Courses Offered

Learning to Work Together to Make Our Patients Safer: Interprofessional Education

Though educated in separate disciplines, medical professionals must work together, at the bedside, to provide the best practice in safe care. Recently, greater emphasis has been placed on teamwork and collaboration as techniques to ensure a well integrated approach to patient management. This course will introduce the learner to the theory and practice of professional collaboration.

Dr. Judith Lambton, EdD, MSN, RN
University of San Francisco

Smoking Cessation as Behavior Modification

Many people wish to change their own behavior or that of other individuals or groups of people. This course will present smoking cessation as an example of a behavior modification program. Included will be a brief review of behavior modification theory in addition to the evidence for why certain elements should be included in such a program.

Christine Weir Abbyad, PhD, RN, WHNP
Clinical Assistant Professor, School of Nursing, AUB

Evidence-based Practice in Maternity Care

This course will review the evidence-based nursing practices of the antepartum, intrapartum, postpartum, breastfeeding and newborn client. Case studies, multimedia, and webinars from professional organizations will be used to enhance class discussion.

Christine Weir Abbyad, PhD, RN, WHNP
Clinical Assistant Professor, School of Nursing, AUB

Case Management

This course explores the implementation and evaluation of case management models and the various roles of case managers. The focus is on model design, implementation, evaluation, clinical pathways/case management plans, management of patients with chronic illnesses, outcomes management, and transitions of care.

Hussein A. Tahan, PhD, RN
Corporate Director of Nursing Education and Research at NewYork Presbyterian Hospital
Independent Consultant at International Health Care Management & Consulting

The course presents an innovative approach to professional and therapeutic strategies of interpersonal communication. Its aim is to teach the nursing student and/or health care practitioner an effective method of verbal interaction that can be utilized to advantage with patients, families, loved ones, professional colleagues and social relationships beyond the health care setting.

Maureen Grady
Professional Specialist, Department of Nursing, Saint Mary's College, Notre Dame, Indiana

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