AMERICAN UNIVERSITY OF BEIRUT

ANNUAL REPORT
OF
THE FACULTY OF ARTS AND SCIENCES

ACADEMIC YEAR 2014-2015
Dr. Fadlo Khuri  
President  
American University of Beirut  
Beirut, Lebanon  

September 1, 2015  

Dear President Khuri,  

Please find enclosed the Annual Report of the Faculty of Arts and Sciences for the academic year 2014-2015. This report was written by the chairpersons and/or directors of the academic units and of standing committees of the Faculty of Arts and Sciences, and edited in the Arts and Sciences Dean’s Office.  

Patrick McGreevy  
Dean of the Faculty
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PART I

SUMMARY OF THE OFFICE OF THE DEAN
This report of the Faculty of Arts and Sciences covers the period from September 1, 2014 to August 31, 2015.

A. NEW STUDENT REGISTRATION

During the first semester, the freshman class saw 307 new students registered (roughly the same as 2013-14: 304), while the sophomore class saw 601 registered, a decrease from 656 in the previous year.

During the second semester, the freshman class saw 28 new students registered while the sophomore class saw 52 new students registered, almost the same as last year.

The graduate program saw 120 new students enrolled during the first semester (86 graduates, 13 prospective graduates, and 21 special graduates). During the second semester, the graduate class saw 52 new students registered (32 graduates, 7 prospective graduates, and 13 special graduates), a slight increase from last year.

The UPP (University Preparatory Program) saw four new registered in September 2014 out of a total of five accepted regular UPP applicants, a decrease in previous years. This represents a significant decrease in registration in this program in relation to the same period of 2013-14 and 2012-13. Seven new UPP students registered in the second semester out of ten accepted applicants.

During the first semester, the total enrollment at the undergraduate level was 2,754 individual students, including 40 in UPP. At the graduate level, enrollment was 426 individual students, including 17 prospective graduates and 23 special graduates, in addition to 27 students at the Ph.D. level.
During the second semester, the total enrollment at the undergraduate level was 2,650 individual students, including 33 in UPP. At the graduate level, enrollment was 397 individual students, including 14 prospective graduates and 26 special graduates, in addition to 28 students at the Ph.D. level.

B. STUDENT ADMISSIONS

The University Unified Admissions Committee (UUAC), with representation from all faculties, met and acted on all applications for the first semester of the academic year 2015-16. Early admission to the University by the UUAC has resulted this year in 327 applicants being admitted to the sophomore class and 140 to the freshman class in FAS. Furthermore, 735 applications for admission to the freshman class were received and 626 applicants were issued letters of acceptance to date for the first semester of 2015-16, including early admissions. Additionally, 2,688 out of 3,944 applicants for admission to the sophomore class (including early admissions) were issued letters of admission. It is to be noted that many of these accepted applicants represent students applying to other faculties at AUB also.

The faculty acted on 11 applications to the UPP (University Preparatory Program), and to date, 10 have been accepted for the first semester.

C. CURRENT FACULTY NUMBER AND COMPOSITION

The teaching program involved the equivalent of 362 full-time faculty members, plus 180 graduate assistants for the first semester and 177 for the second. During the first semester, a total of 21,429 seats were filled in 549 different courses (equivalent to 1,266 courses and sections). A total of 20,242 seats were filled in 571 different courses (equivalent to 1,221 courses and sections) during the second semester.

There were 310 budgeted full-time faculty lines in FAS for 2014-15, all of which were filled. Of these, 264 were used for full-time contracts with the balance used for part-time appointments. Fulltime appointments were distributed as follows: 196 in the professorial ranks (assistant, associate, and full professors), and 64 in the ranks of instructor and lecturer. This includes all faculty members on paid junior and research leaves.
D. PROFESSORS ON LEAVE (2014-2015)

Twenty-three professors were on paid research leaves during the academic year 2014-15. Fifteen were on Periodic Paid Research Leave (four in the fall, eight in the spring, and three in both semesters), while another eight were on Junior Faculty Paid Research Leave (three in the fall and five in the spring). Five faculty members were on Leave without Pay (two in the spring and three in both semesters). Three professors were seconded on REP assignments for the academic year 2014-15. In addition, five faculty members were internal AHI (Arts and Humanities Initiative) fellows during the academic year 2014-15 (two in the fall, two in the spring, and one in both semesters).

E. PROFESSORS ON LEAVE (2015-2016)

Twenty-seven professors will be on paid research leaves during the academic year 2015-16. Twenty-two will be on Periodic Paid Research Leave (eleven in the fall, five in the spring, and six in both semesters). Another five will be on Junior Faculty Paid Research Leave (two in the fall and three in the spring). Five faculty members will be on Leave without Pay (one in the fall, two in the spring, and two in both semesters). In addition, three faculty members will be internal CAH (Center for Arts and Humanities) fellows for the academic year 2015-16.

F. FACULTY RECRUITMENT

A total of 705 applications have been received for faculty positions due to start September 1, 2015 that were advertised by the faculty. After consultation with the departments and the FAS Advisory Committee, 16 offers have been accepted. These faculty members include: 6 Lebanese citizens, 5 U.S. citizens, 1 Spanish, 1 Canadian, 1 Italian, and 1 British/Sudanese. The visiting chairs for the academic year 2015-2016 are Dr. Steven Salaita (Edward Said Chair of American Studies), and Dr. Francesco Nunez Calvo (Whittlesey Chair in the SOAM Department).

G. APPLICATIONS FOR PROMOTION

Seventeen applications for promotion were received by the deadline of August 31, 2015. Five applications were for the promotion to the rank of full professor and 12 for the rank of associate professor. Two out of the five applying to the rank of full professor were successful, and nine applying to the rank of associate professor were successful.

H. GENERAL REMARKS
The Faculty of Arts and Sciences moved ahead on a number of strategic initiatives in 2013-14. We also addressed persistent challenges and expanded education and research in selected areas. Challenges remain in 1) faculty recruiting; 2) space for classrooms, labs, and faculty offices; 3) safety and accessibility concerns; and 4) support for research. Faculty research continued to improve in volume, quality, and external funding support. A particular bright spot was the news that an article by AUB physics professor Jihad Touma on planetary systems surrounding distant stars was selected to appear in the prestigious journal Nature. Although FAS professors are also deeply involved in applied research aimed at specific problems and challenges of our region, the pursuit of more theoretical research driven as much by human curiosity as hopes for eventual applications makes AUB distinct in the Arab region and invites comparisons with renowned institutions in North America and Europe.

Although it is difficult to be sure, faculty recruiting has been made more difficult by the growing perception in Europe and North America that Lebanon may not be safe or stable. This compounds the already existing disincentives that affect recruiting success, such as a heavy teaching load, a lack of tenure, low salaries, high cost of living, and difficulty finding places for children in certain schools. Some of these same dynamics are also undoubtedly driving retention problems in FAS—in 2014-15, for example, there were 13 resignations of full-time faculty members (10 of which were from professorial members). In addition, there are currently several faculty members on leaves without pay at other universities where they may ultimately decide to stay. These developments, in a year when we were only able to recruit 10 professorial faculty members and seven visiting and non-professorial members, are worrying.

The silver lining in these recruiting problems is that had we been more successful, we would have faced a serious shortage of faculty offices and labs. We have coped for 2015-16 by using every available office vacated by faculty leaving the University and those taking leaves. We have had to move professors to wherever a temporarily vacant office exists, often separating new faculty members from their departmental colleagues. Associate Dean Meloy continued to lead an effort to use space more efficiently by subdividing classrooms and offices. However, we have now reached the saturation point. The problem, to put it simply, is that AUB’s total enrollment has steadily expanded during the past 15 years from about 6,000 to 8,400. Although FAS teaches 57% of all course credits—everyone takes English, mathematics, and most of their general education courses in FAS—there has been essentially no additional space to accommodate this influx. Our main space problems are in upper campus halls such as Fisk, Nicely, Bliss, and Jesup;
the Biology building remains the most overcrowded on the lower campus, but major safety challenges are present in other science buildings, especially Chemistry.

Although programs that normally attract foreign students saw reduced enrollments apparently due to security concerns, this was made up for by strong growth in other programs such as computer science, psychology, petroleum studies, media studies, economics, and chemistry. A welcome development was an increase in enrollments in humanities programs like English, history, and philosophy. The recent introduction of double majors seems to have helped in this regard. We would like to further encourage this trend through targeted scholarships.

AUB has received a grant of over $18,000,000 to continue to fund USAID scholarships over the next six years. The MEPI Program, and the possibility of a major new phase in the scholarship sponsored by the Master Card Foundation, will continue to place new demands on FAS, and on the University Preparatory Program (UPP) in particular, which provides foundational programs that so many of these students need. The expansion of these scholarship programs is strategically important to AUB partly because it diversifies our student body, but UPP is particularly straining with space for classrooms. The nature of its teaching is intensive; students are in the same classroom all day.

In preparation for the FAS 150th celebration (which will occur in 2016), the FAS Dean’s Office has created a steering committee to plan for the event. Headed by Professor Helen Sader, the committee has narrowed down the celebration to a two-day event occurring on April 22-23, 2016. The event will include several large panels, symposiums, and conversations. We have invited well known keynote speakers, prominent alumni, and distinguished faculty to participate. The event will showcase an exhibition titled, “150 Years FAS: Highlights.” The exhibition will include photographs, memorabilia, and a short ten minute documentary about the history of FAS. During the event, there will also be an open air exhibition of students and faculty artwork and final year projects. The first evening will conclude with a concert from opera singer Rima Tawil, while the second evening will close the celebration with a gala dinner.

FAS Communications Coordinator, Ms. Karma Arakji, has developed new brochures for all FAS undergraduate programs, and is now working on the completion of new FAS graduate programs. Furthermore, she continues to assist in coordinating communication strategies for the faculty.

FAS completed periodic program reviews in Biology and Fine Arts and Art History (FAAH). Three other programs—English, SOAM (Sociology,
Anthropology, and Media Studies), and CAMES (the Center for Arab and Middle Eastern Studies) are in the midst of the review process.

The AUB Arts and Humanities Initiative completed its three-year cycle funded by a Mellon grant in 2014-15. A new five-year Mellon grant of $2,000,000 will establish the Center for Arts and Humanities and fund the program beginning in 2015-16.

The Fine Arts and Art History Department has been enhanced by a gift of over $3,000,000 from Mr. Philip Jabre to support art history and curation and to establish an endowed chair. The Computer Science Department signed a long-term agreement with the CCC Corporation that will fund scholarships, internships, and other enhancements.

One of the key goals for FAS is to establish increased research funding, especially for faculty and graduate students in the experimental sciences. This year we created a new program to support undergraduate research projects in the sciences. The program, funded from research overhead, supported 10 undergraduate students in 2014-15.

In 2014-15, the Writing Center, which had reported to the provost, was moved to FAS. Although it retains its university-wide mandate, locating it in FAS will make coordination and support more effective and intensive. With a certain amount of restructuring expected to accompany the administrative transition, it is possible that other programs that currently report to the provost will be moved to FAS and other faculties.

A number of new graduate programs have recently begun to accept students, such as Islamic Studies, Public Policy and International Affairs, and Clinical Psychology. A number of additional new programs are in various stages of the approval process, including master’s degrees in Composition and Rhetoric, Contemporary Art History and Curatorial Studies, and Materials Science (in conjunction with the faculty of Engineering and Architecture), and a Ph.D. in Chemistry.

Finally, FAS was once again the locus of a vibrant series of public lectures, performances, conferences and symposia that promoted high-level research and public debate on both scholarly and public issues.

Patrick McGreevy
Dean
PART II

REPORTS OF THE STANDING COMMITTEES
ADVISORY COMMITTEE

A. MEMBERSHIP

Chairperson:
Patrick McGreevy, Dean

Members:
Smith, R., Professor, Civilization Studies
Dietrich, A., Professor, Psychology
Haydar, B., Professor, Philosophy
Kuraydiyyah, S., Professor, Biology
Sultan, R., Professor, Chemistry
Khamis, V., Professor, Education
Abu Khuzam, H., Professor, Mathematics

B. COMMITTEE ACTIONS

The committee advised the dean on matters related to faculty appointments, reappointments, promotion, research leaves, leaves without pay, REP secondments, and the appointment of department chairs.

Below is an overview of the main actions taken by the committee:

1. The committee approved 27 paid research leaves for the academic year 2015-16. Twenty-two will be on Periodic Paid Research Leaves (eleven in the fall, five in the spring, and six in both semesters). Another five will be on Junior Faculty Paid Leave (two in the fall and three in the spring). Five faculty members will be on leave without pay (one in the fall, two in the spring, and two in both semesters). In addition, three faculty members will be internal fellows at the Center for Arts and Humanities for the academic year 2015-16.

2. The committee recommended 17 offers of employment that were eventually accepted, with the new members starting September 2015. Two additional appointees will begin in January 2016.

3. The committee considered 17 applications for promotion. Five applications were for the promotion to the rank of full professor, and 12 for the rank of associate professor. Two out of the five applying to the rank of full professor were successful, and nine applying to the rank of associate professor were successful.
4. The committee considered departmental recommendations for renewal or non-renewal of contract for all full-time faculty members whose contracts ended in either September 2015 or September 2016. The committee voted on appropriate action in all cases.

5. The committee also made recommendations on the appointment or reappointment of a large number of department chairs. Members of the committee, along with associate deans, accompanied the dean to consult with all available members of the departments in question.

Patrick McGreevy
Dean
GRADUATE STUDIES COMMITTEE

A. MEMBERSHIP

Chairperson:
Tamer Amin, Associate Professor, Education

Members:
Abbas Al-Hakim, Assistant Professor, Mathematics
David Currell, Assistant Professor, English (fall 2014)
Mounib El-Eid, Professor, Physics (Board of Graduate Studies)
Angela Harutyunyan, Assistant Professor, Fine Arts and Art History (on leave fall 2014)
Dina Kiwan, Associate Professor, Sociology, Anthropology and Media Studies
Karim Makdisi, Associate Professor, Political Studies and Public Administration (Board of Graduate Studies)
Digambara Patra, Associate Professor, Chemistry
Amy Zenger, Associate Professor, English (Board of Graduate Studies)

B. COMMITTEE POLICIES

The committee acted on all matters related to graduate studies in the Faculty of Arts and Sciences according to the rules and regulations published in the 2014 - 2015 Catalogue and the scope of functions set forth in the Graduate Studies Committee by-laws.

C. COMMITTEE ACTIONS

The committee met fifteen times over the course of the academic year. It addressed the following matters: reviewed recommendations of departments regarding graduate admissions to the faculty for the spring 2014-15, summer 2015 and fall 2015-16; acted on student petitions, incomplete requests, change of grade requests, and leave of absence requests; change of status of prospective students and students on probation; proposals for new programs or the modification of existing ones; and other miscellaneous administrative matters related to graduate studies at the Faculty of Arts and Sciences. A summary of the main actions is presented below.
Graduate admissions: With regard to applications for graduate studies in FAS for the academic year 2014-2015, there were 501 applications, 319 accepted, and 129 students registered (note: students submit multiple applications and can be accepted to more than one program).

Administrative decisions concerning graduate students: 398 decisions spanning petitions, approval of thesis/project proposals and committees, updating student status, change of grade, and others.

Modifications of existing programs and catalogue change requests:
1. ARABIC admission requirements for Ph.D.: A request from the Arabic Department to waive the GRE for admission to the Ph.D. program in Arabic was approved.
2. PSYC: The committee approved a request from the Department of Psychology to create two versions of the clinical practicum course to facilitate logistics in coordination with AUBMC.
3. BIOL catalogue changes: The committee approved a request from the Department of Biology to make changes to the description of credit and course requirements for MS and Ph.D. degrees.
4. UPP new course: The committee approved the request made by UPP to create an additional intensive English course to be offered during the summer so that there would now be two such courses, UPRG 001A and UPRG 001B.
5. CAMES catalogue change: The committee approved a request to add Arabic courses from the Summer Arabic Language Program to the CAMES section of the catalogue.
6. MA/MS in Applied Mathematics: The committee approved a proposal from the Department of Mathematics to create a new MA/MS track in applied mathematics.
7. Course-based MS in Computer Science: The committee approved a proposal from the Department of Computer Science to create a new course-based MS in Computer Science.

Proposals for new programs:
1. Master’s Degree Program in Integrative Health: The committee reviewed and provided FAS feedback to the Division of University Interdisciplinary Programs (DUIP) on the proposed new interdisciplinary interfaculty Master’s degree program in integrative health.
2. MA in Rhetoric and Composition: The committee approved a proposal from the Department of English to establish a new MA in Rhetoric and Composition.
3. MA in Art History and Curating: The committee approved a proposal from the Department of Fine Arts and Art History to create a new MA in Art History and Curating.

**D. RECOMMENDATIONS**

Based on the experience of the Graduate Committee’s work this year, I would like to repeat a recommendation made in last year’s annual report, which I quote here:

“At present, we have faculty Graduate Studies Committees, a university-wide Board of Graduate Studies, and the Graduate Council. The latter is, in fact, not a body of faculty members, but consists of a Chair and administrative assistants. In addition, during the course of this [2013-14] academic year, the Chair of the Graduate Council assembled an informal Graduate Council Advisory Board consisting of the Chairs of faculty Graduate Studies Committees. It is my opinion that there are too many bodies charged with addressing graduate studies at AUB, with overlapping mandates and responsibilities. Due consideration needs to be given to simplifying the present structure. I would propose eliminating the Board of Graduate Studies and keeping the Graduate Studies Committees of each faculty and the Graduate Council, which could be made up of the Chairs of the faculty Graduate Studies Committees, with a Chair appointed to this Council who would function as a kind of Dean of Graduate Studies at AUB. This would simplify the structure, reduce redundancy, and improve coordination among faculties with regard to matters concerning graduate studies.” (Annual Report, 2013-14)

_Tamer Amin_  
Chairperson
LIBRARY COMMITTEE

A. MEMBERSHIP

Chairperson:
Alexis Wick, Assistant Professor, History and Archaeology

Members:
Paul Atie, Associate Professor, CMPS (excused, on leave)
Pierre Karam, Assistant Professor, Chemistry
Tariq Mehmood, Assistant Professor, English
Lokman Meho, University Librarian
Rabih El Mouharyar, Assistant Professor, Education

B. COMMITTEE ACTIONS

The committee met once on April 20th, 2015, to discuss: 1) the recruiting of an acquisitions officer, with special focus on Middle East/Arab history and culture; 2) communication between library and faculty about acquisitions; 3) the possibility of subscription to some high impact journals (nature family); and 4) setting up terminals in the stacks.

C. RECOMMENDATIONS

A motion was unanimously approved to recommend: 1) the re-advertisement for the recruitment of an acquisitions officer with special focus on Middle East/Arab history and culture; 2) that the library informs the person who requested an item of the progress of the request; 3) the purchasing of back issues of the Nature Publishing Group if reasonably priced; and 4) that a catalogue terminal be established on each floor of the stacks. Meeting minutes were taken by Tariq Mehmood.

Alexis Wick
Chairperson
RESEARCH COMMITTEE

A. MEMBERSHIP

Chairperson:
Mike Osta, Associate Professor, Biology

Members:
Hazar Abu Khuzam, Professor, Mathematics
Hoda Baytiyeh, Associate Professor, Education
David Currell, Assistant Professor, English (fall term)
Joanna Doummar, Assistant Professor, Geology
Zakaria Kambris, Assistant Professor, Biology
Paul du Quenoy, Associate Professor, History and Archeology
Nadiya Slobodenyuk, Assistant Professor, Psychology
Arthur Michael Vermy, Assistant Professor, English (spring term)

URB Representatives:
Helen Sader, Professor, History and Archeology
Houssam El Rassy, Associate Professor, Chemistry

Research Committee Coordinator:
Zeina Halabieh, Academic Officer, Faculty of Arts and Sciences

B. COMMITTEE POLICIES

The Research Committee (RC) authorized the Chair to approve proposals submitted for funding from CNRS and international agencies after checking that they comply with AUB rules and regulations.

All recommendations made by the RC were governed by the by-laws of the Faculty of Arts and Sciences, and the various policies and guidelines established by the Office of Grants and Contracts (OGC).

The RC used five evaluation criteria for the review process: Significance, Investigator, Methodology, Feasibility, and Budget. However, for this funding cycle, the weight allocated to budget was reduced from 20% to 4%, while the weights on the remaining four criteria were raised from 20% to 24%. The rationale behind this distribution is to put more emphasis on the quality of the project and
the investigator as compared to budget, especially that several applicants in previous cycles received low scores because reviewers felt that URB funds of 10,000 USD were not enough to support the project costs. The following numerical rating was adopted for each criterion:

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<th>Score</th>
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<tr>
<td>5</td>
<td>Excellent (top 5%)</td>
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<tr>
<td>4</td>
<td>Good (top 15%)</td>
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<tr>
<td>3</td>
<td>Satisfactory (top 30%)</td>
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<tr>
<td>2</td>
<td>Marginal</td>
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<td>1</td>
<td>Poor</td>
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In addition to these evaluation criteria, reviewers were asked to provide a concise summary of the proposal’s main strengths and weaknesses (mandatory), as well as confidential comments to the committee if need be (optional).

Grant applications were assigned to custodians within the committee based on their expertise and familiarity with the proposal area. Since the review process was fully online, custodians were responsible for assigning reviewers, sending template invitations for reviewers, sending reminders and monitoring in real time the reviewers’ decisions to accept or decline the review invitations through automatic email alerts sent to their email.

All new proposals received two peer reviews. In case one of the reviewers recommended funding while the second recommended not to fund, the committee solicited the opinion of a third reviewer before acting on the proposal; in that case, the final score was an average of the scores given by all three reviewers.

Based on the reviewers’ comments, feedback from custodians, and discussions by committee members, new proposals were classified into two groups: “Fund with high priority” and “Fund with low priority.” All budget cuts were performed in alignment with URB funding guidelines and only justified items were approved. Final scores for Junior Faculty members (Assistant Professors) were increased by 5%.

Lastly, concerning renewals, progress reports were sent by the Chair to at least one of the reviewers who reviewed previously the original proposals to solicit their opinions on whether enough progress has been made to justify continued funding.

C. COMMITTEE ACTIONS
The committee met six times during the fall and spring semesters of the academic year 2014-15 to discuss the review form and the online review process, to launch the review process, and to discuss and evaluate the reviewers’ reports.

Proposals submitted for URB funding:
The committee received a total of 25 new and 14 renewal proposals during the current funding cycle. The distribution of the totality of these proposals per department in FAS is shown below in Figure 1. Concerning new proposals, the committee recommended funding 22 proposals with “high priority,” 2 proposals with “low priority” and declined funding of 1 proposal. The committee recommended the continuation of funding for all 14 renewal proposals.

![Figure 1. Distribution of URB grant applications per FAS department. Number of applications (total of new and renewals) are indicated above each bar on the graph.](image)

All proposals went through peer review, and reviewers were selected meticulously to ensure a fair review process across applicants. A total of 185 invitations were sent for reviewers for the 25 new and 14 renewal proposals: 58 (31.3%) reviewers declined the invitation, 48 (25.9%) did not respond to the invitation, 10 (5.4%) accepted but did not send their reviews, and 69 (37.3%) reviewers provided complete reviews. As shown in Figure 2 below, the majority of reviewers were from international institutions. Only in cases of high declination rates did the committee solicit reviews from AUB faculty members.
The RC Chair sent a report to the Dean of FAS that includes the review process criteria, the committee’s recommendations, and the ranking of proposals. The Dean sent his recommendations to the URB through the OGC.

Proposals submitted for external funding:
The total number of applications to external funding agencies was 29, six of which were submitted to the Lebanese CNRS (Table 1), and the remaining to international agencies (Table 2).

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<td>Petroleum Research Fund American Chemical Society</td>
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<td>Alexander von Humboldt Foundation</td>
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<td>LSE Middle East Center</td>
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<td>Office of the special coordinator of the OPCW-UN joint mission</td>
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<td>UNESCO</td>
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<td>Dr. Scholl Foundation</td>
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<tr>
<td>European Commission/ Erasmus + Jean Mon.</td>
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<tr>
<td>Mondriaan Fonds</td>
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</table>

The data in Table 2 was also plotted as a graphic representation in Figure 3 below to reveal the distribution of the proposals submitted for international funding across various departments in FAS.

Figure 3. Distribution of international grant applications per FAS department.
Other Actions:
The RC Chair worked closely with Mrs. Razan Harb and Mrs. Zeina Halabieh to finalize the format and content of the online review form that was launched this year.

D. RECOMMENDATIONS

1. Selection of referees: Ideally, all referees should be selected from abroad since Lebanon is a small country and most researchers working in similar fields know each other or even collaborate. However, taking into consideration the high rate of review declinations from external referees, especially in the natural sciences, the committee may select at least one international referee and the second from a national institute, preferably other than AUB.

2. The evaluation of progress reports for renewal proposals should be dealt with at the level of the FAS committee rather than sending them back to the initial reviewers. The rationale is that all proposals have went through a peer review process the first time they were submitted to assess their quality. Hence, there is no need to bother the same reviewers at the end of each year to assess the proposal’s progress, especially that diverse disciplines are represented on the committee whose members should be able to assess themselves whether the amount of progress made justifies continuation of funding. In cases where the committee members feel they lack a specific expertise or representation of a specific discipline in the area of study of a particular proposal, they may then solicit feedback from the reviewers who previously assessed the proposal.

Mike Osta  
Chairperson
STUDENT DISCIPLINARY AFFAIRS COMMITTEE

A. MEMBERSHIP

Chairperson:
Hazar Abu-Khuzam, Professor, Department of Mathematics

Members:
Hazar Abu-Khuzam, Professor, Department of Mathematics
Ata Elias, Assistant Professor, Department of Geology
Patrick Lewtas, Assistant Professor, Department of Philosophy
Sara Michli, Student Representative
Rim Saab, Assistant Professor, Department of Psychology
Kirsten Scheid, Associate Professor, Department of Sociology, Anthropology, and Media Studies
Colin Smith, Associate Professor, Department of Biology
Charbel Tarraf, Associate Dean of Student Affairs

B. COMMITTEE POLICIES

The main function of the committee is to consider and recommend action to the Dean on all disciplinary matters involving students in FAS in order to maintain the academic integrity of the institution. The committee looks into cases of academic misconduct and recommends disciplinary actions depending on the severity of the violation.

There is no change in policies compared with the previous year. In cases of cheating or plagiarism, a guilty student was usually given a dean’s warning (possibly double dean’s warning), along with a zero on the graded assignment. Official reprimands were also given in some cases of academic misconduct. However, if there was not enough evidence against the student, then the charges were dropped.

Each student was given a chance to appear in front of the committee to give his/her side of the story. In some cases, the instructor was invited to attend a part of the meeting to give more information on the case considered. Dean McGreevy and Associate Dean Tabbal were invited to attend some of our meetings.

C. COMMITTEE ACTIONS
During the academic year 2014-2015, the SDA Committee received 20 cases of
claimed academic misconduct. The committee has taken action in 16 cases that
were discussed in our 8 meeting (the remaining four cases are pending action at
the time of writing). Of the 16 cases discussed, 3 involved cheating, 10 involved
plagiarism, one involved disruptive behavior, one involved a lab incident
(smuggling a dissected mouse out of one section of a Cell Biology Lab), and one
case involved several students in dishonesty during the spring 2014-15 registration
(Dean McGreevy and Associate Dean Tabbal attended the meetings for this case).
Of the 16 cases of claimed misconduct, the SDA Committee found students
culpable in 15 of the 16 cases.

D. RECOMMENDATIONS

The FAS should re-visit the functions of the committee. It is not clear whether the
committee could make changes in the policies stated in the student code of
conduct, since some faculty members are taking disciplinary measures that differ
from the ones stated in the student code of conduct.

Students should be informed about their misconduct by their professors. It is also
recommended that professors be informed that cases submitted to the committee
should be well presented and accusations should not be based on suspicions only.

Hazar Abu-Khuzam
Chairperson
UNDERGRADUATE ADMISSIONS COMMITTEE

A. MEMBERSHIP

Chairperson:
Digambara Patra, Associate Professor, Chemistry (2015)

Members:
Heinrich B. Zu Dohna-Schlobi, Assistant Professor, Biology (2015)
Shady Elbassuoni, Assistant Professor, Computer Science (2016)
Antoine Ghauch, Associate Professor, Chemistry (2016)
James Hodapp, Assistant Professor, English (2016)
Darius Daniel Martin, Assistant Professor, Economics (2016)
Mike Osta, Assistant Professor, Biology (2015)
Rim Saab, Assistant Professor, Psychology (2015)
Salim Kanaan, Director of Admissions, Admission’s Office
Leila Knio, Student Services Officer, FAS Dean’s Office

B. COMMITTEE POLICIES


Like the previous year, the UAC was divided into two committees: one for freshmen and the other for sophomore admissions. Dr. Digambara Patra, Dr. Darius Daniel Martin, and Dr. Shady Elbassuoni were the FAS Representatives to the Freshman Committee, whereas Dr. Theodore Christidis and Dr. Hoda Baytiyeh were the FAS Representatives to the Sophomore Committee. Ms. Leila Knio represented FAS in both committees.

C. COMMITTEE ACTIONS

The committee held three regular meetings and carried two circular votes during the 2014-2015 academic year. The actions taken by the committee are summarized below.
**Undergraduate Enrollment Caps**

In coordination with the chairpersons of various Departments in FAS, the Dean of FAS, and the Chairperson of the Enrollment Management Unit, the committee approved the enrollment cap for various Departments in FAS for the Fall 2015-2016.

**Readmission After Drop**

The committee revisited the case of readmission after drop from the same major, and recommended the following changes to the faculty:

Students will be placed on departmental probation if their average in major courses drops below 70 in their first two semesters in the major. Departments will drop students from their major in case they have an average below 70 in the major courses at the end of their third regular semester in the major. Readmission of dropped students from a major to the same major can be considered after securing a minimum average of 70 in courses in the major along with other specific Departmental requirements needed for readmission by the Department. These transfer requirements do not apply to students who are dropped from a major and readmitted to the same major. Such students should refer to Departmental Probation and Dismissal from a Department.

In addition, in coordination with the Departments of Geology and Biology, the committee approved the following policy, which shall be reflected in the updated undergraduate catalog as degree requirements:

Geology: Consideration for readmission to GEOL/PTST requires a minimum cumulative average of 70 percent overall, and a minimum average of 70 percent in any three out of these six geology courses (Geol-201, 202, 211, 212, 213 and 222) and this should be achieved within the following two regular semesters (at the very latest) after being dropped from the major.

Biology: Students seeking to be readmitted to the program after being dropped must meet transfer requirements. Students will be considered for transfer to Biology provided they obtain a minimum grade of 75 in BIOL 201 and 75 in BIOL 202 and a 70 or above in CHEM 201 and a 75 or above overall average. If the student has taken biology courses in addition to BIOL 201 and BIOL 202, the overall average must be 75 or above (excluding Freshman courses). Transfer to Biology from other departments within the Faculty of Arts and Sciences is competitive and requires departmental approval.
Non-Degree Student Regular Admission

Like in the previous year, the committee adopted the following rules governing the process of Non Degree Students (NDS) applying for admission to FAS as regular students:

1. Applicants must submit transfer applications through the Admissions Office.
2. If the NDS applying for admission to FAS as a regular student is transferring from another college or university, they must have completed the equivalent of the sophomore class (30 credits or equivalent). The committee notes its standing precedent of handling NDS transfer applicants in the same manner as transfers from other universities. Any explicit exceptions to that general profile should be handled on a case-by-case basis keeping in mind that we do not want NDS status to be allowed to function as de facto “backdoor” for undergraduate admission.
3. Grade requirements are similar to transfer applications across faculties/schools. All final admissions decisions depend on availability of spaces in the major to which the NDS is applying.
4. Courses successfully completed at AUB by a NDS are transferable (required courses with a minimum grade of 60 and elective courses with a minimum grade of 70).
5. Courses successfully completed at AUB by a NDS will be considered for the purposes of admission.

Second Degrees and Double Majors

For second degrees, the committee implemented that students seeking a second undergraduate degree can do so if one of the degrees is a BA and the other is a BS. Students with a BA may also pursue a second degree that is also a BA and a student with a BS may pursue a second degree that is also a BS.

The committee also adopted that up to six credits from another institution can be transferred by students seeking a second undergraduate degree, so that that student spends at least one academic year with a regular load of a minimum of 12 credits per term. In addition, all the Departmental requirements on minimum grades, etc. will be applied to those courses to determine if there are eligible to be transferred.

For double majors, the committee adopted that students may pursue undergraduate majors simultaneously, as was the case in the previous year.

Undergraduate Admission
Mid-year admission (Spring 2014-2015):
Out of 112 applicants to the freshman class, the UAC accepted 58, and out of 257 applicants to the sophomore class, the Committee accepted 164 students (with 193 FAS majors). The distribution of accepted sophomore applicants is shown in Table I below.

First Semester Admission (Fall 2015-2016):
The UAC, in January 2015, accepted 408 applicants (268 sophomore and 140 freshman) who qualified for early admission (EA) to undergraduate study for the academic year 2015-2016, as stated in the AUB Undergraduate Catalogue 2014-2015, p. 42. The distribution of accepted applicants is shown in Table II below.

The UAC has reviewed and acted upon applicants to the undergraduate admissions. Counts done in June 2015 showed that out of 714 freshman applicants, the Committee accepted 605, including children of alumni, faculty, and staff who are admitted on the basis of special university criteria. In total, the Committee accepted 2,203 out of 3,043 applicants to the sophomore class. Children of alumni, faculty and staff were admitted to the sophomore class on the basis of special university criteria. The UAC continued for the eighth year to implement the FAS norm and offer unspecified choice of major admission to sophomore applicants who did not satisfy all the requirements for the indicated choices while their SAT and CMS scores are equivalent to or above the cut off score. A comprehensive distribution enlisting early and regular accepted applicants is shown in Table III below.

The Committee urged the UAC to reinstate the FAS trend allowing sophomore applicants to have their admission major changed to another choice of major indicated in their applications if their SAT and CMS scores satisfy the requirements of the requested major. The committee also suggested that the UAC look for ways to get more input from applicants about which non-first choice majors they might be interested in pursuing. This could be done by altering the emphasis in the wording on the application and/or asking admissions staff to make it clear to students that are permitted to list three potential majors in three different faculties (for a possible total of nine).

**University Preparatory Program**

The University Preparatory Program (UPP) continued to prepare applicants to take the SAT (both verbal and mathematical reasoning). After completion of this program, applicants join the freshman class or request to be considered by the
UAC for regular sophomore admission.

As previously agreed, consideration of UPP applicants has been dependent on the high scores (AV 800), which are calculated similar to regular applicants (see Table IV below).

**Junior Transfers from Other Universities**

As per previous Annual Reports, the Committee continued to admit students at the Junior level if they have completed the equivalent of 60 credits including freshman. The Committee also agreed to admit transfer applicants to FAS majors at the sophomore level provided they attained a GPA of 3.0/4.0 (80%) and above in at least 24 credits of coursework, depending on seat availability. A total of 120 credits (including freshman) are needed for graduation. All transfer students are required to satisfy departmental, faculty and general university course requirements (at least 45 credits at AUB out of which a minimum of 21 credits should be in their major department). Exemption from any required course (including Arabic) will be determined on a course-by-course basis by the various departments after registration. As per previous years, at the Committee’s request, the Admissions Office notified transfer students that they should submit the syllabi of the courses for early consideration by the Faculty along with their application. Upon confirmation of admission, accepted transfer applicants were instructed to contact the FAS Dean’s Office to finalize their potential sophomore transferrable credits. The Committee then communicates to the Office of the Registrar with copies to the Office of Admissions, Academic Adviser, and the concerned student(s), the exact number of transferable credits prior to advising and registration (see Table IV below).

**Transfers within FAS**

The Committee continued its periodic review and update of requirements for transfer within the Faculty (interdepartmental and transfer of freshman to majors). See Table IV below.

**D. RECOMMENDATIONS**

1. The Committee urges the Office of Admission to scrutinize all transfer applications before transmitting them to the FAS Undergraduate Admissions Committee. Complete applications should include an updated transcript as well
as course syllabi for all courses taken, including those that are in progress. Such applicants must send their university catalogue as well.

2. Once more, the Committee, as in previous years, requires the completion of “Form 3” in the application folder be mandatory for all applicants. The information to be given on this form includes the average of the class, the average of the applicant, the applicant’s rank in class, and the number of students in that class. School records submitted in any other form must not be accepted.

3. The Committee realizes that some applicants will still be at a disadvantage due to school records that are standardized against the general averages and standard deviations. Thus, it has been recommended to the UAC that these cases should be looked at individually, as it was the norm in the FAS.

4. The Committee insists that the UAC continues the FAS trend of offering unspecified choice of major admission to applicants who do not satisfy all the requirements for the indicated choices as long as their SAT and CMS scores are equivalent to or above the cut off score.

5. Students coming from different tracks of the Lebanese Baccalaureate should continue to be admitted to any major in FAS, provided they take certain supplementary courses for no credit if they choose a field of study different from their Baccalaureate track. For example, students coming from the literary track may go into a science major if they complete the freshman science requirements for their chosen major.

6. The Committee approved the granting of credits, based upon the grades and topics covered, for AP and GCE-AL, as well as to IB holders who opt to apply to the freshman class.

7. The Committee reaffirms its previous recommendation stating that the English Language Proficiency Requirement (ELPR) will only be required for those coming from institutions of higher learning where the language of instruction is not English.

8. The Committee agreed that FAS students wishing to transfer to a different major or join a major (FR) must fill the proper online forms for change of major and have them endorsed by their adviser and/or chairman.
9. The Committee insisted on having the online transfer application forms tailored to meet faculty requirements since interfaculty forms do not fully correspond with FAS requirements.

10. The Committee recommended to be lenient with transfer deadlines and to possibly make decisions on a rolling basis.

Digambara Patra
Chairperson
### TABLE I
Distribution of Accepted Undergraduate Applicants  
Spring 2014-2015

<table>
<thead>
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<th>MAJOR</th>
<th>ACCEPTED</th>
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<td>Applied Mathematics</td>
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<tr>
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<td>Archaeology</td>
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</tr>
<tr>
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<td>Statistics</td>
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<tr>
<td><strong>Total Accepted Sophomores</strong></td>
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<tr>
<td><strong>Total Accepted Freshmen</strong></td>
<td>58</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>222</td>
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</table>

* Actual number = 193 FAS majors; a student may be accepted to more than one major and this is what makes the count by major different from that of applicants.
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<tr>
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<tr>
<td><strong>Total Accepted Sophomores</strong></td>
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<td><strong>Total Accepted Freshmen</strong></td>
<td>140</td>
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<td><strong>Grand Total</strong></td>
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* Actual number = 269 FAS majors; a student may be accepted to more than one major and this is what makes the count by major different from that of applicants.
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TABLE III
FAS Admissions Figures
Fall 2015-2016
**Codes**
AP: Applied
AC: Accepted
C: Confirmed
E: Previous years’ data of Enrolled
Expected Yield = previous years’ data of Enrolled/Accepted
CMS: \( \frac{\{\text{School Av1-Mean1}/(SD1)\} \times 100 + 500 + \{\text{School Av2-Mean2}/(SD2)\} \times 100 + 500}{2} \)
SD: Standard Deviation
* Not an absolute cut off
**Doesn’t represent counts per head
### TABLE IV

*Distribution of Second Degree, Transfers, Special Not Working for a Degree, and Old Returning Students, AY 2014-2015*

<table>
<thead>
<tr>
<th>TERM</th>
<th>Spring 13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>App.</td>
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<tr>
<td>Readmission of Old Returning Students</td>
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<table>
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<tr>
<td></td>
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<td>I. Transfers Within FAS</td>
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<td>A)FR Transfers</td>
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</tr>
<tr>
<td>B)Inter-Departmental Transfers</td>
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</tr>
<tr>
<td>i) SO</td>
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</tr>
<tr>
<td>ii) JR</td>
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</tr>
<tr>
<td>iii) SR</td>
<td>19</td>
</tr>
<tr>
<td>II. Interfaculty Transfers</td>
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<td>II. Transfers From other Universities</td>
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<td>IV. Second Degree</td>
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<td>i) AUB</td>
<td>4</td>
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<tr>
<td>ii) Non-AUB</td>
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</tr>
<tr>
<td>V. Readmission of Old Returning Students</td>
<td>23</td>
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<tr>
<td>VI. University Preparatory Program</td>
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<td>ii) JR</td>
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<td>iii) SR</td>
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<td>II. Interfaculty Transfers</td>
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<td>III. Transfers From other Universities</td>
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<td>i) AUB</td>
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<td>ii) Non-AUB</td>
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**Codes**

App: Total Applicants  
A: Accepted  
D: Declined  
E: Enrolled
UNDERGRADUATE CURRICULUM COMMITTEE

A. MEMBERSHIP

Chairperson:
Syrine Hout, Professor, English (2014-15)

Acting Chairperson:
Paul Newson, Assistant Professor, History and Archaeology (2015)

Members:
Fatima Abu Salem, Associate Professor, Computer Science
Leila Dagher, Assistant Professor, Economics
Joanna Doummar, Assistant Professor, Geology
Faraj Hasanayn, Associate Professor, Chemistry
Christopher Johns, Assistant Professor, Philosophy
Rola Khishfe, Associate Professor, Education
Thomas Kim, Assistant Professor, Fine Arts and Art History
Adam Waterman, Assistant Professor, English
Wafic Sabra, Professor, Physics (Member of the Senate Academic Development Committee)
Registrar (non-voting)

B. COMMITTEE ACTIONS

During academic year 2014-15, the Undergraduate Curriculum Committee held nine meetings (on 15 September 2014, 26 September 2014, 5 November 2013, 28 November 2014, 3 February 2015, 6 March 2015, 8 April 2014, 4 May 2014, and 20 May 2015) to discuss and act on various issues regarding the following:
1. Proposals for new courses and modification (re-titling or renumbering) of current ones.
2. Proposals for undergraduate curriculum changes in the core requirements, and major or minor changes in current programs and degree requirements.
4. Student petitions on curricular matters based on departmental recommendations.

The UCC considered this year a total of 109 student petitions, 155 course equivalencies, and 93 study abroad applications. The Committee approved 90 and
declined 19 student petitions, approved all but 1 course equivalency, approved all
study abroad applications, and approved 8 letters for course equivalence for
students admitted as junior transfers. The petitions involved requests for changes
in minor or major course requirements, continuing in courses after failing a pre-
requisite, waiving a course because of a dual degree pursuit, and following old or
new major and general education course requirements, among others. At the
beginning of the academic year, the UCC members delegated to its Chair the
authority to act on all student petitions which have clearly established precedents
and are therefore clear-cut cases with documented advisor, departmental, and/or
other approvals as the case may be. All other petitions were discussed at the
meetings or, on exceptional bases and for urgent cases, through circular votes.

C. RECOMMENDATIONS

In regards to new programs or the modification of existing programs, the UCC
recommended the following:

1. The introduction of two minors within the Department of Political Studies and
   Public Administration – a minor in International Law and a minor in Civil
   Society, Citizenship and the Nonprofit Sector.
2. Restructuring of the undergraduate curriculum within the FAAH Department
   including: substantial changes to the Studio Arts curriculum that also involve
   the offering of two special topics courses in the studio arts, and major changes
to the Art History curriculum.
3. Changes to UPP courses, including the approval of two new courses in
   mathematics – UPMA 001 and UPMA 002. In addition, UCC approved
   changes in courses already offered: the syllabus and course code of UPIT 001A
to UPIT 001, and a new course code for UPMA 001A to UPMA 003.
4. Approval of minor catalogue changes in CSVP, ENGL, GEOL, PSYC, FAAH
   (including for a minor in Music), BIOL, ARAB, and SOAM.
5. Approval of changes in PHIL course prerequisites.

The UCC approved the introduction of the following new courses: ARAB 202
(Arabic technical Writing), ARAB 253 (Introduction to Aramaic), ARAB 254
(Aramaic 2), ARAB 255 (Introduction to Aramaic Literature), GEOL 212
(Introduction to Geophysics), MATH 215 (Differential Geometry), MCOM 282
(Arab Media Literacy), PHIL 212 (Philosophical Logic), PSYC 238 (Political
Psychology), and SOAN 236 (Semiotic Anthropology). The UCC also approved
modifying MEST 327 to be offered jointly by CAMES and the Arabic
Department, and cross-listed by Arabic with a new course number, ARAB 209.
Lastly, the UCC, after discussions on 15 September 2014 and 6 March 2015, recommended changes to the General Education (GE) requirements for a student seeking a double major, a dual degree, or a second degree. As the GE requirements can be different for different majors, it was recommended by the UCC that the student should be free to nominate and satisfy the GE requirements of one of the majors or degrees they were pursuing. However, in case the student ends up dropping one of the majors, then s/he has to fulfill the requirements of the major s/he is graduating from. The UCC also recommended a change in current AUB policy with respect to the acceptance of a course transfer of a grade equivalent to an AUB 70% or above. It was unanimously agreed to change the policy so that study abroad and exchange courses will be accepted as long as the grade is a passing grade at the exchange university. Finally, a request from Psychology to make changes pertaining to the requirements for interdepartmental transfer was forwarded to the Admissions Committee.

Paul Newson
Acting Chairperson
UNDERGRADUATE STUDENT ACADEMIC AFFAIRS COMMITTEE

A. MEMBERSHIP

Chairperson:
Malek Tabbal, Associate Dean and Professor of Physics

Members:
Houssam El Rassy, Associate Professor, Chemistry (2016)
Courtney Fugate, Associate Professor, Civilization Sequence Program (2016)
Ali Haidar, Assistant Professor, Geology (2015)
Patrick Lewtas, Assistant Professor, Philosophy (2016)
Sylvain Perdigon, Assistant Professor, Sociology, Anthropology and Media Studies (2016)
Nadiya Slobodenyuk, Assistant Professor, Psychology (2015)
Tamer Tlas, Assistant Professor, Mathematics (2015)
Hala Abu Arraj, Registrar, Ex-Officio
Leila Knio, Student Services Officer
Jean Azar, Student Record Officer

B. COMMITTEE POLICIES AND PROCEDURES

The Committee has the power to make exceptions to academic rules and regulations in special cases by ruling on requests and petitions from FAS undergraduate students pertaining to their academic status and records. During the 2012-13 academic year, the Committee, with support from the FAS IT Department, introduced the Online Petitions and Forms System (OPFS). It is a web application that automates the process of submitting petitions and forms in the Faculty of Arts and Sciences (FAS). Active FAS students can submit their petition forms online and track their progress. Advisors, course instructors, department chairs, as well as the Chair of the Committee and the Dean, can submit their recommendations/decisions electronically. Decisions are then forwarded to the registrar or other concerned parties for implementation.

In line with a policy that was approved by the FAS in 2009, the Committee continued allowing students to repeat courses more than three times. The Committee also authorized the Chairperson to act alone on “routine” requests,
such as correction of registration records, requests for make-up of incomplete course work, and changes of grade.

**C. COMMITTEE ACTIONS**

The Committee held 20 meetings throughout the academic year 2014-2015 to deal with the academic problems brought before it by undergraduate students.

1. Thirty-four students should have been dismissed from the Faculty by the end of the 2013-14 academic year, but were allowed to register under strict probation status for the fall 2014-15 semester. From those, 16 were dismissed from the Faculty effective the end of fall 2014-15 because of poor academic standing. The remaining 18 were given an additional semester, still under strict probation status.

2. Thirty-seven students should have been dropped for poor performance at the end of fall 2014-15, but were given an extension of their probation status to the end of the spring semester 2014-15. Out of these 37 students, 11 removed their probation and are currently students in good standing, while one recently graduated.

3. The Committee reviewed the academic records of students on strict probation who had received letters stating that they would be considered for dismissal from the Faculty if they did not remove their academic probation at the end of the spring semester 2014-15. A total of 39 students were dropped from the Faculty because of poor academic standing (28 effective end of spring 2014-15, 11 effective end of summer 2015). In addition, 18 students were reinstated and were allowed to register with strict probation status for fall 2015-16 after providing the Committee with convincing reasons for their reinstatement (see Appendix II).

4. The Committee received readmission requests from students who were dropped from AUB after having spent one year at a recognized institution of higher learning. Two students were readmitted on strict probation in fall 2014, and four students were readmitted on strict probation in spring 2015.

**Irregular Loads**

Permission to take less than 12 credits was granted by the Committee to graduating students, new students in their first semester at AUB, students with health or family problems, students working for a second degree, and, in a few instances, students with work employment outside of AUB.
Graduating students who were not on probation were permitted to take more than 17 credits in their last semester. A special electronic petition form was developed in order to make this procedure easier and faster for graduating students (overload/underload for senior students in their last semester). The Committee continued to allow graduating students whose cumulative average is 80 or above to take up to 21 credits either in their last semester or in the one that precedes it, provided they secure their adviser’s approval (see Appendix I).

**Incomplete Grades, Grade Changes, Correction of Record**

Requests for make-up of incomplete work were approved for students with health and/or family problems. Requests for change of grade were considered only for errors done by course instructors in calculating or reporting final grades. The Committee honoured all correction-of-record requests from students, which were due to advising and/or registration issues (see Appendix I). Requests for repeating a final exam were approved under very exceptional conditions such as a student suffering from a health problem while taking the exam.

**D. RECOMMENDATIONS**

1. The FAS Dean’s Office should follow up with the FAS IT unit on improving and extending the services of the Online Petitions and Forms System. This newly introduced electronic system has proven to be very efficient in making the process simpler and less time-consuming for students and faculty alike. However, in some instances, course instructors were very slow in submitting their comments and recommendations, which led to delays in taking action on petitions. This matter needs to be addressed in a faculty meeting as well as with the concerned instructors and departments.

2. The FAS and the Office of the Provost should follow-up with the appropriate ad-hoc committee to address all issues related to students with special needs.

3. The Office of the Provost should consider making new agreements with local universities regarding dismissed students following the cancellation of the AUB-LAU agreement.

Malek Tabbal
Chairperson
## APPENDIX I

### Major Actions Taken by the FAS Student Academic Affairs Committee
(AY 2014-2015)

<table>
<thead>
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<th>D³</th>
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<td>4</td>
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<td>13</td>
<td>17</td>
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<td>4</td>
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<td>Underload for students on probation</td>
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<td>1</td>
<td>6</td>
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¹Pending  
²Approved  
³Declined  
⁴Students in this category are readmitted on strict probation
APPENDIX II
Major Actions taken by FAS Student Academic Affairs Committee
(AY 2014-2015 – Students on Strict Probation)

<table>
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<th>End of Fall 2014-15</th>
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<td>Drop From Faculty</td>
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</thead>
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<tr>
<td>Extend Drop until Spring 2015</td>
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<table>
<thead>
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*Final decisions after reconsideration
PART III

REPORTS OF THE ACADEMIC UNITS
THE ANIS MAKDISI PROGRAM IN LITERATURE

A. SUMMARY OF PROGRAMS

The Anis Makdisi Program in Literature (AMPL) was inaugurated at the Faculty of Arts and Sciences at the American University of Beirut in October 2002. The aim of the program is to promote and support interdisciplinary dialogue, develop literary and humanistic studies at AUB, and encourage openness to different cultural forms and traditions in literature, in keeping with the approaches elaborated in the work of Anis K. Makdisi. The Program fosters intellectual dialogue and scholarly exchange among members of different departments, their students, and visiting scholars. The Program’s activities include seminars, lecture series, workshops and conferences on various topics in cultural and literary studies, in order to provide a forum for scholarly dialogue among the various academic communities in Lebanon. In addition, two student scholarships are awarded annually – a graduate fellowship to support graduate studies in literature at AUB, and an undergraduate scholarship for undergraduate studies. The centerpiece of the program is the Anis K. Makdisi Memorial Lecture, held annually at AUB, and given by a leading scholar or author. The Program has continued its varied activities in the academic year 2014-2015 (multilingual events as noted below, in terms of an international conference, a week-long workshop, the Memorial lecture, and various invited talks, in addition to three publications). AMPL continued working closely with different programs and departments at AUB as well as with educational, academic, and cultural institutions and intellectuals from Lebanon and abroad. Most of the events have been covered by the media in newspapers and on online forums.

B. PERSONNEL

1. Honorary Members

   Dorman, Peter  
   President

   Dallal, Ahmad  
   Provost

   McGreevy, Patrick  
   FAS Dean

2. Director

   El-Bizri, Nader
3. **Advisory Committee**

Dallal, Ahmad  
Harb, Sirene  
Jarrar, Maher  
Khairallah, Assaad  
Makdisi, Saree (UCLA)

4. **Affiliated Doctoral Candidate**

Fall Semester  
Farrahi, Abdullah (University of Tehran)

5. **Graduate Assistants**

Fall Semester  
Nuwayhid, Wissam

Spring Semester  
Nuwayhid, Wissam

C. **EVENTS**


D. PUBLICATIONS


E. PROJECTS

We are hosting the “Lotus Project” that is coordinated at AUB by Dr. Tariq Mehmood, and that aims at documenting and examining the legacy, impact, and current relevance of the works of the anti-colonial writers of the Afro-Asian Writers Association (AAWA) and their journal Lotus, which was published in Arabic, English, and French from Cairo and Beirut between the 1960s and the late 1980s. We are also restoring a 19th century Arabic manuscript from Iraq for safekeeping in the Jafet Library archives. Other projects include publishing a new AMPL catalogue in color and with illustrations, conducting research at the Jafet Library archives on pre-modern Arabic scientific sources, and establishing a descriptive inventory of old scientific instruments at AUB.

Nader El-Bizri
Director
DEPARTMENT OF ARABIC AND NEAR EASTERN LANGUAGES

A. SUMMARY OF PROGRAMS

The Department of Arabic and Near Eastern Languages has witnessed several advances this year and two setbacks. Our recruitment efforts have again not borne fruit. The search committee recommended a few candidates for the modern Arabic literature position that had first applied to the CS places. Even though all had some connection to Arabic literature, their specializations were in other areas, presenting the search committee with a weak field in modern Arabic literature. Some contention arose as to the most suitable candidates for the post of medieval Arabic literature, with the department agreeing upon one of the two short listed candidates. In the end, neither proved to be viable.

Nonetheless, our number of undergraduate students continues to increase. We apparently now have twenty-five majors, although we only have a record of seven. What that probably means is that some students have decided to major in Arabic without having yet declared formally. In addition, the graduate program has experienced a steady stream of applicants, mostly at the Master’s level, and we have offered places to several of them, while granting provisional admission to several others pending their successful completion of remedial classes. One Ph.D. student was admitted in both rounds. Another promising Ph.D. applicant eventually did not apply because of the GRE requirement. We had petitioned to waive the requirement, but the Graduate Council declined the request, meaning that we are obliged to continue burdening applicants with a test score requirement that we do not use.

The minor in Semitic Studies has been successful beyond expectations. The fall semester saw enrollments of 9 in the Introduction to Semitic studies class, and 4 in Introductory Hebrew. In the spring semester, Introduction to Semitic Studies was fully booked and we had to open a second section of Hebrew.

In the spring term, we also opened two new classes in Arabic writing: one in Arabic technical writing and another in Arabic writing for the media. These were also popular and we have opened multiple sections for the fall term.

The Margaret Weyerhaeuser Jewett Chair of Arabic (Prof. R. Baalbaki) continued sponsoring its “Distinguished Lecturer Series.”
B. PERSONNEL

1. Faculty Members

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<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Agha, Saleh Said</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Baalbaki, Ramzi</td>
<td>Professor, Jewett Chair</td>
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<td>Jarjar, Maher</td>
<td>Professor (PT)</td>
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<td>Khairallah, Assaad</td>
<td>Professor</td>
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<td>Naimy, Nadeem</td>
<td>Professor (PT)</td>
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<td>Tuqan, Fawwaz</td>
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<td>Wilmsen, David (Chair)</td>
<td>Professor</td>
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<td>Orfali, Bilal</td>
<td>Associate Professor</td>
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<td>Al Zein, Abdel Fattah</td>
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<td>3ème cycle</td>
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<td>Nahas El Zein, Raghda</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Malti, Samir</td>
<td>Instructor (PT)</td>
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2. Research Assistants

Fall Semester
- al-Khalidy, Sarah
  - El Ali, Mariam
- Ouail, Chafika

Spring Semester
- al-Khalidy, Sarah
  - El Ali, Mariam
- Ouail, Chafika
  - Iriarte Diaz, Ana

3. Jewett Chair Editorial/Administrative Coordinator

- Kaedbey, Rana
4. **Graduate Assistants**

   **Fall Semester**
   Horr, Nermine  Ibrahim, Safaa
   Elkhoury, Alfred

   **Spring Semester**
   Elkhoury, Alfred  El-Tall, Samia
   Ibrahim, Safaa  Hoballah, Zalfa

5. **Non Academic Staff**

   Abbas, Aida  Secretary

C. **TEACHING**

1. **Number of Graduating Majors**

   BA
   - Oct. 2014: 0
   - Feb. 2015: 0
   - Jun. 2015: 0

   MA
   - Oct. 2014: 0
   - Feb. 2015: 1
   - Jun. 2015: 0

2. **Number of Majors**

   Graduates: 9
   Seniors: 4
   Juniors: 1
   Sophomores: 1

3. **Student Enrollment in Courses**

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<td><strong>141</strong></td>
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**D. RESEARCH**

**Saleh Said Agha**

6. A book under contract with “Hachette Antoine S.A.L.” (Contractual date of submission: June 1, 2014. Obviously, I am already in default. This is the book I wrote in a rudimentary form for our basic grammar course (ARAB 201 A). While no marvel in Arabic grammar, it is its innovative approach to teaching that truly matters. Our department approved it, and it has been taught for a few years now. I am now shaping it up, and it will soon appear in print.
7. An article entitled, “On the poetic power of al-lafẓa al-mufrada,” has been long overdue. The research is done, and most of the writing is completed. I was scheduled to finalize it and send it off for publication no later than March 2013.
8. An article (in Arabic) on one of the archetypal Arabic Odes, namely, the celebrated “Ayniiyya” of al-Hādira al-Dhubyāni. I had planned to submit for publication by the end of June 2013.
9. A monograph in the making, descriptive working title: *The Hidden Impulse of Arabia between the Rise of Islam and the Eclipse of the Arabian (Umayyad) State – The Legacy of the Desert – Fading Influences and Lasting Impressions: The impact of the Rising State and its Major Instrument, “Diwan al-Jund”, on the Bedouin Arabian Societies and their Poetry. Sa‘d b. Nāshib – a Case in Point of Choice.* The Part on Sa‘d b. Nāshib – the spark initiating the project – is already written in around 80 pages, which requires substantial downsizing. The concept behind the project is crystal clear; what the project still requires in order to materialize as a publication is further research for the most culturally relevant first chapters. The end of year 2014 was the initial target date for this monograph to be presented to a publisher for 2015.

**Ramzi Baalbaki**


**Assaad Khairallah**

1. *Literature: A World History*, 4 volumes. This is a project of the Stockholm Collegium of World Literary History. I am in charge of writing the parts on Arabic literature (ca. 150 pages), of coordinating the macro-region of West and Central Asia (mainly Arabic, Persian, and Turkish-Turkic literatures), and of co-editing the four volumes. The book is under contract with Wiley-Blackwell Publications with a due date of completion of late 2015.
2. “Journey to the Other World in World Literature,” solicited article (due September 15, 2015).
3. “Contributions of Arabic Literature to World Literature,” solicited article for the *Journal of World Literature* (due December 1, 2016).

**David Wilmsen**


**E. OTHER STAFF ACTIVITIES**

**Ramzi Baalbaki**

1. Editor, Papers Series for the Margaret Weyerhaeuser Jewett Chair of Arabic. The series published this year the following two papers: “The Doubts of Ibn al-Shībl al-Baghūḍī (d. 474/1081-2), Poet, Philosopher, and Physician” by Prof. Jan Geert Gelder of Oxford University, and “Concentric Symmetry in the Qur’ān: Sūras al-Fāṭiha, al-Rahmān, and al-Nās” by Prof. Raymond Farrin of the American University of Kuwait.
2. Chair, Academic Board, Arabic Doha Historical Dictionary (sponsored by the Arab Center for Research and Policy Studies in Doha, Qatar).
4. Regular referee in several Arab and international journals.
5. Delivered the keynote speech at The Third International Colloquium on the Foundations of Arabic Linguistics (Paris 2014).
7. Reviewed the university requirement course in Arabic for the University of Qatar.
8. Served as referee for the 2014 King Faisal International Prize in Arabic Language and Literature.
The Margaret Weyerhaeuser Jewett Chair of Arabic continued sponsoring its “Distinguished Lecturer Series.” This year’s distinguished lecturer was Prof. Lutz Edzard (University of Erlangen, Germany). The title of his paper was, “The importance of Arabic grammatical theory for the understanding of case in modern linguistics.” The study will soon be published in paper form as well as on the Chair’s Website.

Assaad Khairallah

1. Member of the Max Weber Stiftung’s Commission to evaluate the Orient-Institut in Beirut (September 29 – October 1, 2014).
2. Chair, Search Committee for Modern Arabic Literature.
3. Chair, Promotion Committee of Associate Prof. David Wilmsen.
5. Gave a talk at Université Saint-Joseph in commemoration of the Lebanese poet Unsi al-Hajj, Beirut, Lebanon (March 20, 2015).
7. Took part in a workshop on the project of founding a comparative literature department at the Doha Institute for Graduate Studies, Doha, Qatar (May 17-19, 2014).
8. Member, Advisory Board, Arab Center for Research and Policy Studies, Beirut, Lebanon.
9. Member, Senior Advisory Group, FAS 150th Anniversary, AUB.
13. Editor, al-Abbatr: Journal of the Faculty of Arts and Sciences (AUB).
15. Member, Advisory Board, Alif: Journal of Comparative Poetics (American University of Cairo).
16. Member, Advisory Board, Kitābāt Muʾāṣira (Beirut).
17. Member, Advisory Board, Journal of Middle Eastern and North African Intellectual and Cultural Studies (Binghamton University, NY).
18. Peer Reviewer of articles and books for: Alif: Journal of Comparative Poetics (American University of Cairo), International Journal of Middle Eastern Studies
(USA), Comparative Critical Studies (the house journal of the British Comparative Literature Association, UK), Welt des Islam (Germany), Journal of Arabic Literature (Leiden: Brill), Abbath al-Yarmuk (Jordan), Communication for Development and Social Change (Australia), Orient-Institut Beirut (Germany-Lebanon), University of Yarmuk Press (Jordan), Journal of Arts and Sciences (King Saud University, Saudi Arabia).

Bilal Orfali


David Wilmsen

4. “The importance of the Omani Semitic Languages to the History of Arabic,” invited lecture at the Departments of English and Arabic, Sultan Qaboos University, Muscat, Oman (April 2014).
5. External reviewer, Non-Native Speakers Program at Qatar University (February 2014).

F. PUBLICATIONS

Ramzi Baalbaki


Assaad Khairallah

2. Modern Arabic Poetry: Prophecy, Metapoetry, Snapshots. A monograph to be published by Curzon/Routledge Press. It is a study of Arabic poetry in the 20th century, namely the major revolution against the old tradition and its conceptions of poetry and poetics.

David Wilmsen


G. FUTURE DEVELOPMENT

We have been attracting undergraduate majors and have a growing Master’s degree program, accepting eight students into the program (four of them as prospective graduate students). We have developed a minor in Semitic studies, revitalizing an old tradition in the department and at AUB. We are considering a number of new classes, including a professional writing class and a number of new classes for the Semitics minor.

In terms of program learning outcomes, we have not made much progress yet. Although the number of majors is increasing, they are all at different stages of their study, meaning that we do not have enough students to form a capstone class or any such senior year project. In any case, we know our undergraduate majors well, and we are all well aware of their success in following our curriculum. It also means that we do not have the numbers to open a capstone seminar.

Fawwaz Tuqan
Acting Chairperson (spring 2014-15)
DEPARTMENT OF BIOLOGY

A. SUMMARY OF PROGRAMS

One hundred and forty-one students graduated with a BS in Biology between October 2014 and June 2015. Four hundred and sixty-four students were enrolled in the program. In addition, eleven students graduated with an MS in Biology between October 2014 and June 2015. Six students joined the program in fall 2014 and one in Spring 2015. The total number of MS graduates enrolled in our program this year (2014-15) was 22. Five new students joined the Ph.D. program in Cell and Molecular Biology in fall 2014-2015. The total number of Ph.D. students enrolled in our program this year was 12.

Dr. Imad Saoud was promoted to the rank of Professor and Dr. Mike Osta was promoted to the rank of Associate Professor. The senior technician, Mr. Victor Hannoun, retired February 27th after serving the Department for more than 40 years.

The Department hosted a seminar series in which the presenters were Ph.D. and MS students enrolled in BIOL 393/493 and eight guest speakers, including Dr. Pierre Zalloua of the Lebanese American University, Dr. Sarah Riman of Florida State University, Dr. Maroun Beyrouthy of Florida State University, Dr. Sylvain Brun of the Universite Paris-Diderot, Dr. Dany Osman of the Lebanese University, Dr. Piotr Fajer of Florida State University, Dr. Mona Nemer of the University of Ottawa, and Dr. Joe Stephan of the Columbia University Neuroscience Program.

The Department held 17 meetings during the 2014-2015 academic year. A special meeting was held for the “Program Review in Biology” on Wednesday, February 4th in the Biology conference room (113). The external reviewers for the Biology program review, Dr. Kenneth Burtis from the University of California, Davis and Dr. Gregory Gilbert from the University of California, Santa Cruz, attended this meeting.

The Biology faculty continues to work towards improving and updating its programs. Three changes were introduced to the graduate programs: (1) to include BIOL 370 (Bioinformatics) as a 3 credit required course for the Ph.D. in Cell and Molecular Biology in replacement of BIOL 334 (Cellular Biophysics) starting fall 2014; (2) to change the catalogue description and the title of BIOL 310 from Quantitative Methods in Biology to Biostatistics in order to reflect its content; and
(3) to make BIOL 494 (CMBL Laboratory Rotation) an elective course instead of being a core course for the Ph.D. in Cell and Molecular Biology.

During the academic year 2014-2015, all instructors and students of BIOL 201 and BIOL 202 were trained on lab safety. The Department’s assistant technician, Mr. Najeh Assaad, was trained by the Animal Care Facility on the proper handling of animals and maintaining the Biology animal room.

The Department continued to evaluate all of the eight Program Learning Outcomes (PLOs) in all courses offered every regular semester. The exit exam designed for direct assessment of the PLOs became mandatory and part of the Biology curriculum for undergraduates as of fall 2014-15.

B. PERSONNEL

1. Faculty Members

Baydoun, Elias  Professor  Ph.D.
Gali-Muhtasib, Hala  Professor  Ph.D.
Knio, Khouzama (Chair)  Professor  Ph.D.
Kreydiyyeh, Sawsan  Professor  Ph.D.
Saoud, Imad  Professor  Ph.D.
Talhouk, Rabih  Professor  Ph.D.
Bariche, Michel*1  Associate Professor  Ph.D.
Osta, Mike  Associate Professor  Ph.D.
Smith, Colin  Associate Professor  Ph.D.
Ghanem, Noel  Assistant Professor  Ph.D.
Jaalouk, Diana  Assistant Professor  Ph.D.
Kambris, Zakaria  Assistant Professor  Ph.D.
Sadek, Riyad  Assistant Professor  Ph.D.
zu Dohna-Schlobi, Heinrich  Assistant Professor  Ph.D.
Rizkallah, Hind  Lecturer  Ph.D.
Sinno, Saoud  Lecturer  Ph.D.
Hajjar, Layane  Instructor  M.S.
Abdel-Massih, Roula*  Part-time Lecturer  Ph.D.
El-Hajj, Hiba**  Part-time Lecturer  Ph.D.
Khoury, Noura  Part-time Lecturer  Ph.D.
Abdallah, Emane  Part-time Instructor  M.S.
Abed Ali, Farah  Part-time Instructor  M.S.
Abou-Matar, Tamara  Part-time Instructor  M.S.
Al-Alam, Nadine*  Part-time Instructor  B.S.
Al-Halabi, Racha**  Part-time Instructor  Ph.D.
Al-Lafi, Sawsan  Part-time Instructor  M.S.
Al-Zein, Mohammad  Part-time Instructor  M.S.
Alwan, Nisreen*  Part-time Instructor  Ph.D.
Assi, Sara*  Part-time Instructor  B.S.
Babikian, Jessica*  Part-time Instructor  B.S.
Diab El Harakeh, Dima  Part-time Instructor  B.S.
El Houjeiri, Leanna  Part-time Instructor  B.S.
El Zein, Ola  Part-time Instructor  Ph.D.
Farran, Dina**  Part-time Instructor  M.S.
Jaber, Hweida  Part-time Instructor  M.S.
Jaber, Sana  Part-time Instructor  M.S.
Karam, Martin  Part-time Instructor  B.S.
Nasser, Nivin  Part-time Instructor  M.S.
Rizk, Zeinab**  Part-time Instructor  M.S.
Soubra, Noura**  Part-time Instructor  B.S.
Younes, Ingrid**  Part-time Instructor  B.S.

* On unpaid leave
* First semester only
** Second semester only

2. Research Assistants

**Fall Semester**
Al-Lafi, Sawsan  Rizk, Zeinab
Fatfat, Maamoun  Samaha, Carol
Moghahghab, Elsa

**Spring Semester**
Boujaoude, Marie-Ann  Monzer, Samer
Al-Lafi, Sawsan  Rizk, Zeinab
Farran, Dina  Samaha, Carol
Fatfat, Maamoun
3. **Graduate Assistants**

**Fall Semester**
- Aouad, Patrick
- Assaf, Nisreen
- Assi, Sara
- Daw, Ranim
- Dibo, Elvira
- El Hajj, Jeanette
- El Oweini, Hala
- Hassan, Aybak
- Houry, Carine

- Ibrahim, Mariam
- Jammal, Ahmad
- Mardirossian, Narene
- Mastri, Reem
- Merhi, Rawan
- Omais, Saad
- Soubra, Noura
- Yassine, Farah

**Spring Semester**
- Assaf, Nisreen
- Daw, Ranim
- Dibo, Elvira
- El Hajj, Jeanette
- El Oweini, Hala
- Hassan, Aybak
- Houry, Carine

- Jammal, Ahmad
- Mardirossian, Narene
- Masri, Reem
- Merhi, Rawan
- Yassine, Farah

4. **Ph.D. Graduate Research Assistants**

**Fall Semester**
- Bazzoun, Dana
- El Moussawi, Isabelle
- Fakhoury, Isabelle
- Fardoun, Manal
- Fostok, Sabreen
- Jaafar, Carine

- Janeh, Maria
- Kamar, Amina
- Kamareddine, Layla
- Nakhleh, Johnny
- Nassar, Farah
- Zahr, Hind

**Spring Semester**
- Bazzoun, Dana
- El Moussawi, Isabelle
- Fakhoury, Isabelle
- Fardoun, Manal
- Fostok, Sabreen
- Jaafar, Carine

- Janeh, Maria
- Kamar, Amina
- Kamareddine, Layla
- Nakhleh, Johnny
- Nassar, Farah
- Zahr, Hind
5. **Non-Academic Staff**

Assaad, Najeh  
El Osta, Rania  
Hannoun, Victor  
Itani, Ghida  
Kaissi, Maha  
Masri, Imad  
Assistant Technician  
Laboratory Manager  
Senior Technician  
Administrative Assistant  
Administrative Assistant  
Technician

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

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<td>Sophomores</td>
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3. **Student Enrollment in Courses**

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<th>Summer ‘14</th>
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<th>Spring</th>
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64
4. Number of Credit Hours Offered

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<td><strong>173</strong></td>
<td><strong>175</strong></td>
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</tbody>
</table>

D. RESEARCH

**Elias Baydoun**

1. New structural metabolites on biological transformation of oxandrolone with Macrophomina phaseolina and Cunninghamella blakesleecana.
4. Synthesis of novel anti-inflammatory agents by biotransformation (supported by URB).
5. Synthesis of new anabolic compounds through biotransformation with safe and non-toxic properties (supported by K. Shair CRSL Research Grants).
6. Search for new entomopathogenic fungi of Lebanon and biotechnological improvement of the fungus Beauveria bassiana (supported by CEDRE).

**Hala Gali-Muhtasib**

2. HSP 90 inhibition by AUY922 as an effective treatment strategy against liposarcoma.
3. Synthesis and in vitro study of anticancer activity of novel 1,2,4-trioxane-thymoquinone hybrids.
4. TPEN induces DNA damage in human colon cancer cells: role of Chk1/2 and DNA-PK.
5. New potent 1,2,4-Trioxan-coupled antitumor substances (funded by Wilhelm Sander-Foundation, Munich, Germany).


7. Formulation, in vitro and in vivo uptake and anticancer activity of thymoquinone nanoparticles (funded by Swedish Research Council).

Noël Ghanem

1. The Retinoblastoma protein, pRb, controls adult neurogenesis in the olfactory bulb - Implications for neuronal regeneration in the brain (funded by URB and CNRS). Submitted to Journal of Neuroscience in March 2015.

2. Rb is required for normal development and morphogenesis of the olfactory system (funded by URB). In progress.

3. Investigating the influence of neuro-developmental stage on brain tumorigenesis upon in-vivo disruption of the tumor suppressors RB and p53 in neural precursor cells (funded by Farouk Jabre grant).

Diana Jaalouk

1. Lamin A/C-Deficient Bone Marrow-Derived Mesenchymal Stem Cells Exhibit Spontaneous Pre-adipogenic Conversion. Research paper in preparation.


3. Alterations of Mechanotransduction Signaling and Cellular Function in Breast Cancer from High Intensity Focused Ultrasound Exposure. Funded by a grant from the Dar Al-Handassah (Shair and Partners) Endowment Fund in Engineering for a 2-year period (July 1, 2010 – June 30, 2012). Complementary funding was secured from a TWAS - COMSTECH Joint Research Grant (September 2013 – December 2014; Role: PI) and a 2-year URB Research Grant (July 1, 2013 – June 30, 2015).


5. Deregulated Caveolin-1 Expression in Muscular Laminopathies. Funded by a 1-year URB grant (July 1, 2012 – June 30, 2013; Role: PI). Complementary funding has been solicited in AY 2014-2015; decision still pending.
6. Cardiomyopathies at AUB-MC: Behind the Genetics, Clinical and Bio-translational Perspectives. Funded by a 3-year grant from the Faculty of Medicine Program Projects Grants in Biomedical Research (2013 – 2016).
7. Insight into the Deregulation of Hic-5 and Rbm20 in LaminA/C and Emerin Related Cardiomyopathies. Funded by a 1-year Farouk Jabre Interfaculty Grant from the Faculty of Medicine at AUB (March 2015 – February 2016).

Zakaria Kambris

1. A comparative study of phenoloxidase activity in 3 different mosquitoes genera.
2. Investigating the role of a novel NF-kB transcription factor in Drosophila melanogaster’s immunity.
4. A Novel Nonsense Mutation in NPHS1: Is Aortic Stenosis Associated to Congenital Nephropathy?
5. A transgenic Drosophila melanogaster model to study Human T-Lymphotropic Virus oncoprotein Tax-1-driven leukemogenesis in vivo.
7. “Search for new entomopathogenic fungi of Lebanon and biotechnological improvement of the fungus Beauveria bassiana” (January 2014 - December 2016).
9. Marie Curie Actions - Innovative Training Networks (ITN) - Call: H2020-MSCA-ITN-2014 – CoPI.

Khouzama Knio

2. Biology and Ecology of Tephritomyia lauta (Diptera: Tephritidae) in Lebanon (funded by URB).

Sawsan Kreydiyyeh
1. Mediators of the inhibitory effect of FTY720 phosphate, an analogue of sphingosine one phosphate, on hepatic Na⁺/K⁺ (research project supported by URB).
2. Signaling cascade mediating epinephrine effect on water movement in Caco-2 cells (research project supported by URB).
3. The appearance of a leptin effect on glucose absorption in Caco2 cells depends on their differentiation level (submitted article).
4. Sphingosine one phosphate inhibits the Na+/K+ ATPase in HepG2 cells via PGE2 (article in preparation).

Mike Osta

1. Regulation of mosquito complement by the serine protease homolog CLIPA2 (funded by URB).
3. Immune responses of the malaria vector Anopheles gambiae against natural infections with the entomopathogenic fungus Beauveria bassiana (pending funds from CNRS-L).
5. Aedes albopictus gut flora and its effects on systemic immunity (pending funds from the EU Innovative Training Networks).

Riyad Sadek

1. The taxonomic status, geographic distribution and ecological requirements of the toad species, Bufo cf bufo (funded by URB).
2. Further geographic, ecological and behavioral studies of the Lebanon mountain viper Montevipera bornmuelleri including extraction, purification and pharmacological and toxicological characterization of bioactive molecules of its venom (funded by Lebanese CNRS and my advising grant).

Colin Smith

1. Red Sea fishes in the Mediterranean Sea: Tracking a biological invasion with DNA barcoding.
3. Two Substitutions Suffice to Alter the Specificity of RRE IIB toward Wild-Type Rev or Rev-R35G:N40V.
5. HK022 Nun Requires Basic Domain Residues Distinct from Lambda N.
7. Complementation in Bacteriophage Lambda.

Rabih Talhouk

1. Effect of Endotoxin Insult on Normal S1 and Cx43KO-S1 Tumor Initiated Human Breast Cells.
2. Deciphering the effect of Cx43 loss and miRNAs, identified in biopsies from Lebanese breast cancer patients, in mediating breast tumor initiation (funded by LNCSR 2014 – 2016).
5. A multi-authored perspective-manuscript on breast cancer prevention that is in preparation by the International Breast Cancer and Nutrition (IBCN) project team.
7. Gap Junctions are Required for the Differentiation of Breast Luminal Epithelial Cells by Promoting Apical Polarity and Regulating Mitotic Spindle Orientation.
10. “Opportunities and Limitations in Medicinal and Aromatic Plants’ Markets and Research in Developing Countries: Lebanon as a Case Study,” Therapeutic Medicinal Plants: From Lab to the Market.
11. Beyond the channel: Role of connexins in regulating normal and cancerous processes in the mammary gland.
Heinrich zu Dohna-Schlobi

1. Traits of Red Sea bony fish associated with invasion of the Mediterranean Sea.
2. Predicting cross-immunity from sequence similarity influenza virus A.
3. Joint evolution of codon usage bias and tRNA copy number in bacterial genomes.

E. OTHER STAFF ACTIVITIES

Elias Baydoun

6. Advisor to two Ph.D. Biology students, Amina Kamar and Manal Fardoun.
7. Member of the Thesis Committee of Zeinab Moussa (MS Chemistry student at AUB).
8. Member of the Thesis Committee of two MS Biology Students at the University of Balamand, Marie-Anne Boujaoude and Venicia Hawach.
9. Supervised undergraduate and graduate tutorial students.
10. Member of the Editorial Board, Scientific Reports (a journal from Nature Publishing Group, the publishers of Nature).
12. Served as a reviewer for the Research Grants (BA/CSSP RG) program of Bibliotheca Alexandrina.
13. Served as a reviewer for international journals.
14. Served as external examiner for Ph.D. dissertation at the University of Karachi.
15. Member of the Board of Trustees, The Future University, Khartoum, Sudan (attended its meeting on April 13, 2015).
18. Visited the International Center of Biological and Chemical Sciences, Karachi to discuss results of joint research collaboration (December 17-20, 2014).
22. Arranged the visit of Dr. Iqbal Choudhary and Dr. Atia-tul-Wahab from the International Center of Biological and Chemical Sciences in Karachi to give lectures and plan future collaboration, and sponsored it from my research funds (May 2-6, 2015).
28. Member of the Steering Committee for the project on “Science and Technology Indicators in the Arab States,” sponsored by UNESCO, ALECSO, and the Arab Academy of Sciences.
29. Member, Regional Advisory Committee of Ethics (a committee founded at the Egyptian Academy for Scientific Research and Technology in collaboration with UNESCO).
30. Member, Middle East Science Fund Regional Executive Committee.
31. Member, Arab Health Water Association (Affiliate Member of AHWA).
32. Interim Coordinator, Lebanese TWAS Chapter.
33. Secretary General, Arab Forum for Sustainable Science.
34. Fellow, Academy of Sciences for the Developing World (TWAS).
35. Founding Fellow and Secretary General, Arab Academy of Sciences.
36. Founding Member, Lebanese-Jordanian Friendship Association.

**Hala Gali-Muhtasib**

1. Chair, Enrollment Management Unit at AUB. Achievements this last year included: 1) preparing a proposal for linking enrollment to budgeting processes, which was presented to University Senate and Budget Committee; 2) streamlining AUB student recruitment processes by developing the Student Recruitment Framework, Recruitment Calendar, and Statistical Data on AUB’s Recruitment Activities; 3) developing a unified set of enrollment and admissions definitions for extracting data on student enrollment (data harmonization among units); 4) coordinating student orientation and registration processes and developing detailed timeline of all orientation-related activities and responsible offices; 5) establishing procedures to minimize course conflicts with FAS service courses; 6) launching and administering an Online Adviser Evaluation Survey for AUB; 7) organizing workshops for banner users in coordination with IT; and 8) preparing a report on uniformity of course scheduling to highlight irregularities in time and space allocation, which was discussed and approved by the BOD.
2. Chair, Committee to Improve Career Services at AUB.
3. Chair, Sophomore Admissions and Freshman Admissions Committees (responsible for issuing decisions on freshman and sophomore applicants).
4. Chair, Faculty Promotion Committee in Food and Agricultural Sciences.
5. Co-Chair, Students with Special Needs Committee.
6. Member, IT Academic Review Committee.
7. Member, Board of Deans Committee for Promotion of Faculty at AUB.
8. Member, Search Committee for the CIO Candidate.
9. Member, Search Committee to appoint Director for International Programs.
10. Member, Search Committee for Chairs of the Basic Sciences Departments.
11. Member, Institutional Assessment Committee.
12. Member, Basic Biomedical Research Day Committee.
13. Judge, 1st Darwazah Student Innovation Contest.
14. Member, Committee to Launch MS Program in Integrative Health.
15. Member, Medical Admissions Committee (involved in decision and selection as well as interviewing applicants).
16. Supervised the research tutorial projects of undergraduate and graduate students.
17. Selected by the University of McGill to act as an outside reviewer on the dissertation of a Ph.D. student.
18. Presented several abstracts in international and local conferences.
20. Supervisor of one Ph.D. student in the CMB Program in Biology at AUB, and Chair of the Committee for another Ph.D. student in the CMB Program in Biology.
21. Co-Supervisor of a Ph.D. student at the Lebanese University (defended in October 2014).
22. Reviewed manuscripts for several international refereed journals.
23. Reviewed proposals submitted to Faculty of Medicine MPP funds.
24. Reviewed several proposals submitted to the Institutional Animal Care and Use Committee for compliance with animal research regulations.
25. Supervised and coordinated poster presentations by Biosphere (Biol 250) students in the IBDAA annual event.

**Noël Ghanem**


**Diana Jaalouk**
6. Thesis Supervision: Supervised one Ph.D. candidate, Hind Zahr; two M.Sc. graduate students in the Department of Biology, Ingrid Younes and Dima Diab El Harakeh; and one M.Sc. candidate, Sara Assi. Co-supervised one M.Sc. candidate, Dana Sedki in the Department of Biochemistry and Molecular Genetics in the Faculty of Medicine.
8. Thesis Committee Membership for three Ph.D. Candidates.
9. Member, Safety Committee, Department of Biology.
11. FAS Member, Senate Committee on Faculty Affairs (served as the committee secretary, 2014-2015).
12. Member, FAS 150th Anniversary Committee (representing Department of Biology, 2014-2015).
13. Reviewer of research proposals received by the Research Committee, Faculty of Medicine, AUB (spring 2015).
14. Member, Selection Committee of the Nemer/SCORE Fellowship Award (spring 2015).
15. Faculty advisor for the Lebanese Mission Club (LMC) at AUB (2014-2015).

Zakaria Kambris

1. Supervising three MS students and one Ph.D. student.
2. Member of the Thesis Committees for two Biology MS students and two Ph.D. students.
3. Supervised three undergraduate and two graduate tutorial students.
4. Academic advisor for approximately 100 undergraduate students (sophomores, juniors, and seniors).
5. Taught BIOL 201 (first time) to 186 students.

Khouzama Knio

1. Member, Natural History Museum Committee. Main museum activities include insect identification for the general public (including AUBH) and preparation of insect displays.
2. Member, Administrative Committee, FAS (October 2012 – present).
3. Member, CRSL Steering Committee (January 2013 – present).
5. Chair, Biology Department (October 2012 – present).
6. Advisor to MS students Nareen Mardirossian and Reem Masri.
7. Co-Advisor to Ph.D. student Mohammad Al-Zein (Old Dominion University, VA).
8. Member, Faculty Recruitment Committee for Geology (spring 2015).
10. Advisor, Youth Club (2012 – present).
13. Served as the advisor to twenty-nine (mostly graduate) students.
Sawsan Kreydiyyeh

1. Advisor to majorless students (summer and fall 2014).
2. Biology Academic Advisor (spring 2015).
3. Thesis advisor to MS Biology students Nadine al Alam and Leila el Moussawi.
4. Member of the Thesis Committee of four MS Biology students: Dima El Harakeh, Jessica Babikian, Saad Omais, and Samer Mounzer; and one Ph.D. student: Layla Kamareddine.
5. Member of the ad-hoc committee reviewing the proposals submitted for the Farouk Jabre Biomedical Research Grants 2014.
6. Member, Internal Review Committee of the Department of Sociology, Anthropology, and Media Studies.
7. Member, FAS Advisory Committee.
8. Acting Chair, Biology Department.

Mike Osta

1. Currently supervising three Ph.D. students and co-supervising one MSc student.
2. Member of several MSc Thesis Committees at AUB.
3. Member, Biology Department Program Review Committee (fall 2013 – June 2014).
4. Member, Central Research Science Laboratory Committee (summer 2009 – present).
5. Library Liaison for the Biology Department (fall 2009 – present).
7. Member, Freshman File Reading (fall 2013 – present).
8. Academic Advisor to several undergraduate students.
9. Reporter, Ph.D. committee of Stephanie Ghosn (Université Paris Diderot and Université Libanaise joint Ph.D. program).
10. Refereed manuscripts submitted for publication in several peer-reviewed journals.
11. Refereed grant applications submitted to local (K. A. Shair CRSL Research Fund) and international funding organizations (Institut Pasteur Partnerships and Incentive Research Programs Grant Office).

Riyad Sadek
1. Representative of AUB, Steering Committee of Biodiversity-Enabling Activity For Revision/Updating Of The National Biodiversity Strategy And Action Plan (NBSAP).
2. Chairman (Director), Natural History Museum Committee.
3. Academic Advisor to about 100 Biology students.
5. Organized and guided hikes in protected areas for AUB faculty as part of AUB Faculty Activities.

Nada Sinno-Saoud

2. Participated in two workshops on advising students organized by the FAS.
3. Participated as a judge in the Science Fair that was organized by the Education Department.
4. Consulted by members of a Swiss delegation representing the Botanic Gardens in Geneva that is in the process of establishing a botanic garden in the pine forest in Beirut with the municipality of Beirut.
5. Offered the first ecotour on AUB campus for 15 NDU students.
6. Academic Advisor to 100 Biology students.
7. Curator of the Post Herbarium.
8. Member, Natural History Museum Committee.
9. Member, AUB Arboretum and Botanic Garden Committee.

Colin Smith

3. Attended the workshop, “Action Research as a Medium for Learning and Improvement of Practice,” AUB, Beirut, Lebanon (March 16, 2015).
5. Visiting Researcher, Department of Life and Environmental Sciences, Chiba Institute of Technology, Japan (February 14 – March 1, 2015).
8. Attended the seminar on “Integrating Writing for Active Learning in Your Course,” AUB, Beirut, Lebanon (October 2014).
10. Presenter, Brown Bag on Faculty Learning Community on Higher Order Thinking, Center for Teaching and Learning, AUB (September 24, 2014).
13. Member, FAS Student Disciplinary Committee (fall 2013 – present).

Rabih Talhouk


15. Chairperson, Graduate Council (2011-present).


**Heinrich zu Dohna-Schlobi**

1. Supervised two graduate tutorial students.
2. Supervised two M.Sc. students.

**F. PUBLICATIONS**

**Elias Baydoun**

6. Abdel-Massih RM, Hawach V, EL-Khatib S, Baydoun E, “The Biological Activity (Antibacterial and Anti-proliferative activity) of High Molecular Weight and Modified Citrus Pectin,” *Proceedings of the 17th International Conference*
on Discovery, Utilization, and Control of Bioactive Components and Functional Foods 44 (2014).

Hala Gali-Muhtasib


Diana Jaalouk

**Sawsan Kreydiyyeh**


**Mike Osta**


**Riyad Sadek**


**Colin Smith**

Rabih Talhouk


G. FUTURE DEVELOPMENT

Having completed a self-review and having received the recommendations of the two external program reviewers, the Department will be working on developing a plan of action to implement important pertinent changes aimed at improving teaching, curriculum, and research at the undergraduate and graduate levels. The Department will also be modifying the present Ph.D. program in order to strengthen the present track in Cell and Molecular Biology, and to include new tracks in fields, such as Ecology and Evolution. This vision was also endorsed by the two external reviewers.

The Department will continue to work on optimizing the use of existing space, with the possibility of adding a fourth floor to the building.

Results of the PLO and CLO analysis from previous years will be shared with the faculty and discussed in departmental meetings.

The Department will continue to find ways to advertise the graduate programs to students coming from universities other than AUB and the region. This year, the
Department participated in “Keystone Academic Solutions,” which runs a website to match students across the world with appropriate programs and universities to increase the visibility of our graduate program worldwide.

The Department will continue to work on getting funds for inviting more speakers representing different fields of Biology from foreign universities in the future.

Khouzama Knio
Chairperson
THE PRINCE ALWALEED BIN TALAL BIN ABDULAZIZ ALSAUD CENTER FOR AMERICAN STUDIES AND RESEARCH

A. SUMMARY OF PROGRAMS

The Center for American Studies and Research (CASAR) fosters scholarship about the United States in the Arab world through its academic programs, lecture series, and research. CASAR offers a minor program and an MA in Transnational American Studies, which began in the fall of 2013. CASAR hosts a vibrant lecture series that brings American Studies scholars to AUB to talk about their areas of research to students, faculty, and community members. Finally, CASAR distributes new research through its conference proceedings books, participation in collaborative research meetings with partner institutions, and through organizing symposia and conferences.

During this year, CASAR was governed by a Director (Dr. Robert Myers), an AUB Executive Committee (Dr. Sirene Harb, Dr. Waleed Hazbun, Dr. Adam Waterman, and Dr. Anjali Nath), and an International Advisory Board (Dr. Moustafa Bayoumi, Dr. Amy Kaplan, Dr. Marwan Kraidy, Dr. Alex Lubin, and Dr. Mounira Soliman).

B. PERSONNEL

1. Faculty Members

   Myers, Robert            Professor       Ph.D.
   Hajjar, Lisa             Professor       Ph.D.
   Nath, Anjali            Assistant Professor Ph.D.

2. Graduate Assistants

   Fall Semester
   Hamadeh, Mohammad Yahia
   Zuckerman, Helen

   Spring Semester
3. **Non-Academic Staff**

Bataki Sanyoura, Nancy  
Assistant to Director

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

   | Graduates | 2 |
   | Seniors   | 0 |
   | Juniors   | 0 |
   | Sophomores| 0 |

3. **Student Enrollment in Courses**

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4. **Number of Credit Hours Offered**

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<td><strong>Total</strong></td>
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<td><strong>18</strong></td>
<td><strong>21</strong></td>
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</table>
D. RESEARCH

Lisa Hajjar


Anjali Nath


Robert Myers


E. OTHER STAFF ACTIVITIES

Lisa Hajjar
2. Committee Member, Ralph Henry Gabriel Dissertation Prize, American Studies Association (2015).
6. Vote of Thanks for Professor Laleh Khalili’s Inaugural Lecture, School of Oriental and African Studies (March 11, 2015).

Anjali Nath


Robert Myers

2. Created a new interdisciplinary course, English 244/FAAH 283, as part of the theatre production of The Rape (2015).

F. PUBLICATIONS

Lisa Hajjar


Anjali Nath

Robert Myers

1.  *The Rape*, a stage play by Sa’dallah Wannous, Syria’s most significant contemporary playwright. Presented by AUB at LAU’s Irwin Theatre in Beirut (March 2015). I served as the Translator/Adaptor with Nada Saab, and as the Producer for the world English-language premiere.

2.  *Twilight Country*, a stage play about two women who read Dante’s *Inferno* together, set in Asheville, North Carolina in 1948, and written with Kathleen Chalfant and Anita Dashielle-Sparks. Premiered at the Pittsburgh Humanities Festival and directed by Heather Arnet (2015).

3.  *The Dictator*, a stage play by Lebanon’s best-known modern playwright, ’Issam Mahfouz, *PAJ*, M.I.T. Press (January 2015). I served as the Translator/Adaptor with Nada Saab, and it was selected for production at “Between the Seas” Theatre Festival in New York.


G. FUTURE DEVELOPMENT

By the end of summer 2015, the first two graduate students in the MA in Transnational American Studies program will graduate. Beginning fall 2015, CASAR will welcome four new graduate students. Moreover, in January 2016, CASAR will host its sixth international conference on the theme, “Fragments of Empire after the American Century,” and will hold a meeting for its international advisory board.

Starting fall 2015, Dr. Lisa Hajjar will be heading CASAR, and a search for a permanent director will begin. Dr. Steven Salaita will be the Edward Said Chair of American Studies for 2015-2016.

Robert Myers
Director

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CENTER FOR ARAB AND MIDDLE EASTERN STUDIES

A. SUMMARY OF PROGRAMS

While a decline in European and North American students attending AUB over the past two years has led to a step down in the size of the MA program and Arabic course enrollments, CAMES has continued to restructure its Middle East Studies (MEST) program while expanding its recently launched Islamic Studies (ISLM) program.

In consultation with the FAS Dean, the CAMES director appointed a new Steering Committee for a three-year term. The committee includes two recent hires, Dr. Tariq Tell, a former CAMES visiting professor who joined PSPA in September 2014, and the new CAMES Assistant Professor, Nadya Sbaiti, who joined AUB in January 2015. Dr. Tell co-supervised the MEST 301 core seminar with Dr. Tarif Khalidi. Dr. Sbaiti holds an appointment in SOAM, but her main responsibilities will be to teach and advise in the Middle East Studies (MEST) MA program.

Five new students enrolled in the MEST MA program during 2014-2015, bringing the total number of registered students to 20. Meanwhile, 10 students defended their thesis or project and graduated. In 2014-15, the numbers of visiting students and incoming students into its MA program in Middle East Studies remained at their lowest levels in many years, but the number of applications to the MEST MA program for fall 2015 remained steady while their quality was generally high. Of the 22 MEST applications for the fall 2015-2016 semester, 16 students were accepted. With a healthy yield, such a cohort could provide a solid foundation for realizing planned developments of the MEST curriculum.

The MA program in Islamic Studies, managed by ISLM coordinator Dr. El-Bizri remained very small, but it received 5 applicants for the fall 2015, all of whom were accepted. This is expected to bring the total number of students enrolled in the Islamic Studies MA to 7. Meanwhile, with new and existing faculty the range of course offerings has been expanding.

As usual, CAMES maintained a busy schedule organizing or co-sponsoring over 30 events. These included co-organizing a major international symposium in honor of Talal Asad, “The Idea of Islam Today: Towards Non-Orientalist Genealogies,” and the “Fourth International Conference on Social Thought and Theory in the Middle East and North Africa: Comparative Methods in Studying Religion and Society.” In December 2014, the Islamic Studies Program launched a highly
successful monthly forum, Majālis in Islamic Studies, for the AUB community to
discuss ongoing research. While the Islamic Studies is building students and
activities, its expansion will likely require additional funds (particularly for graduate
assistantships) from outside the Center’s existing budget.

CAMES has assumed both the responsibility and cost of representing AUB at the
annual Middle East Studies Association (MESA) meeting and maintaining AUB’s
institutional membership. Working with the Communications Office, CAMES
produced a new brochure featuring AUB graduate programs and ran a booth
assisted by OIP and IFI. During the November 2014 meeting in Washington D.C.,
CAMES also hosted a well-attended reception.

In the spring of 2015, CAMES completed a self-study that outlines its plans to
implement a revised, more academically rigorous interdisciplinary program of
study for the MA in MEST, expand funding for graduate assistantships, and
develop activities for students to have them more engaged with experiences off-
campus.

In the summer of 2014, CAMES ran another season of its intensive
Arabic program. The program had 61 students attending out of 95 applicants.
Enrollment remained steady following a drop the previous summer. The program
received 97 applications for the Summer Arabic Program 2015, and expected
attendance will be about 60 students. The Summer Arabic Program in 2015 will
offer eight levels of Modern Standard Arabic: Introductory, High Introductory,
Low Intermediate, Intermediate, High Intermediate, Advanced, High Advanced,
and Superior. The program will also offer an intensive Colloquial Lebanese Arabic
program that will run parallel at the Intermediate level only with six students. With
past CAMES summer program director Dr. Orfali having been away for the year,
the program in 2015 will be headed by two co-directors appointed from the pool
of visiting summer faculty with longstanding experience with the program.

CAMES organized and took part in the following activities:

Conferences:
1. “Fourth International Conference on Social Thought and Theory in the
   MENA Region: Comparative Methods in Studying Religion and Society,” co-
   organized with SOAM and the Anis Makdisi Program in Literature (April 25-
   26, 2015).
2. “On Wannous: An International Conference,” co-organized with the
   Department of English and CASAR (April 1, 2015).

4. “MUPP-MUD City Debates 2015 - Other Gentrifications: Urban Change Beyond the Core” (March 4-6, 2015).


International Workshops:

1. “Codicology of Islamic Manuscripts,” co-organized with the Anis Makdisi Program in Literature, the Jafet Library, and the Islamic Manuscripts Association (April 20-24, 2015).

Panel Discussions:


Majālis in Islamic Studies Research Forum:


5. “Reflections on the Sanad-cum-Matn,” Maher Jarrar, Professor of Arabic, Chair of the Arts and Humanities Initiative (February 10, 2015).

Public Lectures:


12. “Nation Against State: Popular Nationalism and the Syrian Uprising,” Yasser Munif, Assistant Professor of Sociology, Emerson College, co-sponsored by English and SOAM (March 12, 2015).
13. “Was Ibn Rushd a Realist?,” Malik Mufti, Professor and Chair, Political Science Department, Tufts University (March 9, 2015).
15. “Beyond Exceptionalism: Institution Building and Political Organization in Early Independence Lebanon,” Ziad Abu-Rish, Assistant Professor, Ohio University (February 26, 2015).
18. “This is what you see in Lebanon’: Mandate-Era Tourism and National Branding,” Andrea L. Stanton, Assistant Professor of Islamic Studies, University of Denver (February 5, 2015).

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Hazbun, Waleed</td>
<td>Associate Professor, Director</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khalidi, Tarif</td>
<td>Shaykh Zayid Professor of Arabic and Islamic Studies</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Saidi, Aliya</td>
<td>Assistant Director</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>El-Bizri, Nader</td>
<td>Professor, Program Coordinator for Islamic Studies</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sbaiti, Nadya</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kozah, Mario</td>
<td>Lecturer</td>
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<tr>
<td>Kanawati, Rima</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Labaki, Marie-Therese</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Sayigh, Rosemary</td>
<td>Lecturer (PT)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Traboulsi, Fawwaz</td>
<td>Senior Lecturer (PT)</td>
<td>Ph.D.</td>
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2. Steering Committee

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<tr>
<td>Hazbun, Waleed</td>
<td>Chair (PSPA)</td>
</tr>
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</table>
El-Bizri, Nader  Program Coordinator for Islamic Studies (CVSP)
Frangie, Samer  (PSPA)
Tell, Tariq  (PSPA)
Armstrong, Lyall  (History/Archeology)
Wick, Alexis  (History/Archeology)
Perdigon, Sylvain  (SOAM)
Sbaiti, Nadya  (CAMES/SOAM)
Mejcher-Atassi, Sonja  (English)
Saidi, Aliya  non-voting member (CAMES)

3. **Graduate Assistants**

**Fall Semester**
Leone, Carla

**Spring Semester**
Serio, Anna
Bailey, Ryan

4. **Non-Academic Staff**

Sibai, Barea  Administrative Assistant

5. **Research Affiliates**

Abbas, Nabil  MA Candidate  York University
Abidor, Pascal  Ph.D. Candidate  McGill University
Abu-Rish, Ziad  Assistant Professor  Ohio University
Assi, Abbas  Ph.D.  University of Leeds
Bsheer, Rosie  Assistant Professor  Yale University
Daniel, Jan  Ph.D. Candidate  Charles University in Prague
Di Donato, Fabio  Ph.D. Candidate  University of Pavia
Dionigi, Filippo  Research Fellow  London School of Economics
El Sayed, Moaz  Ph.D. Candidate  Keele University
Farrahi, Abdullah  Ph.D. Candidate  University of Tehran
Issa, Perla  Researcher  Institute of Palestine Studies
Khoury, Rana | Ph.D. Student | Northwestern University
Labelle, Maurice | Post-Doctoral Fellow | University of Saskatchewan
Laborda, Abraham | Ph.D. Candidate | Universidad Autonoma de Madrid
Launchbury, Claire | Lecturer | University of New South Wales
Long, Taylor | Ph.D. Candidate | University of Michigan
Malikian, Elizabeth | Ph.D. Candidate | University of Edinburgh
Mourad, Lama | Ph.D. Student | University of Toronto
Neep, Daniel | Assistant Professor | Georgetown University
Pall, Zoltan | Research Fellow | University of Singapore
Proudfoot, Philip | Ph.D. Candidate | London School of Economics
Salik, Nura | Ph.D. Candidate | Yildirim Beyazit University
Schlaepfer, Aline | Post-Doctoral Researcher | University of Geneva
Stewart, Megan | Ph.D. Candidate | Georgetown University
Surk, Barbara | Middle East Correspondent | Associated Press
Tannoury, Karam Sana | Ph.D Candidate | Northeastern University
ustain, Selim | Ph.D. Student | Middle East Technical University

C. TEACHING

1. **Number of Graduating Majors**

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<tr>
<th>MA</th>
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2. **Number of Majors**
Graduates MEST  20
Graduates ISLM  01

3. Student Enrollment in Courses

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4. Number of Credit Hours Offered

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D. RESEARCH

Nader El-Bizri

Please refer to the Department of CVSP.

Waleed Hazbun

Please refer to the Department of PSPA.

Tarif Khalidi

1. A contract was signed in May 2015 with Edinburgh University Press for the publication of an English anthology of Arabic Literature, ancient and modern.

Mario Kozah

1. The Syriac Writers of Qatar in the Seventh century, Year 3, Qatar National Research Fund.
2. Revised my monograph entitled, “The Birth of Indology as an Islamic Science: Al-Biruni’s Treatise on Yoga Psychology” for publication in 2015/2016 with Brill Publishers in the series *Islamic Philosophy Theology and Science.*

**Nadya Sbaiti**

1. Progress on manuscript, working title: *Gender, Education and Nation: Communities of Knowledge in Mandate Lebanon.*

**E. OTHER STAFF ACTIVITIES**

**Nader El-Bizri**

Please refer to the Department of CVSP.

**Waleed Hazbun**

Please refer to the Department of PSPA.

**Tarif Khalidi**


**Mario Kozah**

1. Coordinator of AFL classes at CAMES 2014/15 (conducted placement interviews and reviewed placement tests).
2. Sponsored by AUB to participate in a week-long workshop and lecture series organized by The Islamic Manuscript Association entitled, “An Introduction to Islamic Codicology” (April 20-24, 2015).
4. Helped establish a Minor in Semitic Studies at the Department of Arabic and Near Eastern Languages that centrally involves taking Syriac (required courses cross-listed with CAMES).
5. Invited to give a seminar session on Syriac Christianity and Islam in the MA program in Islamic Studies at CAMES as part of the Islamic Civilizations course (Spring 2015).

**Nadya Sbaiti**

2. Accepted to present on panel at MESA 2015, “History Making in Tourism and Leisure in Egypt and Lebanon.”
3. Accepted as participant on roundtable at MESA 2015, “Researching Lebanon: The Newly Emerging Archival Terrain.”
4. Co-editor of the peer-reviewed *Arab Studies Journal*.

**F. PUBLICATIONS**

**Nader El-Bizri**

Please refer to the Department of CVSP.

**Waleed Hazbun**

Please refer to the Department of PSPA.

**Mario Kozah**


**G. FUTURE DEVELOPMENT**

Following the action plan outlined in the CAMES self-study, we plan to restructure the core MEST 301 seminar, with Dr. Khalidi and Dr. Sbaiti co-teaching it next year, and offering a foundational “Making of the Modern Middle East” seminar, taught by Dr. Sbaiti. We will also work to expand research methods
training through either the core MEST 301 seminar and/or requiring students to take methods courses outside of CAMES.

In fall 2015, CAMES will begin offering up to 5 incoming MEST MA students each year 4 semesters of GA funding at the level of 3 credits per semester. We expect this increased level of up-front funding to increase our yield and thus help maintain, or more likely expand, our student numbers.

Another major goal will be to develop activities to bolster the communal identity of the students and give them more opportunities to be engaged with experiences off-campus including internships and social activities, as well as research and fieldwork. Other plans include offering a January term course on contemporary politics built around meetings with Beirut-based policy makers and analysts.

CAMES has a list of public lectures and other events planned for 2015-16. Dr. Sbaiti is planning to host a workshop in the next year or two on World War I in the Middle East. We also expect the Islamic Studies program to be active with its Majālis in Islamic Studies research forum as well as expanding its student numbers and course offerings, assisted by the return of Dr. Orfali, the appointment of Dr. Gubara and Dr. Hussein Abdulsater in CVSP, and the shift of Dr. Kozah to Visiting Assistant Professor affiliated with Arabic and Near East Languages with an expanded focus on Semitic Studies and Islamic Studies. The Islamic Studies Program, however, might require addition financial resources to sustain this growth, especially in the provision of GA funding.

We might also consider offering some intensive Arabic courses during the normal academic year to serve both CAMES and visiting students. With the expected departure of Ms. Labaki and the reduction of Dr. Kozah’s Arabic as a Foreign Language teaching, the AFL program will require some restructuring in any case.

Waleed Hazbun
Director
CENTER FOR LANGUAGE RESEARCH AND TEACHING

A. SUMMARY OF PROGRAMS

The Center for Language Research and Teaching (CeLRT) was created two years ago with the purpose of modifying and widening the scope and range of research, academic, and training components of the Center for English Language Research and Teaching (CELRT). In addition to the Departments of English and Education, the Center now includes faculty in all departments that deal directly or indirectly with language learning and language use, such as the Departments of Arabic, Psychology, and Sociology, Anthropology, and Media Studies. Emphasis is on the research component and on organizing seminars, conferences, and fieldwork, without ignoring the traditional tasks that CELRT has undertaken in the past (consultations, surveys, training, program design, etc.). The academic and developmental activities of CeLRT during the academic year 2014-2015 involved one member preparing a report on the state of assessment and evaluation at AUB. It also involved the preparation of a proposal for an English Foundation Year Program at a university in Saudi Arabia.

B. PERSONNEL

1. Faculty Members

   Wilmsen, David                         Department of Arabic and
   Ghaith, Ghazi                           Near Eastern Studies
   Allen, Ira                              Department of Education
   Choueiri, Lina                          Department of English
   Nish, Jennifer                          Department of English
   Pill, John                              Department of English
   Shaaban, Kassim (Director)             Department of English
   Vermey, Michael                        Department of English
   Zenger, Amy Alice                      Department of Media Studies
   Melki, Jad                              Department of Sociology
   Hanafi, Sari                           Department of Sociology

2. Non-Academic Staff
Mekkawi, Lara Graduate Assistant (CeLRT Library)

C. TEACHING

Please refer to the annual reports of the Departments of Arabic, Education, English, and Sociology, Anthropology, and Media Studies.

D. RESEARCH

Please refer to the annual reports of the Departments of Arabic, Education, English, and Sociology, Anthropology, and Media Studies.

E. OTHER STAFF ACTIVITIES

Please refer to the annual reports of the Departments of Arabic, Education, English, and Sociology, Anthropology, and Media Studies.

F. FUTURE DEVELOPMENT

CeLRT continues to suffer as a result of the confusion about its historical role and future potential. First and foremost, for CeLRT to be properly launched in its new functions, which cover a wide range of activities in language-related areas, the Director should be given time-release to be able to coordinate its activities and explore new areas of research and development. Furthermore, CeLRT should be the focal point of all language-related activities within the University and in all research and development activities in Lebanon and the region.

Kassim Shaaban
Director
A. SUMMARY OF PROGRAMS

The enrollment of undergraduate students increased by 27% from the previous year to reach a total of 206 students in the academic year 2014-15. Offerings of more lecture sections and laboratory session were implemented in order to accommodate the increase in the number of admitted students to the Chemistry Department and to AUB. Some laboratory sessions have been reduced to three hours instead of four (Chem 209 and 203), in order to be able to offer these lab sessions in the mornings and afternoons.

The Bunsen burners in two of the undergraduate organic labs have been replaced by heating mantles after a major upgrade in the electrical installations. Two major and important pieces of equipment (portable NMR and a Microwave) have been installed and will be used in some of the undergraduate laboratory courses as of fall 2015.

With the help of the Environmental Health, Safety, and Risk Management Office at AUB, asbestos monitoring was performed in the department. The roof and fire exits need the sunshades and the results, which were performed in the U.S., showed no presence of airborne asbestos fibers in the department.

The graduate program offers an MS in Chemistry with an emphasis on one of the four categories: analytical, inorganic, organic, and physical. The number of graduate students has been steady – around 20 to 25 students in total. A new graduate course (Chem 351H, Applied Quantum Chemistry) was introduced by Prof. Faraj Hasanayn during the spring 2015 semester. In addition, two of our graduate students, Mr. Daniel Saliba and Ms. Fatima Haydous, received the Makhoul Haddadin and Debs awards, respectively, based on their outstanding academic performance. The teaching assistant manual was finalized and distributed to all TAs and GAs, in addition to implementing a TA evaluation at the end of each semester. Lastly, the proposal to reinstate the Ph.D. program in the Department of Chemistry has been approved by the FAS Graduate Committee and the FAS Faculty. The proposal has been submitted to the University Board of Graduate Studies.

Most of the faculty members received research grants from various internal and external funding agencies (URB, KS, Masri Institute, Farouk Jabr, LNCSR, etc.).
This year, the Department welcomed two distinguished speakers, Prof. Joseph Perry (Georgia Institute of Technology) and Prof. Ali Traboulsi (NYU Abu Dhabi), in addition to many speakers from the AUB Medical School, Chemistry, and Biology Departments.

B. PERSONNEL

1. **Faculty Members**

   Al-Ghoul, Mazen  Professor  Ph.D.
   Haddadin, Makhluf  Professor  Ph.D.
   Halouai, Lara  Professor  Ph.D.
   Saliba, A. Najat  Professor  Ph.D.
   Sultan, Rabih  Professor  Ph.D.
   Bouhadir, Kamal  Associate Professor  Ph.D.
   El Rassy, Hussam  Associate Professor  Ph.D.
   Ghaddar, Tarek (Chair)  Associate Professor  Ph.D.
   Ghauch, Antoine  Associate Professor  Ph.D.
   Hasanayn, Faraj  Associate Professor  Ph.D.
   Kaafarani, Bilal  Associate Professor  Ph.D.
   Patra, Digambara  Associate Professor  Ph.D.
   Hmadeh, Mohamad  Assistant Professor  Ph.D.
   Karam, Pierre  Assistant Professor  Ph.D.
   Hmaded, Mohammad  Assistant Professor  Ph.D.
   Abi Rafi-Jaber, Randa  Instructor  M.A.
   Deeb, Hana  Instructor  M.A.
   Sadek-Hajj, Samar  Instructor  M.A.

2. **Research Assistants**

   **Fall Semester**
   Ammar, Manal  Shokr, Tharallah
   Baalbaki, Rima  
   El Araj, Lamis  

   **Spring Semester**
   Ammar, Manal  Shokr, Tharallah
Baalbaki, Rima  
El Araj, Lamis

3. **Graduate Assistants**

**Fall Semester**
Abotaka, Ali  
Atallah, Hala  
Chaaban, Maya  
Chebl, Mazhar  
Diab-El Harakeh, Mira  
El Assad, Tarek  
Harb, Hassan  
Issa, Razan  
Jalkh, Christina  
Jondarian, Antranik  
Lteif, Sandrine  

Naim, Sahar  
Nassar, Julie  
Sadeq, Dina  
Sakr, Mohammad  
Saliba, Daniel  
Soussy, Sarah  
Zeinab, Moussa  
Abou Shaheen, Samir  
Chapoutian Jabotian, Nayri  
El Cheihk, Mahmoud

**Spring Semester**
Abotaka, Ali  
Atallah, Hala  
Chaaban, Maya  
Chebl, Mazhar  
Diab-El Harakeh, Mira  
El Assad, Tarek  
Harb, Hassan  
Issa, Razan  
Jalkh, Christina  
Jondarian, Antranik  
Lteif, Sandrine  

Naim, Sahar  
Nassar, Julie  
Sadeq, Dina  
Sakr, Mohammad  
Saliba, Daniel  
Soussy, Sarah  
Zeinab, Moussa  
Abou Shaheen, Samir  
Chapoutian Jabotian, Nayri  
El Cheihk, Mahmoud

4. **Non-Academic Staff**

Abramian, Lara  
Ala’eddine, Hassan  
Ghandour, Butros  
Kanbar, Hani  
Ruzz, Adnan  
Saway, Butros  
Shebbani, Lama  

Lab Manager  
Technician  
Senior Technician  
Technician  
Senior Technician  
Senior Technician  
Clerk Typist
C. TEACHING

1. **Number of Graduating Majors**

   BS
   - Oct. 2014: 00
   - Feb. 2015: 01
   - Jun. 2015: 34

   MS
   - Oct. 2014: 00
   - Feb. 2015: 00
   - Jun. 2015: 07

2. **Number of Majors**

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<td>Sophomores</td>
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3. **Student Enrollment in Courses**

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<td><strong>66</strong></td>
<td><strong>70</strong></td>
<td><strong>174</strong></td>
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</table>
D. RESEARCH

Mazen Al-Ghoul

1. From Fundamental Understanding to Prospective Nanomaterials, supported by Qatar National Research Fund (QNRF), December 2010 – December 2014 (in progress).

Kamal Bouhadir

1. Synthesis of modified alginate and functionalized magnetic nanoparticles as potential precursors for stimuli-responsive hydrogels, supported by URB at AUB.
2. Preparation of potentially active hydrazono-carbanucleosides for diabetic nephropathy, supported by the Lebanese National Council for Scientific Research.

Houssam El-Rassy

1. Cobalt Ferrite Aerogels as Potential Adsorbents for Azo-Dyes from Wastewater, with E. Moubarak, supported by URB at AUB (in progress).
2. Highly Porous Aerogels in Acidic and Enzymatic Heterogeneous Catalysis for Biodiesel Production, with A. Mougharbel, supported by Munib and Angela Masri Institute of Energy and Natural Resources (in progress).
4. Dry Reforming of Biogas for Cleaner Gas Production Using Heterogeneous Catalysis, with M. Ahmad, J. Zeaier, and C. Boyadjian, supported by LNCSR (in progress).
6. Synthesis of monolithic molecularly-imprinted silica aerogels for selective solid-phase extraction of key-drugs, with N. Saad, D. Patra, and A. Ghanem (research being completed and paper under preparation).

Tarek Ghaddar
1. Novel Cyclometalated Ruthenium Complexes and Electrolyte Systems for Dye-
    Sensitized Solar Cells, supported by the Munib and Angela Masri Institute of
    Energy and Natural Resources (in progress).
2. Stable and Efficient Ruthenium Complexes for Dye-Sensitized Solar Cells,
    supported by the Lebanese National Council for Scientific Research (in
    progress).
3. Cyclometalated Ruthenium Complexes for Efficient and Stable Dye Sennitized
    Solar Cells, supported by URB (in progress).
4. Novel Tetrazolate-based Ruthenium Complexes and Their Use in Dye-
    Sensitized Solar Cells, supported by the Kamal Shair Research Fund (in
    progress).

Antoine Ghauch

1. Designing Long Term Efficient Fe0-based Filtration Systems for Water
    Treatment Using Emergent Pollutants as Model Contaminants, supported by
2. Investigation into Persulfate/Peroxymonosulfate Oxidation of Micro-
    contaminants toward Water Sustainability: Mechanism, Kinetics and
    Implementation, supported by PEER (USAID-NSF) (2012-2015).

Makhlouf Haddadin

1. Cascade reactions leading to new quinoxalinocinnolines, with H. Saada, M.
    Kurth, and A. Bagdasorian, supported by Beirut Reaction Royalties and
    Professor Kurth’s research grants at UC Davis.
2. Novel synthesis of indoloisoquinolines, with M. Kurth and N. Huy, supported
    by Beirut Reaction Royalties and Professor Kurth’s research grants at UC
    Davis.
3. Novel cascade Reactions of o-phenylenediamine, supported by Beirut Reaction
    Royalties.
4. New synthesis of isoindolinones, supported by Beirut Reaction Royalties.
5. Sunscreens for quinoxline 1,4-dioxdes, with H. Mouhtasibe and J. Mouawad,
    supported by Beirut Reaction Royalties and Professor Hala Mouhtasib’s
    research grants.
6. DCQ (2-benzoyl-3-phenyl-6,7-dichloroquinoxaline 1,4-dioxide) induces Colon
    Cancer Cell Apoptosis, with A. Sougiannis, A. Saxena, K. Kaur, and the late R.
    Fayad.

Lara Halaoui
1. Inverse Opals and Nanorods Coupled with Plasmonic Nanoparticles and Oxygen Evolution Catalysts for Solar Water Splitting, supported by URB at AUB.
2. Amplification of Solar Energy Conversion and Desulfurization of Fuel at Hematite and Titania Photonic Crystals and Photonic Glass by Trapping Light, supported by the Masri Institute for Energy and Natural Resources.

**Faraj Hasanayn**

1. Investigation of a New Metathesis Reaction Mode between Octahedral Ruthenium-Alkoxide Complexes and Organic Carbonyl Compounds, supported by the K. Shair CRSL Endowed Research Fund (AUB).
2. Theoretical Studies on the Mechanism of Dehydrogenative Coupling of Amines with Alcohol and Esters by Pincer Ligated [Ru(PNN)(CO)(H)] and [Ru(PNP)(CO)(H)] Catalysts, supported by URB at AUB.

**Mohamad Hmadeh**

1. Development of new metal organic frameworks (MOFs) incorporating heterogenous secondary building units (SBUs) for gas separation and catalysis, supported by URB at AUB.
2. Design and synthesis of new photocatalysts for carbon dioxide reduction, supported by a Masri grant.
3. Enhancement of photocatalytic properties via heteronanostructured design, supported by a CRSL grant.

**Bilal Kaafarani**

1. Preparation and Exploitation of Novel Fluorescent Anion Sensors, with T. H. Al-Assaad, supported by CNRS (in progress).

**Pierre Karam**

1. The Identification of the “Compensatory Septal Proteome” (CSP) and Tll1 Substrates Involved in Cardiac Septation: Potential for Cardiac Defect Biomarkers (Program Projects in biomedical research; $60,000).
2. Towards highly Photostable Conjugated Polymers (TWAS; $9,500).
3. Towards a Highly Photostable Lipid Membrane Sensor (URB; $10,000).
4. Plugging Electrogenic Bacteria and Building a Self-Biased Solar Microbial Electrolysis Cell (Masri institute; $15,000).
5. Multiplex Detection of oligonucleotides for Early Cancer Diagnosis (K. A. Shair CRSL Research Fund; $7,500, 1 year).
6. Tailoring conjugated polyelectrolyte microenvironment for enhanced photostability, biocompatibility and functionality (CNRS; $19,000, 2 years).
7. Developing sensitive and specific biosensor for traumatic brain injury biomarkers (Farouk Jabre Grant $20,000, 1 year).

**Digambara Patra**

1. Synthesis of Novel Zn(curcumin)O Nanoparticles for Biomedical Application, supported by URB at AUB.
2. Synthesis of Curcumin Conjugated Nanoparticles for Photoluminescence and Analytical Applications, supported by K. Shair CRSL Endowed Research Fund.

**Najat A. Saliba**

The AUB Nature Conservation Center (AUB-NCC) projects:

1. Development of novel synthetic and nanoparticle derivatives of the anti-cancer drug Salograviollide A, with L. Al-Aaraj as the Research Assistant coordinating the chemistry part of the project, supported by AUB-NCC and HIKMA Pharmaceuticals (Extraction, isolation, structure identification, synthesis and formulation of biological activity studies in progress).
2. Extracting and finger printing of sesquiterpene lactones of Cota *palestina*, with L. Al-Aaraj as the Research Assistant coordinating the chemistry part of the project, supported by the Lebanese National Council for Scientific Research (CNRS).
3. Extraction and identification of bioactive fatty amides from Sidra tree, with L. Al-Aaraj as the Research Assistant coordinating the chemistry part of the project.
4. Open and Collaborative Science for Development, with S. Talhouk and M. El Hindi, supported by IDRC-Canada. This project is at its initial stage and no Research Assistant has been assigned to conduct the work.

Atmospheric and Analytical Chemistry Projects:

1. PM10 and PM2.5 levels at different sites in the Greater Beirut area: Analysis of their chemical content and assessing their sources based on their chemical composition, with R. Baalbaki as the Research Assistant and in collaboration with the Universite Saint Joseph (USJ) and Notre Dame University (NDU), supported by the Lebanese National Council for Scientific Research (CNRS). This project started the second phase (its fifth year) in May 2015 and is in progress.
2. Establishing the analytical measurement procedure for the identification and quantification of dioxin and furan in Lebanon, supported by URB at AUB. A publication is under preparation and J. Nassar is the graduate student responsible for the project.

3. Assessing nanoparticle toxicity in Beirut during desert storms, with A. Shihadeh, W. Saad, and C. Sioutas. A publication is under preparation and J. Nicolas is the undergraduate student responsible for the project.

4. Measurement of polyaromatic hydrocarbons in heavily populated areas in Beirut. J. Nassar is the graduate student responsible for the project.

5. Assessing the amount of nicotine and other toxins in e-cigarette, with A. Shihadeh. A. Hellany, a postdoctoral visitor; R. Hajj, a research assistant; and S. Soussy, a graduate student, are responsible for this project.

6. Assessing the amount of polyaromatic hydrocarbons in real time water pipe smoke, with A. Shihadeh. R. Baalbaki is the research assistant responsible for this project.

**Rabih Sultan**

1. Effect of the structural properties of the gel matrix on steering the crystalline selection, pattern formation and periodicity in diffusion-precipitation systems, with H. El-Rassy (submitted as Part 1 of three parts for CRSL grant).

2. Studying the reversal of the roles of the electrolytes in Liesegang systems, with H. El-Rassy (submitted as Part 2 of three parts for CRSL grant).

3. Structural effects, gel-ion interactions and Universality in direct versus revert spacing Liesegang patterns, with H. El-Rassy (submitted as Part 3 of three parts for CRSL grant).

4. Fractal metal deposits in electroless redox systems, with A. Zein Eddin, H. Farah, A. Safieddine and J. Husami, supported by URB at AUB (research completed and paper being written).

5. In-situ Liesegang banding in limestone and portlandite rock minerals, with A. Safieddine, supported by URB at AUB.

6. Theoretical modeling and simulation of banding and characterization of fractal contour structure in acidization-precipitation geochemical systems, with M. Al-Ghoul (research completed and paper being written).


**E. OTHER STAFF ACTIVITIES**
Mazen Al-Ghoul

1. Director, Graduate Program in Computational Science.
2. Member, Center for Advanced Mathematical Sciences Steering Committee.
3. Member, Masri Institute for Energy Studies Steering Committee.

Kamal Bouhadir

1. Member, Organization Committee for the Basic Biomedical Research Day.
2. Member, University Institutional Biosafety Committee.
3. Member, Admission Committee of the Faculty of Medicine.
4. Member, Initiative for Biodiversity Studies in Arid Regions (IBSAR).
8. Member, Editorial Board, Modern Chemistry.
9. Member, American Chemical Society (ACS).
10. Member, Phi Lambda Upsilon (Honorary Chemical Society).
11. Member of the MS Thesis Committees: Sahar Naim (Chemistry) and Mohammad Sakr (Chemistry).
12. Member, Chemistry Graduate Committee.
13. Member, Chemistry Equipment Committee.

Houssam El-Rassy

1. Academic Advisor, Chemistry undergraduate students.
2. Member, Interfaculty Financial Aid Committee.
3. Member, University Research Board.
4. Member, FAS Undergraduate Academic Affairs Committee.
5. Member, FAS Research Committee.
6. Chairperson, Chemistry Equipment Committee.
7. Member, Chemistry Curriculum Committee.
8. MS Thesis Supervisor: Christina Jalkh and Maya Chaaban.
9. Member of the MS Thesis Committees: Fatima Haydous, Rasha Moussawi, Daniel Saliba, Mohamad Sakr, and Sahar Naim.
10. Member-Evaluator of the HDR Dissertation of Dr. Jihane Jabbour (Lebanese University).
11. Member, Promotion Committee of Dr. Mohamad Abiad (FAFS; to the rank of Associate Professor).
12. Member, Editorial Board, Scientific Reports (Nature publishing Group).
15. Reviewer, Science of the Total Environment (1 manuscript).
16. Reviewer for research proposals submitted to CEDRE program (2 proposals).

**Tarek Ghaddar**

1. Chairperson, Chemistry Department.
2. Chair, FAS Research Committee.
3. Chair, Chemistry Ph.D. Committee.
4. Member, Pro-Green Tempus Team (FEA).
5. Member, Kamal Shair Research Fund Committee (FAS).
6. Member, CRSL Steering Committee.
7. Member, Chemistry Graduate Committee.
8. Member of the MS Thesis Committees: Mohammad Sakr, Remi Fayyad, Fatima Hydous, and Ghinwa Darwish.

**Antoine Ghauch**

1. Consultancy 1: D-RASATI 2 project through REP.
2. Consultancy 2: Preparation of two REP proposals – OPCW. Workshop in analytical chemistry for the Middle East (on hold) and Tyr foundation (unsuccessful).
3. PEER Project Number 1-84: Challenges and Implementation. The 2nd Arab-American Frontiers of Science, Engineering, and Medicine Symposium, hosted by The Research Council (TRC) of Oman (December 13-15, 2014).


Makhlouf Haddadin

1. Member of the BOT, Executive, and Academic Committees, Balamand University.
2. Member, Lebanese Academy of Sciences.
3. Received the Golden Pen from the American Chemical Society for being a member for 50 years.

Lara Halaoui

1. Associate Dean, FAS.
2. Member, Presidential Search Committee for AUB President.
3. Chair, Undergraduate Research Experience Initiative.
5. Member, Farouk Jabre Research Grants Review Panel.
6. Member, K. Shair Central Research Science Laboratory (CRSL) Steering Committee.
7. Member, FAS-150 Committee.
8. Member, AUB-150 Faculty Working Group Committee.
9. Member, Internal Review Committee of Biology.
10. Member, Internal Review Committee of Landscape Design.
11. Member, Internal Review Committee of English.
12. Member, Internal Review Committee of Psychology.
13. Supervised the research of MS student, Remi Fayyad, and of undergraduate student, Khalil Ikawi.
14. “Quantum confined CdTe film deposition by successive ionic layer adsorption and reaction (SILAR) and photoelectrochemical stability with Se$^2$ as a hole scavenger,” oral presentation at the 248th ACS National Meeting, San Francisco, CA (August 10-14, 2014).

**Faraj Hasanayn**

1. Member, Faculty Undergraduate Curriculum Committee.
2. Member, Chemistry Department Graduate Committee.

**Mohamad Hmadeh**

1. Taught the following courses: Chem 200, Chem 228, and Chem 230.
2. Member, Program Learning Outcome Committee.
3. Member, Curriculum Committee.
4. Member, Instruments Committee.
5. Summer research at University of Toronto, GAO group.
6. Hydrogen-Evolution over Heteronanostructured Pt-Nb$_3$O$_7$(OH) and Cu-Nb$_3$O$_7$(OH), poster presented at Nanog, Montreal, Canada, June 24-26, 2014.

**Bilal Kaafarani**

1. Member, Arkivoc Editorial Board of Referees (May 2009 – present).
2. Member, American Chemical Society.
3. Member, Royal Society of Chemistry.
4. Grant Reviewer: Latvian Council of Science, Lebanese National Council for Scientific Research, K. Shair Central Research Science Laboratory (CRSL) of AUB, and Scholarship of Teaching and Learning (SoTL) at AUB.
6. Organized the launching of the Makhlov Haddadin Lectureship, and of Dr. Makhlovf J. Haddadin’s 80th birthday.
Pierre Karam

1. Member, Curriculum Committee.
2. Member, FAS Library Committee.
3. Chair, Safety Committee.
4. Member, Material Science Initiative Graduate Program.
5. Organizer, First AUB Symposium on Materials Science and Energy.
6. Member, AUB Graduate Open House.
7. Member of the MS Thesis Committee of Ghinwa Darwish.

Digambara Patra

1. Chairperson, Undergraduate Admission Committee, FAS.
2. Member, Graduate Studies Committee, FAS.
3. Member, University Library Committee, AUB.
4. Member, Freshman Admission Committee, AUB.
5. Member, Departmental Equipment Committee.
6. Book Coordinator, Department of Chemistry.
7. Advisor, Indian Cultural Club, AUB.

Najat Saliba

1. Director, AUB Nature Conservation Center.
2. Member, Vascular Medicine Program, AUB.
3. Member, Student with Special Needs Committee, AUB.
5. Member, Society of Environmental Toxicology and Chemistry (SETAC).
6. Member, American Chemical Society (ACS).
7. Member, Organizing and Poster Forum Committees, International Biodiversity Day at AUB (April 2015). This year, my Chem 219 class presented 16 posters.
8. Chair of MS Thesis Committees: Julie Nassar (Chemistry) and Sarah Soussy (Chemistry).
9. Co-Chair of Ph.D. Dissertation Committee: Raya Mrad (Chemistry, AUB-Universite Littoral Cote D’Opale).
10. Initiator and Coordinator, Samir and Claude Abillama Eco-Entrepreneurship Award.
11. Member and Founder, International Biodiversity Day at AUB.
12. Member, Tobacco Advocacy Group, AUB.
13. “Dust Episodes and their Effects on the Chemical and Biological Transformations of Coarse and Fine Particles in Beirut, Lebanon,” presentation in Italy (June 2014).
14. “Pollution and Health,” presentation at the Department of Family Medicine-AUBMC (December 2014).
15. “Sources of Pollution in Beirut: For better or for worse,” presentation at Lebanese American University, Beirut, Lebanon (December 2014).

Rabih Sultan

1. Academic Advisor, graduate students.
2. Chair, Chemistry Graduate Committee (CGC).
3. Web Site Coordinator, Chemistry Department.
4. Member, FAS Advisory Committee.
5. Administered the MS Comprehensive Examination.
7. Chair, Promotion Committee of Dr. Hasanayn.
8. Member, Promotion Committee of Dr. Ata Elias.
9. Organized 361 seminar sessions and faculty research presentations.
10. Member, Internal Review Committee (IRC) for the Department of Architecture and Graphic Design (FEA).
13. Editor, Journal of Chemistry: Chemical Oscillations, Waves and Patterns in the Physical and Life Sciences (Special Issue).

F. PUBLICATIONS

Mazen Al-Ghoul
Kamal Bouhadir


Houssam El-Rassy


Tarek Ghaddar


**Antoine Ghauch**


**Makhlfou Haddadin**


**Lara Halaoui**

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**Faraj Hasanayn**


**Mohamad Hmadeh**


**Bilal Kaafarani**


**Pierre Karam**


**Digambara Patra**


3. M. Mouslmani, K. H. Bouhadir, and D. Patra, “Poly (9-(2-diallylaminooethyl)adenine HCl-co-sulfur dioxide) deposited on silica nanoparticles constructs hierarchically ordered nanocapsules: curcumin

**Najat Saliba**


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Rabih Sultan


**G. FUTURE DEVELOPMENT**

Due to the vast increase in the number of admitted undergraduate students, the Department has been working on offering more morning laboratory sessions. Reviewing the number of lab hours in accordance with the number of credits hours associated to each lab course is in progress by different faculty members. The replacement of the bench tops in some of the labs should be finalized in the near future. Completion of the renovation of the organic labs is planned – Bunsen burners need to be replaced by heating mantles and upgrade of the electricity lines. The rehabilitation of the auditorium (room 001) that was initiated five years ago still needs a considerable budget to be completed.

A new proposal for changing the requirements for minoring in Chemistry is underway, while re-launching the Ph.D. program remains the primary task that the Department is currently undertaking. The proposal to re-instate the Ph.D. program will hopefully be approved by the University Board of Graduate Studies this coming academic year.

Tarek Ghaddar
Chairperson
CIVILIZATION STUDIES PROGRAM

A. SUMMARY OF PROGRAMS

In fall 2014, the name of our program was officially changed from “Civilization Sequence Program” to “Civilization Studies Program.”

Professor Maher Jarrar concluded the term of his directorship of CVSP at the end of the academic year 2013-2014, and Professor Nader El-Bizri was appointed as the new director at the beginning of the academic year 2014-2015 after his promotion to Full Professorship.

In 2014-2015, Professor Nader El-Bizri continued serving as director of the Anis Makdisi Program in Literature at AUB, and as the coordinator of the graduate program in Islamic Studies at the Center for Arab and Middle Eastern Studies. Professor Maher Jarrar continued serving as director of the Arts and Humanities Initiative at AUB. Professor Peter Bornedal has been on leave in spring 2015. Professor Sonja Mejcher-Atassi has been appointed Chairperson of the English Department at the start of the academic year. Professor Courtney Fugate returned to AUB at the start of the academic year after his leave during 2013-2014 under a fixed-term fellowship at the Bill and Carol Fox Center for Humanistic Inquiry at Emory University. Professor Robert Gallagher concluded his fixed-term and longstanding appointment as full-time Assistant Professor at CVSP at the end of the academic year 2014-2015. Professors Peter Bornedal, Nader El-Bizri, and Courtney Fugate received a joint appointment at CVSP and at the Philosophy Department at AUB. Mr. Peter Shebay’a continued serving as Assistant director of CVSP.

Four new Assistant Professors were appointed at CVSP in the spring semester to begin teaching in the academic year 2015-2016. These are: Dr. Hussein Abdulsater (Islamic Studies, Theology and Ethics), Dr. Nadia Bou Ali (Modern Arab Thought and Nationalism, Nabda literature), Dr. Eric Goodfield (Political Philosophy, Hegel), and Dr. Dahlia Gubara (Wisdom Literature, 18th century Islamic intellectual history).

The two Visiting Assistant Professors at CVSP, Dr. Emily J. O’Dell (Egyptology and Western Asian Studies) and Dr. Hussein Abdulsater (Islamic Studies, Theology, and Ethics), successfully completed the fixed-term of their visiting appointments.
New part-time faculty members taught at CVSP in 2014-2015: Dr. Nadia Bou Ali (Modern Arab Thought and Nationalism, Nabda literature), and Dr. Eric Goodfield (Political Philosophy, Hegel). Mr. Ziad Abouabisi taught as “Artist in Residence” under a part-time appointment for the spring semester. Mr. Tony Nasrallah, Ms. Nisreen Sinjab, and Mr. Omar Talhouk taught as part-time instructors.

The CVSP coordination of activities was assigned as follows:
1. CVSP 201: Mr. Peter Shebaya; CVSP 202: Dr. Hussein Abdulsater; CVSP 203: Professor Richard Saumarez Smith; CVSP 204: Professor Courtney Fugate;
   CVSP 205: Professor Christopher Nassar.
2. PLO Assessment: Professor Courtney Fugate.
3. Freshman Review: Dr. Eric Goodfield.
4. CVSP Forum: Dr. Hussein Abdulsater.
5. CVSP Brown Bag: Dr. Emily O’Dell.

Blended Teaching:
Building upon his experience of last year, Mr. Hani Hassan continued his assessment and application of the blended format in 2014-2015, with 70% handled in the normal face-to-face (F2F) discussion sessions, and 30% moved onto an online environment. The online portion of the course consists of various forms of student-centered learning activities, including online assignments, forums, glossary, and group wiki entries. These learning activities were designed in a way that they are both rooted in the F2F sessions, and flow back into them. In the online context, the role of the teacher becomes more of a moderator and facilitator, and the learning itself is shifted onto the student engagement with the activities.

PLO Assessment:
The oversight of PLO assessment for CVSP has been handed over this year from Mr. William Merrifield and Mr. Hani Hassan to Professor Courtney Fugate. In previous cycles, five PLOs were developed, which are now stated on the CVSP website. Attempts were made to test four of the PLOs (2010-2011) and the PLOs were revised, while PLOs III and IV were assessed (2011-2012). The PLOs were again revised and PLOs II and III were assessed (2012-2013). Lastly, PLOs II and III were again assessed in 2013-2014. This year, no PLOs were tested either directly or indirectly in the first semester due to the change in oversight and the departure of Bill Merrifield. The time was instead devoted to preparing for the testing of PLO I, reviewing previous results and discussing with faculty and instructors the overall effectiveness of work on the PLOs done to this point. It seemed to be an appropriate time for CVSP to do such a review, since it has now
completed several cycles of testing that have not as yet yielded any actionable results.

In agreement with conclusions included in the previous end of year report prepared by Merrifield, the following consensus emerged from the meetings held in the first semester:

1. Attempts to assess more advanced PLOs have not been successful, in part due to resistance of some faculty and mistakes in application, but mainly because of problems inherent in the kinds of PLOs we are attempting to assess. CVSP is not a department, and thus has no minors or majors to follow over a period of time, which prevents the possibility of entry and exit exams for more advanced PLOs. CVSP also does not have the resources to assess these PLOs in a sufficiently precise way to yield meaningful results.

2. Although PLO IV is part of the mission statement of CVSP, it does not seem to be testable in any meaningful way, except perhaps indirectly by asking students if they think themselves better capable of evaluating different genres.

3. The previous assumption that there should be a progression from PLO I to V reflecting a progression in the expected benefits of taking sequence one and sequence two courses in CVSP, simply does not reflect reality. Instead, it was found that 201-204 are all very different courses, each lending itself to a different focus in terms of skills. Meetings with faculty and instructors also indicated that there is no general consensus on which skills are to be focused on in a given course and even whether we should expect our students to achieve some of the more advanced PLOs. Overall, this was not felt to be a negative result, but rather a reflection of the rich diversity in approaches possible in the humanities.

4. There is not enough agreement regarding the meaning of certain PLOs and how to gauge the exact degrees of skill to allow for a meaningful assessment of more advanced PLOs across all of 201-204.

5. As a program, the goal of CVSP is not to impart skills exclusive to one field, but rather to expose students to historically important texts while helping them to develop the rudimentary skills they will use (and also develop) in all of their courses at AUB. This conclusion is strongly suggested by the fact that the CVSP PLOs and its proposed testing of these are nearly identical to the GE testing that is also required. It indicates that perhaps, the whole idea of PLO testing for CVSP is misconceived and should either be absorbed into GE testing or carried out in a radically different way than is now done.

In accordance with the last end of year plan, PLO I is being assessed this semester by the use of entry and exit surveys. The entry surveys were administered at the beginning of the semester and are now being evaluated. After briefing the core
faculty, Courtney Fugate will meet with members of the CTL to discuss in detail the unique situation of CVSP and the future of its PLO assessment.

Freshman Review:
Dr. Eric Goodfield undertook a thorough and detailed Review of the CVSP Freshman Curriculum in consultation with the course tutors over the fall semester. The review was undertaken in line with the humanities offerings within the framework of the FAS Freshman Program and the liberal arts education at AUB. This exercise was also conducted in terms of comparisons with other Interdisciplinary Core Humanities, Intellectual Heritage and Great Books Programs, particularly amongst the oldest curricula in the United States.

On the basis of this review, five primary recommendations emerged:
1. Coordination: Develop a structure and intensify coordination amongst freshman lecturers. A freshman curriculum committee would seem like a good way to bring this about. It could report and make regular requests to the CVSP core committee allowing it to implement reform and innovation in a timely way.
2. Dialogue: Develop on CVSP’s abundant freshman resources that plumb issues of diversity in a way that seeks to bridge those diversities. With so much rich material to work with, developing this dimension is both an organic opportunity as well as a necessity.
3. Argumentation: Argumentation is not critique. A sustained capacity to raise critical and creative thinking to an individual level demands logical and rigorous accountability. Moreover, argumentative skills improve students’ ability to engage, move between, and synthesize the intentions, possibilities, and limits of the authors and texts that they read. In short, argumentation makes students into co-authors in the course rather than observers, prepares them for advanced work to come, and invigorates interest. These skills could be added to papers or other assignments/exercises carried out in the argumentative form.
4. Freshman-Core Gap: Addressing the significant gap between the freshman courses and the theological and philosophical content of all the core courses ought to be taken seriously. As discussed above, offering a thematic sample course, or a snapshot introduction to one or several of the epochs CVSP covers, would go far to integrating the freshman courses into the CVSP core trajectory.
5. Diversifying the Freshman Course Offerings: In lieu of earlier freshman reviews within CVSP, dating back to at least 2005, there is a need to refresh and diversify the pool. While the current offerings are substantial on their own, past reviews have recommended the need for new additions and have put suggestions forward for those. I consider that the limited choice and disconnect
between the freshman and core CVSP courses is likely an obstacle to encouraging student interest in CVSP courses beyond their function as breadth requirements in the various faculties. In addition to this, the need for diversification and reinvigoration of the freshman offerings holds out an immediate solution to a significant structural issue undermining the integrity of CVSP’s overall program: the absent representation of the theological and philosophical works, authors and themes which make up such a large portion of the core courses at the very base of the CVSP program.

Language Courses:
As with previous years, CVSP continued its successes in HSK (also named “Chinese TOEFL”), which is a worldwide exam for testing non-Chinese speakers’ proficiency in Chinese language. For the fourth year, this standard has been maintained as part of the Chinese language offerings at CVSP, and the work built over three years by Mr. Yafeng Kuang is being continued with successful results by our new Chinese language tutor, Mr. Chihua Chen.

Ms. Amal Dibo, the coordinator of our French language courses, conducted various discussions and meetings with French cultural and language officers at the Institut Français in connection with the French language courses being offered at CVSP. It has been agreed that our French language courses do not require revisions or revamping, and they have been also commended by the French institute counterparts in these meetings.

Discussions about potentially reactivating the teaching of German courses at CVSP, as per the published offerings in the undergraduate catalogue, will be discussed by the CVSP core committee in fall 2015.

CVSP Forum:
The CVSP Forum coordination in 2014-2015 was assigned to Dr. Hussein Abdulsater. Aiming to enhance the diversity of the curriculum, the CVSP discussion forum addressed the possibility of including non-Western traditions other than the ones already covered in the curriculum. As a case study, the event focused on Persian culture inasmuch as it can provide a venue for texts that enrich the Program’s diversity. Titled, “Expanding Horizons in CVSP: the sample case of Persian culture,” it was held in Nicely 409, on Wednesday, April 1, 2015 at 4 pm. The forum was moderated by Dr. Hussein Abdulsater with two speakers to discuss the topic from different perspectives. Professor Richard Saumarez Smith (CSVP) first provided a succinct overview of the need to incorporate new cultures, and then proceeded to address some methodological points related to the organizational and structural aspects that need be reckoned with for such need to
be met properly. Professor Vahid Behmardi (Department of Humanities, Lebanese American University) then gave a lengthy survey, primarily consisting of sample cases from Persian culture that could neatly fit the CSVP vision that seeks to provide a coherent foundation in the formative ideas of, primarily, Near Eastern and Western civilization. A discussion followed, where members of the audience mostly debated the categories of classification proposed by Professor Behmardi, particularly his investment in a conception of Persian identity so different from other identities in the region and the possible essentialist undertones of such a proposition.

CVSP Brown Bag:
The CVSP Brown Bag meetings have brought higher visibility for our program in the calendar of academic events at AUB, and it has been active throughout the academic year 2014-2015. Several meetings of the CVSP Brown Bag were organized and moderated by its coordinator, Dr. Emily O’Dell, and these took place as per the following order of presentations by invited AUB speakers:

B. PERSONNEL

1. Faculty Members

Borredal, Peter¹  Professor  Ph.D.
El-Bizri, Nader   Professor  Ph.D.
Jarrar, Maher    Professor  Ph.D.
Saumarez Smith, Richard  Professor  Ph.D.
Harb, Sirene*   Professor  Ph.D.
Hout, Syrine*    Professor  Ph.D.
Meloy, John*     Professor  Ph.D.
Myers, Robert*   Professor  Ph.D.
Mejcher-Atassi, Sonja*  Associate Professor  Ph.D.
Nassar, Christopher*  Associate Professor  Ph.D.
Wrisley, David*  Associate Professor  Ph.D.
Curell, David*  Associate Professor  Ph.D.
Fugate, Courtney  Assistant Professor  Ph.D.
Gallagher, Robert  Assistant Professor  Ph.D.
Newson, Paul*  Assistant Professor  Ph.D.
Wick, Alexis*  Assistant Professor  Ph.D.
Abdulsater, Hussein  Visiting Asst. Prof.  Ph.D.
O’Dell, Emily  Visiting Asst. Prof.  Ph.D.
Amyuni, Mona*  Senior Lecturer  Ph.D.
Shebay’a, Peter  Senior Lecturer  M.A.
Bualuan, Hayat*  Lecturer  Ph.D.
Goodfield, Eric*  Lecturer  Ph.D.
Maktabi, Hadi*  Lecturer  Ph.D.
Abouabsi, Ziad*  Artist in Residence  M.A.
Arasoghli, Aida*  Instructor  M.A.
Chen, Chihua  Instructor  M.A.
Dibo, Amal*  Instructor  M.A.
Hassan, Hani*  Instructor  M.A.
Khoury, Samira*  Instructor  M.A.
Nasrallah, Tony*  Instructor  M.A.
Sinjab, Nisreen*  Instructor  M.A.
Talhouk, Omar*  Instructor  M.A.
Tomeh, Edmond*  Instructor  M.A.
Youness, Mahmoud*  Instructor  M.A.

* Part-time basis, and/or primarily based at another AUB academic unit.

2. **Graduate Assistants**

**Fall Semester**
Gabriel, Sonia-Lynne

**Spring Semester**
Gabriel, Sonia-Lynne

3. **Non Academic Staff**

Khairallah, Randa  Secretary
C. TEACHING

1. Student Enrollment in Courses

<table>
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<tr>
<td>Total</td>
<td>358</td>
<td>890</td>
<td>932</td>
<td>2180</td>
</tr>
</tbody>
</table>

2. Number of Credit Hours Offered

Courses
All CVSP courses are 3 credits (total 2014-15: 6,540 credits).

D. RESEARCH

Peter Bornedal


**Nader El Bizri**

1. Awarded the prestigious Kuwait Foundation for the Advancement of Science Prize for contributions to the field of “Arabic and Islamic Scientific Heritage.” The award ceremony is due to take place in fall 2015 under the auspices of the Prince of Kuwait.
Bizri with Godefroid de Callatay (Oxford: Oxford University Press, 2016). Also authored the foreword (due to be submitted December 2016).


17. “Grosseteste’s Treatise on the Liberal Arts,” workshop presentation on the mediaeval scientific legacy of Robert Grosseteste, Grosseteste University, Lincoln, UK (April 8-10, 2015).

18. “Ibn al-Haytham’s Theories of Light and Vision in Optics,” keynote address as part of the International Year of Light that was organized by UNESCO in collaboration with the University of Cairo, Egypt (March 8, 2015).


20. “The Art of the Arabic Letters in Calligraphic Painting,” talk delivered at the American University of Beirut as part of a panel on the works of Samir Sayegh (October 24, 2014).


22. “Ontological-Epistemological Renewal: Dialectics of Tradition and Modernity,” keynote address at the Postdoctoral and Doctoral Summer Academy, German Orient-Institut, Beirut (September 13, 2014).

23. “The Future of Falsafa and Kalam,” panelist as part of the Postdoctoral and Doctoral Summer Academy, German Orient-Institut, Beirut (September 15, 2014).


Courtney Fugate

8. “Representing the Highest Good,” presentation at the conference, “Reassessing Kant’s Highest Good,” Emory University.
10. “Unforeseeable Purposiveness without Limit,” presentation at FCHI, Emory University.

Maher Jarrar

10. Space and Place: Proceedings of the Conference held by the Arts and Humanities Initiative-Mellon Grant (AUB), co-editor with Walid Sadek (The American University of Beirut Press, 2016).
11. “Narrative Matters: Doctors Personal stories with patients,” in The Salim El-Hoss Bioethics and Professionalism Program, American University of Beirut Faculty of Medicine and Medical Center (in progress).

E. OTHER STAFF ACTIVITIES

Peter Bornedal

1. Member, FAS Advisory Committee (2013-2014).

Nader El Bizri

1. Director, Civilization Studies Program, AUB.
2. Director, Anis Makdisi Program, AUB.
3. Coordinator, Graduate Program in Islamic Studies, CAMES, AUB.
4. Promotion Committee Member, Philosophy Department, AUB.
5. Steering Committee Member, Center for Arab and Middle Eastern Studies, AUB.
6. Steering Committee Member, Arts and Humanities Initiative (Andrew Mellon), AUB.
7. Member, Interfaculty Lotus Project Team (hosted by AMPL), AUB.
8. Member of MA Thesis Committees in Philosophy, CAMES, and Urbanism.
10. Ph.D. Reader, University of Tehran (History and Philosophy of Science).
13. Referee, Université Catholique de Louvain (Belgium). Referee for submitted research project in Arabic Sciences and Philosophy: Speculum Arabicum (2014).
18. General Editor, Epistles of the Brethren of Purity (Oxford University Press).
20. Member of the Editorial Boards of book series and journals, and referee for various academic publishers, such as: E. J. Brill, Ashgate, Routledge, Center for Arab Unity Studies, and Springer.

**Robert Gallagher**

1. Member, University Senate Board of General Education, AUB.
2. Member, University Senate Library Committee, AUB.
3. Member, Faculty of Arts and Sciences Library Committee, AUB.
4. Supervisor for Ph.D. Candidate Rafael Pero, “On the representability of Aristotle’s concept of reciprocity” (University of Navarra, Spain).

**Courtney Fugate**

1. Member, University Research Committee, AUB.
2. Member, CVSP 201 and 204 Coordination Committee, AUB.
3. Member, Student Academic Affairs Committee, AUB.
4. Coordinator, PLO Assessment for CVSP, AUB.
5. Coordinator, GE Outcomes Assessment for CVSP, AUB.
6. Member, Job Search Committee for CVSP, AUB.
7. Workshop Coordinator, “Reassessing Kant’s Highest Good,” to be held at the FCHI at Emory University in partnership with the Philosophy Departments of Emory and Georgia State University.
   Metaphysics: Sources, Interpretation and Influence,” to be held at La Salle University.
9. Reviewer, Kantian Review.
11. Reviewer, Ergo.

Maher Jarrar

1. Chair, Arts and Humanities Initiative – Mellon Grant, AUB.
2. Associate Editor, Al-Abbath: Journal of the Faculty of Arts and Sciences at the
   American University of Beirut.
3. External evaluator for a promotion case, Swarthmore College, PA.
4. Doctoral Tutor, Arabic Department, AUB.
5. Chair, Search Committee, Arabic Department, AUB.
6. Member, Promotion Committee, English Department, AUB.
7. Member, Promotion Committee, Fine Arts and Art History Department, AUB.
8. Advisor, MA Thesis, Arabic Department, AUB.
9. Reader, MA thesis, Arabic Department, AUB.
10. Member, Academic Committee, Zaki Nassif Music Program, AUB.
11. Member, Executive Committee, Zaki Nassif Program for Music Friends Club,
    AUB.
12. Member, Advisory Committee, Anis Makdisi Program in Literature, AUB.
13. Referee, The Arab Journal for the Humanities (Academic Publication Council,
    University of Kuwait).

Richard Saumarez Smith

1. Adviser for special students not working for a degree, AUB (2009 – present).
2. Freshman and majorless student advisor, Faculty of Arts and Sciences, AUB
5. Member, Promotion Committee, Philosophy, AUB (2014-15).
**Peter Shebay’a**

1. Assistant Director, CVSP.
2. Coordinator, CVSP 201.

**F. PUBLICATIONS**

**Nader El-Bizri**


**Courtney Fugate**


**Maher Jarrar**

**G. FUTURE DEVELOPMENT**

In 2014-2015, the CVSP Core Committee initiated key discussions on the revamping of the program. Various ideas were suggested regarding the restructuring of the five core courses, CVSP 201-205, in line with other thematic CVSP courses in the humanities. The potential introduction of a new curriculum in history and philosophy of science, medicine, and technology was discussed in line with the liberal education mission at AUB. The prospect of developing a new core course on non-European cultures and civilizations to possibly replace the CVSP 205 course was also raised in the context of the CVSP Forum and the end of the year retreat. Deliberations on these issues, in addition to other proposals, will continue over the academic year 2015-2016.

Nader El-Bizri
Director
DEPARTMENT OF COMPUTER SCIENCE

A. SUMMARY OF PROGRAMS

The Department of Computer Science offers undergraduate and graduate programs leading to BS and MS degrees in Computer Science. The MS degree may be either a research-oriented thesis-based degree, or a coursework-oriented project-based degree. The department also offers a number of service courses to suit non-majors from a variety of disciplines. The BS and MS graduates of the department continue to obtain key positions in leading national and regional software and information technology firms.

A major achievement this year was the signing of an MoU between CCT and AUB, and the signing of an agreement between CCT and the department for the amount of $48,000 to be used for departmental and research purposes. This collaboration is a result of a corporate sponsorship initiative, which was started by the department in 2014 in an attempt to strengthen department-industry relationships.

To enhance the quality of all offered courses, starting academic year 2014, all courses are being assessed, including electives and core. The Assessment Committee checks the portfolio of every assessed course to makes sure that the course learning outcomes relate directly to the program learning outcomes. The Committee also follows up on the course, to make sure that its recommendations and constructive student feedback are being addressed.

In an attempt to reduce the teaching load of CMPS faculty members, the capstone course started being taught in 2014 in small sections (two groups with six students), and counted for the faculty member as three credits. Each year the capstone projects span a wide range of applications. A big achievement this year was the development of the E-voting system, which was used by AUB in student elections for the first time in its history. Student teams from the department continue to participate in a number of local and international competitions and receive top places, including, for example, the ACM Lebanese Collegiate Programming Contest and Imagine CUP.

This year the department hosted numerous seminars and workshops given by international visitors. The department acknowledges the financial support of CAMS and its help in logistical assistance for arranging the visits. Some of the conducted events include: (1) a three-week workshop on mobile app development
in January 2015 that 180 students attended, which was free for CMPS and AUB students; 2) the 6th Lebanese Collegiate Programming contest (LCPC 2014) in September 2014, which gathered twenty teams of three students each from eleven different universities in Lebanon; and (3) a mini-course on “Optimizing multi-threaded algorithms and code targeting hardware accelerators: data locality and parallelism overheads,” in June 2014. The department also conducted about ten visits to local high schools to raise awareness about computer science amongst potential student applicants.

The undergraduate computing facilities in Bliss were upgraded and now consist of a mix of Windows, Mac, and Linux computers that all access a central Storage Area Network in order to better serve the needs of undergraduate and graduate students. The department labs continue to be used heavily to host online exams for various departments from FAS and OSB, and to conduct students’ online course registrations.

The department continues to logistically assist in and host the annual reunion in coordination with the CMPS Alumni chapter. The event is regularly attended by graduating students, alumni, faculty, and friends of the department. Each year, the reunion aims to honor a distinguished alumnus and a number of achieving graduating students.

### B. PERSONNEL

#### 1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nasri, Ahmad</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Turkiyyah, George</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Abu Salem, Fatima</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Attie, Paul</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>El Hajj, Wassim</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Karam, Marcel</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Safa, Haidar</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Elbassuoni, Shady</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Jaber, Mohamad</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Dhaini, Ahmad</td>
<td>Visiting Assist. Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Jureidini, Wadi</td>
<td>Senior Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sidani Bohsali, Hayat</td>
<td>Instructor</td>
<td>M.S.</td>
</tr>
<tr>
<td>Fares, Charbel</td>
<td>Lecturer (PT)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sakr, George</td>
<td>Lecturer (PT)</td>
<td>Ph.D.</td>
</tr>
</tbody>
</table>
Sharafeddin, Mageda  | Lecturer (PT)  | Ph.D.
Aoude, Loa        | Instructor (PT) | M.S.
Bdeir, Mahmoud    | Instructor (PT) | M.S.
El Ballouli, Reem | Instructor (PT) | M.S.
Hamam, Mike       | Instructor (PT) | M.S.
Kahil, Rani       | Instructor (PT) | M.S.
Moubarak, Mohammad| Instructor (PT) | M.S.
Ramlaouhi, Hussam | Instructor (PT) | M.S.
Sobh, Ameen       | Instructor (PT) | M.S.

2. **Research Assistants**

**Fall Semester**
- Abu Jaoudeh, John
- El Ballouli, Reem
- Fawzi, Zahra
- Kahil, Rani
- Sakr, Mohammad
- Zaatari, Ayman

**Spring Semester**
- Abu Jaoudeh, John
- Abdel Ghani, Ibrahim
- Arnaoot, Hiba
- Fawzi, Zahraa
- Zaaari, Ayman
- Sahyoun, Anthony

3. **Graduate Assistants**

**Fall Semester**
- El Hokayem, Antoine
- Kobeissi, Salwa
- Makki, Fatima
- Tawbeh, Ali
- Yehya, Ali
- Yoghourdjian, Hrag
- Zeineddine, Ali

**Spring Semester**
- Boyajian, Missak
- El Hokayem, Antoine
- Helwe, Chadi
- Khansa, Abbas
- Kobeissi, Salwa
- Makki, Fatima
- Mokalled, Mariam
- Tawbeh, Ali
- Yehya, Ali
- Yoghourdjian, Hrag
- Zeineddine, Ali

4. **Non-Academic Staff**
C. TEACHING

1. **Number of Graduating Majors**

<table>
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<tr>
<th>Degree</th>
<th>Month</th>
<th>Year</th>
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<td>B.S.</td>
<td>Oct. 2014</td>
<td>04</td>
<td></td>
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<tr>
<td></td>
<td>Feb. 2015</td>
<td>08</td>
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<td></td>
<td>May 2015</td>
<td>26</td>
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<td>M.S.</td>
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<td></td>
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<td>02</td>
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2. **Number of Majors**

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<td>Seniors</td>
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<tr>
<td>Juniors</td>
<td>70</td>
</tr>
<tr>
<td>Sophomores</td>
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3. **Student Enrollment in Courses**

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<tr>
<th>Courses</th>
<th>Summer '14</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>300 and above</td>
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<td>46</td>
<td>55</td>
<td>106</td>
</tr>
<tr>
<td>211-299</td>
<td>31</td>
<td>560</td>
<td>569</td>
<td>1160</td>
</tr>
<tr>
<td>200-210</td>
<td>52</td>
<td>689</td>
<td>422</td>
<td>1183</td>
</tr>
<tr>
<td>100-199</td>
<td>00</td>
<td>07</td>
<td>00</td>
<td>07</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>88</strong></td>
<td><strong>1302</strong></td>
<td><strong>1066</strong></td>
<td><strong>2456</strong></td>
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4. **Number of Credit Hours Offered**

<table>
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<th>Courses</th>
<th>Summer '14</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 and above</td>
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<td>211-299</td>
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<tr>
<td>100-199</td>
<td>00</td>
<td>03</td>
<td>00</td>
<td>03</td>
</tr>
</tbody>
</table>
D. RESEARCH

Fatima Abu Salem

1. Investigating cache efficient and parallel algorithms and data structures in application to problems arising in computer algebra.
2. Areas of interest include polynomial factorisation and exact linear algebra over finite fields.

Paul Attie

1. Dynamic Input/Output Automata: revising accepted paper.
2. Pairwise Synthesis and verification of concurrent programs: revising accepted paper.

Ahmad Dhaini

1. Energy Efficient Protocols for Future Access Networks: project in collaboration with Centro de Informática (CIn) of Universidade Federal de Pernambuco (UFPE) in Brazil. We propose new protocols and schemes for saving energy in future access networks.
2. Green Office-Building IT Networks: project in collaboration with Stanford University. We propose and build new architectures for improving the speed of office building IT networks, while making them energy efficient.

Shady Elbassuoni

1. Emotion Recognition from Text: tackles the problem of automatically recognizing emotions in text by using start-of-the-art machine learning and NLP techniques.
2. Acquiring Reliable Ratings from the Crowd: addresses the problem of acquiring reliable ratings for items such as restaurants or movies using crowdsourcing.
3. Searching Weighted Keyword-augmented RDF Knowledgebases: the construction of a full-fledged semantic search engine that allows a ranked retrieval of results to both structured and keyword queries over very large RDF knowledgebases.
4. Distributed querying over the Web of Data: studies the problem of querying multiple linked data sources, while focusing on indexing techniques, flexibility, and consolidation of results.
5. Medical Search: a multi-faceted meta medical search-engine that taps on Web sources and automatically clusters results and extracts facets and meta information in response to any given medical query.
6. Credibility of Arabic Content on the Web: machine learning models to predict the credibility of Arabic content on the Web, such as Arabic tweets and blog articles.

Wassim El Hajj

1. Building a new framework for Information Privacy where users own their data and control who can access it.
2. Opinion Mining for Arabic with Models of Semantics and Credibility.
3. Emotion mining from text for the aim of creating a tool that takes text as input and classifies the emotion within the text into one of the six Ekman's emotions.
4. Activity recognition using smart devices for the aim of enabling the phone to know the activity of its owner. This framework will be used in recommender systems and opinion mining.

Mohamad Jaber

3. High-level modeling framework for the android platform.
5. From high-level modeling towards efficient and trustworthy circuits.

Marcel Karam

1. Urban social apps with real-time peer-to-peer communications.
2. Traffic congestion solving via graph and network technologies.
3. Improving the state calculation of Rich Internet Applications.
4. Improving code-based testing using data mining approaches.
5. Requested Tobii, Glasses with accurate eye tracking to experiment how to help dyslexic kids read from flat printed documents. Contouring of document will also be addressed via existing extrapolation techniques.

Ahmad Nasri

2. A Sketch-Based Interface for Building Graphical Subdivision Models: funded by LNCSR.
3. Sketched-Based Object Retrieval, joint Ph.D. supervision with Anne Verroust (INRIA, France).
4. Sketch-Based Subdivision Modeling with Feature Control, with Faramarz Samavati (University of Calgary).

Haidar Safa

2. Measures against malicious attacks in cloud computing systems.
4. Virtualization of the LTE EPC using the SDN and NFV.
7. Protecting VOIP networks from flooding attacks by leveraging SIP temporal characteristics and its message's fingerprint.

George Turkiyyah

1. Development of a Next-Generation Robotic-Assisted Surgery Simulator: funded by QNRF.
2. Immersive Virtual Reality for Sustainable Tourism: funded by ENPI-CBCMED (European Union program for cross-border cooperation in the Mediterranean).
3. Fast solvers in numerical optimization.
4. Large-scale multimodal seismic/electromagnetic geophysical inversion.

E. OTHER STAFF ACTIVITIES
Fatima Abu Salem

1. Member, Organizing Committee for the mini-course on optimizing multithreaded algorithms and code targeting hardware accelerators, Computer Science Department, AUB (June 2014).
2. Member, Program Committee, IEEE International Parallel and Distributed Processing Symposium (Fall 2014).
3. Member, Organizing Committee for the workshop on Scientific Computing in BSP and Multi-BSP, Computer Science Department, AUB (January 2015).
4. Member, FAS Undergraduate Curriculum Committee (fall 2014 – present).
5. Member, High Performance Computing Committee.

Paul Attie

1. Member of the university-wide Human Capital Management System Committee.

Ahmad Dhaini

1. Co-organizer of a workshop on Cloud Computing that took place at AUB and was hosted by the Computer Science Department.
2. Lead the study for the evaluation of PHY 228 as part of improving the undergraduate CS curriculum.
4. Member, Technical Program Committee (TPC) for the IEEE ICC 2015 (Workshop on Next-Generation Green ICT).
6. TPC Member, IEEE ICC 2015 (Green Communications symposium).
7. Editor, Photonic Network Communications (Springer).
8. Technical Reviewer/Referee for reputable publishing bodies, such as IEEE Communications Magazine, IEEE Journal of Selected Areas in Communications (JSAC), and IEEE/OSA Journal of Lightwave Technology (JLT).

Shady Elbassuoni

1. Completion of the online training session, “Tackling the Challenges of Big Data,” offered by the Computer Science Department at MIT.
2. Completed the blended training for blended courses at the American University of Beirut.
6. Member, Freshman Admission Committee.
7. Member, Undergraduate Admission Committee.
8. Founding Member, Association for the Study of the Mind in the MENA Region.
9. Member, Hiring Committee, Department of Computer Science.
10. Gave an invited talk at the Max-Planck Institute for Informatics, Saarbrucken, Germany, (June 2014).
11. PC member, Third International Conference on Big Data Analytics (BDA 2014).
12. PC member, First IEEE WiMob 2014 Workshop on Dynamic Social Networks (DSoNets 2014).
13. Gave a research talk on machine learning for the Association for the Study of the Mind in the MENA Region.

Wassim El Hajj

1. Chairman, Computer Science Department.
2. Initiated a corporate sponsorship initiative between the department and selected local companies. In May 2015, the negotiations culminated in the signature of an MoU between AUB and CCT, and an Agreement for the amount of $48,000 to be used for research and departmental purposes.
3. Member of several university committees, such as the Network Project Steering Committee and the Teaching Excellence Award Committee.
4. Organized and hosted the 6th Lebanese Collegiate Programming contest (LCPC 2014) on September 26-27, 2014. The contest gathered twenty teams of three students each from eleven different universities in Lebanon.
5. Raised $21,000 for the CMPS department from two local companies to organize the 6th Lebanese Collegiate Programming Contest (LCPC 2014) and to distribute prizes to graduating top CMPS students.
6. Organized and hosted a three-week workshop on mobile app development in January 2014. The workshop was free for CMPS and AUB students. Around 180 students participated in the workshops.
8. Arranged for summer internships for many CMPS students, in an attempt to make the summer internship mandatory in the coming years.
9. Conducted visits to Lebanese high schools in an attempt to attract good students to Computer Science.
10. Organized and hosted the Microsoft Tech Day.
11. Supervising the theses of three graduate students.
12. Member of the thesis examination committees of several graduate students.

Mohamad Jaber

1. Served on several thesis committees for graduate students.
2. Currently supervising the theses of two graduate students.
3. Invited Research Visitor, TUD Germany and Purdue University (January 2015).
4. Reviewer and Program Committee Member, VECOS 2015 and RV 2014.
5. Primary Academic Advisor for 103 undergraduate students.
7. Website Manager, Computer Science Department.
8. Lead programming coach for students interested in participating in the local, regional, and international ACM collegiate programming contests.
9. Served in an advisory capacity for the web architecture, design, and active programming of AUB website.
10. Member of the committee responsible for developing the fast-track B.S./M.S. program.

Marcel Karam

1. Member, Curriculum and Hiring Committee, Computer Science Department.

Haidar Safa

1. Primary Advisor for more than 100 undergraduate students and Secondary Advisor for all CMPS students.
2. Currently supervising the theses of three graduate students.
3. Member of the MA Thesis Committees of several graduate students.
5. Organizing and co-chairing the Second IEEE WiMob 2015 Workshop on Dynamic Social Networks (DSoNets 2015).
8. Member, AUB Network Infrastructure Committee.

**George Turkiyyah**


**F. PUBLICATIONS**

**Fatima Abu Salem**


**Ahmad Dhaini**


**Shady Elbassuoni**

Wassim El-Hajj


Mohamad Jaber

Marcel Karam


Haidar Safa


George Turkiyyah


G. FUTURE DEVELOPMENT

The department has set the following action plan to be undertaken in the near future to address the Changing Role and Mission of Computer Science in AUB:

To sustain a healthy pipeline of undergraduates in Computer Science at AUB, the department conducted and will continue to conduct school visits with the aim of attracting good students to major in computer science. This should help raise the student quality and reduce the disparity between top and bottom students.

To assure that computer science courses continue to serve their objectives, the assessment committee will continue to check the portfolio of every assessed course to make sure that the course learning outcomes relate directly to the program learning outcomes. The committee will also continue to follow up on the course update to make sure that its recommendations and constructive student feedback are addressed.
The department intends to continue conducting a long workshop in January of every year, in addition to at least one workshop per semester, addressing emerging research in computer science. Speakers will be local and international. Attendees will be any interested AUB faculty members and students.

In terms of the graduate program and its curriculum, the department started conducting seminars at the beginning of the fall semester where faculty members spoke about their ongoing research projects. The intention of this seminar is to motivate students to select a thesis topic and start the thesis work early on.

The department submitted a proposal to offer a non-thesis (courses only) Master’s program, and received the preliminary approval on it. Moreover, the department will set deadlines for submitting and approving the students’ M.S. thesis proposal.

On the curriculum update efforts, the department will consider creating courses tailored for Biology, Chemistry, Economics, Fine Arts and/or English. The department will also prepare a draft proposal of the B.S./M.S. program to be submitted for departmental approval.

The department will also strengthen the Computer Science Alumni page on Facebook and make it more visible and active. The department will approach more companies for the purpose of starting a corporate partners program where, for a modest gift to the department, a company can gain access to events at the department where they can interact with students and faculty members.

Wassim El Hajj
Chairperson
A. SUMMARY OF PROGRAMS

The Department of Economics graduated considerably more students this year than it did in the past year because of a larger cohort of entrants to the department three years ago. The total number of Economics majors has dropped slightly from last year. The enrollment figures show a reversal of the trend of decreasing enrollment in the undergraduate program. Enrollment in the graduate program continued to decline this year. The department has also seen an increase in the number of transfer applicants and applicants seeking dual degrees or a double major in Economics in their junior and senior years.

The number of students going on semester and year long exchanges abroad continued to increase, as did the number of students taking exchange courses in the summer.

The department introduced an economics “clinic” for students in the sophomore level courses on the principles of microeconomics and the principles of macroeconomics (ECON 211 and 212). These courses are offered in 20-25 sections of 25 students each during every regular semester. Graduate assistants have been running the clinic as a one-stop for students enrolled in these courses to go over lectures, problem sets, previous exams, and other course related materials.

The department managed to place some of its students in excellent graduate programs in the UK, Canada, France, and the U.S. The department was also able to place many of its graduating MA students in excellent research positions in projects at ESCWA, LCPS, LAU, and UNRWA. One of the faculty graduation awards, the Lebanese Renaissance Award, was won by a graduating student in Economics. This year saw the introduction of a new departmental award, the Bassel Fuleihan Award.

The Economics Student Society organized a number of events aimed at career development and graduate program orientation, in collaboration with the Alumni Association, and a workshop on resume and cover letter writing.

As part of the department’s efforts to continuously assess our program, this year the department evaluated one program learning outcome (PLO) related to how well students communicate comprehensibly and clearly about economics in general and macroeconomics in particular. Professors in Intermediate Macroeconomics
(Econ 227) used a rubric to evaluate students’ term papers. This allowed the department to obtain specific conclusions about this particular PLO. In general, the results have been satisfactory; however, a weakness was identified related to data analysis. To overcome this weakness, the department has discussed the need to introduce Applied Econometrics as a mandatory course to be offered every semester.

The department managed to close a recruitment cycle successfully by hiring Pierre Mouganie as Assistant Professor starting in the fall of 2015.

The department’s research output consisted primarily of articles in academic peer-reviewed journals. The department’s recent recruits continue to contribute to the department’s research output. In addition, faculty members participated in a number of international conferences, workshops, and meetings.

The department also continued to hold its regular seminar series. This year the seminar series included the following:

5. “Poland’s New Golden Age: Shifting from Europe’s Periphery to Its Center,” Marcin Piatkowski, in collaboration with the Embassy of the Republic of Poland in Beirut, West Hall (December 15, 2014).

B. PERSONNEL
1. **Faculty Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neaime, Simon</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ruble, Isabella</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Salti, Nisreen (Chair)</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Dagher, Leila</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Martin, Darius</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Montero, Casto Martin</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
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<td>Mabsout, Ramzi</td>
<td>Assistant Professor</td>
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<tr>
<td>Radmard, Hossein</td>
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<td>Ramadan, Usamah</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Makdisi, Samir</td>
<td>Professor Emeritus (PT)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sirhan, Ghazi</td>
<td>Senior Lecturer (PT)</td>
<td>Ph.D.</td>
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<tr>
<td>Sadaka, Richard</td>
<td>Assistant Professor (PT)</td>
<td>Ph.D.</td>
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<tr>
<td>El-Khalil, Youssef</td>
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<tr>
<td>Nasser, Yassar</td>
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<td>Abboud, Montaha</td>
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<td>Bou Diab, Sara</td>
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<td>Ghabboura, Yehya</td>
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<td>Halawi, Balsam</td>
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<td>Rbeiz, Sylvia</td>
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<td>Kanaan, Niveen</td>
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<td>Khoury, Nicole</td>
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<td>Majdalani, Joelle</td>
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<td>Mecherkany, Rami</td>
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<td>Mouganie, Pierre</td>
<td>Instructor (PT)</td>
<td>M.A.</td>
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</table>
Nader, Pamela          Instructor (PT)    M.A.
Srage, Souraya         Instructor (PT)    M.A.
Sabra, Raja            Instructor (PT)    M.A.
Tabsh, Hala            Instructor (PT)    M.A.
Wehbe, Layal           Instructor (PT)    M.A.

2. Graduate Assistants

Fall Semester
Al Mokdad, Rima        Halawi, Balsam
Al Shami, Farah        Hammoud, Dalia
Caldwell, Seth         Jaafar, Samar
Chalak, Jana           Mourad, Jana
Dib, Antoine           Makridis, Christy
El Hajj, Farah         Nizam, Nour El Hoda
Gabriel, Sonia-Lynn    Nasser, Tarek
Hanbali, Marwa         Nessimian, Yervant
Hassanie, Randa        Ohannessian, Shogher

Spring Semester
Al Mokdad, Rima        Gabriel, Sonia-Lynn
Al Shami, Farah        Hammoud, Dalia
Al Hajj, Karen         Mourad, Jana
Al Rifaï, Amal         Nizam, Nour El Hoda
Caldwell, Seth         Nasser, Tarek
Dib, Antoine           Nessimian, Yervant
El Hajj, Farah         Ohannessian, Shogher

3. Non-Academic Staff

Abou Shakra, Mona      Administrative Assistant
Attieh, Silvie         Secretary

C. Teaching

1. Number of Graduating Majors

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<td>Feb. 2015</td>
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2. **Number of Majors**

Graduates 28  
Seniors 98  
Juniors 99  
Sophomores 79

3. **Student Enrollment in Courses**

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<td>100-199</td>
<td>23</td>
<td>114</td>
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4. **Number of Credit Hours Offered**

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<td>200-210</td>
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<td><strong>223</strong></td>
<td><strong>200</strong></td>
<td><strong>465</strong></td>
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D. **RESEARCH**

**Leila Dagher**


Casto Martin Montero

1. Mises and Montaigne.
3. Deposits Composition and Long-run Money demand.

Darius Martin


Simon Neaime

1. “Transitions from Autocracy to Democracy in the Arab World,” with S. Makdisi, Institute of Financial Economics (IFE) Research Project, supported by IDRC.

**Hossein Radmard**

5. Public Religiosity, State Religiosity and Conflict.

**Nisreen Salti**

5. “Contesting relative deprivation: a multidisciplinary historical and theoretical critique,” with Afamia Kaddour, under review at the *International Journal of Health Sciences*.

**E. OTHER STAFF ACTIVITIES**
Leila Dagher

1. Member, Curriculum Committee.
2. Economic Student Society Adviser, Economics Department.
3. Member, Faculty Advisory Committee for the Climate Change and Environment in the Arab World Program at IFI.
4. Member, Senate Student Affairs Committee.
5. Member, Board and Treasurer, Arab Energy Club.
6. Academic adviser for around 70 graduate and undergraduate students, Economics Department.
7. Supervised one MA thesis that was successfully defended.
9. Served as ECON211 coordinator (550 students), Economics Department.

Ramzi Mabsout

1. Member, Social and Behavioral Institutional Review Board.
2. Academic Advisor, freshmen students.
3. Acting Chair, Economic Department.

Casto Martin Montero

1. Coordinator for Econ 212.
2. Member, Recruiting Faculty Committee.
3. Chair, Program Learning Outcome Committee.
4. Adviser, Chess Club.
5. Adviser, Camping and Hiking Club.
6. Thesis committee member of two graduate students.

Darius Martin


Simon Neaime
5. “Sustainability of Budget Deficits and Public Debts in Lebanon,” paper presented in Marseille at the invitation of the Universite Aix-Marseille School of Economics (September 23-25, 2014).
7. External Reviewer, promotion file of Dr. Ahmad Al-Raimony to the rank of Full Professor in 2014, Yarmouk University (Irbid, Jordan).
8. External Reviewer, promotion file of Dr. Jamel Jouini to the rank of Professor in 2015, Department of Economics at King Saud University (Riyadh, Saudi Arabia).
9. External Reviewer, promotion file of Dr. Mohammad Alawin to the rank of Full Professor in 2014, University of Jordan (Amman, Jordan).
10. Outside Voting Member, promotion of Prof. Yusuf Sidani to the rank of Full Professor in the Management Track and Prof. Wassim Dbouk to the rank of Associate Professor in the Finance track in 2014, Olayan School of Business Management, American University of Beirut (Beirut, Lebanon).

In addition, I have served as the primary advisor to the following graduate theses and projects:

Hossein Radmard

1. Academic Advisor, freshmen students.
2. Organizer, Economics Department Seminar Series.

Nisreen Salti

1. “La santé des jeunes en Méditerrannée,” la semaine méditerranée de la santé, Provence-Aix-Côte d’Azur, Marseille (December 4-5, 2014).
5. Participated in workshops and expert group meetings focused on the Arab Human Development Report in Amman and New York City (summer 2014).
7. Participated in the WHO Tobacco Tax Symposium, Geneva, Switzerland (June 24-26, 2014).
9. AUB-UNRWA service grant: socioeconomic conditions of Palestine refugees in Lebanon.
11. Member, Department Hiring Committee.
12. Chair, Hiring Committee: PPIA, DUIP.
13. Member, Search Committee for OSB Dean.
14. Member, FAS 150th Anniversary Committee.
15. Member, Interfaculty Financial Aid Committee.
16. Member, Task Force on Faculty Compensation.
17. Chair of MA Thesis Committees: Balsam Halawi, Randa Hassanie, and Dima Chatila.
18. Chair, Princeton Alumni Schools Committee.

F. PUBLICATIONS

Leila Dagher


Ramzi Mabsout


Casto Martin Montero

**Darius Martin**


**Simon Neaime**


**Nisreen Salti**


**G. FUTURE DEVELOPMENT**

The department is preparing to include a new PLO specifically for Intermediate Price Theory, but this is still a work in progress.

The Department of Economics will continue its internal evaluation process of its large introductory classes (Economics 211 and 212), and has started to implement changes in various aspects of the courses, ranging from classroom technology, to
updating test banks, as well as integrating a more suitable scheduling process for midterm and final exams.

Other curricular developments include the continued offering of special topics seminars at the undergraduate and graduate levels, which tap into a rich pool of specialized economists and professionals in the country who can bring their expertise and experience in a specialized field to the classroom. The department is also in the process of introducing a new regular undergraduate economics elective, and of changing the undergraduate requirements in response to findings of the PLO assessment process and evaluations of the demands of the job market from our graduating students. The department is also planning to introduce a Bachelor of Science in Economics in response to sustained student demand.

One of the department’s faculty members has also been asked to author a chapter in the upcoming Arab Human Development Report, which is a seminal publication in the world of development and public policy in the region and internationally, and which is due to be launched in the summer of 2015.

By initiating contact and collaboration with the World Wide AUB Alumni Association, the department has started a series of events centered on bringing department alumni back in touch with the department’s faculty and current students. This initiative has brought together students and mid-career alumni at several professional events, and has already resulted in the establishment of winter-, spring-, and summer-term internships at a regional investment bank, a student essay competition for juniors that secures them a summer internship, and summer internships at local research centers for both undergraduate and graduate students.

The department hopes to continue to grow in terms of faculty body to try to reduce some of its reliance on part-time faculty and to match the growth in entering cohorts of undergraduates.

Nisreen Salti
Chairperson
DEPARTMENT OF EDUCATION

A. SUMMARY OF PROGRAMS

The number of majors averaged across the fall and spring semesters was as follows: BA (41), Teaching Diploma (19), Prospective Graduates (3), and Graduates (54).

Enrollment in education courses for fall and spring semesters was 1,047 for undergraduate courses, 105 for graduate courses, and 80 for the summer 2014 term. In addition, 44 students were registered for theses and projects during fall and spring. Total enrollment in graduate and undergraduate courses was 1,152.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Al-Hroub, Anies</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Amin, Tamer</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Bashshur, Munir</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Baytiyeh, Hoda</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>BouJaoude, Saouma</td>
<td>Professor</td>
<td>Ed.D.</td>
</tr>
<tr>
<td>BouZeineddine, Amal</td>
<td>Lecturer</td>
<td>Ed.D.</td>
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<tr>
<td>El-Hassan, Karma</td>
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<td>Ph.D.</td>
</tr>
<tr>
<td>El-Mouhayar, Rabih</td>
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<td>Ghaith, Ghazi</td>
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<td>Ph.D.</td>
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<tr>
<td>Jurdak, Murad</td>
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<tr>
<td>Karami Akkari, Rima</td>
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<td>Khamis, Vivian</td>
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<td>Khishfe, Rola</td>
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<td>Vlaardingerbroek,</td>
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<tr>
<td>Barend</td>
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<td>Awada, Ghada</td>
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<td>Al-Amin, Adnan</td>
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<td>Baasiri, Lutfieh</td>
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<td>Bachour, Najla</td>
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<td>Ghussayni, Raouf</td>
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<td>Ph.D.</td>
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</table>
Ibrahim, Lina       Instructor (PT)       M.A.
Najm, Carla         Instructor (PT)       B.A.
Osman, Enja         Instructor (PT)       M.A.
Ramadan Jreidini, Najwa    Lecturer (PT)       Ph.D.
Timonian, Nancy     Instructor (PT)       M.A.
Shukri Balaa, Rola   Instructor (PT)       M.A.

2. Graduate Assistants

Fall Semester
Al Sayegh, Hanin           Dbaibo, Hadeel
Jammoul, Abeer            Attar, Wassim
Jumah, Manal               Moukarzel, Christine
Shehab, Noha               El-Helou, Maria
Badreddine, Diala          Shehab, Sara
Baassiri, Mariam           Yamout, Nisreen
Iskandar Baba, Aline       Hamandi, Dania

Spring Semester
Al-Sayegh, Hanin           Dbaibo, Hadeel
Shehab, Noha                Moukarzel, Christine
Shaheen, Noura              Shehab, Sara
El-Helou, Maria             Yamout, Nisreen
Badreddine, Diala           Baassiri, Mariam
Hamandi, Dania              Marji, Maha

3. Non-Academic Staff

Kashou’ Kabalan, Leila     Administrative Assistant
To’meh, Munir              Department Messenger

SMEC
El-Oud, Nahed              SMEC Secretary
Hilou, Hanna               SMEC Assistant Technician

C. TEACHING

1. Number of Graduating Majors

BA         Oct. 2014       02
Feb. 2015  01  
June 2015  13  

TD  Oct. 2014  01  
Feb. 2015  01  
June 2015  14  

MA  Oct. 2014  01  
Feb. 2015  05  
June 2015  01  

2. Number of Majors

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<td>Juniors</td>
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<td>Sophomores</td>
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Many students are presently completing the Teaching Diploma along with the Bachelor’s degree. During the academic year 2014-2015, 17 students completing Bachelor's degrees were enrolled in the science, English, and math methods and practicum courses, which are courses that are required for completing a Teaching Diploma.

3. Student Enrollment in Courses

<table>
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<th>Courses</th>
<th>Summer ‘14</th>
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<th>Spring</th>
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<td>211-299</td>
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<td>519</td>
<td>528</td>
<td>1127</td>
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<td>Theses/Projs.</td>
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<td><strong>Total</strong></td>
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<td><strong>593</strong></td>
<td><strong>604</strong></td>
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4. Number of Credit Hours Offered

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<th>Spring</th>
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<td>58</td>
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<td>211-299</td>
<td>07</td>
<td>99</td>
<td>108</td>
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Theses/Projs.  03  45  42  90
**Total**  11  177  174  362

D. RESEARCH

**Anies Al-Hroub**


**Huda Baytiyeh**

1. Comparing students’ knowledge, awareness and preparedness to earthquake disasters between Lebanon and Turkey.
2. The integration of critical thinking in education to reduce extremism and man-made disasters.
3. Quality Assessment of online learning in higher education.

**Saouma BouJaoude**

1. BouJaoude, S. and Karami, R. “From research to practice: making a difference in the classroom.” Funded by a one-year research grant from the Arab Thought Foundation. This is a continuation of the TAMAM Project.

**Tamer Amin**

2. Conceptual metaphor and the study of conceptual change (reviewed the literature on conceptual metaphor in science education from a conceptual change perspective).
3. Comparison of the use of conceptual metaphor in thermodynamics at two different levels of expertise.
4. Diglossia and teaching science in Arabic (transcript preparation and data analysis carried out this academic year).

**Karma El-Hassan**

1. Working with European Universities Association on a benchmarking study with MENA region universities on quality assurance measures and structures (summer - fall 2015).
2. Investigating teachers’ classroom assessment literacy and their practices and their alignment with assessment standards. The study involves identifying assessment knowledge and skills of a representative sample of teachers in different subject areas and different levels (elementary, intermediate, and secondary). A survey/questionnaire will be developed based on “Standards for Teacher Competence in Educational Assessment of Students” that have been recently updated to include formative assessment and standardized testing. It also involves examining coursework and teacher preparation programs in Lebanon, and the extent to which coursework in “tests and measurement” is required and the topics covered, number of credits, etc. These will be supplemented with interviews and focus groups with teachers, university faculty, and deans of teacher preparation programs. Based on the above, status of teacher competencies in classroom assessment will be estimated, needs for further professional training and its focus can be determined, and teacher preparation programs can be revised.

**Rabih El-Mouhayar**

2. Amin, T. and El Mouhayar, R. “Teaching Science and Mathematics in Multilingual Contexts: A Teacher Training Project in Lebanon,” a proposal submitted to Scholl Foundation 2015 Grants. The application has been selected by the Provost of the American University of Beirut to apply to the Scholl Foundation 2015 Grants.

**Ghazi Ghaith**
1. Effect of technological tools on EFL achievement (with Ghada Awada).
2. Determinants of achievement among Arab college-bound EFL learners.
3. Applied for a periodic research grant for two semesters, starting September 2015, to write a number of country case studies on the determinants of EFL achievement.

Murad Jurdak

1. Teachers’ knowledge of students’ thinking in pattern generalization (with Rabih El- Mouhayar).
2. Development of student reasoning in pattern generalization across grade levels (with Rabih El- Mouhayar).

Rima Karami Akkary

1. Boujaoude, S., Jurdak, M., and Karami-Akkary, R. (2010-2015). “From research to practice: making a difference in the classroom (Part II).” This project is a four-year ($1,000,000.00) research grant in Lebanon, Jordan, Saudi Arabia, Bahrain, Oman, and Qatar.

Vivian Khamis

1. I am in the process of finalizing my empirical research article entitled, “Psychological distress of parents in conflict areas: The mediating role of war atrocities, normative stressors and family resources.” This study investigated the differences between mothers and fathers in psychological distress, normative stressors, and war atrocities experienced by them, and the availability of family resources for management. It also investigated the contribution of risk and protective variables to psychological distress in parents.

Rola Khishfe

Barend Vlaardingerbroek, Neil Taylor, and Colin Bale

1. University student interpretations of diagrams of cells and understanding of microscopy.

E. OTHER STAFF ACTIVITIES

Anies Al-Hroub

18. Participated in a program in El Mayadeen TV as a main guest speaker to discuss the issue of school dropout in three Arab countries: Lebanon, Tunisia, and Jordan. To watch it, please go to this YouTube link: https://www.youtube.com/watch?v=h4w7FcON17Q.
19. Chair, Curriculum and Examination Committee.
20. Member, Departmental Ad Hoc Ph.D. Committee.
21. Member, Departmental Ad Hoc Program Promotion Committee.
22. Member, Practice Teaching Committee.
23. Academic Advisor, Special Education Diploma Program.
24. Director, Center for Teaching and Learning.
25. Member, Institutional Assessment Committee.
26. Co-Chair, AUB Teaching Excellence Award Committee.
27. Consultant on REP projects.
28. Member, Promotion Committee in the Faculty of Health Sciences.
29. Member, Scientific Committee of the International Conference of Early Childhood Care and Education (2014).
32. Member, CAMES IRC-PRC Committee.
33. Member, Advisory Committee, IFI Policy and Governance in Palestinian Refugee Camps.
34. Peer Reviewer for a book on Special Education published by Springer.
35. Peer Reviewer for a number of educational journals in special education.
36. Member, European Council for High Abilities (ECHA).
37. Member, Lebanese Association for Educational Studies (LAES).
38. Member, International Association of Special Education (IASE).
40. Member, UNRWA Advisory Scholarship Committee.
41. Member, Scientific Committee, International Conference on Early Childhood: Care and Education New Trends (November 28-29, 2014). I was also involved in organizing this important conference at the Lebanese University.

**Tamer Amin**

1. Co-Chaired the 9th International Conference on Conceptual Change, Bologna, Italy (August 26-29, 2014). This is a biannual conference of the Special Interest Group on Conceptual Change of the European Association for Research on Learning and Instruction (EARLI).

**Hoda Baytiyeh**

2. Member, FAS Research Committee.
3. Member, University Sophomore Admission Committee.
4. Member, E-learning Taskforce.
5. Member, Department MA Review.
6. Member, Department Curriculum Committee.

**Saouma BouJaoude**

Scientific issues,” paper presented at the annual conference of the National Association for Research in Science Teaching.


12. Member, Departmental Ad Hoc Ph.D. Committee.

13. Member, Departmental Ad Hoc Program Promotion Committee.

14. Member of three Departmental Faculty Promotion Committees.

15. Director, Center for Teaching and Learning.

16. Member, Institutional Assessment Committee.

17. Co-Chair, AUB Teaching Excellence Award Committee.

18. Consultant on REP projects.

19. Member, Promotion Committee in the Faculty of Health Sciences.


21. Member, International Committee of the National Association for Research in Science Teaching.

22. Member, International Advisory Committee for the implementation of Saudi Arabia K-12 Education Reform Strategy.

23. Member, Executive Board, Eurasian Society of Educational Research.


28. Member, Board of Trustees, Al Ablah School, Beirut, Lebanon.

29. Member, Diocesan Education Governing Board, Archdiocese of Antelias.

30. Member, Board of Governors, Brummana High School, Brummana, Lebanon.

**Karma El-Hassan**


4. Participated in a panel on national examinations in Lebanon at the All for Education Conference, Beirut, Lebanon (April 2015).

5. Participated in MENA AIR Annual Meeting, Byblos Lebanon (March 2015).

6. Participated as a panelist at the review and evaluation of the Arab Knowledge Report 2014, Dubai, UAE (December 2014).


9. Facilitated a seminar session in AUB’s Faculty Seminar on Assessment (April 2014).

10. Supervised one Master’s thesis at AUB and two Ph.D. dissertations at USJ and LU.

11. Reviewed manuscripts for the Association of Institutional Research and several journals.
12. Worked on several REP projects: PNU, Ahfad, and Rafic Hariri University.
13. Served on several departmental and institutional committees.

**Rabih El-Mouhayar**

1. Evaluated one research proposal for the Fifth International Conference on Effective Teaching and Learning in Higher Education, organized by the Center for Teaching and Learning (CTL), IT Academic Services Department, and the Communication Skills Program at AUB.
3. Conducted a three-hour development workshop at the Armenian schools as part of a Professional development day. The purpose of the workshop was to explore the influence of teaching through problem solving on the development of students’ reasoning in mathematics (May 2015).
4. Conducted eight days of field observations and feedback to mathematics secondary grade level trainers during their training of secondary school teachers to use technology in teaching mathematics. Scope of work: (1) conducted observation visits (eight visits) to selected CERD centers in different regions in Lebanon for follow-up on training secondary school teachers to use technology in teaching mathematics; (2) submitted one report per visit; and (3) attended preparation meetings (February-April 2015).
5. ICT Curriculum and Material Development (D-RASATI Project). The scope of work included reviewing the translation from English to French of training materials and lessons that integrate Math and Technology at the secondary school levels (January 2015).
6. Conducted a one-day workshop (refresher day) in cooperation with Dr. Iman Osta on using technology to teach mathematics (January 2015).
7. Conducted a six-day workshop with Dr. Iman Osta and the D-RASATI-II Project to train the secondary grade level trainers to design lessons that integrate Math and Technology at the secondary school levels (grades 10-12). The scope of work included preparing training materials and lessons that integrate Math and Technology at the secondary school levels (grades 10-12); holding meetings to plan for training; delivering six days of training; and revising training materials based on feedback collected during the training.
8. Evaluated several GE courses in FAS for recertification as GE courses or Transfer courses.
9. Member, Organizing Committee, 17th Annual Science and Math Teachers’ Conference (SMEC 17).
10. Member of the proposal defense of several graduate students.
11. Member, Practice Teaching Committee.
12. Member, Curriculum Committee.
13. Liaison between Department of Education and Library.
15. Advisor, Education Student Society.
16. Member, FAS Library Committee.
17. Member, General Education Board.
18. Acting Director, Science and Math Education Center (SMEC) (July 2014).
19. Member, BA Restructure Committee in the Department of Education.

Ghazi Ghaith

1. Chair, Department of Education.
2. Member and Secretary, University Preparatory Program (UPP).
3. Served as PI of the TEMPUS Grant Capacity Development of Faculties of Education in International Approaches to Teacher Education.
4. Gave a lecture to engineering students about 21st century skills and education.
5. Reviewed several manuscripts for a number of refereed journals in English and Education.
6. Contributed to the D-Rasati 2 project as material developer and workshop trainer.
7. Designed and coordinated implementation of a customized teaching certificate program.
8. Participated in four regional conferences by invitation and at no cost.

Murad Jurdak

1. Student Advisor, Teaching Diploma in Mathematics Education.
2. Student Advisor, MA in Mathematics Education.
3. Member, Department of Education Practice Teaching Committee.
4. Member of the Executive Committee and Secretary, BOT, Marj’ayoun National College.
5. Served as a committee member for two MA theses.
6. Advisor for three Lebanese University Ph.D. students (two successfully defended in May 2015).

Rima Karami

for the MEHE. Provided consultancy services to develop a set of standards for the MEHE to determine what constitutes an effective school in the areas of extra-curricular activities, leadership development, school improvement programs, and parents and community involvement.

2. Consultant, D-RASATI project, REP, American University of Beirut (2012 – present). School Improvement Component: design the self-study, implementation, and evaluation of school improvement plan sub-components, which include designing in collaboration with the project coordinator the project SIP component and the scope and sequence of the component activities. It also includes preparing four manuals for training school councils, and for training their trainers on conducting a self-study and on planning and implementing a school improvement plan.


4. Provide training and consultation to build capacity for a central school improvement committee on change of strategic planning and coordinating school based improvement (2013 – present).


9. “Action Research as a Medium for Learning and Improvement of Practice,” workshop at the Center of Teaching and Learning at the American University of Beirut (March 2015).

10. “Sustainable School Improvement: Bringing the Focus on Student Learning, training workshop for school principals and division directors at the Mabarrat Charitable Institutions, Beirut, Lebanon (December 2014).

12. “TAMAM project Expansion in Jordan: Identifying the need for change,” workshop conducted for new TAMAM schools in Amman, Jordan (March 2015).

Vivian Khamis

1. Member, Senate Committee.
2. Member, FAS Advisory Committee.
3. Member, Program Learning Outcomes Committee.
4. Member, Practice Teaching Committee (PTC).
5. Chair, Ad Hoc Committee to Propose Ph.D. in Education at AUB.
6. Academic Advisor, MA Program in Educational Psychology (EPSG).
7. Member, Students with Special Needs Committee.
9. Thesis advisor: Sara Sabbah, “Self efficacy as a mediator between bullying and academic achievement and psychological well-being in Lebanese students.”
11. Member, Thesis Committee: Hadeel Dbaibo, “Investigation of the English Language Grade 4 Lebanese Curriculum: The Written and the Taught in Eight Public and Private Schools.”
21. Reviewed articles submitted to: Child Development (one review), American Journal of Orthopsychiatry (one review), and Journal of Educational and Psychological Studies (five reviews).
22. Evaluated two research proposals for the Undergraduate Research Experience Program (UREP).
23. Evaluated two research proposals for Qatar National Research Fund (QNRF), Qatar Foundation.
24. Evaluated two research proposals for CTL conference at AUB.
25. Served as a committee member of the comprehensive exams of 3 students.
26. Judged student projects in the Science, Math and Technology Fair organized by the Department of Education at AUB.
27. Participated in students’ election at AUB.
28. Participated in the roundtable discussion entitled, “Researching Children’s Media Worlds in a Politically-Charged Environment,” sponsored by the Media and Digital Literacy Academy of Beirut (MDLAB) at the American University of Beirut in partnership with the Arab Media Center at the University of Westminster (February 2015).

Rola Khishfe
1. Chair, Practice Teaching Committee.
2. Member, SMEC Program Committee.
3. Member, SMEC Organizing Committee.
4. Member, Academic Development Committee.
5. Member, Undergraduate Curriculum Committee.
6. Member, General Education Board.
7. Member, JRST Award Selection Committee, National Association for Research in Science Teaching.
8. Member, Membership and Elections Committee, National Association for Research in Science Teaching.

**Barend Vlaardingerbroek and Neil Taylor**


**F. PUBLICATIONS**

188
Anies Al-Hroub


Tamer Amin


Hoda Baytiyeh


**Saouma BouJaoude**


Karma El-Hassan

2. El Hassan, K. and Haji Avedikian, N. (2014). The Effect of Short Embedded Formative Assessments and Feedback on Student Reading Comprehension Achievement of Grade Four Students.

Rabih El-Mouhayar


Ghazi Ghaith


**Murad Jurdak**


**Rima Karami Akkary**


**Vivian Khamis**

**Barend Vlaardingerbroek**


**G. FUTURE DEVELOPMENT**

The Department of Education conducted during 2013-2014 a comprehensive review of its undergraduate and graduate programs. This review resulted in a number of recommendations for restructuring and consolidation of course offerings in order to address the challenges that face the Department in light of the current dynamics of enrollment trends, and the changing supply and demand for graduates in education – both in Lebanon and throughout the region more generally.
Consequently, the Department established four ad-hoc committees that worked during 2014-2015 that are still active to: 1) promote the current programs and course offerings in Education in order to boost enrollment; 2) design a new professional MA in Education program; 3) restructure the BA program; and 4) explore the possibility of introducing a doctoral program in Education. The Department also took action on an experimental basis to consolidate the methods courses of its BA Program and those of the Teaching Diploma programs. This is done in light of enrollment trends in these courses and in accordance with the New Framework of Basic Education in Lebanon, whereby grades 1-6 currently constitute cycles I and II, and grades 7-9 comprise cycle III.

Ghazi Ghaith
Chairperson
DEPARTMENT OF ENGLISH

A. SUMMARY OF PROGRAMS

The Department of English continues to offer BA degree programs in Language and Literature, and minors in three areas: Language, Literature, and Creative Writing. In cooperation with the Department of Arabic and Near Eastern Languages, it also offers a minor in Translation. At the graduate level, the Department offers MA degrees in Language and in Literature. This year the proposal of a new MA degree in Rhetoric and Composition was unanimously approved in the Department and was sent for review to the FAS Graduate Committee. Members of the faculty have also worked on a draft of a new MA degree in Translation Studies. The English Department presents a wide variety of courses in literature, language, creative writing, and communication skills. The high enrollment in all categories continues to illustrate a high demand for English courses, both for majors and for the university community as a whole. The Department has received many additional majors this year, some opting for dual degree or double major.

The Chairmanship was handed over from David Wrisley to Sonja Mejcher-Atassi, and new structural support was secured for the Department with the creation of two directorships in lieu of one Associate Chair: the Director of Undergraduate Studies and the Director of Graduate Studies.

In addition, this year, the Department welcomed six new Assistant Professors in Literature, Language, Creative Writing, and Rhetoric and Composition in addition to one new Associate Professor in Literature (from within AUB). Furthermore, we have hosted a Visiting Professor in Linguistics for a second year, Anaïd Donabédian-Demopoulos, from INALCO (Institut National des Langues et Civilisations Orientales) and a Scholar Rescue Visiting Professor in Translation and Poetry, Wafaa Abdulalii from the University of Mosul. We also hosted two Affiliates, Veronique Traverso from the CNRS (National Centre for Scientific Research) and Catherine Hansen from Princeton University. One Assistant Professor resigned (in Rhetoric and Composition), and we ran an ad-hoc search to replace her in spring, but will have to re-run the search next academic year.

The minors in Translation and Creative Writing continue to attract new students. Faculty members drafted and circulated guidelines for professors applying for promotion in Creative Writing that was unanimously approved by the Department. The third issue of the literary magazine Rusted Radishes was published.
The Communication Skills Program offers a full complement of six courses in English language, composition, technical writing, and business writing. The program also offers English 300: Writing in the Disciplines, a composition course designed specifically for graduate students. The directorship of the Communication Skills Program was handed over from Lisa Arnold to Jennifer Nish in spring 2014/15 (see Appendix A).

The Department’s four internal committees (Assessment, Graduate, Program Review, and Communication Skills) made significant achievements. The Assessment Committee carried out the assessment of PLO II in ELIT, PLO III in ELNG, and PLO IV in both ELIT and ELNG. It furthermore conducted focus group meetings with seniors in ELIT and ELNG. The Graduate Committee worked on faculty-student encounters, advising, and graduate life in the Department and discussed the comprehensive exam in language and literature. The Program Review Committee held a number of focus group meetings with the different programs in the Department (language, literature, creative writing, rhetoric and composition, and translation) as well as with undergraduate and graduate students in language and literature, and then drafted the Department’s self-study. For the Communication Skills Committee, see Appendix A.

The Department’s website continues to be updated and redesigned. The Twitter account @AUB_ENGL is now under the supervision of Samhita Sunya, and is used for the purposes of communication with students and the wider community.

The Department organized a number of conferences, workshops, talks, and other events:
1. “South-South narratives of enlightenment, hope and resistance: Reflections on the Afro-Asian Writer’s Association,” a talk by Professor Tariq Mehmood Ali, co-hosted by AHI (October 27, 2014).
2. Richard Cook, Senior Quantity Surveyor at the Office of Project Management and Contracts at Dar Al-Handasah, gave a lecture to ENGL 206 students and faculty on technical communication in the workspace (October 27, 2014).
12. The Digital Humanities Institute - Beirut Workshop, co-hosted by AHI, CASAR, the Department of Arabic and Near Eastern Languages, Computer Science, and the Orient-Institut Beirut (March 2, 2015).
15. “Words Are All We Have,” a Celebration of Student Writing (March 31, 2015).
20. The Annual Lyric-Translation event, co-hosted by AHI (May 6, 2015).

B. PERSONNEL
1. **Faculty Members**

- Allen, James Ira  
  Assistant Professor  
  Ph.D.
- Arnold, Lisa  
  Assistant Professor  
  Ph.D.
- Avant, Doyle  
  Assistant Professor  
  Ph.D.
- Choueiri, Lina  
  Associate Professor  
  Ph.D.
- Currell, David  
  Assistant Professor  
  Ph.D.
- Gonsalves, Joshua David  
  Assistant Professor  
  Ph.D.
- Harb, Sirène  
  Associate Professor  
  Ph.D.
- Hodapp, James  
  Assistant Professor  
  Ph.D.
- Hout, Syrine  
  Professor  
  Ph.D.
- Jarkas, Najla  
  Lecturer  
  Ph.D.
- Khalaf, Roseanne  
  Associate Professor  
  Ph.D.
- Mehmood Ali, Tariq  
  Assistant Professor  
  Ph.D.
- Mejcher-Atassi, Sonja  
  Associate Professor  
  Ph.D.
  (Chairperson)
- Myers, Robert  
  Professor  
  Ph.D.
- Nassar, Christopher  
  Associate Professor  
  Ph.D.
- Nish, Jennifer Marie  
  Assistant Professor  
  Ph.D.
- Pill, John  
  Assistant Professor  
  Ph.D.
- Shaaban, Kassim  
  Professor  
  Ph.D.
- Sunya, Samhita  
  Assistant Professor  
  Ph.D.
- Vermy, Arthur Michael  
  Assistant Professor  
  Ph.D.
- Waterman, Adam  
  Assistant Professor  
  Ph.D.
- Wrisley, David Joseph  
  Associate Professor  
  Ph.D.
- Zenger, Amy Alice  
  Associate Professor  
  Ph.D.
- Adra, Dania  
  Instructor (PT)  
  M.A.
- Al Sayyed, Amany  
  Instructor  
  M.A.
- Aranios, Mirene  
  Instructor (PT, spring)  
  M.A.
- Aranji, Katia  
  Instructor (PT, fall)  
  M.A.
- Aridi, Farah  
  Instructor (PT)  
  M.A.
- Ayache, Milia  
  Instructor (PT)  
  M.A.
- Baalbaki, Rula  
  Instructor  
  M.A.
- Batlouni, Boushra  
  Instructor (PT, fall)  
  M.A.
- Bauer, Christopher  
  Instructor  
  M.A.
- Bioghliou Karkanawi, Lina  
  Instructor  
  M.A.
- Bissal, Jessy  
  Instructor (PT, fall)  
  M.A.
- Dabaja, Sarwat  
  Instructor (PT)  
  M.A.
- Deeb, Rima  
  Instructor  
  M.A.
- El-Den, Najwa Mukadde  
  Instructor  
  M.A.
Fakhreddine, Juheina  Instructor  M.A.
Farah, Jacqueline  Instructor (PT)  M.A.
Fleszar, Dorota  Instructor  M.A.
Halabi Shalak, Maha  Instructor (PT)  M.A.
Haidar, Rana  Instructor  M.A.
Harb, Mariebelle  Instructor (PT)  M.A.
Harmoush, Layla  Instructor (PT)  M.A.
Iskandarani, Rima  Instructor  M.A.
Jaber, Nagham  Instructor  M.A.
Jarrar Awar, Nada  Instructor (PT)  M.A.
Khoury, Malakeh  Instructor  M.A.
Khoury-Shalhoub, Nina  Instructor  M.A.
Kodeih, Rabab  Instructor  M.A.
Kurani, Amin  Instructor  M.A.
Lincoln, Kathryn  Instructor  M.A.
Maktabi, Sawsan  Instructor  M.A.
Mehio, Marwa  Instructor  M.A.
Mikati, May  Instructor  M.A.
Moghabghab, Emma  Instructor  M.A.
Monzer, Mia  Instructor (PT, fall)  M.A.
Najjar, Jasmina  Instructor  M.A.
Rantisi, Rima  Instructor  M.A.
Riman, Souha  Instructor  M.A.
Saghibini, Paul  Instructor (PT)  M.A.
Sfeir, Maya  Instructor (PT)  M.A.
Shadid, Rima  Instructor  M.A.
Shedrawi, Shadi  Instructor (PT)  M.A.
Shayto, Haifa  Instructor  M.A.
Shmaysani
Shweiry, Zinia  Instructor (PT)  M.A.
Sinno, Zane  Instructor  Ph.D.
Ward, Abir  Instructor  M.A.

2. **Graduate Assistants**

**Fall Semester**
Abu Taha, Yasmin  Jaafar Harb, Amina
Al Khatib, Hisham  Kassir, Nour
Ayash, Maha  Nasser, Deema
El Hajj, Tracy  Rachid, Samia
El-Khatib, Randa          Rizkallah, Mirna
El-Makkawi, Lara          Seifeddine, Ghada
Faraj, Ali                Rachid, Samia
Farhat, Razan             Wehbe, Reem
Farran, Ziad              Yahya, Haya
Iliovits, Myriam          Youssef, Jenny

Spring Semester
Abu Taha, Yasmin         Iliovits, Myriam
Al Khatib, Hisham        Nasser, Deema
Ayash, Maha              Rachid, Samia
El-Khatib, Randa         Rizkallah, Mirna
El Mekkawi, Lara         Seifeddine, Ghada
Fakhreddine, Mohammad    Taha, Farah
Farhat, Razan            Wehbe, Reem
Farran, Ziad             Zaraket, Fatima

3. Non-Academic Staff
Haidar-Israoui, Yolla    Secretary
Attieh, Jebara Leila    Secretary
Ramadan-El Roz, Marwa   Administrative Assistant
Tomeh, Yusuf             IT Technician

C. TEACHING

1. Number of Graduating Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Month</th>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Literature Majors</td>
<td>Oct. 2014</td>
<td>03</td>
<td></td>
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<tr>
<td></td>
<td>Feb. 2015</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jun. 2015</td>
<td>08</td>
<td></td>
</tr>
<tr>
<td>BA Language Majors</td>
<td>Oct. 2014</td>
<td>00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Feb. 2015</td>
<td>00</td>
<td></td>
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<tr>
<td></td>
<td>Jun. 2015</td>
<td>00</td>
<td></td>
</tr>
<tr>
<td>MA</td>
<td>Oct. 2014</td>
<td>04</td>
<td></td>
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</tbody>
</table>

200
2. **Number of Majors (Language)**

   Graduates: 33  
   Seniors: 05  
   Juniors: 09  
   Sophomores: 07

3. **Number of Majors (Literature)**

   Graduates: 50  
   Seniors: 43  
   Juniors: 34  
   Sophomores: 19

4. **Student Enrollment in Courses**

<table>
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<tr>
<th>Courses</th>
<th>Summer ‘14</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>300 and above</td>
<td>06</td>
<td>102</td>
<td>82</td>
<td>190</td>
</tr>
<tr>
<td>211-299</td>
<td>168</td>
<td>389</td>
<td>487</td>
<td>1044</td>
</tr>
<tr>
<td>200-210</td>
<td>332</td>
<td>1864</td>
<td>1769</td>
<td>3965</td>
</tr>
<tr>
<td>100-199</td>
<td>00</td>
<td>615</td>
<td>181</td>
<td>796</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>506</strong></td>
<td><strong>2970</strong></td>
<td><strong>2519</strong></td>
<td><strong>5995</strong></td>
</tr>
</tbody>
</table>

5. **Number of Credit Hours Offered**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Summer ‘14</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>300 and above</td>
<td>04</td>
<td>64</td>
<td>36</td>
<td>104</td>
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<td>211-299</td>
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<td>100-199</td>
<td>00</td>
<td>111</td>
<td>48</td>
<td>159</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>97</strong></td>
<td><strong>487</strong></td>
<td><strong>417</strong></td>
<td><strong>1001</strong></td>
</tr>
</tbody>
</table>

D. **RESEARCH**

**Ira James Allen**


7. Allen, Ira. “On Obama’s Eloquence as a Disciplinary Dilemma,” article under review at CCC.


**Sonja Mejcher-Atassi**


**Doyle Avant**

1. “1975: Forgotten stories of things that almost happened” (performance/video). This is a canvas of interwoven stories and images related to events that unfolded in 1975 in Beirut, Saigon, Phnom Penh, San Antonio, Havana, and elsewhere.
3. *When the streets become like the Sea: The Stranger Dreams of Managua* (fiction). This is a short story (20-25 pages) told in the form of a manuscript that Meursault (the main character of Albert Camus’s *The Stranger*) finds in his prison cell.
4. *Blood Zero: Confessions of a Stunt Double Messiah* (screenplay). This is a completely re-thought screenplay version of a play produced in 2008. The story is set in the Ambassador Hotel (a.k.a. Purgatory) on the sight and fortieth anniversary of Bobby Kennedy’s Assassination – and follows the adventures and misadventures of Saddam Hussein, the hotel’s headliner singer/lounge act and all around bon vivant.

**Lina Choueiri**


**David Currell**


2. “Allusions to classical antiquity in Shakespeare’s Henry VI plays, Milton’s place within theories of ‘world literature,’” article in preparation.


**Joshua Gonsalves**


3. “Lars von Trier in the Shadow of Tarkovsky and David Lynch,” summer research agenda (initial work).

**Sirene Harb**


**James Hodapp**


**Syrine Hout**

1. “Sex and Love as Border-Crossing in Post-War Anglophone Lebanese Fiction,” under review for publication.
2. “Visualizing the July 2006 War on Lebanon in *33 Days,*” under review for publication.
3. “What is there to Resist? Critical Terrains in *Sous les bombes,*” research and writing almost completed and will be submitted to a journal.
4. “The Artistic Fallout of the July 2006 War in/for Lebanon: Three Literary Attempts at Mediation,” research and writing almost completed and will be submitted to a journal.

**Roseanne Saad Khalaf**

1. In the early stages of crafting a memoir that brings together three phases of my life: The Lebanese Civil War years, ten years spent in the U.S. (including my Broadway experiences as a stage mom), and life as a returnee to postwar Lebanon and AUB.
2. “Narrative and Medicine,” a course taught to first-year medical students at AUBMC (course development included selecting literary works alongside nonfiction written by doctors and patients).

**Tariq Mehmoood Ali**


**Robert Myers**


**Christopher Nassar**

1. “Oscar Wilde and Plagiarism,” article in the initial exploratory stage.
Jennifer Marie Nish


2. Disruptions, Interruptions, and Interventions: Rhetorical Agency in Multiple Contexts, co-authored book with Heather Bastian (College of St. Scholastica, Minnesota), in initial exploratory stages.

John Pill


2. Co-author of final report for the project, “Transitioning from university to the workplace: Stakeholder perceptions of academic and professional writing demands,” funded by IELTS Australia research grant, submitted.

Kassim Shaaban


Adam John Waterman

1. The Corpse in the Kitchen: History, Counter-Sovereignty, and the End of Settler Colonialism, book manuscript. At present, I have completed five of six chapters. This work was supported, during the fall semester, through a grant from the Arts and Humanities Initiative.

2. Research project in which I hope to plot a history of U.S. literature in relation to the geological fissures wrought by extractive capitalism. This work will use the history of the Phelps Dodge Corporation to think through the geological consequences of extractive capitalism, while elaborating a geography of U.S. empire through which to approach relations among otherwise disparate or
seemingly unrelated texts. I have secured a long-term faculty development grant to support this research over the summer of 2015.

3. Collaborated with Anaheed Al-Hardan (SOAM) and Anjali Nath (CASAR/SOAM) to organize and conduct a semester-long reading group on decolonial theory and its applications. This reading group was the basis for a two-day workshop and symposium in April.

Amy Alice Zenger

2. Race, composition, and “Our English”: Whiteness and the formation of U.S. college composition, book manuscript in process with ongoing revisions.
3. “Visibility of written texts: Multilingual writers making design choices,” research in progress and awaiting IRB final approval to collect interview data.
4. Localizing transnational composition: Planning tools and processes for program design, a book-length project under development. This study aims to begin defining tools for analyzing transnational composition programs to better account for all of their linguistic and cultural complexity, while identifying practical processes for guiding comprehensive, localized composition program planning in transnational contexts.

E. OTHER STAFF ACTIVITIES

Ira James Allen

4. “Literature as Equipment for Rhetoric,” paper presented and roundtable led at the National Communication Association, Chicago, IL (2014). Travel funded by FAS.

**Sonja Mejcher-Atassi**

1. Chair, Department of English.
2. Member, Steering Committee, Center for Arab and Middle Eastern Studies (CAMES).
3. Member, General Education Board, AUB.
12.Advisory Board Member, Orient-Institut Beirut, Max Weber Foundation, German Humanities Institutes Abroad.
13.Advisory Board Member, *Beirut Humanities Review.*
Turning Points - Cultural Practices and Social Change in the Arab World,”
University of Marburg, Germany.
15. Jury Member, Rhonda A. Saad Prize for Best Graduate Paper in Modern and
Contemporary Art, Association for Modern and Contemporary Art of the Arab
World, Iran, and Turkey (AMCA).
16. Reviewer of articles for Journal of Arabic Literature (JAL) and Beirut Humanities
Review.

**Doyle Avant**

1. Member, Program Review Committee, English Department.
2. Member, Graduate Open House Committee.
3. Member, Assessment Committee, English Department.

**Lina Choueiri**

1. Daouk-Öyry, Lina, Pia Zeinoun, Lina Choueiri, and Fons van de Vijver.
“Psychological studies: Bridging emic and etic approaches,” paper presented at
the International Association of Cross Cultural Psychology (IACCP), Reims,
France (July 2014).
2. Member, Editorial Board, Brill’s Journal of Afroasiatic Languages and Linguistics.
4. Member of the Program Committee and Abstract Reviewer, 33rd West Coast
Conference on Formal Linguistics, Simon Fraser University, Vancouver.
5. Abstract Reviewer, 29th Symposium on Arabic Linguistics, University of
Wisconsin.
6. Abstract Reviewer, Forum for Arabic Linguistics, University of Essex.
7. Director of Undergraduate Studies, Department of English.
8. Chair, University Committee on English Language (UCEL).
9. Chair, CTL Advisory Board.
10. Chair, Assessment Committee, Department of English.
11. Member, Executive Committee, IBSAR.

**Joshua Gonsalves**

1. Secured a short-term faculty development grant for 3 conferences (Ottawa, CA;
Rome, IT; and Tokyo, JP).
2. “Figurations of the Octopus—from England to Japan: Mapping the Romantic
Conflict between Privacy and Society,” presentation at the Romantic
3. “Harmony Korine’s Springbreakers, Hip-Hop Culture and Post-Racial Cinematics,” invited presentation at Studi europei, americani e interculturali Department, Sapienza University of Rome (April 8, 2014).
11. Undergraduate Student Advisor.
12. Member, Graduate Committee.

Juheina Fakhreddine

1. Facilitated online collaboration with new instructors of English 102 to help design quizzes.
2. Co-created a Moodle course that serves as a repository of student work of English 100, as part of assessment of the extent to which English 100 students attain the learning outcomes specified in the course syllabus.
3. Coordinated the debate of English 100 students.

Dorota Fleszar
1. Began a conversation among instructors on redesigning English 100 to do away with a strict division into skills.
2. Began a conversation among instructors on redesigning English 102 so that it constitutes a more effective link between English 100 and English 203.
3. Coordinated the debate of English 100 students.
4. Created a Coordinator’s Checklist, comprising a list of regular coordinator’s responsibilities with a general timeline.

**Sirene Harb**

1. “Ghostly Spaces and Figurations of Home in Arab American Women’s Poetry,” paper presentation at the NeMLA 46th Annual Convention, Toronto, Canada.
2. Director of Graduate Studies, English Department.
3. Member, Search Committees for the CASAR Director and the Edward Said Chair in American Studies.
4. Senator, University Senate.
5. Member, Advisory Committee, Anis K. Makdisi Program in Literature (AMPL).
6. Member, CASAR Executive Committee.
7. Reviewer of Conference Proposals, CASAR.
8. Student Advisor, English Department.
9. Library Liaison Officer, English Department.
10. Chair, Ad-Hoc Graduate Committee, English Department.
11. New Faculty Mentor, English Department.

**James Hodapp**

1. Chair of the panel, “Past Futures in African Science Fiction,” and presented the paper, “The Specter of the Nation and Realism in African Science Fiction,” at the African Literature Association Annual Conference, University of Bayreuth, Germany (June 2015).
Syrine Hout

3. “Sex as Border Crossing in Post-War Anglophone Lebanese Fiction,” presentation at the 43rd Annual Louisville Conference on Literature and Culture since 1900, University of Louisville, Louisville, Kentucky (February 26–28, 2015).
5. Member, Graduate Committee.
6. Member, Promotion Committee of Dr. Chris Nassar.
7. Reader of five theses defended in fall 2014 and spring 2015.
10. External Referee, Dr. Luma Balaa’s application to Associate Professor at Lebanese American University (January and February 2015).
12. Member, Editorial Board, Middle Eastern Literatures.
15. Reviewer of the English translation manuscript of the novel Peanut Years by Mohammed Taan (published in French as Arachide by Editions Présence Africaine in 2000) for the Lebanese Emigration Research Center and Nôtre Dame University Press.

Roseanne Saad Khalaf

1. Member, Communication Skills Committee.
2. Chair, Committee for Promotion Guidelines in Creative Writing.
3. Selected three talented students from my Creative Writing courses: Leah Soweid, Nadeem Bilani, and Rasha Noureddine, and worked with them on crafting and refining their nonfiction and poetry texts, which they read during
the launch of Zeina Hashem Beck’s poetry collection, *To Live in Autumn* (November 20, 2014).

4. Wrote an introduction and edited a collection of original texts written by Lebanese students who attended a two-week Creative Writing Workshop I organized and conducted with Christopher Merrill, Director of the International Writing Program at the University of Iowa. The sessions, hosted by Solidere and funded by the English Speaking Union-Lebanon, were held in downtown Beirut, and afforded fourteen gifted students from six universities throughout Lebanon the opportunity to fully explore the city’s history as an overarching theme, whether in fiction, nonfiction, or poetry.

5. Serve as a member of the Michel Chiha Essay Committee and a judge in the English Essay Competition. Every year, I read 20 student essays and select the winner. The competition is sponsored by the Michel Chiha Foundation.

6. As Deputy Chair of ESU-Lebanon, I attend regular meetings and remain involved in organizing competitions and selecting students from universities throughout Lebanon to participate in conferences and workshops in England.

**Tariq Mehmood Ali**

1. “Narratives of Hope,” part of a Lecture Series supported by AHI/CASAR, AUB.
2. “Palestine in Literature,” with Ibrahim Nasrallah and Rania Mastri as part of a Lecture Series supported by AHI/CASAR, AUB.
3. Hosted a lecture by Amany al Sayyed.
4. “Malcolm X Returns,” scripted/directed two performances at AUB and one in Hamra, where international poets/artists performed.
5. “Malcolm X Lecture,” with Ajumu Baraka, Daniel Drenenn and Rania Masri, AUB.
8. Invited Board Member, International Institute of Faiz Studies, Islamabad, Pakistan.
9. Developing a workshop program with Manchester University.
10. Member, Library Committee.

**May Mikati**

1. Gave a start-of-year workshop to English Communication Skills instructors on motivating students.
2. Liaised with the publisher of our customized e-textbook, *Advanced Academic English*, for English 204. The e-book was implemented for the first time in spring, and continues to be used voluntarily by some instructors.
3. Secured two guest lecturers for Technical and Business English (Richard Cook, currently Senior Quantity Surveyor at Dar Al-Handasah and formerly UNRWA Director; and John Meakin, Head of Cost Management at Dar Al-Handasah).
4. Arranged for teacher outings with each of the guest lecturers.
5. Created a rubric in fall and gathered English 204 course data for course outcomes assessment.

**Robert Myers**

2. Created a new interdisciplinary course, English 244/FAAH 283, as part of the theatre production of *The Rape* (2015).

**Jennifer Marie Nish**


**John Pill**

3. Presented a paper at the 13th Annual International Communication, Medicine, and Ethics Conference, Hong Kong, China (June 2015).

**Kassim Shaaban**

1. Director, Center for Language Research and Teaching (CeLRT).
2. Chair, Departmental Program Review Committee (PRC).
3. Associate Editor, *Al-Abhath*.
4. Member, Editorial Board, *Asian Journal of English Language Teaching (AJELT)*.
5. Member, Editorial Board, *Sage Open*.
6. Article Reviewer for the following journals: *Asian Journal of English Language Teaching (AJELT), British Journal of Education, Society & Behavioural Science (BJESBS), Journal of Multilingualism and Multilingual Development (JMMD), Sage Open, Arab Journal of Humanities (AJH), Journal of Humanities and Social Science (Imam Muhammad Bin Saud Islamic University), Journal of Arabian Studies (JAS),* and *Journal of Global Research in Education and Social Sciences (JOGRESS)*.
7. Chairman, Promotion Committee for Dr. Christopher Nassar.
8. Due Process Monitor for promotions in the Faculty of Medicine.

**Zane Sinno**

1. Headed the editorial team for the new English for Academic Purposes (203) reader.
2. Collaborated with the other coordinators to prepare and deliver a workshop to English Communication Skills instructors on motivating students at the beginning of the semester.
3. Consulted with the School of Business on their program assessment.
4. Encouraged the use of new media in English 203 and 208.

**Adam John Waterman**

1. Presented at the American Studies Association annual conference in Los Angeles, CA.
2. Presented my work during a workshop at Yale on Material Cultural Studies.
3. Worked with Lisa Hajjar (Edward Said Professor, CASAR) and Anjali Nath (CASAR) to design the call for papers and to evaluate abstracts submitted for the 2016 CASAR international conference.

**Amy Alice Zenger**
1. “Boundary encounters: Framing collaborations between the Writing Center and writing in the disciplines courses at the American University of Beirut,” conference presentation.

2. “Sustaining Writing and Writing Centers in the Middle East-North Africa Region,” presentation at the Conference of the Middle East North Africa Writing Center Alliance, Dubai (November 7-8, 2014).


4. “Integrating Writing for Active Learning in Your Course,” four 2-hour workshops for faculty members, American University of Beirut (September 7-October 14, 2014).


F. PUBLICATIONS

Ira James Allen


Sonja Mejcher-Atassi


Lina Choueiri


David Currell


Joshua Gonsalves


Sirene Harb


James Hodapp


Syrine Hout

**Roseanne Saad Khalaf**


**Tariq Mehmood Ali**

1. *Burn*, co-scripted documentary, Migrant Media, premiered at the British Film Institute in London.

**Robert Myers**

1. *The Rape*, a stage play by Sa’dallah Wannous, Syria’s most significant contemporary playwright. Presented by AUB at LAU’s Irwin Theatre, Beirut (March 2015). I served as the Translator/Adaptor with Nada Saab, and as the Producer for the world English-language premiere.
2. *Twilight Country*, a stage play about two women who read Dante’s *Inferno* together, set in Asheville, North Carolina in 1948, written with Kathleen Chalfant and Anita Dashielle-Sparks. Premiered at the Pittsburgh Humanities Festival and directed by Heather Arnet (2015).
3. *The Dictator*, a stage play by Lebanon’s best-known modern playwright, ’Issam Mahfouz, *PAJ*, M.I.T. Press (January 2015). I served as the Translator/Adaptor with Nada Saab, and it was selected for production at “Between the Seas” Theatre Festival in New York.
Christopher Nassar


John Pill


Kassim Shaaban


Amy Alice Zenger

G. FUTURE DEVELOPMENT

In the coming year, the Department of English continues its Program Review with two planned evaluation visits from abroad. This should help us to further develop our curriculum, in particular our graduate programs and graduate life in the Department.

The proposal for an MA in Rhetoric and Composition is currently under review in the FAS Graduate Committee; we hope to see it approved next year. Faculty members in the Department have started to work on a draft proposal for an MA in Translation Studies together with the Department of Arabic and Near Eastern Languages. A theatre initiative is in the making together with Fine Arts and Art History.

The Department intends to maintain its internal committees (Assessment, Graduate, and Communication Skills), and to add an Undergraduate Committee in lieu of the former Curriculum Committee.

Recruitment next year will focus on a professorial-rank position in Rhetoric and Composition (replacement of Lisa Arnold), an additional line in Language (Phonetics/Phonology and/or Language Acquisition), and a first line in Translation Studies to improve the existing minor and work on the proposal for an MA program in Translation in collaboration with the Department of Arabic and Near Eastern Languages.

Sonja Mejcher-Atassi
Chairperson
APPENDIX A: COMMUNICATION SKILLS

A. PROGRAM DEVELOPMENTS AND CHANGES

Administrative Structure

1. Professor Jennifer Nish was appointed the new Director for the program in spring 2015.
2. Three new Program Coordinators were appointed for a 2-year cycle beginning AY 2015-16. The Coordinators, chosen by the Communication Skills Program Committee, are Dorota Fleszar, Rima Shadid and Jasmina Najjar.
3. Leila Attieh Jbara continues to support the Director and faculty of the program with a wide variety of administrative tasks.

Program Committee

This Departmental committee has been tasked with supporting the Director of the Communication Skills Program in making administrative decisions, such as managing the program budget, vetting applicants, and making recommendations for new hires or program positions.

Members: Lisa Arnold (Chair, fall 2014); Roseanne Khalaf (spring 2015); Christopher Nassar; Jennifer Nish (Chair, spring 2015); Zane Sinno; Abir Ward; Adam Waterman (fall 2014); Amy Zenger.

Major Accomplishments:
3. Hosted an appreciation dinner for all instructors in the program at the end of the spring semester 2015.

B. PROGRAM AND PROFESSORIAL ACTIVITIES

Development

Special Interest Groups:
These groups are voluntarily led and comprised by Communication Skills faculty and are focused on professional development activities or program events relevant
to faculty in the program. Each group sets its own goals for the Academic Year and meets at least twice a semester.

1. Symposium on the Teaching of Writing (Chair: Malakeh Khoury; six members).
2. Celebration of Student Writing (Co-Chairs: Nagham Jaber and Abir Ward; seven members).
3. Library (Chair: Sawsan Maktabi; five members).
4. Research (Co-Chairs: Juheina Fakhreddine and Najla Jarkas; two members).
5. Blog Writing (Chair: May Mikati; five members).
6. Writing Center (Chair: Emma Moughabghab, five members).

Activities:
1. Workshop on Writing Conference Proposals (October 18, 2014).
2. Symposium on the Teaching of Writing (December 6, 2014).
3. Celebration of Student Writing (March 31, 2015).

Resources for instructors:
1. The Library SIG has designed a Moodle Library course specifically for students and faculty in the Communication Skills Program. Relevant links from the AUB Library website have been included in a direct, clear, and more accessible way.
2. The Writing Center SIG drafted and finalized a comprehensive FAQ for the benefit of Communication Skills instructors, observed tutoring sessions and workshops at the Writing Center, and uploaded the FAQ as well as reports of the observations to the Communication Skills Moodle course.
3. The Director of Communication Skills is preparing a resource library of books with pedagogical theory and resources for instructors’ use.

**C. CONFERENCE ACTIVITY**

For the second time, the Communication Skills Program was directly involved in the planning of the 5th International Conference on Effective Teaching and Learning in Higher Education, which was held at AUB on February 6-8, 2015. The conference now has a strand devoted to writing instruction and research in higher education. Dr. Katrin Girgensohn presented a keynote entitled, “Successful implementation of writing centers: How collaborative learning contributes to the centers’ sustainability.” Communication Skills Program instructors also presented at the conference, including Zane Sinno, Malakeh Khoury, Zinnia Shweiry, Maya Sfeir, Jasmina Najjar, May Mikati, Amany Al-Sayyed, Jessy Bissal, Rula Baalbaki,
Juheina Fakhreddine, Souha Riman, and Rima Iskandarani.

Rima Rantisi attended the annual conference of The Association of Writers and Writing Programs (AWP), held on April 9-11, 2015. Rima’s expenses to the conference were funded by a Communication Skills Program Professional Development Grant.

D. PROGRAM COORDINATOR ACTIVITIES

Work rhythm of the program coordinators (Juheina Fakhreddine, fall 2014; Dorota Fleszar, spring 2015; May Mikati; and Zane Sinno) is dictated by a set of fixed responsibilities and their individual projects. Each semester, fixed duties shared by all three include co-chairing orientation meetings and break-out sessions that take place shortly before semester starts, calling for and chairing course meetings, organizing Moodle access for part-timers, review and feedback on instructors’ individual course syllabi, observation of part-time instructors, mentoring new instructors, ordering books for following semesters, and holding regular meetings with the program director.

E. FUTURE DEVELOPMENT

Sustained Program Activities

Several instructors have offered ideas for revising some of the SIGs in order to better meet the needs of instructors and avoid over-commitment. The Director is working with the current SIG chairs to develop a sustainable structure for instructor involvement in SIGs. Further professional development activities need to be offered next year in order to continue encouraging instructors’ active engagement with scholarship and teaching methods in Rhetoric and Composition. Although it is expected that specific activities and opportunities will change over time, making regular program activities and professional development opportunities available for instructors should continue to be a matter of priority for the future.

Program and Course Assessment

Student work for English 102, English 203, and English 204 has been collected in fall 2013, spring 2014, and fall 2014. Next steps include securing money to pay
faculty for assessment of the collected documents, and revising program and course learning outcomes.

**Instructor Performance Reviews**

Full-time instructors in the program received feedback on their performance in calendar year 2014. This was the first time most of them had received feedback on their performance. The criteria on which instructors are evaluated should be made clear and more closely aligned with the performance review form so that instructors have a clearer sense of how their work is received by the Director, the English Department Chair, and the Dean of FAS.

**Reconsideration of the Program Name**

The name of the Communication Skills Program does not accurately reflect the actual practice or philosophy of the program. In collaboration with the CSPC and Department of English, more appropriate names for the program should be considered in the future.

Jennifer Nish
Director
A. SUMMARY OF PROGRAMS

Professor Cornelia Krafft resigned from her post as Assistant Professor. Her terminal semester was fall 2014. Professor Kasper Kovitz resigned from his post as Assistant Professor. His terminal semester was spring 2015. Professor Paolo Orlandi leaves the department after serving for two years, first as Whittlesey Chair, and then as Visiting Assistant Professor. Professor Kasper Kovitz was on a Junior Faculty Research Leave during the fall semester. Dr. Rico Franses took a partial sabbatical during the spring semester from his FAAH duties.

A search was held for a position in Theater. Professor Sahar Assaf was chosen to assume this full time professorial position and will move from the rank of Visiting Lecturer to Assistant Professor in the fall of 2016. A search was held for a position in Studio Arts as a replacement for Professor Cornelia Krafft. As of this date, the department has recommended Daniele Genadry for the position.

Sahar Assaf presented the world premier of the English translation of Saadallah Wannous’ The Rape, which was translated by the English Department’s Robert Myers in December 2013. Thomas Kim conducted the AUB Choir and Choral Society in two public performances; the first was Cry Out and Shout: Choral Music of Eastern Europe that featured works by Vytautas Miskinis, Knut Nystedt, and György Orbán (December 2014). The second was an all-Mozart program that included the Great Mass in c minor and Concert aria: Misero! o sogno (April 2015). The AUB Art Galleries put on three exhibitions: Trans-Oriental Monochrome: John Carswell (curated by Octavian Esanu), Video Forecast: A Selection of Video Art from Central Asia (curated by Stefan Rusu), and This is the Time. This is the Record of the Time (curated by Angela Harutyunyan).

Lastly, the department completed a major self-study. External reviewers from the USA evaluated the program and a six-year plan was developed and forwarded to the Provost.

B. PERSONNEL

1. Faculty Members
Franses, Rico  Associate Professor  Ph.D.
Assad-Salha, Neville  Assistant Professor  MFA
Auji, Hala  Assistant Professor  Ph.D.
Du Quenoy, Paul  Assistant Professor (PT, fall)  Ph.D.
Esanu, Octavian  Assistant Professor  Ph.D.
Harutyunyan, Angela  Assistant Professor  Ph.D.
Kim, Thomas  Assistant Professor  D.Mus.*
Kovitz, Kasper  Assistant Professor  MFA
Krafft, Cornelia  Assistant Professor (fall)  MFA
Orlandi, Paolo  Visiting Assist. Prof.  MA
Kurani, David  Senior Lecturer  Dipl.**
Shebaya, Peter  Senior Lecturer (PT)  MA+Dipl.**
Assaf, Sahar  Visiting Lecturer  MA
Zurayk, Afaf  Lecturer (PT)  MA
Aivazian, Haig  Instructor (PT)  MFA
Badran, Rayya  Instructor (PT)  MFA
Ghazal, Wajd  Instructor (PT)  MA
Jamal, Ghada  Instructor (PT)  MA
Karame, Alya  Instructor (PT)  MA
Kheleich, Rima  Instructor (PT)  Dipl.***
Khoury, Joelle  Instructor (PT)  MA+Dipl.†
Maalouf, Maya  Instructor (PT)  M.Mus.††
Meskaoui, Zeina  Instructor (PT)  MA
Saadawi, Ghalya  Instructor (PT)  MA
Youssef, Shawki  Instructor (PT)  MA
Mahmoud, Samir  Post Doc. Fellow (PT)  Ph.D.

* Doctor of Music
** Diploma in Acting, Bristol Old Vic Theater School (MFA equivalent)
*** Diploma in Oriental Music, Lebanese Nat. Conserv. (MMus equivalent)
† Diploma in Piano, Lebanese Nat. Conserv. (M.Mus. equivalent)
†† Master of Music

2. Research Assistants

Fall Semester
El Basha, Michel  Sabbah, Yasmina
Spring Semester
El Basha, Michel                     Sabbah, Yasmina

3. Non-Academic Staff

Jebara Kidess, Adiba  Administrative Assistant

C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

Graduates 00
Seniors 09
Juniors 06
Sophomores 14

3. Student Enrollment in Courses

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4. Number of Credit Hours Offered

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<th>Fall</th>
<th>Spring</th>
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300 and above  00  00  00  00
211-299   18  89  96  203
200-210   03  30  36  69
100-199   03  03  03  09
Total  24  122  135  281

D. RESEARCH

Hala Auji

3. Typesetting Modernity: The American Missionary Press and the Rise of Print Culture in the Arab World. The book proposal was accepted by E.J. Brill, Arts and Archeology of the Islamic World, and the manuscript is currently under review.

Octavian Esanu

1. Co-editor of the art journal ARTMargins.
2. Continued work on several books.

Rico Francis

1. Continued work on Contact: Donor Portraits in Byzantine Art (currently making changes as suggested by reviewers at Cambridge University Press).

Angela Harutyunyan

1. Co-editor of the art journal ARTMargins.

Thomas Kim

1. Researched and prepared Bach Magnificat, Handel Utrecht Jubilate and Vaughan Williams Dona nobis pacem for future performances.
Kasper Kovitz

Worked on a suite of six individual artworks to be featured in a print publication *Dream Interiors*, a fake magazine spread that is based on Interior Design and Live Style magazines:
1. Garden Buddha: a 700kg, 150 year old, carved black-stone Buddha statue from northern China, installed upside down with its head under ground.
2. “Thinking about failure, as if it mattered…,” three Pioneer grave sites installed in a suburban garden.
3. “Greetings from California,” a rocket made of Lebanese sausage cans that shoots fruit seeds.
4. “Prologue [only a God can save us now],” a fake miracle site in the National Forrest to be discovered by “accident.”
5. “No title TV,” a 27 inch Sony flatscreen overpainted.
6. “Litmus,” a full size clay sculpture of the head of alter-ego Litmus and casting of silicone head masks.

E. OTHER STAFF ACTIVITIES

Neville Assad-Salha

1. Coordinated the Senior Studio Arts Majors’ final year project evaluations and exhibition.
2. Member, Search Committee, Studio Arts.

Sahar Assaf

1. Acting Residency, Noor Theater, Adelphi University (June 2014).
2. Directing Residency, Lincoln Center Theater Director Lab (July 2014).
8. Faculty Advisor, AUB Drama Club.

**Hala Auji**

1. Acting Chair, Department of Fine Arts and Art History (September 2014 -May 2015).
2. Chair, Search Committee, Studio Arts.
3. Search Committee, Theater Arts.
7. Award Recipient, Honorable Mention, Malcolm Kerr Dissertation Awards in the Humanities, Middle East Studies Association.
11. External Member, Special Committee on the Areen Projects Award of Excellence in Graphic Design, Department of Architecture and Design, AUB (May 22, 2015).

**Octavian Esanu**

1. Curator, AUB Art Galleries.
2. Member, Art Steering Committee.
3. Presentation within the symposium, “Housing Time: Museums, Memory and Momentum in Lebanon” at the Stedelijk Museum in Amsterdam (November 2014).

Rico Franses

1. Associate Chair, FAAH.
2. Director, AUB Art Galleries and Collections.
3. Chair, FAAH Self Study Committee.
4. Member, Promotion Committee for Angela Harutyunyan.
5. “Visual Theology in Early Byzantine and Islamic Art,” presentation at the Byzantine Studies Conference, Simon Fraser University, Vancouver (November 2014).
8. “Discussion with Walid Sadek,” Conference Round Table in association with the exhibition, “This is the Time, This is the Record of the Time,” Stedelijk Museum Bureau, Amsterdam (October 2014).

Angela Harutyunyan

1. Associate Editor, Art Margins, MIT Press.
3. Director, Theory Lab, Institute of Contemporary Art, Yerevan.
4. Member of the Editorial Board, Art & the Public Sphere, Intellect Press.
6. Member, FAAH Self Study Committee.
7. Member, FAS Graduate Studies Committee.
8. Member, Art Steering Committee.
9. Member, Hiring Committee – Studio Arts.
10. Developed a new Master’s program in Art History and Curatorial Studies.
**Thomas Kim**

1. Chair, FAAH.
2. Member, Zaki Nassif Music Committee.
3. Member, FAS 150 Committee.
4. Member, FAAH Self Study Committee.
5. Member, FAS Undergraduate Curriculum Committee.
6. Advisor to Studio Arts Majors.
7. Advisor to Art History Majors.
8. Member, Hiring Committee – Studio Arts.

**Kasper Kovitz**

1. PLO Coordinator.
2. Logistics Consultant, AUB Galleries.
4. Chair, Search Committee - Studio Artist.

**Cornelia Krafft**

1. Member, Presidents Club.
2. Member, FAS Student Disciplinary Committee.

**David Kurani**

1. Member, Zaki Nassif Music Committee.
2. Acting Chair, FAAH (June – July 2014).

**Paolo Orlandi**

1. Faculty Advisor, AUB Music Club.

**Walid Sadek**

1. Member, Search Committee – Studio Arts.

**F. PUBLICATIONS**

**Neville Assad-Salha**
1. Exhibition, MACAM Gallery, Lebanon.
2. Exhibition, JamFactory South Australia.
3. Exhibition, Regional Gallery, South Australia.

**Sahar Assaf**

2. Directed a staged reading of *Rituals* at Silk Road Rising Theatre Company in Chicago (March 8-9, 2014).
3. Directed *Watch Your Step*, a site-specific promenade performance on our memory of the Lebanese Civil War with text by Robert Myers (Mary 2-4, 2014).

**Hala Auji**


**Octavian Esanu**


**Angela Harutyunyan**

5. Curated exhibition, public program, and publication, “This is the Time. This is the Record of the Time,” in collaboration with Nat Muller, Global Collaborations Project, Stedelijk Museum in Amsterdam, SMBA and AUB Art Galleries.

**Thomas Kim**

2. Cry Out and Shout: Choral Music of Eastern Europe, concert presented in commemoration of the 25th anniversary of the fall of the Berlin Wall, featuring works by Vytautas Miskinis, Knut Nystedt, and György Orbán, American University of Beirut Choir and Choral Society (December 1 – 2, 2014).

**Kasper Kovitz**

2. Group Show, “Vienna for Art’s Sake!,” Winter Palace, Belvedere, Vienna, Austria.

**Paolo Orlandi**

1. Tour with the Alessio Menconi Trio in Guatemala to participate in the International Guatemala Jazz Festival, Guatemala City, Antigua, Quetzaltenango.
2. Collaborations and concerts with the AUB Choir.
3. Performances at Galerie Mario Mazzoli and Jazz Im Kiez series in Berlin, with saxophonist Ben Kraef.
4. Performances with the Raed El-Khazen Trio at AUB Outdoor Festival and Metro Madina in Beirut.

**G. FUTURE DEVELOPMENT**

The department and the AUB Art Galleries received a generous donation to establish a Jabre Chair in Art History and Curatorship. The department plans on holding a search for this chair in the next year.

The department plans on holding two other searches – one to replace the vacancy created by the departure of Kasper Kovitz, and the second to fill the Whittlesey Chair, which will be in Art 2016-2017.

The department plans to begin implementing the six-year plan that was the culmination of the departmental self-study. Curricular reviews will also begin in the coming academic year.

The department is anticipating the approval of the MA program in Art History and Curatorial Studies.

*Thomas Kim*
*Chairperson*
DEPARTMENT OF GEOLOGY

A. SUMMARY OF PROGRAMS

During this academic year 2014-15, a number of curricular developments have been achieved. First, our enrollment at the sophomore level continues to be relatively high, as our Petroleum Studies degree program is in increasingly greater demand. This has prompted the department to advertise for a new position in Petroleum Geology, and to introduce a new course (Introduction to Geophysics; Geol-226) at the undergraduate level. This new course has been approved, and will be offered for the first time during the spring semester of the 2015-16 academic year. Another new course on Petrophysics and Reservoir Evaluation (Geol-330L), has been introduced at the graduate level and is being taught during this 2014-15 spring semester.

On another development, our department was able to accommodate the request of the Landscape Program at FAFS to teach during the upcoming fall semester two sections, each with 27 students, of the Geomorphology course (Geol-210). Normally, we offer only one section annually for landscape students.

The GE-natural science courses in the Geoscience’s domain are: Physical Geology (Geol-201), Earth Resources and Energy (Geol-205), and the recently introduced course on Dinosaurs and Life History (Geol-204). These are all very well subscribed for, as they continue to attract a large number of students from other majors in FAS and from other faculties, with the demand to increase capacity in all sections never diminishing. The same applies to all four Geology courses given at the freshman level.

We continue to encourage our students to join the American Association of Petroleum Geologists (AAPG), and indeed, nearly all of our students have joined and are now members of the AAPG. In terms of student activities, this year, two of our top students were selected to participate in the SPE-ADIPEC Education Week and Conference, held in November 2014 in Abu Dhabi, and another held in March 2015 in the same city. They were sponsored by major oil companies along with the SPE. Two other students were sponsored by the AAPG and participated in the first AAPG-MER Young Professionals and Student Summit held in Muscat, Oman, on March 16-18, 2015. Whether obtaining scholarships to pursue their graduate studies abroad, or obtaining jobs with major international oil companies world-wide, our geology and petroleum studies graduating students continue to manage very well in competing with European and North American graduates.
B. PERSONNEL

1. Faculty Members

Abdel-Rahman, Abdel-Fattah  Professor (Chairman)  Ph.D.
Salah, Mohamed           Associate Professor   Ph.D.
Doummar, Joanna          Assistant Professor   Ph.D.
Elias, Ata               Assistant Professor   Ph.D.
Haidar, Ali              Assistant Professor   Ph.D.
Khadra, Wisam            Instructor            M.S.
Khayat, Ziad             Instructor (PT)      M.S.
Oueida, Raghida          Instructor            M.S.

2. Graduate Assistants

Fall Semester
Hamdan, Ahmad
Zaarour, Tracy

Spring Semester
Hamdan, Ahmad
Zaarour, Tracy

3. Non Academic Staff

Ijreiss, Maroun           Senior Technician
Lababidi, Nisrine        Administrative Assistant

C. TEACHING

1. Number of Graduating Majors

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238
Feb. 2015  1
June 2015  0

2. **Number of Majors**

Graduates  05
Seniors  14
Juniors  25
Sophomores  21

3. **Student Enrollment in Courses**

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<th>Spring</th>
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D. **RESEARCH**

**Abdel-Fattah Abdel-Rahman**

1. Research on the large project of the Mount Mons-Claudianus composite batholith (the Late Proterozoic TTG suite) that occurs in the northern part of the Nubian Shield is still continuing. The role of this, and of similar large batholiths in uniting plates of Gondwana, is being investigated. Work on this large project is in progress, and is being funded by URB. One abstract has been published, one manuscript has been completed, and another is in advance stage of preparation.
2. The study of the Mount Umm El-Rus Gabbroic complex of eastern Egypt is continuing. Research work on this complex aims at determining its age and petrogenetic evolution. Petrogenic modeling will help in determining the nature of the protolith (mantle source rocks) and the degree of partial melting that led to the formation of its magma. This work is still in progress.

3. Continued to study the A-type granitic complexes of the Arabian-Nubian shield exposed in northeastern Egypt. Thus, research on the Late Proterozoic geodynamic framework and the initiation of extensional tectonics in the region is in progress.

**Joanna Doummar**

1. Assessment of real evapotranspiration and recharge processes on two karst pilot groundwater catchments (Lebanon) using an integrated spatially distributed numerical model: applications for water resources management purposes. Grant: PEER (USAID-National Science Foundation).

2. Estimation of mean groundwater age using environmental tracers (CFC, SF₆, ³H, and ³He) in two pilot catchment areas, a karst aquifer and a fractured sandstone aquifer in Lebanon. Grant: URB.

3. Petrography and Geochemistry of the Albian rock sequence, Tannourine-Northern Lebanon, with Abdel-Rahman, A. and Nader, F. Collected 25 samples for geochemistry (major, trace, and rare earth elements) to assess the sedimentology and diagenesis of the Albian rock sequence in Lebanon.

4. Managed Aquifer Recharge (MAR) as an integrated water resource management approach for preventing seawater intrusion. Project collaboration with the Department of Civil Engineering (FEA): hydrogeology and groundwater flow in the investigation area.

**Ata Elias**

1. Analysis of the recent temporal and geographical distribution of seismicity in Lebanon: monitoring and assessing the recent seismic activity of the Lebanese region in particular and the eastern Mediterranean in general, as recorded by the local and regional networks.

2. The EMME project (Earthquake Model of the Middle East region: Hazard, Risk assessment, Economics and Mitigation): towards establishing an earthquake model for the extended Middle East area.

3. Paleoseismic and tectonic studies along the Lebanese coast using Vermetid reefs.

5. “Gas Reserves: What is the Size of the East Mediterranean Hydrocarbon Basin?,” study conducted in association with the Lebanese Center for Policy Studies.

Ali Haidar

1. Work is continuing on Geochemical Characterization of the Paleocene-Eocene Section of the Chekka Marls (N. Lebanon) and its Hydrocarbon Potential. Analysis of inorganic and organic sediment help assessing the hypothesis of an increased paleo-productivity, as well as monitoring climate change during the Early–Late Paleocene Biotic Event (ELPE) and the Paleocene–Eocene Thermal Maximum (PETM). Project done with Said, M., El Azhary, T., and Villa, G.

Mohamed Salah

1. Continuing a research project on the 3-D seismic structure of the northeastern Mediterranean area using available seismological data; more specifically, the P- and S-wave arrival times. Seismic tomography inversion algorithms will be applied to these data in order to compute 3-D seismic velocity models as well as Poisson’s ratio. These models will be interpreted for the possible locations of major earthquakes, active fault zones, and areas of high seismic hazard.
2. Since I first joined AUB last summer, and with the allocation of a startup fund from the URB of AUB, I am currently collecting and analyzing available seismological data for Lebanon as well as its surrounding areas in order to conduct some seismological studies on the eastern Mediterranean region and examine the relation between the seismic velocity structure and the active faults in Lebanon, which represent the northward extension of the Dead Sea Fault Zone.

E. OTHER STAFF ACTIVITIES

Abdel-Fattah Abdel-Rahman

1. Member, Steering Committee, Masri Institute of Energy and Natural Resources.
2. Member, Steering Committee, Central Science Research Laboratory (CRSL).
3. Chairperson, Department of Geology.
4. Chair, Kamal A. Shair - CRSL Research Fund Review Panel.
5. Member, URE Research Committee of FAS.
6. Member, FAS Administrative Committee.
7. Chair, Geology Faculty Member’s Promotion Department Committee.
8. Member, University General Education Board.
9. Member, University Policy and Procedures Review Committee (PPRC).
10. Member, University USFC Committee.
11. External Member, Biology Department Faculty Recruitment Committee.
12. Member, Petroleum Engineering Committee.
13. Member, Contract Renewal Committee of the CRSL Director.
14. Member, Program Learning Outcome’s Assessment ad-hoc Committee.
15. Academic Advisor, Geology and Petroleum Studies Majors.
16. Mentor, new Geology faculty members.
17. Book Coordinator, Department of Geology.
18. Adviser, Geology Student Society (GSS).
19. Adviser, American Association for Petroleum Geologists (AAPG) Middle East AUB Student Chapter.
20. Member, Geology M.S. Thesis Committees.
21. Supervised and helped during the FAS-SRC Student Elections.
22. Provided many museum tours to hundreds of school students, and am doing volunteer curating work for the Geology Museum.

**Joanna Doummar**

1. Member, Undergraduate Curriculum Committee.
2. Member, Research Committee.
3. Member, two Ph.D. dissertation defense committees, AUB Civil Engineering.
4. MSc. Thesis Advisor, Mr. Ahmad Hamdan, AUB Geology Department.
5. Academic Advisor, junior Geology students.
6. Academic Advisor, freshman students.
8. Jafet Library Liaison, Geology Department.
9. Deputy Safety Warden, Post Hall (Geology Department).

**Ata Elias**

1. Academic Advisor, Geology students.
2. Coordinator, Freshmen Reading Committee.
3. Member, Freshmen Academic Committee.
4. Member, URB Committee.
5. Member, FRC-FAS Committees.
6. Member, FAS Student Disciplinary Committee.
7. Member, EPI Committee.
8. MS Thesis Supervisor, Geology graduate students.

**Ali Haidar**

1. Member, FAS Undergraduate Student Academic Affairs Committee (USAAC).
2. Advisor, sophomore Geology students.
3. Served several times as Acting Chair of the Geology Department.
4. Supervisor at the FAS-SRC Student Elections.
5. Expert appointed by the Lebanese Court in Geology.

**Mohamed Salah**

1. Member, Promotion Committee, Department of Geology (2014-15).

**F. PUBLICATIONS**

**Abdel-Fattah Abdel-Rahman**


**Joanna Doummar**


**Ata Elias**

“Hydroclimatic changes in northern Levant over the past 400,000 years.”
Quaternary Science Reviews 111, 1-8.


Mohamed Salah


G. FUTURE DEVELOPMENT

Progress in Geoscience research at our department is good in some domains, but slow in other areas. For example, in the hydrogeology domain, Dr. Joanna Doummar has succeeded this year in obtaining a major research grant, “PEER (USAID-National Science Foundation)” for three years (2014-17), with total value of $160,000. Thus, research in the area of hydrogeology, as well as in the areas of mineralogy/volcanology/geochemistry, has produced a number of publications. However, research in the areas of sedimentology/stratigraphy and petroleum geology is yet to be revitalized.

The process of improving our geoscience laboratories is continuing, and this year the focus was on establishing a well-equipped hydrogeology laboratory. In fact, much progress has been achieved in this respect. We have also managed to improve and enlarge the microscopy laboratory needs, both in terms of materials needed for the thin-section preparation laboratory and of student microscopes for teaching.

The Department of Geology was fortunate in attracting a highly qualified Seismologist, Dr. M. Salah, who joined the department in August 2014 as an
Associate Professor. He is expected to have a significant impact in this important area of geological sciences (Geophysics), which is a very vital geoscience domain due to its implications for earthquakes, deep subsurface geological structures, reservoir evaluation and petroleum geology. He is also working on petrophysics and reservoir characterization. His contributions to seismological research and to our graduate program is expected to strengthen this branch of geosciences in our department and help in training and supervising graduate students on conducting research in seismology.

Nonetheless, our faculty recruitment efforts in the areas of Sedimentology and Petroleum Geology have, so far, not been successful. This year, a promising Petroleum Geology candidate has declined the AUB offer, and the same thing happened last year with the selected Sedimentology candidate. We plan to re-advertise for those two positions again during the upcoming academic year. Recruitment of both a carbonate Sedimentologist and a Petroleum Geologist will certainly help in consolidating our efforts in rebuilding a strong petroleum geology unit within our department. This is very timely, especially due to the significance of hydrocarbon exploration in the eastern Mediterranean basin off-shore Lebanon, and activities related to this over the past few years. Once this becomes possible, it would allow for more interaction with the industry, as a number of petroleum companies will be starting their off-shore exploration programs, hopefully in the near future. Thus, our department is still understaffed, especially at a time of both an already higher teaching load for Geology Faculty members compared to other natural science departments, and a growing demand in Geology and Petroleum Studies majors. For now, the hiring of some strategic part-time instructors has enabled us to keep functioning very well so far. Our plan to introduce a new junior/senior-level GE natural science course on planetary science will await the recruitment of some other faculty members.

In order to continue to promote science in the community, outside the walls of AUB, the Department of Geology accepts all requests of school visits and continues to receive a large number of students from various schools within the greater Beirut area for science tours at the Geology Museum. Dr. A. Abdel-Rahman and the Graduate Assistants usually provide such scientific tours to visiting students. University students, particularly in Agriculture at AUB and Civil Engineering in other Lebanese universities, also continue to make use of the Geology Museum. In this respect, there is a need to purchase some museum-quality mineral specimens to enrich the mineralogy collection at the Museum. A fundraising effort via the AUB Development Office could help in obtaining a fiber-glass replica of a full-size Dinosaur skeleton, and this would play a significant
role in igniting the sense of scientific enquiry in the young minds of visitors of the Geology Museum.

Efforts by the Engineering Faculty in collaboration with the Department of Geology to introduce a new degree-program (B. Eng.) in Petroleum Engineering are continuing, and the proposal of this new degree program has been completed and is currently being considered by various bodies within the university.

Abdel-Fattah Abdel-Rahman
Chairperson
DEPARTMENT OF HISTORY AND ARCHAEOLOGY

A. SUMMARY OF PROGRAMS

The Department of History and Archaeology offered a wide range of courses during the academic year 2014-15. Professors John Meloy and Abdul Rahim Abu-Husayn were on research leaves in spring 2015.

At the graduate level, our program accepted one Ph.D. student.

Professor Tayeb El-Hibri continued to fill the Alfred Howell Endowed Chair for History and Archaeology, and, as in previous years, the Department welcomed a number of researchers as visiting affiliates.

The Department offered two fieldwork courses in the summer of 2014 (AROL 234 and AROL 324) on archaeological sites to introduce Archaeology students to scientific methods of excavation and survey. It also offered HIST 258AD.

In April, 2015, our Ph.D. student, Karen Moukhieber, successfully defended her Ph.D. dissertation entitled, “Slave Women and Free Men: Gender, Sexuality and Culture in Early Abbasid Times.”

The Department hosted the following lectures in the course of the academic year:

Concerning Program Learning Outcomes, evaluation for the program in History and Archaeology is running apace smoothly, despite the recurrent issue of the low
enrollment in both majors. The Department’s PLO committee is composed of the chairperson along with a representative responsible for the Archaeology track, and one for History. Evaluations are conducted now on the basis of both direct and indirect methods of assessment: for the former, it mainly consists of data analysis in targeted courses (questions embedded in exams, content evaluation of written work, etc.); as for the latter, we have set up an anonymous exit survey for graduating students.

B. PERSONNEL

1. Faculty Members

Brand, Aaron Tylor  Visiting Assist. Prof.  Ph.D.
Abu-Husayn, Abdulrahim  Professor  Ph.D.
Armstrong, Lyall  Assistant Professor  Ph.D.
Du Quenoy, Paul  Associate Professor  Ph.D.
El-Cheikh, Nadia (Chair)  Professor  Ph.D.
El-Hibri, Tayeb  Visiting Professor  Ph.D.  (Howell Chair)
Genz, Hermann  Professor  Ph.D.
Kaidbey, Naila  Part-time Lecturer  Ph.D.
Meloy, John  Professor  Ph.D.
Newson, Paul  Assistant Professor  Ph.D.
Nurpetlian, Jack  Part-time Lecturer  Ph.D.
Sader, Helen  Professor  Ph.D.
Seeden, Helga  Professor  Ph.D.
Seikaly, Samir  Professor  Ph.D.
Wick, Alexis  Assistant Professor  Ph.D.

2. Graduate Assistants

Fall Semester
Abu Hassan, Raja  Kestanian, Hratch
Alameh, Jana  Lucia Leone, Carla
Batruni, Catherine  Maatouk, Tamara
Elhajj, Hassan  Raad, Nasime
Kalla, Alia

Spring Semester
Abu Hassan, Raja	Kestanian, Hratch
Alameh, Jana	Lucia Leone, Carla
Batruni, Catherine	Maatouk, Tamara
Elhajj, Hassan	Raad, Nasime
Frye, Brittany	Shafei, Yasmin
Kalla, Alia

3. Non-Academic Staff

Osailly, Nabeeha	Secretary

C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

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3. Student Enrollment in Courses

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200-210  00  24  48  71  
100-199  00  163  160  323  
Total  23  586  632  1241

4. **Number of Credit Hours Offered**

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</tbody>
</table>

**D. RESEARCH**

**Abdulrahim Abu-Husayn**


**Lyall Armstrong**

1. Revising dissertation entitled, “The Qussas in Early Islam” for publication review.

**Paul du Quenoy**

1. Imperial Russia and the Middle East (book project).

**Nadia El-Cheikh**


**Hermann Genz**

   Project Leaders: Hermann Genz
   Funding Agency: Gerda Henkel Foundation (Germany).
   Preparation of the first volume of the final publication, *Tell Fadous-Kfarabida I: The Site and its Environment*. The volume is almost ready and will be submitted for publication in July 2015. An excavation season was conducted in September of 2014, and another one is planned for summer 2015.
   Project Leaders: Hermann Genz, Helen Sader (aub).
3. An Introduction to the Archaeology of Lebanon from Prehistory to Hellenistic Times (2006-ongoing).
   Project Leaders: Helen Sader (aub), Hermann Genz.
   Project Leaders: Margarete van Ess (German Archaeological Institute), Hermann Genz.
   Funding Agency: AUB-FAS (URB), German Archaeological Institute (Germany).
   Work has been on hold since 2013 due to the security situation in the Bekaa.

**John Meloy**


**Paul Newson**

1. “Central Bekaa Archaeological Project, Lebanon” (URB Grant funded). As Principal Investigator, the first stage of fieldwork has been completed, and now analysis of the data is ongoing prior to the write-up and second stage, although present security concerns still pose complications.
2. “Settlement and Landscape in the Basalt Region of Homs, Syria.” In the role of a Principal Investigator, engaged in final stage writing up for the multi-authored monograph that is currently ongoing.

**Helen Sader**

Project Leaders: Helen Sader, Jens Kamlah (University of Tübingen, Germany), Margarete van Ess (German Archaeological Institute, Berlin).

Funding Agencies: URB- FAS, German Archaeological Institute, Gerda Henkel Foundation, Thyssen Foundation, University of Tübingen.

This project aims at studying the formation process of ancient settlements on the Lebanese coast with special emphasis on the Iron Age. One of the project’s main purposes is giving AUB Archaeology students an opportunity to be trained in fieldwork with competent specialists.

   Project Leaders: Helen Sader, Graham Phillip (University of Durham), Kamal Badreshany (University of Durham).
   The project aims at conducting a pedestrian survey and surface collection of artefactual material on Tell el-Kubbah in Selaata-North Lebanon, for the purpose of mapping, photographing, delimiting the site’s boundaries, and providing information useful for its protection. The project will also document and preserve the sections exposed during the construction of a railway line in the 1940s in order to establish the occupation history of the site.

   Project Leaders: Helen Sader, Herman Genz (AUB).
   Inventory and publication of the artifacts excavated in 1949-1950 and stored in the storage of the Directorate General of Antiquities.

4. *An Introduction to the Archaeology of the Lebanon from Early Villages to the Coming of Alexander the Great* (Book project with Hermann Genz).


8. “Intertwined History: Lebanon’s role in the Transmission of Egyptian Culture to Inland Syria in the Middle Bronze Age,” *Qatna Studies 8* (Proofs corrected).


10. Eleven entries (Beirut, Orthosia, Khalde, Qana, Tell el-Burak, Ras el-Abiad, Tamburit, Yanuh, Dakerman, Adlun, and Lebanon) to appear in the *Dizionario Enciclopedico della Civiltà Fenicia (An Encyclopedic Dictionary of the Phoenician Civilization)*, published by the Istituto delle Studi sulla Civiltà Italice e del
Mediterraneo Antico of the Italian Consiglio Nazionale delle Ricerche. Some entries are already published online.

Helga Seeden

1. Collaborative Member with W. Held (Marburg University) and H. Curvers (Amsterdam) of the research project: Berytus – Archäologie einer antiken Handelsmetropole in der Levante: Das westliche Stadtviertel in Hellenismus und römischer Kaiserzeit.
   Team director: Winfried Held (Marburg University).
   Funded by the Deutsche Forschungsgemeinschaft, 2012-2015.

Samir Seikaly
1. Bedouins of the Syrian Desert at the close of the Ottoman era, relying heavily on the local Arabic press of the time.
2. The construction of an overview of intellectual life in Palestine during the age of the nabda.

**Alexis Wick**


**E. OTHER STAFF ACTIVITIES**

**Abdulrahim Abu-Husayn**

1. QNRF project was extended at no additional budget until September 1, 2015. This will allow the project’s team to finalize the second book of the project cited above (the Anthology).
2. Continue to serve as editor of the Handbook and Entries section for the online *Encyclopedia of the First World War*.

**Lyall Armstrong**

1. Freshman Academic Advisor.
2. Committee Member, Center for Arab and Middle Eastern Studies (CAMES), AUB.
3. Committee Member, Arts and Humanities Initiative, AUB.

**Paul du Quenoy**

1. Member, FAS Curriculum Committee (spring and fall 2014).
2. External reviewer, *Revolutionary Russia*.
3. Chairman, Russian New Year’s Ball, Washington, D.C.
4. Freelance music critic.
5. Teaching in the Fine Arts and Art History Department, AUB (spring and fall 2014).

**Nadia El-Cheikh**

5. Member of the Editorial Board, Journal of Abbasid Studies (JAS).
6. Member of the Editorial Board, Journal of Middle East Women’s Studies.
7. Member of the Editorial Board, al-Qantara.
8. Member of the Advisory Board, Estudios Arabes e Islamicos, Monografias (Madrid).
9. Member of the International Advisory Board, Library of Arabic Literature (NYU Press and NYU Abu Dhabi).
10. Member of the International Advisory Council, World Congress for Middle Eastern Studies.
12. Reviewed tenure/promotion file in the Department of History at Harvard University.

**Hermann Genz**

1. “Beware of Environmental Determinism: The Transition from the Early to the Middle Bronze Age on the Lebanese Coast and the 4.2 K Event,” presentation at Mitteldeutscher Archäologentag, October 2014.
Königspalastes von Qatna und Probleme des Vergleiches von Keramikassemblagen” (University of Tübingen).
5. Academic Advisor to undergraduate Archaeology majors.
6. Member, Departmental Committee for Program Learning Outcomes.
7. Member of the Editorial Board, Ägypten und Levante/ Egypt and the Levant (Vienna, 2011-present).

John Meloy

1. Associate Dean, Faculty of Arts and Sciences (on leave, spring 2015).
2. Academic Advisor, History undergraduates.
3. FAS Representative, Writing Center Advisory Committee.
4. Member, Internal Review Committee, Department of Fine Arts and Art History.
6. Received a grant-in-aid from the Rockefeller Archives Center in New York for research in the Archives in the summer of 2015.
7. Reviewed grant proposals (Research Foundation - Flanders [FWO] and the University of Ghent Research Council); book manuscript (AUC Press); and promotion file (SOAS, University of London).

Paul Newson

4. Associate Editor, Levant.
5. Associate Editor, Berytus.
6. Chair, FAS Curriculum Committee (spring semester).
7. Member, University Publications Committee.
8. Member, General Education Board Committee.
9. Member, University Higher Order Thinking, Faculty Learning Community.
10. Academic Advisor, freshman students.
11. Teaching in the Civilization Sequence Program.
12. Supervising two MA theses in Archaeology.

**Helen Sader**

4. Member, University Research Board.
5. Committee member of the Ph.D. dissertation of Anna-Latifa Mourad, MacQuarie University, Sydney, Australia.
6. Chair, Promotion Committee for Paul Newson.
7. Chair, Committee for the FAS 150th Celebration.

**Helga Seeden**

2. Member, Editorial Advisory Board, *Public Archaeology*.

**Samir Seikal**

2. Served as a member of the CIEPO selection committee for the best publication of a recent doctoral graduate in pre-Ottoman and Ottoman Studies.
4. Served on a number of FAS ad-hoc committees considering issues pertaining to contract renewals.
5. Continued serving as departmental graduate student advisor and as library liaison officer.

**Alexis Wick**

6. Member, Departmental Committee for Program Learning Outcomes.
7. Member, CAMES Steering Committee.
8. Chair, FAS Library Committee.
9. Teaching in the Civilization Sequence Program.

**F. PUBLICATIONS**

**Abdulrahim Abu-Husayn**


**Paul du Quenoy**


**Nadia El-Cheikh**


**Hermann Genz**


**John Meloy**


**Paul Newson**


**Helen Sader**


**Samir Seikaly**


**G. FUTURE DEVELOPMENT**

The Department will continue its review of the graduate program in History.

The Department still needs a working area for Archaeologists and graduate Archaeology students to process excavated material for publication. This was also recommended by the external reviewers. A temporary space is currently available on the ground floor of Fisk Hall, which has been rehabilitated.

Finally, the Department is still facing difficulties recruiting high quality students for its Ph.D. program, and should advertise it more aggressively and efficiently.

**Nadia Maria El-Cheikh**  
Chairperson
INSTITUTE OF FINANCIAL ECONOMICS

A. SUMMARY OF PROGRAMS

Successor to the Institute of Money and Banking (IMB), the Institute of Financial Economics (IFE) was established in October 2001 as an independent research institute within the Faculty of Arts and Sciences to be engaged in research work, conferences, seminars and workshops with a focus on financial, monetary, and international economics as well as broad developmental issues of the Middle East region.\(^1\) Fellows of the Institute include not only members of the Economics Department but also visiting scholars who spend time during the course of the year conducting research. As the report indicates, the Institute and Institute Fellows have been actively engaged in various academic and research activities. A major research project initiated in September 2006 with the support of a substantial International Development Research Center (IDRC) grant, and housed at the IFE, was completed in 2010. A new research project, also supported by IDRC, was initiated in September 2010 (see section C below). Other ongoing research projects undertaken by fellows of the Institute (some with its direct financial support) span the financial, monetary, exchange rate, trade, development and political economy fields, while several of their publications during this academic year appeared in top ranking internationally refereed journals or edited (refereed) books (see section E below).

A major objective of the Institute is to promote research and other academic activities in the above fields. Gaining increasing recognition (the Institute is a founding member of the Forum for Euro-Med Economic Institutes-FEMISE, headquartered in Marseilles, France), it aims to become a major research center focused in particular on Arab and other developing economies. Emphasis is placed on policy-oriented empirical work that could be beneficial to governments and organizations concerned with the design of economic, financial, and developmental policies. Towards this objective, it also holds seminars, workshops, and lectures that, among other things, bring together academics, experts, and policy makers to analyze issues of relevance at the policy level.

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\(^1\) In 1983, an important academic initiative by Prof. Samir Makdisi came to fruition when, with the support of five major Lebanese banks, the IMB was established as an independent academic entity within the Faculty of Arts and Sciences. One of its main objectives was to enhance the level of banking and financial knowledge and expertise in Lebanon and the region via graduate teaching and research work, as well as the hosting of seminars, conferences, and public lectures by experts from outside the university. With the 2001 re-structuring of the IMB, its research focus was extended beyond its primary areas of interest to include trade, development and institutions with special emphasis on the Middle East.
The Institute encourages collaborative work with appropriate national and international organizations and research centers. It also accommodates visiting scholars and experts for various intervals of time to conduct research at the institute.

In 2003, the Institute initiated a guest lecture and working paper series.\(^2\) The lectures are by invited scholars and experts and, except for minor editorial changes, are circulated as presented. The working papers incorporate preliminary findings of ongoing research work being undertaken at the Institute and elsewhere (see below section E).

In terms of the conditions governing the appointments of Fellows, Senior Fellows, and Associates at the Institute, research interests of candidates should pertain to financial, international, and monetary economics as well as broad developmental issues of the Middle East. They should demonstrate evidence of active research (e.g. internationally refereed publications and ongoing research projects), and they are expected to be actively involved in and contribute to Institute activities, which include research, workshops, seminars, lectures and the Institute’s working paper series. Recommendation for appointment of Senior Fellows is made on the basis of their recognized and long-established research record. The period of association is three years for AUB Economics faculty, which is renewable. Fellows or Associates from outside AUB who wish to spend some time at the Institute will be asked to acknowledge their hosting by the Institute in their published research and/or asked to contribute to its working paper series or other outlets of publication and/or give one or more seminars/lectures during their stay. Their involvement in Institute activities will depend in part on the length of their stay, which can vary from one week to a whole academic year. Fellows and Associates will benefit from office space (if available), computer and internet facilities, secretarial assistance, and graduate research assistants, in addition to the Institute’s contacts with outside research organizations.

On the recommendation of the Director, the approval of the Dean, and the financial resources available, Economics faculty Fellows may also benefit from limited research grants, based on a research proposal during the summer period (July and August) on condition they spend at least one month on campus. Other Economics faculty may also benefit from financial support to the extent that resources are available. The conditions for support will be set on a case-by-case basis. It is expected that financial support by the Institute will be duly

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2. The Institute Working Paper Series website is linked to the website of the Global Development Network, the umbrella organization for major research communities in various regions of the world.
acknowledged in publications and presentations that receive this support. Appointments are made by the Dean on the recommendation of the Director of the Institute.

B. PERSONNEL

1. **Director**

   Neaime, Simon  
   Professor  
   Ph.D.

2. **Faculty Fellows**

   Makdisi, Samir  
   Prof. Emeritus/ Senior Fellow  
   Ph.D.

   Neaime, Simon  
   Professor/Fellow  
   Ph.D.

3. **Research Assistants**

   **Fall Semester**
   Al Hajj, Farah  
   Nizam, Nour

   Badra, Nasser  
   Wehbe, Layal

   Nassar, Rawan

   **Spring Semester**
   Al Hajj, Farah  
   Nizam, Nour

   Al Shami, Farah  
   Shalak, Jana

   Badra, Nasser  
   Wehbe, Layal

   Nassar, Rawan

4. **Non Academic Staff**

   Shaar, Rima  
   Secretary

5. **Advisory Committee**

   Makdisi, Samir  
   Prof. Emeritus

   Michelis, Leonidas  
   Professor

   Neaime, Simon  
   Professor
6. **International Advisory Committee**

<table>
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<th>Name</th>
<th>Position and Institution</th>
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<tr>
<td>Elbadawi, Ibrahim A.</td>
<td>Director, Dubai Economic Council</td>
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<tr>
<td>Esfahani, Hadi S.</td>
<td>Professor of Economics, University of Illinois at Urbana-Champaign</td>
</tr>
<tr>
<td>Makdisi, Samir A.</td>
<td>Senior Fellow, Institute of Financial Economics</td>
</tr>
<tr>
<td>Neaime, Simon E.</td>
<td>Director and Research Fellow, Institute of Financial Economics</td>
</tr>
<tr>
<td>Safadi, Raed</td>
<td>Deputy Director, Organization of Economic Cooperation and Development (OECD) Paris</td>
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C. **RESEARCH**

**Institute Sponsored Research**

Led by Dr. Samir Makdisi, the Institute has been co-managing a major research project titled, “Transition from autocracy to Democracy in the Arab World.” It is supported by an IDRC grant and housed at the Institute of Financial Economics. The team of researchers participating in this project includes AUB faculty and scholars from abroad.

The primary objective of the project, which is an outgrowth of an earlier one on explaining the “democracy deficit” in the Arab World, is to identify the conditions for transitions towards greater democratic space in the Arab region, taking into account the uprisings that have occurred in a few of the Arab countries that led to the ouster of long-standing autocratic orders. Although their eventual outcome is yet to be fully determined, these transition countries include Tunisia (December 2010), Egypt (January 2011), Libya, and Yemen. In addition, an ongoing and tragic civil war has been raging in Syria since 2011.

The project follows a two-tier approach in analyzing the question of transition: two thematic cross countries papers and six case studies. The first thematic cross-paper tests a hypothesis reflecting key features of the political transition processes in the Arab World; it feeds not only on the literature pertaining to this subject, but also on insights gleaned from the recent Arab uprisings. The second thematic paper examines the conditions under which democratic breakthroughs in the Arab countries are likely to stabilize. Building on the thematic papers, the case studies attempt to identify country-specific factors pushing for transition in the countries concerned and analyze the prospects of democratic consolidation in the post-uprising phase.
The participants in the project presented the major findings of their respective papers at the conference held at AUB at the end of January 2015. This was intended as a prelude to finalizing the papers in the first half of 2015, after which begins the task of preparing a book manuscript for publication tentatively titled, *Deconstructing Arab Democratic Transition*.

**Samir Makdisi**

1. Managing major research project on “Transition from Autocracy to Democracy in the Arab World,” with I. Elbadawi, described under Institute-sponsored research (in progress).
2. “Arab Development in Global Context.” The major objective of this research is to identify the new developmental paradigm of the Arab countries where the process of democratic transformation has been taking place.

**Simon Neaime**


**D. OTHER ACTIVITIES**
Institute Activities

Public Lectures and Workshops:
1. “The Arab World in the Wake of the Uprisings: Transition to Democracy vs. Regeneration of Autocracy,” American University of Beirut (January 30-31, 2015). Participants included IFE Fellows (Prof. Samir Makdisi and Prof. Simon Neaime) and speakers from Bank of Lebanon (Prof. Youssef El Khalil), University of La Manouba (Dr. Saoussen Ben Romdhane), El Manar University (Dr. Mongi Boughzala), University of Khartoum (Dr. Atta El Battahani), Ford Foundation (Dr. Noha El Mikawy), Doha International Family Institute (Dr. Mohamed Mohieddinn), and Organization for Economic Cooperation and Development (Dr. Raed Safadi).
2. “Lebanon Addressing the Destabilizing Impact of Regional Conflicts on National Development,” by Dr. Youssef El Khalil, American University of Beirut (October 2014).
3. A number of outside experts were invited to give talks to graduate students in financial economics on various topics of relevance to their studies. Furthermore, “in house” discussion meetings on topics pertaining to ongoing research were held.

Samir Makdisi


Simon Neaime

5. “Sustainability of Budget Deficits and Public Debts in Lebanon,” paper presented in Marseille at the invitation of the Universite Aix-Marseille School of Economics (September 23-25, 2014).
6. External Reviewer, promotion file of Dr. Ahmad Al-Raimony to the rank of Full Professor in 2014, Yarmouk University (Ibid, Jordan).
7. External Reviewer, promotion file of Dr. Jamel Jouini to the rank of Professor in 2015, Department of Economics at King Saud University (Riyadh, Saudi Arabia).
8. Outside Voting Member, promotion of Prof. Yusuf Sidani to the rank of Full Professor in the Management Track and Prof. Wassim Dbouk to the rank of Associate Professor in the Finance track in 2014, Olayan School of Business Management, American University of Beirut (Beirut, Lebanon).

E. PUBLICATIONS

Institute Working Paper Series

As part of its role in making available ongoing research within and outside the University related to economic issues of special concern to developing countries, the Institute initiated in 2003 a series of guest lectures and working papers made available in print as well as on its website (linked in spring 2007 to the GDN website). The series has been steadily gaining recognition abroad. Except for minor editorial changes, the lectures are circulated as presented at public lectures organized by the Institute, and they reflect ongoing research intended to be eventually published. The series advisory committee includes: I. Elbadawi, (The World Bank), H. Esfahani (University of Illinois at Urbana-Champaign), S. Makdisi, Chair (AUB) and S. Neaime (AUB). As of the end of June 2015, the series papers include (in reverse chronological order):
26. Hadi Salehi Esfahani (University of Illinois at Urbana-Champaign), “A Re-
examination of the Political Economy of Growth in the MENA Countries,”
(2003, No. 1).

Samir Makdisi

1. “On Transition, Democracy, and Socio-Economic Justice in the Arab World,”
2. “The Unraveling of Arab Autocracy: Socio-Economic Factors in Context,” in
Ali Kadri (ed.), _After the ‘Arab Spring’: Development Challenges and Solutions_, Middle
East Institute, National University of Singapore, Palgrave Macmillan, 2015.
3. “Reflection on the Arab Uprisings,” _Journal of International Development Policy:
Combining Economic and Political Development_, forthcoming in 2015.

Simon Neaime

1. “The Demand Elasticity of Mobile Telephones in the Middle East and North
1-14, 2014.
2. “Foreign Shocks and International Cost of Equity Destabilization. Evidence
from the MENA Region,” with T. Lagoarde and A. Guyot, _Emerging Markets
3. “Sustainability of Budget Deficits and Public Debts in Selected European
4. “Twin deficits and the Sustainability of Public Debt and Exchange Rate
127-143, January 2015.
5. “Are MENA Stock Markets Mean Reverting? A Monte Carol Simulation,”

**F. FUTURE DEVELOPMENT**

Under the general theme/celebration of the American University of Beirut 150th
anniversary, the Institute of Financial Economics will organize a major
international conference, scheduled tentatively for June 23-25, 2016, under the
Crises.” We expect to invite at least 40 participants from North America with 4-5
keynote speakers, plus an equivalent number of scholars participating from AUB
and other local universities.
The IFE has successfully been granted, along with its European partner research institutes, a research grant from the European Union in the amount of €2,000,000 to be managed over the next five years. Future Research activities will include a call for research proposals, funding of various research projects, conferences, workshops, guest lectures, and other research activities.

Apart from its own resources, the Institute will continue to seek additional research funds from outside sources that will help it launch new research projects, some of which will be carried out in collaboration with outside research centers and experts. For the coming year, a few projects have already been planned. As mentioned under Institute sponsored research, the IFE is currently hosting a new 30-month major research project, supported by IDRC, “Transition from Autocracy to Democracy in the Arab World.” It will involve IFE Fellows and a good number of researchers from other academic or professional institutions abroad.

Seminars, workshops, and public lectures will continue to be organized periodically that focus on major economic/financial issues facing Lebanon, the Arab World, and developing countries more generally.

The Institute will host visiting scholars and Post-Doctoral Ph.D. students as research associates in the coming academic year. In addition, in relation to their own research activities, these associates will give talks on selected economic and financial topics.

The IFE has been making substantial progress towards fulfilling its objectives. Its research and office infrastructure has been continuously upgraded, particularly during the current academic year, while its specialized library now includes many titles and reference sources. The Institute’s seminary/library room serves as the hub of graduate courses in financial economics as well as for lectures and seminars by economics faculty members and invited outside speakers. Not only has the Institute’s research activity expanded substantially, but it is increasingly becoming a recognized university center for research in economics and development with an emphasis on the Middle East and North Africa. In the process, it has established important contacts with academic institutions and research institutes abroad. This constitutes solid grounds upon which to continue to build for future expansion in its research and scholarly activities.

Simon Neaime
Director
A. SUMMARY OF PROGRAMS

By investing major efforts in recruitment, we were able to attract promising mathematicians to our department in the last two years. In addition to the three faculty members who joined last year, two new faculty members will be joining the department this year in an effort to cope with the increasing number of students. We also introduced, through the Curriculum Committee, a graduate track of applied Math that is now being approved through different bureaucratic channels in the university. The Curriculum Committee is also working on introducing new undergraduate degrees in applied disciplines in order to meet the need of the market in Lebanon. Moreover, three new courses have been introduced this year that attracted students from other departments.

The department in coordination with CAMS organized a conference in complex geometry and partial differential equations where several international and local speakers presented their latest research results. Moreover, a successful analysis and geometry seminar was initiated this year that has attracted many speakers locally and internationally.

A PLO Assessment Committee was formed in the department to follow up on the annual PLO assessment report and to efficiently give feedback on the implementation of the PLO recommendations.

B. PERSONNEL

1. Faculty Members

   Abi-Khuzam, Faruk Ph.D. Professor
   Abu-Khuzam, Hazar Ph.D. Professor
   Khuri-Makdisi, Kamal Ph.D. Professor
   Lyzzaik, Abdallah Ph.D. Professor
   Nahlus, Nazih Ph.D. Professor
   Nassif, Nabil Ph.D. Professor
   Shayya, Bassam Ph.D. Professor
   Raji, Wissam (Chair) Ph.D. Associate Professor
   Alhakim, Abbas Ph.D. Assistant Professor
   Azar, Monique Ph.D. Assistant Professor

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Bertrand, Florian  Ph.D.  Assistant Professor
Egeileh, Michel  Ph.D.  Assistant Professor
El Khoury, Sabine  Ph.D.  Assistant Professor
El Smail, Mohammad  Ph.D.  Assistant Professor
Monni, Stefano  Ph.D.  Assistant Professor
Tlas, Tamer  Ph.D.  Assistant Professor
Kosseissi, Mohammad  Ph.D.  Lecturer (PT)
Yamani, Hussam  Ph.D.  Lecturer
Fayyad, Dolly  Ph.D.  Lecturer (PT)
Achkar, Alice  M.S.  Instructor (PT)
Al Hakim, Roy  M.S.  Instructor (PT)
Birjawi, Razan  M.S.  Instructor (PT)
Bou Eid, Michella  M.S.  Instructor (PT)
Fuleihan, Najwa  M.S.  Instructor
Itani Hatab, Maha  M.S.  Instructor
Khachadourian, Zadour  M.S.  Instructor
Mroue, Fatima  M.S.  Instructor (PT)
Nahle, Zeina  M.S.  Instructor (PT)
Nashef, Fida  M.S.  Instructor (PT)
Nassif, Rana  M.S.  Instructor (PT)
Rahhal, Lina  M.S.  Instructor (PT)
Seleim, Sama  M.S.  Instructor (PT)
Tannous, Joumana  M.S.  Instructor (PT)

2. Graduate Assistants

Fall Semester
Al Hassanieh, Nour  Karakazian, Hagop
Al Ahmadieh, Abeer  Salameh, Mona
Al Khatib, Ola  Samman, Tala
Al Shami, Omar

Spring Semester
Al Hassanieh, Nour  Karakazian, Hagop
Al Ahmadieh, Abeer  Salameh, Mona
Al Khatib, Ola  El Chaar, Nagham
Al Shami, Omar  Mrad, Preskella

3. Non-Academic Staff
C. TEACHING

1. **Number of Graduating Majors**

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<td></td>
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2. **Number of Majors**

| Graduates | 18 |
| Seniors   | 36 |
| Juniors   | 55 |
| Sophomores| 160|

3. **Student Enrollment in Mathematics Courses**

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<th>Courses</th>
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<td>200-210</td>
<td>343</td>
<td>1512</td>
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<td>100-199</td>
<td>58</td>
<td>275</td>
<td>183</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>651</strong></td>
<td><strong>2570</strong></td>
<td><strong>2192</strong></td>
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4. **Student Enrollment in Statistics Courses**

<table>
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5. **Number of Credit Hours Offered in Mathematics Courses**

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6. **Number of Credit Hours Offered in Statistics Courses**

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D. **RESEARCH**

**Faruk Abi-Khuzam**

1. The Geometry of zero-free regions and growth of entire functions.
2. Functions with harmonic star function.
3. Interscribed polygons, Elliptic functions, and groups.

**Hazar Abu-Khuzam**

1. H. Abu-Khuzam and A. Yaqub, “Rings in which as Semigroups Certain Subsets are Multiplicatively Generated by Idempotents” (submitted).

**Abbas Alhakim**

1. Novel and efficient methods to generate de Bruijn sequences (CNRS grant, L.L. 7,500,000. Renewed for the period of May 1, 2014 – May 2, 2015).

**Monique Azar**

1. Enumerative and tropical geometry.
Florian Bertrand

1. Gluing techniques in almost complex geometry (partly funded by FWF grant M1461-N25 and CAMS).
3. Geometry of invariant metrics (partly funded by CAMS).

Michel Egeileh

1. Infinite-dimensional supermanifolds.
2. Geometry of supergravity theories.
3. Supersymmetric field equations.

Sabine El Khoury

2. S. El Khoury and A. Kustin, “The explicit minimal resolution constructed from the Macaaulay inverse system” (available on the arxiv, 2014).

Mohammad El Smaily

3. Sharp criteria on front speed enhancement by large incompressible flows in higher dimensions, with S. Kirsch.
4. Organizing an international conference on PDEs: methods and applications (funded by CAMS-AUB, tentative date is fall 2015).

Kamal Khuri-Makdisi

3. Upper bounds for some Brill-Noether loci over a finite field (results obtained, manuscript in progress).

**Stefano Monni**

1. Covariance Matrix Estimation.

**Nazih Nahlus**

1. N. Nahlus, “Γ-Noetherian Rings and Quantum Groups” (paper in final stages).

**Nabil Nassif**


**Wissam Raji**


**Bassam Shayya**
1. “Variants of the Mattila integral, measures with nonnegative Fourier transforms, and the distance set problem” (accepted for publication by Transactions of the American Mathematical Society).

**Tamer Tlas**

1. Measure theory in infinite dimensions.

**E. OTHER STAFF ACTIVITIES**

**Faruk Abi-Khuzam**

2. “Meromorphic functions with harmonic star function,” colloquium lecture, AUB.

**Hazar Abu Khuzam**

1. Member, Steering committee, Center of Advanced Mathematical Sciences (CAMS), AUB (2011-present).
2. Member, University Senate.
3. Member, Advisory Committee, Faculty of Arts and Sciences.
4. Member, Research Committee, Faculty of Arts and Sciences.
5. Chair, Student Disciplinary Affairs Committee, Faculty of Arts and Sciences.
6. Member, Departmental Hiring Committee.
7. Member, three departmental promotion committees.
8. Academic Adviser for about 70 students (Freshmen, majorless, and Mathematics students).
10. Member of several other M.S. Thesis Committees.

**Abbas Alhakim**

1. “Decomposing the Chi-Square Goodness-of-Fit Statistic by Hadamard-Like Matrices” (submitted).
4. Elected Member, FAS Graduate Committee.
5. Chair, Department Curriculum Committee.
6. Member of M.S. Thesis Committees: Batoul Mantash (Mathematics, fall 2014) and Fatima Makki (Computer Science, spring 2015).
7. Refereed one article for the *Journal of Statistical Computation and Simulation*.
8. Academic Advisor for Freshmen and majorless students.

**Monique Azar**
1. Member, Departmental Curriculum Committee.
2. Coordinator, Math Department Book Adoption.
4. Member of M.S. Thesis Committee: Tala Samman Kaakaji.

**Florian Bertrand**
1. Fellow, Center for Advanced Mathematical Sciences (CAMS).
3. Organizer, Analysis and Geometry Seminar, AUB.
4. Presented several talks (NDU, UL Fanar, BAU, CAMS, AUB, and Wuppertal).
5. Member, Departmental Strategic Planning Committee.
6. Member, Departmental Research Committee.
7. Substitute Member, University Disciplinary Committee.
9. Member of M.S. Thesis Committee: Ola El Khatib.

**Michel Egeileh**
1. Invited to Bochum University to pursue collaboration on Project 1 above (December 29, 2014 – January 16, 2015).
3. “Particle representations, field equations and supersymmetry,” presentation at the Mathematics Department of NDU (November 18, 2014).
4. Member, Curriculum Committee, Mathematics Department, AUB.
5. Academic Advisor.
6. Administered a reading course for M.S. student Hagop Karakazian on “Manifolds and de Rham cohomology.”

**Sabine El Khoury**
1. Academic Advisor for majorless students (spring 2015).
2. Member, Undergraduate Admission Committee (spring 2015).

Mohammad El Smaily

1. Visiting Scholar and Colloquium Speaker, University of Tennessee, USA (summer 2014).
2. Co-Organizer, Analysis and Geometry Seminar, Mathematics Department, AUB (fall 2014 – present).
3. Member, Curriculum Committee, Mathematics Department (fall 2014 – present).
4. Founded the graduate course, “Functional analysis and partial differential equations” (approved April 2015).
5. Developed and defended with A. Alhakim, S. Monni, and N. Nassif, the curriculum and structure of the “Applied-Math Track” in the M.S. program of mathematics at AUB. The consequent adjustment of the Graduate Catalogue is ongoing.
6. Fellow, Center for Advanced Mathematical Sciences (CAMS) (fall 2014 – present).
7. External Referee and Member of M.S. Thesis Committee: Sara Slayhi (Beirut Arab University).
8. Member of M.S. Thesis Committee: Nagham Al Chaar (AUB).
9. Speaker, Math Colloquium, University of Manitoba, Canada (February 2015).
10. Speaker, Seminar at Math-AUB and CAMS Colloquium (October 2014).
12. Invited to speak at the summer school, “Nonlinear evolutions: Kinetic equations and defect dynamics,” Hausdorff Center, University of Bonn, Germany.
15. Website Manager, Mathematics Department (October 2014 – present).

Kamal Khuri-Makdisi

1. Chair, Hiring Committee, AUB Mathematics Department (2014-15). Oversaw process with about 125 applicants for positions in the department. The department hopes to recruit two regular and one visiting faculty members this year.
2. “Typical divisors on curves and some applications to Jacobian arithmetic,”
presentation at AUB Mathematics Department seminar and repeated at
Lebanese University Mathematics Department seminar (February 2015).
3. “Ideal generating sets and Las Vegas algorithms for colon ideals on curves,”
presentation at Number Theory in Kaiserslautern 20 Conference (November
2014).
4. “On Jacobian group arithmetic for typical divisors on curves,” presentation at
University of Bordeaux and INRIA (July 2014).
5. “Moduli interpretation of Eisenstein series,” presentation at University of
Bordeaux and INRIA (July 2014).
6. “Periods of modular forms and identities between Eisenstein series,”
presentation at University of Bordeaux and INRIA (July 2014).
7. Member, Ph.D. Dissertation Committees for two students at University of
Bordeaux (July 2014).
8. Hosted Alain Le Meur (Ph.D. candidate at University of Rennes) for a scientific
visit to Beirut (May 2015).
9. Attended an international workshop on Arithmetic, Geometry, Cryptography
and Coding Theory (AGCT-15), CIRM, Luminy, Marseille (May 2015).
10. Attended the Number Theory in Kaiserslautern 20 Conference (November
2014).
11. Participated in a University of Bordeaux/INRIA scientific visit (July 2014).
12. Refereed two journal articles, one for Annales Mathematiques du Quebec, and one
for International Journal of Number Theory.
13. Refereed a URB proposal at AUB.
14. Served as a member of two promotion committees at AUB.

**Abdallah Lyzzaik**

1. On secondment at Fahad Bin Sultan University for five consecutive years.

**Stefano Monni**

1. Contributed to the development of the Applied Math Track for an M.S. in
Mathematics.

**Nazih Nahlus**

1. Member, Expanded Dean Advisory Committee, FAFS.
2. Member, Expanded Dean Advisory Committee, OSB.
3. Chairman, Promotion Committee of Dr. Tamer Tlass.
4. Member, Promotion Committee of Dr. Sabine El Khoury.
5. Colloquium Organizer, Mathematics Department.
6. Member, Research Committee, Mathematics Department.

**Nabil Nassif**

1. Member, FAS Computational Science Committee.
3. Member, Departmental Subcommittee on the Master’s Degree Concentration in Applied Mathematics.

**Wissam Raji**

1. Member, University Publications Committee.
2. Chair, Mathematics Department.

**Bassam Shayya**

1. On sabbatical leave.

**Tamer Tlas**

1. Member, Undergraduate Academic Affairs Committee.
2. Member, Departmental Hiring Committee.

**F. PUBLICATIONS**

**Faruk Abi-Khuzam**


**Hazar Abu Khuzam**

Abdallah Lyzzaik


Nabil Nassif


Abbas AlHakim


Florian Bertrand

2. F. Bertrand and G. Della Sala, “Riemann-Hilbert type problems with singularities” (submitted for publication).

Sabine El Khoury


**Mohammad El Smaily**


**Wissam Raji**


**Tamer Tlas**


**G. FUTURE DEVELOPMENT**

The department will continue to work on the quality of the undergraduate and graduate programs. We believe our new graduate track will attract serious students from all over Lebanon. Our new courses will also attract students from other departments at AUB.

Wissam Raji
Chairperson
DEPARTMENT OF PHILOSOPHY

A. SUMMARY OF PROGRAMS

The total number of students enrolled was 1,867 (compared with 1,606 and 1,865 the two previous years, respectively). Out of the 315 credit hours offered, 117 were taught by full time professorial ranked faculty, 57 were taught by Ph.D. holding lecturers, and 141 were taught by instructors whose highest degree is an MA.

There are currently twelve undergraduate philosophy majors. That number is set to rise as more incoming students join the major and, in particular, as more students take advantage of the university’s increased flexibility with respect to double majors and dual degrees. The number of graduating undergraduate minors continues to hold steady in the mid-teens as it has for the past half-decade. This means that, at any given time, we have between forty and fifty undergraduate minors. The Philosophy Student Society (PSS) was revitalized in 2014-2015. The PSS hosted two debates and two invited talks under their own aegis, and co-sponsored three public lectures with the department.

Our graduate program continues to grow. Two graduate students earned their MAs this year. We also have five continuing MA candidates and five new applicants have been accepted for entrance in the fall of 2015. Depending on how many students accept those pending offers of admission, we expect to have seven to ten graduate students for 2014-2015. Our biggest impediment to recruiting graduate students is the low number of Graduate Assistantships we are able to offer. Just two of our five continuing graduate students have GAs, and of the current pool of five accepted students, only two can be offered GAs with a third to be put on the waiting list. Given our track record of producing philosophy MA degree-holders who contribute to AUB as instructors before moving on to top Ph.D. programs, it would be prudent for the administration to allot us more funding for graduate student support.

At the request of FAS, the department spent a significant amount of time and effort drawing up a proposal for a senior thesis requirement as an appropriate way of meeting the new mandate that we have a course focused on “writing in the discipline.” Exit interviews with past graduating seniors inform us that this would help them develop suitable writing samples for applications to graduate schools and professionalize their writing more generally. We plan to submit our proposal at the close of the current academic year.
The department carried out a successful international search for a specialist in the philosophy of science to replace Dr. Arianne Shahvisi, who resigned her position earlier this academic year. We had nearly forty applicants, many of them very strong. After reviewing those dossiers, we drew up a short-list of seven candidates with whom we conducted Skype interviews. On the basis of those interviews, we invited three candidates for on-campus visits, which included both a research presentation and teaching demonstration. An offer has been made to our top candidate and, at the time of the writing of this annual report, an affirmative response from that candidate has just been received.

The department continues to collect data on our Program Learning Outcomes (PLOs). This year, each professor/lecturer/instructor who had philosophy majors in his or her class was given a questionnaire asking them to assess how well each of those majors was able to meet each of the department’s three PLOs in that class.

The department held several conferences throughout the academic year:
   This featured nine international speakers from Georgetown University, Universität Bonn, Haverford College, Marymount University, Bogazici University, Rutgers University, and Gerogetown Qatar.
2. “Subject and Will in Wittgenstein’s Tractatus,” Abdallah Daher (Paris 8).
4. “Is Underdetermination a Problem for Structural Realism?,” Dr. Kevin Coffey (NYU Abu Dhabi).
8. “Prophecies without Content: A Question of the Possible,” Dr. Daniel Blanga-Gubbay (Heinrich Heine University).

B. PERSONNEL

1. Faculty Members
2. Graduate Assistants

Fall Semester
Al Bizri, Rana
Bazzy, Mohamed

Spring Semester
Al Bizri, Rana
Raya, Iyad

3. Student Employment

Fall Semester
Sabra, Zainab
Sahyoun, Theresa

Spring Semester
C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

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4. Number of Credit Hours Offered

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D. RESEARCH

Bana Bashour

2. “Why We Have No Reason to Believe in the Principle of Alternate Possibility” (article under review).
4. “Evaluating Intentional States” (article close to completion).
5. “Having Reasons and Reason Responsiveness” (article in the early stages).

Ray Brassier

1. Reasons, Patterns, and Processes: Sellars’ Transcendental Naturalism (in progress). This is a book-length study of Wilfrid Sellars’ work that puts his ambitious philosophical system in dialogue with those of Plato, Aristotle, Kant, and Hegel, as well as contemporaries like Robert Brandom, John McDowell, Alain Badiou and Gilles Deleuze.

Bashshar Haydar


Chris Johns

3. “Ralph Cudworth on Theological Voluntarism and Authority” (article in progress).
4. “Kant’s Criticism of Leibniz on the Two Sources of Cognition” (paper completed: accepted for APA conference in January 2016).
Patrick Lewtas

1. “Building Minds: Solving the Combination Problem” (article under review at *Dialectica*).
2. “Passive Causation: Making Interactionism Work” (article under review at *Philosophical Review*).
3. “Panpsychism, Emergentism, and Causation” (article under review at *Mind*).
4. “What happens when something happens? An argument about causation” (article under review at *Philosophical Studies*).
5. “The Impossibility of Emergent Conscious Causal Powers” (article under review at *Erkenntnis*).
6. “Teleology Won’t Do” (article under review at *Philosophical Quarterly*).
7. “The Quick and the Dead: Non-experiential reality really is real” (article in progress).
8. “What is it like to be a moron?” (article in progress).

Hans Muller

1. “It comes in degrees: the case against Fodor’s claim to have naturalized intentionality” (article in progress).
2. “The irrelevance of ‘original intentionality’ to the project of naturalizing intentionality” (article in progress).
3. “Phenomenal properties: deflationism vs. property dualism” (article in progress).
4. “Hume vs. Smith on sympathy” (article in progress).

Arianne Shahvisi

1. “Special science laws can save the counterfactual arrow: A ‘better’ interpretation of the similarity metric” (article under review at *Studies in the History and Philosophy of Science*).
2. “Why doctors should be confused about their responsibilities regarding Female Genital Mutilation” (article under review at *Clinical Ethics*).
3. “No understanding, no consent: the case against alternative medicine” (revise and resubmit from *Bioethics*).
4. “Particles do not conspire” (article under review at *Journal of Philosophical Research*).
5. “IVF and the State: Reproducing Norms” (article under review at *International Journal of Feminist Approaches to Bioethics*).
7. “On the curious epistemological character of placebo” (article in progress for *Journal of Medicine and Philosophy*).
10. “A surprising theory of explanation, and its application to fine-tuning” (article in progress).

**Waddah Nasr**

1. “The relevance of Aristotle’s virtue ethics to professional ethics in general and to Biomedical ethics in particular” (article in progress).
2. Continuing research on John Rawls’ response to those of his critics who challenged his arguments for stability and congruence, with particular focus on the extent to which Rawls’ response undermines the ‘Kantian Interpretation’ as developed in his *A Theory of Justice*.

**E. OTHER STAFF ACTIVITIES**

**Bana Bashour**

1. Advising Coordinator, FAS.
2. Acting Chair, Philosophy Department (summer 2014).
4. FAS Representative, University Senate (fall 2014).
5. Committee Member and Co-Founder, Association for the Study of the Mind in the Middle East and North Africa.
6. Member, American Philosophical Association.
7. Member, AUB Choral Society.

**Ray Brassier**

1. Invited to participate in three seminars at the Spring Meeting of Performing Arts Forum, St. Erme, France (April 3-5, 2015).
2. “Jameson on Making History Appear,” keynote lecture at “Thinking About
Time” conference, AUB (March 27-28, 2015).
3. “Dialectics Between Suspicion and Trust,” presentation at the Philosophy
Department, NYU Abu Dhabi (March 17, 2015).
and Aesthetics,” International Summer Academy, Orient-Institut Beirut
(September 11, 2014).
5. “Dialectics Between Suspicion and Trust,” presentation at “Art, Politics,
Institut, Freie Universität Berlin (July 17, 2014).
7. “Mapping and Picturing,” lecture for “Emancipation as Navigation: From the
Space of Reasons to the Space of Freedom,” Summer School, Haus der
Kulturen der Welt, Berlin (July 11, 2014).
8. MA Thesis Supervisor: Shoghag Ohannessian, “The Shift in Human Evolution:
Bergson on Technology, Language, and Space” (completed February 2015).

**Bashshar Haydar**

1. “Two Types of Emergencies,” presentation at the International
Society for Utilitarian Studies Conference, Japan (August 2014).
2. “Innocently Benefiting from Injustice,” presentation at the
University of Oslo, Norway (May 2014).

**Chris Johns**

1. Academic Advisor, Philosophy majors.
2. Academic Advisor, freshmen students.
3. Member, General Education Review Board.
4. Member, University Curriculum Committee (spring 2015).
5. Member, Program Learning Outcomes Subcommittee.
6. Member of the MA Thesis Committee of Mouhamad Bazzy (Philosophy,
AUB).
7. Member of the MA Thesis Committee of Omar Talhouk (Philosophy, AUB).
8. Attended the Philosophy Department’s Ethics Conference at the University of
North Carolina (October 2014).

**Patrick Lewtas**
1. Member, FAS Student Disciplinary Affairs Committee.
2. Member, FAS Student Academic Affairs Committee.
3. Department Textbook Coordinator.
4. Department Minutes Taker.
5. Chair and Member of the MA Thesis Committee of Mouhamad Bazzy (Philosophy, AUB).
6. Observed the teaching of Abdallah Daher, Philosophy Instructor.
7. Coordinator, PSYC 228 (Introduction to Cognitive Science).
10. “Panpsychism, Emergentism and Causation,” invited presentation at the Cognitive Phenomenology, Panpsychism and Emergence conference organized by the Faculty of Philosophy and Arts, Charles University, Prague.

**Hans Muller**

1. Chair, Department of Philosophy.
2. Member, AUB Faculty Senate.
3. Member, FAS Administrative Committee.
4. Member, Promotion Committee for Dr. Nadiya Slobodenyuk.
5. Chair, Department Sub-Committee on Program Learning Outcomes.
6. Member of the MA Thesis Committee of Mouhamad Bazzy (Philosophy, AUB).
10. Admissions File Assessor, FAS Freshman Program.

**Arianne Shahvisi**

1. Chair, Advisory Board, Kohl Journal for Body and Gender Research (an interdisciplinary MENA journal).
2. Member, Search Committees for Director of Gender and Sexuality Studies and for Faculty Member in the Philosophy of Science.
3. Developed the capstone course, “Writing in the Discipline,” Department of Philosophy, AUB.
4. Presented a paper at the annual conference of the Institute of Medical Ethics.
5. Presented a paper at the annual conference of the European Society for the Philosophy of Medicine and Healthcare.
Waddah Nasr

1. Member, Medical Center Ethics Committee.
2. Member, University Senate.
3. Member, Advisory Committee of the Center for Teaching and Learning.
4. Member, The Lebanese National Advisory Committee on Biomedical Ethics.

F. PUBLICATIONS

Bana Bashour


Ray Brassier


Bashshar Haydar


Chris Johns


Patrick Lewtas

**Arianne Shahvisi**


**G. FUTURE DEVELOPMENT**

At the time of the submission of this report, the Philosophy Department has just had a successful conclusion to our search for a specialist in the Philosophy of Science. We are also still hoping to fill a position in Islamic Philosophy. That line was approved by the administration three years ago and we carried out a search in the 2012-2013 academic year but we, rather remarkably, have not yet been told by the administration what came of that matter. I note that our external examiners specifically identified the Philosophy of Science and Islamic Philosophy as areas in which we need curricular coverage. Thus, filling those lines is a matter of complying with the finding of our most recent program review.

With respect to graduate education, we hope to get an increase in the number of Graduate Assistantships we are able to offer to MA candidates that is commensurate with the increasing size of our applicant pool. With respect to undergraduate education, we are moving forward with a plan to institute a senior thesis requirement in a way that will meet the goals of the new mandate from FAS to have a course that is dedicated to improving our students’ ability to write according to the professional standards within the discipline of philosophy.

*Hans Muller*

*Chairperson*
A. SUMMARY OF PROGRAMS

The Physics Department continues to have a large number of students that amounts to 2,439 in 2015. About 60% of these students continue to have degrees in Engineering, while the rest join our graduate program that currently has 23 students enlisted. Furthermore, our Ph.D. program remains attractive to excellent students; we presently have 6 enrolled who are working in various areas of Theoretical Physics.

During this year, the Physics Department reorganized space for the students with dedicated areas to work (room 312 for the Master and Ph.D. students), to relax (room 333), to be used during office hours (room 323), and to eat (room 321A). We are convinced that this reorganization will lead to a higher productivity for teaching and research of our students.

In collaboration with the Ph.D. students, a series of seminars were organized each Thursday at 5:00 PM. We had 12 speakers in areas not only in Physics, but also in Financial Engineering and in Computational Science.

A complete makeover was done to the Physics Department website with the precious help of Ms. Abi-Falah. It now includes all the courses along with their syllabi, requirements, and deadlines. The website also emphasizes the financial support for students joining us at the graduate level, and highlights the research themes of the Department’s faculty members.

The Physics Department was behind the signature of a collaborative agreement between AUB and the Commissariat à l'énergie atomique (CEA), one of the leading research institutions in France working on new and renewable energy sources.

The past year has witnessed the graduation of two of our Ph.D. students, Ms. O. Malaeb and Ms. G. Mahmoud, and gatherings were organized on these two events in order to bring the students and faculty together.

The Department is following on the PLO assessment through exit interviews, student surveys, and embedded questions.

Dr. S. Isber took an unpaid leave of absence for one year as he was seconded to the King Fahed Bin Sultan University in Tabuk, Saudi Arabia. He was replaced by
Dr. Charbel Madi who joined us from Harvard University. Dr. Sabra continued to be the head of CAMS, and Drs. Tabbal and Christidis are Associates to the Dean of FAS.

In our efforts to update our teaching portfolio, several initiatives were successfully completed, namely:

1. The contents of the required graduate courses (PHYS 301, 302, 303, 306, and 307) were reviewed and discussed to have the final drafts of the syllabi.
2. It was decided to have the comprehensive exam for Ph.D. students a general written physics exam covering a variety of topics.
3. The GRE subject test will serve as the comprehensive exam for MS students after finishing the four core courses, and make the passing grade in the upper 50%.
4. The minor in physics was modified to require 8 credits, PHYS 210 or PHYS 211, PHYS 212, PHYS 221L, and 9 more credits selected from PHYS 217, PHYS 220, PHYS 226, PHYS 235, PHYS 236, or a special topic course.

B. PERSONNEL

1. Faculty Members

   Antar, Ghassan (Chair)         Associate Professor           Ph.D.
   Bitar, Khalil                 Professor                           Ph.D.
   Chamseddine, Ali              Professor                           Ph.D.
   Christidis, Theodore          Associate Professor                  Ph.D.
   El-Eid, Mounib                Professor                           Ph.D.
   Isber, Samih                  Professor                           Ph.D.
   Kazan, Michel                 Assistant Professor                   Ph.D.
   Klushin, Leonid               Professor                           Ph.D.
   Madi, Charbel                 Visiting Assistant Professor       Ph.D.
   Sabra, Wafic                  Professor                           Ph.D.
   Tabbal, Malek                 Professor                           Ph.D.
   Touma, Jihad                  Professor                           Ph.D.

2. Lecturers and Instructors (part-time)

   Summer 2014
   Ayache, Tamara                Assistant Instructor                  B.S.
   Bodakian, Berjouhi            Lecturer                           Ph.D.
   Bu Taam, Maryam               Assistant Instructor                  B.S.
Ghamlouche, Hassan  Lecturer  Ph.D.
Hammoud, Hasan  Assistant Instructor  B.S.
Hammoud, Mostafa  Instructor  M.S.
El-Helou, Youssef  Assistant Instructor  B.S.
Roumieh, Mohammad  Lecturer  Ph.D.
Saad, Cynthia  Assistant Instructor  B.S.
Tannouri, Lama  Assistant Instructor  B.S.
Thebian, Dina  Assistant Instructor  B.S.
Zeineddine, Ali el-Hadi  Assistant Instructor  B.S.

Fall Semester
Ayache, Tamara  Assistant Instructor  B.S.
Bodakian, Berjouhi  Lecturer  Ph.D.
Hammoud, Mostafa  Instructor  M.S.
Hamzeh, Hani  Lecturer  Ph.D.
El-Helou, Youssef  Assistant Instructor  B.S.
Nicolas, Rana  Instructor  M.S.
Roumieh, Mohammad  Lecturer  Ph.D.
Tannouri, Lama  Assistant Instructor  B.S.

Spring Semester
Bodakian, Berjouhi  Lecturer  Ph.D.
El-Helou, Youssef  Assistant Instructor  B.S.
Hammoud, Mostafa  Instructor  B.S.
Hamzeh, Hani  Lecturer  Ph.D.
Mahmoud-Halabi, Ghina  Lecturer  Ph.D.
Malaeb, Ola  Lecturer  Ph.D.
Roumieh, Mohammad  Lecturer  Ph.D.
Saad, Cynthia  Assistant Instructor  B.S.
Safieddine, Fatima  Assistant Instructor  B.S.

3. Research Assistants

Summer 2014
Iskandar, Abdo
Al-Mohtar, Abeer
Thebian, Dina

Fall Semester
Iskandar, Abdo
Spring Semester
Mahmoud-Halabi, Ghina

4. Graduate Assistants

Fall Semester
Atieh, Tala                Kassamany, Shatha
Bu Taam, Maryam           Khalife, Ali Rida
Hammoud, Hassan           Makki, Tahani (Ph.D.)
Harrajli, Zeinab          Saad, Cynthia
Hosseiky-Malaeb, Ola (Ph.D.) Saade, Hassan
Karakachian, Hrag         Al-Sayegh, Amara (Ph.D.)
Sefilian, Antranik        Tannous, Jaad
Shamseddine, Laurence     Thebian, Dina
Karimi, Hosein (Ph.D.)

Spring Semester
Atieh, Tala                Makki, Tahani (Ph.D.)
Al-Baltaji, Razan          Saade, Hassan
Bu Taam, Maryam           Al-Saghir, Chireen (Ph.D.)
Hammoud, Hassan           Al-Sayegh, Amara (Ph.D.)
Harrajli, Zeinab          Sefilian, Antranik
Hosseiky-Malaeb, Ola (Ph.D.) Shamseddine, Laurence
Karakachian, Hrag          Tannoury, Lama
Karimi, Hosein (Ph.D.)     Tannous, Jaad
Kassamany, Shatha         Thebian, Dina
Khalife, Ali Rida

5. Non-Academic Staff

Abi Falah, Jumana       Administrative Assistant
Al-Ghawi, Simon         Technician
Issa, Wassim            Chief Technician
Majdalani, Elissar      Lab Manager
Melki, Elie             Chief Technician
Sawaya, Boutros         (moved to Senior Glass Blower in Chemistry starting spring 2015)

C. TEACHING
1. **Number of Graduating Majors**

   **B.S.**
   - Oct. 2014: 00
   - Feb. 2015: 02
   - June 2015: 12

   **M.S.**
   - Oct. 2014: 02
   - Feb. 2015: 01
   - June 2015: 03

   **Ph.D.**
   - Oct. 2014: 00
   - Feb. 2015: 02
   - June 2015: 00

2. **Number of Majors**

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<tr>
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<td>Sophomores</td>
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3. **Student Enrollment in Courses**

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<td>600</td>
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<td><strong>1374</strong></td>
<td><strong>1065</strong></td>
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4. **Number of Credit Hours Offered**

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<td>211 – 299</td>
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<td>200 – 210</td>
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<td>100 – 199</td>
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<td><strong>Total</strong></td>
<td><strong>54</strong></td>
<td><strong>156</strong></td>
<td><strong>130</strong></td>
<td><strong>330</strong></td>
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D. RESEARCH

Ghassan Antar

1. The Lebanese Linear Plasma Device. The construction of the LLPD is under way, and we have installed the magnetic coils with water cooling.
2. Rotating liquid shallow flows using electrolytes to simulate the weather dynamics in the north poles of planets. Collaboration with Dr. M. Darwish to have both experimental and numerical results. Four FYP students worked on this project and obtained exciting results.
3. Investigating inverse vs. direct cascades in two-dimensional turbulence in collaboration with Dr. C. Habchi. A publication is in preparation.
4. Simulating the Pulsed Laser Deposition using OpenFoam to assess the amount of material that is ejected from the solid target.
5. Turbulence properties as radio frequency waves are applied. This issue is being studied on the Tore Supra and the ASDEX-Upgrade tokamak in collaboration with the CEA-Cadarache (France) and the ASDEX-upgrade team (Germany).
6. Image analyses of cancer cells interacting with stem cells, a project in collaboration with Dr. N. Alaaddine at USJ.
8. Reaching steady state two-dimensional turbulence and understanding its properties.

Mounib El-Eid

1. An improved treatment of mixing by convection, and the formation of nuclei by fusion reactions in stars in collaboration with Dr. Bradely Meyer (Clemson University, USA).
2. The evolution of stars which are progenitors of Ne/O white Dwarfs, which may suffer Novae explosions. In collaboration with Dr. Jordi Jose (University Politécnica de Catalunya, Spain).
3. Collaboration with Dr. Maher Dayeh (Research Scientist, Space Science and Engineering Division, Southwest Research Institute, USA) in support of the Ph.D. project of Mr. Mostafa Hammoud (see below).

Samih Isber
1. Study of the irreversibility line of GdBa2Cu3O7-δ added with nanosized Ferrites ZnFe₂O₄ and CoFe₂O₄ in collaboration with R. Awad.

Michel Kazan

1. Production of coherent emission of far-infrared light from a thermal source by structuring its surface.
2. Development of large scale, low cost air-conditioning plates that operate without any mechanical energy input from the engine. These plates will maintain the ambient temperature inside any transportation system controllable to fit passenger needs whether the vehicle’s engine is turned on or stopped.

Leonid Klushin

1. “Molecular sensors and switches based on polymer brushes.” Supported by Deutsche Forschungsgemeinschaft Grant (SCHM 985/13-1).
2. Self-organization in swarms.

Charbel Madi

1. Designing solid state devices for renewable and optoelectronic applications, such as infra-red lasers and thermoelectric applications.
2. Stress analysis and modeling of semiconductor surfaces exposed to plasma irradiation.

Malek Tabbal

2. “Infra-red emission for nanostructured semiconductor surfaces,” on-going research in collaboration with M. Kazan, C. Madi, and Harvard University.
3. “Thermoelectric thin films and thermal conductivity in 2D structures,” on-going research funded by the LCNRS and Masri Institute in collaboration with M. Kazan.

Jihad Touma

1. Dynamical evolution of multi-planet systems in wide binary stars.
2. The statistical mechanics of spherical clusters around super-massive blank holes.

E. OTHER STAFF ACTIVITIES

Ghassan Antar

1. Chairperson, Physics Department.
2. Reviewer for the journals *Plasma Physics, Plasma Physics and Controlled Fusion*, and *Nuclear Fusion*.
3. Invited to give lectures at Marseille University.
4. Invited by the CEA-Cadarache for one month to work on turbulence in tokamaks.

Mounib El-Eid

1. Academic Advisor, sophomore and graduate students.
2. Member, Task Force for Astronomy and Astrophysics, CNRSL.
3. Member, Graduate Committee, FAS.
5. “Impact of key nuclear reaction on stellar evolution,” invited presentation at the 12th Russbach School on Nuclear Astrophysics, Russbach, Austria (March 8-14, 2015).
6. Completed Ph.D. project: Ghina Mahmoud successfully completed her Ph.D. project, which she defended on December 9, 2014. It is emphasized that this is the first Ph.D. dissertation in Astrophysics completed in Lebanon.
7. New Ph.D. project: Mostafa Hammoud began his Ph.D. project that focuses on the phenomenon of Magnetic Reconnection, which is a universal plasma process that converts magnetic energy into heat and kinetic energy of charged particles. Many astrophysical applications are related to magnetic reconnection, such as heating of the solar corona from which the solar wind originates. This project receives strong support through the new Magnetospheric Multiscale Mission (MMS) by NASA.
8. M.S. project in progress: Cynthia Saad’s project deals with investigating the effects of the magnetic field during the collapse of stellar clouds leading to star formation, with a particular focus on the role of ambipolar diffusion and ionization.

Michel Kazan


Leonid Klushin

1. Attended a symposium: “Molecular Order and Mobility in Polymer Systems,” St. Petersburg, Russia (June 2-6, 2014).
Charbel Madi


Malek Tabbal

1. Associate Dean, Faculty of Arts and Sciences.
2. Chair, FAS Students Academic Affairs Committee.
3. Director, USAID University Scholarship Programs II, IV, V and VI.
4. Recipient, Abdul-Hamid Hallab REP Award.
5. Recipient, Ardennes-Champagne Region Fellowship as an Invited Professor at the Univ. de Technologie de Troyes (UTT).
6. Chair, UPP Advisory Committee.
7. Member, AUB D-Rasati II Teams.
8. FAS Representative, AUB Academic IT Committee.
10. Supervisor, MEPI Tomorrow’s Leaders Program.
11. Member, CEDRE II Committee.
12. Reviewer for several scientific journals, such as Materials Science in Semiconductor Processing and Thin Solid Films.
13. Member, FAS Undergraduate Research Experience Initiative Committee.
14. Member, FAS-FEA Materials Science Initiative.
15. Research Advisor of two Physics MS students: Tamara Ayache (graduated summer 2014) and Reham Abou Amer (graduated fall 2014).
16. Member of Ph.D. Thesis Committees at foreign universities: Juliana Jaramillo (Physics-Ecole Centrale, Paris, France) and Abeer Al Mohtar (Physics-Universite Technologique de Troyes, France).
Jihad Touma


F. PUBLICATIONS

Ghassan Antar


Mounib El-Eid


Samih Isber


Michel Kazan

**Leonid Klushin**


**Charbel Madi**


**Malek Tabbal**


**Jihad Touma**


**G. FUTURE DEVELOPMENT**

The Physics Department ought to continue promoting the graduate program inside Lebanon in order to attract better and more students. The continuation of the seminar series should be a priority with the possibility to invite physicists from outside AUB taking advantage of the 150th anniversary of AUB.

We shall continue reviewing our graduate courses with the goal to make the program more coherent in terms of learning outcomes. The Department will be collecting more data on the PLOs and the analysis will be discussed with all Faculty members in departmental meetings.

The major challenge to the Physics Department remains to reestablish the Ph.D. in Physics, and thus to include the experimental component into the program. We have started this process and looked into modifying the requirements for the Ph.D. program. By doing so, we came to the conclusion that a new course of mathematics should be given to our graduate students. Consequently, three steps are needed to achieve our goal, (1) design a new required course, (2) modify the requirements for the Ph.D. by removing the required courses and making them all electives, and (3) prepare and file for a change in the title from “Ph.D. in Theoretical Physics” to “Ph.D. in Physics.”

Two new faculty lines will be requested from the administration in order to strengthen the program and enlarge our offerings in elective courses.

Ghassan Antar
Chairperson
A. SUMMARY OF PROGRAMS

The 2014-2015 academic year went well for the PSPA Department. Its young and energetic faculty worked to continue keeping the Department up to date by developing new minors and better integrating its activities in the overall academic functions of FAS, the university, and the community. Two new minors have been approved: one on International Law, and the other on Civil Society. In addition, an Internship Program Proposal has been submitted for approval.

The Department continued to upgrade its course offerings, especially advanced special topic courses relevant to the region and its latest developments. For example, we introduced new courses on the Arab uprisings, the constitutional framework of the Arab uprisings, and contemporary debates on Lebanese politics.

The Department continues its efforts to replace one vacant slot in PS, and it hopes its efforts will be successful in the forthcoming academic year. In addition, the Department plans to recruit a new PA faculty member to replace Dr. T. Haase, who will be resigning from his position by the end of the current academic year. The Department’s academic PS and PA advisors have been quite successful in carrying out their demanding responsibilities; the work of Dr. O. Geukjian and Dr. T. Haddad has been exemplary, and the Department commends them for their efforts and contributions.

The Department continues to interact with other AUB academic units. In this regard, it continues to provide its services to, among other units, the IFI, CAMES, AHI, and the Energy and Environmental Studies Program. It also cooperates with them in organizing joint events and course cross-listings.

B. PERSONNEL

1. Faculty Members

Khashan, Hilal Professor Ph.D.
(Chair, spring)
Moussalli, Ahmad Professor Ph.D.
<table>
<thead>
<tr>
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<th>Title</th>
<th>Degree</th>
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<tr>
<td>Hazbun, Waleed</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Khodr, Hiba</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Makdisi, Karim</td>
<td>Associate Professor</td>
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<tr>
<td>Reiche, Danyel</td>
<td>Associate Professor</td>
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<tr>
<td>Frangie, Samer</td>
<td>Assistant Professor</td>
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<tr>
<td>Haase, Thomas</td>
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<td>Haddad, Tania</td>
<td>Assistant Professor</td>
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<tr>
<td>Pison Hindawi, Coralie</td>
<td>Assistant Professor</td>
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<tr>
<td>Porras-Gomez, Antonio</td>
<td>Assistant Professor</td>
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<td>Tell, Tariq</td>
<td>Assistant Professor</td>
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<tr>
<td>Geukjian, Ohannes</td>
<td>Lecturer</td>
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<tr>
<td>Goodfield, Eric</td>
<td>Lecturer</td>
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<tr>
<td>Geha, Carmen</td>
<td>Visiting Professor</td>
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<tr>
<td>Hanf, Theodor</td>
<td>Visiting Professor</td>
<td>Ph.D.</td>
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<td>El-Khazen, Farid</td>
<td>Professor (PT)</td>
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<tr>
<td>Gebara, Khalil</td>
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<td>Krayem, Hassan</td>
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<td>Kreidie, Lina</td>
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<td>Masri, Shafic</td>
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<td>Nakib, Khalil</td>
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<td>Nasser, Khaled</td>
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<tr>
<td>Abou Dayye, Marwa</td>
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<td>Hanna, Elias</td>
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<td>Kheir, Wael</td>
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<td>Zaazaa, Nadim</td>
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2. **Graduate Assistants**

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<tr>
<td>Boueiz, Joe</td>
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<td>Eddy, Timonthy</td>
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<td>Banders, Christopher</td>
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<td>Hudson, Emily</td>
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<td>Semler, Stephen</td>
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<td>Kayssi, Issam</td>
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<td>Axelrod-Mcloud, Nicholas</td>
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<td>Pearce, Jasper</td>
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<td>Del Sarto, Giulia</td>
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311
Simpson, Lacie

**Spring Semester**
Axelrod-Mcloud, Nicholas    Hudson, Emily
Banders, Christopher        Pearce, Jasper
Brown, Alex                 Semler, Stephen
Eddy, Timothy               Simpson, Lacie
Fairbank, Waylon            Zalzal, Yara

3. **Student Assistants**

**Fall Semester**
Abi Saber, Michel
Ghazzawi, Rajab

**Spring Semester**
Abi Saber, Michel
Ghazzawi, Rajab
Moussa, Wael

4. **Non-Academic Staff**

Hitti Bou Fadel, Milia          Administrative Assistant

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

Graduates: 71
Seniors 180
Juniors 117
Sophomores 126

3. Student Enrollment in Courses

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4. Number of Credit Hours Offered

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<td><strong>165</strong></td>
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D. RESEARCH

**Samer Frangie**


**Carmen Geha**

1. Residency at Brown International Advanced Research Institute at Brown University, housed at the Watson Institute.
2. Research Project entitled, “The Pedagogy of Civic Activism in the Arab Region.”
Ohannes Geukjian


Tania Haddad

1. Ongoing project on civil society education in Lebanon (co-authored paper accepted for publication).
2. Ongoing project on volunteering in the Arab world (paper accepted for publication).
3. Ongoing project on civil society and advocacy in Lebanon.
4. Initiated an edited book project entitled, Religion and Civil Society in the Arab World, accepted for publication by Oxford University Press.
5. Ongoing project on Governance and the Nonprofit Sector.

Theodor Hanf

1. Religion and Politics in Georgia, in cooperation with Professor Ghia Nodia, University of Tbilissi and Caucasus Institute.

Waleed Hazbun

3. “The Jet Set Frontier in the Middle East,” book project, supported by research grant from World Wings International Inc.

Hilal Khashan

1. The Making of Shi‘ite Arab Political Activism: Issues of Faith and National Integration, manuscript submitted soon for publication. The book uses Hizbullah as a case study.

Hiba Khodr
1. “The Implications of Arab Revolutions on U.S. Foreign Policy Towards Islamic Organizations: The Case of the Muslim Brotherhood in Post-Mubarak Egypt.”
4. “Opportunity and Challenges for Enhancing the Sustainability of Primary Healthcare: The case of the state of Qatar.”

Karim Makdisi

1. Study on OPCW-UN Joint Mission that destroyed Syria’s chemical weapons.
4. Shifting Regional Dynamics: The Middle East and Autonomy in IR.

Danyel Reiche


E. OTHER STAFF ACTIVITIES

Samer Frangie

1. Author of the CAMES self-study report.
2. Editorials in al-Hayat newspaper.

Ohannes Geukjian

1. Academic Adviser, BA and MA Political Science students.
2. Faculty Adviser, PSPA Society.
3. Faculty Adviser, Lebanese Armenian Heritage Club (LAHC).
4. Faculty Adviser, UNICEF Club.
5. Coordinator, Inter-University Program on International Law and the Special Tribunal for Lebanon (STL).

**Eric Goodfield**

1. MA Thesis Supervisor: Mario Abou Zeid.

**Tania Haddad**

1. Acting Chair, PSPA Department, August 2015 - September 2015.
2. Academic Advisor to PA undergraduate and graduate students.
3. Member, PA Graduate Application Committee.
4. Member, PA Curriculum Review Committee.
5. Successfully initiated a new PSPA Minor in Civil Society, Citizenship and the Nonprofit Sector.
6. MA Thesis Advisor for two Public Administration graduate students.
7. MA Thesis Reader for four additional AUB graduate students.
8. Member of the Steering Committee, ASFARI Institute for Civil Society.
9. Center for Civic Engagement at AUB - trained students to engage in the 2015 AUB Civic Engagement Conference and Exhibition by organizing panels and preparing round table discussions.

**Waleed Hazbun**

1. Director, Center for Arab and Middle East Studies (CAMES).
2. Chair, Program Review Committee, Center for Arab and Middle East Studies (CAMES).


**Hilal Khashan**


**Hiba Khodr**

1. Delivered a public policy training course and seminar for four weeks (18 sessions) to four scholars/professors from Iraq in collaboration with the REP office at AUB.

3. Attended and chaired two panels at the AMEPPA annual conference titled, “Public Sector Governance in the Middle East,” American University of Beirut, Lebanon, December 4-5, 2014.

4. Appointed as a member of the DUIP and of the coordinating committee of the newly approved Energy Studies Program (ENSTP), established under the Division of Interdisciplinary Programs (DUIP). Wrote syllabus and description for several new courses and was involved in the development of the proposal for this new program through my service on the Steering Committee for the MS Program in Energy Studies.


7. Served on a health proposal track development committee in FHS.

8. Served as a reviewer for five proposals for research on bridging policy and evidence for IFI.

Karim Makdisi

1. Chairman, Program in Public Policy and International Affairs (PPIA), AUB.
2. Coordinator for FAS, Interfaculty Graduate Environmental Sciences Program (IGESP).
3. Member, Board of Graduate Studies and FAS Graduate Committee.
4. Member, Division of University Interdisciplinary Programs (DUIP) Executive Committee, AUB.
5. Advisor, International Affairs Club, AUB.

Danyel Reiche

1. Promoted to the rank of Associate Professor.
2. Periodic paid research leave in fall 2014.
5. Reviewing manuscripts for the journals, Review of International Political Economy and Third World Quarterly.
8. Member, Undergraduate Admissions Committee, Faculty of Arts and Sciences.
10. Responsible for the PSPA twitter account.
11. Member of two MA Thesis Committees at AUB.

F. PUBLICATIONS

Ohannes Geukjian


Eric Goodfield


**Tania Haddad**


**Theodor Hanf**


**Hilal Khashan**


**Waleed Hazbun**


Hiba Khodr


Karim Makdisi


Danyel Reiche

2. Wrote three op-eds for Annabar (one of them together with James Robinson, Harvard) and one for the German daily, Frankfurter Allgemeine Zeitung (FAZ).

G. FUTURE DEVELOPMENT

The PSPA Department understands that it needs to continue to develop its programs in response to a rapidly changing academic environment and job market requirements. The 2015-2016 academic year will witness concrete developments in this regard. This includes course restructuring and additions, as well conceptualizing new directions for our future path. This will go hand in hand with the Program Learning Outcomes (PLO) that we have gone a long way in visualizing and incorporating in our activities.
Based on the three following reasons, the PSPA Department believes it has successfully completed the three-year assessment process. First, we successfully adopted the process and managed to institutionalize the practice, conducting evaluations on an annual basis. Generally speaking, the faculty has welcomed the assessment process and is more than willing to complete assessments of their courses. Second, the PLO process enabled our Department to institutionalize data collection processes. One of the biggest accomplishments was the development of a PLO assessment survey, which we can update and distribute every three years. Third, while our PLO assessment process has limitations, we believe that our Department is meeting most of its learning outcomes. However, we do recognize that steps can be taken to improve both our learning outcomes and the processes that we use to assess those outcomes. To this end, the PSPA Department will take steps during the fall 2015 semester to 1) update and clarify the PLOs for both the PA and PS programs; 2) reorganize and simplify the evaluation process; and 3) begin to link assessment findings to the evaluation and reform of the curriculum offered by the PA and PS programs.

Hilal Khashan
Chairperson
DEPARTMENT OF PSYCHOLOGY

A. SUMMARY OF PROGRAMS

Student Population: The Department of Psychology remains one of the largest and fastest growing departments in FAS, with a student body of 230 majors in 2014-2015.

Faculty Recruitment: the Department advertised two faculty positions in 2014-2015, one in neuroscience and one in clinical psychology. Unfortunately, both searches were unsuccessful, and the positions need to be re-advertised in 2015-2016. An additional third position in developmental or child clinical psychology was also requested.

Psychology Labs: Two psychology labs continue to be fully used by faculty and students for research and educational purposes. The Psychology and Communication Lab (Nicely 207) is mostly used for pedagogic purposes, while the Experimental Psychology Lab (Jesup 107) is mostly used for faculty and graduate student research.

Research: The Department remains active in several research areas spanning the disciplines in psychology. Faculty research areas include neuroimaging of creativity, dual pathways of collective action, inter-sectarian relations, post-traumatic growth, positive psychology, and sense of agency in gaze controlled applications.

Program Review: The Department engaged in a comprehensive Program Review due to be completed by the spring of 2016. The self-study exercise aims to identify strengths and weaknesses of the psychology program, and would allow faculty to reflect strategically on the Department’s plans and needs.

MA Programs: The Department offers two successful MA programs (MA in Psychology and MA in Clinical Psychology), and serves 23 graduate students.

Psychology Colloquia: The Department of Psychology hosted six colloquium presentations: “The role of perceived risks in engagement in collective action in repressive contexts: Survey data from Egypt and Russia” by Arin Ayanian; “Nothing hierarchical to see here: Social dominance orientation motives diminished perceptions of power differences between groups” by Dr. Nour Kteily; “Out of sight but not out of mind: Non-visual impacts of light on human physiology and behavior” by Dr. Raymond Najjar; “Optimal subjective
representations? How your brain tailors your perception” by Dr. Mariam Chammat; “Null hypothesis significance testing: Should there be a ban?” by Dr. Prathiba Natesan; and “The Beirut epidemiological investigation of the psychiatric status of youth” by Dr. Fadi Maalouf and Dr. Lilian Ghandour.

Psychology Website: The Department of Psychology’s website is available at http://www.aub.edu.lb/fas/psychology/Pages/index.aspx.

Civic Engagement and service: The Department of Psychology continued to engage the wider community, and collaborated with various partners (e.g. AUBMC Psychiatry, AUB counseling, etc.) to promote mental health issues. Faculty are also involved with the Lebanese Ministry of Health in its efforts to develop a national mental health strategy.

Psychology Student Society: The Psychology Student Society (PSS) continued to be one of the most active student societies in FAS. The PSS organized a series of events during the academic year that included presentations and talks, a professional alumni day, a mental health sensitization event, an autism awareness campaign, and extra-curricular social events for the society’s members.

B. PERSONNEL

1. Faculty Members

Dietrich, Arne
Kazarian, Shahe
Harb, Charles
El Jamil, Timo
Hijazi, Alaa
Najjar Daou, Nidal
Saab, Rim
Slobodenyuk, Nadiya
Hoffman, Tony
Awaida, May
Al Shawwaf, Laith
Boyadjian, Maral
Fayad, Yasmine
Ghanem, Lama
Naffah, Hala
Nakhle, Pascale

Professor
Professor
Associate Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Assistant Professor
Visiting Professor
Lecturer
Lecturer
Lecturer
Instructor
Instructor
Instructor

Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
Ph.D.
MA
MA
MA

324
2. Graduate Assistants

Fall Semester
Abboud, Rima Hmeidan, Reem
Abi Ghanem, Carol Mansour, Abeer
Akra, Mona Sour, Stephanie
Eid, Shereen Wanessian, Kevork
Ghanem, Ghina

Spring Semester
Abboud, Rima Mansour, Abeer
Abi Ghanem, Carol Salem, Aya
Akra, Mona Safieddine, Batoul
Eid, Shereen Sour, Stephanie
Ghanem, Ghina Wanessian, Kevork
Hmeidan, Reem

3. Non-Academic Staff

Baramakian, Maria Administrative Assistant

C. TEACHING

1. Number of Graduating Majors

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3. **Student Enrollment in Courses**

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D. **RESEARCH**

**Tima Al Jamil**


**Nidal Daou**

knowledge and stigma associated with Autism Spectrum Disorder among college students in Lebanon and the United States.”

**Arne Dietrich**

1. EEG neuroimaging projects.
2. Theoretical work on creative thinking (a book and one paper).
3. FMRI neuroimaging projects on creativity (collaboration with Chongqing, China).

**Charles Harb**


**Alaa Hijazi**

2. Wilcox, S., Hijazi, A., and Fields, R. Co-wrote introductory sections for a revision of the American Psychological Association’s “Guidelines for
Psychological Practice with Girls and Women.” Sections include female veterans and women and war.


**Rim Saab**


**Nadiya Slobodenyuk**

1. Cross-modal associations between color and haptics (completed).
2. Oculomotor agency (completed).
3. Embodied information processing in gaze-controlled applications (completed).
4. Attentional prioritization of space in immersive virtual environment (ongoing).

**E. OTHER STAFF ACTIVITIES**

**Tima Al-Jamil**

1. Taught the following courses: Clinical Psychology (PSYC 230), Clinical Interventions II (PSYC 358), Special Topics: Trauma (PSYC 240B), Advanced Psychopathology I (PSYC 350).
2. MA Thesis Advisor: Joumana Ammar (completed), Zeina Philipps (completed), Mia Atwi (in progress), Sara Michey (in progress), Minerva Fadel (in progress), Khadija Mokbel (in progress), and Rima Aboud (in progress).
4. Coordinator, Psychology Graduate Program.
5. Coordinator, Clinical Program.
6. Academic Advisor, graduate and undergraduate students.
7. Faculty Advisor, PSS.
8. Committee Member and Chair, Departmental Self Study Review.
10. Part-time clinical supervisor: clinical supervision for psychology graduate-in-training (up to 4 hrs/week).

**Nidal Daou**

1. Taught the following courses: Research Design in Psychology (Psyc 301), Ethics and Community-Based Learning in Psychology (Psyc 305), and Psychology of Learning and Behavior (Psyc 220, 2 sections).
2. MA Thesis Advisor: Fahed Hassan (in progress), Jennifer Chebli (in progress), Stephanie Srour (in progress), and Shereen Eid (in progress).
4. Academic Adviser to approximately 45 undergraduate students.
5. Member, Special Needs Committee, March 2015-present.
6. Member, Special Needs Services Subcommittee, March 2015-present.
Student Teaching Association, Eastern Psychological Association Annual Convention, Boston, MA.

**Arne Dietrich**

1. Taught the following courses: History and Systems (Psyc 280), Behavioral Neuroscience (Psyc 222), and Psychopharmacology (Psyc 360).
2. MA Thesis Advisor: Zeina Yaghi (completed), Aya Salem (in progress), and Rinad Bakhti (in progress).
3. MA Thesis Reader: Shereen Eid (in progress), Joel Lopata (University of Western Ontario), and Ariana van Heerden (Tshwane University of Technology, South Africa).
4. Acting Chairperson, Department of Psychology.
5. Member, Dean’s Advisory Committee, 2012-present.
7. Member, University Senate, 2012-present.
8. Member and President-Appointed Representative, Senate Steering Committee, 2014-present.
10. Member, Editorial Board, *Journal of the American Board of Sport Psychologists*.

**Charles Harb**

4. Chairperson, Department of Psychology, 2012-present.
5. Member, Executive Committee, AUB’s Nature Conservation Centre, 2010-present.
6. Member, Steering Committee, Issam Fares Institute for Public Policy and International Affairs (IFI), 2013-present.
7. Member, Executive Committee, Faculty United – AUB Fun, 2013-present.
8. Founding and Executive Board Member, Nasma Resource Center Beirut, Lebanon, 2003-present.

**Alaa Hijazi**

1. MA Thesis Advisor: Marwa Itani, Samah Salem, Mona Akra, and Batoul Safiydeen.
2. MA Thesis Reader: Tina Shahakian (completed), Fahad Hassan (in progress), Sara Mishli (in progress), Alia Hassan (in progress), Reem Hmaidan (in progress), and Remy Elias (in progress).
3. Drafted, analyzed, and wrote results of surveys assessing undergraduate and graduate students and alumni evaluation of the department as part of the ongoing Department of Psychology Program Review.
4. Provided weekly face-to-face clinical supervision and supervision of written reports for one clinical Master’s student at the counseling center (Reem Hmaidan, September-May).
5. Technical advisor to the mental health team at Medicine Du Monde.
6. Reviewed manuscripts submitted to *American Journal of Public Health* and *Kohl-Journal on Gender and Sexuality in the MENA Region*.
7. Reviewed conference abstracts submitted to Division 48 (peace psychology) and Division 35 (psychology of women) for upcoming American Psychological Association conference.
8. Continue to maintain part-time after hours at a clinical private practice.

**Shahe Kazarian**

1. MA Thesis Advisor: Clara El Mchantaf (completed), Alia Olivia Saleh (completed), Tina Shakian (completed), and Remy Elias (in progress).
2. MA Thesis Reader: Lama Ghanem and Stephanie Srour.
3. Chair, Department of Psychology, fall 2014.
5. Member, Lebanese Psychological Association.
7. Member, Editorial Board, *Journal of Happiness and Well-being*.

**Rim Saab**
1. MA Thesis Advisor: Mona Ayoub (completed) and Catherine Moughalian (in progress).
2. MA Thesis Reader: Zeina Yaghi (completed), Fahed El Hassan (in progress), and Sara Michli (in progress).
3. Academic Advisor to approximately 50 undergraduate and graduate students.
4. Organizer, AUB Psychology Department Colloquium.
5. Member, Undergraduate Admissions Committee.
6. Member, Graduate Open House Organizing Committee.
7. Advisor for a graduate student and university-led initiative for improving graduate life for Arts and Humanities students.

**Nadiya Slobodenyuk**

1. Taught the following courses: Cognitive Psychology (PSYC 226) and Sensation and Perception (PSYC 224).
3. Served as a Master’s Thesis Advisor to three students, and as an MA Thesis Committee Member to thirteen students.
F. PUBLICATIONS

Fatima Al-Jamil


Nidal Daou


Arne Dietrich


**Charles Harb**


**Alaa Hijazi**


**Shahe Kazarian**


**Rim Saab**


**Nadiya Slobodynyuk**


**G. FUTURE DEVELOPMENT**

The Department of Psychology needs to continue its efforts to recruit more faculty members to accommodate its ever-increasing student body. The Department is re-advertising the neuroscience and clinical positions and hopes to advertise an additional line in development or child clinical psychology. The Department will complete its in-depth program review in 2015-2016, and will need to reflect on the program’s strategic goals.

*Charles Harb*

Chairperson
A. SUMMARY OF PROGRAMS

The Department of Sociology, Anthropology and Media Studies (SOAM) was established by a vote of the Faculty’s General Assembly and the University Senate as a consequence to the major structural changes that split the Department of Social and Behavioral Sciences into two major programs. The new Department of Sociology, Anthropology, and Media Studies offers an undergraduate degree in Sociology-Anthropology, another BA degree in Media Studies, and a diploma program in Media Communication. It also offers three MA degrees in Sociology, Anthropology and Media Studies. SOAM continues to offer four minor programs in Anthropology, Communication, Sociology, and Human Rights and Transitional Studies.

The following represents some of this year’s developments in the department:
1. The Fawzi Azar Award was awarded to Arev Papazian; she is an earnest student.
2. The Amal Saidi Memorial Prize was awarded to Michael Schwerin. He is a senior in SOAM who receives top scores in his classes. He is very thoughtful and articulate, and has interesting things to say, as he moved here from Ethiopia three years ago after taking a break in his college career. He has been involved in student activism, and was one of the students who spoke about identities at BAC in the context of the “Unfinished Conversations” exhibition.
3. The Kamel Mrowa Award was awarded to Maya Majzoub. She graduated this spring with an MA in Media Studies (total GPA: 93.25). She started her television career in 2012 as a reporter on the “Arab Woman TV” channel, and then moved to “Al Jadeed TV,” where she worked as the writer, researcher, interviewer, and content-producer of the program, “Top Ten: Lebanese Culture” (Season 3). She also worked as the researcher of the political satire program “Chi.N.N.,” and as a reporter on “Lel Nasher” للنشر program. She is currently developing a talk show on Lebanese youth strategies and challenges. Maya is very passionate about using media to highlight and treat social causes. This is why for her final graduation project, she produced a documentary that critiques how Lebanese television has continued to enforce and reproduce sectarianism. In summer 2013, Maya attended the Salzburg Academy for Media and Global Change (GPA: 94), after which she organized and led a presentation panel during AUB’s first Media and Digital Literacy Academy of
Beirut. Maya holds a BBA degree in Business Administration with an emphasis on Advertising Communication from Haigazian University. She is the founder and president of Haigazian University’s Young Women’s Empowerment Society – Haigazian Sorority, which received “The Most Innovative Club for Academic Year 2009-2010” award. Maya was invited to the Haigazian presidential reception, where she received an honorary shield from Haigazian University’s President. Maya is also a member of the Civil Society Movement’s media committee (تيار المجتمع المدني), where she constantly works on critiquing Lebanese sectarianism and advocating a more secular system of governance. She is a frequent writer on its “نشرة تواصل مدني” editorial release. In addition, she is a member of Lebanon’s Media Association of Peace and the United Nations Youth Association of Lebanon.

SOAM collaborated with the Anis Makdisi Program in Literature and Center for Arab and Middle Eastern Studies to organize the “Fourth International Conference on Social Thought and Theory in the MENA Region: Comparative Methods in Studying Religion and Society” (April 25-26, 2015). Media Studies also organized the Media and Digital Literacy Academy of Beirut, which launched in August 2014.

The department continued its Lecture Series this year, a forum in which several faculty members, Master’s students, and visiting professors represented their current projects. Media Studies organized several public talks and Brown Bags.

**B. PERSONNEL**

1. **Faculty Members**

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<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Al-Hardan, Anaheed</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Dajani, Nabil</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>El-Hibri, Hatim</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khalaf, Samir</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hanafi, Sari, (Chairperson)</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Smith, Richard</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kiwan, Dina</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Scheid, Kirsten</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Farah, May</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Melki, Jad</td>
<td>Assistant Professor</td>
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<td>Perdigon, Sylvain</td>
<td>Assistant Professor</td>
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<tr>
<td>Wick, Livia</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Oyry, Toni</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
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Nath, Anjali (CASAR)  Assistant Professor  Ph.D.
Sbaiti, Nadya J. (CAMES)  Assistant Professor  Ph.D.
Shahrokhni, Nazanin  Visiting Professor  Ph.D.
Fathallah, Zeina  Lecturer (PT)  Ph.D.
Nasser, Khaled  Lecturer (PT)  Ph.D.
Agha, Dina  Instructor (PT)  M.A.
Barakat, Rabie  Instructor (PT)  M.A.
Bibi, Karma  Instructor (PT)  M.A.
Boustany, Nora  Instructor (PT)  M.A.
Daou, Marc  Instructor (PT)  M.A.
Ghazal, Jimmy  Instructor (PT)  M.A.
Kozman, Claudia  Instructor (PT)  M.A.
Majed, Rima  Instructor (PT)  M.A.
Mawas, Nidal  Instructor (PT)  M.A.
Nassif, Helena  Instructor (PT)  M.A.
Khoury, Rami  Instructor (PT)  M.A.
Osman, Zeina  Instructor (PT)  M.A.
Yeghiayan, Heghnar  Instructor (PT)  M.A.

2. Research Assistants

Maaliki, Lubna

3. Graduate Assistants

Fall Semester
Aridi, Hadi  Kowalty, Riham
Attieh, Romy Lynn  Lemon, Jason
Daher, Alissar  Nabut, Maream Jena
Daley, Julia  Najem, Chafic
El Mabsout, Nayla  Rifai, Kareem
Eshak, Agnes  Sahuri, Ramz
Habib, May  Shaito, Sara
Jaber, Heather  Tkacik, Christina
Khayri, Haneen  Ziadee, Micheline

Spring Semester
Aridi, Hadi  Kowalty, Riham
Attieh, Romy Lynn  Lemon, Jason
Daher, Alissar  Makki, Samira
Daley, Julia  Nabout, Maream Jena  
El Mabsout, Nayla  Najem, Chafic  
Eshak, Agnes  Rifai, Kareem  
Habib, May  Sahuri, Ramz  
Jaber, Heather  Safieddine, Nour  
Kassem, Ali  Sahuri, Ramz  
Khayri, Haneen  Shaito, Sara  
                     Tkacik, Christina  
                     Ziadee, Micheline

4. **Non-Academic Staff**

Kobrosly, Maysaa  Secretary

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

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3. **Student Enrollment in Courses**
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<td><strong>808</strong></td>
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4. **Number of Credit Hours Offered**

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<td><strong>Total</strong></td>
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<td><strong>141</strong></td>
<td><strong>162</strong></td>
<td><strong>335</strong></td>
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**D. RESEARCH**

**Anaheed Al Hardan**

1. The special issue proposal, “A Refugee Community in Crises: The Palestinians’ Past, Present and Changing Realities in Syria” (*Refugee Survey Quarterly, Oxford University Press*) was accepted for publication. However, poor quality of contributions meant that I could no longer undertake editing the special issue.


**Nabil Dajani**

I trust it is fair to claim that my professional accomplishments over a long career as an Arab media scholar and researcher have acquired me a solid reputation as an authority on the Arab media.

1. Regularly consulted on Arab media affairs by national, regional and international bodies.
2. Chaired a team of media scholars appointed by the UAE Ministry of Higher Education to evaluate the four academic programs of the College of Communication at the University of Sharjah.
3. Selected by UNESCO’s Media Development Communication and Information Sector as a member of its team of senior level consultants on “Media Development Indicator Assessments in the Arab Region.”
5. Refereed article submissions to the following regional and international journals: *International Sociology, Telematics and Informatics, Communication Theory*, and *Arab Journal for the Humanities* (University of Kuwait).
6. Served as an external referee to at least a dozen promotion files at several Arab universities.

I should also mention the following prestigious past, but relevant, professional undertakings:
1. Served as a member of an FAO/World Bank team of communication scholars to advise the planning and evaluation of scholarly papers submitted to the “World Congress on Communication for Development” (Rome 2006).
2. Appointed as an independent consultant to evaluate a BBC regional project aimed at developing socially responsible media platforms in Lebanon, Syria, Jordan, Egypt, and Yemen (2009-10).

**Hatim El-Hibri**

1. Since beginning this past fall at AUB, I have sought to develop my understanding of the place and potential of our rapidly growing program. I have also sought to contribute to its continued growth and vitality while maintaining a balance between existing research commitments and new publications, new curricular development and student advising, and service to my program.
2. Currently working on two publications: a chapter accepted in *The Blackwell Handbook of Media and Culture in the Middle East*, based on a literature review, and a journal article based on original research. I made steady progress on both of these publications this past fall, and am in final stages of a draft of the book chapter. I presented and received very productive feedback on conference paper versions of the journal article, and hope to submit to a top-ranked journal in March 2015. I have also published a short, non-academic version of
this piece in a special print issue of the Cair Observer, which has a diverse readership. After completing these two articles, I aim to focus my efforts on a book proposal for a monograph based on and expanding my dissertation research.

May Farah

1. Launched a major research project with Dr. Jad Melki, which focuses on uncovering media use among Syrian refugees in Lebanon, Syria, Jordan, and Turkey. Presented preliminary findings at two recent conferences: Middle East Studies Association (Washington, D.C., November 2014) and Conference on Syrian Refugees in Jordan: The Question of Society and Media (Jordan, December 2014).

2. “Media use among Palestinian refugees,” presented at the International Communication Association, Seattle, WA (May 2014). I also developed and submitted this paper for publication to the Networking Knowledge Journal.

3. Awarded a University Research Board grant in summer 2014 for a research project that examines representation and participation of women in Arab media. The project is ongoing and is now in the data collection stage.

Sari Hanafi

1. Worked on a book co-authored with Rigas Arvanitis that was published in Arabic (Beirut: CAUS), but is also forthcoming in English (Routledge). This book investigates research practices in the Arab world through multiple case studies from this region, but particularly from Lebanon and Jordan. The objective here is not to focus on success or failures, but to depict the Janus-like face of Arab research poised between the negative and the positive, faced with two potential opposing strands: the local relevance and its internationalization. The book critically assesses the role and dynamic of research, rather than performing an evaluation. Important questions include, to what extent is research internationalized? What is science useful for? Whom does it serve? What is the relevance of concepts, such as knowledge society/economy to the Arab region? What are the methodological flaws behind such concepts or the international ranking of universities? While the book deals with all disciplines and research fields, it focuses on the social research – its relevance and connection to policy and the public, as well as the impact of the languages of publication and geographical location of researchers’ institutions.

Dina Kiwan
1. Invited expert member on an advisory board for an international comparative research project funded by the European Research Council entitled, “Youth Citizenship in Divided Countries: Comparing Lebanon, Bosnia-Herzegovina, and South Africa.” It examines, on the one hand, the role of international organizations in fostering democratic citizenship and the roles played by local government, NGOs and youth movements in these countries, and on the other, the everyday experiences of youth, and how they make sense of disparities with normative visions of citizenship.

2. Regional Manager, Varieties of Democracy Project (V- Democracy project), covering Iraq, Jordan, Lebanon, Syria, and Palestine. It is an ambitious, multiyear effort to produce new indicators of democracy for all countries since 1900. It has been initially funded by the Kellogg Institute at Notre Dame at the forefront of research on democratization, and further funded by the EC, the Research Council of Norway, the Swedish Foreign Ministry, and the Canadian International Development Agency. As Regional Manager, I work with Country Coordinators to identify coding experts from academic and practitioner backgrounds, and am involved in methodological developments to understand democracy.

3. Several invited keynote speaker conference presentations at Rice University, (Houston), UNESCO (Paris), and the World Innovation Summit in Education (Doha). Other conference presentations included the University of Oxford’s Annual Conference on Refugee Voices, a University of Jordan-University of Southern Denmark joint initiative on the Arab uprisings, and an American University of Cairo-AUB joint conference on Arab philanthropy and civic engagement.

Jad Melki

1. *International Handbook of Media Literacy* (in progress).
2. Chair, Media Studies Program. I worked on expanding the program in student enrollment, promotion, fundraising, and curricular development.
3. Chair, Media and Digital Literacy Academy of Beirut (MDLAB).
4. Participated in 12 conferences.
5. Recipient, Abdul-Hamid Regional External Programs Service Excellence Award.
7. Attracted approximately $750,000 in grants and endowments, both for research and teaching activities, as well as for awards and scholarship related to the Media Studies Program.

Sylvain Perdigon
1. I submitted two long pieces of writing in 2014, both of which were accepted during the same year for publication in major anthropological outlets. The first one is an article on refugee poverty which was accepted as is after blind-peer review for publication in *Current Anthropology*, a prominent journal for anthropological research. The second one is a book chapter on a form of spirit possession to be included in the volume, *Living and Dying in the Contemporary World: A Compendium*, to be published by the University of California Press in July 2015. The inclusion of my piece in this volume, which was peer-reviewed as a book alongside chapters by some of the most influential scholars in anthropology today, constitutes a significant token of recognition for my work. The volume will surely gain widespread visibility, since the topic, its publisher, the list of contributors, and form (a compendium), is expected to attract a large circulation.

2. The other way in which I put efforts in the development of my research projects is through the preparation and submission of applications for fellowships that would allow me to take time off from teaching duties and to focus only on the completion of my book manuscript. I devoted a lot of time and effort to this task from August to October, eventually submitting three applications. One of these applications was successful, and on January 5, 2015, I was awarded a 10-month fellowship as a “Member” of the School of Social Science at the Institute for Advanced Research (Princeton) for the period September 2015-June 2016. The preparation of these applications proved to be a worthy investment of my time and energies, not only because one of them was successful, but also because developing the document that I submitted as part of these applications – in effect, a 3000-word detailed description of my book project – was also an occasion for me to make important breakthroughs regarding the composition and overall argument of my manuscript. I am now in possession of a clear roadmap for the book I want to write, and 2015-2016 will be the time to bring this project to completion.

3. I continued to participate and present in a variety of disciplinary conferences, detailed below in this report. In particular, I expect to develop the paper I delivered in December at the AAA annual meeting into a piece suitable for publication in a high-profile journal by mid-2015.

**Kirsten Scheid**

1. My scholarship in visual and material culture continues to focus on two broad thematic areas: 1) art and aesthetics and 2) embodiment and social networks. In both areas, I am further interested in questions of modernity and civilizing discourses, citizenship, and conceptions of civic values. Recently, my work has
engaged theories of non-human affect, subjectivity, and sovereignty to explore further, both historically and ethnographically, the role of art in ethics and politics today, post-1989. My scholarship was recognized and supported by an Arts and Humanities Initiative Faculty Fellowship during the spring semester and by a URB Research Grant for “Art Interviews from 1992 - Palestine: Terms, Structures, and Moods of Engaging the Nation.” I applied unsuccessfully for a Council of American Overseas Research Centers fellowship to support the conclusion of my fieldwork on Palestinian contemporary art production. However, Al-Ma’mal Foundation for Contemporary Art (Jerusalem) gave me a week-long “research residency” to conduct “The Jena Protocol: Tracing the Figure of the Philistine in the Humanities,” reading workshop with Princeton historian, Graham Burnett, and Paris VII philosopher, Justin E. H. Smith, in association with the Esthetical Society for Transcendental and Applied Realization (ESTAR). These experiences have allowed me to develop the connections between my research into contemporary Arab art (particularly Palestinian) in the global gallery and my pedagogy in anthropology and art studies.

2. I read extensively in the 2014 spring semester towards my exploration of the problematic figure of the Philistine in the Humanities. I was the organizer of the faculty reading group on Space and Place, which met weekly and included Nader El-Bizri, Hermann Genz, Samir Mahmoud, Mahmoud Younes, and Samar Kanafani (a former SOAM graduate student and doctoral researcher at University of Manchester). I also revised my paper on Lebanese landscapes of the Mandate era, which had been a conference paper, for publication in the Routledge Companion to the Middle Eastern Mandates (eds. Cyrus Schayegh and Andrew Arsan, to appear May 2015), and authored two encyclopedia entries on Lebanese artists for the Encyclopedia of Modern Art and the Arab World.

3. During summer 2014, I translated Saloua Raouda Choucair’s 1951 manifesto, “Kayfa fahima al-`arabi fann al-taswir,” which had been published in AUB’s own Al-Abbath, and I wrote a 6000-word commentary focusing on the challenges Choucair’s thought and Arabic expression pose to modernist art theory. Anthropologists do not often get to conduct such inquiries into the philosophical traditions of their subjects, let alone do translations, and so I found this work immensely challenging to my understanding of my disciplinary positioning. I believe it will be a valuable asset to art research in the region, and it will encourage scholars of global modernism to take Choucair and Arab art theory seriously as sources for original thinking rather than as subjects of pre-formed theorizing.

4. I presented my current work both locally and internationally. I wrote a conference paper, “Dhawq - On the aesthetics of incorporation and the importance of a linguistic approach,” which I presented at the Orient-Institut
Beirut in September 2014. In October, I presented for the Anthropology Society in Lebanon (ASIL) my paper on Palestinian art, “Sincerely Cynical: Post-Authentic Palestinian Art, post-Oslo.” In November, I was invited to Trinity College in Dublin, Ireland for the “Art Objects and Artists from North Africa and the Middle East: Travel, Representation, Dialogue” panel, at the symposium, “East-West Dialogue in Art History and Visual Culture: Europe, North Africa and the Middle East,” which was hosted by the Center for Gender and Women’s Studies. This was a gathering of art historians exploring Orientalist art, and I was the only one from outside the discipline. By participating, I continued my path established last year at the College Art Association of putting my work directly in conversation with art history.

5. During this academic year, I contributed to important administrative functions in my department, faculty, and at university level. Specifically, I chaired the search committee for the Mary Whittlesey Visiting Professorship, and I participated in the search committees for the CAMES full-time faculty position and FAAH Levantine Art Theorist. I served on the FAS Student Disciplinary Affairs Committee, Faculty of Arts and Sciences 150th Anniversary Celebration Committee, and the steering committees for both the University Art Galleries and the Center for Arab and Middle Eastern Studies (CAMES). I also served as discussant for two AHI conferences, “Critical Machines: Art Periodicals Today,” in March 2015, and “Space and Place,” in April 2015. I introduced a speaker for the department, Ian Condry and a speaker for CAMES, Yael Navaro-Yarden, both in March 2015.

6. In order to enhance the production and relevance of anthropology locally, I re-launched the Anthropology Society in Lebanon (ASIL) in February of 2014. This provides a monthly forum for researchers to present their current work, for graduate students to receive advice, and for new directions to be approached collectively. Towards the last goal, I organized a methodology workshop titled, “What Is a Document?” in November 2014. I also co-organized with Michelle Obeid and Sami Hermez a three-day workshop sponsored by the Wenner-Gren Institute for Anthropology, “Beyond State Failure: New Anthropological Perspectives on the Everyday State in Lebanon,” in July 2014.

7. I also served as a tutor in the Summer Academy sponsored by the Orient-Institut Beirut and Forum Transregionale Studien in Berlin, devoted to “Language, Science, and Aesthetics: Articulations of Subjectivity and Objectivity in the Modern Middle East, North Africa and South and South-East Asia” (September 11-19, 2014). I made a special point of providing teaching services to Palestinian artists and art researchers, who are the subject of my second book project. I taught a 3-hour workshop on research methodologies at Ashkal Alwan Home Work Space for “Traction 2:
Workshopping the Riwaq Biennale,” in November, and a 4-hour workshop in Arabic on aesthetic attention at the International Academy for Art - Palestine, in December 2014.

8. For my profession, I am a board member of the Middle East Section of the American Anthropological Association and served as the Program Committee Chair. I reviewed one article each for the Journal of Arabic Literature and Anthropology Quarterly. Further, I continue to serve as a consultant for the Museum of Modern Art in New York for the production of a volume on primary art documents from the Arab world, which will run with their highly respected Primary Documents Series.

9. My work continues to be highly relevant for the Arab art community. I was asked by the Beirut Art Center to be a jury member for its prestigious “Exposure” exhibition of emerging regional artists for 2014 (opened in December 2014). In May 2015, I was asked by the Association for the Promotion and Exhibition of the Arts in Lebanon (APEAL) to consult at a round-table on their project of establishing a Modern and Contemporary Art Museum in Lebanon.

**Livia Wick**

1. “Labors of Perseverance” (submitted to Ethnos: Journal of Anthropology - received a “revise and resubmit,” and am working on revisions to send back now).

2. *Sumud: An ethnographic genealogy of a Palestinian concept* (I did an additional month of ethnographic fieldwork for this book in June 2014, and have done research in the libraries of AUB and IPS).

**E. OTHER STAFF ACTIVITIES**

**Anaheed Al Hardan**

1. Taught the following courses: Introduction to Sociology, Arab Culture and Society.


3. “Remembering the Nakba in Syria,” lecture at the Arts and Humanities Initiative at AUB, Beirut, Lebanon.

4. Andrew W. Mellon Foundation Arts and Humanities Initiative Faculty Fellowship, American University of Beirut (2015).

**Nabil Dajani**

1. President, World Alumni Association of AUB.
2. Member, University Senate, AUB.
3. Member of the Board, TAKREEM (an Arab association to honor Arab achievers).

**Hatim El-Hibri**

1. Taught the following courses: Introduction to Media Studies (MCOM 201), From the Telegraph to Twitter: Media History (MCOM 263), Seminar in Communication Theory (MCOM 301), and Media, Belief, and Conflict (MCOM 390).
5. Member, MA Admissions Committee (Fall 2014).
6. EUME Summer Academy: “Conflict and Mobility: Urban Space, Youth and Social Transformations,” hosted at the École de Gouvernance et d’Économie in Rabat (August 2014). I participated in an eight-day workshop, including a paper presentation and seminar facilitation.

**May Farah**

1. Taught the following courses: Introduction to Media Studies (MCOM 201, ICE score 4.6), Seminar of Media in Modern Arab Society (MCOM 302, ICE score 4.6), Media Depictions of the ‘Other’ (MCOM 262/362, ICE Score 4.7/4.5).
2. Gave lectures and supervised group projects at the Salzburg Academy, including overseeing and grading graduate student research and final papers.
3. Also during the summer, I co-hosted and gave lectures at the 2nd annual Media Lab for Digital Literacy in the Arab World at AUB.
4. Successfully chaired the MA project/thesis committees of five students: Ranine Al Mousawi (spring 2014), Rita Hage (spring 2014), Haneen Khayiri (fall 2014), Rowaida Abou Eid (fall 2014), and Ranan Awan (defended in January 2015).
5. Faculty Member, Steering Committee, Asfari Institute (ongoing).
6. Freshman Student Advisor (in addition to MCOM Student Advisor).
7. Member, Search Committee, New MCOM Faculty Line (ongoing).

**Sari Hanafi**

1. Vice President, Arab Council for the Social Sciences.
2. Vice President, International Sociological Association (ISA).
3. Board Member, Arab Council for the Social Sciences.
4. Member of the Research Committee, Institute of Palestine Studies.
5. Board Member, Partners in Development for Research (PID).
6. Board Member, Institute of Jerusalem Studies.

Samir Khalaf


Dina Kiwan

1. Developed the new Massive Open Online Course (MOOC), “Citizenship in the Arab World.”
2. Redeveloped the course, “Graduate Research Methods” (SOAN 300).
3. Chair, Departmental Program Learning Outcomes Committee.
4. Member, IRB Committee, AUB.
5. Member, FAS Graduate Studies Committee.
6. Member of the following MA thesis committees: Nada Maglouth (Sociology), Bayan Itani (Sociology), and Chloe Benoist (PSA).
7. Continued Ph.D. supervision of a former student from Birkbeck College, University of London.
11. “Arab Philanthropy and education for citizenship,” presentation at Takaful Conference, AUB.
12. “Contesting citizenship in the Arab revolutions: Women, youth and refugees,” presentation at the University of Southern Denmark and University of Jordan, “Bringing people back into politics: The role of civil society organizations and political parties in a post-‘Arab Spring’ Context,” Amman, Jordan.
16. Recipient of funding from Queen Rania Foundation (QRF) for $12,000 for preparation and delivery of a Massive Open Online Course (MOOC): Citizenship in the Arab World (February 2014 - August 2014).

Jad Melki

1. Thesis advisor to the following MA students: Dana Kraiche (fall 2011-spring 2014), Ruwaida Abou Eid (fall 2013-spring 2014), Maya Al Majzoub (since spring 2014), Rula Sawaf (since spring 2014), Jason Lemon (since fall 2014), Ramz Sahuri (since fall 2014), and Christina Tkacik (since fall 2014).
2. Member of the following MA thesis committees: Rawan Annan, Rita Hage, Rasha Hamad, and Rania Al Mousawi.
3. Chair, Media and Digital Literacy Academy of Beirut (MDLAB) (2013-present).
4. Director, Media Studies Program (spring 2013-present).
5. Member, General Education Committee for the Social Sciences (2010-present).
6. Member, E-learning Committee (appointed by Provost to develop e-learning at AUB).
7. Member, Comics Studies Committee (appointed by Provost to develop a comics center at AUB).
8. Member, AUB Commencement Student’s Speech Selection Committee (2013-2014).
9. Chair, Search Committee for Media Studies Assistant Professor (fall 2014).
10. Received the following grants for MDLAB 2014: DAAD (Germany), Open Society Foundations, Al-Monitor, JMI (Jordan), CIVAD (Lebanon), and ASHA (American Schools and Hospitals Abroad).
11. Received endowment for Media Studies by an Arab advertising company (2014).
12. Received grant from the Center for Teaching and Learning (CTL) for study on media literacy pedagogy (2014).
14. Secured three stipends for the Danish School of Media faculty exchange (2014).
15. Secured ten stipends for the Danish School of Media students exchange (2014).
18. Nominated for the 2014 Shuman Foundation’s Arab Researchers Award.
20. Board Member, Arab European Association for Media and Communication Researchers (AREACORE).
21. Board Member, Arab Association for Communication Studies (AACS).
“Monitoring Progress on Governance amidst Arab Political Transformation,” Beirut, Lebanon (June 11, 2014).
33. “Establishing the Arab-European Association for Media and Communication Researchers (AREACORE),” presentation in Berlin, Germany (March 22-24, 2014).
35. “Gender Discrimination and Sexual Harassment of Female Journalists in the Arab world,” keynote speaker at the Media on the Front Lines Conference, May Chidic Foundation, Beirut, Lebanon (March 3, 2014).

**Toni Oyry**

1. Taught the following courses: Broadcast Media (MCOM 241), Multimedia Journalism (MCOM 242), Media Labs (MCOM 295; developed the curricula), and Internship (MCOM 296).
2. Lead trainer on Journalism and Content production workshops for NGOs in Lebanon (Amel House – Rightscast.net).

4. Director and Producer, Arab Extremists (first docu-series on extreme sports in the Middle East).

5. Director and Producer, adverts and all other multimedia content, Foo Solutions (product branding, full communications planning, online advertising and audience engagement campaign design and management).


Sylvain Perdigon


9. Received a Fellowship for 10-month tenure as a Member of the School of Social Science at the Institute for Advanced Study at Princeton ($55,000, September 2015-June 2016).

10. Received a short-term faculty development grant to attend and deliver a paper at the annual meeting of the American Anthropological Association in Washington, D.C. (December 3-7, 2014).

15. Co-director (with Nasser Yassin, FHS) of a research project based at IFI, “Assessing the policy implications of the formal and informal mechanisms that are responding to the crisis of Palestinian Refugees from Syria in Lebanon” (July 2013-present). Work on this project in 2014 included designing and supervising ethnographic fieldwork conducted in the refugee camps of Tyre by a research assistant. I also conducted interviews in Tyre for this project in July 2014. Project scheduled to be completed by spring 2015.

Kirsten Scheid

1. Thesis advisor for Araz Kojayan and Jennifer Le Varge.
2. Board Member, Middle East Section, American Anthropological Association (2012-present).
3. Chair, Middle East Section, Program Committee (2013-4).
7. Member, University Art Gallery Steering Committee (2012-present).
8. Member, Faculty of Arts and Sciences Student Disciplinary Action Committee (2013-present).
9. Member, Faculty of Arts and Sciences 150th Anniversary Celebration Committee (2014-present).
10. Member, Center for Arab and Middle East Studies Steering Committee (2012-2014).
11. Member, Center for Arab and Middle East Studies Search Committee (2014).
12. Chair, Mary Fox Whittlesey Visiting Professorship Search Committee (2014).
13. Member, Fine Arts and Art History Search Committee (2014).
16. Consultant, Association for the Promotion and Exhibition of the Arts in Lebanon (APEAL), Modern and Contemporary Art Museum project (2014).
19. Arts and Humanities Initiative (AUB), Faculty Fellowship in the Arts and Humanities, “The Figure of the Philistine in the Humanities” (January - June 2014).
20. “When Is It Western and When Isn’t It: The Role of Lebanese Art In (Western) Art History,” presentation at Trinity College-Dublin (November 13, 2014).
22. “Dhawq - On the aesthetics of incorporation and the importance of a linguistic approach,” presentation at Orient-Institut Beirut (September 15, 2014).
23. Organizer, “The Troubles of Teaching Art Here” – a workshop on art pedagogy and research methodology for the Arts and Humanities Initiative, AUB (April 20-21, 2015).
27. Guest Lecturer, International Academy for Art, Palestine (Ramallah) – four-hour workshop in Arabic on aesthetic attention practices for the BA in Fine Arts (December 21, 2014).

Livia Wick

2. Thesis committee member for Romy Lynn Attieh, Rose Khoury, and Jennifer Lavarge.
3. SOAN Major Advisor for 26 students.
4. Member, SOAM Self-Study Committee.
5. Board Member, Arts and Humanities Initiative at AUB.
6. Peer Reviewer for City and Society and Global Public Health.
8. Paper presentation at the Medical Anthropology in the Middle East meeting in Lausanne, Switzerland (October 2014).

F. PUBLICATIONS

Anaheed Al Hardan


Hatim El-Hibri


May Farah


**Sari Hanafi**


**Dina Kiwan**


**Jad Melki**


7. Melki, Jad; Mallat, Sarah; Farah, May; and Annan, Rawan. “Confronting Rampant Gender Discrimination and Sexual Harassment in the News Workplace in Lebanon,” *Journal of Communication and Development*, vol. 11, September 2014.


10. Melki, Jad and Farah, May (PIs) with Fiedler, Anke; Reimpell, Philippine; and Maul, Gunnar (eds.) *Syria Audience Research*. Berlin: Media in Cooperation and Transition (MiCT), 2014.

**Kirsten Scheid**


**Livia Wick**


G. FUTURE DEVELOPMENT

Our department has increased the number of enrolled students, not only in the newly established BA in Media and Communication, but also in Sociology and Anthropology (SOAN). The Media Studies Program was able to reach an overall enrolment of over 250 students in its BA in Media and Communication, MA in Media Studies, and Diploma in Media Communication. This year, the MA in Media Studies, which was launched two years ago, will graduate eight students, and the BA program, which was launched last year, will graduate seven students. In addition, over 50 students will receive this year their Diplomas in Media Communication.

The program has also hired its sixth full-time faculty member. Last summer, the Media Studies Program successfully ran its second Media and Digital Literacy Academy of Beirut (MDLAB), which will run for the third year in August 2015. The Media Studies Program has also started using the newly renovated and equipped media lab in the IFI building and signed an MOU to receive priority use for that space.

Moreover, Media Studies successfully continued its weekly “Media Brown Bag,” which attracted many speakers and attendants from around campus and outside the university. Also, the Media Studies Program will continue to participate in the Salzburg Academy for its ninth year, and is working on developing exchange and double/dual degree programs with other AUB departments and other universities.

Finally, the media studies program had a retreat where many topics about the future of the program were discussed, including establishing a separate media studies department and the orientation of the curriculum. As a new department, SOAM needs to undergo continuous assessment and review of its programs. We are doing this year a self-study, to be completed by fall 2015.

Sari Hanafi
Chairperson
A. SUMMARY OF PROGRAMS

During 2014-2015, the University Preparatory Program (UPP) implemented its regular English, Humanities, Science, Information Technology, and Mathematics course offerings designed to prepare college-bound high school graduates to join AUB or other English-medium universities. The program has also provided a series of workshops for USAID – University Scholarship Students. In addition, UPP offered a summer intensive English course for graduate students admitted to AUB who needed to improve their English proficiency. The total number of students enrolled in UPP courses during 2014-2015 was 167 in the fall, 132 in the spring, and 8 in the summer.

Our Program Learning Outcomes include:
1. Communicate appropriately in a variety of academic and social settings.
2. Discuss various topics of interest.
3. Deliver research-based presentations using relevant technology.
4. Apply writing skills based on a comprehensive view of the writing process.
5. Compose unified and well-developed essays of various rhetorical modes (illustration, narration, description, comparison/contrast, cause/effect, opinion, argumentation).
6. Write in clear and correct Standard English.
7. Use different reading strategies to aid comprehension.
8. Comprehend various written texts at the literal and higher-order levels.
9. Acquire generic and discipline-specific vocabulary, idioms, and expressions.
10. Apply listening skills to various types of spoken discourse (e.g. lecture, news broadcast, reports, conversation, etc.).
11. Appreciate cultural differences.
12. Respond to texts from different contexts: history, philosophy, literature, and the arts.
13. Apply the required mathematical knowledge and skills for college study: Arithmetic, Algebra, Geometry, data analysis, and probability.
14. Use various computer programs (MS-Office text editing programs: Word, Excel, PowerPoint) and Internet search engines in academic projects and presentations.
15. Transfer the analytical skills acquired across subjects.
16. Increase students’ scientific literacy by providing them with learning opportunities where they tackle issues from different angles.
17. Engage students in interdisciplinary learning that requires a “synthesizing mind” where they purposefully and reflectively integrate and synthesize multiple perspectives from different disciplines (biology, chemistry and physics) in order to solve real-world problems.

18. Raise students’ standard of English that allows for proper understanding, effective communication and accurate writing of scientific vocabulary used in an English context.

B. PERSONNEL

1. Faculty Members

Harkous-Rihan, Samar    Director    Ph.D.
El-Harake, Rima          Associate Director    MA
Ghaiith, Nadine           Instructor    MA
Kharroub, Hicham         Instructor    MA
Zreik, Hassan             Instructor (spring)    MA
Abiad, May                Instructor (PT, fall)    MA
Ashkar, Nicolas           Instructor (PT)    MA
Awwad, Mohamad           Instructor (PT)    MA
Caponis, Philippe         Instructor (PT)    MA
Daoud, Souraya            Instructor (PT, spring)    MA
Hallak, Sandy             Instructor (PT)    MA
Hamich, Samar             Instructor (PT)    MA
Osman, Enja               Instructor (PT)    Ph.D.
Rasmi, Mahmoud            Instructor (PT, spring)    MA
Saghibni, Paul            Instructor (PT)    MA

2. Non-Academic Staff

Ayyash, Samar         Program Secretary

C. TEACHING

1. Student Enrollment in Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>UPEN 002</td>
<td>28</td>
<td>11</td>
<td></td>
<td>39</td>
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<tr>
<td>UPEN 003</td>
<td>11</td>
<td>22</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>
D. RESEARCH

Samar Harkouss–Rihan

1. The role of individual and contextual factors in the language acquisition of university-bound EFL learners.

Hicham Kharroub


E. OTHER STAFF ACTIVITIES

Samar Harkouss-Rihan

1. Prepared and implemented a special orientation session for new UPP students and their parents.
2. Prepared and implemented a special orientation session for new UPP/USP students, their parents, and USAID members.
3. Prepared and carried out in-house placement tests for UPP students in order to place them in classes appropriate to their level.
4. Assigned coordinators for the different English Language courses to ensure that instructors are on the right track and to offer assistance as may be appropriate regarding instructional techniques, organization of practices, etc.
5. Served as Associate Director and Academic Monitor for the USAID University Scholarship Program (USP II, IV, and V). This program gives the opportunity
to 150 financially needy Lebanese public school students (males and females) to complete their undergraduate studies at AUB.

6. Followed up regularly on the 150 USP students’ academic progress.

7. Followed up on 150 USP students’ civic engagement activities, leadership training, and internships.

8. Assisted in creating civic engagement activities and finding internships for USP students, which is a major required component in the USAID Scholarship Award.

9. Prepared regular reports to USAID on the different aspects of USP II, IV, and V.

10. Followed up closely on the USP VI selection committee, which is coordination with the AUB Admissions Office.

11. Served as a member for the USP VI selection committee, which is responsible for reviewing all the students’ data and ranking the applicants using composite scores (made of academic standing, financial need and leadership qualities), as well as short listing 260 students from among the 800 applications received.

12. Participated in preparing and implementing two orientation days for the shortlisted students, during which students sit for the English Entrance Exam (EEE); are interviewed to assess their leadership skills and verify their financial need information; and meet with different faculty representatives to help them finalize their selection of their fields of study.

13. Participated in writing the USAID/USP VII proposal.

14. Designed, supervised, and taught in the Summer Intensive English program for graduate students.

15. Participated in the local AUB Graduate Open House Fair.

16. Worked on developing manuals on wikis to public school teachers as part of D-rasati project.

17. Designed, coordinated, and delivered a workshop entitled, “Female Empowerment in High School Counseling Settings.”

18. Designed a new graduate intensive Preparatory course, UPG 001A for accepted graduate students coming from outside AUB and have a TOEFL Score between 57-80. This course has been approved by the Graduate Committee and will be implemented during summer 2015.

19. Organized a series of workshops implemented by UPP faculty and AUB faculty from other departments for USP students on the following topics: time management, proposal writing, presentation and public speaking skills, advocacy, problem solving and decision making, and social media.

**Rima El-Harake**

1. Taught Blended Academic Writing in the fall and spring semesters.
2. Worked on organizing and designing all UPP syllabi.
3. Worked on detailed class schedules.
4. Assisted UPP Director with the new UPP Student Orientation.
5. Assisted UPP Director with new faculty orientation.
6. Worked on designing and implementing placement tests to determine students’ academic level.
7. Coordinated between all full-time and part-time UPP faculty.
8. Followed up on students’ academic and non-academic issues.
9. Updated information on the UPP website.
10. Designed and implemented a “Writing a Proposal Training Workshop” for USAID/USP IV students.
11. Worked on updating UPP monthly evaluation online forms that are used to keep track of each student’s progress in UPP.
12. Acted as the advisor for the Iraqi Cultural Club.
13. Served as a member of the 3rd Open House Graduate Organizing Committee.
14. Designed the UPP “Preparatory English for Graduate Students” promotional material for the 3rd Graduate Open House.
15. Completed a Red Cross First Aid training course required for deputy safety wardens.

**Nadine Ghaith**

1. Taught the critical reading skill under the University Preparatory Program.
2. Focused on developing students’ vocabulary, expression, and aptitude for reading by working to examine the skills that develop an effective reader.
3. Worked with students who needed extra support during supplementary sessions.
4. Worked on all visibility aspects of the University Scholarship Program (USP).
5. Collected and developed content to launch the first newsletter edition for the program. Consequently, I wrote, edited, and designed the USP winter 2015 newsletter that was circulated to students, the wider AUB community, and beyond. A second edition is being developed for summer 2015.
6. Contributed to all reporting sent to USAID on USP, and supplied the former with frequent success stories to document notable and praiseworthy achievements within the program.
7. Coordinated with scholarship students under USP on their community projects and civic engagement internships. As such, I kept track of students during these important civic engagement requirements and reported on the delivered projects.
8. Coordinated with different AUB units to deliver scholarship requirements and to launch the new cohort of the scholarship, USP VI.
9. In preparation for the latest USP cohort, followed up on the recruitment campaign and the ongoing selection process from which 50 new students will join AUB next year under USP VI.

**Hicham Kharroub**

1. Taught the courses UPEN003-Critical Reading, UPEN002-Academic Writing, UPEN002-Vocabulary, and UPEN002-Extensive Reading.
2. Coordinated the courses UPEN002-CR and UPEN003-CR.
3. Designed and delivered a 1cr. Extensive Reading course to UPEN002 students.
4. Provided assistance in evaluating and following up on student academic performance and progress by screening monthly evaluation forms submitted by UPP instructors.
5. Guided and advised USP students in preparing their presentations and posters of the SAT internship they completed at UPP.
6. Provided assistance in organizing the UPP-SAT certificate distribution event.
7. Moderated the UPP-SAT certificate distribution event.
8. Followed up with ULYP coordinators to ensure SAT students received their certificates on time and accurately.
9. Provided, upon the request of the Director and in coordination with the MasterCard Foundation Scholarship Officer, extra work and assignments for MasterCard scholars to enhance their academic performance.
10. Provided extra office hours for weak students to enhance their performance.
12. Kept record of all program and faculty meetings.
13. Became a member of the Modern Language Association (MLA).
14. Delivered a presentation at a workshop on Paragraph and Essay Structure, University of Washington, Seattle, USA.
15. Completed a workshop on teaching Arabic literature comparatively, University of Washington, Seattle, USA.

**F. FUTURE DEVELOPMENT**

The UPP website and brochure will continue to be constantly updated, making it easier and more accessible for future scholars to contact the Program. This leads to additional coordination and cooperation between UPP and the Graduate Admission Council, making the process easier and faster for the students.

In addition, UPP plans to offer another series of workshops for USP students and others with similar scholarships, such as MEPI.
The University Preparatory Program will also keep offering a summer intensive English course for newly admitted graduate students coming from outside AUB in the summer semester in order to enable them to function effectively in all-English curricula.

Additionally, the program will work on designing a mechanism for following up and coordinating with all faculties to ensure proper English placement and registration for the Summer Graduate Intensive English Program.

Samar Harkouss-Rihan
Director
ZAKI NASSIF PROGRAM FOR MUSIC

A. SUMMARY OF PROGRAMS

Since its founding in December 2004, the Zaki Nassif Program for Music has acted to preserve his musical heritage and simultaneously, organize competitions, concerts, conferences, and seminars. On several occasions, the Program has also proposed strategic lines that may contribute in strengthening music education and programs at AUB.

Since October 2007, more than 1,000 of Zaki Nassif’s scores were donated to AUB, with his heirs granting the University legal title and intellectual property rights of the composer’s music. What is now identified as “Zaki Nassif Archives,” are safeguarded within AUB’s Jafet Library special collection and made available for music researchers and students who are interested in Lebanon’s musical heritage. The collection is also catalogued in the AUB Library system. Also, every year, the Legal Advisor of the Program acts on tens of requests from artists in Lebanon and abroad who are seeking licenses for commercial use of Zaki Nassif’s scores and lyrics. On the other hand, the late composer archives are still incomplete. So far, we currently have 250 recordings out of the total 1,100 indexed in his Jafet’s repertoire. This leaves a major effort to be undertaken to address radios, TVs, and private and public institutions in view of increasing the number of available recordings.

The major accomplishments for this past academic year 2014-2015 are as follows:
2. In coordination with the Office of Communications, the second annual AUB Zaki Nassif Program Festival, “Towards more Refined Music,” was held throughout the academic year 2014-2015, featuring at least one event each month.
3. The Program participated in the celebrations honoring the late Professor Salvadore Arnita (1914-1984), holding a seminar and a memorial concert on March 4, 2015. The celebrations were initiated by the Edward Said Institute for Music at Beer Zeit University, and took place in several Middle Eastern countries.
4. Trustee Ali Ghandour initiated a major action in order to ensure the sustainability of the Program. The Zaki Nassif Program for Music Friends Club was launched on March 4, 2015. The operational mode of the new Club is
similar to that of the AUB President Club. It has individual and corporate memberships with, so far, more than 50 individual members and 3 corporate members.

B. PERSONNEL

1. Academic Committee

   Jureidini, Wadi’          Kurani, David
   Jarrar, Maher             Nassif, Nabil (Chair)
   Kim, Thomas               Sabra, Ramzi

2. Executive Committee of the Zaki Nassif Program for Music Friends Club

   Abou-Shakra, Nada         Maktabi, Sawsan
   Bissat, Leila             Nassif, Nabil (Vice President)
   Ghandour, Ali (President) Oueida, Salma (Treasurer)
   Jarrar, Maher (General Secretary) Tabbal, Malek

3. Research Assistants

   Hebbou, Gisele (Part-Time): BA (“Maitrise” Musicology from USEK)
   Hassoun, Roula (Part-Time): Software Engineer from CNAM

C. ACTIVITIES

3. “Goldies from the fifties,” a concert by Elie Rizkallah and John Fayyad’s Group (January 29, 2015).
10. “AUB Got Talent,” the first annual vocal and instrumental competition with the participation of 11 AUB students (May 16, 2015).

Nabil Nassif
Chairperson