ARCHAEOLOGY 101
Introduction to Archaeology

http://ddc.aub.edu.lb/arol 101/

Syllabus 2007-2008 (Spring Semester)

WEEK 1 (Feb 12 & 14): Cultural Resources and Archaeological Context
Student names & introduction: Course expectations, policy and evaluation
Natural and cultural resources (ex: Angkor temples in Rain Forest context)

- Handout (=HO) 1: Cultural Resources & Archaeological Context
  Lebanon's archaeological heritage
  What do archaeologists do?
  The laws of archaeological stratification
  Environmental or 'bioarchaeology'

WEEK 2 (Feb 19 & 21): Cultural Resources and Archaeological Context (cont.)
Why should archaeological heritage be saved, protected and managed?
Lebanon's archaeological heritage (summary account)

WEEK 3 (Feb 26 & 28): Lebanon's Cultural Heritage:
  What future for the country's past?
  Survey and excavation: Mapping sites and 'digging up the past'
  The value of the past and the meaning of archaeological CONTEXT

WEEK 4 (March 4 & 6): What do archaeologists do?
  Surveying (mapping) sites, and 'digging up the past' (excavation and post excavation)
  The laws of archaeological stratigraphy and the environmental dimension: Bio-archaeology

WEEK 5 (March 11 & 13): Methodology (cont.)

- Handout (=HO) 2: Excursions to the Beirut Central District & Mouawad Museum
  Beirut: The pre- and post-war City Center
  The Roman Baths, the 'Garden of Forgiveness'
  The Souks Site: excavations, finds and their story
  Models for presentation and integration of Archaeology in Lebanon
  Lebanon: The story of the National Museum

WEEK 6 (March 15): Beirut (Berytus): Site tour and Museum visit
  Preparing for the BCD tour and Museum visit

March 15 (Saturday) • Excursion to a Museum & the Beirut C D
  • This date cannot be changed!

WEEK 7 (March 25 & 27): Athens Models and Beirut Perspectives
  Discussing the weekend archaeology excursion: Review questions
  The METRO of Athens: Archaeology in Town!
  The Roman baths and life in the ancient Roman Empire
  Illicit traffic of antiquities: Who owns archaeological property?
March 27 (Thursday) • MIDTERM EXAMINATION •
This date cannot be changed!

WEEK 8 (April 1 & 3):
Viewing the Past and Accessing Archaeology on-site
Exam discussion and Archaeology in situ experiences

WEEK 9 (April 8 & 10):
Ottoman cities and Beirut's recent past
Ottoman and Medieval Cities: Tripoli, Saida and Beirut

- Handout (=HO) 3:
  Case study Beirut: Model for Lebanon?
  The pre- and postwar city center
  Ottoman and mandate period Beirut
  Sacred luxuries: ancient and medieval aromatherapy
  Shops in ancient Beirut: the Byzantine souk
  Models for presentation and integration and themes of display

WEEK 10 (April 15 & 17):
Beirut and Archaeology in the City Center
Excavation is controlled destruction: Leaving ruins in situ and/or excavation ‘by record’
Site management and development

WEEK 11 (April 22 & 24):
Integrating Archaeology into the City
Modern, Ottoman and Ancient Gardens: The ‘Site of the 3 Churches’ (below Caspar & Gambini’s)
as ‘Garden of Forgiveness’: Byzantine Shops and The House of Fountains

WEEK 12 (May 6 & 8):
Model Beirut?
The Souks site and Sacred Luxuries
How do we know about ancient aromatherapy and scented bath oils?

WEEK 13 May 13 & 15:
Interactive and Traditional Presentations
The Souks Experience
Themes for display: possible shops

WEEK 14 (May 20 & 22):
Archaeology and the Public
Shopping in Byzantine Beirut: Glass for scented oils, herbal medicine; laundry & textiles; coins & money
The Soap Museum of Saida: a success story

WEEK 15 (May 27):
Model for a Museum of Beirut
Proposal for a ‘Museum of Beirut’: The Burj or Martyrs' Square model
The ‘Archaeological Trail’ and the Virtual Archaeology option
Review – Classes end at 10 pm on May 25. Reading period followed by exams