

# AMERICAN UNIVERSITY OF BEIRUT



## FACULTY OF ARTS AND SCIENCES DEPARTMENT OF EDUCATION

### *SPRING WORKSHOPS*

**February 20 – March 21, 2009**

**REGISTRATION FORM  
SPRING WORKSHOPS  
February 20 – March 21, 2009**

Please fill out one registration form for each participant. You may use photocopies of this form if more than one person wishes to register.

Name: \_\_\_\_\_

Teacher \_\_\_\_\_ Administrator \_\_\_\_\_ Highest degree: \_\_\_\_\_

Major: \_\_\_\_\_ University: \_\_\_\_\_

Subject(s) you teach \_\_\_\_\_ Experience: \_\_\_\_\_ years

School or organization: \_\_\_\_\_

**Please check the workshop(s) in which you wish to enroll**

- |                            |                            |                             |                             |                             |                             |                             |
|----------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3  | <input type="checkbox"/> 4  | <input type="checkbox"/> 5  | <input type="checkbox"/> 6  | <input type="checkbox"/> 7  |
| <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 | <input type="checkbox"/> 13 | <input type="checkbox"/> 14 |

**School:**

Mailing address: \_\_\_\_\_

Email \_\_\_\_\_ Fax \_\_\_\_\_

**Applicant:**

E-mail \_\_\_\_\_ Phone \_\_\_\_\_

✂-----

*Note: Participants are registered on a first-come first-served basis. The Department of Education reserves the right to cancel workshops when insufficient numbers of participants are registered. In such cases fees will be refunded.*

*Payment in U.S. dollars or its equivalence in Lebanese pounds is to be made **by check** payable to the American University of Beirut. Registration is incomplete until one registration form per participant and payment are submitted to:*

AUB, Department of Education, Fisk Hall, Room 105, 9:00 am – 4:00 pm

**Deadline for registration is Feb. 17, 2009  
For further information please contact us at:**

**AUB, Fisk Hall, Room 105  
Phone: 01-350000 or 374374 Ext. 3060/1  
Fax: 01- 744461  
E-mail: [dep@aub.edu.lb](mailto:dep@aub.edu.lb)**

## WORKSHOP (1)

**Title:** Assessing writing in the English as a second/foreign language classroom

**Purpose:** This workshop introduces participants to current practices in assessing their learners' written products in English as a second/foreign language. Participant will develop mastery of the applications of holistic, analytical, and primary trait assessments in their school and curricular context. They will also create and use rubrics to teach and assess writing.

**Coordinator:** Dr. Ghazi Ghaith and Mrs. Samar-Harkous-Rihan

**Date and Duration:** Two hours: Friday, February 20, 2009 from: 3:00 pm - 5:15 pm

**Audience:** Teachers and coordinators of English, Arabic, or French at all levels of instruction except pre-school.

## WORKSHOP (2)

**Title:** Energy and renewable energies: Join the race to save the planet

**Purpose:** In this workshop, science concepts will be linked to daily life and current issues. In the first part of the workshop, the concept of energy will be discussed and explored using various instructional techniques. Teachers will explore the first and second laws of energy through hands-on activities.

In the second part, teachers will be introduced to the latest technologies in the field of renewable energies. Teachers will get to experiment with solar (photovoltaic) cells; they will build a solar racer, an electric car, and will even get to produce hydrogen, another source of clean energy.

After taking this workshop, teachers will realize how integrating environmental concepts in science classes/lessons can help make science more relevant to students and therefore, enhance their performance in science.

**Coordinator:** Dr. Reine Youssef

**Date and Duration:** Four hours: Friday, February 20, 2009 from 3:00 – 5:00 pm & Saturday, February 21, 2009 from 9:00 – 11:00 am

**Audience:** Elementary, Middle & Secondary School Teachers.

### WORKSHOP (3)

**Title:** Preparing teachers to use technology 1 (Basics)

**Purpose:** The workshop will assist teachers to integrate computers and the Internet in their classrooms. It will help them to:

- Use the Internet as a resource for lesson preparation, teaching, and research.
- Develop lessons and quizzes that incorporate the use of computers in teaching and student activities.
- Use MS Word to design personal/school websites.
- Use MS Excel to create grade books, MS PowerPoint for making quizzes, and Movie Maker to create audio and video movies publishing online.

**Coordinator:** Dr. Fahmi Banafa

**Date and Duration:** Two hours: Saturday, February 21, 2009 from: 9:00 am – 11:00 am

**Audience:** Open to teachers who have basic knowledge of technology.

### WORKSHOP (4)

**Title:** Poetry for math in early childhood education

**Purpose:** By exploring the splendor of poetry children acquire math skills and concepts rendering learning of both math and language more meaningful. This workshop introduces teachers to activities that they can use to help children learn math vocabulary, concepts and skills by writing their own word problems in the form of poems.

**Coordinator:** Dr. Najla Nusayr Bashour

**Date and Duration:** Three hours: Saturday, Feb 21, 2009 from 9:00 am – 12:15 pm

**Audience:** KG and first cycle elementary teachers and coordinators

### WORKSHOP (5)

**Title:** Integrating critical thinking into process writing instruction

**Purpose:** This workshop aims to enable participants to design and deliver process writing instruction to develop proficiency and critical thinking in their respective classrooms and school contexts. The participants will apply a number of instructional techniques in order to explore and conceptualize topics, write multiple drafts, and revise their written products. In addition, they will connect and organize ideas, analyze audience and order of development; and evaluate writing; thereby, enhancing the critical thinking of their students.

**Coordinator:** Dr. Ghazi Ghaith and Mrs. Samar Harkous-Rihan

**Date and Duration:** Four hours: Saturday, Feb. 21, 2009 from 9:00 am-1:30 pm

**Audience:** Teachers and coordinators of English at all levels of instruction except pre-school.

### WORKSHOP (6)

**Title:** Ecosystems and biodiversity: Have you thanked the insects today?

**Purpose:** Teachers will re-discover the various scientific concepts of ecology and biodiversity by playing the interactive DVD game *Planet Earth* with actual footage from the award winning *Planet Earth* series. Concepts such as the earth life support systems, components of ecosystems, energy flow of ecosystems, maps of ecological interdependence, food chains and food webs will all be covered through hands-on activities and various instructional materials and methods. The workshop will explore the concepts of extinction and extinction threats and will tackle the different approaches of sustaining biodiversity. Teachers will apply these concepts to the local context by playing another game on the different nature reserves in Lebanon. Hands-on activities, films and other interactive techniques that can be used in the classroom will be shown and explained. The presenter will provide and discuss various instructional materials, websites, games, etc.

**Coordinator:** Dr. Reine Youssef

**Date and Duration:** Three hours: Saturday, February 28, 2009 from 9:00 am – 12:15 pm

**Audience:** Upper Elementary, Middle School, & Secondary Teachers

## WORKSHOP (7)

**Title:** Preparing teachers to use technology 2 (Advanced)

**Purpose:** The workshop will assist teachers to integrate computers and the Internet in their classrooms. It will help them to:

- Use the Internet as a resource for lesson preparation and teaching (WebQuest).
- Integrate flash animations to visualize lab experiments
- Use MS FrontPage to design personal/school websites.
- Use Movie Maker to create audio and video movies publishing online (FTP)

**Coordinator:** Dr. Fahmi Banafa

**Date and Duration:** Four hours: Saturday, February 28, 2009 from: 9:00 am – 1:30 pm

**Audience:** Open to teachers who have advance knowledge of technology.

## WORKSHOP (8)

**Title:** Teaching the short story in the literature-based English language classroom.

**Purpose:** Participants practice the application of an instructional typology of classroom activities in order to motivate learners, build their cultural knowledge, and increase their language proficiency.

**Coordinator:** Dr. Ghazi Ghaith and Mrs. Samar Harkous-Rihan

**Date and Duration:** Two hours: Friday, March 13, 2009 from 3:00 pm- 5:00 pm

**Audience:** Teachers and coordinators of English, Arabic, or French at all levels of instruction.

## WORKSHOP (9)

**Title:** Recent trends in the methodology of teaching English

**Purpose:** This workshop introduces participants to the state-of-the-art trends in teaching English as a second/foreign language, ESL/EFL. Participants will explore and demonstrate ways to promote early expression of own meaning, active classroom interaction, and creativity among learners. There is also focus on accuracy, use of authentic materials, responsiveness of learning styles and needs, and cross cultural appreciation.

**Coordinator:** Dr. Ghazi Ghaith and Mrs. Samar Harkous-Rihan

**Date and duration:** Four Hours, Saturday, March 14, 2009 from 9:00 am-1:30 pm:

**Audience:** Teachers and coordinators of English at all levels of instruction except pre-school.

## WORKSHOP (10)

**Title:** Effective teaching and learning of plane geometry in different instrumented environments at the elementary school level.

**Purpose:** The purpose of this workshop is to increase teachers' awareness of using different instrumented environments in order to generalize students' understanding, specifically in identifying, describing and constructing squares. During the workshop, participants will take the role of the learner at the elementary school level by getting involved in a learning experiment targeting the construction of squares in different environments and using various tools.

**Coordinator:** Dr. Rabih El-Mouhayar

**Date and Duration:** Three Hours: Saturday, March 14, 2009 from 9:00 am – 12:15 noon

**Audience:** Elementary school mathematics teachers and coordinators

## WORKSHOP (11)

**Title:** Functional behavioral assessment (FBA)

**Purpose:** Behavioral Assessment (FBA) is a person-centered, multidimensional, problem-solving process that involves gathering information to measure student behaviors in an attempt to identify the instructional, social, affective, cultural, environmental and contextual variables that appear to lead to and maintain the behaviors

This four-hour workshop will present a proactive, educative approach to understanding the functions and conditions affecting challenging behavior of students with disabilities. Through this workshop, participants will learn best practice strategies to conduct functional assessments of student behavior. Participants will also learn to use this information to design intervention plans that promote the use of positive behavioral supports and teach students alternative skills and/or coping strategies.

**Coordinator:** Dr. Viviane Khamis

**Date and Duration:** Four hours: Saturday, March 14, 2009 from 9:00 am – 1:30 pm

**Audience:** Special education teachers, general education teachers and school-based teams (e.g., behavior specialists, inclusion facilitators, guidance counselors)

## WORKSHOP (12)

**Title:**

الكتابة في صفوف اللغة العربية للمرحلة الابتدائية: الطلاقة بعيدا عن قلق التقييم (العلامة/الدرجة)

**Purpose:**

تهدف هذه الدورة الى إعطاء أساليب تعليمية تؤدي إلى تشجيع التلميذ في المرحلة الابتدائية على الكتابة بطلاقة ومعنى وهدف دون القلق من تقييم المعلم له، الأخطاء اللغوية أو العلامة/الدرجات. تتمحور هذه الأساليب حول الجريدة الحوارية، المسودات المتعددة والتفكير. صممت هذه الدورة بطريقة العمل التطبيقي، النقاش، العرض والنقد

**Coordinator:** Dr. Amal BouZeineddine

**Date and Duration:** Four hours: Saturday, March 14, 2009 from 9:00 am – 1:30 pm

**Audience:** Teachers and Coordinators of Arabic in the Elementary School.

### WORKSHOP (13)

**Title:** Distributing leadership: Approaches for building leadership capacity among teachers for sustainable school improvement.

**Purpose:** The workshop will present dispersed leadership in the context of building school capacity for sustainable improvement. Leadership will be discussed as an act of influence that can be performed by everyone regardless of their position in the organizational structure, and as a process that is grounded in multiple sources of power. The main goal of the workshop is to offer teachers a new view of their role and to explore how they can contribute to improving their current organizational and work conditions.

The workshop will be conducted as a discussion forum offering participants a space for reflection and dialogue where they can examine the applicability of the ideas presented in light of their existing leadership and organizational arrangements.

**Coordinator:** Dr. Rima Karami

**Date and Duration:** Four hours: Saturday, March 14, 2009 from 9:00 am – 1:30 pm

**Audience:** Teachers at all levels.

### WORKSHOP (14)

**Title:** Leadership for change: Initiating and sustaining school based improvement.

**Purpose:** The workshop will discuss traditional and contemporary models of school change and explore the nature and components of successful change processes. It will also examine the role of leadership in initiating and sustaining improvements at the school level.

The workshop will be conducted as a discussion forum offering participants a space for reflection and dialogue where they can examine the applicability of the ideas presented in light of their existing leadership and organizational arrangements.

**Coordinator:** Dr. Rima Karami

**Date and Duration:** Four hours: Saturday, March 21, 2009 from 9:00 am – 1:30 pm

**Audience:** School principals, instructional directors, supervisors, coordinators, lead teachers, as well as aspiring school leaders.

TITLE	LEVEL	DATE	COORDINATOR(S)	Fees \$
1. Assessing writing in the English as a second/foreign language classroom	Teachers and coordinators of English, Arabic, or French at all levels of instruction except pre-school.	Feb. 20, 2009	Dr. Ghazi Ghaith & Mrs. Samar Harkous-Rihan	27
2. Energy and renewable energies: Join the race and save the planet.	Elementary, Middle & Secondary School Teachers.	Feb. 20 & Feb. 21, 2009	Dr. Reine Youssef	55
3. Preparing teachers to use technology 1 (Basics)	Open to teachers who have basic knowledge of technology.	Feb. 21, 2009	Dr. Fahmi Banafa	27
4. Poetry for math in early childhood education	KG and First cycle elementary teachers and coordinators	Feb. 21, 2009	Dr. Najla Nusayr Bachour	40
5. Integrating critical thinking into process writing instruction	Teachers and coordinators of English at all levels of instruction except pre-school.	Feb. 21, 2009	Dr. Ghazi Ghaith & Mrs. Samar Harkous-Rihan	55
6. Ecosystems and biodiversity: Have you thanked the insects today?	Upper Elementary, Middle School & Secondary Teachers	Feb. 28, 2009	Dr. Reine Youssef	40
7. Preparing teachers to use technology 2 (Advanced)	Open to teachers who have advanced knowledge of technology.	Feb. 28, 2009	Dr. Fahmi Banafa	55
8. Teaching the short story in the literature-based English language classroom.	Teachers and coordinators if English, Arabic, or French at all levels of instruction.	March 13, 2009	Dr. Ghazi Ghaith and Mrs. Samar Harkous-Rihan	27
9. Recent trends in the methodology of teaching English	Teachers and coordinators of English at all levels of instruction except pre-school.	March 14, 2009	Dr. Ghazi Ghaith and Mrs. Samar Harkous-Rihan	40
10. Effective teaching and learning of plane geometry in different instrumented environments at the elementary school level	Elementary school mathematics teachers and coordinators	March 14, 2009	Dr. Rabih El-Mouhayar	40
11. Functional behavioral assessment (FBA)	Special education teachers, general education teachers and school-based teams (e.g., behavior specialists, inclusion facilitators, guidance counselors.	March 14, 2009	Dr. Viviane Khamis	55
12. الكتابة في صفوف اللغة العربية للمرحلة الابتدائية: الطلاقة بعيدا عن قلق التقييم (العلامة/الدرجة)	Teachers and Coordinators of Arabic in the Elementary School.	March 14, 2009	Dr. Amal BouZeineddine	55
13. Distributing Leadership: Approaches for building leadership capacity among teachers for sustainable school improvement.	Teachers at all levels	March 14, 2009	Dr. Rima Karami	55
14. Leadership for change: Initiating and sustaining school based improvement.	School principals, instructional directors, supervisors, coordinators, lead teachers, as well as aspiring school leaders.	March 21, 2009	Dr. Rima Karami	55

**Location of workshops: Fisk Hall, American University of Beirut**