

**Participants' Comments on
Workshop on Workshop on Using Writing to Enhance Student Engagement
facilitated by Scott J Baxter Department of English
Friday 23 January 2009**

The activities that I are most useful:

the whole part of the journal was interesting and I can apply some new techniques in my class.

Exchanging ideas and experiences with colleagues. Discussing new ideas with colleagues and facilitator.

explaining how can make student learn by writing poems, one-minute essay, and journal, and how teachers should carry out these activities.

one minute essay
poem writing based on a text

1. one minute essay
2. filling up a log book in place of journal for lab work.

poetry and journals

discussion of practical/real situations

Discussing with colleagues what benefits writing to learn has.

The discussions. They gave us the chance to hear what others are doing and how they are trying to integrate writing into their courses (regardless of discipline).

Talking.

The new ideas I got from the seminar are:

- *the way to use the journal efficiently
- *have students write in different way ex. through poems or songs

How to be creative in class
Ho to use engaging writing assignments
How to think outside the box

all are new to me.

let students learn by writing: a) poem, b) one-minute essay, c) journal. and how to handle each. Thanks.

from the discussion:

using 1-minute essays in class -- in journal

having academic reading courses in com. skills

ideas from other teachers/discussion -- allowing students to grade their own essays --

ideas for journal entry topics

one minute essay and the writing of comments

poetry and writing to learn

Using 1 minutes essays to check the learning happening in the class. Using poetry (or creative writing) for creative response to learning.

First, that poetry writing does not have to limited to English courses. Second, journal writing could enhance the learning experience in a science or social science class.

Introduced me to further methods of engaging students in writing (i.e., not just through essays and responses). But also me me think of challenges involved.

Many ways to have students write; a good list of issues to consider; anecdotes that made me think about how I can make my courses more writing intensive.

Suggestions to improve today's seminar:

*have more participants from the various departments to share ideas

*not the last day of the semester

*have more breaks to allow colleagues to interact on an informal basis.

*Use some visual aids

may be to finish the presentation first and then have questions and discussion

number the pages given to us [in the handout]

well done

I think the seminar was good, but needed more time.

Maybe it would be good to have a portion of time devoted to each participant speaking five minutes about their ideas -- forces everyone to share their ideas.

Other comments:

*Thank-you, it was helpful.

It would be nice to have a soft copy of the material or at least a summary

It was clear.

Thank-you, Scott

Thank-you for the creative ideas you've take the time to develop and generously share with us.