College Outcomes Survey (COS)

The COS assesses your perception of the learning outcomes and progress that you made in past year at AUB. For each of the below items, mark on the answer sheet the option that BEST reflects your answer.

I. Background Information
Major: Use the enclosed List of AUB Majors to select the 3-digit code that best describes your current major area of study and fill it in the box on the top right corner of your answer sheet under COURSE.

1. Gender: 1) Male 2) Female

2. What year are you in?
   1) Freshman 2) Sophomore 3) Graduate 4) Special 5) Junior
   6) Senior 7) Year 4 8) Medicine 9) Prospective Graduate

3. Indicate your cumulative college grade average.
   1) A- to A 2) B to A- 3) B- to B 4) C to B-
   5) C- to C 6) D to C- 7) Below D 8) Does not apply

II. College Outcomes: Progress
Indicate how much progress you have made at this college toward attainment of the below outcomes.

1 2 3 4 5
None Little Moderate (Average) Much Very Much

4. Drawing conclusions after weighing evidence, facts, and ideas
5. Developing problem-solving skills
6. Learning to think and reason
7. Locating, screening, and organizing information
8. Thinking objectively about beliefs, attitudes, and values
9. Developing my creativity; generating original ideas and products
10. Improving my writing skills
11. Speaking more effectively
12. Further developing my study skills
13. Developing openness to new ideas and practices
14. Acquiring knowledge and skills needed for a career
15. Appreciating the fine arts, music, literature, and the humanities
16. Broadening my intellectual interests
17. Developing effective job-seeking skills (e.g., interviewing, resume construction)
18. Applying scientific knowledge and skills
19. Effectively using technology (e.g., computers, high-tech equipment)
20. Learning about the role of science and technology in society
21. Understanding and applying math concepts and statistical reasoning

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College Outcomes: Personal Growth:
Indicate the extent of your growth since entering this college

1. None
2. Little
3. Moderate (Average)
4. Much
5. Very Much

22. Becoming an effective team or group member
23. Becoming more willing to consider opposing points of view
24. Interacting well with people from cultures other than my own
25. Preparing to cope with changes as they occur (e.g., in career, relationships, lifestyle)
26. Developing leadership skills
27. Learning to be adaptable, tolerant, and willing to negotiate
28. Becoming more aware of local and national political and social issues
29. Recognizing my rights, responsibilities, and privileges as a citizen
30. Understanding religious values that differ from my own
31. Taking responsibility for my own behavior
32. Clarifying my personal values
33. Learning how to manage finances (personal, family, or business)
34. Developing moral principles to guide my actions and decisions
35. Acquiring appropriate social skills for use in various situations
36. Becoming academically competent
37. Setting long-term or “life” goals
38. Constructively expressing both emotions and ideas
39. Understanding myself, my talents, and my interests
40. Developing self-confidence
41. Becoming more willing to change and learn new things
42. Improving my ability to stay with projects until they are finished
43. Becoming a more effective member in a multicultural society
44. Acquiring a well-rounded General Education

III. College Experience
Satisfaction with given aspects of this college. Indicate your level of satisfaction with each of the following:

1. Very Dissatisfied
2. Dissatisfied
3. Neutral
4. Satisfied
5. Very Satisfied
6. Not Applicable

45. Faculty respect for students
46. Quality of instruction
47. Availability of faculty for office appointments
48. Concern for me as an individual
49. Informal contact with faculty in non-academic settings
50. Quality of my program of study
51. Quality of academic advising

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52. My sense of belonging on this campus
53. Class size
54. Flexible degree requirements
55. Services for victims of crime and harassment
56. Residence hall services and programs
57. Language development services for students whose first language is NOT English
58. Student health/wellness services
59. Freedom from harassment on campus
60. Personal security/safety on campus
61. Rules governing student conduct
62. College response to students with special needs (e.g., disabled, handicapped)
63. Campus atmosphere of ethnic, political, and religious understanding
64. College social activities
65. Opportunities for involvement in campus activities
66. Recreational and intramural programs
67. Career planning services
68. Practical work experiences offered in areas related to my major
69. Job placement services (e.g., opportunities to link with employers)
70. Personal counseling services (e.g., resolving personal problems)
71. New student orientation services
72. Financial aid services
73. Student access to computer facilities and services
74. Library/learning resources center services
75. Transfer of course credits from other colleges to this college
76. Variety of courses offered
77. This college in general

Indicate the extent to which you agree with the following statements about this college.


78. This college has helped me meet the goals I came here to achieve.
79. If choosing a college I would choose this one.
80. My experiences here have equipped me to deal with possible career changes.
81. I would recommend this college to others.
82. This college is equally supportive of women and men.
83. I am proud of my accomplishments at this college.
84. This college welcomes and uses feedback from students to improve the college.
How large a contribution do you feel your educational experiences at this college have made to your growth and preparation in each of the following areas?

1. None
2. Little
3. Moderate
4. Great
5. Very Great

85. Intellectual growth (acquiring knowledge, skills, ideas, concepts, analytical thinking)
86. Personal growth (developing self-understanding, self-discipline, and mature attitudes, values, and goals)
87. Social growth (understanding others and their views, adapting successfully to a variety of social situations)
88. Preparation for further study
89. Preparation for career

IV. Additional Questions.
In answering the following questions about your learning experiences, consider all of the courses you have taken.

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Agree

90. The objectives of the courses that I have taken were clearly stated.
91. Course syllabi are usually distributed early on in the semester.
92. The syllabi usually included course outcomes i.e. the skills that the students ought to acquire by the end of the course.
93. The material covered in class was relevant to stated course objectives.
94. There was adequate time to cover all of the course topics.
95. I often engaged in problem-solving in class.
96. Teachers usually invited students to relate outside events/activities to subjects covered in the courses.
97. Teachers clearly explained their grading policy to students at the beginning of courses.
98. Teachers usually evaluated student performance periodically.
99. Teachers usually discussed performance and progress with students.
100. I received prompt feedback from faculty on my academic performance (written or oral).
101. I asked questions in class or contributed to class discussions.
102. I made a class presentation.
103. I worked with other students on project during class.
104. I worked with classmates outside class to prepare class assignments.
105. I participated in a community-based project as part of a regular course.
106. I was motivated to do as well as I could in my classes.
107. I worked harder than I thought to meet the instructor's standards and expectations.
108. Campus environment emphasized time studying and academic work.
109. I have heard faculty refer to their research.
110. I have talked with faculty members about my career plans.
111. I have worked with a faculty member on research projects.
112. I am satisfied with the services offered by the Writing Center.
113. AUB experiences helped me develop as a self learner.