American University of Beirut
Faculty of Health Sciences
Department of Health Promotion and Community Health

SEMINAR IN HEALTH PROMOTION AND COMMUNITY HEALTH
HPCH 340 (0 cr)
Spring 2013-2014

Class Schedule and Venue
Wednesday 2:00pm – 3:00pm Van Dyck Room 332

Course Instructor
Tamar Kabakian-Khasholian
Van Dyck Room 304
Ext: 4665
Email: tk00@aub.edu.lb
Office hours: by appointment

Course description:
The seminar is designed to serve as a forum for the discussion of current issues in Health Promotion and Community Health in general, and in specific health issues in the region. Discussions revolve around assigned readings selected by the students. Each student will have the opportunity to present and lead a discussion in class at least once.

Course Competencies:
By the end of the semester, the student should feel competent to perform in the following areas:
1. Discuss contemporary national and international issues in the health promotion field
2. Demonstrate leadership in advancing health promotion and community health
3. Apply ethical principles in health promotion research and professional practice

Required readings
Assigned readings selected by the students.

Course requirements and student evaluations:
Students will be evaluated on the following:
1. Participation: Active discussion in class is important. Completing assigned readings prior to each class is important for effective class participation. 30%
2. Reflection on reading: The students are required to present a one page (500 words max) critical analysis of the subject discussed in class for one of the selected readings. 30% (C1 & 2)
3. Presentation and discussion: Each student will be responsible for presenting and facilitating the class discussion at least once. Facilitating will include briefly presenting the main points of the article for that week, and engaging all students in a discussion. 30% (C1&2)
As you present, please address the following key questions:
  o What are the key points raised by the article?
  o What are the ethical implications that arise from the article?
  o What are the implications of this article for our professional practice (in Lebanon and the region)?

4. Peer evaluation: Each presenter will be evaluated by his/her peers during the course of the semester. A peer evaluation sheet will be distributed at the beginning of the course for everybody to review and know what criteria they will be evaluated upon in class. **10%**

**There is NO midterm or final exam in this class.**

**Classroom Policies**

1. **Cell phones are strictly forbidden in class.** It will not be allowed to have your cell phone on your desk, it needs to be put silent and away for the entire duration of the class. Leaving the room to answer a cell phone is not tolerated. In the unlikely case of an emergency situation which necessitated that you pay attention to a cell phone, please inform the instructor and arrangements can be made.

2. Education is demanding and time management is essential. Do not hesitate to use the resources around you but do not cut corners. Cheating and plagiarism will not be tolerated. Please review the Student Code of Conduct in your handbook and familiarize yourself with definitions and penalties. If you’re in doubt about what constitutes plagiarism, ask your instructor because it is your responsibility to know. The American University of Beirut has a strict anti-cheating and anti-plagiarism policy. Penalties include failing marks on the assignment in question, suspension or expulsion from University and a permanent mention of the disciplinary action in the student’s records.

3. In accordance with the AUB Catalogue "Students who miss more than one-fifth of the sessions of any course in the first ten weeks of the semester (five weeks in the case of the summer term) are dropped from the course if the faculty member has stated in the syllabus that attendance will be taken". Attendance will be taken regularly.

**How to choose your reading and from what sources**
The topic for each session will be decided upon by the students. Once this is decided by all students, an updated course outline will be disseminated. In addition to readings, you can choose a documentary of reasonable length (15-20 min) instead of an article if you can locate one with the subject matter you select. The instructor needs to review and approve the documentary and the readings prior to use in class so please provide it in due time.

Potential sources for readings: the Cochrane review, the Lancet, American Public Health Association, Tobacco Control, Health Education Research, Health Promotion Practice,
Health Promotion International, etc. Please make sure that any article selected has been published within the last two years.

Course schedule

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<th>Session</th>
<th>Date</th>
<th>Topic</th>
<th>Reading/Facilitator</th>
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<tbody>
<tr>
<td>1</td>
<td>12 February</td>
<td>-Discuss Syllabus</td>
<td>No reading</td>
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<td>-Decide on topics for discussion in class</td>
<td>Facilitator: Tamar Kabakian</td>
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<td>2</td>
<td>19 February</td>
<td>Health Promotion Conference</td>
<td>Attendance is mandatory</td>
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<td>3</td>
<td>26 February</td>
<td>Student Presentation</td>
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<td>4</td>
<td>5 March</td>
<td>Student Presentation</td>
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<td>6</td>
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