

ARCHAEOLOGY 101

Introduction to Archaeology

<http://ddc.aub.edu.lb/arol> 101/

Syllabus 2007-2008 (Spring Semester)

WEEK 1 (Feb 12 & 14): Cultural Resources and Archaeological Context

Student names & introduction: Course expectations, policy and evaluation
Natural and cultural resources (ex: Angkor temples in Rain Forest context)

- **Handout (=HO) 1:** Cultural Resources & Archaeological Context
Lebanon's archaeological heritage
What do archaeologists do?
The laws of archaeological stratification
Environmental or 'bioarchaeology'

WEEK 2 (Feb 19 & 21): Cultural Resources and Archaeological Context (cont.)

Why should archaeological heritage be saved, protected and managed?
Lebanon's archaeological heritage (summary account)

WEEK 3 (Feb 26 & 28): Lebanon's Cultural Heritage:

What future for the country's past?

Surveying and excavation: Mapping sites and 'digging up the past'
The value of the past and the meaning of archaeological CONTEXT

WEEK 4 (March 4 & 6): What do archaeologists do?

Surveying (mapping) sites, and 'digging up the past' (excavation and post excavation)
The laws of archaeological stratigraphy and the environmental dimension: Bio-archaeology

WEEK 5 (March 11 & 13): Methodology (cont.)

- **Handout (=HO) 2:** Excursions to the Beirut Central District & Mouawad Museum
Beirut: The pre- and post-war City Center
The Roman Baths, the '*Garden of Forgiveness*'
The Souks Site: excavations, finds and their story
Models for presentation and integration of Archaeology in Lebanon
Lebanon: The story of the National Museum

Week 6 (March 15): Beirut (*Berytus*): Site tour and Museum visit

Preparing for the BCD tour and Museum visit

March 15 (Saturday) • Excursion to a Museum & the Beirut C D
• This date cannot be changed! •

WEEK 7 (March 25 & 27): Athens Models and Beirut Perspectives

Discussing the weekend archaeology excursion: Review questions
The METRO of Athens: Archaeology in Town!
The Roman baths and life in the ancient Roman Empire
Illicit traffic of antiquities: Who owns archaeological property?

March 27 (Thursday) • MIDTERM EXAMINATION •
• This date cannot be changed! •

WEEK 8 (April 1 & 3): Viewing the Past and Accessing Archaeology on-site
Exam discussion and Archaeology *in situ* experiences

WEEK 9 (April 8 & 10): Ottoman cities and Beirut's recent past
Ottoman and Medieval Cities: Tripoli, Saida and Beirut

- **Handout (=HO) 3:** Case study Beirut: Model for Lebanon?
The pre- and postwar city center
Ottoman and mandate period Beirut
Sacred luxuries: ancient and medieval aromatherapy
Shops in ancient Beirut: the Byzantine souk
Models for presentation and integration and themes of display

WEEK 10 (April 15 & 17): Beirut and Archaeology in the City Center
Excavation is controlled destruction: Leaving ruins *in situ* and/or excavation 'by record'
Site management and development

WEEK 11 (April 22 & 24): Integrating Archaeology into the City
Modern, Ottoman and Ancient Gardens: The 'Site of the 3 Churches' (below Caspar & Gambini's)
as '*Garden of Forgiveness*'; Byzantine Shops and '*The House of Fountains*'

WEEK 12 (May 6 & 8): Model Beirut?
The Souks site and '*Sacred Luxuries*'
How do we know about ancient aromatherapy and scented bath oils?

WEEK 13 (May 13 & 15): Interactive and Traditional Presentations
The Souks Experience
Themes for display: possible shops

WEEK 14 (May 20 & 22): Archaeology and the Public
'Shopping in Byzantine Beirut: Glass for scented oils, herbal medicine; laundry & textiles.; coins & money'
The Soap Museum of Saida: a success story

WEEK 15 (May 27): Model for a 'Museum of Beirut'
Proposal for a 'Museum of Beirut': The Burj or Martyrs' Square model
The 'Archaeological Trail' and the Virtual Archaeology option
Review – Classes end at 10 pm on May 25. Reading period followed by exams