Department of Psychology

Chairperson: Kazarian, Shahe S.
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Associate Professor: Harb, Charles W.
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Lecturer: Awaida, May A.K.
Instructors: Ayanian, Arin; Bassil, Margaret W.; Boyadjian, Maral;
Estefane, Karen; Ghannoum, Hana K.

The Department of Psychology offers programs leading to a BA degree in psychology, and to an MA degree in psychology.

BA in Psychology
Mission Statement

The discipline of psychology is dedicated to increasing the scientific understanding of behavior and mental processes at the intrapersonal, interpersonal and group level, and to the application of that understanding to enhance the functioning of individuals, groups, and society. In line with this mission, the Undergraduate Program in Psychology has a threefold mission: to advance and transmit knowledge related to the nature of psychological processes and functioning, to provide a strong foundation in the basic knowledge and skills necessary for research in psychology, and to sensitize students to the applications of psychology in the wider community. This mission embodies the main elements of AUB’s mission which are to foster freedom of thought, respect for diversity, critical thinking, personal integrity, and civic engagement.

Requirements for a BA degree in Psychology

Admission to the psychology program requires a grade of 70 or more in PSYC 101 or PSYC 201, minimum grade of 70 in ENGL 203 and ENGL 204, and a cumulative average above 70 for transfers. For purposes of meeting departmental admission requirements, students are not permitted to take PSYC 101 or PSYC 201 more than twice. While completing PSYC 101 qualifies a student to meet one of the admission requirements to the major, 100 level courses will not be counted towards a major requirement. Prospective majors who obtain a grade below 60 in PSYC 101 or PSYC 201 will not be permitted to take the course a second time for the purpose of meeting the departmental admission requirements. Requirements for majors include PSYC 101 or PSYC 201, PSYC 280, PSYC 282, PSYC 284, and PSYC 288. In addition to these required courses, the student must select eight courses from the following categories: Category 1 (3 out

Part time
of 4 are required, but all can be taken for credit)(9): PSYC 210(3), PSYC 212(3) PSYC 214(3) or PSYC 215(3), and PSYC 216(3); Category 2 (3 out of 4 are required, but all can be taken for credit)(9): PSYC 220(3), PSYC 222(3), PSYC 224(3), and PSYC 226(3) or PSYC 228(3); Category 3 (the remainder are electives)(6): PSYC 230(3), PSYC 232(3), PSYC 234(3), PSYC 236(3), PSYC 240(3), and PSYC 290(3) and courses in Category 1 and 2 not already chosen.

In addition to these required courses, the student must complete CMPS 206. If exempted from CMPS 206, students should take 3 credits in Quantitative Thought numbered 200 or above. Also required are 6 credits in natural sciences. A biology course is recommended.

The requirements for a BA degree in Psychology are 90 credits for students entering the department at the sophomore level, including 39 credits in the major. The distribution of university requirements is as follows:

**University Requirements**

**University Language requirements**: English (6 cr) and Arabic (3 cr).

**University General Education requirements**: Humanities (12 cr) including 6 credits from CVSP, Natural Sciences (6 cr), Social Sciences (3 cr), and Quantitative Thought (3 cr). Also note that the Social Science must be an approved General Education course from outside the major.

A **minor in psychology** requires 15 credits: PSYC 101 or PSYC 201, PSYC 280, plus three electives from PSYC 210–236.

A **cognitive science minor** requires 15 credits. PSYC 228 is required. PSYC 228 cannot be counted as a psychology course for the purpose of this requirement. The remaining 12 credits must be chosen from the following courses: PSYC 220, PSYC 224, PSYC 226, PSYC 280, and PSYC 290; PHIL 221, 222, 223, 257, 258; ENGL 227, 230, 232, 246; EDUC 215, 221, 225, 290, 290F; CMPS 287; and BIOL 243, 290F, 290AF-1, 290T-1, on condition that the 12 credits chosen span three of the five disciplines. Only 3 credits of the 15 credits taken for the minor may count toward the student’s major.

**Courses**

**PSYC 101**  
Freshman Introduction to Psychological Science 3.0; 3 cr.  
A survey of the principles and concepts of modern psychological science. Emphasis is placed on critically examining empirical research investigating human behavior and mental processes. Students who take this course cannot get credit for PSYC 201. Each semester. Prior to Fall semester 2012-13, listed as PSYC 102.

**PSYC 201**  
Introduction to Psychological Science 3.0; 3 cr.  
A survey of the principles and findings of modern psychological science. Emphasis is placed on critically examining empirical research investigating human behavior and mental processes. Students who receive credit for PSYC 101 cannot receive credit for PSYC 201. Each semester. Prior to Fall semester 2012-13, listed as PSYC 202.
PSYC 210  Lifespan Developmental Psychology  3.0; 3 cr.
A course on psychological development from the prenatal period to late adulthood. *Students who receive credit for EDUC 225 cannot receive credit for PSYC 210. Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 229.*

PSYC 212  Social Psychology  3.0; 3 cr.
A course on the scientific study of how individuals think, feel, and behave in regard to other people, and how individuals' thoughts, feelings, and behaviors are affected by other people. *Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 211.*

PSYC 214  Adult Abnormal Psychology  3.0; 3 cr.
An introduction to the research, history, and theories of abnormal behavior in adults and a critical examination of the definition, classification, prevalence, etiology and treatment of adult abnormal behavior. Topics covered include anxiety, post-traumatic stress, depression, mania, borderline personality, substance abuse, schizophrenia, and sexual abnormalities. *Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 217.*

PSYC 215  Child Abnormal Psychology  3.0; 3 cr.
An introduction to the psychological disorders of childhood and adolescence, including attention deficit hyperactivity disorder, conduct disorders, autism, mood and anxiety disorders. The course begins with an understanding of abnormal behavior and proceeds to cover symptomatology, the major theories of causality, and treatment interventions. *Prerequisite: PSYC 201 or PSYC 101. Annually.*

PSYC 216  Personality Psychology  3.0; 3 cr.
An introduction to the research, theories, and measurement of personality with a critical examination of the influence of personality on behavior. The course surveys biological, psychodynamic, trait, humanistic, behavioral, social learning, and cognitive perspectives to the understanding of human personality and their application to individuals and organizations. *Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 225.*

PSYC 220  Psychology of Learning and Behavior  3.0; 3 cr.
A course on the principles of learning and behavior. The psychology of learning, or behavioral psychology, introduces students to the psychology of learning and behavior analysis by examining the classical and operant (instrumental) conditioning paradigms, from an experimental perspective. *Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 221.*

PSYC 222  Behavioral Neuroscience  3.0; 3 cr.
An introduction to the neural basis of the mind and behavior. The course surveys the structure and organization of the human brain and examines how complex behavior and mental processes arise from it. *Prerequisite: PSYC 201 or PSYC 101. Registration for PSYC 222 is not open to Biology students, who may register for the cross-listed course, BIOL 243. Annually. Prior to Fall semester 2012-13, listed as PSYC 237.*

PSYC 224  Sensation and Perception  3.0; 3 cr.
A course on how humans sense and perceive the environment. Topics covered include the anatomy and physiology of the sensory systems, types of stimuli affecting sensory systems, higher perceptual processing, and current knowledge and theories of our perceptual abilities. The course also emphasizes the relationships between perceptual processes and other higher cognitive functions. *Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 219.*
PSYC 226  Cognitive Psychology  3.0; 3 cr.
An introduction to human cognitive processes, including perception, attention, memory, language, imagery, categorization, problem solving, reasoning and decision-making. These cognitive processes are examined with regard to human brain functioning. Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 233.

PSYC 228  Introduction to Cognitive Science  3.0; 3 cr.
An introduction to the interdisciplinary study of cognitive science which involves research about the workings of the mind from the fields of psychology, linguistics, philosophy, education, computer science, neuroscience, anthropology, engineering, and others. The course aims to provide students with an appreciation for the range of disciplinary perspectives and methods, and the applications of cognitive science to everyday life. Annually. Prior to Fall semester 2012-13, listed as PSYC 251.

PSYC 230  Clinical Psychology  3.0; 3 cr.
An introduction to the history and development of the science and practice of clinical psychology with a critical examination of training models, approaches to clinical problems, methods of assessment, choice of empirically validated interventions, prevention strategies and career opportunities. The course surveys clinical and research activities (assessment, therapy, and consultation), settings (clinical, hospital, school, court, and private practice), and professional issues (roles, ethics, and laws). Prerequisite: PSYC 214 or PSYC 215. Annually. Prior to Fall semester 2012-13, listed as PSYC 239.

PSYC 232  Health Psychology  3.0; 3 cr.
An introduction to the field of health psychology with a critical examination of the biopsychosocial model of health and the ecological model of health outcomes. The course explores the impact of five systems on individual health outcomes: the individual (including physiology), the family/community, physical and social environments, healthcare systems and health policy. A variety of infectious diseases and chronic illnesses will be used to illustrate the roles of these systems in explaining health. Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 241.

PSYC 234  Positive Psychology  3.0; 3 cr.
An introduction to the history and development of the scientific study of positive experiences, positive traits, and positive institutions with a critical examination of the field’s theoretical and philosophical assumptions, methods of assessment, and applications to promote personal growth and fulfillment. The course surveys such topics as personal strengths, optimism, resilience, gratitude, forgiveness, humor, love, sexual intimacy, emotional intelligence, happiness, life satisfaction, and the ability to create positive environments. Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 242.

PSYC 236  Culture and Psychology  3.0; 3 cr.
The course aims to sensitize students to the importance of culture in psychological processes, and focuses on indigenous, cultural, and cross-cultural psychological theories and findings. Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 247.

PSYC 240  Special Topics in Psychology  3.0; 3 cr.
A course that provides a general overview of an area of psychology that is not normally covered by the department’s offerings. Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 235.
PSYC 280  History and Systems of Psychology  3.0; 3 cr.
A course that examines the philosophical foundations of psychology. There is special emphasis on the historical development of scientific conceptions of human behavior and mental processes in the context of contemporary psychological systems. Prerequisite: PSYC 201 or PSYC 101. Each semester. Prior to Fall semester 2012-13, listed as PSYC 227.

PSYC 282  Research Design in Psychology  3.0; 3 cr.
This course is the first part of the required research sequence for students majoring in psychology. It provides students with a solid foundation in the basic quantitative research methods and design, addresses ethical issues and validity in psychological research, and introduces students to statistical analyses that will be needed for PSYC 284, PSYC 290, and other research-related courses. Prerequisite: PSYC 201 or PSYC 101. Annually. Prior to Fall semester 2012-13, listed as PSYC 213.

PSYC 284  Statistical Analyses in Psychology  3.0; 3 cr.
This course is the second part of the required research sequence for students majoring in psychology. It introduces the student to bivariate and multivariate statistical analyses in psychological research and combines lectures and SPSS-based Lab sessions. Prerequisite: PSYC 282. Annually. Prior to Fall semester 2012-13, listed as PSYC 223.

PSYC 288  Undergraduate Seminar in Psychology  3.0; 3 cr.
A review of significant research in major areas in psychology. Prerequisites: PSYC 282 and senior standing. Pre- or co-requisite: PSYC 284. Annually. Prior to Fall semester 2012-13, listed as PSYC 293.

PSYC 290  Undergraduate Research Project in Psychology  3.0; 3 cr.
This course requires students to plan, conduct, and write up a full empirical study. The course is meant to build upon and further develop the research and data analysis skills acquired in the required research sequence courses. Prerequisite: PSYC 282 and PSYC 284 or consent of the department. A minimum grade of 75 in both PSYC 282 and PSYC 284 is required. Annually. Prior to Fall semester 2012-13, listed as PSYC 243.

PSYC 292  Senior Tutorial in Psychology  3.0; 3 cr.
Prerequisites: PSYC 282 and 284, senior standing, and a minimum average of 80 in the major. Offered on request. Prior to Fall semester 2012-13, listed as PSYC 291.

PSYC 298  Directed Study in Psychology  3–6 cr.
A tutorial course offered to psychology students with an average of 85 or above in their major at the beginning of their senior year. This tutorial consists of independent research, original creative compositions, or directed reading, and includes the presentation of a report or thesis on the work. Students with averages lower than 85 may be admitted to directed study at the discretion of the department. Offered on request. Prior to Fall semester 2012-13, listed as PSYC 299.
# 39 Credits in PSYC

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<tr>
<th>Modes of Analysis</th>
<th>English and Arabic (9)</th>
<th>Humanities (12)</th>
<th>Social Sciences (39)</th>
<th>Natural Sciences (6)</th>
<th>Quantitative Thought (3)</th>
<th>Social Science Outside Major</th>
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<tr>
<td>Lecture Courses</td>
<td>• Required Arabic course: ARAB 201A or any General Education Arabic communication skills (3)</td>
<td>• Required credits in the humanities: 12 credits including 6 credits from CVSP</td>
<td>• Required PSYC courses (15): PSYC 101(3) or PSYC 201(3), 280(3), 282(3), 284(3), 288(3) and eight courses from the following three categories (24):</td>
<td>• Two natural science courses (3) numbered 200 and above. (A BIOL course is recommended.)</td>
<td>• Required: 1. CMPS 206(3)</td>
<td>• Required: 1. (3)</td>
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<td>(9+12+39+6+3+3)</td>
<td>• Required English courses: ENGL 203(3), 204(3)</td>
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<td>Category 1 (3 out of 4 are required (9): PSYC 210(3), 212(3), 214(3) or 215(3), 216(3); Category 2 (3 out of 4 are required (9): 220(3), 222(3), 224(3), 226(3) or 228(3); Category 3 (two electives (6): PSY 230(3), 232(3), 234(3), 236(3), 240(3), 290(3), and courses in Category 1 and 2 not already chosen.</td>
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<td>Seminar (3)</td>
<td>• Required (3): PSYC 288(3)</td>
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<td>Laboratory (6)</td>
<td>• Required (3): PSYC 282(3), 284(3)</td>
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<td>• CMPS 206(3)</td>
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1 Plus 21 free elective credits
2 SOAN courses count towards the SOAN major as well as the Anthropology and Sociology minors as described on pp. 277.