



AUB Institutional Self -Study - Student Survey

AUB Mission Statement

AUB is a teaching-centered research university, convinced that excellence in teaching and research go hand-in-hand. Its mission is to enhance education, primarily the education of the peoples of the Middle East, to serve society through its educational functions, and to participate in the advancement of knowledge. AUB bases its educational perspective and methods and its academic organization on the American model of higher education. The university emphasizes scholarship that enables students to think for themselves, stresses academic excellence, and promotes high principles of character. It aims to produce men and women who are not only technically competent in their professional fields but also life-long learners who have breadth of vision, a sense of civic and moral responsibility, and devotion to the fundamental values of human life. The university believes in and encourages freedom of thought and expression. It expects, however, that this freedom will be enjoyed in a spirit of integrity and with a full sense of responsibility.

I. Mission of the University

II. Governance & Leadership

Rate your agreement with the following statements on the mission statement:

	SD	D	U	A	SA	DK			SD	D	U	A	SA	DK
1 I am aware of AUB's mission statement.								9 I know that I am represented to the university administration						
2 The mission is clear and transparent in language and content.								10 I am aware that student representatives are elected						
3 The mission is realistic and achievable.								11 I know what the Student Representative Committee (SRC) is and does						
4 The mission is consistently being applied								12 I know what the University Student Faculty Committee (USFC) is and does						
5 The mission is shared with and properly communicated to AUB community.								13 I am consulted through USFC and SRC on matters that affect students and before an administration decision is taken.						
6 The mission reflects AUB's role in the region.								14 I feel that the USFC and SRC carry my voice effectively to the University administration.						
7 AUB has been successful in achieving it.								15 I believe that we should find better alternatives for student representation						
8 I participated in the development of the Mission statement.								16 I believe that students' views has an effect on the administration's decision making						
								17 The channels of communication between student bodies and the administration are accessible and free						
								18 I participate in the SRC elections held each year.						

* SD = Strongly Disagree, D = Disagree, N = Neutral, A = Agree, SA = Strongly Agree, DK=Don't Know

III. Administrative Services

Student Information System (SCT Banner)			Communication Systems								
19.Frequency of Use	20.Quality of Data Content	21.Ease of Use		22.Frequency of Use	23.Quality of Service		24.Frequency of Use	25.Quality of Service		26.Frequency of Use	27.Quality of Service
Daily	Poor	Poor	E-mail	Do not use	Poor	Telephone	Do not use	Poor	Post Office	Do not use	Poor
Weekly	Fair	fair		Seldom	fair		Seldom	fair		Seldom	fair
Monthly	Good	Good		Occasionally	Good		Occasionally	Good		Occasionally	Good
5 times/yr	Very Good	Very Good		Frequently	Very Good		Frequently	Very Good		Frequently	Very Good
Never	Excellent	Excellent			Excellent			Excellent			Excellent
	DK				DK			DK			DK

Indicate whether you believe that your opinions about the following University services and processes are (a) solicited and (b) considered

	Solicited			Considered		
	Yes	To some extent	No	Yes	To some extent	No
Admission process						
Registration						
Recreational activities						
Financial aid services						
Student housing						
Student health insurance						
Computer labs						
Academic advising						
Library services						
Cafeteria/food services						
Health care services						
Career counseling/planning services						
Personal counseling						

V. College Climate/environment						
	poor	fair	good	v. good	excellent	no opinion
The intellectual climate at this campus is						
The overall quality of instruction is						
Overall communication between students & administration						
Overall communication between students & faculty is						
Organization of various events or activities at AUB is						
Outlook represents concerns, problems and interests of most students.						
The layout of the campus yearbook is						
I plan to complete my degree at AUB	no	not sure	yes			
If I could start again, I would still choose to attend AUB	no	not sure	yes			

VII. General Education

1	Did you take any non-required course(s) outside your major while you were a student at AUB?		4	How many non-required courses outside your major do you think you should be allowed to take? (Choose one)				
	Yes	No		None	1-3	4-6	7-9	10 +
	If you answered Yes, go to question 2. If you answered No, go to question 3.		5	Did you take courses that involved any of the following skills?				
2	If you took any non-required course(s) outside your major, indicate why. (Circle one or more.)			Writing term papers	Computing			
	To gain knowledge of other cultures and perspectives	To enhance writing skills	Writing essays	Visual or performing arts (e.g., painting, theater, music)				
	To improve critical thinking	To provide assistance with major courses	Oral presentations	Foreign languages (e.g., French, Persian)				
	To increase employment prospects	To improve communication skills	Statistical or mathematical methods	Teamwork or group work				
	To raise average	To qualify for a minor	Fieldwork					
	Other, specify _____		Rank in order of preference (from 1=most to 3=least) the following ways of offering non-major courses at AUB					
3	If you did not take any non-required course(s) outside your major, indicate why. (Circle one or more.)							
	Lack of interest	Lack of opportunity due to heavy requirements	Set of specific required non-major courses (e.g. C.S. 201, 202, 203, 204)	1	2	3		
	Lack of suitable offerings	Lack of capacity	Set of courses distributed over a number of disciplines (e.g. 2 courses in humanities, 2 in social sciences, 2 in natural sciences, etc.)	1	2	3		
	Difficulty of such courses	Schedule conflicts	Set of free electives in any discipline or disciplines	1	2	3		
	Such courses are a waste of time and will not improve my professional skills							
Other, specify _____								

VIII. Integrity

Check the box that reflects how much you agree (or disagree) with each of the following statements that reflect your opinions and beliefs on:

A. Honesty	SD	D	N	A	SA	D. Transparency(continued)	SD	D	N	A	SA
a. Student cheating is inevitable in educational institutions						h. My parents/guardians have the right to know my grades and academic standing					
b. Cheating results from inadequate supervision						I I have the right to know how I got my average/exam grade					
c. Having access to previous exams is fair						E. Trust	SD	D	N	A	SA
d. I would pay for someone to do my papers of projects						a. I have made meaningful and lasting relationships on campus					
e. If I cheat, I would be harming other students						b. I can drop by my professor's office for a chat from time to time					
f. If I cheat, I would be harming myself						c. I trust my professors					
g. Plagiarism is not a big deal , it is ok to copy a few sentences						d. I feel that my professors trust their students					
h. I would report a cheating classmate						e. There should be opportunities for faculty and students to interact outside the class in extra curricular activities					
i. Submitting the same work (ex. Paper) for different courses is acceptable to me						f. Students intellectual property is respected by professors/instructors					
B. Tolerance	SD	D	N	A	SA	g. Cheating is a violation of the professor's/instructor's trust					
a. I feel protected from discrimination (on different basis ex. Racism, favoritism, nepotism, sexism, sectarianism , etc)						F. Respect and Responsibility:	SD	D	N	A	SA
b. I would report if a staff/faculty member harassed me (verbally and/or sexually)						a. I submit my work on time					
c. I feel that my opinions are respected and tolerated- even when they are different						b. Students should be penalized for littering on campus					
C. Transparency	SD	D	N	A	SA	c. Amorous behavior is tolerated at AUB					
a. AUB Policies and procedures are clear						d. If I were to proctor , I would allow students to cheat					
b. Decisions are based on personal rather than fair academic basis						e. If I see a lost wallet or other belonging, I would take it to the Protection Office					
c. I am updated on the developments and changes in my faculty/department						f. I always come to class prepared					
d. Rules and Regulations are fairly applied on all students						g. It is ok if I skip classes, I can catch up later					
e. I know how most decisions are made at my faculty/department						h. I fill the faculty evaluation sheet objectively					
f. There are some "dark secrets" I feel kept away from students						I. AUB campus should be a smoke free environment					
g. Course and faculty appraisals should be made public-students have the right to know						j. I respect AUB					

B. Tools

There are many tools by which student's learning is assessed. Please rate the frequency of use of the following tools in terms of their actual usage in various courses.

Course Type Index

Recitation/Lectures Course: R

Design Course: D

Seminar Course: S

Lab Course: L

	Tool	Fill in according to the frequency index above							Tool	Fill in according to the frequency index above					
		Course Type	>2/Term	2/Term	1/Term	1/yr	None			Course Type	>2/Term	2/Term	1/Term	1/yr	None
1	The following is used for performance evaluation of student learning outcomes:							7	Student's course/teacher evaluations and comments (Instructor Course Evaluation ICE)						
	1. Written objective test							8	Teamwork project and assignments (Group Projects)						
	2. Written subjective test							9	Use of rubrics						
	3. Oral test							10	Peer student evaluation (student-student evaluation)						
	4. Drop quiz							11	Self-reflection and self-evaluation (asking students to reflect on what and how they learned).						
	5. Take-home test							12	Preparation of two or more drafts of a paper or assignment before turning it in						
	6. Homework assignment							13	Work on a paper or project that required integrating ideas or information from various sources						
2	Observations of laboratory work, field work, or clinical work							14	Discussed grades or assignments with an instructor						
3	Student appraisal in lab/field activities							15	Number of written papers or reports of 20 pages or more						
4	Oral presentations (use of audiovisual tools, computer skills...)							16	Practicum, internship, field experience, co-op experience, or clinical assignment						
5	Participation in class discussion							17	Work on a research project with a faculty member						
6	Use of open-ended problems							18	Received prompt feedback from faculty on your academic performance (written or oral)						

Do you believe that data derived from following assessments are being used by faculty for improving teaching and student learning?		
Assessment of student learning ,ASL, (quizzes, projects, papers, exams)	Yes	No
Instructor course evaluations (ICE)	Yes	No
If yes, how are the data being used?		
to provide feedback to individual students	to review evaluation procedures	
to modify teaching methods	to change content, objectives and syllabi	
other uses, specify		
If no, why are data not being used?		
lack of time available for faculty	Lack of. A reward system.	
lack of available resources	Others, specify	
Are results of student learning assessments shared and discussed with you?		
	Yes	No
If yes, how? Please specify		

Background Information										
Age		Indicate your class level		Indicate your nationality	Indicate your current residence		Faculty		Current enrollment status at AUB	Sex
18 or under	22	Freshman	Junior	Lebanese	College residence hall		FAFS	FHS	Full-Time student	Male
19	23 to 25	Sophomore	Senior	Arab (Gulf-States)	Off-campus Room or apartment		FAS	SB		
20	26 to 29	Graduate	Medicine	Arab (Non-Gulf)	Home of parents or relatives		FEA	SNU	Part-Time student	Female
21	> 30	Special	Prospective	Other nationalities	Own home	Other	FM	OTHERS		