Department of Environmental Health

Chairperson: Habib, Rima
Professors: Habib, Rima; Jurdi, Mey; Nuwayhid, Iman
Associate Professor: Massoud, May
Assistant Professor: Dhaini, Hassan
Instructor: El Helou, Nida
Lecturer: Nasr, Joumana

The Department of Environmental Health offers a three-year program in environmental health. Students are admitted to the department after the completion of the freshman science program or its equivalent and awarded a Bachelor of Science degree upon graduation. The curriculum provides a broad education in basic sciences and a fundamental knowledge of environmental health. Emphasis is placed on the evaluation and control of major environmental health problems in developing countries in such fields as water supply, waste disposal, food hygiene, occupational health, and air quality. Students in this program are also required to take public health courses in research (epidemiology, biostatistics) and the fields of health management and health promotion and communication, which lead to a minor in public health (refer to Minor Policy page 497).

Due to increased environmental concerns, Lebanon and countries in the region are in great need of qualified personnel capable of planning and implementing programs for the improvement of the human environment. This provides great job opportunities for graduates of this program in various sectors, such as public/governmental agencies, international organizations, private companies, non-governmental organizations, and academic/research institutions.

ENHL 200  Environment and Health  3.0; 3 cr.
A course that exposes the students to major local and global environmental issues relating to air, water, land and energy and the importance of proper integrated management to promote and protect public health and achieve sustainable development. In addition, the course highlights the importance of environmental laws and policies as major tools in the management of environmental health issues. Environmental ethics is also emphasized as a critical core factor of the management processes. The importance of environmental awareness of different stakeholders is exposed as a means to achieve proposed objectives. Open to freshman students only.

ENHL 220  Fundamentals of Environmental Health Sciences  3.0; 3 cr.
A course that explores the interdisciplinary nature of environmental health sciences. It explains fundamental scientific concepts relating to the various environmental components and focuses on the relationship between the environment and human health. Using case studies and critical thinking exercises, the course covers a variety of topics including air, water and soil pollution, energy, waste management, climate change, biodiversity and sustainable development. It also highlights the relationship between population growth, economics, politics, ethics and the environment.
ENHL 221  Management of Domestic and Hazardous Wastes 3.0; 3 cr.
A course that introduces the elements of solid waste management: sources, characterization, generation rates, collection, transportation, and disposal technologies. Concepts are presented within the context of integrated management: reduction, reclamation, recycling, and disposal. Socioeconomic implications at the community and national levels are emphasized. Pre or co-requisite: ENHL 220.

ENHL 227  Environmental Microbiology 2.2; 3cr.
A course that introduces students to the microbial world and relates microbiology to environmental issues and community health. It explores the fundamentals of bacteriology, virology, and parasitology and covers infectious diseases transmitted through air, water, food, soil, municipal solid wastes, and wastewater. It covers topics such as microbial environments, detection of microorganisms and their activities in the environment, industrial microbiology, and bioremediation. Pre or co-requisite: BIOL 200/201 and ENHL 220.

ENHL 231  Water and Wastewater Quality Control 3.0; 3 cr.
A course that focuses on the principles of water management (both in quantity and quality) with emphasis on fresh water resources for domestic and multi-purpose utilization. Characterization, treatment, reclamation, and recycling of wastewater are also discussed. National and international guidelines, standards, and directives for water and wastewater management are presented. Prerequisites: ENHL 220 and ENHL 227.

ENHL 232  Instrumentation, Analytical Techniques and Sampling 3.1; 3 cr.
A course that focuses on the basic concepts and application of different sampling methods, and instrumental and analytical techniques: electrical conductance, absorption spectrophotometer (visible, ultraviolet light, infrared, atomic absorption), emission (flame photometry) and chromatography (gas chromatography, high performance liquid chromatography, ion chromatography). Prerequisite: ENHL 220.

ENHL 233  Quality Determination of Water and Wastewater 2.2; 3 cr.
A course that focuses on the quality determination (physical, chemical, biochemical, and microbiological) of water and wastewater samples using standard analytical techniques. Students are required to write professional quality assessment reports. Proper presentation and interpretation of results and practical recommendations for preventive or corrective measures are emphasized. Prerequisites: ENHL 220, ENHL 231 and ENHL 232.

ENHL 234A  Occupational Health 2.2; 3cr.
A course that provides an overview of the general principles of occupational health using a multidisciplinary framework. Applying diverse perspectives, students of the class will learn about hazards in the workplace and the health, economic, political, social, and societal ramifications of occupational health and safety. The course offers a dynamic learning environment that emphasizes critical thinking and engagement. Students will learn by applying research and readings to case studies, media analysis, and in-class discussions. Prerequisite: ENHL 220.

ENHL 235  Toxicology and Risk Analysis 3.0; 3 cr.
A course that introduces students to the principles of toxicology (exposure to toxicants and its absorption, distribution, metabolism, and excretion), selected toxic chemicals, and the impact of toxicants on selected human organs and systems. It also introduces students to the
application of toxicology in public health, namely dose-response and causal relationships, risk assessment, management, and communication including the process of setting environmental standards. **Prerequisites: ENHL 220, BIOL 200/201, CHEM 208 and CHEM 209.**

**ENHL 236 Practicum Offered as**

ENHL 236A Practicum I 0cr.

and

ENHL 236B Practicum II 3.0; 3 cr.

This is a required course for Environmental Health students providing them with an opportunity to supplement their theoretical and laboratory experience with a real life practical field experience. Students will be assisting/helping in specific ongoing tasks, under the close supervision and guidance of field supervisors, in pre-approved work settings in the public sector, private sector (industries, consulting firms), academic and research centres, UN agencies, or international and national NGOs. Students will address current environmental issues while being supervised by environmental practitioners at the site. Whenever feasible, practicum sites will be assigned to meet each student, each long term academic and career objectives within the discipline. The experience will sharpen the student's writing, technical and analytical skills and develop their ability to successfully complete a well-defined task within a limited time frame.

**ENHL 238 Indoor and Outdoor Air Pollution 3.0; 3 cr.**

A course that discusses exposure and health effects of indoor (e.g., asbestos, tobacco smoke, formaldehyde, radon) and outdoor air pollutants. Students are introduced to modeling, quality determination, and management strategies. This course includes a “service learning” component through which students will engage with a predetermined organization to identify and address a public health problem. This opportunity will allow students to “share” and “receive” knowledge and expertise leading to enhanced learning among students and benefit to the chosen organization. **Prerequisites: ENHL 220, CHEM 208, or Chem 211 and Chem 212 (could be taken concurrently).**

**ENHL 239 Food Safety 3.0; 3 cr.**

A course that focuses on food safety from production to consumption (preparation, processing and preservation, storage, marketing and trading). Emphasis is placed on the development, implementation and appraisal of food safety management systems and certification schemes (such as GHP, GMP, HACCP, ISO 22000 and FSSC) at the national and international levels. **Prerequisites: ENHL 220, ENHL 227 and CHEM 208.**

**ENHL 242 Environmental Management Tools and Applications 3.0; 3 cr.**

A course that provides an overview of the general principles relating to environmental management tools and applications. Topics covered include environmental impact assessment, environmental auditing, and environmental regulations and standards. To provide students with practical experience, they are requested to conduct a community-based environmental health project. Emphasis is placed on investigating the problem and proposing management strategies. Senior standing required. **Prerequisite: Completion of all the ENHL courses of first and second year.**

**ENHL 243 Global Environmental Issues 3.0; 3 cr.**

A course that reviews a specific global environmental issue in which students are required to write a paper and present a seminar on the selected topic. Emphasis is placed on stating the problem clearly and presenting control strategies and recommendations for action plans. Senior standing required. **Prerequisite: Completion of all the ENHL courses of first and second year.**
ENHL 245  Environmental Economics  3.0; 3 cr.
A course that introduces the principles of economics and its use as a tool to analyze and value the environment by providing a quantitative measure that can guide policy. The course focuses on the cost of environmental pollution and degradation in contrast to the economic value of conservation, environmental amenities (such as clean water, air, and soil) and environmental mitigation and remediation. Prerequisite: ENHL 220.

---

<table>
<thead>
<tr>
<th>Modes of Analysis</th>
<th>English and Arabic (9)</th>
<th>Humanities (12)</th>
<th>Social Sciences (6)</th>
<th>Natural Sciences (9)</th>
<th>Quantitative Thought (6)</th>
<th>Major Courses</th>
<th>Other Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(9+12+6+9+6+42)</td>
<td>• Required Arabic Course (3)</td>
<td>• PHIL 209(3)</td>
<td>• HMPD 204(3)</td>
<td>• BIOL 200(4)</td>
<td>• EPHD 203A(1)</td>
<td>• ENHL 220</td>
<td>• HPCH 237 (3)</td>
</tr>
<tr>
<td></td>
<td>• Required English Courses: ENGL 203(3), 204(3)</td>
<td>• 3 electives (9)</td>
<td>• CHEM 208(3)</td>
<td>• EPHD 213(2)</td>
<td>• EPHD 203A(1)</td>
<td>222(3), 223(3), 230(3), 231(3), 232(3), 233(3), 234A(3), 235(3), 236(3), ENHL 242(3), 243(3), 239 (3), 243(3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab (4+4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• CHEM 209(2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminar (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• EPHD 213(2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Project</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4)</td>
<td>• EPHD 213(2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fieldwork</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• ENHL 236 (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students take, in addition to the required courses above, 9 free elective credits in various fields and modes of analysis.