

# TEMPUS

Modernising higher education

**National Information Day**

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European Commission

TEMPUS

# PRESENTATION IN FOUR PARTS

1. Part I: Basic features of Tempus IV
2. Part II: Results of the First Call
3. Part III: Second Call Parameters
4. Part IV: Main Novelties in Second Call

# BASIC FEATURES (I)

## Objectives:

- To establish an area of cooperation and modernisation in higher education between the European Union (EU) and the partner countries in the surrounding area, including Central Asia.
- Strong linkage with EU higher education policies (Lisbon and Bologna).

# BASIC FEATURES (II)

## Focus on:

- Institutional cooperation.
- Strong involvement of national authorities (in the definition of priorities, the selection of projects and during impact assessment).
- Strong linkage with EC Delegations in partner countries (liaising with authorities, selection of projects).

# BASIC FEATURES (III)

## Approach:

- Bottom-up programme mainly implemented through calls for proposals seeking projects targeting reforms in higher education institutions and/or systems.
- Strong accent on relevance, dissemination, sustainability and exploitation of results.
- **Complements** Erasmus Mundus and External Cooperation Window (mobility programme).



## BASIC FEATURES (IV)

### Local Support:

- National Contact Points in EU Member States
- National Tempus Offices in Partner Countries (PCs)
- Teams of Higher Education Reform Experts in partner countries are part of new strategic activities launched to support and facilitate institutional reforms in PCs

# First Call in 2008: Type of Proposals

Out of 530:

- 13% Structural Measures (new parameters, ambitious objectives, need more coordination with national authorities)
- 87% Joint Project (most familiar & interesting for academics)
  - 52% = Joint Projects curricular reform
- 42% National projects (i.e. involving only 1 Partner Country)
- 58% Multi-country projects (i.e. involving more than one Partner Country. JEP 2006 = 10% Multi Country)

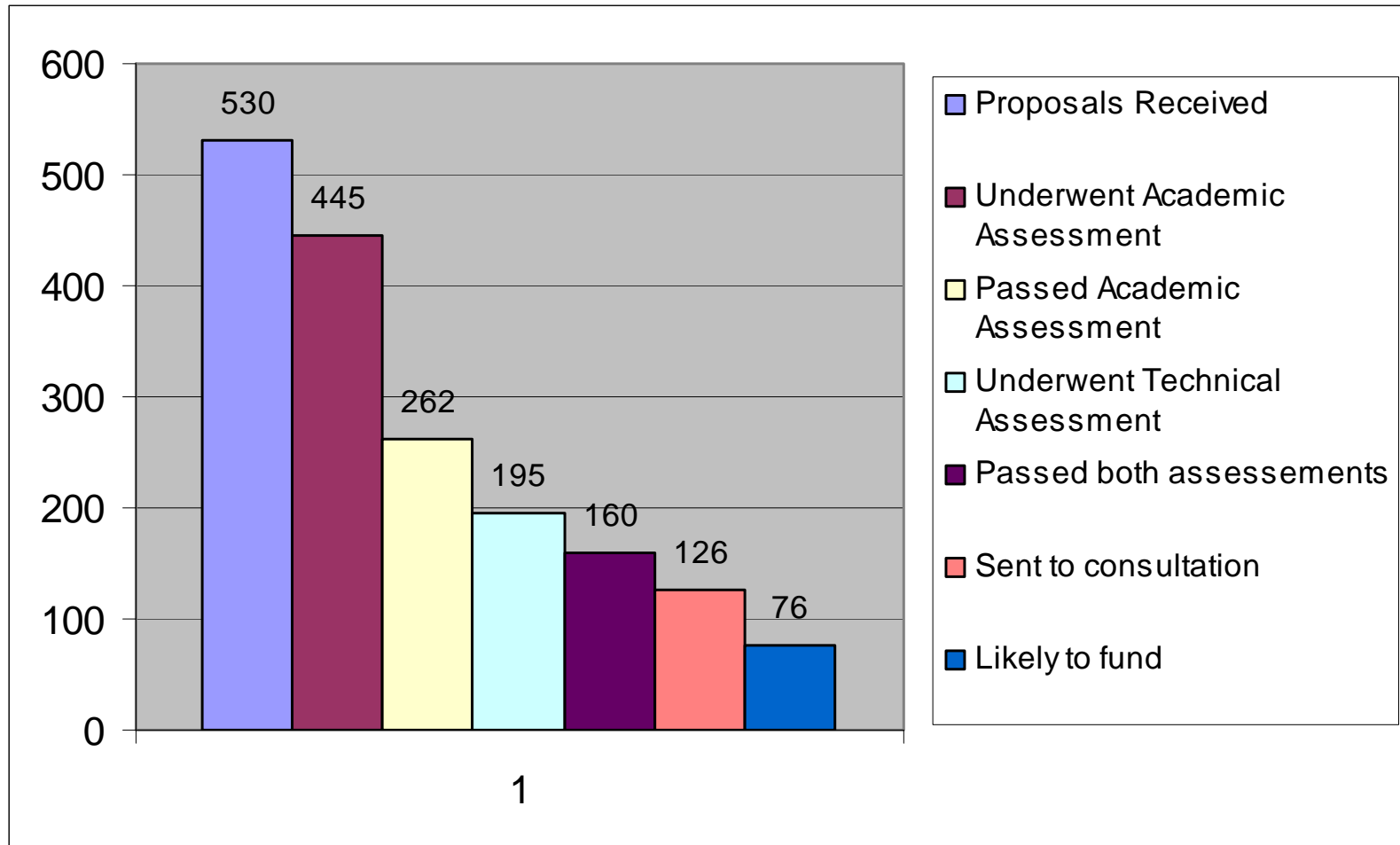
# First Call: Type of proposals

- **Joint Projects Curriculum Reform:** academic disciplines balanced between soft sciences/humanities & hard sciences.
- **Structural Measures;** few submitted, difficult aim of reforming HE at national level, need strong support and involvement from ministry responsible for HE
- **High regional and cross-regional cooperation in multi-country proposals;** even among partner countries in politically difficult situations

# First Call: Selection Statistics

- 530 proposals (average grant = 1 m €)
- **85 not eligible** (new parameters)
- 262 passed academic assessment **(50%)**
- 160 passed technical assessment **(30%)**
- 126 in consultation **(24%)** (avg = €1 m budget, 10 partners)
- **76 projects funded (overall success rate: 15%)**

# First Call: Overview of selection progress



# First Call: External Assessors' Feedback

Part of application best completed?

- ❖ Logical Framework Matrix
- ❖ Work Plan
- ❖ Needs analysis
- ❖ Description of partner institutions
- ❖ Project summary

# First Call: External Assessors' Feedback

Part of application worst completed?

- ❖ Sustainability & dissemination
- ❖ Outcome & activity tables
- ❖ Quality control, monitoring and management
- ❖ Budget

# First Call: External Assessors' Feedback

What was most difficult to assess?

- ❖ Value for money
- ❖ Appropriate equipment
- ❖ Academic content is relevant and up-to-date
- ❖ Are technologies really necessary
- ❖ Ownership of project and high motivation of partners

# Conclusion

## Important in Second Call:

- ❖ Relevance
- ❖ Sustainability
- ❖ Impact
- ❖ Mandatory involvement of ministry of education in SM projects
- ❖ Cost effectiveness (staff cost ceiling, increase in co-financing)

# The Lebanese 1st call successes

- ❖ University Chair on Innovation in 5 MEDA countries (Saint Joseph University)
- ❖ Strengthening Institutional Capacity in Arab countries (5 Meda countries incl. Beirut Arab University, Modern University of Business and Science, Lebanese Directorate General of HE)
- ❖ Technical Management and Management of Services activities within 4 Meda countries (Université Libano-canadienne)
- ❖ Formation et réseau transmed en endoscopie et chirurgie dans 4 pays MEDA (Lebanese University, Saint-Joseph University)

All Joint Projects

## Part III: SECOND CALL

- ❖ A range of themes are defined based on the EU higher education modernisation agenda.
- ❖ The Tempus IV themes concentrate on higher education curriculum reform, governance and links with society.
- ❖ National and Regional priorities are selected from the list of themes.

# THEMES

## ❖ Curricular reform:

- ✓ ECTS, 3 cycles, diploma supplement

## ❖ Governance reform

- ✓ University management;
- ✓ quality assurance;
- ✓ autonomy & accountability;
- ✓ equal access to HE;
- ✓ international relations.

## ❖ Higher Education and Society

- ✓ Training;
- ✓ partnerships with enterprises;
- ✓ knowledge triangle;
- ✓ lifelong learning;
- ✓ qualifications frameworks

# PRIORITIES

## ❖ National priorities

- Defined by the Ministries of Education and selected from the overall programme themes

## ❖ Regional Priorities for multi-country

- Extracted from strategic documents of European Commission regarding region and/or Partner Countries
- New element introduced in Second Call

# PRIORITIES (II)

- ❖ **Strict adherence** to eligibility criteria re priorities:
  - National priorities for national projects (projects involving one single PC)
  - Regional priorities for multi-country projects (projects involving at least two PCs)
  - Multi country projects are also eligible if they address a theme which is a national or regional priority that is common to all participating PCs.  
i.e. Lifelong Learning in AZ (regional) & TJ (national)

# National Priorities – Joint Projects

Partner country	CURRICULAR REFORM			GOVERNANCE REFORM				HIGHER EDUCATION AND SOCIETY							
	Introduction of 3 cycle system	ECTS and recognition of degrees	Modernisation of curricula	Disciplines	University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education-innovation-research	Training courses for public services (ministries, regional/local authorities)	Development of lifelong learning in society at large	Qualifications frameworks
Lebanon		<b>X</b>	<b>X</b>	New sciences and Technologies (Engineering, Energy ..) Public Health (Environment..)							<b>X</b>	<b>X</b>			

# National Priorities – Structural Measures

	GOVERNANCE REFORM					HIGHER EDUCATION AND SOCIETY					
Partner Country	University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education-innovation-research	Training courses for public services (ministries, regional/local authorities)	Development of lifelong learning in society at large	Qualifications frameworks
Lebanon	X	X					X	X			



# Regional Priorities – Joint Projects

## Curricula reform (modernisation of curricula (w/ ECTS structure))

### Western Balkans (IPA)

Education/pedagogy (incl. Primary and secondary teacher training), vocational education and training, rural development, law and good governance (incl. Human rights)

### Eastern Neighbouring Area (ENPI East)

Law and good governance (incl. Human rights), health, education, energy, environment (inc. Climate change), transport, information society, business and entrepreneurship, tourism

### Southern Neighbouring Area (ENPI South)

Law and good governance (incl. Human rights), health, education, energy, environment (inc. Climate change), transport, information society, business and entrepreneurship, tourism

### Central Asia (DCI)

Education/pedagogy, Law, Good governance, Water, Energy, Environment



# Regional Priorities – Joint Projects

Region	GOVERNANCE REFORM					HIGHER EDUCATION AND SOCIETY					
	University management and student services	Introduction of quality assurance	Institutional and financial autonomy and accountability	Equal and transparent access to higher education	Development of international relations	Training of non-university teachers	Development of partnerships with enterprises	Knowledge triangle: education innovation-research	Training courses for public services (ministries, regional/local authorities)	Development of lifelong learning in society at large	Qualifications frameworks
Western Balkans (IPA)	X		X	X			X	X	X	X	
Eastern Neighbouring Area (ENPI East)	X		X	X	X		X			X	
Southern Neighbouring Area (ENPI South)	X		X	X	X		X			X	
Central Asia (DCI)	X	X	X		X		X	X			X

# Regional Priorities – Structural Measures

Region	GOVERNANCE REFORM					HIGHER EDUCATION AND SOCIETY					
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Western Balkans (IPA)	X		X	X			X	X	X	X	
Eastern Neighbouring Area (ENPI East)	X		X	X	X	X	X			X	
Southern Neighbouring Area (ENPI South)	X		X	X	X	X	X			X	
Central Asia (DCI)		X			X		X	X	X		X

## 2 TYPES OF ACTIONS

- ⇒ **Joint Projects**, implemented at institutional level to reform curricula, improve university governance, create more links with society.
- ⇒ **Structural Measures**, implemented at national level for the development and reform of national higher education structures and systems in PC (Ministries must be “associated partners” – can only receive travel costs & per diems)



# Joint Project Activities

## CURRICULAR REFORM

- Adapt, modernise and restructure existing curricula with a focus on content, structure, teaching methods and the use of new teaching materials.
- Establish study programmes with a double or multiple degree or a joint degree;
- Establish links with the labour market.

## GOVERNANCE REFORM

- Modernise the capacity, management and governance of higher education institutions
- Promote a quality assurance culture

# Joint Project Activities (II)

## HIGHER EDUCATION AND SOCIETY

- Strengthen the role of higher education institutions in society at large
- Address the "knowledge triangle" of education, research and innovation (project must not focus on research)
- Encourage links between higher education institutions and the labour market

# Structural Measures Activities

## GOVERNANCE REFORM

- Licensing,
- Accreditation,
- Qualification frameworks,
- Quality assurance,
- Autonomy

## HIGHER EDUCATION AND SOCIETY

- Links between different sectors of education,
- Links with the world of work,
- Capacity building for public administration

**GRANT SIZE = € 500 000 to € 1 500 500**

- for both Joint Projects and Structural Projects.  
Need to prove **cost effectiveness!**
- Minimum grant size for national projects from Central Asia, Montenegro and Kosovo lowered to € 300,000.

**PROJECT DURATION = up to 36 months**



# ELIGIBLE PARTNERSHIPS

**National projects:** minimum of 6 HE institutions

- 3 from Partner countries,
- 3 from 3 different EU countries.

**Multi-country projects:** minimum of 7 HE institutions

- 2 from each Partner country (minimum 2 PC x 2)
- 3 from 3 different EU countries

**Exception:** Montenegro and Kosovo only 1 HE institution

# ELIGIBLE APPLICANTS

## Joint Projects:

- ✓ State-recognised public or private HE institutions (either in EU or PC)
- ✓ Associations, organisations or networks of HE institutions

## Structural Measures:

- ✓ State-recognised public or private HE institutions (either in EU or PC)
- ✓ Associations, organisations or networks of HE institutions
- ✓ Rector/teacher/student organisations (**not ministries**)

# ELIGIBLE PARTNERS

- State-recognised public or private HE institutions (either in EU or PC)
- Associations, organisations or networks of HE institutions
- Rector/teacher/student organisations
- Non-governmental organisations
- Social partner and their training organisations
- Private and public enterprises
- Research institutions
- Public administrations, ministries or national/regional authorities, as "Associated Partners"



# ELIGIBLE COSTS

- ✓ Staff costs: max 40% of total eligible direct costs
  - for academic and admin staff use maximum daily rates (see tables in Annexes 1 & 2 of Call)
- ✓ Travel and subsistence: Student mobility – up to 3 months (see tables in Annex 3 with cost of stay)
- ✓ Equipment and supplies: max. 30% of total direct costs
- ✓ Printing and publishing & “other costs”

# FINANCING

## Tempus grant:

- Up 90% of total eligible direct costs
- Up to 7% of total eligible direct costs

## Co-Financing from consortium resources:

- At least **10 %** of total eligible direct costs

**NB: Percentage calculations are always based on total eligible direct costs.**

# AVAILABLE BUDGET

Southern Mediterranean (ENPI South): € 11.4 million

Eastern Europe/Caucasus (ENPI East): € 11.4 million

Bilateral allocation for Russia: € 8 million.

Western Balkans (IPA): € 17.7 million

Central Asia (DCI): € 4.5 million

**NB: No individual country allocation except for bilateral allocation to Russian Federation**

# PRIORITY GIVEN TO PROJECTS THAT:

- ❖ Demonstrate a wider impact on higher education institutions and systems - **Structural Measures**
- ❖ Involve a representative number of higher education institutions from a partner country
- ❖ Promote regional cooperation
- ❖ Involve non-academic consortium members.
- ❖ Demonstrate a strong institutional and individual capacity building process.
- ❖ Demonstrate that they actively involve students

# Award Criteria

- ❖ Relevance (25 points)
- ❖ Financial and operating capacity (20 points)
- ❖ Methodology (25 points)
- ❖ Sustainability (10 points)
- ❖ Cost effectiveness (20 points)

# Part IV: Main Novelties (I)

- Different Partnership requirements (increased / simplified)
- Regional priorities are introduced
- Ministries can be “associated partners” but not applicants or partners (can receive limited costs)
- Co-financing increased to 10% of total direct costs
- Ceiling for staff costs of 40% of total direct costs

## Main novelties (II)

- Strict adherence to either national or regional priorities
- Ministries responsible for Higher Education must be involved in Structural Measures projects as “Associated Partner”
- Slightly different evaluation criteria
- Emphasis placed on relevance, impact, cost-effectiveness and sustainability

## 2nd Call: Selection Schedule

28 January	Publication of call for proposals
28 April	Proposal reception and response to questions
Beg May	Reception notices sent to applicants; verification of data and duplicates
June - July	Single Assessment by external assessors (from EU and partner countries)
End August	Launch of consultation of short-listed projects with Tempus Offices, EC Delegations, Ministries
Mid Sept	Feedback from ministries, Delegations, NTOs
Sept - Oct	Preparation for selection panels & final decision on funding projects
Nov - Dec	Preparation and sending of grant agreements

**THANK YOU FOR YOUR ATTENTION!**

**TEMPUS**

<http://ec.europa.eu/tempus>

**Send your questions to:**

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