A. SUMMARY OF PROGRAMS

1. The number of majors averaged across the fall and spring semesters were as follows: BA (41), Teaching Diploma (36\(^1\)+), and Graduates (56).
2. Enrollment in education courses for fall and spring semesters was 1228 for undergraduate courses, 83 for graduate courses, and 77 for the summer 2007 term. In addition, 60 students were registered for theses and projects during fall and spring, while 1 in the summer. Total enrollment in graduate and undergraduate courses was 1448.
3. The Department organized one set of workshops between February 22 and March 15, 2008. Due to the unstable events in the country, the summer 2007 workshops were canceled; these will be resumed during the summer 2008.
4. The department finalized the new mission statement and program learning outcomes of the BA in Education.
5. The AUB/Arab Thought foundation research project started its second year. Nine schools from Lebanon, Jordan and Saudi Arabia have been selected to participate in the project.
6. One member of the Department wrote two research proposals and submitted them to UNICEF. Two other department members participated in writing the proposal.
8. Departmental faculty members contributed heavily to the Faculty and University committees.
9. An Educators Award was initiated by two graduates of the department. Procedures for selecting the winners have been developed. The first award will be presented this year during the Pledge Ceremony.
10. Department Faculty members were involved in REP projects including the Dhofar University Project, the Al-Nibras Private School Project, the Tabuk University Project, and the Qatar University Project.

B. PERSONNEL

1. Faculty Members
   Academic
   Full time Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Al-Hroub, Anies</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Amin, Tamer</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Banafa, Fahmi</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Bashshur, Munir</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>BouJaoude, Saouma</td>
<td>Professor</td>
<td>Ed.D.</td>
</tr>
</tbody>
</table>

\(^1\) Many students are presently completing the Teaching Diploma along with the Bachelors degree. During the academic year 2007-2008, around 32 students completing Bachelor’s degrees were enrolled in the science, English, and math methods and practicum courses, courses that are required for completing a Teaching Diploma.
BouZeineddine, Amal  Lecturer  Ed.D.
El-Hassan, Karma  Associate Professor  Ph.D.
Ghaith, Ghazi  Associate Professor  Ph.D.
Jurdak, Murad  Professor  Ph.D.
Karami Akkari, Rima  Assistant Professor  Ed.D.
Mukallid, Samar  Lecturer  Ph.D.
Pederson, Patricia  Assistant Professor  Ph.D.
Vlaardingerbroek, Barend  Assistant Professor  Ph.D.

Part-Time Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abou Moussa, Richard</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Baasiri, Lutfieh</td>
<td>Instructor</td>
<td>B.A.</td>
</tr>
<tr>
<td>Bachour, Najla</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Deeb, Reem</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ghussayni, Raouf</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Henningsen, Marjorie</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Istfan-Dabbous, Samira</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khawli, Sawsan</td>
<td>Instructor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mabrouk Sleiman, Majida</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Mouhayyar, Rabi’</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Osman, Enja</td>
<td>Instructor (Coordinator of practice teaching)</td>
<td>M.A.</td>
</tr>
<tr>
<td>Safa, Ne’hme</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Shihab, Mahmud</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Shukri Balaa, Rola</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
</tbody>
</table>

2. Graduate Assistants

First Semester

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abi Faraj, Nadine Atefa</td>
<td>Jabara, Lama</td>
</tr>
<tr>
<td>Bayoud, Jana</td>
<td>Jaber, Lama</td>
</tr>
<tr>
<td>El-Baba, Ilham</td>
<td>Moussali, Seba</td>
</tr>
<tr>
<td>El-Masri, Yasmine</td>
<td>Rizk, Nadya</td>
</tr>
<tr>
<td>Halwany, Sarah</td>
<td>Sayegh, Nisreen</td>
</tr>
<tr>
<td>Hannoun, Suzan</td>
<td></td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abi Faraj, Nadine Atefa</td>
<td>Ibrahim Nisrine</td>
</tr>
<tr>
<td>Bayoud, Jana</td>
<td>Jabara, Lama</td>
</tr>
<tr>
<td>Bazi, Monica</td>
<td>Jaber, Lama</td>
</tr>
<tr>
<td>El-Baba, Ilham</td>
<td>Rizk, Nadya</td>
</tr>
<tr>
<td>Halawi, Louma</td>
<td>Santourian, Garine</td>
</tr>
<tr>
<td>Halwany, Sarah</td>
<td>Sayegh, Nisreen</td>
</tr>
<tr>
<td>Hannoun, Suzan</td>
<td></td>
</tr>
</tbody>
</table>

3. Non-Academic Staff

Department of Education

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kashou’ Kabalan, Leila</td>
<td>Department Secretary</td>
</tr>
</tbody>
</table>
### Full Time Faculty members

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>Family</th>
<th>Status</th>
<th>Course No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr.</td>
<td>Anies</td>
<td>Al-Hroub</td>
<td>FT</td>
<td>Educ. 215(2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 221</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 225</td>
</tr>
<tr>
<td>Dr.</td>
<td>Tamer</td>
<td>Amin</td>
<td>FT</td>
<td>Educ. 257</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 315</td>
</tr>
<tr>
<td>Dr.</td>
<td>Fahmi</td>
<td>Banafa</td>
<td>PT</td>
<td>Educ. 219 (1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 219 (2)</td>
</tr>
<tr>
<td>Dr.</td>
<td>Munir</td>
<td>Bashshur</td>
<td>FT</td>
<td>Educ. 211 (1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 211 (2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 303</td>
</tr>
<tr>
<td>Dr.</td>
<td>Saouma</td>
<td>BouJaoude</td>
<td>FT</td>
<td>Educ. 255</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 305</td>
</tr>
<tr>
<td>Dr.</td>
<td>Amal</td>
<td>BouZeineddine</td>
<td>FT</td>
<td>Educ. 231</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 245</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 335</td>
</tr>
<tr>
<td>Dr.</td>
<td>Karma</td>
<td>El-Hassan</td>
<td>FT</td>
<td>Educ. 217</td>
</tr>
<tr>
<td>Dr.</td>
<td>Ghazi</td>
<td>Ghaith</td>
<td>FT</td>
<td>Educ. 243</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 325</td>
</tr>
<tr>
<td>Dr.</td>
<td>Murad</td>
<td>Jurdak</td>
<td>FT</td>
<td>Educ. 227 (1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 227 (2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 227 (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 253</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 310</td>
</tr>
<tr>
<td>Dr.</td>
<td>Rima</td>
<td>Karami</td>
<td>FT</td>
<td>Educ. 213</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 313</td>
</tr>
<tr>
<td>Dr.</td>
<td>Samar</td>
<td>Mukallid</td>
<td>FT</td>
<td>Educ. 222</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 223</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 330</td>
</tr>
<tr>
<td>Dr.</td>
<td>Patricia</td>
<td>Pederson</td>
<td>FT</td>
<td>On Research Leave</td>
</tr>
<tr>
<td>Dr.</td>
<td>Barend</td>
<td>Vlaardingerbroek</td>
<td>FT</td>
<td>Educ. 230(1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 230(2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 273</td>
</tr>
</tbody>
</table>

### Course Assignments Spring 2007 - 2008

<table>
<thead>
<tr>
<th>Title</th>
<th>Name</th>
<th>Family</th>
<th>Status</th>
<th>Course No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr.</td>
<td>Anies</td>
<td>Al-Hroub</td>
<td>FT</td>
<td>Educ. 215 (2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Educ. 221</td>
</tr>
</tbody>
</table>
C. TEACHING

1. Number of Graduating Majors

<table>
<thead>
<tr>
<th></th>
<th>BA</th>
<th>TD</th>
<th>MA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduating Majors</td>
<td>1</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>BA Oct. 2007</td>
<td>1</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Feb. 2008</td>
<td>2</td>
<td>12</td>
<td>7</td>
</tr>
<tr>
<td>June 2008</td>
<td>18</td>
<td>60</td>
<td>5</td>
</tr>
<tr>
<td>TD Oct. 2007</td>
<td>5</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>TD Feb. 2008</td>
<td>12</td>
<td>60</td>
<td>5</td>
</tr>
<tr>
<td>TD June 2008</td>
<td>60</td>
<td>60</td>
<td>5</td>
</tr>
<tr>
<td>MA Oct. 2007</td>
<td>7</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>MA Feb. 2008</td>
<td>7</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>MA June 2008</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

2. Number of Majors

<table>
<thead>
<tr>
<th></th>
<th>Summer 2007</th>
<th>Fall 2007-2008</th>
<th>Spring 2007-2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
<td>8</td>
<td>54</td>
<td>53</td>
</tr>
<tr>
<td>Teaching Diploma</td>
<td>8</td>
<td>37</td>
<td>37</td>
</tr>
<tr>
<td>Seniors</td>
<td>6</td>
<td>20</td>
<td>24</td>
</tr>
<tr>
<td>Juniors</td>
<td>2</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Sophomores</td>
<td>-</td>
<td>11</td>
<td>5</td>
</tr>
</tbody>
</table>
* Many students are presently completing the Teaching Diploma along with the Bachelors degree. During the academic year 2007-2008, around 32 students completing Bachelor’s degrees were enrolled in the science, English, and math methods and practicum courses, courses that are required for completing a Teaching Diploma.

3. **Student Enrollment in Courses**

<table>
<thead>
<tr>
<th></th>
<th>Summer 2007</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses numbered 300 and above</td>
<td>-</td>
<td>48</td>
<td>35</td>
<td>83</td>
</tr>
<tr>
<td>Courses numbered 211 through 299</td>
<td>78</td>
<td>641</td>
<td>587</td>
<td>1306</td>
</tr>
<tr>
<td>Thesis and projects</td>
<td>1</td>
<td>24</td>
<td>36</td>
<td>61</td>
</tr>
</tbody>
</table>

4. **Number of Credit Hours Offered**

<table>
<thead>
<tr>
<th></th>
<th>30</th>
<th>21</th>
<th>51</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>204</td>
<td>231</td>
<td>450</td>
</tr>
<tr>
<td>3</td>
<td>16</td>
<td>69</td>
<td>88</td>
</tr>
</tbody>
</table>

D. **RESEARCH**

**Anies Al-Hroub**

*In press*

*Submitted*

*Published conference papers (refereed)*
- Al-Hroub, Anies (June, 2007). Analysis of WISC-III-Jordan for the mathematically gifted with learning difficulties and the average-IQ of learning difficulties students in Jordan. The International Association of Special Education (IASE): Tenth Biennial International Conference, University of Hong Kong, proceeding paper.

*Published conference papers (non-refereed)*
Tamer Amin

**In Press**

**Submitted**
- Submitted two manuscripts to the journals *Human Development* and *Educational Psychologist*. Both have been reviewed and are being revised for resubmission.

**In preparation**
- Invited to contribute a chapter to a book entitled: *Science Education in the Arab Region* (Edited S. BouJaoude and Z. Dagher (Eds.))
- Invited to contribute a chapter to a book entitled *Developing Methods in Psychology* (Edited by S. Surgan and E. Abbey) to be published by Transaction Publishers.

Fahmi Banafa

**In preparation**
- The impact of the Internet and multimedia on pronunciation and oral communication of Arab college students learning English in the United States. Publishing House VDM Verlag Dr. Müller Aktiengesellschaft & Co. KG.

Saouma BouJaoude

**In press**

**Research Reports**

**Conference Proceedings (Refereed)**
Research in progress


2. BouJaoude, S. Theistic, agnostic, and atheistic notions of biological evolution: Exploring Lebanese students’ understandings of Evolution. A research study that is being conducted in Collaboration with science educators at McGill University Canada.

3. BouJaoude, S. Intermediate students’ epistemological views of science. Data for this study were collected and are being analyzed at the present time.


Karma El-Hassan

- Working on a chapter in an international handbook to be published spring 2009 on ‘Learning in Middle School’.

Murad Jurdak

In press


Published conference papers (refereed)


Rima Karami
Research in progress
1. Lebanese School principal’s role conceptions. Investigates the roles conceptions of school principals in a sample of Lebanese schools.
2. TAMAM: The case of an initiative for promoting school based reform. Collected data and wrote a draft of a paper analyzing the initiation stages of the TAMAM Project, a research project on educational reform in the Arab States.
4. Teacher’s perspective on professional learning in a learning community school

Samar Mukallid

In press

Research in progress
• Participating as a co-investigator in an NIH sponsored research project. The main investigator is Prof. Iman Nuwayhid, Faculty of Health Sciences, AUB. Project title is: The effect of toxic solvents on neurobehavioral functioning of working children in a socially disadvantaged area in North Lebanon. My responsibility is to administer the BARS, a computerized test battery designed to assess neurobehavioral functioning in the participating children. This research project is done in cooperation with Oregon Health and Science University (OHSU), Oregon, USA.

Patricia Pederson

In Press

Research in progress
• Qualitative research study exploring Lebanese adolescents’ conceptions of democracy.

Published conference papers (refereed)

Barend Vlaardingerbroek

Research in progress
1. Analysis of Brevet results with Dr A-F Khoder of the Ministry. This research is analyzing the results of the Brevet class on official examination to identify trends in the results.
2. Carried out research on the Brevet Professionnel; paper under review.
3. Signed contract with Cambria Press for the production of an edited volume on external examination regimes worldwide; co-editing with Dr. Neil Taylor of the University of New England (Australia).
E. OTHER STAFF ACTIVITIES

Anies Al-Hroub

Grants

- Working on a research project entitled "Factor Analysis of WISC-III for Gifted and Gifted Children with Learning Difficulties" (URB grant, amount of grant = 3,935 USD, Date: January 1st, 2008).
Conferences

Service to the Department, Faculty, University and the Profession

Review of Articles:

Supervision of Graduate Students:
• Students with accepted proposal
  o Zoya Yazbik
• Other students (Still working on their proposals)
  o Abir Tanir
  o Gina Shami
  o Yasmine Kreidie
• Thesis committee membership at AUB and other institutions - names of students:
  o Najla Mazeh
  o Lama Rawdah El-Balah
  o Imane F.Khraybani
  o Sara Mukallid

Consulting:
1. Diagnostician: assessing a number of students in the elementary level at Well-Spring School and the ACS
2. REP project: Designing a Diploma and MA program on Gifted and Talented Education in Sana’a University, Yemen.

Other Services:
• Department Committees: Secretary of the chairperson (Writing minutes of the departmental meeting)
• Member of the FAS Research Committee
• Service for a professional association
o Consulting Editor of the *Journal of International Association of Special Education*, Feb 2008 – Present.
o Member of the World Council for Gifted and Talented Children

**Tamer Amin**

**Grants**

- Long-term faculty development grant. I have applied for a long term development grant to spend a month and a half at the Faculty of Education, University of Cambridge to conduct research for a chapter I am writing on the history of the concept mental model in science and science learning. The URB decision regarding this grant is pending.

**Service to the Department, Faculty, University and the profession**

**Supervision of Graduate Students:**

- Students with accepted proposal
  o Bassem Malek
  o Dina Rawdah

- Thesis committee membership:
  o Salwa Maalouf
  o Reem El-Awar
  o Dima El-Zein
  o Sevine Nsouli
  o Souad Achkar
  o Lama Jaber
  o Nadya Rizk
  o Rayana Saad

**Consulting:**

- Performed three professional development workshops at Wellspring Learning Community. These meetings focused on supporting the school articulate and implement a bilingual education program.

**Other Services:**

- Science and Mathematics Education Center, Director
- Department Practice Teaching Committee, Chair
- Department Curriculum and Examination Committee. Community focusing on supporting the school with their bilingual education program.
- FAS Graduate Committee
- Unified Admissions Committee (FAS representative)
- Community Professional Service:
  o Co-Chaired the 10th Annual Science and Mathematics Educators Conference at AUB
  o Supported the Education Students Society in organizing the 14th Annual Science, Mathematics and Technology Fair at AUB.
  o Member of the organizing committee of “Days of Science” – a weekend of science related events aimed at bringing science to the general public. The event is sponsored by the Beirut Municipality under the auspices of the Lebanese Ministry of Culture in coordination with the Geneva Municipality.
Fahmi Banafa

Grants
- Received Faculty Junior Research Leave

Conferences

Service to the Department, Faculty, University and the Profession

Supervision of Graduate Students:
- Thesis committee membership
  - Rana Nakhal defended her thesis in Jan. 2008 at AUB.

Self-Development Activities:
- Attended a workshop on Videograph integration in research held at AUB in Dec. 2007.
- Finished an intensive eight-week course (MVCR Online Overview Course) offered by the Illinois Online Network of the University of Illinois, USA with the purpose of developing expertise in e-learning and blended courses June-July 30, 2007.
- Attended workshops on the use of Moodle I & Moodle II and other computer applications.

Consulting:
- Consultation to assist in developing the Distance Learning Programs at the University of Sciences & Technology (UST)-Sana'a, Yemen 2007-2008.
- Lectures at the University of Sciences & Technology (UST)-Sana'a, Yemen in the Distance Education Programs July-September 2007.

Saouma BouJaoude

Grants
- BouJaoude, S., & Jurdak, M. (2007) (Co-Principal Investigators). From research to practice: making a difference in the classroom, a three year ($750,000.00) research grant in Lebanon, Jordan, and Saudi Arabia.
- BouJaoude, S (2008). Theistic, agnostic, and atheistic notions of biological evolution: Exploring Lebanese students’ understandings of Evolution. A research grant ($6000.00) through a subcontract with McGill University, Canada.

Conferences
• BouJaoude and others. “Science education research traditions in Europe: Shedding light on didactics” symposium at the annual conference of NARST, Baltimore, March 30- April 2, 2008. I organized this seminar as a member of the NARST Committee on the History of Science Education. April 2008.
• Participated in the *World Conference on Science and Technology Education*, July 8-12, 2007, Perth, Australia and the UNESCO *International Science Education Policy Forum* (July 13, 2007), Perth, Australia by invitation from UNESCO.

**Service to the Department, Faculty, University and the Profession**

**Supervision of Graduate Students:**
• Students with accepted proposal
  o Nadya Rizk
  o Lama Jaber
  o Reem Hamdan Awar
  o Maya Karam
  o Diana Sarieddine

• Thesis committee membership:
  Member of the thesis committees of 8 students.

**Consulting:**
• Coordinated the AUB/QATAR university project
• Provided consultation to Dhofar University

**Other Services:**
• Chair, Department of Education, AUB
• Member FAS Advisory Committee.
• Chair of the University Learning Outcomes Organizing Committee.
• External examiner on the doctoral committee of Layal Malkoun (Lebanese University and Université de Lyon, France).
• Member of the Executive Board of the National Association for Research in Science Teaching (NARST), USA and Co-International Coordinator and Co-chair of the International Committee of the same association.
• Consulting Editor for International Review of Education, Edited by the UNESCO Institute for Education, Hamburg, Germany
• Member of the Editorial Board of the Eurasia Journal of Math, Science, and Technology Education, Turkey.
• Member of the Editorial Board of the Journal of Science Teacher Education.
• Reviewer for Electronic Journal of Literacy through Science
• Reviewer for the Journal for Research in Science Teaching.
• Contributing International Editor, Science Education, USA.
• Member of the Editorial Board of International Journal of Environmental and Science Education (IJESE).
• Member of the Editorial Board of Educational Studies: Theory and Practice (Turkey)  
• Member of the Editorial Board of the International Journal of Excellence in Education.  
• Board of Governors, Brummana High School, Brummana, Lebanon.  
• Consultant to Dhofar University (Through an AUB Project)  
• Member of the European Science Education Research Association.  
• Member of the Lebanese Association for Educational Studies, Lebanon  
• Co-Chaired the Organizing Committee of the 10th Annual Science and Math Teachers Conference.  
• Gave a lecture on active learning in science, Education Forum, Amman, Jordan.  
• Workshops (2) on Inquiry in Science – Qatar University College of Education  
• Workshops (2) on Program Learning Outcomes – Qatar University Office of Faculty Instructional development. 

Amal BouZeineddine

Consulting

• Developed seven sets of training manuals, each consisted of a trainer's manual and a trainees' manual:  
  o Qatar University: Developing Course Learning Outcomes and Syllabus Design  
  o Qatar University/College of Education: Bloom's Taxonomy and the Inquiry Model in the Arabic Classes/Middle School  
  o Qatar University/ College of Education: Critical Thinking in the Arabic Classes/ Middle School  
  o Amman Baccalaureate School: Differentiated Instruction for Teachers in the Middle and Secondary Schools  
  o Education Development Center (EDC) US AID: Children's literature and literacy skills  
  o Education Development Center (EDC) US AID: Big Books and Literacy Skills the Education  
  o SCOPE , US- AID, for teachers of Arabic. Supervising Teacher Implementation of Critical Thinking in the Middle School;  
• Proposed, designed and coordinated four workshops for Qatar University, Doha:  
  o Interactive Lectures  
  o Developing Course Learning Outcomes and Syllabus Design  
  o Developing Program Learning Outcomes  
  o Assessing Program Learning Outcomes  
• Developed five sets of English Entrance Exams for grades 1 through 4 and Kg2, Qatar Academy, El Khor School, Qatar:  
• Reviewed three training manuals, CARE US AID, Egypt:  
  o Learning Basic skills in Reading and Writing;  
  o Reading and Writing Training Outline  
  o Integration in the Elementary School
**Service to the Department, Faculty, University and the Profession**

- Served on the International Baccalaureate (IB) Education Committee
- Have been the coordinator/consultant for Al Nibras International School, Dubai, UAE
- Served as Associate Director of Center for Teaching and Learning: Designed and organized seminars for the Center in addition to assisting in implementing the Program Learning outcomes Plan for FAS and FAFS
- Coordinated a subcommittee to review and align the Education Department mission and program learning outcomes, Education Department, AUB
- Was a facilitator in the Mellon Summer Seminar, Center for Teaching and Learning, AUB, *Creative Use of Resources in Syllabus Design.*
- Conducted workshops on:
  - Articulating Mission Statements and Program Learning Outcomes, Center for Teaching and Learning, AUB
  - Differentiated Instruction in the Middle and Secondary Schools, Amman Baccalaureate School, Amman
  - Supervising Teacher Implementation of Critical Thinking in the Middle School, Port Said Egypt
  - Developing Course Learning Outcomes and Syllabus Design, Qatar University, Qatar
  - Bloom’s Taxonomy and the Inquiry Model in the Arabic Classes/Middle School, Qatar University/College of Education, Qatar
  - Critical Thinking in the Arabic Classes/ Middle School, University/College of Education, Qatar
  - Differentiated Instruction for in the Arabic Classes in the Elementary School, Department of Education, AUB
  - Assessing Course Learning Outcomes, Faculty of Health Sciences, AUB

**Karma El-Hassan**

**Grants**

- Submitted two research proposals to UNICEF to assess implementation of counseling in schools and investigate students attitudes toward a variety of issues.

**Conferences**

- *Education system quality indicators.* Paper presented to School-based Reform in Arab Countries Project sponsored by Arab Thought Foundation (April 2008).

**Service to the Department, Faculty, University and the Profession**

**Review of Articles:**

- August 2007, reviewed 10 manuscripts for AERA Division-D Classroom Assessment and International Studies SIGs.
- July 2007, reviewed manuscript for Journal of School Health

**Supervision of Graduate Students:**

- Students who defended thesis/project
- Asma Mukaddam
- Najla Mazeh
- Habiba Fathallah
- Students with accepted proposal
- Layali Asmar
- Nabila Rahhal,
- Imane Khraybani
- Dima El Zein
- Nora Hamzeh
- Dana Abdul Ahad

- Thesis committee membership
  - Zoya Yazbeck

**Consulting:**
- Conducted a 3-day workshop to Qatar University faculty on ‘Assessment of Program Learning Outcomes’
- Conducted a 3-day consultation to Qatar University on assessment plans and 1-day workshop on assessment tools at program level.

**Other Services:**
- Undergraduate student advisor
- Graduate Educational Psychology Measurement and Evaluation
- Department Committees: Department Curriculum & Examination Committee, Chair
- Accreditation Steering Committee
- Accreditation Task Teams 7 and 14, Co-chair
- Serving on Advisory Board of an international research handbook to be published.

**Ghazi Ghaith**

**Conferences**

**Service to the Department, Faculty, University and the Profession**

**Review of articles:**
- Reviewed manuscript for Language, Learning and Technology (1 paper)
- Member of the editorial review panel of SYSTEM, An International Journal of Educational Technology and Applied Linguistics. (2 paper)

**Supervision of graduate students:**
- Students who defended thesis
  - Madi Mirna (2008).
- Students with accepted proposal
  - Lina Soubra
  - Sara Mukalled
**Consulting:**
- Provided consultation to Fahed Bin Sultan University
- Provided consultation to Qatar University
- Provided consultation to the Dhofar University Sultanate of Oman under the auspices of the Research and External Planning office of AUB under the auspices of the Research and External Planning office of AUB.

**Other Services:**
- Advisor for the Teaching Diploma TEFL Students
- Member and the Curriculum and Examination Committee of the Education Department of AUB
- Chairman of the TEFL sub-committee for the administration of the MA Qualifying Examinations
- Member of the Practice Teaching Committee of the Education Department of AUB
- Member of the FAS Student Affairs Committee
- Conducted the following Departmental workshops
  - Assessment and Evaluation in the English Classroom (2008): Workshop
  - Teaching Reading and Literature in the English Classroom (2008): Workshop
  - Teaching and Assessing Writing in the English Classroom (2008): Workshop
  - Teaching and Assessing Reading and Literature in the English Classroom (2008): Workshop

**Murad Jurdak**

**Conferences**
- Jurdak, M. *Equity-in-Quality: Toward a theoretical frame work.* Presented at the Fifth International Mathematics and Society Conference, Albufaira, Portugal (February 2008).
- BouJaoude, S., Jurdak, M., & Ghumrawi, N. *Discourse type and time use in microcomputer-based lab versus verification type lab in physics.* Paper presented at the biennial conference of the European Science Education Research Association (ESERA), Malmö University, Malmö Sweden (2007, August).

**Service to the Department, Faculty, University and the Profession**

**Review of Articles:**
- School science and Mathematics Education, 4 papers
- Journal of Research in Mathematics Education, 2 papers
- Fifth Congress of the European Society for Research in Mathematics Education (3 papers).

**Supervision of Graduate Students:**
- Students who defended thesis/project
Rana Nakhal

- Students with accepted proposal
  - Ilham El-Baba

- Thesis committee membership
  Member of the committees of 6 students.

Other Services:
- Teaching Diploma in Mathematics Education advisor
- Graduate program in math education advisor
- Education Forum, Coordinator
- Departmental Practice Teaching Committee, member
- Curriculum and Examination sub-committee for math, member
- Contributed to a 2-day seminar to resource faculty members on assessment of learning outcomes, summer, 2007
- Co-chair of the Self-Study Working Group on Institutional and Learning Outcomes Assessment, Renewal of Institutional Accreditation
- Member of the Self-Study Steering Committee, Renewal of Institutional Accreditation
- In the context of the Arab Foundation grant, organized with Dr Saouma BouJaoude a workshop on “from research to practice” for 38 participants from three Arab countries in Amman, Jordan, June 29-July 3, 2007 and another on at AUB in summer of 2007.

Rima Karami

Service to the Department, Faculty, University and the Profession

Supervision of Graduate Students:
- Students who defended thesis/project
  - Project: Tala El Hajj
- Students with accepted proposal
  - Ghinwa Itani
  - Sabah Dakroub
  - Siba Moussali

- Thesis committee membership
  - Randa Hariri
  - Lama Jaber
  - Diana Sarriedine

Other Services:
- Development of a new course: Educ 334: Qualitative Research Methods

Self-development activities:
- Center for Teaching and Learning: Seminar on Developing a teaching Portfolio
- Center for Teaching and Learning: Faculty Seminar on Teaching and Learning Excellence.

Other Services:
• Students with accepted proposal
  o Bassem Malek
  o Dina Rawdah
• Thesis committee membership:
  o Salwa Maalouf
• Education Student Society Advisor
• Program mission faculty sub-committee
• Conducted workshops on
  o Focus Group Research
  o Reflecting on The Role and Challenges of School Leadership: Developing Role Conceptions for the 21st Century
• Member of the FAS Students Affairs Committee
• Volunteer advisor: the MADA project
• Researcher and executive committee member on the AUB/Arab thought foundation grant.

Consulting
• Dofhar University in Oman: developed a proposal for Master Program in Educational Administration.

Samar Mukallid

• Visited Oregon Health and Science University (OHSU) for 10 days training on the administration, scoring and scores interpretation of the BARS for the purpose of the above research project. January – February, 2008.
• Participated, as presenter, in the first Inaugural Conference on Inclusive Special Education at Royal University for Women in Bahrain. The title of the interactive session that I conducted was: Multisensory teaching / learning methods: A brain based learning perspective.
• Wrote a project proposal on behalf of REP office, AUB. The purpose of the project is to establish a Special Education program at Sanaa’ University in Yemen.

Patricia Pederson

Grants
• Grants applied for but denied: Thematic Network on Citizenship Education and Identity Grant, Erasmus Mundus, $39,624.00, Fall 2007
• Long-term faculty development grant: Junior Faculty Grant, AUB, Fall semester, 2007

Conferences
Service to the Department, Faculty, University and the Profession

Supervision of Graduate Students:
- Students who defended thesis/project
  - Randa Hariri (thesis)
  - Rihab Sidani (project)
- Thesis committee membership
  - Dima El Zein
  - Ghinwa Itani
  - Imane Khaybani
  - Mirna Madi
  - Sabah Dakroub
  - Marwa Nsouli

Consulting:
- Harcourt Assessment, San Antonio, TX, US (Summer, 2007). Edited/developed social studies assessment items/test forms and conducted state teacher review meeting of high-states tests.
- Spegnet Inc. Dallas, TX, US (Summer, 2007) Designed thematic social studies assessments for online elementary tests.
- ETS K-12, San Antonio, TX (Winter, 2008). Senior review of high-stakes social studies tests.

Other Services:
- International Education Group (member, Board of Directors, 2006-present)
- Member of the editorial advisory board of The Geography Teacher. This is the official K-12 teaching journal for the National council for Geography Education in the United States.
- Community service:
  - Linking Learning Styles and Teaching Activities with Powerful Assessment Tools. Teacher in-service workshop at the American University of Beirut (Spring, 2008)
  - Developing Multiple Assessment Tools for Students. Teacher in-service workshop at the Irfan Schools, (Spring 2008)

Barend Vlaardingerbroek

Service to the Department, Faculty, University and the Profession
- Students with accepted proposal
  - Lama Rawdah
  - Yasmine El-Masri

- Thesis committee membership:
  - Rayana Saad
  - Souad El-Achkar

Other Services:
- Undergraduate student advising.
- Curriculum and examination departmental Department Committees
- Judge at the Science, Mathematics & Technology Annual Fair.
F. PUBLICATIONS:

Anies Al-Hroub


Saouma BouJaoude


Murad Jurdak


Patricia Pederson


Barend Vlaardingerbroek

G. FUTURE DEVELOPMENTS

1. One of the major challenges for the coming year is recruiting new faculty members. Presently only 50% of courses are offered by full time faculty members. A concerted and focused effort will be directed towards recruiting new faculty members to fill the vacant positions at the Department and increase the percentage of courses offered by full time faculty members to 75%.

2. A review and restructuring of the MA concentration in Educational Psychology will be attempted to serve the needs of graduate students better.

3. Faculty members will be encouraged to continue the process of acquiring external grants to support research activities.

4. A concerted effort will be put in continuing to establish relationships with Department of Education Alumni.

Saouma BouJaoude
Chairperson