DEPARTMENT OF EDUCATION

A. SUMMARY OF PROGRAMS
The number of majors averaged across the fall and spring semesters were as follows: BA (41), Teaching Diploma (17+), Prospective Graduates (4), and Graduates (56).

Enrollment in education courses for fall and spring semesters was 1024 for undergraduate courses, 99 for graduate courses, and 80 for the summer 2013 term. In addition, 46 students were registered for theses and projects during fall and spring. Total enrollment in graduate and undergraduate courses was 1249.

The program learning outcomes are:
1. Compose texts competently in a variety of genres valued in the field of education.
2. Engage in reading a variety of different kinds of texts used in the field of education.
3. Discuss critically different kinds of texts used in the field of education.
4. Articulate the historical, social and philosophical foundations of the field of Education as a process and as an institution.
5. Analyze models and processes of policy formation and dissemination.
6. Demonstrate a commitment to educational reform and improvement.
7. From the perspective of development from childhood through adolescence, students should relate psychological concepts and principles to teaching and learning processes.
8. Apply psychological concepts and principles to in a learning environment.
9. Demonstrate knowledge of the content in their field of specialization.
10. Demonstrate pedagogical-content knowledge in their field of specialization.
11. Demonstrate knowledge of various tools and methods of inquiry in their area of specialization.
12. Analyze key issues and current frameworks for curriculum design in general and in the field of specialization.
13. Demonstrate competence in designing and carrying out classroom instruction.
14. Critically reflect on their own practice and the practice of others on an ongoing basis.
15. Use their reflections to improve their future practice.
16. Demonstrate awareness to educational issues in the community.
17. Demonstrate commitment to community service.
18. Students will commit to professional development and life long learning
19. Students will demonstrate openness to multiple perspectives on educational issues
20. Students will conduct themselves according to the values and ethics of the profession at all times
21. Students will identify and connect to the larger community of professional educators
22. Students will develop an appropriate level of commitment and a professional attitude toward teaching

B. PERSONNEL
1. Faculty Members
   Full time Faculty
   Al-Hroub, Anies  Associate Professor  Ph.D.
   Amin, Tamer  Associate Professor  Ph.D.
   Bashshur, Munir  Professor  Ph.D.
   Baytiyeh, Hoda  Assistant Professor  Ph.D.
   Boujaoude, Saouma  Professor  Ed.D.
   BouZeineddine, Amal  Lecturer  Ed.D.
   El-Hassan, Karma  Associate Professor  Ph.D.
   El-Mouhayar, Rabih  Assistant Professor  Ph.D.
   Ghaith, Ghazi  Professor  Ph.D.
   Jurdak, Murad  Professor  Ph.D.
   Karami Akkari, Rima  Assistant Professor  Ed.D.
   Khamis, Vivian  Associate Professor  Ph.D.
   Khishfe, Rola  Associate Professor  Ph.D.
   Vlaardingerbroek, Barend  Associate Professor  Ph.D.

   Part-Time Faculty
   Abou Moussa, Richard  Lecturer  Ph.D.
   Awada, Ghada  Lecturer  Ph.D.
   Al-Amin, Adnan  Lecturer  Ph.D.
   Baasiri, Lutfieh  Instructor  B.A.
   Bachour, Najla  Lecturer  Ph.D.
   Bendak Baltaji, Lama  Instructor  M.A.
   Deeb, Reem  Lecturer  Ph.D.
   Hout, Hanin  Lecturer  Ph.D.
   Ghussayni, Raouf  Lecturer  Ph.D.
   Ibrahim, Lina  Instructor  M.A.
   Najm, Carla  Instructor  B.A.
   Osman, Enja  Instructor  M.A.
   (Coordinator of
Ramadan Jreidini, Lecturer Ph.D.
Najwa

2. **Graduate Assistants**
   
   **Fall Semester**
   - Al Sayegh, Hanin
   - Jammoul, Abeer
   - Jumah, Manal
   - Shehab, Noha
   - Ghazal, Ihsan
   - Dbaibo, Hadeel
   - Attar, Wassim
   - Moukarzel, Christine

   **Spring Semester**
   - Al-Sayegh, Hanin
   - Jammoul, Abeer
   - Jumah, Manal
   - Shehab, Noha
   - Shaheen, Noura
   - El-Helou, Maria
   - Badreddie, Diala
   - Dbaibo, Hadeel
   - Attar, Wassim
   - Moukarzel, Christine
   - Shaheen, Noura
   - El-Helou, Maria
   - Shehab, Sara
   - Yamout, Nisreen
   - Badreddie, Diala

3. **Non-Academic Staff**
   
   - Kashou’ Kabalan, Leila Administrative Assistant
   - To’meh, Munir Department Messenger

   **SMEC**
   - El-Oud, Nahed SMEC Secretary
   - Hilu, Hanna SMEC Assistant Technician

4. **TEACHING**

   1. **Number of Graduating Majors**
      
      |--------|-----------|-----------|-----------|
      | BA     | 1         | 5         | 11        |
      | TD     | 3         | 8         | 19        |
      | MA     | 3         | 3         | 6         |

   2. **Number of Majors**
      
<pre><code>  | Semester | Fall 2013- | Spring |
  |-----------|-------------|--------|
  | Summer    |             |        |
  | Fall 2014 |             |        |
  | Spring    |             |        |
</code></pre>
<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th></th>
<th>2014</th>
<th></th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>-</td>
<td>54</td>
<td>59</td>
<td></td>
<td></td>
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<tr>
<td>Prospective</td>
<td>-</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching Diploma</td>
<td>1</td>
<td>21</td>
<td>13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seniors</td>
<td>1</td>
<td>16</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Juniors</td>
<td>8</td>
<td>13</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sophomores</td>
<td>5</td>
<td>16</td>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Many students are presently completing the Teaching Diploma along with the Bachelors degree. During the academic year 2013-2014, many students completing Bachelor’s degrees were enrolled in the science, English, and math methods and practicum courses, courses that are required for completing a Teaching Diploma.

3. **Student Enrollment in Courses**

<table>
<thead>
<tr>
<th></th>
<th>Summer 2013</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Sem.</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Sem.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
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<tr>
<td>numbered 300</td>
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<td>47</td>
<td>52</td>
<td>99</td>
</tr>
<tr>
<td>and above</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>80</td>
<td>482</td>
<td>542</td>
<td>1104</td>
</tr>
<tr>
<td>numbered 211</td>
<td></td>
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</tr>
<tr>
<td>through 299</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Thesis and</td>
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<td>20</td>
<td>46</td>
</tr>
<tr>
<td>projects</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>81</td>
<td>554</td>
<td>614</td>
<td>1249</td>
</tr>
</tbody>
</table>

4. **Number of Credit Hours Offered**

<table>
<thead>
<tr>
<th></th>
<th>Summer 2012</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Sem.</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Sem.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>3</td>
<td>24</td>
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<td>and above</td>
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<td></td>
</tr>
<tr>
<td>Courses</td>
<td>21</td>
<td>99</td>
<td>111</td>
<td>474</td>
</tr>
<tr>
<td>numbered 211</td>
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<tr>
<td>through 299</td>
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<tr>
<td>Thesis and</td>
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<td>60</td>
<td>210</td>
</tr>
<tr>
<td>projects</td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
<td>24</td>
<td>273</td>
<td>192</td>
<td>489</td>
</tr>
</tbody>
</table>
D. RESEARCH

Anies Al-Hroub
I am currently working on two research projects:
1. “Metacognition and Problem Solving Strategies among Mathematically Gifted Students in the UK” [funded by the British Academy, UK, 2010-2014, amount: 6,150GBP], and
2. “Quality of Education for Palestinians in Lebanon”, [recently funded by the Welfare Association 2014, amount: $19,400].

Huda Baytiyeh
1. Assessment of students’ knowledge, awareness and preparedness to earthquake disasters
2. The integration of critical thinking in education to reduce extremism and man-made disasters
3. Assessment of teachers’ use of technology in the Lebanese public high schools

Saouma BouJaoude
1. Saouma BouJaoude, Murad Jurdak & Dr. Rima Karami. From research to practice: making a difference in the classroom: $1,000,000, 4-Year research grant from the Arab Thought Foundation (2010-2014)

Tamer Amin
1. Currently co-editing a special issue of the International Journal of Science Education entitled, “Conceptual metaphor and embodied cognition in science learning.”
2. Completed a historical review of the last four decades of research on conceptual change in collaboration with Carol Smith, University of Massachusetts, Boston and Marianne Wiser, Clark University.

Karma El-Hassan
1. Worked on a proposal to investigate impact of college on university students. Will be taking USAID students as an initial sample to investigate added value and impact of university education on their cognitive, personal, and interpersonal development. Research will start in 2014.

Rabih El-Mouhayar
Papers /Ongoing Research
1. EL Mouhayar, R., & Jurdak, M. (Under revision. The manuscript was submitted to International Journal of Science and Mathematics Education). Strategy use, approach and development in pattern generalization tasks across grade level.

2. El Mouhayar, R. Teachers’ justifications of student responses in pattern generalization tasks

3. El Mouhayar, R. Impact of teacher intervention on student generalization in pattern generalization. This study is funded by a grant from the University Research Board at the American University of Beirut for two years: 2012-2013 and 2013-2014.

Ghazi Ghaith

1. My current research focuses on the effects of using technological tools on the acquisition of English as-a -Foreign Language (EFL) skills and on decreasing language apprehension and school alienation.

Murad Jurdak

1. Teachers’ knowledge of students’ thinking in pattern generalization (with Rabih El-Mouhayar).
2. Development of student reasoning in pattern generalization across grade levels (with Rabih El-Mouhayar).

Rima Karami Akkary

Boujaoude, S., Jurdak, M., & Karami-Akkary, R. (2010-2014). From research to practice: making a difference in the classroom (Part II), a four year ($1,000,000.00) research grant in Lebanon, Jordan, and Saudi Arabia, Bahrain, Oman, and Qatar.

Vivian Khamis

2. Khamis, V. (2013). Gender Responses to Psychological Distress among Palestinians:

**Papers under Review**
1. Khamis, V. The mediating role of coping with war trauma on psychological distress in children from Gaza Strip
3. Does parent’s psychological distress mediate the relationship between war trauma and psychosocial adjustment in Palestinian children?

**Grants received**
1. Consultant for Gaza Community Mental Health Programme to conduct research on “Long-Term Psychological Effects of the last Israeli Offensive on Gaza on Palestinian Children & Parents”. (Amount USD 21,000)

**Review of articles**
1. Qatar National Research Fund (QNRF)) (5 proposals in in 2012 and 2013)
2. The Journal of Child Psychology and Psychiatry (1)
3. Transcultural Psychiatry (1)
4. Social Science & Medicine (2)
5. Child Development (1)
6. International Journal of School and Educational Psychology( 4)
7. Journal of Educational and Psychological Studies, Sultan Qaboos University ( 6)
8. Quality of Life Research( 1)
10. Child and Adolescent Mental Health (1)

**Rola Khishfe**

**Barend Vlaardingerbroek**
1. Australian university students’ knowledge and understanding of microscopy.

**E. OTHER STAFF ACTIVITIES**
Anies Al-Hroub

In 2013-14, I was involved in a number of major tasks at the Department, Faculty and University levels. At the Department level, I was appointed as:

1. Chair of the Education Program Review Committee, and
2. Chair Curriculum and Examination Committee (CEC).

3. Both committees are responsible of providing recommendations to the Department with regards to the development of the undergraduate, diploma and graduate programs. Here please find a summary of my service accomplishments:

4. **The Department of Education Program Review**: I have drafted the Program Review Report that was endorsed by the Department in December 2013.

5. **Drafting a proposal to restructure the special education diploma program**. The proposal was discussed by the CEC and approved by the Department of Education and the FAS Curriculum Committee. In this proposal, we have extended the program to include a track on “the education of the gifted and talented children”. The program was introduced in the fall of 2013-2014.

6. I served as a member of the promotion committee of Dr. Hoda Baytiyeh.

7. At the university level, I served as a member in a number of important committees/boards, such as:

8. **Member**, the SBS-IRB,

9. **Member**, Advisory Committee of the MasterCard Foundation Scholars Program Monitoring and Evaluation (M&E),

10. **Member**, Advisory Committee of the IFI Policy and Governance in Palestinian Refugee Camps, and

11. **Senator**, the University Senate, Spring 2013-14.


I continue to serve as editorial board member to the *Gifted Child Quarterly*, and a consulting editor to the *Journal of International Association of Special Education*, and a reviewer to a number of international journals (e.g. *International Journal of Educational Development, European Child & Adolescent Psychiatry, International Review of Education, Educational Research and Review*, *the Journal of Research in Special Educational Needs, Journal of Educational and Psychological Studies*). I am a member of national and international professional bodies and associations in the field of special educational needs, gifted
education and cognitive development, and a member of the advisors committee for the UNRWA Scholarships.

**Tamer Amin**
2. Prepared proposal for teaching diploma in secondary and middle school science teaching for Princess Nora University, Riyadh, Saudi Arabia.
3. Participated in design and preparation of training materials for the training or trainers in the teaching of secondary chemistry integrating ICT as part of D-Rasati II (project for educational reform in Lebanon’s official schools).
4. In collaboration with the Education Students Society, organized the 20th Annual Science, Mathematics and Technology Fair for students K-12.
5. Chaired the 16th Annual Science and Mathematics Educators Conference.
6. Served on a number of departmental, faculty and university committees including chairing the FAS Graduate Studies Committee.

**Hoda Baytiyeh**
1. Launching the Earthquake Preparedness Initiative (EPI) under the Faculty of Arts and Sciences

**Saouma BouJaoude**

**Presentations**


forum organized by the Association for the Study of Mind (ASOM) and the Education Forum at AUB. Beirut, February 10, 2014.


**Service to the Department**
1. Member of the Departmental Review Committee
2. Member of the Practice Teaching Committee

**Service to the University**
1. Director of the Center for Teaching and Learning
2. Institutional Assessment Committee
3. AUB Teaching Excellence Award Committee (Co-Chair)
4. Coordinator of the D-RASATI Project
5. Consultant on REP projetcs

**Service to the Profession**
1. Member of the International Committee of the National Association for Research in Science Teaching, USA
2. Member of the International Advisory Committee for the implementation of Saudi Arabia K-12 Education Reform Strategy, KSA
3. Member of the Executive Board of the Eurasian Society of Educational Research
4. Member of the Executive Committee of the Supreme Education Council, State of Qatar.
5. Member of the Joint Advisory Board of the National Center for Educator Development, Qatar University, Qatar
6. Member of the Editorial Advisory Board of the McGill Journal of Education (MJE)
7. Member of the editorial board of the Journal of Educational and Psychological Studies, College of Education, Sultan Qaboos University.
8. Member of the editorial board of the International Journal of Biology Education (IJOBED).
9. Member of the editorial board of the International Journal of Excellence in Education.
10. Member of the editorial board of the Journal on Excellence on College Teaching, Miami University, Ohio, USA
11. Member of the editorial board of the International Journal of Science and Math Education
12. Member of the editorial board of the Eurasia Journal of Physics and Chemistry Education.
13. Member of the editorial board of the International Journal of Environmental and Science Education (IJESE).
14. Member of the editorial board of the Journal of Science Teacher Education.
15. Member of the editorial board of the International Journal of Excellence in Education.
17. Consulting editor for the International Review of Education, Edited by the UNESCO Institute for Education, Hamburg, Germany
20. Member of the European Science Education Research Association.
21. Member of the Lebanese Association for Educational Studies, Lebanon Service the Community
   1. Member of the Board of Trustees of Al Ahliah School, Beirut, Lebanon
   2. Member of the Board of Governors, Brummana High School, Brummana, Lebanon.

**Karma El-Hassan**

2. April 2014, Facilitated a seminar session in AUB’s Faculty Seminar on ‘Assessment’.
5. February 2014, participated in MENA AIR Annual Meeting in Al Ain, UAE and chaired panel on rankings and developing a data sharing system for Arab Region.


7. Commissioned by Education Development Project, MOEHE Lebanon, to review, validate and develop a framework for the Criteria of Effective Schools document, November 2013.

8. As a member of the National Task Force for Governance in Higher Education, engaged in several activities. In this capacity facilitated and presented in workshops on 'Lessons Learned from Benchmarking University Governance in Lebanon, November 2013', ‘Lebanon Report, March 2014’ and ‘AUB Action Plan, May 2014” sponsored by MOEHE and World Bank.

9. As UNESCO Consultant

10. As part of SABER project, commissioned to write assessment report on Libya, July 2013.


12. Invited by UNDP to discuss and review the 2013 Arab Knowledge Report, November 2013.

13. Worked on several REP projects:


15. PNU Faculty of Education Coordinator in charge of evaluating/revising teacher training programs, February 2013-Present.

16. In 2013-14, reviewed the following manuscripts

17. Several manuscripts to Association of Institutional Research (AIR) Annual Meetings.

18. One manuscript to Qatar Foundation (QNRF).

19. Supervised four MA theses at AUB, still working on one PhD thesis at Lebanese University and one at St. Joseph University.

20. Served on several departmental, faculty and university committees.

Rabih El-Mouhayar
Research Activities
1. Reviewed a manuscript entitled “Investigating the primary teachers’ knowledge for teaching geometry” for the journal "العلوم التربوية".

2. Reviewed a manuscript entitled “Examining Technology Adoption by Mathematics Professors,” for Journal of Interactive Media in Education (JIME).

3. Reviewed 2 research proposals for the conference on “Effective Teaching and Learning in Higher Education” at the American University of Beirut and organized by CTL.

Conferences


Workshops and Materials Development

1. **El Mouhayar, R., & Osta, I. (Academic year 2013-2014)**. Developing training materials and ICT curriculum - mathematics (trainer and participant manuals) for D-RASATI II: ICT Curriculum and Material Development

2. **El Mouhayar, R.** (Fall 2013). Conducted TLCs (Teacher Learning Circles) observation field visits. Scope of Work: (1) Conducted observation visits to selected schools for follow-up on TLCs field implementation; (2) Submitted one report per visit; (3) Attend preparation meetings.

3. **El Mouhayar, R.** (Fall 2013). Conducted a 3-day workshop (Teacher Learning Circles: TLC-Math) with the D-RASATI Project to train the secondary and intermediate grade level trainers and members of the Guidance and Counseling Department of the Ministry of Education and Higher Education. The scope of work included: Preparing and conducting a three day workshop

4. **Murad Jurdak, Ghazi Ghaith, Tamer Amin and Rabih El Mouhayar** (Fall 2013). Prepared a preliminary draft of a working document on the implementation of the Teaching Diploma program at Princess Noora Bint Abdelrahman University in Saudi Arabia. The scope of work included introducing a comprehensive work plan for the Teaching Diplomas.


6. **Rabih El Mouhayar and Jamilah Mugharbil** (Spring 2013-2014). Conducted a two-hour development workshop titled “Using Patterns to Promote Students’ Algebraic Reasoning” at the American University of
Beirut’s 16th Annual Science and Math Educators Conference (SMEC 16) with research assistant Jamilah Mugharbil. In-service and pre-service math teachers from grades 4-12 attended the workshop.

7. **Rabih El Mouhayar (Spring 2013-2014)**. Conducted a two-hour development workshop at the Armenian schools as part of a Professional development day. The purpose of the workshop was to explore how pattern generalization can promote students' problem-solving skills and algebraic thinking.

8. **Rabih El Mouhayar and Jamilah Mugharbil (Spring 2013-2014)**. Conducted four professional development workshops of approximately two hours each at the American University of Beirut with research assistant Jamilah Mugharbil. These workshops aimed at equipping math teachers with the knowledge and skills to integrate pattern generalization in their algebra curricula. Scope of the professional development: Session 1) introducing the importance of pattern generalization in enhancing algebraic reasoning and solving numeric and figural pattern tasks; Session 2) exploring different student strategies and approaches of pattern tasks by analyzing samples of student work; Session 3) discussing pedagogical aspects of patterns by analyzing a video transcription of a real-life classroom discussion of a pattern task in grade 7; and Session 4) designing a lesson plan which incorporates patterns in an already existing algebra lesson.

**Committees and other activities**
1. Member of the General Education Board. Evaluated several GE courses in FAS for recertification as GE courses
2. Evaluated several GE courses in FAS for recertification as GE courses
3. Advisor of the Education Student Society
4. Liaison between the Department of Education and the Library
5. Member of Curriculum and Examination committee in the Department of Education
6. Member of Practice Teaching Committee in the Department of Education
7. Advisor for TD elementary education Math/Science
8. Co-Advisor of Master’s thesis proposals of one student in math education
9. Member of several thesis proposals committees

**Ghazi Ghaith**
1. Developed proposals, training materials, and instructional materials at the request of the Office of Regional and External Programs, REP.
2. Acted as Principal Coordinator of the Tempus Grant Capacity
Development of Faculties of Education in International Approached to Teacher Education (CDFE).

3. Chaired the Department of Education

**Murad Jurdak**
1. Student advisor, Teaching Diploma in Mathematics Education
2. Student advisor, MA in mathematics education
3. Member of the Department of Education Practice Teaching Committee
4. Member of FAS Advisory Committee
5. Member of executive committee and secretary of the BOT of Marj’ayoun National College
6. Consultant to Mabarrat Philanthropic Organization on the design and implementation of a self-study for their schools
8. Served as committee member on two MA theses
9. Advisor for three PhD Lebanese University students
10. Acted as a reviewer for Qatar Foundation research proposals.
11. A co-principal investigator in TAMAM
12. Served as TAMAM research director

**Rima Karami**

**Service/Consultancies**

1. **2013-Present** Consultant, D-RASATI project, REP, American University of Beirut.
2. Assessment Component: Develop Effective School Profile (ESP) for the MEHE. Provide consultancy services to develop a set of standards for the MEHE to determine what constitutes an effective school in the areas of extra-curricular activities, leadership development, school improvement programs and parents and community involvement.
3. **2012-Present** Consultant, D-RASATI project, REP, American University of Beirut.
4. School Improvement Component: design and training for the self-study and implementation and evaluation of school improvement plan sub-components. Included:
5. Designing -in collaboration with the project coordinator- the project SIP component and the scope and sequence of the component activities

6. Preparing 4 manuals for training school councils and for training their trainers on conducting a self-study and on planning and implementing a school improvement plan.

Conference Presentations and Invited Talks

Refereed Presentations

1. Amin, T., Choueiri, L., Karami-Akkary, R., Makhoul, J., Zenger, A. (February, 2014). Graduate students as readers: Learning from students and faculty members (FLC)


Invited Presentations and Key notes


Vivian Khamis  
**Editorial Board Member**  
1. Editorial Board Member for International Journal of School and Educational Psychology Sept 2012 till now.  
2. International Advisory Board Member for Journal of Educational and Psychological Studies  
3. (JEPS), Sultan Qaboos University 2010 till now.  
4. I served as a committee member on the FAS graduate committee, Program Learning Outcomes Committee, and the Practice Teaching Committee (PTC) at the department level.  

**Thesis Advisor**  
**Nada Kriedieh**: Teachers’ perceptions of test anxiety: Identification and prevention in Lebanese schools (Completed Spring 2014)  
**Ghinwa Masri**: Perceived Teacher Talk, Student Self-Talk and gender as predictors of self-esteem among Lebanese adolescents (Completed Spring 2014)  
**Noha Chaar**: Exploring the Difference between Novice and Experienced Teachers’ Concerns to Curriculum Change in Lebanese Private Schools (Completed 2013)  
**Mirna Hamza**: The Role of School Counselors in Inclusive Classrooms: Perceptions and Expectations( Completed 2013)  
**Rayan Itani**: Motivational Profiles and their Relation to Academic Achievement for Grade 4, 5 and 6 Elementary School Students( Completed 2013)  

**Thesis committee membership that was completed in 2013**  
**Rola Birjawi**: Exploring the Quality and Nature of Distributed Leadership In Relation to Teacher Commitment in Large Private Schools in Lebanon.2013  
**Razan Diab**: An investigation of pre-service teacher’s knowledge – base skills for teaching in the National University . 2013  
**Nada Tabsh**: The effect of training grades 5 and 6 elementary school students in skillstreaming program on classroom survival skills. 2013  
**Monica Bazi**: A study of the Principal Preparation Program at the American University of Beirut. 2013  
**Manal Yassin**: Role related stress and job satisfaction among school counselors in Lebanon. 2013  

**Thesis committee membership**  
**Nadine Ghalayini**: The impact of dysfunctional career thinking, parental attachment
bonds and career exploration on grade eleven students’ career decision making self-efficacy. 2012 till now

**Sona Joulahjian**


**Nancy Avedikian**

The effect of formative assessment on English reading comprehension achievement on grade four learners who take English as a first foreign language. 2013 till now.

**Maha E. Najjar**


**Maya Dayya**

Perceptions of Elementary School Counselors, Teachers and Principals of the Necessity of Teaching Experience for School Counselors. 2014 till now.

**Zeinab Safieddine**

Role of English as a Foreign Language Contextual Variables in the Use of Written Corrective Feedback. 2014 till now

**Supervision of students at other institutions (including PhD students)**

**Adline Al-Efi**

The Impact of Professional Development Training on Teachers’ Effectiveness in UAE Secondary Schools. Lebanese University, 2010 till now.

**Lina Qutob**

Job satisfaction of school teachers in Lebanon Université St-Joseph, 2012 till now.

**Reviewed articles submitted to**

1. Qatar National Research Fund (QNRF)) (5 proposals)
2. The Journal of Child Psychology and Psychiatry (1)
3. Transcultural Psychiatry (1)
4. Social Science & Medicine (2)
5. Child Development (1)
6. International Journal of School and Educational Psychology (3)
7. Journal of Educational and Psychological Studies, Sultan Qaboos University (6)
8. Quality of Life Research (1)
10. Child and Adolescent Mental Health (1)
11. I also served as committee member of the comprehensive exam of 3 students.
12. Judge of school students projects in the Science, Math and Technology Fair organized by the Department of Education at AUB.
13. Participated in students election.
**Development of new courses**
I developed the new course on Learning Disabilities (EDUC 281)

**Graduate student advising**
Academic Advisor of the MA Program in Educational Psychology (EPSG), Department of Education, American University of Beirut

**Department Committees**
1. Member of the Practice Teaching Committee (PTC) Committee, Department of Education, American University of Beirut.
2. Member of the Program Learning Outcomes Committee, Department of Education, American University of Beirut.

**AUB Committees**
Member of the Senate Committee, Faculty of Arts and Sciences, American University of Beirut.

**Conference Presentations**
Religiosity and Ideology as mediators of psychosocial adjustment for children exposed to war atrocities. Paper presented at the 2014 Asian Congress of Applied Psychology which was held in Singapore from May 7 through May 8, 2014.

**Rola Khishfe**

**Conference Presentations**

**AUB Committees**
1. Chair, Practice Teaching Committee
2. Program Committee Member, SMEC
3. Organizing Committee Member, SMEC
4. Member, Academic Development Committee
5. Member, Undergraduate Curriculum Committee
6. Member, General Education Board
7. Member, JRST Award Selection Committee, National Association for Research in Science Teaching
8. Member, Equity and Ethics Committee, National Association for Research in Science Teaching

**Barend Vlaardingerbroek**
Edited volume on science teacher quality in preparation (Palgrave Macmillan).

**F. PUBLICATIONS:**

**Anies Al-Hroub**

**Refereed Journal Articles**

**Book Chapters**

**Research Reports**

**Tamer Amin**


**Hoda Baytiyeh**


**Saouma BouJaoude**

**Published Articles and Chapters**


Articles or Chapters in Press

Karma El-Hassan

Rabih El-Mouhayar

### Ghazi Ghaith


### Murad Jurdak


### Rima Karami


Rola Khishfe

Barend Vlaardingerbroek

G. FUTURE DEVELOPMENTS

During 2013-2014, the Department of Education conducted a program review which entailed a comprehensive self-study along with an external program evaluation. This has led to a number of recommendations that are currently under consideration for implementation. These recommendations have some basic and fundamental implications for a new strategic direction within the Department. Specifically, future developments could involve a program restructuring/consolidation initiative to enhance existing programs as well introducing new in-service programs at the graduate level: a professional master’s degree and a doctoral program in education.

Chairperson
Ghazi Ghaith