

History 254
History of Europe, 1618-1815
Fall 2009, WF, 2-3:15pm, Nicely 417

Professor Paul du Quenoy
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Our course will cover Europe's "Early Modern" era, roughly the two centuries separating the Renaissance and Reformation from the time of the French Revolution. This was an important time in both Europe and the wider world. It saw the evolution of modern concepts of liberty, fundamental shifts in scientific, social, and political thought, revolutionary changes in the order of most societies, and the continuation of Europe's rise as the dominant force in the world.

Required Reading:

Charles Ingrao, *The Habsburg Monarchy, 1618-1815*, 2nd edition

Antonia Fraser, *Cromwell: The Lord Protector*

William Doyle, *The Oxford History of the French Revolution*, 2nd edition

Recommended Reading:

R. R. Palmer, Joel Colton, and Lloyd Kramer, *A History of the Modern World*, 9th ed. 2002

Course Learning Objectives:

By the end of the course, students should be able to:

- 1) Relate the major events of European History in the two centuries before the modern era, including state formation, religious conflict, and problems of hegemony
- 2) Develop a familiarity with European social and cultural traditions as they developed between the Wars of Religion and the era of the French Revolution
- 3) Assess the nature of Europe as a center of world civilization.

Grades:

Your final grade will be calculated from your performance in class, your score on the midterm and cumulative final examinations, and the quality of your required paper.

Class participation will count for 10 percent of your final grade. Noticeable absence, frequent tardiness, cases of unexcused early departure, rudeness, and disruptive behavior will seriously harm your score in this category. Absolute attendance, frequent participation, doing all required

readings, making incisive comments, and good manners will seriously help it. Anything said in class, furthermore, can appear on your examination.

Mobile phone use in a polite, interactive atmosphere is distracting, discourteous, and unnecessary. **ALL CELL PHONES MUST BE TURNED OFF DURING CLASS AND ARE SUBJECT TO IMMEDIATE CONFISCATION IF USED.** Text messaging is also very annoying and strictly prohibited. The instructor realizes that mobile phones may be useful in the event of an emergency. If you anticipate an emergency on a particular class day, stay home.

The midterm (**November 13**) and cumulative final examination (**TBA**) will each count for 30 percent of your final grade. **PLEASE NOTE:** There will be **NO OPPORTUNITY** to make up this examination unless I am informed of your absence **IN ADVANCE**. If you do not inform me of your absence **IN ADVANCE**, you will automatically receive a failing grade. Makeup examinations will in any case be **COMPLETELY DIFFERENT** from the examination given to the rest of the class, and so there will be no advantage in taking one after everyone else.

The 5-7 page required paper, due on **JANUARY 15**, will account for 30 percent of the final grade. The paper will be an interpretative review of Antonia Fraser's biography of Oliver Cromwell, required reading for the course. Your work **MUST** address the themes listed on the final page of the syllabus.

Cheating, plagiarism, or any other type of academic dishonesty is unacceptable at AUB and will result in a failing grade.

Topics:

Week I: October 7 and 9

Introduction and Back Story

Ingrao, *Habsburg Monarchy*, 1-22

Week II: October 14 and 16

Fragmented Hegemony: Central Europe and the Thirty Years War

Ingrao, *Habsburg Monarchy*, 23-52

Week III: October 21 and 24

Dilemmas of Authority: England to 1689

Fraser, *Cromwell*

Week IV: October 28 and 31

Centralization of Authority: France to 1715

Week V: November 4 and 6

On the Southern and Eastern Peripheries

Ingrao, *Habsburg Monarchy*, 53-104

Week VI: November 11 and 13

Europe's Eighteenth Century: Politics and Power in the Old Regime

Doyle, *Oxford History of the French Revolution*, 1-43

Ingrao, *Habsburg Monarchy*, 105-177

November 13: MIDTERM

Week VII: November 18 and 20

Class will be excused to focus on the required writing assignment (see last page)

Week VIII: November 25 and 27

Revolutions in Thought: Science and Enlightenment

Doyle, *Oxford History of the French Revolution*, 44-65

Ingrao, *Habsburg Monarchy*, 178-219

Week IX: December 2 and 4

Crisis: Meanings of 1789

Doyle, *Oxford History of the French Revolution*, 66-196

Week X: December 9 and 11

Revolution and War: Liberty at War with the World

Doyle, *Oxford History of the French Revolution*, 197-317

Ingrao, *Habsburg Monarchy*, 220-234

Week XI: December 16 and 18

December 18: NO CLASS (Hijra New Year)

Week XII: January 13 and 15

Napoleon in the Saddle

Doyle, *Oxford History of the French Revolution*, 318-425

Ingrao, *Habsburg Monarchy*, 235-247

PAPERS DUE: JANUARY 15

Week XIV: January 20 and 22

Restoring Order

Paper Topic

In reference to Antonia Fraser's *Cromwell*, you must craft an interpretive essay around the theme below. Be sure to read the whole book. **NO INTERNET SOURCES!! DO NOT USE ANY OTHER BOOK!!**

- On the Role of an Individual in History