



SUMMER NURSING INSTITUTE

SUMMER 2010



AUB American
University
of Beirut
المعهد الأميركي للبيروت



**Hariri School of Nursing
American University of Beirut**

In Collaboration with
Johns Hopkins University
School of Nursing, USA

Courses Offered

Evidence-Based Practices in Maternity Care

June 28-July 2, 2010

This course will review the evidence-based nursing practices of the antepartum, intrapartum, postpartum, breastfeeding and newborn client. Case studies, multimedia, and webinars from professional organizations will be used to enhance class discussion.

Christine Weir Abbyad, PhD, RN, WHNP *Clinical Assistant Professor, School of Nursing, AUB*

Using Microteaching to improve your Classroom Instruction

July 5-9, 2010

Microteaching is a 1-credit course that introduces the learners to the concept of practice-based teaching that includes self-evaluative skills in addition to constructive peer feedback. The course emphasizes studying own teaching skills as well as those of others with the aim of improving teachers' content and method of teaching, and selecting appropriate and effective teaching skills. The course is highly interactive, participant-driven with every-day practice/role play sessions.

Nuhad Dumit, RN, PhD *Assistant Professor, School of Nursing, AUB*

Designing and Implementing Simulations in Nursing Education

July 12-16, 2010

This course will provide an overview for nurse educators who desire to learn more about the use of simulations as a teaching-learning intervention and/or evaluation strategy in the curriculum. Evidence-based findings from the current state of the science will be reviewed with an emphasis on knowledge and skills to design, implement, and evaluate simulations in nursing education. Other key topics include the basic elements of setting up a simulation based on the simulation framework (Jeffries, 2005), principles of best practice in using simulation, and guidelines for implementing clinical simulations.

Pamela R. Jeffries DNS, RN, FAAN, ANEF *Professor, Associate Dean for Academic Affairs, Johns Hopkins University School of Nursing, Baltimore, Maryland, USA*

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How to Ask the Right Questions in Research: Conducting Surveys

July 19-23, 2010

This course will cover the methodologies of conducting surveys. Issues related to design, sample determination and selection, and instrument evaluation will be introduced. Mail and telephone survey methodologies will be addressed. Criteria to evaluate instruments and methods to reduce bias will be also covered.

Samar Nouredine, PhD, RN *Associate Professor, School of Nursing, AUB*

Qualitative Research Methods

July 26-30, 2010

This course offers nurse researchers an introduction to qualitative research methods. Design and analysis strategies in qualitative research will be discussed including the use of software for data analysis.

Myrna A. A. Doumit, RN, PhD *Assistant Professor, School of Nursing, AUB*

Practical Applications of Budgeting in Nursing

August 2-6, 2010

This course focuses on practical applications of concepts in nursing budgeting and finance. Emphasis is placed on development of nursing budgets for a patient care unit and for a department/division. Key concepts relevant to nursing are defined including staffing, nursing care hours, hours per patient day, patient acuity, direct and indirect hours of care, productive and unproductive time. In addition, tools for calculating and evaluating budgets as well as strategies for maintaining a balanced budget are also discussed.

Hussein A. Tahan, DNSc, RN *CNA Executive Director of International Health Services, NewYork-Presbyterian Hospital, New York, USA*

Case Management

August 2-6, 2010

This course explores the implementation and evaluation of case management models and the various roles of case managers. The focus is on model design, implementation, evaluation, clinical pathways/case management plans, management of patients with chronic illnesses, outcomes management, and transitions of care.

Hussein A. Tahan, DNSc, RN *CNA Executive Director of International Health Services, NewYork-Presbyterian Hospital, New York, USA*

Health Care Ethics

August 9-13, 2010

This course introduces ethical concepts and issues relevant to the practice of nursing and to nursing research.

Areas of emphasis include ethical perspectives, the nature of ethical dilemmas in health care practice, and ethical issues in the conduct of human subject research. The course will be based on the use of case studies and class exercises. Assessment will be by practice-based applications of the ideas and approaches discussed in class.

Michael Clinton RN, PhD, MSc, BA(Hons) *Professor, School of Nursing, AUB*

For more information please contact:

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