

American University of Beirut
Department of History and Archaeology

History 102

Spring 2010

Learning Outcomes

Upon completion of the course, students will have acquired knowledge about salient aspects of European history from the industrial revolution until the end of World War II, including the development of ideologies, the advent of imperialism, World War I, the great depression, and the rise of totalitarian regimes. In addition, students will be introduced to library research methods and will acquire skills in deciphering and comprehending the nature of historical texts and in expressing themselves orally and in writing by means of short reports, class discussions and class presentations.

Resources Available for Students

1. History 102 class packet (purchased at the University Bookstore)
2. Interpretive Sources: F.W. Thackeray and J. Findling, eds. *Events that Changed the World in Nineteenth Century; Events that Changed the World in the Twentieth Century*. (On Reserve).
3. Primary Sources: M.A. Kishlansky, ed. *Sources of World History: Readings for World Civilization* (2 vols). 2nd Ed. (On Reserve).
4. Periodical Literature: *History Today*.
5. Web sites: Various on-line sites are available.
6. Visual Materials: Documentaries.

Grading Criteria

Class Participation and library work: 20%; Quiz I: 20%; Quiz II: 20%; Final Exam 40%.

Class Attendance, Exams and Quizzes

Rules and regulations governing class attendance, quizzes and examinations are found in the *University Catalogue*.

Course Policy

In line with the University principles and policies regarding academic honesty as outlined in the Student Handbook, any form of cheating or plagiarism will be regarded as a most serious offense and will be brought to the attention of the Faculty Disciplinary Committee.