AMERICAN UNIVERSITY OF BEIRUT

ANNUAL REPORT
OF
THE FACULTY OF ARTS AND SCIENCES

ACADEMIC YEAR 2011-2012
Dear Mr. President,

Please find enclosed the Annual Report of the Faculty of Arts and Sciences for the academic year 2011-2012. This report was written by the chairpersons and/or directors of the academic units and of standing committees of the Faculty of Arts and Sciences, and edited in the Arts and Sciences Dean’s Office.

Patrick McGreevy
Dean of the Faculty
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PART I

SUMMARY OF THE OFFICE OF THE DEAN
This report on the Faculty of Arts and Sciences covers the period from June 1, 2011 to May 31, 2012.

A. NEW STUDENT REGISTRATION

During the first semester, the freshman class saw 347 new students registered, while the sophomore class saw 437 registered. This was a decrease in admission to both classes from the previous year.

During the second semester, the freshman class saw 32 new students registered while the sophomore class saw 49 new students registered which was a decrease in admission to the freshman class but an increase in admission to the sophomore class from the previous year.

The current policy of admission in FAS is to keep the student population in the sophomore class in FAS at the same level as in the previous academic years but to increase the number of students at the freshman level, if possible.

The graduate program saw 87 (79 graduates and 8 prospective graduates) new students enrolled during the first semester. During the second semester, the graduate class saw 44 (36 graduates and 8 prospective graduates) new students registered.

The UPP (University Preparatory Program) saw 16 new registered in September 2011 out of a total of 24 accepted applicants. This represents an increase in registration in this program in relation to the same period of 2010-11. Two new UPP students registered in the second semester out of six accepted applicants.

During the first semester, the total enrollment at the undergraduate level was 2,616 including 17 UPP, while at the graduate level it was 440 including 14 prospective graduates, in addition to seventeen students at the PhD level.
During the second semester, the total enrollment at the undergraduate level was 2,455 including 8 UPP, while at the graduate level it was 442 including 15 prospective graduates, in addition to seventeen students at the PhD level.

**B. STUDENT ADMISSIONS**

The University Unified Admissions Committee (UUAC), with representation from all faculties, met and acted on all applications. Early admission to the University by the UUAC has resulted this year in 249 applicants being admitted to the sophomore class and 81 to the freshman class in FAS. Furthermore, 1,020 applications for admission to the freshman class were received and 661 applicants were issued letters of acceptance to-date for the first semester of 2012-13, including early admissions. Additionally, 1,676 out of 2,238 applicants for admission to the sophomore class (including early admissions) were issued letters of admission. It is to be noted that many of these accepted applicants represent students applying to other faculties at AUB also.

The faculty acted on 58 applications to the UPP (University Preparatory Program), and to date 42 have been accepted for the first semester.

**C. CURRENT FACULTY NUMBER AND COMPOSITION**

The teaching program involved the equivalent of 318 full-time faculty members, plus 163 graduate assistants for the first semester and 166 for the second. During the first semester, a total of 6,281 students were enrolled in 504 different courses (equivalent to 1,177 courses and sections). A total of 6,159 students were enrolled in 543 different courses (equivalent to 1,166 courses and sections) during the second semester.

There were 318 budgeted full-time faculty lines in FAS for 2011-12, all of which were filled. Of these, 234 were used for full-time contracts with the balance used for part-time appointments. Fulltime appointments were distributed as follows: 168 in the professorial ranks (assistant, associate, and full professors), 64 in ranks of instructor and lecturer, two assistant instructors. This includes all faculty members on paid junior and research leaves (28 in total for both semesters.)
D. PROFESSORS ON LEAVE, 2011-12

Twenty-one professors were on paid research leaves during the academic year 2011-12. Eleven were on Periodic Paid Research Leaves (five in the fall and three five in the spring, and one for both semesters). Another nine were on Junior Paid Leaves (six in the fall and three in the spring). Two faculty members were on leave without pay during the fall and four for the academic year 2011-12. In addition, two faculty members were on maternity leaves in the fall and one in the spring. Two professors were seconded on REP assignments for the academic year 2011-12.

E. PROFESSORS ON LEAVE, 2012-13

At least eighteen professors will be on paid research leaves during the academic year 2012-13. Eleven will be on Periodic Paid Research Leaves (Eight in the fall, three in the spring, and one for both semesters). In addition five others have applied for spring leaves whose cases are still pending. Another seven will be on Junior Paid Leaves (three in the fall and four in the spring). One faculty member will be on leave without pay during the fall semester. In addition, two faculty members will be seconded on REP assignments for the academic year 2012-13.

F. FACULTY RECRUITMENT

A total of 577 applications have been received for faculty positions due to start September 15, 2012 that were advertised by the Faculty. After consultation with the departments and the Advisory Committee, 28 offers have been accepted. These faculty members include 6 Lebanese, 7 US citizens, 1 US/Lebanese, 1 US/Moldova, 1 US/French, 2 British, 1 British/Lebanese, 1 British/Egyptian, 2 Canadian and one each from Australia, Turkey, Germany, France, Egypt and Austria. Visiting chairs include Dr. Jasbir Puar (Edward Said Chair in American Studies), Emily O’Dell (Whittlesey Chair in the History Department), and Dr. Selim Deringil (Howell Chair in the History and Archaeology Department).

G. APPLICATIONS FOR PROMOTION

Nine applications for promotion were received by the deadline of September 15, 2011. Four applications were for the promotion to the rank of full professor and five for the rank of associate professor. One of the four applying to the rank of full
professor was successful, and four applying to the rank of associate professor were successful.

H. FACULTY DEVELOPMENT GRANTS

In the 2011-2012 fiscal year extending from July 1, 2011 to June 30, 2012, seventy-one faculty members were granted short-term faculty development grants. FAS received eighty-six short-term faculty development grant applications, seventy of which got were granted coverage of their conference costs while sixteen were granted partial coverage. During the same fiscal year fourteen faculty members were granted long-term faculty development grants. Twelve received full coverage of their trips, while two faculty members received only partial coverage. Five faculty members received travel funding for their Junior faculty leaves (three in the Fall Semester and two in the Spring Semester.)

I. GENERAL REMARKS

FAS began a process of strategic planning in February 2011. In the last six months, the deans and other senior leaders have been working to meld the goals of the various faculties and units into a comprehensive strategic vision for AUB. The dean presented an update on FAS future plans in an open forum attended by faculty member, President Dorman, Provost Dallal, Chair of the Board of Trustees Philip Khoury and several other board members.

FAS has had a stellar recruiting year. We are welcoming seventeen regular new faculty members and eleven visiting professors for 2012-13. They come from some very prestigious programs such as Johns Hopkins, Oxford, Yale, Duke, Columbia and UCLA. We are embarking on another recruiting year that looks to be about as large. We will need to think very creatively to accommodate these people a year from now. This will require both a short- and a long-term plan.

In order to cope with this year’s arrivals and to create space for other FAS needs, Associate Dean John Meloy spearheaded an effort to use space more efficiently. We subdivided many classroom and offices. Our goal is to provide a private space in which to concentrate for each professorial faculty member who is expected to do research. We are still short of this goal. There were twenty-two projects carried out in seven building affecting fourteen departments and programs. Five departments or centers have moved or partially moved within the last year. We created eleven new offices, five new classrooms, and one new lab.
FAS space needs were ameliorated by two developments. First, the Fine Arts and Art History Department was allowed to use a large room in the basement of the Mayfair Dormitory for student studio art needs. Second, the former FAS Dean’s Residence in Building 37 was opened for academic use. It now houses the new Arts and Humanities Initiative and the Center for American Studies and Research.

Enrollment of new students in fall 2012-13 has reached a record level, and new students take almost all of their courses in FAS. We have been able to cope with this influx through some careful planning—all students have been able to register for the courses they need, although we were forced to create classes larger than we would like in some areas such as mathematics and physics.

Two large grants—one from USAID, and the other from a Canadian foundation—have enabled about 65 students to attend AUB this year on full scholarships. These are financially needy students selected for academic potential. They will add to the socio-economic diversity of AUB. Our University Preparatory Program is providing a foundation program for many of them. UPP has never had to deal with so many since its founding, but it is also coping well. Associate Dean Tabbal has taken a leading role in coordinating these important efforts.

FAS initiated AUB’s new periodic program review process. We recently completed reviews of four departments: Physics, Chemistry, Philosophy and PSPA. The process involved benchmarking with the best programs internationally and calibrating our strategies carefully based on our own potential here. Two more departments are in the midst of the process: Mathematics and History and Archaeology. Two additional departments will start the process in 2012-13: Education and Computer Science.

FAS has increased its external research funding, particularly in the sciences, education, and interdisciplinary areas. Moreover, this year AUB has committed $1.6 million toward upgrading crucial research equipment in the Central Research Science Laboratory.

The Department of Biology completed some significant improvements in its labs, its processes and its safety procedures. We are still working on a plan to deal with significant safety concerns in the Chemistry Building, including the presence of asbestos.
The New York State Department of Education has given final approval to new Master’s programs in Media Studies and Clinical Psychology. The Media Studies program begins in the fall of 2012-13 and the Clinical Psychology program will start in fall 2013-14. A new MA in Transnational American Studies has been approved by the Board of Trustees and is awaiting final approval from the New York State Board of Education. A number of additional new programs are expected to begin the approval process in 2012-13.

AUB’s new Saleeby Gallery opened in June 2012. A curator/director, housed in the FAAH Department joins us in 2012-13. Work continues on a second exhibition space in Ada Dodge Hall that will host temporary exhibitions.

AUB received a large grant from the Mellon Foundation to start an Arts and Humanities Initiative. This program commences in the fall of 2012-13 with the arrival of our first two external fellows. It also supports releases from teaching for a number of FAS humanities professors each semester for the three years of its duration.

Patrick McGreevy
Dean
PART II

REPORTS OF THE STANDING COMMITTEES
ADVISORY COMMITTEE

A. MEMBERSHIP

Chairperson: Patrick McGreevy, Dean

Members:
Farouk Abi Khuzam, Professor, Mathematics
Assaad Khairallah, Professor, Arabic and NEL
Samih Isber, Professor, Physics
Sari Hanafi, Professor, SOAM
Shahe Kazarian, Professor, Psychology
Helene Sader, Professor, History and Archaeology

B. COMMITTEE POLICIES

The committee considered new procedures and policies, particularly with regard to promotions, but no major changes were made.

C. COMMITTEE ACTIONS

The committee advised the dean on matters related to faculty appointments, reappointments, promotion, research leaves, leaves without pay, and REP secondments. Below is an overview of the main actions taken by the committee.

1. The committee considered applications for leaves without pay and research leaves with pay. Eighteen professors were approved for paid research leaves during the academic year 2012-13. Eleven will be on Periodic Paid Research Leaves (seven in the fall, three in the spring, and one for both semesters). Another seven will be on Junior Paid Leaves (three in the fall and four in the spring). One faculty member will be on leave without pay during the fall semester. In addition, two faculty members will be seconded on REP assignments for the academic year 2012-13.

2. The committee considered many faculty appointments. The committee voted to recommend offers and the process resulted in hiring twenty-seven new professors in various ranks including twelve visiting professors. Of these, four will begin in January 2013.
3. Nine applications for promotion were considered. Four applications were for promotion to the rank of full professor and five for the rank of associate professor. The promotion cycle resulted in one faculty member being promoted to full professor and four to associate professor.

4. The committee considered departmental recommendations for renewal or non-renewal of contract for all full-time faculty members whose contracts ended in either September 2012 or September 2013. The committee voted on appropriate action in all cases.

5. The committee also made recommendations on the appointment or reappointment of a large number of department chairs. Members of the committee, along with associate deans, accompanied the dean to consult with all available members of the departments in question.

Patrick McGreevy
Dean
CURRICULUM COMMITTEE

A. MEMBERSHIP

Acting Chairperson:
Lara Halaoui, Professor (Fall 2011-12), Chemistry
Tarek Ghaddar, Associate Professor (Spring 2011-2012), Chemistry

Members:
Hala Abu Araj (representing the Registrar's Office)
Anies Al Hroub, Assistant Professor, Education in replacement of Jad Melki for the first semester 2011-12
Lisa Rebekah Arnold (2013), Assistant Professor, English
Sonja Mejcher-Atassi (2012), Assistant Professor, Civilization Sequence Program
Kamal Bouhadir (2012), Associate Professor, Chemistry
Sabine El Khoury (2012), Assistant Professor, Mathematics
Nivine Jalfi (student representative)
Jad Melki (2012), Assistant Professor, Journalism and Media Studies (representing the Senate Academic Development Committee)
Wafic Ali Sabra (2014), Professor, CAMS (representing the Senate Academic Development Committee)
Livia Celine Wick (2013), Assistant Professor, Social and Behavioral Sciences
Madeleine Yehia, (student representative)

B. COMMITTEE POLICIES

The Committee adopted a policy to authorize the Acting Chair to rule on the equivalence of courses taken at AUB and other institutions. The Acting Chair would discuss with the committee courses that he considers problematic and that are not listed in the database developed by Ms. Zeina Halabieh, the Academic Officer in the Dean’s office. The Committee also adopted a policy to authorize the Acting Chair to rule on recurring petitions and on pre-approval of transfer equivalences.

C. COMMITTEE ACTIONS

1. The Committee met eleven times during the course of the academic year (July
2011 to June 2012). Some issues were discussed by e-mail, but circular e-mail votes were limited to a strict minimum.

2. The Committee approved 168 petitions (declined 15 petitions), 216 course equivalences and waivers (declined 4 cases), 54 study abroad applications (no declined cases), and 7 letters for course equivalence for students admitted as junior transfers.

3. The committee approved the introduction of two new courses, MCOM 280/380 and MCOM 281/381, in the Social and Behavioral Sciences Department.

4. The committee approved the introduction of the Introductory Physics Lab, PHYS 103L, to be taken with or after PHYS 103.

5. The committee approved the introduction of FAAH 263/263A/263B/264A/264B Arabic Music Ensemble.

6. The committee approved the introduction of a zero credit course BIOL 296 (Exit Survey), to be taken by all graduating biology students.

7. The committee approved a proposal by the Psychology undergraduate program to adopt a new numbering system and to eliminate the course PSYC 231 (Psychological Measurement and Scaling).

8. The committee approved a proposal by the Computer Science Department:
a) to change the requirements from three math courses and one free elective for majors to four required math courses (MATH 201, MATH 211, either MATH 218 or 219, and either STAT 230 or 233).
b) to add CMPS 256 to list of courses for minor with a prerequisite CMPS 211, making the minor 18 credit hours.
c) to eliminate all mention of EECE 230/330 courses as prerequisites for CMPS courses and to handle cross-disciplinary equivalency requests on a case-by-case basis.
d) to add or delete some prerequisites to other courses as follows: CMPS 211 was added as a prerequisite for CMPS 255; CMPS 211 or 212 was added as a prerequisite for CMPS 256; CMPS 277 was removed as a prerequisite for CMPS 278; CMPS 253, 272, and 277 were added as prerequisites for CMPS 299.
9. The committee approved the introduction of MCOM 204 (Public Speaking and Media Interviews), MCOM 242 (Digital and Multimedia News) and MCOM 252 (Digital Activism for Social Change) to the MCOM diploma program.

10. The committee approved the introduction a non-thesis option for the MA in Media Studies.

11. The committee approved a proposal by the Social and Behavioral Sciences Department. The proposal consists of the following items:
   a) Modifying the course description of SOAN 203
   b) Renumbering SOAN 214 to SOAN 237
   c) Introducing SOAN 216 as an alternative requirement, equivalent to SOAN 210
   d) Modifying the title and course description of SOAN 212 (History and Theory in Anthropology)
   e) Modifying the course description of SOAN 221
   f) Introducing a new course SOAN 218 entitled Anthropology of Medicine and Science

12. The committee approved reinstating PHYS 216 (Mathematical Methods for Physics) as a required course in the Physics department instead of Math 212.

13. The committee approved a proposal by the Chemistry Department. The proposal consists of the following items:
   a) Introduction of CHEM 201L (Introduction to Chemical Analysis Laboratory) as a 1 cr. required laboratory course starting Fall 2012-13 (applicable only to students with ID’s starting with 2012)
   b) Introduction of CHEM 234 (Instrumental Analytical Chemistry) as a 3 cr. elective course
   c) The change in course content and reduction of credits for CHEM 225 from 4 to 3 cr. (applicable only to students with ID’s starting with 2012)


15. The committee approved changes in the pre-requisites for the following courses: FAAH 207, EDUC 213, EDUC 224, EDUC 280 and MCOM 241.
16. The committee approved changes in the minor requirements in the Media Studies Program and in the Political Sciences and Public Administration department.

17. The committee approved and finalized in collaboration with the Registrar’s Office the restriction of all FAS student from registering the following courses: AGSC 288 “The Art of Honey Making”, AVSC 279 “Companion Pet Birds and Animals”, AVSC 280 “Aquarium, Marine and Farming Fish”, and NSFC 220 “Food Nutrition and Awareness”.

18. The committee prepared with the help of the FAS Dean’s office staff and approved a new form for course equivalence and transfer of credits that will be adopted by the Registrar’s office during the 2012-13 academic year.

19. The committee, with the help of the FAS Dean’s office staff, approved a procedure regarding the transfer of credits for a course taken outside AUB (such as in the case of study abroad program), where the respective AUB department would evaluate the course contents and suggest the number of credits to be transferred for such a course.

20. The committee implemented a new procedure for approving the transfer of credits for courses that satisfy the General Education requirements with the help of Prof. Ali Elhajj (Chairperson of the General Education Committee).

D. RECOMMENDATIONS

1. The FAS departments should review some of their courses’ pre-requisites, as well as some of their graduation and minor requirements. This would help in reducing the number of petitions submitted to the Committee.

2. The details and the procedure regarding the adoption of the proposed form for course equivalence and transfer of credits should be finalized and implemented.
3. The details and the procedure regarding the transfer of credits for courses taken outside AUB, including the ones that satisfy the General Education requirements, should be further studied, since such requests are expected to increase in the future years. Moreover, the Registrar's office should maintain an updated list of such courses on the AUB website as a reference, and these courses should be re-evaluated every 2 to 3 years.

Tarek Ghaddar
Acting Chairperson
GRADUATE COMMITTEE

A. MEMBERSHIP

Chairperson:
Sawsan Kreydiyyeh, Professor, Biology

Members:
Hazar Abu-Khuzam, Professor, Mathematics
Nabil Dajani, Professor, Social and Behavioral Sciences (member, Board of graduate studies)
Mounib El Eid, Professor, Physics
Vivian Khamis, Associate Professor, Education
John Meloy, Professor, History and Archeology
Hala Mohtasib, Professor, Biology (member, Board of graduate studies)
Samir Seikaly, Professor, History and Archeology (member, Board of graduate studies)

B. COMMITTEE POLICIES

This year the Graduate Committee ruled on all matters related to graduate work according to the new unified rules and regulations appearing in the University catalogue of 2011-2012. In addition the below policies governed committee decisions:

1. Students applying to interfaculty programs are evaluated on their cumulative average.
2. Students applying to a field, in which they completed a minor, may be accepted as regular graduates only if their cumulative average in the courses taken for the minor is 80 or above.
3. Lecturers can serve on Master thesis committees only if 3 other members of professorial rank including the advisor are already present.
4. A first failure in the comprehensive exam course is reported as PR (in progress). A second failure is reported as F. When the comprehensive exam is not taken by the end of the semester in which the course was registered, an I is reported, and the student is required to complete the missing work at the latest, if granted a permission, one month after the beginning of the next semester. Failure to complete the work on time will be considered as a failure and a PR or F is reported depending on whether it is the first or second failure.
5. As the possibility of having a co-advisor in addition to an advisor on Master thesis committees does not appear anywhere in the catalogue, and since the definition and role of the co-advisor were never clear to the committee, departments were asked to change co advisors, when present, into committee members.

C. COMMITTEE ACTIONS

The graduate committee held during the academic year 2011-2012, thirteen meetings to discuss and act on various issues relating to: 1) Masters graduate admission, 2) PhD graduate admission, 3) petitions from graduate students, 4) assessment at the end of every semester of the academic performance of graduate students 5) status of prospective students after completion of undergraduate requirements, 6) thesis and project committees and proposals.

The Committee approved:
1. A non-thesis Master program in mass communication
2. A change in the description of the graduate course Biology 322 (Advanced Biochemistry)
4. A new biology PhD course in cell and molecular biology (Biol 494).
5. The introduction of new anthropology courses namely SOAN 316 (The Ethnographer’s Craft), SOAN 317 (Culture and Mental Health) and SOAN 318 (Arts, Aesthetics and Social Change).
6. Changes in the description of courses MCOM 380 and MCOM 381

The committee approved in addition, 132 thesis / project proposals and acted on 227 petitions pertaining to extension of residency, transfer of credits, and change in the composition of thesis committee, change in thesis advisor, file reactivation, course equivalence, and extension of deadlines for submission of thesis proposal or thesis defense.

The Committee started considering administrative issues and acted on 91 petitions (55 change of records).

The Committee assessed the academic performance of graduate students at the end of the Fall semester. Twenty two graduate students were placed on academic probation and 6 others were dropped from the faculty as a result of failing a course or not attaining an average of at least 80%. Eight students were able to remove their academic probation. At the time this report was compiled the data on
assessing academic performance of graduate students for Spring semester was not yet complete.

By June 2012, the new online petition system became available.

The Committee made recommendations regarding graduate admission for the Spring of 2012, and Fall 2012-2013.

For fall 2011-2012, two hundred and four (204) Master applicants out of 431 were admitted, and only 88 of those joined AUB. Thus the percentage of students accepted was 47.3%, the percentage of admitted students who registered was 43.1%, and the percentage of applicants who did enroll in the Master programs was 20.4% (Table 1). A total of 23 students applied to the different PhD programs in FAS. Only 3 were accepted, and two of those only registered and joined the Biology department (Table 2).

### Table 1. Master applicants for Fall 2011-2012

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<td>26</td>
<td>11</td>
</tr>
<tr>
<td>PSYC</td>
<td>28</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td>PUBA</td>
<td>19</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>SOAN</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>SOGY</td>
<td>8</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>STAT</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>431</strong></td>
<td><strong>204</strong></td>
<td><strong>88</strong></td>
</tr>
</tbody>
</table>

### Table 2. PhD applicants for Fall 2011-2012

<table>
<thead>
<tr>
<th>Major</th>
<th>Applied</th>
<th>Accepted</th>
<th>Registered</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMEH</td>
<td>7</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>ARLL</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CMBL</td>
<td>11</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>TPHY</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>23</strong></td>
<td><strong>3</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>
The committee discussed 171 Master applications for spring 2011-2012 and recommended the admission of 97 students; however only 48 applicants of those accepted joined graduate work at AUB. Thus 56.7% of the applicants were accepted and only 49.56% of those, registered. Consequently 28.5% of the applicants did enroll in the different Master programs (Table 3). The committee studied only three PhD applications to Arabic language and literature for Spring 2012, and recommended the admission of only one candidate who did join the program (Table 4).

Table 3. Master applicants for Spring 2011-2012

<table>
<thead>
<tr>
<th>Major</th>
<th>Applied</th>
<th>Accepted</th>
<th>Registered</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
<td>5</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>ARLL</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>AROL</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>BIOL</td>
<td>12</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>CHEM</td>
<td>5</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>CMPS</td>
<td>8</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>CMTS</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>ECON</td>
<td>12</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>EDUC</td>
<td>15</td>
<td>12</td>
<td>6</td>
</tr>
<tr>
<td>ELIT</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>ELNG</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>ENVP</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>FINE</td>
<td>20</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MATS</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>MEST</td>
<td>25</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>PHIL</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>PHYS</td>
<td>7</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>POLS</td>
<td>15</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>PSYC</td>
<td>6</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>PUBA</td>
<td>13</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>SOGY</td>
<td>5</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>171</strong></td>
<td><strong>97</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

Table 4. PhD applicants for Spring 2011-2012

<table>
<thead>
<tr>
<th>Major</th>
<th>Applied</th>
<th>Accepted</th>
<th>Registered</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARLL</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>3</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>

For Fall 2012-2013, the committee discussed 357 applications to the different Master
programs at AUB and recommended the admission of 29 on probation, 48 as prospective and 153 as regular graduate students. Thus the total number of students admitted under the different categories constitutes 64% of the applicants (Table 5). Only 7 of the 24 PhD applicants were accepted with an admission rate of 29% only (Table 6).

**Table 5.** Master applicants for Fall 2012-2013

<table>
<thead>
<tr>
<th>Major</th>
<th>Probation</th>
<th>Prospective</th>
<th>Regular</th>
<th>Reject</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>ARLL</td>
<td>2</td>
<td>1</td>
<td>9</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>AROL</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>1</td>
<td>5</td>
<td>5</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>CHEM</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>CMPS</td>
<td>1</td>
<td>1</td>
<td>8</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>CMTS</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>ECON</td>
<td>3</td>
<td>9</td>
<td>10</td>
<td>5</td>
<td>27</td>
</tr>
<tr>
<td>EDUC</td>
<td>5</td>
<td>4</td>
<td>13</td>
<td>14</td>
<td>36</td>
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<td>ELIT</td>
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<td>4</td>
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<tr>
<td>ELNG</td>
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<td>6</td>
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<td>33</td>
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<tr>
<td>GEOL</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>HIST</td>
<td></td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>MATA</td>
<td>1</td>
<td>1</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>MATS</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>MCOM</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>MEST</td>
<td></td>
<td>29</td>
<td>25</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>NWAS</td>
<td></td>
<td>16</td>
<td>1</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>PHIL</td>
<td></td>
<td>4</td>
<td>1</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>PHYS</td>
<td></td>
<td>1</td>
<td>7</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>POLS</td>
<td>2</td>
<td>9</td>
<td>22</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>2</td>
<td>1</td>
<td>11</td>
<td>11</td>
<td>25</td>
</tr>
<tr>
<td>PUBA</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td>SOGY</td>
<td></td>
<td>2</td>
<td>3</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>29</strong></td>
<td><strong>48</strong></td>
<td><strong>153</strong></td>
<td><strong>127</strong></td>
<td><strong>357</strong></td>
</tr>
</tbody>
</table>

**Table 6.** PhD applicants for Fall 2012-2013

<table>
<thead>
<tr>
<th>Major</th>
<th>Applied</th>
<th>Accepted</th>
<th>Rejected</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMEH</td>
<td>13</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>
D. RECOMMENDATIONS

The committee was still dissatisfied with the process of having two deadlines for applying to graduate work. This has caused a considerable delay in decision making by the departments who preferred to group all applicants in one pool and chose the best from it. This is why the committee recommends having only one deadline for submission of application and the respect of this deadline.

The committee would like to recommend

1. A faster processing of the applications by the admissions office to allow for earlier decision making and earlier information of applicants about their admission statuses.

2. A better cooperation from the registrar’s office in providing data needed for the evaluation of the academic status of students.

The committee looks forward to having the online application system next year.

Sawsan Kreydiyyeh
Chairperson
THE LIBRARY COMMITTEE

A. MEMBERSHIP

Chairperson:
Sirène Harb, Associate Professor, English

Members (Fall)
Abbas Al Hakim, Assistant Professor, Mathematics (12)
Sari Hanafi, Professor, Sociology, Anthropology and Media Studies (12)
Samir Seikaly, Professor, History and Archeology (12)
University Librarian, Dr. Lokman Meho
and
Members of the University Library Committee:
Sirène Harb, Associate Professor, English (12)
Tamer Tlas, Assistant Professor, Mathematics (13)

Members (Spring)
Noel Ghanem, Assistant Professor, Department of Biology (13)
Michel Kazan, Assistant Professor, Physics (in replacement of Tamer Tlas for Spring 2011-2012)

B. COMMITTEE POLICIES

Not Applicable

C. COMMITTEE ACTIONS

The committee met once in the Fall and once in the Spring semester to discuss the following issues:

1. New library policies and their implementation
2. The effects of program/curriculum changes on library acquisition
3. Budget allocation for the department of Sociology, Anthropology and Media Studies (SOAM) and the department of Psychology, formerly under one department, the Department of Social and Behavioral Sciences (SBS).
D. RECOMMENDATIONS

A recommendation was made to encourage communication between faculty members and library staff in order to discuss research and course-related needs.

Sirène Harb
Acting Chairperson
RESEARCH COMMITTEE

A. MEMBERSHIP

Acting Chairperson:
Rabih Sultan, Professor, Chemistry

Members:
Lina Choueiri, Associate Professor, English
Leila Dagher, Assistant Professor, Economics
Rabih El-Mouhayyar, Assistant Professor, Education (1st semester)
Houssam El-Rassy, Associate Professor, Chemistry
May Farhat, Assistant Professor, Fine Arts and Arts History
Ghazi Ghaith, Professor, Education (2nd semester)
Mike Osta, Assistant Professor, Biology
Haidar Safa, Assistant Professor, Computer Science (2nd semester)

URB Representatives:
Ata Elias, Assistant Professor, Geology
Helen Sader, Professor, History and Archeology

Research Committee Coordinator:
Zeina Halabieh (Academic Officer, Faculty of Arts and Sciences)

B. COMMITTEE POLICIES

The Research Committee (RC) delegated to the Acting Chair the authority to sign off on proposals for external grants. The Acting Chair should check that the submitted proposals comply with AUB rules and regulations.

The RC reviewed the guidelines and policies of the University Research Board (URB), as well as the policies of the Office of Grants and Contracts (OGC), and adopted minor alterations at an early stage to set the rules that will govern the review procedure.

For URB proposals, the RC invited applicants to suggest names of reviewers: two internal (from AUB) and two external (scholars from the academic community in Lebanon or international scholars).
The RC did not adopt the policy requirement that that the reviewer of a proposal should not be a URB applicant, or that referees should necessarily be external to AUB.

Based on the received suggestions (from the candidates), the RC contacted three reviewers for each application, at least one from outside the candidate's list. Some proposals had three reviews (12 in all), and some only two (17).

In situations where the RC received only one report, it solicited reviews anew. Under no circumstance, did the Committee base its evaluation and ranking on one, single review report.

In its new evaluation form, the RC addressed its inquiries to the reviewer with notable briefness, avoiding redundant questions. The RC members agreed to include a maximum of five general evaluation categories in the review form.

The five included evaluation criteria gauge: 1. Significance and Originality; 2. Investigator's Experience and Competence; 3. Approach and Methodology; 4. Feasibility; and 5. Budget.

The RC made sure not to call upon reviewers that are research collaborators with the PI, checked the CVs of potential reviewers when needed, and verified that the selected reviewers are active professionals, affiliated to academic or research institutions.

The committee went over the URB proposals one by one. Each case was presented by a member of the committee and discussed thoroughly. Votes for (i) recommending fund as is, (ii) recommending fund after alteration, or (iii) rejecting fund were taken.

C. COMMITTEE ACTIONS

The front page of the URB proposal (Proposal Transmittal and Approval Form) was revised. An extra blank line for the title of the proposal was inserted, to accommodate long proposal titles. It is available at the link:

The RC carried out a thorough revision, study, and redesign of the Review Form to be sent to the reviewers. The RC decided to adopt the evaluation criteria and scoring scheme of the National Institute of Health (NIH; with permission), after
adapting it to the AUB/URB requirements and settings. The NIH score scheme is based on a nine points scale (1-9) for each rubric. Each rubric score should be justified by a short explanatory paragraph. The completed review form is accessible at: 

Each evaluation question (five overall) is graded according to the described 1-9 points scale. A formula was worked out to convert the average score into an overall percentile mark. A score of 1 should yield 100%, whereas a 9-score should give 0. The formula is given by:

\[
\% \text{ grade} = 100 - [(\bar{x} - 1) \times 12.5]
\]

where \(\bar{x}\) is the average score out of 9.

The review form for renewals was kept as it is (same as last year). It was provided to the reviewers as a separate file.

**New URB proposals**

The deadline for the submission of new URB proposals was January 23, 2012; it was extended to January 31, 2012. 29 new proposals were submitted for URB funding. The total requested budget amounted to $270,570. The RC suggested budget cuts in some proposals (items not allowed by URB, items or amounts not well justified, or over-estimated). After the latter cuts, the recommended budget dropped to $256,794. The distribution of the 29 proposals over the various A&S departments is shown in Chart 1.

The proposals were ranked based on the average scores obtained through the review process. Minutes of the deliberations on each proposal were recorded in detail, and submitted along with the FAS-RC report to the URB, on May 10, 2012.

**URB proposals renewals**

11 URB proposals were considered for renewal, 8 in their second and final year, one in its third and final year, and two in their second (out of three years) year. The total requested budget was $107,173. After well justified cuts, the Committee recommended $103,142 for the URB renewals. The distribution of the renewed proposals over the A&S departments is depicted in Chart 2.
Chart 2: URB Renewal Applications for 2012-2013.

The deadline for the submission of requests for URB renewals was March 31, 2012; it was extended to April 2, 2012. The meeting on renewals was held on May 3, 2012, and the account on the renewals was included in the main report submitted on May 10, 2012.

**External Proposals**

24 research proposals were submitted to national (LNCSR) and external funding agencies, distributed as follows:

<table>
<thead>
<tr>
<th>Funding Agency</th>
<th>No. of renewals</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Science Foundation</td>
<td>1</td>
</tr>
<tr>
<td>Lebanese Council of Scientific Research (LNCSR)</td>
<td>4</td>
</tr>
<tr>
<td>The Arab Funds for Arts and Culture</td>
<td>1</td>
</tr>
<tr>
<td>Partnerships for enhanced Engagement in Research (PEER)</td>
<td>2</td>
</tr>
<tr>
<td>The National Academics-USAID (PEER/NSF Program)</td>
<td>4</td>
</tr>
<tr>
<td>Qatar National Research Fund</td>
<td>4</td>
</tr>
<tr>
<td>The Leverhulme Trust</td>
<td>1</td>
</tr>
</tbody>
</table>
The total sum of requested funds amounts to $4,028,426 + €1,142,390 + LL 80,000,000. 21 of these 24 proposals have already been approved. The distribution of the external research funding applications over the various FAS departments is displayed in Chart 3.

<table>
<thead>
<tr>
<th>Organization</th>
<th>No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Herb Society of America</td>
<td>1</td>
</tr>
<tr>
<td>Foundation for Urban and Regional Studies Ltd (FURS)</td>
<td>1</td>
</tr>
<tr>
<td>European Commission</td>
<td>2</td>
</tr>
<tr>
<td>International Foundation For Science (IFS)</td>
<td>1</td>
</tr>
<tr>
<td>Feminist Review Trust</td>
<td>1</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>1</td>
</tr>
</tbody>
</table>

**Chart 3:** Number of applications for external grants distributed over the FAS departments.
D. RECOMMENDATIONS

The web site of the Research Committee needs a complete redesign and rehabilitation. The RC should launch this project, as soon as possible.

An online submission process should be developed, with a deadline cutoff.

The review process should be turned into an online operation. The newly adopted review form should be automated, and the scoring and comments entered online.

The call for proposals should be sent by OGC to the various faculties at an earlier date. The period between the announcement call and the deadline for submission should better be wider. The backward push of the call date from December 15 (2010) to November 21 (2011) was an encouraging move.

It is important to define what we mean by “external” referee (external to AUB or external to Lebanon). The Committee did specify the nuance between “internal” and “external” before it proceeded with the review, and considered external as external to AUB. But this needs standardization across the various successive committees, and preferably by the URB.

Some committee members expressed their wish to see the review process follow a more comprehensive and accurate evaluation methodology, whereby the referee would be asked to submit a detailed written review like in the journals' peer review and the promotion review.

Other views suggested that applicants should not be asked to suggest referees, and that the name of the applicant should not be made known to the referee.

Such various suggestions and recommendations should be considered by next year's committee.

Rabih Sultan
Acting Chairperson
A. MEMBERSHIP

Chairman:
Malek Tabbal, Professor, Physics (2012)

Members:
Monique Azar, Assistant Professor, Mathematics (2013)
Alexander Hartwiger, Assistant Professor, English (2013)
Diana Jaalouk, Assistant Professor, Biology (2013)
Khouzama Knio, Professor, Biology (2012)
Sonja Mejcher-Atassi, Assistant Professor, Civilization Sequence Program (2012)
Nidal Najjar, Assistant Professor, Psychology (2013)
Nadia Slobodenyuk, Assistant Professor, Psychology (2012)
Hala Abu Arraj, Registrar, Ex-Officio
Leila Knio, Student Services Officer, attends all meetings of the Committee, records minutes.
Noor El Bukhari, Student representative as of Spring 2011-12 (2012)

B. COMMITTEE POLICIES

The Committee has the power to make exceptions to academic regulations in individual special cases, by ruling on requests and petitions from undergraduate students pertaining to their academic status and records. During the Fall 2011-12 semester, the committee dealt with graduate students petitions. However, due to changes in its bylaws as of the Spring 2012 semester, all petitions from graduate students are considered by the Graduate Studies Committee. The new bylaws also stipulate that a non-voting student representative is elected to serve on the committee. In line with a policy that was approved by the FAS in 2009, the Committee allows students to repeat courses more than three times.

The Committee unanimously authorized the Chairperson to act on “routine” requests such as correction of registration records, requests for make-up of incomplete course work and changes of grade.

C. COMMITTEE ACTIONS (See Appendix 1)
The Committee held 35 meetings throughout the academic year 2011-2012.

1. After review of their academic records, the Committee extended the strict probation status for 45 students who were previously sent notifications that they would be dismissed from the Faculty if they did not remove their academic probation by the end of the Fall semester 2011-12. A total of 26 students were dropped from the Faculty effective end of Fall 2011-12 because of poor academic standing.

2. Fifty-four students should have been dropped end of Fall 2011-12. However, the Committee sent them letters informing them that they would be automatically dropped from the faculty at the end of the Spring semester 2011-12 since they were reinstated and given an extension of their probation status. Out of these 54 students, 36 removed their probation and were allowed to continue and five students graduated.

3. The Committee reviewed the academic records of students on strict probation who had received letters stating that they would dismissed from the Faculty if they did not remove their academic probation at the end of the Spring semester 2011-12. A total of forty students were dropped from the Faculty because of poor academic standing (34 effective end of Spring 2011-12, 6 effective end of Summer 2012), thirty-five students were reinstated and were allowed to register for Fall 2012-13, after providing the Committee with convincing reasons for their reinstatement. Letters specifying the probation status of these students were sent in July (See Appendix 2).

4. The Committee received readmission requests from students who were dropped from AUB after having spent one year at a recognized institution of higher learning. 4 students have been readmitted on strict probation in Summer 2011, 18 students have been readmitted on strict probation in Fall 2011, 5 students have been readmitted on strict probation in Spring 2012.

**Irregular Loads**

Permission to take less than 12 credits was granted by the Committee to graduating students, new students in their first semester at AUB, students with health or family problems and students working for a second degree and holding jobs.
Graduating students who were not on probation were also permitted to take more than 17 credits in their last semester. The special form that was developed in order to make the procedure easier and faster for graduating students (Overload/Underload for Senior students in their last semester) has proved to be very practical. The Committee continued to allow graduating students whose cumulative average is 80 or above to take up to 21 credits either in their last semester or in the one that precedes it provided they secure their adviser’s approval (See Appendix 1).

Incomplete Grades, Grade Changes, Correction of Record

Requests for make-up of incomplete work were approved for students with health and/or family problems. Requests for change of grade were considered only for errors done by Faculty members in calculating or reporting final grades. The Committee honoured all correction-of-record requests from students, which were due to advising and/or registration mistakes (See Appendix 1).

D. RECOMMENDATIONS AND FUTURE DIRECTIONS

- The FAS Dean’s Office has completed with the support of the Office of Information Technology the development of an electronic system for submission of students’ petitions. The electronic petition system has been introduced in the Summer 2011-12. Assessment of this new electronic system will be done throughout the 2012-13 academic year.

- The FAS and the Office of the Provost should step up their efforts to address the issue of students with special needs. Preliminary discussions to form an ad-hoc committee are currently under way.

- The Office of the Provost should consider making new agreement with local universities regarding dismissed students following the cancellation of the AUB-LAU agreement. The policy regarding the dismissal of students from FAS should also be reviewed.

- The Committee should discuss with the Curriculum Committee the issue of equivalence of courses taken at other local universities, especially the newly established ones.
• The University should address the issue of advising as many of the problems that students face could be reduced through implementation more dependable advising procedures.

Malek Tabbal  
Chairperson

Appendix 1

Major Actions Taken by the FAS Student Academic Affairs Committee (AY 11-12)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fall 11</th>
<th>SPRING 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>P¹</td>
<td>A²</td>
</tr>
<tr>
<td>Correction of record/change in course schedule</td>
<td>1</td>
<td>210</td>
</tr>
<tr>
<td>Dropping students from a course for excessive absences</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>Extra Load for students in good standing</td>
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<td>28</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>22</td>
</tr>
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</table>

18 crs

19 crs

20 crs

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fall 11</th>
<th>SPRING 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>P¹</td>
<td>A²</td>
</tr>
<tr>
<td>18 crs</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>19 crs</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>20 crs</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Subject</td>
<td>21 crs</td>
<td>24 crs</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td><strong>Extra Load for students on probation</strong></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Readmission of dropped students after 1 yr at another Univ.⁴</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>Reconsideration of 'drop from faculty' decision</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>0</td>
<td>21</td>
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<tr>
<td>Repeating a course for the 4th time or more</td>
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<td>12</td>
</tr>
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<td><strong>TOTAL</strong></td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>Underload for students in good standing</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Underload for students on probation</td>
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<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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</tr>
<tr>
<td>Incomplete Course Work 'Form 1'</td>
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<tr>
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</tr>
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<table>
<thead>
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<th>SUMMER 11</th>
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</thead>
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</tr>
<tr>
<td></td>
<td>11 crs</td>
</tr>
<tr>
<td></td>
<td>12 crs</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>10 crs</td>
</tr>
<tr>
<td></td>
<td>11 crs</td>
</tr>
<tr>
<td></td>
<td>12 crs</td>
</tr>
<tr>
<td>Extra Load for students in good standing</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>0</td>
</tr>
<tr>
<td>Readmission of dropped students after 1 yr at another Univ.⁴</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>0</td>
</tr>
<tr>
<td>Reconsideration of 'drop from faculty' decision</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>0</td>
</tr>
<tr>
<td>Repeating a course for the 4th time or more</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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</tr>
<tr>
<td>Incomplete Course Work 'Form 1'</td>
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</tr>
<tr>
<td>Change of Grade 'Form 3'</td>
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</tr>
</tbody>
</table>

¹Pending
²Approved
³Declined
⁴Students in this category are readmitted on strict probation
## Appendix 2

Major Actions Taken by the FAS Student Academic Affairs Committee (AY 11-12)

(Students on Strict Probation)

<table>
<thead>
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<th>End of Fall 2011-12</th>
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</thead>
<tbody>
<tr>
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<td>26</td>
</tr>
<tr>
<td>II. Extend Drop till Spring 2011</td>
<td>45</td>
</tr>
<tr>
<td>III. Drop Automatically end of Spring 2011</td>
<td>53</td>
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</table>

<table>
<thead>
<tr>
<th>End of Spring 2011-12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. A) Drop From Faculty</td>
<td>34</td>
</tr>
<tr>
<td>II. Extend Drop till Fall 2012</td>
<td>34</td>
</tr>
<tr>
<td>III. Extend Drop till Spring 2013</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End of Summer 2011-12</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. A) Drop From Faculty</td>
<td>6</td>
</tr>
</tbody>
</table>
A. MEMBERSHIP

Chairperson:
Joshua Andresen, Associate Professor, Department of Philosophy

Members:
Michel Bariche, Associate Professor, Department of Biology
Bana Bashour, Assistant Professor, Department of Philosophy
Leila Dagher, Assistant Professor, Department of Economics
Abbas Matar, Student Representative
Talal Nezameddin, Dean of Student Affairs
Wissam Raji, Assistant Professor, Department of Mathematics
Bassam Shayya, Professor, Department of Mathematics
Charbel Tarraf, Associate Dean of Student Affairs

B. COMMITTEE POLICIES

The central policies of the SDAC are to uphold the norms of academic integrity at AUB by enforcing the rules concerning academic misconduct. Our aim was to enforce both the spirit and letter of those rules and norms. In each case of misconduct, the accused student was invited to come before the committee to explain his or her situation. In several significant cases, the student was able to provide evidence that either exonerated him or her or substantially altered an initial impression of guilt in the eyes of the committee. In the remaining cases, once culpability was established, the committee made sure that the student understood why the action(s) they had committed were serious offences to the integrity of AUB. It is our hope that in the vast majority of the cases we reviewed, the student left the meeting with a firm and clear grasp of his or her wrongdoing and the resolve never to repeat such action again.

C. COMMITTEE ACTIONS

At the time of this writing (June 15, 2012), the SDAC has taken action in 52 cases of academic misconduct that it has heard thus far during the academic year of 2011-2012. Of the 52 cases, 11 involved cheating, 30 involved plagiarism, 1 involved in-class disruption, and 10 involved dishonesty. Of the 11 cheating cases,
the SDAC found students culpable in 10 of the 11 cases. Of the 30 cases involving plagiarism, the SDAC found students culpable in 29 of the 30 cases. In the one case of in-class disruption and the 10 cases of dishonesty, the SDAC found the students culpable in each case.

The SDAC has recommended disciplinary action ranging from an official Warning to two Dean’s Warnings, with secondary disciplinary actions including failure in the course in which the misconduct took place. The severity of the recommended disciplinary action in each case was made in relation to the severity and number of the infractions a student had committed. In each case the SDAC considered the need to maintain consistency across our decisions and the need to offer adequate material justification on their behalf.

D. RECOMMENDATIONS

Academic misconduct and lack of academic integrity is sadly rampant at AUB. The 30 cases of plagiarism we have reviewed thus far are believed to be the proverbial tip of the iceberg. These cases have ranged from freshman assignments to final Master’s projects. They have ranged in form from improper citation, to cut and pasted information from the internet, to papers wholly bought from professional paper writers. Quite simply, AUB is losing the fight for academic integrity. As I see it, the reasons for that loss are straightforward, but the cost of remedying the situation substantial. The main reasons for a lack of academic integrity at AUB include: 1) students do not understand why plagiarism and cheating are wrong and 2) students resort to various forms of plagiarism because they lack adequate training in writing English prose.

The remedy for the first is not terribly difficult. Forums on academic integrity, the point and benefits of doing one’s own work, and the deceit involved in presenting another’s work as one’s own should be held at the beginning of each semester and they should be mandatory for incoming students (the plagiarism test is sadly and pathetically inadequate). The one idea that many students have, that “plagiarism is stealing,” is terribly abstract, theoretically and practically questionable, and, most importantly, woefully inadequate for getting to the heart of the real problems with plagiarism: if you don’t do your own work, you can’t learn; and when you present someone else’s work as your own, you’re lying.

The remedy for the lack of English writing ability at AUB will, of course, require a more substantial commitment on the part of the university. AUB seemed to be moving in the right direction several years ago with talk of “writing-intensive”
courses. Sadly, it seems that such courses have largely fizzled rather than being made a cornerstone of the curriculum. It seems fair to think that only when we give students the proper tools to do the work, can we actually expect them to do so with integrity. In philosophy, we say “ought implies can,” which, in turn, implies that if one cannot, then the burden of ought is illegitimate. AUB presently stands at a crossroads: it either chooses an excellent education for its students with academic integrity, or it chooses neither.

Joshua Andresen
Chairperson
UNDERGRADUATE ADMISSIONS COMMITTEE

A. MEMBERSHIP

Chairman:
Hans D. Muller, Associate Professor, Philosophy (2012)

Members:
Abbas Al Hakim, Assistant Professor, Mathematics (in replacement of Dr. T. Tlas, 2013)
Michel Bariche, Associate Professor, Biology (2013)
Karma El-Hassan, Associate Professor, Education (in replacement of Dr. C. Hindawi, 2013)
Houssam El-Rassy, Assistant Professor, Chemistry (2012)
Joshua Gonsalves, Assistant Professor, English (2012)
Ali Haidar, Assistant Professor, Geology (2013), Member of the University Admissions Committee
Ramzi Mabsout, Assistant Professor, Economics (2013)
John Pedro Schwartz, Assistant Professor, English (in replacement of Dr. J. Gonsalves, 2013)
Tamer Tlas, Assistant Professor, Mathematics (2012)
Livia Wick, Assistant Professor, SOAM (in replacement of Dr. C. Hindawi, Fall 2011)
Salim Kanaan, Director of Admissions, Admission’s Office
Leila Knio, Student Services Officer, FAS Dean’s Office

B. COMMITTEE POLICIES

The University Unified Admissions Committee (UUAC), with representatives from all Faculties, carried on regularly with the applicants for early and regular admission for the academic years 2005-06, 2006-07, 2007-08, 2008-09, 2009-10, 2010-11, 2011-12 and 2012-13.

Dr. H. Muller (Fall), Dr. A. Elias, Abbas Al Hakim (Spring) and Ms. Leila Knio were the FAS representatives to the UUAC during the academic year 2011-2012.

C. COMMITTEE ACTIONS
The Committee held 6 regular meetings and acted on 4 circular votes during the academic year 2011-2012.

**Undergraduate Admission:**

**Mid-year admission (Spring 2011-2012):**
Out of 201 applicants to the Freshman class, the UUAC accepted 99, and out of 266 applicants to the sophomore class, the Committee accepted 135 students (with 218 FAS majors). The distribution of accepted sophomore applicants is shown in Table I.

**First Semester Admission (Fall 2012-2013):**
The UUAC, in January 2012, accepted 330 applicants (249 Sophomore and 81 Freshman) who qualified for early admission (EA) to undergraduate study for the academic year 2012-13, as stated in the AUB Undergraduate catalogue 2011-2012, p.37. The distribution of accepted applicants is shown in Table II.

The UUAC has reviewed and acted upon applicants to the undergraduate admissions. Counts which were done early July 2012 showed that: out of 1020 Freshman applicants, the Committee accepted 661 including Children of Alumni, Faculty and Staff, who have been admitted to the Freshman class on the basis of Special University criteria. Out of 2238 applicants to the Sophomore class, the Committee accepted 1676. Children of Alumni, Faculty and Staff have been admitted to the Sophomore Class on the basis of Special University criteria. The UUAC continued for the sixth year to implement the FAS norm and offer unspecified choice of major admission to applicants who did not satisfy all the requirements for the indicated choices while their SAT and CMS scores are equivalent to or above the cut off score. A comprehensive distribution enlisting early and regular accepted applicants is shown in Table III.

**Junior Transfers from Other Universities:**
As per previous Annual Reports, the Committee continued to admit students at the Junior level if they have completed the equivalent of 60 credits including Freshman. The Committee has also agreed to admit transfer applicants to FAS majors at the sophomore level provided they attained a GPA of 3.0/4.0 (80%) and above in at least 24 credits of coursework, depending on seat availability. A total of 120 credits (including Freshman) are needed for graduation. All transfer students are required to satisfy departmental, faculty and general university course requirements (at least 45 credits at AUB out of which a minimum of 21 credits should be in their major department). Exemption from any required course (including Arabic) will be determined on a course-by-course basis by the various departments after
registration. As per previous years, at the Committee’s request, the Admissions’ Office notified transfer students, that they should submit the syllabi of the courses for early consideration by the Faculty along with their application. Upon confirmation of admission, accepted transfer applicants were instructed to contact the FAS Dean’s Office-Student section to finalize their potential sophomore transferrable credits. The Committee then communicates to the Offices of Registrar with copies to the Office of Admissions, Academic adviser and the concerned student(s), the exact number of transferable credits prior to advising and registration (see Table IV).

Transfers within Arts and Sciences:
The Committee continued its periodic review and updating of requirements for transfer within the Faculty, that is, interdepartmental and transfer of freshman to majors (see Table IV).

D. RECOMMENDATIONS

1. The committee’s recommendation for redistributing the composition of its members was approved and as of this year, the following distribution has been implemented: two from basic and natural sciences, one from quantitative thought, one from the humanities, and two from the social sciences, with no more than one member from the same department.

2. The Committee urges the Office of Admission to scrutinize all transfer applications before transmitting them to the FAS Undergraduate Admissions Committee; complete applications should include an updated transcript as well as course syllabi for all courses taken including those that are in progress. Such applicants must send their university catalogue as well.

3. The Committee, as in previous years, requires that filling “Form 3” in the application folder be mandatory for all applicants. The information to be given on this form includes the average of the class, the average of the applicant, the applicant’s rank in class and the number of students in that class. School records submitted in any other form must not be accepted.

4. The Committee realizes that few applicants will still be at a disadvantage and their school records are standardized against the general averages and standard deviations, hence, recommended to the UUAC that these cases
should be looked at individually as it was the norm in the FAS.

5. The Committee insists that the UUAC continues the FAS trend for offering unspecified choice of major admission to applicants who do not satisfy all the requirements for the indicated choices while their SAT and CMS scores are equivalent to or above the cut off score.

6. The Committee urged the UUAC to reinstate the FAS trend allowing sophomore applicants to have their admission major changed to another choice of major indicated in their applications if their SAT and CMS scores satisfy the requirements of the requested major. The committee also suggested that the UUAC to look for ways to get more input from applicants about which non-first-choice majors they might be interested in pursuing. This could be done by altering the emphasis in the wording on the application and/or asking admissions staff to make it clear to students that are permitted to list three potential majors in three different faculties (for a possible total of nine).

7. To continue admitting students coming from the different tracks of the Lebanese Baccalaureate to any major in FAS and to ask admitted students to take certain supplementary courses for no credit, if they choose a field of study different from their Baccalaureate track. For example, students coming from the literary track may go into a science major if they complete the Freshman Science requirements for their chosen major.

8. The Committee approved the granting of credits, based upon the grades and topics covered, for AP, GCE-AL in addition to IB holders who opt to apply to the Freshman class.

9. The Committee reaffirmed its previous recommendation stating that the English Language Proficiency Requirement (ELPR) will only be required from those coming from institutions of higher learning where the language of instruction is not English.

10. The Committee agreed that the UUAC may consider applicants for “Special not Working for a Degree”. However, these applicants must satisfy University admissions requirements, should have spent some time at institutions of higher learning (after completion of high school), and should present good academic record. Moreover, the UUAC may consider “Special not Working for a Degree” applications from AUB graduates who wish to raise their overall averages in order to be eligible for admission for FAS graduate programs. The Committee asserts that such students may
take undergraduate courses only. Undergraduate applicants for “Special not Working for a Degree” requesting to take graduate courses will be considered by the UUAC while graduate applicants will be considered by the FAS Graduate Committee. However, undergraduate applicants must secure, at a later stage, the approval of the Graduate Committee for the particular graduate course they intend to take.

11. The Committee agreed that FAS students wishing to transfer to a different major or join a major (FR) must fill the proper forms and have them endorsed by their adviser and/or chairman.

12. The Committee insisted on having the on-line transfer application forms tailored to meet faculty requirements since interfaculty forms do not fully correspond with FAS requirements.

13. The Committee discussed the possibility of being lenient with transfer deadlines and to possibly make decisions on a rolling basis.

Hans D. Muller
Chairperson

Table I

Distribution of Accepted Undergraduate Applicants
Spring 2011-2012

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>ACCEPTED</th>
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<tr>
<td>Applied Mathematics</td>
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<td>Arabic Language &amp; Literature</td>
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<td>Biology</td>
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<tr>
<td>Chemistry</td>
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<td>Computer Science</td>
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<tr>
<td>Economics</td>
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<td>Mathematics Arts</td>
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<tr>
<td>Philosophy</td>
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</tr>
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<td>Psychology</td>
<td>8</td>
</tr>
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<td>MAJOR</td>
<td>ACCEPTED</td>
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<tr>
<td>---------------------</td>
<td>----------</td>
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<td>Geology</td>
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<td>Sociology &amp; Anthropology</td>
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<tr>
<td>Statistics</td>
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<td><strong>Total _Accepted Sophomore</strong></td>
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</tr>
<tr>
<td><strong>Total _Accepted Freshman</strong></td>
<td><strong>81</strong></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>330</strong></td>
</tr>
</tbody>
</table>

* 218 FAS majors

Table II

Distribution of Early Accepted Undergraduate Applicants
Fall 2012-2013

Table III

FAS Admissions Figures for Fall 2012-13
<table>
<thead>
<tr>
<th>MAJOR</th>
<th>2012-13 CMS*</th>
<th>AP</th>
<th>AC</th>
<th>C</th>
<th>E</th>
<th>Expected Yield 12-13</th>
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**Codes:**

AP: Applied  
AC: Accepted  
C: Confirmed  
E: Previous years’ data of Enrolled  
Expected Yield = previous years’ data of Enrolled / Accepted  
CMS: ( { [School Av1-Mean1]/(SD1) } * 100 + 500 } + { [School Av2-Mean2]/(SD2) } * 100 + 500 )/2  
SD: Standard Deviation  
* Not an absolute cut off  
** Doesn’t represent counts per head

Table IV

Distribution of Second Degree, Transfers, Special Not Working for a Degree and Old Returning for AY 2011-12
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**Codes:**
- App.: Total Applicants
- A: Accepted
- D: Declined
- E: Enrolled
PART III

REPORTS OF ACADEMIC UNITS
A. **PERSONNEL**

1. **Faculty Members:**
   
   Maher Jarrar  
   Director

2. **Advisory Committee:**
   
   Ahmad Dallal (Provost)  
   Sirene Harb  
   Assaad Khairallah  
   Saree Makdisi (UCLA)

3. **Graduate Assistants:**
   
   Hana Dakwar, MA (English department)  
   Ziad Dallal, MA (English department)

4. **Affiliate for the second year:**
   
   Zaki Amer Haidar, Doctoral Candidate, University of Pennsylvania

B. **ACTIVITIES**

**Memorial Lecture, 2012:**

Professor Dr. Reinhard Kratz (Professor Ordinarius for Old Testament at theological faculty of the University of Göttingen and director of the Department for Qumran Studies): “The Aramaic Version of the Achiqar-Novella from Elephantine (Syene) in its historical setting.” Friday May 21, 2012 at 6:30 pm, AUB Museum.

**Lectures:**


Robert Hümmer (Otto-Friedrich-Universität Bamberg, Germany), “Popular Guides to Rhetoric: Manipulation for the Masses?” Thursday May 17, at 6:30 pm, Nicely 409. In collaboration with the Philosophy Department.
Performance:

_The 8:30 Theatrical Group_. Al-Diktātur (in Arabic), written originally by the late renowned Issam Mahfouz. _Masrah al-Madīna_, directed by Lina Abyad. February 9.

Workshops:


2. December 16, 2011: _Weaving the Arab Spring_ «بيحكاية الربيع العربي»
   In memoriam Mohammed Bou Azizi; organized by Ziad Dallal, Hana Dakwar, and Nermin al-Horr.
FUTURE DEVELOPMENT

We moved forward this year with the new set of goals that were instigated in 2010, by continuing to fund opportunities that foster cross-campus cooperation and by contributing financially to performative arts projects as well as opening more space for student activities. We have also maintained the very fruitful partnership with the Zaki Nassif Music Program at AUB.

For the second year AMPL is coordinating with Walid Sadek, Associate Professor at the Department of Architecture and Design, on a project initiated by Professor Sadek that aims at addressing how to avoid the pitfalls of the difficult task of thinking about images within a relational matrix of affect, reception and cultural specificities while maintaining an attentive eye on aesthetics that marks some theories which try to place the object within the structure of a culturally specific encounter. The fundamental question that emerged from the group’s discussions around the general literary category of ekphrasis and that the AMPL initiative on The Image is embarking upon is the following: what makes an image visible or rather ‘visualizable’, and moreover, how can one defend the possible appearances of images by postponing that very appearance?

Furthermore, it has also been a great opportunity this academic year to have worked together with Professor Nader El-Bizri. Professor El-Bizri joined AUB in spring semester 2012 as associate professor in the Civilization Sequence Program. Nader has earned his Ph.D. in Philosophy from the New School for Social Research, New York in spring 1999). He has an MA in Philosophy from the New School, New York (1997). He graduated from the Special Graduate Studies in Philosophy Program at Harvard University, and has earned a Master of Architecture from Harvard University, Graduate School of Design (1994).

Maher Jarrar
Director
DEPARTMENT OF ARABIC AND NEAR EASTERN LANGUAGES

A. SUMMARY OF PROGRAMS

The Department of Arabic and Near Eastern Languages had a fruitful year accompanied by several changes.

Academically all of the Arabic undergraduate courses had been listed under the communication skills, allowing all students to choose their electives from a variety of courses. Moreover, the department is continuing its efforts to list all of the UG courses under the Humanities as well.

The department has been doing an effort to work in line with CLO programs. Some steps have been taken in the right direction. An ad hoc committee, chaired by Dr. Fawwaz Tuqan has been following up on the development in this matter and coordinating the work of the department.

The undergraduate program is under review, especially in the areas of multi-sectional courses offered as GE requirement to AUB students at large. These are: Arabic 201A, a language course, offered to those who are too weak to follow Arabic 201B (Readings in Arabic Literature); it could be taken only after a placement test. Ms. Raghda Nahhas is working with two research assistants to redesign the test in order to make it more efficient.

As for Arabic 201B, an ad hoc committee chaired by Dr. Fawwaz Tuqan, including Drs. Bilal Orfali, Siham Abu-Jawdeh, George Jiha, and Mrs. Raghda Nahhas, is working on revising its material in order to modernize it and make it more relevant to today’s concerns.

On the graduate level, the Department attempts to expand its MA and Ph.D. programs in its three areas of strength: Language, pre-modern, and modern Arabic literatures. The Graduate students have increased from 7 to 9. For next fall, three new graduates have been accepted, some as prospective.

The Margaret Weyerhaeuser Jewett Chair of Arabic (Prof. R. Baalbaki) continued sponsoring its “Distinguished Lecturer Series”: On May 14, 2012, Professor Georges Bohas, of the Ecole Normale Supérieure de Lyon, gave a lecture entitled
“Analyzing the word and organizing the lexicon in Arabic,” which will soon be published in the Chair’s Occasional Papers. Of these papers, Professor Beatrice Gruendler’s lecture, entitled “Book Culture before Print: The Early History of Arabic Media”, appeared in print.

Regarding the department’s activities, the students were exposed to several academic and cultural occasions and competitions. The department collaborated with the Anis Makdisi Program in literature in the following two events: a full-day event: “Weaving the Arab Spring,” with speakers and artists from four Arab countries; “The Hour of the Wolf,” a play by the founder of Lebanese Modern Theater, Mounir Abou Debs. It also invited to a graduate seminar the leading emigrant poet, Wadih Saadeh.

The department trained two students to represent AUB in the Beirut Arab University literary contest, “The Arabian Spring between Dream and Reality,” in which Zalfa Hoballah won the first prize. Likewise, our graduate student, Esraa Al-Shammari won the Abdul Hadi Debs Award for Academic Excellence.

A. PERSONNEL

1. Faculty Members

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<tr>
<td>Saleh Said Agha</td>
<td>Professor</td>
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<td>Ramzi Baalbaki</td>
<td>Professor, Jewett Chair</td>
<td>Ph.D.</td>
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<td>Maher Jarrar</td>
<td>Professor*</td>
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<td>Assaad Khairallah</td>
<td>Professor, Chairperson</td>
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<td>Sami Makarem</td>
<td>Professor*</td>
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<td>Nadeem Naimy</td>
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<td>David Wilmsen</td>
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<tr>
<td>Bilal Orfali</td>
<td>Assistant Professor²</td>
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<td>Siham Abu-Jawdeh</td>
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<td>George Jiha</td>
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<td>George Kattoura</td>
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<td>Mario Kozah</td>
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<td>Abdel Fattah Al Zein</td>
<td>Senior Lecturer*</td>
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1. **Research Assistants**

   **Fall Semester**
   Sarah al-Khalidy
   Chafika Ouail

   **Spring Semester**
   Sarah al-Khalidy
   Chafika Ouail
   Mariam El Ali

2. **Jewett Chair Research Assistant**

   Rana Kaidbey Hamadeh

3. **Graduate Assistants**

   **Fall Semester**
   Esraa Al Shammari
   Nermin Horr
   Ali Rida Rizk

   **Spring Semester**
   Nermin Horr
   Ali Rida Rizk

4. **Non Academic Staff**

   **Fall Semester**
   Sahar Al Khalidy
   Secretary
Spring Semester
Nadine Abi Ghannam Secretary

B. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

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C. RESEARCH

Saleh Said Agha

1. “On the poetic power of *al-lafẓa al-mufradd*” (Final write-up).
2. “The ‘Abbāsid odyssey in Samawah — an endeavor less high-minded than it has been portrayed”. Two months or so had elapsed since the takeover of Kūfah, in 132 H./750 A.D., by the revolutionary forces allegedly working for the ‘Abbāsids, before Abū al-‘Abbās al-Saffāḥ was proclaimed as the first ‘Abbāsid caliph. During this interregnum, the entire ‘Abbāsid clan went missing. Where they disappeared and why is still a mystery. Neither the primary sources, nor modern scholarship have provided a convincing answer. This article investigates the matter from a geographical perspective, utilizing material from poetry, historical accounts, and the accounts of modern western scholars who explored *Arabia Deserta* (Near completion).
4. “Saʿd ibn Nāshib — a minor Umayyad poet: his episode and his poetry”. This is a tentative title that keeps expanding; it is being transformed into a monograph on the social and poetic phenomenon which Saʿd represents. (Further research is required).
5. “Munṣifāt al-ʿArab thalāth” — an introduction to and an annotated translation of three specimen of an under-rated genre of Arabic poetry — a pilot article (in progress).
6. “Inṣaf (equity) in Pre-and-Early-Islamic Poetry: An Anthology and a Study.” This project envisages three products: (a) a pilot article in English, heralding; (b) a book — a comprehensive annotated anthology of *inṣaf* with an analytical study; and (c), a translation thereof. (Further research is required).
7. “Ḥijra and taʿarrub: a seminal concept efficacious in the formation, construction, and maintenance of the Islamic Arab establishment until the end of Umayyad times — *Hadith* as a tool of articulating, perpetuating, and investing in the concept, and of modifying it to suit the objectives of the establishment at different junctures.” This is a tentative, and explanatory extended title of a project in its exploratory stage.

Ramzi Baalbaki
1. The Arabic Lexicographical Tradition from the Second/Eighth to the Twelfth/Eighteenth Century. To be published by Brill, Leiden. In progress
7. “One word, two functions: The concept of functional replacement in Arabic grammar”. In press.

Assaad Khairallah

1. Co-author and co-editor of a four-volume work, Literature: A World History, a project of the Stockholm Collegium of World Literary History. I am the author of the part on Arabic literature, as well as coordinator of the macro-region West and Central Asia. The work will be published by Wiley-Blackwell; due date of completion: 31 December 2013.
2. A chapter on West and Central Asia literatures (mainly Arabic, Persian and Turkish), for the 2nd volume of Literature: A World History. I coordinated and edited ca. 85 pages, and authored the Arabic part of circa 20 pages (August 2011).

Bilal Orfali

6. “None but Satan Made me Forget”: On Forgetting and Losing Knowledge in Classical Arabic Anthologies (article in progress, special volume of Journal of Arabic and Islamic Studies).
7. The Quotable Mutanabbī (book in progress together with Beatrice Gruendler)
8. Early Arabic Sufi Poetry (book in progress)
13. Between Prose and Poetry: al-Thaʿālibī’s Sajʿ al-manthūr
14. Quoting the Qurʾān in Classical Arabic Literature (article in progress, with Maurice Pomerantz).
15. Samāʿ (beatific audition) and Authorial Voices in Early Sufi Anthologies

Fawwaz Tuqan
1. “Al-shu’ara’ al-‘abbasiyyun yamdahun shi’r anfusihim” [Abbasid poets praise their poetry and poetic prowess]. In progress.


4. Qalāʾid al-Iqyān, a unique 18th century manuscript with introduction, annotation and authentication of the Prophet’s hadīths quoted in the manuscript and identification of their narrators. In progress.

**Raghda Nahhas El Zein**


**David Wilmsen**

*fiṣ wa biddiṣ*: A study in grammaticalization of indefinite pronouns, interrogatives, and negative polarity in western Arabic dialects (working title of book)

**D. OTHER STAFF ACTIVITIES**

**Ramzi Baalbaki**

1. Editor of the Occasional papers Series for the Margaret Weyerhaeuser Jewett Chair of Arabic. Published a paper by Prof. B. Gruendler (Yale University): “Book Culture before Print: The Early History of Arabic Media”.

2. Served on the following Editorial Boards:
   b. *Journal of Arabic and Islamic Studies*, Oslo.
   g. *Romano-Arabica*, Bucharest; and
   h. regular referee in several Arab and international journals.
3. Headed the Organizing Committee for the Conference on Language and Identity, Doha-Qatar.
4. Served on the Selection Committee of the Arab Prize for Social Sciences and Humanities, Arab Center for Research and Policy.

George Jeha

1. Taught Arabic courses: (including Summer) 201b, 200, 101, 102 and 237.
2. Delivered a lecture within the Arabic 201b lectures for all sections.
3. Acted as coordinator for Arabic 201b 13 sections.
4. Member of a subcommittee of the AUB Zaki Nassif Program.
5. Carried out and corrected Arabic Placement Tests.
8. The Anis Makdisi program at A.U.B celebrated my collection of poems “Variation on the Song of the Owl” in West Hall. Dr Maher Jarrar spoke and presented Dr. Nadim Naimy who presented a paper on the book.

Assaad Khairallah

1. Chairperson, Department of Arabic and Near Eastern Languages
2. Member of the Advisory Committee.
3. Member of the Administrative Committee.
4. Member of the Executive Board of the Stockholm Collegium of World Literary History.
5. Member of the Advisory Committee of the Anis K. Makdisi Program in Literature. Acting Director (Fall 2011-2012).
6. Editor, Al-Abghath: Journal of the Faculty of Arts and Sciences (AUB).
7. Invited member of the University Publication Committee.
8. Member of the Advisory Board of:
   a- Alif: Journal of Comparative Poetics (American University of Cairo)
   b- Journal of Middle Eastern and North African Intellectual and Cultural Studies (Binghampton University, N.Y.)
c- *Kitābāt Muʿāsira* (Beirut)


10. Founding Member EURAMAL (European Association for Modern Arabic Literature), and member of its Research Program Committee.


12. Member of the Promotion Committee of Associate Professor Christopher Nassar, English Department.


16. Organized the commemoration of the beginning of the Arab Spring, “Weaving the Arab Spring,” with participants from Tunis, Egypt, Yemen and Lebanon, West Hall, AUB (December 2011).

17. Attended two full-day workshops on Learning Outcomes.


19. Organized and moderated a seminar meeting with the leading emigrant poet Wadih Saadeh (May 2012).

20. Two interviews: BBC International Radio about Gibran (March 2012) and LBC International TV (Lebanon) on Amin Maalouf (June 2012).

21. Intervened in celebrating Amin Maalouf’s entrance to the Académie Française at Dar an-Nadwa, Beirut (June 2012).

22. Trained two students to represent AUB in the Beirut Arab University contest on “Arabian Spring Between dream and Reality”, in which Ms. Zalfa Hoballah won the first prize.

23. Trained our new secretary, Ms. Nadine Abi Ghannam.

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**Bilal Orfali**

1. Regular referee and a member of the board of *Al-Machriq: Revue Catholique Orientale. Sciences, Lettres, Arts.*

2. Referee for an article for the *Journal of Arabic Literature.*

3. Referee for an article in *Ankara Üniversitesi İlahiyat Fakültesi Dergisi*
4. Editor of Texts and Studies on the Qur’an (Brill series), reviewed 5 books and 6 proposals
5. Member of the Institute for Advanced Study (2011-2012).
6. Director of the CAMES Arabic Summer program.
7. Member of the Steering Committee for Islamic Studies.
8. Member of the Executive Committee for CAMES.
9. Member of the Steering Committee for the Center of Arts and Humanities.
12. Presented a paper in Abu Dhabi in a conference on Courts and Performance
13. Chaired a Panel in Abu Dhabi in a conference on Courts and Performance
15. Chaired a Panel and gave the conference final remarks in a conference on Qur’an and Adab, IIS, London
16. Delivered a lecture on Sufi poetry at the Institute for Advanced Study, Princeton
17. Delivered a Lecture on Maqamat at Yale University
18. Delivered a Lecture at the CAMES summer program on Arabic literature and world literature
19. Committee member for an MA thesis. in CAMES (Martin Stuart, defended spring 2012)
20. Member of the committee for two ongoing MA Students in CAMES and one PhD student in History
21. Member of the committee for an MA student in comparative literature at LAU (defended spring 2012)
22. Web contributor and web content approver for the Department of Arabic and Languages.
23. Library Liaison for the Department of Arabic and Near Eastern Languages.
24. Organized a workshop on the teaching of Arabic as a foreign language (CAMES, summer 2011)

Fawwaz Tuqan

1. Attended the “Preparation of Professors Portfolio Workshop.”
2. Represented the department in Program Learning Outcomes and Program Goals Assessment projects.
3. In charge of Course Equivalence and Credit Transfer.
4. Advisor to undergraduate students.
5. Advisor to PhD and MA applicants.
6. Advisor to the Saudi Cultural Club.

Raghda Nahhas El Zein

2. Coordinator of Arabic 201A, Basic Arabic Grammar and Syntax.

David Wilmsen

On leave from June 2011-Feb 2012

E. PUBLICATIONS

Ramzi Baalbaki


Assaad Khairallah


Bilal Orfali

Books:

Articles:

Fawwaz Tuqan


Wilmsen, David

Recent submissions:
On Jespersen’s cycle in Arabic: Interrogative iš and negative polarity in Andalusi texts. Submitted June 2012 to Transactions of the Philological Society.

Forthcoming:
The interrogative origin of the Arabic negator –š: Evidence from copular interrogation in Andalusi Arabic, Maltese, and modern spoken Moroccan and Egyptian Arabic. Forthcoming Zeitschrift für Arabische Linguistik


The Demonstrative iyyā-: A little-considered aspect of Arabic deixis. Forthcoming Arabica. (Submitted Feb 2011; accepted Sep 2011; to appear in October 2012)


G. FUTURE DEVELOPMENT

Lack of tenure, narrow working space, heavy teaching load, and low salaries have made it difficult for our department to recruit high-level faculty, especially nowadays, when Arabic is very much in demand, both in the West and in the Arab world. Add to that our department’s tradition in seeking candidates deeply steeped in Arabic literary culture, while being widely exposed to modern Western theories and methodologies. This leaves us with a very narrow margin for attracting promising young scholars.
This year the Department recommended the appointment of an Assistant Professor of Qur’anic studies. Unfortunately, the candidate preferred to accept a much more lucrative job in Saudi Arabia. Still, the prospects for the near future do not seem bad as far as Modern Arabic Literature is concerned.

As for the students, we were able to increase the number of our graduate students. However, our major problem is with having no undergraduates. AUB’s high fees make it hard for us to compete with such universities as USJ or the Lebanese University. Our only hope would be to provide top students with scholarships, without which it may remain an impossible task to buttress our graduate program.

Assaad Khairallah
Chairperson
A. SUMMARY OF PROGRAMS

One hundred fifty-two students are expected to have graduated with a BS in biology between October 2011 and June 2012. Four hundred fifty-one students were enrolled in the program.

Ten students are expected to have graduated with an MS in biology between October 2011 and June 2012. Five students joined the program in fall 2011-2012 and another five in spring 2011-2012. The total number of MS graduates enrolled in our program this year was 24.

One student graduated from the PhD program. Two new students joined the PhD program in cell and molecular biology in fall 2011-2012. The total number of PhD students enrolled in our program this year was 7.

The department hosted a seminar series in which the presenters were PhD students and MS students enrolled in BIOL 393 and 493, two faculty candidates, Dr. Heinrich zu Dohna of University of California Davis and Dr. Issmat Kassem of The Ohio State University, and seven guest speakers, including Dr. Elisar Barbar of Oregon State University, Dr. Nadine Kabbani of George Mason University, Dr. M. Iqbal Choudhary of University of Karachi, Dr. Andre Megarbane of Université Saint Joseph, Dr. Muhammad Hajj of Virginia Tech, Dr. Martha Torres, and Mr. Khalid Al Hajery of the Royal Commission for Jubail and Yanbu.

The department held 19 meetings during the 2011-2012 academic year, one of which consisted of 5 separate sessions.

The biology faculty continues to work towards improving and updating its programs. Several changes were introduced that include changing the course description of BIOL 322 and changing the requirements for interdepartmental transfer and for transfer from the freshman program. Two newly required courses were approved, BIOL 493 CMBL Seminar and BIOL 494 CMBL Laboratory Rotation, to meet required presentations and laboratory rotations for PhD students described in the catalogue. Recitations were removed from all biology courses, except BIOL 223 Genetics, in which recitations and lectures are given by the same professors. To assist program monitoring and assessment, BIOL 296 Exit Survey
has been approved and will appear in next year’s catalogue, meaning that students entering the BS biology program next year will have to sit for the survey three years from this spring. To assist program monitoring and assessment and with the support of OIRA, biology courses will use the ICE form and data collection to assess student perception of course learning outcome achievement. To simplify the catalogue and reduce confusion, courses with different numbers in fall and spring semesters, BIOL 291/2 (undergraduate tutorial), BIOL 293/4 (undergraduate seminar), BIOL 391/2 (graduate tutorial) and BIOL 393/4 (graduate seminar) were reduced to one number: BIOL 291, BIOL 293, BIOL 391 and BIOL 393. To avoid the need to hire part-time instructors and to comply with stated program descriptions, it was decided that PhD students should teach 3 credits a semester in regular semesters in compensation for university funded stipends.

Ms. Anne Jurayj has donated $50,000 for Biology Department. The money is tentatively allocated to an endowment to support biology research.

BIOL 295: Summer Undergraduate Research Course was offered to biology students (incipient seniors) for the first time last summer and two students were registered in the course. The department held a graduate recruitment evening in which faculty presented research projects in order to recruit students from other universities and students from our BS program via BIOL 295.

Mrs. Rania El Osta was appointed as the new biology laboratory manager effective October 2011.

The biology department, in coordination with the biology laboratory manager and AUB safety officers, formulated and communicated clear policies on safety and made great progress on enforcement. Mandatory training sessions were provided, safety training was integrated into BIOL 315, laboratories were routinely inspected, safety information is now posted, protective equipment has been provided, training and certification on individual safety issues is being conducted by the department, phones have been placed in floor lobbies, and Biological Safety Level 2 training has been incorporated into BIOL 260 Cell Biology. Importantly, the department is fully compliant with biological waste disposal regulations.

Reservation of common laboratory equipment is now online. Long-term complaints about air quality during general biology laboratory activities have been successfully addressed by installing exhaust fans in general biology teaching rooms. Action was taken to prevent flooding of the basement upon heavy rain.
opened and a barrier built on the courtyard door). Renovation of room 020 (conversion into a lab) is now in process.

With the help of the FPDU and Physical Plant personnel, the department completed renovation projects: cold rooms 212, 214, and 16, ecology teaching laboratory rooms 110 and 110A, and basement rooms 016 and 018. The department also coordinated with the physical plant to perform multiple renovation tasks such as renovation of the cell culture room 218A, roofing the west courtyard, painting walls and doors, changing light fixtures and making the necessary changes in some laboratories as recommended by the safety department.

B. PERSONNEL

1. Faculty Members

Baydoun, Elias  Professor  Ph.D.
Gali-Muhtasib, Hala  Professor  Ph.D.
Knio, Khuzama  Professor  Ph.D.
Kreydiyyeh, Sawsan  Professor  Ph.D.
Talhouk, Rabih  Professor  Ph.D.
Bariche, Michel  Professor & Chairperson
Saoud, Imad  Associate Professor  Ph.D.
Smith, Colin  Associate Professor  Ph.D.
Ghanem, Noel  Assistant Professor  Ph.D.
Jaalouk, Diana  Assistant Professor  Ph.D.
Kambris, Zakaria  Assistant Professor  Ph.D.
Osta, Mike  Assistant Professor  Ph.D.
Sadek, Riyad  Assistant Professor  Ph.D.
Rizkallah, Hind  Lecturer  Ph.D.
Sinno Saoud, Nada  Lecturer  Ph.D.
Tarraf, Charbel  Lecturer  Ph.D.
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Hajjar, Layane</td>
<td>Instructor</td>
<td>M.S.</td>
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<tr>
<td>Al Labban, Dania**</td>
<td>Part-time Instructor</td>
<td>M.S.</td>
</tr>
<tr>
<td>Al-Lafi, Sawsan</td>
<td>Part-time Instructor</td>
<td>M.S.</td>
</tr>
<tr>
<td>Alwan, Nisreen</td>
<td>Part-time Instructor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Bou-Chedid, Mirella</td>
<td>Part-time Instructor</td>
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<tr>
<td>El-Zein, Mohammad</td>
<td>Part-time Instructor</td>
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<tr>
<td>Fostok, Sabreen</td>
<td>Part-time Instructor</td>
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<td>Ghannawi, Joly</td>
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<td>Haykal, Joelle</td>
<td>Part-time Instructor</td>
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<tr>
<td>Nasr, Bilal**</td>
<td>Part-time Instructor</td>
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<tr>
<td>Rechdane, Elsy**</td>
<td>Part-time Instructor</td>
<td>B.S.</td>
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<tr>
<td>Rizk, Zeinab*</td>
<td>Part-time Instructor</td>
<td>M.S.</td>
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<tr>
<td>Torres, Martha**</td>
<td>Part-time Instructor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Zahr, Hind</td>
<td>Part-time Instructor</td>
<td>M.S.</td>
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</tbody>
</table>

* First Semester Only
** Second Semester Only

2. **Research Assistants**

**Fall Semester**

- Al-Halabi, Racha
- Al-Lafi, Sawsan
- El-Sitt, Sally
- El-Zein, Mohammad
- Farran, Dina
- Fatfat, Maamoun

- Kazanjian, Garabed
- Mismar, Rasha
- Rechdane, Elsy
- Rizk, Zeinab
- Zahr, Hind
- Zournajian, Houry
Spring Semester
Al-Lafi, Sawsan       Farran, Dina
Basha, Bassel        Fatfat, Maamoun
Berri, Nasma         Mismar, Rasha
El-Sitt, Sally       Torres, Martha
El-Zein, Mohammad    Zahr, Hind
Ezzeddine, Wihane    Zournajian, Houry

3. Graduate Assistants

Fall Semester
Abdallah, Emane       Itani, Ghida
Abed Ali, Farah       Kamand, Lara
Abou Matar, Tamara    Kareh, Mike
Abou Shakra, Nagham   Khalil, Bariaa
Al Labban, Dania      Malkhassian, Lori
Al Zaiem, Maha        Monzer, Samer
Bou Sleiman, Maroun   Naser, Rayan
Dergarabetian, Eileen Nast, Bilal
El Habre, Elia        Nasser, Nivin
Habib, Bettina        Rechdane, Elsy
Hamze, Rabiah         Tawk, Caroline
Hmadi, Raed           Tohme, Rita
Ibrahim, Wael

Spring Semester
Abdallah, Emane       Itani, Ghida
Abed Ali, Farah       Jaafar, Carine
Abou Matar, Tamara    Kamand, Lara
Bou Sleiman, Maroun   Kareh, Mike
El Habre, Elia        Malkhassian, Lori
El Moussawi, Layla    Monzer, Samer
Farran, Dina          Naser, Rayan
Habib, Bettina        Nasr, Bilal
Hamze, Rabiah         Nasser, Nivin
Hariri, Hadla         Rechdane, Elsy
5. PhD Graduate Research Assistantships

**Fall Semester**
- Bazzoun, Dana
- El-Zein, Ola
- Fakhoury, Isabelle
- Ghantous, Akram

**Spring Semester**
- Bazzoun, Dana
- El-Zein, Ola
- Fakhoury, Isabelle
- Kamareddine, Layla

6. Non-Academic Staff

- Assad, Najeh: Assistant Technician
- El Osta, Rania: Laboratory Manager
- Hannoun, Victor: Senior Technician
- Kaissi, Maha: Secretary
- Makkouk, Salwa: Administrative Assistant
- Masri, Imad: Technician

C. TEACHING

1. Number of Graduating Majors

<p>| | | | |</p>
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<td>June 2012</td>
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<td><strong>M.S.</strong></td>
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<td></td>
<td>Feb. 2012</td>
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<td></td>
<td>June 2012</td>
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2. **Number of Majors**

- Graduates: 24
- Seniors: 159
- Juniors: 147
- Sophomores: 145

1. **Student Enrollment in Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Summer 2011</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Courses numbered 300 and above</td>
<td>0</td>
<td>43</td>
<td>58</td>
<td>101</td>
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<tr>
<td>Courses numbered 211 through 299</td>
<td>44</td>
<td>653</td>
<td>872</td>
<td>1569</td>
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<tr>
<td>Courses numbered 200 through 210</td>
<td>170</td>
<td>547</td>
<td>483</td>
<td>1200</td>
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<tr>
<td>Courses numbered 100 through 199</td>
<td>14</td>
<td>98</td>
<td>83</td>
<td>195</td>
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<tr>
<td><strong>Total</strong></td>
<td>228</td>
<td>1341</td>
<td>1496</td>
<td>3065</td>
</tr>
</tbody>
</table>

4. **Number of Credit Hours Offered**

<table>
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<tr>
<th>Courses</th>
<th>Summer 2011</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses numbered 300 and above</td>
<td>0</td>
<td>33</td>
<td>31</td>
<td>64</td>
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<tr>
<td>Courses numbered 211 through 299</td>
<td>21</td>
<td>73</td>
<td>101</td>
<td>195</td>
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<tr>
<td>Courses numbered 200 through 210</td>
<td>24</td>
<td>26</td>
<td>21</td>
<td>71</td>
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<tr>
<td>Courses numbered 100 through 199</td>
<td>3</td>
<td>10</td>
<td>6</td>
<td>19</td>
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<tr>
<td><strong>Total</strong></td>
<td>48</td>
<td>142</td>
<td>159</td>
<td>349</td>
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</table>
D. **RESEARCH**

**Michel Bariche**

1. CREAM project: Coordinating research in support to application of EAF (Ecosystem Approach to Fisheries) and management advice in the Mediterranean and Black Seas. Supported by the European Commission FP7 Programme.
2. Reproductive biology of Lagocephalus sceleratus (Teleostei, Tetraodontidae), a new toxic fish in the Mediterranean Sea”. Supported by URB.
3. The marine and freshwater ichthyofauna of Lebanon: history, checklist, and exotics.
4. Field identification guide to the living marine resources of the Eastern and Southern Mediterranean. FAO Species Identification Guide for Fishery Purposes. Supported by FAO.
7. The reproduction of Fistularia commersonii in the Eastern Mediterranean Sea: a close examination on patterns of ovarian development and fecundity. Supported by URB.
8. Population structure and reproduction of Pachygrapsus marmoratus and P. transversus from the eastern Mediterranean Sea. Supported by URB.

**Elias Baydoun**

1. Phytochemistry and Pharmacological Studies of *Solanum torvum* Swartz.
2. Strong protective effect led by c-Cbl against oxidative stress: studies of mouse prostatic and embryonic cells, and human cancer cells.
3. The effect of a specific nutrient synergy on the NF-κB pathway in HTLV-1-positive cells.
4. Allozyme variation among populations of *Phoenico lacerta* lizards in Lebanon.
6. Survey of medicinal plants used by herbalists in Lebanon.
7. The abundance of pectin methyl esterase transcript throughout the cell cycle of synchronized *Arabidopsis thaliana* suspension cultures.
8. "New aspects of the proto-oncoprotein c-Cbl in cancer: molecular analysis of c-
Cbl in contributing to the generation of reactive oxygen species and protecting malignant cells. Supported by URB and CEDRE.

9. The effect of *Ruscus aculeatus* and *Pleurotus ostreatus* extracts on proliferation and apoptosis in human cancer cell lines. Supported by CNRS.

10. Microbial biodiversity of Lebanese mineralized aquatic habitats. Supported by CNRS.

11. Investigating the role of NFATc1 and HAND2 and their interaction in heart morphogenesis using *Drosophila melanogaster* as a model. Supported by URB.

12. Host-microbe interactions: Effect of *Wolbachia* endosymbionts on their insect hosts. Supported by CNRS.


**Hala Gali-Muhtasib**

2. Synergistic anticancer activities of the plant-derived sesquiterpene lactones salograviolide A and iso-seco-tanapartholide.
3. Inhibition of Tumor Promotion by Parthenolide: Epigenetic Modulation of p21.
4. DAPK plays an important role in panobinostat-induced autophagy and commits cells to apoptosis under autophagy deficient conditions.
5. Comparative antiproliferative activities of the essential oils of wood and seeds of *Juniperus oxycedrus* L. against K562 human chronic myelogenous leukemia cells.
6. The ethanol fraction from the stem of *Berberis libanotica* inhibits the viability of adult T cell leukemia.
8. Targeted therapy of breast cancer stem cells and metastasis by the hypoxia-activated quinoxaline 1,4-dioxide DCQ. Project funded by Farouk Jabr.
9. The clinical potential of thymoquinone in cancer: molecular target identification and efficacy in combination therapy. Project funded by the German National Research Foundation-DFG (Deutsche Forschungsgemeinschaft).

**Noël Ghanem**
1. The Rb/E2F pathway modulates neurogenesis through direct regulation of the Dlx1/Dlx2 bigene cluster. Supported by a long term faculty development grant to N. Ghanem (period of 2 months in summer of 2010), a URB grant and a grant from LNCSR.

2. Control of Progenitor Cell Proliferation and Generation of Adult-born GABAergic neurons by the pRb during Olfactory Bulb Neurogenesis.

3. The Retinoblastoma protein, pRb, is required for olfactory bulb morphogenesis and normal development.

4. The role of the Retinoblastoma protein in the maturation and regeneration of inhibitory neurons in the young and adult brain. Funded by the URB-AUB and the LNCSR -two years.

5. Identification of repressed genes involved in heterochromatin foci in Cyclin D1-driven senescence. Funded by the Farouk-Jaber Grant –AUB -one year.

**Diana Jaalouk**

1. Mechanics of the cell nucleus as a function of lamin expression in granulocyte differentiation.

2. Lamin Mutations Associated with Striated Muscle Diseases Have Altered Nuclear Structure and Mechanics.


4. Impaired multipotency of Lamin A/C - Deficient and Lmna N195K Mutant mesenchymal stem cells.

5. Principles and Applications of Tissue Engineering and Regenerative Medicine.


7. Identification of novel nuclear envelope proteins implicated in laminopathies by differential phage display. The project is co-funded by a 1-year URB grant and a 2-year LNCSR grant.

8. Deregulated caveolin-1 and Hic-5 expression in muscular laminopathies.

**Zakaria Kambris**

1. Transcription levels of a putative meiotic regulator influence the course of cytoplasmic incompatibility in *Culex*.

2. *Wolbachia*-induced gene upregulation in the testis of Culex mosquitoes.

3. Effects of *Wolbachia* endosymbionts on their Drosophila host immunity.” Accepted for URB for funding.
4. “Host-microbe interactions: Effect of *Wolbachia endosymbionts* on their insect hosts.” Accepted for LNCSR funding.
6. “Investigating the role of NFATc1 and HAND2 and their interaction in heart morphogenesis using *Drosophila melanogaster as a model.*” Accepted for URB for funding.

Khuzama Knio

1. Insecticide resistance to organophosphates in *Culex pipiens* complex from Lebanon (Funded by URB grant).
2. Evidence for host race formation in *Terellia serratulae* (Diptera: Tephritidae): genetic and morphometric variation. (Funded by URB grant).
3. Ecological specialization in Lebanese tephritid flies (Funded by LNCSR grant).

Sawsan Kreydiyyeh

1. Effect of leptin on glucose uptake by Caco-2 cells (supported by URB).
2. Effect and mechanism of action of leptin on Na+/K+ ATPase in Caco-2 cells (supported by LNCSR).
3. Ceramide one phosphate up-regulates the Na+/K+ ATPase in HepG2 cells.

Mike Osta

1. Role of *Anopheles gambiae* melanization response in defense against natural fungal infections (Funded by URB).
2. Role of *Anopheles gambiae* serine protease homologs CLIPA2 and CLIPA5 in mosquito immunity (Pending funding by URB).
3. Testing the efficiency of mutant strains of the entomopathogenic fungus *Beauveria bassiana* as bio-pesticides for mosquito vector control (pending funding by CNRS).
4. Insecticide resistance to organophosphates in *Culex pipiens* complex from Lebanon (Funded by CNRS).

Riyad Sadek

2. Further geographic, ecological and behavioral studies of the Lebanon mountain viper *Montevipera bornmuelleri* including extraction, purification and
pharmacological and toxicological characterization of bioactive molecules of its venom. (Lebanese CNRS-funded).
3. Allozyme variation among populations of *Phoenicolacerta* lizards in Lebanon.

**Imad Saoud**
1. Evaluation of efficacy of various anesthetics on fish and their interaction with size, temperature and body lipids.
2. Production of biogas as a way to decrease water consumption and decrease greenhouse gas emissions.
3. Immune response of rabbitfish challenged with various pathogenic marine bacteria.
5. Ingestion of food containing metal nanoparticles disrupts endogenous microbiota in fish with potential implications on organism health. Toxicology Letters.
6. The effect of linseed oil and kelp meal in diets on fatty acid profile of rabbitfish *Siganus rivulatus*.

**Colin Smith**
1. HIV-1 Rev is Highly Mutable and Glycine Substitution of R35 Allows Mutation of N40 (supported by URB).
2. HK022 Nun Structure, Function, and Evolution Relationships (supported by URB).
3. Mutagenic Potential of HIV RRE (supported by URB).
4. New aspects of the proto-oncoprotein c-Cbl in cancer: molecular analysis of c-Cbl in contributing to the generation of reactive oxygen species and protecting malignant cells (supported by URB and CEDRE).
5. The effect of *Ruscus aculeatus* and *Pleurotus ostreatus* extracts on proliferation and apoptosis in human cancer cell lines (supported by LNCSR).
6. Microbial biodiversity of Lebanese mineralized aquatic habitats (supported by LNCSR).
7. Evidence for host race formation in *Terellia serratulae* (Diptera: Tephritidae): genetic and morphometric variation (supported by URB).
8. Ecological specialization in Lebanese tephritid flies (supported by LNCSR).

**Rabih Talhouk**
1. Deciphering the mechanism of Cx-mediated reversion of tumor phenotype in breast epithelial cells. (URB - Pending renewal).
3. Deciphering the mechanism of Cx43- and K100-mediated reversion of tumor phenotype in breast epithelial cells (LNCSR).
4. Prenylated flavanons from Morus alba L. affects circuitries regulating progression of the cell cycle in human cancer cell lines.
6. shRNA-Connexin 43 Induces a Tumor-Like Phenotype in Mammary Epithelial cells: A Potential Role for β-catenin Signaling.
7. Identification of an in vitro Interleukin-6 suppressing bioactivity in the Popularly Used Folk Medicinal Plant Chamomile.

E. OTHER STAFF ACTIVITIES

Michel Bariche

1. Development of graduate course: Environmental Degradation in Marine Ecosystems (Biol 390S); Research Methods in Biology (Biol 215, 2 sections).
4. Thesis defense: Juvenile pelagic fish assemblages in the coastal waters of Lebanon: diversity, biological characteristics, and landings (Kazanjian G., AUB, 4 June 2012).
5. Awards and Honors: TWAS Young Affiliates (2009-2014) for young scientists (www.bibalex.org/twasaro).

Committees: FAS Undergraduate Admissions Committee (2011-2013); FAS Student Disciplinary Affairs Committee (2011-2013); Natural History Museum Committee (2003-ongoing).

Services: Reviewed various manuscripts for international journals.

Interviews (The Daily Star; Beyond Magazine; thebimproject.com).

Elias Baydoun

1. Advisor of three MS Biology Students, Elsy Rechdane and Dina Farran, Hadla Hariri.
2. Member of the MS Thesis Committees of three students.
3. Supervised undergraduate and graduate tutorial students.
5. Currently is engaged in the preparation of an international Conference on “Renewable Energy and Human development” to be held in December 2012.
6. Member of the promotion committee of a biology Faculty member.
7. Served as a full voting member of the Faculty of Medicine Expanded Advisory Committee.
8. Author of a presentation entitled “Hypoglycemic properties of banana pseudostems” at the 59th International Congress and Annual Meeting of the Society for medicinal Plant and Natural Product Research, Antalya, turkey (September 4-9, 2011).
10. Author of a presentation entitled “Antibacterial activity of selected Lebanese plants against spectrum beta-lactamases producing Escherichia coli and Klebsiella pneumonia” at the TWAS 22nd General Meeting, Trieste, Italy (November 21-23, 2011).
11. Attended the TWAS 22nd General Meeting, Trieste, Italy (November 21-23, 2011).
13. Served as a member of the selection committee of the TWAS-ARO Young Arab Scientists (YAS) 2011 Prize on “Chemistry for Sustainable Development in the Arab World”, and attended the selection meeting in Alexandria, Egypt on December 27, 2011.

14. Served as a member of the selection committee of the ALECSO Technological, Innovation and Creativity Prize for Young Researchers in the Arab States and attended the selection meeting in Tunis, Tunisia 20 & 21 November, 2011.


18. Translated some entries for the Arabic version of Encyclopedia of Life (AEOL).

19. Attended the “ICSU-UNESCO Rio+20 Regional Science and Technology Workshop for the Arab States” and served as a member of the session on “Priority Issues and Emerging Challenges”. Cairo, Egypt (October 12-14, 2011).


21. Arranged the invitation of Dr Iqbal Choudhary and Dr Atia-tul-Wahab from the International Center of Biological and Chemical Sciences, Karachi, to give lectures and to start collaboration.

22. Member of the Board of Trustees of Future University in Khartoum, Sudan and attended its meeting on May 19, 2012.

23. Was invited to attend the World Science Forum (WSF) and give a lecture in the Parliamentary session on the challenging role of Parliaments in terms of combining the national, regional and global dimensions of science in the legislation process, Budapest, Hungary (November 17-19, 2011).

24. Member of the Steering Committee for the project on “Science and Technology Indicators in the Arab States”. The project is sponsored by UNESCO, ALECSO and the Arab Academy of Sciences.

25. Member of the “Regional Advisory Committee of Ethics”; a committee founded at the Egyptian Academy for Scientific Research and Technology in collaboration with UNESCO.

26. Member of the Arab Health Water Association (Affiliate-member of AHWA).

27. Member of the Middle East Science Fund Regional Executive Committee.

28. Interim Coordinator of the Lebanese TWAS Chapter.

29. Secretary General for the “Arab Forum for Sustainable Science”.

77
30. Fellow of the Third World Academy of Sciences.
31. Founding Fellow and Secretary General of the Arab Academy of Sciences.
32. Founding Member of the Lebanese-Jordanian Friendship Association.

Hala Gali-Muhtasib

1. Supervisor of two PhD students in the CMB program at AUB.
2. Thesis advisor of one MSc Biology Student.
3. Co-supervisor of a PhD student at the Lebanese University.
4. Advisor for more than 30 majorless undergraduate AUB students.
5. Supervised the research tutorial projects of undergraduate and graduate students.
6. Reviewed manuscripts for several international refereed journals.
7. Member of the Editorial Board of the Clinical Cancer Investigation Journal.
8. Member of the Basic Biomedical Research Day Committee.
9. Awarded a grant from Farouk Jabr.
11. Reviewed several proposals submitted to the Institutional Animal Care and Use Committee (IACUC) for compliance to animal research regulations.
12. Presented several abstracts in international and local conferences.
13. Prepared and presented a proposal to the Senate for a new freshman admissions process.
14. Chair of the Grading Committee: prepared a proposal to revise grading policy at AUB.
15. Chair of the Unified Admissions Committee.
16. Chair of the Enrollment Management Task Force: prepared a proposal for revising requirements for transfer of undergraduate students from other universities to AUB.
17. Member of the Search Committee for the four Chairs of the Basic Medical Sciences Departments.
18. Member of the Board of Graduate Studies.
19. Member of the FAS Graduate Committee.
20. Member of the Institutional Animal Care and Use Committee (IACUC).
21. Member of the Medical Admissions Committee.
22. Member of the Strategic Planning Academic Review Team.
23. Chair of the IBSAR Research Committee.
24. Objective analyst for strategic goals of the institution related to enrollment.

Noël Ghanem

1. March 2012-present: Member of Library Committee, FAS, AUB.
2. October 2011-present: Advisor to the Biology Student Society (BSS).
3. 2011-present: member of the safety committee, biology department.
4. 2011-present: member of the MENA-IBRO (International Brain Research Organization) chapter that was officially established in February of 2012 for the middle-east and North Africa. One of the chapter’s goals is to organize a regional neuroscience conference and a neuroscience school at AUB in 2015.
5. 2010-present: Chair of the summer undergraduate research committee, Biology dept. The role of the committee was to develop a summer research course for senior students. The course is officially approved as BIOL295. The committee is also in charge of graduate students’ recruitment and MSc applicants’ interviews.
6. 2010-2011: Member of self-assessment committee, Biology Dept. The role of the committee is to review and assess undergraduate and graduate teaching programs/curriculums in the department, and, recommend changes/suggestions to improve and update these programs.

**Diana Jaalouk**

1. Lamin Mutations that Cause Muscle Defects Disturb Nuclear Mechanics and Nucleo-cytoskeletal Coupling: abstract submitted & accepted to the Biomedical Engineering Society (BMES) meeting that is scheduled in Oct. 2012.
4. Occasional attendance (based on topic) of the Basic Medical Science Departments and Biology Department Research Seminar and Journal Club Series, AUB, Beirut, Lebanon. February 2010 – present time.
11. Supervisor for two MS candidate students in the Department of Biology.
12. Member of the MS Thesis Committees of six students in the Department of Biology.
13. PhD Program Departmental Committee, Member, Department of Biology, FAS, AUB (Fall 2010 – 2011, Spring 2010 – 2011, Fall 2011-2012, Spring 2011-2012).
14. Safety Committee, Member, Department of Biology, FAS, AUB (Fall 2010 – 2011, Spring 2010 – 2011, Fall 2011-2012).
15. Member of the faculty committee that conducted the applicant interviews for the Biology Laboratory Manager position, Aug 1-3 2011.
16. Natural Sciences member on the FAS Student Academic Affairs Committee, Fall 2011-2012, Spring 2011-2012.
18. Reviewer of research proposals received by the Research Committee, Faculty of Medicine, AUB. Spring 2009 – 2010, Fall 2011-2012.
19. Selection Committee of the Nemer/SCORE Fellowship Award, Spring 2011-2012.

Zakaria Kambris

1. Member of the Thesis Committees of two Biology Master’s Students at AUB.
2. Supervised 5 undergraduates and 1 graduate tutorial student.
3. Undergraduate student advising: Academic advisor for approximately 70 undergraduate students (sophomores, juniors and seniors).
4. Course development: BIOL284: Developmental Biology -4 credits- (1cr. lab). Together with Dr. Ghanem from the biology department, we re-introduced the developmental biology course. This course was no longer offered in the department for many years. The laboratory now includes several hands-on activities, unlike previous editions.

Khuzama Knio
1. Member of the Natural History Museum Committee.
2. Main museum activities: identification for a PhD graduate (over 250 specimens); and for the general public (including AUBH).
3. Member in Student Academic Affairs Committee (until Sept 2012).
4. Served in the Promotion Committee of Dr. I. Saoud.
5. Serving as advisor for the MS thesis of Farah Abed Ali.
6. Serving as co-advisor for the PhD thesis of Mohammad Al-Zein (Old Dominion University, VA)
9. Supervised undergraduate tutorials for: 4 in Fall 2011-12 and 6 in the Spring 2011-12; and 1 graduate tutorial in Fall 2011-12.

**Sawsan Kreydiyyeh**

1. Served as freshman advisor.
2. Awarded a URB grant.
3. Awarded a research grant from LNCSR for two years.
5. Member of the thesis committee of one biology student and 3 students in the department of biochemistry and molecular genetics (faculty of medicine).
6. Reviewed grant proposals for faculty of agriculture and food sciences.
7. Participated in September 2011 in the 59th international congress and annual meeting of the society for medicinal plant and natural product research held in Antalya, Turkey.
8. Served as Acting Chair of the FAS graduate committee.
9. Chaired the promotion committee of Dr. Imad Saoud.
10. Served as member of the expanded FHS advisory committee for promotion.
Mike Osta

1. Supervising one Master student and two PhD students.
2. Serves on the thesis committee of MSc and PhD students.
3. Member of the Central Research Science Laboratory (CRSL) Committee since Summer 2009.
4. Serves as the Library Liaison for the Biology Department since Fall 2009.
5. Member of FAS Research Committee since Fall 2011.
6. Member of the Biology Department self assessment committee which aim at reviewing all academic issues and suggest changes if needed.
7. Chair of the Biology Department Cell and Molecular Biology Program Committee whose aim is to provide suggestions to improve and support the CMB PhD Program. A first report has been drafted after a series of meetings and submitted to the Chairperson of the Department.
8. Invited to give a seminar at the Faculty of Medicine-AUB on March 2012.
9. Participated in the Third KAS CRSL Research Conference as member of the judging committee for best talks and posters. Two of my PhD students gave a talk in this conference and one (Miss Layla Kamareddine won the best talk award).
10. Editorial board member of the following peer-reviewed scientific journals:
    IRSN Molecular Biology; Developmental Microbiology and Molecular Biology

Riyad Sadek

1. Member of the AUB Cats Committee, headed by VP Radulski.
2. Chairman of Natural History Museum Committee.
4. Member of M.S. thesis committee: Jeannette El Khoury. Lebanese University (Fanar), Status and distrubtion of Persian squirrel sciurus anomalus syriacus in horj ehden nature reserve.
5. Consultation: (MOE) (Principal Investigator: Monir Abi Said) - Preliminary Ecological Assessment of three dam and reservoir sites, one each in Nahr Awali, Nahr Damour and Nahr Ibrahim. - Full ecological Assessment of one of the same three dam and reservoir sites, this one site to be selected on completion of the preliminary Assessment

Imad Saoud

1. Attended two international conferences and several local.
2. Moderated workshop by the ministry of agriculture and the LNCSR on marine aquaculture.

**Nada Sinno-Saoud**

1. Consultant in the project “Developing Rehabilitation Assistance to Schools and Teacher Improvement” D. RASATI which is funded by the UN.
2. Consultant by the Ministry of Education to evaluate laboratory equipment that were sent as a donation from the Armenian Government.

**Colin Smith**

1. Chairperson of Biology.
2. Coordinator of Biology Assessment of Program Learning Outcomes.
4. Graduated MS students Caroline Tawk and Maroun Bou Sleiman.
5. Member of MS committees of graduate Elsy Rechdane and Nagham Abou Shakra.
6. Member of PhD committees of Hassan Yassine and Ola El-Zein.
7. An advisor of undergraduate biology majors as of 1 April 2011.
10. Introduced a complementation laboratory activity in BIOL 223 Genetics, spring 2011-2012.

**Rabih Talhouk**


3. Presentation: Connexin-43 Expression Reduces the Tumor Phenotype of Breast Adenocarcinoma Cell Lines in a Pathway Dependent on β-Catenin Signalling. Invited talk to Jordan University of Science and Technology (JUST). October, 2011.

4. BLOSSOMS MIT Interactive Video: Tissue Specific Gene Expression. An interactive Video session designed to explain in an interactive manner the concept of tissue specific gene expression for high school students.


9. Site Visit to Jordan University for Science and Technology (JUST). Member of SASTA Board of Directors visit to JUST. Oct 2011.


17. Member, Teaching Excellence Selection Committee (2012-2013).
18. Member, Grading Assessment Ad-hoc Committee (2012).
19. Member, Campus Wide Strategic Planning review Team (2011 – present).
20. Vice Chair, Academic Support Units Strategic Planning Committee (2011 – present).
21. Member, FAS Strategic Planning Committee (2011 – present).
22. Member, Task Team for Interdisciplinary Graduate Programs at AUB (Dec 2010 – June 2011).
23. Member, FAS Promotion Committee, Chem Dept (2010-2011).
25. Supervising four Master students and one PhD student.

F. PUBLICATIONS

Michel Bariche

Elias Baydoun


Hala Gali-Muhtasib


Diana Jaalouk


Sawsan Kreydiyyeh


Riyad Sadek


Imad Saoud


**Smith, Colin**


**Rabih Talhouk**


Development and Breast Cancer (by J Muschler and CH Streuli). In.
Editors: Mina J. Bissell, Kornelia Polyak, and Jeffrey Rosen.
Junctional Crossroad to Breast Cancer. Mammary Gland in Development and

G. FUTURE DEVELOPMENT

The department must convince the university administration to provide the
department resources proportional to the demands placed upon it. The biology
building needs improvement, the Natural History Museum needs relocating to
permanent space, and the administrative burden placed upon the department by
inadequate performance of other university units must be reduced. The department
needs university support for improving its teaching and meeting the accreditation
demand for writing intensive courses and to increase its use of authentic
assessment methods, especially experimental and practical activities, data collection,
documentation, report writing, hypothesis testing, use of unknowns, data analysis,
and independent projects. It must continue to seek reasonable access to data held
by admissions, the registrar, and the alumni office required for effective program
monitoring and enrollment management. Departmental standing committees must
continue their efforts and create sustainable processes to achieve their mandates.

While recognizing progress, the department should increase its efforts to recruit the
best graduate students. It should eliminate remaining vague aspects of its teaching
load policy.

The department should recruit at least 3 new assistant professors in order to fill
remaining faculty lines. The department should demand that the requested new
laboratory technician position be approved.

The department should continue to request an increased budget. It should attempt
to convince the university administration that basal support for experimentalists in
FAS should be a priority, and that an endowment to support FAS research is idea
worthy of strong and sustained support. The recent donation should stimulate
faculty to toward approving and increasing an endowment by all available means.

Colin Smith
Chairperson
A. SUMMARY OF PROGRAMS

Following the resignation of John Meloy the center gained a new director, Waleed Hazbun, Associate Professor in the Department of Political Studies and Public Administration (PSPA). In anticipation of the new governance structure and MA program in Islamic Studies, the director held meetings with the center’s faculty and other CAMES-related faculty and began developing more systematic policy guidelines for the center’s academic programs and the allocation of its budget. The Director has since developed written guidelines for applications for admission to the MA program and for Affiliate status.

After receiving the draft proposal for an MA program in Islamic Studies, in consultation with relevant faculty and administrators, the Director began considering the administrative challenges, budget needs, and academic requirements of developing the degree program and expanding the center’s commitment to Islamic Studies.

After consulting the Provost and the CAMES Director, the FAS Dean appointed a steering committee consisting of seven CAMES-affiliated AUB professors and the CAMES director. Dr. Aliya Saidi, the CAMES Assistant Director, serves as non-voting secretary. The role of the Steering committee is to help manage the MA program in Middle East Studies (admissions, curriculum, advising), develop stronger ties with departments, consider expanding its capacity for instruction in Arabic as a foreign language, oversee staff and faculty hiring, and help plan the center’s development of a new degree program in Islamic Studies.

Following Mayssun Succarie’s decision not to remain for an additional year as Visiting Assistant Professor at CAMES, the director initiated a job search for a Visiting Assistant Professor in Middle East Studies for a two-year period. The selected applicant is expected to join AUB in September 2012. The director formed a search committee along with two other members of the steering committee to assess the applications. A total of 53 applications were received and reviewed. A shortlist was drawn up and shortlisted applicants were interviewed, either in person or via Skype. The committee submitted to the Steering Committee its recommendations for hiring that were unanimously approved and forwarded to the Dean.
In late May, the CAMES Steering Committee met to discuss the revised proposal for the MA in Islamic Studies (in addition to other matters) and voted unanimously to endorse the proposal with a few suggested amendments.

Thirteen new students enrolled in the CAMES MA program during 2011-12, bringing the total number of registered students to 49. Twenty-two students defended their thesis or project and graduated. Meanwhile, a group of continuing students started a blog and twitter feed. The CAMES MA program received a total of 54 applications for the fall 2012-2013 semester. The Director asked members of the steering committee to help with the assessment of the first batch of 37 applications to be received, from which 21 students were accepted. From the second batch of applicants, 17 in total, 9 students were accepted, bringing the total number of students accepted to 30. Expected enrollment will probably be half of that number.

The CAMES summer Arabic Program in 2011 had 70 students attending out of 140 applicants. The program received 170 applications for the Summer Arabic Program 2012, and expected attendance will be about 90 students. The Summer Arabic Program 2012 will be offering eight levels: Introductory, High Introductory, Low Intermediate, Intermediate, High Intermediate, Advanced, Superior and High Superior.

Recent events in neighboring Arab countries seem have directed students to Lebanon and AUB as a safer option for Arabic study. CAMES had hoped to launch an intensive colloquial Lebanese Arabic program alongside the MSA offerings, but since this program did not receive enough applications, the three applicants were integrated into the MSA program instead. The summer program has received approval from the FAS Dean to add one extra level of MSA, the High Superior level, for the substantial number of applicants whose Arabic abilities are very advanced.

CAMES courses continue to be heavily subscribed by visiting and special students as well as graduate students in other MA programs. CAMES-affiliated faculty members are developing proposals for undergraduate courses and a possible additional core seminar in Islamic Studies.

With regard to instruction in Arabic as a foreign language, the Center began offering courses in Modern Standard Arabic that provide levels of instruction to bridge the CAMES courses in Arabic as a foreign language and the courses (for native speakers) offered by the Department of Department of Arabic and Near Eastern Languages.
The renovation of the CAMES space in Ada Dodge Hall is complete, although the computers, equipment and furniture for the new language lab and smart classroom have not yet been received. Office space for faculty remains severely limited.

The Center continues to foster ties with other departments and faculty through an extensive commitment of its budget resources towards co-sponsoring AUB events related to Middle East Studies. Since February 2012, the Center has sponsored fourteen lectures (of which six were co-sponsored by other programs), as well as co-sponsoring five conferences/events and five films were shown by the CAMES film society.

CAMES organized and took part in the following activities:

**Lectures:**

Francis Ghilès, a senior research fellow at the Barcelona Centre for International Affairs (CIDOB), and long-time correspondent for *The Financial Times*, gave a talk entitled “A Conversation on the ‘Arab Spring’ in North Africa”

Paul Keleman, Lecturer at the School of Social Sciences, University of Manchester, gave a lecture entitled “Exploring the root of western support for Zionism: the case of the British Labour Party”

Anthony Shadid, foreign correspondent for *The New York Times*, gave a lecture entitled “Imagining Otherwise: Covering the Arab Revolts from Tunisia to Bahrain”

Jane Harrigan, Professor of Economics at SOAS, gave a lecture entitled “The Political Economy of Aid Flows to the Arab World”

Rabab Ibrahim Abdulhadi, Associate Professor of Ethnic Studies/Race and Resistance Studies at San Francisco State University, gave a lecture entitled “Arab and Arab American Feminisms”

Suad Joseph, Professor of Anthropology and Women and Gender Studies at the University of California, Davis gave a lecture entitled “Family and State in the Arab World: Re-Framing Inquiries”

Ahmed Kanna, Assistant Professor of Anthropology & International Studies at the University of the Pacific, gave a lecture entitled “A Politics of Non-Recognition?”
Arab Gulf Worker Protests in a Year of Uprisings” [co-sponsored by Issam Fares Institute for Public Policy & International Affairs and Department of Architecture and Design]

James Jasper, Professor at the City University of New York, gave a lecture entitled “Thinking-Feeling in Protest Movements: Lessons from the Arab Spring” [co-sponsored by Issam Fares Institute for Public Policy & International Affairs]

James Larocco, Director of National Defense University Near East South Asia Center for Strategic Studies, gave a lecture entitled “The Arab Spring: US Responses and Strategic Interests” [Co-sponsored by Issam Fares Institute for Public Policy & International Affairs]

Reinoud Leenders, Assistant Professor of Political Science at the University of Amsterdam, gave a lecture entitled “Collective Action and Popular Mobilization in Dar’a: An Anatomy of the Onset of Syria’s Popular Uprising” [co-sponsored by the Netherlands Institute in Beirut (NI-Beirut)]

Tariq Tell gave a lecture entitled “‘Kings Don’t Fold?’ Towards an International and Historical Political Economy of Monarchy in the Arab World,” Wednesday April 18, [co-sponsored by the Department of Political Studies & Public Administration]

Mohammad Nuruzzaman, Associate Professor for International Relations, Gulf University for Science and Technology, Kuwait, gave a lecture entitled “Post-2003 Geopolitical Rivalries, Conflicts and Prospects of Cooperation between Iran and the Gulf Arab States,” [co-sponsored by the Department of Political Studies & Public Administration]

Katherine E. Hoffman, Associate Professor of Anthropology at Northwestern University, gave a lecture entitled “Revolution’s Refugees: Transnational Amazigh (Berber) Networks and Tunisian Responses to Displaced Libyans”

Siba Grovogui, Professor of Political Science at the Johns Hopkins University, gave a lecture entitled “The Responsibility to Protect: An Unconventional History of Postwar Interventions” [Co-sponsored by Issam Fares Institute for Public Policy & International Affairs]

Sheikh Zayid Distinguished Visiting Scholar
Mahmood Mamdani, Professor at Makarere University, Uganda and at Columbia University, USA, came to CAMES as the Sheikh Zayid Distinguished Visiting Scholar during the period May 13-19, 2012. During this time he delivered two lectures:

“Israel is not Quite Apartheid South Africa: An African Perspective on the Palestine Question.”

“Breaking the Cycle of Violence: Reflections on Nuremberg and Convention for a Democratic South Africa.”

**Photo Exhibit:**

Carlos Latuff, Photo exhibit for Israeli Apartheid Week 12-16 March 2012 and lecture “Art and Resistance” [Co-sponsored with Palestinian Cultural Club and others]

**Conferences:**

“Writing in a Time of Revolutions,” Literary readings and panel discussion with Ahdaf Soueif (Egypt), Kamel Riahi (Tunis), Khaled Khalife (Syria), Nadia al-Kokabany (Yemen), Ali al-Jallawi (Bahrain), Elias Khoury (Lebanon). [Co-sponsored with Office of the Provost, the Faculty of Arts and Sciences Dean’s Office]

“Lord of Many Mansions: Celebrating the Life and Work of Kamal Salibi” [Co-sponsored with Department of History and Office of the Provost]

“City Debates 2012, Re-Conceptualizing Boundaries: Urban Design in the Arab World” [Department of Architecture and Design; co-sponsored with CASAR, British Council, the Heinrich Böll Foundation, IFPO, GIZ]

“Intellectual History of the Arab Left.” [Co-organized with the University of Copenhagen]

CAMES was one of the co-sponsors of “Israeli Apartheid Week”, held at AUB.

**The CAMES Film Society screenings:**

[Co-sponsored with the Palestinian Cultural Club]
“Tin Roof Ghetto in Tripoli, Lebanon” directed by Sharif Abdunnur. The film was followed by a discussion with the director.

“Route 181” (Parts I, II & III) directed by Michel Khleife and Eyal Sivan

“Karama has no Walls” followed by a discussion with Dr. Fawwaz Traboulsi

“Last Shepherds of the Valley” & “Free Running Gaza,” two films directed by Mariam Shahin and George Azar. The films were followed by a discussion with the directors.

Other Activities

CAMES Represented AUB at the 2011 Middle East Studies Association (MESA) Annual Meeting, December 1-3, 2011 in Washington D.C.

B. PERSONNEL

5. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waleed Hazbun</td>
<td>Associate Professor, Director</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Tarif Khalidi</td>
<td>Shaykh Zayid, Professor of Arabic and Islamic Studies</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Aliya Saidi</td>
<td>Assistant Director</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mayssun Succarie</td>
<td>Visiting Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mario Kozah</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Rima Kanawati</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Marie-Therese Labaki</td>
<td>Instructor</td>
<td></td>
</tr>
<tr>
<td>Rosemary Sayigh</td>
<td>Lecturer (part-time)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Fawwaz Traboulsi</td>
<td>Lecturer (part-time)</td>
<td>Ph.D.</td>
</tr>
</tbody>
</table>

6. Research Assistants

Fall Semester
Rima Sadek

Spring Semester
Rima Sadek

7. Graduate Assistants

Fall Semester
Tynan Kelly
Edward Addison

Spring Semester
Hazem Jamjoum
Andrew McRae
Gianni Izzo
Jessica Nelson
Kelyne Rhodehamel
Elizabeth Woller
Edward Atkinson-Clark

8. Non-Academic Staff

Barea Sibai
Administrative Assistant

C. TEACHING

1. Number of Graduating Majors

<table>
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<tr>
<th>MA</th>
<th>Oct. 2011</th>
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<tr>
<td></td>
<td>Feb. 2012</td>
<td>7</td>
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<tr>
<td></td>
<td>Jun. 2012</td>
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2. Number of Majors

Graduates
49

3. Student Enrollment in Courses

<table>
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<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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<tr>
<td>300 and above</td>
<td>70</td>
<td>95</td>
<td>60</td>
<td>225</td>
</tr>
<tr>
<td>211-299</td>
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<td>33</td>
<td>23</td>
<td>56</td>
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<tr>
<td>Total</td>
<td>70</td>
<td>128</td>
<td>83</td>
<td>281</td>
</tr>
</tbody>
</table>
4. **Number of Credit Hours Offered**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Summer '11</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 and above</td>
<td>9</td>
<td>45</td>
<td>48</td>
<td>102</td>
</tr>
<tr>
<td>211-299</td>
<td>0</td>
<td>9</td>
<td>9</td>
<td>18</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9</strong></td>
<td><strong>54</strong></td>
<td><strong>57</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

**D. RESEARCH**

**Waleed Hazbun**

Please refer to the Department of PSPA.

**Tarif Khalidi**

Completed an article on “Arabic Historiography” for the *Blackwell Companion to Global Historical Thought*. Publication expected in 2013.

Completed an article entitled “On Progress and Decline in Ibn Khaldun” to be published in the proceedings of the conference called *Inhitat-Decline* by the German Orient Institute-Beirut. Publication expected in 2013.

Working (June 2012) on an English anthology of Arabic literature, classical and modern, which I will ask my literary agent to show to potential publishers. I expect to finish the anthology in about two years.

**Mario Kozah**

Initiator, developer of and Co-PI in a 3 year project (approved in June 2011) funded by the Qatar National Research Fund. Project title: “The Syriac Writers of Qatar in the 7th century”. Fund amount: $850 000. This project will involve an international conference and produce two books which I am currently contributing to and editing: “The Syriac Writers of Qatar in the 7th century CE” and “The Syriac Writers of Qatar - An Anthology”.

I was invited to contribute to a volume of academic articles and studies about AUB to commemorate its 150th anniversary in 2016. The title of the volume: *The American University of Beirut: A Century and a Half*. My abstract on the life and works
of the late Professor Anis Freiha, professor of Semitics at the AUB (1902-1992): a bio-bibliography, was accepted by the Committee and I have been invited to participate in a conference in April 18-19, 2013 on AUB campus, in preparation for the volume itself, at which I will present my paper.


**Mayssun Succarie**
“Ford Funding and Arab Youth in the Past Decade” (in preparation)

“Good Girls Bad Girls: On Women’s Empowerment and the War on Terror”
(Submitted to *Current Anthropology*)

**A. OTHER STAFF ACTIVITIES**

**Waleed Hazbun**

Please refer to the Department of PSPA.

**Tarif Khalidi**

Invited, and accepted to join, the Advisory Board of *The Oxford History of Historical Writing*. (Vol. 1 appeared in 2011).

Invited, and accepted to join, the editorial board of *Islam & Christian-Muslim Relations*

Delivered a lecture on “Salvation History” at the Friedrich Ebert Foundation, Berlin, October 2011.

**Mario Kozah**

Organized and coordinated an international workshop at the Arab Thought Forum in Amman, Jordan, in September 2011 under the auspices of HRH Prince El Hassan Bin Talal entitled: “Arab Thought at the Crossroads of World Civilization”. The workshop was funded by the Majlis El Hassan, Jordanian Royal Court; the Friedrich Naumann Foundation for Liberty; the Embassy of France; the Institut Francais and the French Cultural Cooperation Service.
Presented a paper at the workshop “Arab Thought at the Crossroads of World Civilization” entitled “From Cross-fertilization to Co-ownership: Euro-Med Intercultural Trends.”


Presented a paper entitled: “The Fourth Part of Isaac of Nineveh’s Ascetical Homilies in Garshuni” in the International Conference in honor of the late Professor Kamal Salibi, AUB, May 2012.

Mayssun Succarie

Served on the Editorial Board of Bidayat, Issue One (appeared) and Two (forthcoming)

Invited to Goldsmiths, University of London to deliver a lecture entitled “Engaging with Questions of Development and Justice: Personal Reflections from the Arab World”, April 2012.

B. PUBLICATIONS

Waleed Hazbun

Please refer to the Department of PSPA.

Tarif Khalidi


Mario Kozah

“The Fourth Part of Isaac of Nineveh’s Ascetical Homilies in Garshuni”. Forthcoming in the Festschrift in honor of Professor Kamal Salibi.

Mayssun Sukarieh


“From Terrorists to Revolutionaries: Discourses of Arab youth from 9/11 to the Arab Spring.” Forthcoming, Interface Journal.

“The Hope Crusades, Harmony, Ideology and Reform in the Arab World.” Political and Legal Anthropology Review (PoLAR) Spring 2012

“Discourses of youth in the Arab World: From the War on Terror to the Arab Spring.” Bidayat: 1(1) (in Arabic)

“Transnational Arab Elites: Globalization and American Hegemony the Young Arab Leaders as a case Study”. Historical Materialism. Winter 2011.

**G. FUTURE DEVELOPMENT**

Under the director of Steering Committee members Bilal Orfali and Nader El-Bizri, CAMES plans to gain approval of its MA program in Islamic Studies. Even before final approval, the Center plans to offer more Islamic Studies-related courses at the MA and BA levels.

With the assistance of the new CAMES Visiting Assistant Professor in Middle East Studies and the Steering Committee, the Director also plans to revise the core seminar and curriculum of the MA in Middle East Studies. At the same time, we plan to revise and expand the CAMES student manual.

CAMES plans to sponsor a booth for AUB at the 2012 Middle East Studies Association (MESA) meeting in November to promote its MA and Arabic language programs and more broadly publicize AUB as a location for Study Abroad and the research accomplishments of AUB faculty.

In collaboration with CASAR and IFI, CAMES plans to hire an event organizer to assist with the planning and holding of talks, conferences, and other events. The organizers, based in IFI, will also help limit planning conflicts and coordinate event
publicity. Working with the organizer, the CAMES Director plans to revamp and expand the CAMES mailing list while creating additional lists to improve communication with students, CAMES-associated faculty, research affiliates. We also hope to develop more student-oriented events, such as discussion groups with local scholars and journalists, and assist the CAMES students to develop their own activities such as a thesis writing group, book readings sessions, alumni organization, and more active social media.

The Director plans to reorganize the Centers Affiliates program to increase the visibility of these visiting scholars and allow the Center and its students to mutually gain from greater interaction.

Working with the Office of International Programs, the Center will consider initiating a summer program, in parallel with the language program, that offers courses in contemporary Arab politics and history for a small number of visiting students.

In the final year of the term appointment of the CAMES Visiting Assistant Professor in Middle East Studies, the Center will consider recommending the hiring of an Assistant Professor in Middle East Studies with a regular contract in conjunction with another department (such as PSPA or History).

Waleed Hazbun
Director

Aliya Saidi
Assistant Director
A. SUMMARY OF PROGRAMS

The Prince Alwaleed Bin Talal Bin Abdulaziz Al Saud Center for American Studies and Research (CASAR) offers a Minor in American Studies. CASAR’s mission is to increase knowledge of the United States in the Middle East. CASAR pursues this goal through interdisciplinary teaching and research in American Studies – focusing on a broad range of issues including historical, cultural, and political issues – and through outreach efforts such as conferences and public lectures.

B. PERSONNEL

9. Faculty Members

Lubin, Alexander  Associate Professor  Ph.D.
Kraidy, Marwan  Visiting Professor  Ph.D.
Haselby, Sam  Visiting Assistant Professor  Ph.D.

10. Research Assistants

Fall Semester
Coskun, Tugce

Spring Semester
Coskun, Tugce

11. Graduate Assistants

Fall Semester
Bossone, Andrew
Abi Zeid, Marc
Spring Semester
Bossone, Andrew
Abi Zeid, Marc

12. Non-Academic Staff

Batakji Sanyoura, Nancy  Assistant to the Director

C. TEACHING

6. Number of Graduating Majors

Not applicable.

2. Number of Majors

Not applicable.

3. Student Enrollment in Courses

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Total

4. Number of Credit Hours Offered

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Total

D. RESEARCH

Haselby, Sam
1. The impact of the Opium Trade and China Missions on Anglo-American Protestantism. The new research project examines how the nineteenth-century China trade, especially in opium, financed and influenced the cultural and political activities of Anglo-American Reform Protestants.

**Kraidy, Marwan**

**Lubin, Alex**

**Lubin, Alex and Kraidy, Marwan**

**Lubin, Alex, Les Field, Melanie Yazzie, and Jakob Schiller**
1. "Decolonizing the Study of Palestine,” journal article under review with Journal of Palestine Studies.

**E. OTHER STAFF ACTIVITIES**

**Haselby, Sam**
Kraidy, Marwan


Lubin, Alex

2. February 2012. Participant on the panel, “Between Islam and the West,” Harvard University, Alwaleed Center for Islamic Studies.
F. PUBLICATIONS

Haselby, Sam


Kraidy, Marwan


G. FUTURE DEVELOPMENT

The proposal for a MA in Transnational American Studies (the first of its kind in the Middle East) is now being approved by the Senate. It is expected to begin in Fall 2013-14.

CASAR moved to its new offices which provide better space for formal and informal interaction on campus. Also, CASAR is planning to create a state-of-the-art videoconferencing room that will be open for FAS as well.

CASAR has begun working on the publication of the proceedings of its fourth international conference “Shifting Borders: America and the Middle East/ North Africa” that was held from 11-14 January 2012. The proceedings will be externally reviewed and published by AUB Press in 2013.

CASAR director, Alex Lubin, and the Said Chair 2012-13, Marwan Kraidy, are also working on publishing a special volume “Shifting Borders: American Studies after the American Century,” to emphasize the importance of the last conference theme.
CASAR will develop into a Center for Advanced Research by hiring new post-doctoral fellows.

Alex Lubin
Director
A. SUMMARY OF PROGRAMS

Consistent with our diminished budget, we have had no choice but to sustain our downsized two activities: pre-doctoral fellows and the bi-weekly “Brown Bag” sessions. Both activities, however, witnessed a recognized upsurge. The number of visiting fellows increased by two-fold to eight. The “Brown Bag” sessions, thanks to the co-ordinating efforts of Youssef el-Khoury, were also better attended. In some sessions the diminutive seminar room could not accommodate the audience.

Courtesy of the Dar-Al-Handassa Grant, the CBR enjoyed the appointment of Youssef el-Khoury as a full-time research assistant. In addition to co-ordinating the Brown Bags, he assisted in editing my manuscript – *Ungodly Puritans* – to be published by Routledge in 2012.

B. PERSONNEL

1. Faculty Members
   
   Khalaf, Samir
   Director
   Professor

2. Non Academic Staff
   
   Jbara, Leila
   Secretary

C. VISITING FELLOWS

Arsan, Andrew (Princeton University)
“A World of Ideas: Middle Eastern Political Thought in the First Age of Globalization 1880-1940.”

Carpi, Estella (University of Sydney)
“Ethnography of Everyday Life in the War-stricken Areas of Beirut.”

Halkort, Monika (Queens University)
“This Taming the Insurgent City.”
Landry, Jean Michel  (Berkeley)
“Which Islam is taught to the Young Children between 8 & 12.”

McCormick, Jared  (Harvard University)
“Tourism & Migration of Men to/through Beirut in Relation to Masculinity & Sexuality.”

Proudfoot, Philip James  (LSE)
“Ethnography of Constructing Luxury Apartments in Hamra.”

Rahaim, Matthew  (University of Minnesota)
“Musicking Bodies: Gesture and Voice in Hindustani Music.”

Robinson, Caitlin  (SOAS)
“To See and Be Seen: Creating Ideal Feminine Beauties through Body Modification in Beirut.”

D. ACTIVITIES

Brown Bag Bi-weekly Sessions

1. Pagani, Linda  (Université de Montréal)
   “From Poverty to High School Dropouts.”
   November 2, 2011.

2. Wallis, Jillian  (University of Melbourne)
   “Landscape Architecture and the Design of the Civic.”
   November 15, 2011.

3. Arsan, Andrew  (Princeton University)
   “A Global Age of Reform.”
   November 29, 2011.

4. McCormick, Jared  (Harvard University)
   “The Mobility of Desire: Men, Movement & Sexuality in Beirut.”

5. Carpi, Estella  (University of Sydney)
   “Ethnography of Everyday Life in the Southern Suburbs of Beirut.”
   March 6, 2012.
6. Fathallah, Zeina  (AUB)
   “Moral Work & Network Building on Abortion in Lebanon”
   April 3, 2012.

7. Walzer, Belinda  (University of North Carolina)
   “Narrative Possibilities”
   April 24, 2012.

8. Khayyat, Munira  (AUB)
   “A Landscape of War: On the Nature of Conflict in South Lebanon.”

9. Tarabey, Lubna  (AUB/LU)
   “Moral Work & Network Building on Abortion in Lebanon”

Conferences and Workshops

   St. Petersburg, Florida (February 2-4, 2012).

2. “On Lebanon Adrift” Young Presidents Organization (YPO), Canadian Chapter
   West Hall, AUB, May 30, 2012

3. “Prospects for Public Sphere and Civil Society.” In Culture, Identity and
   Change in the Middle East. Center for Public Leadership, Harvard Kennedy
   School, June 7-8, 2012.

E. FUTURE DEVELOPMENT AND NEED

As noted in last year’s Annual Report, the virtual monopoly CBR once enjoyed, by
virtue of the generous Andrew Mellon Foundation grant, our activities are now
organized by CAMES, CASAR, Issam Fares and the Anis Makdisi program. In no
way can we legitimate the Center’s presence if we simply duplicate what is already
an over-charged set of redundant activities, often sparsely attended.

As a last hurrah, as it were, I have been considering to launch a special campaign to
seek funding to renew our summer research grants (about 3 per year). In monetary
terms this would amount to about $ 25,000 per grant. The grants are allocated on a
peer-reviewed competitive basis. As in the past, these will allow the faculty the
much needed release from summer teaching. Another promising activity deserves also support. All the international conferences we hosted resulted in published volumes – e.g: *Sexuality in the Arab world* (2006); *Arab Culture and Society* (2009); *Arab Youth in Times of Risk* (2012).

At about $50,000 per year we can sustain such output. Altogether, the anticipated budget will be $125,000; not an immodest sum. In consultation with the Dean’s Office, I intend early in the fall to establish an Ad Hoc advisory committee to consider the future of CBR.

Samir Khalaf
Director
A. SUMMARY OF PROGRAMS

The Center for English Language Research and Teaching (CELRT) supervises the BA and MA degree programs in English Language. Furthermore, in cooperation with the Education Department, it supervises the Teaching Diploma (TD) and the MA program in efforts of its faculty members.

- The developmental activities of CELRT during the academic year 2011-2012 were put on hold due to the decision to work on a proposal for the restructuring of the Center to make it more inclusive and more relevant to the changing and evolving needs of the University, the country, and the region. CELRT faculty members developed a proposal that was submitted to the Dean for approval.

B. PERSONNEL

1. Faculty members

<table>
<thead>
<tr>
<th>Name</th>
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<th>Degree</th>
</tr>
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<tbody>
<tr>
<td>Kassim Shaaban</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ghazi Ghaith</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Lina Choueiri</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Amy Zenger</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Lisa Arnold</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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2. Graduate Assistants

Fall and Spring Semesters

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Darim Khoja</td>
<td>Assistant to Director</td>
<td>BA</td>
</tr>
<tr>
<td>Fatima Osseily</td>
<td>CELRT Librarian</td>
<td>BA</td>
</tr>
</tbody>
</table>

C. TEACHING
- Refer to the annual reports of the Department of English and the Department of Education.

**D. RESEARCH**

- Refer to the annual reports of the Department of English and the Department of Education.

**E. OTHER STAFF ACTIVITIES**

- Refer to the annual reports of the Department of English and the Department of Education.

**F. PUBLICATIONS**

- Refer to the annual reports of the Department of English and the Department of Education.

**G. FUTURE DEVELOPMENT**

The proposed new structure of the Center will entail a different kind of agenda with varied activities in various areas. The first step after approval would be to form a CELRT Steering Committee and a CELRT Advisory Board. New directions need to be set and new activities need to be engaged in. Fortunately, with the new structure, there is no need for additional lines as CELRT would be drawing on new resources at the University.

During the coming academic year, CELRT hopes to get actively involved in research programs, consultation work, professional seminars, and development of related academic programs.

Kassim Shaaban
Director
DEPARTMENT OF CHEMISTRY

A. SUMMARY OF PROGRAMS

This year the Department of Chemistry underwent a complete self-evaluation of its graduate and undergraduate academic programs, research and infrastructure. The self-study report put forward by the Department was also assessed by two external reviewers (Profs. Mary Nakhle and Norbert Pienta) who later on visited the Department and submitted their own report.

In 2010-11, there were sixteen graduate students in the Department and four of them graduated with an M.Sc. degree. Ms. Rana El-Jarrah received the Makhlouf Haddadin Award for the Outstanding Chemistry UG Student and Mr. Janane Rahbani received Makhlouf Haddadin Award for the Outstanding Chemistry GR Student. Mr. Elias Nakouzi received the Abdul Hadi Debs award. One of our senior students graduated with high distinction and many graduated with distinction. As part of the celebration of the International Year of Chemistry, the Second Organic Competition took place on February 7 and was a tightly contested race among 62 teams from 11 universities from Lebanon and the MENA region.

Prof. Najat Saliba was promoted to Full Professor and Prof. Antoine Ghauch to Associate Professor. Prof. Hasanayn received the Distinguished Scholar Award from the Arab Fund Fellowship Program and is spending a one year Sabbatical leave in the Lab. of Prof. Robert Morris at the University of Toronto. Prof. Makhluf Haddadin spent the fall semester in the Lab. of Prof. Mark Kurth at the University of California Davis. Prof. Halaloui spent the spring semester at the Massachusetts Institute of Technology in the Lab of Prof. Daniel Nocera.

Dr. Pierre Karam will join the Department next fall as a new assistant professor of analytical chemistry.

Most of the faculty members presented research proposals to various external funding agencies in addition to the University Research Board (URB). Seven URB proposals and six LNCSR were funded. Prof. Ghauch received the PEER Grant for his proposal titled “Investigation into persulfate/peroxymonosulfate oxidation of micro-contaminants toward water sustainability: mechanism, kinetics, and implementation” for an amount of 167,000 USD over 3 years. This proposal was
one of only 42 selected from among the 488 applications submitted. This will be in collaboration of the Sedlak group at UC Berklay. Prof. Ghaddar received the Munib and Angela Masri Institute of Energy and Natural Resources Grant (USD 15,000) for his proposal titled “Novel Cyclometalated Ruthenium Complexes and Electrolyte Systems for Dye-Sensitized Solar Cells.” Prof. Bouhadir received in collaboration with Prof. Youssef Abou Jawdeh and Dr. Youssef Mouneimneh a grant (USD 309,298 over 3 years) from the European Neighborhood and Partnership Instrument (ENPI) Cross-Border Cooperation within the Mediterranean (CBCMED) to study biodiesel production from algae.

The proposal to reinstate the PhD program in the Department of Chemistry is in its final stage of preparation and will be submitted to the Dean at the beginning of the next fall semester.

Two new undergraduate courses are now introduced to the chemistry curriculum and will strengthen our program: The newly introduced CHEM 201L (1cr) entitled “Introduction to Chemical Analysis Laboratory” is now required to all new chemistry students in their sophomore year. Consequently, CHEM 225 will be reduced from 4 to 3 credits. CHEM 201L is a prerequisite for all chemistry Lab courses. The other new course is CHEM 234 entitled “Instrumental Analytical Chemistry” will be offered as a new chemistry elective. A new special topics graduate course titled “Introduction to Nanoscience” was offered for the first time in the spring semester.

This year the Department welcomed two distinguished speakers Prof. Mustafa Assayid (Georgia Institute of Technology, USA) and Prof. Samir Zard (Ecole Polytechnique, France.)

B. PERSONNEL

1. Faculty Members

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<td>Makhluf Haddadin</td>
<td>Professor</td>
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<tr>
<td>Rabih Sultan</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mazen Al-Ghoul</td>
<td>Professor (Chairman)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Lara Halaloui</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Kamal Bouhadir</td>
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<tr>
<td>Najat Saliba</td>
<td>Associate Professor</td>
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<tr>
<td>Hussam El Rassy</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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Tarek Ghaddar  
Antoine Ghauch  
Faraj Hasanayn  
Bilal Kaafarani  
Digambara Patra  
Hala* Moudalla  
Saada* Dakdouki  
Randa Abi Rafi-Jaber  
Hana Deeb  
Samar Sadek-Hajj

Associate Professor  
Assistant Professor  
Associate Professor  
Associate Professor  
Assistant Professor  
Lecturer  
Lecturer  
Instructor  
Instructor  
Instructor

Ph.D.  
Ph.D.  
Ph.D.  
Ph.D.  
Ph.D.  
Ph.D.  
Ph.D.  
M.Sc.  
M.Sc.

2. **Research Assistants**

**Fall Semester**

Rima Baalbaki  
Lamis El Araj  
Nada Ghanem  
Manal Ammar  
Fatima Sleem  
Riwa Aridi

Rawad Massoud  
Tharallah Shokr  
Mazen El Mawla  
Elizabeth Septedjian  
Sara Shawraba

**Spring Semester**

Rima Baalbaki  
Lamis El Araj  
Nada Ghanem  
Manal Ammar  
Fatima Sleem  
Riwa Aridi

Rawad Massoud  
Tharallah Shokr  
Mazen El Mawla  
Elizabeth Septedjian  
Sara Shawraba

3. **Graduate Assistants**

**Fall Semester**

Boushra Ajeeb  
Dalal Noureddine  
Malek Jaafar  
Malek El Assaad

Malak Dayeh  
Mohammad Sakr  
Ghada Ayyoub  
Sahar Naim
Spring Semester

Boushra Ajeeb  Malak Dayeh
Dalal Noureddine  Mohammad Sakr
Malek Jaafar  Ghada Ayyoub
Malek El Assaad  Sahar Naim
Fatima Haydous  Alaa Ezzeddine
Elsy El Khoury

Lara Abramian  Lab Manager
Hassan Ala'eddie  Technician, Grade 07
Butros Ghandour  Senior Technician, Grade 09
Joyce Haddad  Clerk Typist, Grade 06
Hani Kanbar  Technician, Grade 07
Adnan Ruzz  Senior Technician, Grade 10
Issam Sleiman-Azar  Administrative Assistant, Grade 11

4. Non-Academic Staff

C. TEACHING

1. Number of Graduating Majors

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2. **Number of Majors**

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<tr>
<td>Total</td>
<td>465</td>
<td>1538</td>
<td>1587</td>
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</table>

| Graduates | 15 | 15 |
| Seniors   | 45 | 45 |
| Juniors   | 39 | 38 |
| Sophomores| 72 | 54 |

3. **Student Enrollment in Courses**

4. **Number of Credit Hours Offered**

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<td>72</td>
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D. **RESEARCH**

**Mazen Al-Ghoul**

2. Wave Propagation of Cadmium Sulfide Quantum Dots and Other Nanoscopic


Kamal Bouhadir

1. “Surface-Initiated cyclopolymerization of 1-(2-diallylaminoethyl)cytosine. The goal of this project is to attach a radical initiator onto iron oxide nanoparticles to induce the surface-initiated polymerization of diallylaminoethyl-functionalized nucleic bases. Research in progress (with A. Ezzeddine). Supported by URB.

2. “Potentiometric studies, synthesis and characterization of some metal complexes of 9N-hydroxyethyladeine (9-HOEtAde). Crystal structures of Co(acac)2(9-HOEtAde-N7)2H2O and Zn(9-HOEtAde-N7)2Cl2, Research completed and paper being written (with H. Hammud*, A.M. Ghannoum* and M.S. Masoud*). Supported by an LNCSR grant.

Houssam El-Rassy

1. “Synthesis of monolithic molecularly-imprinted silica aerogels for selective solid-phase extraction of key-drugs”. Research in progress (with A. Ghanem and N. Saad). Supported by URB grant.


3. “Silica, titania, and silica-titania aerogels as potential adsorbents for organic pollutants and toxic metals”. Research in progress (with N. Saad and M. Al-Mawla). Supported by LNCSR grant.


Tarek Ghaddar

1. “Dye-Sensitized Solar Cells Incorporating Cyclometalated Ruthenium Complexes”. Supported by the University Research Board (URB). Research is in progress.
3. “Novel Cyclometalated Ruthenium Complexes and Electrolyte Systems for Dye-Sensitized Solar Cells”. Supported by the Munib and Angela Masri Institute of Energy and Natural Resources. Research is in progress.

Antoine Ghauch


Makhlouf Haddadin

1. The chemistry of 2H-Indazoles and Indazolones (The Davis-Beirut Reaction).
2. Reactions of 1,2,4,5-Tetrazines. Projects 1and 2 are in collaboration with Professor Mark J. Kurth, University of California, Davis, CA. Beirut Reaction Royalties and other US grants. One review, by invitation to MJH, is in Press, and one paper submitted.

Bilal Kaafarani


Digambara Patra

1. Synthesis of nanoparticle assembled novel microcapsule and its nanotechnological application as sensor for industrial effluents, Lebanese
Najat Saliba

The Initiative for Biodiversity Studies in Arid Regions (IBSAR) projects:

1. “Assessing the amount of isosecoparthenolide isomers isolated from wild and cultivated Achillea falcata; endemic Lebanese specie”. Extraction, isolation and structure identification coupled with biological activity studies is a work in progress. Project supported by IBSAR. Rita Tohme is the graduate student who is working on this project.

2. “Extracting and analyzing biologically active molecules in Cota palestina”. Lamis Al Araj; a research assistant and Bouchra Ajeeb a graduate student are working on this project.

Atmospheric and Analytical Chemistry Projects:

1. “PM10 and PM2.5 levels at different sites in the Greater Beirut area. Analysis of their chemical content and assessing their sources based on their chemical composition”. Research project in progress and in collaboration with USJ. Project supported by the Lebanese National Council for Scientific Research (CNRS). Rawad Massoud was the research assistant responsible for the project. This research project ended its third phase in May 2012.

2. “PM10 and PM2.5 levels at the AUB site for the pre-, during and post- desert storms episodes. Analysis of their ionic content and establishing the effect of the desert storms on the levels of chlorides, nitrates and sulfates in the gas and particulate phases”. Research project in progress. Project supported by The American University Research Board (URB). Ghinwa El-Tayyar is the research assistant responsible for the project.

3. “Assessing traffic emission and traffic induced pollution by conducting on-road count measurements of the 31 different sizes of particulate matters”. Project supported by RYMCO-AUDI-SARADAR-NISSAN. Rima Baalbaki replacing Qassem Al-Assaad is the research assistant responsible for the project.

4. “Measurement of mainstream and sidestream polyaromatic hydrocarbons in real and herbal samples”. Elizabeth Septedjian is the research assistant responsible for completing this work. Project supported by the National Institute of Scientific Research (LNCSR), Lebanon, Oct 2011 – Sept 2013 (under progress)

2. Interaction of Curcumin with phospholipids and albumins, University Research Board (URB), AUB, Oct 2010 – June 2012
Health (NIH); United States.
5. “Measurement of gas and particle phenols emitted from controlled-lab narghile samples”. Elizabeth Sepetdjian; a research assistant working on the project. Project supported by the National Institute of Health (NIH); United States.

**Rabih Sultan**

1. “Effect of an AC Electric Field on Periodic Precipitation”, will be submitted soon (with Tony Karam).
2. “Kinetics of the Mn$^{2+}$-Catalyzed Bromate-Sulfite-Perchloric Acid Reaction”, will be submitted soon (with F. Zaknoun and Rana El-Jarrah).
5. Concentration Profiles of Co-precipitates and Intermediates in Direct and Revert Spacing Liesegang Systems, initial exploratory stage (with Shaza Darwish).
7. Effect of Magnetic Field on Fractal Metal Electrodeposits, initial exploratory stage.
8. Fractal Structure in electroless redox metal deposition. The metal deposits are grown in the absence of electrolysis, via a mere redox reaction system, in suitably designed geometry (with Elias Nakouzi, Jean-Michel Azzo and Samih Zakharia).

**E. OTHER STAFF ACTIVITIES**

**Mazen Al-Ghoul**

1. Chair, Departmental of Chemistry
2. Director, Graduate Program in Computational Science
3. Member, Center for Advanced Mathematical Sciences Sterring Committee
4. Member, Masri Institute for Energy Studies Sterring Committee

1. **Kamal Bouhadir**

1. Member, FAS Curriculum Committee.
2. Member, Initiative for Biodiversity Studies in Arid Regions (IBSAR).
3. Member, Organization Committee for the Basic Biomedical Research Day.
4. Chair, Chemistry Safety Committee.
5. Member, Chemistry Graduate Committee
7. Member, American Chemical Society (ACS).
8. Member, Phi Lambda Upsilon (Honorary Chemical Society).
9. Chair of the thesis committee of Mr. Alaa Ezzeddine, Chemistry graduate student.
10. Member of the thesis committee of Miss. Rabab El Natour, Chemistry graduate student, Beirut Arab University.
11. External Reviewer of the thesis of Mrs. Rola Nour Eddine El-Tabesh, Chemistry graduate student, Beirut Arab University.

Houssam El-Rassy

1. Academic advisor, Chemistry undergraduate students.
2. Member, Interfaculty financial aid committee.
3. Member, FAS research committee.
4. Member, FAS undergraduate admissions committee.
5. Member, Central Research Science Laboratory committee.
6. Chairperson, Chemistry curriculum committee.
7. Chairperson, Chemistry equipment committee.
8. Member, Chemistry graduate committee.
9. Member, promotion committee of Dr. Antoine Ghauch.
10. MS thesis advisor of Mr. Naim Saad.
11. Member of the MS thesis committee of Ms. Abeer Hamzeh, Civil and Environmental Engineering graduate student.
12. Member of the MS thesis committee of Mr. Tony Karam, Chemistry graduate student.
13. Reviewer for Chemical Engineering Research and Design (1 manuscript).
14. Reviewer for Chemical Engineering Journal (1 manuscript).
15. Reviewer for Applied Surface Science (1 manuscript).
17. Reviewer for Journal of Alloys and Compounds (1 manuscript).
19. Reviewer for research proposals submitted to URB, Masri Institute of Energy and Natural Resources, and LNCSR.
20. Participation in the 16th International Sol-Gel Conference Sol-Gel 2011, August 28th – September 2nd 2011, Hangzhou, China. 1 oral communication and 1 poster were presented.
21. Participation in the Frontiers of Chemical Sciences V: Research and Education in the Middle East, December 4th – 9th 2011, Paris, France. 1 oral communication was presented.

**Tarek Ghaddar**

1. Bookstore representative.
3. Member, American Chemical Society (ACS).
4. Member of the thesis committee of Mr. Alaa Ezzeddine (Chemistry).
5. Member of the thesis committee of Miss Dalal Noureddine (Chemistry).
6. Member of the thesis committee of Miss Boushra Ajeeb (Chemistry).

2. **Antoine Ghauch**

1. Consultancy: D-RASATI project through REP.
2. Poster presented at the 3rd KAS CRSL Research Conference:
4. Abstracts presented at the 3rd KAS CRSL Research Conference:

**Makhlouf Haddadin**

1. By invitation, presented a research seminar entitled:” The DAVIS- Beirut Reaction: An easy entry into the synthesis of 2-Indazoles and Indazolones”. MAY, 12,2012 at the Chemistry Department , King Abdullah University of Science and Technology, Saudi Arabia.
3. Member: BOT, University of Balamand . 
4. Member of Advisory Board, and reviewer: Archives of Organic Chemistry.

**Bilal Kaafarani**

5. Member, American Chemical Society.
6. Member, Royal Society of Chemistry.
7. Member, Optical Society of Science Engineering.

**Digambara Patra**

1. Member, Departmental Equipment Committee
2. Member, Departmental Curriculum Committee
3. Member, Periodic Review Committee
4. Member, Editorial Board, Research Journal of Chemistry and Environment
5. Member, Editorial Board, ISRN Analytical Chemistry

**Najat Saliba**

Conferences
1. “The Highway is our Airway”, American University of Beirut, Beirut, (May, 2012)

Poster Forum
1. “International Biodiversity Day at AUB (IBDAA)”, Member of the organizing committee. This is a poster forum where students from different faculties celebrate in their own way the International Biodiversity Day on May 18th, American University of Beirut, (May, 2012).

Committees and Memberships
1. Director of the Nature Conservation Center for Sustainable Futures; Ibsar
2. ASHA coordinator; Chemistry Department
3. Member, American Chemical Society (ACS)
4. Member, American Geological Union (AGU)
5. Chair of the thesis committee of Bouchra Ajeeb, MS-Chemistry, AUB
6. Member of the thesis committee of Rita Tohme, MS Molecular Biology
7. Member of the thesis committee of Bilal Nasr, MS Molecular Biology
8. Member of the thesis committee of Akram Ghantous, Ph-D Molecular and Cell Biology, AUB

Community involvement and services
1. Director of the Nature Conservation Center for Sustainable Futures; Ibsar
2. Chair of the “Ayyam All Ouloum” committee representing IBSAR in the Days of Science exhibition presented at the Hippodrome de Beirut in October.
3. Raise awareness on air pollution via press releases, radio and television interviews

Rabih Sultan
1. Graduate Advisor
2. Chair, Chemistry Graduate Committee
3. Chair, Promotion Committee of Dr. Najat Saliba
4. Member, MS thesis Committees of Ashkan Gharib and Elsy El-Khoury
5. Chair, Program Review Committee (Review of the Chemistry Curriculum)
6. Directed the thesis work of Tony Karam and Elias Nakouzi, graduate students.
7. Carried out the General Education (GE) Assessment for the Chemistry 201 course.
10. Member, National Commission for the International Year of Chemistry, Lebanese National Council for Scientific Research (LNCSR)
11. Member, Recruitment Committee, Department of Geology, AUB
12. A/Chair, Research Committee, Faculty of Arts and Sciences.
13. REP visit to *Fahd bin Sultan University* (FBSU), Tabouk, KSA. Assessed the Chemistry courses and the feasibility of opening a Chemistry program, June 18-21, 2011.

**F. PUBLICATIONS**

**Mazen Al-Ghoul**


**Kamal Bouhadir**


**Houssam El-Rassy**


**Tarek Ghaddar**


**Antoine Ghauch**


**Makhloof Haddadin**
1. By invitation to MJH, M. J. Haddadin, Mirna El Khatib, “3,6-diphenyl-1,2,4,5-tetrazine”, E-eros, Encyclopedia for organic synthesis, 2011, DOI:10.1002/047084289X.rd443.pub.2

Bilal Kaafarani


Digambara Patra

3. Christelle Barakat, Digambara Patra*, Combining time-resolved fluorescence technique with synchronous fluorescence spectroscopy to study bovine serum


**Najat Saliba**


Rabih Sultan


G. FUTURE DEVELOPMENTS

On the academic side, re-launching the Ph.D. program is the primary task that the Department is currently undertaking. The proposal to re-instate the PhD program will hopefully be presented to the upper administration at the end of the Fall of 2012-13.

The issue of asbestos in the Department is major and very serious. Its removal, which should be effected as soon as possible, is definitely very costly. However, we are not aware of any plan of action from the part of the University to contain this predicament.

Management of research and teaching labs in the Department is required. The increasing number of students every year at AUB is also putting much of a strain on our ability to accommodate a larger number of students in our teaching labs. The project to renovate the cabinets in the organic chemistry laboratories in order to accommodate 5 days sessions per week is now completed. This capital project is going to increase our capacity to accommodate students noticeably. The replacement of the bench tops in the organic labs has been initiated. Additional budget is requested to replace all the remaining bench tops in the Department and this will require many years to be accomplished. Additional major renovations for the organic labs are planned for the future: the Bunsen burners need to be replaced by heating mantles that necessitate a complete upgrade of the electricity lines.

The rehabilitation of the auditorium (room 001) that was initiated three years ago still needs a considerable budget to be completed. Room 101 also needs renovation. There are efforts in the University to initiate a renovation of the rooms next year. The work to transform Room 316 into a multimedia-ready classroom will be completed this summer. The room will be used as a new classroom for small-size classes.
Safety issues continue to be scrutinized. Safety training sessions, lectures and orientation meetings were organized in conjunction with the Safety Center for the guidance of students, instructors and teaching assistants.

M. Al-Ghoul
Chairperson
CIVILIZATION SEQUENCE PROGRAM

A. SUMMARY OF PROGRAMS

A new departmental director was appointed, Maher Jarrar who had served from 2004 to 2007, taking over from Richard Smith (2007 to 2011). Peter Shebay’a, who had served previously as director from 1997 to 2004, was appointed for an interim period (Fall semester), while M. Jarrar was on a leave teaching at Harvard.

The Program takes great pride in having won over Nader El-Bizri to its ranks. Professor El-Bizri has been teaching at the University of Lincoln: Faculty of Art, Architecture and Design, the University of Cambridge: Department of History and Philosophy of Science, and the Institute of Ismaili Studies, London. Moreover, Nadia Bou Ali, working on modern Arab thought and nationalism, joined us as instructor from Oxford University where she will sit for her Viva Voce in summer 2012. Furthermore, Hani Hassan has successfully defended his PhD thesis proposal in Islamic philosophy at the Lebanese University.

Two new 295 course proposals were approved: Peter Bornedal’s “Science and Knowledge in Modern and Contemporary Thinking: Philosophy, Knowledge, Cosmology, Evolution Biology, and Cognitive Theory,” and Nader El Bizri’s “Optics and Perspective: Theories of Vision and Light from Antiquity to the Seventeenth Century.” In the spring semester CVSP launched a revision of its offerings. The core courses were revised and CVSP agreed on changing the titles and readings of courses numbered 205 & 206. Three of the four core courses, CVSP 202, 203, and 204 underwent significant revisions.

CVSP 202: Coordinators, William Merrifield, Nader El Bizri, and Hani Hassan. The committee invited the participation of six student volunteers who had previously taken CVSP 202. These students represented a range of class scores from 70-95 as well as a range of majors including Business, Engineering, Biology, and Psychology.

The general approach taken by the committee was to revisit the course in light of the proposed CVSP program learning outcomes; and then to develop a structure that will enable us to effectively meet these program learning outcomes among the majority of students over a two-course sequence. As such the first three of our department’s five PLOs were emphasized. This targeted approach seeks to lay a foundation that can be built upon in such a way that the remaining PLOs can be addressed more adequately in sequence two courses. The proposed course structure
gives space and pacing necessary to use primary texts as a vehicle for developing the critical skills outlined in the first three PLOs; which are acquiring knowledge, identifying main themes and concepts, and interpreting texts within their context. This proposal will allow a greater opportunity to incorporate a discussion-based format based on these primary texts.

The committee has sought to provide a new structure to the proposed course while maintaining the core aspects that give CVSP a unique place within the university. Since the study of primary texts is a central component of the CVSP Mission Statement, it was agreed upon that by decreasing the number of authors and readings as well as by having more targeted reading selections, we can work more effectively to encourage reading within our sections.

There was a general consensus among both faculty and students that common lectures need to be revised. They can at times become redundant and that many students do not see their value. It was agreed that we want to maintain the uniqueness of the common lecture approach among our multi-sectional course, but that we can effectively give students the benefits of common lectures through a smaller number of lectures. As such, the number of lectures has been reduced from 12 to 5. New possible formats for the common lectures will be introduced in coordination with the Department of Information Technology. By giving faculty more time with each text as well as a shorter selection of readings we hope to encourage more reading among our student population as well as creative approaches to promoting reading and discussion.

As part of this pilot proposal, the committee proposed the introduction of blended teaching in a small sampling of sections. This endeavor has been coordinated with Rana A Haddad & Rayan Fayed from the Department of Information Technology and with Dr. Saouma Boujaoude, director of the Center for Teaching and Learning. Two faculty members will be trained over the summer in how to effectively create a blended teaching course, and then will offer both one section with blended teaching and one section without blended teaching, so that the usefulness of this methodology can be evaluated within the CVSP program.

CVSP 203: Coordinators, Courtney Fugate and Sonja Mejcher-Atassi
The Title of the course will be changed to: “The Making of the Modern World.” The course will be divided into blocks: 1. Science, 2. Law and Morality, 3. Enlightenment I, 4. Enlightenment II, 5. Counter-Enlightenment and Romanticism, 6. Political Economy. Readings within each block will be divided into “Main Readings” and “Content Readings,” the latter of which should be short, self-explanatory primary texts or other visual materials aimed at providing a context or
a supplement to the main readings. These readings are optional. The long-term goal is to have content readings for each block. Readings from Shakespeare and Bentham were dropped and Adam Smith was reduced to a content reading in block six. New readings from al-Afghani (main) and al-Tahtawi (content) were added as below. The two additional weeks freed up by these changes are to be filled by adding one week to the Science block, in particular to Descartes, and by adding either a free week at the end of the course, or after the Law and Morality block, depending on the semester schedule. A new lecture at the beginning of the semester will help to introduce 203.

CVSP 204: Coordinator, Peter Bornedal
Two major changes were implemented: a free week was assigned at the end of the semester schedule which teachers used to either extend their discussion on one of the assigned texts, or introduced a new text to their students (one which is not on the list of assigned readings). In addition, a pool of new texts was developed aiming at introducing more variations and diversity in reading selections. CVSP 204 will be moving ahead in two directions: one is to introduce new alternative readings, and the other to introduce more rotation. The approach is to have more new lectures and lecturers; in other words, to have 204 teachers more engaged in preparing and giving lectures on material covered, this being seen as part of their intellectual career as CVSP faculty.

As part of a University wide initiative that began around four years ago, work began within the context of the CVSP to revisit and clarify course learning outcomes, to bring to the fore the question of assessing stated course learning outcomes, and to connect them to the larger framework of Program Learning Outcomes (PLO’s). To that purpose, a committee was formed Fall 2011-2012 to study the CVSP PLO’s in light of the CVSP mission statement, and recommend possible reformulations of the Program Learning Outcomes for CVSP.

Finally, this year all sections of CVSP 201 & 202 took part in the GE-assessment exercise that was undertaken in the various humanities departments. Hani Hassan was coordinating with AUB GE Program Assessment Plan, heading the Learning Outcomes Committee, and successfully training the CVSP faculty. The following Humanities Learning Outcomes were evaluated:

G1. Demonstrate critical thinking abilities by making informed and logical arguments.
H1. Analyze primary works of philosophy, literature, religion, history, art, music, or film, using methodologies that are grounded in the humanities.
H2. Examine diverse intellectual, literary, or artistic traditions and their impact on the formation of human goals and values.
H3. Analyze past or present trend and events in the development of world cultures.

As for the structure of the Program, the status of all instructors and lecturers will be changed to part-time as of October 2013 at the latest. Moreover, the position of lecturers and instructors is a temporary one that should be limited with a certain cap of years. The Program will be advertising for two visiting positions in the rank of assistant professor for the period of 2 years starting September 2013 (depending on teaching excellence and research output some appointments may be considered for a third year). Applicants with interdisciplinary background will be encouraged.

CVSP has undertaken keen efforts this year to coordinate with the various humanities departments at AUB in order to maintain a closer coordination with them and to gain their support in providing more faculty from humanities teaching CVSP courses. This very much needed collaboration would help CVSP remain a lively interdisciplinary forum that cultivates the culture of debate, which is at the core of AUB’s liberal education.

**CVSP Brown Bag**

Coordinated by R. Gallagher

This academic year, CVSP Brown Bag has hosted three off-campus speakers, including Robert Audi of Notre Dame, Indiana. Tentative speakers for next year include Courtney Fugate and Nader El Bizri.

1. October 12, 2011: R Gallagher, "In defense of moral economy: Marx's criticisms of Aristotle's theory of value."

**B. PERSONNEL**

1. Faculty Members
Peter Bornedal        Professor     Ph.D.
Maher Jarrar¹         Professor     Ph.D.
Ahmad Moussalli*      Professor     Ph.D.
Richard Saumarez Smith² Professor     Ph.D.
Nader El-Bizri³       Associate Professor Ph.D.
Hermann Genz*         Associate Professor Ph.D.
Sirene Harb *         Associate Professor Ph.D.
C. Suhail Nassar*     Associate Professor Ph.D.
David Wrisley         Associate Professor Ph.D.
Paul Du Quenoy*       Assistant Professor Ph.D.
Courtney Fugate       Assistant Professor Ph.D.
Robert Gallagher      Assistant Professor Ph.D.
Joshua Gonsalves*     Assistant Professor Ph.D.
Alexander Hartwiger*  Assistant Professor Ph.D.
Sonja Mejcher-Atassi  Assistant Professor Ph.D.
Paul Newson*          Assistant Professor Ph.D.
Alexis Wick*          Assistant Professor Ph.D.
Mona Amyuni*          Senior Lecturer   Ph.D.
Peter Shebay’a        Senior Lecturer   M.A.
Hayat Bualuan         Lecturer         Ph.D.
Hadi Maktabi*         Lecturer         Ph.D.
Mohamad Rihan*        Lecturer         Ph.D.
George Sabra*         Lecturer         Ph.D.
Malek Sharif*         Lecturer         Ph.D.
Nadia Bou Ali         Instructor       PhD Candidate
Hani Hassan           Instructor       PhD Candidate
Said Abou Zaki*       Instructor       M.A.
Aida Arasoghi         Instructor       M.A.
Amal Dibo*            Instructor       M.A.
Samira Khoury         Instructor       M.A.
Yafeng Kuang          Visiting Instructor M.A.
Bill Merrifield*      Instructor       M.A.
Raid Samaha           Instructor       M.A.
Edmond Tomeh*          Instructor       M.A.

2. Graduate Assistants

¹ Visiting Professor at Harvard during fall semester.
² On leave during spring semester.
³ Joined AUB in spring semester.
Fall semester
Spring semester

Harig Laurel

3. **Non Academic Staff**
   - Randa Khairallah Secretary
   - Jad Daniel Technical Service Assistant

C. **TEACHING**

1. **Student Enrollment in Courses**

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2. **Number of Credit Hours Offered**

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### D. RESEARCH

**Peter Bornedal**

1. **Articles in press.**

2. **Work in progress.**

**Hayat Bualuan**

1. **Articles in press.**
   c. “Moslems and Christians under Ottoman Rule in the writings of Constantin – Francois Chasœboeuf (Volney), and Mikhail Breik,” in “Cohabitation and Conflict in Bilad al-Sham in the Ottoman Period: Moslems and Christians as depicted by Chroniclers and Travellers.” Beirut: Orient Institute, 2012.

2. **Work in progress.**
3. Conferences and lectures.
Chaired a panel at 1860: History and Memory of a Conflict, a conference held at St Joseph University, Beirut, October 5-7, 2011.

Nader El-Bizri

1. Articles in press.
d. “Galén.” Encyclopaedia entry in Dānishnāmeh Zabān wa Adab Fārisī (Tehran).
g. “L’Ottica di Alhazen e la tradizione della Perspectiva rinascimentale”, in La realtà e il suo doppio: Simmetrie prospettiche e numeri complessi tra Rinascimento e fisica quantistica, eds. Rossella Lupacchini and Annarita Angelini (Bologna: Accademia di Belle Arti).
4. Encyclopedia of Sciences and Religions (Dordrecht-Berlin: Springer), editor of the Islam Division (over 35 articles).

2. Work in progress.

3. Conferences and lectures.
   “Uneasy Approaches to Islamic Thought within Contemporary Philosophy”: A paper read in absentia at the American Philosophical Association international conference as part of the Pacific Division meeting, Seattle, 4th April 2012

Courtney Fugate

1. Articles in press
   The Destiny of Mankind: Philosophy and Teleology before Kant’s Critical Turn. This will be a revised version of the appendix to my dissertation, covering the role of teleology in the young Kant and his predecessors.

2. Work in progress.
   c. “Kant’s French Disconnection.”
   d. “From Kant’s Precritical Teleology to the Derivation of the Categorical Imperative in the Critique of Practical Reason.”
   e. “The Primacy of the Practical in the Philosophy of Christian Thomasius.”
   f. “Kant’s Unlimited God: Precritical Sources of the Synthetic a priori.”
   g. “Freedom and Physical Influx in Kant’s New Elucidation.”
3. Conferences and lectures.
   a. “AA 6:226-7: Kant’s Final Solution to the Reinhold/Sidgwick Problem?,” UK
      Kant Society Annual Conference, Reading Kant, The University of St.
   b. “Kant on Nature and Second Nature,” Man and Nature, Bagazici University,
      Istanbul, Turkey, June 2011.

Robert Gallagher

1. Work in progress.
   a. “In defense of moral economy: Marx’s criticism of Aristotle’s theory of value.”
   b. “Incommensurability and incomparability in Aristotle’s Physics, vii.4.”
   c. “The Role Of Subjective Doctrines Of Rights and Mediaeval Theories of
      Natural Slavery In Justifying Enslavement In America.”

2. Conferences and lectures.
   ““Aristotle’s Two Realities: A Phenomenological Interpretation.” 7th Central and
   Eastern European Conference on Phenomenology: Phenomenology & Aristotle,

Hani Hassan

Currently enrolled as a PhD student in Islamic Philosophy at the Lebanese
University (expected completion June 2014)

Maher Jarrar

1. Work in progress.
      Qur’anic Studies, eds. Muhammad Abdel Haleem and Mustafa Shah.
   b. Articles: “Sīra”, “Maghāzī”, and “Heaven” for Muhammad in History, Thought,
      and Culture: An Encyclopedia of the Prophet of God. Ed. Fitzpatrick, C. and
      Walker Adam, ABC-CLIO.
   c. “Al-Qādi ʿAbdaljabbār Über Magie.” Study and translation for Magie im
      Lichtenberg-Kolleg, dem Wissenschaftskolleg der Georg-August-Universität
      Göttingen.

2. Conferences and lectures.
a. Chaired a panel and member of the Advisory Board of the International
Conference, “Knowledge and Education in Classical Islam: Historical
Foundations and Contemporary Impact.” Georg-August-Universität-Göttingen,
October 1-5, 2011.
b. “The Harbor of Narrative: Beirut, the postwar novel, and memory,” Harvard
(From Early Jārūdiyya to the Ḥūthī Movement in Contemporary Yemen),
lecture at The Sapiential Knowledge Institute for Religious & Philosophical
Studies (Beirut), February 10, 2012.

Sonja Mejcher-Atassi

1. Books and articles in press.
a. Editor together with J. Pedro Schwartz, Museums, Archives and Collecting
Practices in the Modern Arab World (Fernham: Ashgate, 2012), book will be
out in July.
b. “Introduction” (co-authored with John Pedro Schwartz), in: Sonja Mejcher-
Atassi and John Pedro Schwartz (eds.), Museums, Archives and Collecting
Practices in the Modern Arab World (Fernham: Ashgate, 2012), research-based
introduction of c. 16.500 words which like all other contributions in the book
went through blind peer review.
c. “Contemporary Book Art in the Middle East: The Book as Document
in Iraq,” in: Art History 35/5 (2012), c. 12.000 words (accepted for publication
16.11.2010).

2. Work in progress.
a. Reading across Modern Arabic Literature and Art. Three Case Studies: ‘Abd al-
Rahman Munif, Jabra Ibrahim Jabra and Etel Adnan (Wiesbaden: Reichert,
Literaturen im Kontext 34, 2012), forthcoming.
b. “Word and Image, Art and Political Dissent in Post-War Lebanon. Walid Sadek’s
Fi annani akbar min picasso [bigger than picasso] (Beirut 1999),” submitted to
IJMES (International Journal of Middle East Studies) 11.04.2012, c. 9000 words,
under review.
sent to JAL (Journal of Arabic Literature) and approved for an article
submission (due 1 Nov. 2012) to be included in a special issue on “Arabic

3. Conferences and lectures.
c. “al-Kitaba fi al-thurat / Writing in a Time of Revolutions” literary readings and panel discussion, AUB, 12.03.2012 (research, concept and organization – in cooperation with David Wrisley).
d. Participation in a roundtable “What do the arts and humanities have to say about nature conservation and sustainable futures?” organized by IBSAR (Nature Conservation Center for Sustainable Futures), 17.10.2011.
e. Guest seminar on contemporary art in the Arab world in MEST 301 “Introduction to Middle Eastern Studies” taught by Prof. Tarif Khalidi.

Richard Saumarez Smith

1. Work in progress.
Writing a socio-economic account of the town of Ludhiana (in the Panjāb, India) in 1853 at the time of the first revenue settlement of the district. The research considers the status of one or two Saiyid and Sufi families of Ludhiana that had been endowed with land in villages near the town as well as in estates of the town itself, land the revenue liability of which was ‘excused’ (mu`āf) by the British authority. I want to explore the relation between the grant of revenue-free assignments by the British and the creation of auqāf under Islamic law in this locality.

Malek Sharif

1. Accepted for publication.
"Istanbul Sweet and Bitter: Memoirs of an Arab Teenager between 1916 and 1918" it will be published in the forthcoming proceedings of the conference "Istanbul, Kushta, Constantinople: Diversity of Identities and Personal Narratives in the Ottoman Capital (1830-1900)."
2. Work in progress.
Preparing a critical edition of an unpublished memoir of an Ottoman officer during WWI.

3. Conferences and lectures.

David Wrisley

1. Articles in press.

2. Work in progress.
a. “Narrating the Cypriot Raid on Alexandria” (article).

b. “After the Fall (of Acre): Francophone Historiography in and about the Mediterranean” (article).

3. Conference papers.
“Rabih Jaber and Kafka: Two Amerikas” Connections and Ruptures: America and the Middle East, the proceedings of the Third International Conference of the Center for American Studies and Research (Beirut: AUB, 2011).

E. OTHER STAFF ACTIVITIES

Aida Arasoghli

1. Service. Member of the Program Learning Outcome Committee.

Peter Bornedal

1. Service. Coordinator for CVSP 204.

Hayat Bualuan
1. **Service.**
a. Coordinated CVSP 201 in fall 2011.
b. Member of the Program Learning Outcomes Committee.
c. Member of the Zaki Nassif Music Program.

**Amal Dibo**

1. **Service.** Coordinator of French courses. Gave a newly reworked CVSP 203 General Lecture on Simone de Beauvoir.

**Nader El-Bizri**

1. **Service.**
Andrew Mellon Humanities and Arts Initiative Steering Committee  
Center for Arab and Middle Eastern Studies Steering Committee (CAMES)  
CVSP 201 Committee  
CVSP 202 Committee  
CVSP 202 Pilot-Project Sub-Committee

**Fugate, Courtney**

1. **Service.** Coordinator for CVSP 203.

**Robert Gallagher**

1. **Service.**
b. Coordinator of CVSP Brown Bag.
c. Gave the CVSP 203 General Lecture on The Communist Manifesto.

**Hani Hassan**

1. **Service.**
a. Secretary of CVSP general meetings.
b. Chair of the CVSP committee for the assessment of Program Learning Outcomes (PLOs) and Student Learning Outcomes (SLOs). In this capacity he coordinated the work within CVSP aimed at assessing these Outcomes; assisted the Director in executing the assessment plan for the PLOs and preparing the end of year report (end of Spring 2010-2011); also preparing a workshop for CVSP faculty (based on the CTL workshop of August 2011) aimed towards clarifying and assessing SLOs within CVSP.
d. Member, CVSP 202 Committee.
e. Gave the CVSP 202 general lectures on Ibn Tufayl.
f. Faculty advisor to the
   - AUB Communication Club.
   - AUB Human Rights and Peace Club.
   - AUB Press Club.

**Maher Jarrar**

1. **Service.**
a. Director, Civilization Sequence Program as of spring 2012.
b. Chair, Arts & Humanities Initiative.
c. Director, Anis K. Makdisi Program in Literature.
d. Associate editor to Al-Abhath (Journal of the Faculty of Arts & Sciences at AUB).
e. Member, Advisory Academic Committee, Zaki Nassif Music Program.
f. Member, Mellon award Humanities and Art committee.
g. Member, Promotion Committee.
h. Second reader of MA thesis (Arabic department); member of MA Committee (PSPA).

**Yafeng Kuang**

1. **Service.** Academic advisor to the Chinese Cultural Club.

**Sonja Mejcher-Atassi**

1. **Service.**
a. Member of Curriculum Committee, FAS.
b. Member of Student Academic Affairs Committee, FAS.
c. Chair of CVSP 203 committee in cooperation with Courtney Fugate.
d. Advisor of 28 majorless and special students (Spring 2011/2012).
e. Member of Committee, MA thesis by Sara Ajiljakin, “Deconstructing Damascus: Mapping the political economy of urban reconstruction and authenticity,” SOAN.
William Merrifield

1. Service.
Co-coordinator, CVSP 202 Committee

Richard Saumarez Smith

1. Service.
b. Secretary of the senate, January-September, continuing from January 2007.
c. Member of a promotion committee (PSPA).

Peter Shebay’a

1. Service.
a. Director, CVSP in fall semester 2011.
b. Associate director as of spring 2012.
c. Acting Director for Summer (July)
d. Member of 202, 203, 204 major revision committees
e. Developed all his common lectures /powerpoints

David Wrisley

1. Service.
a. University Senate, member.
b. Chairperson, English Department.
c. Member, FAS Strategic Planning Committee.
d. Member, Ad Hoc committee on English Language, Provost’s Office.
e. Reviewer for Strategic Planning Analysis, FAS.
f. Gave a new CVSP 202 General Lecture on Dante.

F. PUBLICATIONS

Hayat Bualuan

1. Articles.
“The Christians under Ottoman Rule in the Writings of Late 18th and Early 19th Century Historians of Bilad al-Sham.” In Discrimination and Tolerance in the Middle East. Beirut: German Orient Institute, 2012, 29-38.

Nader El-Bizri
1. Articles.

Courtney Fugate

1. Articles.

2. Book Reviews.

Robert Gallagher

1. Articles.

Maher Jarrar
1. Articles.

2. Book Reviews.

Sonja Mejcher-Atassi


2. Articles.

Wrisley, David

1. Articles.

G. FUTURE DEVELOPMENT

CVSP is undergoing a revision process and we hope in the coming years to gain to our ranks a number of talented fresh scholars. At the same time the CVSP-Form will be invigorated as a venue for scholarly discussions; Peter Bornedal and Nader El Bizri will be calling for an international conference to be held in spring 2013. The restructuring process would be implemented through a series of open forums and workshops that would include all humanities departments and the Dean’s Office. Following through with the CVSP-Forum 2010, similar Programs in the region will be invited to participate in redefining the prospects and urgency of liberal education for our future; keeping in mind that AUB has always been in the vanguard as a model emulated by others.

Maher Jarrar
Director (Spring)

Peter Shebay’a
Director (Fall)
A. SUMMARY OF PROGRAMS

The department of Computer Science offers undergraduate and graduate programs leading to BS and MS degrees in Computer Science. The MS degree may be either a research-oriented, thesis-based degree, or a coursework oriented degree. The department also offers a number of service courses to suit non-majors from a variety of disciplines. The BS and MS graduates of the department continue to obtain key positions in leading national and regional software and information technology firms.

The department's faculty search was successful this year in recruiting two outstanding candidates at the Assistant Professor level. One of them will join us in Sept 2012, and the second in January 2013.

In 2011-2012 the department introduced a new senior year Graduation Project course. This required capstone course is intended to allow students to get involved in a significant, semester-long, team-based, software development activity from its conceptual design stage to its final implementation. Our first year of this offering was very successful with students showcasing outstanding projects in gaming, gesture-based interaction, and web-based services in their final presentations.

For the second year in a row, a student-team from the department participated in, and won, the national Microsoft-organized Imagine Cup technology competition. The team went on to participate in the worldwide version the competition in Sydney, Australia.

In its seminar series, the department hosted a number of faculty candidates and guest speakers. Presenters included Dr. Aron Ahmadia (KAUST), Prof. Mohamed Abouelhoda (Nile University), Dr. William Kanaan (Google), Dr Mohamad Jaber (Grenoble University), Mr Jacques Ekmeji (SeeCOSM, Inc.), Dr. Shady Elbassuoni (Max-Plank Institute), and Prof Assaf Kfoury (Boston University).

A number of faculty won national and international awards and recognition. Prof Abu Salem was elected Secretary of the SIAM Activity Group on Supercomputing. One of Prof. Safa’s students won the second best paper award for her paper in the 18th IEEE International Conference on Electronics, Circuits and Systems. Prof El Hajj won a Google award to host a workshop for introducing computer science to high school teachers. Prof Turkiyyah was awarded a major research grant of $1M
over three years from QNRF to develop next generation robotic surgery simulation technologies.

The department hosted a number of special workshops. In October 2011, Dr Aron Ahmadi from KAUST visited AUB and presented a 3-day hands-on workshop on “Software Tools for High performance Computing”. The workshop was attended by faculty and by graduate students from Computer Science and Computational Science. In November 2011, a team from the Microsoft Corporation presented a day-long workshop introducing their latest software technologies, particularly those oriented to cloud applications. In March 2012, a team from Google also presented in a day-long workshop their newest software APIs targeting developers. Both the Microsoft and Google events were extremely well attended by students as well as by professionals from the local, fast-growing, software development industry in Beirut.

The department is thankful to obtain direct support from local industry. The Murex company, a global leader in the development of financial software, supported the department with two $1,500 awards for best graduating senior, and best graduating MS student, and with tablets for the members of the best senior Graduation project team. The CCT company, focusing on the development of software for the construction industry and the local office of the Microsoft Corporation also supported the department with tablets and smartphones for additional awards for achieving graduating seniors.

In collaboration with the Mathematics department, we continue to staff the Computational Science graduate program including offering required and elective courses and advising the theses of graduate students in the program.

The Computing facilities in Bliss were upgraded and now consist of a mix of Windows, Mac, and Linux computer--all accessing a central Storage Area Network--to serve the need of undergraduate and graduate courses and graduate research. The department labs continue to be used heavily to host on-line exams for various departments from FAS and OSB and are maintained with the latest software upgrades.

The department hosted its annual reunion in coordination with the CMPS Alumni chapter in June. This was attended by graduating students, alumni, faculty, and friends of the department. The reunion honored two alumni and a number of achieving graduates.
B. PERSONNEL

13. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Ahmad Nasri</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>George Turkiyyah</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Fatima Abu Salem</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Paul Attie</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Marcel Karam</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Haidar Safa</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Walid Keirouz</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Maha El Choubassi</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Wassim El Hajj</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Wadi Jureidini</td>
<td>Senior Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Wassim Mukaddam</td>
<td>Instructor</td>
<td>M.S.</td>
</tr>
<tr>
<td>Hayat Sidani Bohsali</td>
<td>Instructor</td>
<td>M.S.</td>
</tr>
<tr>
<td>F. Jordan Sour</td>
<td>Visiting Asst. Prof.</td>
<td>Ph.D.</td>
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<tr>
<td>George Sakr</td>
<td>Lecturer (part time)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ali Thabet</td>
<td>Lecturer (part time)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mahmoud Bdeir</td>
<td>Instructor (part time)</td>
<td>M.S.</td>
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14. Research and Teaching Assistants

**Fall Semester**

- Dana Wehbe
- Georges Younes
- Khaled Dassouki
- Bassam Moussa
- Hrag Gorune Ohanessian
- Mike Hamam

**Spring Semester**

- Hrag Gorune Ohanessian
- Mike Hamam

15. Graduate Assistants

**Fall Semester**

- Lama Affara
- Marwa Moutaweh
- Ralph Adaimi
- Elias Gemayel
- Rami Al Outa
- Rany Kahil
- Mustafa Al Tamimi
- Lea Boutros

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16. **Non Academic Staff**

- Mike Hamam: System Administrator
- Rima Maalouf: Administrative Assistant

### C. TEACHING

#### a. **Number of Graduating Majors**

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<th>BS</th>
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<td></td>
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#### b. **Number of Majors**

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<tr>
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<tr>
<td><strong>Total</strong></td>
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3. **Student Enrollment in Courses**

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<th>Spring</th>
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<td>994</td>
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4. **Number of Credit Hours Offered**

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<th>Courses</th>
<th>Summer 11</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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<tr>
<td>300 and above</td>
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<td><strong>Total</strong></td>
<td>18</td>
<td>90</td>
<td>115</td>
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D. **RESEARCH**

**Fatima Abu Salem**


**Paul Attie**

2. Continuing a project on the constructions and analysis of concurrent and distributed programs. Collaborators: Rasha Abdallah and Emile Shartouny. Draft paper on this work is in preparation.

**Maha El Choubassi**

1. Filed two US patents: Augmenting Image data Based on Related 3D Point Cloud data; and Networked capture and 3D display of localized, segmented images.
2. Developed an algorithm for Image Foreground/Background Separation. Paper submitted and accepted in the 2012 IEEE Ambient Intelligence Multimedia Environments.

3. Developed a prototype “AUB Image-Based Guide” system. Fully functioning prototype was demonstrated by Hani Masri in his MS project work.


5. Continuing work on Optical Flow Algorithm for Camera Pose Estimation, Translation and/or Rotation with Collaborators from Intel.

Wassim El-Hajj

1. Investigating Telecommunication Networks: Designing energy efficient network planning protocols for different kinds of networks, such as Mobile Ad Hoc Networks, Vehicle Ad Hoc Networks (VANETs), WiMax, and LTE.

2. Investigating Network security: Conducting and suggesting efficient countermeasures to attacks performed on different layers of the network stack. My current focus is on Port Scanning, Address Resolution Protocol (ARP), Secure Socket Layer (SSL), and Covert Channels.

3. Investigating Data Mining: Development of Machine Learning and Data Mining algorithms for security, opinion mining, sentiment extraction, and text categorization.

Marcel Karam


5. Improving the test suites and fault localization in MVC-based web applications. In progress.


7. Marcel R. Karam and Hala Oleic “A Visual Environment for the development, execution, and evaluation of XQuery”. In progress.

Ahmad Nasri
1. Attribute Based Modeling, as co-investigator, with Alyn Rockwood, Center of Modeling & Scientific Visualization, KAUST. Ongoing.
2. Interactive Modeling of Muqarnas, as co-investigator, with Faramarz Samavati & Nader Hameksasi, Department of Computer Science, University of Calgary. Ongoing.
4. Interactive Virtual Exposition of Francophone clothing heritage, A project funded by the agency Francophone des Inforoutes, with MIRALAB form the University of Geneva and Al-Mehdia Museum of Tunisia. PI Prof. Nadia Thalmann from the University of Geneva – MiraLab. Ongoing.

**Haidar Safa**

3. Quality of Service in WiMax Networks. Developing distributed scheduling algorithm that provides more chances to delay sensitive traffic to be serviced while still maintaining fairness for various traffic types. In progress.
4. Mobile Ad hoc Networks (MANETs). Developing a power aware routing protocol for a MANET formed of nodes equipped with heterogeneous communication interfaces. In progress.

**George Turkiyyah**

E. OTHER STAFF ACTIVITIES

Fatima Abu Salem

2. Associate Editor for Journal of Parallel and Distributed Computing.
4. Recipient of a fellowship awarded under the Middle East Women Engaged in Mathematics and Science (MEWEMS) LinkSCEEM-2 program.
5. FAS faculty representative on the committee for New Students Orientation.
6. FAS Computational Science Committee member.

Paul Attie

3. External reviewer for a Ph.D. thesis (Peter Drabik) at the University of Pisa, Italy.

Maha El Choubassi

1. Delivered a talk on “Mobile Augmented Reality and Security of Watermarking Schemes” at the Center for Advanced Mathematical Sciences at AUB, October 2011.
3. Participated in the 2011 International Hackathon at New York University of Abu Dhabi (NYUAD) and developed a mobile image recognition prototype with collaborators Karl Gemayel and Shawn Van Every.
4. Delivered a talk about my work on mobile augmented reality (MAR) touristic guide based on query images at the 2011 International Hackathon at NYU Abu Dhabi, Nov 2011.
5. Reviewed one paper on data hiding for IEEE transactions on information forensics and security and two papers for IEEE international conference for image processing (ICIP).
6. Supervised the MS project work of Hani Masri (Jan 12).

Wassim El-Hajj
1. Presented at the IEEE International Conference on Communication (ICC 12) in Ottawa June 2012.
5. Supervising 3 MS graduate students: Ralph Adaimi, Mostafa Tamimi, and Maha Akkari.
6. Obtained an AndroidEDU grant from Google for 8 latest generation Samsung Galaxy S Plus phones from Google to be used for research and development.
7. Received a Google grant to host a Computer Science workshop for high school teachers (CS4HS).
8. Initiated programming training sessions for two Computer Science student-teams participating in the local and regional ACM Programming contests.

Marcel Karam

1. On leave during the academic year 2011-2012 at Taif University in KAS. Served as Associate Dean for Accreditation and Academic development in the College of Computers and Information Technology.

Ahmad Nasri

1. Delivered talk entitled Sketch-Based Subdivision Models for Computer Graphics, Department of Computer Science, Nanyang Technological University, Singapore, August 2011.
4. Attended the Joint International Symposia on Computational Aesthetics in Graphics, Visualization, and Imaging, Non Photo Realistic Rendering and Animation, and Sketch-Based Interfaces Modeling, 5-7 August 2011, Vancouver, Canada co-organized by ACM Siggraph and Eurographics.


6. Member of the Board of Directors of the Lebanese National Council for Scientific Research.

7. Information Technology Consultant to LNCSR.


9. A/President, Fahad Bin Sultan University, Kingdom of Saudi Arabia, 2010-present

Haidar Safa

1. Received a LNCSR research grant.


4. Supervised two graduate students: Christine Meguerditchian (Oct 2011) and Kamal Tohme (Dec 2011).

5. Co–supervised a Ph.D. candidate, Khaled Dassouki, along with Dr. Hervé Debar (Télécom SudParis) through a joined program between the Lebanese University and some universities in France.


George Turkiyyah

1. Received a major research grant from QNRF to develop a High-fidelity Robotic-Assisted Cutting and Suturing Simulator.
2. Received a research grant from the Beirut Container Terminal Consortium to develop a software system for dynamic scheduling of human resources.
3. Participated in a “Mathematics for Industry Study Group” organized by Oxford University at KAUST, January 2012.
6. MS thesis advisor of Gorune Ohenassian (June 2012) and Elias Gemayel (June 2012).
7. Published an on-line video lesson entitled “Who do you know? The theory behind social networking” as part of the MIT Blossoms initiative (blossoms.mit.edu).
9. Member of Computational Science program
10. Department Chair

F. PUBLICATIONS

Fatima Abu Salem


Paul Attie


Maha El Choubassi


**Wassim El-Hajj**


**Marcel Karam**


**Ahmad Nasri**


**Haidar Safa**

6. Mershad, K., Artail, H., Safa, H., Routing Packets to Distant Locations in VANETs, in proceedings of the IEEE 11th International Conference on
Telecommunications for Intelligent Transport Systems, August 2011, St. Petersburg, Russia.

George Turkiyyah


G. FUTURE DEVELOPMENT

The department is planning a number of initiatives for the upcoming 2012-2013 academic year.

A high-end workstation machine with a visualization wall is being planned for installation this year. The visualization wall will allow large data sets to be displayed, and results of large scale simulations to be viewed interactively. The machine will support the research of a number of faculty members and graduate students involved in the development of large scale algorithms and simulations. It will also serve as a resource for other departments on campus that have related high-performance computing and visualization activities.

As computer tablets and smartphones become widespread, and as new input devices (cameras for gesture recognition, 3D inertial sensors) become increasingly available and affordable, the department will seek the resources to make samples of these devices available for student use in their development and research projects.

Space remains an important challenge for us. The facilities in Bliss are becoming inadequate to support the growing needs of the department. Our part-time instructors and our graduate students do not have permanent cubicle space to work or hold office hours in. We will work with the Dean’s office and FPDU to formulate a strategy to remodel portions of Bliss Hall and move some activities around the building in order to gain some badly-needed, usable, space. This will likely involve a reconfiguration of the heavily-used computer labs of Bliss Hall.

A strategic plan for the department will be developed and shared with the dean. The plan involves a number of activities to increase the visibility and reach of the department both inside and outside campus. Among the activities planned are
presentations reaching out to high-schools and other universities that serve as the feeders to our undergraduate and graduate programs, and structured interactions with local industry.

We will make a special effort to visit the three main branches of the Lebanese university to present the graduate program and encourage top students to apply to it. We have learned that many students from the Lebanese University are not aware of the opportunities available for graduate studies at AUB and assume that AUB is not accessible to them. In coordination with the Board of graduate studies, we will also visit other local universities and develop brochures and on-line material describing the program and the opportunities it provides.

The department will continue to host, as opportunities arise, intensive week-long short courses taught by visiting faculty and staff from renowned research institutions. Such short courses will complement the regular advanced undergraduate and graduate offerings and will fill-in gaps in our offerings due to limited personnel. They will also create opportunities for direct person-to-person interactions, and potential collaborations between our students and faculty and the visitors from international institutions.

George Turkiyyah
Chairperson
DEPARTMENT OF ECONOMICS

A. SUMMARY OF PROGRAMS

Undergraduate enrollment experienced decreases in numbers during the 2011-2012 academic year, as did the number of students in the two MA’s offered by the department (MA in Economics and MA in Financial Economics). Last year the Department had about 330 Economics students, while this year the number is at 287. The number of graduate students increased from 57 to 60 students.

For the year 2011/2012 (2010/2011), the number of students enrolled in economics courses totaled 3575 (3830) and students majoring in Economics totaled 287 (330). Credit hours offered were 459 (462). The number of graduating majors stood at 15 (22) in the first semester and 74 (82) in the second semester. The two Masters in Economics (Master in Economics, MAE, and Masters in Financial Economics, MAFE) had a total enrollment of 60 students. The pipeline remained fairly strong: of the 60 graduate applications received as of May 2012 for the Fall 2012-2013 enrollment, the Department made positive recommendations to the Graduate Committee for 22 applicants to both MAs as Regular Graduates, another 8 as Prospective Graduates, and 7 Graduates on Probation.

The department managed to recruit two new Faculty members at the Assistant Professor level, Dr. Ramzi Mabsout and Dr. Martin Monterro. They both joined the department in October of 2011.

With the help of the Department, some undergraduate and graduate students were successful in securing employment in prestigious local and international organizations stationed in Beirut and abroad.

Public Lectures, Workshops and Departmental Seminars Series

The Department launched this year its internal seminar series organized jointly with the Institute of Financial Economics. Those seminars were intended to raise the research profile of the department and mentor junior faculty regarding their research activities. Judging from the number of seminars presented the seminar series was a huge success. However, it was partially attended by some junior faculty members. We hope this situation to improve as we continue the seminar series in the coming years.
Presenters included some departmental faculty members as well as international, regional and local academics as follows.


4. Linda Khalaf, Carlton University, Canada: “Factor-IV with Identification-Robust Inference” December 21, 2011


6. Thanasis Stengos, University of Guelph, Canada, “Threshold Regression with Endogenous Thresholds” February, 15, 2012


13. Dylan Evans, AUB, Psychology, "Risk Intelligence: How expert gamblers can teach us all to make better decisions", April 25, 2012

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Neaime, Simon</td>
<td>Professor and Chair</td>
<td>Ph.D.</td>
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<tr>
<td>Michelis, Leonidas</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Casto Martin Montero</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<td>Dagher, Leila</td>
<td>Assistant Professor</td>
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<td>Martin, Darius</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<td>Mabsout, Ramzi</td>
<td>Assistant Professor</td>
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<td>Ruble, Isabella</td>
<td>Assistant Professor</td>
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<td>Salti, Nisreen</td>
<td>Assistant Professor</td>
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<td>Ramadan, Usamah</td>
<td>Lecturer</td>
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<tr>
<td>Makdisi, Samir</td>
<td>Professor Emeritus (P.T.)</td>
<td>Ph.D.</td>
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<tr>
<td>Sirhan, Ghazi</td>
<td>Senior Lecturer (P.T.)</td>
<td>Ph.D.</td>
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<td>Sadaka, Richard</td>
<td>Assistant Professor (P.T.)</td>
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<tr>
<td>El-Khalil, Youssef</td>
<td>Lecturer (P.T.)</td>
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<td>El-Saghir, Sandra</td>
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<td>Ph.D.</td>
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<td>Makram Bou Nassar</td>
<td>Lecturer (P.T.)</td>
<td>Ph.D.</td>
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<td>Nasser, Yasar</td>
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<td>Abboud, Montaha</td>
<td>Instructor (P.T.)</td>
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<td>Boghossian, Myrna</td>
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<td>Bou Diab, Sara</td>
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<td>Nader, Pamela</td>
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<td>Tabsh, Ghina</td>
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<td>Wehbe, Layal</td>
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2. Graduate Assistants

Fall Semester
Boujikian, Michele
El Hariri, Sadika
Ghandour, Ziad
Hamade, Basel
Hourany, Sarah
Hodroj, Zeina
Koujou, Yasmine
Nassar, Rita-Lynn
Noueiheid, Tala
Saliba, Edwin
Sakr, Vanessa
Toufeili, Ali
Zalghout, Abdullah

Spring Semester
Badra, Naser
El Hariri, Sadika
Ghandour, Ziad
Hodroj, Zeina
Hamade, Basel
Karam, Ramzi
Koujou, Yasmine
Nassar, Rita-Lynn
Noueiheid, Tala
Nicolas, Christina
Sabra, Raja
Sakr, Vanessa
Tfaily, Ali
Zalghout, Abdullah

3. Non-Academic Staff

Abou Shakra, Mona
Attieh, Silvie
Administrative Assistant
Secretary

C. TEACHING

1. Number of Graduating Majors

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2. **Number of Majors**

Graduates 60  
Seniors 88  
Juniors 69  
Sophomores 64

3. **Student Enrollment in Courses**

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<td>100-199</td>
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<td>109</td>
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<td>199</td>
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4. **Number of Credit Hours Offered**

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<td>100-199</td>
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<td><strong>222</strong></td>
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**D. RESEARCH**

Leila Dagher

4. The causal relationship between energy consumption and economic growth in Lebanon. Co-authored with Talar Yacoubian. Funded by the URB.
5. An Investigation of the Energy Consumption-Growth Nexus in the Arab Countries. Funded by the URB.

Darius Martin

2. “SBTC and the Minimum Wage: A Macroeconomic Analysis of Inequality.” (with Yongli Zhang, China Economics and Management Academy, Beijing.)
3. “Medium Term Fluctuations in Employment, Schooling, and Output.” (with Marek Kapicka, University of California at Santa Barbara.
4. “A Simulation Model to Predict the Fiscal and Public Health Impact of a Change in Cigarette Excise Taxes.” (with Corné van Walbeek, University of Cape Town)

Ramzi Mabsout

1. State only the project title or, at most, a one-sentence description and the source of funding, if any. All other explanation will be deleted.
2. Non-computational methods in economics
3. Creativity in economics

Leonidas Michelis

1. The Greek Debt Crisis: Suggested Solutions and Reforms.
2. Twin Deficits and the Debt Crisis in the Eurozone, with S. Neaime, AUB.
4. The Canadian Stock Market and the Canadian economy, with A. Bond, Ryerson University.
5. Structural Breaks and Interest Rate Convergence between the New EU Countries and the EMU, with M. Koukouritakis, University of Crete.
6. The Expectations Hypothesis of the Term Structure of Interest Rates in the European Union, with M. Koukouritakis, University of Crete.
9. Canadian Econometric Study Group meetings, October 20-23, 2011, Ryerson University, Toronto, Canada, Coorganizer.

Martin Montero Kuscevic Casto

1. The Role of National Changes and Spatial Spillovers in State-Level Okun’s Law (with Arabinda Basistha)
2. Okun’s Law and Urban Spillovers in U.S. Unemployment
3. Forecasting U.S. State Unemployment: Role of Spatial Spillovers
4. Financial de-dolarization in Bolivia (in Spanish with Marco Antonio del Rio)

Isabella Ruble

1. Energy taxes and subsidies in Lebanon and the MENA.
2. The Euro-Mashreq energy market integration: potential challenges to electricity pricing in Lebanon, Jordan and Syria.

Nisreen Salti

1. International Development Research Centre (IDRC), Non-Communicable Disease Prevention (NCDP), travel grant to attend the World Conference on Tobacco or Health (WCTOH) in Singapore, March 2012.
4. International Development and Research Center (IDRC) grant “Generating evidence to support policies for raising taxes on tobacco products in Lebanon,” co-principal investigator (PI: Rima Nakkash), July 2011.

Simon Neaime

**E. OTHER STAFF ACTIVITIES**

Leila Dagher

1. Member of the Disciplinary Affairs Committee
2. Member of the Research Committee
3. Academic advising of graduate students.
4. Supervising 1 MA thesis and 4 MA projects.
5. Member of the thesis/project committee of 5 students.
6. Awarded a long-term faculty development to spend the summer as a visiting researcher at the Department of Energy’s National Renewable Energy Lab.
8. Participated in the climate change negotiations (COP17) in Durban, South Africa as a Lebanese delegate.
9. Participated in the *Symposium on Energy Poverty* held on November 15-16, 2011 in Vienna by invitation from OFID and IEF.
10. Served as a panelist on the *Adaptation to a Changing Climate in the Arab Countries* event organized by the World Bank in Durban, December 3, 2011.
Darius Martin

5. I was awarded paid Periodic Research Leave in the Fall Semester 2011-2012. I spent my leave developing my project on tobacco control in developing countries as a Visiting Scholar at the University of Cape Town, South Africa.
6. I co-hosted the new AUB Economics Department seminar series with my colleague Dr. Leo Michelis. I recruited three of the speakers: Dylan Evans, Ali Termos, Stephen McNamara, and presented a seminar on the topic of skill-biased technological change and the minimum wage.
7. I will present a seminar on Medium Term Fluctuations in Employment and GDP at the Economics Department Seminar Series at the University of California, Santa Barbara in June, 2012.
8. I taught a week-long course on Economic Integration in the Arab Region at the University of Marburg, in Germany, as part of a special MA program funded by the German government.

Ramzi Mabsout

1. Economics department website update
2. Undergraduate admission committee

Leonidas Michelis

1. Acting Graduate Director, AUB, Economics. I handled the graduate applications process.
2. Acting Chair, Promotion, Hiring, Appointments and Performance Review Committee, AUB, Economics. I evaluated one contract renewal case and wrote the summary report on behalf of the contract renewal committee.
3. Acting Chair, Department of Economics, AUB, several times during 2011-2012.
4. Economics/IFE Seminar Series: Coordinator
5. Extended FAS Advisory Committee member: I evaluated four promotion files to the rank of Associate Professor, and one contract renewal case.
6. Thesis Supervisor: I supervised three graduate theses, one as a first reader and two as a second reader.
7. Comprehensive Exams: I contributed questions for the Econometrics comprehensive exams in the Fall and Spring terms, graded them and submitted Pass/Fail grades.
8. Anonymous Referee: I reviewed three manuscripts on behalf of three international journals in Economics and submitted my referee reports to the editors of the journals.
Martin Montero Kuscevic Casto

2. Chair: Program learning Outcome Fall/Spring 2011/2012

Isabella Ruble

1. Energy Steering Committee
2. Advising of undergraduate students
3. Thesis and Project supervision for graduate students
5. Workshops

Nisreen Salti


Simon Neaime

2. Participated in a workshop on “Transition from Autocracy to Democracy in the Arab World, and presented a paper on Syria as Case Study (With R. Safadi), Institute of Financial Economics IDRC Research Project, December 2-3, 2011, College B1, AUB.
4. Invited by the Carnegie Middle East Center as a speaker at a conference on “Inclusive Growth: The IMF’s Economic Outlook for the MENA region”, Wednesday 4th of May, 2011.


6. Invited to participate in a Workshop on Poverty, Growth and Inequality in the MENA Region. This workshop was organized by the Economic Research Forum (ERF), Antalya Turkey, March 19, 2011. Also invited to attend the ERF’s Advisory Committee meeting on March 18, 2011.

7. Participated, organized and presented two papers in a conference on (1) the Recent Economic Trends in the ESCWA Region and Post Financial Crisis Situation; and (2) Arab Economic Integration and Macroeconomic Exit Strategies, 24-25 February 2011, UN-ESCWA, Beirut, Lebanon.

F. PUBLICATIONS

Leila Dagher


Isabella Ruble


Nisreen Salti


Simon Neaime


F. FUTURE DEVELOPMENT

The Department of Economics needs to focus on the following developments in the near future:

1. Continue promoting research and mentoring junior faculty by continuing and intensifying the seminar series.

2. Hiring additional faculty in the fields of Microeconomics, Public Finance, Industrial Organization, Applied Micro-Econometrics, International Trade, and Economic Development so as to deliver more effectively the existing curricula at the undergraduate and graduate levels and lay the foundations for introducing a Ph. D. Program in Economics in the near future.

3. Work on the requirements and curriculum of a Ph. D. Program. Such Program is expected to enhance research in Economics and help faculty member in improving their research and publication output.

4. A curriculum review in order to streamline course outline content and better match existing faculty expertise with corresponding courses in the existing curricula in the undergraduate and graduate programs.
5. Reduce significantly the reliance on part-timers who currently teach key theory and elective courses both at the graduate and undergraduate levels.

Simon Neaime
Chairperson
A. SUMMARY OF PROGRAMS

The number of majors averaged across the fall and spring semesters were as follows: BA (42), Teaching Diploma (24+), Prospective Graduates (4), and Graduates (54). Enrollment in education courses for fall and spring semesters was 1090 for undergraduate courses, 117 for graduate courses, and 79 for the summer 2011 term. In addition, 52 students were registered for theses and projects during fall and spring. Total enrollment in graduate and undergraduate courses was 1338. The Department conducted 16 in-service workshops during Oct. 14-Oct. 29, 2011. A total of 285 teachers participated in the workshops.

B. PERSONNEL

1. Full-time Faculty Members

   Al-Hroub, Anies        Assistant Professor  PhD
   Bashshur, Munir        Professor            PhD
   Baytiyeh, Hoda         Assistant Professor  PhD
   BouJaoude, Saouma      Professor            Ed.D.
   BouZeineddine, Amal    Lecturer            Ed.D.
   El-Hassan, Karma       Lecturer            PhD
   El-Mouhayar, Rabih     Assistant Professor  PhD
   Ghaith, Ghazi          Professor            PhD
   Jurdak, Murad          Professor            PhD
   Karami Akkari, Rima    Assistant Professor  Ed.D.
   Mukallid, Samar        Lecturer            PhD
   Khamis, Vivian         Associate Professor  PhD
   Khishfe, Rola          Assistant Professor  PhD
   Vlaardingerbrock, Barend Assistant Professor PhD

Part-Time Faculty Members

   Abou Moussa, Richard    Lecturer            PhD
   Al-Amin, Adnan          Lecturer            PhD
   Baasiri, Lutfieh        Instructor          BA
   Baassiri El-Hariri, Maha Instructor          MA
   Bachour, Najla          Lecturer            PhD
Deeb, Reem  Lecturer  PhD
El Haj, Tala  Instructor  MA
Ghussayni, Raouf  Lecturer  Ph.D
Henningsen, Marj  Lecturer  PhD
Osman, Enja  Instructor  MA

(Relator of practice teaching)

Ramadan Jreidini, Najwa  Lecturer  PhD
Shaaban, Therese  Instructor  MA
Shihab, Mahmud  Lecturer  Ph.D
Shukri Balaa, Rola  Instructor  MA
Yacouniban, Hagop  Instructor  MA
Zayyat Saadeh, Miryam  Instructor  MA

2. Graduate Assistants

Fall Semester
Salem, Hala  Kreidieh, Nada
Radwan, Nada  El-Khoury, Sarah
Ibrahim, Hanin  Terro, Vera
Ghalayini, Nadine  Diab, Razan
Hamdan, Hiba  Ghazal, Ihsan
Bou Khaled, Layla

Spring Semester
Salem, Hala  Kreidieh, Nada
Jammoul, Abeer  El-Khoury, Sarah
Ibrahim, Hanin  Terro, Vera
Ghalayini, Nadine  Diab, Razan
Hamdan, Hiba  Ghazal, Ihsan
Bou Khaled, Layla

3. Non-Academic Staff

Kashou’ Kabalan, Leila  Administrative Assistant
Kurfali, Youssef  Department Technician
To’meh, Munir  Department Messenger

SMEC
Al-Jundi Basha, Dima  SMEC Secretary
Hilu, Hanna  SMEC Assistant Technician
C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

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<td>Sophomores</td>
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IE

*Many students are presently completing the Teaching Diploma along with the Bachelor’s degree. During the academic year 2011-2012, 17 students completing Bachelor’s degrees were enrolled in the science, English, and math methods and practicum courses, courses that are required for completing a Teaching Diploma.*

3. Student Enrollment in Courses

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182
211 through 299

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<td>21</td>
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4. **Number of Credit Hours Offered**

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<td>Thesis and projects</td>
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<td>72</td>
<td>63</td>
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<tr>
<td>Total</td>
<td>21</td>
<td>213</td>
<td>207</td>
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</tr>
</tbody>
</table>

D. **RESEARCH**

**Anies Al-Hroub**

Articles or Chapters in Press

Projects
Title of project: D-RASATI Summer Camp Program Evaluation: A Nationwide Study 2011. PI: Anies Al-Hroub. Sponsor: Developing Rehabilitation Assistance to Schools and Teachers Improvement (D-RASATI), the United States Agency for International Development (USAID). In this project, I led a team of 30 researchers (18 monitors, 5 coders and scores, 7 data analysts [quantitative & qualitative]), to evaluate the program. The final report was submitted to the Ministry of Education and Higher Education in December 2011 [51,192 words, 149 single-spaced pages]. The program was implemented in 20 schools distributed across Lebanon’s six regions. My plan is to convert this report to a research book.
The proposed title of the book is “Evaluation and Monitoring Summer Camp Programs in Lebanon: A Nationwide Study”.

Title of Project: Metacognition and Problem Solving among Mathematically Gifted Achiever in the UK. PI: Anies Al-Hroub. Sponsor: The British Academy Visiting Scholar, Grant amount: £6,150

**Huda Baytiyeh**

The usability of the course management system, Moodle, at AUB.
The importance of soft skills for engineering graduates.
Attitudes of pre-service teachers toward the use of technology in teaching.

**Saouma BouJaoude**

Articles or Chapters in Press

**Amal BouZeineddine**

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Grant Amount</th>
<th>Duration</th>
</tr>
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<tbody>
<tr>
<td>Science Education for Diversity</td>
<td>108,000 Euros</td>
<td>3-year research grant from European Commissions (2009-2012)</td>
</tr>
<tr>
<td>From research to practice: Making a difference in the classroom</td>
<td>$1,000,000</td>
<td>4-Year research grant from the Arab Thought Foundation (2010-2014)</td>
</tr>
</tbody>
</table>

Karma El-Hassan

Research during past year focused on three areas: 1) Institutional effectiveness and its predictors; 2) Quality of college life; 3) Quality assurance in higher education. With respect to the first focus, using data from College Outcomes Survey annually administered at AUB, have attempted at identifying conditions for student success at AUB, their relationship to valued student outcomes, and to various student background characteristics. The findings were presented in CTL December 2011 Conference and were reported in a paper currently being reviewed. Another paper on construct validity of the measurement tool used is in progress.

With respect to quality of student life, a chapter was written for 'Encyclopedia of Quality of Life Research' to be published in fall 2012 by Sage. It will be first published on-line then through an e-book and a hard copy. In addition, a proposal was submitted to IRB for a research grant to investigate subjective well-being of Arab youth, as part of IFI Arab Uprisings project.

As to the third focus of quality assurance in higher education, have contributed a chapter titled 'Middle East & North Africa Association for Institutional Research (MENA-AIR) and Higher Education Achievements and Challenges in the MENA Region' to the Handbook of Institutional Research published spring 2012 by Jossey Bass and Association for Institutional Research. Also, presented in SUNY/OECD Conference in April 2012 on ‘Quality Functions at American University of Beirut (AUB): Embedding Multi-players to Foster Improvement’, and presented a paper titled ‘Quality Assurance in Higher Education in Arab Region’ to the OECD/IMHE General Conference on Attaining and Sustaining Mass Higher Education, Paris, 17-19 September 2012.

Rabih El-Mouhayer

Articles or Chapters in Press

<table>
<thead>
<tr>
<th>Title of the project</th>
<th>Source of funding</th>
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<tbody>
<tr>
<td>Development of students’ reasoning in immediate, near and far pattern generalization tasks across grade level.</td>
<td>Junior Research Leave (Spring 2012)</td>
</tr>
<tr>
<td>Teachers’ ability to identify and explain students’ actions in near and far figural pattern generalization tasks.</td>
<td>Supported by a grant from the University Research Board (URB) at AUB (Feb 2010 - Sep 2011)</td>
</tr>
<tr>
<td>Comparing the Relative Impact of Contextualized and De-Contextualized Approaches to Teaching Pattern Generalization on Students’ Nature and Level of Abductive-inductive Reasoning</td>
<td>Applied to a grant from the University Research Board URB for two years (Sep 2012-Sep 2014)</td>
</tr>
</tbody>
</table>

**Ghazi Ghaith**

Teacher Induction Programs and Practices: A Comparative Investigation

**Murad Jurdak**

1. Teachers’ knowledge of students’ thinking in pattern generalization (with Rabih El-Mouhayar).
2. Development of student reasoning in pattern generalization across grade levels (with Rabih El-Mouhayar).
3. A manuscript for an edited book by me is under preparation based on narratives by TAMAM participants about their experiences in TAMAM.

**Rima Karami Akkary**

University Based Principal Preparation Programs in Lebanon: Design and challenges. The study explores the university based programs in the field of Educational leadership and administration by collecting data on their goals, philosophy, degrees, instructional methodology, and course offerings. It also examines the challenges faced by those programs.

Building Capacity for School-based Improvement in the Arab World: Challenges Faced and Lessons Learned. A technical report presenting the process of designing and implementing the TAMAM project professional development activities.
The professional Development Journey in the TAMAM project: A resourcebook. A training manual outlining the building capacity activities in the TAMAM project.

**Vivian Khamis**


Papers under review

Khamis, V. Gender Responses to Psychological Distress among Palestinians: Risk and Protective Factors

Khamis, V. Stressors, Family Environment and Coping Styles as Predictors of Educational and Psychosocial Adjustment in Children.

Khamis, V. Psychosocial adjustment in siblings of Palestinian children with war-related injuries.

Khamis, V. The Impact of Political Stressors, Child Strengths, and Hopes on Academic Achievement among Palestinian Children.

**Rola Khishfe**

Principal Investigator: Environmental Science Literacy: A Look into the Understandings of American High School Students (Summer 2012). Funding Agency: Prince Alwaleed Bin Talal Center for American Studies and Research (CASAR), Grant. $4000


**Barend Vlaardingerbroek**

Articles in press
Abiogenesis in upper secondary and undergraduate biology and geology programmes.

E. OTHER STAFF ACTIVITIES

Anies Al-Hroub

Editorial Advisor of the SAGE’s Handbook of Special Education, by Lani Florian, 2012
Conference Presentations
Workshops and Seminars

Department and Faculty Service
Member of the SBS IRB.
Member of the FAS Curriculum Committee, Fall 2011/12.
Member of the Department of Education Curriculum and Examination Committee, 2011/12.
Co-coordinator of the Ad Hoc Committee for Graduate Conference, 2011/12.
AUB service
Member of Advisory Committee of the IFI Policy and Governance in Palestinian Refugee Camps, 2011/12.
Advisor of “These Abilities” Club. This club was newly established by a group of AUB students to help physically disabled individuals to get their rights in Lebanon.
Other service
A member of the UNRWA Advisory Scholarship Selection Committee.
Membership of Professional Bodies/Associations
Consulting Editor of the Journal of International Association of Special Education.
Member of the Editorial Board of the Gifted Child Quarterly.
Lebanese Association for Educational Studies (LAES)
The International Association of Special Education (IASE)
Consultancy
Position: Inclusive Education Consultant
Title of Project: Inclusive Vocation Education in Lebanon
Position: Senior Education Specialist
Sponsor: USAID, July-Sep 2011.

Completed MA theses under my supervision
Self-development Activities
Participation in hands on training session on using AUB’s Web Content Management System (AUBwcms), June 19, 2012.

Hoda Baytiyeh
Department website maintenance

Saouma BouJaoude

Presentations


BouJaoude, S. Secondary Education in Lebanon: Status and Challenges. Paper presented at the roundtable on Secondary Education Development in Saudi Arabia organized by the King Abdullah bin Abdulaziz Public Education Development Project (Tatweer). Riyadh, October 17 and 18, 2011
Active Grants
BouJaoude, S. (2011). Received a grant of $4500.00 to support the second International Conference on Effective Teaching and Learning in Higher Education organized by the Center for Teaching and Learning.
Service to the Department
Director of the science and Math Education Center
Member of the Practice Teaching Committee
Service to the University

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Director of the Center for Teaching and Learning
Institutional Assessment Committee
Goal 1 strategic planning committee
Coordinator of the BLOSSOMS (Blended Learning Open Source Science or Math Studies) Project; a project led by MIT and in which five teams from AUB are involved.

\textbf{AUB Teaching Excellence Award Committee (Co-Chair)}

Coordinator of the D-RASATI Project

\textbf{Service to the Profession}

Reviewer for the following Journals and Conferences

\textbf{Journal of Research in Science Teaching}
\textbf{Journal of Science Teacher Education}
\textbf{Science Education}
\textbf{International Journal of Science and Math Education}
\textbf{International Review of Education}

European Science Education research Association Biennial conference

Member of the editorial board of the Journal of Educational and Psychological Studies, College of Education, Sultan Qaboos University.

Member of the editorial board of the International Journal of Biology Education (IJOBED).

Member of the editorial board of the International Journal of Excellence in Education.

\textbf{Executive Committee Member of the Supreme Education Council, State of Qatar.}

Member of the Joint Advisory Board of the National Center for Educator Development, Qatar University, Qatar

Member of the Editorial Board of the International Journal of Science and Math Education

Member of the Editorial Board of the Eurasia Journal of Physics and Chemistry Education.

Member of the Editorial Board of International Journal of Environmental and Science Education (IJESE).

Member of the Editorial Board of Educational Studies: Theory and Practice.

Member of the Editorial Board of the Journal of Science Teacher Education.

Member of the editorial board of the International Journal of Excellence in Education.

Member of the editorial board of the Eurasia Journal of Math, Science, and Technology Education.

Consulting Editor for International Review of Education, Edited by the UNESCO Institute for Education, Hamburg, Germany

Contributing International Editor, Science Education, USA.


Member of the European Science Education Research Association.

Member of the Lebanese Association for Educational Studies, Lebanon

Service to the Community

Member of the Board of Trustees of Al Ahlia School, Beirut, Lebanon

Member of the Education Advisory Board of the Archdiocese of Antelias

Amal BouZeineddine

Associate Director of Center for Teaching and Learning (CTL) performing all the responsibilities of the Center

Chairperson Practice Teaching Committee

Chairperson Comprehensive Exams Committee/Elementary Education

Consultant for the Minister of Education and Higher Education – Lebanon

Elementary Education Matters

Delivered and organized Learning Outcomes Seminars and Workshops for Center for Teaching and Learning at AUB, Lebanon and the region

Reviewed Program Learning Outcomes assessment reports for Departments in FAS and FAFS

Co organizer of the Conference International Conference on Effective Teaching and Learning in Higher Education II

CTL Representative Service-Learning and Civic Engagement Conference EACEA Tempus Project 158914 University of Roehampton- London

US AID D-RASATI PROJECT

Ministry of Education–Lebanon /REP

Developed a manual for System for Training of Trainers Standards and presented workshops on Teacher Evaluation-Progress Scale

Arab Thought Foundation

Arabi 21 Developed a System for Children’s Literature Award

Served on Departmental committees
Coordinated the Education Pledge Ceremony, Reading Day, and activities award for Excellence in Practice Teaching
Academic Advisor
Elementary Education /BA-TD- MA Programs, Language Arts

**Karma El-Hassan**

Steering Committee member on Carnegie Foundations Project’ Education for Citizenship: Challenge for Education Reform in Arab Region’. In this respect, submitted a concept paper on ‘The Crucial Challenge for Education Reform in Arab Countries: Education for Citizenship’

Attended and presented in Association of Institutional Research for MENA region Annual Meeting, Cairo, October 2011. Presentation titled “Role of Institutional Research in Integration Quality Functions.”


Presented in CTL Annual Conference on 'Identifying Conditions of Student Success at AUB', December 2011.

Since December, serving as a Senior Consultant on quality assurance to REP project on establishing an American University in Abu Dhabi.

Spring 2012, facilitated a session in faculty seminar on classroom assessment.

Presented in OECD/SUNY Conference in April on ‘Quality Functions at American University of Beirut (AUB): Embedding Multi- players to Foster Improvement’.

Participated in AERA/NCME Annual meetings in Vancouver, April 2012.

Reviewed proposals for QNRF, one for undergraduate student research (UREP) and two research proposals (NPRP).

Reviewed a book for Arab Bureau for Education in Gulf States, May 2012.

Supervised five theses as advisor and served on committee of one.

Served on the following committees:

- Curriculum & Examination Committee, Education department
- Admission Committee, FAS
- General Education Committee, FAS social science representative.
- Institutional Assessment Committee, AUB
- University Admission Committee;
- Grading Committee;
- University Committee on English Language;
- General Education Committee;
- IFI Youth Study Steering Committee;
- American University of Abu Dhabi Steering Committee
Academic Support Units Strategic Planning Committee.
13.Serving in following professional association
Association of Institutional Research
Association of Institutional Research for MENA region
American Educational Research Association, Division D and International Studies
SIG Member.
National Council on Measurement & Evaluation, Classroom Assessment SIG
Member.
International Test Commission
Lebanese Association for Educational Sciences

Rabih El-Mouhayyar

Reviewed Master’s thesis proposals for math education students at King Saud University in Saudi Arabia
Served as a member of several Thesis Committees in the Department of Education at AUB
Reviewed a manuscript for the Journal of Interactive Media in Education
Conferences
Workshops and consultations
Conducted two workshops with the D-RASATI Project (7-days workshop and 1-day workshop)
Conducted one workshop in the workshop series organized by the Department of Education.
Department services
Acting Director of Science and Math Education Center (Summer 2011)
Member of Science and Math Education Center
Member of Curriculum and Examination Committee
Member of Practice Teaching Committee
Advisor of the Education Student Society
Participated in organizing three events held at AUB (14th Annual Science & Math Teachers’ Conference; 18th Annual Science, Math, and Technology Fair; Reading Day)
Faculty services
Member of the Research Committee
Member of Student Academic Committee (Summer 2011)
Ghazi Ghaith

Chairperson of the Department of Education
Member of the FAS Research Committee (Spring, 2012)
Gave the following refereed presentations:
Coordinated 16 workshops organized by the Education Department
Implemented 5 workshops on teaching English
Supervised 5 MA theses in Education and English
Reviewed manuscript for the Tesl-Ej journal.

Murad Jurdak

1. Coordinator, Educational Forum, Department of Educational Forum
2. Advisor for two MA theses completed in 2011.
3. Served as committee member on three MA theses
4. Advisor for two PhD Lebanese University students
6. Acted as a reviewer for Qatar Foundation three education research proposals.
7. Acted as reviewer for two journals: Journal of Research in Mathematics Education and School science and Mathematics.
8. Acted as an external examiner of a PhD student at Curtin University, Australia.
9. Acted as an external referee for a case of promotion for full professor at Al-Aein university, UAE.

Rima Karami

Conducted the following workshops:
TAMAM Project Workshops

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<tr>
<td>Leading school</td>
<td>January 14-16, 2011</td>
<td>AUB/ TAMAM private schools</td>
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<tr>
<td>Event Description</td>
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<tr>
<td>Evaluation of Implementation and Impact of Plans for Action</td>
<td>February 26-27, 2011</td>
<td>AUB/TAMAM public schools</td>
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<tr>
<td>Introducing TAMAM to new countries</td>
<td>April 15-16, 2011</td>
<td>AUB/Egypt and Oman teams</td>
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<tr>
<td>Reflective practice</td>
<td>May 31, 2011</td>
<td>AUB/DAS</td>
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<td>Reporting action research</td>
<td>October 21, 2011</td>
<td>AUB/TAMAM public schools</td>
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<td>Introducing TAMAM to Oman ministry of education and schools</td>
<td>December 2-3, 2011</td>
<td>Oman/Oman ministry of education, Sultan Qaboos university professors, and school teams</td>
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<tr>
<td>Leading change in schools: challenges faced and lessons learned</td>
<td>January 20-22, 2012</td>
<td>AUB/TAMAM private schools</td>
</tr>
<tr>
<td>Introducing TAMAM to the ministry of education and Higher education in Lebanon</td>
<td>February 8, 2012</td>
<td>MEHE/TAMAM public schools and ministry representatives</td>
</tr>
<tr>
<td>Toward Leading School Improvement: From Research to Action</td>
<td>June 21-22</td>
<td>Teams from TAMAM Phase 2 new countries. Sultan Qaboos University, Oman, Muscat</td>
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</tbody>
</table>

Education Department Workshops
The Teacher as Leader. Workshop presented at St Joseph School, September, 2011
The transition into the principalship; initiating new principals for effective school leadership.

External service. Education Department Fall Workshops, Oct 15, 2011
Evaluation as a tool for reflection and generative learning towards sustainable school improvement. Education Department Fall Workshops, Oct 22, 2011
Developmental Approach to Instructional Supervision: Understanding teachers’ needs to build their capacity for improving student learning. Education Department Fall Workshops, Oct 29, 2011

Workshops at Other Educational Institutions: Lebanese Educational Research Association, general meetings, Fall, 2012
Workshop on Writing to Engage Student Learning, Center for teaching and learning, AUB.


Leading Change for Sustainable Organizational Development: Building Capacity and dealing with resistance. Workshop for school principals at Al-Mabarrat Philanthropic Association, June 2012

Service for a professional association
The Lebanese Association for Educational Sciences, Executive committee member, January 2010- January 2011
The Lebanese Association for Educational Sciences, Conference on Teaching History in Lebanon, organizing committee member, March 2010- June 2012
Shamaa. Executive board member, October 2011-present

Consulting
Al-Mabarrat Philanthropic Association: Al Mabarrat Association Self –Study: evaluating the impact of the administrative training program, 2008-present

Vivian Khamis

I served as a committee member on the FAS graduate committee, Program Learning Outcomes Committee, and the Practice Teaching Committee (PTC) at the department level.

Thesis Advisor
Noha Chaar: Exploring the Difference between Novice and Experienced Teachers’ Concerns to Curriculum Change in Lebanese Private Schools
Mirna Hamza: The Role of School Counselors in Inclusive Classrooms: Perceptions and Expectations
Rayan Itani: Motivational Profiles and their Relation to Academic Achievement for Grade 4, 5 and 6 Elementary School Students

Thesis committee membership
Rola Birjawi: Exploring the Quality and Nature of Distributed Leadership In Relation to Teacher Commitment in Large Private Schools in Lebanon.
Razan Diab: An investigation of pre-service teacher’s knowledge –base skills for teaching in the National University
Nada Tabsh: The effect of training grades 5 and 6 elementary school students in skillstreaming program on classroom survival skills.
Mônica Bazi: An Analytic study of the content and practices of the Principal Preparation Program at the American University of Beirut

Manal Yassin: Role related stress and job satisfaction among school counselors in Lebanon.

Thesis Advisor of Ph.D students

Adline Al-Efi: Variation in teachers’ professional development based on gender, job satisfaction, age and years of teaching experience. University of Lebanon.

Samia Khalil: Integrating the physically disabled. University of Lebanon.

I submitted two research proposals for funding to the National Council for Scientific Research (CNSR) and the University Research Board (URB) at AUB.

I reviewed articles submitted to International Journal of Educational Research (1 paper), Journal of Social Science and Medicine (3 papers), Child and Adolescent Mental Health (1 paper), Quality of Life Research (1 paper), and Journal of Sultan Qaboos University (4 papers).

Evaluated one research proposal for Undergraduate Research Experience Program (UREP), Qatar Foundation (2 research proposals), and submitted to the Scholarship of Teaching and Learning (SOTL) Grants program.

Evaluated two research proposals for Qatar National Research Fund (QNRF), Qatar Foundation, NPRP (1 research proposals), and the Scholarship of Teaching and Learning (SOTL) Grants program (1 research proposals).

I also served as committee member of the comprehensive exam of 7 students.

Judge of school students projects in the Science, Math and Technology Fair organized by the Department of Education at AUB.

Participated in student elections.

Conference Presentations

Impact of War Trauma, Stressors, and Family Environment on Psychological Distress and Academic Achievement of Children Living in War Zone Areas. Poster session presented at the American Psychological Association 119th Convention, 2011 Washington DC.

Rola Khishfe

Presentations at international conferences


annual meeting of the National Association for Research in Science Teaching (NARST), Orlando, FL.
For service to the department of education, I have been an active member of the practice teaching committee, the curriculum committee, and comprehensive examination committee.
Service as Program Chair for the Annual Science and Math Educators Conference (SMEC)
Thesis Committee Membership for 5 MA students
Review of manuscripts in different journals (Science & Education, Journal of Research in Science Teaching) and conference proposals (NARST & SMEC) as well as Book Chapter.
As for external service, I have been a member of the Equity and Ethics NARST Committee.
With regards to community service, I have served as a judge for the Science Fair at AUB and for the Science Mobarat at the Lebanese University and at the Unesco Palace.

Barend Vlaardingerbroek

Signed a contract with Palgrave McMillan for an edited volume on upper secondary science. This involved establishing contact with potential chapter authors in a dozen countries and preparing a 100-page proposal.

F. PUBLICATIONS

Anies Al-Hroub

**Hoda Baytiyeh**


**Saouma BouJaoude**


Karma El-Hassan


Rabih El-Mouhayar


Ghazi Ghaith


Murad Jurdak


Rima Karami


Rola Khishfe


G. FUTURE DEVELOPMENT

The Department plans to review and restructure its current program offerings in light of emerging educational laws and competition from existing programs at other institutions of higher learning within Lebanon. Of particular importance for the Department is the introduction of new degree programs to address the needs of Lebanon and the Middle East for educational specialists in the various content-
areas of school curricula; Guidance, Counseling, and School Psychology services; and Educational Administration both the graduate and undergraduate levels.

Chairperson
Ghazi Ghaith

APPENDIX

DEPARTMENT OF EDUCATION
SCIENCE AND MATH EDUCATION CENTER

SMEC ANNUAL REPORT
2011-2012

A. SUMMARY OF ACTIVITIES

The following activities took place in SMEC between July 1, 2011 and May 30, 2012:

SMEC Faculty Teaching and Service Activities: Please refer to the annual reports of the faculty members presented to the Department of Education.

SMEC Faculty Research: Please refer to the annual reports of SMEC faculty members presented to the Department of Education.

Workshops: Please refer to the annual reports of the SMEC faculty members presented to the Department of Education.

14th Annual SMEC Conference (SMEC 14):
The Fourteenth Annual Science and Math Educators’ Conference (SMEC14) was organized by the Science and Math Education Center (SMEC on the campus of AUB on March 31, 2012. The Conference program (Appendix) included two plenary sessions and one mini-plenary session, and more than 40 presentations that included research reports, developmental workshops, and innovative ideas in addition to a textbook exhibit in which six publishers or distributors participated. All proposals were reviewed by at least two reviewers, who provided constructive feedback in an attempt to assist the presenters to focus their sessions on the needs
of workshop participants. It is to note that approximately 50% of the research proposals and 75% of the workshop proposals were accepted for presentation at the Conference. Finally, all sessions were evaluated by participants and the results of the evaluations were shared with presenters.

The themes of the Conference this year were “Preparing the ‘Next Generation’ Science Students: Implications of Authentic Scientific Practices for Precollege Science Teaching and Learning”, “Competencies in math, and math teachers' Competencies” and “Inquiry-Stance Toward One’s Own Practice as an Essential Element of Good Teaching”. The first keynote address was delivered by Dr. Fouad Abd El-Khalick, Department of Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign. The second keynote address was delivered by Dr. Mogens Allan Niss, Professor of Math and Math Education, Roskilde University (RUC), Denmark. The third session was a mini-plenary session presented by Dr. Marjorie Henningsen, Head of School in Wellspring Learning Community. Approximately 500 university faculty members, teachers, and university students participated in the Conference, out of whom around 60 presented papers and conducted workshops. The Conference proceedings are planned to be published by the end of summer 2012.

The income from SMEC14 was $4090.00 and 10,667,000LL. Please note that lunch of participants totaled 4,750,000 LL and was paid in cash to the AUB cafeteria.

18th Annual Science, Math, and Technology Fair:
The Science and Math Education Center, in collaboration with the Education Students Society (ESS), organized the 18th Annual Science, Math and Technology Fair on the weekend of April 28th and 29th, 2012. The fair provided K-12 students from 31 schools throughout Lebanon with the opportunity to share scientific, mathematical and technological projects with their peers from other schools. The Fair involved over 540 students from Kindergarten to Grade 12 contributing projects. Science and Math education students, SMEC faculty as well as professors from many science, technology and math oriented departments at AUB participated as judges.

SMEC Library: The SMEC library continues to serve as a valuable resource and study center for both pre-service and in-service teachers and for BA and Teaching Diploma students in the department of education. The library is open daily M-F from 8 am - 5 pm and is always attended by SMEC staff members or a student librarian. Several publishers donated math and science textbooks to the library this year. Moreover, a variety of activity and resource were ordered to update the library collection.
SMEC Website: The SMEC Website
(http://www.aub.edu.lb/fas/smec/Pages/index.aspx) was updated with announcements regarding SMEC activities. The Website includes information about SMEC activities, conference proceedings, SMEC Faculty, SMEC Staff, and the SMEC Library.

B. PERSONNEL

ACADEMIC

<table>
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<tr>
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<tr>
<td>BouJaoude, Saouma</td>
<td>Professor</td>
<td>Science Education</td>
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<tr>
<td>El-Mouhayar, Rabih</td>
<td>Assistant Professor</td>
<td>Math Education</td>
</tr>
<tr>
<td>Jurdak, Murad</td>
<td>Professor</td>
<td>Math Education</td>
</tr>
<tr>
<td>Khishfe, Rola</td>
<td>Assistant Professor</td>
<td>Science Education</td>
</tr>
<tr>
<td>Vlaardingerbroek, Barend</td>
<td>Associate Professor</td>
<td>Curriculum and Instruction/Science Education</td>
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NON-ACADEMIC

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<tr>
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<tr>
<td>Basha, Dima</td>
<td>SMEC Secretary</td>
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<tr>
<td>Hilu, Hanna</td>
<td>SMEC Assistant Technician</td>
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<tr>
<td>Yara Al-Akoum</td>
<td>SMEC Student Assistant (Work study scholarship)</td>
</tr>
<tr>
<td>Ihab Hassanieh</td>
<td>SMEC Student Assistant (Work study scholarship)</td>
</tr>
<tr>
<td>Maria El-Helou</td>
<td>SMEC Student Assistant</td>
</tr>
</tbody>
</table>

Saouma BouJaoude
SMEC Director
A. SUMMARY OF PROGRAMS

The Department of English continues to offer B.A. degree programs in Language and Literature, and minors in three areas: Language, Literature, and Creative Writing. In cooperation with the Department of Arabic and Near Eastern Languages, it also offers a minor in Translation. At the graduate level, the department offers MA degrees in Language and in Literature. The English department presents a wide variety of courses in literature, language, creative writing, and communication skills. The high enrollment in all categories continues to illustrate a high demand for English courses, both for majors and for the university community as a whole.

This year, the department welcomed three new Assistant Professors in Literature, Language and Rhetoric and Composition. In addition we had two Departmental Associates, Christiane Schlote from the University of Zurich and Kamran Rastegar from Tufts University.

The minor in Creative Writing continues to attract new students. The literary magazine has changed its name to *Rusted Radishes* and will continue to appear on a yearly basis. The monthly Beirut-type Writer reading series continued to be well attended at Café Younes. Instructors Crystal Hoffman and Rima Rantisi received a stipend from the Mellon Grant to fund the magazine.

The department instituted three internal committees: Assessment, Curriculum and Communication Skills. The first began work on the assessment of the two BA degrees. The second looked mainly at the literature program offerings and considered a recommended sequence of courses for majors. The third was created to act in advisory capacity to the coordinator of Communication Skills.

The Communication Skills Program, under the coordination of Rula Baalbaki, offered a full complement of six courses in English language, composition, technical writing, and business writing. The program also offers “English 300: Writing in the Disciplines,” a composition course designed specifically for graduate students. (See Appendix A)

B. PERSONNEL

1. Faculty Members

   Lisa Arnold          Assistant Professor          Ph.D.  

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Lina Choueiri</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Michael Dennison</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Joshua David Gonsalves</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sirene Harb</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Alexander Hartwiger</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Syrine Hout</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Najla Jarkas</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Roseanne Khalaf</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Tariq Mehmood Ali</td>
<td>Visiting Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Robert Myers</td>
<td>Professor</td>
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</tr>
<tr>
<td>Christopher-Suheil Nassar</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ulrike Polzl</td>
<td>Visiting Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Omar Sabbagh</td>
<td>Visiting Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>John Pedro Schwartz</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kassim Shaaban (Director-CELRT)</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Adam Waterman</td>
<td>Assistant Professor</td>
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</tr>
<tr>
<td>David Joseph Wrisley (Chair)</td>
<td>Associate Professor</td>
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<tr>
<td>Amy Alice Zenger (Director-Writing Center)</td>
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</tr>
<tr>
<td>Amany Al Sayyed</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Doyle Avant</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Rula Baalbaki (Coordinator-Comm Skills)</td>
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<td>M.A.</td>
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<tr>
<td>Christopher Bauer</td>
<td>Instructor</td>
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<tr>
<td>Sarwat Dabaja (part-time, Fall, Spring)</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Rima Deeb</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Najwa Mukaddem El-Den</td>
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<tr>
<td>Juheina Fakhrreddine (part-time, Fall, Spring)</td>
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<td>Jacqueline Farah (part-time, Fall, Spring)</td>
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<td>Dorota Fleszar</td>
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<td>Layla Harmoush (part-time, Fall, Spring)</td>
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<tr>
<td>Crystal Hoffman</td>
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<tr>
<td>Rima Iskandarani</td>
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<tr>
<td>Nagham Jaber (part-time, Fall, Spring)</td>
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<tr>
<td>Name</td>
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<td>Lina Bioghlu Karkanawi</td>
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<td>Malakeh Khoury (English 204 Coordinator)</td>
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<tr>
<td>Nina Khoury-Shalhoub (English 208 Coordinator)</td>
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</tr>
<tr>
<td>Rabab Kodeih (English 100 Coordinator)</td>
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</tr>
<tr>
<td>Kathryn Lincoln</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Sawsan Maktabi</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Marwa Mehio (part-time, Fall, Spring)</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>May Mikati</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Mia Mounzer (part-time, Fall, Spring)</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Jasmina Najjar (English 206 Coordinator)</td>
<td>Instructor</td>
<td>M.A.</td>
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<td>Rima Rantisi (English 203 Coordinator)</td>
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<tr>
<td>Souha Riman (English 102 Coordinator)</td>
<td>Instructor</td>
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</tr>
<tr>
<td>Reem Rashash Shaaban</td>
<td>Instructor</td>
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</tr>
<tr>
<td>Rima Shadid</td>
<td>Instructor</td>
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</tr>
<tr>
<td>Maha Shalak (part-time, Fall, Spring)</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Haifa Shmaysani Shayto</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Pamela Shbat</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Shadi Shedrawi (part-time, Fall, Spring)</td>
<td>Instructor</td>
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<td>Zinnia Shweiry (part-time, Fall, Spring)</td>
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<tr>
<td>Zane Sinno</td>
<td>Instructor</td>
<td>Ph.D.</td>
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<tr>
<td>Missan Laycy Stouhi (part-time, Fall, Spring)</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Zeina Tarraf (part-time, Fall, Spring)</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
</tbody>
</table>

2. **Research Assistants**

None

3. **Graduate Assistants**

**Fall Semester**

- Mazen Abdallah
- Amina Jaafar Harb
- Nabila Ataya
- Darim Khouja
- Nadia Bhulyan
- Fatima Osseily
4. Non Academic Staff

Yolla Haidar-Israoui  Secretary
Celina Rizk-El Khoury  Administrative Assistant
Joseph Tomeh  IT Technician

C. TEACHING

1. Number of Graduating Majors

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2. **Number of Majors (Language)**

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<th>Sophomores</th>
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<td>22</td>
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3. **Number of Majors (Literature)**

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<th>Graduates</th>
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<th>Sophomores</th>
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<td>52</td>
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4. **Student Enrollment in Courses**

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<th>Fall</th>
<th>Spring</th>
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<td>300 and above</td>
<td>0</td>
<td>84</td>
<td>69</td>
<td>153</td>
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<td>211 through 299</td>
<td>126</td>
<td>510</td>
<td>546</td>
<td>1182</td>
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<td>200 through 210</td>
<td>271</td>
<td>1855</td>
<td>1570</td>
<td>3696</td>
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<td>below 200</td>
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<td>446</td>
<td>160</td>
<td>618</td>
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<td>Total</td>
<td>409</td>
<td>2895</td>
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5. **Number of Credit Hours Offered**

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<th>Courses</th>
<th>Summer ‘11</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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<td>300 and above</td>
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<td>27</td>
<td>24</td>
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<tr>
<td>211 through 299</td>
<td>27</td>
<td>99</td>
<td>102</td>
<td>228</td>
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<tr>
<td>200 through 210</td>
<td>57</td>
<td>231</td>
<td>219</td>
<td>507</td>
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<td>below 200</td>
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<td>85</td>
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<td>Total</td>
<td>87</td>
<td>442</td>
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**D. RESEARCH**

Amany Al Sayyed

Lisa Arnold

1. “Beirut-Dearborn Writing and Learning Community”: ongoing teaching research at AUB (with Malakeh Khoury, Zane Siraj Sinno, Rima Iskandarani).
2. “Exploring Writers’ Perceptions and Practices”: ongoing qualitative research at AUB (with Amy Zenger).
3. “Immappancy in Rhetoric and Composition”: conference presentation; article in preparation for submission to Pedagogy.
4. “Internationalizing Composition History”: conference presentation; ongoing archival research at AUB.
6. “‘Stern Taskmaster[s],’ ‘Hells of Overwork,’ and ‘Objects of Inconsequentiality’: Composition Historiography and Current-Traditional Rhetoric and Pedagogy”: article in preparation for submission to JAC.

Lina Choueiri

2. Choueiri, Lina, and Jamal Ouhalla*. Possessives, Existentials, and Locatives in Various Arabic Dialects. Book length project. Four chapters have been completed. Manuscript to be submitted for review in September 2011.
3. Choueiri, Lina, and Elabbas Benmamoun*. “The Syntax of Arabic”. This is a chapter being written for the Oxford Handbook guide on Arabic Linguistics (OUP). The research for this chapter has been completed and the manuscript will be submitted to the editor on July 1, 2011.

Michael Dennison

1. Individual Poems:
   Seventy new poems, semi-formalist, free verse or one-time forms, composed over the period July, 2010 – June, 2011, in initial or second draft, not to be
included in below mentioned manuscripts, to be revised over the summer for submission for journal publication in September 2011.

2. **Book Length Manuscripts (55 – 99 pages):**

   1. *Fifty Millimeter / Black & White.* Original poems, now undergoing re-collation and some revision for submission, probably with new title, to be published in October 2011 with illustrations by graphic novelist/artist Fouad Mezher.


3. **Academic Prose:**

   a. “Ghost of the Author.” In early drafting stages. Challenges Roland Barthes’s famous 1968 essay announcing “the death of the author,” by redefining the characteristics of authorship as a haunting of language, focusing on Arthur Rimbaud and his Illuminations. As I write, I continue to research and evolve ideas that are evolving into a Post-Postmodern “Age of Terror” theoretical approach. I anticipate that this essay on the poet as voyant will be the first chapter of a larger project, a book-length critical exploration of the ghost as trope in literature, music, painting, photography, theatre, science, etc., in early stages of research and tentatively titled Boogie-Time On the Ghost Railway.

**Najwa El Den**

1. **Article in Preparation:**

   Managing Knowledge in a Multi-Section English Language Classroom

   (Status: Joint work-in-progress with Dr. J. El-Den, Senior Research Fellow, School of Engineering and Information Technology, Charles Darwin University, Australia. The abstract has been accepted at the International Conference on Intellectual Capital, Knowledge Management and Organizational Learning (ICICKM) that will be held this year, on 27-28 October, in Bangkok, Thailand).

   This paper highlights the importance of capturing the knowledge articulated/released in a multi-section English classroom as a means to enhance communication between instructors and students, as well as instructors and other instructors. Moreover, it demonstrates that this articulation, if captured, nurtured, and retained shall form the basis for better and more effective delivery of material in such classrooms.
Joshua Gonsalves

1. Long Term Projects:
   a. Book-length Project I: Keats, Close Reading and the Geopolitics of Cultural Production
   b. Book-length Project II: Screening War: The Construction of “Geopolitics” in Pre-Cinematic Mass Culture: 1789-1914. (groundwork research performed on a sabbatical visit to Robarts Library, University of Toronto, Toronto, Canada (February-April 2012), under the auspices of an AUB Long-term faculty development grant.

2. Articles Submitted to Peer-Review Journals:

3. Conference and other Research-related Experience:

4. Presentations Oriented to the General AUB Community:
   a. “Dogs, Nature and the Divine in Tarkovsky’s Stalker” Presentation at IBSAR Ta3a Ne7ke Series #1 Roundtable Discussion: What do arts and humanities have to say about nature conversation and sustainable futures? (Fall Semester, 2011)

5. Upcoming Conferences Applied to and Prepared for in 2011:
6. Upcoming Roundtable at 38th International Byron Society Conference, Beirut, Lebanon (July 1-6, 2012): Byron, Polidori and the Vampire Genre: Endings and Beginnings. (including my encouragement of the participation of two AUB Graduate Students in English: George Qamar and Paul Saghibini)

7. Review of articles
   a. Permanent Member of Editorial Board for The Explicator (responsible for reviewing articles for publication, especially on eighteenth and nineteenth century topics): 10 articles reviewed
   c. Comparative Literature, 2010-. 1 article reviewed.

Sirene Harb

1. The Trope of Travel and the Politics of Relation in Arab-American Women’s Writing, funded by a CASAR summer research stipend grant
2. Naming Oppressions, Representing Empowerment: June Jordan’s and Suheir Hammad’s Poetic Projects
3. Arab American Feminism and the Politics of Representation

Alexander Hartwiger

2. “Unhomed in the World: Chris Abani’s GraceLand and the Unhomely Cosmopolitan.” (under revision for submission to Postcolonial Text). “Strangers in/to the World: American Literature as World Literature.” Received a CASAR Summer Research Travel Grant to work on this project. Expected date of complete Sept. 2011.
3. Monograph in progress: My book project provides a different organizing principle for world literature, one that centers on the unhomely. I trace this theoretical concept from Freud’s “The Uncanny” to Bhabha’s articulation of the unhomely, locating these moments in contemporary literature. I ask readers to revise standard disciplinary boundaries to consider works previously housed in American literature, postcolonial literature, and human rights literature as world literature through a universal condition of otherness.
   The conference project, provisionally entitled: Human Rights in the Humanities,
aims to convene both international human rights experts and undergraduate/graduate students at the American University of Beirut to present, discuss and evaluate the most recent research and information concerning emerging issues related to human rights in the humanities. Original in its aim and scope, the conference project concentrates on the question of what the humanities can offer human rights discourse and the readiness of the international academic community to respond to the theoretical and practical challenges posed. This conference considers questions of humanitarian consumption, the politics of representation, and the co-opting of human rights for imperialistic purposes. The conference project will undoubtedly facilitate interdisciplinary collaboration by scholars from all corners of the humanities and help foster and initiate new multidisciplinary research approaches to advance a better and more ethical understanding of human rights in the humanities.

5. **Partnerships and Seminars:**
   a. Selected as an international partner at the Center for Online International Learning (COIL) at the State University of New York (SUNY). I will receive training for online pedagogy and will teach a collaborative course with Dr. Alexandra Schultheis of the University of North Carolina at Greensboro in spring 2012.
   b. Selected as one of 50 global educators to participate in Seeds of Peace’s two week summer seminar “Narratives; Moral Imagination; Educational Action.”

**Syrine Hout**

2. Preliminary Research of article titled “Sex Matters in Postwar Anglophone Lebanese Fiction”

**Roseanne Khalaf**

1. **Edited Book:**
2. **Introduction to Edited Book:**
3. **Book Chapter:**

4. Article:
“Landscape of Conflict: Lebanese Youth Narratives” Compare Routledge: Forthcoming

5. Research Grant:
I am the recipient of a grant from the Issam Fares Institute to conduct a study on the views of Arab youth in Lebanon, Jordan and Qatar. From 8-12 May 2011, I worked with students at the University of Qatar. My Graduate Assistant, Hiba Krisht, accompanied me to Doha. In October I am offering workshop sessions at the University of Jordan.

Tariq Mehmood Ali

1. Study of the Lotus Journal. funding: Long Term Faculty Development Grant
2. Festival of Stories. funding: Andrew Mellon Foundation.

Robert Myers

2. Photographs, letters, diaries, official documents and books by and about Gertrude Bell for an exhibition I will be curating at the Whitney Humanities Center while I am the Franke Visiting Fellow at Yale in September 2011.
3. Revisions of Mesopotamia, a stage play I wrote, for presentation at Yale in October 2011. Co-produced by the Council for Middle East Studies and the World Performance Project with a Title VI grant. A stage play about John Maynard Keynes.

Christopher Nassar

1. The Resurrection of Dorian Gray: A Novel. This is a sequel to Wilde’s famous novel. Complete.
2. "Happiness in Herodotus and Sophocles's Oedipus the King." Argues that Sophocles's attitude to happiness is a response to that of Solon in Herodotus's Histories. Under consideration.
4. "Understanding Apollo's Prophecy in Sophocles's Oedipus the King." Uses Herodotus to shed light on Apollo's prophecy and to show its complexity. Under consideration.
John Pedro Schwartz

1. I AM Project. EU-funded project to create augmented-reality programs for cultural sites in Lebanon. Collaboration with AUB colleagues Daniel Asmar, George Turkiyyah, Imad Elhajj.

Kassim Shaaban

1. Challenges for Intensive English Programs. Data analysis stage.
2. Is Arabic under Threat from English? Writing stage.

Zane Sinno

1. Conducted research and wrote paper on Digital VS Print Reading: A Case Study of Reading Practices of AUB Students currently being prepared for publication (Beirut-Dearborn Learning and Writing Communities)

Adam Waterman

1. Essays
e. Journal article, under review for inclusion in CASAR conference proceedings journal, “The United States of Al-Andalus: Washington Irving’s Granada and the Disestablishment of Zion”
f. Journal article, “John F. Kennedy is Still Dead: Boomer Melancholia and Late Style in Stephen King’s 11/22/63”

2. Presentations
   b. “What can the Humanities say about Nature Conservation and Sustainability?” IBSAR Panel Discussion, American University of Beirut, October 2011
   c. “Follow Your Leader: ‘Benito Cereno’ as a Parable of National Character and Imperial Hubris,” Melville in Rome: Conference of the International Herman Melville Society, Department of Anglo-American Language and Literature, University of Rome, Sapienza; June 2011

3. Manuscript
   a. The Corpse in the Kitchen: Literature, Settler Colonialism, and the Affect of Occupation, in process

Amy Alice Zenger

2. “Exploring Writers’ Perceptions and Practices: A Pilot Study for an Ethnographic Longitudinal Study at AUB.” A research project studying faculty and students at AUB.

E. OTHER STAFF ACTIVITIES

Amany Al Sayyed

1. Member of AUB’s Civic Engagement team which is part of the EU funded Tawasol Project which aims to establish civic engagement centres in three universities in Jordan and two universities in Lebanon, focusing on health,
education, technology and the environment. Attended via invitation the following conferences:
a. Galway, June 2010
b. Beirut, January 2011
c. London, September 2011
d. Lebanon, November 2011

Rula Baalbaki

1. Acting Coordinator for Communication Skills, Department of English
2. Member Communication Skills Ad Hoc Committee
3. Member UCEL
4. Taught English 233 and English 204
5. Organized discussion session on portfolios in Communication Skills classes (fall 2012)
6. Organized poster presentation for translation classes (fall 2012)
7. Organized one-day workshop session on sharing assignments across Communication Skills courses (spring 2012)
8. Initiated discussion session on understanding IRB procedures (spring 2012)
9. Initiated one-day celebration of student writing for Communication Skills classes (spring 2012)
10. Co-initiated departmental committee to work on the 203 new reader (spring 2012)
11. Implemented community-based procedures in narrative writing in 204 (spring 2012)
12. Translated 5 poems for the AUB conference entitled “Writing in a Time of Revolution” (spring 2012)
13. Read translated poems in above conference
14. Presented paper on literary translation at a Dar Nelson; organized conference on literary translation (spring 2012)

Lina Choueiri

2. Article reviewer for Bilingualism and for Brill’s Annual of Afroasiatic Languages and Linguistics
3. Member of the editorial board of Brill’s Annual of Afroasiatic Languages and Linguistics
4. Research Associate, IBSAR
Rima Deeb

1. Corrected placement tests.
2. Served on English 100 Project Committee.
3. Attended Seminar on Writing to Increase Student Engagement (AUB).
4. Attended 2nd Annual Haas Mroue Creative Writing Workshop (LAU).

Michael Dennison

1. English M.A. Graduate Program Service:
   a. Thesis:
      i. Advised/directed graduate theses to successful defense by M.A. candidate, February 2010.
      ii. Committee reader for two successfully completed and defended M.A. theses, 2010 - 2011.
   b. Exams:

2. Departmental Administrative Faculty Service:
   a. English Department:
      i. Reviewed applications and interviewed several candidates for three open professorial positions in department, by telephone and in person, October – March, 2010 - 2011, and participated in following selection process.
      ii. Academic advisor to as many as 21 Graduate and Undergraduate English literature major students, 2010 – 2011.
   b. AUB Community Service:
      BTWOP (Beirut-type Writers Open Performance):
      i. Open mike poetry readings scheduled the first Wednesday of every month (since August 2008) and continuing even through summer months.
      ii. Judge of quarterly poetry competitions at BTWOP leading to publication of poems by AUB students in the Café’s newsletter.
      The Playwrights Cooperative: Assisted in coordinating production of three student plays (from ENGL 251 course, May 2011).

Najwa El Den
1. Attended a library seminar on Information Literacy, facilitated by D. Flescar and M. Tabet, AUB, Fall 2009-10.
2. Participated in a two-day workshop entitled, Reading, Response, Reflection: Approaches for Connecting Reading and Writing, facilitated by Dr. B. Williams, University of Louisville, USA, March 26, 2010.
3. Participated in a two-day workshop entitled, Portfolios and Contract Grading, facilitated by Dr. V. Russel, Duke University, USA, May 4, 2010.
4. Participated in a workshop entitled, Invention and the Teaching of Writing, facilitated by B. DeGenaro, Department of English, AUB, April 5, 2011.
5. Attended E-Portfolio launch, by the Academic Computing Center, AUB, April 14, 2011.
6. Participated in a workshop entitled, Alternative Visions of Writing Programs, facilitated by faculty members of the English Department, AUB, May 18, 2011.
7. Attended a two-day discussion entitled, Rethinking Plagiarism, facilitated by Carol Haviland, May 31 and June 2, 2011.

Joshua Gonsalves

1. Undergraduate student advising for Literature majors
2. Member of Departmental Recruitment Committee for 4 positions/2 positions in the English Department (2010-11/2011-12)
3. Telephone Interview Committee Member (American Studies Position, January 2011)
4. Member of special ad hoc English Department Search Committee for Early Modern Studies (2011-12)
5. FAS Undergraduate Admissions Committee (Fall 2011-present)
6. Assessment Representative for English Department, AUB Program Assessment Plan.
7. Member of Organizing Committee, 38th Annual International Byron Conference: to be held in Beirut, Summer 2012 (July 1-6).

Rima Hanna

2. Second revision of the university’s Plagiarism Test.
3. Attended lecture on Teaching Human Rights in the Composition Classroom: The Response-Ability of Rights by Belinda Walzer; February 24, 2012
4. Attended seminar on Community-Based Learning in Higher Education by Dr. Mounir Mabsout and Mr. Rabih Shibli (CTL – AUB); December 20, 2011
5. Attended workshop on Engaging Communities of Learners: Exploring Some Brain and Cognitive-Based Approaches to Understand and Enhance Learning by Dr. Milton Cox (CTL - AUB); December 7, 2011

6. Attended workshop on Building and Facilitating Faculty Learning Communities: Ensuring Effective Communities of Practice in Higher Education by Dr. Milton Cox (CTL - AUB); December 5, 2011

7. Attended seminar on Teaching Groups Effectively – Cooperative Learning by Saoma BouJaoude and Amal BouZeineddine (CTL – AUB); November 17, 2001

**Sirene Harb**


3. Thesis advising for MA students

4. Reader on 2 MA Committees (CAMES and English)

5. Advisor, graduate and undergraduate students

6. Member, Advisory Committee of the Anis K. Makdisi Program in Literature

7. Member, CASAR Executive Committee.

8. Member (in replacement of Ahmad Nasri), University Senate.

9. Member, University Library Committee.

10. FAS Library Committee (Representative of the University Library Committee) and Acting Chair of the FAS Library Committee

11. Member, Early Modern Literature Search Committee

12. Panel Chair, CASAR Fourth International Conference

13. Panel Chair, The International Conference on Human Rights and the Humanities


15. Article Reviewer for MELUS, published by The Society for the Study of the Multi- Ethnic Literature of the United States and the University of Connecticut

16. Coordinator of Dr. Lisa Suhair Majaj’s visit to the English department and moderator of her creative writing talk and discussion with creative writing faculty and students.

17. Member, Departmental Assessment Committee.
18. Participant, conference on AUC CASAR--AUB CASAR collaboration

**Alexander Hartwiger**

1. Invited Lecture:
2. Conference Presentations:
   a. “Otherwise than Modernity: The Emergence of the Unhomely Cosmopolitan.” European Association for Commonwealth Literature and Language Studies. Istanbul, Turkey, April 2011. (accepted but could not attend)
3. Professional Service:
   a. Contributor for the Routledge Annotated Bibliography of English Studies. Provide annotations and critical commentary on literary criticism, journal articles, monographs, and online resources within the field of postcolonial studies.
   b. Chaired meeting of graduate student application review
   c. Co-organizer of a graduate student discussion forum
   d. Liaison between Literature and Writing program at AUB
   e. Reader on two thesis projects.
   f. Developed the course, “What are Human Rights?” for CVSP. The course will be offered in spring 2012.

**Syrine Hout**

1. External member of Arabic Literature Search Committee (Jan. 2012)
2. Member of English Department’s Curriculum Committee (Spring)
3. CVSP lecturer on Machiavelli (May 2012)
4. Guest Lecturer in MEST 301 (Dec. 2012)
5. Submission Referee for the journal MELUS (Jan. and April 2012)

**Rima Iskandarani**

1. AUB Workshops/Seminars Attended:
   Spring 2011-12
b. Seminar on Writing to Increase Student Engagement by Dr. Amy Zenger and Dr. Lisa Arnold, CTL
c. Faculty Seminar on Learning and Teaching Excellence (March 15, 2012 until April 19, 2012, CTL.
d. Blended Learning, English Department and ACPS Team

Fall 2011-12
a. “Effective Teaching and Learning in Higher Education”, December 9 & 10, 2011; organized by CTL and ACPS
b. “Teaching Groups Effectively (Cooperative Learning)”, Thursday, November 17, 2011; CTL
c. “Engaging Communities of Learners: Exploring Some Brain- and Cognitive-Based Approaches to Understand and Enhance Learning” given by Dr. Milton Cox, December 7, 2011; CTL
d. “Community-Based Learning in Higher Education”, December 20, 2011, by Dr. Mounir Mabsout & Mr. Rabih Shibli; CTL
e. “Portfolios” the Portfolio Committee in the Communications Skills Program, September 2011

2. Research:
   a. The Beirut-Dearborn Writing and Learning Community

3. I am still serving as the New Faculty Facilitator.

**Roseanne Khalaf**

1. Conference Presentations:

2. Committees:
   a. Arts and Sciences Faculty Representative on the AUB Reunion Committee. Together with the Alumni Relations Office and Dean McGreevy, I am organizing a panel discussion with FAS Alumni Ashraf Ghani, Zubeida Baramania, Mohammad Manik and Fuad Siniora on June 30, 2012.
   b. Member of the Search Committee in Early Modern Literature and Culture, 2011-2012.

3. Creative Writing Workshop:
Organized and co-conducted a Creative Writing Workshop with Christopher Merrill, Director of the International Writing Program (IWP) at Iowa University. The project was jointly supported by Solidere and the English Speaking Union (ESU), Lebanon branch. Sessions were held in the Beirut Souks. The city of Beirut was the theme of our workshop. July 18-22, 2011

4. Other Activities:
   a. Deputy Chairman of the English Speaking Union, Lebanon (ESU)
   b. Member of Issam Fares Institute Youth Advisory Board (AUB)

Rabab Kodeih

1. English 100 (Intensive English) Course Director (Fall & Spring 2011-2012)
2. Attended several seminars and workshops given by CTL and the English department

Malakeh Khoury

2.
1. Presented a research based paper at the Second International Conference on Teaching and Learning in Higher Education (AUB) entitled “The Effectiveness of Team Based Instruction in Teaching Writing from an Instructor's and Students' Points of View”.
2. Gave a lecture on “Technical Communication” to all first year engineering students in FEA, AUB as guest speaker for ASST 200 “Introduction to Engineering”.
3. Participated in the following CTL seminars:
   Spring 2012
   a. Seminar on Peer Observation
   b. Seminar on Assessment of Program Learning Outcomes- Report Writing
   c. “Faculty Seminar on Learning and Teaching Excellence”, for the 5th spring.
      Previously participated 4 times in this seminar, each year being on different topics related to learning and teaching.
   d. “Seminar on Learning Outcomes at FAS and FAFS: Process and Success Stories”
   e. “Seminar on Writing to Increase Student Engagement”.
   f. “Seminar on Developing a Teaching Portfolio”.
   Fall 2011-12
   a. “Seminar on Community-Based Learning in Higher Education”.
   b. “Workshop on Building and Facilitating Faculty Learning Communities: Ensuring Effective Communities of Practice in Higher Education”.
   c. “Workshop on Engaging Communities of Learners: Exploring Some Brain- and Cognitive-Based Approaches to Understand and Enhance Learning”.

226
d. “Seminar on Teaching Groups Effectively (Cooperative Learning)”.

**F. May Mikati**

1. Innovation in Teaching: Taught English 227 (Introduction to Language) for the first time, in web-enhanced format
2. Conferences Attended – one at AUB and one in the UK:
   a. Cambridge International Conference on Distance, Open and e-Learning: Internationalisation and Social Justice: the role of Open, Distance and e-Learning, Sept. 25-28
   b. AUB Center for Teaching and Learning Conference, Dec 9-10
   c. Workshops Attended: Two CTL and three English Department Workshops at AUB
   d. Presentation Given: Gave a 20 minute presentation at an English Department workshop on innovative assignments.

**Robert Myers**

2. “Stringed Vibrations.” Producer of concerts with noted American musician Michael Miles and local musicians, including banjo, guitar, pipa, oud, piano and vocals. At Wellspring Learning Community and AUB’s Assembly Hall. With support from CASAR, CAMES, FAAH, Global Voices of Chicago and Wellspring Learning Community. May 2011.
8. Kathleen Chalfant Theatre Workshop. Producer of a two-hour theatre workshop with over 75 AUB and LAU students and professors by noted American stage actor Kathleen Chalfant. Students viewed and participated in readings of scenes from Angels in America and Wit. Supported by CASAR, an AUB Mellon grant for the arts and LAU.

9. Director, Center for American Studies and Research (CASAR). Programmed series of American Studies lectures, readings, panels, films, readings and other events about politics, culture, religion and other subjects.

Jasmina Najjar

1. Presented paper on team-based learning’s application to a technical writing course given in blended format- 2nd Conference on Effective Teaching and Learning in Higher Education, AUB (9-10 Dec 2011)
2. 26 Sept – 2 Dec 2011: English for Specific Purposes (ESP) Best Practices’ course, University of Oregon, Linguistics Department, American English Institute (scholarship from the US Embassy, E-Teacher program)
3. Faculty advisor for AUB’s Japanese Culture Club (starting Sept 2011)
4. Engl 206 Course Coordinator (starting Sept 2011)
5. Engl 203 Book Committee
6. I attended the following:
   a. 6 April 2011- Poetry Workshop with Edward Field
   b. 19 May 2011- Symposium on Alternative Visions for Writing Programs
   c. 31 May and 2 June 2011- “Rethinking Plagiarism”- Carol Haviland
   d. 19-23 September 2011- Social Media Week, Beirut
   e. 16 December 2011- Social Media Changing Lives by the Online Collaborative at the American University of Beirut
7. I attended the following webinars (online seminars):
   a. 11 May 2011- Social Media Marketing Campaign Management by Michael Leander (Markedu)
   b. 9 June 2011- Power Up Your Direct & Digital Marketing by Michael Leander (Markedu)
   c. 20 July 2011- Copywriting on Tight Deadlines: how ordinary marketers are achieving 200% gains with a step-by-step framework by MarketingExperiments
   d. 14 September 2011- Online Copywriters for Higher Conversions: using words to turn visitors into customers by Michael Lykke Aagaard (Markedu)

John Pedro Schwartz

1. FAS Undergraduate Admissions Committee member
2. CASAR Executive Committee member

Kassim Shaaban

1. Director, CELRT
2. Associate Editor, Al-Abhath
3. Member, Editorial Board, Asian Journal of English Language Teaching (AJELT)
5. Presented two papers at International TESOL conferences in Philadelphia, PA. and Doha, Qatar (See Abstracts above”
6. Chair, Search Committee for English language Position
7. Chair, English department Assessment Committee.
8. Member, Teaching Excellence Award Committee.

Reem Rashash-Shaaban

3. Attended the Faculty Seminar on Writing to Increase Student Engagement, AUB, March 2nd, 2012.
7. Attended the Workshop on Engaging Communities of Learners: Exploring some Brain- and Cognitive-Based Approaches to Understand and Enhance Learning by Milton, Cox, AUB, December 7th, 2011
8. Attended the TESOL Preconference Workshop: Teaching and Learning L2 Reading by William Grabe, Doha, Qatar, October 1st, 2011.

Rima Rantisi

1. Global Liberal Arts Alliance, teacher (Spring 2013)
2. Global Liberal Arts Alliance, Conference in Athens (June 2012)
3. Coordinator, English 203 (Academic English)
4. Grant Awarded: Andrew Mellon Foundation for Rusted Radishes: The Beirut Literary and Arts Review
5. See “Publications”

**Rima Shadid**

1. Attended the Faculty Seminar on Learning and Teaching Excellence, CTL, AUB - March 1-31, 2011
2. Served on panel of judges (member of jury) for Makassed Association speaking competition for students- March 1-31, 2011
3. Attended workshop on Rethinking Plagiarism - Carol Haviland- May 31, June 2, 2011
4. Attended workshop on Invention and the Teaching of Writing - Bill De Genaro- April 2011
5. Attended symposium on Alternative Visions for Writing Programs - Lina Choueiri, Amy Zenger, Rula Baalbaki- May 18, 2011

**Nina Shalhoub- Khoury**

1. Attended the Second International Conference on "Effective Teaching and Learning in Higher Education" on December 9 and 10, 2011 at AUB. Key note speaker: Dr. Milton Cox.
2. Attended a workshop on "Building and Facilitating Faculty Learning Communities: Ensuring Effective Communities of Practice in Higher Education" on Monday, December 5, 2011 from 3:30-6:30 p.m. in College Hall B1 at AUB - Presenter: Dr. Milton Cox.
3. Participated in the General Education Program Learning Outcomes Project in my English 204 section during the Fall semester of 2011-2012.
4. Attended a seminar on "Writing to Increase Student Engagement" on Friday, March 2, from 3:30- 6:30 p.m. in West Hall Auditorium B. Facilitators: Professors Amy Zenger and Lisa Arnold.
5. Attended Blended Learning seminars on March 27 and 29, 2012 from 11 - 12 noon in College Hall Auditorium B1 at AUB.
6. Attended/participated in general Communications Skills meetings during the Fall/Spring semesters of 2011-2012.
7. Corrected AUB-EN essays (OIRA) during the Fall/Spring semesters of 2011-2012.
8. Coordinated English 208 during the Fall/Spring semesters of 2011-2012.
Pamela Shbat

1. Attended all the workshops and meetings assigned by the department

Zane Sinno

1. Teaching:
   Fall 2011 - 2012
   a. English 203 (two sections)
   b. English 208
   Spring 2011 - 2012
   c. English 203 (two sections)
   d. English 208
   e. Writing Center: 7 hours/week

2. Seminars and Workshops Presented:
   c. Writing Resumes, Workshop for Engineering Student Society, October, 2011
   d. Blended Learning Symposium: Fall 2011

3. Seminars and Workshops Attended:
   d. Community Based Learning: Fall 2011
   e. Faculty Learning Communities: Fall 2011

4. Other Departmental Activities:
   a. Beyond Words, third edition of the English 203 Reader, editor

Adam Waterman

1. Department of English Curriculum Committee, 2012
3. Member, CASAR Executive Board, 2011-2012
4. Coordinator, MA Student Comprehensive Exams, 2011-2012
5. Coordinator, Graduate Admissions, Department of English, 2011-2012
7. Recipient: Long-Term Faculty Development Grant, American University of Beirut, 2012
8. Recipient: Center for American Studies and Research Summer Research Grant, 2012
9. Awarded Academic Certificate in Critical Muslim Studies from Nura Intercultural, after participation in International Summer School in “Critical Muslim Studies: Decolonial Struggles, Theology of Liberation, and Islamic Revival,” held in Granada, Spain, June 2012

G. PUBLICATIONS

Michael Dennison

1. Individual Poems in Journals:
   “Inquiry at the Border” and “The Caterpillar” in The Drunken Boat, Spring 2011.
2. Book:

Joshua Gonsalves


Sirene Harb

2. “Between Languages and Selves: Migratory Agency, Fragmentation and Representation in Suheir Hammad’s breaking poems,” forthcoming in Contemporary Women’s Writing
3. “Arab American Women’s Writing and September 11: Contrapuntality and Associative Remembering”, forthcoming in MELUS

Alexander Hartwiger


Tariq Mehmood Ali

1. Marginalistaion, Resistance And The Road To Fictional Visibility, South Asian Cultural Studies, (Edge Hill University), UK

May Mikati

1. Mikati, May. May Mikati’s AUB Blog

Robert Myers

4. Painting Persia. Reading of stage play at Segal Theatre, CUNY. Directed by Ian Morgan, Associate Artistic Director, the New Group. Sponsored by the Middle East and Middle East American Center (MEMEAC), CUNY. March 2011.

Jasmina Najjar


Christopher Nassar


Rima Rantisi


John Pedro Schwartz


Kassim Shaaban

2. Shaaban, K. (2011). The Good Language Learner: What we have learned from research on attitude and motivation. TESOL’s Research into Practice Conference, October 1-3, 2011 held in Doha, Qatar.

Adam Waterman


Amy Zenger


G. FUTURE DEVELOPMENT

In keeping with the university-wide project to assess existing programs, in the coming year, the English will assess program learning outcomes in the
undergraduate degree programs in Language and Literature. Evidence provided by the assessment will support a review of the program requirements and structure. The department will maintain its three internal committees which proved successful for reviewing the department’s offerings and facilitating dialogue among faculty as it prepares for program review. Recruitment next year will focus on professorial positions in Creative Writing (Fiction) and Rhetoric and Composition. The Coordinator of the Communication Skills program will be replaced next year by a Director. In the next two years, the Writing Center is poised to grow rapidly, as it guides the university in developing a new writing initiative, mandated in part by new General Education guidelines. The department will be looking for ways to share the responsibility with other faculties and departments for staffing the Writing Center. The department intends to enrich the already improved website with materials useful for departmental advising.

David Wrisley
Chairperson

APPENDIX A: COMMUNICATION SKILLS

The report will be subdivided into 3 parts: Reports on Courses 100 through 208; Academic Activities and Workshops; and General Recommendations.

1. **Summary of Coordinators’ Reports:** Course Coordinators: 100-Rabab Kodeih; 102-Souha Riman; 203-Rima Rantisi; 204-Malakeh Khoury; 206-Jazmina Najjar; 208-Nina Shalhoub.

**English 100:** Intensive coordination was needed to consolidate 100A and 100B students in the one existing section in spring. An extra five contact hours per week was provided for 100A students. Debates continue to be an integral component in the course, and mid-term and final exams are one tool of assessing students’ performance. The proposal to restructure the course by addressing some administrative aspects might need to be addressed in view of the dwindling number of students.
English 102: Instructors shared new assignments on Moodle, and one norming session was held. Teachers posted innovative 102 assignments on the course PR, and a sample assignment was presented during the departmental one-day workshop. The special project with the Writing Center, aiming to bridge the gap between 102 and 203 by providing students with extra writing activities, was reinforced by requiring students to visit the Writing Center. One section had to write a reflective composition on the outcomes of this collaborative activity. Some students took part in the celebration of student writing event that took place in spring.

English 203: The highlight of the course was that a new 203 reader was planned, collated and written by a committee of instructors, and this reader is going to be published locally. 203 instructors submitted posted innovative assignments on the course PR, and one of those assignments was presented during the departmental one-day workshop in the fall semester. Students from several sections exhibited their writing projects at the celebration of student writing event that took place in spring. A conversation on revising the existing 203 syllabus and number and type of assignments was started, hopefully to continue in 2012-13. Two teachers participated in the AUB-University of Michigan at Dearborn partnership research project.

English 204: There was an atmosphere of experimentation with techniques and methodology of teaching. Two teachers participated in the AUB-University of Michigan at Dearborn partnership research project, and two teachers partnered to redesign their 204 syllabi into community-based-learning models. The writing and information literacy Gen Ed learning outcomes were assessed using the 204 term papers, and the oral communication Gen Ed learning outcome was assessed using students’ oral presentations. A sample innovative assignment was presented during the departmental one-day workshop, and several sections took part in exhibiting their writing projects at the celebration of student writing event that took place in spring. Small-scale research projects as well as reflective action research projects were started.

English 206: A full Needs Analysis was conducted, involving gathering data from 206 students, FEA faculty and professionals in the field, the results of which analysis will impact the types and content of future assignments. Guest speakers in the field were invited to give students more exposure to the real world of writing in this discipline. Two instructors presented papers on team-based learning at the CTL-organized conference at AUB; some sections introduced components on community-based learning; a sample innovative assignment was presented at the one-day departmental workshop; and some 206 sections exhibited their writing
projects at the celebration of student writing in spring. 206 coordinated with the ECE department to render assistance in meeting certain KPIs for ABET in the spring semester.

**English 208:** While the final exam in 208 was “abolished”, it was believed that the mid-term should be kept for uniformity and “structure”. Some activities were relocated within the syllabus (the final letter). Instructors posted innovative assignments on the course PR, and one assignment was presented at the departmental one-day workshop in spring. The course witnessed a group of first-time 208 instructors this year.

2. **Academic Activities:** The Comm. Skills faculty engaged in departmental projects on voluntary basis, and attended several discussion forums, in-house mini workshops, and university-organized seminars.

   a. **Discussion forums:**
      i. Forum on Blended Learning facilitated by ACSP (fall 2011)
      ii. Discussion on IRB procedures facilitated by Lina Choueiri (spring 2012)
      iii. Q and A session on general Comm. Skills issues facilitated by Rula Baalbaki and David Wrisley (spring 2012)

   b. **In-house workshops:**
      i. Workshop/discussion on using portfolios in writing classes facilitated by Rima Rantisi, Zane Sinno, Najla Jarkas, Juheinna Fakhreddine, Dorota Fleszar and Shadi Shedrawi (fall 2011)
      ii. Workshop presentations on using successful/innovative assignments in all courses facilitated by Tharwat Dabaja, Rabab Kodeih, Nagham Jaber, Zane Sinno, Dorota Fleszar, May Mikati and Rima Shadid (spring 2012)

   c. **Events:**
      One-day celebration of student writing projects facilitated by Lisa Arnold (spring 2012)

   d. **AUB seminars:**
      Several Comm. Skills instructors attended seminars (CTL, ACSP and others)
      i. Presentations on Team-Based Learning by Malakeh Khoury and Jazmina Najjar
      ii. Presentations on “Englishes” by Zane Sinno and Najla Jarkas
e. **Departmental Committees:** A new Comm. Skills Committee was formed by the chair (David Wrisley). Committee members: Lina Choueiri (Chair), Amany Al-Sayyed, Lisa Arnold, Rula Baalbaki, Alexander Hartwiger, and Amy Zenger.

3. **Recommendations:** For 2011-2012, the following recommendations are made:
   a. That the experimental restructuring of English 100 be implemented for administrative and academic reasons.
   b. That GA’s continue to assume an active role in teaching segments of English 100 and assisting in discussion and research sessions in other courses.
   c. That discussion sessions related to sharing approaches to teaching, grading and commenting on papers continue to be held at each course level, especially 203 and 204, as well as program-wide, and that these discussions include the shared writing paradigms.
   d. That instructors continue to post their syllabus (and other activities) on Moodle in order to encourage diversity and creativity in teaching methods and activities, while adhering to the course objectives and learning outcomes.
   e. That pre-semester course meetings with each course coordinator be scheduled by the Department for the week before classes start.
   f. That more “bridging” activities and materials be worked out with the Writing Center for every course.
   g. That work commence on the proper revision and sequencing of learning outcomes.
   h. That more instructors be involved in the Writing Center to facilitate the “bridging” process, and vice versa.
   i. That instructors read and discuss professional literature in the field of composition.
   j. That more instructors partner with other instructors and experiment with new approaches or content.

*Rula Baalbaki*
*Acting Coordinator*
DEPARTMENT OF FINE ARTS AND ART HISTORY

A. SUMMARY OF PROGRAMS

Prof. Angela Harutyunyan joined the department as full-time assistant professor in art history. Prof. Christoph Kasper Kovitz joined the department for a one year visiting assistant professor in studio arts.

With the gracious generosity of the History Department, CVSP, and the Dean, Paul Du Quenoy of the History and CVSP departments was allowed to replace his CVSP duties with service to FAAH. Dr. Du Quenoy taught courses in opera and plans to teach a course on Wagner in the fall.

The department held three international searches. One search was for a professor in 2-D studio arts. Christoph Kasper Kovitz will change rank to a full-time assistant professor in the fall.

A search was held for a professor in performance art/theater. Cornelia Krafft will change rank to a full-time assistant professor in the fall.

A search was held for a university curator. Octavian Esanu will join the department as a full-time assistant professor in the fall.

The department hosted a major international conference of the Association for Modern and Contemporary Art of the Arab World, Iran, and Turkey.

The department was graciously allowed to use the basement of the Mayfair Women’s Dormitory. This space was used for the Concept Art and Video Art classes as well as workspace for our senior final year projects. The space also was the venue for the exhibition of our graduating seniors. The show was curated by visiting assistant professor Cornelia Krafft, and the works were of a high standard.

After several years of negotiating, a major donation by Dr. Samir Saleeby was finalized. The donation included 65 paintings and features the works of Khalil Saleeby. The collection will be a featured part of a new art museum in Post Hall, which is due for completion in 2020. A temporary gallery was established on the ground floor of the Mayfair Women’s Dormitory. A team that included the newly appointed university curator Octavian Esanu, Kasper Kovitz, Rico Francis and Angela Harutyunyan worked tirelessly to open the temporary gallery in June, and local and international experts and media favorably received the collection.
Angela Harutyunyan organized a series of lectures, interviews and panel discussions for her FAAH 229D class. Many of these were open to the public and included notable artists, art historians and curators from around the region.

Music performances included the Winter and Spring Concerts by the AUB Choir and Choral Society. The AUB Choir and Choral Society continues to experience record membership levels and all of the concerts were very well attended. Of particular note was the spring performance of Mozart’s Requiem.

The winner of the annual $1000 Rosemarie Salhaney Haggar Choral Award, was Youmna Jreissati.

David Kurani mounted a production of three short comic plays: Tardieu’s They Alone Know, Beckett’s Come and Go, and Ionesco’s The Bald Soprano.

B. PERSONNEL

1. Faculty Members

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<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Pierre Azoury</td>
<td>Professor (pt)</td>
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<tr>
<td>Rico Franses</td>
<td>Associate Professor (Chairperson fall)</td>
<td>Ph.D.</td>
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<tr>
<td>Neville Assad-Salha</td>
<td>Assistant Professor</td>
<td>MFA</td>
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<td>Paul Du Quenoy</td>
<td>Assistant Professor (pt)</td>
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<tr>
<td>May Farhat</td>
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<td>Angela Harutyunyan</td>
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<td>Thomas Kim</td>
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<td>Kasper Kovitz</td>
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<tr>
<td>Cornelia Krafft</td>
<td>Assistant Professor</td>
<td>MFA</td>
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<tr>
<td>David Kurani</td>
<td>Senior Lecturer</td>
<td>Dipl.**</td>
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<tr>
<td>Peter Shebaya</td>
<td>Senior Lecturer (pt)</td>
<td>MA+Dipl.**</td>
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<tr>
<td>Reem Deeb</td>
<td>Lecturer (pt)</td>
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<tr>
<td>Afaf Zurayk</td>
<td>Lecturer (pt)</td>
<td>MA</td>
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<tr>
<td>Mirene Arsanios</td>
<td>Instructor (pt)</td>
<td>MA</td>
</tr>
<tr>
<td>Sahar Assaf</td>
<td>Instructor (pt)</td>
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<tr>
<td>Rabih Freiha</td>
<td>Instructor (pt)</td>
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</table>
Wajd Ghazal    Instructor (pt)    MA
Ghada Jamal    Instructor (pt)    MA
Rima Khcheich  Instructor (pt)    Dipl.***
Zeina Meskaoui Instructor (pt)    MA
Roy Samaha     Instructor (pt)    MA

* Doctor of Music
** Diploma in Acting, Bristol Old Vic Theater School (MFA equivalent)
*** Diploma in Oriental Music, Lebanese Nat. Conserv. (MFA equivalent)

2. Research Assistants

Fall Semester
None

Spring Semester
Michel El Basha    Maya Maalouf

3. Graduate Assistants

None

4. Non-Academic Staff

Adiba Jebara Kidess    Secretary

C. TEACHING

1. Number of Graduating Majors

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2. **Number of Majors**

Graduates: 0
Seniors: 17
Juniors: 7
Sophomores: 12

3. **Student Enrollment in Courses**

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4. **Number of Credit Hours Offered**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Summer '11</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
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<td>300 and above</td>
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<td>200-210</td>
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<td><strong>99</strong></td>
<td><strong>111</strong></td>
<td><strong>219</strong></td>
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</tbody>
</table>

D. **RESEARCH**

**May Farhat**


**Rico Francis**


**Angela Harutyunyan**

243
1. Foundation for the Art Initiative, Independent Research Grant, 5000 USD Getty Travel Award to attend the 100th CAA conference
2. Coordinated a series of lectures, panel discussions and interviews on contemporary art of the Middle East, funded by FAS and the Provost’s Office.

**Thomas Kim**

2. Research on Bach’s *St. Matthew Passion* in preparation to be a participating conductor at the Oregon Bach Festival in July.

**Cornelia Krafft**

1. Research for a new production that will be sponsored by a Mellon grant in December 2012.

**E. OTHER STAFF ACTIVITIES**

**Neville Assad-Salha**

1. Primary advisor to the Studio Arts majors.
2. Served on the 2-d artist search committee.
4. Served on the university curator search committee.
5. Assisted in the development and assessment of studio arts PLOs.
6. Adjudicator for Studio Arts Final Year Projects.
7. Served on committee to remodel studio spaces including the new space at Mayfair dormitory.
8. Helped to develop PLO assessment standards.

**May Farhat**

1. Primary advisor to the art history majors.
2. Advisor to studio arts majors.
3. Chair of the 2-d artist search committee.
5. Served on the selection committee for Mellon Foundation grants for the promotion of arts and humanities.
6. Developed procedures for the assessment of art history PLOs

Rico Franses

1. Served as department chair until February 2011.
2. Served as associate chair since February 2011.
3. Chair of the university curator search committee.
5. Chair of the university museum committee.
6. Served on the Provost’s committee to consider the establishment of a new Arts and Humanities Center.
7. Lead in the establishing of the new AUB Art Gallery featuring the paintings of Khalil Saleeby.
8. Represented the department at the Paris exhibition at the Institut du Monde Arabe where four paintings of Khalil Saleeby were shown.

Angela Harutyunyan

1. Developed two new courses for the department.
2. Served on the university curator search committee.
3. Served on the 2-d artists search committee.
4. Served on the Arts and Humanities Center committee.
5. Local research advisor for a PhD candidate, Tammer El Sheikh, McGill University, Canada.

Thomas Kim

1. Served as department chair since February 2011.
2. Chair of the performance artist/theater search committee.
3. Lead in implementing PLO evaluation for studio arts.
4. Chair of the committee to select the Rosemary Haggar Choral Award recipient.
5. Served on committee to remodel studio spaces including the new space at Mayfair dormitory.
7. Developed a new course that was approved by the curriculum committee: Arabic Music Ensemble.
8. Interviewed and hired two new part time instructors in music, Wajd Ghazzal and Rima Khcheich.
9. Coordinated the move of Prof. Paul du Quenoy from CVSP to FAAH.
Kasper Kovitz

1. Served on committee to remodel studio spaces including the new space at Mayfair dormitory.
2. Adjudicator for Studio Arts Final Year Projects.
3. Helped to develop PLO assessment standards.
4. Lead in the logistical setup of the new AUB Art Gallery in Mayfair.

Cornelia Krafft

1. Served on committee to remodel studio spaces including the new space at Mayfair dormitory.
2. Lead coordinator for the Senior Studio Arts Major exhibition.

David Kurani

1. Secondary advisor to studio arts majors.
2. Zaki Nassif Music Committee member.
3. Arts Center committee member.
4. Interviewed a new adjunct in theater, Sahar Assaf.

F. PUBLICATIONS

Neville Assad-Salha

1. Opening Exhibition, SALA Week, South Australia. July, 2011

May Farhat


Rico Francis


Angela Harutyunyan


**Thomas Kim**


Kasper Kovitz


Cornelia Krafft


David Kurani


G. FUTURE DEVELOPMENT

Next year, we anticipate on holding a job search for the rotating Whittlesey Visiting Chair.

There will be continued planning for the permanent home of the Saleeb collection. In addition, the new Blom Art Gallery will open.

Thomas Kim and Cornelia Krafft both received grants from the Mellon Foundation. With these grants, Thomas Kim will present Bach’s St. John Passion in the spring and Cornelia Krafft will present an original work in the fall. In addition, a third Mellon grant recipient will be documenting the early history of the department of FAAH prior to its dissolution during the civil war.

The department will continue with its efforts to bring the best of contemporary arts to students and the AUB public at large.

Thomas Kim
Chairperson
DEPARTMENT OF GEOLGY

A. SUMMARY OF PROGRAMS

This 2011-12 academic year has witnessed some additions in terms of course sections and faculty members. This was in part due to an increase in the number of students registering in our general education science courses given at the sophomore and higher levels. Despite the addition of a fourth section to Geol-205 (one of our courses fulfilling the natural sciences GE-requirements), extra demands for registration in this course allowed us to increase the capacity of the four section to about 33 students (that is way above the preferred capacity of 25 students per section). For this reason, we are introducing another section in the other GE-course (Geol-201) starting Fall-2012-13. This past fall semester, the Department of Geology hosted Dr. Alexandra Gourlan of Grenoble University – France, who kindly offered and indeed taught a graduate course (Geol-322) in advanced sedimentary geochemistry. Our efforts in terms of recruitment has been successful at last, as we managed to attract a competent Hydrogeologist who is expected to join our Department at the start of this upcoming fall semester. Our students are managing well in competing with graduates of European and North American Universities both for obtaining scholarships to pursue their graduate studies abroad, and for jobs with major international petroleum companies, and are thus becoming successful in being selected for such highly paid jobs. In fact, a number of our students have been successful this year in obtaining scholarships for graduate studies at the best schools in the UK and the U.S. We continued to improve teaching facilities including field and laboratory materials as well as audiovisual teaching minor equipment. One of the main projects that we aim to achieve in the near future concerns the refurbishing of the optical mineralogy and petrology laboratory/classroom with special set-up and work-stations that allow the use of the microscopes and the stereoscopes more comfortably. This is becoming a major priority at this point, especially due to the noted increase in the total number of students enrolled in the geology and petroleum studies majors, which continues to increase. Many of our students have joined the newly established American Association of Petroleum Geologists (AAPG) Middle-East Chapter at the AUB Department of Geology.

B. PERSONNEL
5. **Faculty Members**

<table>
<thead>
<tr>
<th>Family Name, First Name</th>
<th>Rank</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Abdel-Rahman, Abdel-Fattah</td>
<td>Professor (Chairman)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Elias, Ata</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Haidar, Ali</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Bteich Kallas, Lara</td>
<td>Instructor (PT)</td>
<td>M.S.</td>
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<tr>
<td>Khadra, Wisam</td>
<td>Instructor</td>
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<tr>
<td>Nassar, Philip</td>
<td>Instructor (PT)</td>
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<tr>
<td>Oueida, Raghida</td>
<td>Instructor</td>
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6. **Research Assistants**

- **Fall Semester**
  - None

- **Spring Semester**
  - None

7. **Graduate Assistants**

- **First Semester**
  - El Asmer, Chloe

- **Second Semester**
  - El Asmer, Chloe
  - Nicolas, Jessica

8. **Non Academic Staff**

- Ijreiss, Maroun, Senior Technician
- Abdel Sater, Huda, Secretary
- Abdel Massih, Abdo, Assistant Instructor (PT)
C. TEACHING

1. **Number of Graduating Majors**

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<tr>
<td></td>
<td>June 2011</td>
<td>0</td>
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</table>

2. **Number of Majors**

   | Graduates | 5 |
   | Seniors   | 20|
   | Juniors   | 8 |
   | Sophomores| 12|
   | Total     | 45|
3. **Student Enrollment in Courses**

<table>
<thead>
<tr>
<th>Courses numbered</th>
<th>Summer 2011</th>
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<th>Spring Sem.</th>
<th>Total</th>
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<tbody>
<tr>
<td>Courses numbered 300 and above</td>
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<tr>
<td>Courses numbered 200 through 210</td>
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<tr>
<td>Courses numbered 100 through 199</td>
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<td>Total</td>
<td>92</td>
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4. **Number of Credit Hours Offered**

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<th>Courses numbered</th>
<th>Summer 2011</th>
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<td>Courses numbered 300 and above</td>
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D. **RESEARCH**

**Abdel-Rahman, Abdel-Fattah**

1. Abdel-Rahman A.M. & Sultan R.: Completed a study on “Routes to pattern formation in Geochemical systems”. We investigate magmatic processes such as fractional crystallization, and the ranges of $T$ and $p$ that are compatible with...
operating conditions for Liesegang banding. One manuscript has been published in Nonlinear Dynamics and Control.

2. Abdel-Rahman A.M., & Sultan R.: A research project on Dynamic self-organization, with examples from Magmatic and other geochemical systems is continuing. Some progress on this project has been achieved concerning possible Liesegang banding in magmatic systems. One manuscript has been submitted for publication.

3. Abdel-Rahman A.M.: Research work on mafic minerals (muscovite, garnet and biotite), as well as feldspars in peraluminous granites from the Moly May intrusion of NW British Columbia is still in progress. The petrographic and chemical characterization of garnet and other mineral phases as muscovite and aluminous biotite will shed light on mineral paragenesis. Work on this project is yet to be completed, and is being funded by URB.

4. Abdel-Rahman A.M.: Continued to study the Mount Mons-Claudianus composite batholith occurring in the northern part of the Nubian Shield. The possibility of its formation during a transitional phase from an oceanic-, to a mature continental arc is being investigated. Work on this project is in progress, and is being funded by URB.

5. Abdel-Rahman A.M.: Work on the research project on the age and petrogenetic evolution of the Mount Umm El-Rus Gabbroic complex of eastern Egypt is continuing. Petrogenetic modeling will help in determining the nature of the protolith (mantle source rocks) and the degree of partial melting that led to the formation of its magma. Work on this project is in progress, and is being funded by URB.

**Elias, Ata**

1. Elias, A.: Paleoseismological studies in Lebanon (part of the LIBRIS partnership). The aim of this project is to establish the last two millennia of seismic history of the Yammouneh Fault and Mt-Lebanon Thrust, by conducting paleoseismological studies along them. Funds to the French partners from INSU – France.

2. Elias, A.: Analysis of the recent temporal and geographical distribution of seismicity in Lebanon: Monitoring and assessing the recent seismic activity of the Lebanese region in particular and the Eastern Mediterranean in general, as recorded by the local and regional networks.

3. Elias, A. and many others: The EMME project (Earthquake Model of the Middle East region: Hazard, Risk assessment, Economics and Mitigation): This is a joint collaboration between many scientists from different countries of the Middle East region, working on establishing an earthquake model for the area. Funds from the Swiss Seismological Service.
4. Elias, A.: Hunting the tsunami deposits of the AD551 Beirut-Tripoli earthquake. This project aims to search for tsunami deposits along the coast of Lebanon. Funds to the external partner from EOSingapore + a URB grant to A. Elias.
5. Elias, A.: PALEOLIBAN project; Researching the paleoclimate of Lebanon and the region by studying sedimentary deposits (speleothems, moraines and tills) and landforms in Mt-Lebanon. Funds to the French partners from INSU - France.

Haidar, Ali

2. Haidar, A.T. “Phylogeny reconstruction of the Upper Cretaceous vertebrate fossils”. To reconstruct the evolutionary history of the Cretaceous toothed birds by dating the fossil bones with calcareous nannofossils.
3. Damik, A., Genz, H., Haidar, A.T., and Woodworth, M. XRD investigation of lithic archaeological materials from Tell Fadous-Kfarabida, Lebanon. Steatite beads are known from Oman, but Lebanese formations are not rich in this mineral. Preliminary results show that Lebanese beads are made of aragonite.

E. OTHER STAFF ACTIVITIES

Abdel-Rahman, Abdel-Fattah

1. Chairperson of the Department of Geology.
2. Member of Senate.
3. President’s Appointee of the Senate Steering Committee.
4. Substitute Secretary pro-tem of the Senate.
5. Member of the Steering Committee, Masri Institute of Energy & Natural Resources.
6. Member of the AUB Service Excellence Award Search Committee.
7. Member of the FAS Academic Committee.
8. Member of Program Learning Outcome’s Assessment ad-hoc Committee.
9. Majorless academic advisor.
10. Academic advisor; Geology and Petroleum Studies majors
11. Book Coordinator of the Department of Geology.
13. Adviser of the American Association for Petroleum Geologists (AAPG) Middle East Chapter at AUB.
15. Member of M.S. Thesis committee of Geology graduate students.
16. Supervised and helped during the FAS-SRC student elections.
17. Reviewed publications for International and Regional Journals.
18. Volunteer curator of the Geology Museum and gave many tours to school students.

Elias, Ata

1. Academic Advisor for some Geology students.
3. Member of the URB and FRC-FAS Committees.
4. Member of the UAC Committee, and Chair of the Freshmen-File-Reading sub-committee.
5. MS thesis supervisor of Mr. A. Hajj-Chehadeh, Geology Department.
6. Member of the American Geophysical Union, and of the European Geosciences Union.
7. Solicited advisor to the Lebanese Parliamentary Committee of Public Works, Transport, Energy and Water as expert on the issue of earthquake hazard.
8. Solicited contributor at the meetings of the national governmental committee for drafting national and regional response plans for the different possible natural disasters in the country, directed by the UNDP Disaster Risk Reduction Unit at the Grand Serail, Beirut.
9. Invited speaker at the British Embassy and at the European Union Embassy on the topic of earthquake hazard in Lebanon.
10. Session chair at the third KAS-CRSL Conference on the 14th May 2012.
11. Supervisor at the FAS SRC elections.
12. Member of the steering committee for the SPE Applied Technology Workshop: The Challenges of Sub-Salt Exploration and Development in Deep Sea. Amman June 2012 (this event was originally planned to be held in Beirut, Gefinor Rotana and AUB, but due to the political and security situation it was moved to Ammam, and thus was not attended by A. Elias).

Haidar, Ali
1. Admission’s Senate Committee starting spring semester 2011-12.
2. Advisor of sophomore geology students starting spring semester 2009-10.
3. Member in the CRSL equipment committee.
4. Supervisor at the FAS SRC Student Elections.
5. Served several times as acting chair of the Geology Department.
6. Expert appointed by the Lebanese Court in Geology.

F. PUBLICATIONS

Abdel-Rahman, Abdel-Fattah


G. FUTURE DEVELOPMENT

Recent restructuring of the landscape design program at the Faculty of Agriculture and Food Sciences has led to the introduction of a geomorphology course in their curricula. The Department of Geology was quick in their plans to accommodate landscape students (about 25 students per year) in offering this course. After a long wait, the successful recruitment of a competent Hydrogeologist that is expected to start September 15, 2012 is a very welcome development, and we look forward to having the Hydrogeologist soon joining the Department of Geology. This is particularly important, as, among other factors, the political environment in Lebanon during the past years has not been helping in attracting international researchers to join our Department as full-time faculty members, and we had been having recruitment problems for a long while. For example, since the departure of Dr. Maya El-Kibbi about five years ago (who resigned to join her husband in Canada), we were not able to fill this position since. Her resignation has left a big gap in the area of Geophysics, and will delay some of our plans to further
strengthen our course offerings and to add new frontiers in Geoscience research at the Department of Geology. The departure of Dr. Dank Taborosi last year (who left for a faculty position at the University of Guam) has also left a gap in the important area of sedimentology. We are planning to advertise for those two geology positions, hoping to be able to attract two suitable geology faculty members, and this will certainly help to solve some of our recruitment and retention problems that are facing our department, and in fact AUB as a whole. There is no doubt that the successful recruitment of two more highly qualified geology faculty members (in Sedimentology and in Geophysics) will certainly solidify and strengthen our course offerings in general, and will allow for conducting research and supervise graduate students in these vital areas of Geological sciences. Once this is achieved, and to further strengthen our course offerings and to add new frontiers in Geoscience research at the Department of Geology, we will go ahead with our plan to introduce new sophomore-junior-level GE natural science courses, the first of which will likely be on planetary sciences.

Through contact with the Egyptian Office of British Petroleum, we obtained coverage for a second, more comprehensive three-days workshop, that was given by a team of five experts from British Petroleum. This comprehensive short-course / workshop was on “Shallow and Deep-water Hydrocarbon Exploration in the Eastern Mediterranean Basin“. It was also attended by twenty senior and graduate Geology students over a full three-days period (October 21, to 23, 2011) and was held at the Department of Geology. The regular cost of such a workshop is about $30,000 USD, but it was provided at no cost to AUB Geology Department. It was fully covered by British Petroleum. I have indicated to BP my wish for making it an annual event, but they indicated they will take it one year at a time, expressing their commitment for this up-coming October- 2012 as well. Furthermore, we managed to get "Spectrum" (a major International Petroleum Company in the UK) to provide summer internship training program to three of our graduate students who are currently being trained at their head office in London, covering their expenses fully (airline tickets, room and board in London, etc.).

Chairperson
Abdel-Fattah Abdel-Rahman
A. SUMMARY OF PROGRAMS

The Department of History and Archaeology offered a wide range of courses during the academic year 2011-2012 despite the absence of Professors Abdulrahim Abuhusayn, Hermann Genz and Paul Newson, who were on leave in the Fall and Professor Paul du Quenoy who was on leave during the Spring semester. At the graduate level, our program is still drawing a good number of M.A. students in History and Archaeology. The pool of applicants to the PhD program was large this year but the applications were generally very poor. No applicant was accepted as a regular PhD student.

The Department advertised three positions for the academic year 2012-2013: A regular position in Islamic History and two Visiting positions to occupy the A. Howell endowed Chair in History and Archaeology and the endowed Whitlessey Chair in Archaeology. The first position was not filled because both selected applicants declined the offer. The position will be re-advertised next year. The Department also received applications for the Alfred Howell Endowed Chair for History and Archaeology and selected Professor Selim Deringil, a senior scholar of international reputation for the academic year 2012-2013 for a second term. The Department also received applications for the Whitlessey Chair and selected Professor Emily O’Dell, a specialist in Egyptian civilization for the academic year 2012-2013.

The Department offered in the summer of 2011 three fieldwork courses on the archaeological sites of Tell Fadous-Kfarabida, Tell el-Burak and Niha, to introduce Archaeology students to scientific methods of archaeological excavation and survey. Professor Genz is planning an excavation in Baalbek and Professor Newson a survey in Niha in Summer 2012. The Department added three new courses to its offerings: AROL 227 The Archaeology of Anatolia I: From the Neolithic to the Middle Bronze Age (10,000 – 1600 BC), AROL 228 The Archaeology of Anatolia II: The Hittites (1600-1200 BC), and AROL 232 Animals in Archaeology, all designed by Professor Hermann Genz and approved by the Curriculum Committee. They will be added to the Department’s offerings in the 2012-2013 Catalogue.

As in previous years, the department has welcomed as visiting associates a number of doctoral students and scholars. The former included among others Barbara
Mura (PhD Candidate, Pompeu Fabra University, Barcelona), Serkan Gül (Bozok University), and Lyall Armstrong (PhD Candidate, Chicago). The latter category included, among others, Dr. Pasquale Macaluso (School of Languages and Literatures, University of Cape Town, South Africa) and Dr. Hayrettin Yücesoy (Washington University in Saint Louis).

The Department hosted a number of lectures in the course of the academic year. It co-sponsored with the Society of the Friends of the AUB Museum a lecture by Philip C. Schmitz from Eastern Michigan University on *Phoenician Beliefs from Texts and Tombs*, on October 19, 2011.

The Department co-sponsored with the Department of Fine Arts and Art History a lecture by Tarek El-Ariss on Poetics of Aversion in Ahmad Faris al-Shidyaq’s *Revealing the Hidden in European Arts* (1863), on Thursday November 17, 2011.

The Department hosted a lecture by Professor Matthew Gordon on Singers and Soldiers: Slaves and Slave Households of the Medieval Islamic Near East on February 27, 2012.

The Department hosted a lecture by Selim Deringil, Visiting Howell Chair professor, on Turkey and the Arab Spring: ‘Neo Ottomanism’ or Neo Liberalism? on Monday, March 12th, 2012.

The Department hosted a lecture by Evangelis Kechriotis, Assistant Professor at Bogazici, University, on The Perception of the ‘millet System’ among the Greek-Orthodox in the Long 19th.

The Department hosted on 2-3 May, 2012, an international conference on Lord of Many Mansions: Celebrating the Life and Work of Kamal Salibi, to honor the memory of Kamal Salibi, Emeritus Professor of History, who died in September 2011.

The Department continues its contribution to teaching and publication in the FAS as a whole through its involvement in teaching in the C.S. Program, the CAMES Graduate Program, and the publication of the Faculty’s two scholarly journals, *Berytus* and *al-Abhath*.

Professor Abdulrahim Abuhusayn was awarded a research grant of $ 850 000 by QNRF as the LP1 with one AUB and two Qatar University faculty members. The grant is for three years.
B. PERSONNEL

1. Faculty Members

Abdulrahim Abu-Husayn  Professor  Ph.D.
Selim Deringil  Visiting Professor  Ph.D.
Paul Du Quenoy  Assistant Professor  Ph.D.
Nadia El-Cheikh  Professor  Ph.D.
Hermann Genz  Associate Professor  Ph.D.
Naila Kaidbey  Part-time Lecturer  Ph.D.
John Meloy  Professor  Ph.D.
Paul Newson  Assistant Professor  Ph.D.
Jack Nurpetlian  Part-time Instructor  M.A.
Helen Sader  Professor  Ph.D.
Helga Seeden  Professor  Ph.D.
Samir Seikaly  Professor  Ph.D.
Malek Sharif  Lecturer  Ph.D.
Alexis Wick  Assistant Professor  Ph.D.

2. Research Assistants

Fall Semester
Jack Nurpetlian

3. Graduate Assistants

Fall Semester
Emily Dawes  Crystal Safadi
Ceren Kenar  Matthew Sharp
Jeremy Randall

Spring Semester
Jeremy Randall  Matthew Sharp
Crystal Safadi

4. Non-Academic Staff
C. TEACHING

1. **Number of Graduating Majors**

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2. **Number of Majors**

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<td>Seniors</td>
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</tr>
<tr>
<td>Juniors</td>
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<tr>
<td>Sophomores</td>
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3. **Student Enrollment in Courses**

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<tr>
<td>300 and above</td>
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<td>-</td>
<td>24</td>
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D. RESEARCH

Abdulrahim Abu-Husayn

1. Non-Muslims in the Arab provinces of the Ottoman Empire (in Arabic), forthcoming publication of the Royal Institute for Inter Faith Studies, Amman (Book in press).
4. Two entries in a commemorative volume for the Ottoman traveler Evliya Chelebi.

Paul du Quenoy

1. Book project: Imperial Russia and the Middle East.

Nadia El-Cheikh


Hermann Genz

1. The Tell Fadous-Kfarabida Archaeological Project (2004-ongoing)
   Funding Agency: AUB-F.A.S (URB), Gerda Henkel Foundation (Germany).

Project leaders: Hermann Genz, Helen Sader.

3. An Introduction to the Archaeology of Lebanon from Prehistory to Hellenistic Times (2006-ongoing).

Project leaders: Helen Sader, Hermann Genz.


5. Genz, H., “The Early Bronze Age in Lebanon”. In The Oxford Handbook of the Archaeology of the Levant (ca. 8000 – 332 BCE), ed. M. L. Steiner and A. E. Killebrew (Accepted).


**John Meloy**

1. On-going research projects on the Mamluk Sultanate, the Hijaz, and late medieval monetary history.

**Paul Newson**

1. “Central Bekaa Archaeological Project, Lebanon” (URB Grant funded). As Principal Investigator the first season of fieldwork has been completed though the present security situation has entailed a change in scope at present (project).
2. “The Land of Carchemish, Landscape Archaeological Project, Syria”. Contributor as a Classical and Landscape archaeological consultant and leading writer on a multi-disciplinary archaeological project run by the Universities of Durham and Edinburgh, UK. This project has been placed on hold due to the current problems in Syria.
3. “Settlement and Landscape in the Basalt Region of Homs, Syria”. In the role of a principal Investigator engaged in final stage writing up stage for the multi-authored monograph is now currently on-going.

**Helen Sader**

Name of Project Leaders: Helen Sader, AUB
*Paolo Xella, Istituto di studi sulle civiltà italiche e del Mediterraneo antico CNR, Rome.*
Funding Agency: Italian Research Council (Consiglio Nazionale delle Ricerche).
The project aims to collect, study, and publish all the Phoenician inscriptions in the collection of the Lebanese Directorate General of Antiquities. The first volume on the unpublished inscriptions is completed and is being edited for publication.


Name of project leaders: Helen Sader: AUB
*Jens Kamlah: University of Tübingen, Germany
*Margarete van Ess: German Archaeological Institute, Berlin

Name of funding Agencies: URB- FAS, German Archaeological Institute, Gerda Henkel Foundation, Thyssen Foundation, University of Tübingen.

This project aims to study the formation process of ancient settlements on the Lebanese coast and to give AUB archaeology students an opportunity to be trained in fieldwork with competent specialists.


Project leaders: Hermann Genz, Helen Sader.


**Helga Seeden**

1. Collaborative Member with Prof. Winfried Held and Dr Hans Curvers of the research project: Berytos – Archäologie einer antiken Handelsmetropole in der Levante: Das westliche Stadtviertel in Hellenismus und römischer Kaiserzeit. Team director: Prof. Dr. Winfried Held. Direktor des Archäologischen Seminars, Philipps-Universität Marburg FB 06 Geschichte und Kulturwissenschaften. Funded by the DFG (Deutsche Forschungsgemeinschaft, 2012-2015).

2. BEIRUT SOUKS Project continued with: Dr Dominic Perring*, Tim Williams* (UCL Institute of Archaeology, London); Dr Kevin Butcher* (University of Warwick, UK); Dr. Paul Reynolds*(University of Barcelona); Reuben Thorpe* (PhD candidate, UCL Institute of Archaeology, London); James Rackham* (palaeoenvironment).


**Samir Seikaly**

1. A study in preparation entitled “Looking for the Fallabin.” To be presented in the forthcoming 20th CIEPO Symposium organized by the department of History and Archaeology at the University of Crete, Greece, on June-July 2012.


**Alexis Wick**

1. “Archives and Melancolia: Modernity and the Past in the Late Ottoman Empire and Early Republican Turkey” – this project explores the ways in which the acts of archiving were intertwined with political projects at a particular juncture that saw the apex of European hegemony in the region, the professionalization of the historical discipline and the formulation of nationalist ideologies (ongoing research project).

2. “The Space of Empire: Geography and Cartography in the Age of the World Picture” – this project aims at studying the politics of space as it relates to imperial formations (ongoing research project).

3. “Historicizing the Humanities at AUB” – this project aims at tracing the evolution of AUB’s offerings in the liberal arts in general and history more particularly, from its foundation in 1866 to the present (ongoing research project).


**E. OTHAR STAFF ACTIVITIES**

**Abdulrahim Abu-Husayn**

2. Presented a paper at the 12th international conference for the social and economic history of the Ottoman Empire, Retz, Austria, July 2011.
3. Organized an international commemorative conference for the late Professor Kamal Salibi, May 2-3.

**Paul du Quenoy**

1. Served on the FAS Disciplinary Committee (Spring 2011).
2. Organizing Committee, Russian New Years Ball, Washington, DC.
3. Free-lance music criticism.

**Nadia El-Cheikh**

4. Participant at workshop on Arab Thought at the Crossroads of World Civilization, Amman, September, 2011.
5. Academic Services: Member of the Advisory Board of Estudios Arabes e Islamicos. Monografias.
6. Member of the editorial Advisory Board of the *Journal of Middle East Women's Studies* and of the journal *al-Qantara*.
7. Member of the International Advisory Board of the Library of Arabic Literature (NYU Press and NYU Abu Dhabi).
8. Member of the International Advisory Council of the World Congress for Middle Eastern Studies.

Hermann Genz

Papers delivered at international conferences:
3. 8th International Congress on the Archaeology of the Ancient Near East, Warsaw 2012, Organization of a workshop together with H. Sader (‘Continuation and Rupture in the Settlement History of Lebanon’) and Presentation: ‘The Transition from the Third to the Second Millennium BC in the Coastal Plain of Lebanon: Continuity or Break?’ (May 2012).
4. Other activities: Public lectures at the University of Tübingen (21.10.2011), German Archaeological Institute, Berlin (24.10.2011) and the Harvard Semitic Museum, Boston (22.11.2011): ‘Between the Mountains and the Sea: Subsistence Economy and Daily Life of an Early and Middle Bronze Age Site on the Lebanese Coast’.

John Meloy

1. Associate Dean, Faculty of Arts and Sciences.
2. Associate Editor, Al-Abhath.
3. Academic advisor, History undergraduates.
4. Chair, Search committee for the Edward Said Chair, Center for American Studies and Research.
5. Member, Promotion Committee, Department of History and Archaeology.
6. Member, Graduate Committee.
7. Member, FAS Strategic Planning Committee.
8. Member, Strategic Planning Committee for Centers, Institutes, and Museums.
Paul Newson

2. Member of the FAS Student Academic Affairs Committee.
3. Teaching in the Civilization Sequence Programme.
4. Contributing Editor to Berytus.
5. Freshman advisor.
6. One semester research leave.

Helen Sader

Participation in International Conferences: (2012)
1. 8th International Congress on the Archaeology of the Ancient Near East (ICAANE 8), Warsaw April 30th-May 4th, Co-organizer of a workshop with H. Genz on ‘Continuation and Rupture in the Settlement History of Lebanon’. Paper on “Continuity and Discontinuity of Settlement on the Lebanese Coast: The Case of Tell el-Burak”.
3. (2009-) University Publications Committee, Chair.
4. (2009-) University Research Board, Member.
5. (2010-) Chairperson, Department of History and Archaeology.
6. (2010-) Advisory Committee, Member.
7. (2010-) Academic Committee, Member.
8. (2011) Search Committee for OSB Dean, Member.

Helga Seeden

1. Editing the AUB Archaeology Journal: BERYTUS volume 53 (under peer review).
   BERYTUS double volume 54-55 has been peer reviewed, ready to go to press.
   BERYTUS 56 contributions being received and edited.
4. Attended the *First Workshop on Levantine Ceramic Production and Distribution* in February 2012 at the Danish Institute of Archaeology, Athens, Greece organized by Boston University (Andrea Berlin), the National Museum of Denmark (John Lund), Leuven University (Jeroen Poblome), and ICREA, University of Barcelona (Paul Reynolds.)

**Samir Seikaly**

2. Elected Executive Committee member of the International Congress of Ottoman Social and Economic History. Currently a thesis advisor of a PhD candidate.
3. Served as thesis advisor to two MA students in History. Both are due to graduate in June 2012.
4. Served as a representative on the Senate’s Board of Graduate Studies and as member of the FAS Graduate Committee.
5. Served as a member of and ad-hoc committee formed to discuss the contract renewal of a colleague in the professorial rank.
6. Served as a member of the FAS Library Committee.

**Alexis Wick**

2. Member of departmental committee for Program Learning Outcomes.
3. Member of FAS Publications Committee.
4. Advised a successful MA thesis (Patrick Healy) and served as reader for another (Hazem Jamjoum), both in CAMES.

**F. PUBLICATIONS**

**Abdulrahim Abu-Husayn**


Paul du Quenoy


Nadia El-Cheikh


Hermann Genz

**John Meloy**


**Paul Newson**


**Helen Sader**


**Samir Seikaly**

G. FUTURE DEVELOPMENT

The Department is currently undertaking a review of its programs.

Additional space for faculty members was made available by the addition of Rooms 450 and 452. The department also requested the division of rooms 450 and 444 into two distinct offices in order to secure individual office space for all its faculty members.

The department still needs a working area for archaeologists and graduate archaeology students to process excavated material for publication. This space will be available in Fisk Hall hopefully in the next academic year.

Finally, the department is still facing difficulties recruiting qualified faculty members for its advertised positions and more efforts should be invested by faculty members and the university in attracting good scholars to the program.

Helen Sader
Chairperson
Successor to the Institute of Money and Banking (IMB), the Institute of Financial Economics (IFE) was established effective October 2001 as an independent research institute within the Faculty of Arts and Sciences to be engaged in research work, conferences, seminars and workshops with a focus on financial, monetary and international economics as well as broad developmental issues of the Middle East region. Fellows of the Institute include members of the Economics Department but also visiting scholars who spend time during the course of the year conducting research. As the reports indicate, the Institute and Institute Fellows have been actively engaged in various academic and research activities. A major research project initiated in September 2006 with the support of a substantial International Development Research Center (IDRC) research grant and housed at the IFE was completed in 2010. A new research project, also supported by IDRC was initiated in September 2010 (see section D1 below). Other ongoing research projects undertaken by fellows of the Institute (some with its direct financial support) span the financial, monetary, exchange rate, trade, development and political economy fields, while several of their publications during this academic year appeared in internationally refereed journals or edited (refereed) books (see section F below.)

A. RESEARCH PROGRAM

A major objective of the Institute is to promote research and other academic activities in the above fields. Gaining increasing recognition (the Institute is a founding member of the Forum for Euro-Med. Economic Institutes-FEMISE headquartered in Marseilles, France), it aims to become a major research center in particular as concerns Arab and other developing economies. Emphasis is placed on policy-oriented empirical work that could be beneficial to governments and organizations concerned with the design of economic financial and developmental policies. Towards this objective it also holds seminars, workshops and lectures that,

In 1983 an important academic initiative by Prof. Samir Makdisi came to fruition when, with the support of five major Lebanese banks the IMB was established as an independent academic entity within the Faculty of Arts and Sciences. One of its main objectives was to enhance the level of banking and financial knowledge and expertise in Lebanon and the region via graduate teaching, research work and the hosting of seminars, conferences, public lectures by experts from outside the university. With the 2001 re-structuring of the IMB, its research focus was extended beyond its primary areas of interest to include trade, development and institutions with special emphasis on the Middle East.
among other things, bring together academicians and experts, and policy makers to analyze issues of relevance at the policy level.

The Institute encourages collaborative work with appropriate national and international organizations and research centers. It also accommodates visiting scholars and experts for various intervals of time to conduct research at the institute.

In 2003, the Institute initiated a guest lecture and working paper series\(^2\). The lectures are by invited scholars and experts and except for minor editorial changes, are circulated as presented. The working papers incorporate preliminary findings of ongoing research work being undertaken at the Institute and elsewhere (see below section E.)

**B. PERSONNEL**

1. **Director**

   Simon Neaime  
   Professor  
   PhD.

2. **Faculty Fellows**

   Samir Makdisi  
   Professor Emeritus/  
   Senior Fellow  
   PhD.

   Simon Neaime  
   Professor/Fellow  
   PhD.

   Wassim Chahin  
   Professor/Visiting  
   Fellow  
   PhD.

   Youssef El Khalil  
   Professor/Visiting  
   Fellow  
   PhD.

3. **Research Assistants**

   Fall Semester  
   Rawan Nassar  
   Mario Rached  
   Layal Wehbe

\(^2\) The Institute Working Paper Series website is linked to the website of the Global Development Network, the umbrella organization for major research communities in various regions of the world.
4. **Graduate Assistants**

**Fall Semester**
Yasemine Koujou

**Spring Semester**
Yasemine Koujou

5. **Non Academic Staff**

Rima Shaar  Secretary

**C. CONDITIONS GOVERNING APPOINTMENT OF FELLOWS, SENIOR FELLOWS AND ASSOCIATES AT THE INSTITUTE**

Normally, the research interest of candidates for appointment of Fellows, Senior Fellows and Associates should pertain to the primary areas of concern to the Institute financial, international and monetary economics as well as broad developmental issues of the Middle East.

They should demonstrate evidence of active research e.g. internationally refereed publications and ongoing research projects and they are expected to be actively involved in and contribute to Institute activities: among others, research, workshops seminars, lectures and the Institute’s working paper series. Recommendation for appointment of Senior Fellows is made on the basis of their recognized and long established research record.

Period of association: three years for AUB Economics faculty, renewable. Fellows or Associates from outside AUB who wish to spend some time at the Institute will be asked to acknowledge their hosting by the Institute in their published research and/or asked to contribute to its working paper series or other outlets of publication and/or give one or more seminars/lectures during their stay. Their involvement in Institute activities will depend in part, on the length of their stay which can vary from one week to a whole academic year.

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1 Approved by the Dean of the Faculty of Arts and Sciences, May 16, 200
Fellows and Associates will benefit from office space (if available), computer and internet facilities, secretarial assistance, and graduate research assistants, in addition to the Institute’s contacts with outside research organizations.

On the recommendation of the Director and the approval of the Dean and the extend financial resources are available, Economics faculty fellows may also benefit from limited research grants, based on a research proposal during the summer period (July and August) on condition they spend at least one month on campus. Other Economics faculty may also benefit from financial support to the extent resources are available. The conditions for support will be set on a case by case basis. It is expected that financial support by the Institute will be duly acknowledged in publications and presentations that receive this support.

Appointments are made by the Dean on the recommendation of the Director of the Institute.

D. **RESEARCH**

1. **Institute Sponsored Research**

   New Major Research Project on “Transition from Autocracy to Democracy in the Arab World” (S. Makdisi and I. Elbadawi Co-managers)  
   This 30 month new research project, supported by a large IDRC grant was launched in September 2010. As a sequel to completed project on the underlying factors for the persistence of the Arab democracy deficit and which was published by Routledge in 2011 under the title Democracy in the Arab World: Explaining the Deficit and edited by I. Elbadawi and S. Makdisi.

   The current project builds on a two-tier approach: on the one hand a cross to country paper based on an empirical model of democratic transition which identifies major factors pushing for this transition, and on the other, country case studies that focus on the specific factors that have already pushed for democratic transformation (Egypt and Tunisia) or are likely to push in this direction in the foreseeable future. The case studies will also discuss the nature of the new democratic societies that is expected to emerge. They include: Algeria, Egypt, Kuwait, Lebanon, Syria, Tunisia, and Sudan.

   A total of 14 researchers from AUB and other academic on professional institutions in the region and abroad are involved in this project.

2. **Fellows’ Research**
Samir Makdisi

1. Managing new major research project on “Transition from autocracy to democracy in the Arab World”, (with Ibrahim Elbadawi) - described under Institute sponsored research.
2. “Arab Development in Global Context”, major objective of this research is to identify the factors that have retarded the sustained development of the Arab region relative to other regions with a successful developmental experience specially East Asia.

Simon Neaime


E. INSTITUTE ACTIVITIES

1. Public Lectures: The Institute organized (in cooperation with other Departments) the following public lectures/workshops:
Lecture by Professor Steven McNamara (AUB, Olayan School of Business), on “Financial Markets Uncertainty and the Argument for Central Counterparty Clearing of Over-the-Counter Derivatives”; May 16, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Dylan Evans (AUB, Department of Psychology), on “Risk Intelligence: How Expert Gamblers can Teach us all to make better Decisions”; April 25, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Ramzi Mabsout (AUB, Department of Economics), on “Metaethical Perspectives in Welfare Economics”; April 18, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Eduardo Haddad (University of Sao Paolo, Brazil, Department of Economics), on “Regional Aspects of Competition in Lebanon- An Interregional CGE Approach”; March 30, 2012, IFE, Nicely Hall, 316.


Lecture by Professor Ali Termos (AUB, Olayan School of Business), on “Drivers of Securitization: A Bank Level Examination”; March 21, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Darius Martin (AUB, Department of Economics), on “SBTC and the Minimum Wage: A Macroeconomic Analysis of Inequality”; March 14, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Simon Neaime (AUB, Department of Economics), on “The European Dept Crisis”; March 7, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Thanasis Stengos (University of Guelph, Canada), on “Structural Threshold Regression”; February 15, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Grzegorz Kolodko (Director of the TIGER Research Institute, University of Warsaw), on “Globalization, Crisis – and What Next?”; February 6, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Christos Agiakloglou (University of Piraeus, Greece, Department of Economics), on “Spurious Correlations Behaviors”; January 11, 2012, IFE, Nicely Hall, 316.

Lecture by Professor Lynda Khalaf (University of Carleton, Canada), on “Factor Based Identification-Robust Inference in IV Regressions”; December 21, 2011, IFE, Nicely Hall, 316.

Lecture by Dr. Sandra El-Saghir Sinno (AUB, Department of Economics), on “Poverty Assessment and Prospects of Development in Lebanon: The Estimation of a Living Condition Indicator as a Substitute to Revenue”; December 07, 2011, IFE, Nicely Hall, 316.

Lecture by Professor Martin Montero (AUB, Department of Economics), on “The Role of National Changes and Spatial Spillovers in State-Level Okun’s Law”; November 30, IFE, Nicely Hall, 316.
Lecture by Professor Leo Michelis (AUB, Department of Economics), on “The Greek Debt Crisis: Suggested Solutions and Reforms”; November 23, IFE, Nicely Hall, 316.

2. International Workshop

The Institute organized with the Konrad Adenauer Foundation (Amman) an international workshop on “The Potential transition to democracy in the Arab Region: Underlying Factors & Prospects”. Three sessions were held respectively on:
“The Emerging Picture, Lessons from the Popular Arab Uprisings and the Road Ahead”. Participants included IFE Fellows and speakers from institutions in Dubai, Canada, Lebanon, Jordan, and the US, May 04, 2012, West Hall, Auditorium A.

3. Other: A number of outside experts were invited to give talks to graduate students in financial economics on various topics of relevance to their studies. Furthermore, “in house” discussion meetings on topics pertaining to ongoing research were held.

4. Lecture and Working Paper Series:

As part of its role in making available ongoing research, within and outside the University related to economic issues of special concern to developing countries, the Institute has initiated in 2003 a series of guest lecture and working papers made available in print as well on its website (linked in Spring 2007 to the GDN website). The series has been steadily gaining recognition abroad. Except for minor editorial changes, the lectures are circulated as presented at public lectures organized by the Institute while the working papers reflect ongoing research intended to be polished and developed and eventually published. The series’ advisory committee includes: I. Elbadawi, (The World Bank), H. Esfahani (University of Illinois at Urbana-Champaign), S. Makdisi, Chair (AUB) and S. Neaime (AUB). As of end of June, 2007 the series’ papers included (in reverse chronological order):

2. Samir Makdisi (AUB), Remarks on Autocracies, Democratization, and Development in the Arab Region, (2011, No. 1)
3. Samir Makdisi (AUB), Development without Democracy in the Arab World, (2009, No.2)
7. Samir Makdisi and Marcus Marktanner (AUB), *Trapped by Consociationalism: The Case of Lebanon* (2008, No. 1)
11. Henrik Huitfeldt (European Training Foundation and Nader Kabbani (AUB), *Returns to Education and the Transition from School to Work in Syria*, (2007, No. 1)
12. Marcus Marktanner and Joanna Nasr (AUB), *From Rentier State and Resource Curse to Even Worse?* (2006, No. 3)
14. Mario Rui Pascoa (Universidade Nova de Lisboa) and Abdelkrim Seghir (AUB), *Harsh Default Penalties Lead to Ponzi Schemes*, (2006, No.1)
15. Ibrahim Elbadawi (The World Bank) and Samir Makdisi (AUB), *Democracy and Development in the Arab World*, (2005, No.2)
22. Hadi Salehi Esfahani (University of Illinois at Urbana-Champaign), *A Re-examination of the Political Economy of Growth in the MENA Countries*, (2003, No. 1)
Several papers, from outside and within the university, are currently under consideration for inclusion in the series.

F. PUBLICATIONS

Samir Makdisi


2. Samir Makdisi “Its Gaining Ground, but Arab Democracy is Very Precarious” Europe’s World, no. 21, Summer 2012.

Simon Neaime


G. FUTURE PLANS

1. Apart from its own resources, the Institute will continue to seek additional research funds from outside sources that will help it launch new research projects some of which will be carried out in collaboration with outside research centers and experts. For the coming year a few projects have already been planned and funding support will be sought. As mentioned under Institute sponsored research, the IFE is hosting a new 30-month major research project, supported by IDRC, on “Transition from autocracy to democracy in the Arab World”. It will involve IFE fellows and a good number of researchers from other academic or professional institutions abroad.

2. Seminars/ workshops and public lectures will continue to be organized periodically dealing with major economic/financial issues facing Lebanon, the Arab World and developing countries more generally.

3. The Institute will host visiting scholars as research associates in the coming academic year. In addition to their own research activities, they will give talks on selected economic and financial topics.

The IFE has been making substantial progress towards fulfilling its objectives: its research and office infra-structure has been continuously upgraded while its specialized library now includes many titles and reference sources. The Institute’s
seminary/Library room serves as the hub of graduate courses in financial economics/economics as well as for lectures and seminars by economics faculty members and invited outside speakers. Not only has the Institute’s research activity expanded substantially, but increasingly it is becoming a recognized university center for research in economics and development with emphasis on the Middle East region. In the process it has established important contacts with academic institutions and research institutes abroad. This constitutes solid grounds upon which to continue to build for future expansion in its research and scholarly activities.

Simon Neaime
Director
DEPARTMENT OF MATHEMATICS

A. SUMMARY OF PROGRAMS

The Department has started a self-study review of its programs this year. The study will be evaluated by an external committee in December 2012. More students have joined our new Applied Mathematics Program this year. The number of students enrolled in Mathematics and Statistics courses in 2010-2011 was near 6024. It was noticeable that more students are opting for a minor in Mathematics and Applied Mathematics which explains the rise in the enrollment in some advanced courses in addition to the increase in the number of sections in certain courses due to the administration of Mathematics and Statistics courses offered in FEA.

The Department of Mathematics continued successfully taking full responsibility in the administration of Mathematics and Statistics courses offered in the Faculty of Engineering and Architecture (FEA). The Department has offered the necessary courses and sections in line with the agreement with FEA, and continued its regular meetings with members of the faculty of engineering. The Department did not succeed in recruiting new faculty members this year, however, we hope to succeed in filling the needed lines next year. In the meantime the department will continue to depend heavily on part-timers.

The “Colloquium lectures” series continued with several lectures given by AUB faculty members and visitors. Some of these visitors were from abroad and some lectures were arranged with the Center for Advanced Mathematical Sciences.

“Mathematics Clinics”, where Mathematics Graduate Assistants held regular office hours every day to help undergraduates taking mathematics courses, continued to be successful for the benefit of all students.

The Department continued to hold social gatherings in the department with all Mathematics Majors and Faculty members, where departmental issues including course offerings for the coming semesters and other issues were discussed.

The “Math circle”, which is the Mathematics Students’ Club continued its activities with the help of the Math adviser and the support of the Department.
B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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</tr>
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<tbody>
<tr>
<td>Faruk Abi-Khuzam</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Hazar Abu-Khuzam</td>
<td>Ph.D</td>
<td>Professor (Chairman)</td>
</tr>
<tr>
<td>Abdallah Lyzzaik</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Nazih Nahlus</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Nabil Nassif</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Kamal Khuri-Makdisi</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Bassam Shayya</td>
<td>Ph.D</td>
<td>Professor</td>
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<tr>
<td>Friedmann Brock</td>
<td>Ph.D</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Abbas Alhakim</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
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<tr>
<td>Monique Azar</td>
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<td>Assistant Professor</td>
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<tr>
<td>Martin Bright</td>
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<tr>
<td>Sabine El Khoury</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Michel Egeileh</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
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<td>Todd Kuffner</td>
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<td>Wissam Raji</td>
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<td>Tamer Tlas</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
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<td>Mohammad Kobeissi</td>
<td>Ph.D</td>
<td>Lecturer (part-time)</td>
</tr>
<tr>
<td>Hussam Yamani</td>
<td>Ph.D</td>
<td>Lecturer</td>
</tr>
<tr>
<td>Dolly Fayyad</td>
<td>Ph.D</td>
<td>Lecturer (part-time)</td>
</tr>
<tr>
<td>Noha Karam</td>
<td>Ph.D</td>
<td>Lecturer (part-time)</td>
</tr>
<tr>
<td>Ola Makhoul</td>
<td>Ph.D</td>
<td>Lecturer (part-time)</td>
</tr>
<tr>
<td>Sara Abu-Diab</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
</tr>
<tr>
<td>Alice Achkar</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
</tr>
<tr>
<td>Zeina Al Rawas</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
</tr>
<tr>
<td>Razan Birjawi</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
</tr>
<tr>
<td>Michella Bou Eid</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
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<tr>
<td>Najwa Fuleihan</td>
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<td>Instructor (part-time)</td>
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<tr>
<td>Maha Itani Hatab</td>
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<td>Instructor (part-time)</td>
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<tr>
<td>Zadour Khachadourian</td>
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<tr>
<td>Iman Itani</td>
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<tr>
<td>Fatima Mroue</td>
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<tr>
<td>Zeinab Muzeihim</td>
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<td>Instructor (part-time)</td>
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<tr>
<td>Fida Nashef</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
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<tr>
<td>Rana Nassif</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
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<tr>
<td>Lina Rahhal</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
</tr>
</tbody>
</table>
2. Research Assistants

None

3. Graduate Assistants

Fall Semester

Roy Al Hakeem
Hussein Awala
Loulwa El Maalouf
Sara El Wali
Rami Fakhry
Manal Fares
Rima Gebai
Manar Riman
Nour Riman
Marie-Jose Saad
Rania Sadek
Razan Taha

Spring Semester

Roy Al Hakeem
Hussein Awala
Loulwa El Maalouf
Sara El Wali
Rami Fakhry
Rima Gebai
Manar Riman
Nour Riman
Marie-Jose Saad
Rania Sadek
Dima Sharanek
Razan Taha

4. Non-Academic
C. TEACHING

1. **Number of Graduating Majors**

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<td>Jun. 2012</td>
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2. **Number of Majors**

   | Graduates | 18 |
   | Seniors   | 14 |
   | Juniors   | 26 |
   | Sophomores| 76 |

3. **Student Enrollment in Mathematics Courses**

```
<table>
<thead>
<tr>
<th>Course</th>
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<th>Spring 12</th>
<th>Sub-Total</th>
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4. **Student Enrollment in Statistics Courses**
5. **Number of Credit hours Offered in Mathematics Courses**

<table>
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<tr>
<th>Courses</th>
<th>Summer 11</th>
<th>Fall 12</th>
<th>Spring 12</th>
<th>SubTotal</th>
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</thead>
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<tr>
<td>Courses numbered 300 and above</td>
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<td></td>
<td></td>
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<tr>
<td>Courses numbered 211 through 299</td>
<td>197</td>
<td>188</td>
<td>173</td>
<td>558</td>
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<tr>
<td>Courses numbered 200 through 210</td>
<td>37</td>
<td>278</td>
<td>183</td>
<td>498</td>
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<td>Total</td>
<td>234</td>
<td>466</td>
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1056

6. **Number of Credit Hours Offered in Statistics Courses**

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<th>Courses</th>
<th>Summer 11</th>
<th>Fall 12</th>
<th>Spring 12</th>
<th>Sub-Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses numbered 300 &amp; above</td>
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<td></td>
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<tr>
<td>Courses numbered 211 through 299</td>
<td>21</td>
<td>78</td>
<td>84</td>
<td>183</td>
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<tr>
<td>Courses numbered 200 through 210</td>
<td>48</td>
<td>165</td>
<td>144</td>
<td>357</td>
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<tr>
<td>Courses numbered 100 through 199</td>
<td>12</td>
<td>42</td>
<td>33</td>
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<tr>
<td>Total</td>
<td>81</td>
<td>300</td>
<td>273</td>
<td>654</td>
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654

D. **RESEARCH**

**Faruk Abi-Khuzam**

1. F. Abi-Khuzam, “The Geometry of zero-free regions and growth of entire functions”
2. F. Abi-Khuzam, “Vector functions of several complex variables and Valiron’s Theorem”
3. F. Abi-Khuzam, “Asymptotic behavior of solutions of a system of coupled difference equations”
4. F. Abi-Khuzam, “On the WAT conjecture on the Torus”
5. F. Abi-Khuzam, “Interscribed polygons, Elliptic functions, and groups”
6. F. Abi-Khuzam, Functions with harmonic star function in space

Hazar Abu-Khuzam
2. H. Abu-Khuzam and A. Yaqub*, “Structure of certain rings which are Multiplicatively generated by certain subsets”. In Final stages.

Abdallah Lyzzaik
1. A. Lyzzaik, The Valency of Planar Harmonic Polynomials
2. A. Lyzzaik, Planar Harmonic Mappings between Doubly Connected Regions

Nazih Nahlus
1. Submitted Paper; With my co-author, George Bergman, we made some revisions of our joint paper entitled “Linear maps on k^I & homomorphic images of infinite direct product algebras”. The paper was informally accepted for publication (up to possible editing) in the Journal of Algebra Link/Reference: http://math.berkeley.edu/~gbergman/papers/prod_Lie2.pdf.
2. Paper in preparation: On L=[L, x]+ [L, y] and x=[a(x), b(x)] for semisimple Lie algebras: The problem is to investigate such decompositions L=[L, x]+ [L, y] and x=[a(x), b(x)] for semisimple Lie algebras over an arbitrary field of characteristic 0.

Nabil Nassif


Kamal Khuri-Makdisi
2. Periods of modular forms and identities between Eisenstein series, joint with W. Raji (AUB). New results since last year have expanded the scope of the article; research nearly complete.

**Bassam Shayya**

When the cone in Bochner's theorem has an opening less than \{\pi\}, accepted for publication in the Bulletin of the London Mathematical Society.

**Brock Friedemnann**

1. Visiting professorship at University of Napoli (Italy), May 2012. ‘Weighted isoperimetric inequalities and applications to PDE’.
   Funding by University of Napoli. 1 paper accepted (see F.no.2), 2 others in preparation.
4. Invitation by London Mathematical Society to give lectures at King’s College, Bath, and Bristol. June 2012.

**Abbas Alhakim**

1. Generalized De Bruijn Sequences and de Bruijn De Bruijn Combs, with Ron Graham and Steven Butler. Partially supported by CAMS.
2. The study of De Bruijn graph homomorphisms with large order difference, with an application to the design of a safe random number generator.
4. Generalization of the binary Prefer-Opposite Algorithm to non-binary Alphabets.
5. A spectral Look at the Overlapping Serial Test. Proposing a progressive method to test the uniformity that observes the order in which a sequence is formed.

**Monique Azar**

1. Using tropical mathematics to solve problems in enumerative geometry

**Sabine El khoury**
1. Sabine El Khoury, Andrew Kustin, “Linearly presented grade three Gorenstein ideals in k[x,y,z]”

**Wissam Raji**

1. Eisenstein Series of Maass Forms; a potential research topic that is in progress where all the research visits are funded by Texas A&M, Qatar.

**Tamer Tlas**

1. T. Tlas “Nonstandard proofs of Herglotz, Bochner and Bochner-Minlos Theorems”
2. A. Jaffe, T. Tlas “Wightman Reconstruction for 1d SuSy QFT”
3. T. Tlas “Measures on Infinite Dimensional Spaces”

**Michel Egeileh**

1. Geometry of superspace supergravity
2. Supersymmetric sigma-models

**E. OTHER STAFF ACTIVITIES**

**Faruk Abi-Khuzam**

1. Member advisory Committee,
2. Gave a Colloquium talk in the department, “Interscribed polygons, elliptic functions, and groups”
3. Attended the joint Mathematics meetings in Boston USA January 2012 and presented a paper there, “On the WAT conjecture on the Torus”

**Hazar Abu Khuzam**

1. Chairperson of the Department of Mathematics.
2. Departmental PhD program committee
3. Departmental strategic planning committee
4. Program self review committee (Chair)
5. Reviewer for “Mathematical Reviews” of the American Mathematical Society.
6. Freshman & Majorless Academic Advisor.
7. Academic Advisor (Mathematics majors: Graduates, Seniors, Juniors, and Sophomores).
8. Member of the steering committee of the Center of Advanced Mathematical Studies.
9. Master’s Thesis Adviser for Ryma Jebai and Member of several other Master’s Theses Committees.
10. Member of the Math-Engineering Committee.
11. Assessment of Department’s Learning Outcomes (program)
12. Member of the Faculty Graduate Committee

Abdallah Lyzzaik

Was on a secondment mission by AUB for the second year in a row working as the Vice President for Academic Affairs of Fahad Bin Sultan University, Tabuk, Saudi Arabia

Nazih Nahlus

1. Master Thesis in progress: by Hussein Awala, to be defended in June 2012. Title: “Ultraproducts and quotients of infinite direct products of Lie algebras”
2. I was the Mathematics Department representative for Jafet Library.
3. I was the convener for proposing a PhD program in Algebra.
4. I was consulted by K. Nicholson about his textbook on Abstract Algebra.
5. I gave a seminar talk on “Applications of ultraproducts in Algebra” at AUB.
6. I gave a seminar talk on “Applications of ultraproducts in Algebra” at Beirut Arab University.

Nabil Nassif

1. Conference paper
2. PhD Thesis Co-Supervising:
3. Master’s Thesis:
   Supervising Amani Srour’s Master’s thesis in Computational Science:
   On Ticks life-cycle models. To be completed in Summer 2012.

4. Conference Organization:
   Through the Lebanese Society for the Mathematical Sciences (LSMS) that I am presiding, a third annual meeting was organized, sponsored by AUB CAMS, Beirut Arab University and the Lebanese National Council for Scientific Research, April 26-27-28 2012.

5. Development of an MIT Blossom’s module:
   Completed one module on “Discovering the nature of rational and irrational numbers”. The filming of the presentation was made in October 2011 and it is currently being edited.

6. Member of the joint Committee: Mathematics Department - School of Engineering
7. Member of the University Senate Committee for Students Admissions &
   Member of the Arts and Sciences Committee on Students Admissions

Kamal Khuri-Makdisi

1. Seminar and conference talks:
   * On Eisenstein series of weight 1, International Workshop in Mathematics, German University of Technology, Oman, February 2012.
   * Using algebraic values of modular forms to obtain models of modular curves, Workshop on Explicit Methods in Number Theory, Mathematisches Forschungsinstitut Oberwolfach, Germany, July 2011.

2. Scientific Committee, Third annual meeting of the Lebanese Society for Mathematical Sciences (LSMS), American University of Beirut, Lebanon, April 2012. Also a member of the LSMS administrative committee.


4. Other conferences attended:
   * School and Workshop on Computational Algebra and Number Theory, ICTP, Trieste (two weeks), June 2012.
   * L-functions and Modular Forms (LMFDB) workshop, Bristol, March 2012.

5. Advising of mathematics majors. Finished supervision of two M.S. students,
who completed theses on (i) Reduction theory in the general linear group and in orthogonal groups, and (ii) Cartan, Iwasawa, and Bruhat decompositions in general linear groups and in orthogonal groups. Also served as an external reviewer for a Ph.D. thesis in Nancy and on an M.S. defense committee in the AUB Electrical and Computer Engineering department.

6. Refereed an article for Mathematics of Computation.
7. Consulting researcher, mathematics activities for middle and secondary school students, Lycee Franco-Libanais and other Lycee schools, Lebanon.

Shayya Bassam

1. Supervised the MS theses of three graduate students: Zeina Al Rawas, Fida Nashef, and Razane Berjaoui, who graduated in June 2011.
2. Supervised the MS thesis of Rami Fakhry, who is expected to graduate at the end of Fall 2012.
3. Served as an external member of the FEA Advisory Committee for the 2011 promotion cycle.
4. Served on the FAS Student Disciplinary Affairs Committee.

Friedemann Brock

1. Proposals made for new courses in PDE and ODE. Fall 2011.

Abbas Alhakim

6. Participated as Member of the Organizing Committee, Third Annual Meeting of the Lebanese Society of Mathematical Sciences, 2012.
7. Elected as Member, Faculty of Arts and Sciences Undergraduate Admissions Committee, 2011/2012.
8. Elected as Member, Faculty of Arts and Sciences Library Committee, 2011/2012.
9. Appointed as Member of the Unified Admissions Committee, Spring 2012.
10. Appointed as fellow of the Center for Advanced Mathematical Sciences (CAMS) as of February 2012.

Monique Azar

1. Member of the Student Academic Affairs Committee, Spring 2012
2. Member of the Comprehensive Exam Committee, Spring 2012
3. Member of the Strategic Planning Committee, 2009 – 2012
4. Math Department Book Adoption Coordinator, Spring 2012
5. Academic Advisor for Undergraduate Math Students, Spring 2012
6. M. S. Thesis Advisor for Loulwa El Maalouf and Manal Fares
7. Member of the M. S. Thesis Committee of Hussein Awala and Rania Sadek
8. Member of the Organizing Committee for the Lebanese Society for the Mathematical Sciences Third Annual Meeting, Spring 2012

Sabine El Khoury

5. Talk: Algebra Seminar University of Missouri February 2012.

Michel Egeileh

1. Participation to the conference “Géométrie sans frontières”, at the University Paris Diderot, March 12-16, 2012.
2. Participation to the conference "Journées de Géométrie", at the Lebanese University, Fanar, December 16-17, 2011.
3. Participation in a committee for studying the feasibility of a PhD program in the Mathematics Department.
4. Member in the Master's Thesis committee of the graduate students Zeina Nahlé and Malak Dbouk.
5. Secretary of the Lebanese Society for the Mathematical Sciences - LSMS.
6. Member in the scientific committee for the LSMS third Annual Meeting, held at AUB (CAMS), on April 27-28, 2012.
**Wissam Raji**

1. Organizing committee for workshop on Modular Forms and Related Topics 2012.
2. Chair of the organizing committee for the Lebanese Society for Mathematical Sciences 2012.
3. Gave a talk at a symposium on mock modular forms in Cologne, Germany.
4. Received fellowship at CAMS, AUB for the academic year 2012.

**Tamer Tlas**

1. Teaching MATH 202, 210
2. Seminar Organizer
3. Several thesis defence committees

**F. PUBLICATIONS**

**Hazar Abu Khuzam**


**Abdallah Lyzzaik**


**Nazih Nahlus**


**Nabil Nassif**

**Bassam Shayya**


**Friedemann Brock**


**Abbas AlHakim**


2. “Limit Theorems for Bessel processes for General Dimension $d$”, with S. Molchanov. Accepted in Markov Processes and Related Fields.

**Monique Azar**


**El Khoury, Sabine**


**Michel Egeileh**

**Wissam Raji**

3. Raji W. Eichler Cohomology of Generalized Modular Forms of Real Weights, 12 pages. Accepted in Proceedings of AMS.
4. Muhlenbruch T and Raji W. Generalized Maass Waveforms. Accepted in Proceedings of AMS.

**G. FUTURE DEVELOPMENT**

The Department will continue with the self-study review of its programs and will use the evaluation of the external reviewers to refine its graduate and undergraduate programs. The Department will continue accepting new applications and transfers for its new Applied Mathematics program. The Department held a long meeting (retreat) and several other meeting to finalize the proposal for launching a PhD program in Mathematics. The proposal will be submitted soon. The teaching loads and duties of Faculty members in Mathematics continue to be very heavy. It is important to recruit more faculty members in several areas to fill the replacement lines and additional lines for teaching the Engineering Mathematics courses.

**Hazar Abu-Khuzam**
**Chairman**
A. SUMMARY OF PROGRAMS

The number of undergraduate majors continues to increase annually and reached 15 in 2011-12. Graduate recruitment remained steady with one new student joining in Spring 2012. The department underwent a self-assessment exercise in 2011-2012 which culminated in a 200 page report and a visit by two external examiners in December 2011. The examiners were Dr. Robert Audi of Notre Dame University and Dr. Peg Birmingham of De Paul University. The examiners wrote their own positive assessment of the department and recommended two new full-time hires with AOS in Philosophy of Science and Islamic Philosophy.

The Philosophy department hired a new full-time lecturer in September 2011, Dr. Paul Spohr, who obtained his PhD from Columbia in 2007. Dr. Spohr is a specialist in Hegel’s practical philosophy. Dr. Yasmina Jraissati also joined the department as a new part-time lecturer. Dr. Daniel Smith was visiting professor in the Spring semester and taught an undergraduate course on aesthetics and a graduate course on Deleuze. From 26-30 June, the department co-hosted with CAMS the 3rd World Congress on the Square of Opposition. This international gathering featured speakers from Belgium, Brazil, Chile, Finland, France, Germany, Italy, India, Iran, Japan, Mexico, The Netherlands, Poland, Sweden, Switzerland, Romania, Senegal, Tunisia, Turkey, UK and USA.

The department also hosted the following guest lectures: Dr. Hilan Bensusan (University of Brasilia) ‘Being Up For Grabs: On the Elusive Nature of Contingency’; Dr. Robert Hümmer (Otto-Friedrich-Universität Bamberg) ‘Popular Guides to Rhetoric: Manipulation for the Masses’; Dr. Jean-Yves Beziau (University of Rio de Janeiro) ‘New Perspectives on the Square of Opposition’; and Dr. Robert Grant (University of Glasgow) ‘The Aesthetics of Modernism: Some Illustrated Thoughts’.

B. PERSONNEL

1. Faculty Members
   Ray Brassier Chairperson, Associate Professor
   Ph.D.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
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<tr>
<td>Bashar Haydar</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Joshua Andresen</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hans D. Muller</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Waddah Nasr</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Bana Bashour</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Christopher Johns</td>
<td>Assistant Professor</td>
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<td>Patrick Lewtas</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Daniel W. Smith</td>
<td>Visiting Professor from Purdue University</td>
<td>Ph.D.</td>
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<td>Saleh Agha</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Yasmina Jraissati</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Paul Spohr</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Karim Barakat</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Nelly Dib</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Hiba Krisht</td>
<td>Instructor</td>
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<tr>
<td>Vahik Soghom</td>
<td>Instructor</td>
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2. **Graduate Assistant**

**Fall Semester**  
Ms. Deanna Khamis  
Ms. Hiba Krisht  
Mr. Karam Wahab

**Spring Semester**  
Ms. Deanna Khamis  
Ms. Hiba Krisht  
Ms. Shoghag Ohannessian

3. **Student Employment**

**Fall Semester**  
Mr. Varak Ketsamanian
Spring Semester
Mr. Varak Ketsamanian,

4. Non-Academic Staff

Samar Rawas  Secretary

C. TEACHING

1. Number of Graduating Majors

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<td>M.A.</td>
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2. Number of Majors

- Graduates: 7
- Seniors: 6
- Juniors: 8
- Sophomores: 1

3. Student Enrollment in Courses

<table>
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<th>Spring Sem.</th>
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<td>9</td>
<td>11</td>
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<tr>
<td>Courses numbered 211 trough 299</td>
<td>0</td>
<td>166</td>
<td>185</td>
<td>351</td>
</tr>
<tr>
<td>Courses numbered 200 trough 210</td>
<td>184</td>
<td>382</td>
<td>377</td>
<td>943</td>
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<tr>
<td>Courses numbered below 200</td>
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<tr>
<td>Total</td>
<td>184</td>
<td>630</td>
<td>622</td>
<td>1456</td>
</tr>
</tbody>
</table>

4. Number of Credit Hours Offered
Courses numbered 300 and above 0 6 9 15
Courses numbered 211 through 299 0 36 39 75
Courses numbered 200 through 210 30 60 54 144
Courses numbered below 200 0 24 9 33
Total 30 126 111 267

D. RESEARCH

Andresen, Joshua
2. “Deconstruction, Secularism, and Islam”. The article critically evaluates the claim that secularism is necessary for democracy and shows how alternative approaches to democracy and human rights are being pursued from Muslim perspectives. The article has been accepted for publication in Philosophy Today. Research for the publication has been supported by CASAR grants.
3. “Nietzsche contra Dennett”. The article critically evaluates the use of anthropomorphisms and teleological explanation in evolutionary theory and philosophy of biology. The article was presented at the North American Nietzsche Society Special Session, Central APA, Chicago, February 17, 2012. The article has been accepted for publication in The Journal of Nietzsche Studies.
4. “Difference Must Return? On Eternal Return, Agency, and Revaluation”. The essay looks closely at Deleuze’s account eternal return, will to power, and culture in order to develop a Nietzschean account of “agency” adequate to his project of revaluation. The essay was presented at the Kaifeng International Deleuze Conference, Henan University, Kaifeng, Henan, China, May 19, 2012. It is presently under review for publication.
5. Nietzsche, Eternal Return, Agency. The book gives a thorough textual and scholarly analysis of eternal return with the aim of dislodging the three most prevalent readings of eternal return (the ethical-existential, Heideggerian, and Deleuzian) and defending, in their place, a reading of eternal return that shows its essential place in Nietzsche’s project of revaluation, particularly in relation to the conception of agency that comes out of Nietzsche’s work.

Bana Bashour

Completed articles
1. “Exceptionalism and Kant”. Presented as a talk at a conference entitled Ideals and the Ideal in Kant at Bogazici University in Istanbul (May 24-27, 2012). This paper is currently under review.
Works in progress
1. (edited volume) *Contemporary Philosophical Naturalism and Its Implications.*
   On 12 June 2012 my co-editor, Hans Muller, and I were formally offered a book contract by Routledge for this volume based, in part, on the conference we co-hosted here at AUB in May of 2011. We have accepted the book contract and expect the volume to be ready for publication by October of this year.
2. (book chapter)“Can I Be a Moral Animal? A Naturalized Virtue Ethics” will be written over the summer and will appear in *Contemporary Philosophical Naturalism and Its Implications.*

**Ray Brassier**

Works in progress
1. ‘That Which is Not: Plato, Kant, Sellars’

**Bashshar Haydar**

On leave during Second semester of the academic year 2011-2012

**Christopher Johns**

Book prospectus for, “*The Science of Right: The Grounds of Leibniz’ Moral and Political Philosophy.*” Book prospectus. The book argues that the grounds of Leibniz’s moral and political philosophy lie in the “moral qualities” of right and obligation, which are the moral qualities of rational substances. It provides a reinterpretation of the consequentialist grounds in Leibniz’s system. The prospectus has been under review by several publishers. It is currently in contract with Continuum Books.

**Patrick Lewtas**

5. “What it is like to be a quark”. Paper drafted, submitted for publication and very recently rejected.
8. “When is a concrete property basic?” Paper drafted, submitted for publication and recently rejected.

Hans Muller

Completed articles
1. “Adam Smith vs. David Hume on the Nature of Sympathy.” I presented this paper in two forums: (a) It constituted the inaugural lecture of the speaker series of the Association for the Study of Mind in the MENA Region (May 4, 2012), and (b) as part of the UCSB Philosophy Colloquium Series (May 18, 2012). Research and travel supported by paid research leave but also subsidized by the stipend I receive as compensation for freshman advising.

2. “Phenomenal Properties: From Realism to Deflationism”. I presented this paper as part of the Philosophy Colloquium Series of the Humboldt Universität zu Berlin (May 8, 2012). Research and travel supported by paid research leave but also subsidized by the stipend I receive as compensation for freshman advising.

Works in progress
3. (edited volume) Contemporary Philosophical Naturalism and Its Implications.
On 12 June 2012 my co-editor, Bana Bashour, and were formally offered a book contract for this volume based, in part, on the conference we co-hosted here at AUB in May of 2011. We have accepted the book contract and expect the volume to be ready for publication by October of this year.

4. (book chapter) “Intentionality Without Skyhooks” will be written over the summer and will appear in Contemporary Philosophical Naturalism and Its Implications.

Waddah Nasr

“John Rawls on Toleration”. Even if we assume that Rawls’ theory of justice as developed and defended in his book A Theory of Justice is normatively sound, there are serious problem with the theory’s feasibility in practice. This lack of practical feasibility is particularly serious for Rawls since he intends his principles of justice to “define and regulate the basic structure of society”. Most of what Rawls published after the publication of A Theory of Justice focused on defending his theory in the face criticisms that focused on the stability and practical feasibility of his theory of justice. The paper I am working on (with the possibility of expanding it into a book) is an examination of Rawls’ views on toleration at each of the various stages of the development of his moral and political philosophy, beginning with A Theory of Justice (1971), through Political Liberalism (1993), and ending with The Law of Peoples (1999). I will focus specifically on the relationships between Rawls’ views on toleration and his overall project of resolving the problem of stability.

E. OTHER STAFF ACTIVITIES

Joshua Andresen

1. Chair, Student Disciplinary Affairs Committee, FAS.
2. Member, CASAR Executive Committee.
3. Visiting International Student Advisor.
4. Majorless Student Advisor.
5. Philosophy Majors Advisor.

Bana Bashour

1. Member, Student Disciplinary Affairs Committee, FAS
2. Member, Unified Student Faculty Committee (FAS Representative)
3. Acting Chair, Philosophy Department, Summer 2012
4. Acting Chair, Student Disciplinary Affairs Committee, FAS, Summer 2012
5. Co-Chair, Philosophy Department Sub-Committee for Program Review
6. Freshman Advisor
7. Member of the thesis committees of Deanna Khamis, Hiba Krisht and Karam Wahab, Philosophy graduate students.
9. Member, American Philosophical Association
10. Member, AUB Choral Society

Ray Brassier

1. ‘That Which is Not’, public lecture at Hause Der Kulturen Der Welt, Berlin, 4 May 2012
2. ‘Sellars on Representing and Picturing’, research seminar at Freie Universität Berlin, 4 May 2012
3. ‘Chalmers’ Dualism and the “Hard Problem”’, research seminar at Jan van Eyck Institute, Maastricht, Netherlands, 9 February 2012
5. ‘The View from Nowhere’, presented as part of lecture series on ‘What is Philosophy?’, 6 October 2011, Neuer Berliner Kunstverein, Berlin
7. Chair, philosophy department, AUB
8. Chair of philosophy Program Review Committee, AUB
9. Program Learning Outcome committee, philosophy department, AUB
10. Library liaison officer, philosophy department, AUB
11. Philosophy department webmaster, AUB
12. MA thesis supervisor for Deanna Khamis ‘The Ungrounding of Negative Philosophy’, AUB

**Bashshar Haydar**

On leave during Second semester of the academic year 2011-2012

**Christopher Johns**

1. Member of the thesis committee of Nisreen Sinjab, Philosophy graduate student.
2. Member of the thesis committee of Karam Wahab, Philosophy graduate student.
3. Philosophy major Advisor
4. Applied for Mellon Funds for Philosophy Conference.

**Patrick Lewtas**

1. Member, University Disciplinary Committee
2. Philosophy department secretary
3. Philosophy department textbook coordinator
4. Member, Philosophy Program Review Committee
5. Coordinator, Psych 251 (Introduction to Cognitive Science)
7. Faculty advisor, Great Ideas Club

**Hans Muller**

1. Chair, FAS Undergraduate Admission Committee
2. Freshman advisor
3. Reader, Provost’s pilot project for subjective assessment of freshman admissions applications
4. Member, Unified Admissions Committee (resigned in January 2012)
5. Member, Philosophy Department Sub-Committee for Project Learning Outcomes
6. Member, American Philosophical Association
Waddah Nasr

At the University:
1. Member of the University Senate
2. Member of the University Institutional Research Board
3. Member of the Medical Center Ethics Committee
4. Member of the Advisory Committee of the Center for Teaching and Learning
5. Acting Chair of the Student Affairs Disciplinary Committee of the FAS (including the period: July 1, 2011-September 30, 2011).

At the National level:
7. Member of the Lebanese National Committee for UNESCO
8. Member of the Lebanese National Advisory Committee on Biomedical Ethics

F. PUBLICATIONS

Joshua Andresen


Bana Bashour


Ray Brassier

Bashshar Haydar

On leave during Second semester of the academic year 2011-2012

Christopher Johns

None appeared in 2011-12

Patrick Lewtas

None appeared in 2011-12

Hans Muller

None appeared in 2011-12

Waddah Nasr


G. FUTURE DEVELOPMENT

Following the recommendation by the external assessors for the department’s self-assessment exercise in December 2011, the department has requested two new full-time lines: one with AOS open and the other with AOS in Islamic Philosophy. The department will also be seeking a replacement for Dr. Joshua Andresen who resigned in Spring 2012. Thus the department hopes to be able to carry out at least one full-time professorial search in Fall 2012. The department has hired a second full-time lecturer for 2012-2013, Dr. Dustin McWherter. Dr. McWherter is a specialist in Kant’s theoretical philosophy and will be joining the department in September 2012 as a temporary replacement for Dr. Andresen. There are plans to hold another conference in May 2013 with the title ‘Modern Themes in Contemporary Philosophy’. Dr. Chris Johns is the principal organizer for this conference.

Ray Brassier
Chairperson
DEPARTMENT OF PHYSICS

A. SUMMARY OF PROGRAMS

Currently we have three students enrolled in the PhD program and more are expected to join in the coming year, at least two of them are at an advanced stage of their candidacy for the degree. The academic and research activities continue to expand through the involvement of the faculty members in interdisciplinary research activities.

This year the Department went through its self-study and its programs review process; the external reviewers Profs. D. Heiman (Northeastern University) and R. Nemanich (Arizona State University) concluded the review process by an on-site visit to the department in January 2012. Several recommendations came out as a result of this process. The Department is currently working on implementing changes pertaining to improving its performance on various academic tracks. At the graduate level, an ad-hoc committee was formed to draft a proposal for expanding the physics PhD program to include research work in experimental physics. An outreach campaign was conducted to increase the number of applicants to the graduate programs; (fifteen applications to the MS program in physics and two applications to the PhD program were received this year). New courses have also been introduced in topics that reflect the research interest of the Faculty, such as HEP cosmology and Application to Quantum Mechanics.

The physics graduate students are at the heart of the research activity of our Department. They often participate in local scientific conferences and workshops, while the publication of their work in internationally reputed journals is evidence of the high quality of their research. This year two of our PhD students attended international conferences abroad supported by the FAS URB grants. The physics website is being updated and a new design was proposed by the web unit of the Office of Communications.

At the undergraduate level, the Physics Department re-instated its “mathematical methods for physics” course in the curriculum; in collaboration with the FAS dean’s office a project for renovating room#102 to be used by the undergraduate physics students, (the room will also accommodate the Computational Sciences Program).

The Physics Students Society was active and organized several social and academic activities. Three of our undergraduate students graduated with distinction.
The Department continues the assessment of its Program Learning Outcomes & Program Objectives during this academic year. There has been greater use of online teaching facilities such as “Moodle, Wileyplus and Mastering Physics” are being made in the teaching of courses and administering exams/homework.

In other activities, Prof. J. Touma organized in collaboration with the Mellon Foundations and the Zeki Nassif program a workshop on the “Physics of the Nay”. The Department has also received Prof. Seshadri Sridhar from the Raman Research Institute, Astronomy and Astrophysics Dept., Bangalore, India. Prof. Leonid Klushin spent his leave as visiting scholar at the University of Mainz, Germany.

The Physics Department also initiated some re-structuring and renovation of its space and offices. The Physics Department is renovating the ESR lab room 308 through the university capital budget. Furthermore, the Department has organized a year-long series of research talks culminating in a seminar of Prof. George Helou, NASA-USA (the seminar was organized in collaboration with CAMS and Diwan Ahl Al-Kalam), who gave a talk entitled “Infrared Astronomy: A Golden Age of Space Observatories”.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ghassan Antar</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khalil Bitar</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ali Chamseddine</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Theodore Christidis</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mounib El-Eid</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Samih Isber</td>
<td>Professor (Chairman)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Michel Kazan</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Leonid Klushin¹</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Wafic Sabra²</td>
<td>Professor (Director, CAMS)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Malek Tabbal</td>
<td>Professor (Associate Dean, FAS)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Jihad Touma</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
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</table>

2. Lecturers & Instructors (Part-time)

   Summer 2011
Zainab Alameh  Assistant Instructor  B.S.  
Berjouhi Bodakian  Lecturer  Ph.D.  
Mona Bahja  Assistant Instructor  B.S.  
Hassan Ghamlouche  Lecturer  Ph.D.  
Mostafa Hammoud  Assistant Instructor  B.S.  
Wassim Kassem  Assistant Instructor  B.S.  
Malak Khouchen  Assistant Instructor  B.S.  
Adnan Nahlawi  Assistant Instructor  B.S.  
Nancy Rahbany  Assistant Instructor  B.S.  
Mohammad Roumieh  Lecturer  Ph.D.  
Josianne Salameh  Assistant Instructor  B.S.  
Mirvat Shamseddine  Assistant Instructor  B.S.  

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1  Paid Leave, Spring semester  
2  Position shared between Physics and CAMS  

**Fall Semester**  
Ibrahim Ammar  Assistant Instructor  B.S.  
Berjouhi Bodakian  Lecturer  Ph.D.  
Hassan Ghamlouche  Lecturer  Ph.D.  
Rana Nicolas  Assistant Instructor  
Mohammad Roumieh  Lecturer  Ph.D.  
Aurore Said  Lecturer  Ph.D.  
Josianne Salameh  Assistant Instructor  

**Spring Semester**  
Ibrahim Ammar  Assistant Instructor  B.S.  
Berjouhi Bodakian  Lecturer  Ph.D.  
Elias Hannoun  Instructor  M.S.  
Hassan Ghamloush  Lecturer  Ph.D.  
Wassim Jalbout  Lecturer  M.D.  
Rana Nicolas  Assistant Instructor  B.S.  
Mohammad Roumieh  Lecturer  Ph.D.  
Aurore Said  Lecturer  Ph.D.  
Josianne Salameh  Assistant Instructor  B.S.  
Mirvat Shamseddine  Instructor  M.S.  

3.  **Research Assistants**  

**Summer 2011**  
Elsy Bacha
Fall Semester
Mirvat Shamseddine Rabih Tauk

Spring Semester
Rabih Tauk

4. **Graduate Assistants**

**Fall Semester**
- Zainab Alameh
- Mona Bahja
- Mostafa Hammoud
- Ola Hosseiky-Malaeb (Ph.D. stdt.)
- Malak Khouchen
- Ghina Mahmoud (Ph.D. stdt.)

**Spring Semester**
- Ali Abou Khalil
- Zainab Alameh
- Ali El Reza Asghar
- Mona Bahja
- Mostafa Hammoud
- Ola Hosseiky-Malaeb (Ph.D. stdt.)

5. **Non-Academic Staff**

- Jumana Abi Falah Administrative Assistant
- Simon Al-Ghawi Technician
- Wassim Issa Chief Technician
- Elissar Majdalani Lab Manager
- Elie Melki Chief Technician
- Boutros Sawaya Senior Glass Blower

C. **TEACHING**

1. **Number of Graduating Majors**

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M.S. Oct. 2011 2
Feb. 2012 1
June 2012 3

2. **Number of Majors**

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<tr>
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<td>6</td>
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<tr>
<td>Sophomores</td>
<td>10</td>
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3. **Student Enrollment in Courses**

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<th>Spring</th>
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<tr>
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<td>628</td>
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<td>100 – 199</td>
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<td>32</td>
<td>411</td>
<td>484</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>2828</strong></td>
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4. **Number of Credit Hours Offered**

<table>
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<th>Summer '11</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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</thead>
<tbody>
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<td>300 and above</td>
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<td>21</td>
<td>21</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>348</strong></td>
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D. **RESEARCH**

**Ghassan Antar**

1. The Lebanese Linear Plasma Device: We are building the support structure of the vacuum chamber and also building the magnetic coils and their support. A grant to the Masri Foundation is pending. This project is in its initial construction phase.

2. Rotating liquid metals: Laser diagnostic technique is being developed with the student Amani Zalzali, to measure the vorticity in shallow fluid flows and thus
to characterize the onset of turbulence. The project is funded by URB and is in its early phase.
3. A numerical simulation code of plasma turbulence in fusion devices is under construction with the student Mostafa Hammoud. The project is in its early phase.
4. Understanding the plasma plume of the Pulsed Laser Deposition and its formation and expansion is being simulated with the student Ali Khalife. The project is in its early phase.
5. Measuring the plasma density, temperature and space potential using electrical probe is an on-going project with the help of the students, Rahaf Rahal and Christopher Saliba. The project is in its early phase.
6. Understanding turbulence properties as additional ion cyclotron heating is applied is being performed on the Tore Supra tokamak in collaboration with the CEA-Cadarache (France). One paper was submitted and another in progress.

**Mounib El-Eid**

1. Articles in progress
   a. Mahmoud-Halabi, G., El Eid, M.F., Champagne, A.* “Effect of the \(^{14}\text{N}(p,\gamma)^{15}\text{O}\) reaction on the blue loop in Intermediate Stars”, to be submitted to *Astrophy J.*

2. Projects in progress
   a. Collaboration in USA: Regarding the PhD thesis of Ms Ghina Mahmoud, collaboration with Drs. B. Meyer, of the physics department at Clemson University, SC, USA is continuing. This deals with a consistent treatment of nuclear reaction and mixing due to convection during the advanced active AGB phases of stars. Dr. B. Meyer will act as a member of the PhD thesis committee of Ms. Ghina Mahmoud-Halabi.
   b. PhD – project: The PhD project (see annual report of last year) in which Ms Ghina Mahmoud- Halabi is continuing and is already in advanced phase with two publications under way.

**Samih Isber**

1. “De-Hass Van-Alphen (dHvA) effect in Cerium doped lead chalcogenides \(\text{PbM} (\text{M} = \text{Te}, \text{Se}, \text{S})\)”. The aim of this project is to image the fermi surface and to measure the carrier density for \(\text{Pb}_{1-x}\text{Ce}_x\text{M} (\text{M} = \text{Te}, \text{Se}, \text{S})\) Diluted Magnetic Semiconductor
(DMS). The dHvA results will be correlated to other magnetic data such as EPR and Hall effects. In collaboration with X. Gratens*.

2. Thermal analysis and magnetism of dinuclear copper phenanthroline chloride [Cu(Phen)Cl(N$_2$)].

The advent of molecular-based magnets has strongly enriched the field of molecular magnetism. Multinuclear metal complexes using multi-bridging synthesis opened an attractive area in applied physical-chemistry. In this project, we aim to study the magnetic interaction between dinuclear copper ions in phenanthroline chloride compound. In collaboration with H. Hammoud*.

Michel Kazan

1. Articles in Preparation
   b. “The contribution of surfaces and interfaces to the crystal thermal conductivity.” A review paper to be published in *Surface Science Reports*. Persons involved: Michel Kazan

2. Research Projects in Process
   a. “Modeling the thermal conductivity of nano-objects: effects of size and shape.” Persons involved: Zainab Alameh and Michel Kazan. Project funded by the LCNRS. The project is in its final stage.
   b. “Development of an optical technique to deduce optical properties of nano-objects.” Persons involved: Nancy Rahbany and Michel Kazan. The project is in its final stage
   c. “Optimization of material systems for efficient thermoelectric conversion.” Persons involved: Hadi Salam (Department of Mechanical Engineering), Marwan Darwish (Department of Mechanical Engineering), and Michel Kazan. The project is in its initial exploratory stage
   d. “Development of a polarization resolved mid-IR near-field microscope.” Persons involved: Michel Kazan. The project is in an advanced stage

Leonid Klushin

1. Kinetics of DNA ejection from a capsid-like enclosure: Theory and MD simulations. Funding: DFG collaborative grant

2. Chromatography of statistical copolymers

Malek Tabbal
3. “Optimization of thermoelectric thin films: physical properties and defects at the nano-scale.” LCNRS funded in collaboration with Prof. M. Kazan, work in progress.

Jihad Touma

1. “A theoretical study of the secular dynamics of multiplanet systems in binary stars,” in collaboration with Prof. S.Sridhar (Raman Research Institute, India); work in Progress.
3. “The Saturated Equilibria of Unstable Counter-Rotating Stellar Disks,” in collaboration with Mher Kazandjian (PhD Candidate, Leiden University); work completed, paper being Written.

E. OTHER STAFF ACTIVITIES

Ghassan Antar

1. Reviewer for the journals Plasma Physics, Plasma Physics and Controlled Fusion and Nuclear Fusion
2. Attended the 3rd Lebanese Society for Mathematical Sciences, held at AUB conference.

Ali Chamseddine


Mounib El-Eid

1. Adviser of graduate students in PhD program
2. Member of the task force for Astronomy and Astrophysics of the CNRSL
1. Participation on the “Carpathian Summer School of Physics 2012”, June 24- July 7, 2012, Sinai, Romania, (invited lecture)

Samih Isber

1. Member, FAS, Advisory Committee.
2. Member, University Senate.
3. Member, Senate Steering Committee.
4. Advisor, Freshman Students.
5. Books adoption coordinator, Physics Department.
7. Chair of the Program Review Committee, self-study and program review
9. Consultation Team (REP), American University of Abu Dhabi (AUAD), UAE (2011-2012).
10. Member of the MS thesis defense committee of Mirvat Shamseddine (physics AUB), Elias Nakouzi (Chemistry, AUB), Baria Yamout (physics, BAU), Michael Ibrahim (PhD physics, Lebanese University) and S. Kamara (PhD physics, Montpellier II, France).
**Michel Kazan**

Participation in EMRS-2012 Strasbourg-France from May 14 to May 18. Contribution with one oral presentation.

**Malek Tabbal**

1. Associate Dean of the Faculty of Arts and Sciences.
2. Chair of the URB Committee.
3. Chair of the FAS Students Academic Affairs Committee.
4. Director of the USAID University Scholarship Program.
5. Member of the Center of Teaching and Learning Advisory Committee.
6. Member of the University Senate.
7. Member of the Physics Self-Review Committee.
8. Member of the General Education Senate Committee.
10. Coordinator of the FAS Assessment of Program Learning Outcomes project.
11. Reviewer of grants for the URB, ASTF and the LCNRS.
12. Member of the CEDRE II Committee.
13. Reviewer for several scientific journals such as *Applied Surface Science, Diamond and Related Materials* and *Thin Solid Films*.
14. Advisor of the two graduating MS students:
   a. Abeer Al Mohtar (Physics).
   b. Wassim Kassem (Physics).
15. Member of the MS thesis committee:
   a. Zainab Alameh (Physics).
   b. Dalal Nourelddine (Chemistry).
   c. Mirvat Shams Eddine (Physics).
16. Presentations at international research conferences (presenting author is underlined)

**Jihad Touma**

Workshop on the acoustics of musical instruments of the Near-Eastern Takht: Organized at AUB, with partial support from a Mellon Award, and featuring an in-depth look at the acoustics of the Ney.

**F. PUBLICATIONS**
**Ali Chamseddine**


**Mounib El-Eid**


**Samih Isber**


**Michel Kazan**


Leonid Klushin


Malek Tabbal


Jihad Touma


* Not Associated with A.U.B.

G. FUTURE DEVELOPMENT

At the undergraduate level, the Department will implement the outcome of the self-evaluation process to improve the program and achieves its objectives. The program assessment will be continued as previously envisaged to develop new strategies to improving the physics programs. The Department needs to enhance its offering of general education courses, and to proceed with the up-grade of its laboratories, in particular the “advanced laboratory”.

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At the graduate level, we expect an increased enrollment in our Theoretical Physics PhD program and the introduction of new PhD level courses. As the Experimental Physics research program is attracting a large number of our MS students and with our Experimental facilities strengthened over the last few years, the Department will consider expanding the PhD program to include work in Experimental Physics. The Department is also planning to hire at least one new Faculty member in Theoretical Physics to fill the vacant position and to further enhance our offerings at the graduate and undergraduate programs in Physics. The Department will also step up its efforts in acquiring external funding and work on setting up out-reach programs in order increase our involvement with the local community.

Samih Isber
Chairperson
A. SUMMARY OF PROGRAMS

The Department of Political Studies and Public Administration (department) undertook various steps to broaden and strengthen its activities during 2011-12. While many of these steps were planned during 2010-11, others were encouraged by the findings generated during our comprehensive Program Review Process. The following paragraphs summarize some of activities undertaken by our department during 2011-12.

1. Governance and Leadership

Our department continued to move away from the highly ad hoc and unstable methods and procedures that had previously been used to manage the department. With the selection of a recently recruited junior faculty member as chair (Thomas Haase) in the Fall 2011 for a full three-year appointment, our department has continued to run smoothly and promote collective deliberation as it developed procedures and functioning committees to manage the department and its functions.

2. Recruiting and Hiring

Our department acquired approval to conduct two faculty searches and announced positions in International Studies/Middle East (open rank) and Public Administration (assistant professor). After discussion, both PS and PA decided on relatively open areas of expertise and sought scholars whose research and career aspirations were well adapted to the context of AUB. The chair sought to expedite the approval of positions and their job descriptions so that announcements can be advertised sooner and the faculty and begin both informal and formal recruiting efforts. Although our department did not have a successful PA search, we did make a full recommendation for a PS appointment to the Office of the Dean. Our department also began to make full-time appointments at the lecturer level to increase the stability of course offerings and the quality of instruction. To this end, our department appointed Dr. Ohannes Guekjian in the spring of 2012.

3. Academic Advising
Following the option suggested by the FAS Dean’s Office, our department centralized academic advising around a single adviser for each undergraduate program (Public Administration and Political Studies). The division of these tasks allowed the advisors to meet individually with each incoming student and explain recently and expected future changes in the MA program. In both cases, the dedicated advisor gives the student a first point of contact with department and a go-to person to address queries. While the new advisors, who had little experience with advising in the AUB system, suffered through the initial steep learning curve, the department has received positive feedback about the increased care and attention (as well as consistency) advisors were able to give.

4. Curriculum

Our department began to implement the curriculum changes that were approved the previous academic year. The PA and PS staffs have both mapped out their course offerings for the next few academic years. We also began to cross-list courses with the BA program in American Studies and the MA program in Middle East Studies. In the Fall 2011, the department offered its first writing intensive class, PSPA 258 Comparative Public Administration, which was taught by Dr. Thomas W. Haase. Dr. Waleed Hazbun is developing our department’s second writing intensive course.

5. Admissions

Our department streamlined the MA application review process. A representative from both the PS and PA programs agreed to review the application files and present a list of strong candidates for admission to the faculty. The faculty would then review the list, limiting discussion to those files that needed further consideration. This modified admissions process decreased the amount of time that faculty members needed to spend on the files. Our department also decided that GPA should not be the only determinative factor for the admission of MA students into the program. Two additional factors that will be considered are the strength of the applicant’s application essay and whether there is a match between the applicant’s research interests and faculty members.

6. Brown Bag Sessions

Our department continued to hold brown bags lectures during the year. However, we have adopted a slightly different strategy. The topics presented at the brown bags session were much broader in focus. For example, we used the brown bags as a venue for Department’s Research Associates, who were able to present their
research findings. We also reached out to secured local and international officials who could speak on policy issues relevant to the Middle East Region. We were honored to have both hosted His Excellency Prime Minister of the Republic of Lebanon Najib Mikati and United Kingdom Minister for Middle East Affairs Mr. Alistair Burt for discussions with PSPA students.

7. **Fundraising Strategy**

Our department began to explore whether it would be possible to undertake a fundraising campaign. Although this idea had been discussed in the past, no formal action was every taken to facilitate the initiation of such a campaign. This year, after a series of informational meetings with AUB’s Office of Advancement, the department formed an ad hoc committee to draft a memorandum that outlined a general fundraising strategy.

8. **Website**

Our department continued to revise its website, using a more modern and streamlined template provided by the university. The website now includes updated information about the department and the research activities of our community of faculty members. The revised website will also help our department to convey information to the general public about our activities.

9. **Record Keeping**

Our department took steps to standardize record-keeping processes, to update current files, and to eliminate dated information. This year, attention was given to updating personal and student records, organizing the record-keeping process, and initiating processes of data collection related to hiring and student admissions. These steps should improve our department’s ability to identify historical and contemporary trends in these areas.

10. **Qualifications for Part-Time Faculty Members**

Our department standardized the qualifications used to hire part-time faculty members. We voted to approve the following requirements for part-timers. Individuals seeking to teach within the department as part-timers must: 1) hold a Ph.D. in closely related field; 2) hold a M.A. degree with substantial and related professional experience (5+); or 3) be a Ph.D. candidate (completed successful defense of dissertation proposal).
B. PERSONNEL

1. Faculty Members

Khashan, Hilal                        Professor                          Ph.D.
Moussalli, Ahmad                     Professor                          Ph.D.
(joint appointment CVSP)
Hazbun, Waleed                       Associate Professor              Ph.D.
Makdisi, Karim                       Associate Professor              Ph.D.
Frangie, Samer (spring)              Assistant Professor              Ph.D.
Haase, Thomas                        Assistant Professor              Ph.D.
Hindawi, Coralie (spring)            Assistant Professor              Ph.D.
Khodr, Hiba                          Assistant Professor              Ph.D.
Reiche, Danyel                       Assistant Professor              Ph.D.
Hanf, Theodore (fall)                Visiting Professor              Ph.D.
Antoun, Randa                        Lecturer                         Ph.D.
Guékjian, Ohannes (spring)           Lecturer                         Ph.D.

2. Faculty Members (Part-time)

El-Khazen, Farid                      Professor                          Ph.D.
Gebara, Khalil                       Lecturer                          Ph.D.
Jurdi, Nidal                         Lecturer                          Ph.D.
Krayem, Hassan                       Lecturer                          Ph.D.
Kreidie, Lina                        Lecturer                          Ph.D.
Masri, Shafic                        Lecturer                          Ph.D.
Nakib, Khalil                        Lecturer                          Ph.D.
Nasser, Khaled                       Lecturer                          Ph.D.
Nizameddine, Talal                   Lecturer                          Ph.D.
Saadeh, Bashir                       Lecturer                          Ph.D.
Bitar, George                        Instructor                        M.A.
Geha, Carmen                         Instructor                        M.A.
Goksel, Timur                        Instructor                        M.A.
Haddad, Tania                        Instructor                        M.A.
Hankir, Samer                        Instructor                        M.A.
Hanna, Elias                         Instructor                        M.A.
Hatjian, Berj                        Instructor                        M.A.
Kheir, Wael                          Instructor                        M.A.
Traboulsi, Fawwaz                    Instructor                        M.A.
Zaazaa, Nadim                        Instructor                        M.A.
3. Graduate Assistants

Fall Semester
Abou Zeid, Mario
Abul Taif, Eduardo
Abou Harb, Amani
Arbid, Jeremy
Ajamian, Melissa
Flahive, Robert
Hussein, Ayman
Khadra, Hamed
Koteiche, Rayan
Nersyants, Anna
Tohme, Hicham

Spring Semester
Abou Zeid, Mario
Abul Taif, Eduardo
Arbid, Jeremy
Ajamian, Melissa
Flahive, Robert
Di Giovanni, Anna Lena
Khadra, Hamed
Hussein, Ayman
Koteiche, Rayan
Nersyants, Anna
Witthkun, Robert
Tohme, Hisham

4. Undergraduate Assistants

Fall Semester
Alameh, Mohamad
Faour, Jude
Sleem, Tamara

Spring Semester
Mansour, Mohamad
Sleem, Tamara

5. Non-Academic Staff

Hitti, Bou Fadel, Milia

Secretary

C. TEACHING

1. Number of Graduating Majors

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<td>MA</td>
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Feb. 2011 3
Jun. 2011 4

2. **Number of Majors**

   Graduates 60
   Prospective Graduates 5
   Seniors 103
   Juniors 113
   Sophomores 59

3. **Student Enrollment in Courses**

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<th>Spring</th>
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<td>100-199</td>
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<td>58</td>
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<td><strong>961</strong></td>
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4. **Number of Credit Hours Offered**

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<tr>
<td>211-299</td>
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<td><strong>153</strong></td>
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D. **RESEARCH**

**Randa Antoun**


2. Citizen Participation in Public Administration: Views from Lebanon with Tina Nabatchi and Khaledoun Abou Assi (under review)
Samer Frangie

2. 'Historicism, Socialism and Liberalism After the Defeat: On the Political Thought of Yasin al-Hafiz', *Modern Intellectual History*
3. In preparation: The Arab Reception of Michel Foucault

Ohannes Geukjian

2. The Objective and Purpose of Armenian Terrorism, 1975-1986, “research completed and paper being written.”

Thomas Haase

1. Social Capital and Disaster Management: Promoting Civic Engagement as a Catalyst for Community Based Problem Solving. Preparing manuscript for submission.
4. Antoun, Randa and Thomas W. Haase (201X) Decentralization in the Republic of Lebanon: Evaluating the Call for Reform. Initially drafted as article, reworking manuscript to submit as a book chapter, fall 2012.

Waleed Hazbun

2. “The Disappearing Frontier of Modernization in the Arab World,” contribution to volume edited by Marwan Kraidy and Alex Lubin to be submitted to Duke University Press (Fall 2012).


5. *Geopolitics of Insecurity: US policy and the International Relations of the Middle East*, Manuscript in progress to be submitted to University of Minnesota Press

**Coralie Hindawi**

1. The Two Dimensions of the Responsibility to Protect. Well-advanced, ongoing research, Paper being written.

2. The Legal Regulation of the Use of Force Ten Years after the Invasion of Iraq. Ongoing research.

3. Arms Transfers and Control Policies Towards Iraq. Ongoing research project, started during my research leave, early stage.

**Hilal Khashan**

1. “The Arab Uprisings and the Illusion of Political Change.” This paper argues that there is a gap between ousting political dictators and installing democratic orders (in the pipeline).

2. “Political Jurisprudence in Islam.” This paper deals with the question of the absence of a system of governance in Islam

**Hiba Khodr**


2. “A Preliminary Comparative Analysis of Public Policymaking in two of the GCC Countries: Kuwait and Qatar” to be published as a Brookings Paper in May 2012


5. “The Dynamics of Energy Policy in Lebanon: when research, politics, and policy fail to intersect”- Research in progress
6. “The Implications of Arab Revolutions on US Foreign Policy Towards Islamic Organizations: The Case of the Muslim Brotherhood in Post-Mubarak Egypt” - Research in progress

Karim Makdisi

1. Exploring the United Nations role in Lebanon and the Arab region as a site of Contestation
2. Re-conceptualizing Environmentalism
3. Arab Uprisings: Creation of a new order?

Ahmad Moussalli

1. “Islamic Thought and Politics in the Age of Globalization.” A full-length manuscript on most theoretical and practical developments of Islamic thought and politics in light of Global multi-layered structure.

E. OTHER STAFF ACTIVITIES

Randa Antoun

1. MEPI Tomorrows Leaders Program Coordinator, AUB Office of the Provost
2. Advisor Public Administration Students
3. Vice President Lebanese Association for Democratic Elections
4. Member of the PSPA Fundraising Committee
6. Member of the Network of Innovators in Governance in the Mediterranean Region, United Nations, Division of Public Administration and Development Management

Ohannes Guekjian
2. Moderator of a panel on “Turkey’s Policy in the Arab World,” that was held at Habtour Hotel, March 20, 2012.
3. I joined the Fahamu Networks for Social Justice, a human rights organization based in Oxford, the UK and given the status of Country of Origin Information (COI) expert to provide advisory opinion to Armenian and Azerbaijani refugees.
10. Consultancy to the Office of the Vice President for Regional External Programs (REP) at AUB, Leadership for Democracy Fellowship Program, May 18-22, 2012.
11. Reviewed the following title for ASHGATE: “Understanding Ethnopolitical Conflict: Karabakh, South Ossetia and Abkhazia Wars Reconsidered.” April 2012

Thomas Haase

1. Chair, Department of Political Studies and Public Administration.
2. Program Review Committee and co-Author of Self-Study Report, Department of Political Studies and Public Administration (PSPA).
3. Association of Middle Eastern Public Policy and Administration, Member Conference Education Committee (2012) and Member Provisional Executive Committee (2011-2012).


6. New Faculty Orientation. Presentation on Teaching, Research, Service and Community Activities at American University of Beirut, at the American University of Beirut, Beirut, Lebanon, September 20, 2011

7. Workshop on Course Learning Outcomes. Workshops Sponsored by the Center for Teaching and Learning (CTL), at the American University of Beirut, Beirut, Lebanon, August 8 – 17, 2011


10. A National Conference: The Path from Local Development to National Policy. Sponsored by Beyond Reform and Development. Holiday Inn Hotel, Dunes Center, Verdun, Beirut, June 16.


Waleed Hazbun


4. “Between ‘the emerging future’ and ‘the decaying past’: American efforts to navigate the changing the regional order in the Middle East,” presentation at the Netherlands Institute in Beirut, March 28, 2012.

5. Panelist, "Regional Shifts and International Institutions" at AUB Arab Uprisings Symposium: Critically Assessing the Changing Landscape of Power and Players.


7. Director, Center for Arab and Middle East Studies (CAMES).

8. Chair, Program Review Committee and Author, Self-Study Report, Department of Political Studies and Public Administration (PSPA).

9. Academic Advisor, Political Studies BA Majors and MA graduate students

10. Executive Committee, Center for American Studies and Research (CASAR).

11. Faculty Advisory Committee, United Nations in the Arab World Program, Issam Fares Institute for Public Policy and International Affairs (IFI).


**Hilal Khashan**

1. I successfully supervised three Master’s theses for Nidal Mawas, Mathew Plain, and Jessica Nelson.

**Ahmad Moussalli**


Danyel Reiche

1. Panel discussion with Dr. Michael Paul, member of the German Bundestag, about the German nuclear phase out, Konrad Adenauer; Berlin, 06/08/2011

2. Lecture on “Masdar City: A critical assessment” Friedrich-Ebert Foundation – Amman, Jordan on 02/04/2012


F. PUBLICATIONS

Randa Antoun

1. Inclusive and Participative Political Institutions in Select Arab States: Mission Report Lebanon, UNDP, BCPR, May 2012

Ohannes Geukjian


Thomas Haase

336

Waleed Hazbun


Coralie Hindawi


Hilal Khashan


Hiba Khodr


Karim Makdisi


Ahamad Moussalli


G. FUTURE DEVELOPMENT

Our department plans to undertake a number of additional steps to improve its undergraduate and graduate programs in the future.

1. Undergraduate Programs
Our department plans to continue to develop its undergraduate curriculum. Its central goals are to improve the quality of instruction at the introductory level (201, 202, 210, 211, 212, and/or 213) and to have these courses provide a foundation for offering more sophisticated approaches and materials at the advanced level.

Our department wishes to make its introductory courses (210, 211, 212, 213) pre-requisites for upper level courses in those fields. This requirement will be for PSPA majors only. We are considering how best to implement this policy.

With the expectation that the size of our department’s full-time faculty will increase in future years, we are committed to the goal of eventually having core introductory courses (210, 211, 212, 213) only or mostly taught by full-time faculty. In this case, full-time faculty will likely include full-time lecturers. This should reduce our dependence on part-time faculty, and should also increase the quality of the instruction in our department.

2. **Graduate Programs**

Our department agreed to increase the standards for admission and give preference to students with research interests that fit with the focus of the research in our department. This would likely imply accepting a smaller number of students each year. We will submit a proposal to the Graduate Studies Committee that outlines the changes that we would like to include in our application requirements. We will formally ask the applicants to specify a research focus and give preference to applicants with research interests that fit well with the expertise and research interests of the full time faculty of professorial rank. We will also require all applicants to submit a writing sample of about 15-20 pages.

Our department will consider making the thesis 9 credits, like other departments in FAS. There was only mixed support for introducing a 3-credit ‘project’ option (like CAMES) or the development of a non-thesis track. In seeking to develop a more research-oriented program, we are interested moving to a system that only admits students who have clearly demonstrated the capability of writing an MA thesis. At this time, students who are not prepared to write a quality MA thesis place significant burdens on faculty members.

Our department strongly feels that highly qualified part-time faculty should be given the authority to serve on thesis committees. Efforts to propose three member committees that include one highly qualified part-time faculty have been rejected by the Graduate Studies Committee. We feel that having four committee
members on an MA thesis, when one is not a part-time faculty member of professorial rank, is too cumbersome and unnecessary. Whenever a highly qualified part-time faculty agrees to serve as a reader we will authorize our chair or other faculty member to sign as a fourth (shadow) member of the committee.

3. **Undergraduate and Graduate Programs**

The following items relate to both the undergraduate and graduate programs within the PSPA department. To give an accurate impression of our program, we will revise our catalogue to list as “occasionally” all the courses that have not been really taught over the last 3 years. The chair will oversee an effort to plan what we expect to teach for at least the next two semesters. Such planning will allow us to anticipate future needs and more effectively recruit part-time, full-time, and visiting faculty members.

Due to limited faculty resources, the PA program plans to maintain its BA concentration and minor in Public Policy, but will eliminate its goal of developing a MA focus in Public Policy with the expectation that PSPA will work with IFI to develop MA programs in Public Political and International Affairs. This strategy would enable the PA program to make better use of its current resources, and focus on the development and expansion of the PA program. While the addition of a new faculty member next year will help, the long-term success of the program will depend on Our department’s ability to secure additional faculty lines for PA.

4. **Articulate a Vision for Our department**

Our department feels that the PSPA’s overall strategic goal should become a research oriented program and a center for the production of knowledge. We will seek to better focus, and increase the quality and specialization of, the training in our MA programs. PSPA will seek to define its overall identity as program that develops and teaches situated knowledge. We see this as the basis for our identity, as well as our comparative advantage as a research oriented program. We will encourage faculty to develop research programs that reflect our location in Lebanon/Middle East/Global South. This identity can be pursued in a range of ways and faculty members are not expected to develop the same logic for their research program (for example some could study politics/processes in the region while others could develop knowledge that might be needed or useful for the region). Our department has a goal of organizing a yearly or biannual PSPA-sponsored conference, possibly co-sponsored with CAMES or IFI.

5. **Part-Timers, Lecturers, and Visiting Professors**
We aim to reduce our reliance on part-timers. Part-timers currently teach more than half of all PSPA course hours. We seek to switch this ratio by increasing the number of full-time faculty of professorial rank, and by hiring more full-time lecturers (and make one or more current part-time members full time).

The chair is currently developing a method for formalizing the hiring and selection process of part-time faculty members. We will also have a need for part-time faculty, but we wish to focus our need and ensure high quality instruction across all classes. At the same time, we would like to plan both social events and academic talks to help increase intellectual and social interaction between full time and part time faculty.

Our department would also like to formalize the visiting professor position with an annual or biannual search (rather than be subject to ad hoc hires that are suggested by the Dean or dependent on the selection of the Fulbright commissions). We feel we could attract more highly respected visiting professors, who could then contribute to our course offerings, and introduce the faculty to new trends and areas of knowledge while increasing the profile of Our department and possibly act as mentors for junior faculty. We has discussed with the AUB development office the possibility of raising external funds to support a visiting position along the lines of CASAR’s Edward Said Chair.

6. **Expanding the Faculty of Professorial Rank**

Our department would like to decrease the ratio of part-time to full-time faculty. In recent years, the share of enrollment taught by part-time faculty has come to exceed that of full-time faculty. Course demand indicates the need for our department to return to its previous size of at least 12 full-time faculty members. In the late 1990s, when our department had 12 full-time members, our department offered about one third less course hours, employing about half the number of part-timers as it does now. Developing a research-oriented department should mean less reliance on part-timers, lecturers, and visitors and an increased focus on the development of full-time faculty of professorial rank who are responsible for research. We will always need part-timers, lecturers, and visitors, but we want to become less dependent on them.

Thomas W. Haase
Chairperson
A. SUMMARY OF PROGRAMS

In its meeting of June 24, 2011, the AUB Board of Trustees unanimously voted to approve the creation of a new Department of Psychology for implementation before the start of Fall 2011-12. The newly formed Department of Psychology offers BA and MA degrees in psychology and constitutes the fifth largest concentration in the faculty of Arts and Sciences. The mission of the new department of psychology embodies the main elements of the mission of the university: to foster freedom of thought, respect for diversity, critical thinking, personal integrity and civic engagement. The academic and research interests of the six full-time faculty members (including the Chair) are focused on higher cognitive functions of the prefrontal cortex, especially creativity, altered states of consciousness, and the psychological effects of exercise; identities and group dynamics with a special focus on the Arab world; behavioral interventions in autism spectrum disorders; sensory integration, sense of agency, and generation of novel motor sequences; the psychology of shame; and psychological, social, cultural and spiritual correlates of psychological and physical well-being. In addition to providing a nurturing academic environment for its constituents, the Department of Psychology strives for excellence in teaching. In Fall 2011-12, for example, psychology faculty obtained higher ICE evaluation scores than FAS or AUB scores on every ICE dimension.

The following represents major activities and new developments in the department of psychology:

Human Resources. Professor Nigel Marsh joined the department at the rank of professor in the Fall of 2011-12 and resigned his position at the conclusion of the semester (the reason for his resignation was extra-departmental rather than intradepartmental). Dr. Dylan Evans from University College Cork also joined the department as a Visiting Professor for the Spring 2011-12 term to teach two sections of a special topics course, evolutionary psychology. Finally, the department welcomed Maria Baramakian as the first secretary of the newly established Department of Psychology.

MA Clinical Psychology Program. The MA Clinical Psychology Program was approved by the Technical Committee of the Ministry of Higher Education of Lebanon and the New York State Education Department. The Department plans to implement the new Clinical Psychology Program in Fall 2013-14.
Interdisciplinary Partnerships. In an effort to strengthen interdisciplinary collaboration and practicum training of psychology graduate students, meetings took place with the leadership of the AUBMC Department of Psychiatry and the University Counseling Centre with a view to memorandums of understanding concerning practicum training of graduate-level clinical psychology students.

Undergraduate and Graduate Program Reviews. The department aimed at extensive reviews of its undergraduate and graduate programs. While the review of the graduate program was suspended temporarily because of the unexpected resignation in the department, the undergraduate program was refined in terms of catalogue descriptions and numbering. The revised undergraduate program was approved by the Curriculum Committee.

Psychology Web Site. A new Department of Psychology Website was created to become operational on November 18, 2011. The website’s public URL is http://www.aub.edu.lb/fas/psychology/.

Psychology Colloquium. The Department of Psychology and the Suliman S. Olayan School of Business co-hosted the talk of Professor Dylan Evans about Risk Intelligence. Four additional colloquium presentations were organized: When Employees Use Feedback as a Political Strategy, Rana Moukarzel presenter; Aloof and Confident: Power Affects the Deployment of Attention and Reactivity to Feedback, Riam Konso presenter; What Goes Wrong in PTSD and How it is Restored after EMDR, Myriam Khoury presenter; and Prevalence and Predictors of Negative eating Attitudes and Behaviors High School Students, Lucy Tavitian presenter.

Civic Engagement. The Department of Psychology and the Psychology Student Society in collaboration with the Lebanese Autism Society participated in the worldwide campaign for Light It Up Blue for Autism, an Autism Awareness event that took place on the front yard of College Hall.

B. PERSONNEL

1. Faculty Members

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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Arne Dietrich</td>
<td>Professor</td>
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</tr>
<tr>
<td>Shahe Kazarian, Chairperson</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Charles Harb</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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Tima El Jamil  Assistant Professor  Ph.D.
Nidal Najjar  Assistant Professor  Ph.D.
Nadiya Slobodenyuk  Assistant Professor  Ph.D.
May Awaida  Lecturer  Ph.D.
Arin Ayanian  Instructor  M.A.
Margaret Bassil  Instructor  M.A.
Suha Bawab  Instructor  M.A.
Maral Boyadjian  Instructor  M.A.
Karen Estefane  Instructor  M.A.
Hana Ghannoum  Instructor  M.A.
Rana Merii  Instructor  M.A.
Joanne Rechdan  Instructor  M.A.

2. Graduate Assistants

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<td>Kobiessi</td>
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<td>Kobiessi</td>
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3. Non-Academic Staff

Baramakian, Maria  Secretary

C. TEACHING

1. Number of Graduating Majors:
Psychology

B.A. Oct. 2011
Feb. 2012 8
Jun. 2012 31

M.A Oct. 2011 0
Feb. 2012 1
Jun. 2012 4

2. Number of Majors:

Psychology

Graduates 28
Prospective 0

Graduates
Seniors 54
Juniors 54
Sophomores 39
Freshman 0
Total Enrollment 175

3. Student Enrollment in Courses

<table>
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4. Number of Credit Hours Offered

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Courses numbered 100 through 199

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</table>

D. RESEARCH

Fatima Al-Jamil


Arne Dietrich

1. EEG neuroimaging projects
2. Theoretical work on creative thinking

Charles Harb


Shahe Kazarian

Nidal Daou


Nadiya Slobodenyuk

1. Sense of agency in musical improvisation.
2. Sense of agency in haptic virtual environments.

E. OTHER STAFF ACTIVITIES

Tima Al-Jamil

1. Courses Taught:
   **Fall semester**
   Child Abnormal Psychology (PSYC 215)
   Clinical Psychology (PSYC 239)
   Clinical Interventions II (PSYC 303)
   **Spring semester**
   Child Abnormal Psychology (PSYC 215)
   Clinical Psychology (PSYC 239)
   Advanced psychopathology (PSYC 313)
2. Master’ Thesis as Advisor:
Hala Naffah: Predictors of burden of care with caregivers of cancer patients
Jumana Ammar: Predictors of quality of sibling relationship with divorced parents
3. Master’s Thesis as Committee Member: Rita Obead, Pascale Nakhle, Sonia Fares, Carla Najem, Vivienne Baaden
4. Psychology Graduate Program Coordinator: preparing for the launching of the masters program in clinical psychology. Received approval from the Ministry of Education in Lebanon and the NYSED, and currently developing a clinical training site at the University Counseling Center in collaboration with the Dean of Student Affairs and the Director of the Counseling Center.
5. Graduate and Undergraduate Academic Advisor

Other Services
1. Part time clinical practice: Assessment and treatment of psychological disorders in the community
2. Part time clinical supervisor: Providing clinical supervision for psychology graduates in training
3. Lebanese Psychological Association: Currently working towards establishing

Arne Dietrich

1. Courses Taught:
   Fall:
   Psych 237, Biol 243, Psych 227, Psych 314
   Spring:
   Psyc 237, Biol 243, Psyc 227, Psyc 325D
   2. Master’s Thesis:
      Areej Yeghia, thesis supervisor. In progress
3. Academic Services:
   Member, Editorial Board: Journal of the American Board of Sport Psychologists.
   Invited Member: Advisory Council, International Association for the Study of Attention and Performance (since 2011).
   External reviewer 6 times for peer-reviewed journals
   AUB Service:
   University-wide Due Process Monitor (DPM) for the 2011-2012 promotion cycle.
   Member: President-appointed Task Force for Reinstating Tenure.
Undertook a comprehensive review of the psychology undergraduate program
Program Learning Outcome (PLO) officer for psychology

Charles Harb

1. **taught courses:**
   1) Psyc 211: Introduction to Social Psychology
   2) Psyc 305: Advanced Social Psychology
   3) Psyc 243: Applied Psychology Research Project
   4) Psyc 247: Culture and Psychology
   5) Psyc 302: Graduate Seminar in Research Methods and Statistical Analyses II

Courses include the use of Moodle, PowerPoint lectures, extended essays, empirical research projects, critical reviews, oral presentations, SPSS statistics, SPSS lab, library Databases and learning resources, field projects, community work, etc.

2. **Masters theses in Progress:**
   1. Bilal Kobeissi: electoral law effects on sectarianism – stage: IRB review
   2. Vivienne Badaan: predictors of prejudice towards Palestinian refugees. Stage: Data collection
   3. Carla Najem: black sheep effect. Stage: data analysis
   4. Aline Hachem: stereotype content. Stage: proposal write up
   5. Lama Ghanem: family dynamics and relatedness. Stage: proposal write up

**Academic Services**
2011-2012 URB Research Reviewer FHS & FAS
   - Reviewed research proposal submitted for a URB grant at both FHS and FAS faculties

2011-2012 IBDAA Jury Member – IBSAR
   - Jury member of the annual IBDAA competition conducted by IBSAR

2011-2012 Psychology 202 Program Coordinator IRB PPC
   - Coordinate the 14+ sections of psychology 202 courses every term (update to moodle etc.)
Research pool coordinator – IRB. Coordinated and planned the access to 1000+ hours of research credit for the Psyc 202 research participation pool.

2011-2012 Steering Committee on Arab Uprisings: Committee Member
- University wide committee headed by the provost on the Arab uprisings

2011-2012 Steering Committee FHS-IFI, Committee Member
- Member of the steering committee on Youth and Health research set up by the Issam Fares Institute and the Faculty of Health Sciences

2011-2012 Media Studies Selection Committee
- External member of the media studies selection committee

2011-2012 Psychology Student Society: Faculty Advisor
- Society’s academic and activities advisor

2010-2012 AUB-IBSAR Executive Committee member
- An interfaculty initiative dedicated to nature conservation and its sustainable use, through interdisciplinary research, development and knowledge dissemination.
- 2011-2011 Psychology Colloquium Coordinator
- Organised invited talks by visiting scholars – Fall of 2011

Other Services (2011-2012)
2011-2012 IACCP, Scientific Committee South Africa
- Member of the International Scientific Committee of the IACCP 2012 conference

NASMA project- Founder, board member.
- Founding and committee member of the NASMA “educational resources centre”. The centre is a non-profit NGO project to provide public school students access to resources (library, computers, audiovisual material) and various educational training programs (2003-present).

Shahe Kazarian

International Conference Presentations

mediating role of humor styles in the link between vulnerability/resilience factors and psychological well-being. Paper Presented at the 23th International ISHS Humor Conference, Boston, MA, USA, July 6-11, 2011

MA Thesis Supervision

Administrative and Academic Services
Department of Psychology
Chair, Department of Psychology
AUB Community
Member, Advisory Committee, FAS
Member, Advisory Group, Arab Regional Centre for Research and Training on Mental Disorders, Department of Psychiatry, Faculty of Medicine
Member, Promotion Committee, School of Public Health, AUB
International Community: Invited Article Reviews
HUMOUR: International Journal of Humor Research, Reviewer
BMC Medical Research

Civic Engagement
Academy, The Universities News Magazine, Honorary Board Member
The Department of Psychology : A New Concentration in the Faculty of Arts and Sciences at AUB. Academy, Spring 2012, p. 44.

Nidal Daou

1. Completed thesis supervision for (a) Sonia Fares, (b) Pascale Nakhle, and (c) Rita Obeid. All three students defended in June 2012.
2. Supervising thesis for (a) Rima Hadi, and (b) Noura Khaled.
3. Served as thesis reader for (a) Vivienne Badaan, (b) Haneen Deeb, (c) Raffi Elmadjian, (d) Bilal Kobeissi, and (e) Lucy Tavitian.
4. Serving as a member on the FAS Student Academic Affairs Committee since October 2009.
6. Offered workshops on Applied Behavior Analysis in Autism Intervention to teachers and special educators at the Lebanese Autism Society and Al-Hadi Institute (September-December 2011).
8. Planning a behaviorally based after-school program for children with autism in collaboration with the Lebanese Autism Society. The project is scheduled to begin in September 2012 as part of my part-time external consultancy.

Nadiya Slobodenyuk

Fall semester:
PSYC-219 – 29 students
PSYC-233 – 30 students
PSYC-229 – 25 students

Spring semester:
PSYC-233 – 28 students
PSYC-235C – 21 students
PSYC-251 (co-teaching) – 20 students

MA thesis
MA thesis: supervision - 1
MA thesis: on reading committees: 6

Grants
URB grant for academic year 2011-2012
FAS Committees
Academic Affairs Committee

F. PUBLICATIONS

Arne Dietrich

Articles:
http://www.creativitypost.com

Conference Presentations:

Charles Harb
Published Peer reviewed articles:


Conference papers (2011-2012):


Shahe Kazarian

Book

Book Chapter

Peer Reviewed Articles

Nidal Daou


Nadiya Slobodenyuk

“The Creator-Witness Phenomenon from the Standpoint of Agency” (submitted to “Music Perception” journal)

G. FUTURE DEVELOPMENTS

The Department of Psychology hopes to recruit additional clinical faculty to better meet departmental and regional manpower needs for professional and academic psychologists. The Department of Psychology also aims to reinitiate its review of the graduate psychology program and prepare for the implementation of the Clinical Psychology Program and to consider creative approaches to meet the challenge of office space and lab space for its faculty and graduate students. Finally, the Department of Psychology plans to explore possibilities for external research and educational funds, and the establishment of prizes and awards to reward academic excellence in psychology.

Shahe S. Kazarian
Chairperson
DEPARTMENT OF
SOCIOLOGY, ANTHROPOLOGY, AND MEDIA STUDIES

A. SUMMARY OF PROGRAMS

The Department of Sociology, Anthropology and Media Studies (SOAM) was established by a vote of the Faculty’s general assembly and the University Senate as a consequence to the major structural changes that split the Department of Social and Behavioral Sciences into two major programs. The new Department of Sociology, Anthropology, and Media Studies offers an undergraduate degree in sociology-anthropology and a diploma program in media communication. It also offers three MA degrees: in sociology, anthropology and media studies. SOAM continues to offer three minor programs in Anthropology, Communication, and Sociology. At the graduate level, it offers MA degrees in Anthropology, Media Studies and Sociology.

The following represents some of this year’s developments in the department:

Nadine and Bashar Khayat Memorial Laboratory. The lab continues to be fully utilized for psychology and communication courses and experiments. It is now completely equipped.

Sheikh Fawzi Azar Award. The Azar Award for this year went to Ms Sara Aridi for her term paper in the sociological theory course. The paper was deemed by the Azar committee as being the best nominated paper this year.

Amal Saidi Prize. The Amal Saidi Prize this year was given to Ms Yasmine Saab for attaining the highest average in the department.

Sociology Café. This initiative, “aimed to create a pot of informal discussion between students and scholars from different universities on critical issues of life in Lebanon”, continued this year with several prominent presenters. It is open to the general public and meets in a café in Hamra.

B. PERSONNEL

1. Faculty Members
Dajani, Nabil, Chairperson  Professor  Ph.D.
Khalaf, Samir  Professor  Ph.D.
Hanafi, Sari  Professor  Ph.D.
Smith, Richard  Professor  Ph.D.
Melki, Jad  Assistant Professor  Ph.D.
Scheid, Kirsten  Assistant Professor  Ph.D.
Wick, Livia  Assistant Professor  Ph.D.
Nasser, Khaled  Lecturer  Ph.D.
Saber, Dima  Lecturer  Ph.D.
Farah, May  Lecturer  Ph.D.
Tarabay, Lubna  Lecturer  Ph.D.
Fathallah, Zeina  Lecturer  Ph.D.
Bibi, Karma  Instructor  M.A.
Agha, Dina  Instructor  M.A.
Kazan, Nadine  Instructor  M.A.
Osman, Zeina  Instructor  M.A.
Yeghiayan, Heghnar  Instructor  M.A.
Daou, Mark  Instructor  M.A.
Khayyat, Munira  Instructor  M.A.
Khoury, Rami  Instructor  M.A.
Mallat, Sarah  Instructor  M.A.
Boustany, Nora  Instructor  M.A.

2. Research Assistants

None

3. Graduate Assistants

Fall Semester
Al Hajj, Anastasia  Turner, Annabel
Jurdi, Ghenwa  Al Maghlouth, Nada
Skeleton, James  Itani, Bayan
Ballout, Sali

Spring Semester
Skeleton, James  Al Maghlouth, Nada
Turner, Annabel  Guirguis, Christina
Ghanem, Samar  Itani, Bayan
Annan, Rawan  Jurdi, Ghenwa
4. Non-Academic Staff

Kobrosly, Maysaa Secretary

C. TEACHING

1. Number of Graduating Majors

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D. RESEARCH

Nabil Dajani

1. The Media in Lebanon: Fragmentation and Conflict in the Middle East, under contract by I.B.Tauris.
2. “Young Generation, interaction media and Society” (Arabic) (submitted & under review.)

Sari Hanafi

Knowledge Production in the Arab World

Samir Khalaf

The sustained interlude of uninterrupted research and writing, often carried out arduously, has materialized in four published volumes. One, the book on the missionaries has been long in the making. I am relieved to see it published by Routledge.

4. From Time to Time: Discursive Essays of a Lebanese Sociologist (Under consideration) pp: 211.

Jad Melki

In Press


In Progress
4. Melki, Jad. Global Media Coverage of the Hezbollah-Israel War of Summer 2006. A three-year project that content analyzed newspapers, TV newscasts and Blogs from around the world.
7. Melki, Jad, and Mallat, Sarah, Gender Discrimination and Sexual Harassment Against Female Journalists in Lebanon.
8. Melki, Jad and Hanafi, Sari, Knowledge Production Among Arab Media Educators.

Kirsten Scheid

1. From Picasso of Palestine to “Picasso in Palestine”: Aesthetic Belongings in Fine Art – Grant from the Palestinian American Research Center, US Fellowship
2. “Ethics, Aesthetics, and Performances of Islam in Lebanese Landscape-Painting,” under review at Representations

360

**Livia Wick**

1. Treating War: An ethnographic exploration of psycho-social interventions in the age of “Psychiatric Humanitarianism”: I conducted research in the Beirut area about the uses of psychology in understanding living with violence. This project was funded by the Wenner Gren Foundation for Anthropological Research.
2. The Near-Miss Study: “Near-miss” is a medical term to designate the women who have major complications at childbirth and almost die. This is a four country regional study (Egypt, Syria, Palestine, Lebanon). My colleague Dr. Jocelyn DeJong and I are conducting research at Hariri Governmental Hospital in Beirut. This project is funded by the WHO EMRO.
3. Deprivation and Sense of Injustice in Ras Beirut (collaborator in a research project directed by Afamia Kaddour, ABD, Harvard University and Dr. Cynthia Myntti, AUB). This project aims to identify and explore understandings of deprivation and a sense of injustice among residents from different socio-economic backgrounds in Ras Beirut. It is part of the AUB Neighborhood Initiative.

**E. OTHER STAFF ACTIVITIES**

**Nabil Dajani**

Conferences and Workshops:
1. Participated in an FAO Expert Consultation on “Communication for Development: Meeting Today’s Agriculture and Rural Development Challenges.” Rome, September 2011. An FAO document was produced by the participants.
3. Was a keynote speaker at the seminar on “interactive communication, youth and change”, Riyadh, February 2012 in the 27th national festival for culture and heritage (Janaderieh)

MA Thesis Committees
   Principal Advisor
   1. Rasha Hamad
   2. Bayan Itani
   3. Edward Atkinson-Clark
   Member of thesis committees
   1. Samar Ghanem
   2. Michael Oghia
   3. Mariam Itani
   4. Elizabeth Woller

Academic advisor to all graduate students in sociology & media studies and to most SOAM undergraduates

Service to the University
   1. Chair, Sociology, Anthropology & Media Studies Dept.
   2. Member of FAS Graduate Committee
   3. Member, Senate Graduate Board
   4. Member, University Senate
   9. President, Worldwide Alumni Association of AUB.

Samir Khalaf

Conferences and Workshops:

Other Activities:
   I continue to serve as a trustee on three Boards: AMIDEAST, Human Rights Watch (HRW) and the Chiha Foundation. Recently, I have been invited to be a Board member of International Relief (IR).

Advising Graduate Students:
Three graduate students, under my supervision, have just succeeded in defending their MA dissertations:
Nisrine El-Makouk
Minou Hexpoor
Youssef El-Khoury

Jad Melki

SBS Committees
  Coordinator, Media Studies Program
  Coordinator, SOAM Web site
    Course Learning Outcomes committee
    Program Learning Outcomes committee
FAS
  Senate representative
  Strategic Planning committee
  Curriculum committee
University
  AUB Youth Research Working Group Steering Committee (Spring 2012).
  Strategic Planning IT Review Team (Fall 2011).
  Chair, Media Studies Advisory Committee (Spring 2011).
  Journalism Training Program Steering Committee, REP (Spring 2009).
  Social Sciences representative on the General Education evaluation project (Spring 2011).
  Academic Development Committee (Spring 2011).

Conferences and Presentations:
14. May 5-7, 2011. Social Media and Arab Revolts, Danish School of Journalism and Media, Denmark.

Grants and Scholarships:
Received
$15,000 Salzburg Global Seminar (Student grants for the Salzburg Academy, 2012).
$30,000 Al-Arabia TV (Social Media Index, 2011-2012).
$25,000 Open Society Foundation (Operational Funding for AUSACE 2011 Conference).
$18,500 Open Society Foundations (Sponsoring 10 guests to the AUSACE 2011).
$5,000 The Development Research Center (Sponsor Workshop for NGOs, AUSACE 2011).
$3,000 Georgia State University (Sponsored Workshop, AUSACE 2011).
$12,000 Better Hong Kong Foundation (Sponsoring 4 guests to the AUSACE 2011).
$9,000 URB Research Grant, AUB, (Media Education in the Arab World, 2011-2012).
$12,000 Micro Grants (Digital Activism study, 2010-2011).

Applied
$250,000 Open Society Foundation, Media Literacy Summer Academy (2012, pending)
$275,000 European Commission, Transnationalism, new media, and ongoing Arab revolts (2012, pending)
$200,000 Scholl Foundation (2012, pending with IBSAR)
$120,000 Open Society Foundation, Digital Media Network (2011, pending)
$25,000 Open Society Foundation, Translating Media Studies Literature (2011, pending)
$15,000 Micro Grants, Social Media Index (2010, declined)
$100,000 CEDRE (2011, declined)

Curricular Development and Advising:
1. Developed proposal for a BA in Media Communication.
2. Developed the Salzburg Academy Exchange Program into an AUB study abroad program (2011).
5. Developed and followed up on the implementation of the MA in Media Studies curriculum (2010-2012).
8. Developed the Denmark School of Journalism Exchange Program (2010).

Thesis Advising
1. Michael Oghia
2. Elizabeth Woller
3. Aysel Sekmec
4. Valerie Rowles
5. Dana Kraiche
6. Karen Abi Saab
7. Mariam Itani
8. Karah Byrns

Other:
1. Chaired and organized the 16th Annual Conference of the Arab-US Association of Communication Educators that attracted 250 participants from around the world, including top media educators, activists, and professionals (2010-2011).
2. Organized or sponsored several events related to the Media Studies program, including brown bags discussions, guest speakers, workshops, and others.
3. Updated the department website following the restructuring of the department (2011-2012).
4. IYC’s judge panel, Chemistry Department 2012.
5. Trained, mentored, and followed up on part-time Media Studies instructors, including Sarah Mallat, Nora Boustany, Mark Daou, Khaled Nasser, Dima Saber and Maha Azar.
6. Served on search committee for the Anthropology faculty position (2011-2012)
7. Served on search committee for the Media Studies faculty position (2011-2012)
8. Served on search committee for SOAM Department’s secretary position (2011-2012).

Kirsten Scheid

1. Barakat Trust Award (subvention for book illustrations)
2. Board Member, Middle East Section, American Anthropological Association
3. International Academy for Art, Palestine (Ramallah), one curriculum module, “Art Theory and Contemporary Lebanese Practice” for the BA in Fine Arts (16 hours, taught in Arabic)
7. MA Thesis advising
   Sarah Sabban
   Jennifer Le Varge

8. University Art Gallery – Steering Committee Member
9. Center for Middle East and Arab Studies – Steering Committee Member
10. Anthropology, Fine Arts & Art History, and CAMES – search committee member

Livia Wick

1. Anthropology Program Development: In an effort to ameliorate the anthropology component of the SOAN BA and the Anthropology MA, my colleagues and I made significant changes to the presentation and content of
anthropology offerings. Furthermore, we added three anthropology graduate courses and one undergraduate course to the catalogues.

2. Academic Service:
Graduate Studies Advisor for Anthropology MA students, SOAM, since Spring 2007-2008
Member, Curriculum Committee, FAS
Member, Admissions Committee, FAS (Fall 2011-2012)

3. Conferences, Workshops and Other Activities
Member, Health and Society Group, FHS, AUB
March 8th and 9th: Presented the preliminary results of the study women who had complications during childbirth at the Regional Meeting on the Near-Miss Study, FHS, AUB
July 6-9th. Presentation entitled “Getting Kitab el-Wazir: managing payments for complications during childbirth at Hariri Governmental Hospital” at the yearly meeting of the Reproductive Health Working Group Meeting, Tunis, Tunisia

4. MA thesis advising:
Samar Ghanem
Laurel Harig
Haider Sahib
Annabel Turner
4. MA thesis committee member
Minou Hexpoor
Zeina Hindi
Jennifer Moghannam
Mac Skelton
Jennifer Levarge

F. PUBLICATIONS

Nabil Dajani
Books
Journal articles
2010 “Arab Media and the building of Public Opinion: The Missing Role,” (Arabic) in The Media and the Reform March in the Arab World, The Arab Anti-corruption Organization, Center for Arab Unity Studies, Beirut,
Sari Hanafi
Books

Articles in Refereed Journals
2012 “The Arab revolutions; the emergence of a new political subjectivity, Contemporary Arab Affairs, 5:2, 198-213.

Jad Melki

Kirsten Scheid

Livia Wick

1. “The Ras Beirut Well-Being Study” Afamia Kaddour, Cynthia Mynnti, Sawsan Abdel-Rahim, Nisreen Salti and Livia Wick has been accepted for publication by the AUB Press. Forthcoming November 2012.

G. FUTURE DEVELOPMENT

As a new department SOAM needs to undergo continuous assessment and review of its programs. The first outcome of the establishment of the new department was the addition of two faculty lines to its academic staff, one in anthropology and the other in media studies. Both lines were filled and two new faculty members are expected to join the department in the academic year 2012-13. The media studies program is also undergoing review of its offerings. A proposal to introduce a bachelor’s degree in media studies is now before the department for consideration.

Nabil Dajani
Chairperson
A. SUMMARY OF PROGRAMS

During 2011-2012 the University Preparatory Program (UPP) implemented its regular English, science, and mathematics course offerings designed to prepare college-bound high school graduates to join and other English-medium universities. In addition, UPP offered a summer course for graduate students admitted to AUB but needed to improve their English proficiency. The total number of students enrolled in UPP courses during 2011-2012 was 99, 49 during the fall, 41 during spring, and 9 during summer.

B. PERSONNEL

1. Faculty Members

   Full Time,

   Samar Harkous-Rihan  Director  PhD
   (USP Academic Monitor)
   Rima Harake  Instructor  MA
   Assistant director
   Rola Mekkawi  Instructor  MA
   (USP Coordinator)
   Reem Shaaban  Instructor (Fall 2011-12)  MA

   Part Time,

   Houssam Kasti  Instructor  MA
   Toufic Batato  Instructor (Fall 2011-12)  MA
   Mira Alameddine  Instructor (Spring-2011)  MA

2. Non-Academic Staff

   Samar Ayyash  Program Secretary
C. **TEACHING**

1. **Student Enrollment in Courses**

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<th>Summer</th>
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</tr>
</tbody>
</table>

D. **RESEARCH**

*Samar Harkous – Rihan*

1. The role of individual and contextual factors in the language acquisition of university-bound EFL learners.

E. **OTHER STAFF ACTIVITIES**

*Rima Harake*

1. Named Assistant Director and Acting Director during Director’s leave of absence.
   a. Dealt with students’ issues
   b. Dealt with UPP faculty
   c. Handled day-to-day running of the program
2. Attended a hands-on training session offered by the IT Department on using AUB Sharepoint CMS to edit and update websites.
3. Named Program Coordinator of the USAID/USPII project in October 2011.
   a. Worked with other members of the USPII committee.
   b. Arranged meetings with members of the USPII committee.
   c. Prepared a Work Plan to keep track of all activities achieved and to be achieved in the future.
   d. Prepared a PMP (Program Measurement Plan) to identify targets that have been reached and will be reached in the future, as well as baseline activities that must be accomplished.
e. Prepared the first Quarterly Narrative Report, stating all activities designed and undertaken by all members of the USPII committee.

4. Designed outreach and dissemination material for the program with the help of other USPII members.
   a. Designed the USPII application
   b. Designed the USPII Arabic & English brochures
   c. Designed and created the USPII website with the help of the IT Department.

5. Worked closely with the IT Department to migrate and update the UPP website.

6. Worked on updating the UPP brochure.

7. Designed a writing syllabus for the UPGR (Graduate) writing course.

8. Taught a graduate Writing class during Summer 2010-2011 & regular UPP courses throughout Fall and Spring 2011-2012.

9. Attended a 1-day workshop entitled “Alternative Visions of Writing Programs” offered by CTL.

**Samar Harkous-Rihan**

1. Prepared and implemented a special orientation session for new UPP students and their parents.

2. Prepared and carried out in-house placement test for UPP students in order to place them in classes appropriate to their level.

3. Introduced a new “Introduction to Humanities” course to the UPP curriculum.

4. Taught the Advanced Critical Reading Course for UPP students.

5. Attended a 1-day workshop entitled “Alternative Visions of Writing Programs” offered by CTL.

6. Served as Academic Monitor for the USAID University Scholarship Program (USP II). This program gives the opportunity to 50 financially needy Lebanese public school students (males and females) graduating in June 2012 to complete their undergraduate studies at AUB.

7. Served as of the USP Committee that was established on October 13th, 2011.

   This involved the following:
   a. Worked with members from Mercy Corps on the recruitment and selection process for USP.
   b. Helped in the development of promotional and outreach material to advertise the program.
   c. Participated in developing English and Arabic program brochures that include general information about the USP program as well as the eligibility criteria.
   d. Participated in creating an application form specific to the USP II program including both academic and financial information.
e. Participated in designing the USP II website which includes all the information applicants need to know about the program, what the program offers, the eligibility requirements and documents they need to submit with their application to the program, in addition to the names and emails of the AUB contact persons. An EEE link was also added since students will have to take the EEE to assess their language level.
f. Answered student’s enquiries about the program through email.

8. Served as a member of the USP II selection committee which is responsible for:
   a. Reviewing all the students’ data and ranking the applicants using composite scores (made of academic standing, financial need and leadership qualities)
   b. Shortlisting 150 students from among the 860 applications received

9. Participated in preparing and implementing two orientation days for the shortlisted students during which:
   a. Students sat for the English Entrance Exam (EEE)
   b. Students were interviewed to assess their leadership skills and verify their financial need information
   c. Students attend an orientation session where they meet with different faculty representatives to help them finalize their selection of their fields of study.

10. Served as member of the University Committee of English Language (UCEL) Committee

11. Provided consultation for the Regional External Programs Office (REP) on designing the Curriculum for the foundation program of Abu Dhabi University.

12. Designed a proposal to implement a Pre-admission Summer Camp for Jordanian students. This Camp focuses on SAT instruction and enrichment activities.

13. Designed, supervised and taught in the Summer Intensive English program for Graduate Students.

14. Wrote the target and Action Plan for UPP that is integrated in AUB Strategic Plan Goal 2.

F. PUBLICATIONS

None.

G. FUTURE DEVELOPMENT
The issue of low foreign students’ enrollment is the greatest challenge that UPP is currently facing. The program is planning to work hand in hand with the Admissions Office in order to promote and advertise its course offerings to potential students. This will be achieved by constantly updating the UPP website and distributing its brochure at various fairs within Lebanon and the region. Furthermore, cultural attachés of the Arab embassies will be contacted to strengthen ties and encourage exchange of students with the UPP and AUB, more generally.

In addition, the UPP intends to strengthen its collaboration with the AUB Office of Grants and Contracts by applying for external grants aiming at providing scholarships and financial support to needy local and international students. This will lead to an increase in the diversity of the students’ population at AUB.

The University Preparatory Program will offer a Summer Intensive English course for newly admitted graduate students coming from outside AUB in the Summer and Fall semesters in order to enable them to function effectively in all-English Curricula.

The program will work on designing a mechanism for following up and coordinating with all faculties to ensure proper English placement and registration for the Summer Graduate Intensive English Program.

The UPP is planning to promote the Pre-admission Summer Camp for Lebanese and foreign students who wish to improve their SAT level and experience the Lebanese as well as AUB culture.

Samar Harkous-Rihan
Director
A. SUMMARY OF PROGRAM

The Zaki Nassif Music Program (ZNMP) was inaugurated in December 2004 with the following primary objectives:

(i) Preserve the musical heritage of Zaki Nassif in a model way that would serve to preserve also other Lebanese and oriental composers.

(ii) Actively participate in the music activities in Lebanon and the region by: organizing competitions, concerts, conferences, and seminars.

(iii) Contribute in strengthening music education and programs at AUB.

Significant progress has been made in preserving the musical heritage of Zaki Nassif after the donation in October 2007 by his heirs of his treasured collection of personal papers, lyrics and music scores of more than 1,000 compositions, granting simultaneously AUB the legal title and intellectual property rights of the composer’s music. This generous gift is now safeguarded within AUB’s Jafet Library special collection that is available for future music researchers and students who are interested in Lebanon’s musical heritage. After the phase of digitization that ended in December 2011, the collection is currently being catalogued according to international library standards as practiced in the AUB Library system.

A new goal in preserving the heritage of Zaki Nassif has started in 2012. It consists in the following steps:

1. Completing Zaki Nassif’s archives, through collecting all available recordings of his collection, given at this point, that only about 70 (out 1000) of his compositions can be bought in music stores. After a thorough survey, it was found that copies of the missing recordings are to be found in well-identified sources, most important ones being:

   1. Personal archives of people: composers, art critics or music lovers.
   2. Radio Liban's archives.
   3. Télé Liban's archives.
   4. BBC archives.
   6. Other TV stations: LBC, Future, MTV, NTV, etc.
   7. Studio Baalbek archives (Studio Baalbek is the first recording institution in Lebanon. It was partially destroyed during the civil war).
   8. Archives of the Association of Composers.
   9. Archives of newspapers, particularly Al Anwar.

Thus, through people’s archives, we have been able to increase to 150, the number
of available recordings in Zaki Nassif’s archives. A major effort awaits completion: that of collecting, through legal procedures, copies of Zaki Nassif music records from Radios, TV’s and other private and public institutions listed above.

2. Cataloguing. With Jafet's Library staff, we are currently working on indexing all of ZN’s archives in view of making it available on the web and accessible through technical keywords.

3. Producing. Given the limited number of Zaki's compositions currently found in media stores, we intend through appropriate commercial partnerships, compiling records we already have, in view of making these available on CD's that could be put in the market in order to generate funds for the Program.

4. Publishing. After more than 3 years of work, a manuscript on "Zaki Nassif papers (Min Awrak Zaki Nassif)" has been submitted to AUB Publications. A more interesting one on lyrics and notes of "Zaki's best" is currently being prepared.

Committees and Staff

Academic Committee of the Program: Wadi’ Jureidini, Thomas Kim, David Kurani, Nabil Nassif (Chairperson), and Ramzi Sabra. Note that a “Fund-raising Committee,” which looks for donors, and organizes concerts and competitions, assists the Academic Committee.

Fund-raising Committee members
(Includes in addition to Academic Committee members)
Nada Abou-Shakra, Leila Bissat, Mona Hraoui (Honorary President), Sawsan Maktabi, Dalal Nassif, Nabil Nassif, Nahia Nassif, Akram Rayess, Salma Oueida (Director of Development).

Research Assistants:
Gisele Hebbou (Full-Time) BA (“Maitrise” Musicology from USEK)
Roula Hassoun (Part-Time) Software Engineer from CNAM

Technical Assistant: Michel Moufawad (Student employment)

B. ACTIVITIES

1. Concerts
October 21 2011: Fund-raising Concert with Samar Kammouj and her music band.
November 3 2011: Tribute to Dr. Walid Gholmieh (1937-2011), National composer and orchestra conductor in a concert by Lebanese Oriental Music Orchestra, performed in Assembly Hall and conducted by Antoine Farah.

April 19 2012: Tribute to Lebanon’s band of five (Zaki Nassif, Assi and Mansour Rahbani, Philemon Wehbeh, Toufic El Bacha and Abdel-Ghani Shaaban) in a concert performed in Unesco Palace by Lebanese Oriental Music Orchestra, directed by Andre Hajj.


May 19, 2012: Concert celebrating the winners of 2012 Schools Choir Competition with awards remittance ceremony.

Ney Festival:

May 24, 2012: Ney making workshop with Muslim Rahhal (Damascus Music Conservatoire), Dr. Badih El-Hajj (University of Kaslik) and Dr. Ghanem Oueiss (AUB-FEA).

May 28, 2012: Ney Concert with Muslim Rahhal and his band, in Bathish Hall

2. Competitions
The Program organized for the 4th consecutive year the competition “A choir from every school” with the participation of 15 schools. The competition has been scheduled over 2 rounds. The 1st round qualified 6 choirs and the 2nd round ended with 4 schools being classified in the top first three ranks.

C. FUTURE DEVELOPMENT
The Program is looking forward towards establishing an increased cooperation with the FAAH department in view of establishing an “Arabic Music Ensemble” during the academic year 2012-2013.

Nabil Nassif
Chairperson