

## **AROL 217**

### **PHOENICIA AND THE PHOENICIANS**

#### **Syllabus**

##### **Instructor Information**

Professor Helen Sader

[hsader@aub.edu.lb](mailto:hsader@aub.edu.lb)

College Hall, room 436

Office hours: TTH 11:00-12:00

Phone: 4183

##### **Course Information**

##### **Course description**

An investigation of the Archaeology of the Levantine coast between 1200 and 300 BC, with special emphasis on recently excavated Iron Age sites from Lebanon. This course examines the organization of the Phoenician city-states, the origin and development of the alphabet, and the archaeological evidence related to the Phoenician city.

##### **General Instructional Objective/Goal**

Students will understand the nature and importance of Phoenician civilization.

##### **Specific Learning Outcomes**

Students will be able to:

1. Clarify the concept of Phoenicia and Phoenician
2. Identify and critically assess the written and the archaeological sources available for the study of the Phoenician coast in the first millennium BC.
3. Explain and assess the remains of specific archaeological sites and their contribution for the reconstruction of the physical and cultural features of a first millennium BC Phoenician city.

**Location:** Post Hall 207

**Meeting day(s):** MWF at 11:00

## **Pre-requisites**

None

## **Policies**

Class attendance is required and students are expected to be on time for the class. Make-up exams will be given only to students with a valid excuse. For definitions of cheating and plagiarism as well as the consequences for such, see the AUB “Student Code of Conduct” in the Student Handbook.

## **Grading Criteria**

Your grade in this course will be calculated based on attendance and active class participation (10%), midterm examination (20%), class assignments (20%), and final examination (50%).

## **Textbook**

Glenn Markoe, *Phoenicians*, British Museum Press, 2000

## **Content:**

### **WEEK 1**

#### **Introduction**

Geographical setting of Phoenicia

Chronological and historical setting

Phoenicia in the transition period between Late Bronze and Iron Age

**Reading:** Textbook chapter 1: 23-29

### **WEEK 2**

The origin and meaning of the name Phoenicia

The local name of the Levantine coast and its problems.

**Reading assignment:** Textbook chapter 1, 14-23

### **WEEK 3**

Sources for Phoenician history: the written record: Phoenician, Assyrian, biblical and classical records

#### **WEEK 4**

The Phoenician kingdoms: their territory

**Reading assignment:** J. Elayi 1982 Studies in Phoenician geography during the Persian period. *Journal of Near Eastern Studies* 41: 83-110.

#### **WEEK 5**

The Phoenician kingdoms: political and administrative structure

The Phoenician city: Urban layout

#### **WEEK 6**

The Phoenician harbors

**Reading assignment:** Textbook chapter 2: 68-70; A. Raban 1997: Phoenician harbors in the Levant; H. Frost 1963: Under the Mediterranean. *Marine Antiquities*. London: Routledge. Chapters 5 and 6.

### **Monday November 9: MIDTERM EXAM**

#### **WEEK 7**

Domestic architecture

**Reading assignment: Textbook chapter 2: 76-83;**

#### **WEEK 8**

Religious architecture: Sarepta, Bustan esh-Sheikh, Amrith and Umm el Amed

**Reading assignment:** Textbook chapter 5: 115-129

#### **WEEK 9**

Phoenician funerary architecture and practices

**Reading assignment:** Textbook chapter 5: 137-142 Gras, Rouillard, Teixidor 1991 "The Phoenicians and Death". *Berytus* 39: 127-176.

## **WEEK 10**

Phoenician language and script

**Reading assignment:** Textbook Chapter 4

## **WEEK 11**

Phoenician Navigation, Trade and Expansion

**Reading assignment:** Textbook chapter 7

## **WEEK 12**

Phoenician Material Culture

**Reading assignment:** Textbook Chapter 6

## **WEEK 13**

Phoenician Material Culture

**Reading assignment:** Textbook Chapter 6

## **WEEK 14**

### **Chapter VIII**

Phoenician religion

**Assigned reading:** Textbook chapter 4