DEPARTMENT OF EDUCATION

A. SUMMARY OF PROGRAMS
The number of majors averaged across the fall and spring semesters were as follows: BA (41), Teaching Diploma (19+), Prospective Graduates (3), and Graduates (54).
Enrollment in education courses for fall and spring semesters was 1047 for undergraduate courses, 105 for graduate courses, and 80 for the summer 2014 term. In addition, 44 students were registered for theses and projects during fall and spring, Total enrollment in graduate and undergraduate courses was 1152.

B. PERSONNEL
1. Faculty Members
   
   **Full time Faculty**
   
   - Al-Hroub, Anies: Associate Professor, Ph.D.
   - Amin, Tamer: Associate Professor, Ph.D.
   - Bashshur, Munir: Professor, Ph.D.
   - Baytiyeh, Hoda: Assistant Professor, Ph.D.
   - BouJaoude, Saouma: Professor, Ed.D.
   - BouZeineddine, Amal: Lecturer, Ed.D.
   - El-Hassan, Karma: Associate Professor, Ph.D.
   - El-Mouhayar, Rabih: Assistant Professor, Ph.D.
   - Ghaith, Ghazi: Professor, Ph.D.
   - Jurdak, Murad: Professor (On leave), Ph.D.
   - Karami Akkari, Rima: Assistant Professor, Ed.D.
   - Khamis, Vivian: Associate Professor, Ph.D.
   - Khishfe, Rola: Associate Professor, Ph.D.
   - Vlaardingerbroek, Barend: Associate Professor, Ph.D.

   **Part-Time Faculty**
   
   - Awada, Ghada: Lecturer, Ph.D.
   - Al-Amin, Adnan: Lecturer, Ph.D.
   - Baasiri, Lutfieh: Instructor, B.A.
   - Bachour, Najla: Lecturer, Ph.D.
   - Deeb, Reem: Lecturer, Ph.D.
   - Hout, Hanin: Lecturer, Ph.D.
   - Ghussayni, Raouf: Lecturer, Ph.D.
   - Ibrahim, Lina: Instructor, M.A.
   - Najm, Carla: Instructor, B.A.
   - Osman, Enja: Instructor, M.A.
   (Coordinator of Practice Teaching)
Ramadan Jreidini, Lecturer Ph.D.
Najwa
Sahyoun Timonian, Instructor M.A.
Nancy
Shukri Balaa, Rola Instructor M.A.

2. Graduate Assistants
Fall Semester
Al Sayegh, Hanin Dbaibo, Hadeel
Jammoul, Abeer Attar, Wassim
Jumah, Manal Moukarzel, Christine
Shehab, Noha El-Helou, Maria
Badreddine, Diala Shehab, Sara
Baassiri, Mariam Yamout, Nisreen
Iskandar Baba, Aline Hamandi, Dania

Spring Semester
Al-Sayegh, Hanin Dbaibo, Hadeel
Shehab, Noha Moukarzel, Christine
Shaheen, Noura Shehab, Sara
El-Helou, Maria Yamout, Nisreen
Badreddine, Diala Baassiri, Mariam
Hamandi, Dania Marji, Maha

3. Non-Academic Staff
Kashou’ Kabalan, Leila Administrative Assistant
To’meh, Munir Department Messenger

SMEC
El-Oud, Nahed SMEC Secretary
Hilou, Hanna SMEC Assistant Technician

C. TEACHING
1. Number of Graduating Majors
   BA
      Oct. 2014 2
      Feb. 2015 1
      June 2015 13
   TD
      Oct. 2014 1
      Feb. 2015 1
      June 2015 14
   MA
      Oct. 2014 1
      Feb. 2015 5
      June 2015 1
2. **Number of Majors**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>4</td>
<td>55</td>
<td>53</td>
</tr>
<tr>
<td>Prospective Graduates</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Diploma</td>
<td>2</td>
<td>19</td>
<td>18</td>
</tr>
<tr>
<td>Seniors</td>
<td>6</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>Juniors</td>
<td>8</td>
<td>11</td>
<td>15</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1</td>
<td>13</td>
<td>12</td>
</tr>
</tbody>
</table>

* Many students are presently completing the Teaching Diploma along with the Bachelors degree. During the academic year 2014-2014, 17 students completing Bachelor's degrees were enrolled in the science, English, and math methods and practicum courses, courses that are required for completing a Teaching Diploma.

3. **Student Enrollment in Courses**

<table>
<thead>
<tr>
<th></th>
<th>Summer 2014</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses numbered 300 and above</td>
<td>-</td>
<td>50</td>
<td>55</td>
<td>105</td>
</tr>
<tr>
<td>Courses numbered 211 through 299</td>
<td>80</td>
<td>519</td>
<td>528</td>
<td>1127</td>
</tr>
<tr>
<td>Thesis and projects</td>
<td>1</td>
<td>24</td>
<td>21</td>
<td>46</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>81</td>
<td>593</td>
<td>604</td>
<td>1278</td>
</tr>
</tbody>
</table>

4. **Number of Credit Hours Offered**

<table>
<thead>
<tr>
<th></th>
<th>Summer 2014</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses numbered 300 and above</td>
<td>1</td>
<td>33</td>
<td>24</td>
<td>58</td>
</tr>
<tr>
<td>Courses numbered 211 through 299</td>
<td>7</td>
<td>99</td>
<td>108</td>
<td>214</td>
</tr>
</tbody>
</table>
Thesis and projects

<table>
<thead>
<tr>
<th></th>
<th>3</th>
<th>45</th>
<th>42</th>
<th>90</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>11</td>
<td>177</td>
<td>174</td>
<td>362</td>
</tr>
</tbody>
</table>

**D. RESEARCH**

**Anies Al-Hroub**
I am currently working on two research projects:
1. “Metacognition and Problem Solving Strategies among Mathematically Gifted Students in the UK” [funded by the British Academy, UK, 2010-2014, amount: 6,150GBP], and
2. “Quality of Education for Palestinians in Lebanon”, [recently funded by the Welfare Association 2014, amount: $19,400].

**Huda Baytiyeh**
1. Assessment of students’ knowledge, awareness and preparedness to earthquake disasters
2. The integration of critical thinking in education to reduce extremism and man-made disasters
3. Assessment of teachers’ use of technology in the Lebanese public high schools

**Saouma BouJaoude**
1. **Saouma BouJaoude**, Murad Jurdak & Dr. Rima Karami. From research to practice: making a difference in the classroom: $1,000,000, 4-Year research grant from the Arab Thought Foundation (2010-2014)

**Tamer Amin**

**Karma El-Hassan**
1. Worked on a proposal to investigate impact of college on university students. Will be taking USAID students as an initial sample to investigate added value and impact of university education on their cognitive, personal, and interpersonal development. Research will start in 2014.

**Rabih El-Mouhayar**

**Papers /Ongoing Research**
1. EL Mouhayar, R., & Jurdak, M. (Under revision. *The manuscript was submitted to International Journal of Science and Mathematics Education*).
Strategy use, approach and development in pattern generalization tasks across grade level.

2. El Mouhayar, R. Teachers’ justifications of student responses in pattern generalization tasks

3. El Mouhayar, R. Impact of teacher intervention on student generalization in pattern generalization. This study is funded by a grant from the University Research Board at the American University of Beirut for two years: 2012-2013 and 2013-2014.

Ghazi Ghaith

Murad Jurdak
1. Teachers’ knowledge of students’ thinking in pattern generalization (with Rabih El-Mouhayar).
2. Development of student reasoning in pattern generalization across grade levels (with Rabih El-Mouhayar).

Rima Karami Akkary
Boujaoude, S., Jurdak, M., & Karami-Akkary, R. (2010-2014). From research to practice: making a difference in the classroom (Part II), a four year ($1,000,000.00) research grant in Lebanon, Jordan, and Saudi Arabia, Bahrain, Oman, and Qatar.

Vivian Khamis

Papers under Review
1. Khamis, V. The mediating role of coping with war trauma on psychological distress in children from Gaza Strip
3. Does parent’s psychological distress mediate the relationship between war trauma and psychosocial adjustment in Palestinian children?

Grants received
1. Consultant for Gaza Community Mental Health Programme to conduct research on “Long-Term Psychological Effects of the last Israeli Offensive on Gaza on Palestinian Children & Parents”.
   (Amount USD 21,000)

Review of articles
1. Qatar National Research Fund (QNRF) (5 proposals in in 2012 and 2013)
2. The Journal of Child Psychology and Psychiatry (1)
3. Transcultural Psychiatry (1)
4. Social Science & Medicine (2)
5. Child Development (1)
6. International Journal of School and Educational Psychology(4)
7. Journal of Educational and Psychological Studies, Sultan Qaboos University (6)
8. Quality of Life Research(1)
10. Child and Adolescent Mental Health (1)

Rola Khishfe
   Funding: Excellence Center for Science and Mathematics Education, King Saud University.

Barend Vlaardingerbroek
1. Australian university students’ knowledge and understanding of microscopy.

E. OTHER STAFF ACTIVITIES
Anies Al-Hroub
In 2013-14, I was involved in a number of major tasks at the Department, Faculty and University levels. At the Department level, I was appointed as:
1. Chair of the Education Program Review Committee, and
2. Chair Curriculum and Examination Committee (CEC).
3. Both committees are responsible of providing recommendations to
the Department with regards to the development of the
undergraduate, diploma and graduate programs. Here please find a
summary of my service accomplishments:

4. **The Department of Education Program Review:** I have drafted the
Program Review Report that was endorsed by the Department in
December 2013.

5. **Drafting a proposal to restructure the special education diploma program.** The proposal was discussed by the CEC and approved by the
Department of Education and the FAS Curriculum Committee. In this
proposal, we have extended the program to include a track on “the
education of the gifted and talented children”. The program was
introduced in the fall of 2013-2014.

6. I served as a member of the promotion committee of Dr. Hoda
Baytiyeh.

7. At the university level, I served as a member in a number of important
committees/boards, such as:

8. **Member,** the SBS-IRB,

9. **Member,** Advisory Committee of the MasterCard Foundation Scholars
Program Monitoring and Evaluation (M&E),

10. **Member,** Advisory Committee of the IFI Policy and Governance in
Palestinian Refugee Camps, and

11. **Senator,** the University Senate, Spring 2013-14.

12. In addition, I presented a paper in the World Conference for Gifted and
Talented Children in Louisville-Kentucky, Aug 2013. The paper focused
on the Cognitive Characteristics of Mathematically Gifted with learning
Disabilities.

I continue to serve as editorial board member to the *Gifted Child Quarterly,*
and a consulting editor to the *Journal of International Association of Special
Education,* and a reviewer to a number of international journals (e.g.
Psychiatry, International Review of Education, Educational Research and Review,* the
Journal of Research in Special Educational Needs, *Journal of Educational and
Psychological Studies*). I am a member of national and international professional
bodies and associations in the field of special educational needs, gifted
education and cognitive development, and a member of the advisors
committee for the UNRWA Scholarships.

**Tamer Amin**

**Hoda Baytiyeh**
1. Launching the Earthquake Preparedness Initiative (EPI) under the Faculty of Arts and Sciences
2. Constructing the Website for the EPI
   http://www.aub.edu.lb/fas/epi/Pages/index.aspx

**Saouma BouJaoude**

**Presentations**


Service to the Department
1. Member of the Departmental Review Committee
2. Member of the Practice Teaching Committee

Service to the University
1. Director of the Center for Teaching and Learning
2. Institutional Assessment Committee
3. AUB Teaching Excellence Award Committee (Co-Chair)
4. Coordinator of the D-RASATI Project
5. Consultant on REP projects

Service to the Profession
1. Member of the International Committee of the National Association for
   Research in Science Teaching, USA
2. Member of the International Advisory Committee for the
   implementation of Saudi Arabia K-12 Education Reform Strategy, KSA
3. Member of the Executive Board of the Eurasian Society of
   Educational Research
4. Member of the Executive Committee of the Supreme Education
   Council, State of Qatar.
5. Member of the Joint Advisory Board of the National Center for
   Educator Development, Qatar University, Qatar
6. Member of the Editorial Advisory Board of the McGill Journal of
   Education (MJE)
7. Member of the editorial board of the Journal of Educational and
   Psychological Studies, College of Education, Sultan Qaboos University.
8. Member of the editorial board of the International Journal of Biology
   Education (IJOBED).
9. Member of the editorial board of the International Journal of
   Excellence in Education.
10. Member of the editorial board of the Journal on Excellence on
    College Teaching, Miami University, Ohio, USA
11. Member of the editorial board of the International Journal of Science
    and Math Education
12. Member of the editorial board of the Eurasia Journal of Physics and
    Chemistry Education.
13. Member of the editorial board of the International Journal of
    Environmental and Science Education (IJES).
14. Member of the editorial board of the Journal of Science Teacher
    Education.
15. Member of the editorial board of the International Journal of
    Excellence in Education.
16. Member of the editorial board of the Eurasia Journal of Math, Science,
    and Technology Education.
17. Consulting editor for the International Review of Education, Edited by
    the UNESCO Institute for Education, Hamburg, Germany
18. Reviewer for Journal of Science Teacher Education, Journal of
    Research in Science Teaching, School Science and Mathematics
    Journal, Science Education, Electronic Journal of Science Education,
    Electronic Journal of Literacy Through Science, Acta Chimica
    Slovenica, and Science books and films.
19. Member in the following associations in the USA: National
    Association for Research in Science Teaching, National Science
    Teachers Associations, School Science and Mathematics Association,

20. Member of the European Science Education Research Association.

21. Member of the Lebanese Association for Educational Studies, Lebanon

**Service the Community**

1. Member of the Board of Trustees of Al Ahliyah School, Beirut, Lebanon
2. Member of the Board of Governors, Brummana High School, Brummana, Lebanon.

**Karma El-Hassan**

2. April 2014, Facilitated a seminar session in AUB’s Faculty Seminar on ‘Assessment’.
5. February 2014, participated in MENA AIR Annual Meeting in Al Ain UAE and chaired panel on rankings and developing a data sharing system for Arab Region.
7. Commissioned by Education Development Project, MOEHE Lebanon, to review, validate and develop a framework for the Criteria of Effective Schools document, November 2013,
8. As a member of the National Task Force for Governance in Higher Education, engaged in several activities. In this capacity facilitated and presented in workshops on 'Lessons Learned from Benchmarking University Governance in Lebanon, November 2013', ‘Lebanon Report, March 2014’ and ‘AUB Action Plan, May 2014” sponsored by MOEHE and World Bank.
9. As UNESCO Consultant
10. As part of SABER project, commissioned to write assessment report on Libya, July 2013.

12. Invited by UNDP to discuss and review the 2013 Arab Knowledge Report, November 2013.

13. Worked on several REP projects:
   15. PNU Faculty of Education Coordinator in charge of evaluating/revising teacher training programs, February 2013-Present.
   16. In 2013-14, reviewed the following manuscripts
   17. Several manuscripts to Association of Institutional Research (AIR) Annual Meetings.
   18. One manuscript to Qatar Foundation (QNRF).
   19. Supervised four MA theses at AUB, still working on one PhD thesis at Lebanese University and one at St. Joseph University.
   20. Served on several departmental, faculty and university committees.

**Rabih El-Mouhayar**

**Research Activities**

1. Reviewed a manuscript entitled “Investigating the primary teachers’ knowledge for teaching geometry” for the journal "العلوم التربوية".
2. Reviewed a manuscript entitled “Examining Technology Adoption by Mathematics Professors,” for Journal of Interactive Media in Education (JIME).
3. Reviewed 2 research proposals for the conference on “Effective Teaching and Learning in Higher Education” at the American University of Beirut and organized by CTL.

**Conferences**


**Workshops and Materials Development**

1. **El Mouhayar, R., & Osta, I. (Academic year 2013-2014).** Developing training materials and ICT curriculum - mathematics (trainer and participant manuals) for D-RASATI II: ICT Curriculum and Material Development
2. El Mouhayar, R. (Fall 2013). Conducted TLCs (Teacher Learning Circles) observation field visits. Scope of Work: (1) Conducted observation visits to selected schools for follow-up on TLCs field implementation; (2) Submitted one report per visit; (3) Attend preparation meetings.

3. El Mouhayar, R. (Fall 2013). Conducted a 3-day workshop (Teacher Learning Circles: TLC-Math) with the D-RASATI Project to train the secondary and intermediate grade level trainers and members of the Guidance and Counseling Department of the Ministry of Education and Higher Education. The scope of work included: Preparing and conducting a three day workshop.

4. Murad Jurdak, Ghazi Ghaith, Tamer Amin and Rabih El Mouhayar (Fall 2013). Prepared a preliminary draft of a working document on the implementation of the Teaching Diploma program at Princess Noora Bint Abdelrahman University in Saudi Arabia. The scope of work included introducing a comprehensive work plan for the Teaching Diplomas.


6. Rabih El Mouhayar and Jamilah Mugharbil (Spring 2013-2014). Conducted a two-hour development workshop titled “Using Patterns to Promote Students’ Algebraic Reasoning” at the American University of Beirut’s 16th Annual Science and Math Educators Conference (SMEC 16) with research assistant Jamilah Mugharbil. In-service and pre-service math teachers from grades 4-12 attended the workshop.

7. Rabih El Mouhayar (Spring 2013-2014). Conducted a two-hour development workshop at the Armenian schools as part of a Professional development day. The purpose of the workshop was to explore how pattern generalization can promote students' problem-solving skills and algebraic thinking.

8. Rabih El Mouhayar and Jamilah Mugharbil (Spring 2013-2014). Conducted four professional development workshops of approximately two hours each at the American University of Beirut with research assistant Jamilah Mugharbil. These workshops aimed at equipping math teachers with the knowledge and skills to integrate pattern generalization in their algebra curricula. Scope of the professional development: Session 1) introducing the importance of pattern generalization in enhancing algebraic reasoning and solving numeric and figural pattern tasks; Session 2) exploring different student strategies and approaches of pattern tasks by analyzing samples of student work; Session 3) discussing pedagogical aspects of patterns by analyzing a video transcription of a real-life classroom discussion of a pattern task in grade 7; and Session 4)
designing a lesson plan which incorporates patterns in an already existing algebra lesson.

Committees and other activities
1. Member of the General Education Board. Evaluated several GE courses in FAS for recertification as GE courses
2. Evaluated several GE courses in FAS for recertification as GE courses
3. Advisor of the Education Student Society
4. Liaison between the Department of Education and the Library
5. Member of Curriculum and Examination committee in the Department of Education
6. Member of Practice Teaching Committee in the Department of Education
7. Advisor for TD elementary education Math/Science
8. Co-Advisor of Master’s thesis proposals of one student in math education
9. Member of several thesis proposals committees

Ghazi Ghaith

Murad Jurdak
1. Student advisor, Teaching Diploma in Mathematics Education
2. Student advisor, MA in mathematics education
3. Member of the Department of Education Practice Teaching Committee
4. Member of FAS Advisory Committee
5. Member of executive committee and secretary of the BOT of Marj’ayoun National College
6. Consultant to Mabarrat Philanthropic Organization on the design and implementation of a self-study for their schools
8. Served as committee member on two MA theses
9. Advisor for three PhD Lebanese University students
10. Acted as a reviewer for Qatar Foundation research proposals.
11. A co-principal investigator in TAMAM
12. Served as TAMAM research director

**Rima Karami**

**Service/Consultancies**

1. **2013-Present** Consultant, D-RASATI project, REP, American University of Beirut.

2. **Assessment Component:** Develop Effective School Profile (ESP) for the MEHE. Provide consultancy services to develop a set of standards for the MEHE to determine what constitutes an effective school in the areas of extra-curricular activities, leadership development, school improvement programs and parents and community involvement.

3. **2012-Present** Consultant, D-RASATI project, REP, American University of Beirut.

4. **School Improvement Component:** design and training for the self-study and implementation and evaluation of school improvement plan sub-components. Included:

5. Designing - in collaboration with the project coordinator- the project SIP component and the scope and sequence of the component activities

6. Preparing 4 manuals for training school councils and for training their trainers on conducting a self-study and on planning and implementing a school improvement plan.

**Conference Presentations and Invited Talks**

**Refereed Presentations**

1. Amin, T., Choueiri, L., Karami-Akkary, R., Makhoul, J, Zenger, A. (February, 2014). *Graduate students as readers: Learning from students and faculty members (FLC)*


**Invited Presentations and Key notes**

Educational Conference: Educational Innovation and Teacher Training, December 5, 2013, Beirut, Lebanon.


**Vivian Khamis**

**Editorial Board Member**

1. Editorial Board Member for International Journal of School and Educational Psychology Sept 2012 till now.

2. International Advisory Board Member for Journal of Educational and Psychological Studies (JEPS), Sultan Qaboos University 2010 till now.

3. I served as a committee member on the FAS graduate committee, Program Learning Outcomes Committee, and the Practice Teaching Committee (PTC) at the department level.

**Thesis Advisor**

- **Nada Kriedieh**: Teachers’ perceptions of test anxiety: Identification and prevention in Lebanese schools (Completed Spring 2014)

- **Ghinwa Masri**: Perceived Teacher Talk, Student Self-Talk and gender as predictors of self-esteem among Lebanese adolescents (Completed Spring 2014)

- **Noha Chaar**: Exploring the Difference between Novice and Experienced Teachers’ Concerns to Curriculum Change in Lebanese Private Schools (Completed 2013)

- **Mirna Hamza**: The Role of School Counselors in Inclusive Classrooms: Perceptions and Expectations (Completed 2013)
Rayan Itani: Motivational Profiles and their Relation to Academic Achievement for Grade 4, 5 and 6 Elementary School Students (Completed 2013)

**Thesis committee membership that was completed in 2013**

**Rola Birjawi**
Exploring the Quality and Nature of Distributed Leadership In Relation to Teacher Commitment in Large Private Schools in Lebanon.2013

**Razan Diab**
An investigation of pre-service teacher’s knowledge –base skills for teaching in the National University . 2013

**Nada Tabsh**
The effect of training grades 5 and 6 elementary school students in skillstreaming program on classroom survival skills. 2013

**Monica Bazi**
A study of the Principal Preparation Program at the American University of Beirut. 2013

**Manal Yassin**
Role related stress and job satisfaction among school counselors in Lebanon. 2013

**Thesis committee membership**

**Nadine Ghalayini**
The impact of dysfunctional career thinking, parental attachment bonds and career exploration on grade eleven students’ career decision making self-efficacy.2012 till now

**Sona Joulahjian**

**Nancy Avedikian**
The effect of formative assessment on English reading comprehension achievement on grade four learners who take English as a first foreign language. 2013 till now

**Maha E. Najjar**

**Maya Dayya**
Perceptions of Elementary School Counselors, Teachers and Principals of the Necessity of Teaching Experience for School Counselors. 2014-till now

**Zeinab Safieddine**
Role of English as a Foreign Language Contextual Variables in the Use of Written Corrective Feedback. 2014-till now

**Supervision of students at other institutions (including PhD students)**

**Adline Al-Efi**
The Impact of Professional Development Training on Teachers’ Effectiveness in UAE Secondary Schools. Lebanese University, 2010 till now
Reviewed articles submitted to
1. Qatar National Research Fund (QNRF)) (5 proposals)
2. The Journal of Child Psychology and Psychiatry (1)
3. Transcultural Psychiatry (1)
4. Social Science & Medicine (2)
5. Child Development (1)
6. International Journal of School and Educational Psychology (3)
7. Journal of Educational and Psychological Studies, Sultan Qaboos University (6)
8. Quality of Life Research (1)
10. Child and Adolescent Mental Health (1)
11. I also served as committee member of the comprehensive exam of 3 students.
12. Judge of school students projects in the Science, Math and Technology Fair organized by the Department of Education at AUB.
13. Participated in students election.

Development of new courses
I developed the new course on Learning Disabilities (EDUC 281)

Graduate student advising
Academic Advisor of the MA Program in Educational Psychology (EPSG), Department of Education, American University of Beirut

Department Committees
1. Member of the Practice Teaching Committee (PTC) Committee, Department of Education, American University of Beirut.
2. Member of the Program Learning Outcomes Committee, Department of Education, American University of Beirut.

AUB Committees
Member of the Senate Committee, Faculty of Arts and Sciences, American University of Beirut.

Conference Presentations
Religiosity and Ideology as mediators of psychosocial adjustment for children exposed to war atrocities. Paper presented at the 2014 Asian Congress of Applied Psychology which was held in Singapore from May 7 through May 8, 2014.
Rola Khishfe

**Conference Presentations**

**AUB Committees**
1. Chair, Practice Teaching Committee
2. Program Committee Member, SMEC
3. Organizing Committee Member, SMEC
4. Member, Academic Development Committee
5. Member, Undergraduate Curriculum Committee
6. Member, General Education Board
7. Member, JRST Award Selection Committee, National Association for Research in Science Teaching
8. Member, Equity and Ethics Committee, National Association for Research in Science Teaching

**Barend Vlaardingerbroek**
Edited volume on science teacher quality in preparation (Palgrave Macmillan).
F. PUBLICATIONS:
Anies Al-Hroub

Refereed Journal Articles

Book Chapters

Research Reports

Hoda Baytiyeh

Saouma BouJaoude

Published Articles and Chapters

2. Taner Edis & Saouma BouJaoude. (2014). Rejecting materialism: Muslim responses to modern science In M. Matthews (Ed.). The international handbook of research in history, philosophy and science teaching (pp. 1663-1691). New York, NY: Springer.


**Articles or Chapters in Press**


**Karma El-Hassan**


4. El Hassan, K., Mougnieh, Z. (2013). Implementation of the Social Decision-making Skills Curriculum on primary students (Grades 1-3) in

**Rabih El-Mouhayar**


**Ghazi Ghaith**

**Murad Jurdak**


**Rima Karami**


3. تطوير تقييم الأداء التربوي للمدرسة اللبنانيَّة: مقاربة مجذَّرة في واقع السياق المحلَّي لبناء معايير التقييم الذاتي وإجراءاته


5. **Karami-Akkary, R., El Saheli Elhage, R., Sarrieddine, D. & Katerji, R. (2013).** Developing the TAMAM’s Monitoring Model: An Experience of


Vivian Khamis

Rola Khishfe

Barend Vlaardingerbroek

G. FUTURE DEVELOPMENTS

Chairperson
Ghazi Ghaith