

## **Arabic 200**

### **Special Arabic**

#### **Course Learning Outcome:**

This course is designed for students who are native speakers and who had only limited formal instruction in Arabic during their schooling. It supposes that students come to class with reading proficiency and knowledge of the basic rules of Arabic grammar and syntax. Authentic materials will be read from the outset for syntax recognition and to relate abstract grammatical concepts to practical skills. The medium of instruction is Arabic. Being largely proficiency based, this course will address various language-related skills such as reading, writing, speaking and listening. The students' active use and production of the language, both in class and in homework, are therefore encouraged to enhance comprehension and communicative writing and speaking skills. By the end of the course, students are expected to write long compositions. For the final oral presentation, students are required to read an Arabic text of around 20-25 pages of their choice and give a ten minute presentation on what they read. Short oral presentations are regular activities in this class.

#### **Resources:**

*Al-Kitaab fii Ta'allum al-ʿArabiyya*, part II, by Brustad, Al-Batal and Al- Tonsi, Georgetown University Press, 1997. This book is available at the AUB Bookstore. Students can also opt to zerox material to be covered from a copy of *al-Kitaab* II available for student's use in Jafet Library, the audio-visual room. Listening material which accompanies *al-Kitaab* II will also be required for homework. This material is available on audio cassettes in Jafet Library, the audio visual room. The same above mentioned material is also available on the web. Go to the CAMES site, click on the language resources which will guide you through the listening material of all chapters of *al-Kitaab* series.

*A Dictionary of Modern Written Arabic* by Wehr, Hanz. Students can purchase this dictionary from bookstores around the AUB area or they can consult/borrow it from AUB libraries. Several copies are available.

## **Grading:**

Grades will be computed on the following basis:

1. Homework and class participation 20%: Students should expect written homework assignments for each class session. Students will get credit for all homework that is completed satisfactorily and turned in on time. Language instruction in class will take the format of extensive oral drills. Students should have the readiness to participate in these drills. It is therefore mandatory for students to prepare the relevant language material before they come to class. Any laxity in preparing for class will seriously jeopardize the final grade.
2. Attendance 5%: "Students are expected to attend all classes.. Absence of a student, whether excused or not, from any class...does not excuse the student from his/her responsibility for the work done of for any announcements made during his/her absence". Any student who misses more than one fifth of the class will receive a W for the course. Even though university policy may permit one fifth absence from class time, students are strongly discouraged from missing out on any classes.
3. Quizzes 40%: All quizzes will be announced in advance. Students should expect 3 to 4 quizzes during the semester.
4. Final Oral Presentation 10%: Topic and format will be announced in advance.
5. Final exam 25%

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