Dr. Peter Dorman  
President  
American University of Beirut  
Beirut, Lebanon

October 2014

Dear Mr. President,

Please find enclosed the Annual Report of the Faculty of Arts and Sciences for the academic year 2013-2014. This report was written by the chairpersons and/or directors of the academic units and of standing committees of the Faculty of Arts and Sciences, and edited in the Arts and Sciences Dean’s Office.

Patrick McGreevy  
Dean of the Faculty
# TABLE OF CONTENTS

## Part I

**Summary Report of the Office of the Dean**
Dean Patrick McGreevy  P. 1

## Part II

**Reports of the Standing Committees**

- Advisory Committee
  - Dean Patrick McGreevy  P. 6
- Curriculum Committee
  - Dr. Syrine Hout  P. 8
- Graduate Committee
  - Dr. Tamer Amin  P. 12
- Library Committee
  - Dr. Alexis Wick  P. 15
- Research Committee
  - Dr. Tarek Ghaddar  P. 16
- Student Academic Affairs Committee (Undergraduate)
  - Dr. Malek Tabbal  P. 21
- Student Disciplinary Affairs Committee
  - Dr. Hazar Abu Khuzam  P. 27
- Undergraduate Admissions Committee
  - Dr. Digambara Patra  P. 29

## Part III

**Reports of the Academic Units**

- Anis Makdisi Program in Literature
  - Dr. Nader El-Bizri  P. 39
- Arabic and Near Eastern Languages Department
  - Dr. David Wilmsen  P. 41
- Biology Department
  - Dr. Khouzama Knio  P. 52
- Center for Arab and Middle Eastern Studies
  - Dr. Waleed Hazbun  P. 76
- Center for American Studies and Research
  - Dr. Alexander Lubin  P. 86
- Center for Language Research and Teaching
  -  P. 90
- Chemistry Department
  - Dr. Najat A. Saliba  P. 91
- Computer Science Department
  - Dr. Wassim El Hajj  P. 111
- Civilization Studies Program
  - Dr. Maher Jarrar  P. 126
- Economics Department
  - Dr. Nisreen Salti  P. 143
<table>
<thead>
<tr>
<th>Department</th>
<th>Director</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Department</td>
<td>Dr. Ghazi Ghaith</td>
<td>156</td>
</tr>
<tr>
<td>English Department</td>
<td></td>
<td>184</td>
</tr>
<tr>
<td>Fine Arts and Art History Department</td>
<td>Dr. Thomas Kim</td>
<td>185</td>
</tr>
<tr>
<td>Geology Department</td>
<td>Dr. A. Abdel Rahman</td>
<td>197</td>
</tr>
<tr>
<td>History and Archeology Department</td>
<td>Dr. Nadia El Cheikh</td>
<td>206</td>
</tr>
<tr>
<td>Institute of Financial Economics</td>
<td>Dr. Simon Neaime</td>
<td>221</td>
</tr>
<tr>
<td>Mathematics Department</td>
<td>Dr. Wissam Raji</td>
<td>234</td>
</tr>
<tr>
<td>Philosophy Department</td>
<td>Dr. Hans Muller</td>
<td>248</td>
</tr>
<tr>
<td>Physics Department</td>
<td>Dr. Samih Isber</td>
<td>258</td>
</tr>
<tr>
<td>Political Studies and Public Administration</td>
<td>Dr. Coralie Hindawi</td>
<td>271</td>
</tr>
<tr>
<td>Psychology Department</td>
<td>Dr. Charles Harb</td>
<td>290</td>
</tr>
<tr>
<td>Sociology, Anthropology and Media Studies</td>
<td>Dr. Sari Hanafi</td>
<td>304</td>
</tr>
<tr>
<td>University Preparatory Program</td>
<td>Dr. Samar Harkous-Rihan</td>
<td>324</td>
</tr>
<tr>
<td>Zaki Nassif Music Program</td>
<td>Dr. Nabil Nassif</td>
<td>331</td>
</tr>
</tbody>
</table>
PART I

SUMMARY OF THE OFFICE OF THE DEAN
OFFICE OF THE DEAN
FACULTY OF ARTS AND SCIENCES
REPORT TO THE BOARD OF TRUSTEES

This report of the Faculty of Arts and Sciences covers the period from September 4, 2013 to August 30, 2014.

A. NEW STUDENT REGISTRATION

During the first semester, the freshman class saw 304 new students registered, while the sophomore class saw 656 registered. This was a decrease in freshman admission and an increase in sophomore admission from the previous year.

During the second semester, the freshman class saw 26 new students registered while the sophomore class saw 52 new students registered which was a decrease in admission to both freshman and sophomore classes from the previous year.

The graduate program saw 113 (90 graduates, 11 prospective graduates and 12 special graduates) new students enrolled during the first semester. During the second semester, the graduate class saw 68 (54 graduates, 5 prospective graduates and 9 special graduates) new students registered.

The UPP (University Preparatory Program) saw 10 new registered in September 2013 out of a total of 22 accepted regular UPP applicants. This represents a significant decrease in registration in this program in relation to the same period of 2012-13. One new UPP student registered in the second semester out of seven accepted applicants.

During the first semester, the total enrollment at the undergraduate level was 2,735 including 56 in UPP, while at the graduate level it was 407 including 16 prospective graduates and 14 special graduates, in addition to 23 students at the PhD level.

During the second semester, the total enrollment at the undergraduate level was 2,573 including 33 in UPP, while at the graduate level it was 412 including 10 prospective graduates and 13 special graduates, in addition to 21 students at the PhD level.
B. STUDENT ADMISSIONS

The University Unified Admissions Committee (UUAC), with representation from all faculties, met and acted on all applications. Early admission to the University by the UUAC has resulted this year in 305 applicants being admitted to the sophomore class and 116 to the freshman class in FAS. Furthermore, 724 applications for admission to the freshman class were received and 569 applicants were issued letters of acceptance to-date for the first semester of 2014-15, including early admissions. Additionally, 2,319 out of 3,286 applicants for admission to the sophomore class (including early admissions) were issued letters of admission. It is to be noted that many of these accepted applicants represent students applying to other faculties at AUB also.

The faculty acted on 24 applications to the UPP (University Preparatory Program), and to date 22 have been accepted for the first semester.

C. CURRENT FACULTY NUMBER AND COMPOSITION

The teaching program involved the equivalent of 356 full-time faculty members, plus 175 graduate assistants for the first semester and 165 for the second. During the first semester, a total of 6,388 students were enrolled in 472 different courses (equivalent to 1,145 courses and sections). A total of 6,229 students were enrolled in 502 different courses (equivalent to 1,127 courses and sections) during the second semester.

There were 306 budgeted full-time faculty lines in FAS for 2013-14, all of which were filled. Of these, 254 were used for full-time contracts with the balance used for part-time appointments. Fulltime appointments were distributed as follows: 190 in the professorial ranks (assistant, associate, and full professors), 64 in ranks of instructor and lecturer. This includes all faculty members on paid junior and research leaves.

D. PROFESSORS ON LEAVE, 2013-14

Twenty-four professors were on paid research leaves during the academic year 2013-14. Thirteen were on Periodic Paid Research Leaves (three in the fall and seven in the spring, and three for both semesters). Another eleven were on Junior Paid Leaves (five in the fall and six in the spring). Five faculty members will be on
leave without pay (one in the fall, two in the spring, and two for both semesters). In addition, two professors were seconded on REP assignments for the academic year 2013-14.

E. PROFESSORS ON LEAVE, 2014-15

Nineteen professors will be on paid research leaves during the academic year 2014-15. Thirteen will be on Periodic Paid Research Leaves (four in the fall, six in the spring, and three for both semesters). Another six will be on Junior Paid Leaves (three in the fall and three in the spring). Three faculty members will be on leave without pay (one in the fall and two for both semesters). In addition, three faculty members will be seconded on REP assignments for the academic year 2014-15.

F. FACULTY RECRUITMENT

A total of 580 applications have been received for faculty positions due to start September 1, 2014 that were advertised by the faculty. After consultation with the departments and the FAS Advisory Committee, 31 offers have been accepted. These faculty members include: 9 Lebanese citizens, 10 US citizens, 2 Italian, 2 Lebanese/US citizens, 1 French, 1 Iranian, 1 Spanish, 1 US citizen/Iranian, 1 Lebanese/Canadian, 1 Jordanian/British, 1 Egyptian and 1 Australian/British. The visiting chairs for the academic year 2014-2015 are Dr. Lisa Hajjar (Edward Said Chair of American Studies), Dr. Nazanin Shahrokhni (Whittlesey Chair in the SOAM Department), and Dr. Tayib El-Hibri (Howell Chair in the History and Archaeology Department).

G. APPLICATIONS FOR PROMOTION

Seventeen applications for promotion were received by the deadline of August 31, 2013. Six applications were for the promotion to the rank of full professor and 11 for the rank of associate professor. Five out of the six applying to the rank of full professor was successful, and nine applying to the rank of associate professor were successful.

H. GENERAL REMARKS
The Faculty of Arts and Sciences moved ahead on a number of strategic initiatives in 2013-14. We also addressed persistent challenges and expanded education and research in selected areas.

Although programs that normally attract many foreign students—such as CAMES, Arabic as-a-foreign-language, and the freshmen program—saw reduced enrollments due to security concerns, this was more than made up for by strong growth in other programs such as Computer Science, Psychology, Media Studies, and Chemistry.

The FAS Advising Unit, created in 2012-13 worked this year to institutionalize continuous improvement in undergraduate advising through regular workshops, monitoring, and seeking out best practices.

FAS communications coordinator, Ms. Karma Arakji, has developed new brochures for all FAS undergraduate programs, and she continues to assist in coordinating communication strategies for the faculty.

Despite challenges of several kinds, FAS has had a very successful recruiting year, attracting excellent new faculty in some fields where recruitment has been challenging in the past such as geology, public administration, and mathematics.

Associate Dean Meloy continued to lead an effort to use space more efficiently by subdividing classrooms and offices. That we are reaching the saturation point is underlined by our need to remove a men’s bathroom in Fisk Hall to create more space where faculty members can meet with students and prepare their classes. Similar work continued in Nicely, Bliss, and Jesup Halls. In addition, a number of classrooms and labs were renovated in 2013-14, including Chemistry 101 (with a grant from the President’s Club and five classrooms in Nicely Hall.

FAS welcomed the third group of 52 USAID-supported students in fall 2014-15. The University Preparatory Program is providing a foundation program for most of these students. Associate Sean Malek Tabbal is coordinating this effort.

AUB welcomed graduate students in Islamic Studies and Clinical Psychology in fall 2014-15. A number of additional new programs are in various stages of the approval process now including under development including master’s degrees in Composition and Rhetoric, Contemporary Art History and Curatorial Studies, and Materials Science (in conjunction with the faculty of Engineering and Architecture), and a PhD in Chemistry. FAS is also playing a key role in a number of interfaculty
programs such as Energy Studies, Environmental Studies, and Public Policy and International Affairs.

FAS is completing periodic program reviews in Education and Computer Science, and two other programs, Biology and Fine Arts and Art History, are in the midst of the review process.

AUB’s two art galleries had a complete slate of exhibitions. Dr. Rico Franses is the galleries director and Octavian Isanu is the curator.

The AUB Arts and Humanities Initiative, supported by a three-year Mellon grant, enters its final year in 2014-15. In order to continue this important work, a new grant proposal to Mellon is being submitted soon.

FAS continues to work with the Provost and Development on strategic planning and funding opportunities as we gear up for the public phase of the funding campaign. Like AUB, FAS will celebrate its 150th anniversary in 2016. We are planning now for a series of events that will be carefully coordinated with the wider AUB events.

One of the key goals for FAs is to establish increased research funding, especially for faculty and graduate students in the experimental sciences. This year we made a modest but significant first step with the establishment of the Kamal A. Shaar Central Research Science Laboratory Grant Program. Using funds provided by the naming of the CRSL, we opened a program of small grants directed at faculty members and their students who conduct research in the lab (and their collaborators from any faculty).

Finally, FAS was once again the locus of a vibrant series of public lectures, performances, conferences and symposia that promoted high-level research and public debate on both scholarly and public issues.

Patrick McGreevy
Dean
PART II

REPORTS OF THE STANDING COMMITTEES
ADVISORY COMMITTEE

A. MEMBERSHIP

Chairperson: Patrick McGreevy, Dean

Members:
Peter Bornedal, Professor, CVSP
Arne Dietrich, Professor, Psychology (replaced spring semester by S. Khalaf, Professor, SOAM)
Bashshar Haydar, Professor, Philosophy
Rabih Sultan, Professor, Chemistry
Murad Jurdak, Professor, Education
Bassam Shayya, Professor, Mathematics

B. COMMITTEE POLICIES

The proposal, originating from the committee, and approved by the Senate and Board of Trustees changes the composition of the FAS Advisory Committee to include two members each from humanities, natural sciences, and social sciences, and one member from Mathematics and Computer Science. The FAS committee elections conducted in September 2014 implement this new structure so the 2014-15 committee will have seven members.

C. COMMITTEE ACTIONS

The committee advised the dean on matters related to faculty appointments, reappointments, promotion, research leaves, leaves without pay, and REP secondments. Below is an overview of the main actions taken by the committee.

1. The committee approved 19 paid research leaves for the academic year 2014-15. Thirteen will be on Periodic Paid Research Leaves (four in the fall, six in the spring, and three for both semesters). Another six will be on Junior Paid Leaves (three in the fall and three in the spring). Three faculty members will be on leave without pay (one in the fall and two for both semesters). In addition, three faculty members will be seconded on REP
assignments for the academic year 2014-15.

2. The committee recommended 21 offers of employment which were eventually accepted.

3. The committee considered 17 applications for promotion. Six applications were for the promotion to the rank of full professor and 11 for the rank of associate professor. Five out of the six applying to the rank of full professor was successful, and nine applying to the rank of associate professor were successful.

4. The committee considered departmental recommendations for renewal or non-renewal of contract for all full-time faculty members whose contracts ended in either September 2013 or September 2014. The committee voted on appropriate action in all cases.

5. The committee also made recommendations on the appointment or reappointment of a large number of department chairs. Members of the committee, along with associate deans, accompanied the dean to consult with all available members of the departments in question.

Patrick McGreevy
Dean
CURRICULUM COMMITTEE

A. MEMBERSHIP

Chairperson: Syrine Hout, Professor, English (2013-14)

Members:
Paul du Quenoy, Associate Professor, History and Archaeology
May Farah, Assistant Professor, Sociology, Anthropology and Media Studies
Faraj Hasanayn, Associate Professor, Chemistry
Tamer Tlas, Assistant Professor, Mathematics
Joanna Doummar, Assistant Professor, Geology
Adam Waterman, Assistant Professor, English
Rola Khishfe, Associate Professor, Education
Wafic Sabra, Professor, Physics (member of the Senate Academic Development Committee)
Registrar, non-voting

B. COMMITTEE ACTIONS

During academic year 2013-14, the Curriculum Committee held 9 meetings (on 9 Sep 2013, 9 Oct 2013, 6 Nov 2013, 11 Dec 2013, 20 Dec 2013, 7 Feb 2014, 17 March 2014, 9 April 2014, 5 May 2014) to discuss and act on various issues regarding: 1. proposals for new courses and modification (re-titling or renumbering) of current ones, 2. proposals for undergraduate curriculum changes in core requirements and major or minor changes in current programs and degree requirements, 3. proposal for a new minor, 4. student petitions on curricular matters based on departmental recommendations. The Curriculum Committee considered this year a total of 148 student petitions, 126 course equivalencies, and 86 study abroad applications. The Committee approved 129 and declined 19 student petitions, approved all but 1 course equivalency, approved all study abroad applications, and also approved 8 letters for course equivalence for students admitted as junior transfers. The petitions involved requests for changes in minor or major course requirements, continuing in courses after failing a pre-requisite, waiving a course because of a dual degree pursuit, following old or new major and general education course requirements, among others. At the beginning of the academic year, the Curriculum Committee members delegated to its Chair the authority to act on all student petitions which have clearly established precedents.
and are therefore clear-cut cases with documented advisor, departmental and/or other approvals as the case may be. All other petitions were discussed at the meetings or, on exceptional bases and for urgent cases, through circular votes.

C. RECOMMENDATIONS

New Programs or Modification of Existing Programs:
The Curriculum Committee recommended the following:
1. Introducing a minor in Semitic Studies in the Department of Arabic and Near Eastern Languages
2. Restructuring of the English Literature undergraduate curriculum including the number of core requirements (from 7 to 9) for the major and additional options in terms of category of courses for 3 credits of the 15-credit minor
3. Approval of course descriptions in the two-track Special Education Diploma Program (Learning Disabilities, and Gifted and Talented Education)
4. Approval of minor catalogue changes in SOAM and of SOAN 211 (Analysis of Social Data) as a GE Quantitative Thought List I for SOAM majors instead of CMPS 206
5. Approval of minor catalogue changes in PSPA
6. Approval of minor catalogue changes in MATH
7. Approval of minor catalogue changes in GEOL and of specified courses to be taken as Natural Science GE requirements from BIOL, CHEM, and PHYS 8. Approval of minor catalogue changes in CMPS
9. Approval of minor catalogue changes in FAAH for its major and minor
10. Approval of minor catalogue changes in BIOL
11. Approval of minor catalogue changes in ARAB
12. Approval of changes in PHIL minor
13. Approval of changes to BA in MCOM

New Courses:
The Curriculum Committee approved the introduction of the following new courses:
ARAB 216 (Intermediate Syriac), ARAB 222 (Introduction to Semitic Studies), ARAB 223 (Arabic for the Media), CMPS 207 (Programming for Digital Art), FAAH 229D (Special Topics in Art History: Modern and Contemporary Art) to become FAAH 293 (Contemporary Art and Theory), FAAH 294a (Theories, Methods and Practices of Curating I), FAAH 294b (Theories, Methods and Practices of Curating II) (both constitute a 3-cr. course), GEOL 204 (Dinosaurs & Life History), MCOM 243 (Trauma Journalism), MCOM 244 (Data Journalism), HIST 263/AROL 263 (Islamic Cities, 600-1500), BIOL 251 (Bioinformatics),
BIOL 253 (Phylogenetics), ENGL 101 (Introduction to Literature), ENGL 109 (Introduction to Creative Writing), ENGL 220 (Contemporary Anglophone Literature; former ENGL 220 on Travel Writing has been replaced by this one), ENGL 223 (Literature and Science; former ENGL 223 on Literary Aesthetics has been replaced by this one), ENGL 254 (Special Topics in Creative Writing), ENGL 241 (Transnational Literatures; former ENGL 241 has been replaced by this one), ENGL 242 (World Literature; former ENGL 242 on Modernism and Post-Modernism has been replaced by this one), ENGL 255 (Literatures in Translation), ENGL 256 (Digital Culture), ENGL 257 (Visual Culture), ENGL 258 (Gender and Sexuality), ENGL 259 (Topics in Rhetoric), ENGL 260 (Topics in Composition), ENGL 261 (Advanced Literary Theory), ENGL 262 (Advanced Topics in Translation)

Modification of Existing Courses:
The Curriculum Committee approved the following modifications to the following already offered courses:
MCOM 262 (Media Depictions of Society), MCOM 263 (From Telegraph to Twitter), HIST 101/102 to split into HIST 101 (History of Early Modern Europe, 1492-1815) and HIST 102 (History of Europe, 1815-1945)

Changes of Course Numbers:
The Curriculum Committee approved the change of numbers for the following already offered courses:
ARAB 217: Introduction to Syriac Literature (number changed from 216)
ARAB 220/221: Introductory Persian (number changed from 217/218)
ARAB 224: Arabic Stylistics and Metrics (number changed from 221)
ENGL 209: Survey of American Literature (number changed from 201)
ENGL 252: Creative Non-Fiction (number changed from 237)

Other Recommendations:
1. The Curriculum Committee approved AGSC 219 (Apiculture) as a free elective for FAS students after ascertaining that it has been significantly restructured since its earlier version in the form of AGSC 288 (The Art of Honey Making) which previously had not been allowed to be taken as a free elective.
2. The Curriculum Committee also revisited the issue (discussed on 12 April 2013) concerning the transfer of the number of ECTS (European Credit Transfer System) credits taken during exchange study abroad and confirmed that the Registrar should calculate the number of credit hours received separately from its calculation of fulfillment of overall course requirements, and that the total number of credits earned will be counted as 2 ECTS credits for 1 AUB credit. Furthermore, if a student has fulfilled the course requirements (for the major/minor or General
Education) but has not earned the required number of credit hours for graduation, the remaining required credits should be transferred to AUB as “free elective” hours. The GE Committee should grant approval for course content/equivalence for GE course requirements. Departments can recommend (to the Curriculum Committee) approving a course taken abroad as equivalent to an elective in the major or minor. When students have a half- or a one-point credit hour remaining for graduation, steps will be taken on a case-by-case basis.

Syrine Hout
Chairperson
GRADUATE STUDIES COMMITTEE

A. MEMBERSHIP

Chairperson:
Tamer Amin, Associate Professor, Education

Members:
Abbas Al-Hakim, Assistant Professor, Mathematics (Spring, 2014)
Martin Bright, Assistant Professor, Mathematics (Fall 2013)
Mounib El-Eid, Professor, Physics (Board of Graduate Studies)
Angela Harutyunyan, Assistant Professor, Fine Arts and Art History
Dina Kiwan, Associate Professor, Sociology, Anthropology and Media Studies
Karim Makdisi, Associate Professor, Political Studies and Public Administration (Board of Graduate Studies)
Digambara Patra, Associate Professor, Chemistry
Amy Zenger, Associate Professor, English (Board of Graduate Studies)

B. COMMITTEE POLICIES

The committee acted on all matters related to graduate studies in the Faculty of Arts and Sciences according to the rules and regulations published in the 2013-2014 Catalogue and the scope of functions set forth in the Graduate Studies Committee by-laws.

C. COMMITTEE ACTIONS

The committee met fourteen times over the course of the academic year. It addressed the following matters: reviewed recommendations of departments regarding graduate admissions to the faculty for the Spring 2013-14, Summer 2014 and Fall 2014-15; acted on student petitions, incomplete, change of grade requests, and leave of absence requests; change of status of prospective students and students on probation; proposals for new programs or the modification of existing ones; and other miscellaneous administrative matters related to graduate studies at the Faculty of Arts and Sciences. A summary of the main actions is presented below.

Graduate admissions: With regard to applications for graduate studies in FAS for the academic year 2013-2014 there were 647 applications, 422 accepted, and with
173 students registered (Note: students submit multiple applications and can be accepted to more than one program).

Administrative decisions concerning graduate students: 382 decisions spanning petitions, approval of thesis/project proposals and committees, updating student status, change of grade and others.

Modifications of existing programs:

MA in Media Studies: Approved the creation of three new courses; slight restructuring to decrease number of thesis credits to 6 (from 9) and increase the course requirement.

MA in Archeology: Approved minor restructuring embarked on by department in response to external review.

PhD publication requirements: Approved recommended publication requirements for graduation with a PhD in each of Arabic and Near Eastern Languages, History, and Physics.

Minor modifications were approved to the admissions requirements (such as submission of GRE scores) for MA in Media Studies; MA in Sociology and MA in Anthropology; and MA in English.

Proposals for new programs:

Provided FAS feedback on a proposal for a new interdisciplinary MA in Environmental Studies.

Approved proposal for a new interdisciplinary MS/ME in Materials Science (in collaboration with Faculty of Engineering and Architecture.

Approved proposal for a new PhD in Chemistry

D. RECOMMENDATIONS

Based on the experience of the graduate committee’s work this year, I would like to raise two issues that require attention in the future. Both are beyond the scope of the FAS Graduate Studies Committee per se, and require coordination and discussion with other entities within the university.

The first issue concerns the organizational structure of bodies responsible for graduate studies at the university. At present, we have faculty Graduate Studies
Committees, a university-wide Board of Graduate Studies and the Graduate Council. The latter is, in fact, not a body of faculty members but consists of a Chair and administrative assistants. In addition, during the course of this academic year, the Chair of the Graduate Council assembled an informal Graduate Council Advisory Board consisting of the Chairs of faculty Graduate Studies Committees. It is my opinion that there are too many bodies charged with addressing graduate studies at AUB, with overlapping mandates and responsibilities. Due consideration needs to be given to simplifying the present structure. I would propose eliminating the Board of Graduate Studies and keeping the Graduate Studies Committees of each faculty and the Graduate Council, which could be made up of the Chairs of the faculty Graduate Studies Committees, with a Chair appointed to this Council who would function as a kind of Dean of Graduate Studies at AUB. This would simplify the structure reducing redundancy, and improve coordination among faculties with regard to matters concerning graduate studies.

Second, communication between graduate students, on the one hand, and the various entities at the university implicated in matters related to graduate studies on the other - including Registrar, Office of Admissions, Graduate Council, Board of Graduate Studies, Graduate Studies Committees, Dean’s Office and Departments – needs to be reviewed and streamlined. At present, students are getting lost navigating a rather inefficient system with too many contact points between the student and the university administrative structures. I would suggest that students experience be studied so that we understand better what navigating the administrative matters involves for a graduate student. Once this is understood, I think every effort should be made to simplify what administrative entities students have to interact with. Me might find that it would make sense to emphasize much more the role of departments as the main (and preferably only) contact point between students and the university administrative structure. Cases of miscommunication and resulting graduate student frustration in relation to administrative procedures are too frequent and need to be addressed.

Tamer Amin
Chairperson
LIBRARY COMMITTEE

A. MEMBERSHIP

Chairperson:
Alexis Wick, Assistant Professor, History and Archaeology

Members:
Paul Atie, Associate Professor, CMPS
Robert Gallagher, Assistant Professor, CVSP
Pierre Karam, Assistant Professor, Chemistry
Hiba Khodr, Assistant Professor, PSPA
Lokman Meho, University Librarian

B. COMMITTEE POLICIES

Not Applicable.

C. COMMITTEE ACTIONS

The committee met once on April 14th, 2014, to discuss: 1. The question of the necessity of binding books; 2. The possibility of recruiting an area specialist library for Middle Eastern/Arab history, language and culture (to cater for the PhD programs in those fields); 3. The suggestion to systematically acquire books not acquired in past periods of difficulty in acquisition; 4. The issue of the accessibility of manuscripts from the special collections.

D. RECOMMENDATIONS

A motion was unanimously approved to recommend that the library bind a book only if it meets one of the following criteria: 1) hard to replace, 2) expensive, 3) popular, 4) long shelf life, 5) high circulation. The committee also unanimously recommended hiring a specialist in the area of Middle Eastern/Arab history, land and culture. The other items on the agenda were extensively discussed, but no particular motions passed.

Alexis Wick
Chairperson
RESEARCH COMMITTEE

A. MEMBERSHIP

Chairperson:
Tarek Ghaddar, Associate Professor, Chemistry

Members:
Nadiya Slobodenyuk, Assistant Professor, Psychology
Hazar Abu Khuzam, Professor, Mathematics
Hoda Baytiyeh, Assistant Professor, Education
Paul du Quenoy, Assistant Professor, History and Archeology
Joanna Doummar, Assistant Professor, Geology
Mike Osta, Assistant Professor, Biology
Arthur Michael Vermy, Assistant Professor, English

URB Representatives:
Ata Elias, Assistant Professor, Geology
Helen Sader, Professor, History and Archeology (First Term)
Nadia El-Cheikh, Professor, History and Archeology (Second Term)

Research Committee Coordinator:
Zeina Halabieh (Academic Officer, Faculty of Arts and Sciences)

B. COMMITTEE POLICIES

The Committee adopted a policy to authorize the Chair to sign off on proposals for external grants and to check whether the submitted proposals comply with AUB rules and regulations.

All recommendations made by the FAS Research Committee (RC) were governed by the by-laws of the Faculty of Arts and Sciences, and the various policies and guidelines established by the Office of Grants and Contracts (OGC).

The RC collectively agreed to use the following modifications to the URB review policy:

1. The URB grant applications were distributed among the different members and each custodian suggested the names of at least two active professionals affiliated to academic or research institutions outside the region.
2. The RC adopted a new review form, which is based on five evaluation criteria: Significance and Originality, Investigator's Experience and Competence, Approach and Methodology, Feasibility and Budget, in addition to a qualitative assessment of the main strengths and weaknesses of the proposal. The following numerical rating was adopted:

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3. New proposals were sent to at least two reviewers (both of which were suggested by the RC custodian.)

4. In the case of discrepancies in the referees’ assessments, the proposal was sent to a third reviewer suggested by the RC custodian, and the final score was an average of the three scores given by the three reviewers.

5. In cases where one of the two reviewers recommended funding and the second recommended not funding, the RC sent these proposals to a third reviewer and the final score was an average of the scores given by the three reviewers.

6. In cases where the requested budget exceeded 10,000 USD, it was adjusted down by the RC to 10,000 USD.

7. Only justified budgets for items that fall under labor (maximum of 6000 USD/year), consumables and office supplies (maximum of 300 USD/year) were approved.

8. The final scores for Junior Faculty members (within their first 5 years) were adjusted by 5%.

9. Renewals were sent to a selected reviewer by the RC Chair from the reviewers of the original submission to assess the progress report.

C. COMMITTEE ACTIONS
The Committee met eight times during the course of the academic year (September 2013 to May 2014) to screen and evaluate the various grant proposals and to discuss the URB review process.

The URB Grant Proposals
The new URB grant applications (n=27) were submitted to the committee on January 30, 2014 and the renewal URB grant applications (n=13) were submitted to the committee on March 31, 2014. Reviewers were solicited and the RC recommendations were based on the policies set by the committee.

The Committee recommended the funding of 26 new URB applications and 13 URB renewal applications, in addition to one extension. The total amount approved by the FAS RC for funding was 335,362 USD. The distribution of the 40 proposals over the various A&S departments is shown in Chart 1.

Chart 1

The RC Chair submitted all documentation, including the committee’s recommendations and the proposals’ ranking scores based on the average scores obtained through the review process to the FAS Dean for comments and endorsement. The Dean sent his recommendation to the URB through the OGC.

External Proposals
The total number of applications to external agencies was 25, 10 of which were for the LNCSR. Other agencies include Qatar National Research Fund, National Priority Research Program, USAID, Association for International Cancer Research, Petroleum Research Fund American Chemical Society and University
of Sydney, (Table 1). Total amount requested from the LNCSR was LBP 307,260,000.

Table 1

<table>
<thead>
<tr>
<th>Agency</th>
<th>Department</th>
<th>Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Association for International Cancer Research</td>
<td>CHEM</td>
<td>$217,000</td>
</tr>
<tr>
<td>Association for International Cancer Research</td>
<td>BIOL</td>
<td>£172,657</td>
</tr>
<tr>
<td>Association for International Cancer Research</td>
<td>BIOL</td>
<td>£108,169</td>
</tr>
<tr>
<td>IDRC</td>
<td>SOAM</td>
<td>$48,674</td>
</tr>
<tr>
<td>National Priority Research Program</td>
<td>BIOL</td>
<td>$314,964</td>
</tr>
<tr>
<td>PEER-AISF The National Academies</td>
<td>CHEM</td>
<td>$180,000</td>
</tr>
<tr>
<td>Petroleum Research Fund American Chemical Society</td>
<td>CHEM</td>
<td>$70,000</td>
</tr>
<tr>
<td>Qatar National Research Fund</td>
<td>CHEM</td>
<td>$288,000</td>
</tr>
<tr>
<td>Qatar National Research Fund</td>
<td>HIAR</td>
<td>$839,852</td>
</tr>
<tr>
<td>Qatar National Research Fund</td>
<td>ECON</td>
<td>$209,652</td>
</tr>
<tr>
<td>University of Sydney</td>
<td>BIOL</td>
<td></td>
</tr>
<tr>
<td>USAID</td>
<td>SOAM</td>
<td>$47,854</td>
</tr>
<tr>
<td>USAID</td>
<td>GEOL</td>
<td>$172,477.6</td>
</tr>
</tbody>
</table>

Chart 2 displays the distribution of the external research funding applications over the various FAS departments. The total requested budget from these agencies was 2,863,070 USD.

Chart 2

Table 2 lists the external research funding agencies to which grants were submitted with co-investigators from FAS. The total requested budget from these agencies was 1,214,925 USD.
Table 2

<table>
<thead>
<tr>
<th>Program</th>
<th>Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Priority Research Program</td>
<td>BIOL</td>
<td>$314,976</td>
</tr>
<tr>
<td>Qatar National Research Fund</td>
<td>BIOL</td>
<td>$899,949</td>
</tr>
</tbody>
</table>

Other Actions

The RC Chair redesigned the FAS RC website and updated the various links and forms. The online URB grant submission part is already working and we will be extending it to include the external grants and the whole review process.

D. RECOMMENDATIONS

The RC discussed and evaluated during its various meetings the review process of URB proposals for the year 2013-14.

The committee recommends the following:

1. Referees selections: It is recommended that all referees should be selected from abroad, since Lebanon is a small country, with a restricted network of researchers, who invariably know each other.

2. Chance for rebuttal: Applicants should be given the opportunity to respond to referees once serious criticism is directed to their proposals.

3. Review Process: It is recommended that the RC gives substantial weight on the subjective recommendation given by the referees to ensure a critical assessment of the respective proposal.

Tarek Ghaddar
Chairperson
STUDENT ACADEMIC AFFAIRS COMMITTEE  
(UNDERGRADUATE)

A. MEMBERSHIP

Chairman: Malek Tabbal, Associate Dean and Professor of Physics.

Members:
Antoine Ghauch, Associate Professor, Chemistry (2014)
Ali Haidar, Assistant Professor, Geology (2015)
Paul Newson, Assistant Professor, History and Archaeology (2014)
Bilal Orfali, Assistant Professor, Arabic (2015)
Nadiya Slobodenyuk, Assistant Professor, Psychology (2015)
Danyel Reiche, Assistant Professor, Political Studies and Public Administration (2014)
Arianne Shahvisi, Assistant Professor, Philosophy (2014) in replacement of B. Orfali during the Spring 2013-14 semester
Tamer Tlas, Assistant Professor, Mathematics (2015)
Hala Abu Arraj, Registrar, Ex-Officio.
Leila Knio, Student Services Officer.
Jean Azar, Student Record Officer.
Zein Reda, Student representative (2014).

B. COMMITTEE POLICIES & PROCEDURES

The Committee has the power to make exceptions to academic rules and regulations in special cases, by ruling on requests and petitions from FAS undergraduate students pertaining to their academic status and records. The Committee uses the Online Petitions and Forms System (OPFS), a web application that automated the process of submitting petitions and forms in the Faculty of Arts and Sciences (FAS).
In line with a policy that was approved by the FAS in 2009, the Committee continued allowing students to repeat courses more than three times.
The Committee authorized the Chairperson to act on “routine” requests such as correction of registration records, requests for make-up of incomplete course work and changes of grade.
C. COMMITTEE ACTIONS (Appendix 1)

The Committee held 27 meetings throughout the academic year 2013-2014 to deal with the academic problems brought before it by undergraduate students.

1. Forty-four students should have been dismissed from the Faculty by the end of the 2012-13 academic year, but were allowed to register, under strict probation status, for the Fall 2013-14 semester. From those, 13 were dismissed from the Faculty effective end of Fall 2013-14 because of poor academic standing. The remaining 31 were given an additional semester, still under strict probation status (17 were sent warning emails while 14 were sent letters).

2. Fifty-one students should have been dropped for poor performance at the end of Fall 2013-14, but were given an extension of their probation status to the end of the Spring semester 2013-14. Out of these 51 students, 10 removed their probation and are currently students in good standing while 11 others graduated.

3. The Committee reviewed the academic records of students on strict probation who had received letters stating that they would be considered for dismissal from the Faculty if they did not remove their academic probation at the end of the Spring semester 2013-14. A total of forty-seven students were dropped from the Faculty because of poor academic standing (31 effective end of Spring 2013-14, 16 effective end of Summer 2014), twenty-one students were allowed to extend their strict probation status for Fall 2014-15. Emails specifying the probation status of these students were sent in June to them (Appendix 2).

4. The Committee received readmission requests from students who were dropped from AUB after having spent one year at a recognized institution of higher learning. Three students have been readmitted on strict probation in Summer 2013, one student has been readmitted on strict probation in Fall 2013, two students have been readmitted on strict probation in Spring 2014.

5. This clause was added to the rules and regulations sent to FAS Faculty: “If Form 1 is not submitted in due time (two weeks after the scheduled date of final exam) or if the request is turned down by the SAAC or GSC, the “I” on the reported course grade will be dropped. The available numerical grade becomes the final grade in the course.”
Irregular Loads

Permission to take less than 12 credits was granted by the Committee to graduating students, new students in their first semester at AUB, students with health or family problems, students working for a second degree and, in few instances, students with work employment outside AUB.

Graduating students who were not on probation were permitted to take more than 17 credits in their last semester. A special electronic petition form was developed in order to make this procedure easier and faster for graduating students (Overload/Underload for Senior students in their last semester). The Committee continued to allow graduating students whose cumulative average is 80 or above to take up to 21 credits either in their last semester or in the one that precedes it provided they secure their adviser’s approval (Appendix 1).

Incomplete Grades, Grade Changes, Correction of Record

Requests for make-up of incomplete work were approved for students with health and/or family problems. Requests for change of grade were considered only for errors done by course instructors in calculating or reporting final grades. The Committee honoured all correction-of-record requests from students, which were due to advising and/or registration issues (Appendix 1). Requests for repeating a final exam were approved under very exceptional conditions such as a student suffering from a health problem while taking the exam.

D. RECOMMENDATIONS AND FUTURE DIRECTIONS

The Committee’s recommendations are:

- The FAS Dean’s Office should keep upgrading and improving the Online Petitions and Forms System. In particular, forms related to reporting incomplete grades and changes of grades should be made on-line.

- The FAS and the Office of the Provost should coordinate more on all issues related to students with special needs.
• The Office of the Provost should consider making new agreement with local universities regarding dismissed students following the cancellation of the AUB-LAU agreement.

• The University should revise its policy regarding its minimum load of 12 credits for students.

Malek Tabbal
Chairperson

Appendix 1
Major Actions Taken by the FAS Student Academic Affairs Committee (AY 13-14)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fall 13</th>
<th>SPRING 14</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>P¹  A²  D³ Total</td>
<td>P¹  A²  D³ Total</td>
</tr>
<tr>
<td>Correction of record/change in course schedule</td>
<td>0 160 30 190</td>
<td>0 168 40 208</td>
</tr>
<tr>
<td>Withdraw Late from a Course</td>
<td>0 163 71 234</td>
<td>0 120 62 182</td>
</tr>
<tr>
<td>Dropping students from a course for excessive absences</td>
<td>0 8 14 22</td>
<td>0 5 8 13</td>
</tr>
<tr>
<td>Extra Load for students in good standing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 crs</td>
<td>0 75 24 99</td>
<td>0 53 19 73</td>
</tr>
<tr>
<td>19 crs</td>
<td>0 16 7 23</td>
<td>1 14 12 27</td>
</tr>
<tr>
<td>20 crs</td>
<td>0 1 0 1</td>
<td>0 0 3 3</td>
</tr>
<tr>
<td>21 crs</td>
<td>0 2 8 10</td>
<td>0 2 4 6</td>
</tr>
<tr>
<td>24 crs</td>
<td>0 0 0 0</td>
<td>0 0 0 0</td>
</tr>
<tr>
<td>Extra Load for students on probation TOTAL</td>
<td>0 3 9 12</td>
<td>0 6 6 12</td>
</tr>
<tr>
<td>Readmission of dropped students after 1 yr at another Univ.</td>
<td>0 1 2 3</td>
<td>0 2 5 7</td>
</tr>
<tr>
<td>Reconsideration of 'drop from faculty' decision</td>
<td>0 17 11 28</td>
<td>0 2 4 6</td>
</tr>
<tr>
<td>Extension of Strict Probation</td>
<td>0 3 1 4</td>
<td>0 2 2 4</td>
</tr>
<tr>
<td>Repeating a course for the 4th time or more</td>
<td>0 0 0 0</td>
<td>0 3 0 3</td>
</tr>
<tr>
<td>Underload for students in good standing</td>
<td>0 26 8 34</td>
<td>0 22 9 31</td>
</tr>
<tr>
<td>Subject</td>
<td>SUMMER 13</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>Correction of record/change in course schedule</td>
<td>P¹ A² D³</td>
<td>Total</td>
</tr>
<tr>
<td>Withdraw Late from a Course</td>
<td>0 34 14 48</td>
<td></td>
</tr>
<tr>
<td>Extra Load for students in good standing</td>
<td>0 35 6 41</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>0 0 0 0</strong></td>
<td></td>
</tr>
<tr>
<td><strong>10 crs</strong></td>
<td><strong>0 0 0 0</strong></td>
<td></td>
</tr>
<tr>
<td><strong>11 crs</strong></td>
<td><strong>0 0 0 0</strong></td>
<td></td>
</tr>
<tr>
<td><strong>12 crs</strong></td>
<td><strong>0 0 0 0</strong></td>
<td></td>
</tr>
<tr>
<td>Extra Load for students on probation</td>
<td>0 1 2 3</td>
<td></td>
</tr>
<tr>
<td>Readmission of dropped students after 1 yr at another Univ.⁴</td>
<td>0 3 1 4</td>
<td></td>
</tr>
<tr>
<td>Reconsideration of 'drop from faculty' decision</td>
<td>0 0 0 0</td>
<td></td>
</tr>
<tr>
<td>Repeating a course for the 4th time or more</td>
<td>0 1 1 2</td>
<td></td>
</tr>
<tr>
<td>Extension of Incomplete</td>
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</tr>
<tr>
<td>Incomplete Course Work 'Form 1'</td>
<td>1 22 0 23</td>
<td></td>
</tr>
<tr>
<td>Change of Grade 'Form 3'</td>
<td>0 13 0 13</td>
<td></td>
</tr>
</tbody>
</table>

¹Pending; ²Approved; ³Declined; ⁴Students in this category are readmitted on strict probation.

Appendix 2
Major Actions Taken by the FAS Student Academic Affairs Committee (AY 13-14) (Students on Strict Probation)

<table>
<thead>
<tr>
<th>End of Fall 2013-14</th>
<th>Total*</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Drop From Faculty</td>
<td>25</td>
</tr>
<tr>
<td>II. Extend Drop till Spring 2013</td>
<td>13</td>
</tr>
<tr>
<td>III. Drop Automatically end of Spring 2013</td>
<td>52</td>
</tr>
</tbody>
</table>

**End of Spring 2013-14**

| I. A) Drop From Faculty | 31 |
| II. Extend Drop till Fall 2014 | 23 |
| III. Extend Drop till Spring 2015 | 0 |

**End of Summer 2013-14**

| I. A) Drop From Faculty | 16 |

*Final decisions after reconsideration*
A. MEMBERSHIP

Chairperson:
Hazar Abu-Khuzam, Professor, Department of Mathematics
(Fall semester: Sirene Harb, Associate Professor, English Department)

Members:
Hazar Abu-Khuzam, Professor, Department of Mathematics
Leila Dagher, Assistant Professor, Department of Economics
Ata Elias, Assistant Professor, Geology Department
Thomas Kim, Assistant Professor, Department of Fine Arts and Art History
Sara Michli, Student Representative
Colin Smith, Associate Professor, Biology Department
Charbel Tarraf, Associate Dean of Student Affairs

B. COMMITTEE POLICIES

The main function of the committee is to consider and recommend action to the Dean on all disciplinary matters involving students in FAS in order to maintain the academic integrity of the institution. The committee was looking into cases of academic misconduct and was recommending disciplinary actions depending on the severity of the violation.

There is no change in policies compared with the previous year. In cases of cheating or plagiarism, a guilty student was usually given a dean’s warning along with a zero on the graded assignment. However, if there was not enough evidence against the student, then the charges were dropped.

Students were given a chance to appear in front of the committee and give their sides of the story. In some cases, the instructor was invited to attend a part of the meeting to give more information on the case considered.

C. COMMITTEE ACTIONS

During the fall semester of the academic year 2013-2014 (starting October 21, 2013), the SDA Committee has taken action in 11 cases of claimed academic misconduct discussed in 5 meetings. Of the 11 cases, 2 involved cheating, 6 involved plagiarism, and 3 involved disruptive behavior. Of the 11 cases of
claimed misconduct, the SDA Committee found students culpable in 10 of the 11 cases.

During the spring semester of the academic year 2013-2014 (starting January 30, 2014), the SDA Committee has taken action in 22 cases of claimed academic misconduct discussed in 8 meetings. Of the 22 cases, 5 involved cheating, 16 involved plagiarism, and 1 involved a misunderstanding behavior. Of the 22 cases of claimed misconduct, the SDA Committee found students culpable in 16 of the 22 cases.

D. RECOMMENDATIONS

The FAS should re-visit the functions of the committee. It is not clear whether the committee could make changes in the policies stated in the student code of conduct, since some faculty members are taking disciplinary measures that differ from the ones stated in the student code of conduct.

Students should be informed about their misconduct by their professors. It is also recommended that professors be informed that cases submitted to the committee should be well presented and accusations should not be based on suspicions only.

Hazar Abu-Khuzam
Chairperson
UNDERGRADUATE ADMISSIONS COMMITTEE

A. MEMBERSHIP

Chairman:
Digambara Patra, Associate Professor, Chemistry (2014)

Members:
Heinrich B. Zu Dohna-Schlobi, Assistant Professor, Biology (2015)
Sabine El Khoury, Assistant Professor, Mathematics (2015)
Antoine Ghauch, Associate Professor, Chemistry (2016), Member of the University Admissions Committee
Mike Osta, Assistant Professor, Biology (2015)
Danyel Tobias Reiche, Assistant Professor, Political Studies & Public Administration
Rim Saab, Assistant Professor, Psychology (2015)
Arthur Michael Vermy, Assistant Professor, English (2015)
Salim Kanaan, Director of Admissions, Admission’s Office
Leila Knio, Student Services Officer, FAS Dean’s Office
Dima Obeid, Student Representative

B. COMMITTEE POLICIES


Like previous year, the UAC was divided into two committees; one for freshman and the other for sophomore admissions. Dr. Alexander Lubin, Dr. Adam Waterman, and Dr. Bilal Kaafarani were the FAS representatives to the freshman committee whereas Dr. Theodore Christidis and Dr. Hoda Baytiyeh were the FAS representatives to the sophomore committee. Ms. Leila Knio represented FAS in both committees.

C. COMMITTEE ACTIONS

The committee held three regular meetings and carried one circular vote during the 2013-2014 academic year. The actions taken by the committee are summarized below.
Undergraduate Enrolment Caps
In coordination with the chairpersons of various Departments in FAS and working with the Dean of FAS and chairperson of enrollment management unit of AUB, the committee approved the enrolment cap for various Departments in FAS for the Fall 2014-2015.

New policy for interdepartmental transfer with in FAS
In coordination with the Department of Geology the committee approved the following policy, which shall be reflected in the updated undergraduate catalog as a requirements for interdepartmental transfer to Geology and Petroleum Studies within FAS.

“Geology: a minimum grade of 70 in GEOL 201 and GEOL 203. A minimum cumulative average of 70. Students joining or transferring to GEOL should complete the FR-requirements (or their equivalents) for this major.

Petroleum Studies: a minimum grade of 70 in GEOL 201 and GEOL 203. A minimum cumulative average of 70. Students joining or transferring to PTST should complete the FR-requirements (or their equivalents) for this major.”

Non Degree Students applying for admission to FAS as regular students
Like in previous year, the committee adopted the following rules governing the process of Non Degree Students (NDS) applying for admission to FAS as regular students:

- Applicants must submit transfer applications through the admissions office.
- If the NDS applying for admission to FAS as a regular student is transferring from another college or university, they must have completed the equivalent of the sophomore class (30 credits or equivalent). The committee notes its standing precedent of handling NDS transfer applicants in the same manner as transfers from other universities. Any explicit exceptions to that general profile should be handled on a case-by-case basis keeping in mind that we do not want NDS status to be allowed to function as de facto “back door” for undergraduate admission.
- Grade requirements are similar to transfer applications across faculties/schools. All final admissions decisions depend on availability of spaces in the major to which the NDS is applying.
- Courses successfully completed at AUB by a NDS are transferable (required courses with a minimum grade of 60 and elective courses with a minimum grade of 70).
- Courses successfully completed at AUB by a NDS will be considered for the purposes of admission.
Policies for second degrees and double majors

- For second degree, the committee implemented that students seeking a second undergraduate degree can do so if one of the degrees is a BA and the other is a BS. Student with a BA may also pursue a second degree that is also a BA and a student with a BS may pursue a second degree that is also a BS.
- The committee also adopted that up to six credits from another institution can be transferred by students seeking a second undergraduate degree, so that student spends at least one academic year with a regular load of a minimum of 12 credits per term. In addition, all the Departmental requirements on minimum grades, etc. will be applied to those courses to determine if there are eligible to be transferred.
- For double majors, the committee adopted that students may pursue undergraduate majors simultaneously as was the case in the previous year.

Undergraduate Admission:

Mid-year admission (Spring 2013-2014):
Out of 125 applicants to the freshman class, the UAC accepted 74, and out of 238 applicants to the sophomore class, the Committee accepted 149 students (with 153 FAS majors). The distribution of accepted sophomore applicants is shown in Table I.

First Semester Admission (Fall 2014-2015):
The UAC, in January 2014, accepted 421 applicants (305 sophomore and 116 freshman) who qualified for early admission (EA) to undergraduate study for the academic year 2014-2015, as stated in the AUB Undergraduate catalogue 2013-2014, p.40. The distribution of accepted applicants is shown in Table II.

The UAC has reviewed and acted upon applicants to the undergraduate admissions. Counts which were done in June 2014 showed that: out of 724 freshman applicants, the Committee accepted 569 including Children of Alumni, Faculty and Staff, who have been admitted to the freshman class on the basis of Special University criteria. In total the Committee accepted 2319 out of 3286 applicants to the sophomore class. Children of Alumni, Faculty and Staff have been admitted to the Sophomore Class on the basis of Special University criteria. The UAC continued for the eighth year to implement the FAS norm and offer unspecified choice of major admission to sophomore applicants who did not satisfy all the requirements for the indicated choices while their SAT and CMS scores are equivalent to or above the cut off score. A comprehensive distribution enlisting early and regular accepted applicants is shown in Table III.

University Preparatory Program:
The University Preparatory Program (UPP) continued to prepare applicants to take SAT (both parts, verbal and mathematical reasoning). After completion of this program applicants will join the freshman class or request to be considered by the UAC for regular sophomore admission.

As previously agreed, consideration of UPP applicants has been dependent on the high scores (AV 800) calculated similar to regular applicants (see Table IV).

Junior Transfers from Other Universities:
As per previous Annual Reports, the Committee continued to admit students at the Junior level if they have completed the equivalent of 60 credits including freshman. The Committee has also agreed to admit transfer applicants to FAS majors at the sophomore level provided they attained a GPA of 3.0/4.0 (80%) and above in at least 24 credits of coursework, depending on seat availability. A total of 120 credits (including freshman) are needed for graduation. All transfer students are required to satisfy departmental, faculty and general university course requirements (at least 45 credits at AUB out of which a minimum of 21 credits should be in their major department). Exemption from any required course (including Arabic) will be determined on a course-by-course basis by the various departments after registration. As per previous years, at the Committee’s request, the Admissions’ Office notified transfer students, that they should submit the syllabi of the courses for early consideration by the Faculty along with their application. Upon confirmation of admission, accepted transfer applicants were instructed to contact the FAS Dean’s Office-Student section to finalize their potential sophomore transferrable credits. The Committee then communicates to the Offices of Registrar with copies to the Office of Admissions, Academic adviser and the concerned student(s), the exact number of transferable credits prior to advising and registration (see Table IV).

Transfers within Arts and Sciences:
The Committee continued its periodic review and updating of requirements for transfer within the Faculty (interdepartmental and transfer of freshman to majors) (see Table IV).

D. RECOMMENDATIONS

1. The committee’s recommendation for redistributing the composition of its members was approved and as of this year, the following distribution has been implemented: two from basic and natural sciences, one from quantitative thought, one from the humanities, and two from the social sciences, with no more than one member from the same department.
2. The Committee urges the Office of Admission to scrutinize all transfer applications before transmitting them to the FAS Undergraduate Admissions
Committee; complete applications should include an updated transcript as well as course syllabi for all courses taken including those that are in progress. Such applicants must send their university catalogue as well.

3. The Committee, as in previous years, requires that filling “Form 3” in the application folder be mandatory for all applicants. The information to be given on this form includes the average of the class, the average of the applicant, the applicant’s rank in class and the number of students in that class. School records submitted in any other form must not be accepted.

4. The Committee realizes that few applicants will still be at a disadvantage and their school records are standardized against the general averages and standard deviations, hence, recommended to the UAC that these cases should be looked at individually as it was the norm in the FAS.

5. The Committee insists that the UAC continues the FAS trend for offering unspecified choice of major admission to applicants who do not satisfy all the requirements for the indicated choices while their SAT and CMS scores are equivalent to or above the cut off score.

6. The Committee urged the UAC to reinstate the FAS trend allowing sophomore applicants to have their admission major changed to another choice of major indicated in their applications if their SAT and CMS scores satisfy the requirements of the requested major. The committee also suggested that the UAC to look for ways to get more input from applicants about which non-first-choice majors they might be interested in pursuing. This could be done by altering the emphasis in the wording on the application and/or asking admissions staff to make it clear to students that are permitted to list three potential majors in three different faculties (for a possible total of nine).

7. To continue admitting students coming from the different tracks of the Lebanese Baccalaureate to any major in FAS and to ask admitted students to take certain supplementary courses for no credit, if they choose a field of study different from their Baccalaureate track. For example, students coming from the literary track may go into a science major if they complete the Freshman Science requirements for their chosen major.

8. The Committee approved the granting of credits, based upon the grades and topics covered, for AP, GCE-AL in addition to IB holders who opt to apply to the freshman class.

9. The Committee reaffirmed its previous recommendation stating that the English Language Proficiency Requirement (ELPR) will only be required from those coming from institutions of higher learning where the language of instruction is not English.

10. The Committee agreed that the UAC may consider applicants for “Special not Working for a Degree”. However, these applicants must satisfy University admissions requirements, should have spent some time at institutions of higher learning (after completion of high school), and should present good academic record. Moreover, the UAC may consider “Special not Working for a Degree” applications from AUB graduates who wish to raise their overall averages in
order to be eligible for admission for FAS graduate programs. The Committee asserts that such students may take undergraduate courses only. Undergraduate applicants for “Special not Working for a Degree” requesting to take graduate courses will be considered by the UAC while graduate applicants will be considered by the FAS Graduate Committee. However, undergraduate applicants must secure, at a later stage, the approval of the Graduate Committee for the particular graduate course they intend to take.

11. The Committee agreed that FAS students wishing to transfer to a different major or join a major (FR) must fill the proper forms and have them endorsed by their adviser and/or chairman.

12. The Committee insisted on having the on-line transfer application forms tailored to meet faculty requirements since interfaculty forms do not fully correspond with FAS requirements.

13. The Committee discussed the possibility of being lenient with transfer deadlines and to possibly make decisions on a rolling basis.

Digambara Patra
Chairperson
Table I
Distribution of Accepted Undergraduate Applicants
Spring 2013-2014

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>ACCEPTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>1</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>Arabic Language &amp; Literature</td>
<td>-</td>
</tr>
<tr>
<td>Archaeology</td>
<td>-</td>
</tr>
<tr>
<td>Biology</td>
<td>30</td>
</tr>
<tr>
<td>Chemistry</td>
<td>23</td>
</tr>
<tr>
<td>Computer Science</td>
<td>22</td>
</tr>
<tr>
<td>Economics</td>
<td>15</td>
</tr>
<tr>
<td>Education/Elementary</td>
<td>2</td>
</tr>
<tr>
<td>English Literature</td>
<td>-</td>
</tr>
<tr>
<td>English Language</td>
<td>1</td>
</tr>
<tr>
<td>Geology</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics Arts</td>
<td>-</td>
</tr>
<tr>
<td>Mathematics Science</td>
<td>12</td>
</tr>
<tr>
<td>Media &amp; Communications</td>
<td>1</td>
</tr>
<tr>
<td>Philosophy</td>
<td>-</td>
</tr>
<tr>
<td>Physics</td>
<td>11</td>
</tr>
<tr>
<td>Political Studies</td>
<td>2</td>
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<tr>
<td>Psychology</td>
<td>14</td>
</tr>
<tr>
<td>Petroleum Studies</td>
<td>5</td>
</tr>
<tr>
<td>Public Administration</td>
<td>7</td>
</tr>
<tr>
<td>Studio Art</td>
<td>4</td>
</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>-</td>
</tr>
<tr>
<td>Statistics</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Accepted Sophomore</strong></td>
<td>*<em>149</em></td>
</tr>
<tr>
<td><strong>Total Accepted Freshman</strong></td>
<td><strong>74</strong></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>223</strong></td>
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</tbody>
</table>

* Actual number = 153 FAS majors; a student may be accepted to more than one major and this is what makes the count by major different from that of applicants.
Table II
Distribution of Early Accepted Undergraduate Applicants
Fall 2014-2015

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>ACCEPTED</th>
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</thead>
<tbody>
<tr>
<td>Art History</td>
<td>1</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>Arabic Language &amp; Literature</td>
<td>-</td>
</tr>
<tr>
<td>Archaeology</td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
<td>141</td>
</tr>
<tr>
<td>Chemistry</td>
<td>20</td>
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<td>22</td>
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<tr>
<td>Economics</td>
<td>41</td>
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<td>Education/Elementary</td>
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<tr>
<td>English Literature</td>
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<tr>
<td>English Language</td>
<td>-</td>
</tr>
<tr>
<td>Geology</td>
<td>-</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics Arts</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics Science</td>
<td>13</td>
</tr>
<tr>
<td>Media &amp; Communications</td>
<td>7</td>
</tr>
<tr>
<td>Philosophy</td>
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<td>Physics</td>
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<td>Political Studies</td>
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<td>Public Administration</td>
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<tr>
<td>Studio Art</td>
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</tr>
<tr>
<td>Sociology &amp; Anthropology</td>
<td>1</td>
</tr>
<tr>
<td>Statistics</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Accepted Sophomore</strong></td>
<td>305*</td>
</tr>
<tr>
<td><strong>Total Accepted Freshman</strong></td>
<td>116</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>421</td>
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</table>

* Actual number = 306 FAS majors; a student may be accepted to more than one major and this is what makes the count by major different from that of applicants.
## Table III

FAS Admissions Figures for Fall 2014-15

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>CMS*</th>
<th>2014 - 15</th>
<th>201510</th>
<th>Expected Yield 14-15</th>
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<td></td>
<td></td>
<td>AP</td>
<td>AC</td>
<td>C</td>
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<td>-</td>
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<td>2</td>
<td>-</td>
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<td>25</td>
<td>7</td>
<td>2</td>
<td>-</td>
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<td>14</td>
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<td>44</td>
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<td>6</td>
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<td>-</td>
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<td>230</td>
<td>67</td>
<td>51</td>
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<td>STAT</td>
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<td>3286</td>
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<td>471</td>
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<td>569</td>
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**Codes:**
AP: Applied  
AC: Accepted  
C: Confirmed  
E: Previous years’ data of Enrolled  
Expected Yield = previous years’ data of Enrolled / Accepted  
CMS: \( \left\{ \left[\frac{\text{School Av1-Mean1}}{\text{SD1}}\right] * 100 + 500 \right\} + \left\{ \left[\frac{\text{School Av2-Mean2}}{\text{SD2}}\right] * 100 + 500 \right\} / 2 \)  
SD: Standard Deviation  
* Not an absolute cut off  
**Doesn’t represent counts per head
Table IV

Distribution of Second Degree, Transfers, Special Not Working for a Degree and Old Returning for AY 2013-14

<table>
<thead>
<tr>
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<th>S’12-13</th>
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<tbody>
<tr>
<td></td>
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<td>Readmission of Old Returning Students</td>
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<table>
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<tbody>
<tr>
<td></td>
<td>App. A</td>
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<td>I. Transfers Within FAS</td>
<td>205 205</td>
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<td>A) FR Transfers</td>
<td>115 115</td>
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<tr>
<td>B) Inter-Departmental Transfers</td>
<td>90 90</td>
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<tr>
<td>i) SO</td>
<td>22</td>
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<tr>
<td>ii) JR</td>
<td>42</td>
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<td>iii) SR</td>
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<td>II. Interfaculty Transfers</td>
<td>68</td>
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<td>47</td>
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<td>i) AUB</td>
<td>11</td>
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<tr>
<td>ii) Non-AUB</td>
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<td>V. Readmission of Old Returning Students</td>
<td>8</td>
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<tr>
<td>VI. University Preparatory Program</td>
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<table>
<thead>
<tr>
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<th>SP’14</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>App. A</td>
</tr>
<tr>
<td>I. Transfers Within FAS</td>
<td>80</td>
</tr>
<tr>
<td>A) FR Transfers</td>
<td>29</td>
</tr>
<tr>
<td>B) Inter-Departmental Transfers</td>
<td>51</td>
</tr>
<tr>
<td>i) SO</td>
<td>6</td>
</tr>
<tr>
<td>ii) JR</td>
<td>29</td>
</tr>
<tr>
<td>iii) SR</td>
<td>16</td>
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<tr>
<td>II. Interfaculty Transfers</td>
<td>47</td>
</tr>
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<td>III. Transfers From other Universities</td>
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</tr>
<tr>
<td>i) AUB</td>
<td>10</td>
</tr>
<tr>
<td>ii) Non-AUB</td>
<td>-</td>
</tr>
<tr>
<td>V. Readmission of Old Returning Students</td>
<td>8</td>
</tr>
<tr>
<td>VI. University Preparatory Program</td>
<td>9</td>
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</tbody>
</table>

Codes:

**App.**; Total Applicants; **A**; Accepted; **D**; Declined; **E**; Enrolled
PART III

REPORTS OF THE ACADEMIC UNITS
THE ANIS MAKDISI PROGRAM IN LITERATURE

A. SUMMARY OF PROGRAMS

The Anis Makdisi Program in Literature (AMPL) was inaugurated at the Faculty of Arts and Sciences at the American University of Beirut in October 2002. The aim of the program is to promote and support an interdisciplinary dialogue, develop literary and humanistic studies at AUB and to encourage openness to different cultural forms and traditions in literature, in keeping with the approaches elaborated in the work of Anis K. Makdisi. The Program fosters intellectual dialogue and scholarly exchange among members of different departments, their students, and visiting scholars. The Program's activities include seminars, lecture series, workshops and conferences on various topics in cultural and literary studies, in order to provide a forum for scholarly dialogue among the various academic communities in Lebanon. In addition, two student scholarships are awarded annually: a graduate fellowship to support graduate studies in literature at AUB, and an undergraduate scholarship for undergraduate studies. The centerpiece of the program is the Anis K. Makdisi Memorial Lecture, held annually at AUB and given by a leading scholar or author. The Program has continued its varied activities (15 events as noted below) in the academic year 2013-2014, working closely together with different programs and departments at AUB as well as with educational, academic and cultural institutions and intellectuals from Lebanon and abroad. Many of the events have been covered by media, press, along with online forums.

B. PERSONNEL

1. Honorary Members

Dorman, Peter
Dallal, Ahmad
McGreevy, Patrick

President
Provost
FAS Dean

2. Director

El-Bizri, Nader

3. Advisory Committee

Dallal, Ahmad
Harb, Sirene
C. EVENTS

The legacy of Edward Said: panel 10 October 2013
World religions in a secular age: seminar 5 November 2013
Farabi’s art of lawgiving: lecture, Charles Butterworth, 6 November 2013
Practicing philosophy in Lebanon: Conference 20-21 November 2013
Autocracy and the common good: lecture, Stefan Leder, 9 December 2013
Rituals of signs & transformations: play, Babel Theater, December 2013
After 100 springs: performance Al-Madina Theatre, 10-11 February 2014
Subversives and saints: lecture, Emily O'dell, 27 February 2014
Early history of the municipality of Beirut: lecture, Malek Sharif, 13 March 2014
The legacy of Chinua Achebe (with Wole Soyinka): event NDU, 21 March 2014
Où ibn ‘arabî et dante convergent: lecture, Abdelwahab Meddeb, 2 April 2014
Transmission of knowledge: Memorial lecture, Charles Burnett, 16 April 2014
Remembering Nizar Mroue: ceremony, 5 May 2014
Reading Milton through Islam: symposium 12 May 2014

D. PROJECTS

Edited volume of studies in Arabic on the legacy of Asad Rustum.
Pamphlet in Arabic on the legacy of Nizar Mroue.
Restoring a 19th century Arabic manuscript from Iraq.

Nader El-Bizri
Director
A. SUMMARY OF PROGRAMS

The Department of Arabic and Near Eastern Languages has witnessed several advances this year:

Our recruitment efforts appear finally to have borne fruit, with one of two vacancies—in Quranic studies—likely to be filled (the other in Modern Arabic Literature remaining unfilled for now). The department invited two candidates for the position in Quranic studies for campus visits, both were eager to come to AUB and we ended by recommending that one of them be offered a regular 4-year contract. Considering that we have been attempting to fill both positions for several years, this represents quite an accomplishment.

The net gain will be zero, however, as we are losing a professor to an endowed chair at Ohio State University.

After years of no growth, our numbers of undergraduate students are increasing. We apparently now have seven majors, although we only have a record of four. What that probably means is that some students have decided to major in Arabic without having yet declared formally.

The graduate program has experienced a steady stream of applicants, mostly at the master’s level, and we have offered places to several of them, granting provisional admission to several others, pending their successful completion of remedial classes.

In that regard, we have implemented a procedure for guaranteeing places to provisional students and majors, whereby when setting the schedule, we cap required classes at 20 students, effectively reserving five places in each class for majors or others who are obliged to enroll in the classes. At the end of drop/add, we will offer any remaining places to other students. The summer term is the first in which the practice will be attempted.

We have implemented a new minor in Semitic studies, returning the department to its roots with one of its first professors Anis Frayha, who was appointed by president Dodge as a professor of Arabic and Semitic studies. With the minor, we have added some new classes to the schedule, including a second term of Syriac and an introductory class in Semitic studies, with syllabi for several other classes ready to submit to the curriculum committee if the minor becomes popular. We also have Hebrew on the schedule for the first time in many years.
The Margaret Weyerhaeuser Jewett Chair of Arabic (Prof. R. Baalbaki) continued sponsoring its “Distinguished Lecturer Series.”

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agha, Saleh Said</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Baalbaki, Ramzi</td>
<td>Professor, Jewett Chair</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Jarrar, Maher</td>
<td>Professor*</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khairallah, Assad</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Naimy, Nadeem</td>
<td>Professor*</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Tuqan, Fawwaz</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Wilmsen, David</td>
<td>Associate Professor, Chair</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Orfali, Bilal</td>
<td>Assistant Professor</td>
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<tr>
<td>Al Zein, Abdel Fattah</td>
<td>Senior Lecturer*</td>
<td>3ème cycle</td>
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<td>Kattoura, Georges</td>
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<td>Kozah, Mario</td>
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<td>Rachid El Daif</td>
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<td>Jiha, George</td>
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<td>Hajjar, Olga</td>
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<tr>
<td>Nahas El Zein, Raghda</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
</tbody>
</table>

2. Research Assistants

Fall Semester
- Al-Khalidy, Sarah
- Ouail, Chafika
- El Ali, Mariam

Spring Semester
- Al-Khalidy, Sarah
- Ouail, Chafika
- El Ali, Mariam

3. Jewett Chair Editorial/Administrative Coordinator

Kaedbey, Rana
4. **Graduate Assistants**

   **Fall Semester**
   - Horr, Nermine
   - Elkhoury, Alfred
   - Rizk, Ali Rida

   **Spring Semester**
   - Rizk, Ali Rida
   - Elkhoury, Alfred
   - Horr, Nermine
   - Yakubu, Kamaldeen

5. **Non Academic Staff**

   **Fall Semester**
   - Abi Ghannam, Nadine
   - Secretary

   **Spring Semester**
   - Abbass, Aida
   - Secretary

C. **TEACHING**

1. **Number of Graduating Majors**

   BA
   - Oct. 2013: 0
   - Feb. 2014: 0
   - Jun. 2014: 1

   MA
   - Oct. 2013: 0
   - Feb. 2014: 0
   - Jun. 2014: 1

2. **Number of Majors**

   - Graduates: 4
   - Seniors: 2
   - Juniors: 1
   - Sophomores: 12

3. **Student Enrollment in Courses**

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<thead>
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<th>Fall</th>
<th>Spring</th>
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<td>7</td>
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</tr>
<tr>
<td>211-299</td>
<td>9</td>
<td>268</td>
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43
<table>
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<tr>
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<th>Fall</th>
<th>Spring</th>
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</thead>
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<td>9</td>
<td>30</td>
</tr>
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<td>211-299</td>
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<td>200-210</td>
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<td>100-199</td>
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<td><strong>114</strong></td>
<td><strong>102</strong></td>
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4. **Number of Credit Hours Offered**

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<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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<tr>
<td>100-199</td>
<td>0</td>
<td>6</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>114</strong></td>
<td><strong>102</strong></td>
<td><strong>234</strong></td>
</tr>
</tbody>
</table>

D. **RESEARCH**

**Saleh Said Agha**

I. Submitted (to EI3; by invitation):
1. “Abū Muslim al-Khurāsānī.”
2. “Ghassān b. Abān/Ghassāniyya.”

II. Short Term Yields Expected:
(Priorities and defaults carried forward, and slightly modified, from the Report of 2013):
4. “The ʿAbbāsid odyssey in Samawah – an endeavor less high-minded than has been portrayed”. Two months or so had elapsed since the takeover of Kūfah, in 132 H. /750A.D, by the revolutionary forces allegedly working for the ʿAbbāsids, before Abūal-ʾ Abbās al Saffāḥ was proclaimed as the first ʿAbbāsid caliph. During this interregnum, the entire ʿAbbāsid clan went missing. Where they disappeared and why is still a mystery. Neither the primary sources, nor modern scholarship have provided a convincing answer; the majority didn’t even realize the anomaly. This article investigates the matter from a histo-geographical perspective, utilizing material from poetry, historical accounts, and the accounts of modern western explorers cum scholars who explored Arabia Deserta. (Earmarked for a contribution to the festschrift in honor of a worthy colleague).

III. Mature Projects—pending “structural” decisions, and calendar appointments:
5. “On the poetic power of al lafZa al-mufrada”-Part I: Parameters of the Issue,-Part II: The Cosmology of al-lafza. (or theoretically huge issue; an applicably sensitive issue.) Further Projects, substantially researched:
6. A monograph on the subtle pulse of the Umayyad era as expressed by marginal poetry and minor poets. A specific poet is chosen to partially mirror a socio-poetic profile of the time. Sa‘d b. Nāshib is the minor poet of choice. The extensive study of Sa‘d’s biography and poetry is ready. The monograph will further survey the relevant aspects of the historical era (from early Islam to the end of the Umayyad era). This aspect of the issue is still being researched.


8. *Inšāf (equity)* in Pre-and-Early-Islamic Poetry: An Anthology and a Study. This project envisages three products: (a) a pilot article in English, heralding: (b) a book – a comprehensive annotated anthology of *Inšāf* with an analytical study; and (c), a translation thereof. (Further research is required).

9. “Hijra and ta‘arrub: a seminal concept efficacious in the formation, construction, and maintenance of the Islamic Arab establishment until the end of Umayyad times – *Hadīth* as a tool of articulating, perpetuating, and investing in the concept, and of modifying it to suit the objectives of the establishment at different junctures.” This is a tentative, and explanatory extended title of a project in its exploratory stage.

**Ramzi Baalbaki**

1. “A Precursor to the rhyme system in Arabic lexicography: Ibn al-Sikkīt’s (d. 244/858) chapter on fa‘l and fa‘l in *Iṣlāḥ al-Manṭiq.*” In press (al-Abhāth).

**Assaad Khairallah**

1. Co-authoring and co-editing a four-volume work, *Literature: A World History*, a project of the Stockholm Collegium of World Literary History, writing the part on Arabic literature, as well as coordinating the macro-region West and Central Asia. The work will be published by Wiley-Blackwell.
2. Editing *al-Abhāth*, Journal of the Faculty of Arts and Sciences (AUB), volumes 60-61 (2012-2013), and due to appear in autumn 2014.
Bilal Orfali

On research leave spring 2014

Fawwaz Tuqan

On research leave fall 2013

David Wilmsen

1. Submitted: ‘Polar interrogative –š in Maltese: Developments and antecedents’ to appear in a volume of papers on Maltese linguistics to be published by De Gruyter
2. Completing: ‘Perfect Modality: Auxiliary verbs and finite subordinates in Levantine (and other) Arabics’
3. Researching differential object marking in Levantine Arabic and Maltese, to be presented at Arabic in Contact Conference, University of Naples
4. Researching verbal negation with the particle miš in Levantine Arabic, North African Arabic, and Maltese, to be presented at the 5th International conference on Maltese Linguistics of the International Association of Maltese Linguistics, University of Torino
5. Researching the interrogative ēš and the interrogative phrase ayyu šay’inn in Hadith and Belles Artes literature to be presented at Horizons of Islamic Theology Conference at the Zentrum für Islamische Studien (Center for Islamic Studies) at Goethe-University Frankfurt am Main

E. OTHER STAFF ACTIVITIES

Ramzi Baalbaki

1. Editor of the occasional papers Series for the Margaret Weyerhaeuser Jewett Chair of Arabic. Published a paper by Prof. A. Mseddi (Tunis University), entitled: “Arabic and the struggle for survival”.
2. Served as Chair of the Academic Board of the Arabic Doha Historical Dictionary, sponsored by the Arab Center for Research and Policy Studies, Doha, Qatar.
3. Served on the following Editorial Boards:
   b. Journal of Arabic and Islamic Studies, Oslo.
   d. Majallat al-Mu'amiyya al-'Arabiyya, Tunisia.
   f. The Arabic Historical Dictionary. The Arabic Language Academy, Cairo.
g. *al-Abhath.*

h. *Romano-Arabica,* Bucharest; and

i. Regular referee in several Arab and international journals.

4. Evaluation of the PhD program proposal, Ghaza University.


6. Attended the Workshop on Arabic and Semitic Linguistics Contextualized, University of Erlangen, 2014. Title of paper delivered is: “The notion of ġariib in Arabic lexica”.

7. **Summary of Margaret Weyerhaeuser Jewett Chair of Arabic**

The Margaret Weyerhaeuser Jewett Chair of Arabic (Prof. R. Baalbaki) continued sponsoring its “Distinguished Lecturer Series”. This year’s distinguished lecturer was Prof. Jan Geert van Gelder, of Oxford University. The title of his paper was “The Doubts of Ibn al-Shibl al-Baghdādī (d. 474/1081-2), Poet, Philosopher, and Physician”. There was also another occasional lecture given by Prof. Raymond Farrin, of the American University of Kuwait, by the title “Concentric Symmetry in the Qur’ān: Sūras al-Fātiḥa, al-Raḥmān, and al-Nās”. Both papers will be published as usual.

**Assaad Khairallah**

1. Member of the Executive Board of the Stockholm Collegium of World Literary History.

2. Member of the Advisory Committee of the Anis K. Makdisi Program in Literature.


4. Invited member of the University Publication Committee.

5. Member of the Advisory Board of: *Alif: Journal of Comparative Poetics* (American University of Cairo)


7. Member of a workshop for founding a department of Comparative and World Literature at the Doha Institute for Graduate Studies.

9. Member of the Max Weber Foundation’s Commission to evaluate the Orient-Institut, Beirut (Near Eastern Branch of the German Oriental Society)

10. Founding Member EURAMAL (European Association for Modern Arabic Literature), and member of its Research Program Committee.

11. Chair of the Search Committee for Modern Arabic Literature.

12. Chair of the Promotion Committee of Associate Prof. David Wilmsen (Arabic)
13. Participated in the Meeting of the Executive Board of the Stockholm Collegium for World Literature and reported on the progress in the West and Central Asian region. Rome (November 10-13)

Bilal Orfali

1. Member in the General Education Committee
2. Member in the Student Academic Affairs Committee
3. Regular referee and a member of the board of Al-Machriq: Revue Catholique Orientale. Sciences, Lettres, Arts. (reviews 4 articles)
4. Referee for an article for the Journal of Arabic Literature
5. Referee for an article in Ankara Üniversitesi İlahiyat Fakültesi Dergisi
6. Referee for an article in Journal of the American Oriental Society
7. Referee for an article in Journal of Near Eastern Studies
8. Referee for an article in Abhath
9. Referee for two books for Brill Publishers
10. Editor of Texts and Studies on the Qur'an (Brill series)
11. Director of the CAMES Arabic Summer program.
12. Member of the Steering Committee for CAMES.
13. Member of Editorial Board of Abhath (book review editor)
15. Member of Arab-German Young Academy of Sciences and Humanities (term 2013-2016)
17. Presented a Paper in a conference on Qur'an and Adab, IIS, London
18. Chaired a Panel and gave the conference final remarks in a conference on Qur'an and Adab, IIS, London
19. Delivered a talk in Berlin in Arabische Philologien im Blickwechsel
20. Delivered a lecture at a conference on Tales That Travel at NYU Abu Dhabi
21. Delivered a lecture at the American University of Kuwait (AUK)
22. Delivered a lecture at Leiden University
23. Delivered a lecture at University of Michigan Ann Arbor
24. Delivered a lecture at the Orient Institut-Istanbul
25. Delivered a Lecture at the CAMES summer program on Arabic literature and world literature
26. Committee member for an M.A thesis. in the Dept of Arabic (Ali Rida Rizk)
27. Member of the committee for two ongoing one PhD student in History and another in Arabic
28. Web contributor and web content approver for the Department of Arabic & NEL.
29. Library Liaison for the Department of Arabic.
30. Organized a workshop on the teaching of Arabic as a foreign language (CAMES, summer 2013)
31. Attended the meeting of the Arab German Young Academy in Qatar
32. Attended the MESA conference
33. Member of Editorial Board of Tabuk University Press
34. Member of Arab Database for Academic Journals (ADAJ)-Kuwait University (attended 3 meetings)
35. Wrote an Expert Witness letter for Bombay High Court in India regarding the Tayyibi Daudi Bohra community's split following the passing of the 52nd Imam
36. contributed a review of the Library of Arabic Literature for Alhayat newspaper
37. Member of Advisory Board for Literature im Kontext. Arabisch – Persisch – Türkisch

**David Wilmsen**

2. Invited lecture: The Center for Middle Eastern Studies, the University of Arizona, October 2013: Arabic Indefinites, Interrogatives, and Negators: A linguistic history of western dialects.
3. Invited lecture: Departments of English and Arabic, Sultan Qaboos University, Muscat, Oman, April 2014: The importance of the Omani Semitic Languages to the History of Arabic.
4. Conference presentations:
6. External reviewer: Non-Native Speakers Program at Qatar University, February 2014
7. Peer reviews: Publications:


F. PUBLICATIONS

Ramzi Baalbaki


Assaad Khairallah


Bilal Orfali

1. Books:

2. Articles


**David Wilmsen**


**G. FUTURE DEVELOPMENT**

We have been attracting undergraduate majors and we have a growing master’s degree program, accepting eight students into the program, four of them as prospective graduate students. We have developed a minor in Semitic studies, revitalizing an old tradition in the department and at AUB. We are considering a number of new classes, including a professional writing class and a number of new classes for the Semitics minor.

Apostille:

**PLO**

We have done nothing respecting program learning outcomes. We have very few majors and they usually graduate one at a time. That means that we know our undergraduate majors well, and we are all well aware of their success in following our curriculum. It also means that we do not have the numbers to open a capstone seminar.

David Wilmsen
Chairperson
A. SUMMARY OF PROGRAMS

One hundred thirty-eight students are expected to have graduated with a BS in Biology between October 2013 and June 2014. Four hundred seventy-five students were enrolled in the program.

Six students are expected to have graduated with an MS in Biology between October 2013 and June 2014. Six students joined the program in Fall 2013-2014 and five in Spring 2013-2014. The total number of MS graduates enrolled in our program this year (2013-14) was 30.

Three students graduated from the PhD program. Three new students joined the PhD program in Cell and Molecular Biology in Fall 2013-2014. The total number of PhD students enrolled in our program this year was 8.

One new Faculty member joined the department as Visiting Assistant Professor: Dr. Rakan Zahawi (University Illinois at Urbana-Champaign, PhD, 2003).

The department hosted a seminar series in which the presenters were PhD students and MS students enrolled in BIOL 393 and 493, and ten guest speakers, including Dr. Carole Saade of the Florida State University, Dr. Mirna Chahine of the Medical Research Institutes (F-MRI) - Lebanon, Dr. Lina Tawk of Pasteur Institute Paris, France, Dr. Barend Vlaardingerbroek, of the SMEC and Department of Education, AUB, Dr. Raymond Najjar of the Stanford School of Medicine, Dr. Sarah Riman of the Florida State University, Dr. Maroun Beyrouthy of the Florida State University, and Dr. Atia-tul-Wahab of the University of Karachi.

Dana Bazzoun, Farah Nassar and Layla Kamareddine were the recipients of the CNRS-L award to support their Doctoral studies at AUB. They were amongst 8 recipients being recognized in the second year of the award’s inception.

The department held 16 meetings during the 2013-2014 academic year.

A special meeting was held for the ‘Periodic Program Review in Biology’ on Tuesday October 22nd in the Biology conference room (113). Provost Dallal, Dean McGreevy and Dr. Ali El Hajj who coordinates AUB’s program review efforts attended this meeting.

Dr. Sawsan Kreydiyyeh is chairing a committee to review the Biology program and to evaluate the undergraduate and graduate program.
The Biology faculty continues to work towards improving and updating its programs. One change was introduced that includes removing BIOL 220 as a prerequisite for BIOL 260 in order to allow junior students to register in this course.

A microscopy room has been established on the third floor. It contains a new dissecting fluorescence microscope. Renovation of the PhD graduate offices room started in May 2014 and is expected to end in mid June 2014. Laboratory safety training was given to the instructors of BIOL 201 and 202 lab courses as to better educate their students during the lab sessions. A new teaching laboratory, Neurobiology Laboratory, was given in Spring 2014. It was equipped with all the necessary supplies. A new deep freezer has been received in November 2013. It helped back up the department needs for extra freezer space especially that one of the deep freezers is still under maintenance. A large flammable cabinet has been placed in the common lab of the second floor as recommended by the safety department. Flammable chemicals will be arranged and organized in this cabinet to allow extra safety measures. Dr. Riyad Sadek installed a live weather monitoring screen in the corridor of the first floor which broadcasts the weather in Beirut as sensed by the weather antenna located on the department’s roof.

With respect to the Program Learning Outcomes (PLOs), the department has been evaluating all of the eight Biology PLOs in all courses offered every regular semester. The evaluations fell into two categories: indirect and direct assessments. The indirect assessments were based on Moodle-surveys in which Biology majors report whether the Course Learning Outcomes (CLOs) were met in offered courses (options were weak, poor, good, excellent, and NA). All of the CLOs were linked to PLOs as all Faculty members previously matched their CLOs with the approved PLOs. On the other hand, the direct assessments involved administering an exit exam to graduating seniors and testing their general knowledge in the different fields of Biology, in addition to evaluating their English writing skills. The data was collected at the end of every semester, shared with concerned faculty members, and analyzed for all Biology courses: required, semi-required and electives.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baydoun, Elias</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Gali-Muhtasib, Hala</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Knio, Khouzama</td>
<td>Professor &amp; Chairperson</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kreydiyyeh, Sawsan</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
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Talhouk, Rabih
Bariche, Michel*2
Saoud, Imad1
Smith, Colin
Ghanem, Noel
Jaalouk, Diana
Kambris, Zakaria2
Osta, Mike
Sadek, Riyad
Zu Dohna-Schlobi, Heinrich
Zahawi, Rakan**
Rizkallah, Hind
Sinno Saoud,
Hajjar, Layane
Abi-Said, Mounir**
El-Hajj, Hiba**
Saade, Carol**
Abdallah, Emane
Abed Ali, Farah
Abou-Matar, Tamara
Al-Lafi, Sawsan
Alwan, Nisreen
Al-Zein, Mohammad
Diab El Harakeh, Dima**
El Houjeiri, Leeanna
El Moussawi, Layla
Hamze, Rabiah
Hariri, Hadla*
Hmadi, Raed
Jaber, Hweida
Naser, Rayan
Nasr, Bilal*
Nasser, Nivin
Rizk, Zeinab
Zahr, Hind

Professor
Associate Professor
Associate Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Visiting Assistant Professor
Lecturer
Lecturer
Instructor
Part-time Lecturer
Part-time Lecturer
Part-time Lecturer
Part-time Lecturer
Part-time Lecturer
Part-time Lecturer
Part-time Lecturer
Part-time Lecturer
Part-time Lecturer
Part-time Lecturer
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Part-time Instructor
Part-time Instructor
Part-time Instructor
Part-time Instructor
Part-time Instructor

Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.

1 First Semester, on paid research leave
2 Second Semester, on paid research leave
*2 Second Semester, on unpaid leave
* First Semester Only  
** Second Semester Only

2. **Research Assistants**

**Fall Semester**
Abed Ali, Farah  
Al-Lafi, Sawsan  
Farran, Dina  
Fatfat, Maamoun

Moghabghab, Elsa  
Naser, Rayan  
Torres, Martha  
Zahr, Hind

**Spring Semester**
Abed Ali, Farah  
Al-Halabi, Racha  
Al-Lafi, Sawsan  
Farran, Dina

Fatfat, Maamoun  
Moghabghab, Elsa  
Naser, Rayan  
Zahr, Hind

3. **Graduate Assistants**

**Fall Semester**
Al Alam, Nadine  
Assaf, Nisreen  
Assi, Sara  
Babikian, Jessica  
Diab El Harakeh, Dima  
Hankash, Carla  
Hayek, Dayana  
Jammal, Ahmad

Karam, Martin  
Kesserwan, Fatimah  
Mardirossian, Narine  
Omais, Saad  
Samaha, Carol  
Soubra, Noura  
Younes, Ingrid

**Spring Semester**
Al Alam, Nadine  
Assi, Sara  
Aouad, Patrick  
El Hajj, Jeanette  
Hankash, Carla

Hassan, Aybak  
Karam, Martin  
Kesserwan, Fatimah  
Omais, Saad  
Soubra, Noura

4. **PhD Graduate Research Assistantships**

**Fall Semester**
Bazzoun, Dana  
El-Zein, Ola

Kamar, Amina  
Kamareddine, Layla
Ghazal, Nasab  
Fakhoury, Isabelle  
Fostok, Sabreen  

Nakhleh, Johnny  
Nassar, Farah  

Spring Semester  
Bazzoun, Dana  
Ghazal, Nasab  
Fakhoury, Isabelle  
Fostok, Sabreen  

Kamar, Amina  
Kamareddine, Layla  
Nakhleh, Johnny  
Nassar, Farah  

5. Non-Academic Staff  

Assaad, Najeh  
El Osta, Rania  
Hannoun, Victor  
Itani, Ghida  
Kaissi, Maha  
Masri, Imad  

Assistant Technician  
Laboratory Manager  
Senior Technician  
Administrative Assistant  
Administrative Assistant  
Technician  

C. TEACHING  

1. Number of Graduating Majors  

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2. Number of Majors  

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3. **Student Enrollment in Courses**

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<th>Fall</th>
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<td>73</td>
<td>56</td>
<td>129</td>
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<tr>
<td>211-299</td>
<td>87</td>
<td>559</td>
<td>773</td>
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<tr>
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<td><strong>Total</strong></td>
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<td><strong>1317</strong></td>
<td><strong>1539</strong></td>
<td><strong>3079</strong></td>
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4. **Number of Credit Hours Offered**

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<th>Fall</th>
<th>Spring</th>
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<td>300 and above</td>
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<td><strong>210</strong></td>
<td><strong>195</strong></td>
<td><strong>450</strong></td>
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D. **RESEARCH**

**Michel Bariche**

1. CREAM project: Coordinating research in support to application of EAF (Ecosystem Approach to Fisheries) and management advice in the Mediterranean and Black Seas. Supported by the European Commission FP7 Programme. Total amount: 1,100,370 €.

2. A DNA barcode reference library for exotic marine species in the Mediterranean Sea. Supported by URB.

3. The marine and freshwater ichthyofauna of Lebanon: history, checklist, and exotics.

**Elias Baydoun**

1. Microbial transformation of nandrolone nandrolone with Cunninghamella echinulata and Cunninghamella blakesleean and evaluation of leishmaniacidal activity of transformed products.

2. The proto-oncoprotein c-Cbl protects cells against oxidative stress by down-regulating apoptosis and is highly expressed in several cancers. Journal of Cancer Science and Therapy.
3. Effects of the antioxidant Ascorbic Acid on Tax, Nuclear Factor Kappa B and Matrix Metalloproteinase 9 in Human T-cell Lymphotrophic Virus 1 positive malignant T-Lymphocytes.

4. Allozyme variation among populations of Phoenico lacerta lizards in Lebanon

5. The abundance of pectin methyl esterase transcript throughout the cell cycle of synchronized Arabidopsis thaliana suspension cultures


7. Synthesis of novel anti-inflammatory agents by biotransformation. Supported by URB.

8. Synthesis of new anabolic compounds through biotransformation with safe and non-toxic properties. Submitted to CRSL-Shair for funding

9. Search for new entomopathogenic fungi of Lebanon and biotechnological improvement of the fungus Beauveria bassiana. Supoprted by CEDRE

10. Antimicrobial Activity of modified synthetic compounds and their potential synergistic effect against Multi-drug resistant (MDR) Staphylococcus aureus”. Submitted to CNRS for funding

11. Investigating the role of NFATel and HAND2 and their interaction in heart morphogenesis using Drosophila melanogaster as a model.

Hala Gali-Muhtasib

1. Gallotannin is a DNA damaging compound that induces senescence independently of p53 and p21 in human colon cancer cells. Molecular Carcinogenesis


4. Targeted therapy of breast cancer stem cells and metastasis by the hypoxia-activated quinoxaline 1,4-dioxide DCQ. Funded by Farouk Jabr Awards for outstanding scientific research proposals, 2013.


Noël Ghanem

1. Rb controls neurogenesis in the adult subventricular zone and olfactory bulb.

2. Rb is required for normal development and morphogenesis of the olfactory system.

3. Control of nerve regeneration and plasticity in the adult brain by the Retinoblastoma protein, pRb. Funded by the URB-AUB and the LNCSR -two years.
4. Control of long term survival and function of adult-born GABAergic neurons in the brain by pRB. Funded by the URB-AUB and the LNCSR-two years.
5. Role of Rb in the development of olfactory system.
6. Investigating the influence of neuro-developmental stage on brain tumorigenesis upon in-vivo disruption of the tumor suppressors RB and p53 in neural precursor cells. Funded by the Farouk-Jaber Grant–AUB-one year.

Diana Jaalouk

1. Lamin A/C-Deficient Bone Marrow-Derived Mesenchymal Stem Cells Exhibit Spontaneous Pre-adipogenic Conversion.
2. Sub-lethal High Intensity Focused Ultrasound Exposure Results in Altered Mechanosensitive Gene Expression and Cytotoxic Response to Anti-neoplastic Agents in Breast Cancer Cells.
3. Alterations of Mechanotransduction Signaling and Cellular Function in Breast Cancer from High Intensity Focused Ultrasound Exposure.
   Funding: the project has been funded by a grant from the Dar Al-Handassah (Shair & Partners) Endowment Fund in Engineering for a 2-year period (July 1, 2010 – June 30, 2012)
4. Proteomic Profiling of Nuclei Isolated from LaminA/C-Deficient Mouse Embryo Fibroblasts by Performing a Differential Phage Display Screen.
   Funding: the project has been co-funded by a 1-year URB grant (Oct. 1, 2010 – Sept. 30, 2011)
5. Deregulated Caveolin-1 Expression in Muscular Laminopathies.
   Funding: the project has been funded by a 1-year URB grant (July 1, 2012 – June 30, 2013)
6. Cardiomyopathies at AUB-MC: Behind the Genetics, Clinical and Biotranslational Perspectives. Funding: the project has been funded by a 3-year grant from the Faculty of Medicine Program Projects Grants in Biomedical Research (2013 – 2016)

Zakaria Kambris

1. A comparative study of phenoloxidase activity in 3 different mosquitoes genera.
2. Investigating the role of a novel NF-kB transcription factor in Drosophila melanogaster's immunity.
3. wolbachia-induced gene upregulation in the testis of Culex mosquitoes.
5. “Search for new entomopathogenic fungi of Lebanon and biotechnological improvement of the fungus Beauveria bassiana (January 2014- December 2016)
6. “Analysis of the Lebanese Aedes albopictus mosquito’s immune responses to the entomopathogenic fungus Beauveria bassiana” (pending funds from CRSL – K.A. Shair)

Khouzama Knio

2. Biology and Ecology of Tephritomyia lauta (Diptera: Tephritidae) in Lebanon. Funded by URB.

Sawsan Kreydiyyeh

1. Involvement of nitric oxide in the inhibitory effect of PGE2 on the Na+/K+ ATPase in Caco-2 cells. Supported by URB
2. A study of the signaling pathway mediating the effect of S1P on the Na+/K+ ATPase in HepG2 cells. Supported by URB
3. Effect of epinephrine on the Na+/K+ pump in Caco-2 cells.
4. Leptin inhibits the Na+/K+ATPase in Caco-2 cells via PKC and p38MAPK
5. The Monoterpenne Linalool Inhibits Alanine Ttransport my Modulating Na+/K+ ATPase activity

Mike Osta

1. Regulation of mosquito complement by the serine protease homolog CLIPA2. (Funded by URB)
2. Investigating the mechanism of action of the CTL4/CTLMA2 lectin complex in immune responses of the malaria vector Anopheles gambiae to Plasmodium parasites
3. A comparative analysis of the contribution of the melanization response to anti-fungal defense in three different mosquito species
4. Immune responses of the malaria vector Anopheles gambiae against natural infections with the entomopathogenic fungus Beauveria bassiana (pending funds from CNRS-L)
5. Gut bacteria in vector mosquitoes: transmission, host dependency and effects on the immune system (pending funds from Sweden Research Links Program).
6. Aedes albopictus gut flora and its effects on systemic immunity (pending funds from the EU Innovative Training Networks).
7. A serine protease homolog negatively regulates TEP1 consumption in systemic infections of the malaria vector Anopheles gambiae. J Innate Immunity
Riyad Sadek

1. The taxonomic status, geographic distribution and ecological requirements of the toad species, Bufo cf bufo. (URB-funded)
2. Further geographic, ecological and behavioral studies of the Lebanon mountain viper Montevipera bornmuelleri including extraction, purification and pharmacological and toxicological characterization of bioactive molecules of its venom. (Funding: Lebanese CNRS and my advising grant)

Imad Saoud

3. Effects of Water Temperature and Body Weight on Anaesthetic Efficiency in the Marbled Rabbitfish (Siganus rivulatus). Aquaculture Research.

Colin Smith

1. Microbial transformation of nandrolone with Cunninghamella echinulata and Cunninghamella blakesleeana and evaluation of leishmaniacidal activity of transformed products. Steroids.
5. Synthesis of novel anti-inflammatory agents by biotransformation. Supported by URB.
6. Synthesis of new anabolic compounds through biotransformation with safe and non-toxic properties. Submitted to CRSL-Shair for funding

Rabih Talhouk

1. Deciphering the effect of Cx43 loss and miRNAs, identified in biopsies from Lebanese breast cancer patients, in mediating breast tumor initiation (pending funds from LNCSR)
2. The Tumor Initiation Role of Differentially Expressed microRNA in Lebanese Breast Cancer Patients (pending funds from Kamal A. Shair - CRSL)
4. Effect of Connexin 43 Loss on Polarity and Initiation of Tumorigenesis in the Normal Mammary Epithelium (Funded by URB)
6. Anti-inflammatory and anti-cancer activities of a parthenolide-like sesquiterpene lactone from Cota Palestina Subsp Syriaca.
7. miRNA and Breast Cancer: An Epigenetic Overview
8. Opportunities and limitations in medicinal plants’ markets and research in developing countries: Lebanon as a case study. In: Therapeutic Medicinal Plants: From lab to the market
9. A multi-authored perspective-manuscript on breast cancer Prevention that is in preparation by the International Breast Cancer and Nutrition (IBCN) project team
10. Beyond the channel: Role of connexins in regulating normal and cancerous processes in the mammary gland
12. Beyond the channel: Role of connexins in regulating normal and cancerous processes in the mammary gland

Heinrich Zu Dohna-Schlobi

1. Traits of Red Sea bony fish associated with invasion of the Mediterranean Sea.
2. Codon usage bias among influenza virus A.
3. Joint evolution of codon usage bias and tRNA copy number in bacterial genomes.

E. OTHER STAFF ACTIVITIES

Michel Bariche

3. Third coordination meeting for CREAM project: General Assembly and WP4 Final Meeting, Spain, 8 April 2014.
5. Awards and Honors: TWAS Young Affiliates (2009-2014) for young scientists.
6. Reviewed various manuscripts for international journals.

**Elias Baydoun**

2. Advisor of one Biology PhD student
3. Advisor of two MS Biology Students
4. Member of the Thesis Committees of two MS Biology students at AUB
5. Member of the Thesis Committee of an MS Biology Student at the University of Balamand
6. Supervised undergraduate and graduate tutorial students
7. Participated in the “14th Asian Symposium on Medicinal Plants, Spices and Other Natural Products” and presented a poster on “New anticancer metabolites by biocatalysis of existing pharmacophores”, Karachi, Pakistan (9-12 December, 2013)
8. Author of a presentation entitled “Antibacterial activity of pectin against Staphyloccocus aureus and Escherichia coli clinical isolates” presented at the 13th International Cell Wall Meeting, Nantes, France (7-12 July, 2013)
9. Author of a presentation entitled “The Drosophila melanogaster ortholog of Human NFAT transcription factors is required for the Toll pathway activation during the immune response” presented at the ESF-EMBO Symposium - Integrated Insect Immunology: From Basic Biology To Environmental Applications, Polonia Castle, Pultusk, Poland (23-28 September 2013)
10. Member of the University Senate
11. Member of the Board of Trustees of The Future University, Khartoum, Sudan and attended its meeting on February 24, 2014
12. Participated in the following workshops at The Future University, Khartoum Sudan (24-25 February 2014): a. Sustainable Use and Rational Management of Natural Resources. b. Regional and Urban Planning and Development
13. Served as a panelist in the workshop on “Higher Education, Research and Development: Towards a New Strategy” and gave a presentation on “R&D in the Arab World”, Khartoum, Sudan 25 February 2014
14. Was invited to attend the TWAS 14th General Conference & TWAS 24th General Meeting in Buenos Aires, Argentina (1-4 October 2013)
15. Was invited to attend the International Conference on “Entrepreneurship for Young Women and Using of New Technologies Issues and Challenges” and to present a paper on “The Gender Gap in Science, Engineering and Technology”, Islamabad, Pakistan (26 – 27 November 2013)
17. Was invited to attend the AEMASE (African-European-Mediterranean Academies for Science Education) Conference and to chair a session on National Projects, Rome (19-20 May 2014)
18. Arranged the invitation of Dr Iqbal Choudhary and Dr Atia-tul-Wahab from the International Center of Biological and Chemical Sciences, Karachi (3-7 May 2014) to give lectures, examine an MS student and plan future collaboration, and sponsored it from my research funds.
19. Visited the International Center for Biological and Chemical Sciences, Karachi (26-29 September 2013) to discuss results of joint research collaboration
20. Member of the Steering Committee for the project on “Science and Technology Indicators in the Arab States.” The project is sponsored by UNESCO, ALECSO and the Arab Academy of Sciences
21. Member of the “Regional Advisory Committee of Ethics”; a committee founded at the Egyptian Academy for Scientific Research and Technology in collaboration with UNESCO
22. Member of the Middle East Science Fund Regional Executive Committee
23. Member of the Arab Health Water Association (Affiliate-member of HWA)
24. Interim Coordinator of the Lebanese TWAS Chapter
25. Secretary General for the “Arab Forum for Sustainable Science”
26. Fellow of the Academy of Sciences for the Developing World (TWAS)
27. Founding Fellow and Secretary General of the Arab Academy of Sciences
28. Founding Member of the Lebanese-Jordanian Friendship Association

**Hala Gali-Muhtasib**

1. Chair of the Enrollment Management Unit at AUB
2. Acting Director, Office of International Programs
3. Chair of the Advising Steering Committee
4. Chair of the Committee to improve Career Services at AUB
5. Chair of the Sophomore Admissions and Freshman Admissions Committees
6. Co-Chair of the Students with Special Needs Committee
7. Member of the Search Committee for appointing a Director of International Programs
8. Member of the IT Academic Review Committee
9. Member of the Committee to Review the Leadership of the Hariri School of Nursing
10. Member of the Committee to Launch MS Program in Integrative Health
11. Member of the Institutional Animal Care and Use Committee
12. Member of the Medical Admissions Committee
13. Member of the Basic Biomedical Research Day Committee
14. Revised the Student Satisfaction Survey with the help of OIRA
15. Developed and launched an Adviser Evaluation Survey
16. Prepared a report on uniformity of course scheduling to highlight irregularities in time and space allocation which was discussed and approved by the BOD
17. Selected by the University of McGill to act as an outside reviewer on the thesis of a PhD student
18. Presented several abstracts in international and local conferences
   Supervisor of three PhD students in the CMB program at AUB, one defended in Sep. 2013
19. Co-supervisor of a PhD student at the Lebanese University
   Supervised the research tutorial projects of undergraduate and graduate students
20. Reviewed manuscripts for several international refereed journals
21. Reviewed proposals submitted to Faculty of Medicine MPP funds
22. Reviewed several proposals submitted to the Institutional Animal Care and Use Committee for compliance to animal research regulations.
23. Supervised and coordinated poster presentations by Biosphere (Biol 250) students in the IBDAA annual event

Noël Ghanem

1. October 2013-present: Member of USFC, FAS, AUB
2. October 2011-present: Advisor to the Biology Student Society (BSS)
3. 2011-present: member of the safety committee, biology department

Diana Jaalouk

3. National Conferences: Zahr H*, and Jaalouk DE. Proteomic Profiling of Nuclei Isolated from LaminA/C-Deficient Mouse Embryo Fibroblasts by Performing a Differential Phage Display Screen. 20th LAAS International
Science Conference, Lebanese University, Rafic Hariri Campus Hadath, Lebanon, Mar. 27, 2014.


5. Thesis Supervision: Supervised two M.Sc. graduate students in the Department of Biology namely Ms. Ingrid Younes, and Ms. Dima Diab El Harakeh.

6. Thesis Committee Membership for three M.Sc. Candidates
7. Thesis Committee Membership for three Ph.D. Candidates
8. Safety Committee, Member, Department of Biology, FAS, AUB.
10. FAS member on the Senate Committee on Faculty Affairs (SCFA); served as the committee secretary; Fall 2013-2014, Spring 2013-2014.
11. Reviewer of research proposals received by the Research Committee, Faculty of Medicine, AUB; Fall 2013-2014, Spring 2013-2014.
12. Selection Committee of the Nemer/SCORE Fellowship Award, Spring 2013-2014.

Zakaria Kambris

1. Supervising 3 Master students
2. Member of the Thesis Committees of 3 Biology Masters Students at AUB (defended)
3. Supervised 4 undergraduate tutorial students
4. Undergraduate student advising: Academic advisor for approximately 100 undergraduate students (sophomores, juniors and seniors).
5. Conference: ESF-EMBO Symposium - Integrated Insect Immunology: From Basic Biology To Environmental Applications. 23-28 September 2013, Polonia Castle, Pultusk, Poland

Khouzama Knio

1. Member of the Natural History Museum Committee.
2. Main museum activities: insect identification for the general public (including AUBH); preparation of insect displays.
3. Member in Administrative Committee, FAS: October 2012 – present
4. Member of the CRSL Steering Committee Jan 2013-present
5. Serving as Chair for the Biology Department: October 2012 - present
7. Serving as co-advisor for the PhD thesis of Mohammad Al-Zein (Old Dominion University, VA)
9. Advisor of the Youth Club: 2012-present
10. Served as external reviewer for the promotion of a professor in Sheikh Zayed University, UAE.
11. Reviewed 5 articles for national and international journals.
13. Served as the advisor of 27 students (mainly graduates).

**Sawsan Kreydiyyeh**

1. Served as freshman advisor.
2. Thesis advisor for a PhD student who graduated in fall 2013-14
3. Thesis advisor for two Biology Master students
4. Member of the thesis committee of 4 MS Biology students and one Biology PhD student
5. Chair of the Biology Department Program Review Committee
6. External Member of the Geology Department Faculty Recruitment Committee (2013-14)
7. Member of both the "Promotion Committee", and the "Expanded Promotion Departmental Committee", of the Geology Department (2013-14).
8. Member of the PLO committee
9. Acting chair of the Biology department

**Mike Osta**

1. Graduated one PhD student in summer 2013
2. Graduated one MS student in May 2014
3. Supervising currently two PhD students
4. Member, several MSc thesis committees at AUB
5. Member, Biology Department Program Review Committee (Fall 2013-potential)
6. Member, Central Research Science Laboratory Committee (Summer 2009-present)
7. Library Liaison for the Biology Department (Fall 2009-present)
8. Member, FAS Research Committee (Fall 2011-present)
9. Member, FAS Undergraduate Admissions Committee (Fall 2013-present)
10. Member, Freshman File Reading (Fall 2013 - present)
11. Advisor of several undergraduate students
12. FAS representative, Organizing Committee of the AUB Graduate Day (Fall 2012-present)
13. Speaker at the AUB Graduate Day. Graduate studies in the Sciences. February 21, 2013
14. Participated in the 19th LAAS International Science Conference. Serine protease homologs are central regulators of complement activation in the malaria vector Anopheles gambiae. LAU, Lebanon: April 5-6, 2013
15. Reporter, PhD committee of Stephanie Ghosn, Université Paris Diderot (Paris 7) and Université Libanaise joint PhD program (Report due date May 20).
16. Referee manuscripts submitted for publication in peer-reviewed journals
18. Speaker at the European Science Foundation-EMBO Conference on Integrated Insect Immunology, September 2013, Pultusk, Poland.

Riyad Sadek

1. Took part in the environmental impact assessment of the three projected dams in Lebanon: Janne’ Dam in Nahr Ibrahim, Damour River Dam, and Bisri Dam on the Awali river.
2. Participated in 20th LAAS International Science Conference 2014 with the following papers: - Exploration Des Propriétés Biologiques Et Analyse Protéomique Du Venin Du Serpent Montivipera Bornmuelleri à La Recherche Des Biomolécules D'intérêts. - Identification and Partial Characterization of L-Amino Acid Oxidase (Mb-LAAO) From the Venom of Montivipera Bornmuelleri, a Viper From Lebanon.
3. Chairman (Director) of Natural History Museum Committee.
4. Academic advising for about 100 biology students.
6. Organized and guided hikes in protected areas for AUB faculty as part of AUB Faculty Activities.

Imad Saoud

3. I.P. Saoud. Skype Lecture to the environmental science class at the American University of Nigeria on Water Use Efficiency. 21 / November / 2013.
5. I.P. Saoud. Gave a two day workshop on aquaculture in arid lands in Coahuila, Mexico. The title of the workshop was: Curso”Acuacultura en Tierras Aridas” 1-2 Octubre, 2013. Topics presented were: Introduction to arid lands and arid land agriculture - Saltwater aquaculture: The case of the rabbit fish. Integrating Aquaculture with Agriculture. Using Inland Low Salinity Well Waters. Aquaponics: If, When, Why and How.

Nada Sinno-Saoud

1. Preparing instructors manual for the 9th, 10th. & 11th. grade high school teachers on the use of lab equipment as part of the DIRASATI project.
2. Training more than 400 public school teachers on use of lab equipments.
3. Visited the William and Lynda Steere herbarium at The New York Botanical Gardens from Dec 26- Dec. 30, 2013 and learned about their digitization program and their policies concerning the conservation and handling of old herbarium specimens.

Colin Smith

1. Reader, Writing Center 2013-2014, American University of Beirut

Rabih Talhouk


11. Chairperson, Graduate Council (2011-present)
12. Thesis Committee Advisor for three M.Sc. Candidates
13. Thesis Committee Advisor for three PhD Candidates

**Heinrich Zu Dohna-Schlobi**

1. Supervised one undergraduate and two graduate tutorial students.
2. Supervised a master thesis.
3. Developed new courses in Bioinformatics and Population genetics.

**F. PUBLICATIONS**

**Michel Bariche**


**Elias Baydoun**


Hala Gali-Muhtasib


Diana Jaalouk

Zakaria Kambris


Sawsan Kreydiyyeh


Mike Osta


Riyad Sadek


Imad Saoud

Spinefoot Siganus rivulatus (Forsskal 1775). Aquaculture research 44: 1777-1790.

Colin Smith


Rabih Talhouk


Heinrich zu Dohna-Schlobi

G. FUTURE DEVELOPMENT

The Department will be working on reviewing and modifying the present PhD program in order to strengthen the present track in Cell and Molecular Biology and to include new tracks such as Ecology and Evolution.

The Department will continue to work on optimizing the use of existing space, with the continued hope of renovating our main classroom, improving the graduate rooms, partitioning big rooms where possible, and perhaps adding a fourth floor to the building.

The Department has been collecting data on the PLOs and CLOs for all Biology courses. In the future, the final analysis will be shared with all Faculty members and discussed in departmental meetings.

Faculty members will review the current practice and criteria for selecting new MS and PhD students, particularly those applying from other universities, and will work on developing new criteria. Many factors need to be revisited such as considering GRE scores, converting the grades for MS and PhD students vs. just for MS students…The Department will be looking into ways to advertize the graduate programs to students coming from universities other than AUB and from the region.

This year, the Department hosted a large number of guest speakers in the seminar series from Lebanon and abroad, and will work on getting funds for inviting more speakers representing different fields of Biology from foreign universities in the future.

Khouzama Knio
Chairperson
A. SUMMARY OF PROGRAMS

CAMES remained in a period of transition as it sought to revise and focus its MA program in Middle East Studies and recruit a new full time faculty member in modern Middle East studies while developing a complementary program in Islamic Studies. Meanwhile, the Center had to deal with the decline of full-time and visiting international students. With the completion of our recruitment effort, however, we feel the center is ready to complete the revision of the Middle East Studies curriculum and begin a program of publicity and recruitment to build the program back up again.

The main accomplishment of the Center this year was the completion of its search for a full time non-visiting Assistant Professor of Middle East Studies with a focus on the contemporary Arab world. The interdisciplinary and open-field nature of the search for a scholar tasked with serving the MA program led to considerable problems and tensions working with departments and amongst both the search committee and the CAMES Steering Committee. The search included two-day interviews with five finalists who each gave a public lecture and a graduate seminar. In the end, we feel extremely satisfied with the results and expect the new hire to play a central role in the restructuring of the curriculum of the MA program in Middle Eastern Studies in 2014-15. We are also excited about having the resources and expertise to provide our students supervision for theses and to develop a broad range of programming and events to serve the MEST students and the AUB community.

The Islamic Studies Program under its coordinator Nader El-Bizri, who also served as Acting Director of CAMES in Fall 2013, had its MA program officially approved and began accepting applications. The program will begin in the Fall of 2014 with a small class. Dr. Bizri worked to expand CAMES programming to serve the Islamic Studies Program, including co-sponsoring a conference on the Occult Sciences in Pre-modern Islamic Culture and several lectures.

CAMES’ visiting assistant professor, Dr. Tariq Tell, completed his second year of appointment at CAMES developing several new classes and advising theses. Along with Dr. Tell and long standing part-time instructors, CAMES offered (several cross-listed) graduate courses and the full range of over/under Arabic as a Foreign Language courses. CAMES classes, especially its courses in Arabic as a Foreign Language, suffered lower enrollments due largely to the decline in visiting international students.
Fourteen new students enrolled in the CAMES MA program during 2013-2014, bringing the total number of registered students to 40. Of the newly enrolled students, three were old CAMES students returning to complete their degree after a long absence. Ten students defended their thesis or project and graduated, one of whom was an old returning CAMES student. The Center was able to offer three students Hani Salaam Travel and Research Grants to support their thesis research. The CAMES MA program received a total of 33 applications for the Fall 2014-2015 semester. 18 students were accepted, one of whom was an old returning CAMES student. The Islamic Studies program received 4 applicants, three of whom were accepted.

The CAMES summer Arabic Program in 2013 had 63 students attending out of 75 applicants. The program received 95 applications for the Summer Arabic Program 2014, and expected attendance will be about 65 students. The Summer Arabic Program 2014 will be offering eight levels of Modern Standard Arabic: Introductory, High Introductory, Low Intermediate, Intermediate, High Intermediate, Advanced, Superior and High Superior. The program will also offer an intensive Colloquial Lebanese Arabic program which will run parallel to the MSA offerings at the Intermediate level only. Five students will attend the Colloquial Lebanese Arabic program in the summer of 2014.

Office space for faculty remains severely limited requiring our full-time instructors and part-time professors to use the offices of our full-time professors and office staff. The Director drafted a CAMES Director's Manual to outline existing policies, operating and budgeting procedures, and governance guidelines.

CAMES maintained a busy schedule of events including about 20 public lectures, five of these as part of our job search. We also began supporting alternative activities including a series of graduate seminars offered the job candidates, a co-sponsored film showing/discussion as well as a book panel on Urban Studies Professor Mona Harb’s recently co-authored book Leisurely Islam.

The Center continues to foster ties with other Middle East studies centers in Beirut and other AUB programs, departments, and faculty through an extensive commitment of its budget resources towards co-sponsoring events related to Middle East Studies.

CAMES organized and took part in the following activities:

**Conferences:**

“The Occult Sciences in Pre-modern Islamic Culture”
[in collaboration with the Orient-Institut Beirut]
“Whither the Nation? National identities in the modern Middle East and South Asia”
[in collaboration with the Orient-Institut Beirut]

City Debates 2014: Of Property and Planning
[in collaboration with the Department of Architecture and Design]

Panel discussion:

Book panel on Lara Deeb & Mona Harb's Leisurely Islam: Negotiating Geography and Morality in Shi'ite South Beirut (Princeton, 2013) with Mona Harb (Urban Studies-AUB), Laleh Khalili (Politics-SOAS), Jean-Baptiste Pesquet (IFPO-Beirut), and Rasha Al Atrash (Al Modon).

Film screening, discussion & workshop:

“Political participation and citizenship in cultural practices: A conversation between Akram Zaatari and Charif Kiwan on ABOUNADDARA”
[In collaboration with University of Kent, UK; Global Uncertainties and Economic & Social Research Council, UK; Arts and Humanities Initiative, AUB]

Lectures:

“American Foreign Policy from the Middle East to Asia”
Ömer Taspinar, Professor of National Security Strategy at the U.S. National War College [in collaboration with the Department of Political Studies and Public Administration and the Institute for Palestine Studies]

“Turkish Foreign Policy in a Changing Arab World: A 'New Turkey' for a 'New Middle East'?”
Bilgin Ayata, lecturer at the Center for Transnational Studies, Foreign and Security Policy (ATASP), Freie University Berlin
[In collaboration with Department of Political Studies & Public Administration]

“What's left of the Egyptian Revolution? Revolt & Reaction three years after the Republic of Tahrir”
Thanassis Cambanis, Boston Globe/The Century Foundation

Keith David Watenpaugh, Associate Professor and Director of the UC Davis Human Rights Initiative
“Chronicles of a Death Foretold: Public Affect in Turkey after the Assassination of an Armenian Journalist”
Yael Navaro-Yashin, Reader in Social Anthropology, University of Cambridge

“Education and Community in Mandate Lebanon”
Nadya Sbaiti, Assistant Professor, Middle East History, Smith College

“Ghurba’s Assassins: Shanfara, Kafka, and Hoda Barakat”
Tarek El-Ariss, Associate Professor, Arabic and Comparative Literature, University of Texas at Austin

“Edge of Empire: the Social Origins of Mandatory rule in Trans-Jordan 1921-1946”
Tariq Tell, Visiting Assistant Professor, Center for Arab and Middle Eastern Studies, AUB

“Manufacturing Tastes in Late Ottoman Beirut”
Toufoul Abou-Hodeib, Postdoctoral Fellow, Culture Studies and Oriental Languages, University of Oslo

“Old People are not Revolutionaries!” Labour Struggles and the Politics of ‘Istiqār (“Stability”) in Egypt”
Dina Makram-Ebeid, Post-doctoral research fellow, Max Planck Institute for Social Anthropology

“Bkhsūs el-karāmeh: Understanding Dignity in Political Struggle in Lebanon and Beyond”
Sami Hermez, Visiting Scholar, Department of Anthropology, Harvard University

“Jurji Zaydan and the Televised Abbasids”
Michael Cooperson, Professor, Department Near Eastern Languages and Cultures, UCLA [in collaboration with Margaret Weyerhaeuser Jewett Chair of Arabic]

“The Empirical Strikes Back: Zuhd and Mujun Revisited”
Michael Cooperson, Professor, Department Near Eastern Languages and Cultures, UCLA [in collaboration with Margaret Weyerhaeuser Jewett Chair of Arabic]

“Why Libya, Tunisia and Egypt Face Different Obstacles to Democratization: Parties, Polarization and Political Transition”
Ellen Lust, Associate Professor, Department of Political Science, Yale
University [in collaboration with Issam Fares Institute for Public Policy and International Affairs; Department of Political Studies and Public Administration; Yale Arab Alumni Association]

“Junk as Archive: Vernacular photography, writing practices and middle-class youth culture in mid-20th Century Egypt”
Lucie Ryzova, Faculty of History, University of Oxford [in collaboration with the Anis Makdisi Program in Literature]

“Born in the Global 19th Century: The Emergence of Sectarianism as a Problem in the Modern Middle East”
Ussama Makdisi, Professor of History, Rice University [co-sponsored by FAS; Office of the Provost; SOAN & AMPL]

“The Sectarian Scramble for the Post-Ottoman Middle East”
Ussama Makdisi, Professor of History, Rice University [co-sponsored by FAS; Office of the Provost; SOAN & AMPL]

“Muslims in Australia: The community's history, successes, challenges and opportunities”
Waleed Aly [in collaboration with the Anis Makdisi Program in Literature and The Australian Embassy in Lebanon]

“Concentric Symmetry in the Qur’an: Suras al-Fatiha, al-Rahman, and al-Nas”
Raymond Farrin, Associate Professor of Arabic, American University of Kuwait [in collaboration with The Margaret Weyerhaeuser Jewett Chair of Arabic]

“Civil Society after Saddam: Oil Unions and Democracy in Iraq”
Benjamin Isakhan, Deakin University, Australia

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Hazbun, Waleed</td>
<td>Associate Professor, Director</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khalidi, Tarif</td>
<td>Shaykh Zayid Professor of Arabic and Islamic Studies</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Saidi, Aliya</td>
<td>Assistant Director</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Tell, Tariq</td>
<td>Visiting Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Kozah, Mario</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Kanawati, Rima</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Labaki, Marie-Therese</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Sayigh, Rosemary</td>
<td>Lecturer (part-time)</td>
<td>Ph.D.</td>
</tr>
</tbody>
</table>
Traboulsi, Fawwaz  Lecturer (part-time)  Ph.D.

2. **Graduate Assistants**

Fall Semester
Schmicking, Brett

Spring Semester
Gardiner, Maxwell  Heckel, Genevieve
Ghazal, Elias  LeVay, Richard

3. **Non-Academic Staff**

Sibai, Barea  Administrative Assistant

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

   Graduates  39

3. **Student Enrollment in Courses**

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<th>Courses</th>
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<td>200-210</td>
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4. **Number of Credit Hours Offered**

<table>
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<th>Spring</th>
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<tbody>
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<td>300 and above</td>
<td>81</td>
<td>54</td>
<td>63</td>
<td>198</td>
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<td>211-299</td>
<td>0</td>
<td>12</td>
<td>9</td>
<td>21</td>
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<tr>
<td>Total</td>
<td>81</td>
<td>66</td>
<td>72</td>
<td>219</td>
</tr>
</tbody>
</table>
D. RESEARCH

Hazbun, Waleed

Please refer to the Department of PSPA.

Khalidi, Tarif

1. An English anthology of Arabic literature, classical and modern, was submitted to Edinburgh University Press in May, 2014.
2. A volume to honor the late Professor Kamal Salibi will appear in 2014, from AUB Press. I contributed an article to this volume entitled "Near Eastern Banditry: A Study in History and Folklore" (with Maysun Succariche).

Tell, Tariq

1. Continued work on a Historical Dictionary of Jordan, to be published with Scarecrow Press, Boston (expected completion of the final draft by October 2017).
2. Began a new research project with Yasar Qatarneh and Yezid Sayigh of the Carnegie Middle East Center on the “Politics of the Military Veterans in Jordan under King Abdullah II;” the findings will be published as one two Carnegie Papers in 2015-2016.
4. Completed revisions of paper on “Social Origins of the Trans-Jordan Mandate” for publication as a chapter in a forthcoming book edited by Cyrus Schayegh (Princeton University) and Andrew Arsan (Cambridge University) on the Middle East in the Age of Late Imperialism.

Kozah, Mario

The Syriac Writers of Qatar in the Seventh century, Year 3, Qatar National Research Fund.
E. OTHER STAFF ACTIVITIES

Hazbun, Waleed

Please refer to the Department of PSPA.

Khalidi, Tarif

1. Accepted a Visiting Research Fellowship at Trinity College, Dublin, February to April, 2014.
2. Helped to organize an international conference on "The Occult Sciences in Islam" which was held jointly by CAMES and the German Orient Institute, Beirut, in December 2013.

Tell, Tariq

3. Speaker at National University of Singapore, Middle East Institute Public Seminar: “Crises in the Middle East: Views from Lebanon.” April 14th 2014.
6. Ph.D, Examiner, School of Geography, University of Ghent: thesis by Pascal DeBruyne on ‘Spatial re-articulations of statehood: Jordan’s geographies of power under globalization,’ Ghent, Belgium, December 12-14th 2013
7. Discussant, Issam Fares Institute/Institute of Palestine Studies Workshop: on ‘Palestinian Representation Twenty Years after the Oslo Agreement, Larnaca, Cyprus, November 22nd – 24th 2013.

Kozah, Mario

Coordinator of AFL classes at CAMES 2013/14. Conducted placement interviews and reviewed placement tests.

F. PUBLICATIONS

Hazbun, Waleed

Please refer to the Department of PSPA.

Khalidi, Tarif


Tell, Tariq


G. FUTURE DEVELOPMENT

In 2014-15, the Center will welcome a new Assistant Professor of Middle East Studies who will help revise the MEST curriculum, teach MEST seminars, advise students in the program, and help develop programming
and events to serve the MEST students and the AUB community. We hope to revive CAMES practices, such as informal brown bag lectures and film series, and develop new ones, such as workshops by visiting scholars and journalists as well as other events by and geared for MA students.

Another task for 2014-15 will be to build the MA program in Islamic Studies by recruiting more students, offering Islamic Studies courses required for the curriculum, and promote more Islamic Studies-related events.

The Director’s future priorities will likely include increased publicity for the Center’s MA program (new flyers, event/reception at Middle East Studies meetings), cultivating a community of faculty dedicated to serving the Middle East Studies and Islamic Studies programs, and seeking funding for incoming graduate students (since FAS does not support GAships in CAMES) to allow the center to attract and more quickly graduate highly qualified candidates.

Future plans might include the hiring of an Arabic program director who might help revise the Middle East Studies MA program Arabic language policy, direct the summer program, and design and implement a diploma certificate in Arabic Language.

Waleed Hazbun
Director

Aliya Saidi
Assistant Director
A. SUMMARY OF PROGRAMS

The Center for American Studies and Research (CASAR) offers a minor program and a new MA in Transnational American Studies. The goals of these programs are to improve understanding of the United States with the Arab World, as well as to increase awareness of the interdependent history of the U.S./Middle East relationship.

CASAR hosted an international conference in January 2014 focused on the theme, “Transnational American Studies.” The conference brought approximately 80 speakers from across the United States, Europe, and the Middle East. Of special importance at the conference was the marking of CASAR’s 10-year anniversary.

CASAR hosted a year-long lecture series focused on U.S. military, economy, and culture power. The series featured presentations by AUB faculty as well as several visiting lecturers.

CASAR launched its new MA program in Transnational American Studies in Fall 2013, with two new MA students.

B. PERSONNEL

1. Faculty Members

   Lubin, Alexander       Professor       Ph.D.
   Prashad, Vijay        Professor       Ph.D.
   Armstrong, Lisa       Assistant Professor Ph.D.

2. Graduate Assistants

   Fall Semester
   Hamade, Yahia
   Zuckerman, Helen

   Spring Semester
   Hamade, Yahia
3. **Non-Academic Staff**

   Batakji, Nancy  
   Assistant to director

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

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3. **Student Enrollment in Courses**

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4. **Number of Credit Hours Offered**

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D. **RESEARCH**
Elizabeth Armstrong


Alexander Lubin

1. “Malcom X in Beirut” research in Malcolm X’s two 1964 visits to Lebanon and the AUB

Vijay Prashad

1. A book of essays on writers from the Global South. One of whom is from Lebanon- Mahdi Amel

E. OTHER STAFF ACTIVITIES

Elizabeth Armstrong

1. Conferences in London, New Delhi, Madison, Wisconsin; delivered papers on the Indian Women’s movement

F. PUBLICATIONS

Elizabeth Armstrong

1. Gender and Neoliberalism: The All India Democratic Women’s Association and Globalization Politics, Routledge, 2014

Alexander Lubin

1. “The Israel-Palestine Field School: Decoloniality and the Geopolitics of Knowledge,” Social Text. 117, November 2013, co-authored with Les Field, Melanie Yazzie, Jacob Schiller

Vijay Prashad
1. The Poorer Nations: A Possible History of the Global South (Verso, 2013)

G. FUTURE DEVELOPMENT

Beginning Fall 2014 CASAR will host a new permanent faculty member at the rank of Assistant Professor and will also have a new director. CASAR will need to continue to recruit for its new MA program in order to create a sense of community among graduate students.

As CASAR is now “on the map” within the international discipline of American Studies it may need to focus less on hosting visiting scholars and more on creating knowledge about the U.S. within Lebanon. CASAR can achieve this through exchange programs as well as by hosting events that include faculty across Lebanon.

Alexander Lubin
Chairperson
CENTER FOR LANGUAGE RESEARCH AND TEACHING

Report yet to be submitted. Please see on-line version.
DEPARTMENT OF CHEMISTRY

A. SUMMARY OF PROGRAMS

Undergraduate
BS in Chemistry

Graduate
MS in Chemistry with emphasis on one of the four following disciplines:
  i. Analytical
  ii. Inorganic
  iii. Organic
  iv. Physical

B. PERSONNEL

1. Faculty Members

   Al-Ghoul, Mazen  Professor  Ph.D.
   Haddadin, Makhluf  Professor  Ph.D.
   Halaoui, Lara  Professor  Ph.D.
   Saliba, A. Najat  Professor (Chairperson)  Ph.D.
   Sultan, Rabih  Professor  Ph.D.
   Bouhadir, Kamal  Associate Professor  Ph.D.
   El Rassy, Hussam  Associate Professor  Ph.D.
   Ghaddar, Tarek  Associate Professor  Ph.D.
   Ghauch, Antoine  Associate Professor  Ph.D.
   Hasanayn, Faraj  Associate Professor  Ph.D.
   Kaafarani, Bilal  Associate Professor  Ph.D.
   Patra, Digambara  Associate Professor  Ph.D.
   Hmadeh, Mohamad  Assistant Professor  Ph.D.
   Karam, Pierre  Assistant Professor  Ph.D.
   Abi Rafi-Jaber, Randa  Instructor  M.A.
   Deeb, Hana  Instructor  M.A.
   Sadek-Hajj, Samar  Instructor  M.A.

2. Research Assistants

   Fall Semester
   Ammar, Manal  Shawraba, Sara
Baalbaki, Rima
El Araj, Lamis

Sleem, Fatima
Shokr, Tharallah

**Spring Semester**

Ammar, Manal
Baalbaki, Rima
El Araj, Lamis

Shokr, Tharallah
Shawraba, Sara

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3. **Graduate Assistants**

**Fall Semester**

Al Ayass, Mahmoud
Al Mouthana, Tuqan
Ayyoub, Ghada
Chebl, Mazhar
Dayeh, Malak
El Assaad, Tarek
El Khoury, Elsy
El-Harakeh, Mira
Fayyad, Remi
Ghinwa, Darwish
Harb, Hassan

Haydous, Fatima
Jaafar, Malek
Jalkh, Christina
Jonderian, Antranik
Mousalmani, Mai
Moussa, Zeinab
Naim, Sahar
Nassar, Julie
Saad, Naim
Sakr, Mohammad
Saliba, Daniel

**Spring Semester**

Al Ayass, Mahmoud
Al Mouthana, Tuqan
Ayyoub, Ghada
Chebl, Mazhar
Dayeh, Malak
El Assaad, Tarek
El Khoury, Elsy
El-Harakeh, Mira
Fayyad, Remi
Ghinwa, Darwish
Harb, Hassan

Haydous, Fatima
Jaafar, Malek
Jalkh, Christina
Jonderian, Antranik
Mousalmani, Mai
Moussa, Zeinab
Naim, Sahar
Nassar, Julie
Saad, Naim
Sakr, Mohammad
Saliba, Daniel

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4. **Non-Academic Staff**

Abramian, Lara
Ala'eddine, Hassan
Ghandour, Butros

Lab Manager
Technician, Grade 07
Senior Technician, Grade 09
C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

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3. Student Enrollment in Courses

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4. Number of Credit Hours Offered

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D. RESEARCH

Mazen Al-Ghoul


Kamal Bouhadir

1. Syntheses of 4-nucleobase-1,2-dimethylenecyclopentane adducts as novel precursors to functionalized fullerenes. Funded by the University Research Board at the American University of Beirut.

Houssam El-Rassy

4. “Use of coffee oil oxidation products as asphalt rejuvenating agents”.
   Research in progress (with R. Jalkh, G. Chehab, and M. Abiad).
5. “Silica, titania, and silica-titania aerogels as potential adsorbents for organic pollutants and toxic metals”. Research being completed and paper under preparation (with N. Saad, E. Moubarak, M. Al-Mawla, and M. Al-Ghoul).
6. “Adsorption of Congo Red dye on lanthanum hydroxide nanospheres”.
   Research being completed and paper under preparation (with M. Al-Ghoul and G. Al-Akhrass).
7. “Synthesis of monolithic molecularly-imprinted silica aerogels for selective solid-phase extraction of key-drugs”. Research being completed and paper under preparation (with N. Saad and D. Patra).

**Tarek Ghaddar**

1. “Cyclometalated Ruthenium Complexes for Efficient and Stable Dye Sensitized Solar Cells”. Supported by the University Research Board (URB). Research is in progress.

**Antoine Ghauch**

3. “Persulfate activation using iron-based natural minerals and industrial wastes for water treatment: application to emergent contaminants”, Submitted to LNCSR Requested fund 40,000,000 LBP over two years (2014-2016).

**Makhlouf Haddadin**

1. Intermediates to the synthesis of 2-aminoquinoxalines and other cascade reactions. The project is has progressed well. Undergraduate Miss Maya Damien is establishing the isolation of these intermediates to synthesize a library of 2-aminoquinoxalines.(Beirut Reaction Royalties)
2. Synthesis of 2,3-diaminoindoles by a novel method. Miss Sandra Chad, a student of the University, Calude Bernard, Lyon 2, has started this project. The project is at its initial stages.(Beirut Reaction Royalties).
3. The Davis-Beirut Reaction. Collaboration with Distinguished Professor Mark J. Kurth of the University of California at Davis, CA, USA. Three papers will to be submitted shortly. (Professor Patra and Professor Kurth research funds)
4. Indolo[3,2-c]quinolinones, a new approach to their synthesis. Project is at its initial stages, M.J.Haddadin (Beirut Reaction Royalties).
Lara Halaoui

1. Inverse Opals and Nanorods Coupled with Plasmonic Nanoparticles and Oxygen Evolution Catalysts for Solar Water Splitting. Project funded by the University Research Board, AUB.

2. Amplification of Solar Energy Conversion and Desulfurization of Fuel at Hematite and Titania Photonic Crystals and Photonic Glass by Trapping Light. Project funded by the Masri Institute for Energy and Natural Resources.

Faraj Hasanayn

1. Mechanistic Studies and Development of Catalysts for Dehydrogenation and Metathesis of Alkanes. Supported by The Qatar Foundation - National Priorities Program, in collaboration with Profs Ashfaq Bengali at TAMU-Qatar and Alan Goldman at Rutgers University, New Jersey.

2. Theoretical Investigations of Direct Metathesis Paths in the Hydrogenation of Carbonic and Carboxylic Acid Derivatives by Octahedral trans-[Ru(H)₂(PNN)(CO)] Catalysts. Extension of studies previously supported by the Lebanese Council for Scientific Research.

Bilal Kaafarani


Pierre Karam

1. “Towards a Highly Photostable Lipid Membrane Sensor”. Supported by the University Research Board (URB). Research is in progress.

2. “Towards Highly Photostable Conjugated Polymers”. Supported by TWAS. Research is in progress.

3. “Plugging Electrogenic Bacteria and Building a Solar-Driven Microbial Photoelectrochemical Cell”. Supported by the Munib and Angela Masri Institute of Energy and Natural Resources. Research is in progress.

4. “The Identification of the “Compensatory Septal Proteome” (CSP) and Tll1 Substrates Involved in Cardiac Septation: Potential for Cardiac Defect Biomarkers”. Supported by the Farouk Jabr biomedical Research Award. Research is in progress.
**Digambara Patra**

1. Principal Investigator: Synthesis of nanoparticle assembled novel microcapsule and its nanotechnological application as sensor for industrial effluents, Lebanese Council of Scientific Research (LNCSR), Lebanon, July 2012 – Dec 2013 (under progress)


**Najat Saliba**

The AUB Nature Conservation Center (AUB-NCC) projects

1. “Development of novel synthetic and nanoparticle derivatives of the anti-cancer drug Salogravioliide A”. Extraction, isolation, structure identification, synthesis and formulation of biological activity studies is a work in progress. Project supported by AUB-NCC and HIKMA Pharmaceuticals. Lamis Al-Aaaraj is the research assistant who is coordinating the chemistry part of the project.

2. “Extracting and finger printing of sesquiterpene lactones of Cota palestina”. Lamis Al-Aaaraj is the research assistant who is coordinating the chemistry part of the project.

3. “Extraction and identification of bioactive fatty amides from Sidra tree”. Nour Naffaa; an undergraduate student under the supervision of Lamis Al-Aaaraj; a research assistant are coordinating the chemistry part of the project.

**Atmospheric and Analytical Chemistry Projects**

1. “PM10 and PM2.5 levels at different sites in the Greater Beirut area. Analysis of their chemical content and assessing their sources based on their chemical composition”. Research project in progress and in collaboration with the Universite Saint Joseph (USJ) and Notre Dame University (NDU). Project supported by the Lebanese National Council for Scientific Research (CNRS). Rima Baalbaki is the research assistant responsible for the project. This research project started the second phase (its fourth year) in January 2013.

2. “PM10 and PM2.5 levels at the AUB site for the pre-, during and post-desert storms episodes. Analysis of their ionic content and establishing the effect of the desert storms on the levels of inorganic and organic ions in the gas and particulate phases”. Research project in progress. Project supported
by The American University Research Board (URB). Lubna Dada is the graduate student responsible for the project. A publication is under preparation.

3. “Assessing nanoparticle toxicity in Beirut during desert storms”. Project in collaboration with Dr. Alan Shihadeh (AUB) and Dr. Walid Saad (AUB). Malek Jaafar; a graduate student and Johnny Nicolas; an undergraduate student are responsible for the project. A publication is under preparation.

4. “Measurement of polyaromatic hydrocarbons and dioxins in heavily populated areas in Beirut”. Julie Nassar is the graduate student who is responsible for this project.

5. “Assessing the amount of nicotine and other toxins in e-cigarette” Project in collaboration with Dr. Alan Shihadeh (AUB). Ahmad Hellany; a postdoctoral visitor and Rachel Hajj; a research assistant are the two scientists responsible for this project.

6. “Assessing the amount of polyaromatic hydrocarbons in real time water pipe smoke” Project in collaboration with Dr. Alan Shihadeh (AUB). Joanne Kalaany a research assistant is responsible for this project.

Rabih Sultan


2. Fractal Metal Deposits in Electroless Redox Systems. (with Amal Zein Eddin, Hiba Farah and Jad Husami). Funded by URB.

3. In-Situ Liesegang Banding in Limestone and Portlandite Rock Minerals. (with Abbas Safieddine). Funded by URB.


5. Chaotic Oscillations in a Diffusion-Precipitation-Redissolution Co(OH)$_2$ Liesegang System (with Hiba Farah and Abbas Safieddine).


7. Effect of Gel Texture and Hardening on the Morphology of Liesegang Bands (with Abbas Safieddine).

E. OTHER STAFF ACTIVITIES

Mazen Al-Ghoul

1. Chair, Departmental of Chemistry

2. Director, Graduate Program in Computational Science
3. Member, Center for Advanced Mathematical Sciences Steering Committee
4. Member, Masri Institute for Energy Studies Steering Committee

**Kamal Bouhadir**

1. Member, Organization Committee for the Basic Biomedical Research Day
2. Member, University Institutional Biosafety Committee
3. Member, Admission Committee of the Faculty of Medicine
4. Member, Initiative for Biodiversity Studies in Arid Regions (IBSAR)
8. Member, American Chemical Society (ACS)
9. Member, Phi Lambda Upsilon (Honorary Chemical Society)
10. External Reviewer of the thesis of Mrs. Mai Mouslmani, Chemistry Department, AUB
11. Member, Chemistry PhD Committee
12. Chair, Chemistry Safety Committee
13. Member, Chemistry Equipment Committee

**Houssam El-Rassy**

1. Academic advisor, Chemistry undergraduate students.
2. Member, Interfaculty financial aid committee
3. Chairperson, Chemistry equipment committee.
4. Member, Chemistry PhD committee.
5. Member, Chemistry graduate committee.
6. MS thesis advisor of Mr. Naim Saad.
7. MS thesis advisor of Ms. Christina Jalkh.
8. Member-Evaluator of the PhD dissertations of:
   i. Ms. Saly Yaacoub (Université Montpellier 2/Lebanese University)
   ii. Ms. Zahra Laila (Université Montpellier 2/Lebanese University)
   iii. Mr. Toufic Tayeh (Université Bordeaux 1/Lebanese University)
9. Member of the MS thesis committees of:
   i. Mr. Omar Dib (Nutrition and Food Technology)
   ii. Mr. Mahmoud Al-Ayass (Chemistry)
   iii. Ms. Nadine Najjarine (Nutrition and Food Technology)
   iv. Mr. Naim Saad (Chemistry)
12. Reviewer for Silicon (1 manuscript).
13. Reviewer for research proposals submitted to LNCSR (1 proposal).

**Tarek Ghaddar**

1. Bookstore representative.
2. Chair, FAS Research Committee.
3. Member, CRSL Research Committee.
4. Member, Pro-Green Tempus team (FEA).
5. Chair, Chemistry PhD committee.
6. Member, Chemistry Graduate Committee.
7. Member of the thesis committee of Mr. Mohammad Sakr (Chemistry).
8. Member of the thesis committee of Miss Remi Fayyad (Chemistry).
9. Member of the thesis committee of Miss Fatima Hydous (Chemistry).
10. Member of the thesis committee of Miss Ghinwa Darwish (Chemistry).

**Antoine Ghauch**

1. Consultancy: D-RASATI project through REP.
2. Talk
   Ghauch, A., Ayoub, G. “Investigation into bimetallic and trimetallic iron-based systems for the activation of sodium persulfate toward water treatment and sustainability: Application to sulfamethoxazole antibiotic” PAPER ID: 17075. 245th ACS National Meeting & Exposition - April 7-11, 2013, New Orleans, LA.

**Posts in International conferences**


**Makhlouf Haddadin**

1. Member of the board of trustees of Balamand University, chair of its academic committee, member of its executive committee.
2. Coordinator of the departmental seminars.
3. Spent May and August of 2013, by invitation of distinguished professor Mark J. Kurth, doing research at UC Davis.

Lara Halaoui

1. Associate Dean, FAS
2. Chair of the K. Shair CRSL Research Fund grants review panel
3. Chair of the materials science initiative committee
4. Member of the Farouk Jabre research grants review panel
5. Member of the K. Shair central research science laboratory (CRSL) steering committee
6. Member, Internal Review Committee of Biology
7. Member, Internal Review Committee of Landscape Design
8. Organized (materials science initiative committee) the first AUB symposium on materials science and energy funded by the Masri Institute for Energy and Natural Resources.
9. Supervised the research of MS students Remi Fayyad and Fatima Haydous, and of undergraduate student Hiba Ghandour.

Faraj Hasanayn

1. Member, Faculty Curriculum Committee
2. Member, Department Curriculum Committee
3. Member, Department Graduate Admissions Committee

Bilal Kaafarani

3. Center of Teaching and Learning, AUB, Board member, 2013-2014.
4. University Student Faculty Committee (USFC), 2013-2014.
5. Arkivoc Editorial Board of Referees, May 2009-date.
6. Member, American Chemical Society.
7. Member, Royal Society of Chemistry.
8. Session Chair, “Material, Devices, and Switches”, 246th American Chemical Society Meeting, Indianapolis, IN, United States, Sep 8, 2013.
9. Grant Reviewer: Latvian Council of Science, Lebanese National Council for Scientific Research, K. Shair Central Research Science Laboratory (CRSL) of AUB, Scholarship of Teaching and Learning (SoTL) of AUB.

**Pierre Karam**

1. Member, Curriculum committee.
2. Member, FAS Library Committee.
3. Member, Chemistry PhD committee.
4. Member, Material science initiative graduate program.
5. Organizer, First AUB symposium on Materials Science and Energy
6. Organizer, Materials Science Initiative seminar series
7. Member of the thesis committee of Miss Mai Mouslmani (Chemistry).
8. Member of the thesis committee of Miss Fatima Hydous (Chemistry).
9. Member of the thesis committee of Miss Ghinwa Darwish (Chemistry)
10. Member of the thesis committee of Mr. Malek Jaafar (Chemistry)

**Digambara Patra**

1. Member, Departmental Equipment Committee
2. Member, Departmental Curriculum Committee
3. Member, Departmental Graduate Committee
4. Chairperson, Undergraduate Admission Committee, FAS
5. Member, Graduate Studies Committee, FAS
6. Member, in the University Library Committee
7. Editorial Board, Research Journal of Chemistry and Environment
8. Visited Abo Academi University, Turku, Finland on Long-term Faculty Development Grant during July-August 2013
10. Attended International Conference on Water-Energy Nexus and Waste Treatment for a Sustainable Arab World, Beirut, Lebanon, Dec 6-7, 2013

**Najat Saliba**

Conferences
1. “Dust Episodes and their Effects on the Chemical and Biological Transformations of Coarse and Fine Particles in Beirut, Lebanon”, 7th International Workshop on Sand/Duststorms and Associated Dustfall, European Space Agency-ESRIN-Frascati Italy, (December, 2013)
2. “Dust Episodes and their Effects on the Chemical and Biological Transformations of Coarse and Fine Particles in Beirut, Lebanon” LIFE PM3, Cyprus (November, 2013)

Poster Forum
1. “International Biodiversity Day at AUB (IBDAA)”, Member of the organizing committee. This is a poster forum where students from different faculties celebrate in their own way the International Biodiversity Day on April 25th, American University of Beirut, (April, 2014). This year my class of Chem 219 presented 14 posters

Committees and Memberships
1. Director of the AUB Nature Conservation Center; AUB NCC
2. Chairperson; Chemistry Department
3. Member of the Student with Special Needs Committee at AUB
4. Member of the Eye on Environmental Education, Abu Dhabi
5. Member of the Society of Environmental Toxicology and Chemistry (SETAC)
6. Member of the IBDAA (International Biodiversity Day at AUB) poster forum committee
7. Member, American Chemical Society (ACS)
8. Chair of the thesis committee of Malek Jaafar, MS-Chemistry, AUB
9. Chair of the thesis committee of Lubna Dada, MS-Chemistry, AUB
10. Co-Chair of the thesis committee of Raya Mrad, PhD-Chemistry, AUB-ULCO (Universite Littoral Cote D'Opale)
11. Member of the thesis committee of Nathalie Nached, MS Nutrition
12. Member of the thesis committee of Mike Kareh, MS Biology
13. Member of the thesis committee of Mireille Borgie, co-tutelle between the Lebanese University and Universite Littoral Cote D'Opale

Community involvement and services
1. Director of the AUB Nature Conservation Center; AUB-NCC
2. Initiator of the Samir & Claude Abillama Eco-Entrepreneurship Award.
3. Member and founder of the exhibition to celebrate the International Biodiversity Day at AUB (IBDAA)

**Rabih Sultan**

1. Member, FAS Advisory Committee
2. Chair, Chemistry Graduate Committee (CGC)
3. Graduate Advisor

5. Assembled, administered and coordinated the correction of the MS Comprehensive Exam

6. Department web page coordinator

7. Organized seminar presentations by the faculty members for the new Chemistry graduate students

8. Organized the Chem. 361 seminar presentations

9. Member of the thesis committees of Mahmoud Al-Ayass and Malak Dayeh

10. Refereed articles for *Crystal Engineering Communications, Chemical Physics, European Journal of Physics, Langmuir* and *Angewandte Chemie*

**F. PUBLICATIONS**

**Mazen Al-Ghoul**


Houssam El-Rassy


Tarek Ghaddar


Antoine Ghauch


Makhlouf Haddadin

1. The Quinoxaline di-n-Oxide dcq blocks breast cancer metastasis in vivo by targeting the hypoxia inducible factor- pathway, Khaled Ghattass1, Sally El-Sitt, Kazem Zibara, Saide Rayes, Makhluf J Haddadin, Marwan El-Sabban, and Hala Gali-Muhtasib, Molecular cancer, 2014, 13:12
Abstract:
1. Synthesis and bioactivity of thiazolo-, thiazino- and thiazepino-2h-indazoles synthesized via the Davis-Beirut reaction, b Gottlieb, Lelli m.; Haddadin, Makhluf J., Kurth, Mark J., 44th western regional meeting of the American Chemical Society, Santa Clara, CA, United States, October 3-6 (2013), wrm-65.

**Lara Halaoui**


**Faraj Hasanayn**


**Bilal Kaafarani**


**Pierre Karam**


**Digambara Patra**


**Najat Saliba**


**Rabih Sultan**


G. FUTURE DEVELOPMENT

The standing committees at the Chemistry Department were engaged in several activities and future planning as per below. Please note that some of these proposals were discussed in faculty meetings and approved and some others are still work in progress.

Changing the requirements for a Minor in Chemistry:
The Chemistry Curriculum Committee proposed to change the requirements to minor in Chemistry to the following (15-17 Cr). This proposal has been discussed and approved by the faculty of the Chemistry Department.

A. CHEM 201 (3 Cr)
B. A Lab course CHEM 201L (1 Cr) or CHEM 203 (2 Cr) or CHEM 210 (2 Cr).
C. A minimum of 12 credits from at least three of the following four disciplines:
   1. Analytical: CHEM 215 (3 Cr), CHEM 219 (3 Cr) or CHEM 234 (3 Cr).
   2. Inorganic: CHEM 228 (3 Cr), CHEM 229 (3 Cr), CHEM 232 (3 Cr).
   3. Organic: either CHEM 211 (3 Cr), CHEM 212 (3 Cr), or CHEM 207 (4 Cr).
   4. Physical: CHEM 217 (3 Cr) or CHEM 2014, CHEM 218 (3 Cr).

Proposal for an Interdisciplinary Minor in Computational Chemistry:
The Chemistry Curriculum Committee recommends the following requirements for a new Interdisciplinary Minor in Computational Chemistry (18 Cr):
A. CHEM 201 (3 Cr)
B. CHEM 306 (3 Cr): Applied Quantum Chemistry (new graduate course that will be opened to seniors).
C. CHEM 217 (3 Cr), CHEM 218 (3 Cr).
D. CMPS 200 (3 Cr).
E. CMPS 251 or Math 251 (3 Cr).

Proposal for an Interdisciplinary Minor in Applied Chemistry:
The Chemistry Curriculum Committee recommends the following requirements for a new Interdisciplinary Minor in Computational Chemistry (18 Cr):

- CHEM 201 (3 Cr)
- CHEM 201L (1 Cr) or CHEM 210 (2 Cr).
- CHEM 215 (3 Cr) and CHEM 216 (2 Cr) or CHEM 206 (4 Cr), CHEM 234 (3 Cr).
- CHEM 211 (3 Cr), CHEM 212 (3 Cr).
- Three courses from: MECH 340, CHEN 200, CHEN 490, CHEN 672 (3 Cr).
- CHEN 311, CHEN 312 (CHEN 311 and CHEN 312 have prerequisite MECH 310; thermodynamics); CHEN 618 (prerequisite CHEN 314; kinetics).

The Chemistry Curriculum Committee recommends the following requirements for a new Interdisciplinary Minor in Computational Chemistry (18 Cr):

Review number of lab hours:
Faculty members will review the number of lab hours in accordance with the number of credits hours associated to each lab course. This recommendation has been approved by faculty members and the work is in progress.

Attracting Graduate Students:
The Graduate Committee recommends to take on several steps that would help in attracting more students to the Chemistry Graduate Program.

Develop TA and RA manual:
The Safety Committee at the Chemistry Department will work on developing a TA and RA manual to include a code of conduct and define duties and responsibilities.

Najat A. Saliba
Chairperson
A. SUMMARY OF PROGRAMS

The department of Computer Science offers undergraduate and graduate and programs leading to BS and MS degrees in Computer Science. The MS degree may be either a research-oriented, thesis-based degree, or a coursework-oriented, project-based degree. The department also offers a number of service courses to suit non-majors from a variety of disciplines. The BS and MS graduates of the department continue to obtain key positions in leading national and regional software and information technology firms.

The year 2013-14 was the year when the department conducted its first self-study procedure. Professors Mike Atallah from Purdue University and Azer Bestavros from Boston University, led the external review. Faculty members consolidated a reply to the reviewers’ report which will form the basis of a long term plan to be undertaken starting the year 2014-15.

Beginning of Fall 2013-14, the department submitted a report summarizing the Program Learning Outcomes (PLOs) assessment activities during the past three years. Important recommendations emerged from this exercise including: Course Learning Outcomes (CLOs) should be mapped directly to PLOs, more courses should be assessed annually, and most importantly a formal method should be implemented to communicate the assessment findings with the faculty members and to follow up on addressing the findings in order to close the loop. An assessment committee composed of four faculty members was created for that purpose. This year and in an attempt to start addressing the recommendations, almost all courses were assessed, electives and core. The assessment committee will check the portfolio of every assessed course to make sure that the course learning outcomes relate directly to the program learning outcomes. The committee will also follow-up on the course update to make sure that its recommendations and constructive student feedback are addressed.

This year the department continues to offer the senior year Graduation Project course. This required capstone course gives students an opportunity to get involved in a significant, semester-long, team-based, software development activity from its conceptual design stage to its final implementation. Each year the projects span a wide range of applications, and in this year, two of the projects were proposed in collaboration with the I.T. department at AUB. The leading project for this year, an E-voting project, will be made available to AUB voters next year.
Student teams from the department continued to participate in a number of local and international competitions. The Computer Science team consisting of Faisal Zaghloul, Hadil Charafeddine, and Kinan Dak Al Bab won the third place in the ACM Lebanese Collegiate Programming Contest, which was held on October 25-26, 2013. The contest was hosted by the Computer Science department and gathered 20 teams from universities across Lebanon. Graduate student John Abu Jaoudeh and undergraduate student Faisal Zaghloul participated in the New York University (NYU) Abu Dhabi Hackathon, February 2014.

This year the department hosted numerous seminars and workshops given by international visitors. The department acknowledges the financial support of CAMS and its help in logistical assistance for arranging the visits. In November 2013, the department hosted a “Week on Cloud Scalability”, delivered by Mr. Moustafa Noureddine, Senior Lead Program Manager in Skype division at Microsoft Corporation, and Rabih Bashroush, Senior Lecturer in Software Engineering at the University of East London. In January 2014 the department hosted a major mobile application development workshop spanning three full weeks. During the workshop the department hosted the following speakers: Yves-Alexander de Montjoye from the Human Dynamics group at MIT, Thanh-Hung Nguyen, co-founder of BH Inc. and Lecturer/Researcher at the school of Information and Technology, Hanoi University of Science and Technology, Marwan Majzoub, co-founder of Agila Technologies and wEdge., and Rami Farran, Director of Solution Development at AUB. More than 150 students registered for the workshop; the department was able to accommodate 50 students per week. In addition to those two major workshops, the Computer Science department hosted the Microsoft Tech Day on November 29th, 2013. The department also held 2-hour sessions each day during the week of December 9, 2013 to help students who opted to take any of the “An Hour of Code” tutorials planned for the CSEdWeek. On March 20th and 21st, the department conducted a two-day tutorial on Linked Data, presented by Gerard de Melo, an Assistant Professor at Tsinghua University, China, Katja Hose, an assistant professor at the department of Computer Science at Aalborg University, Denmark, and Laura Dietz, a post-doctoral researcher working at the Center for Intelligent Information Retrieval (CIIR) at the University of Massachusetts, USA. The department also conducted about 12 visits to local high schools raising awareness about computer science amongst potential student applicants.

The department is thankful to obtain direct support from local industry. Murex, a global leader in the development of financial software, supported the department with a monetary prize of $3,000 to be awarded to the best graduating senior and best graduating MS student. Also CCT International, a leading provider of 3D Construction Management and Control solutions,
supported the department with a monetary prize of $3,000 to be awarded to the best undergraduate project and to the Computer Science student of the year, a student that is academically bright and is active in the department and the Computer Science society activities.

The undergraduate computing facilities in Bliss were upgraded and now consist of a mix of Windows, Mac, and Linux computer--all accessing a central Storage Area Network--to serve the needs of undergraduate and graduate students. The department labs continue to be used heavily to host on-line exams for various departments from FAS and OSB and to conduct students’ online course registrations.

The department continues to logistically assist in and host the annual reunion in coordination with the CMPS Alumni chapter. The event is regularly attended by graduating students, alumni, faculty, and friends of the department. Each year the reunion aims to honor a distinguished alumnus and a number of achieving graduating students.

**B. PERSONNEL**

1. **Faculty Members**

   Nasri, Ahmad  
   Professor  
   Ph.D.  

   Turkiyyah, George  
   Professor  
   Ph.D.  

   Abu Salem, Fatima  
   Associate Professor  
   Ph.D.  

   Attie, Paul  
   Associate Professor  
   Ph.D.  

   Karam, Marcel  
   Associate Professor  
   Ph.D.  

   Safa, Haidar  
   Associate Professor  
   Ph.D.  

   Elbassuoni, Shady  
   Assistant Professor  
   Ph.D.  

   El Hajj, Wassim  
   Assistant Professor  
   Ph.D.  

   Jaber, Mohamad  
   Assistant Professor  
   Ph.D.  

   Jureidini, Wadi  
   Senior Lecturer  
   Ph.D.  

   Sidani Bohsali, Hayat  
   Instructor  
   M.S.  

   Adhami, Louai  
   Lecturer (part time)  
   Ph.D.  

   Sakr, George  
   Lecturer (part time)  
   Ph.D.  

   Sharafeddin, Mageda  
   Lecturer (part time)  
   Ph.D.  

   Aoude, Loa  
   Instructor (part time)  
   M.S.  

   Bdeir, Mahmoud  
   Instructor (part time)  
   M.S.  

   Tamim, Lama  
   Instructor (part time)  
   M.S.  

   Hamam, Mike  
   Instructor (part time)  
   M.S.  

   Ladan, Mohammad  
   Instructor (part time)  
   M.S.  

   Moubarak, Mohammad  
   Instructor (part time)  
   M.S.
2. **Research Assistants**

**Fall Semester**
- Abu Jaoudeh, John
- Fawzi, Zahra
- Harake, Khalil

**Kahil, Rani**
**Sakr, Mohammad**

**Spring Semester**
- Abu Jaoudeh, John
- Deeb, Nisrine

**Sakr, Mohammad**

3. **Graduate Assistants**

**Fall Semester**
- Abou Ismail, Rabeeh
- Charafeddine, Hadil
- El Hokayem, Antoine
- El-Ballouli, Reem
- Makki, Fatima

**Omran, Omar**
**Sahyoun, Anthony**
**Tawbeh, Ali**
**Zaatari, Ayman**

**Spring Semester**
- Abou Ismail, Rabeeh
- Arnaout, Hiba
- Charafeddine, Hadil
- El Hokayem, Antoine
- Yoghordjal, Hrag

**Makki, Fatima**
**Sahyoun, Anthony**
**Tawbeh, Ali**
**Zaatari, Ayman**

4. **Non-Academic Staff**

- Hamam, Mike
- Maalouf, Rima

**System Administrator**
**Administrative Assistant**

C. **TEACHING**

1. **Number of Graduating Majors**

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Oct. 2013</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>Feb. 2014</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>May 2014</td>
</tr>
<tr>
<td>MA</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Oct. 2013</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Feb. 2014</td>
</tr>
</tbody>
</table>
2. **Number of Majors**

   | Graduates | 18 |
   | Seniors   | 42 |
   | Juniors   | 67 |
   | Sophomores| 108|

3. **Student Enrollment in Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Summer '11</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 and above</td>
<td>6</td>
<td>32</td>
<td>37</td>
<td>75</td>
</tr>
<tr>
<td>211-299</td>
<td>61</td>
<td>475</td>
<td>469</td>
<td>1005</td>
</tr>
<tr>
<td>200-210</td>
<td>54</td>
<td>673</td>
<td>438</td>
<td>1165</td>
</tr>
<tr>
<td>100-199</td>
<td>0</td>
<td>13</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>121</strong></td>
<td><strong>1193</strong></td>
<td><strong>951</strong></td>
<td><strong>2265</strong></td>
</tr>
</tbody>
</table>

4. **Number of Credit Hours Offered**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Summer '11</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 and above</td>
<td>0</td>
<td>15</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>211-299</td>
<td>6</td>
<td>56</td>
<td>60</td>
<td>119</td>
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<tr>
<td>200-210</td>
<td>6</td>
<td>36</td>
<td>30</td>
<td>68</td>
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<tr>
<td>100-199</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
<td><strong>110</strong></td>
<td><strong>108</strong></td>
<td><strong>223</strong></td>
</tr>
</tbody>
</table>

D. **RESEARCH**

**Fatima Abu Salem**

1. Currently under review: Hensel lifting arithmetic for sparse polynomial factorisation using the priority
2. Currently under review: Work, space and I/O efficient sparse polynomial factoring using the Funnel heap
3. Currently under review: Morton hybrid layout for recursive TU decomposition of singular matrices
4. Ongoing Project: Cache-oblivious multi-threaded Hensel lifting with low depth. Funding URB and LNCSR.

**Paul Attie**
4. Model repair. A tool that implements the method is being developed by my M.Sc. student Mohamad Sakr, who is also making theoretical contributions, which improve the efficiency of the method.
5. Pair-wise expressiveness. Submitted for publication.

**Shady Elbassuoni**

1. Robust Question Answering over the Web of Linked Data (in collaboration with Max-Planck Institute for Informatics).
2. Mining the Discussion of Arabic Themes in Wikipedia (in collaboration with Professor David Wrisley from the English department at AUB).
3. Arabic Opinions Mining (in collaboration with Professor Wassim El-Hajj from the Computer Science department at AUB).

**Wassim El Hajj**

1. Building a new framework for Information Privacy where users own their data and control who can access it.
2. Opinion Mining for Arabic with Models of Semantics and Credibility.
3. Emotion mining from text for the aim of creating a tool that takes text as input and classifies the emotion within the text into one of the 6 Ekman's emotions.
4. Activity recognition using smart devices for the aim of enabling the phone to know the activity of its owner. This framework will be used in recommender systems and opinion mining.

**Mohamad Jaber**

1. Runtime enforcement for component-based systems (URB submitted).
2. Architecture Internalisation in BIP (in collaboration with EPFL-RiSD and VERIMAG).
3. High-level modeling language for the android platform (URB).
4. Reduction and Abstraction techniques for component-based systems (in collaboration with EPFL-RiSD).
5. From high-level modeling towards efficient and trustworthy circuits (in collaboration with Dr. Fadi Zaraket).

Marcel Karam

1. Programming actions for effective feedback to both Students and Teachers”
2. Improving the test suites and fault localization in Rich Internet Applications.
3. State knowledge in Rich Internet Applications: implications on crawling, state equivalence and testing
4. The use of Physiques of notations in the design and evaluation of Visual Languages and iconic-touch-based HCI.

Ahmad Nasri

2. A Sketch-Based Interface for Building Graphical Subdivision Models, Project Funded by LNCSR.
3. Sketched-Based Object Retrieval, joint Ph.D. supervision with Anne Verroust, INRIA, France.
4. Sketch-Based Subdivision Modeling with Feature Control with Faramarz Samavati (University of Calgary).

Haidar Safa

2. Measures against malicious attacks in cloud computing systems.
3. A Framework of Mobile Cloudlet Centers based on the Use of Mobile Devices as Cloudlets.
4. Efficient resource allocation in cloud computing.
5. New anti-collision solution for dense RFID environments.
7. Tracking area configuration and design in LTE networks.
10. Heterogeneous routing in MANETs.
12. Anomaly-based intrusion detection systems for VoIP.

**George Turkiyyah**

1. Development of a Next-Generation Robotic-Assisted Surgery Simulator. Funded by QNRF.
2. Workforce Scheduling at Marine Container Terminals. Funded by BCTC (Beirut Container Terminal Corporation).
4. Data-Parallel Hyperbolic PDE Solvers. Funded by URB.
5. Fast Solvers in numerical optimization.

**E. OTHER STAFF ACTIVITIES**

**Fatima Abu Salem**

1. Secretary for the SIAM/Supercomputing Special Activity Group, January 2012 -- December 2013
3. Organizing Committee member for the workshop on ``Arab women in Computing``, NYU Abu Dhabi, May 2013.
5. Invited Speaker ``Space, Time, and I/O Efficient Polynomial Factorisation Via the Funnel Heap``, SIAM's Parallel Processing Conference 2014 (PP14)
7. Organizing Committee member for the workshop on mobile application development workshop, Computer Science Department, AUB (Fall 2013)
8. Member of public relations committee for the computer science department.
9. Member of the University Committee on High Performance Computing.

**Paul Attie**

1. Currently supervising two M.Sc. students: Rabeeh Abou Ismail and Mohamad Sakr
2. Co-authored the department self-study report
3. Travelled in June 2013 to attend the FORTE 2013 conference and to present the paper “An Abstract Framework for Deadlock Prevention in BIP”

**Shady Elbassuoni**

1. A co-organizer of a workshop on Mobile-Applications Development that took place at AUB and was co-hosted by the Computer Science department and the Center for Advanced Mathematical Sciences.
2. A co-organizer of a tutorial on Linked Data that took place at AUB that took place at AUB and was co-hosted by the Computer Science department and the Center for Advanced Mathematical Sciences.
3. A co-organizer of a workshop on Data Mining for Digital humanities that took place at AUB and was co-hosted by the Computer Science department and the English department.
4. A guest lecturer at the Cognitive Science course PYSCH 288 at AUB.
5. A panelist at the conference on Big Data, Big Computing and the Oil Industry: Opportunities for Lebanon and the Arab World that took place at AUB.
6. A member of the Association for the Study of Mind (ASOM) at AUB.
7. A member of the Sawt wa Samt (Sound and Silence) research group at the Neighborhood Initiative of AUB.
10. An awardee of a University Research Board (URB) Grant at AUB for a research project about Effective Searching of RDF Knowledge bases.
11. A member of three Master theses committees at AUB.

**Wassim El Hajj**

1. Chairman of the Computer Science department.
2. Main organizer for multiple events that include:
   - a Week on Cloud and Scalability
   - the 5th Lebanese Collegiate Programming contest
   - a three-week workshop on mobile app development in January
   - a one week long event, 2 hours a day, to introduce students to computer science and teach them how to program in one hour - [http://csedweek.org/](http://csedweek.org/)
Microsoft Tech Day
(http://www.aub.edu.lb/fas/cs/Documents/Techdays_and_DevCam.png)

A workshop on Data Mining for Digital humanities attended by Computer Science and English students and faculty members from AUB

3. Freshman Advisor
4. Supervising the theses of three graduate students
5. Member of the thesis examination committees of several graduate students.

Mohamad Jaber

1. Served on committee of several MS students.
2. Reviewer for the 6th International Symposium on Leveraging Applications of Formal Methods, Verification.
3. Supervising students: Kinan Dak-El-Bab (Research Assistant), Hadil Charafeddine and Khalil El Harake (Graduation Project), Wajeb Saab and Mohamad Nourreddine (internship at EPFL), Lea Boutros (M.Sc. Thesis).
4. Invited Research visitor: EPFL (summer 2013), Grenoble University (January 2014)
5. Member of the Public Relation Committee at CMPS department.

Marcel Karam

3. Drafted a handbook for the capstone course.
4. Co-drafted a workshop proposal entitled “The First International Workshop on Dynamic Social Networks (DSoNets)”, to be held in conjunction with the 10th IEEE International Conference on Wireless and Mobile Computing, Networking and Communications (WiMob 2014).

Ahmad Nasri

1. Acting President, Fahad Bin Sultan University, secondment leave.
4. Reviewer to the following: Qatar Foundation (two NPRP proposals); Kuwait Foundation for the Advancement of Sciences, ComVisual Computer Journal.
6. Member of the board of directors of the Lebanese National Council for Scientific Research 2014
7. Visiting Researcher, Department of Computer Science, Calgary University, Canada. (Host: Faramarz Samavati), Summer 2103.

Haidar Safa

1. Primary Academic Advisor of more than 100 undergraduate students and Secondary advisor for all CMPS students
2. Supervising the theses of two graduate students
3. Member of the thesis examination committees of several graduate students.
4. Participated in IEEE AINA 2014 and the Horizon 2020 ICT Awareness and Training
6. Organizing and co-chairing of the First IEEE WiMob 2014 Workshop on Dynamic Social Networks (DSoNets 2014), Larnaca, Cyprus.
7. Editorial board of Elsvier Ad Hoc Networks journal

George Turkiyyah

1. On leave in 2013-2014

F. PUBLICATIONS

Paul Attie

Shady Elbassuoni

1. Robust Question Answering over the Web of Linked Data, Mohamed Yahya, Klaus Berberich, Shady Elbassuoni, Gerhard Weikum, Proceedings of the 22nd Conference on Information and Knowledge Management (CIKM 2013).

Wassim El-Hajj


Mohamad Jaber


Marcel Karam


3. Haidar Safa, Marcel Karam, and Bassam Moussa. “A Novel Power Aware Heterogeneous Routing Protocol for MANETs”. AINA-2013

Ahmad Nasri


Haidar Safa


7. Dassouki, K., Safa, H., Hijazi, A., “End to End mechanism to protect SIP from signaling attacks” Accepted in the proceedings of the Sixth IEEE/IFIP
International Conference on New Technologies, Mobility and Security, Dubai, UAE, March 30, April 2nd, 2014


**George Turkiyyah**


**G. FUTURE DEVELOPMENT**

The department has set the following action plan to be undertaken in the near future to address the Changing Role and Mission of Computer Science in AUB.

To sustain a healthy pipeline of undergraduates in CS at AUB, the department conducted and will continue to conduct school visits with the aim of attracting good students to major in computer science. This should help raise the student quality and reduce the disparity between top and bottom students. The department will be considering the idea of having an honors “subsection” within a section. Such a group will meet once a week and cover additional material.

To assure that computer science courses continue to serve their objectives, the assessment committee will check the portfolio of every assessed course to make sure that the course learning outcomes relate directly to the program learning outcomes. The committee will also follow-up on the course update to make sure that its recommendations and constructive student feedback are addressed. Moreover, several undergraduate courses will be supported by appropriate MOOCs to complement the course and to give students a new experience.

The department intends to conduct at least one workshop per semester addressing emerging research in computer science. Speakers will be local and international. Attendees will be any interested AUB faculty member and student.

On the graduate program and its curriculum, the department is discussing the idea of offering a non-thesis (courses only) Master’s program. During Fall 2014-15, the department will discuss setting a deadline for submitting and approving
the students’ MS thesis proposal. The department also aims to revive a series of seminars at the beginning of every Fall semester where every faculty member will talk 10 minutes about their ongoing research projects. All graduate students will have to attend. This should hopefully motivate students to select a thesis topic and start the thesis work early. To diversify the courses offering, the department will discuss using MOOCs at the graduate level.

On the curriculum update efforts, the department will consider creating courses tailored for Biology, Chemistry, Economics, Fine Arts and/or English, with the hope of offering them starting Fall 2015-16. The department will also study the feasibility of offering joint degrees with other departments in Humanities and Sciences. The department will also prepare a draft proposal of the BS/MS program by mid Fall 2014-15 to be submitted for departmental approval.

On the outreach efforts, the department will create a LinkedIn page to identify and invite its alumni. The department will also strengthen the Computer Science Alumni page on Facebook and make it more visible and active. The department will approach companies for the purpose of starting a corporate partners program where for a modest gift to the department a company can gain access to events at the department where they can interact with students and faculty members.

Wassim El Hajj
Chairperson
CIVILIZATION STUDIES PROGRAM

A. SUMMARY OF PROGRAMS

In 2013-2014 Peter Shebaya’s continued serving as Assistant director. Two new Visiting Assistant Professors for the period of two years joined CVSP: Emily J. O’Dell (PhD in Egyptology and Western Asian Studies, Brown University, 2008) and Hussein Abdulsater (Islamic Studies, Religious Studies, Theology and Ethics, Yale University, 2013). Professor Courtney Fugate was on leave for a one year fellowship at Bill and Carol Fox Center for Humanistic Inquiry at Emory University. Mahmoud Youness (MSc in Neural and Behavioral Sciences, University of Tübingen, The Max Plank Research School of Neural and Behavioral Sciences) joined CVSP as part-time instructor. Two new faculty members will be teaching with us starting next Fall as part-time Lecturers: Dr. Nadia Bou Ali (Ph.D. Modern Arab Thought and Nationalism, Oxford), and Dr. Eric Goodfield (Ph.D. Department of Political Science, New School for Social Research, New York); as well as three new part-time Instructors: Pamela Chrabieh (Ph.D. Theology/ Sciences of Religions, University of Montreal, Quebec, Canada), Tony Nastrallah (Ph.D. in History, SOAS) and Omar Talhouk (Philosophy department, AUB).

Two new courses were added to our offerings this year under special topics (295):
1. Emily O’Dell: Ancient Egypt & Nubia; with field-trips to the following places for on-site learning experiences: Byblos, Baalbek, the National Museum, Nahr al-Kalb, Sudan House, and the AUB Museum.

Blended teaching (Hani Hassan)
This year, and building upon his experience of last year, Hani Hassan once again offered one section of CVSP 202 in blended format in the Spring semester, 2013 - 2014 semester. He made some adjustments to the design of the course in light of student input of last year, though the overall format remained more or less the same. Briefly, the course was divided roughly between 70% handled in the normal face-to-face (F2F) discussion sessions, and 30% moved onto the online environment. The online portion of the course consisted of various forms of student-centered learning activities, including online assignments, forums, glossary, and group wiki entries. These learning activities are designed in a way that they are both rooted in the F2F sessions, and flow back into them; and in the online context the role of the teacher becomes more of a moderator and facilitator, and the learning itself is shifted onto the student engagement in the activities.
PLO’s and Student Surveys (William Merrifield):
After much work and discussion in 2012-2013, in the Spring of 2013 we initiated the first phase of our PLO assessment plan by assessing of PLO II and PLO III in CVSP 201 and 202 using both indirect and direct methodology.

This Fall we continued our assessment of PLO II and PLO III in the remaining two core courses, CVSP 203 and CVSP 204, using the same methodology. Our intention was to compare the results across our four core courses in order to get a sense of whether or not there is a progression of skills from 201 through 204 or if students score similarly across the four courses in regards to these particular outcomes.

The indirect method involved an in-class course survey administered to the students with two embedded questions about PLO II and PLO III. The direct method involved faculty embedding questions into the semester final through which each faulty member could directly assess PLO II and PLO III using rubrics developed by the CVSP assessment committee. Each faculty member was then requested to supply a copy of the question used for the assessment. As the types of questions that are assessed in a CVSP course may be viewed as subjective, it was requested that each faculty provide two samples of student work. Unlike the Spring of 2013, it was decided to not include the quality control step of cross-grading by other faculty to see if there is any indication of a significant discrepancy between faculty assessments. This decision was taken because of a negative response by faculty to this step.

Our intention, as stated in the last report, was also to begin the program review process during this calendar year based upon the assessment committee’s four-phase plan which was proposed to the core committee the previous year.

In the Fall, the director of CVSP made the decision to postpone the program review process believing that there was/is not a suitable atmosphere among the faculty that would lead to this being a productive exercise. As such, no work was done towards a program review this year.

After an unsuccessful Fall assessment process, it was decided it would not be productive to attempt to assess PLO IV and PLO V in the Spring. This decision was taken because PLO IV and PLO V require more active faculty participation in terms of potentially changing the way faculty write certain final questions. It was determined that it would be better to discuss PLO IV and PLO V with the faculty during the Spring retreat so that they would have the summer to think through how to incorporate questions by which we can assess these two PLOs.

Instead of doing a Spring assessment it was decided to ask faculty to develop a pre/post course test for each of the four core courses. The purpose of the test is
to assess what simple conceptual knowledge our students have of the authors/texts discussed in each course both before entering the course and upon completion of the course. This will allow us to assess PLO I which involves the acquisition of knowledge. Each course coordinator was asked to work with his/her course committee to prepare a test of two questions per author/text presented in the course to be presented at the Spring retreat to the faculty for approval. The goal is to administer these tests at the beginning and end of each course in the Fall and Spring semesters and then assess the results. These tests were submitted to the PLO assessment committee and discussed at the Spring retreat. The results of the assessment process were also discussed in the Spring retreat.

Assessment Plan for academic year 2014-2015
Assess PLO I: Acquire knowledge of human thought and culture in different historical epochs, in 201-204 through the use of pre/post tests.
Assess PLO IV: Evaluate various genres critically, in 201-204 through direct and indirect assessment (requires the development of rubrics).
Assess PLO V: Formulate and synthesize creative and informed arguments in line with the standards of intellectual integrity in 201-204 through direct and indirect assessment (requires the development of rubrics).

Chinese language (Yafeng Kuang)
It is a pleasure to highlight the successes of AUB students and their excellent performance in HSK (also named Chinese TOFEL, it is a worldwide exam for testing non-Chinese speakers’ proficiency in Chinese language). For the third year, Mr. Yafeng Kuang students are scoring excellently in this exam. To give only one example, in 2013 all students studying Chinese passed the exam successfully. Two in Chinese 201: they scored 157, 177 and 152 in HSK level 1 respectively. Both the passing scores of HSK Level 1 and Level 2 are 120 out of 200 (60%). Other two students did excellent jobs as well: The first, after having completed last summer CHIN 201, he scored 143 out of 200 in Level 2. He therefore becomes the first student who successfully passed the HSK Level 2 after only completing 40 contact hours (equivalent to 1 semester/or 50 class hours), and creates a record in HSK history with the highest grade worldwide within the 50 class hours (usually the HSK Level 2 is for the candidate who completes 50 contact class hours at least). The second scored 278 out of 300 (99 out of 100 in listening comprehension, 80 out of 100 in reading comprehension, and 99 out of 100 in the writing part.) accordingly, he is the first student who passed the HSK Level 3 after less than 80 contact hours in the HSK history and his score is highest one worldwide within 150 class hours (usually the HSK Level 3 is for the candidate who completes 150 contact class hours at least).

CVSP Forum
Coordinators: Nader El-Bizri and Peter Bornedal. The CVSP Forum was associated with a conference held on November 20-21, 2013, at AUB under the sponsorship of the Anis Makdisi Program in Literature (AUB) in association with Centre d'Études Michel Henry (USJ) and the Council for Research in Values and Philosophy (NDU). The title of the conference was: “Practicing Philosophy in Lebanon: Authors, Texts, Trends, Traditions,” and it corresponded with the UNESCO World Philosophy Day international events. Twenty three papers were delivered in Arabic, English, and French by academics in the diverse fields of philosophical research from across various universities and institutions in Lebanon.

CVSP Brown Bag
Coordinator: Robert Gallagher

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Bornedal, Peter</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Jarrar, Maher</td>
<td>Professor</td>
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<td>Saumarez Smith, Richard</td>
<td>Professor</td>
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<tr>
<td>Harb, Sirene*</td>
<td>Professor</td>
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<tr>
<td>Hout, Syrine*</td>
<td>Professor</td>
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</tr>
<tr>
<td>El-Bizri, Nader</td>
<td>Associate Professor</td>
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</tr>
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<td>Mejcher-Atassi, Sonja</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Nassar, C. Suhail*</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<td>Wrisley, David*</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Fugate, Courtney1</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<td>Gallagher, Robert</td>
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<td>Newson, Paul*</td>
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<td>Abdulsater, Hussein</td>
<td>Visiting Assistant Professor</td>
<td>Ph.D.</td>
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<td>O'Dell, Emily</td>
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<td>Amyuni, Mona*</td>
<td>Senior Lecturer</td>
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<tr>
<td>Shebay'a, Peter</td>
<td>Senior Lecturer</td>
<td>M.A.</td>
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<tr>
<td>Bualuan, Hayat*</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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* Part-time.
1 On paid research leave.
Maktabi, Hadi* Lecturer Ph.D.
Sharif, Malek* Lecturer Ph.D.
Abou Zaki, Said* Instructor M.A.
Arasoghli, Aida* Instructor M.A.
Dibo, Amal* Instructor M.A.
Hassan, Hani* Instructor M.A.
Khoury, Samira* Instructor M.A.
Kuang, Yafeng Visiting Instructor M.A.
Merrifield, Bill Instructor M.A.
Tomeh, Edmond* Instructor M.A.
Youness, Mahmoud* Instructor M.A.

2. Graduate Assistants

Fall Semester
Sonia-Lynn Gabriel

Spring Semester
Sonia-Lynn Gabriel

3. Non Academic Staff

Khairallah, Randa Secretary

C. TEACHING

1. Student Enrollment in Courses

<table>
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<tr>
<th>Courses</th>
<th>Fall 2013</th>
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<td>207a, 207l</td>
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<td>FREN 201-202</td>
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<td>22</td>
<td>49</td>
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<td>110-112</td>
<td>45</td>
<td>60</td>
<td>105</td>
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<td>1054</td>
<td>2130</td>
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D. RESEARCH

Hussein Abdulsater

1. Articles in press

2. Work in progress
a. The Climax of Rationalist Theology in Buyid Shi‘ism (Book manuscript).

3. Lectures and Conference papers

Peter Bornedal

1. Articles in press
2. Work in progress
Submitted
3. Lectures and Conference papers
a. Keynote/Invited Speaker, Russia: Nietzsche’s Theories of Truth and Knowledge. Center for Advanced Studies – Higher School for Economics,
National Research University, Moscow. (Organizer, Prof. and Director Martin Gilman). March, 2014.
b. Invited Organizer of Seminar, Russia: *The End of Deconstruction?* Center for Advanced Studies – Higher School for Economics, National Research University, Moscow. (Organizer, Prof. and Director Martin Gilman). March, 2014.
c. Speaker at Local Conference. Lebanon: “Ethical and Unethical Discourse.” *Practicing Philosophy in Lebanon*; American University of Beirut, Beirut, November, 2013. (Organizer Prof. N. el Bizri)

Nader El Bizri

1. Articles in press

2. Work in progress
   Books
   a. *Occult Sciences in Pre-Modern Islamic Cultures*, co-edited volume of studies with Eva Orthmann.
   Articles
   a. “Architectural Phenomenology and Heidegger’s Account of Dwelling.”
   b. “The Conception of Place in the Physics Division of the *Epistles of the Brethren of Purity.*”

3. Lectures and Conference papers
   Presented over 18 conference papers, invited public lectures, and keynotes in the past year in Lebanon, Greece, France and Britain.

Robert Gallagher

1. Articles in press

2. Work in progress

Books
a. An Introduction to Aristotelian Political Economy.
b. On Contradiction in Aristotle.

Article
a. Privation as cause (under revision).

Hani Hassan

Work in progress
Working on Ph.D. thesis in Islamic philosophy (Lebanese University): “In Search of Arab-Islamic Philosophy: the concept, its study, and its ‘authenticity’.”

Lectures and Conference papers

Maher Jarrar

1. Articles in press

2. Work in progress


3. Lectures and Conference papers
   a. Lecture at “Liberal Arts Education,” a seminar organized by the Center for Teaching and Learning (AUB), October 24, 2013.

Sonja Mejcher-Atassi

1. Articles in press

2. Work in progress
   Book
   Articles

Emily O’Dell

1. Articles in press

2. Work in progress
Books

Articles

3. Lectures and Conference papers
a. “Mleeta: An Archaeology of Terror or War?,” The 19th Annual European Association of Archaeologists; Pilsen (Plzeň) Czech Republic, Fall 2013-2014
d. Lecture at the *Anis Makdisi Program in Literature & the Arts and Humanities Initiative*: “Subversives and Saints: Sufism and the State in Central Asia,” Thursday 27 February 2014.

Richard Saumarez Smith

Work in progress

Malek Sharif

1. Articles in press

2. Work in progress

Books
a. A social history of medicine and the medical profession in the Arab provinces of the Ottoman empire from the late 18th until the early 20th Century.
b. Currently translating and critically editing a memoir of an Arab officer in the Ottoman army during WWI. (Expected date of publication January 2015, negotiations with a publisher are complete)

Articles
a. “East and West Beirut in the late Ottoman period.” (Date of delivery September 2014, in the 3rd meeting of the Tokyo-Beirut Urban Studies Project Human Mobility and Multi-ethnic Coexistence in Middle Eastern Cities.

b. “WWI in the memoirs of Arab and Turkish Women.” (Date of delivery November 2014).


d. “Local, Imperial and Global Intersections in the Contemporary Historiography of the Late Ottoman Period,” in The Local Histories of Lebanon Revisited, edited by Mohamed Rihan and Malek Sharif, envisaged date of publication: 2015.

3. Lectures and Conference papers


E. OTHER STAFF ACTIVITIES

**Hussein Abdulsater**

1. CVSP common lectures
   CVSP 202: Introduction to Classical Islamic Thought (Fall and Spring)

2. Service

**Peter Bornedal**

Service


b. Coorganizer CVSP Forum, Practicing Philosophy in Lebanon, American University of Beirut, Beirut (with Prof. N. El Bizri).

**Nader El Bizri**

Service

a. CVSP Faculty Promotion Committee

b. CVSP Core Committee

c. Coordinator, CVSP 202

d. Co-organizer CVSP Forum, Practicing Philosophy in Lebanon, American University of Beirut, Beirut (with Prof. Peter Bornedal)

e. Coordinator, MA in Islamic Studies
d. CAMES Steering Committee (acting director, Fall 2013-2014)  
f. Committee member, Arts & Humanities Initiative  
g. Director, Anis Makdisi Program in Literature  
h. Member of the Qur’anic Studies Search Committee at the Arabic Department  
j. Jabre Khwarizmi Chair and Directorship Search Committee (chair).  
k. Taught at CAMES and supervised as well as reader of MA theses in Philosophy and Middle Eastern Studies and Urban Design.

**Robert Gallagher**

Service  
- Coordinator, CVSP Brown Bag  
- Member, University Senate Board of General Education  
- Member, University Senate Library Committee  
- Member, Faculty of Arts and Sciences Library Committee  
- Supervisor, Ph.D.: Rafael Pero, University of Navarra, Spain; approved Testina Topic: “On the representability of Aristotle’s concept of reciprocity”

**Hani Hassan**

1. CVSP Common lectures  
   - The Enlightenment, CVSP 203  
2. Service  
   - Coordinator, CVSP 203 core committee  
   - Offered a section of CVSP 202 in “blended course” format (Spring 2012-13)  
   - Secretary, CVSP general meetings and retreats  
   - Director of the AUB MEPI – Tomorrow’s Leaders Program (as of Feb. 2014)  
   - Faculty advisor, FAS SRC  
   - Faculty advisor, AUB Communication Club  
   - Faculty advisor, AUB Human Rights and Peace Club  
   - Faculty advisor, AUB Latino Dance Club  
   - Faculty advisor, AUB Museum of Censorship Club  
   - Host and MC of the WAAAUB Quiz Nights

**Maher Jarrar**

Service  
- Director, Civilization Sequence Program  
- Chair, Arts and Humanities Initiative – Mellon Grant  
- Associate editor, *Al-Abhath*.  
- Member, Academic Committee, Zaki Nassif Music Program  
- Ph.D. supervisor, Department of Arabic  
- Member, Promotion Committee, Department of Arabic  
- Advisor, MA Thesis, Department of Arabic
Sonja Mejcher-Atassi

1. CVSP common lectures
   CVSP 203: Mary Shelley’s *Frankenstein*

2. Service
   a. Coordinator, CVSP 204
   b. Advisor, FAS Freshman and majorless students
   c. Member, General Education Board
   d. Advisor/Member of Committee of MA theses:
      Laura Metzler, “The Trajectory of Lives: DNA and Genetics in the Work of
      Saloua Raouda Choucair,” CAMES, AUB (Member of Committee), defended
      05/05/2014
   e. “Political participation and citizenship in cultural practices: A Conversation
      between Akram Zaatari and Charif Kiwan on ABOUNADDARA (film
      screening, discussion, workshop),” AUB workshop organized in cooperation
      with the Arts and Humanities Initiative and the Center for Arab and Middle
      Eastern Studies, AUB, and the School of English, Kent University, 11-12.04.2014 (research, concept, organization)
   f. Advisor/Member of Committee of PhD theses
      Felix Lang, “A twofold ‘imperative to remember’ – The Lebanese post-war
      novel,” CNMS, Phillips University Marburg, Germany (member of committee;
      advisor: Friederike Pannewick), defended 07/03/2014
   g. Member, thesis committee: Mathilde Chèvre, *Renaissance enfantine : La
      création arabe en littérature pour la jeunesse depuis 1967, reflet et projet des
      sociétés* (Egypte, Liban, Syrie), Université d’Aix-Marseille, France (member of
      committee; advisor: Richard Jacquemond), defended 06/12/2013
   h. Reader/Referee for *Journal of Arabic Literature*, Vienna University, German
      Research Foundation (DFG)

William Merrifield

Service
   a. Coordinator for the PLO’s CVSP committee.
   b. Coordinator, taskforce to rethink CVSP structure.
   c. Designed and conducted CVSP 202 course and lecture surveys.

Emily O’Dell

a. In the summer of 2013, I did archaeological field-work in Merv, Turkmenistan. I excavated a medieval Islamic bazaar using British
archaeological field techniques, and helped to preserve medieval Sufi shrines.
also acted as a translator and educator for the Turkmen archaeologists with whom I collaborated.
b. In December 2013, I excavated an ancient Nubian temple in Sudan. I also conducted an anthropological project on the Sufi Sudanese workmen on our site, which will be published this summer. I am now trying to organize a field-research project for AUB students in Sudan for next year.

Richard Saumarez Smith

Service
a. Advisor, FAS Majorless students
b. Special Student Advisor.
c. Chairperson and member, FAS promotion committees.

Malek Sharif

1. Common Lecture
a. John Locke and his concept of property in its historical context, CVSP 203.
2. Service
a. Associate researcher of the Tokyo-Beirut Urban Studies Project “Human Mobility and Multi-ethnic Coexistence in Middle Eastern Cities”, initiated by Prof. Hidemitsu Kuroki, Tokyo University of Foreign Studies.
b. Affiliated researcher in the project “Europe from the Outside” of the German Federal Ministry of Education and Research and the Institute for Oriental and Asian Studies at the University of Bonn.

Peter Shebay’a

Service.
a. Assistant director
b. Coordinator, CVSP 201 and 205

F. PUBLICATIONS

Peter Bornedal

Nader El-Bizri

1. Books

2. Articles

Robert Gallager

1. Articles

Sonja Mejcher-Atassi

2. Articles


Emily O’Dell

1. Books

2. Articles

Richard Saumarez Smith

1. Books

2. Articles

Malek Sharif

Monograph

G. FUTURE DEVELOPMENT
For some time now CVSP faculty have been proposing a change in the name of the Program: Civilization Studies would replace the current nomenclature. The reason for this is that internationally this would help describe the actual academic situation for our professors. As it stands at present, no one seems to use the term Civilization Sequence in any other university we are familiar with. Moreover, the sequence aspect of our Program has been eroded in FAS with the reduction to only two required courses. In other faculties this has been reduced to zero in some cases.

In a previous study by Peter Shebay’a on the history of the Program, he found that the first recorded name that we have was Department of General Education (known as ‘GE’ for many years). It then became Cultural Sequence Program for one academic year, but then by 1966 it had become Cultural Studies Program (known beyond that as ‘CS’). The last change came in 1978 when it had adopted the name of Civilization Sequence Program. The new name will be Civilization Studies Program.

Instead of organizing the anticipated forum on the topic of humanities education and curricula, some CVSP faculty members participated in two separate activities on the meaning and objectives of liberal education at AUB: 1) A two day seminar organized by the Center for Teaching and Learning; 2) A workshop organized by the Arts and Humanities Initiative “Towards Critical Pedagogy in Liberal Education,” which proposed to reframe the debate on the meaning of liberal education at AUB and its structural conditions through the terms of critical pedagogy and interdisciplinary knowledge production.

In 2014-2015 CVSP will be hosting two experimental courses that were developed by faculty members from AUB and AUC. The teaching partnership between both Universities was instigated by Provost Dallal. Logistics were discussed with Dean Patrick McGreevy of AUB and Dean Nathaniel Bowditch from AUC during the latter’s visit to AUB in February 2014. The Arts and Humanities Initiative-Mellon Grant has been facilitating the process and coordinating the project. The courses will be cross-listed with other departments on campus and will be taught simultaneously in both Universities. Skype-lectures as well as other methods of co-teaching with technology will be considered; faculty from both Universities will be teaching for three weeks in the other institute. We hope that this will prove to be an impressive experiment which will invigorate the collaboration between our institutes and provide a unique opportunity to embark on new interdisciplinary courses.

Maher Jarrar
Director
A. SUMMARY OF PROGRAMS

The department of economics graduated slightly fewer students this year than it did in the past year because of a smaller cohort of entrants to the department three years ago. The number of new economics majors this year however is significantly higher than last year’s, as is the number of juniors. The enrollment figures show a reversal of the trend of the previous 3 years of decreasing enrollment in the undergraduate program. Enrollment in the graduate program continued to decline this year. The department has also seen an increase in the number of transfer applicants and applicants seeking dual degrees or a double major in Economics in their junior and senior years.

The number of students going on semester and year long exchanges abroad continued to increase, as did the number of students taking exchange courses in the summer.

The department’s research output ranged from articles in academic peer-reviewed journals, to chapters in edited volumes. The department’s recent recruits continue to contribute to the department’s research output. The department’s participation in the International Economic Association conference in June of 2014 was one such opportunity for some of the work by junior faculty to be presented at a large international conference. This year also saw the first presentation in the seminar series of collaborative work between a faculty member and a graduate student of the department.

The department managed to place some of its students in excellent graduate programs in the UK, France and the US. One of the faculty graduation awards, the Lebanese Renaissance Award, was won by a graduating student in Economics. The department successfully nominated of three of its graduate students to attend a workshop of Nobel Laureates in Economics in Landau, Germany in the summer of 2014 and was able to secure funding for these students to attend. The department was also involved in organizing four events centered around conversations between policy makers, experts and students, including one with the World Bank office in Lebanon, one with the World Bank executive board in Washington DC, one with the International Monetary Fund mission to Lebanon and one with a local economic research association as part of their Know, React and Engage campaign.

The Economics Student Society organized two events aimed at career development: a speed networking in collaboration with the Alumni Association, and a workshop on resume and cover letter writing. The department was also
involved in another networking event organized by Spain’s leading business school, Institute Empresa.

Public Lectures, Workshops and Departmental Seminars Series

The department continued its seminar series. This year, the events sponsored and co-sponsored by the department of economics were:

1. “Economic reforms in Palestine: any lessons for Arab spring countries?” Dr. Oussama Kanaan, IMF senior resident representative for Egypt, October 3 2014, 3:30pm.

2. “The power of international reserves: the impossible trinity becomes possible,” Layal Mansour, PhD candidate, University of Lyon 2, October 21 2014, 4:15pm.

3. The Economics Department hosted the launch of the second issue of the Lebanese Economic Monitor by the World Bank, “The Brunt of the Syrian Conflict,” October 31 2013, 2:00pm.

4. “Lebanon and Spain: two economies, one vision,” an event co-sponsored by the alumni association of the Instituto Empresa, the Embassy of Spain and the Department of Economics, December 9 2013, 6:00pm.

5. "EL Inference For Some Classes of Poverty Measures: Constrained Estimation," Dr. Rami Tabri, Assistant Professor at the University of Sydney, December 18 2014, 12:00pm.

6. “Economic rights in Lebanon: education, employment and cost of living,” a collaboration event with the Lebanese Economic Association as part of the Know, React and Engage campaign, February 26 2014, at 12:00pm.

7. “Is there an optimal size of government for the US states,” Dr. Hossein Radmard, Assistant Professor at AUB, and Seth Caldwell (MA candidate), March 17 2014, 5:00pm.

8. Career speed networking event for Economists, a joint event of the World Alumni Association of AUB, the Economics Students Society and the Department of Economics, March 27 2014, 6:00pm.

9. “Moral economics: reconciling naturalist economics with contemporary ethical theory,” Dr. Ramzi Mabsout, Assistant Professor at AUB, jointly with Bana Bashour, Assistant Professor at AUB, March 31 2014, 5:00pm.
10. “Loan maturity structure and the actualization of production,” Jamil Shaya, PhD candidate at the University of Rome, Tor Vergata, April 14, 2014, 4:30pm.

11. Question and answer session with the IMF mission team to Lebanon, led by Dr. Annalisa Fedelino (IMF Mission Chief) Tuesday April 29, 2014 at 5:00 pm in West Hall’s Auditorium B.

12. “Sexual harassment in Lebanese law,” Dr. Ghassan Moukheiber, Dr. Brigitte Khoury, judge Bilal Badr, co-sponsored with Media Studies and Psychology, Monday May 5 2014, 2:00pm.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neaime, Simon</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Michelis, Leonidas</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Isabella Ruble</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Nisreen Salti</td>
<td>Associate Professor and Chair</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Dagher, Leila</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Martin, Darius</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mabsout, Ramzi</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Montero Kuscevic, Casto</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Martin</td>
<td></td>
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<tr>
<td>Ramadan, Usamah</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Makdisi, Samir</td>
<td>Professor Emeritus (P.T.)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sirhan, Ghazi</td>
<td>Senior Lecturer (P.T.)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sadaka, Richard</td>
<td>Assistant Professor (P.T.)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>El-Khalil, Youssef</td>
<td>Lecturer (P.T.)</td>
<td>Ph.D.</td>
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<tr>
<td>Nasser, Yassar</td>
<td>Lecturer (P.T.)</td>
<td>Ph.D.</td>
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<td>Bou Nassar, Makram</td>
<td>Lecturer (P.T.)</td>
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<td>Nahas, Charbel</td>
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<tr>
<td>Mora, Nada</td>
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<tr>
<td>Abboud, Montaha</td>
<td>Instructor (P.T.)</td>
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<tr>
<td>Alam, Jean-Federic</td>
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<td>Boghossian, Myrna</td>
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<td>El-Khalil, Iyad</td>
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<td>El Baba, Nora</td>
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<td>Jibai, Rania</td>
<td>Instructor (P.T.)</td>
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</tbody>
</table>
Kanaan, Maya
Rbeiz, Sylvia
Kanaan, Niveen
Khoury, Nicole
Makki, Malak
Majdalani, Joelle
Mecherkany, Rami
Nader, Pamela
Srage, Souraya
Tabsh, Hala
Wehbe, Layal

Instructor (P.T.)
Instructor (P.T.)
Instructor (P.T.)
Instructor (P.T.)
Instructor (P.T.)
Instructor (P.T.)
Instructor (P.T.)
Instructor (P.T.)
Instructor (P.T.)
Instructor (P.T.)

M.A.
M.A.
M.A.
M.A.
M.A.
M.A.
M.A.
M.A.
M.A.
M.A.

2. Graduate Assistants

Fall Semester
Al Dirani, Sara
AbdelFattah, Nadine
Caldwell, Seth
El Sheikh Taha, Reem
Gabriel, SoniaLynn
Hanbali, Marwa
Hassanie, Randa
Haddad, Joanne
Hammoud, Diala

Halawi, Balsam
Jaafar, Samar
Karam, Ramzi
Mourad, Jana
Makridis, Christy
Nizam, Nour ElHoda
Ohannessian, Shogher
Stepan, Ghadi
Samia, Elsa

Spring Semester
Al Dirani, Sara
Abdelfattah, Nadine
Caldwell, Seth
El Sheikh Taha, Reem
Al Hage, Farah
Gabriel, Sonia-Lynn
Hanbali, Marwa
Hassanie, Randa
Haddad, Joanne
Hammoud, Diala

Halawi, Balsam
Hatoum Najat
Jaafar, Samar
Mourad, Jana
Makridis, Christy
Nizam, Nour ElHoda
Nasser, Tarek
Ohannessian, Shogher
Stepan, Ghadi
Samia, Elsa

3. Non-Academic Staff

Abou Shakra, Mona
Attieh, Silvie

Administrative Assistant
Secretary
C. TEACHING

1. **Number of Graduating Majors**

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<td>MA</td>
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2. **Number of Majors**

   - Graduates: 37
   - Seniors: 74
   - Juniors: 87
   - Sophomores: 122

3. **Student Enrollment in Courses**

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<thead>
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<th>Courses</th>
<th>Summer '13</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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<td>300 and above</td>
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<td>109</td>
<td>86</td>
<td>210</td>
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<td>211-299</td>
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<td>1478</td>
<td>1385</td>
<td>3036</td>
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<td>200-210</td>
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<td>51</td>
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<td>100-199</td>
<td>25</td>
<td>109</td>
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<td>Total</td>
<td>213</td>
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4. **Number of Credit Hours Offered**

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<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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</thead>
<tbody>
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<td>24</td>
<td>18</td>
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<tr>
<td>211-299</td>
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<td>Total</td>
<td>33</td>
<td>225</td>
<td>216</td>
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D. RESEARCH

   Leila Dagher

**Ramzi Mabsout**

1. Capability and subjective well-being functioning in Ethiopian households (with Dr. Charlotte Karam)
2. Moral Economics: Reconciling naturalist economics with contemporary ethical theory (with Dr. Bana Bashour)
3. Qualitative methods in economics
4. Capability and mindfulness
5. The non-logical logic of discovery
6. Metaphorical solutions in game theory

**Casto Martin Montero Kuscevic**

1. Inflation volatility and GDP in Bolivia.
2. Ideology, natural resources and growth: The case for Bolivia.

**Darius Martin**

1. “Fluctuations in Relative Ability and the College Premium,” with Yongli Zhang, under review.
7. “Regional Energy Supply in Electricity and Transport,” with Isabella Ruble, funded by the Masri Institute of Energy and Natural Resources Research Grant.

**Simon Neaime**


**Hossein Radmard**

1. Religion and Entrepreneurship: A County level Analysis
2. Is There an Optimal Size of Government for US States?
3. Comparative Study of Religion in Constitution: Iran, Turkey and Egypt

**Isabella Ruble**

1. Ongoing on energy pricing.

**Nisreen Salti**

2. Food insufficiency and food insecurity as risk factors for disability among Palestinian refugees in Lebanon (with Hala Ghattas) --in progress.
3. Beyond the gradient: relative deprivation and self rated health among Palestinian refugee women in Lebanon (with Sawsan Abdulrahim) --in progress.
4. Perceptions of public welfare and political mobilization in the Middle East: preliminary evidence from Egypt and Tunisia (with Melani Cammett) --in progress.
5. Decomposing inequality in the self-rated health of Palestinian women refugees in Lebanon (with Sawsan Abdulrahim) --in progress.
6. On the progressivity of taxes tobacco: an extended cost effectiveness analysis for Lebanon --in progress.

**E. OTHER STAFF ACTIVITIES**

149
Leila Dagher

1. Invited lecture: “Recent Developments in Lebanon’s Hydrocarbon Sector”, East Mediterranean Oil and Gas Conference, September 10-11, 2013, Paphos, Cyprus.
5. Economics department, seminar coordinator and ECON211 coordinator.
6. Member, Faculty Advisory Committee for the Climate Change and Environment in the Arab World program at the Issam Fares Institute.
7. Member, Senate Student Affairs Committee (spring 2014)
8. Member of the Board and Treasurer, Arab Energy Club.
9. MA thesis adviser for three students.
10. Academic adviser, around 70 undergraduate and graduate students.

Ramzi Mabsout

1. Freshman adviser
2. Acting chair
3. Coordinator of Econ 211.
4. Chair of the committee to revise Econ 211 and Econ 212.
5. Member of the committee of the Master in Public Policy and International Affairs.

Casto Martin Montero Kuscevic

1. Program Learning Outcome (chair)
2. Acting chair of the Econ department.
3. Co-coordinator for Econ 212.
4. Committee member for two theses.

Simon Neaime
3. Invited by the NATO Parliamentary Assembly as Key Note Speaker to give a talk on the Fiscal Crisis of the State in the MENA Region, in a Seminar on the Political and Security Changes in North Africa: Implications for Peace and Cooperation in the Euro-Mediterranean and Transatlantic Regions, Marrakesh, Morocco, April 3-5, 2013.
5. Invited by the International Monetary Fund, Washington DC, US, to present two papers on the Economies of the Middle East, February 4-7, 2013.
6. External Reviewer for the promotion of Assistant Professor Lester Henri who was considered for promotion to the rank of Associate Professor at the University of the West Indies’ Economics Department in 2013.
7. External Reviewer for the Hashemite University of Jordan for the promotion of Professor Arqam El-Ribbaie to the rank of Associate Professor in 2013.
8. External Reviewer for the University of Jordan for the promotion of Professor Mohammad A. Alawin to the rank of Full Professor in 2014.
9. Anonymous Refereeing: I reviewed eight manuscripts on behalf of eight international journals in Economics and Financial Economics and submitted my referee reports to the editors of the journals.
10. Participated in the department hiring committee for the appointment of a Full-Professor in the Finance track at the Olayan School of Business, 2014.
11. Participated in the Management Track of the Olayan School of Business for a promotion case to the rank of Full-Professor in 2014.
12. Participated in the Finance Track of the Olayan School of Business for a promotion case to the rank of Associate Professor in 2014.
14. Member of the Economics Department Graduate Committee, 2013-2014.
18. Theses and Projects Supervision as Main Advisor:

Bachir El Khoury (2013), The Economic Dimension of the Arab Uprisings.
Myra Bizri (2013), Euro Zone: A Successful Monetary Union Needs to be Part of a Fiscal and Political Union
Ghania Ezzedine (2013), The European Debt crisis and its Implications: Case of Italy and Spain.
Cyril Finan (2013), The Crowding out of the Greek Banking Sector by Sovereign
Rakel Kendirjian, (2013) Greek Debt Crisis: Causes, Implication and Course of Action for Eurozone’s Biggest Economic Challenge
Abeer Taher (2013), The Debt Crisis in the UAE: Explaining the Causes
Dana El Katerji, (2013), Big Banks: To Bail or to Fail?
Mohammad Chami, (2013), BRICS – The Rising Power
Abdel Rahim Ayoubi (2014) Facebook's IPO Fiasco.
Khaled Maher (2014), Lebanon and the Arab Spring.
Najat Hatoum (2014), Growth and unemployment in the MENA Region: A Missing Link
Sarah Al-Dirani (2014), How Did Policy Response and Resilience Aid the Emerging Economies in the MENA Region to Cope with the Global Crisis.

Hossein Radmard

1. Thesis committee member for student Joanne Haddad
2. Member of departmental PLO committee

Isabella Ruble

1. Creation of the Lebanese Affiliate of the International Association for Energy Economics, President.
Nisreen Salti

6. First reader on two thesis committees and one project committee.
7. Member of the faculty taskforce on salary and compensation adjustment.

F. PUBLICATIONS

Leila Dagher


Ramzi Mabsout


Casto Martin Montero Kuscevic

Simon Neaime


Isabella Ruble


Nisreen Salti


G. FUTURE DEVELOPMENT

The department of economics will continue its internal evaluation process of its large introductory classes (Economics 211 and 212) and has started instituting changes in various aspects of the courses, ranging from classroom technology, to updating test banks, and a more suitable scheduling process for midterm and final exams.

Other curricular developments include the continued offering of special topics seminars at the undergraduate and graduate levels which tap into a rich pool of specialized economists and professionals in the country who can bring their expertise and experience in a specialized field to the classroom.
One of the department’s faculty members has also been asked to author a chapter in the upcoming Arab Human Development Report, which is a seminal publication in the world of development and public policy in the region and internationally.

By initiating contact and collaboration with the World Wide AUB Alumni Association, the department has started a series of events centered on bringing department alumni back in touch with the department’s faculty and current students. This initiative will likely lead to more career and professional events for students in the future involving alums in mid-career. The department is also working with the consulate of Ecuador on organizing an event around the development accomplishments of Ecuador next year.

The department has been more proactive in encouraging and facilitating the participation of students in regional and international workshops and conferences, and it will continue to do so. It has also started to integrate the seminar series more closely with its graduate program by involving graduate assistants, in a first instance, to attend and participate more actively in the lectures and seminars organized by the department.

Nisreen Salti
Chairperson
A. SUMMARY OF PROGRAMS

The number of majors averaged across the fall and spring semesters were as follows: BA (41), Teaching Diploma (17+), Prospective Graduates (4), and Graduates (56).

Enrollment in education courses for fall and spring semesters was 1024 for undergraduate courses, 99 for graduate courses, and 80 for the summer 2013 term. In addition, 46 students were registered for theses and projects during fall and spring. Total enrollment in graduate and undergraduate courses was 1249.

The program learning outcomes are:
1. Compose texts competently in a variety of genres valued in the field of education.
2. Engage in reading a variety of different kinds of texts used in the field of education.
3. Discuss critically different kinds of texts used in the field of education.
4. Articulate the historical, social and philosophical foundations of the field of Education as a process and as an institution.
5. Analyze models and processes of policy formation and dissemination.
6. Demonstrate a commitment to educational reform and improvement.
7. From the perspective of development from childhood through adolescence, students should relate psychological concepts and principles to teaching and learning processes.
8. Apply psychological concepts and principles to in a learning environment.
9. Demonstrate knowledge of the content in their field of specialization.
10. Demonstrate pedagogical-content knowledge in their field of specialization.
11. Demonstrate knowledge of various tools and methods of inquiry in their area of specialization.
12. Analyze key issues and current frameworks for curriculum design in general and in the field of specialization.
13. Demonstrate competence in designing and carrying out classroom instruction.
14. Critically reflect on their own practice and the practice of others on an ongoing basis.
15. Use their reflections to improve their future practice.
16. Demonstrate awareness to educational issues in the community.
17. Demonstrate commitment to community service.
18. Students will commit to professional development and lifelong learning.
19. Students will demonstrate openness to multiple perspectives on educational issues
20. Students will conduct themselves according to the values and ethics of the profession at all times
21. Students will identify and connect to the larger community of professional educators
22. Students will develop an appropriate level of commitment and a professional attitude toward teaching

B. PERSONNEL

1. Faculty Members

**Full time Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Al-Hroub, Anies</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Amin, Tamer</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Bashshur, Munir</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Baytiyeh, Hoda</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Boujoude, Saouma</td>
<td>Professor</td>
<td>Ed.D.</td>
</tr>
<tr>
<td>BouZeineddine, Amal</td>
<td>Lecturer</td>
<td>Ed.D.</td>
</tr>
<tr>
<td>El-Hassan, Karma</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>El-Mouhayar, Rabih</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ghaith, Ghazi</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Jurdak, Murad</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Karami Akkari, Rima</td>
<td>Assistant Professor</td>
<td>Ed.D.</td>
</tr>
<tr>
<td>Khamis, Vivian</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khishfe, Rola</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Vlaardingerbroek, Barend</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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**Part-Time Faculty**

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Abou Moussa, Richard</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Awada, Ghada</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Al-Amin, Adnan</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Baasiri, Lutfieh</td>
<td>Instructor</td>
<td>B.A.</td>
</tr>
<tr>
<td>Bachour, Najla</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Bendak Baltaji, Lama</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
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<td>Deeb, Reem</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hout, Hanin</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ghussayni, Raouf</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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</tbody>
</table>
Ibrahim, Lina  
Najm, Carla  
Osman, Enja  
Ramadan Jreidini, Najwa  

Instructor  
Instructor  
Instructor  
Lecturer  

M.A.  
B.A.  
M.A.  
Ph.D.  

( Coordinator of Practice Teaching )

2. **Graduate Assistants**

**Fall Semester**
- Al Sayegh, Hanin  
- Jammoul, Abeer  
- Jumah, Manal  
- Shehab, Noha  

**Spring Semester**
- Al Sayegh, Hanin  
- Jammoul, Abeer  
- Jumah, Manal  
- Shehab, Noha  

Ghazal, Ihsan  
Dbaibo, Hadeel  
Attar, Wassim  
Moukarzel, Christine  

3. **Non-Academic Staff**

- Kashou’ Kabalan, Leila  Administrative Assistant
- To’meh, Munir  Department Messenger

**SMEC**
- El-Oud, Nahed  SMEC Secretary
- Hilu, Hanna  SMEC Assistant Technician

C. **TEACHING**

1. **Number of Graduating Majors**

<table>
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<td></td>
<td>June 2014</td>
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<tr>
<td>TD</td>
<td>Oct. 2013</td>
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2. **Number of Majors**

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<tr>
<td>Teaching Diploma</td>
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<td>Seniors</td>
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<tr>
<td>Sophomores</td>
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<td>16</td>
<td>10</td>
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* Many students are presently completing the Teaching Diploma along with the Bachelors degree. During the academic year 2013-2014, many students completing Bachelor’s degrees were enrolled in the science, English, and math methods and practicum courses, courses that are required for completing a Teaching Diploma.

3. **Student Enrollment in Courses**

<table>
<thead>
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<th></th>
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<td>Courses numbered 300 and above</td>
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<td>47</td>
<td>52</td>
<td>99</td>
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<td>Courses numbered 211 through 299</td>
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<td>Thesis and projects</td>
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<td>25</td>
<td>20</td>
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<td><strong>Total</strong></td>
<td>81</td>
<td>554</td>
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4. **Number of Credit Hours Offered**

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<th>2nd Sem.</th>
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<td>Courses numbered 211 through 299</td>
<td>21</td>
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<td>111</td>
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<tr>
<td>Thesis and projects</td>
<td>-</td>
<td>150</td>
<td>60</td>
<td>210</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>24</strong></td>
<td><strong>273</strong></td>
<td><strong>192</strong></td>
<td><strong>489</strong></td>
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</tbody>
</table>

**D. RESEARCH**

**Anies Al-Hroub**

I am currently working on two research projects:

1. “Metacognition and Problem Solving Strategies among Mathematically Gifted Students in the UK” [funded by the British Academy, UK, 2010-2014, amount: 6,150GBP], and
2. “Quality of Education for Palestinians in Lebanon”, [recently funded by the Welfare Association 2014, amount: $19,400].

**Huda Baytiyeh**

1. Assessment of students’ knowledge, awareness and preparedness to earthquake disasters
2. The integration of critical thinking in education to reduce extremism and man-made disasters
3. Assessment of teachers’ use of technology in the Lebanese public high schools

**Saouma BouJaoude**

1. Saouma BouJaoude, Murad Jurdak and Dr. Rima Karami. From research to practice: making a difference in the classroom: $1,000,000, 4-Year research grant from the Arab Thought Foundation (2010-2014)

**Tamer Amin**

1. Currently co-editing a special issue of the *International Journal of Science Education* entitled, “Conceptual metaphor and embodied cognition in science learning.”
2. Completed a historical review of the last four decades of research on conceptual change in collaboration with Carol Smith, University of Massachusetts, Boston and Marianne Wiser, Clark University.

**Karma El-Hassan**

1. Worked on a proposal to investigate impact of college on university students. Will be taking USAID students as an initial sample to investigate added value and impact of university education on their cognitive, personal, and interpersonal development. Research will start in 2014.

**Rabih El-Mouhayar**

Papers/Ongoing Research:

1. El-Mouhayar, R., and Jurdak, M. (Under revision. The manuscript was submitted to *International Journal of Science and Mathematics Education*). Strategy use, approach and development in pattern generalization tasks across grade level.
2. El Mouhayar, R. Teachers’ justifications of student responses in pattern generalization tasks
3. El Mouhayar, R. Impact of teacher intervention on student generalization in pattern generalization. This study is funded by a grant from the University Research Board at the American University of Beirut for two years: 2012-2013 and 2013-2014.

**Ghazi Ghaith**

1. My current research focuses on the effects of using technological tools on the acquisition of English as a Foreign Language (EFL) skills and on decreasing language apprehension and school alienation.

**Murad Jurdak**

1. Teachers’ knowledge of students’ thinking in pattern generalization (with Rabih El- Mouhayar).
2. Development of student reasoning in pattern generalization across grade levels (with Rabih El-Mouhayar).

**Rima Karami Akkary**
Boujoude, S., Jurdak, M., and Karami-Akkary, R. (2010-2014). From research to practice: making a difference in the classroom (Part II), a four year ($1,000,000.00) research grant in Lebanon, Jordan, and Saudi Arabia, Bahrain, Oman, and Qatar.

**Vivian Khamis**

Papers under Review:
1. Khamis, V. The mediating role of coping with war trauma on psychological distress in children from Gaza Strip
3. Does a parent’s psychological distress mediate the relationship between war trauma and psychosocial adjustment in Palestinian children?

Grants received:
1. Consultant for Gaza Community Mental Health Programme to conduct research on “Long-Term Psychological Effects of the last Israeli Offensive on Gaza on Palestinian Children and Parents”. (Amount USD 21,000)

Review of articles:
1. Qatar National Research Fund (QNRF); 5 proposals in 2012 and 2013
2. The Journal of Child Psychology and Psychiatry (1)
3. Transcultural Psychiatry (1)
4. Social Science & Medicine (2)
5. Child Development (1)
6. International Journal of School and Educational Psychology (4)
7. Journal of Educational and Psychological Studies, Sultan Qaboos University (6)
8. Quality of Life Research (1)
10. Child and Adolescent Mental Health (1)

**Rola Khishfe**

**Barend Vlaardingerbroek**
1. Australian university students’ knowledge and understanding of microscopy.

**E. OTHER STAFF ACTIVITIES**

**Anies Al-Hroub**
In 2013-14, I was involved in a number of major tasks at the Department, Faculty and University levels. At the Department level, I was appointed as:
1. Chair of the Education Program Review Committee, and
2. Chair Curriculum and Examination Committee (CEC).
3. Both committees are responsible of providing recommendations to the Department with regards to the development of the undergraduate, diploma and graduate programs. Here please find a summary of my service accomplishments:
4. The Department of Education Program Review: I have drafted the Program Review Report that was endorsed by the Department in December 2013.
5. Drafting a proposal to restructure the special education diploma program. The proposal was discussed by the CEC and approved by the Department of Education and the FAS Curriculum Committee. In this proposal, we have extended the program to include a track on “the education of the gifted and talented children”. The program was introduced in the fall of 2013-2014.
6. I served as a member of the promotion committee of Dr. Hoda Baytiyeh.
7. At the university level, I served as a member in a number of important committees/boards, such as:
8. Member, the SBS-IRB,
9. Member, Advisory Committee of the MasterCard Foundation Scholars Program Monitoring and Evaluation (M&E),
10. Member, Advisory Committee of the IFI Policy and Governance in Palestinian Refugee Camps, and
11. Senator, the University Senate, Spring 2013-14.

I continue to serve as editorial board member to the *Gifted Child Quarterly*, and a consulting editor to the *Journal of International Association of Special Education*, and a reviewer to a number of international journals (e.g. *International Journal of Educational Development, European Child & Adolescent Psychiatry, International Review of Education, Educational Research and Review, the Journal of Research in Special Educational Needs, Journal of Educational and Psychological Studies*). I am a member of national and international professional bodies and associations in the field of special educational needs, gifted education and cognitive development, and a member of the advisors committee for the UNRWA Scholarships.

**Tamer Amin**

Organized symposium entitled “Conceptual metaphor and embodied cognition in science learning” at the European Science Education Research Association (ESERA), Cyprus, September 2-7, 2013.

Prepared proposal for teaching diploma in secondary and middle school science teaching for Princess Nora University, Riyadh, Saudi Arabia.

Participated in design and preparation of training materials for the training or trainers in the teaching of secondary chemistry integrating ICT as part of D-Rasati II (project for educational reform in Lebanon’s official schools).

In collaboration with the Education Students Society, organized the 20th Annual Science, Mathematics and Technology Fair for students K-12.

Chaired the 16th Annual Science and Mathematics Educators Conference.

Served on a number of departmental, faculty and university committees including chairing the FAS Graduate Studies Committee.

**Hoda Baytiyeh**
1. Launching the Earthquake Preparedness Initiative (EPI) under the Faculty of Arts and Sciences
2. Constructing the Website for the EPI
   http://www.aub.edu.lb/fas/epi/Pages/index.aspx

**Saouma BouJaoude**

Presentations:


Service to the Department:
1. Member of the Departmental Review Committee
2. Member of the Practice Teaching Committee

Service to the University:
1. Director of the Center for Teaching and Learning
2. Institutional Assessment Committee
3. AUB Teaching Excellence Award Committee (Co-Chair)
4. Coordinator of the D-RASATI Project
5. Consultant on REP projects

Service to the Profession:
1. Member of the International Committee of the National Association for Research in Science Teaching, USA
2. Member of the International Advisory Committee for the implementation of Saudi Arabia K-12 Education Reform Strategy, KSA
3. Member of the Executive Board of the Eurasian Society of Educational Research
4. Member of the Executive Committee of the Supreme Education Council, State of Qatar.
5. Member of the Joint Advisory Board of the National Center for Educator Development, Qatar University, Qatar
6. Member of the Editorial Advisory Board of the McGill Journal of Education (MJE)
7. Member of the editorial board of the Journal of Educational and Psychological Studies, College of Education, Sultan Qaboos University.
8. Member of the editorial board of the International Journal of Biology Education (IJOBED).
9. Member of the editorial board of the International Journal of Excellence in Education.
10. Member of the editorial board of the Journal on Excellence on College Teaching, Miami University, Ohio, USA
11. Member of the editorial board of the International Journal of Science and Math Education
12. Member of the editorial board of the Eurasia Journal of Physics and Chemistry Education.
13. Member of the editorial board of the International Journal of Environmental and Science Education (IJEESE).
14. Member of the editorial board of the Journal of Science Teacher Education.
15. Member of the editorial board of the International Journal of Excellence in Education.
17. Consulting editor for the *International Review of Education, Edited by* the UNESCO Institute for Education, Hamburg, Germany

20. Member of the European Science Education Research Association.

21. Member of the Lebanese Association for Educational Studies, Lebanon

Service the Community:
1. Member of the Board of Trustees of Al Ahliyah School, Beirut, Lebanon
2. Member of the Board of Governors, Brummana High School, Brummana, Lebanon.

Karma El-Hassan
2. April 2014, Facilitated a seminar session in AUB’s Faculty Seminar on ‘Assessment’.
5. February 2014, participated in MENA AIR Annual Meeting in Al Ain UAE and chaired panel on rankings and developing a data sharing system for Arab Region.
7. Commissioned by Education Development Project, MOEHE Lebanon, to review, validate and develop a framework for the Criteria of Effective Schools document, November 2013,
8. As a member of the National Task Force for Governance in Higher Education, engaged in several activities. In this capacity facilitated and presented in workshops on 'Lessons Learned from Benchmarking University Governance in Lebanon, November 2013', ‘Lebanon Report, March 2014’ and ‘AUB Action Plan, May 2014” sponsored by MOEHE and World Bank.
9. As UNESCO Consultant
10. As part of SABER project, commissioned to write assessment report on Libya, July 2013.
12. Invited by UNDP to discuss and review the 2013 Arab Knowledge Report, November 2013.
13. Worked on several REP projects:
15. PNU Faculty of Education Coordinator in charge of evaluating/revising teacher training programs, February 2013-Present.
16. In 2013-14, reviewed the following manuscripts
17. Several manuscripts to Association of Institutional Research (AIR) Annual Meetings.
18. One manuscript to Qatar Foundation (QNRF).
19. Supervised four MA theses at AUB, still working on one PhD thesis at Lebanese University and one at St. Joseph University.
20. Served on several departmental, faculty and university committees.

**Rabih El-Mouhayar**

Research Activities:

1. Reviewed a manuscript entitled “Investigating the primary teachers’ knowledge for teaching geometry” for the journal "العلوم التربوية.
2. Reviewed a manuscript entitled "Examining Technology Adoption by Mathematics Professors," for Journal of Interactive Media in Education (JIME).
3. Reviewed 2 research proposals for the conference on “Effective Teaching and Learning in Higher Education” at the American University of Beirut and organized by CTL.

Conferences:


Workshops and Materials Development:

2. El Mouhayar, R. (Fall 2013). Conducted TLCs (Teacher Learning Circles) observation field visits. Scope of Work: (1) Conducted observation visits to
selected schools for follow-up on TLCs field implementation; (2) Submitted one report per visit; (3) Attend preparation meetings.

3. **El Mouhayar, R.** (Fall 2013). Conducted a 3-day workshop (*Teacher Learning Circles: TLC-Math*) with the D-RASATI Project to train the secondary and intermediate grade level trainers and members of the Guidance and Counseling Department of the Ministry of Education and Higher Education. The scope of work included: Preparing and conducting a three day workshop.

4. **Murad Jurdak, Ghazi Ghaith, Tamer Amin and Rabih El Mouhayar** (Fall 2013). Prepared a preliminary draft of a working document on the implementation of the Teaching Diploma program at Princess Noora Bint Abdelrahman University in Saudi Arabia. The scope of work included introducing a comprehensive work plan for the Teaching Diplomas.


6. **Rabih El Mouhayar and Jamilah Mugharbil** (Spring 2013-2014). Conducted a two-hour development workshop titled “Using Patterns to Promote Students’ Algebraic Reasoning” at the American University of Beirut’s 16th Annual Science and Math Educators Conference (SMEC 16) with research assistant Jamilah Mugharbil. In-service and pre-service math teachers from grades 4-12 attended the workshop.

7. **Rabih El Mouhayar** (Spring 2013-2014). Conducted a two-hour development workshop at the Armenian schools as part of a Professional development day. The purpose of the workshop was to explore how pattern generalization can promote students’ problem-solving skills and algebraic thinking.

8. **Rabih El Mouhayar and Jamilah Mugharbil** (Spring 2013-2014). Conducted four professional development workshops of approximately two hours each at the American University of Beirut with research assistant Jamilah Mugharbil. These workshops aimed at equipping math teachers with the knowledge and skills to integrate pattern generalization in their algebra curricula. Scope of the professional development: Session 1) introducing the importance of pattern generalization in enhancing algebraic reasoning and solving numeric and figural pattern tasks; Session 2) exploring different student strategies and approaches of pattern tasks by analyzing samples of student work; Session 3) discussing pedagogical aspects of patterns by analyzing a video transcription of a real-life classroom discussion of a pattern task in grade 7; and Session 4) designing a lesson plan which incorporates patterns in an already existing algebra lesson.

170
Committees and other activities
1. Member of the General Education Board. Evaluated several GE courses in FAS for recertification as GE courses
2. Evaluated several GE courses in FAS for recertification as GE courses
3. Advisor of the Education Student Society
4. Liaison between the Department of Education and the Library
5. Member of Curriculum and Examination committee in the Department of Education
6. Member of Practice Teaching Committee in the Department of Education
7. Advisor for TD elementary education Math/Science
8. Co-Advisor of Master’s thesis proposals of one student in math education
9. Member of several thesis proposals committees

Ghazi Ghaith
1. Developed proposals, training materials, and instructional materials at the request of the Office of Regional and External Programs, REP.
2. Acted as Principal Coordinator of the Tempus Grant Capacity Development of Faculties of Education in International Approached to Teacher Education (CDFE).
3. Chaired the Department of Education

Murad Jurdak
1. Student advisor, Teaching Diploma in Mathematics Education
2. Student advisor, MA in mathematics education
3. Member of the Department of Education Practice Teaching Committee
4. Member of FAS Advisory Committee
5. Member of executive committee and secretary of the BOT of Marj’ayoun National College
6. Consultant to Mabarrat Philanthropic Organization on the design and implementation of a self-study for their schools
8. Served as committee member on two MA theses
9. Advisor for three PhD Lebanese University students
10. Acted as a reviewer for Qatar Foundation research proposals.
11. A co-principal investigator in TAMAM
12. Served as TAMAM research director

**Rima Karami**  
Service/Consultancies:
1. 2013-Present Consultant, D-RASATI project, REP, American University of Beirut.
2. Assessment Component: Develop Effective School Profile (ESP) for the MEHE. Provide consultancy services to develop a set of standards for the MEHE to determine what constitutes an effective school in the areas of extra-curricular activities, leadership development, school improvement programs and parents and community involvement.
3. 2012-Present Consultant, D-RASATI project, REP, American University of Beirut.
4. School Improvement Component: design and training for the self-study and implementation and evaluation of school improvement plan sub-components. Included:
5. Designing -in collaboration with the project coordinator- the project SIP component and the scope and sequence of the component activities
6. Preparing 4 manuals for training school councils and for training their trainers on conducting a self-study and on planning and implementing a school improvement plan.

Conference Presentations and Invited Talks
Refereed Presentations
1. Amin, T., Choueiri, L., Karami-Akkary, R., Makhoul, J, Zenger, A. (February, 2014). *Graduate students as readers: Learning from students and faculty members (FLC)*


Invited Presentations and Keynotes:
Conference: Educational Innovation and Teacher Training, December 5, 2013, Beirut, Lebanon.


**Vivian Khamis**

Editorial Board Member:

1. Editorial Board Member for International Journal of School and Educational Psychology Sept 2012 till now.

2. International Advisory Board Member for Journal of Educational and Psychological Studies (JEPS), Sultan Qaboos University 2010 till now.

3. I served as a committee member on the FAS graduate committee, Program Learning Outcomes Committee, and the Practice Teaching Committee (PTC) at the department level.

Thesis Advisor:

Nada Kriedieh Teachers’ perceptions of test anxiety: Identification and prevention in Lebanese schools (Completed Spring 2014)

Ghinwa Masri Perceived Teacher Talk, Student Self-Talk and gender as predictors of self-esteem among Lebanese adolescents (Completed Spring 2014)

Noha Chaar Exploring the Difference between Novice and Experienced Teachers’ Concerns to Curriculum Change in Lebanese Private Schools (Completed 2013)

Mirna Hamza The Role of School Counselors in Inclusive Classrooms: Perceptions and Expectations
Rayan Itani  
Motivational Profiles and their Relation to Academic Achievement for Grade 4, 5 and 6 Elementary School Students (Completed 2013)

Thesis committee membership that was completed in 2013

Rola Birjawi  
Exploring the Quality and Nature of Distributed Leadership In Relation to Teacher Commitment in Large Private Schools in Lebanon.2013

Razan Diab  
An investigation of pre-service teacher’s knowledge –base skills for teaching in the National University . 2013

Nada Tabsh  
The effect of training grades 5 and 6 elementary school students in skillstreaming program on classroom survival skills. 2013

Monica Bazi  
A study of the Principal Preparation Program at the American University of Beirut. 2013

Manal Yassin  
Role related stress and job satisfaction among school counselors in Lebanon. 2013

Thesis committee membership

Nadine Ghalayini  
The impact of dysfunctional career thinking, parental attachment bonds and career exploration on grade eleven students’ career decision making self-efficacy.2012 till now

Sona Joulahjian  

Nancy Avedikian  
The effect of formative assessment on English reading comprehension achievement on grade four learners who take English as a first foreign language. 2013 till now

Maha E. Najjar  

Maya Dayya  

Zeinab Safieddine  
Supervision of students at other institutions (including PhD students)

Adline Al-Efi  
The Impact of Professional Development Training on
Teachers’ Effectiveness in UAE Secondary Schools.  
Lebanese University, 2010 till now  

Lina Qutob  
Job satisfaction of school teachers in Lebanon  
Université St-Joseph, 2012 till now.

Reviewed articles submitted to
1. Qatar National Research Fund (QNRF)) (5 proposals) 
2. The Journal of Child Psychology and Psychiatry (1) 
3. Transcultural Psychiatry (1) 
4. Social Science & Medicine (2) 
5. Child Development (1) 
6. International Journal of School and Educational Psychology(3) 
7. Journal of Educational and Psychological Studies, Sultan Qaboos University (6) 
8. Quality of Life Research(1) 
10. Child and Adolescent Mental Health (1) 
11. I also served as committee member of the comprehensive exam of 3 students. 
12. Judge of school students projects in the Science, Math and Technology Fair organized by the Department of Education at AUB. 
13. Participated in students election. 

Development of new courses
I developed the new course on Learning Disabilities (EDUC 281) 

Graduate student advising
Academic Advisor of the MA Program in Educational Psychology (EPSG), Department of Education, American University of Beirut 

Department Committees
1. Member of the Practice Teaching Committee (PTC) Committee, Department of Education, American University of Beirut. 
2. Member of the Program Learning Outcomes Committee, Department of Education, American University of Beirut. 

AUB Committees
Member of the Senate Committee, Faculty of Arts and Sciences, American University of Beirut. 

Conference Presentations
Religiosity and Ideology as mediators of psychosocial adjustment for children exposed to war atrocities. Paper presented at the 2014 Asian Congress of Applied Psychology which was held in Singapore from May 7 through May 8, 2014. Risk and Protective Factors Contributing
to Learning among Palestinian Refugee Students. Paper presented at
the National Institution of Social Care and Vocational Training
BeitAtfalAssumoud Seventh Annual Conference “Educational
Challenges in Refugee Population” Beirut, Lebanon.

Rola Khishfe
Conference Presentations
relationships among Lebanese students’ conceptions of and attitudes
toward science, career choices, religious affiliations and gender. Paper
presented at the biannual conference of the European Science Education Research
Association (ESERA), Nicosia, Cyprus.
program on teachers’ classroom practices and students’ perceptions. Paper
presented at the biannual conference of ESERA, Nicosia, Cyprus.
relationships among Lebanese students’ conceptions of and attitudes toward
science, career choices, religious affiliations and gender. Paper presented at
the annual meeting of NARST, Puerto Rico.
4. Salloum, S., Dani, D., BouJaoude, S., Khishfe, R., Wahbeh, N., Mansour,
century content themes, skills, and contexts: An international perspective.
Symposium presented at the annual meeting of NARST, Puerto Rico.
Diversity (SED) Project: Preliminary results. Paper presented at a meeting
of the Lebanese Association for Educational Studies (LAES), Beirut,
Lebanon.

AUB Committees
1. Chair, Practice Teaching Committee
2. Program Committee Member, SMEC
3. Organizing Committee Member, SMEC
4. Member, Academic Development Committee
5. Member, Undergraduate Curriculum Committee
6. Member, General Education Board
7. Member, JRST Award Selection Committee, National Association for
Research in Science Teaching
8. Member, Equity and Ethics Committee, National Association for
Research in Science Teaching

Barend Vlaardingerbroek
Edited volume on science teacher quality in preparation (Palgrave Macmillan).

F. PUBLICATIONS:

Anies Al-Hroub
Refereed Journal Articles

Book Chapters

Research Reports

Tamer Amin


**Hoda Baytiyeh**


**Saouma BouJaoude**

Published Articles and Chapters


Articles or Chapters in Press


Karma El-Hassan


Rabih El-Mouhayar


Ghazi Ghaith

Murad Jurdak

Rima Karami
3. تطوير تقييم الأداء التربوي للمدرسة اللبنانية: مقاربة مجذّرة في واقع السياق المحلي لبناء معايير التقييم الذاتي وإجراءاته
**Rola Khishfe**

**Barend Vlaardingerbroek**

**G. FUTURE DEVELOPMENTS**

During 2013-2014, the Department of Education conducted a program review which entailed a comprehensive self-study along with an external program evaluation. This has led to a number of recommendations that are currently under consideration for implementation. These recommendations have some basic and fundamental implications for a new strategic direction within the Department. Specifically, future developments could involve a program restructuring/consolidation initiative to enhance existing programs as well introducing new in-service programs at the graduate level: a professional master’s degree and a doctoral program in education.

Ghazi Ghaith
Chairperson
SCIENCE AND MATHEMATICS EDUCATION CENTER

A. PERSONNEL

Academic members:
Tamer Amin, Associate Professor, Science Education (Director)
Saouma BouJaoude, Professor, Science Education
Rabih El-Mouhayar, Assistant Professor, Mathematics Education
Murad Jurdak, Professor, Mathematics Education
Rola Khishfe, Associate Professor, Science Education
Barend Vlaardingerbroek, Associate Professor, Curriculum and Instruction/Science Education

Non-academic members:
Nahed El-Oud Haidar, Secretary
Hanna El-Hilu, Assistant Technician

B. CENTER ACTIVITIES

Faculty members in the Science and Mathematics Education Center (SMEC) are actively involved in a variety of research projects and outreach initiatives related to science and mathematics education at the K-12 and college levels. The description of activities provided in this section of the annual report dedicated to SMEC will focus on activities conducted by the Center as a whole not by individual faculty members. For listing of research publications, individually conducted consultancies and outreach workshops, please see individual faculty sections of the Department of Education’s entry in this annual report.

The main activities of the Center this year were its long-running annual events the Science and Mathematics Educators’ Conference for teachers, school administrators and researchers, and the Science, Mathematics and Technology Fair for K-12 students. In addition, a SMEC Seminar series was launched. I describe each of these in turn.

The Sixteenth Annual Science and Mathematics Educators’ Conference (SMEC14) was organized by the Center on the campus of AUB on April 5th, 2014. The
Conference program included two plenary sessions and one mini-plenary session, and more than 40 presentations that included research reports, developmental workshops, and innovative idea sessions, in addition to an exhibit of textbooks and other educational materials in which six publishers and distributors participated. The conference proceedings is currently being prepared.

In collaboration with the Education Students Society (ESS), the Center, organized the 20th Annual Science, Mathematics and Technology Fair on the weekend of March 22nd and 23rd, 2014. The fair provided K-12 students from 27 schools throughout Lebanon the opportunity to share scientific, mathematical and technological projects with their peers from other schools. The Fair involved over 500 students. SMEC faculty, as well as professors and advanced students from many science, technology and math oriented departments at AUB, participated as judges.

The Center launched the SMEC Seminar series which aims to encourage SMEC faculty to become more familiar with each others’ research, to expose graduate students in science and mathematics education to a broad range of research initiatives in their fields of interest and to expose the AUB community, more broadly, to recent developments in research in science and mathematics education. It is hoped that this seminar series will encourage collaboration among faculty and encourage more students to consider science and mathematics education as potential fields of study.

**C. FACILITIES**

The SMEC library continues to serve as a valuable resource and study center for both pre-service and in-service teachers and for BA and Teaching Diploma students in the department of education. The library is open daily M-F from 8 am to 5 pm and is attended by the SMEC secretary. Several publishers have donated new collections of math and science textbooks to the library this year. We embarked this year on an initiative to catalogue the library holdings electronically and begin an electronically tracked circulation system. Extensive support has been provided by the cataloguing department of the University Libraries who have helped with the selection of cataloguing software and the data entry process.

_Tamer Amin_  
SMEC Director
DEPARTMENT OF ENGLISH

Report yet to be submitted. Please see on-line version.
A. SUMMARY OF PROGRAMS

Professor Paolo Orlandi joined the department as Mary Whittlesey Visiting Assistant Professor in music for a one year term. Based on the recommendation of the department, he was given an additional one year term for 2014-2015 as Visiting Assistant Professor.

Professor Sahar Assaf joined the department as Lecturer in Theater for a one year term. This has been extended to a second one year term for 2014-2015.

Dr. Thomas Kim was on a Junior Faculty Research Leave during the fall semester. Dr. Riikka Pietiläinen-Caffrey was hired as a Visiting Assistant Professor for the fall semester to over his teaching.

Professor Cornelia Krafft was on a Junior Faculty Research Leave during the spring semester.

A search was held for a position in Islamic Art History. Dr. Hala Auji will join the department as assistant professor in the fall of 2014.

A search was held for a position in Studio Art. Professor Walid Sadek will join the department as an associate professor in the fall of 2014.

Cornelia Krafft supervised a student group exhibition “Swat wa Samt: an immersion into noise and silence” in November 2013. This project was in collaboration with the AUB Noise and Silence Research Group.

Sahar Assaf presented the world premier of the English translation of Saadallah Wannous’ *Rituals of Signs and Transformations* which was translated by the English department's Robert Myers in December 2013.

Riikka Pietiläinen-Caffrey conducted the AUB Choir and Choral Society in a public performance titled “Snow Had Fallen, Snow on Snow” in December 2013. The performance featured Daniel Pinkam’s *Christmas Cantata* as well as works by Rutter, Menotti, Grieg, Elgar and Sibelius.

Paolo Orlandi organized a series of five concert-lectures entitled “Jazz Talks” during the Spring 2014.
Cornelia Krafft was the choreographer and the designer for a public performance titled “After 100 Springs” at the Al Madina Theater, Hamra, in February 2014.

Angela Harutyunyan and Octavian Esanu organized an international conference in March 2013 titled “Critical Machines” which focused on the role of art publications on the creative process.

Thomas Kim conducted the AUB Choir and Choral Society in a public performance that featured Johannes Brahms’ *Neue Liebeslieder* and Vytautas Miskinis’ *Light Mass* in April 2014.

Sahar Assaf produced and directed “Watch Your Step,” a theater piece set in the Khandaq al-Ghamiq neighborhood of Beirut, in May 2014.

The department, under the leadership of Angela Harutyunyan, has submitted a proposal for a MA program in Art History and Curatorial Studies.

The AUB Art Galleries put on two exhibitions: *Art in Office: Artworks from around AUB Campus*, and *Lebanese Painterly Humanism: Georges D. Corm (1896-1971)*.

The 2014 program learning outcomes evaluation by Kasper Kovitz points out the following:

- Students mainly agree that they can formulate a themes or position within the art historical context, to visualize it and develop a strategy towards a finished object.
- Students overwhelmingly believe that their manual skills and understanding of materials have improved.
- They largely agree that they can handle hazardous tools.
- They largely agree that they can manage their time and production budget realistically.
- Only half of the respondents agree that they can properly document their work.
- The overwhelming majority agrees that they have learned to incorporate their other studies into art making practice.
- Students somewhat agree that they have learned about teamwork in creative endeavors.
- Students are increasingly dissatisfied with their own body of work, and this may indicate that they have developed critical skills and skepticism in relation to their production.
- More students are comfortable with expressing themselves on art matters verbally. This shows that courses that incorporate artist statement writing
and class critiques have made an impact, though the challenges of verbal expression remains clear to the students.

- The number of students who believe that they are capable of critical thinking has drastically increased. There is also a slight increase in the number of students who believe they can now confidently analyze, compare and evaluate artworks.
- The level of skepticism towards one’s own art making has increased.
- Students' confidence in defining their own approach to art making has increased.
- Students' belief that their studies in art have given them focus for future practice and study in art has significantly decreased. This may indicate that students have developed a more realistic appraisal of the challenges of producing high quality art works.
- Less than half of the students believe that they have a sufficient grasp of art history and have learned solid research techniques for further study.
- More than half of the students are confident that they can orient themselves in the art world.
- The majority of the students think they can evaluate, criticize, contextualize and comment on works of art.
- A very large number of students believe that they have learned to research past art works to help them with their own art works.
- The number of students feeling that going through the program was a positive experience for them has significantly declined, and so did the recommendation to other students to take up the program.
- Students' feeling, that the program informed them about continuing art education and/or practice opportunities both in this region and globally, has also declined substantially.
- Students' feeling, that there were enough contacts with outside artists, exhibits, critiques given the time and place limitations has also declined.
- A substantial increase is noted in students' satisfaction that their own ideas were heard and considered by the teachers.
- A significant majority believes that their studies in art have provided them with a creative edge in problem solving that goes beyond the making of art and applies to other fields.
- More than half of the students believe that the structure of the courses offered by the department was clear and was oriented towards progressive skill levels and specialization.

B. PERSONNEL

1. Faculty Members
Frances, Rico  Associate Professor  Ph.D.
Assad-Salha, Neville  Assistant Professor  MFA
Du Quenoy, Paul  Assistant Professor  Ph.D. (pt)

Escanu, Octavian  Assistant Professor  Ph.D.
Farhat, May  Assistant Professor  Ph.D.
Harutyunyan, Angela  Assistant Professor  Ph.D.
Kim, Thomas  Assistant Professor  D.Mus.*
Kovitz, Kasper  Assistant Professor  MFA
Krafft, Cornelia  Assistant Professor  MFA

Orlandi, Paolo  Visiting Assist. Prof.  MA
Pietilainen-Caffrey, Riikka  Visiting Assist. Prof.  D.Mus.*

Kurani, David  Senior Lecturer  Dipl.**
Shebaya, Peter  Senior Lecturer (pt)  MA+Dipl.**

Assaf, Sahar  Visiting Lecturer  MA
Deeb, Reem  Lecturer (pt)  D.Mus.*

Zurayk, Afaf  Lecturer (pt)  MA
Aivazian, Haig  Instructor (pt)  MFA
Badran, Rayya  Instructor (pt)  MFA
Ghazal, Wajd  Instructor (pt)  MA
Jamal, Ghada  Instructor (pt)  MA
Khcheich, Rima  Instructor (pt)  Dipl.***
Khoury, Joelle  Instructor (pt)  MA+Dipl.†

Meskaoui, Zeina  Instructor (pt)  MA
Saadawi, Ghalya  Instructor (pt)  MA
Youssif, Shawki  Instructor (pt)  MA

Mahmoud, Samir  Post Doc. Fellow (pt)  Ph.D.

*  Doctor of Music
**  Diploma in Acting, Bristol Old Vic Theater School (MFA equivalent)
***Diploma in Oriental Music, Lebanese Nat. Conserv. (MFA equivalent)
†  Diploma in Piano, Lebanese Nat. Conserv. (MVA equivalent)

2. Research Assistants

Fall Semester
El Basha, Michel  Maalouf, Maya

Spring Semester
El Basha, Michel  Sabbah, Yasmina
3. **Graduate Assistants**

None

4. **Non-Academic Staff**

Jebara Kidess, Adiba Administrative Assistant

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

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<td>Juniors</td>
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<tr>
<td>Sophomores</td>
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3. **Student Enrollment in Courses**

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<th>Courses</th>
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<td>100-199</td>
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<td>100</td>
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4. **Number of Credit Hours Offered**

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<th>Summer ‘13</th>
<th>Fall</th>
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<td>211-299</td>
<td>15</td>
<td>73</td>
<td>78</td>
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200-210  3  30  24  57
100-199  0  9  6  15
Total  18  112  108  238

D. RESEARCH

Neville Assad-Salha

1. Study trip to Florence and Rome, Italy.

Octavian Esanu

1. Co-editing the art journal ARTMargins.
2. Work on “Moscow Conceptualism,” in the expanded 2nd edition of the
   Encyclopedia of Aesthetics edited by Michael Kelly (Oxford University Press,
   forthcoming).
3. Continued work on several books.

Rico Francis

1. Continued work on Contact: Donor Portraits in Byzantine Art. (Currently making
   changes as suggested by reviewers at Cambridge University Press).

Angela Harutyunyan

1. Co-editing the art journal ARTMargins
2. Continued work on On the Ruins of a Utopia: The Political Aesthetics of the
   Armenian Avant-Garde. (Manchester University Press, 300 pages).

Thomas Kim

1. Researched and prepared Hindemith When Lilacs Last in the Dooryard Bloom’d,
   Mozart Mass in c minor, Miskinis Light Mass, Brahms Neue Liebeslieder for future
   performances.
2. Researched the Estonian National Song Festival for an article to be
   published at the end of 2014 by American Choral Journal.

David Kurani

1. Ongoing painting in preparation for coming show with experimentation in
   mixed media.
2. Playwriting; video assembly from old 16mm footage, and songwriting for
   multimedia stage production.
E. OTHER STAFF ACTIVITIES

Neville Assad-Salha

1. Advisor to Studio Arts majors.
2. Assisted in the development and assessment of studio arts PLOs.
3. Adjudicator for Studio Arts Final Year Projects.

Sahar Assaf

1. Panelist at CUNY Martin Segal Theatre Center in NYC on "Syrian Drama: The Plays of Saadallah Wannous" on March 3rd, 2014.
4. Faculty Advisor, AUB Drama Club.

Octavian Esanu

1. Curator, AUB Art Galleries.
2. Member of the Art Steering Committee

May Farhat

1. Advisor to art history majors.
2. Advisor to studio arts majors.

Rico Franses

1. Associate Chair, FAAH.
2. Director, AUB Art Galleries and Collections.
3. Chair of the committee to hire an Islamic Art Historian.
4. Chair of the FAAH Self Study Committee.

Angela Harutyunyan

1. Associate Editor for *Art Margins*, MIT Press.
2. Contributing Editor to *Ibraaz: Contemporary Visual Culture in the Middle East & North Africa*
3. Director of Theory Lab, Institute of Contemporary Art, Yerevan
5. “Critical Pedagogies: Liberal Education at AUB”, co-chair and co-moderation with Nadia Bou Ali, Arts and Humanities Initiative, AUB
6. “Critical Machines”, symposium with fifteen international and regional art publishers (October, e-flux, Bidoun, Ibraaz, Caminet, ARTMArgins, etc.), co-organizer with Octavian Esanu, AUB Art Galleries
7. “Towards a Theory of Form as Event”, paper presentation, Literature, Art and the Contemporary World: Narratives, History and Memory, USJ Colloquium, Graduate Program in Art Criticism and Curatorial Studies
8. “Form and Event: Beyond a Critique of Representation”, invited lecture, Stedelijk Museum, Amsterdam
9. Art Speak, Panel Discussion, 98weeks, Beirut
10. Member of the FAAH Self Study Committee
11. Member of the FAS Graduate Studies Committee
12. Member of the Art Steering Committee
13. Arts and Humanities Initiative Fellow
14. Leader. Faculty and Graduate student reading group, “Discussing the Event,” Arts and Humanities Initiative, AUB. Conceptualized and developed with Nadia Bou Ali
15. Developed a new masters program in Art History and Curatorial Studies.

**Thomas Kim**

1. Department chair, FAAH.
2. Zaki Nassif Music Committee member.
3. Member of the Student Disciplinary Committee.
4. Member of the FAAH Self Study Committee.
5. Advisor to Studio Arts Majors.
6. Advisor to Art History Majors.
7. Developed a new course in Vocal Performance for the Fall 2014.

**Kasper Kovitz**

1. PLO coordinator.
2. Logistics consultant, AUB galleries.
3. Lead writer of the FAAH Self Study report.
4. Chair of the committee to hire a Studio Artist.
5. Acting Chair of FAAH, Fall 2013.
6. Advisor to Studio Arts majors.
7. Coordinated the Senior Studio Arts major’s final year project evaluations and exhibition.
Cornelia Krafft

1. Member of the Presidents Club
2. Member of the FAS Student Disciplinary Committee
3. Advisor to studio arts majors.

David Kurani

1. Advisor to studio arts majors.
2. Zaki Nassif Music Committee member.
3. Acting Chair, June – July 2013.
4. Theater Program coordinator.
5. PLO coordinator.

Paolo Orlandi

1. Creator and artistic director of the jazz festival “Jazz Talks”, at the American University of Beirut, a series of five interactive jazz evenings spanning from February to May 2014.
2. Faculty Advisor to the AUB Music Club.

F. PUBLICATIONS

Neville Assad-Salha

1. Exhibition, MACAM Gallery, Lebanon.
2. JamFactory South Australia, "Mentor" Exhibition.
3. Solo Exhibition at Glenelg Gallery, South Australia "Between Two Spaces".

Sahar Assaf
2. Directed a staged reading of *Rituals* at Silk Road Rising Theatre Company in Chicago. March 8th and 9th 2014.

**Octavian Esanu**

3. “Eta” in *Umelec* International Art Magazine, 2013/1
5. *Art in Office: Artworks from around AUB Campus* exhibition at AUB Art Gallery, Spring 2014
6. *Surgeons and Magicians: International Modernism and the Lebanese Art Historical Context* (Presentation within the 2013-14 Homeworks program at Ashkal Alwan, Beirut)

**Rico Francis**


**Angela Harutyunyan**


Thomas Kim


Kasper Kovitz

1. Group show Traces of Disappearance, with Anne and Patrick Poirier, Goang-Ming Yuan and Naoya Hatekeyamas curated by Eva-Christina Kraus and Murielle Hladik, Espace LV, Tokyo, Japan. January 2014.

Cornelia Krafft

3. Installation in process at the 7th Spring Cultural Salons for Modern Art, Pomorie, Bulgaria. April 2014.
4. “Handwritten Magazines” Exhibition design for President’s Club, AUB. May 2014.

Paolo Orlandi

1. Tour with the Alessio Menconi Trio in Guatemala to participate to the International Guatemala Jazz Festival. Played in Guatemala City, Antigua, Quetzaltenango.
2. Collaborations and concerts with the AUB Choir.
3. Performances at Galerie Mario Mazzoli and Jazz Im Kiez series in Berlin, with saxophonist Ben Kraef.
4. Performances at AUB Outdoor Festival, Metro Madina in Beirut, with the Raed El-Khazen Trio.

**Riikka Pietllainen-Caffrey**


**G. FUTURE DEVELOPMENT**

Next year, we anticipate on holding a job search for a new full-time position in Theater.

The department is in the process of developing a new masters program in Art History and Curatorial Studies. We hope to have this program approved next year with the program launching in the 2015-2016 academic year.

Two members of the department have been granted junior faculty research leaves. Angela Harutyunyan and Kasper Kovitz will be taking these in the fall semester.

The department will continue with its efforts to bring the best of contemporary arts to students and the AUB public at large.

**Thomas Kim**
**Chairperson**
DEPARTMENT OF GEOLOGY

A. SUMMARY OF PROGRAMS

This academic year 2013-14 has witnessed a number of curricular and admission developments. For the first time in the history of this department, our enrollment at the sophomore level has significantly and unexpectedly highly increased from 6 to 8 students around 10 years ago, to about 14 to 18 students four years ago, and this year the number has jumped to 35 students enrolled at the sophomore level. This has prompted the department to request an admission’s cap of about 20 students in addition to 5 more students expected to join as transfer students. We believe that the market would not be able to absorb the very large number we have been receiving recently. Service courses offered are continued to attract a large number of students from other majors in FAS, and from other faculties. These include Geomorphology (Geol-210) offered for FAFS, the four geology freshman courses, and the GE natural science courses (Geol-201 and Geol-205). Due to the continued increase in the number of students registered in our GE-courses and the demand to increase capacity, we have introduced another new GE natural science course (Geol-204) entitled “Dinosaurs & Life History” which was recently approved by the GE-Committee to be offered starting this up-coming fall 2014-15. In fact, during phase one of registration for the up-coming fall semester, the two sections of this new course have already reached capacity (25 students for each sections have already registered), and the demand is still growing so that we expect to raise capacity in the sections to around 30 students each. Our graduating students continue to manage very well in competing with graduates of European and North American Universities both for obtaining scholarships to pursue their graduate studies abroad, and for obtaining jobs with some major international Oil Companies. In terms of student activities, nearly all of our students have joined the American Association of Petroleum Geologists (AAPG). This year, our students have also registered to attend the AAPG conference on Oil & Gas in the Levant, to be held late May 2014 in Beirut. Moreover, two of our top students participated in the SPE AdPIAC Education Week and IPTC-Conference held in January 2014 in Doha, Qatar, and were sponsored by major oil companies along with the SPE, while two other top students participated in the Young Professionals & Students Activities Program (YPSS) in conjunction with 2014 GEO Conference, held in Bahrain in March 2014; their participation was fully funded by the organizing bodies.
B. PERSONNEL

Faculty Members

Abdel-Rahman, Abdel-Fattah  Professor (Chairman)  Ph.D.
Doummar, Joanna  Assistant Professor  Ph.D.
Elias, Ata  Assistant Professor  Ph.D.
Haidar, Ali  Assistant Professor  Ph.D.
Bteich Kallas, Lara  Instructor (PT)  M.S.
Khadra, Wisam  Instructor  M.S.
Oueida, Raghida  Instructor  M.S.

1. Research Assistants

Fall Semester
None

Spring Semester
None

2. Graduate Assistants

First Semester
Elias-Bahnan, Alexy
Hamdan, Ahmad

Second Semester
Elias-Bahnan, Alexy
Hamdan, Ahmad

3. Non Academic Staff

Ijreiss, Maroun  Senior Technician
Lababidi, Nisrine  Administrative Assistant
C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

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<th>Juniors</th>
<th>Sophomores</th>
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3. **Student Enrollment in Courses**

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<td>Courses numbered 211 through 299</td>
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<td>51</td>
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<td>Courses numbered 200 through 210</td>
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<td>Courses numbered 100 through 199</td>
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<td>Total</td>
<td>89</td>
<td>458</td>
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4. **Number of Credit Hours Offered**

199
D. RESEARCH

**Abdel-Fattah Abdel-Rahman**

1. Abdel-Rahman A.M.: Continued to study the Mount Mons-Claudianus composite batholith occurring in the northern part of the Nubian Shield. The role of this and similar large batholiths in uniting plates of Gondwana is being investigated. Work on this project is in progress, and is being funded by URB. One abstract has been accepted, and a manuscript is in advance stage of preparation.

2. Abdel-Rahman A.M.: Work on A-type granitic complexes of the Arabian-Nubian shield exposed in northeastern Egypt is in progress. The study will shed light on the geodynamic framework during the Late Proterozoic and the initiation of extensional tectonics in the region.

3. Abdel-Rahman A.M.: Research work on the age and petrogenetic evolution of the Mount Umm El-Rus Gabbroic complex of eastern Egypt is continuing. Petrogenetic modeling will help in determining the nature of the protolith (mantle source rocks) and the degree of partial melting that led to the formation of its magma.

**Joanna Doummar**

1. Doummar, Joanna: Continuing a research related to the assessment of isotopic signatures (Oxygen and Deuterium) and hydrochemistry of about 40 selected springs in Lebanon from various hydrostratigraphic units. In collaboration with Georg August University in Goettingen-Germany.

2. Doummar, Joanna: Working on a research project in collaboration with the the Department of Civil Engineering (FEA). Managed Aquifer Recharge (MAR) as an integrated water resource management approach for preventing sea water intrusion.

**Ata Elias**

1. Elias, A.: Analysis of the recent temporal and geographical distribution of seismicity in Lebanon: Monitoring and assessing the recent seismic activity of the Lebanese region in particular and the Eastern Mediterranean in general, as recorded by the local and regional networks.
2. Elias, A. and many others: The EMME project (Earthquake Model of the Middle East region: Hazard, Risk assessment, Economics and Mitigation): This is a joint collaboration between many scientists from different countries of the Middle East region, working on establishing an earthquake model for the area. Funds from the Swiss Seismological Service.
5. Elias, A.: The geomorphology of Enfeh archeological site – North Lebanon. A study conducted in collaboration with the archeological survey of Enfeh conducted by Prof N. Panayot Haroun from UOB.
7. Elias, A.: Seismotectonics and structural analysis of the Qartaba backthrust. The study aims to characterize the tectonics of the Qartaba backtrust and associated structures in Northern Central Mt-Lebanon.

**Ali Haidar**

2. On the long run, I am in the process of writing a book on theoretical stratigraphy and paleoecology. This book is not going to be a simple review of the available literature, but rather trying to build completely new views of geologic time
and species diversity, bridging the gap between Mathematics and Geology. The need of a new concept of geologic time arises from the huge discrepancy existing between how theoretical physics looks at and understands time, and how geology does. This is because the main model for the passing of time in Geology is still Newtonian (linear.)

E. OTHER STAFF ACTIVITIES

Abdel-Fattah Abdel-Rahman

1. Member of the Steering Committee, Masri Institute of Energy & Natural Resources.
2. Member of the Steering Committee of the Central Science Research Laboratory.
3. Member of Kamal A. Shair CRSL Research Fund Review Panel.
4. Member of the Petroleum Engineering Committee
5. Chairperson of the Department of Geology.
6. External member of the Biology Department Faculty Recruitment Committee.
7. Member of the FAS Administrative Committee.
8. Member of Program Learning Outcome’s Assessment ad-hoc Committee.
9. Majorless academic advisor.
10. Academic advisor; Geology and Petroleum Studies majors
11. Mentoring of the new Geology faculty member
12. Book Coordinator of the Department of Geology.
15. Member of M.S. Thesis committee of Geology graduate students.
16. Supervised and helped during the FAS-SRC student elections.
18. Provided many museum tours to hundreds of school students and am doing volunteer curating work for the Geology Museum.

Joanna Doummar

1. Academic Advisor for some Geology undergraduate students.
2. Academic Advisor for 26 freshman students.
3. MSc. thesis co-advisor of Karlo Pechazis Georg-August University-Germany
4. Member of the MS. thesis committee of Rena Karanouh (Geology)
5. Member of the PhD thesis committee of two graduate students; Christiane Zoghbi, and Amir Safi, AUB, Civil Engineering Department.
6. Marshal in the Graduation ceremonies (June 2013)
8. Ballot supervisor and vote counting at the FAS-SRC elections.
9. Library Liaison for the Geology Department at the Jafet Library
10. Member of the Undergraduate Curriculum Committee; (since Oct- 2013)
11. Member of the Research Committee (since Oct- 2013)
12. Deputy Safety Warden for Post Hall (Responsible for Safety issues and Laboratory activities in the Geology Department)
13. Received a donation from BGR (German Federal Institute for Geosciences) worth 60,000 USD worth of hydrogeology equipment and tracer substances to be used for research purposes in hydrogeology at the Department of Geology.

Ata Elias

1. Academic Advisor for Geology students.
2. Coordinator of the Freshmen Reading Committee and member of the FAC.
3. Member of the URB and FRC-FAS Committees.
4. Member of FAS Student Disciplinary Committee.
5. MS thesis supervisor of two geology graduate students.
7. Member of the EPI committee.
8. Member of the American Geophysical Union.

Ali Haidar

1. Member of FAS Undergraduate Student Academic Affairs Committee (USAAC).
2. Advisor of sophomore geology students.
3. Served several times as acting chair of the Geology Department.
4. MS thesis supervisor of one geology graduate students.
5. Member of M.S. Thesis committee of Geology graduate students
6. Supervisor at the FAS SRC Student Elections.
7. Expert appointed by the Lebanese Court in Geology.

F. PUBLICATIONS

Abdel-Fattah Abdel-Rahman

Ata Elias


G. FUTURE DEVELOPMENT

In terms of Faculty recruitment in the area of Geophysics, our efforts have been successful at last, as we were able this year to attract a competent Seismologist who is expected to join Geology (at the Associate Professor level) at the start of this upcoming 2014-15 fall semester. However, we have not been able to recruit a Carbonate Sedimentologist yet, and we requested to re-advertise for this vital faculty position yet again. The fact that this position is still vacant (which has been a major draw-back) leaves our Department understaffed, especially at a time of both a growing demand in this sedimentology domain, and the unusual increase of student’s intake. The re-distribution of teaching loads of some faculty members and the hiring of some strategic part-time faculty members have enabled us to keep functioning very well so far. Our plan to introduce a new junior-senior-level GE natural science course on planetary science will await the arrival of the newly recruited Geophysicist. Due to a renewed interest to re-vitalize the project of initiating a degree-program (B. Eng.) in Petroleum Engineering and in collaboration with the Department of Geology, we have been involved in the draft proposal of this new degree program; a number of geology courses (to be taught at our department) will be among the requirements. The future Petroleum Engineering degree program will be administratively within the Department of Chemical Engineering, and will be housed at FEA. Due to the Geology expected contribution to this future degree program, along with the current activities and significance of hydrocarbon exploration in the eastern Mediterranean basin off-shore Lebanon, there is a need to further strengthen and develop the area of petroleum geology, and to plan to recruit two additional geology faculty members in the petroleum geology domain. Furthermore, a major fund-raising campaign (through the AUB Development Office) need to be initiated to approach some oil companies to help to provide funding for some scientific instruments needed to build a petroleum geology laboratory. No doubt that the early recruitment of a carbonate sedimentologist first, will help to consolidate our efforts for building a strong petroleum geology unit within our department. Once this becomes possible, it would allow for more interaction with the industry, as a number of petroleum companies will be starting their off-shore exploration programs, hopefully in the not-too-distant future.
The process of improving the laboratory teaching materials is continuing, as we manage to improve and enlarge the microscopy laboratory needs (in terms of materials and student microscopes), and also minor equipment and materials needed for the thin-section preparation laboratory that serves both teaching and research needs. We also continue to improve our needs for audiovisual tools, and for the field–related courses and the tools related to student’s field work. The refurbishing of the optical mineralogy/petrology laboratory with special set-up and work-stations that allow the use of the microscopes and the stereoscopes more comfortably is becoming a priority at this point, especially due to the sharp increase in our student intake. It should be noted that several pieces of hydrogeology scientific instruments and chemicals, worth of over $60,000 USD, were donated by the German Federal Institute of Geosciences & Natural Resources to the AUB Department of Geology, essentially for use by our Hydrogeologist, Dr. Joanna Doummar and her students. As educators at various levels of pre-university schooling are paying more attention to earth Sciences which resulted in having a geological science component being added to the school curricula, we continue to receive a large number of school students visiting the AUB Geology Museum. There is a need to purchase some museum-quality mineral specimens to enrich the mineralogy collection at the Museum. A fund-raising effort via the AUB Development Office could help in obtaining a fiber-glass replica of a full-size Dinosaur skeleton, and this would play a significant role in igniting the sense of scientific enquiry in the young minds of visitors of the Geology Museum.

Abdel-Fattah Abdel-Rahman
Chairperson
A. SUMMARY OF PROGRAMS

The Department of History and Archaeology offered a wide range of courses during the academic year 2013-14. Professor Samir Seikaly was on leave for the whole year while Professors Abdulrahim Abu-Husayn and Helen Sader were on leave in the Spring semester.

At the graduate level, our program accepted one PhD student and three M.A. students in History. One new student was accepted as a prospective graduate in the Archaeology graduate program.

Dr. Lyall Armstrong joined the Department as Assistant Professor in early Islamic History while Professor Tayeb El-Hibri was appointed to the Alfred Howell Endowed Chair for History and Archaeology for the academic year 2013-4.

The Department offered in the summer of 2013 two archaeology fieldwork courses to introduce Archaeology students to scientific methods of excavation and survey. It also offered History 102, History 258AD, History 258AP and History 278A.

The Department embarked on its program review in accordance with the Final Report of Professors Timothy Harrison and Zachary Lockman. Earlier in the year ad hoc committees were established to review the History and Archaeology Programs.

The ad hoc committee on Archaeology submitted a proposal to restructure the MA program in Archaeology proposing changes that included the introduction of two new core courses in fieldwork and theory as well as a new series of graduate seminars. The proposal received the approval of the graduate committee in April 2014.

Two new graduate courses were approved: History 332: Special Topics in History; and Archaeology 327: Special Topics in Archaeology. A new undergraduate course in History/Archaeology (Hist/Arol 263: Islamic Cities, 600-1500) was introduced by Prof. John Meloy in order to improve co-existence/interaction between our two programs. The Department re-examined its Freshman history offerings and updated their catalogue descriptions.

The Department submitted a proposal to create an archaeological laboratory facility as recommended by the program reviewers.
Concerning Program Learning Outcomes, evaluation for the program in History and Archaeology is running apace smoothly, despite the recurrent issue of the low enrollment in both majors. The department’s PLO committee is composed of the chairperson along with a representative responsible for the Archaeology track, and one for History. Evaluations are conducted now on the basis of both direct and indirect methods of assessment: for the former, it mainly consists of data analysis in targeted courses (questions embedded in exams, content evaluation of written work, etc), as for the latter, we have set up an anonymous exit survey for graduating students, which was put into effect in May 2013 and will be repeated annually, or when the need arises.

The Department appointed Prof. Alexis Wick as coordinator for graduate studies.

The Department’s website has been updated, and includes a prize-winning short video by our graduate students Tamara Maatouk and Koh Choon Hwee about the Department.

The Department hosted a lecture by Ussama Makdisi on “Born in the Global 19th Century: The Emergence of Sectarianism as a Problem in the Modern Middle East”, which was given on November 27th, 2013.

The Department in cooperation with the society of the Friends of the AUB Museum hosted a lecture by Michel al-Makdisi on “New Light on the Religious Architecture of Northern Phoenicia: The Jable Plain”, which was given on September 18th, 2013.

In May, 2014, our Ph. D. student Aaron Tylor Brand successfully defended his Ph. D. Dissertation entitled “Lives Darkened by Calamity: Enduring the Famine of World War I in Lebanon and Western Syria.” He is our first PhD graduate since the re-opening of the program.

As in previous years, the Department has welcomed as visiting affiliates a number of researchers.

B. PERSONNEL

1. Faculty Members

Abu-Husayn, Abdulrahim  Professor  Ph.D.
Armstrong, Lyall  Assistant Professor  Ph.D.
Du Quenoy, Paul  Associate Professor  Ph.D.
El-Cheikh, Nadia  Professor  Ph.D.
El-Hibri, Tayeb  Visiting Professor  Ph.D.  (Howell chair)
Genz, Hermann  Associate Professor  Ph.D.
Kaidbey, Naila  Part-time Lecturer  Ph.D.
Meloy, John  Professor  Ph.D.
Newson, Paul  Assistant Professor  Ph.D.
Nurpetlian, Jack  Part-time Lecturer  Ph.D.
Sader, Helen  Professor  Ph.D.
Seeden, Helga  Professor  Ph.D.
Seikaly, Samir  Professor  Ph.D.
Sharif, Malek  Lecturer  Ph.D.
Wick, Alexis  Assistant Professor  Ph.D.

2. **Research Assistants**
   None.

3. **Graduate Assistants**
   Fall Semester
   Brand, Aaron  Hwee Koh, Choon
   Abu Hassan, Raja  Kalla, Alia
   Alameh, Jana  Kestanian, Hratch
   Batruni, Catherine  Maatouk, Tamara
   Elhajj, Hassan  Raad, Nasime

   Spring Semester
   Brand, Aaron  Hwee Koh, Choon
   Abu Hassan, Raja  Kalla, Alia
   Alameh, Jana  Kestanian, Hratch
   Batruni, Catherine  Maatouk, Tamara
   Elhajj, Hassan  Raad, Nasime

4. **Non-Academic Staff**
   Osailly, Nabeeha  Secretary

C. **TEACHING**

1. **Number of Graduating Majors**

   BA  Oct. 2013  1

208
Feb. 2014  1  
Jun. 2014  3

MA  
Oct. 2013  0  
Feb. 2014  0  
Jun. 2014  2

Ph.D.  
Jun. 2014  1

2. Number of Majors

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<tr>
<td>Juniors</td>
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<td>4</td>
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<tr>
<td>Sophomores</td>
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3. Student Enrollment in Courses

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<td>100-199</td>
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<td>325</td>
<td>288</td>
<td>622</td>
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<td><strong>Total</strong></td>
<td><strong>34</strong></td>
<td><strong>476</strong></td>
<td><strong>448</strong></td>
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4. Number of Credit Hours Offered

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<th>Spring</th>
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<td><strong>Total</strong></td>
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<td><strong>99</strong></td>
<td><strong>84</strong></td>
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D. RESEARCH

Abdulrahim Abu-Husayn

1. Entry of Bashir Shihab II for the Encyclopedia of Islam, 3rd edition (Accepted).

**Armstrong, Lyall**

1. Revising Dissertation entitled *The Qussas of Early Islam* for review for publication.

**Paul du Quenoy**

1. Imperial Russia and the Middle East (book project).

**Nadia El-Cheikh**


**Hermann Genz**

   Funding Agency: Gerda Henkel Foundation (Germany).
   Project leaders: Hermann Genz, Helen Sader.
   Project leaders: Helen Sader, Hermann Genz.
   Project leaders: Margarete van Ess (German Archaeological Institute), Hermann Genz.
   Funding Agency: AUB-F.A.S (URB), German Archaeological Institute (Germany).
Work in the summer of 2013 was suspended due to the security situation.

**John Meloy**

4. “Arab and Middle Eastern Studies at AUB: Local Concerns and Global Pressures” (submitted).

**Paul Newson**

1. “Central Bekaa Archaeological Project, Lebanon” (URB Grant funded).
As Principal Investigator the first season of fieldwork has been completed though the present security situation has entailed a change in scope at present (project).
2. “The Land of Carchemish, Landscape Archaeological Project, Syria”.

Contributor as a Classical and Landscape archaeological consultant and leading writer on a multi-disciplinary archaeological project run by the Universities of Durham and Edinburgh, UK. This project has been placed on hold due to the current problems in Syria.

3. “Settlement and Landscape in the Basalt Region of Homs, Syria”.
In the role of a principal Investigator engaged in final stage writing up stage for the multi-authored monograph is now currently on-going.

**Helen Sader**

   Name of project leaders: Helen Sader: AUB
   *Jens Kamlah: University of Tübingen, Germany
   *Margarete van Ess: German Archaeological Institute, Berlin
   Name of funding Agencies: URB- FAS, German Archaeological Institute, Gerda Henkel Foundation, Thyssen Foundation, University of Tübingen.
   This project aims at studying the formation process of ancient settlements on the Lebanese coast and at giving AUB archaeology students an opportunity to be trained in fieldwork with competent specialists.

2. The Tell el-Qubbah Archaeological Project (2014-)
   Name of project leaders: Helen Sader: AUB
   Graham Phillip, University of Durham
   Kamal Badreshany, University of Durham
   The project aims at conducting a pedestrian survey and surface collection of artefactual material on Tell el-Qubbah in Selaata-North Lebanon, for the purpose of mapping, photographing, and delimiting the site’s boundaries, providing information useful for its protection. The project will also document and preserve the sections exposed during the construction of a railway line in the 1940s in order to establish the occupation history of the site.

3. Sader, H. and Genz, H. *An Introduction to the Archaeology of the Lebanon from Early Villages to the Coming of Alexander the Great* (Book project).
7. “Intertwined History: Lebanon’s role in the Transmission of Egyptian Culture to Inland Syria in the Middle Bronze Age”, to appear in *Qatna Studies* vol. 8. (First proofs corrected).
Marburg in 2010 on State Formation and State Decline in the Near and Middle East Past and Present which will be published by Harrassowitz. (Article submitted).


Helga Seeden

1. Collaborative Member with Prof. Winfried Held and Dr Hans Curvers of the research project: Berytus – Archäologie einer antiken Handelsmetropole in der Levante: Das westliche Stadtviertel in Hellenismus und römischer Kaiserzeit. Team director: Prof. Dr. Winfried Held. Direktor des Archäologischen Seminars, Philipps-Universität Marburg FB 06 Geschichte und Kulturwissenschaften. Funded by the DFG (Deutsche Forschungsgemeinschaft, 2012-2015).

“Ancient Ceramics and Socioeconomic Change” (continued).

Project Directors: H S, Tim Williams and Dominic Perring.
Main Investigator: Dr. Paul Reynolds (University of Barcelona).
Co-investigators: Reuben Thorpe (UCL Institute of Archaeology, London); Dr. Kevin Butcher (University of Warwick, UK); James Rackham (Palaeoenvironment and archaeozoology).

Research Objective: Settlement formation processes; construction of complete ceramic type-series in Lebanon; investigation of environmental information. Electronic data recording (involving CAD & GIS applications). Combined data from site Stratigraphy, artifacts (ceramics, glass, coins, metal), and the environment provide a comprehensive understanding of the development of Beirut from pre-Hellenistic, Roman-Byzantine and early Islamic to Ottoman and Mandate period times. Research results: The project has so far resulted in 6 AUB MA theses, one of them interdisciplinary (Archaeology/Chemistry. Thesis title: Organic Residue Analysis of Ceramics. PhD research ongoing at Oxford).


Alexis Wick

1. “The Humanities Go Native: Knowledge and Power in the Ottoman World” (ongoing research project).
2. “Hegel and Colonialism” (ongoing research project).
4. History at Sea: Navigating the Age of Empires – finalized book manuscript submitted to publisher.

E. OTHER STAFF ACTIVITIES

Abdulrahim Abu-Husayn

1. Co organized in February 2014 an international conference under the title “The Syriac Writers of Qatar in the seventh CE, as part of my QNRF grant. The conference was held in Qatar University on February 26-27. The proceedings are currently being edited for publication by Georgias Press, USA.
2. Conference: Orient Institute, Istanbul, The Tarih Vakfi (Istanbul) and Bilgi University (Istanbul) on "Not All Quiet on the Ottoman Fronts: Neglected Perspectives on a Global War, 1914-18” and served on the advisory board of the conference.
4. Continue to serve as editor for the online Encyclopedia of WWI.
5. Supervised the Ph.D. dissertation of Aaron Tylor Brand which was successfully defended on May 8, 2014.

**Paul du Quenoy**

1. Served on the FAS Curriculum Committee, Spring and Fall 2013.
2. Served on the FAS Research Committee, Fall 2013.
4. Organizing Committee, Russian New Years Ball, Washington, DC.
5. Appointed Chairman, Russian New Years Ball, Washington, DC.
7. Teaching in the Fine Arts and Art History Department (Spring and Fall 2013).

**Nadia El-Cheikh**

1. Lectures: “Guarding the Harem, Protecting the State: The Roles of Eunuchs in a Fourth/Tenth Century Abbasid Court,” University of Zurich, August 2013.
2. Member of the editorial board of the *Journal of Abbasid Studies (JAS)*, 2013.
3. Member of the Advisory Board of *Estudios Arabes e Islamicos, Monografias*.
4. Member of the editorial Advisory Board of the *Journal of Middle East Women's Studies* and of the journal *al-Qantara*.
5. Member of the International Advisory Board of the Library of Arabic Literature (NYU Press and NYU Abu Dhabi).
6. Member of the International Advisory Council of the World Congress for Middle Eastern Studies.

**Hermann Genz**

1. BANEAA, Reading 2014, Presentation: “Cylinder Seals as Prestige Items in the Early Bronze Age Levant” (Conference Presentation).
2. Tenth Annual University of Chicago Oriental Institute Seminar: The Early/Middle Bronze Age Transition in the Ancient Near East: Chronology, C14 and Climate Change, Chicago 2014, Presentation: “The Transition from the Early to the Middle Bronze Age on the Lebanese Coast: Continuity or Break?” (Conference Presentation).
3. Public lecture at the University of Durham (13.01.2014), Title: “Between the Mountains and the Sea: Recent Excavations at the Early and Middle Bronze Age Site of Tell Fadous-Kfarabida (Lebanon)”.

215
4. Public lecture at the University of Edinburgh (16.01.2014), Title: “Between the Mountains and the Sea: Recent Excavations at the Early and Middle Bronze Age Site of Tell Fadous-Kfarabida (Lebanon)”.
6. Advising of undergraduate archaeology majors (Service for the University).
7. Member of the Departmental committee for Program Learning Outcomes (Service for the University).
8. Editorial board, Ägypten und Levante/Egypt and the Levant (Vienna)(2011-present), (Service for the profession).
10. Peer reviews of submissions to the journals “Antiquity” and “Levant” (Service for the profession).

**John Meloy**

1. Associate Dean, Faculty of Arts and Sciences.
2. Associate Editor, Al-Abhath.
3. Academic advisor, History undergraduates.
4. FAS Representative, Writing Center Advisory Committee.
5. Steering Committee, Center for Arab and Middle Eastern Studies.
6. Various Promotion and Search Committees: FAAH, CASAR, CAMES, PSPA.
7. Reviewed grant proposal, book proposals (Anthem ME Studies and Edinburgh University Press), and manuscript (Brill).

**Paul Newson**

2. Member of the FAS Student Academic Affairs Committee.
3. General Education Board Committee Member.
4. Associate Editor to Berytus.
5. Associate Editor, of journal Levant.
7. Peer reviews journal Palestine Exploration Quarterly.

**Helen Sader**
Participation in International Conferences:

Helga Seeden

1. Editing the AUB archaeology journal *Berytus* double volume 55-56 (peer reviews completed); 56 (2015) contributions now being received.
3. 2012 (November): participated in the *Conference in honour of Sarah Jennings “Recent Research and New Discoveries in Glass and Ceramics”* at the Wallace Collection, London; publication in preparation.

Alexis Wick

5. Member of departmental committee for Program Learning Outcomes.
6. Member of FAS Publications Committee
7. Member of CAMES Steering Committee.
8. Chair of the FAS Library Committee
9. Teaching in the Civilization Sequence Program.
10. Supervising MA theses in History (Cyma Farah, Alia Kalla, Hratch Kestenian)
11. Coordinator for Graduate Studies in History

F. PUBLICATIONS

Paul du Quenoy

1. “Arabs under Tsarist Rule: The Russian Occupation of Beirut, 1773-1774,” accepted for publication in Russian History/Histoire Russe.

Nadia El-Cheikh


Hermann Genz

John Meloy


Paul Newson


Helen Sader


**Helga Seeden**


**Alexis Wick**


**G. FUTURE DEVELOPMENT**

The Department will continue its review of the graduate program in History.

The Department still needs a working area for archaeologists and graduate archaeology students to process excavated material for publication. This was also recommended by the external reviewers. A temporary space is currently available on the ground floor of Fisk Hall which has been re-habilitated.

Finally, the department is still facing difficulties recruiting high quality students for its Ph.D. program and should advertise it more aggressively and efficiently.

Nadia El-Cheikh
Chairperson
INSTITUTE OF FINANCIAL ECONOMICS

Successor to the Institute of Money and Banking (IMB), the Institute of Financial Economics (IFE) was established effective October 2001 as an independent research institute within the Faculty of Arts and Sciences to be engaged in research work, conferences, seminars and workshops with a focus on financial, monetary and international economics as well as broad developmental issues of the Middle East region\(^1\). Fellows of the Institute include not only members of the Economics Department but also visiting scholars who spend time during the course of the year conducting research. As the report indicates, the Institute and Institute Fellows have been actively engaged in various academic and research activities. A major research project initiated in September 2006 with the support of a substantial International Development Research Center (IDRC) research grant and housed at the IFE was completed in 2010. A new research project, also supported by IDRC was initiated in September 2010 (see section D1 below). Other ongoing research projects undertaken by fellows of the Institute (some with its direct financial support) span the financial, monetary, exchange rate, trade, development and political economy fields, while several of their publications during this academic year appeared in top ranking internationally refereed journals or edited (refereed) books (see section F below).

A. RESEARCH PROGRAM

A major objective of the Institute is to promote research and other academic activities in the above fields. Gaining increasing recognition (the Institute is a founding member of the Forum for Euro-Med. Economic Institutes-FEMISE headquartered in Marseilles, France), it aims to become a major research center in particular as concerns Arab and other developing economies. Emphasis is placed on policy-oriented empirical work that could be beneficial to governments and organizations concerned with the design of economic financial and developmental policies. Towards this objective it also holds seminars, workshops and lectures that,

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\(^1\) In 1983 an important academic initiative by Prof. Samir Makdisi came to fruition when, with the support five major Lebanese banks the IMB was established as an independent academic entity within the Faculty of Arts and Sciences. One of its main objectives was to enhance the level of banking and financial knowledge and expertise in Lebanon and the region via graduate teaching, research work and the hosting of seminars, conferences, public lectures by experts from outside the university. With the 2001 re-structuring of the IMB, its research focus was extended beyond its primary areas of interest to include trade, development and institutions with special emphasis on the Middle East.
among other things, bring together academicians and experts, and policy makers to analyze issues of relevance at the policy level.

The Institute encourages collaborative work with appropriate national and international organizations and research centers. It also accommodates visiting scholars and experts for various intervals of time to conduct research at the institute.

In 2003, the Institute initiated a guest lecture and working paper series. The lectures are by invited scholars and experts and except for minor editorial changes, are circulated as presented. The working papers incorporate preliminary findings of ongoing research work being undertaken at the Institute and elsewhere (see below section E).

**B. PERSONNEL**

1. **Director**

   Neaime, Simon  Professor  Ph.D.

2. **Faculty Fellows**

   Makdisi, Samir  Prof. Emeritus/ Senior Fellow  Ph.D.
   Leonidas Michelis  Professor/Fellow  Ph.D.
   Neaime, Simon  Professor/Fellow  Ph.D.

3. **Research Assistants**

   **Fall Semester**
   Abdel Fattah, Nadine
   Nizam, Nour el Hoda

   **Spring Semester**
   Abdel Fattah, Nadine

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2 The Institute Working Paper Series website is linked to the website of the Global Development Network, the umbrella organization for major research communities in various regions of the world.
Badra, Nasser
Nassar, Rawan
Nizam, Nour el Hoda
Wehbe, Layal

4. **Non Academic Staff**

Shaar, Rima Secretary

5. **Advisory Committee**

Makdisi, Samir Prof. Emeritus

Michelis, Leonidas Professor

Neaime, Simon Professor

6. **International Advisory Committee**

Elbadawi, Ibrahim, A., Director, Dubai Economic Council.
Esfahani, Hadi, S., Professor of Economics, University of Illinois at Urbana-Champaign.
Makdisi, Samir, A., Senior Fellow, Institute of Financial Economics.
Neaime, Simon, E., Director and Research Fellow, Institute of Financial Economics.
Safadi, Raed, Deputy Director, Organization of Economic Cooperation and Development (OECD) Paris.

**C. CONDITIONS GOVERNING APPOINTMENT OF FELLOWS, SENIOR FELLOWS AND ASSOCIATES AT THE INSTITUTE**

Normally, the research interest of candidates for appointment of Fellows, Senior Fellows and Associates should pertain to the primary areas of concern to the Institute financial, international and monetary economics as well as broad developmental issues of the Middle East. They should demonstrate evidence of active research e.g. internationally refereed publications and ongoing research projects and they are expected to be actively involved in and contribute to Institute

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 Approved by the Dean of the Faculty of Arts and Sciences, May 16, 2006
activities: among others, research, workshops seminars, lectures and the Institute’s working paper series. Recommendation for appointment of Senior Fellows is made on the basis of their recognized and long established research record. Period of association: three years for AUB Economics faculty, renewable. Fellows or Associates from outside AUB who wish to spend some time at the Institute will be asked to acknowledge their hosting by the Institute in their published research and/or asked to contribute to its working paper series or other outlets of publication and/or give one or more seminars/lectures during their stay. Their involvement in Institute activities will depend in part, on the length of their stay which can vary from one week to a whole academic year. Fellows and Associates will benefit from office space (if available), computer and internet facilities, secretarial assistance, and graduate research assistants, in addition to the Institute’s contacts with outside research organizations.

On the recommendation of the Director and the approval of the Dean and the extend financial resources are available, Economics faculty fellows may also benefit from limited research grants, based on a research proposal during the summer period (July and August) on condition they spend at least one month on campus. Other Economics faculty may also benefit from financial support to the extent resources are available. The conditions for support will be set on a case by case basis. It is expected that financial support by the Institute will be duly acknowledged in publications and presentations that receive this support.

Appointments are made by the Dean on the recommendation of the Director of the Institute.

D. RESEARCH

1. Institute Sponsored Research

Major Research Project on “Transition from Autocracy to Democracy in the Arab World” (S. Makdisi and I. Elbadawi Co-managers)

This new research project, again being supported by a large IDRC grant was launched in September 2010 as a sequel to a completed project on the underlying factors persistence of Arab democracy deficit and which was published by Routledge in 2011 under the title: Democracy in the Arab World: Explaining the Deficit, and edited by I. Elbadawi and S. Makdisi.

The current project builds on a two-tier approach: on the one hand a cross to county paper based on an empirical model of democratic transition which identifies major factors pushing for this transition, and on the other, country case studies that
focus on the specific factors that have already pushed for democratic transformation (Egypt and Tunisia) or are likely to push in this direction in the foreseeable future. The case studies will also discuss the nature of the new democratic societies that is expected to emerge. They include: Algeria, Egypt, Kuwait, Lebanon, Syria, Tunisia and Sudan.

A total of 14 researchers from AUB and other academic or professional institutions in the region and abroad are involved in this new project.

2. Fellows’ On-Going Research/Forthcoming Publications

**Samir Makdisi**

1. Managing major research project on “Transition from Autocracy to Democracy in the Arab World”, in progress (with I. Elbadawi) described under Institute sponsored research.
2. “Arab Development in Global Context”, the major objective of this research is to identify the new developmental paradigm of the Arab countries where the process of democratic transformation has been taking place.
3. “The Unraveling of Arab Autocracy: Socio Economic Factors in Context”, Research paper under preparation for the Middle East Institute, the National University of Singapore.

**Leonidas Michelis**

1. The Greek Debt Crisis: Suggested Solutions and Reforms
3. The Welfare Costs of Inflation in a Growing Economy with Habits, (with A. Mansoorian), York University
4. The Canadian Stock Market and the Canadian Economy, (with A. Bond), Reyerson University
5. Structural Breaks and Interest Rate Convergence between the New EU Countries and the EMU, (with M. Koukouritakis), University of Crete

**Simon Neaime**

1. Transition from Autocracy to Democracy in the Arab World: Syria Case Study, Institute of Financial Economics/IDRC Research Project, (with R.Safadi)

E. OTHER ACTIVITIES

1. Staff Activities

Samir Makdisi

1. Invited to give a paper on "After the Arab Spring: Development Challenges and Solutions" at the 2014 Annual conference of the Middle East Institute, Singapore, May 29-30, 2014.
4. Invited to give a presentation at conference on “Rethinking the Arab Transition: Opportunities and Threats to Democratization in the Aftermath of the Arab Uprisings”, organized by the University of Westminster, London, October 4, 2013.
5. Directed a major International project on: “Transition from Autocracy to Democracy in the Arab World” housed at the Institute of Financial Economics. Several scholars from the Arab World and abroad are participating in this project.
6. Gave a graduate economics course at AUB, Spring 2014.
7. Invited to give a short term graduate seminar at the St. Joseph University, Beirut, Spring, 2014.
8. Participated in several of the activities organized by the Issam Fares Institute for Public policy and International Affairs; co-directing a research project on Social Justice and Development sponsored by the IFI.
9. Member of Committees of two MA Economics theses.

Leonidas Michelis
2. Member of the Dean’s extended advisory committee for 3 promotion files, and for contract renewal file.
3. Chair for two CPC committees for two promotion files at the Economics Department.
5. Graduate Applications Evaluator
6. Job Recruitment Contributor
7. Member of the Departmental Curriculum Committee
8. Comprehensive Exams: Econometrics
9. Theses/Project Supervisor: I contributed to the supervision of 12 graduate theses/projects, two of which as a first reader
11. Co-editor: Journal of Economic Asymmetries
12. Athenian Policy Forum: Secretary and Executive Director
13. External Examiner for a tenure file, University of Piraeus, Greece

Simon Neaime

3. External Reviewer for the University of Jordan for the promotion of Professor Mohammad A. Alawin to the rank of Full Professor in 2014.
4. Anonymous Refereeing: I reviewed eight manuscripts on behalf of eight international journals in Economics and Financial Economics and submitted my referee reports to the editors of the journals.
5. Participated in the Department hiring committee for the appointment of a Full Professor in the Finance track at the Olayan School of Business, 2014.
6. Participated in the Management Track of the Olayan School of Business for a promotion case to the rank of Full Professor in 2014.
7. Participated in the Finance Track of the Olayan School of Business for a promotion case to the rank of Associate Professor in 2014.
9. Member of the Economics Department Graduate Committee, 2013-2014
10. Acting Chair, Economics Department Curriculum Committee, 2013-2014
13. Theses and Project Supervision as Main Advisor:
   3. Myra Bizri (2013), Euro Zone: A Successful Monetary Union Needs to be Part of a Fiscal and Political Union
   5. Ghania Ezzedine (2013), The European Debt crisis and its Implications: Case of Italy and Spain.
   12.Dana El Katarji, (2013), Big Banks: To Bail or to Fail?

2. Institute Activities

1. Public Lectures and Workshops: The Institute organized (in cooperation with other Departments) the following public lectures/workshops:
   The Institute organized with the Center for the Study of Democracy at Westminster University in London workshop on: “Rethinking the Arab Transition: Opportunities and Threats to Democratization in the Aftermath to the Arab Uprisings”; Participants included academicians and researcher from AUB, Westminster University, Oxford University, Cairo University and Al Manar University (Tunis), October 4, 2013, Westminster University, London. The Institute of Financial Economics organized an International Conference on “Deconstructing Arab Transitions: Regional Overview and Case Studies”. Participants included IFE Fellows (Prof. Samir Makdisi and Prof. Simon Neaime) and speakers from Doha Institute, Qatar (Dr. Ali Abdelgadir Ali), Bank of Lebanon (Prof. Youssef El Khalil), University of La Manouba, Tunisia (Dr. Saoussen Ben Romdhane), El Manar University, Tunisia (Dr. Mongi Boughzlala), Westminster University, London (Dr. Abdelwahab El Affendi), the School of Oriental And African Studies, London (Sarah El Ashmawy), Center for Global Development, Washington DC (Dr. Ibrahim Elbadawi), University of Khartoum, Sudan (Dr. Atta El Battahani), Ford Foundation, Cairo (Dr. Noha El Mikawy), McMaster University, Canada (Dr. Atif Kubursi), Menoufia University, Egypt (Dr. Mohamed Mohieddin), and Organization for Economic Cooperation and Development, Paris, (Dr. Raed Safadi), November 8-9, 2013, College Hall, Auditorium B1.

2. Other: A number of outside experts were invited to give talks to graduate students in financial economics on various topics of relevance to their studies. Furthermore, “in house” discussion meetings on topics pertaining to ongoing research were held.

3. Lecture and Working Paper Series:
As part of its role in making available ongoing research, within and outside the University related to economic issues of special concern to developing countries, the Institute has initiated in 2003 a series of guest lecture and working papers made available in print as well on its website (linked in Spring 2007 to the GDN website). The series has been steadily gaining recognition abroad. Except for minor editorial changes, the lectures are circulated as presented at public lectures organized by the Institute while the working papers reflect ongoing research intended to be polished and developed and eventually published. The series’ advisory committee includes: I. Elbadawi, (The World Bank), H. Esfahani (University of Illinois at Urbana-Champaign), S. Makdisi, Chair (AUB) and S. Neaime (AUB). As of end of June, 2007 the series’ papers included (in reverse chronological order):

1. Ibrahim Elbadawi (Center for Global Development, Washington DC), and Atif Kubrusi (McMaster University, Hamilton, Ontario), *Kuwaiti Democracy: Illusive or Resilient?* (2014, No. 1)
2. Samir Makdisi (AUB), and Youssef El Khalil (Bank of Beirut and AUB), *Will Lebanon transit to a fully-fledged Democracy? Economic and Political Perspectives*, (2013, No. 1)
4. Samir Makdisi (AUB), *Remarks on Autocracies, Democratization, and Development in the Arab Region*, (2011, No. 1)
5. Samir Makdisi (AUB), *Development without Democracy in the Arab World*, (2009, No. 2)
13. Henrik Huitfeldt (European Training Foundation and Nader Kabbani (AUB), *Returns to Education and the Transition from School to Work in Syria*, (2007, No. 1)
15. Pierre-Guillaume Meon (University of Brussles) and Khaled Sekkat (University of Brussles), *Institutional Quality and Trade: Which Institutions? Which Trade?* (2006, No. 2)
16. Mario Rui Pascoa (Universidade Nova de Lisboa) and Abdelkrim Seghir (AUB), *Harsh Default Penalties Lead to Ponzi Schemes*, (2006, No.1)
17. Ibrahim Elbadawi (The World Bank) and Samir Makdisi (AUB), *Democracy and Development in the Arab World*, (2005, No.2)
18. Nada Mora (AUB), *Sovereign Credit Rating: Guilty Beyond Reasonable Doubt?* (2005, No.1)
24. Hadi Salehi Esfahani (University of Illinois at Urbana-Champaign), *A Re-examination of the Political Economy of Growth in the MENA Countries*, (2003, No. 1)

Several papers, from outside and within the university, are currently under consideration for inclusion in the series.

F. PUBLICATIONS

**Samir Makdisi**


231
Leonidas Michelis

No publications

Simon Neaime


G. FUTURE PLANS

1. Apart from its own resources, the Institute will continue to seek additional research funds from outside sources that will help it launch new research projects some of which will be carried out in collaboration with outside research centers and experts. For the coming year a few projects have already been planned. As mentioned under Institute sponsored research, the IFE is currently hosting a new 30-month major research project, supported by IDRC, on “Transition from autocracy to democracy in the Arab World”. It will involve IFE fellows and a good number of researchers from other academic or professional institutions abroad.

2. Seminars/ workshops and public lectures will continue to be organized periodically dealing with major economic/financial issues facing Lebanon, the Arab World and developing countries more generally.

3. The Institute will host visiting scholars as research associates in the coming academic year. In addition to their own research activities, they will give talks on selected economic and financial topics.

The IFE has been making substantial progress towards fulfilling its objectives: its research and office infra-structure has been continuously upgraded, particularly during the current academic year, while its specialized library now includes many titles and reference sources. The Institute’s seminary/Library room serves as the
hub of graduate courses in financial economics/economics as well as for lectures and seminars by economics faculty members and invited outside speakers. Not only has the Institute’s research activity expanded substantially, but increasingly it is becoming a recognized university center for research in economics and development with emphasis on the Middle East region. In the process it has established important contacts with academic institutions and research institutes abroad. This constitutes solid grounds upon which to continue to build for future expansion in its research and scholarly activities.

Simon Neaime
Director
A. SUMMARY OF PROGRAMS

The department has been actively working on the recommendations of the external reviewers. Two committees were formed to follow up on some of the recommendations; a recruitment committee and a curriculum committee. The curriculum committee reviewed the service courses and submitted several recommendations after intensive discussions with the concerned departments.

Three new faculty members will be joining the department this year in an effort to cope with the increasing number of students. Moreover, more students are joining the applied Math program.

A Teaching evaluation committee evaluated the performance of all non-professorial rank instructors/lecturers. The results revealed the high quality of teaching in the department.

The department in coordination with CAMS organized a conference in Algebra where several international and local speakers presented their latest research results. Moreover, other local and international speakers presented their research results in the departmental seminar series.

The department of Mathematics will be following on the implementation of the learning outcomes and will possibly design a capstone course as a first step in this direction.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Title</th>
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<tbody>
<tr>
<td>Abi-Khuzam, Faruk</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Abu-Khuzam, Hazar</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Lyzzaik, Abdallah</td>
<td>Ph.D</td>
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</tr>
<tr>
<td>Nahlus, Nazih</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Nassif, Nabil</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Khuri-Makdisi, Kamal</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Shayya, Bassam</td>
<td>Ph.D</td>
<td>Professor</td>
</tr>
<tr>
<td>Name</td>
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<td>Alhakim, Abbas</td>
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<td>Azar, Monique</td>
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<td>Bright, Martin</td>
<td>Ph.D</td>
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<td>El Khoury, Sabine</td>
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<td>Assistant Professor</td>
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<td>Eggeleh, Michel</td>
<td>Ph.D</td>
<td>Assistant Professor</td>
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<tr>
<td>Raji, Wissam</td>
<td>Ph.D</td>
<td>Associate Professor</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Chairperson)</td>
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<td>Tlas, Tamer</td>
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<td>Kobeissi, Mohammad</td>
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<td>Yamani, Hussam</td>
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<td>Fayyad, Dolly</td>
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<tr>
<td>Makhoul, Ola</td>
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<td>Achkar, Alice</td>
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<td>Birjawi, Razan</td>
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<td>Bou Eid, Michella</td>
<td>M.S.</td>
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<td>Fuleihan, Najwa</td>
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<td>Itani Hatab, Maha</td>
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<td>Khachadourian, Zadour</td>
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<td>Instructor (part-time)</td>
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<tr>
<td>Tannous, Joumana</td>
<td>M.S.</td>
<td>Instructor (part-time)</td>
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2. **Research Assistants**

None

3. **Graduate Assistants**

- **Fall Semester**
  - Jradi, Sleiman
  - Karakazian, Hagop
  - Khatib, Ola
  - Mantash, Batoul
  - Maziad, Fatima
  - Mrad, Preskella
  - Sabrawi, Sally
Samman, Tala
Sharanek, Dima

Spring Semester
Al Ahmadieh, Abeer
Al Shami, Omar
Jradi, Slaiman
Karakazian, Hagop
Mantash, Batoul
Maziad, Fatima
Mrad, Preskella
Sabrawi, Sally
Samman, Tala

4. Non-Academic

Akl Abou Zaki, Lina Administrative Assistant

C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

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<td>19</td>
<td>30</td>
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3. Student Enrollment in Mathematics Courses
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<th>Course</th>
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<th>Sub-Total</th>
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<td>175</td>
<td>770</td>
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<tr>
<td>Courses numbered 211 through 299</td>
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<td>1482</td>
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<td>Courses numbered 200 through 210</td>
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<td>Courses numbered 100 through 199</td>
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<td><strong>Total</strong></td>
<td><strong>533</strong></td>
<td><strong>2539</strong></td>
<td><strong>2285</strong></td>
<td><strong>5357</strong></td>
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**4. Student Enrollment in Statistics Courses**

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<th>Courses</th>
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<tr>
<td>Courses numbered 300 and above</td>
<td>250</td>
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<td>185</td>
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<td>Courses numbered 211 through 299</td>
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<td>Courses numbered 200 through 210</td>
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<tr>
<td>Courses numbered 100 through 199</td>
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**5. Number of Credit hours Offered in Mathematics Courses**

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<th>Courses</th>
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<td>80</td>
<td>83</td>
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<td>Courses numbered 200 through 210</td>
<td>45</td>
<td>100</td>
<td>92</td>
<td>237</td>
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<td>Courses numbered 100 through 199</td>
<td>12</td>
<td>25</td>
<td>20</td>
<td>57</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>217</strong></td>
<td><strong>204</strong></td>
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**6. Number of Credit Hours Offered in Statistics Courses**
<table>
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<tr>
<th>Courses</th>
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<th>Spring 14</th>
<th>Sub-Total</th>
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<tr>
<td>Total</td>
<td>33</td>
<td>44</td>
<td>36</td>
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D. RESEARCH

**Faruk Abi-Khuzam**

2. WAT conjecture
3. Fixed points of the Berezin transform on the Bergmann space of the annulus

**Hazar Abu-Khuzam**

1. H. Abu-Khuzam and A. Yaqub, “Rings Where as Semigroups Certain Subsets are Multiplicatively Generated by Idempotents.” (In Progress.)

**Abdallah Lyzzaik**

1. Abdallah Lyzzaik; On the Modulus of the Teichmuller domain of univalent harmonic mappings of an annulus. This is a fundamental problem in the theory of univalent harmonic mappings and minimal surfaces over Teichmuller domains; it arises naturally after the recent solution of the problem of J. C. C. Nitsche regarding univalent harmonic mappings between annuli.

**Nazih Nahlus**

1. Nazih Nahlus, F-Noetherian Rings and Quantum Groups.
2. Nazih Nahlus, Commutators in semisimple Lie algebras.
3. Nazih Nahlus, Commutators in compact and F-compact real semisimple Lie algebras.

**Nabil Nassif**
1. Parallel Algorithms for Time-Dependent Initial Value Problems. CEDRE project co-funded by the Lebanese Ministry of Higher Education and the French Ministry of Foreign Affairs (Project completed in December 2013)
2. Book on “Matrix Computations and Applications” (with Bernard Philippe and Jocelyne Erhel). Under Completion (Accepted for publication)
3. Master’s thesis supervision in Computational Science: Samah Karim. (Completed in May 2014)
4. Master’s thesis supervision in Computational Science: Sariah Batakji. (Under completion)

Kamal Khuri-Makdisi

Articles submitted:
Work in progress:
3. Hilbert modular forms and equations for Hilbert Abelian surfaces, preliminary stage of investigation.

Bassam Shayya


Abbas Alhakim

2. Limits Theorems for maxima of discrete random variables with various tail decay properties, using Poissonization and de-Poissonization techniques.
3. Decomposition of Pearson’s statistic and higher order chi-square tests.

Monique Azar

1. Enumerative and tropical geometry.
Sabine El khoury

Sabine El Khoury, Andrew Kustin

Jayanthan A.V, Sabine El Khoury, Hema Srinivasan
2. “On the number of generators of ideals defining Gorensten Artin Algebras with
Hilbert Function (1, n+1, …n+1, 1)”; arxiv: 1304.0305
Sabine El Khoury, Andrew Kustin
3. “The explicit minimal resolution constructed from the Macaulay inverse
system”; Preprint

Wissam Raji

1. Wissam Raji, Periods of Modular Forms and Identities between Eisenstein
Series. (Joint Work with Kamal Khuri Makdisi)
2. Wissam Raji, Construction of Vector-Valued Modular Integrals and Vector-
Valued Mock Modular Forms. Submitted. (Joint Work with Jose Gimenez and
Tobias Muhlenbruch).

Tamer Tlas

I am currently continuing the project I have been working on for the last few years.
I’ve submitted 3 papers, listed below.

Michel Egeileh

1. Infinite-dimensional supermanifolds
2. Geometry of supergravity theories
3. Supersymmetric field equations

Martin Bright

1. Rational points in families of rational surfaces (with T. Browning & D.
Loughran, University of Bristol)
2. Transcendental Brauer groups of diagonal quartic surfaces (with A.
Skorobogatov, Imperial College)
3. Book on “Geometry and Arithmetic of Surfaces” for Cambridge University
Press (with D. Testa (Warwick) and R. van Luijk (Leiden))
4. Bad reduction of the Brauer–Manin obstruction
E. OTHER STAFF ACTIVITIES

Faruk Abi-Khuzam

1. Directed One Master’s Thesis titled, “On the fixed points of the Berezin transform” by student Fatima Maziad

Hazar Abu Khuzam

3. Academic Adviser for Freshman, Major-less, and Mathematics Students
Conferences/Talks
1. Gave a talk entitled “Generalized Boolean and Boolean-like rings” in Blast 2013 conference, August 5-9, Orange, California
2. Attended the joint meeting of the American Math Society & MAA, January 2013, San Diego, California
Faculty/University Committees
1. Student Disciplinary Affairs Committee (Chair)
2. FAS Promotion Committee (Chair)
3. Member, FAS Research Committee
4. Member, Steering committee, Center of Advanced Mathematical Sciences (CAMS), AUB, 2011-present)
Departmental Committees
5. Departmental PhD Program Committee 2011-2013 (Chair)
6. Departmental Strategic Planning Committee 2011-2013 (Chair)
7. Departmental Hiring Committee (member 2013-14)
Masters’ Theses
8. Thesis Advisor for Rima Gebai (Graduated-2013)
10. Member of several other Master’s Theses Committees

Abdallah Lyzzaik

Have been on secondment at Fahad Bin Sultan University for four consecutive years

Nazih Nahlus
1. I was in charge of organizing the AUB conference on Algebra, Lie Groups and related topics on April, 23-25, 2014.
2. I gave a conference talk at the AUB Algebra Conference on April 24. The title of the conference talk is “F-Noetherian Rings and Quantum Groups”
3. I gave a seminar at CAMS on Oct. 30, 2013. The title of the seminar is “Linear Algebra over Arbitrary Commutative Rings”
4. I served as a member on the promotion committee for Dr. Martin Bright to associate professorship.
5. I served as the Colloquium Coordinator in the Math department.
6. I served as a mentor for Dr. Kamal Azizheris.
8. I helped with AUB SRC elections (for 2 hours).
10. I advised about 7 senior-level students in Math.
11. I was nominated for the Teaching Excellence Award.
12. I am Marshall at the AUB Undergraduate Commencement Ceremony 2014.

Nabil Nassif

1. Member of FAS Computational Science Committee
2. Advisor for Sophomore students in Mathematics and Applied Mathematics
3. Chairperson, Zaki Nassif Program for Music

Kamal Khuri-Makdisi

1. Hiring committee chair, AUB mathematics department, fall 2013 and early 2014. The department made several offers that were accepted.
2. Periodic paid research leave, spring 2014. Visiting scholar at Harvard University.
3. Seminar and conference talks at number theory or algebraic geometry seminars in various math departments: six during spring 2014.
   * Periods of modular forms and identities between Eisenstein series: MIT (February 2014), Boston University (March 2014).
4. Conferences attended:
   * Current Developments in Mathematics 2013, Harvard University and MIT, November 2013.
* GP/PARI workshop, Laboratoire de Mathematiques de Besancon, January 2014; combined with a weeklong visit to the department.
* AMS/MAA Joint Mathematics Meetings, Baltimore, January 2014.

5. Refereed an article for Journal of Number Theory.

**Bassam Shayya**

1. Member of the FAS Advisory Committee.
2. Member of the Board of General Education.

**Abbas Alhakim**

1. Used long term grant to travel and collaborate with colleagues at UNC Charlotte, August 10-30, 2013.
2. Is a Fellow of CAMS (fellowship Renewed for September 2013-August 2014).
3. Special Session organizer, AMS annual meeting 2014, Baltimore, USA. Session title: “de Bruijn Sequences and Their generalizations”.
5. Invited speaker at the NDU Mathematics Department seminar, May 7, 2014. Title of Talk: “Decomposition of Pearson’s chi-square statistic in the non-equiprobable case”.
6. Member of the organizing committee for the fifth annual meeting of the Lebanese Society for Mathematical Sciences (to be held in June 2014)
11. Member of the Math department Curriculum committee (Fall 2013)
12. Interim chair of the department curriculum committee (Spring 2014)
13. Member of the FAS graduate committee (Spring 2014, elected)
14. Continuing Vice President, Lebanese Society for Mathematical Sciences (LSMS)
15. Member of the American Mathematical Society.

**Monique Azar**

1. Member of the Departmental curriculum committee
2. Math Department Book Adoption Coordinator
3. Academic Advisor for Undergraduate Math Students
4. M.S. Thesis Advisor for Batoul Mantash, Sally Sabrawi and Dima Sharanek.

Sabine El Khoury


Michel Egeileh

1. Invited to Bochum University to spend my periodic paid research leave (September 2, 2013 – January 17, 2014).
2. Invited to Paris Diderot University to pursue collaboration on Project 3 above (September 16 – September 23, 2013).
3. Invited to a workshop of the transregional collaborative research center SFB TR12 in Langeoog (November 3 – November 7, 2013).
5. Member in the curriculum committee of the Mathematics Department.
6. Academic advising.
7. Member in the Master’s Thesis committee of the following graduate student: Sleiman Jradi.
8. Invited to Bochum University to pursue collaboration on Project 1 above (May 19 – May 30, 2013).

Wissam Raji

1. Member of Organizing Committee of the Conference on Algebra, Lie Groups and Related Topics, April 23-25, 2014.

Tamer Tlas

I have continued to serve on the Undergraduate Curriculum, Student Affairs and the Library committees. At the departmental level I’ve been a member of the recruitment committee this year. Additionally, I have developed an undergraduate
course in differential geometry currently studied by the departmental curriculum committee. Finally, in addition to teaching my regular courses I have been supervising Sleiman Jradi’s MS thesis.

**Martin Bright**

1. FAS Graduate Committee  
2. Chair of Department Curriculum Committee  
3. Several articles refereed for international journals

**F. PUBLICATIONS**

**Hazar Abu Khuzam**


**Abdallah Lyzzaik**


**Nabil Nassif**

1. N. Nassif, N. Makhoul Karam, J. Erhel, Adaptive Parallel Time Integration” accepted for publication in the LNCSE books collection (Lecture Notes in Computational Science and Engineering. Accepted for publication in Lecture Notes in Computational Science and Engineering  

**Kamal Khuri-Makdisi**

Two preprints submitted for publication; see section D above.

**Abbas AlHakim**

1. De Bruijn Sequences with Varying Combs”, with Ron Graham and Steven Butler. Accepted for publication in the Journal of Integers.
**Sabine El Khoury**

Sabine El Khoury, Hema Srinivasan  
Sabine El Khoury, Manoj Kummini Hema Srinivasan  

**Wissam Raji**

1. Wissam Raji, Eichler Integrals of Maass Cusp Forms of Real Weights, accepted in Illinois Journal of Mathematics. (Joint work with Tobias Muhlenbruch)  
2. Wissam Raji, Unimodularity of Period Polynomials of Hecke Eigenforms. Accepted in Bulletin of London Math. Society. (Joint work with Ahmad el Guindy)  
3. Wissam Raji, Period Functions of Half Integral Weight Modular Forms. Accepted in Journal de Theorie des Nombres de Bordeaux. (Joint Work with Dohoom Choi and Subong Lim).  

**Tamer Tlas**

These are preprints. 

**Martin Bright**


**G. FUTURE DEVELOPMENT**

The department will continue to work on the quality of the undergraduate and the graduate programs. Several new courses and new programs are currently in the
pipeline and will be discussed shortly in the department. We will continue to recruit more faculty members to cope with the increasing number of students.

Wissam Raji
Chairperson
A. SUMMARY OF PROGRAMS

The total number of students enrolled was 1865 (compared with 1511 and 1606 for the two previous years). Out of the 312 credit hours offered, 111 were taught by full time professorial ranked faculty, 84 were taught by PhD holding lecturers, and 117 were taught by instructors whose highest degree is an MA.

The number of undergraduate philosophy majors is down a little bit this year to nine from seventeen in 2012-2013 and fifteen in 2011-2012. This is a statistical anomaly due to a large number of graduating seniors last year, and it will be rectified as incoming students join the major and, in particular, more students take advantage of the university’s increased flexibility with respect to double majors and dual degrees. The number of graduating undergraduate minors continues to hold steady in the mid-teens as it has for the past half decade. This means that, at any given time, we have between forty and fifty undergraduate minors. Our graduate student intake remained healthy with two new students starting the program in September and one entering in January. Two graduate students completed the program during the fall and spring semesters respectively and a third expects to do so in June. Depending on how many students accept pending offers of admission, we expect to have five to seven graduate students for 2014-2015.

The department held a conference “Wittgenstein’s Contemporary Relevance” in May 2014. This featured nine international speakers from AUB, Berkeley, Johns Hopkins, NYU, Oxford, and the University of London. In the course of the year, the department also hosted talks by Dr. Joseph Scheir (Oxford) “Horizons of Intentionality”; Rohit Goel (Chicago) “Anxiety After the Arab Spring”; Dr. Saleh Agha (AUB) “Family Resemblance and Focal Meaning”; Rawad Skaff (Sorbonne) “Thought Experiments in the Philosophy of Science”; Dr. Joshua Gonsalves (AUB) “Derrida and Badiou on Plato on Art”; and Karim Barakat (Duquesne) “On Hume and Language in the Classical Episteme.”

The department continues to collect data on our Program Learning Outcomes (PLOs). This year, each professor/lecturer/instructor who had philosophy majors in his or her class was given a questionnaire asking them to assess how well each of those majors was able to meet each of the department’s three PLOs in that class. The department acknowledges that this method of data collection somewhat elides the distinction
between PLOs and CLOs and our PLO subcommittee will look into ways to address that issue.

B. PERSONNEL

1. Faculty Members

Muller, Hans D.  Chairperson,  Ph.D.
Brassier, Raymond  Associate Professor  Ph.D.
Haydar, Bashshar  Professor  Ph.D.
Nasr, Waddah  Associate Professor  Ph.D.
Bashour, Bana  Assistant Professor  Ph.D.
Johns, Christopher  Assistant Professor  Ph.D.
Lewtas, Patrick  Assistant Professor  Ph.D.
Shahvisi, Arianne  Assistant Professor  Ph.D.
Abou Zaki, Nadine  Lecturer  Ph.D.
Agha, Saleh  Lecturer  Ph.D.
Jraissati, Yasmina  Lecturer  Ph.D.
McWherter, Dustin  Lecturer  Ph.D.
Spohr, Paul  Lecturer  Ph.D.
Sadek, Karim  Lecturer  Ph.D.
Chalabi, Fares  Instructor  MA
Dib, Nelly  Instructor  MA
Hariri, Muhannd  Instructor  MA
Hassan, Hani  Instructor  MA
Wahab, Karam  Instructor  MA

2. Graduate Assistant

Fall Semester
Mr. Bazzy, Mohamed
Mr. Kambris, Mahmoud
Mr. Talhouk, Omar

Spring Semester
Ms. Al Bizri, Rana
Mr. Bazzy, Mohamed
3. **Student Employment**

**Fall Semester**
Mr. Halwaji, Karim
Ms. Sabra, Zainab

**Spring Semester**
Mr. Halwaji, Karim
Ms. Sabra, Zainab

4. **Non-Academic Staff**

Rawas, Samar Secretary

**B. TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

| Graduates | 7   |
| Seniors   | 5   |
| Juniors   | 2   |
| Sophomores| 2   |

3. **Student Enrollment in Courses**
4. Number of Credit Hours Offered

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<td>Total</td>
<td>201</td>
<td>805</td>
<td>859</td>
<td>1865</td>
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C. RESEARCH

**Bana Bashour**

Completed articles

Articles in progress
1. ‘Evaluating Intentional States’. Halfway written
2. “Having Reasons and Reason Responsiveness”. Early Stages
3. “Virtue Ethics and the Moral Problem”. Early Stages

**Ray Brassier**

1. *Reasons, Patter, and Processes; Sellar’s Transcendental Naturalism*. This is a book-length study of Wilfrid Sellars’ work which will try to situate it in a broader historical context than existing monographs on Sellars (Seibt 1990; De Vries 2005; O’Shea 2007; Coates 2007; Rosenberg 2008; Sachs forthcoming). The
book will try to put Sellars’ ambitious philosophical system in dialogue with those of Plato, Aristotle, Kant, and Hegel, as well as the work of contemporaries such as Robert Brandom, John McDowell, and Continental philosophers including Alain Badiou and Gilles Deleuze. The book will be organized thematically rather than chronologically. Chapter topics will include: The Sensible and the Intelligible; Appearance and Reality; Reasons and Patterns; Time, Events, and Processes. I hope to have a complete proposal ready by late July/early August.

**Bashshar Haydar**

1. “Tracking Cost and Moral Demands,” The paper explores the ways Our moral intuitions are guided by the likelihood and degree of Sacrifice these intuition are likely to impose on us. (The paper is in its Final stages and will be presented in an international conference in Tokyo in August 2014.)

2. "Benefiting from Injustice: In Search of a Unifying Principle,” This paper argues for a unifying account of what determines the strength of the requirement to disgorge unjust benefits. (The paper is in its final stages.)


**Chris Johns**

1. “Leibniz and the Square: A Deontic Logic for the *Vir Bonus*,” Journal: *History and Philosophy of Logic*. This article is currently in the ‘proof’ stage.

**Patrick Lewtas**

2. “When is a concrete property basic?” forthcoming in *Inquiry*.
6. “An argument against inner sense theories”
7. “Building Minds: solving the combination problem”
8. “Consciousness, Qualia and Cognition”
9. “How to make dualist interactionism work”
10. “Russellian Panpsychism: Too good to be True?”
12. “Descartes’ Metaphysical Scepticism” (coauthored with Glenn Hartz)
13. “Panpsychism, Emergentism and Causation”
14. “Problems with Humean and Quasi-Humean Causation”
16. “Heil’s and Martin’s Identity Theory: powers as qualities and qualities as powers”

Hans Muller

1. “Phenomenal Properties: Deflationism or Realism?”
2. “Adam Smith vs. David Hume on the Nature of Sympathy”

Arianne Shahvisi

1. “Particles do not conspire.” Research completed and paper being written.

D. OTHER STAFF ACTIVITIES

Bana Bashour

1. Advising Coordinator, FAS
2. Acting Chair, Philosophy Department, Summer 2013
3. Freshman Adviser
4. Member of the thesis committee Leila El Alti, Philosophy graduate students.
5. Committee Member and co-founder of Association for the Study of the Mind in the Middle East and North Africa
6. Secondary co-organizer of the conference Wittgenstein’s Contemporary Relevance held at AUB on May 15 - 17
7. Member, American Philosophical Association
8. Member, AUB Choral Society

Ray Brassier
1. Invited Talk: Philosophy and Theory: Reason and Genealogy’ to be presented at ‘Sophistry: The Powers of the False’ conference, MaMa Institute, Zagreb, June 27-29 2014
2. Invited Talk: ‘Intuition, Picturing, Immanence’, Centre for Critical Thought, University of Kent, 12 June 2014
4. Invited Talk: ‘Intuition, Picturing, Immanence’, Philosophy Department, Duquesne University, 21 March 2014
5. Invited Talk: Graduate student seminar at the Centre for Curatorial Studies, Bard College, 19 March 2014
10. Invited Talk: ‘Prometheanism and its Critics’, lecture at Speculations (the future is...), MoMA PS1, New York, 19 July 2013
11. MA thesis supervisor for Omar Talhouk, ‘Transcendental Realism’

Bashshar Haydar

1."Benefiting from Injustice: In Search of a Unifying Principle," presented at a conference on benefiting from injustice at the Carnegie Council for Ethics in International Affairs, New York City, October 2013

Chris Johns

1. Department Major Advisor
2. Freshman Advisor
3. Member of the thesis committee of Leila Alti, Philosophy graduate student.
4. Member of the thesis committee of Omar Talhouk, Philosophy graduate student.
5. Member of General Education Review Board.
6. Member of Program Learning Outcomes subcommittee.

Patrick Lewtas

1. Member, FAS Student Disciplinary Affairs Committee
2. Member, MCAT Task Force
3. Coordinator, Sub-group 2 of MCAT Task Force
4. Philosophy Department secretary (minute taker)
5. Philosophy Department textbook coordinator

Hans Muller

1. Chairman of the Philosophy Department
4. Student advisor, visiting foreign non-degree students.
5. Application evaluator, freshman application file reading program.
6. Member of the thesis committee of Omar Talhouk, Philosophy graduate student.
7. Member, American Philosophical Association.
8. Member, Association for the Study of Mind in the Middle East and North Africa.

Arianne Shahvisi

1. Member of the FAS Undergraduate Student Academic Affairs Committee (one semester term: spring 2014)
2. Development of a “Writing in the Discipline” course for the philosophy department
3. Presentation of a paper at the annual conference of the British Society for the Philosophy of Science in the University of Cambridge
4. Presentation of a paper (is absentia) at the annual conference of the Center for Values in Science, Medicine and Technology at the University of Dallas
5. Presentation of a paper at the conference on *Evolution and Historical Explanation: Contingency, Convergence, and Teleology* in Oxford

### E. PUBLICATIONS

#### Bana Bashour

1. (co-edited volume) *Contemporary Philosophical Naturalism and Its Implications*, with Hans Muller, (Routledge, 2013)

#### Ray Brassier


#### Bashshar Haydar

N/A

#### Chris Johns


#### Patrick Lewtas


#### Hans Muller

1. *Contemporary Philosophical Naturalism and Its Implications*, B. Bahsour and H.


Arianne Shahvisi

N/A

F. FUTURE DEVELOPMENT

The department is still hoping to fill a position in Islamic Philosophy. We carried out a search for that position last year, but are still waiting to hear from the administration whether the selected candidate will be hired. Making such a hire would follow the recommendation made by the external examiners for our 2011 program review. Because of ever-increasing demand for our service courses in ethics (Phil 205, Medical Ethics; Phil 209, Environmental Ethics; and Phil 210, Ethics) the department needs to consider doing a search for a full time professorial rank position specializing in moral philosophy. The department taught twelve sections of 210 in the fall and thirteen in the spring of 2013-1014. Fifteen sections are scheduled for this upcoming fall and, as of the time of writing this report, they are all full. The department notes that the MCAT working committee recommended that all pre-med students take an ethics course, which will only increase demand. It is also noteworthy that FEA’s attempt to meet their curricular requirement for an ethics course with an ‘in house’ Engineering Ethics course has just run afoul of the General Education regime. Phil 205, Medical Ethics continues to be a required course for all Medical Laboratory students; while Phil 209, Environmental Ethics is required by FHS for their Environmental Health majors and by FAFS for their Agribusiness majors. In light of all this, the department will be preparing an argument for at least one additional line in ethics for a specialist who can be involved in teaching and overseeing the dozens of sections of service courses in ethics that we are required to offer each year.

Hans Muller
Chairperson
A. SUMMARY OF PROGRAMS

Currently we have six students enrolled in the PhD program and one more is expected to join in the coming year; two of our PhD students are graduating this summer. The academic and research activities continue to expand through the involvement of the faculty members in interdisciplinary research activities. The Department continues to work on implementing changes pertaining to improving its performance on various academic tracks. At the graduate level, an ad-hoc committee is working on a proposal for expanding the physics PhD program to include research work in experimental physics. An outreach campaign was conducted to increase the number of applicants to the graduate programs; (this year we received a record of more than thirty applications to the MS program in physics and three applications to the PhD program). New courses have also been introduced in topics that reflect the research interest of the Faculty, such as HEP cosmology and Hydrodynamic physics. The physics graduate students are at the heart of the research activity of our Department. They are very often participating in local scientific conferences and workshops, while the publication of their work in internationally reputed journals is evidence of the high quality of their research. This summer two of our PhD students will attend international conferences abroad through FAS URB-grants. In collaboration with the FAS dean’s office the department renovated room # 308 and 302 which are used to house further experimental research laboratory and for teaching the senior laboratory course. The Physics Students Society was active and organized several social and academic activities; the society organized several talks offered by the AUB faculty members. The Department continues the assessment of its Program Learning Outcomes & Program Objectives during this academic year. There has been greater use of on-line teaching facilities such as “Moodle and Wileyplus” are being made in the teaching of courses and administering exams/homework. In other activities, Prof. Ali Chamseddine was the recipient of NSF grant, Profs G. Antar and M. Kazan received the Kamal Shair CRSL grants. Furthermore, members of the Department in collaboration with faculty members from FEA and Chemistry submitted a proposal for the establishment of a Material Science Program. The proposal received initial positive feedback and it is currently in process.

Program Learning Outcomes

The physics program leading to the BS degree has the following learning outcomes (PLO):
a. Explain the fundamental concepts and principles governing the laws of physics.
b. Relate the physical principles to everyday life and to developments and discoveries in science and particularly in the field of physics.
c. Apply the essential mathematical methods to formulate physical principles.
d. Use experimental techniques to demonstrate the validity of basic physics principles.
e. Design and set-up experiments through their knowledge of basic electronics and instrumentation.
f. Perform numerical simulations to tackle problems in Physics.

The PLO assessment was based on evaluating the students’ performances in advanced courses including laboratory and computational physics courses and on surveying the students to measure the fulfillment of each of the program learning outcomes.

To perform this assessment, we used embedded questions in four courses and analyzed the results. We have also organized three focus groups with graduating students in the past three years. During these focus groups, the students were asked to provide their feedback on what and how much they have achieved of each of the physics PLO. The instructors’ reports on specific CLOs’ and the students’ feedback were also collected and analyzed during the past three years. A scoring scheme from 1 to 4 was used to assess the level of fulfillment of each outcome with a score of 4 being perfect. The scores were averages scores for each of the physics PLO collected out of CLO mapping; more details can be found in the complete report sent to CTL.

Results from this assessment show that most learning outcomes were satisfactorily met. Perhaps the weakest score point that was received is for PLO number 3, (i.e. Apply the essential mathematical methods to formulate physical principles). This score may improve along in the coming semesters as the department has recently introduced a new course “Phys 216, Mathematical Methods for physicists”.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
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</thead>
<tbody>
<tr>
<td>Antar, Ghassan</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Bitar, Khalil</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Chamseddine, Ali</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Christidis, Theodore</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>El-Eid, Mounib</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
</tbody>
</table>
Isber, Samih  Professor (Chairman)  Ph.D.
Kazan, Michel  Assistant Professor  Ph.D.
Klushin, Leonid  Professor  Ph.D.
Sabra, Wafic  Professor (Director CAMS)  Ph.D.
Tabbal, Malek  Professor (Associate Dean, FAS)  Ph.D.
Touma, Jihad  Professor  Ph.D.

2. Lecturers & Instructors (Part-time)

**Summer 2013**

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<thead>
<tr>
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<tr>
<td>Ammar, Ibrahim</td>
<td>Assistant Instructor</td>
<td>B.S.</td>
</tr>
<tr>
<td>Ayache, Tamara</td>
<td>Assistant Instructor</td>
<td>B.S.</td>
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<tr>
<td>Bodakian, Berjouhi</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ghamlouche, Hassan</td>
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<td>Hammoud, Mostafa</td>
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<tr>
<td>Hannoun, Elias</td>
<td>Instructor</td>
<td>M.S.</td>
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<tr>
<td>Mehio, Kawthar</td>
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<td>Nahlawi, Adnan</td>
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<td>Roumieh, Mohammad</td>
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<td>Ph.D.</td>
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<td>Saad, Cynthia</td>
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<td>Zorkot, Mira</td>
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**Fall Semester**

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<tr>
<td>Abou Khalil</td>
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<tr>
<td>Alameh, Sahar</td>
<td>Instructor</td>
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<td>Bejjani, Alice</td>
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<td>Hamzeh, Hani</td>
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<td>Harajli, Zainab</td>
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<td>Roumieh, Mohammad</td>
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**Spring Semester**

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<td>Abou Khalil, Ali</td>
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<td>Bejjani, Alice</td>
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1. Paid junior research leave Fall 2013-2014
2. Position shared between Physics and CAMS
3. Paid Research Leave, Spring semester (for one year)

**Hammoud, Mostafa**  Instructor  B.S.
Hamzeh, Hani  Lecturer  Ph.D.
Kawtharani, Fatima  Assistant Instructor  B.S.
Mehio, Kawthar  Instructor  M.S.
Roumieh, Mohammad  Lecturer  Ph.D.
Said, Aurore  Lecturer  Ph.D.
Tannouri, Lama  Assistant Instructor  B.S.

3. Research Assistants

Summer 2013
Zeineddine, Ali El-Hadi

Fall Semester
Mahayri, Roland  Zalzali, Amani
Nicolas, Rana

Spring Semester
Hammoud, Hassan  Iskandar, Abdo

4. Graduate Assistants

Fall Semester
Abu Amer, Reham  El-Helou, Youssef
Abu-Diab, Sara (Ph.D.)  Hosseiky-Malaeb, Ola (Ph.D.)
Ayyache, Tamara  Karimi, Hosein (Ph.D.)
Bu Taam, Maryam  Kawtharani, Fatima
Hammoud, Hassan  Khalife, Ali Rida
Makki, Tahani (Ph.D.)  Thebian, Dina
Saad, Cynthia  Zalzali, Amani
Al-Sayegh, Amara (Ph.D.)  Zeineddine, Ali al-Hadi

Spring Semester
Abu Amer, Reham  Khalifeh, Ali Rida
Ayyache, Tamara  Makki, tahani (Ph.D.)
Bu Taam, Maryam  Saad, Cynthia
El-Helou, Youssef  Safieddine, Fatima
Hosseiky-Malaeb, Ola (Ph.D.)  Al-Sayegh, Amara (Ph.D.)
Hammoud, Hassan  Thebian, Dina
Harajli, Zainab  Zeineddine, Ali al-Hadi
Karimi, Hosein(Ph.D.)

5. Non-Academic Staff

Abi Falah, Jumana  Administrative Assistant
C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

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3. Student Enrollment in Courses

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4. Number of Credit Hours Offered

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<td><strong>Total</strong></td>
<td><strong>333</strong></td>
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</table>
D. RESEARCH

Ghassan Antar

1. The Lebanese Linear Plasma Device: The construction of the LLPD is under way.
2. Rotating liquid metals: Laser diagnostic technique has been applied with success to measure the vorticity in shallow fluid flows.
3. Turbulence Simulation: The physics is being investigated using the OpenFoan program which relies on finite volume differentiation scheme.
4. Understanding the plasma plume of the Pulsed Laser Deposition and its formation and expansion is the subject of a final year project in collaboration with Prof. Darwish.
5. Understanding turbulence properties as additional ion cyclotron heating is applied is being performed on the Tore Supra tokamak in collaboration with the CEA-Cadarache (France) and the ASDEX-upgrade team (Germany).
6. Understanding the properties of turbulence using the so-called lower hybrid waves is under investigation.

Mounib El-Eid

1. Articles in Progress
2. Project in Progress
   a. Collaboration
      A collaboration is going on with Dr Bradely Meyer, physics department at Clemson university, SC, USA), which focuses on an improved treatment of mixing by convection, and the formation of nuclei by fusion reactions in stars. This collaboration is related to the ongoing PhD thesis project of Ms.Ghina Mahmmoud.
   b. PhD Project 1
      The PhD project of Ms. Ghina Mahmoud is the last phase. The main stream of the project concerns a systematic study of the evolution of stars in the important mass range 1 to 10 solar masses including a full account of the formation of element, especially during their advanced evolutionary phases on the red giant branch and beyond. This mass range is so important, because all white dwarf originate from this mass range, and if they are in binary systems they undergo dramatic supernova explosions.
c. PhD Project 2
A PhD project is started for Mr. Mostafa Hammoud, which will deal with applying the Magneto-hydrodynamic equations including rotational effect to the outer layers of the Sun in order to study the heating of the Sun’s corona from which the solar wind originates. This project is at its very beginning and represents an important application of plasma physics to stars, the Sun in particular.

d. MSc Project
Starting an MSc project for Mrs. Cyntia Saad. This project will deal with styling the effects of the magnetic field during the collapse of a proto stellar cloud leading to star formation. specially, the role of amp polar diffusion and ionization will be considered.

Samih Isber

1. Electric and magnetic characterization of NdBa$_2$Cu$_3$O$_7$ High Temperature Superconductors materials. In collaboration with R. Awad*.
2. De-Hass Van-Alphen (dHvA) effect in Cerium doped lead chalcogenides PbM (M = Te, Se, S).
   This project is a continuation of last academic year. The aim of this project is to image the fermi surface and to measure the carrier density for Pb$_{1-x}$Ce$_x$M (M = Te, Se, S) Diluted Magnetic Semiconductor (DMS). The dHvA results will be correlated to other magnetic data such as EPR and Hall effects. In collaboration with X. Gratens*.

Michel Kazan

   *Plasmonics. Article in press.
2. Research Projects in Progress
   a. Experimental detection of coherent thermal emission due to plasmon oscillations for plasmon-based infrared lasers operating in the mid-infrared spectral range.
   b. Finding the minimum thermal conductivity that can be reached in nanostructured SiGe alloys.
   c. Development of numerical codes for the simulation of the thermal properties in nanostructured materials.

Leonid Klushin

1. “Molecular sensors and switches based on polymer brushes”.

264
Funding: Deutsche Forschungsgemeinschaft Grant SCHM 985/13-1.

2. Collective behavior of swarms

**Malek Tabbal**

2. “Applications of materials characterization techniques in archeology and cultural heritage conservation” on-going research in collaboration with the Lebanese CNRS.
3. “Thermoelectric thin films and nanostructured materials” project funded by the LCNRS and Masri Institute in collaboration with Prof. M. Kazan, work in progress.

**Jihad Touma**

1. "Secular Dynamics of Stellar Black Hole Nuclei", Research Leave at the Institute for Advanced Study (Princeton, USA), Supported by Arab Fund Fellowship.
2. "Dynamics and Architecture of Exo-Planetary System", Research Leave at the Institute for Advanced Study (Princeton, USA), Supported by Arab Fund Fellowship.
3. “Self-Organization of Systems of Coupled Self-Propelled Particles".

**E. OTHER STAFF ACTIVITIES**

**Ghassan Antar**

1. Reviewer for the journals Plasma Physics, Plasma Physics and Controlled Fusion and Nuclear Fusion.
2. Invited for a three-week stay at the University of Sao Paolo (Brazil) to contribute to their experimental program on the TCABR tokamak. This collaboration is still active.
3. Two posters contribution at the European Physics Society meeting held in Stockholm (Sweden).
4. One poster contribution at the Turbulence Task Force meeting in Padova (Italy).
5. Invited to give a lecture at the Center of Energy Research in Milano University (Italy) on scrape-off layer turbulence in tokamaks.
6. Jury member on a PhD thesis by G. Hornung defended at the CEA-Cadarache (France).
Mounib El-Eid

1. Adviser of sophomore and graduate students
2. Member of the task force for Astronomy and Astrophysics of the CNRSL
4. Members of the The International Scientific Committee of the:
   a. Carpathian Summer School, Sinaia Romania
   b. European Summer School on Experimental Nuclear Astrophysics, Santa Tercla, Catania, Italy
5. Member of the graduate committee of FAS and the board of Graduate Study.

Samih Isber

1. Member, FAS, Kamal Shair CRSL Review Panel
2. Member, FAS-FEA for the establishment of Material Science program
3. Books adoption coordinator, Physics Department.
7. Consultation Team (D-Rasati project), Training of High School physics teachers, American University of Beirut and the Ministry of Education & Higher Education, Beirut, Lebanon.

Michel Kazan


Leonid Klushin

International Symposium, "Molecular mobility and order in polymer systems", June 02-06, 2014, Russia, St.Petersburg. Presentation.

Malek Tabbal
1. Associate Dean of the Faculty of Arts and Sciences.
2. Chair of the FAS Students Academic Affairs Committee.
3. Director of the USAID University Scholarship Programs II, IV and V.
4. Chair of the UPP advisory committee.
5. Member of the AUB D-Rasati I and II Teams.
6. FAS representative on the AUB Academic IT Committee.
7. Coordinator of the FAS Assessment of Program Learning Outcomes project.
8. Acting Director of the MEPI Tomorrow’s Leaders program.
9. Member of the CEDRE II Committee.
10. Reviewer for several scientific journals such as *Materials Science in Semiconductor Processing* and *Thin Solid Films*.
11. Member of the FAS-FEA Materials Science Initiative
12. Research Advisor of two Physics MS students:
   a. Tamara Ayache
   b. Reham Abou Amer
13. Member of PhD thesis committees at BAU:
   a. Raafat Al Mawassi (Physics)
   b. Burham Al Shaafai (Physics)
14. Presentations at international research conferences:

**Jihad Touma**

   a. Workshop on Stellar Dynamics in Galactic Nuclei: Lecture on Secular Stellar Dynamics around Black Holes.
   b. Workshop on Kinetic Theory: Seminar on the Thermodynamics of Self-Gravitating Disks.
   c. Workshop on Poisson-Vlasov: Seminar on the Collisionless Relaxation of Instabilities.

**F. PUBLICATIONS**

**Ali Chamseddine**


Mounib El-Eid


Samih Isber


Michel Kazan


Leonid Klushin

**Malek Tabbal**


**Jihad Touma**


**G. FUTURE DEVELOPMENT**

At the undergraduate level, the Department will implement the outcome of the self-evaluation process to improve the program and achieves its objectives. The program assessment will be continued as previously envisaged to develop new strategies to improving the physics programs. The Department needs to enhance its offering of general education courses, and to proceed with the upgrade of its laboratories, in particular the “undergraduate laboratory”. At the graduate level, we expect an increased enrollment in our Theoretical Physics

* Not Associated with A.U.B.

PhD program and the introduction of new PhD level courses. As the Experimental Physics research program is attracting a large number of our MS students and with our Experimental facilities strengthened over the last few years, the Department will consider the inception of expanding the PhD program to include work in Experimental Physics. The Department will also
step up its efforts in acquiring external funding and work on setting up outreach programs in order to increase our involvement with the local community.

Samih Isber
Chairperson
A. SUMMARY OF PROGRAMS

The academic year 2013-14 proved challenging for the Department of Political Studies and Public Administration (department): We lost our long-term Public Administration (PA) colleague, Dr. Randa Antoun, who died of cancer on February 4, 2014, and we will be losing our Political Studies (PS) colleague, Dr. Alex Barder, who decided it was in his interest to accept a position in the United States. We were involved in a recruitment process for the PA program as well as an important review process for both our PA and PS programs. In addition, the department had to meet these challenges in spite of changes in the administrative team, with our department chair Dr. Thomas W. Haase being on junior academic leave in Spring and the long-term PA academic advisor, Dr. Randa Antoun’s sudden death at the beginning of the semester.

In spite of this challenging context, the department’s activities throughout the year proved successful in many regards, and we are pleased with the progress our department has made since the completion of the Program Review Process. We have improved morale and can report that we have successfully recruited, or recommended for recruitment, qualified faculty. This is especially exciting for the public administration program, which has suffered recruitment problems over the years. Our faculty is also engaged in serious discussions about the future of our academic programs and whether to restructure our department administratively. There are other accomplishments outside of the program review process worth mentioning. For example, we have completed physical renovations, updated the technology in our conference room, taken steps to make our department less paper dependent, and worked to reinvigorate the PSPA Student Society. These accomplishments remain fragile, however, as progress will depend upon long-term continuity and leadership on the part of our faculty members, as well as the continued support of the upper administration. The following short paragraphs summarize some of the activities undertaken by our department during 2013-14, as well as some of the major challenges it faced.

The department was deeply distressed by the loss of Dr. Randa Antoun, our friend and esteemed colleague, who passed away in Beirut on February 4, 2014, at the age of 54. Randa had earned her MA in Public Administration from the department in 1985 and returned to the department as an Assistant Professor in 1989, after completing her PhD in Public Administration and Management at the University of York, UK. Beyond teaching courses and advising MA theses, Randa was a member of numerous university committees and served as
academic adviser for countless Freshman, majorless and PA students. Randa had been appointed by the Provost in June 2007 to be the Director of the MEPI Tomorrow’s Leaders Program, a position she channeled in much of her energy, enthusiasm and altruism. Beyond AUB, Randa was also extremely active in the public sector, serving as a consultant for numerous international as well as national institutions, dealing in particular with issues of decentralization, anticorruption and democracy promotion. Dr. Antoun continued to care for and serve the department and AUB up until the very end of her intense fight with lung cancer. Our department will miss her for many years to come. In order to honor her memory, a Dr. Randa Antoun Annual Award for Public Services and Civic Engagement was established under the leadership of several faculty members. This award will be granted each year to two excellent PA students, one undergraduate and one graduate who, among other criteria, will have authored a piece on some of the areas Dr. Antoun used to work on: civic engagement, governance, accountability, administrative development and reform etc. Dr. Antoun’s family also decided to create a Randa Antoun scholarship for PA students.

Within that context, the recruitment process that was originally aiming for the hiring of one new faculty member in PA actually led to the recommendation of two excellent candidates that, in the view of the department, would provide the PA program with a strong and diverse team of highly motivated faculty. Following last year’s successful recruitment of a PA faculty member, Dr. Tania Haddad, we are looking forward to the arrival of our new colleagues. In PS, the department also recommended Dr. Tareq Tell for spousal hire. This additional recruitment will strengthen the PS team, fill existing teaching needs, and allow the department to further develop its curriculum.

During the 2013-14 academic year, the department continued working on its academic programs, following up on the Program Review Process, which was conducted in 2011-2012. The PA team worked on the redefinition of the program, its program learning outcomes and the revision of the PA curriculum. Brainstorm sessions with relevant full-time and part-time faculty were held, data collection initiated, and a research proposal for collection of focus group data drafted and submitted to IRB. In PS, a similar process started. Series of faculty discussion sessions were held to identify the strengths and weaknesses of the curriculum, discuss our program learning outcomes, the introduction of new minors or areas of emphasis. A ‘state of the field’ seminar sponsored by the Arts and Humanities Initiative was held. Student feedback was collected. By the end of the academic year, the faculty members identified several steps to be taken immediately or in the coming months, and created two committees: one to work on the teaching of writing skills, and another one to work on enhancing the visibility of the department. The department also worked on the update of its graduate and undergraduate course catalogues, revising them to eliminate
procedural errors and inconsistencies and to expand the option for majors and minors. The department is planning to propose the introduction of a new minor in International Law and to be soon in a position to adopt thoroughly revised PLOs for both programs.

In terms of the administrative structure of the department, the academic advising activities continue to be centralized around one academic adviser for each program. While the advising process is very demanding and time-consuming for the faculty members in charge, this reorganization has proved to be extremely beneficial for students and has improved dramatically the quality of advising within the department, as well as our relationship to students. This year’s context has led to the appointment of new academic advisers for both programs, but the change seems to have been quite smooth and it is certainly an asset to have an increasing number of faculty members well equipped to advise students. Furthermore, two departmental committees were created in 2013-14 and started working with great efficiency: the social media and communications committee and the library and research committee. They have updated website, twitter accounts, and library activities.

Beyond the department, many faculty members continued to provide administrative support for the interdisciplinary programs. This occurred through continuous affiliation of some faculty with the Issam Fares Institute, CAMES, Energy and Environmental Studies Programs, as well as membership in steering committees etc. Collaboration with the aforementioned programs as well as American Studies, Islamic Studies, and the Arts and Humanities Initiative took place in the form of cross-listing of courses, and the organization of joint events.

B. PERSONNEL

1. Faculty Members

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<td>Khashan, Hilal</td>
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<td>Moussalli, Ahmad</td>
<td>Professor</td>
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<td>Hazbun, Waleed</td>
<td>Associate Professor</td>
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<td>Makdisi, Karim</td>
<td>Associate Professor</td>
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<td>Barder, Alex</td>
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<td>Frangie Samer</td>
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<td>Haddad, Tania</td>
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<td>Khodr, Hiba</td>
<td>Assistant Professor</td>
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<td>Pison Hindawi, Coralie (A/Chair)</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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2. Research Assistants

Fall Semester
Ajamian, Melissa
El-Badri, Nora

Spring Semester
Ajamian, Melissa
El-Badri, Nora

3. Graduate Assistants

Fall Semester
Carter, Troy
Mackreath, Helen
Economy, Eric
Mansour, Hoda
Eddy, Timothy
Saba, Habib
El-Badri, Nora
Timothy, Eddy
Hudson, Emily
Wittkuhn, Robert
Kline, Richard

Spring Semester
Axelrod-Mcloud, Nicholas
Kline, Richard
Del Sarto, Giulia
Mackreath, Helen
Economy, Eric
Eddy, Timothy
El-Badri, Nora
Hudson, Emily
Mansour, Huda
Saba, Habib
Simpson, Lacie
Semler, Stephen

4. **Student Assistants**

**Fall Semester**
Mohsen, Souad
Lakkis, Ali

**Spring Semester**
Nassan, Majd
Mohsen, Souad

5. **Non-Academic Staff**

Hitti Bou Fadel, Milia  Administrative Assistant

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

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<td>Seniors</td>
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<td>Juniors</td>
<td>136</td>
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<tr>
<td>Sophomores</td>
<td>122</td>
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</table>

3. **Student Enrollment in Courses**
Courses | Summer ‘13 | Fall | Spring | Total
--- | --- | --- | --- | ---
300 and above | 11 | 82 | 65 | 158
211-299 | 59 | 511 | 544 | 1,114
200-210 | 50 | 311 | 251 | 612
100-199 | 00 | 63 | 54 | 117
**Total** | **120** | **967** | **914** | **2001**

4. **Number of Credit Hours Offered**

Courses | Summer ‘13 | Fall | Spring | Total
--- | --- | --- | --- | ---
300 and above | 5 | 55 | 58 | 118
211-299 | 21 | 96 | 102 | 219
200-210 | 09 | 33 | 27 | 69
100-199 | 00 | 09 | 06 | 15
**Total** | **35** | **193** | **193** | **421**

D. **RESEARCH**

**Hilal Khashan**

1. The Making of Shiite Arab Political Activism: Issues of Faith and National Integration. The book uses Hizbullah as a case study. Manuscript will be submitted soon for publication.

**Ahmad Moussalli**

1. The Aftermaths of Arab Spring, il Mulino of Bologna, Milano, Italy [2014].
2. The Public Muslim Intellectual, University of Notre Dame, Indiana, USA [2014].

**Waleed Hazbun**

4. “Reimagining Autonomy: The Middle East in a Globalized World,” Research Collaboration between the Issam Fares Institute for Public Policy and
International Affairs (IFI) & the Danish Institute For International Studies (DIIS).

Karim Makdisi

1. “UN in the Arab World” research project. Completing an edited volume entitled UN in the Arab World (2015), coedited with Vijay Prashad.
2. “Interventions in the context of the Arab regional order/dis-order” research project. Working on book project around the politics of UN intervention during the 2006 Lebanon-Israeli war.
3. “Reconsidering Environmentalism” research project.

Alexander Barder


Samer Frangie

1. Marxism, Tradition, History: On the Poetics of Loss and the Politics of Remembering (Book Project).

Thomas W. Haase

1. Ongoing project on civil society education in Lebanon. Draft manuscript completed and will soon be submitted for review.
2. Ongoing project on public administration education in Lebanon. Data collection has been completed.
3. Ongoing project on history of PSPA Department at AUB. We have finished a draft manuscript which will soon be submitted for review.

1. Initiated an edited book project on Civil Society and Public Policy in Lebanon.
2. Reviewed two manuscripts for the journal, Safety Science.

Tania Haddad

1. Ongoing project on Governance in the Nonprofit sector in Lebanon.
2. Ongoing project on civil society education in Lebanon. Draft manuscript completed.
3. Ongoing project on Civil Society and Philanthropy in the Middle East.
Hiba Khodr

1. “The Dynamics of Policymaking in Lebanon: The case of the potential offshore oil and gas resources” - under review.
4. “Opportunity and Challenges for Enhancing the Sustainability of Primary Healthcare: The case of the state of Qatar” - under review.

Coralie Pison Hindawi


Danyel Reiche
1. Working on an article “Investing in sporting success as a domestic and foreign policy tool: the case of Qatar” (submitted to a journal in April 2014).

Ohannes Geukjian

1. The limitation of consociational democracy in Lebanon: System change or new power sharing arrangements?

Theodor Hanf

1. With Ghia Nodia, University of Tbilisi: Political Change in Georgia.

E. OTHER STAFF ACTIVITIES

Hilal Khashan

1. Assigned to coordinate the PSPA Department’s program evaluation of its political studies component.

Ahmad Moussalli

5. “Hamas and Non-state Actors in the Middle East,” Royal Danish Defense College, Copenhagen, Denmark, April 11, 2013.

Waleed Hazbun

1. “Beware of Small States: Lebanon as a ‘Weak State’ in the changing regional order,” and “Tourism and the transnational political economy of place-making

Karim Makdisi

1. Director, Program in Public Policy and International Affairs, AUB.
2. Member, Steering Committee, Issam Fares Institute for Public Policy and International Affairs (IFI), AUB.
3. Faculty Research Director, “UN in the Arab World” research and policy program; and Senior Fellow in International Affairs, IFI, AUB.
4. Coordinator, Environmental Policy track within the Interfaculty Graduate Environmental Science Program (IGESP), FAS, AUB.
5. Member, Executive Committee, Division of University Interdisciplinary Programs (DUIP), AUB.
6. Member, Board of Graduate Studies and FAS Graduate Committee, AUB.
7. Member, PS faculty search and graduate application committees, PSPA Dept., AUB.
8. Chair, Promotion Committee for application of Dr. Danyel Reiche, FAS, AUB.
9. Faculty Advisor, International Affairs student club, AUB.

Samer Frangie

1. EUME Fellow, Forum Transregionale Studien, Berlin.

Thomas Haase

1. Chair, Department of Political Studies and Public Administration.
2. Secondary Advisor to PSPA undergraduate and graduate students.
3. Thesis Advisor for eight (8) Public Administration graduate students.
4. Thesis Reader for nine (9) additional AUB graduate students.
5. Earthquake Preparedness Initiative at AUB – Founding Member.
6. IFI Steering Committee (Appointed by Provost).
7. AUB Academic Advising Committee – FAS Representative (Appointed by FAS Dean).
8. IFI Public Policy Program Committee – PSPA Representative (Appointed by Provost).
9. MEPI Tomorrow’s Leaders Program – CAPSTONE Coordinator.
10. PSPA Department PA Faculty Search Committee – Chair.
11. PSPA Department PA Curriculum Review Committee – Chair.
12. PSPA Department Program Learning Outcomes – Chair.
13. PSPA Department Graduate Admission Committee – PA Representative.
14. PSPA Department Fundraising Committee – Member.
15. Grant Proposal Reviewer, Center of Teaching and Learning (SoTL) Grant Program.

Tania Haddad

1. PSPA Department Academic Advisor PA undergraduate and graduate students for the Spring semester 2014.
2. PSPA Department PA Faculty Search Committee – Committee Member.
3. PSPA Department PA Curriculum Review Committee – Committee Member.
4. PSPA Department: Thesis Reader for 3 PSPA students.
5. ASFARI Institute for Civil Society- Member of the Steering Committee.
6. Neighborhood Initiative: Participated in the round table discussion “critical citizenship”.
7. Short-term Faculty Development Grant to attend and present a paper ARNOVA November 2013.
8. Short-term Faculty Development Grant to attend and present 2 papers ISTR annual conference July 2014.
9. University of Jordan, University of Southern Denmark : Invited to attend and present a paper at the conference: Bringing People Back In Politics: the Role of Civil Society, Organizations and Political Parties in a Post-‘Arab Spring’ Context”.

Hiba Khodr

1. Member of the Munib and Masri Institute of Energy and Natural Resources (2011-ongoing).
2. Member of the Library Committee/Library Liaison at AUB (2010-ongoing)
3. Advisor for the Insight Club at AUB (2010-ongoing).
4. Faculty Advisory Member of the board of the Research Advocacy and Public Policymaking Program (RAPP) at Issam Fares Institute (IFI) for Public Policy and International Affairs (2009-ongoing).
5. Member of the coordinating committee of the newly approved Energy Studies Program (ENSTP) to be established under the Division of Interdisciplinary Programs - DUIP (ongoing).
6. Appointed as a member of the AUB Institutional Review Board - IRB (ongoing).
7. Freshman Advisor.
11. Invited to a two-day workshop Working Group hosted by the Center for International and Regional Studies (CIRS) at the Georgetown University School of Foreign Service in Qatar (December 8th and 9th, 2013) focusing on “The State and Innovation in the Gulf”. The purpose was to identify some of the current gaps in the scholarship, to determine the original questions to address, and to define what the critical areas of focus for the final project (edited book or special journal issue) ought to be.
12. Presented a poster for a research project awarded funding by Munib and Angela Masri Institute on which I am a co-PI titled "Energy Sector Integration and Pricing Reforms in Lebanon, Jordan and Syria” at the Fourth Annual International Workshop On Energy And Natural Resources, AUB, Beirut, Lebanon (May 10, 2013).
13. Presented a paper titled “The Implications of Arab Revolutions on US Foreign Policy.
17. Attended a workshop by CTL on Program Learning Outcomes.
Coralie Pison Hindawi

1. Academic Advisor for Political Studies students, PSPA Department (Fall 2014).
2. Acting Chair, PSPA Department (Spring-Summer 2014).
3. Secondary Advisor to PSPA students (Spring-Summer 2014).
4. Member of the PS Graduate Admission Committee.
5. Thesis supervisor for MA student Helen Mackreath (PS) working on the role of host communities in refugee assistance and reader for six additional theses successfully defended during the academic year.
6. Took over the search for two new PA Faculty members (Spring-Summer 2014).
7. Active participant in the PS review process (Spring 2014).
8. Participated in the CASAR Brown Bag: “America Protects the World: the UN Doctrine of Responsibility to Protect (R2P) and Humanitarian Intervention” (September 27, 2013).
13. Participated in the Lebanese Army Fourth Regional Conference on “Anticipated Status Quo in the Middle East in Light of the Likely Changes and compromises: Legitimacy of the New Regimes and the Pillars of the New Regional Order” (April 9-12, 2014). Member of the Regional Order working group.
14. Co-organized a ‘state of the field’ seminar for the Political Studies program with Dr. Hilal Khashan and Dr. Maher Jahar from the Arts and Humanities Initiative, April 16, 2014.
15. Co-organized a closed-door discussion with former Indian ambassador Fabian, PSPA Department/Issam Fares Institute, May 15, 2014.
**Danyel Reiche**

1. Preparing a class to be taught “Blended” in the fall term 2013/2014; teaching for the first time in the PSPA department a blended class (Introduction into Comparative Politics, PSPA 211) in spring 2013/2014.
2. Reviewing a manuscript for the journal “Cities”.
3. Assessing three proposals submitted to the Norwegian Research Council (PETROSAM2 programme).
5. Talk on “Qatar’s motives for hosting mega sport events and funding elite sports”, SPLISS Conference 2013 in Antwerp, Belgium, 11/15/2013.
7. Member of the Student Academic Affairs Committee (SAAC) in the Faculty of Arts and Sciences.
8. Member of the Undergraduate Admissions Committee in the Faculty of Arts and Sciences.
9. Organizer of the PSPA (Department of Political Studies and Public Administration) brown bag series.
10. Coordinator of the PSPA (Department of Political Studies and Public Administration) media and communication committee.
11. Conference travel grant, Center for American Studies and Research (CASAR), AUB.
12. Faculty development grant (short-term), Faculty of Arts and Sciences, AUB
13. Research Grant, Issam Fares Institute, AUB.
14. Media exposure: I spoke live on the hour long Al Mayadeen News TV program in March 2014; I was live on Austrian radio OE1 and was interviewed by the Italian newspaper La Gazetta dello Sport, both in September 2013.

**Ohannes Geukjian**

1. Faculty adviser to the PSPA society.
2. Academic adviser to BA and MA political science students.
3. Live interview to RTTV (Russian TV) on the military situation in Kessab (Syria), 1 April 2014.
   [http://www.youtube.com/watch?v=630ImTTVu_Y&feature=youtu.be](http://www.youtube.com/watch?v=630ImTTVu_Y&feature=youtu.be)
5. Workshop PS Program: Discussing Achievements, Challenges, Strategies, 16 April, 2014, AUB.


**Eric Goodfield**


**F. PUBLICATIONS**

**Hilal Khashan**


**Ahmad Moussalli**

(2013).

**Waleed Hazbun**


**Karim Makdisi**


**Alexander Barder**


**Samer Frangie**


**Thomas Haase**

Hiba Khodr


Coralie Pison Hindawi


Danyel Reiche

Ohannes Geukjian

3. “Between Instability and Collapse: Internal and External Dynamics after the Syrian Withdrawal from Lebanon.” Accepted for publication by *Middle East Journal (MEJ)*.

Theodor Hanf


Eric Goodfield


G. FUTURE DEVELOPMENT

Thanks to this year’s successful recruitment process, the Department of Political Studies and Public Administration will be able to continue the hard work started several years ago with the Program Review Process. This includes rethinking our programs strategically, adjusting our educational missions, providing students with more opportunities, and adopting revised program learning outcomes that reflect both the skills we are effectively providing our students with, as well as the skills and competencies that we believe we should equip our students with, to allow them to reach their goals after graduation. Moreover, while this year’s review processes have focused on our undergraduate programs, the examination
of our graduate programs will have to be considered, notably the project to include a non-thesis track.

Beyond those important tasks, the department will seek to recruit another PS faculty member to replace Dr. Alex Barder. A successful replacement of Dr. Barder would allow us to maintain a strong team in the International Politics sector, a field not only crucial to our department’s curriculum and research focus, but also instrumental in the ability of our department to contribute in numerous ways to the expanding interdisciplinary programs.

While this year’s impressive activities in terms of program review and recruitment demonstrate our department’s ability and eagerness to move forward together, leadership is key for the initiation and completion of such processes. It is to be kept in mind that recent achievements and the overall good spirit that reign in the department are precarious and heavily dependent upon the commitment and dedication of some colleagues. Against that background, faculty retention may be an issue to take seriously into consideration, especially for junior faculty who have placed their promotion at risk due to their administrative burdens and responsibilities.

Coralie Pison Hindawi
Acting Chairperson
DEPARTMENT OF PSYCHOLOGY

A. SUMMARY OF PROGRAMS

Student Population: The Department of Psychology’s student body continued to grow (195 majors in 2012-2013, 218 majors in 2013-2014), and remains one of the largest and fastest growing departments in FAS.

New faculty: Dr. Alaa Hijazi joined the department as an assistant professor of psychology in the spring of 2013-2014, and brought to the department added expertise in the field of clinical psychology.

Experimental Psychology Lab: The new Experimental Psychology Lab is equipped with an Electroencephalography (EEG), a Tobii Eye-tracker, and an interactional space for children with Autism. The laboratory is used by faculty members and graduate students in the department.

Research: the department remains active in several research areas spanning the disciplines in psychology. Faculty research areas included: fMRI neuroimaging of creativity, intercommunity relations between Syrian refugees and Lebanese host communities, dual pathways of collective action, inter-sectarian relations in Beirut, post-traumatic growth, positive psychology, and sense of agency in gaze controlled applications.

MA Clinical Psychology Program: the MA in Clinical Psychology started receiving its first student cohort this year, and is already running at full capacity. The department also initiated a new “Clinical Psychology” Faculty line, a first of its kind in FAS. The Clinical line enabled the department to offer a position tasked with the overview of the graduate clinical program and the supervision of students’ clinical training.

Psychology Colloquia: The Department of Psychology hosted two colloquium presentations: “Thinking through metaphor in science” by Dr. Tamer Amin, and “The early assessment of neurodevelopmental disorders and the availability of assessment tools in Lebanon” by Dr. Leyla Dirani.
Psychology Website: The Department of Psychology’s website at http://www.aub.edu.lb/fas/psychology was slightly restructured, and was continuously updated throughout the year.

Civic Engagement and service: The Department of Psychology continued to engage the wider community. The Department participated in the worldwide campaign for Autism Awareness (“Light it up Blue for Autism” – April 2014), and in an interdepartmental workshop on “sexual harassment in Lebanese law”. Furthermore, the faculty remained engaged in the community through a variety of individual actions aimed at vulnerable and disadvantaged groups (see individual faculty reports). For example, Dr. Hijazi provided a seminar to AUBMC students on burnout, and Dr. Saab and Dr. Harb conducted a study on the relations between Syrian refugees and Lebanese host communities that was presented to key stakeholders in the government of Lebanon and INGOs.

Psychology Student Society: The Psychology Student Society (PSS) organized a series of events during the academic year, and included the following: A General Annual Gathering, a series of presentations (Invited speakers on Industrial-Organizational Psychology, Alzheimer in Lebanon, etc.). The PSS participated in the Autism Awareness Day and the Mental Health Awareness Week. The PSS also organized a series of psychology orientation talks.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
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<tbody>
<tr>
<td>Awaida, May</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Dietrich, Arne</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Kazarian, Shahe</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Harb, Charles</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>El Jamil, Tima</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hijazi, Alaa</td>
<td>Assistant Professor</td>
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<td>Najjar, Nidal</td>
<td>Assistant Professor</td>
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<td>Saab, Rim</td>
<td>Assistant Professor</td>
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<td>Slobodenyuk, Nadiya</td>
<td>Assistant Professor</td>
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<td>Boyadjian, Maral</td>
<td>Lecturer</td>
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<tr>
<td>El Yashruti, Reigna</td>
<td>Instructor</td>
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<td>Fayad, Yasmine</td>
<td>Instructor</td>
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<td>Ghorayeb, Jihane</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Najjar, Laian</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
</tbody>
</table>
Nakhle, Pascale Instructor M.A.
Nasr, Nour Instructor M.A.
Younes, Dania Instructor M.A.

2. **Graduate Assistants**

   **Fall Semester**
   Abi Ghanem, Carol Itani, Marwa
   Ayoub, Mona Michli, Sara
   Eid, Shereen Moughalian, Catherine
   Ghanem, Ghina Sahakian, Tina
   Harb, Camelia Salem, Aya
   Hassan, Fahed Wannissian, Kevork
   Hmeidan, Reem

   **Spring Semester**
   Abi Ghanem, Carol Hmeidan, Reem
   Ayoub, Mona Itani, Marwa
   Eid, Shereen Michli, Sara
   Ghanem, Ghina Sahakian, Tina
   Harb, Camelia Wannissian, Kevork
   Hassan, Fahed

3. **Non-Academic Staff**

   Baramakian, Maria Administrative Assistant

**C. TEACHING**

1. **Number of Graduating Majors:**

   Psychology

<p>| | | |</p>
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2. **Number of Majors:**

   Psychology

   - Graduates: 25
   - Seniors: 49
   - Juniors: 68
   - Sophomores: 76
   - Total Enrollment: 218

3. **Student Enrollment in Courses**

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<th>Spring 2013</th>
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<td>35</td>
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<td>351</td>
<td>357</td>
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<tr>
<td>Courses numbered 200 through 210</td>
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<td>Courses numbered 100 through 199</td>
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<td>73</td>
<td>35</td>
<td>108</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>99</strong></td>
<td><strong>870</strong></td>
<td><strong>786</strong></td>
<td><strong>1755</strong></td>
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4. **Number of Credit Hours Offered**

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<th>Spring 2013</th>
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<td>42</td>
<td>45</td>
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<td>Courses numbered 100 through 199</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
<td><strong>99</strong></td>
<td><strong>102</strong></td>
<td><strong>213</strong></td>
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</table>

D. **RESEARCH**

**Fatima Al-Jamil**


**Arne Dietrich**

1. EEG neuroimaging projects
2. Theoretical work on creative thinking (a book and two papers)
3. FMRI neuroimaging projects on creativity (collaboration Chongqing, China)
4. Exercise and cognitive function (collaboration, Nice, France)

**Charles Harb**

1. Syrian Refugee crisis – youth perception survey
   Conducted a full research project and report assessing Lebanese-Syrian perceptions and relations in Lebanon, using both focus groups (17 FGD) and a representative sampling of Syrian refugees (600) and Lebanese nationals (600) in Akkar and the Bekaa Valley. Co-investigator, Dr. Saab. Published 2014.
2. Youth well-being in the Horsh Beirut Area. A field study assessing youth related problems in four neighborhoods around the horsh area in Beirut. Co pi with faculty members from across campus in a FHS-IFI coordinated committee.

**Alaa Hijazi**

3. Wilcox, S., Hijazi, A., & Fields, R. Co-writing introductory sections for a revision of the American Psychological Association's Guidelines for Practice with Women and Girls. Sections include female Veterans and women and war.

**Shahe Kazarian**

Rim Saab


Nadiya Slobodenyuk

1. Research on sense of agency in gaze-controlled applications.
2. Theoretical work on the role of embodied cognition research in improvement of gaze-controlled interface design.
3. Research on cross-modal mapping between color and haptics.

E. OTHER STAFF ACTIVITIES

Tima Al-Jamil

Courses Taught

Fall semester
- Clinical Psychology (PSYC 230)
- Advanced Psychopathology (PSYC 350)

Spring semester
- Child Abnormal Psychology (PSYC 215)
- Clinical Interventions I (PSYC 356)
- Special Topics Seminar on Trauma (PSYC 240)

Other Services

1. Part time clinical practice: Assessment and treatment of psychological disorders 9 hrs/week
2. Part time clinical supervisor: Clinical supervision for psychology graduates-in-training, 3 hrs/week

Other Staff (Departmental) Activities

Master Thesis as Advisor:
2. Mia Atoui – Insight and empathy as predictors of outcome in first episode and chronic schizophrenia – Thesis proposal passed on April 2, 2014
5. Sara Michly – Working on proposal
6. Minerva Fadel - Working on proposal

Masters Thesis as Committee Member:
1. Sinine Nakhle, Alia Olivia, Layal Hmaidi, Rami Awwad (Engineering Dept.).

   1. Psychology Graduate Program Coordinator
   2. Clinical Program Coordinator
   3. Graduate and Undergraduate Academic Advisor
   4. PSS Faculty Advisor

Arne Dietrich

Courses Taught:

Fall semester:
- History and Systems (Psyc 280)
- Behavioral Neuroscience (Psyc 222)
- Psychopharmacology (Psyc 360)
Spring semester:
Paid research leave

Master’s Thesis:
Areej Yehia, thesis supervisor: completed
Zeina Yaghi, thesis supervisor: research completed
Aya Salem: thesis supervisor: in progress, early stages
Tobias Vogt: PhD committee member, University of Cologne: completed

Academic Services:
- Acting Chairperson, Department of Psychology, fall 2013.
- Chairperson, Task Force for MCAT Premedical Curriculum Revisions, 2012-present.
- Member, Dean’s Advisory Committee, 2012-present.
- Member, President-appointed Task Force for Reinstating Tenure, 2011-present.
- Member, University Senate, 2012-present.
- Member and Faculty of Arts and Sciences Representative, Senate Steering Committee, 2012-present.
- Member, Periodic Review Committee, 2014.
- Member, Editorial Board: Journal of the American Board of Sport Psychologists.
- Invited Member: Advisory Council, International Association for the Study of Attention and Performance (since 2011.)

Charles Harb

- Chairperson Department of Psychology 2012- Present
- AUB- Nature Conservation Centre Executive Committee member 2010-Present
- IFI Steering Committee Committee Member 2013-Present
- AUB Faculty United Executive Committee Member 2013-Present
- Steering Committee FHS – IFI Committee Member 2011-Present
- IBDAA Jury Member – IBSAR 2012-2013

Non-american University of Beirut service
• Nasma Resource Center Beirut, Lebanon Founding and Executive board member 2003- Present
• Journal of Social and Political Psychology-Editorial Board Member 2012- Present
• International Journal of Psychology-Editorial Board Member 2013-present

Courses Taught:

Fall semester:
- Social Psychology (PSYC 212)

Spring semester:
- Statistical Analysis in Psychology (PSYC 302)

Master’s Thesis supervisor:
- Lama Ghanem: completed
- Nick Thomas: completed
- Aline Hachem: completed
- Camelia Harb: in progress

Alaa Hijazi

1. Member of master’s Thesis committee (as a Reader) for following students:
   (a) Layal Hmaidi (proposed thesis in spring 2014), (b) Mia Atoui (proposed thesis in spring 2014), (c) Alia Olivia Saleh (proposed thesis in spring 2014), (d) Tina Shahakian (proposed thesis in spring 2014).
2. Services to the Department/University: Provided a seminar on burnout and self care for medical students at the AUB Medical School.
3. On the editorial team for the American Psychological Association Trauma Division Newsletter.
4. Consulted with World Vision. Conducted focus groups with Syrian refugees in the Bekaa valley as part of World Vision's program evaluation. Co-wrote a report about the findings with Mr. Johnny Seikaly of Key Development Services (February 2014).

Shahe Kazarian

Supervision of MA Theses:
Clara Mchantaf
Tina Sahakian
Alia Saleh

**Reader, MA Thesis:**
Lama Ghanem

**Teaching:**
- Adult Abnormal psychology (PSYC 214)
- Personality Psychology (PSYC 216)
- Positive Psychology (PSYC 234)

**Administrative:**
Acting Chair
Academic Advisor (undergraduate and graduate students)

**Rim Saab**

1. Supervised the following graduate students: Mona Ayoub (defended proposal in spring 2014) and Catherine Moughalian (not defended yet)
2. Member of master’s Thesis committee (as a Reader) for following students: (a) Aline Hachem (defended thesis in spring 2014), (b) Lama Ghanem (defended thesis in spring 2014), (c) Nick Thomas (defended thesis in spring 2014), (d) Zeina Yaghi (defended proposal in fall 2013), (e) Camelia Harb (defended proposal in spring 2014)
3. Advised around 50 undergraduate and graduate students
4. Services to the Department/University:
   Organizer of the AUB Psychology Department colloquium
   Undergraduate Admissions Committee member
   Graduate Open House Organizing Committee member
   Advisor for a graduate student and university led initiative for improving graduate life for Arts and Humanities students
6. Presentation: “Support for secularism in Lebanon: Data from public opinion polls” in a panel on “Perspectives on Sectarianism” organized by the Psychology Student Society and Outlook Newspaper in Baathish auditorium, AUB, April 30th, 2014.

**Nadiya Slobodenyuk**

**Teaching:**
Fall semester 2013-2014
- Cognitive Psychology (PSYC 226)
- Sensation and Perception (PSYC 224)

Spring semester 2013-2014
- Cognitive Psychology (PSYC 226)
- Sensation and Perception (PSYC 224)

Advising:
Fall 2013-2014: adviser to 65 students
Spring 2013-2014: adviser to 58 students

MA thesis:
Supervisor to 4 students
Committee member to 9 students

Service:
1. Member of the Institutional Review Board (IRB);
2. Member of the Student Academic Affairs Committee of the FAS;
3. Member of the Research Committee of the FAS;
4. Coordinator of the Undergraduate Program in the Department of Psychology;
5. Director of the Psychology Lab;
6. Library liaison for Psychology Department;
7. Member of the University Neighborhood Initiative;
8. Technical program committee member for the 17th IEEE Mediterranean Electrotechnical Conference (MELECON2014);
9. Reviewer of the developmental psychology textbooks for the Psychology Press.

F. PUBLICATIONS

Arne Dietrich

Articles:

Conference Presentations:


Charles Harb

Academic Peer Reviewed Publications


Selected conference presentations


Key - Non Academic Forum Presentations:

Alaa Hijazi


Shahe Kazarian

**Book Chapters**

**Peer reviewed articles**

Rim Saab


Nadiya Slobodenyuk

**Academic Peer reviewed Publications:**

**Conference presentations:**

**G. FUTURE DEVELOPMENTS**

The department of psychology needs to continue its efforts to recruit more faculty to accommodate its ever-increasing student body, and the anticipated surge following the major changes to the MCAT examination. The department is advertising a cognitive neuroscience faculty position, and seeks to advertise for more faculty lines in the coming year.

Charles Harb  
Chairperson
DEPARTMENT OF SOCIOLOGY, ANTHROPOLOGY, AND MEDIA STUDIES

A. SUMMARY OF PROGRAMS

The Department of Sociology, Anthropology and Media Studies (SOAM) was established by a vote of the Faculty’s general assembly and the University Senate as a consequence to the major structural changes that split the Department of Social and Behavioral Sciences into two major programs. The new Department of Sociology, Anthropology, and Media Studies offers an undergraduate degree in Sociology-Anthropology, another BA degree in Media Studies and a diploma program in Media Communication. It also offers three MA degrees: in Sociology, Anthropology and Media Studies. SOAM continues to offer three minor programs in Anthropology, Communication, and Sociology. At the graduate level, it offers MA degrees in Anthropology, Media Studies and Sociology.

The following represents some of this year’s developments in the department:

The Fawzi Azar Award: we nominated Amrane Mafoud Medjani. He is a visiting undergraduate student in the Arts who wrote an outstanding paper for SOAN 240 on the Algerian regime and its use of human rights discourses.

The Amal Saidi Memorial Prize: we nominated May Tamim for her hard and insightful work. She writes well too. She is motivated to continue work in sociology and anthropology. She has a number of exceptional grades between 90 and 95 in SOAM and also in literature.


Workshops organized this year for the Media and Digital Literacy Academy of Beirut, which will be launched in August 2013.

Lecture Series: This year the department continued its lecture series, a forum in which several faculty and graduate students and visiting professors presented their current projects.

Media Studies: the program has organized several public talks and brownbag sessions.
Sociology Café: Many sessions were held. This initiative, “aimed to create a pot of informal discussion between students and scholars from different universities on critical issues of life in Lebanon,” continued this year with several prominent presenters. It is open to the general public and meets in a café in Hamra.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Al-Hardan, Anaheed</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Dajani, Nabil</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Khalaf, Samir</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hanafi, Sari, Chairperson</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Smith, Richard</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Kiwan, Dina</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Scheid, Kirsten</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Farah, May</td>
<td>Assistant Professor</td>
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<tr>
<td>Melki, Jad</td>
<td>Assistant Professor</td>
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<td>Perdigon, Sylvain</td>
<td>Assistant Professor</td>
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<td>Wick, Livia</td>
<td>Assistant Professor</td>
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<td>Fathallah, Zeina</td>
<td>Lecturer (Part-time)</td>
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<td>Nasser, Khaled</td>
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<td>Tarabay, Lubna</td>
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<td>Agha, Dina</td>
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<td>Barakat, Rabie</td>
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<td>Bibi, Karma</td>
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<td>Boustany, Nora</td>
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<td>Daou, Marc</td>
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<td>Khouri, Rami</td>
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<td>Osman, Zeina</td>
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<td>Oyry, Toni</td>
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<tr>
<td>Yeghiayan, Heghnar</td>
<td>Instructor (Part-time)</td>
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2. Research Assistants

Mallat, Sarah
Maaliki, Lubna
Annan, Rawan
El Shammaa, Alaa
Kassar, Oubada
Ghanem, Hiba
Bachir, Ralph
Chehab, Karim
3. **Graduate Assistants**

**Fall Semester**
- Al Mousawi, Ranine
- Aridi, Hadi
- Attieh, Romy Lynn
- Daley, Julia
- El Mabsout, Nayla
- Habib, May
- Jaber, Heather
- Khayri, Haneen
- Kojayan, Araz
- Sahuri, Ramz
- Saleh, Alia Olivia
- Tkacik, Christina
- Ziadee, Micheline

**Spring Semester**
- Al Mousawi, Ranine
- Aridi, Hadi
- Attieh, Romy Lynn
- Daley, Julia
- Eshak, Agnes
- El Mabsout, Nayla
- Habib, May
- Jaber, Heather
- Khayri, Haneen
- Kojayan, Araz
- Kowatly, Riham
- Sahuri, Ramz
- Saleh, Alia Olivia
- Tkacik, Christina
- Ziadee, Micheline

4. **Non-Academic Staff**

- Kobrosly, Maysaa	Secretary

C. **TEACHING**
1. **Number of Graduating Majors**

<table>
<thead>
<tr>
<th></th>
<th>SOAN</th>
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<th>Diploma in Media Communication</th>
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<tbody>
<tr>
<td>BA</td>
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<tr>
<td>Jun. 2014</td>
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<td>3</td>
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<tr>
<td>MA</td>
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<tr>
<td>Oct. 2013</td>
<td>1</td>
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<td>Feb. 2014</td>
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<tr>
<td>Jun. 2014</td>
<td>2</td>
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2. **Number of Majors**

<table>
<thead>
<tr>
<th></th>
<th>Summer ‘13</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
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<td>37</td>
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<tr>
<td>Seniors</td>
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</tr>
<tr>
<td>Juniors</td>
<td>17</td>
<td>19</td>
<td>28</td>
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<tr>
<td>Sophomores</td>
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<td>28</td>
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</tr>
<tr>
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</table>

3. **Student Enrollment in Courses**

<table>
<thead>
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<th>Courses</th>
<th>Summer ‘13</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 and above</td>
<td>22</td>
<td>59</td>
<td>29</td>
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<tr>
<td>211-299</td>
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<tr>
<td>200-210</td>
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<td>380</td>
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<td>100-199</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>755</strong></td>
<td><strong>747</strong></td>
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</table>

4. **Number of Credit Hours Offered**

<table>
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<th>Summer ‘13</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 and above</td>
<td>0</td>
<td>21</td>
<td>24</td>
<td>45</td>
</tr>
<tr>
<td>211-299</td>
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<tr>
<td>200-210</td>
<td>15</td>
<td>42</td>
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<tr>
<td>100-199</td>
<td>0</td>
<td>36</td>
<td>27</td>
<td>63</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
<td><strong>132</strong></td>
<td><strong>150</strong></td>
<td><strong>300</strong></td>
</tr>
</tbody>
</table>

D. **RESEARCH**

**May Farah**
Throughout the year, I worked closely with Drs. Melki and Dajani revising syllabi, course offerings, prerequisite requirements, and overall program objectives to ensure that our new BA attracts quality students from across AUB and beyond.

Just before the year ended, Dr. Melki asked me to work with him on a project funded by a German Institute concerned with media use among Syrian refugees in Lebanon, Syria, Jordan and Turkey. This project, which is ongoing, is the first to examine media use among displaced populations.

I worked with Dr. Melki on a research project that was launched at the end of last year and is concerned with uncovering media use among Syrian refugees in Lebanon, Syria, Jordan, and Turkey. This study is the first of its kind in the Middle East (and beyond) in exploring media habits – for both news and entertainment/distraction among displaced populations.

Sari Hanafi

I worked extensively on my book co-authored with Rigas Arvanitis, Arab research and knowledge society: An impossible promise.

In addition, we received a grant from IDRC on “Research Granting Councils and Funds in the Middle East and North Africa (MENA): Scoping Study and Consultation Workshop.”

This research is based on intense previous empirical work in the region. It is supported by a strong network of experts. This network will help obtain useful contacts in agencies and institutions as well as discuss the main aspects of research funding in the region.

Dina Kiwan

During the Spring Semester January – June 2013, I was awarded a Mellon-funded Faculty Fellowship at AUB, in the Arts and Humanities (AHI). My project was entitled American Liberal education and the ‘Arab Spring’: an exploration of contested conceptions of citizenship and learning in arts and humanities curricula and initiatives at AUB. This entailed research as well as innovations in curriculum development - including a proposal for a course as well as a proposal for a Masters in Citizenship Studies.

Sylvain Perdigon

I started at AUB on January 15, 2013. During this first year on campus, I chose to devote the best of my time and efforts to my new teaching duties, and to activities aimed at quickly laying grounds for integration and partnership with my departmental and university colleagues.

Kirsten Scheid
My scholarship in visual and material culture continues to focus on two broad thematic areas: 1) art and aesthetics and 2) embodiment and social networks. In both areas I am further interested in questions of modernity and civilizing discourses, citizenship and conceptions of civic values. Recently my work has engaged theories of non-human affect, subjectivity, and sovereignty to explore further, both historically and ethnographically, the role of art in ethics and politics today, post-1989.

**Livia Wick**

1. I have put together a book proposal about Sumud based on oral histories I collected for my dissertation as well as additional material collected during subsequent visits in 2008 and 2009.
2. I have designed, taught and entered in the catalogue a new course SOAN 218 The Anthropology of Science and Medicine which was a successful exercise attracting students from our own major as well as from the sciences and engineering.
3. I have been coordinating the anthropology section of the department, attending to duties such as putting together course offerings and suggesting changes to the curriculum.
4. I am in the initial phases of a research project about the Arabic language and pedagogy.

**E. OTHER STAFF ACTIVITIES**

**Nabil Dajani**

MA Thesis Committees:
Principal Advisor to the following students
Rasha Hamad (MCOM) completed
Maysa Shawwa (SOAN) completed
Edward Atkinson-Clark (CAMES) completed

Member of thesis committees:
Sally Ballout (SOAN)
Samar Ghanem (SOAM)
Genevieve Heckel (English)
Mariam Itani (CAMES)
Rania Jammal (PSPA) completed
Dana Khraiche (CAMES)
Michael Oghia (SOAM) completed
Elizabeth Woller (CAMES)
Present Service to the University and community:

President, World Alumni Association of AUB.
Member, University Senate
Member of the Board of TAKREEM, an Arab association to honor Arab achievers.

Community service:
Member, AUB Board of Trustees Alumni Affairs Committee.
President, Worldwide Alumni Association of AUB, (WAAAUB).
Member of team of Reviewers, National Priorities Research Program (NPRP) Qatar National Research Fund (QNRF).
Review Editor, Telematics and Informatics Journal.
Member Editorial Review Board of Journal of Mass Communication, Delinquency and Criminology.
First Chairman of the Board and Founding Member, Arab Reporters for Investigative Journalism (ARIJ).
Member of Selection Committee, The TAKREEM Arab Achievement Awards. Chaired a team of media scholars appointed by the UAE Ministry of Higher Education to evaluate the four academic programs of the College of Communication at the University of Sharjah.
Selected by UNESCO's Media Development Communication and Information Sector as a member of its team of senior level consultants on “Media Development Indicator Assessments in the Arab Region.”
As a member of a team of Reviewers, National Priorities Research Program (NPRP). Qatar National Research Fund (QNRF),evaluated four media research grants submitted to QNRF.
Served as an external referee to at least a dozen promotion files at Arab universities. At present I am evaluating a promotion file for a professor at The American University of Kuwait (AUK), Department of Communication and Media.

May Farah

Conference and other research-related participation:

Supervision of graduate students:
Marc Abi Aad (Defended)
Rawan Annan (Accepted proposal)

Thesis committee membership at AUB and other institutions:
Rasha Hamad
Self-development activities:
Helped organize, attended and participated in the launching Media Lab for Digital Literacy at AUB during August 2013.

Department Committees:
Served on two search committees, one for a new media studies professor, and one for the visiting Whittlesey Chair. Also participated in the search for a new Sociology professor.

FAS Committees:
Served on the Undergraduate curriculum committee

AUB Committees:
Served on a committee organized by the Provost: the Interim Steering Committee for the new Asfari Institute For Civil Society and Citizenship

Consulting:
Reviewed and rewrote submissions on Arab Media for World Scholar, part of the Gale/Cengage Learning group based in the U.S.

Other Scholarly Activities:
Organized a campus talk and discussion by an expert on Arab/Palestinian media who is currently associate professor of media studies at New York University. Also participated for the first time in the Salzburg Global Academy, where AUB has the largest student participation. I supervised and assisted undergraduate and graduate students with daily work and larger projects.

Sari Hanafi

Conference and other research-related participation:

Supervision of graduate students:
3. 2013: Christina Guirguis: “#MubarakTrial: Societal Perceptions of Justice Served” MA Political Studies.

Students with accepted proposal:

Co-supervision of students at other institutions:
2013: Mervat Shahin, Ph. D. “The Diaspora entrepreneurship- driving force in the knowledge economy, focusing on Palestinian diaspora entrepreneurship”. University of Kuala Lumpur. (Rapporteur)

Thesis committee membership at AUB and other institutions:

Undergraduate student advising:
Advisor of 16 students

Department Committees:
Chair of the department of SOAM

FAS Committees:
Member of the FAS advisory committee
Member of the promotion committee of Lina Choueiri

 Aub Committees:
Steering Committee (Member) of Asfari Institute for Civil Society and Citizenship Steering committee (Member) Camp program of IFI

External service:
2013- (Board Member) Arab Council for the Social Sciences.

Samir Khalaf
Honors and Awards:
Honored by five programs at Princeton University, hosted by the Department of Sociology, Center for the Study of Religion, the Near Easter Studies Department, and the Woodrow Wilson School (April, 2014).

Dina Kiwan

Lectures/Presentations:
2. 09/09/13: Keynote ‘Global Citizenship Education for the Arab States’, UNESCO Global Citizenship Education, High-level consultation of 28 experts from around the world, Seoul, South Korea.

Other conference presentations:
3. 2-3/12/13: First MENA Social Policy Founding Members Network Meeting and Conference on Social Policy in the MENA Region, University of Bath.
4. 21-25th /10/13: Research methodology Meeting, University of Gothenburg, Sweden, Varieties of Democracy Project. (V-Dem)

Research Consultancies:

Thesis committee membership at AUB:
Chloe Benoiste - AUB
Nada Maglouth – AUB

Jad Melki

Conferences Papers, Invited Lectures and Workshops:

MA Thesis Advisor:
Maya Al Majzoub, advising since Fall 2014.
Ruwaida Abu Eid, advising since Fall 2014.
Karen Abi Saab, advising since Fall 2011; defended Fall, 2013.

Undergraduate Advising:
Fall 2013-2014: 62 students.
Spring 2014: 50 students.

Other Teaching:
Summer 2013: Took 25 students to the Salzburg Academy (see preceding).
Summer 2013: Launched the Media and Digital Literacy Academy of Beirut (Aug 11-28)

Grants and Scholarships:
$120,000 Open Society Foundations, commitment towards MDLAB 2014
$15,000 DAAD (Germany) commitment towards MDLAB 2014
$6,000 JMI (Jordan) commitment towards MDLAB 2014
$6,000 CIVAD (Lebanon) commitment towards MDLAB 2014
$105,000 MICT grant, surveying Syrian refugees to study media habits during war (2013)
$15,000 Salzburg Global Seminar (Student grants for the Salzburg Academy, 2013).
$6,230 Richard Threlkeld Memorial Fund (for the 2013 Salzburg Academy).
$6,450 Al-Ekbal Printing & Packaging’s CSR fund (for the 2013 Salzburg Academy).
$147,000 Open Society Foundations (For establishing the MDLAB summer academy 2013)

SOAM Department:
Director, Media Studies Program (Spring 2013-present)
Acting Chair, SOAM Department (Fall 2012)

University Committees:
E-learning committee (appointed by Provost to develop e-learning at AUB)
Comics Studies Center committee (appointed by Provost to fund raise and develop a comics center at AUB).

Mentoring Faculty and Serving on Search Committees:
2. Chaired search committee for the Digital Media Instructor position (2012-2013)
3. Chaired search committee for the Media Studies Assistant Professor position (2013-2014)
4. Served on search committee for the Director of the Office of International Programs position (2013)

Curricular Development:
Developed and defended the BA in Media and Communication (2013).
Developed the Media and Digital Literacy Academy of Beirut (launched summer 2013).

**Toni Oyry**

Teaching Related:
1. Digital Lab Instructor/Internships & Workshops Coordinator
   American University of Beirut
   MCOM 241 Broadcast Media
   MCOM 295 Media Labs - A, B, C (Developed the Curriculums)
   MCOM 296 Internship

Media Production (TV + Online):
1. Director – Red Bull Media House Austria (3-6minute action sports videos and LIVE TV and Online event coverage) www.finnishguy.com
   Awaken The Grotto – Wakeboarding in Jeita Grotto
   Red Bull SoundClash – Mashroua Leila vs. Who Killed Bruce Lee (3,000 people concert)
   BCONE – Breakdancing - Middle East and Africa Final – Amman Jordan
   Red Bull Car Park Drift - Lebanon Final
   Red Bull King of the Rock - Lebanon Final
2. Director – Producer - Docu-series
   Arab Extremists – First docu-series on extreme sports in the Middle East.
3. Director – Producer - Adverts and all other multimedia content Foo Solutions.

New Media Campaign Management and Design
Product Branding, full Communications planning, Online Advertising and Audience Engagement campaign design and management FOO Solutions.

**Sylvain Perdigon**
Teaching:
I developed and taught a set of new courses, consisting in my own original versions of courses already on the book (SOAN103, SOAN226, and one half of SOAN300), and one new advanced graduate seminar speaking to the two areas of scholarship (religion and law) foregrounded at the time of my recruitment (SOAN323: “The lives of law in Islam. Anthropological perspectives”). This latter course was taught under the “special topics” rubric but I specifically developed it with the aim that it could be offered as part of both the CAMES and Islamic Studies programs in the future, and I was in contact with Dr. al-Bizri to explore this possibility. I started to act as adviser for a number of graduate students.

On-campus interventions and collaborations:
In order to foster collaboration with my new AUB colleagues, I accepted invitations or in one case volunteered to participate in a number of academic events and research activities at AUB. 1) I wrote and delivered original papers for two major conferences organized on campus (CASAR “Sexual Sovereignty” conference in March, and City Debates “Rethinking informality on multiple scales” conference in April). 2) I wrote and delivered two long lectures for the CASAR graduate seminar (MEST301) in December. 3) I took responsibilities in two research projects on Syrian refugees in Lebanon: one for IFI, which I co-direct with Nasser Yassin (FHS), on Palestinian refugees from Syria, and one based outside AUB at the Center for Lebanese Studies with Sari Hanafi (SOAM) and Fouad Fouad (FHS). Both projects will reach completion in the first half of 2014.

In addition to regular departmental duties (including search committees), I have been responsible for an overhaul of the SOAM website (excluding the MCOM section). This is an ongoing work that started in September 2013 and for which I learnt to use the website-management software in usage at AUB.

The pace of my personal research suffered in this transitional year and as a result of the priorities I put on teaching and integration into the AUB community. I was one of 20 international scholars invited to participate in closed, 5-day symposium organized by the Wenner Gren Foundation for Anthropological Research in Pordenone, Italy, on the topic of “Politics of the urban poor” (September). The paper I wrote for this symposium is to be submitted for publication in a major disciplinary journal in early 2013. 2014 is the year for me to refocus on my personal research and to bring to fruition the writing I did in 2013 in relation to the various events and projects previously mentioned, and to my longer-term research projects, in the form of publications.

Conference and other research-related participation and/or travel:
“On Making Poverty Sensible: Three Sketches from the Palestinian Refugees Camps of Lebanon.” Wenner-Gren Foundations’s international symposium on
“Politics of the Urban Poor,” Villa Luppis, Pordenone, Italy, September 2013 (invited).

Supervision of graduate students:
1. Primary adviser for Olivia Louise Kaye, “The everyday state: how do residents of Chiyah perceive and interact with the state on a daily basis?” CAMES, defended December 12, 2013.

Other research-related activities:
Co-director (with Nasser Yassin, FHS) of a research project based at IFI, “Assessing the policy implications of the formal and informal mechanisms that are responding to the crisis of Palestinian Refugees from Syria in Lebanon” (July 2013-present). Work on this project in 2013: development of the research design and fieldwork methodologies, recruitment of research assistants, supervision of the IRB application. Project scheduled to be completed by mid-2014.

Undergraduate student advising:
Academic advisor for 5 under students (F. Al Asmar, S. Baaklini, R. Dahdah, N. El Tannir, J. Fox)

Department Committees:
Member of the Whittlesey Chair search committee (December).

**Kirsten Scheid**

Grants and Fellowships:
1. AUB Faculty Fellowship in the Arts and Humanities (Spring 2014)
2. Wissenschaftskolleg zu Berlin, Guest researcher (April 2013)

Advising of Doctoral Theses (outside AUB):
Advising of Master’s Theses (at AUB):
In progress  Jennifer Le Varge, “Children in Preschool: Embodiment, Agency and Disciplined Childhood.”

Conferences and Presentations:
Panels, Roundtables Organized or Co-Organized

Invited Lectures and Presentations:

Invited Presentations in Non-Academic Venues:

Invited Discussant:

General Conference Participation:
2. 2013  “When Is It Western and When Isn't It? – The Role of Lebanese Art In (Western) Art History,” for “State of the Discipline: The Position of Non-

Service:
To the Professional Community
1. Middle East Section, American Anthropological Association – board member (2012-present)
2. Middle East Section, Program Committee – chair (2013)

To the University Community:
1. University Student Affairs Committee – member (2013)
2. Faculty of Arts and Sciences Student Disciplinary Action Committee – member (2013)
3. Mary Fox Whittlesey Visiting Professorship Search Committee – chair (2013)
5. Center for Arab and Middle East Studies Search Committee – member (2013)
6. University Art Gallery Steering Committee – member (2012–present)
7. Center for Arab and Middle East Studies Steering Committee – member (2012–present)

To the Art Community:

Livia Wick

Conference and other research-related participation:
Presented on “Teaching the Arabic Language and the Concept of Crisis” at the History and Anthropology of Science, Technology and Society Conference in Cambridge, MA in November 2013.

Supervision of graduate students:
Carmen Feliz-Taveiras, MA in Middle East Studies Fall 2013-2014.
Samar Ghanem, MA in (ANTH) Spring 2014.
Annabel Turner, MA in (ANTH)

Thesis committee membership at AUB and other institutions:
Katharina Hansler (CAMES defended thesis 2013)
Mayssa Shawwa (SOC defended thesis in 2013)
Jennifer Laverge, (ANTH AUB defended thesis in 2014)
Rose Khoury (CAMES defended proposal)
Claudia Lewis, (PSPA defended proposal)

Undergraduate student advising:
I have been advising 19 SOAN majors mainly sophomores and juniors.

Department Committees:
Coordinator of the Anthropology Program in SOAM.

FAS Committees:
Curriculum committee member until the Spring of 2012-2013
MCAT committee, member

AUB Committees:
Arts and Humanities Initiative Committee Member.

Service for a professional association:
Board Member of the Journal of Middle East Women’s Studies.
External reviewer for Culture, Medicine and Psychiatry, Asian Journal of Science and Technology Studies.

F. PUBLICATIONS

Anaheed Al-Hardan

Journal Articles
(provisionally accepted by Comparative Studies of South Asia, Africa and the Middle East).

Nabil Dajani

“Ethics and the Media: The Lebanese Experience,” Arab Media and Society,

May Farah

“Palestinian Refugees in Lebanon: worthy lives in unworthy conditions,” in
**Sari Hanafi**

Published books’ chapters:

Published journal papers:

Published newspapers:
“Loving Palestine and Hating the Palestinians” *Al-Moden*. 19/10/2013. (in Arabic)

Published conference papers (non-refereed):

**Dina Kiwan**

Edited volume:

Chapters in books:


**Jad Melki**

Melki, Jad. “Sowing the seeds of digital and media literacy in Lebanon and the Arab World: The importance of a locally grown and sustainable curriculum.” In Belinha De Abreu and Paul Mihailidis (Eds.), The Development of Media Literacy Education in the 21st Century. Routledge.


**Kirsten Scheid**

Invited Articles in Other Publications

Art-Writing in Popular Cultural Venues

**Livia Wick**

الصحة غير المسيحية و البحوث العلمية” في الصحة في الوطن العربي تحرير سامر جبى، ريتا "ジェمان، إيمان نوبهض، مروان خواجة و رهام بموت. مركز دراسات الوحدة العربية. 2013

1. G. FUTURE DEVELOPMENT

Our department has increased the number of the enrolled students, not only in the newly established BA in media studies but also in Sociology and Anthropology (SOAN).
The Media Studies Program launched last year the BA in Media and Communication, exceeding its original enrollment goals (25) by more than double. This year the MA in Media Studies (which was launched last year) will graduate its first four students, and the BA program will graduate its first three students. In addition, over 50 students will receive this year their Diplomas in Media Communication. Overall enrollment in the three MCOM programs (MA, BA and Diploma) has exceeded 250 students. The program has also hired its fourth full-time (professorial rank) faculty in media studies, and this year is recruiting its fifth professorial rank faculty member for 2015-2016. Last summer, the Media Studies Program successfully launched its inaugural Media and Digital Literacy Academy of Beirut (MDLAB), which will run for the second year in August 2014. The Media Studies Program has also restructured and renovated the Nicely 207 lab to convert it into multipurpose room (media lab + seminar room) and has upgraded its facilities and to it capacity. Media Studies has also equipped a new media lab in the IFI building and signed an MOU to receive priority use for that space. Moreover, Media Studies successfully launched last year its weekly “Media Brown Bag”, which attracted many speakers and attendants. Also, the Media Studies Program will continue to participate in the Salzburg Academy for its eighth year, and is working on developing a similar global media literacy academy in Cape Town for January 2016, as well as several exchange and double/dual degree programs with the Danish School of Media and Journalism, Emerson College, Bournemouth University, and others.

As a new department SOAM needs to undergo continuous assessment and review of its programs. A retreat is envisaged in September for this purpose.

Sari Hanafi
Chairperson
UNIVERSITY PREPARATORY PROGRAM

A. SUMMARY OF PROGRAMS

During 2013-2014, the University Preparatory Program (UPP) implemented its regular English, Humanities, science, Information Technology and mathematics course offerings designed to prepare college-bound high school graduates to join AUB or other English-medium universities. UPP also introduced a new intensive SAT Program, offered to high school students, coming from UNRWA Schools. In addition, UPP offered a summer intensive English course for graduate students admitted to AUB but needed to improve their English proficiency. The total number of students enrolled in UPP courses during 2013-2014 was 244 during the fall, 147 during spring, and 10 during summer.

Program Learning Outcomes:
1. Communicate appropriately in a variety of academic and social settings.
2. Discuss various topics of interest.
3. Deliver research-based presentations using relevant technology.
4. Apply writing skills based on a comprehensive view of the writing process.
5. Compose unified and well-developed essays of various rhetorical modes (narration, description, comparison/contrast, cause/effect, opinion, argumentation).
6. Write in clear, correct, Standard English.
7. Use different reading strategies to aid comprehension.
8. Comprehend various written texts at the literal and higher-order levels.
9. Acquire generic and discipline specific vocabulary, idioms and expressions.
10. Apply listening skills to various types of spoken discourse (e.g. lecture, news broadcast, reports, conversation, etc.).
11. Appreciate cultural differences.
12. Respond to texts from different contexts: history, philosophy, literature, and the arts.
13. Apply the required mathematical knowledge and skills for college study: Arithmetic, Algebra, Geometry, data analysis and probability.
14. Use various computer programs (MS-Office text editing programs: Word, Excel, PowerPoint) and Internet search engines in academic projects and presentations.
15. Transfer the analytical skills acquired across subjects.
16. Increase students’ scientific literacy by providing them with learning opportunities where they tackle issues from different angles.
17. Engage students in interdisciplinary learning that requires a “synthesizing mind” where they purposefully and reflectively integrate and synthesize multiple perspectives from different disciplines (biology, chemistry and physics) in order to solve real-world problems.

18. Raise students’ standard of English which allows for proper understanding, effective communication and accurate writing of scientific vocabulary used in an English context.

B. PERSONNEL

1. Faculty Members

   Academic
   Full Time Faculty

   Harkous-Rihan, Samar  Director  Ph.D.
   (USP Associate Director)
   El-Harake, Rima  Instructor  MA.
   Associate Director
   Ghaith, Nadine  Instructor  MA.
   Kharoub, Hisham  Instructor  MA.

   Part Time Faculty

   Abiad, May  Instructor (Fall 2014)  MA.
   Armouni, Leila  Instructor (Fall 2014)  MA.
   Ashkar, Nicolas  Instructor  MA.
   Awwad, Moh’d  Instructor  MA.
   Awada, Ghada  Instructor  MA.
   Bakhti, Naji  Instructor  MA.
   Caponis Philipe  Instructor (Spring 2014)  MA.
   Hassan, Hany  Instructor  MA.
   Hallak, Sandy  Instructor  MA.
   Ramadan, Mahassen  Instructor (Fall 2014)  MA.
   Osman, Eniya  Instructor (Spring 2014)  MA.
   Saghbini, Paul  Instructor  MA.
   Samar Hamieh  Instructor  MA.
   Zreik, Hasan  Instructor (Spring 2014)  MA.
   Ward, Abir  Instructor

2. Non-Academic Staff

   Ayyash, Samar  Program Secretary
C. **TEACHING**

1. **Student Enrollment in Courses**

<table>
<thead>
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<th>Course</th>
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D. **RESEARCH**

**Samar Harkous –Rihan**

1. The Role of individual and contextual factors in the language acquisition of university-bound EFL learners.

E. **OTHER STAFF ACTIVITIES**

**Rima Harake**

1. Teaching duties (Intermediate Reading, Upper Intermediate Reading, Upper Intermediate Writing (Blended))
2. Designed and implemented two Moodle courses.
3. Redesigned the Upper Intermediate Writing syllabus for the summer graduate intensive English course in accordance with blended format
4. Assisted UPP Director in organizing and redesigning syllabi for all UPP levels and skills
5. Assisted UPP Director in coordinating between full-time and part-time faculty
6. Assisted UPP Director in finalizing class schedules
7. Assisted UPP Director in setting up meetings with instructors
8. Organized Midterm and Final examinations and instructor proctoring schedules
9. Followed up on student-related issues: academic and personal
10. Followed up on instructor issues
11. Coordinated the Listening/Speaking skills
12. Followed up with Reading and Writing coordinators and instructors
13. Updated information on the UPP website
14. Worked on the UPP Final Report
15. Assisted UPP Director in working on the UPP Annual Report

Nadine Ghaith

1. Taught various skills within the UPP/USP program
2. Organized end of year project themes whereby students were asked to interview their communities and present on local topics
3. Compiled the fall 2013 newsletter
4. Organized teaching material and taught vocabulary and reading skills to UNRWA students under the AUB SAT program
5. Continuous follow-up on students regarding the sign up to and completion of required USAID volunteering activities
6. Attended and supervised student educational fieldtrips, trainings and volunteering activities
7. Designed, circulated and followed up on reflection and activity templates with students
8. Reported to USAID on the community service component of the program
9. Edited various USAID reports
10. Coordinated with Mercy Corps to secure meaningful trainings and activities for USP students

Hisham Kharoub

1. Instructed in various skills at UPP and programs hosted by UPP, and provided additional support to students to perform to the best of their abilities
2. Participated in drafting the proposal for the UNRWA students SAT Preparation Program hosted by UPP
3. Assisted in designing and delivering the material of the SAT program
4. Appointed Assistant Director of the SAT Preparation Program
5. Appointed coordinator of the Writing/Structure skills in the SAT Preparation Program
6. Appointed coordinator of the Writing skill for all levels at UPP
7. Revised the syllabi of the writing skill and worked closely with the writing instructors and the Associate Director to achieve the proposed CLOs
8. Attended various workshops on Program Learning Outcomes hosted by CTL and the Department of Education at AUB
9. Assisted in revising the Program Learning Outcomes of UPP
10. Completed a five week blended learning workshop at AUB
11. Translated the content of UPP brochures from English to Arabic
12. Kept record of the minutes of all faculty meetings in Fall 2013

Samar Harkous-Rihan

1. Prepared and implemented a special orientation session for new UPP students and their parents.
2. Prepared and implemented a special orientation session for new UPP/USP students, their parents and USAID members.
3. Prepared and carried out in-house placement test for UPP students in order to place them in classes appropriate to their level.
4. Taught Advanced Critical Reading course in a blended format
5. Assigned coordinators for the different English Language courses to ensure that instructors are on the right track and to offer assistance as may be appropriate regarding instructional techniques, organization of practices, etc. for the purpose of providing guidance and mentoring.
6. Served as Associate Director and Academic Monitor for the USAID University Scholarship Program (USP II and IV). This program gives the opportunity to 50 financially needy Lebanese public school students (males and females) to complete their undergraduate studies at AUB.
7. Followed up regularly on the 102 USP students’ academic progress.
8. Followed up on 102 USP students’ civic engagement activities, leadership training.
9. Assisted in creating civic engagement activities and finding internships for USP students. A major required component in the USAID scholarship Award.
10. Prepared regular reports to USAID on the different aspects of USP II and IV project.
11. Followed up closely on the USP V selection committee which is coordination with the AUB Admissions office
12. Served as a member for the USP V selection committee which is responsible for:
   a. Reviewing all the students’ data and ranking the applicants using composite scores (made of academic standing, financial need and leadership qualities)
   b. Short listing 260 students from among the 1002 applications received
13. Participated in preparing and implementing two orientation days for the shortlisted students during which:
   a. Students sit for the English Entrance Exam (EEE)
   b. Students are interviewed to assess their leadership skills and verify their financial need information
c. Students attend an orientation session where they meet with different faculty representatives to help them finalize their selection of their fields of study.

14. Participated in writing the USAID/USP VI proposal

15. Designed and implemented an Intensive SAT training program for 150, eleven grade students coming from UNRWA schools. The best of these students are expected to join AUB if they get accepted.

16. Designed, supervised and taught in the Summer Intensive English program for Graduate Students.

17. Wrote the target and Action Plan for UPP that is integrated in AUB Strategic Plan Goal 2.

18. Participated in a Local fair, AUB graduate Fair, and two foreign university fairs, in Jordan and Dubai in order to promote the program.

19. Developed training materials for language teachers at the request of REP.

F. FUTURE DEVELOPMENT

The UPP website and brochure have been and will constantly be updated, making it easier and more accessible for future scholars to contact the Program. This leads to additional coordination and cooperation between UPP the admissions office, and the graduate admission council, making the process easier and faster for the students.

In addition, UPP plans to offer and implement a new, 10-week SAT intensive course that it introduced this Spring to needy local students who want to attend AUB in the future, with the assistance of scholarships and financial support. The SAT course will also be offered during the summer semester. The purpose of this course is to aid students from local high schools to take the SAT in the future and then apply to AUB as regular students. This will lead to an increase in the diversity of the students’ population at AUB.

The University Preparatory Program will be offering Intensive SAT preparation for high-school students coming from various Lebanese high-schools in Summer 2015.

The University Preparatory Program will also keep offering a Summer Intensive English course for newly admitted graduate students coming from outside AUB in the Summer semester in order to enable them to function effectively in all-English curricula.
Additionally, the program will work on designing a mechanism for following up and coordinating with all faculties to ensure proper English placement and registration for the Summer Graduate Intensive English Program.

Samar Harkous-Rihan
Director
A. SUMMARY OF PROGRAM

Since its founding in December 2004, the Zaki Nassif Program for Music has acted to preserve his musical heritage and simultaneously, organize competitions, concerts, conferences, and seminars. On several occasions, the Program has also proposed strategic lines that may contribute in strengthening music education and programs at AUB.

Since October 2007, more than 1,000 Zaki Nassif’s scores were donated to AUB with his heirs granting the University legal title and intellectual property rights of the composer’s music. What is now identified as “Zaki Nassif Archives”, are safeguarded within AUB’s Jafet Library special collection and made available for music researchers and students who are interested in Lebanon’s musical heritage. The collection is also catalogued in the AUB Library system. Also, every year, the legal advisor of the Program acts on tens of requests from artists (in Lebanon and abroad) seeking licenses for commercial use of Zaki Nassif’s scores and lyrics. On the other hand, the late composer archives are still incomplete. So far, we have currently at hand 250 recordings out of the total 1100 indexed in his Jafet’s repertoire. This leaves a major effort to be undertaken to address Radios, TV’s, private and public institutions in view of increasing the number of available recordings.

Otherwise, the major accomplishments for this past academic year 2013-2014 are as follows.

1. The manuscript on "Zaki Nassif papers (Min Awrak Zaki Nassif)" is currently in print and should be released by AUB Press in the beginning of next summer.
2. A call for proposals to allocate an annual research grant on “The History and Anthropology of Music in the Levant” will be launched during the month of June 2014.
3. In coordination with the Office of Communications, the 1st yearly AUB Zaki Nassif Program festival was launched this academic year 2013-2014, featuring at least one event each month.

Committees

Academic Committee of the Program
Wadi’ Jureidini, Maher Jarrar, Thomas Kim, David Kurani, Nabil Nassif (Chairperson) and Ramzi Sabra.

Fund-raising Committee of the Program
Nada Abou-Shakra, Leila Bissat, Sawsan Maktabi, Dalal Nassif, Nabil Nassif, Nahia
Nassif, Akram Rayess, Salma Oueida (Director of Development).

**Research Assistants**
Gisele Hebbou (Part-Time) BA (“Maitrise” Musicology from USEK)
Roula Hassoun (Part-Time) Software Engineer from CNAM

**B. ACTIVITIES (within the 1st Zaki Nassif Music Festival)**

**I. Concerts in Assembly Hall**
- Sunday September 2013, Rima Kcheich in concert
- Friday October 18, 2013, “Patience Prescribed” with Charbel Rouhana
- Wednesday November 27, 2013, “Messages” with Oumeima AL Khalil
- Sunday December 15, 2013, Conservatory Big Band
- Wednesday January 29, 2014, “Starry Night” by Quatuor del Tempo del Selectum of Arts
- Saturday February 22, 2014, “Unfolding a new generation”, a concert by the 2009-2013 winners of Zaki Nassif Competition "A choir from every school"
- Wednesday March 19, 2014, “Special Tribute to Zaki Nassif” by LEBAM and Fayha’a Choir
- Sunday May 4, 2014, “Music from Lebanon and the World” by Gargatch Children and Juvenile Choir
- Thursday June 12, 2014, “Al Farah Choir chants peace” by Al Farah Choir, Damascus

**II. Seminars and Competitions**
- Wednesday April 9, 2014, Seminar on “Zaki Nassif Legacy”
- May 19: Sixth annual competition “A choir from every school” with the participation of 7 schools.

Nabil Nassif
Chairperson