December 10, 2007

Dear Mr. President,

Please find enclosed the Annual Report of the Faculty of Arts & Sciences for the academic year 2006-2007. This report was written by the chairpersons and/or directors of the academic units and of the standing committees of the faculty of Arts & Sciences, and edited in the Arts & Sciences Dean’s Office.

Sincerely Yours,

Khalil Bitar
Dean of the Faculty
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<td>Dr. Ghazi Ghaith</td>
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PART A

SUMMARY REPORT

OF

THE OFFICE OF THE DEAN
SUMMARY REPORT OF THE OFFICE OF THE DEAN

This report covers the period from October 1, 2006 to September 30, 2007 for the Faculty of Arts and Sciences

I. Faculty:

The total number of faculty positions for the academic year 2006-2007 was two hundred and thirty three (233). All lines have been used for faculty appointments.

The Whittlesey Chair was occupied during the academic year by visiting assistant professor Ralph Pedersen of marine Archaeology from Texas A&M University. The Alfred Howell Chair in History was not occupied due to the war of the summer of 2006 as the candidate declined to join the university after that.

The teaching program during the second semester involved 334 faculty members (some on part time appointments), 170 graduate assistants, and 2605 (2188 undergraduate and 417 graduate) students enrolled in 407 different courses (equivalent to 861 courses and sections).

II. Students

As a result of the circumstances that took place in summer 2006, a special policy was voted for study abroad by the B.O.D. (see addendum).

345 students registered for the freshman class and 453 registered for the sophomore class during the first semester of 2006-07. This was a significant increase in admission to those two classes from previous years. This was even more significant as it followed the war during the summer of 2006.

A total of 142 applications for admission to the freshman class for the second semester of 2006-2007 were received and 103 were issued letters of admission. A total of 283 applications for admission to the sophomore class were also received and 144 letters of admission to FAS were issued. This added to the two entry classes further for the academic year 2006-07. the total number of undergraduate students in FAS remained rather constant at about 2200.

The current policy of admission in FAS is to keep the student population in the sophomore class in FAS at the same levels as for the previous academic year but to increase the number of students at the freshman level if possible.

Applicants to the UPP (University Preparatory Program) totaled 82 in September 2006 of whom 67 were issued letters of admission and 41 registered. This represents an increase in registration in this program in relation to the same period of 2005-06. Thirteen applications were received in November 2006 and eight were considered qualified for admission to the program.

The graduate program saw an additional 39 students enrolled during the fall semester of 2006-2007. This is out of a total of 414 applicants (532 applications to different majors) for graduate study 262 of whom were issued letters of admission. This is a decrease in admission compared to the previous year. During the second semester of 2006-2007, 56 applicants were issued letters of admission to date out of 89 applicants (134 applications to different majors).
The University Unified Admissions committee (UUAC), with representation from all Faculties, has met and acted on all applications for admission to the academic year 2007-08. Early admission to the University by the UUAC has resulted this year in 207 applicants being admitted to the sophomore class and 46 to the freshman class in FAS. Furthermore 836 applications for admission to the freshman class were received and 573 applicants were issued letters of acceptance for the first semester of 2007-2008 including early admissions. Additionally a total 1480 of 2192 applicants for admission to the sophomore class were issued letters of admission. It is to be noted that many of these accepted applicants represent students applying to other Faculties at AUB also.

Incomplete applications for admissions to the freshman and sophomore classes were processed at a later time.

III. Faculty Recruitment

Four hundred forty three (443) applications have been received to faculty positions that were advertised as available in the Faculty starting September 15, 2007. After consultation with the departments and the Advisory Committee, offers were made and over 26 have been accepted (This number includes several instructor positions in the communications skills program of the department of English). The Alfred P. Howell Chair in History went to historian professor Winfried Held from the University of Wursburg, Germany, and the visiting Whittlesey chair professorship went to sociologist Dr. Steven Seidman from the university of New York at Albany. A marked increase in recruitment continues to be due to an increase in needed instructors in the English language program.

Two new faculty members in the department of Fine Arts and Art History, which has been established in the Faculty as of October 2005 are now on board. They are both in the area of Art History as a result of a world wide search.

Special attention is being paid for recruitment of faculty to the department of Economics which lost five of its faculty members (Three due the summer war) and to the Department of Mathematics which has assumed all teaching of the subject to the students of the Faculty of Engineering and Architecture. Similar significant losses took place at the end of the year in the department of Political Studies and Public Administration mostly again as an aftermath of the summer war of 2006.

IV. Professors on Leave

Ten professors were on ‘paid research leave’ during the academic year. Five were on leave (two maternity) during the first semester and four (one maternity) were on leave during the second semester. One was on leave for the full year. Ten other faculty members, financed by a Hewlett Foundation grant, were also on paid leave, five during the first semester of 2006-2007 and five during the second semester

Nine faculty members are on leave without pay during the current academic year. Three will be on leave for the full year, four during the first semester and two during the coming second semester.

Several requests for leave without pay and paid research leaves for 2007-2008 were considered by the Advisory Committee. Two professors have been granted leaves without pay for the academic year 2007-08 and three for the first semester. Two professors were granted leaves with pay for the first semester of 2007-08. Ten faculty members were granted
junior faculty paid leaves (previously known as Hewlett grant leaves) five for each semester of 2007-08.

V. Applications for Promotion

Eight applications for promotion were received by the deadline of August 7, 2006 (Three applications were for promotion to the rank of Full Professor). Of these two were promoted to the rank of professor and four to the rank of associate professor. Regrettfully one of those promoted to associate professor resigned his position subsequently, again due to the summer war.

VI. General Remarks

The summer session went normally without interruption. In particular the Summer Arabic program administered by CAMES went on smoothly but did suffer from a few last minute cancellations.

All four Ph.D. programs, from four departments in FAS, have been approved by the Board of Education of the State of New York. Students were admitted to three of these programs by the beginning of summer 2007.

Since we have also received a major grant to upgrade all class rooms in FAS, all five are now completed and form our prototypes for future further improvement of our class room environment. This project was completed with help and consultation with the FPDU.

A lecture hall (Bliss 203) designed to be a fully computerized exam room has also been partially completed during the summer of 2007. This is being done with support from the president’s club that is financing the project.

Renovating a new teaching laboratory and faculty lounge in the department of Education (Fisk Hall) was also completed during the same period.

Academically, The University Preparatory Program (UPP) has been upgraded and is now reconfigured as a separate unit within the Faculty of Arts and Sciences. Several Laboratories in Biology, Chemistry and Physics departments have been renovated and made available for teaching and faculty research.

Special Addendum to the “Report of the Office of the Dean”

Special Policy for Study Abroad in Summer 2006:

Due to the circumstances that took place during summer 2006 and based on the B.O.D. decision to accommodate enrolled and newly-admitted students who preferred to register for course work elsewhere during the Summer session and the Fall semester, seventy-seven AUB students have requested FAS course equivalences to be able to study abroad during the summer session of 2006 and first semester of the academic year 2006-07. The distribution of requests was as follows: 50 pertaining to FAS students, 21 to OSB and 6 to FAFS. 14 FAS students made use of varied study abroad programs during Fall 2006 and returned to their respective majors during Spring 2007, while 46 (26 FAS, 14 OSB and 6 FAFS) students registered at AUB and did not use their study abroad approvals during Fall 2006. In total and for the purpose of helping those students in making immediate decisions regarding joining universities abroad while the political situation settles, 200 courses were reviewed and evaluated by the concerned FAS departments for initial approval of AUB credit equivalence,
of which 175 were approved and 25 were declined. OSB reviewed 8 courses for FAS students of which 7 secured approvals while 1 was declined. Declined cases ranged from lack of necessary documents for evaluation, to courses that have no comparable courses at AUB, or courses taken at unrecognized universities.

Summary of B.O.D. decisions (August 14, 2006):

1. Allow students to withdraw at late dates from courses taken in summer and enter ‘W’s for all students who did not report back or did not take finals.
2. Allow students who expect to graduate in Summer 05-06 or Fall 06-07 to register at other recognized universities and take credit for their courses provided they get prior approval of the dean of their faculty.
3. Allow continuing students who wish to study abroad take credit for their courses provided they get prior approval of the dean of their faculty.
4. Defer acceptances of admitted students till Spring 2007 pending availability of places, and those who register at other recognized universities may request transfer of their credits once registering at AUB. Courses comparable to AUB courses that have been satisfactorily completed at other institutions will be given transfer credit only (no grades) pending review by relevant departments and faculties at AUB.
5. Courses taken abroad that do not match with AUB courses may be given transfer credit according to the area &/or major of study. The following codes were developed by the Registrar to make the process easier:

- ELEC 111 E, H, A, S, C, T, or F
- ELEC 112 E, H, A, S, C, T, or F
- ELEC 113 E, H, A, S, C, T, or F
- ELEC 114 E, H, A, S, C, T, or F
- ELEC 115 E, H, A, S, C, T, or F

(E: English; H: Humanities; A: Arabic; C: Science; S: Social Science; T: Technical; & F: Free). Sophomore level courses also followed the same pattern but course numbers started with 211.

Khalil Bitar
Dean,
Faculty of Arts & Sciences
PART B

REPORTS

OF

THE STANDING COMMITTEES
A. MEMBERSHIP

**Acting Chairman:** H. Sader, Professor, History & Archaeology (2007)

**Members:**
R. Dean, Assistant Professor, Philosophy (2007)
A. Dietrich, Associate Professor, Social and Behavioural Sciences (2007)
N. Saliba, Assistant Professor, Chemistry (2007)
S. Harb, Assistant Professor, English (2008)
P. Pederson, Assistant Professor, Education (2008)
B. Kaafarani, Assistant Professor, Chemistry (2008)

Registrar, Ex-Officio
L. Knio, Student Record Officer, attends all meetings of the Committee, records minutes.

B. COMMITTEE POLICIES

The Committee follows the established regulations outlined in the University Catalogue. It rules on all cases involving undergraduate students with irregular academic status; its jurisdiction extends to graduate level in the case of incomplete grades, course withdrawals, and correction of registration.

The Committee reviews regularly the academic records of Majorless students, students on probation, special students, and students not working for a degree in order to ensure the implementation of the established regulations. The Committee makes exceptions to academic regulations in the case of the students with difficult circumstances. As per the authorization of the Dean, the Committee has been considering requests from professors for changing final exam dates.

During the Academic Year 2006-07 the Committee continued to remind students that it is their responsibility to check their schedule before the deadline for withdrawal from courses.

The Committee unanimously authorized the Acting Chairperson to act on routine requests.

C. COMMITTEE ACTIONS (Appendix 1)

The Committee held 15 meetings throughout the academic year 2006-2007 to deal with the academic problems brought before it by undergraduate students.

1. On the issue of probation count whereby the new ruling of BOD was implemented as of the first semester of the Academic Year 2006-07, the Registrar started counting the semester
averages or evaluation averages of students depending on their completed terms in agreement with the FAS practice.

2. At the end of each semester, the Registrar notifies the Committee about the academic status of students. The Registrar continued to bear the full responsibility for updating probation status, issuing proper letters and informing parents about the status of those who are on continued probation (P Count 2;2; 1,3; 2,3) that may be suspended at the end of that semester.

3. The Committee reviewed the academic records of the Spring semester 2006-07 and students on strict probation who had received warning letters stating that they would be considered for dismissal from the Faculty if they did not remove their academic probation at the end of the Fall / Spring semester 2006-07.

4. A total of forty-seven students were dropped from the Faculty because of poor academic standing mid July 2007, three students were reinstated in Summer 2007 since they were already registered and attending the last course needed to meet their graduation requirements, eleven students were reinstated and allowed to register for Fall 2007-08 after providing the Committee with convincing reasons allowing their reinstatement. Appropriate letters specifying the probation status of these students were sent in July & August 2007 to the different categories of students (Appendix 2).

5 students have been readmitted on strict probation in Fall 2007 after having spent one year at another recognized institution of higher learning.

5. The Committee’s recommendation to the Registrar requesting that repeated courses be counted as part of the students’ credit load when evaluating the students’ academic performance was implemented.

Irregular Loads

Permission to take less than 12 credits was granted by the Committee to graduating students, new students in their first semester at AUB, students with health or family problems and students working for a second degree and holding jobs.

Graduating students who were not on probation were also permitted to take more than 17 credits in their last semester. A special form has been developed in order to make the procedure easier and faster for graduating students (Overload/Underload for Senior students in their last semester). The Committee continued to allow graduating students whose cumulative average is 80 or above to take up to 21 credits either in their last semester or in the one that precedes it provided they secure their adviser’s approval (Appendix 1).

Incomplete Grades, Grade Changes, Correction of Record

Requests for make-up of incomplete work (missed final examination) were approved for students with health problems and family mishaps. Requests for change of grade were considered only for evidenced calculation or recording errors done by Faculty members. The Committee honoured all correction-of-record requests from students which were due to advising and/or registration mistakes (Appendix 1).

LAU/ AUB Agreement
A new agreement between AUB and LAU (Lebanese American University) for the transfer of suspended students was signed. The agreement states that students who were dropped from AUB will be given the chance to be admitted into LAU as “special not working for a degree” probationary students. They will be given a chance to improve themselves and have a new start at LAU where they should spend two regular semesters (a minimum of 24 credits) before being considered for readmission at AUB. However, transferred students must achieve an average of 70 or a GPA of 2.0 or more at the end of the first semester in order to be allowed to continue for a second semester at the host institution (17 students made use of this agreement during Summer 2007) (Appendix 3).

D. RECOMMENDATIONS

The Committee’s recommendations to the Registrar are:

- Students may repeat a course in which they scored 70 or above; however, the Registrar should not allow such students to register for the fourth time.

- To add a statement to their letter urging students on academic probation to seek the help of their academic adviser as well as the counseling center.

- To reiterate and insist on the need to develop the SIS system in order to prevent students on probation from taking more than 13 or less than 12 credits.

- To develop the SIS system in order to prevent any student from taking less than 12 credits.

- To reiterate and insist on the need to improve the clarity of the student transcript by implementing some modifications specifically when reporting freshman English courses required from new sophomore students upon admission. Newly admitted sophomore students would not automatically be granted 30 transfer credits unless they are placed in ENGL 203. This will avoid problems during registration since the total number of registered credits will then include freshman English.

- To stop issuing official transcripts for students who have grades like “X” and “I” on their records before a new system is adopted; such grades should be excluded from the grade options for the faculty. The Committee insists that a unified grading system should be adopted by all faculties.

- To develop the SIS system in order not to prevent students from registering a course more than three times. In the meantime, to code repeated courses with the letter “R” plus a number representing how many times the course was registered, to facilitate supervision of the students’ records.
The Committee’s recommendations to the Faculty are:

- To avoid cancellation of courses after the drop and add period. Such cancellations result in changes of schedules which the Committee has to deal with, and, most of the times, the Committee finds itself in a fait accompli situation whereby it has to make exceptions against its better judgement.

- To abide by the regulations and deadlines of the FAS concerning the request for and the submission of incomplete grades.

- To be consistent in applying their policy regarding dropping students for excessive absences and to send to the Committee all the necessary evidence when requesting the implementation of this policy.

- To carefully read and implement the Faculty rules and regulations regarding reporting grades, which are regularly sent at the beginning of each semester by the Dean.

- To use the appropriate forms developed by FAS for the various requests and petitions and respect the deadline for submission.

- To closely follow the performance of their advisees. Such continued follow-up would ensure that students are aware of the rules and regulations of the Faculty, and would thus cut down considerably on the resources of the Committee. Since the Committee stopped looking into the cases of students with no majors, academic advisers for Majorless students are urged to advise their students to join a major at least one semester before graduation.

- The Committee urges various departments to drop students from their major in case they have an average below 70 in the major courses at the end of their third semester.

- To implement same rules regarding irregular load; permission to take extra load is governed by the same rules which the Committee established previously. These rules stipulate that juniors and seniors may take 18 credits if they have achieved an average of 80 or above in each of the last two semesters.

Helen Sader
A/Chair
Appendix 1

Major Actions Taken by the FAS Administrative Committee (AY 06-07)

<table>
<thead>
<tr>
<th>Subject</th>
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<th>Spring 07</th>
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<tr>
<td></td>
<td>P¹</td>
<td>A²</td>
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<tr>
<td>Correction of record/change in course schedule</td>
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<td>Dropping students from a course for excessive absences</td>
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<tr>
<td><strong>Extra load for students in good standing</strong></td>
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<td></td>
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<tr>
<td>18 crs</td>
<td>41</td>
<td>11</td>
</tr>
<tr>
<td>19 crs</td>
<td>9</td>
<td>2</td>
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<td>20 crs</td>
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<td>21 crs</td>
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<td>1</td>
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<tr>
<td>24 crs</td>
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<td><strong>Extra load for students on probation</strong></td>
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<td>Readmission of dropped students after 1 yr at another Univ.⁴</td>
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<td>Reconsideration of ‘drop from faculty’ decision</td>
<td>21</td>
<td>8</td>
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<td>Repeating a course for the 4th time or more</td>
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<td>Underload for students in good standing</td>
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<td>Underload for students on probation</td>
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<td>Incomplete Course Work ‘Form 1’</td>
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<tr>
<td>Change of Grade ‘Form 3’</td>
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<td>0</td>
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¹ Pending  
² Approved  
³ Declined  
⁴ Students in this category are readmitted on strict probation

Appendix 2

Major Actions Taken by the FAS Administrative Committee (AY 06-07)  
(Student on Strict Probation)

<table>
<thead>
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<th>End of Fall 2006-07</th>
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<td>I. Drop From Faculty</td>
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<td>II. Extend Drop till Spring 2007</td>
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<table>
<thead>
<tr>
<th>End of Spring 2006-07</th>
<th>Grand Total</th>
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<td>I. A) Drop From Faculty (49)</td>
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</tr>
<tr>
<td>B) Drop From Faculty - After Revision</td>
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<tr>
<td>II. Extend Drop till Fall 2007</td>
<td>11</td>
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<tr>
<td>III. Extend Drop till Spring 2008</td>
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Appendix 3

11
LAU / AUB Agreement

I. Students that have requested to join LAU in accordance with LAU/AUB agreement

<table>
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<th>Semester / Session</th>
<th>Number of students</th>
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<td>Summer 2007</td>
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<td>Fall 2007</td>
<td>13</td>
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<tr>
<td>Total</td>
<td>17</td>
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</table>
ADMISSIONS COMMITTEE

A. MEMBERSHIP

Chairman: K.M. Bitar, Dean

Members:
T. Amin, Assistant Professor (2007)
M. Bayer, Assistant Professor (2008)
J. Dargham, Assistant Professor (2008)
B. Haydar, Associate Professor (2008)
N. Kabbani, Assistant Professor (2007)
N. Nassif, Professor (2009), Member of the University Admissions Committee
S. Kanaan, Director of Admissions
Student representative
L. Knio, Student Record Officer, attends all meetings of the Committee.

B. COMMITTEE POLICIES

The University Unified Admissions Committee (UUAC), with representatives from all Faculties, carried on regularly with the applicants for early and regular admission for the academic years 2005-06, 2006-07 and 2007-08.

The two Arts and Sciences representatives, Dr. T. Amin and Dr. B. Haydar, as well as Ms. Leila Knio - appointed as a resource person to the UUAC, were requested to carry on with their effort to have the UUAC adopt FAS admissions policies.

C. COMMITTEE ACTIONS

1. The Committee held two meetings during the academic year 2006-2007.

2. The attached two charts for Placement in English communication skills courses including the new IBT scores and the new policy on Arabic Language requirements were communicated to the Offices of Admissions and Registrar.

Undergraduate Admission:

1. Mid-year admission (Spring 2006-2007): Out of 144 applicants to the Freshman class, the UUAC accepted 105, and out of 283 applicants to the sophomore class, the Committee accepted 144. The distribution of accepted sophomore applicants is shown in table I.

(a) The UUAC, in January 2007, accepted 252 applicants (204 Sophomore and 48 Freshman) who qualified for early admission (EA) to undergraduate study for the academic year 2007-08, as stated in the AUB catalogue 2006-2007, p. 40. The distribution of accepted applicants is shown in Table II.
(b) The UUAC has reviewed and acted upon applicants to the undergraduate admissions. Final counts done in August 2007 show that: out of 901 Freshman applicants, the Committee accepted 636 including Children of Alumni, Faculty and Staff who have been admitted to the Freshman class on the basis of Special University criteria. Out of 2192 applicants to the Sophomore class, the Committee accepted 1538. Children of Alumni, Faculty and Staff have been admitted to the Sophomore Class on the basis of Special University criteria. Contrary to the previous two years, the UUAC decided to implement the FAS norm and offer unspecified choice of major admission to applicants who did not satisfy all the requirements for the indicated choices while their SAT and CMS scores are equivalent to or above the cut off score. The distribution of accepted applicants is shown in Table III.

3. **Junior Transfers from Other Universities:** As per previous Annual Reports, the Committee continued to admit students at the Junior level if they have completed the equivalent of 60 credits including Freshman. Those who are short of few credits were also considered for admission by the Committee if they prove qualified. All students will be notified, upon admission, of the total number of credits considered satisfied. A total of 120 credits (including Freshman) are needed for graduation. All transfer students are required to satisfy departmental, faculty and general university course requirements. Exemption from any required course (including Arabic) will be determined on a course-by-course basis by the various departments after registration. Moreover, this year the Committee agreed to notify transfer students, who wish to learn about the exact number of transferable credits prior to advising and registration, that they should submit, as soon as possible, the syllabi of the courses for early consideration by the Faculty (see Table IV).

4. **Transfers within Arts and Sciences:** The Committee continued its periodic review and updating of requirements for transfer within the Faculty (interdepartmental and transfer of freshman to majors) (see Table IV).

5. **UPP Admission:** The University Preparatory Program (UPP) continued to prepare applicants to take SAT (both parts, verbal and mathematical reasoning). For the academic year 2007-08, the Committee has admitted 20 out of 24 applicants to UPP. After completion of this program applicants will be considered by the UUAC for regular admission.

As previously agreed, consideration of UPP applicants has been dependent on the high scores (AV 800) calculated similar to regular applicants.

**D. RECOMMENDATIONS**

- The Committee, as in previous years, requires that filling “Form 3” in the application folder be mandatory for all applicants. The information to be given on this form includes the average of the class, the average of the applicant, the applicant’s rank in class and the number of students in that class. School records submitted in any other form must not be accepted.

- The Committee realizes that a few applicants will still be at a disadvantage and their school records are standardized against the general averages and standard deviations, hence, recommended to the UUAC that these cases should be looked at individually as it was the norm in the FAS.
• To continue to use the school grades of applicants for the last two full school years as well as their SAT I scores to generate a “composite score” which is used to determine their eligibility for admission in line with the Senate Guidelines.

• To continue allowing sophomore applicants to have their admission major changed to another choice of major indicated in their applications if their SAT and CMS scores satisfy the requirements of the requested major.

• The Committee insists that the UUAC continues the FAS trend for offering unspecified choice of major admission to applicants who do not satisfy all the requirements for the indicated choices while their SAT and CMS scores are equivalent to or above the cut off score.

• The Committee urged the UUAC to reinstate the FAS trend allowing sophomore applicants to have their admission major changed to another choice of major indicated in their applications if their SAT and CMS scores satisfy the requirements of the requested major.

• To continue admitting students coming from the different tracks of the Lebanese Baccalaureate to any major in FAS and to ask admitted students to take certain supplementary courses for no credit, if they choose a field of study different from their Baccalaureate track. For example, students coming from the literary track may go into a science major if they complete the Freshman Science requirements for their chosen major.

• The Committee approved the granting of credits, based upon the grades and topics covered, for AP, GCE-AL in addition to IB holders who opt to apply to the Freshman class.

• The Committee reaffirmed its previous recommendation stating that the English Language Proficiency Requirement (ELPR) will only be required from those coming from institutions of higher learning where the language of instruction is not English.

• The Committee agreed that the UUAC may consider applicants for “Special not Working for a Degree”. However, these applicants must satisfy university admissions requirements, should have spent some time at institutions of higher learning (after completion of high school), and should present good academic record. Moreover, the UUAC may consider “Special not Working for a Degree” applications from AUB graduates who wish to raise their overall averages in order to be eligible for admission for FAS graduate programs. The Committee asserts that such students may take undergraduate courses only. As of this year, undergraduate applicants for “Special not Working for a Degree” requesting to take graduate courses were considered by the UUAC while graduate applicants were considered by the FAS Graduate Committee.

• The Committee agreed that FAS students wishing to transfer to a different major or join a major (FR) must fill the proper forms and have them endorsed by their adviser and/or chairman.
• The Committee insisted on having the on-line transfer application forms tailored to meet faculty requirements since interfaculty forms do not fully correspond with FAS requirements.

Khalil Bitar
Dean of the Faculty
## Table III

### FAS Admissions Figures For Fall 2007-08

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>07-08 CMS*</th>
<th>AP</th>
<th>AC</th>
<th>C</th>
<th>E</th>
<th>Yield</th>
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<td>642</td>
<td>408</td>
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### Codes:
- AP: Applied
- AC: Accepted
- C: Confirmed
- E: Enrolled
- Yield = E / AC
- CMS: (\{[(School Av1-Mean1)/(SD1)] * 100 + 500\} + \{[(School Av2-Mean2)/(SD2)] * 100 + 500\})/2
- SD: Standard Deviation
- * Not an absolute cut off

Faculty of Arts and Sciences – Student Section
October 1, 2007
Table IV

Distribution of Second Degree, Transfers, Special Not Working for a Degree and Old Returning for AY 2006-07

<table>
<thead>
<tr>
<th>TERM</th>
<th>F'06</th>
<th>App.</th>
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<th>D</th>
<th>E</th>
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<td>125</td>
<td>122</td>
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<td>109</td>
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<td>A)FR Transfers</td>
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<td>64</td>
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<td>50</td>
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<td>B)Inter-Departmental Transfers</td>
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<td>58</td>
<td>-</td>
<td>59</td>
</tr>
<tr>
<td></td>
<td>i) SO</td>
<td>15</td>
<td>14</td>
<td>-</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>ii) JR</td>
<td>37</td>
<td>36</td>
<td>-</td>
<td>35</td>
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<td>8</td>
<td>-</td>
<td>9</td>
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<td>II. Transfers From other Universities</td>
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<td>19</td>
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<td>V. Readmission of Old Returning Students</td>
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<td>18</td>
<td>4</td>
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<th>E</th>
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<td>58</td>
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<td>52</td>
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<td>A)FR Transfers</td>
<td>24</td>
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<td>-</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>B)Inter-Departmental Transfers</td>
<td>34</td>
<td>34</td>
<td>-</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>i) SO</td>
<td>6</td>
<td>6</td>
<td>-</td>
<td>6</td>
</tr>
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<td>iii) SR</td>
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<td>-</td>
<td>4</td>
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<tr>
<td>II. Transfers From other Universities</td>
<td>36</td>
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<td>17</td>
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<td></td>
</tr>
<tr>
<td>III. Second Degree</td>
<td>2</td>
<td>2</td>
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<tr>
<td>V. Readmission of Old Returning Students</td>
<td>28</td>
<td>27</td>
<td>1</td>
<td>11</td>
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</tbody>
</table>

App. : Total Applicants
A : Accepted
D : Declined
E : Enrolled
ADVISORY COMMITTEE

A. MEMBERSHIP

Chair Person: K.M. Bitar, Dean

Members:
BouJaoude S., Professor, Education (2007)
Kazarian, S., Professor, SBS (2007)
Sader, H., Professor, History & Archaeology (2007)
Shaaban, K., Professor, English (2008)
Sultan, R., Professor, Chemistry (2006)
Talhouk, R., Professor, Biology (2007)

B. COMMITTEE POLICIES

During 2006-2007, policies and procedures on faculty recruitment, promotion, and outside employment were implemented.

C. COMMITTEE ACTIONS

The Committee advised the Dean on matters related to faculty appointments, renewal or non-renewal of contracts, recommendations for promotion, requests for sabbatical or leaves of absence without pay, and outside employment. Below is a summary of the main actions taken:

1. A total of 22 applications for paid research leaves, and/or leaves of absence without pay were considered.
2. A total of 8 recommendations for promotion were considered: 4 faculty members were promoted to Associate Professor and 2 to Professor.
3. Departmental recommendations for full-time faculty appointments for 2007-2008 were considered. A total of 61 applicants were sent offers, of whom 37 were accepted; 36 joined in October 2007 and 1 will join the faculty in February 2008.
4. The Committee considered departmental recommendations for renewal or non-renewal of contracts of all full-time faculty members.
5. Consultations by the Dean about department chairmanships which expired on June 30, 2007, were conducted with members of said departments. Proposed candidates were requested to submit their plans for their departments. These plans were discussed and approved by the advisory committee prior to any appointment that ensued.
6. Several applications for appointment as Visiting Scholar (“Associate”) or Post-Doctoral Fellow were considered.

Khalil Bitar
Dean of the Faculty
CURRICULUM COMMITTEE

A. MEMBERSHIP

Acting Chair:
Malek Tabbal, Associate Professor, Physics

Members:
Richard Dean (2007), Assistant Professor, Philosophy
Nadia El Cheikh, Professor, History (representing the Senate Academic Development Committee, in replacement of Dr. Shahe Kazarian during the Fall Semester)May Farhat (2008), Assistant Professor, Fine Arts and Art History
Mazen Ghoul (2008), Associate Professor, Chemistry
Shahe Kazarian (2007), Professor, Social & Behavioral Sciences (representing the Senate Academic Development Committee- Spring semester)
Leonid Klushin (2008) Professor, Physics
Nabil Nassif (2008), Professor, Mathematics (representing the Senate Academic Development Committee)
Winnifred O’Toole (2007), Assistant Professor, Education
Jad Shaaban (2008), Assistant Professor, Economics
Ms. Hala Abu Arraj (representing the Registrar's Office)
Rami Aoun (student representative)

B. COMMITTEE POLICIES

The Committee adopted a policy to authorize the Acting Chair to rule on the equivalence of courses taken at other institutions. The Acting Chair would discuss with the committee courses that he considers problematic and that are not listed in the database developed by Ms. Zeina Halabieh, the Academic Officer in the Dean’s office.

C. COMMITTEE ACTIONS

1. The Committee met 13 times during the course of the academic year. The Committee considered 33 petitions from students, and 80 requests for equivalence, 7 of which were within AUB.

2. The Committee approved a new minor in Creative Writing proposed by the Department of English. This proposal was originally submitted in the academic year 2004-5 and had been modified in response to recommendations made by the committee that included changes in the entry catalogue and the renaming of several English writing courses (Vote: 2007-2).

3. The Committee approved a new minor in Human Rights and Transitional Justice. This interdisciplinary minor was developed by the Department of Social and Behavioral Sciences in cooperation with the Department of Political Science and Public Administration as well as the Department of Philosophy. Several changes suggested by the committee were made to the proposal before its final approval (Vote: 2007-40).
4. The Committee approved significant changes to the undergraduate curriculum of Psychology and Sociology/Anthropology majors. These changes include: an increase in the minimum number of credit hours in the major from 36 to 39 (this is related to the fact that a statistics course which was previously taught by the Math Department, and was not counted as a course in the major, is now offered within the department), the introduction of three categories of electives that would ensure a broader coverage of important contemporary directions in Psychology, the addition of a second Science course as a requirement for graduation (Vote: 2007-47).

5. The Committee approved the increase of the number of required Math courses from 18 to 24 with the total requirement of 36 credits Major courses remaining unchanged (Vote 2007-38). Another request by the Department of Mathematics for changing the total number of required credits from 36 to 39 is still under study, as the committee has undertaken a comparison of the actual numbers of credits required by different FAS departments for their majors, and the numbers of free electives that students in different majors are left with.

6. The Committee considered the number of credits that should be taken within a certain major for graduation and found out that this number ranges between 36 and 41, for FAS departments. In addition, large differences across department were found in the numbers of free electives that students are left with. These numbers ranged from 6 to 30 credits. Some members noted that with the implementation of general education requirements at AUB in the near future, some departments may need to reduce the number of credit hours they require for their major students, and some degree of standardization may need to be worked out.

7. The Committee discussed and suggested some modifications to a proposal for a B.S./B.A. in Applied Mathematics. The Committee will follow up on these suggestions with the Department of Mathematics.

8. The Committee approved changes in the catalogue description, catalogue entry and prerequisites of several undergraduate and graduate Economics courses (Votes: 2007-6, 2007-8, and 2007-9).

9. The Committee considered the practice of cross-listing courses, a recurring issue that was listed among the recommendations of last year’s committee. Following extensive discussions in the committee, a document presenting the guidelines for the cross-listing of courses at AUB has been formulated and presented to the Dean, who in turn, raised some questions and issues that require further study.

10. The Committee approved the following proposals related to individual courses:
   a. changes in pre-requisites for the courses ARAB 216 (Vote: 2006-160), BIOL 334 and 355 (Vote: 2007-4) as well as MATH/CMPS 251 (Vote: 2007-45).
   b. the cross-listing of the Behavioral Neuroscience course, BIOL243/PSYC237 (Vote: 2006-159).
   c. the introduction of the following new courses in the catalogue: EDUC 290 (Vote:2007-15), MEST 342 (Vote: 2007-33), SOAN 245 (Vote: 2007-40), PSYC 242, 304, 310 and 312 (Vote: 2007-48).
   d. the change of the title and description of BIO 337 (Vote 2007-14), BIOL 315 (Vote 2007-39), the number of the course PSYC 315/317 to PSYC 302 (Vote: 2006-160), the renaming of PSYC 309 (Vote: 2007-48), a change in the catalogue description of PSYC 301 (Vote:
e. the change in the entry catalogue of ENGL 236, ENGL 237, and ENGL 239 as well as the introduction of ENGL 249, 250, 251 as regular courses (Vote: 2007-2).
f. delete the Prerequisite of 70 or more in ECON 211, 212, 217 and 227 as applicable for all elective Economics courses (Vote:2007-08).
g. a request from the Department of Physics to replace Math 224 by Math 212 as a required course for Physics majors (Vote: 2007-5).
h. a request that FAAH 232 would count as a humanities course(Vote 2007-49).
i. the addition of BIOL 224 among the undergraduate courses that Biology majors must choose from (Vote: 2007-36).
j. clarifications in the course description of ENGL 204 and 206, related to whether these courses count for graduation for FEA students (Vote: 2007-46),
k. the “annual” offering of the following CMPS courses: 255, 256, 253, 257, 258, 272, 277, 282, 284, and 297 (Vote: 2007-44).

D. RECOMMENDATIONS

1. There is a need to follow up on developing the guidelines for the cross-listing of courses (see item # 9 above).
2. Some degree of consistency may need to be implemented across FAS departments regarding the minimum number of credits required in the major field of study, the numbers of required courses to be taken outside the major and the number of free electives that students in different majors would be left with (see items # 5 and 6 above).
3. The issue of students’ graduation on the basis of requirements stated in the catalogue of the academic year on which they were admitted to the University needs to be implemented in a strict manner by advisors and departments.
4. A clear set of definitions and rules should be developed in order to classify the variety of courses taught in FAS into categories such as humanities, social sciences and natural sciences.

Malek Tabbal
A/ Chair
GRADUATE COMMITTEE

A. MEMBERSHIP

Acting Chairman: Rabih Talhouk, Professor, Biology (2007)

Members:
El Cheikh, Nadia; Professor, History and Archaeology (2007)
Smith Richard; Professor, Civilization Sequence Program (To replace Dr. El-Cheikh – Spring 2006-07)
Joumana Dargham; Assistant Professor, Computer Science (2008)
Ghazi, Ghaith; Professor, Education (2007)
Kazarian, Shahe; Professor, Social and Behavioral Sciences (2008), member of the Board of Graduate Studies
Kreydiyyeh, Sawsan; Professor, Biology (2007), member of the Board of Graduate Studies
Seikaly, Samir; Professor, History and Archaeology (2008), member of the Board of Graduate Studies
Registrar
Admissions

B. COMMITTEE POLICIES

Proposed policies regarding graduate admission:

The graduate studies committee presented, in a FAS faculty meeting, the revised admission criteria to the Masters program in the Faculty of Arts and Sciences. Those were approved, as presented, unanimously and accordingly forwarded to the University Board of Graduate Studies. The recommendations suggested that “admission decisions into FAS Masters program take into consideration GRE scores, statement of purpose and research and work experience, in addition to undergraduate grade averages. The recommended new policies also clarify the issue of undergraduate courses required for graduate work in a field different from the undergraduate field of specialization, and govern admission as special student not working for a degree, in addition to other admission procedures”. A final report was raised to the Dean of the faculty.

The following policies/practices governed decisions taken by the Graduate Committee on some recurrent issues:

1. Graduate students cannot register for graduate courses unless they were taking (or are exempted from) English 203.
2. Thesis proposals submitted for review must include an abstract of the work.
3. Lecturers can serve on thesis committees if the committee includes at least 3 other members of professorial rank including the student advisor.
4. Any change in the composition of thesis and project committees requires the approval (or response) of the faculty member who is being replaced.
5. Prior to making a recommendation to drop a student from the Faculty for cause of unsatisfactory academic performance, the Graduate Committee decided to seek departmental recommendation.
6. Regarding admission of special students not working for a degree at the graduate level, the Graduate Committee seeks the recommendation of departments where graduate courses will be taken.

7. Regarding probation decisions, the Graduate Committee decided not to place on probation students who have taken only one graduate course since joining the graduate program.

8. In making admission recommendations this year, the Graduate Committee voted
   a. Not to round up averages.
   b. To consider the cumulative average for students coming from outside AUB instead of the major average, because of the way averages are computed in the different departments of the faculty.
   c. Students applying to computational science (interfaculty program) and CAMES will be evaluated based on the cumulative average.
   d. AUB students joining Economics from Business are accepted regular (instead of prospective) since they should have taken 3 Economic courses (211, 212 and 213) with a minimum average > 80 and/or the recommendations of the department.

9. It is the responsibility of the Admissions Office to make sure that students accepted into the graduate program as regular, probation or prospective, maintain a certain minimum required average in accordance with AUB regulation. The Admissions Office, after consulting with the appropriate department, will ensure that this is the case before students’ registration.

C. COMMITTEE ACTIONS

During the academic year 2006-2007 this Graduate Committee held 14 meetings to discuss and act on various issues pertaining to: 1. comprehensive exams, 2. guidelines for non-thesis (project) Masters program 3. Masters graduate admission, 4. PhD graduate admission, 5. petitions from graduate students, 6. assessment of academic performance of graduate students at the end of each semester, 7. status of prospective students after completing the undergraduate requirements, 8. thesis and project committees and thesis and project proposals, and 9. on line submission of department/program evaluations of graduate applications. Decisions and recommendations related to some of these issues are presented in what follows.

The Committee approved 125 thesis or project proposals and thesis or project committees during the academic year. The Committee considered and acted on 153 petitions from graduate students regarding: reactivation of files to resume graduate work after periods of interruption, course equivalence, transfer of credits, extension of residency, extension of thesis defense deadline, changing the composition of the thesis committee, and others.

The Committee assessed the academic performance of graduate students at the end of each semester. 25 graduate students were placed on academic probation as a result of failing a course or not attaining an average of at least 80%. 16 students were removed from academic probation upon successfully enhancing their academic performance.

The Committee made recommendations regarding graduate admission for the Spring of 2007, and Fall 2007-2008.

In the Fall of 2006-2007, the number of graduate students who registered in the Faculty equaled 30 % of those who were offered admission as recommended by the graduate committee during the previous academic year. The percentage of acceptances offered was at 62% of the number of applications. The details are presented by Major in Table 1.
Table 1. Number of graduate students registered for the Fall of 2006-2007 compared to the number of acceptances offered and the number of applications.

<table>
<thead>
<tr>
<th>Major</th>
<th>Applied</th>
<th>Accepted</th>
<th>Registered</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
<td>9</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>ARLL</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>AROL</td>
<td>4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>BIOL</td>
<td>39</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>CHEM</td>
<td>25</td>
<td>17</td>
<td>6</td>
</tr>
<tr>
<td>CMPS</td>
<td>37</td>
<td>26</td>
<td>10</td>
</tr>
<tr>
<td>ECON</td>
<td>26</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>59</td>
<td>37</td>
<td>11</td>
</tr>
<tr>
<td>ELIT</td>
<td>13</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>ELNG</td>
<td>16</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>ENVP</td>
<td>9</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>FINE</td>
<td>68</td>
<td>54</td>
<td>14</td>
</tr>
<tr>
<td>GEOL</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>HIST</td>
<td>9</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>LITR</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MATA</td>
<td>6</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>MATS</td>
<td>27</td>
<td>22</td>
<td>9</td>
</tr>
<tr>
<td>MEST</td>
<td>51</td>
<td>24</td>
<td>8</td>
</tr>
<tr>
<td>PHIL</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>PHYS</td>
<td>19</td>
<td>14</td>
<td>6</td>
</tr>
<tr>
<td>PLPT</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>POLS</td>
<td>37</td>
<td>21</td>
<td>8</td>
</tr>
<tr>
<td>PSYC</td>
<td>21</td>
<td>19</td>
<td>5</td>
</tr>
<tr>
<td>PUBA</td>
<td>20</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>SOGY</td>
<td>6</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>STAT</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>515</strong></td>
<td><strong>319</strong></td>
<td><strong>97</strong></td>
</tr>
</tbody>
</table>

The Graduate Committee made recommendations for graduate admission for the Spring of 2007. The percentage of acceptances offered was at 63% of the number of applications. The percentage of students registering in the Faculty in the Spring equaled 34% of those who were offered acceptance. Table 2 shows the details by Major of study.
Table 2. Number of graduate students registered by Major for Spring 2006 compared to the number of acceptances offered and the number of applications.

<table>
<thead>
<tr>
<th>Major</th>
<th>Registered</th>
<th>Acceptances</th>
<th>Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
<td>3</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>ARLL</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>AROL</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>BIOL</td>
<td>8</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>CHEM</td>
<td>4</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>CMPS</td>
<td>12</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>ECON</td>
<td>9</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>EDUC</td>
<td>17</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>ELIT</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ELNG</td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>ENVP</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>FINE</td>
<td>25</td>
<td>18</td>
<td>3</td>
</tr>
<tr>
<td>GEOL</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>HIST</td>
<td>7</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>MATA</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MATS</td>
<td>6</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>MEST</td>
<td>20</td>
<td>13</td>
<td>6</td>
</tr>
<tr>
<td>PHIL</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>PHYS</td>
<td>4</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>POLS</td>
<td>25</td>
<td>16</td>
<td>3</td>
</tr>
<tr>
<td>PSYC</td>
<td>9</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>PUBA</td>
<td>14</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>SOGY</td>
<td>6</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>STAT</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>193</td>
<td>122</td>
<td>42</td>
</tr>
</tbody>
</table>

The Graduate Committee made recommendations for Masters graduate admission for the Fall 2007-2008, for the group of applicants who met the deadline of April 30th. Recommendations for acceptance as regular and prospective students are presented Table 3, showing a 63% acceptance rate relative to the number of applicants, with an acceptance rate of 69.5% as regular graduate students.

The Graduate Committee also made recommendation for PhD graduate admission for Fall 2007-2008. The total number of applicants to the Ph.D. Program in Arabic was 5, in Cell and Molecular Biology was 9, in History and Archeology was 6. The number of students recommended for admission to the Board of Graduate Studies was 1, 2, and 1 respectively.
Table 3. First list of graduate admission for the academic year 2007-2008 listed by Major.

<table>
<thead>
<tr>
<th>Major</th>
<th>Regular</th>
<th>Prospective</th>
<th>Probation</th>
<th>Total</th>
<th>Waiting List</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARLL</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
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<tr>
<td>BIOL</td>
<td>17</td>
<td></td>
<td></td>
<td>17</td>
<td>7</td>
</tr>
<tr>
<td>CHEM</td>
<td>6</td>
<td>2</td>
<td></td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>CMPS</td>
<td>11</td>
<td></td>
<td></td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>CMTS</td>
<td>7</td>
<td>2</td>
<td></td>
<td>9</td>
<td>6</td>
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<tr>
<td>EDUC</td>
<td>20</td>
<td>9</td>
<td>3</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>ELIT</td>
<td>7</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>ELNG</td>
<td>3</td>
<td>3</td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>10</td>
<td>4</td>
<td>2</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>ECON</td>
<td>3</td>
<td></td>
<td>1</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ENVP</td>
<td>22</td>
<td>7</td>
<td>10</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>ECON/FINE</td>
<td>39</td>
<td>12</td>
<td>16</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td>GEOG</td>
<td>1</td>
<td>1</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>3</td>
<td>1</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AROL</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>HIAR</td>
<td>3</td>
<td>1</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATA</td>
<td>6</td>
<td>4</td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>MATS</td>
<td>6</td>
<td>5</td>
<td>1</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>20</td>
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<td>10</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>PHIL</td>
<td>2</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PHYS</td>
<td>14</td>
<td></td>
<td>1</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>POLS</td>
<td>12</td>
<td>3</td>
<td>1</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>PUBA</td>
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<td>3</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PSPA</td>
<td>13</td>
<td>6</td>
<td>1</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>SOGY</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>2</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>SBHS</td>
<td>10</td>
<td>5</td>
<td>5</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>NWAS</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>183</td>
<td>43</td>
<td>34</td>
<td>263</td>
<td>23</td>
</tr>
</tbody>
</table>

No additional applicants were considered for the Fall 2007-2008 term beyond the deadline outlined above.

D. RECOMMENDATIONS

Recommendation to change number of credits needed for MA in FINE

The Graduate Committee recommended to the Board of Graduate Studies the approval of the request of the Department of Economics to change the number of credits from 33 to 30 and to adjust the course offerings for the MA in Financial Economics so that it becomes streamlined
with the MA program in Economics. It was recommended that this change be effective for all students who join the program as of Fall 2007-08

**Recommendation regarding comprehensive exams:**

The Graduate Committee recommended the introduction of a zero credit required course entitled “Comprehensive Exam” that carries the #395A and #395B preceded by the department or program prefix. *A student who does not pass the comprehensive examination may take it a second time after a minimum three month period.* The student can register for the course the first time as 395A. If the time lapse between the first and second examination falls within the same semester, the exam may be repeated another time, if not then the student needs to register for the course a second time as 395B. The grading of the course (395A and 395B) would be a pass or fail.

Rabih Talhouk  
Acting Chair
LIBRARY COMMITTEE

A. Membership

Acting Chairperson (Fall term 2006-7)
El Cheikh, Nadia, Professor, History and Archaeology

Members:
Michel Bariche, Assistant Professor, Biology (2007)
Hermann Genz, Assistant Professor, History and Archeology (2008)
Sirene Harb, Assistant Professor, English (2009)
Karim Makdisi, Assistant Professor, PSPA (2008)
Colin Smith, Assistant professor, Biology (2008)
Samer Hawayek (USFC representative)
University Librarian, Ms. Helen Bikhazi

B. Committee Policies

Not Applicable

C. Committee Actions

The committee met once in the Fall semester.

Samer Hawayek, USFC representative, outlined one of the main needs of the students, namely, the extension of the library hours.
The committee identified the problem as being the availability of a study hall. The committee discussed whether the library should provide this facility or whether the University should find alternative study halls, especially in the new buildings that are being erected.

The second main item of discussion concerned the involvement of the USFC in a campaign for proper library conduct. This was one of the recommendations of last year’s Library committee. Mr. Hawayek said that this item will be discussed in the student council and that they will come up with propositions.

Nadia El-Cheikh
Acting Chair
RESEARCH COMMITTEE

A. MEMBERSHIP

Acting Chair:
Abdel-Rahman, A., Professor and Chairperson, Geology (2006-07)

Members:
Genz, Hermann, Assistant Professor, History & Archeology (2006-07)
Hanafi, Sari, Associate Professor, Social & Behavioral Sciences (2006-07)
Haydar, Bashar, Associate Professor, Philosophy (2006-07)
Kaafarani, Bilal, Assistant Professor, Chemistry (Spring 2006-07)
Kabbani, Nader, Assistant Professor, Economics (2006-07)
Saliba, Najat, Assistant Professor, Chemistry (2006-07)
Smith, Colin, Assistant Professor, Biology (Fall 2006-07)

URB Representatives:
Butcher, Kevin, Professor, History & Archeology (2006-07)
Lyzzaik, Abdallah, Professor, Mathematics (2006-07)

Research Committee Coordinator:
Halabieh, Zeina (Academic Officer, Faculty of Arts and Sciences)

B. COMMITTEE POLICIES

The various policies and guidelines established by the Office of Grants and Contracts (OGC) and the by-laws of the Faculty of Arts and Sciences governed the various recommendations made by the current Research Committee (RC). The RC has also collectively agreed to use the following modifications to the URB review policy, some of which were developed by last year’s Research Committees:

1. The weight or the percentage assigned to the various components of the evaluation form, are modified so that the various items would have the following weights: Objectives/Hypothesis (15%), Originality (20%), Methodology (15%), Feasibility (10%), Budget (20%), and Overall (20%).

2. The assigning of the following numerical values (from 2 to 10) with respect to the score based on reviewer’s evaluations as follows: Excellent (10), Very good (8), Good (6), Adequate (4), Poor (2), and Not applicable (no numerical grade, instead of zero). This is because the committee felt that the assigning of a numerical value of zero to items graded as not applicable does not properly reflect the reviewer’s evaluation of such items. Thus, the committee has adopted a new policy for recalculating the average score based on four items instead of five when one item is graded as not applicable.

3. The committee has approved the assigning of the lower numerical value for items graded with a range: for example, grading an item with a range between good and very good, a numerical value of 6 is to be assigned.

4. The committee has adopted the same policy used during the past few years concerning renewals of URB grants. This policy states that “the recommended budget for a renewal should not exceed that of last year”.

30
5. The committee has voted to send proposals and progress reports submitted for renewals to one reviewer (preferably to one of the two original reviewers that have previously reviewed the proposal when first submitted), instead of being reviewed only by the Research Committee.

6. The committee also agreed to continue using the same standard procedure of sending new proposals to two reviewers, and that the average score of the two reviewers is to be used. When discrepancies exist between the evaluations of the two reviewers evaluating the same proposal, the committee voted in favor of assigning a third suitable referee to clear the ambiguity. In all cases, the identities of reviewers are to remain anonymous.

7. Two copies of each proposal, along with an electronic version must be submitted by the deadline set by the FAS-RC (which was March 30, 2007). The submission deadline set by either the OGC or particularly by the FAS-RC is binding.

8. There is no mechanism for revision of the committee’s recommendations.

C. COMMITTEE ACTIONS

The FAS Research Committee has held numerous meetings, almost on a weekly basis, with some long-meetings of over 2 hours each, to screen and evaluate the various seed grant proposals as well as the regular URB grant proposals submitted during the 2006-07 academic year. The committee used the reviewers reports as a base for their evaluations, and followed application guidelines determined by the Office of Grants and Contracts (OGC), as well as policies and guidelines outlined in the by-laws of the Faculty of the Arts and Sciences. In its evaluation, the committee also suggested budget cuts when necessary, for example, by eliminating items that are not allowed by the URB, eliminating budget items that are not well justified or deemed by the reviewers as not necessary, reducing the budget of items that exceeds the amount determined by the URB, and basically ensuring that budget regulations set by the Office of Grants and Contracts are adhered to. A summary of the committee actions is as follows;

1. National, Regional and International External Grant Proposals

   The committee has received and acted upon a large number of external grant proposals submitted for a wide array of research funding agencies. These include:
   1. The Lebanese National Council for Scientific Research (LNCSR)
   2. The Arab Science Technology Foundation (ASTF)
   3. Third World Academy of Sciences (TWAS)
   4. Schlumberger Oilfield Services
   5. CEDRE
   6. NIH/FIRCA
   7. Spencer Foundation (Chicago)
   8. American Chemical Society, Petroleum Research Fund/TypeB
   9. The Royal Society of Chemistry (London)
   10. International Foundation for Science (IFS)
   11. Poverty and Economic Policy (PEP) Network
   12. European Union FP6
   13. National Science Foundation (NSF)
   14. Sub-contracts to some AUB faculty members made by universities in the USA from their National Science Foundation (NSF) Grants.
   15. DFG / BMZ Program (Research Co-operation with Developing Countries.
2. The URB Grant Proposals

During the 2006-07 academic year, the Research Committee has received six seed grant proposals and forty regular URB proposals. Among the 40 regular URB proposals, 31 were new proposals and 9 submitted as renewals. Upon the recommendation of the FAS-RC concerning the seed proposals, the URB has granted a total of $31,335 for five of the six seed proposals, as one was not recommended by the FAS-RC.

Also, only one out of the 40 regular URB proposals was not recommended for funding (as one of the applicants latter requested a year leave without pay). None of the remaining 39 proposals were eliminated as all were eligible on all counts, and each of the 39 proposals obtained an overall score (of 7.0) way above the cut-off score of 6.5 used by the FAS-RC committee of last year. Accordingly, 39 proposals were recommended for URB funding. The overall budget initially requested by the 40 FAS applicants sum-up to a total of $363,880. However, after the very careful screening performed by the FAS-RC for the individual budgets requested by the various applicants, the total budget recommended by the FAS research committee for 39 Arts and Sciences applicants is $250,818.

3. Research Committee Web Page

It should be noted that a new web page has been created on June 2006 to replace the previous one. The new web page was essentially designed to create the pages that were under construction, provide up-to-date information on the composition of the RC (i.e. the new members), include the new and up-dated forms such as the Proposal Transmittal & Approval Form for FAS for external grants, the LNCSR Proposal Transmittal & Approval Form, the Reviewer’s Evaluation Form, the URB Proposal Transmittal & Approval Form, and other relevant information.

D. RECOMMENDATIONS

A number of issues were raised by the current FAS-RC, and it was agreed to hold a special meeting to deal with procedural matters. Some of the members favored to have such a meeting during the summer of 2007, and others favored to hold such a meeting early during the academic year 2007-08 and once the new FAS-RC committee is voted in, as the new committee should have a say in the procedures it will apply. Some of the issues and/or recommendations given below have been considered and discussed by members of the Research Committee, but some of these have not yet been crystallized into actual motions for vote due to the need for further in-depth discussions during future meetings to be devoted to formulate such procedural matters.

1. A new reviewer’s evaluation form to evaluate renewals of multi-year proposals must be developed as a separate form from the one used for new URB proposals. The form to evaluate renewals should include items focusing on the progress report.

2. The current reviewer’s evaluation form should be slightly modified, and, in particular, the budget item should include a question concerning suggested areas of budget cuts and amount of proposed cuts.

3. Although the issue of using a cut-off score (below which a proposal must not be recommended for funding) was not applicable this year (as all applicants obtained a reasonably high score), a few members were in favor of keeping such a cut-off score, and thus granting URB funds to high quality research only, while most members were not in favor of applying such a cut-off score before announcing and publishing it to make it known
to all reviewers and candidates. Further discussions and a subsequent recommendation on this issue await a special procedural meeting.

4. As the Faculty of Arts and Sciences is the largest one at AUB there should be some flexibility with respect to the amount of URB budget allocated to FAS, and that it should be increased.

5. Processing of external grants that are approaching deadlines should be dealt-with by the Acting Chair of the Research Committee in consultation with some of its members. This should be more applicable particularly if deadlines do not fall within the time frame of research committee meetings.

6. A database containing all licensed software’s available at AUB should be developed and be made available to the Research Committee. This will ensure the avoidance of un-necessary use of URB funds on any software duplication among AUB researchers.

7. The very few reviewers not co-operating with the research committees of the various faculties should be singled-out and notified via a letter sent to them by the URB requesting better co-operation during the up-coming years.

A. Abdel-Rahman
Acting Chair
STUDENT AFFAIRS COMMITTEE

A. MEMBERSHIP

Acting Chairperson:
Wrisley, David, Assistant Professor, Civilization Sequence Program (2007)

Members:
Darwiche, Nadine, Associate Professor, Biology (2008)
Ghaith, Ghazi, Professor, Education (2008)
Kulchitsky, Dmytro Roman, Assistant Professor, Political Studies and Public Administration (University Student Affairs Committee member, 2007)
Marktanner, Marcus, Assistant Professor, Economics (2007)
Shayya, Bassam, Associate Professor, Mathematics (2008)
Kisirwani, Maroun, Dean of Students
Bou Raslan, Jad, Student Representative (2007)

B. COMMITTEE POLICIES

The FAS Student Affairs Committee did not establish any new policies beyond its usual business of judging cases potential infractions of the Student Code of Conduct relative to academic matters.

C. COMMITTEE ACTIONS

The FAS Student Affairs Committee met regularly over the 2006-2007 Academic Year for a total of ten (10) meetings.

The Committee undertook a total of twenty-nine (29) student cases. In three (3) cases no action was deemed necessary. Four cases (4) involved cheating, fifteen (15) plagiarism, two (2) forgery of documents, two (2) classroom disruptions. At the time this report was written, four (4) cases were still pending.

In cases where clear infractions of the Code were identified, particularly for the bulk of our cases concerning plagiarism and cheating, a minimum of One’s Dean Warning was recommended. In the case of forgery of documents the Committee members voted to issue Two Dean’s warnings.

In one case involving both a professor’s and a student’s complaint, the Committee met on several occasions with both parties. The Acting Chair was delegated after these meetings to find a solution with both parties, and then liaised with the Administrative Committee to solve the problem.
D. RECOMMENDATIONS

The FAS Student Affairs Committee recommends that in the upcoming Academic Year (2007-08) that the following actions be taken at the level of the Committee:

- The Acting Chair should communicate the revisions in the Code of Student Conduct voted by the University Senate.
- The Committee should implement the new recommended “range of actions” from that new Code of Conduct.

It has come to our attention through studying the numerous transcripts which come to us that many of the students involved in infractions of the Student Code should have had some kind of punitive action (suspension, expulsion) given the number of semesters they have been on academic probation when they reach the Committee. Such transcripts should perhaps be vetted in a more systematic way to assure that such students are dealt with accordingly, thereby lightening the workload of this committee.

Dr. David Wrisley
Acting Chair
PART C

REPORTS

OF

ACADEMIC UNITS
ANIS MAKDISI PROGRAM IN LITERATURE

A. SUMMARY OF PROGRAM

The Anis Makdisi Program in Literature (AMPL) was inaugurated in October 2002. The aim of the program is to promote and support an interdisciplinary dialogue, develop literary and humanistic studies at AUB and to encourage an openness to different cultural forms and traditions in literature, in keeping with the approaches elaborated in the work of Anis K. Makdisi.

The Program fosters intellectual dialogue and scholarly exchange among members of different departments, their students, and visiting scholars. The Program's activities include seminars, lecture series, workshops and conferences on various topics in cultural and literary studies, in order to provide a forum for scholarly dialogue among the various academic communities in Lebanon. In addition, two student scholarships are awarded annually a graduate fellowship to support graduate studies in literature at AUB, and an undergraduate scholarship for undergraduate studies. The centerpiece of the program is the Anis K. Makdisi Memorial Lecture, held annually at AUB and given by a leading scholar or author.

The Program has continued its varied activities in the academic year 2006-2007 working closely together with different programs and departments at AUB as well as with educational, academic and cultural institutions and intellectuals from Lebanon and abroad.

Our main achievement this year has been a close collaboration with the very prestigious international research institute, Wissenschaftskolleg zu Berlin.

Much of our energy this year was dedicated to launching the AMPL website (http://staff.aub.edu.lb/~webampl/index.htm).

Advisory Committee:
Sirine Harb
Peter Heath
Maher Jarrar (Director)
As‘ad Khairallah
Andrew Long (October 2002-February 2006)
Saree Makdisi (UCLA)

Graduate Assistants
Feghali, Zalfa BA (1st semester)
B. ACTIVITIES

1. Conferences

- Oct. 2-13, 2006: International Summer Academy

EUROPE IN THE MIDDLE EAST - THE MIDDLE EAST IN EUROPE (WISSENSCHAFTSKOLLEG ZU BERLIN) & ANIS MAKDISI PROGRAM IN LITERATURE. In cooperation with the HEINRICH BOELL FOUNDATION Middle East Office and THE GERMAN ORIENT INSTITUTE SUMMER ACADEMY

TRAVELLING TRADITIONS: COMPARATIVE PERSPECTIVES ON NEAR EASTERN LITERATURES

Monday, October 2
20.30 - 22.00 Keynote Speech
PETER HEATH
Foundations and Meta-Practice: Genealogy, Metonymy, and Analogy as Principles for Organizing Literary Study.
Welcome and Moderation: Maher Jarrar and Angelika Neuwirth in Bathish Theatre in West Hall, AUB Campus
Afterwards: Welcome Coctail at Gefinor Rotana Hotel, at the C-floor foyer starting at 22:00pm

Tuesday, October 3
10.30 – 11.30 Plenary Discussion: Format and Agenda
Introduction: Friederike Pannewick and Samah Selim
11.30 - 12.00 Coffee Break
12.00 – 13.30 Working Groups - Presentation of Projects 1
Group A (Selim/Hafez)
Sinan Antoon, The Sub-Version of a Genre: The Iraqi Prose Poem
Comment: Barbara Winckler
Group B (Pannewick)
Christiane Schlote, Beyond Hegemony: Anglophone Arab Literature and the Postcolonial Canon
Comment: Asli Igsiz
Group C (Neuwirth/Ashour)
Refqa Abu Remaileh, The Representation of the Anti-Hero in Modern Arabic Literature and Film
Comment: Dina Heshmat
13.30 – 15.00 LUNCH
15.00 – 16.30 Discussion
ELIAS KHOURY
Words and War. Press, Media, Literature and Representations of Violence
Moderation: Radwa Ashour
20.30 - 22.00 Lecture
RADWA ASHOUR
The Road Not Taken: A Reassessment of Chidiac's Adventures of Fariac
Moderation: Sabry Hafez

Wednesday, October 4
10.00 – 11.30 Reading & Discussion
MOURID BARGHOUTI
I saw Ramallah
Moderation: Friederike Pannewick
11.30 - 12.00 Coffee Break
12.00 – 13.30 Working Groups - Thematic Discussions 1
Group A: Rethinking the Colonial Model of Literary History (Samah Selim)
Walter D. Mignolo “Rethinking the Colonial Model.”
Group B: Friederike Pannewick, The Global Dimensions of Middle Eastern Literature
13.30 – 15.00 LUNCH
15.00 – 16.30 Working Groups - Presentation of Projects 2
Group A (Selim)
Stuart Reigeluth, Detaching from Europe and Connecting the Mediterranean Basin.
Comment: Elizabeth Bishop
Group B (Pannewick/Hafez)
Hani Hanafi, Reconstructing the Past: History in the Modern Arabic Novel.
Comment: Erol Kğolu
Group C (Neuwirth/Ashour)
Sadiah Boonstra, Remix: The Story of Layla and Majnun in the National Cultures of Turkey, Azerbaijan and Iran.
Comment: Mariam Nanobashvili
20.30 - 22.00 Film
ABOUT BAGHDAD
a Film by In-Counter Production. Followed by a Discussion with the Co-Author and Co-Producer SINAN ANTOON
Thursday, October 5
10.00 – 11.30 Working Groups - Presentation of Projects 3
Group A (Selim/Hafez)
Michael Marx, Deciphering Giovanni Di Plano Carpini ’s Travel Account to the Mongul Court (1245-1247).
Comment: Aminur Rahman
Group B (Pannewick)
Asli Igsiz, Poetics and Practice of “Minor” Literature in the Western Institutions: A Contemporary Case Study.
Comment: Frode Saugestad
Group C (Neuwirth/Ashour)
Nino Dolidze, Maqama in the 20th Century Arabic Literature.
Comment: Rajeev Kinra
11.30 - 12.00 Coffee Break
12.00 – 13.30 Working Groups - Thematic Discussions 2
Group A: The Comparative Paradigm (Aslı Igsiz)
Group B: Literature and the Problem of the Secular (Michael Allen)
13.30 – 15.00 LUNCH
15.00 – 16.30 Lecture
TARIF KHALIDI
Anbara Salam in England, 1924-1926
Moderation: Angelika Neuwirth
20.30 - 22.00 Lecture

SAMAH SELIM
Pharaoh’s Revenge: Translation, Literary History and ‘The Colonial Difference’.
Moderation: Sabry Hafez
Friday, October 6
10.00 – 11.30 Lecture

FAWWAZ TARABOULSI
The Representation of Social Problems in the Musical Theatre of the Rahbani Brothers and Fairuz.
Moderation: Angelika Neuwirth
11.30 - 12.00 Coffee Break
12.00 – 13.30 Working Groups - Presentation of Projects 4
Group A (Selim)
Elizabeth Bishop, Fanon in Furs: Theorist for North Africa's National Liberation in Russian Translation.
Comment: Michael Marx
Group B (Pannewick/Hafez)
Atef Botros, Tradition’s Criticism in Taha Hussein’s Reading of Franz Kafka.
Comment: Hani Hanafi
Group C (Neuwirth/Ashour)
Zalfa Feghali, Personal and Political Space in Mehdi Charef’s Tea in the Harem.
Comment: Refqa Abu Remeileh
13.30 – 15.00 LUNCH
15.00 – 16.30 Working Groups - Thematic Discussions 3
Group A: Orientalism Institutionalized – Qur’anic Studies as a Case in Point (Angelika Neuwirth)
Group B: Assimilation, Allegory, and Struggle (Elizabeth Bishop)
Frantz Fanon: The Wretched of the Earth (166-199).
Group C: The Shaping of Identity and a Literature Without Borders (Frode Saugestad)
M. M. Bakhtin: Toward a Philosophy of the Act (56-75); Gayatri Chakravorty Spivak: Death of a Discipline (1-23).
20.30 - 22.30 Poetry Evening
ABBAS BEYDOUN & MOURID BARGHOUTI
Moderation: Assad Khairallah
Saturday, October 7
Afternoon Tour through Zoqaq al-Blat guided by Ralph Bodenstein Afterwards ca. 19.00 Dinner at a Restaurant
Sunday, October 8
19.00 – 21.30 Memory and Memory Politics.
An evening with Luqman Slim and Monika Borgmann at their Hangar
Monday, October 9
10.00 – 11.30 Working Groups - Presentation of Projects 5
Group A (Selim/Hafez)
Aminur Rahman, The Gaze Returned: The Empire in Indian Travelogues.
Comment: Stuart Reigeluth
Group B (Pannewick)
Comment: Francesca Prevedello
Group C (Neuwirth/Ashour)

Dina Heshmat, “Cosmopolitan ” Alexandria in Literary Illustrations and its Assessments at the Literary Criticism Level: A North-South Comparison Between Egyptian and Non-Egyptian Writers.
Comment: Sadiah Boonstra

11.30 - 12.00 Coffee Break

12.00 – 13.30 **Working Groups - Thematic Discussions 4**
Group A: **History in the Novel** (Hani Hanafi)
Samia Mehrez: *Egyptian Writers Between History and Fiction: Essays on Naguib Mahfouz, Sonallah Ibrahim, and Gamal al-Ghitani.*

Group B: **Literature as Heritage** (Saadia Boonstra)

13.30 – 15.00 LUNCH

15.00 – 16.30 **PLENARY DISCUSSION**
Literature, Translation and Genres of Writing
with **Abbas Beydoun & Rashid Daif**
Moderation: Sabry Hafez
20.30 - 22.00 Lecture
SABRY HAFEZ
Translation and Popular Traditions in Arabic Narrative: The Case of Mahfouz.
Moderation: Radwa Ashour

**Tuesday, October 10**
10.00 – 11.30 **Working Groups - Presentation of Projects 6**
Group A (Selim)

Comment: Michael Allen
Group B (Pannewick)

**Erol Koroglu**, *Perpetual Struggle of the Nation in Turkish Narratives of the Independence War: Literary Cultural History of a Thematic Genre.*
Comment: Stephan Milich
Group C (Neuwirth)

**Rajeev Kinra**, *Secretary-Poets in Mughal India and the Ethos of Persian: The Case of Chandar Bhan “Braham.”*
Comment: Babür Turna
11.30 - 12.00 Coffee Break
12.00 – 13.30 **Working Groups - Presentation of Projects 7**
Group A (Selim)

**Barbara Winckler**, *Gender Transgressions or How is Gender Reflected in Modern Arabic Literature?*
Comment: Sinan Antoon
Group B (Pannewick)

**Francesca Prevedello**, *From the Novel to the Screen: The Adaptation of Western and Egyptian Novels in Egypt between the Thirties and the Sixties.*
Comment: Atef Botros
Group C (Neuwirth)

**Mariam Nanobashvili**, *The Prose Romance of Barlam and Iosaph.*
Comment: Zalfa Feghali

41
13.30 – 15.00 LUNCH
15.00 – 16.30 Panel Discussion
What and Where is World Literature?
Introduction: Samah Selim
20.30 - 22.00 Lecture
FRIEDERIKE PANNEWICK
The Performative Potential of Tradition.
At: Orient Institut Beirut, R. Hussein Beyhum, Zokat el-Blat
Moderation: Angelika Neuwirth
Wednesday, October 11
10.00 – 11.30 WORKING GROUPS - Thematic Discussions 5
Group A: Cosmopolitanism, Hospitality, and Cities of Refuge (Dina Heshmat)
Jacques Derrida, On Cosmopolitanism and Forgiveness.
Group B: Alienation and Self-Creation: Locating Arab American Identities (Christina Schlote)
11.30 - 12.00 Coffee Break
12.00 – 13.30 WORKING GROUPS - Presentation of Projects 8
Group A (Selim)
Michael Allan, The Limits of Secular Criticism: On Critical Reading in Colonial Egypt.
Comment: Ivo Spira
Group B (Pannevick)
Frode Saugestad, Individuation and the Shaping of Personal Identity.
Comment: Christiane Schlote
Group C (Neuwirth)
Babür Turna, Ottoman “Nasihatname ” and European Utopia Literature in the Early Modern Period (1400-1600).
Comment: Nino Dolidze
13.30 – 15.00 LUNCH
15.00 – 16.30 Working Groups – Thematic Discussions 6
Group 1: The Culture and Politics of Persian in South Asia (Rajeev Kinra)
Mohamad Tavakoli-Targhi: Refashioning Iran: Orientalism, Occidentalism, and Historiography.
Group 2: Influence, Intertextuality, and Transnational Literary Contexts (Erol Koroglu)
Jay Clayton and Eric Rothstein: “Figures in the Corpus: Theories of Influence and Intertextuality.”
Franco Moretti: “Conjectures on World Literature.”
20.30 - 22.00 Panel Discussion
Beirut. City of Vernacular Cosmopolitanism
Samir Khalaf, Elias Khoury, Jean Said Makdisi, Fawwaz Taraboulsi
Moderation: Stefan Weber
Thursday, October 12
10.00 – 11.30 Lecture
ANGELIKA NEUWIRTH
Moderation: Friederike Pannewick
11.30 - 12.00 Coffee Break
12.00 – 13.30 Working Groups - Discussion of Further Research Agenda
PUBLIC LECTURES & DISCUSSIONS & FILM

Monday, October 2, 2006, 20.30
Professor Peter Heath (American University in Beirut), Foundations and Meta-Practice: Genealogy, Metonymy, and Analogy as Principles for Organizing Literary Study.

Tuesday, October 3, 2006, 20.30
Professor Radwa Ashour (Ain Shams University, Cairo)
The Road Not Taken: A Reassessment of Chidiac's Adventures of Fariac.

Wednesday, October 4, 2006, 10.00
Reading: Mourid Barghouti (Palestine), I Saw Ramallah.

Wednesday, October 4, 2006, 20.30
About Baghdad, a Film by In-Counter Production. Followed by a Discussion with the Co-Author and Co-Producer Sinan Antoon (Baghdad / New York)

Thursday, October 5, 2006, 15.00
Professor Tarif Khalidi (AUB), Anbara Salam in England, 1924-1926.

Thursday, October 5, 2006, 20.30
Dr. Samah Selim (Marseille), Pharaoh 's Revenge: Translation, Literary History and ‘The Colonial Difference’.

Friday, October 6, 2006, 10.00
Professor Fawwaz Taraboulsi (Lebanese American University), The Representation of Social Problems in the Musical Theatre of the Rahbani Brothers and Fairuz.

Friday, October 6, 2006, 20.30
Poetry Evening with Abbas Beydoun (Beirut) & Mourid Barghouti (Palestine)

Moderation: Assad Khairallah

Monday, October 9, 2006, 20.30
Professor Sabry Hafez (SOAS, London), Translation and Popular Traditions in Arabic Narrative: The Case of Mahfouz.

Moderation: Radwa Ashour

Tuesday, October 10, 2006, 20.30
Professor Friederike Pannewick (Oslo University), The Performative Potential of Tradition.

At: Orient Institute Beirut, R. Hussein Beyhum, Zokaq el-Blat

Wednesday, October 11, 2006, 11.00
Panel Discussion: Samir Khalaf, Elias Khoury, Jean Said Makdisi, Fawwaz Taraboulsi

Beirut. City of Vernacular Cosmopolitanism.

Moderation: Stefan Weber

Thursday, October 12, 2006, 10.00
Professor Angelika Neuwirth (Free University Berlin), Ink vs. Blood: Biblical and Qur’anic Mnemonics in the Martyr Discourse reflected in Near Eastern Literature and Art.

2. Exhibitions

• Monday, February 5 – 12, 2007; Opening Wednesday, February 7, at 5:00 pm West Hall, Common Room

“Bertha von Suttner. An Exhibition of her Life and Works.”

Introduced by Samira Khoury (AUB; International Vice President of the Women’s International League for Peace and Freedom).

Under the auspices of His Excellency the Austrian Ambassador to Lebanon Dr. Georg Markhof.
Together with The Women’s International League for Peace and Freedom and The Arab Women Solidarity Association Lebanon.

3. **Workshops**

- Monday, March 12–Friday 16, 2007

Najwa Barakat, *A Seminar on: Arabic Creative Writing.*

The Lebanese renowned writer and novelist living in France gave a crash seminar on Arabic Creative Writing to students from AUB (together with Dr. As‘ad Khairrah in Arabic 251F).

4. **General Lecture Series**

- Wednesday, March 28, 2007, 5:00 pm West Hall, Auditorium B

  *In Honor of Shafiq Juha.* تكريم المرتبِ شفيق حجي

- Wednesday, April 18, 2007, 6:00 pm West Hall, Auditorium B

  Dr. Lale Behzadi, “Inspired Inspiration: Goethe’s Faust and Arabic Literature.”

- Thursday, April 19, 2007, 6:00 pm West Hall, Auditorium B

  Professors Martha Mundy and Richard Smith, “Land and Property in Bilad al-Sham under the Ottoman Tanzimat.”

- Wednesday, April 25, 2007, 6:00 pm West Hall, Auditorium B

  Dr. Arnim Heinemann, "ما أحبى القمر مثل القمر": World-Music in Contemporary Arabic Literary Texts.

5. **May Memorial Lecture**

- Thursday, May 24, 2007, 7 pm West Hall, Bathish Theatre

  His Excellency Archbishop Georges Khodr: *al-Masīḥiyūn al-‘Arab.*

6. **Future Development**

   To continue along the lines of our mandate as elaborated above in section A.

   Maher Jarrar
   Director
A. SUMMARY OF PROGRAMS

This year, there have been several rounds of APT, taken by 955 students, of whom 306 (32.04%) were placed at the primary level (201A), 440 (46.07%) were placed at the intermediate level (201B), 209 (21.88%) were placed at the advanced level (211 or above). Furthermore, the Department’s program for a minor in Arabic has continued to attract students. (Starting Fall 2007-8, with the advent of the OPTIONAL APT, this paragraph will have to be written and read differently).

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agha, Saleh Said</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Baalbaki, Ramzi</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Heath, Peter</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Jarrar, Maher</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khairallah, Assaad</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Makarem, Sami</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Tuqan, Fawwaz</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Saab, Nada</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Abu-Jawdeh, Siham</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Jeha, George</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kozah, Mario</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Zein, Abdel Fattah</td>
<td>Lecturer</td>
<td>3éme cycle</td>
</tr>
<tr>
<td>Chreih, Mahmoud</td>
<td>Instructor</td>
<td>M. Phil</td>
</tr>
<tr>
<td>Hajjar, Olga</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Saab, Adib</td>
<td>Instructor</td>
<td>M. Phil</td>
</tr>
<tr>
<td>Soufan, Abdullah</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Zein, Raghida</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Kanawati, Rima</td>
<td>Assistant Instructor</td>
<td>M.A.</td>
</tr>
</tbody>
</table>

2. Research Assistants

First Semester

1 Acting Chairman Acting Chairman for the second semester 2006-2007.
* Part-time
3 Left AUB at the beginning of the second semester 2006-2007.
3. **Graduate Assistants**

**First Semester**
- Abdulssater, Hussein
- Ardehali, Mohammad
- Bellotti, Francis
- El Hajj, Solenn

**Second Semester**
- Ardehali, Mohammad
- El Hajj, Solenn

4. **Non Academic Staff**

Kaidbey Hamadeh, Rana

C. **TEACHING**

1. **Number of Graduating Majors**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BA</td>
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<tr>
<td>M.A.</td>
<td>3</td>
<td></td>
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</tbody>
</table>

2. **Number of Majors**

- Graduates: 2
- Seniors: 1
- Juniors: 0
- Sophomores: 1

3. **Student Enrollment in Courses**

- Courses numbered 211 through 299:
  - 25: 296, 300, 621
- Courses numbered 200 through 210:
  - 72: 315, 412, 799
- Courses numbered below 200:

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4. **Number of Credit Hours Offered**

Courses numbered 300 and above

<table>
<thead>
<tr>
<th>Courses</th>
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<th>6</th>
<th>3</th>
<th>9</th>
</tr>
</thead>
</table>

Courses numbered 211 through 299

| Courses | 3 | 39 | 39 | 81 |

Courses numbered 200 through 210

5. **RESEARCH**

**Abu-Jawdeh, Siham**

1. Writing the biography of some prominent Lebanese poets to be published in “Babtin Encyclopedia for the Nineteen and Twentieth Century Arab- Poets”. In press.


3. Literary critical movement in its inclination towards historical as well as impressionist criticism, in addition to general literary criticism between 1920-1945, in Lebanon, as represented by: Boutros Al Bustani, Fouad Frem Al-Bustani, Maroun Abboud, and others. In progress.

4. The poetical movement as manifested in romanticism and symbolism, the first represented by Elias Abu-Chabakeh and the second by Said Akl. In Progress.

5. The narrative genre in its various types, themes and styles between the two World Wars 1920-1945, as well as the basis of its two major figures, Tawfiq Youssif Awwad and Khalil Takieddine. In progress.

**Agha, Saleh S.**

1. **Saleh Said Agha**, Abdallah M. Soufan, William Adams, Kamela Ibrahim, Hussein Abdulsater, and Francis Belloti, *English Translations of Classical Arabic Poetry to the End of the Umayyad Period: An index and a Bibliography*. (indexing translations of ancient Arabic poetry available in Jafet, plus). Accepted for publication as "Al-Abhath Occasional Studies, Number 1" [Requires further fine tuning]

2. "Holistic poetic imagery: a partnership of the senses in alliance with primal language — some considerations from classical Arabic poetry" (a practical approach to the appreciation of poetic energy emanating from the interplay between special textual elements). *Middle Eastern Literatures* (incorporating *Edebiyat*). (in Press).

4. "Sa'd ibn Nashib — an exercise in reclaiming and reconstructing the human and poetic persona of a minor Umayyad Poet" (collecting and analyzing Sa'd's poetry — this paper has outgrown its initial scope, and is being re-written to the tune of a sequel in two parts). — Final writing stage.
5. "Munsifat al-'Arab thalath — an introduction to and an annotated translation of three specimen of an under-rated genre of Arabian poetry — a pilot article." (Final writing stage).
6. "The 'Abbasid Odyssey in Samawah — an endeavor less high-minded than portrayed." (Final writing stage).

**Baalbaki, Ramzi**


**Chreih, Mahmoud**

The Song of Songs: Palestinian Wedding Songs [in printing press]. A book that traces the origin of the Song of Songs and concludes that this Song is a group of lyrics sung at Palestinian wedding festivals in the epoch preceding the appearance of Christianity, but still detected in weddings in modern Palestine, Syria and Lebanon

**Heath, Peter**


**Jeha, George**

1. Forgotten or neglected poems by Khalil Hawi: an essential element in shedding further lights on both the early and last stages of his poetry and life. A paper delivered at the conference held between June 6 – 8, 2007 at A.U.B by the Department of Arabic and N.E.L and The Orient Institute, Beirut. It was presented under the title "Hawi’s early poems within their historical context."
2. “The Tammuzi Trend: One of Different Aspects of Attempted National Revival: as manifested in poems, novels, literary articles, some social practices, and even some urban projects”. In progress.
3. Why Francis Al Marrash’s ""Ghabat Ul Haq"" should not be considered the first Arabic novel as claimed by Dr. Jaber Asfour. Delayed.

Khairallah, Assaad

1. “Modern Arabic Poetry: Prophecy, Metapoetry, Snapshots”: A monograph to be published by the Curzon/Routelage Press, London. It is a study of Arabic poetry in the 20th century, namely the major revolution against the old tradition and its conceptions of poetry and poetics.

2. “Modern Arabic Literature and the West”: This monograph will be a collection of articles to come out in the Series called Literaturen im Kontext: Arabisch, Persisch, Turkisch. (Wiesbaden: Reichert Verlag). These articles will be in both Arabic and English, consisting partly of already published ones, esp. the German ones (to make them accessible to the Arab reader), and partly unpublished English and Arabic lectures and papers. They will have a comparative approach to the interaction between Arabic and Western literature and thought.


6. “Hāwī’s Lazarus in Eliot’s Waste Land.” This is a contribution to a Festschrift in honor of Professor John J. Donohue.

Tuqan, Fawwaz

1. Paper in Arabic entitled: “Poetry Eludes Translation”
   "الشعر يستعصي على الترجمة" presented to Journal of Arabic Literature published in UAE. The article is based on a lengthy introduction to 100 selected poems of Fadwa Tuqan translated by Prof. Tuqan. The translation will be published 2007 by Naseej Foundation (HRH Princes Haya foundation of cultural projects). A shorter version of this paper originally was presented to the International Conference for Arab Translators held in Amman, April 2007.

2. Paper in Arabic entitled: “Role of Arabic North and South American cultural magazines in preserving the Arab cultural identity of immigrants”;
   "وكيف أثرت في الحفاظ على هوية المهاجرين وربطهم بالثقافة العربية الأم المجلات الثقافية في المهاجرين الأمريكية" presented in the International conference on cultural magazines held in Kuwait December 16-18, 2006.

3. [Book] Poetic Imagery of Astronomy and Astrology as Depicted in Abbassid Poetry. Research and collection of material have been done; writing is in the final stages.
Soufan, Abdullah

3. Saleh Said Agha, Abdallah M. Soufan, William Adams, Kamela Ibrahim, Hussein Abdulsater, and Francis Belloti, *English Translations of Classical Arabic Poetry to the End of the Umayyad Period: An Index and a Bibliography*. Accepted for publication as "Al-Abhath Occasional Studies, Number 1" [Requiring further fine-tuning].

E. OTHER STAFF ACTIVITIES

Agha, Saleh S.

1. Restructured, and is currently finalizing the textbook for Arabic 201A.
2. “Al-muwajaha al-ula maʿ al-gharb al-hadith (The first encounter with the modern West). General lecture delivered to the students of Arabic 201B.
3. One of the three-member organizing committee planning for the forthcoming (January 2008) international conference on: Poetry and History. The conference is sponsored jointly by the Shaykh Zayid Chair for Arabic and Islamic Studies and the Margaret Weyerhaeuser Jewett Chair of Arabic.
4. Advisor to two graduate students.
5. Member of the Examining Committee of one MA student who graduated in June 2007.
6. Acting Chairman, Dept. of Arabic & NEL (second semester).

Baalbaki, Ramzi

1. Chairman, Dept. of Arabic & NEL (First Semester).
3. Published Occasional Lecture Series for the Margaret Weyerhaeuser Jewett Chair of Arabic.
4. Served on the following Editorial Boards:
   b. *Journal of Arabic and Islamic Studies*, Oslo.
   g. Regular referee in several Arab and international journals.
5. Supervised two MA students who graduated in June 2007.

Chreih, Mahmoud


**Heath, Peter**

“Foundations and Meta-Practice: Genealogy, Metonymy, and Analogy as Principles for Organizing Literary Study”. Invited keynote speech for the Summer Academy “Traveling Traditions,” organized by the Wissenschaftskolleg zu Berlin, the German Oriental Institute in Beirut and the American University of Beirut, October 2, 2006.

**Jeha, George**

1. Represents Dr. Suad Assubah’s institution in connection with Suad Assubah’s annual award for the best literary and scientific works by AUB Lebanese and Arab graduates.
2. Arabic copy editor of *Al Abhath*, journal of the Faculty of Arts and Sciences, AUB

**Khairallah, Assaad**

2. Editor of *Al-Abhath*, Journal of the Faculty of Arts and Sciences, AUB (since March 1998).
4. Member of the Advisory Committee of the Anis K. Makdisi Program in Literature.
5. Served as member of the search committee for the Director of CASAR (Center of American Studies and Research) at AUB.
6. Served as member of the search committee for the Edward Said Chair for American Studies.
7. Helped organize the Anis Makdisi Conference on the Prose Poem (May 19-21, 2006), and introduced the Keynote address of the poet Unsī al-Hājj.
8. Participated in The Fourth Byblos Autumn School, Freiburg, Germany, Sept. 5-15, 2006, representing AUB at its Inauguration Ceremony.
10. Was a member of the AUB Choir Society, and took part in 3 Christmas Concerts, December 2006
11. Member of the Advisory Committee of the Anis K. Makdisi Program in Literature, AUB. In this context, I helped organize many of its activities, the most important of which are: Organized Najwa Barakat’s visit to AUB for a lecture (which I introduced and moderated) and two workshops in creative writing (Marsh 2007).
12. Organized an international conference on the occasion of the 25th anniversary of the death of the poet and AUB professor, Khalil Hawi. This will take place at AUB, June 6-8, 2007.
13. Member of the Advisory Committee of the literary and intellectual Journal, *Kitābāt Mu’āsira* (Beirut, Lebanon)
14. Member of the Editorial Board of the Journal of Middle Eastern and North African Intellectual and Cultural Studies (Binghamton University, N.Y.)
15. Scholarly Refereeing: for the *Journal of Arabic Literature* and for *Alif: Journal of Poetics*. 51
16. Founding Member EURAMAL (European Association for Modern Arabic Literature), and Committee member for its Research Program since 2003.
17. Selected as member of the international steering committee for the project of writing a “World History of Literary Cultures”, supported by the Swedish National Research Council.
18. Introductory word to Bishop George Khodr for his May Lecture at the Anis Makdisi Program, May 17, 2007, AUB.
19. Co-organized and introduced the Homage to Shafiq Jeha, organized by the Anis Makdisi Program in Literature, AUB, March 28, 2007
20. Founding member and on the Advisory Committee of the “Friends of Zaki Nassif Musical Art”, AUB.

Tuqan, Fawwaz

1. Advisor to the Jordanian Cultural Club
2. Participation in Student Council election process
3. Public illustrated lecture on Muslim monuments in Jerusalem sponsored by CWL Club and Palestinian Cultural Club
4. Representing the Department in the ad hoc committee for preparing the proposal of the Melon Foundation grant
5. Representing the Department in the ad hoc committee for promoting the PhD program

F. PUBLICATIONS

Baalbaki, Ramzi.


Heath, Peter

Khairallah, Assaad

3. Editor, Al-Abhath, vol. 54 (2006), with a Note from the Editor in Arabic and English.

G. FUTURE DEVELOPMENT

Of the previous designs, some have become facts. The PhD program has become a fact, and the Department has now recommended for admission the most promising of the five applicants who approached it. It is now time to further hone our definition of ourselves, and to better equip ourselves with more articulate offerings. We also owe it to ourselves, to our students, and to AUB and the PhD program, to pursue some pointed demands from a willing administration (better library facilities; more space; a more flexible recruitment policy; a more considerate approach to the academia, i.e., refraining from straddling research professors with endless administrative chores; and a lighter teaching load).

Aside from the PhD undertaking, a number of issues of lesser stature are still a present-future preoccupation of the Department. Some of these are the following:

- Professor Agha’s proposed textbook for ARAB 201A is now ready to be used as of Fall 2007-08. It will be tested and revised in live situations. The exercise will consummate with a refined text to be published, hopefully, by the Department /AUB.
- The Arabic Placement Test (APT) has become optional. The Department will monitor the repercussions, and will act accordingly.
- ARABIC 226, the sequel to the translation course ARABIC 225, will be offered as of spring 2007-8, thus fulfilling the Department’s contribution to the “Translation Minor”. This move, however, requires an administrative allowance, namely, reinstating the system of “forced” prerequisites.

We intend to propose the following scheme, and to have it soon implemented:

- ARABIC 201A = open only to students who have taken the APT and were confirmed as 201A level.
- ARABIC 201B = open to all (except those who have an APT score that places them at 201A level).
• ARABIC 211 → = open only to Juniors and beyond, and subject to specific conditions on specific courses.

Ramzi Baalbaki
Chairperson
(1st semester)

Saleh Agha
A/Chairperson
(2nd semester)
A. SUMMARY OF PROGRAMS

The long-awaited PhD program in Cell and Molecular Biology was approved in April 2007 and will be launched in October 2007. The Department is eagerly looking forward to the launching of the PhD program and its future success. Nine applications have been received, of which no more than 2 candidates will be chosen. Our MS program continues to attract a significant number of qualified full-time graduate students. Ten graduate students have graduated this year and 5 students are expected to graduate at the end of the summer. Seventeen new MS students were accepted to join in Fall 2007. With the PhD program now in place, we foresee a continued growth and expansion of our graduate program.

The Department has experienced substantial enrolment in undergraduate courses. Due to our large student body, there is a definite need to increase in the size of full-time faculty to meet the demand for biology courses. Two faculty members of the department, Dr. Nadine Darwiche and Dr. Khouzama Knio, were promoted to the rank of Professor. Dr. Medhat Khattar has resigned this year after spending 7 years with us. Dr. Bared-Safieh Garabedian will be on unpaid leave for one year. Dr. Rabih Talhouk will be on sabbatical leave in Fall 2007-08 and Dr. Nada Sinno-Saoud will be appointed as Lecturer next Fall.

The faculty members of the Department have maintained their research productivity as evident from the sections that follow. The following faculty members were awarded a Hewlett research leave: Dr. Michel Bariche in Fall 2006-07, and Dr. Colin Smith in Spring 2006-07. The Lebanese National Council for Scientific Research approved 2 research proposals ($14,500) and the URB awarded eleven research grants ($84,689) to faculty members in 2006-07. Eleven external research projects are still in progress. Two new external research grants ($13,736) were received from the International Foundation for Science and the University of Iowa.

No new faculty was recruited to Biology during the academic year 2006-07. For this reason, the Department assumed an active role in recruitment this year. The Department advertised for 2 vacant lines (plant molecular biology and microbiology) in Fall 2006-07. A respectable number of applications for these vacancies were received and four candidates were invited to give seminars and interview with the faculty. These are: Dr. Karen Römisch (University of Cambridge, Cambridge/UK), Dr. Naveed Khan (Birkbeck University of London, London/UK), Dr. Hussein Naim (Bern Biotech LTD, Bern/Switzerland) and Dr. Guy Hanke (Osaka University, Osaka/Japan). One full-time faculty member, Dr. Mike Osta, will join our Department as Assistant Professor in Fall 2007-08 and Dr. Hussein Naim will join in February 2008 as Associate Professor. An offer was also extended to Dr. Guy Hanke who may join the Department as Assistant Professor Spring 2007-08. Dr. Karen Römisch and Dr. Naveed Khan decided not to join.

In October 2006, Ms. Maha Kaissi was appointed as the new secretary of the Department to replace Ms. Annie Bandikian who retired after serving the Department for more than 40 years.
The Biology faculty continues to work towards improving and updating its programs. The department approved the redesign of Biol 315 to meet student and faculty expectations of its role in the graduate program. Each semester, at least 5 modular units are selected to represent the diversity of methods used in departmental research. Instructors are responsible for the learning outcomes, activities, and assessment of their own units.

Several changes were also introduced to the undergraduate curriculum which includes the restructuring and upgrading of undergraduate laboratory offerings of Genetics (Biol 223) and Cell Biology (Biol 260), the cross-listing of Biol 243 and Psyc 237, the co-teaching of Genetics (Biol 223) in a general lecture-recitation format by Dr. Nadine Darwiche and Colin Smith effective next fall, and the addition of Microbiology (Biol 224) to the list of semi-required courses.

The Department is currently updating its webpage that describes the curriculum, admissions requirements of the BS, MS, and PhD programs, and the research interests of its faculty members as well as a description of the facilities and laboratories. The new website will be launched in mid-July 2007.

Attempts to establish communication with Biology Alumni currently in academic institutions abroad and involved in research were re-activated this year. As a result of this effort, the coming academic year should witness a major improvement in the Department in communication with its alumni. Such network of communication will hopefully lead to collaborative efforts between the Department and the alumni.

The Natural History Museum (NHM) continues to play a significant role in science education and to provide services to the scientific community. This year it was visited by hundreds of students mainly from Lebanese schools. Several researchers here and abroad have initiated contacts with the Museum committee members (Drs. R. Sadek, K. Knio, N. Simo-Saoud, and M. Bariche) with interests in particular parts of our collections. Collaborations have consequently been initiated.

The NHM was awarded, by the Provost’s Office, as of the Academic Year 2006-07, an annual budget of $25,000 with an independent cost center, for supplies and personnel. AUB budget cuts reduced this budget to about 17,970$. Thanks to this fund, various supplies were and are still being ordered to meet the maintenance requirements and to curate the Museum.

The maintenance and development of the Museum’s collections continues with a new impetus. Almost all the collections are being re-organized and updated. New collections are continuously being added and accommodated. The NHM Committee has updated the faculty members of the Biology Department on the activities and future plans of the Museum. The Committee formulated a Museum “vision” that was made available to the Department.

The Central Research Science Laboratory continues to play a significant role in enhancing the research output of the Department. The major instruments used routinely include the flow cytometer, the fluorescence microscope, the HPLC, NMR, and ELISA readers.

The Biology Student Society maintained their activities this year which included holding a reception to new sophomore students, MCAT practice sessions, trips, Bio Ro‘ob, Outdoors, talent show, parties and movie projections, among other activities.
# B. Personnel

## 1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Academic Degree</th>
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<tbody>
<tr>
<td>Baydoun, Elias</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Gali-Muhtasib, Hala</td>
<td>Professor &amp; Chairperson</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kreydiyyeh, Sawsan</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Safieh-Garabedian, Bared</td>
<td>Professor</td>
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</tr>
<tr>
<td>Talhouk, Rabih</td>
<td>Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Darwiche, Nadine</td>
<td>Associate Professor</td>
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<td>Knio, Khuzama</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Bariche, Michel*</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Khattar, Medhat</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Saoud, Imad</td>
<td>Assistant Professor</td>
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<tr>
<td>Smith, Colin**</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Sadek, Riyad</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<td>Tarraf, Charbel</td>
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<td>Rizkallah, Hind</td>
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<td>Sinno Saoud, Nada</td>
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<td>Hajjar, Layanne</td>
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<td>M.S.</td>
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<td>Alwan, Nisreen</td>
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<tr>
<td>El-Ayyoubi, Sahar</td>
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<td>El-Banna, Sara</td>
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<td>Ghantous, Akram</td>
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<td>Khalifeh, Jihan</td>
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<td>Serhan, Maya</td>
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<tr>
<td>Zouheiri, Omar</td>
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</tbody>
</table>

* First Semester, on paid research leave
** Second Semester, on paid research leave

## 2. Research Assistants

### First Semester

- Al-Ayyoubi, Sahar
- Abdul-Latif Malaeb, Lina
- Abou-Lteif, Ghada
- El-Banna, Sara
- El-Najjar, Nahed
- Ghanawi, Joly
- Itani, Wafica
- Saba, Rosaline
- Zournajian, Houry
### Second Semester

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<td>Al-Ayyoubi, Sahar</td>
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<td>Rustom Abdel Sater,</td>
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<td>Mohamad</td>
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### Graduate Assistants

#### First Semester

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<td>Abi-Saab, Widian</td>
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<td>Cocozaki, Alexis</td>
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<td>Darwiche, May</td>
<td>Salla, Mohammad</td>
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<td>Dbouk, Hashem</td>
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<td>El-Husseiny, Ali</td>
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<td>El-Hajj, Nady</td>
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#### Second Semester

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<td>Francis, Georgette</td>
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### Non-Academic Staff

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<tr>
<td>Assad, Najeh</td>
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<td>Hannoun, Victor</td>
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<td>Kaissi, Maha</td>
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<td>Masri, Imad</td>
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C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

- Graduates: 25
- Seniors: 151
- Juniors: 181
- Sophomores: 171

3. Student Enrollment in Courses

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4. Number of Credit Hours Offered

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D. RESEARCH

Bariche, Michel

1. Establishment of a Middle Eastern Biodiversity Research, Training and Conservation Network. Work is in progress. Funded by German Academic Exchange Service (DAAD). This work is conducted in collaboration with the Forschungsinstitut Senckenberg (Germany); University of Jordan/Yarmouk University (Jordan); Sana’a University (Yemen); and University of Tehran (Iran). The project goal is to strengthen, within a multi-faceted cooperation network, the capacity of Arab countries and Iran in documenting and analyzing the region’s unique biodiversity, promoting sustainable resource use and conservation.

2. Juvenile pelagic fish assemblages in the coastal waters of Lebanon: biodiversity, biological characteristics, landings, and stock assessment. Work is in progress. Funded by IFS grant.

3. Temporal fluctuations and settlement patterns of native and Lessepsian pelagic fishes off the Lebanese coast (eastern Mediterranean). Work is in progress. Funded by URB grant.

4. Reproductive cycle of the blue-spotted cornet fish, a recent invader of the eastern Mediterranean Sea. Work is in progress.

5. Cymothoid fauna of Lebanon and the eastern Mediterranean. Work is in progress. This work is conducted in collaboration with Pr. Trilles J.-P. (Université Montpellier II, Montpellier, France). An in-depth study on the Cymothoid fauna of the eastern Mediterranean Sea.

6. Bariche M., Sadek R., Al-Zein M. & El-Fadel M. Diversity of fish assemblages in the pelagic waters of the eastern Mediterranean. Hydrobiologia (in press). This work was conducted in collaboration with Drs. Sadek R. (Biology, AUB), El-Fadel M. (Civil Engineering, AUB). Funded by the United States Agency for International Development (USAID).

7. Bariche M., Alwan N., El-Assi H., Zurayk R. Feeding ecology of invasive blue-spotted cornet fish in the eastern Mediterranean. A manuscript is currently being written.

Baydoun, Elias


4. Control of pectin biosynthesis and assembly in plants. Supported by URB. Research in progress.


Darwiche, Nadine


5. Darwiche, N. Role of Reactive Oxygen Species in N-(4-Hydroxyphenyl) Retinamide-Induced Cell Death in HTLV-I-Transformed Cells and Malignant T Cell Lines. Research is being carried out in collaboration with Dr. Ali Bazarbachi, FM. Supported by URB.

6. Darwiche, N. Mechanism of N-(4-Hydroxyphenyl) Retinamide (HPR)-Induced Growth Arrest and Apoptosis in Human T Cell Lymphotropic Virus Type I-Transformed Cells and Malignant T Cell Lines. Research is being carried out in collaboration with Dr. Ali Bazarbachi, and Dr. Ghassan, Dbaibo, FM. Supported by LNCSR.

7. Darwiche, N., Gali-Muhtasib, H. and El-Sabban, M. Bioprospecting in the Middle East: Anticancer effects of medicinal herbs from Lebanon. Supported by HiTech FZE granted funds, Dubai, United Arab Emirates.

**Gali-Muhtasib, Hala**


8. Role of MAPK signaling in thymoquinone-induced p53 activation and apoptosis. Funded by the University Research Board of AUB.


**Khattar, Medhat**


**Knio, Khuzama**


**Kreydiyyeh, Sawsan**

1. Usta J, **Kreydiyyeh S,** Knio K, Barnabe P, Bou-Moughlabay Y., Dagher S. Biochemical effect of the main seed oil components of Coriandrum Sativum on rat liver mitochondrial NADH oxidase and succinate dehydrogenase enzyme activities and HepG2 cells in culture. (Submitted).

2. Chalfoun T, **Kreydiyyeh SI.** involvement of the cytoskeleton in the effect of pge2 on ion transport in the rat distal colon. (Submitted).


7. **Kreydiyyeh SI** and Kassardjian A: Mode of action of TNF-α on hepatic Na+-K+ATPase. Funded by URB. Work in progress


9. **Kreydiyyeh SI** and Jaber H. hypoglycemic effect of extracts of some Lebanese plants. Initial exploratory stage.
Sadek, Riyad

1. Ecological study and survey of Lebanese amphibians and reptiles concentrating on the ecology of some frogs and toads.

Safieh-Garabedian, Bared

1. **Safieh-Garabedian, B** The role of inflammatory and anti-inflammatory processes in a rat model of spinal cord injury (SCI). Ongoing project (URB).

Saoud, Imad

1. Nguyen T., Davis D.A. and **Saoud I. P.** Evaluation of alternative protein sources to replace fish meal in practical diets for juvenile tilapia (Oreochromis Sp.). *Journal of the World Aquaculture Society*. (Submitted)
2. **Saoud I. P.**, Mohanna C., and Ghanawi J. Effects of temperature on survival and growth of spinefoot rabbitfish (Siganus rivulatus) juveniles. *Aquaculture*. (Submitted)
3. **Saoud I. P.**, Ghanawi J. and Lebbo N. Effects of stocking density on survival, growth, size variation and condition index of the rabbitfish Siganus rivulatus. *Aquaculture International*. (Submitted)
7. Farajalla N. and **Saoud I.P.** IUCN. Biodiversity Assessment and Monitoring in Palm Island Nature Reserve. 2007
8. **Saoud I.P.** URB. Population density and size separation of siganid juveniles: Effects on growth depensation, intra-specific competition and condition index. 2006

Sinno-Saoud, Nada

3. Started a project with Dr F. Zaitoun on aeroallergens in Lebanon.

Smith, Colin


**Talhouk, Rabih**


12. Role of Connexin (Cx) 30 in mammary epithelial cell differentiation. Pending LNCSR approval.


14. Microbial diversity of natural water resources in Lebanon: Characterization and gene bank establishment. Submitted to ASTF in collaboration with Dr. Dr. Elie Barbour and Dr. Seikaly. Pending ASTF approval.

15. Research proposal submitted to HiTech FZE (Foreign Economic Zone), Dubai. Co-investigator; Member of IBSAR - Study of Anti-inflammatory properties of medicinal plants in Lebanon. Funded by HiTech FZE.

16. Collaboration ongoing with Dr. Marwan El-Sabban and Dr. Mikati of FM to decipher the role of Connexins in a two-hit rodent seizure model.

17. Collaboration ongoing with Dr. Marwan El-Sabban and Dr. Zalloua’a of FM to decipher the role of Connexins in brain tumors.

### E. OTHER STAFF ACTIVITIES

**Bariche, Michel**


2. **Student Supervision:**
   a. Academic advisor of 58 Biology students.
   b. Co-advisor and member of the graduate committee of Ms. Haya El Assi (Masters candidate, Interfaculty Graduate Environmental Science Program, AUB).
   c. Academic Advisor of the MSc. thesis of two students.
   d. Supervised the undergraduate tutorial work of five students in Spring semester 2007.

3. **Services on Committees:**
   a. Member of the Natural History Museum Committee (2003-ongoing).
   b. Member of the University Library Committee (2004-2007).
   c. Member of the FAS Library Committee (2004-2007).
   d. Curating and reorganizing the Natural History Museum fish collection.
   e. Developed and organized a monthly seminar series in Natural Sciences.
   f. Redesigned and maintained six aquaria at the Department of Biology.

4. **Services to the community:**
   b. Co-developed with colleagues an international graduate course on Middle Eastern Biodiversity and Conservation.
   c. Refereed a research paper manuscript to *Cybium* (International Journal of Ichthyology), February 2007.

Baydoun, Elias

9. Was invited to deliver a lecture at the International Conference on the Biological Resources of Pakistan: Problems, Success and Future Perspectives which was held at the University of Arid Agriculture, Rawalpindi, Pakistan, 25-27 April, 2007.
10. Was invited to deliver a lecture at the International Workshop and Conference on Nanotechnology which was held at University Kebangsaan, Kuala Lumpur, Malaysia, 12-15 June, 2007.
11. Served as a member of the Advisory Committee for the Arab S&T Indicators and attended their meetings in Bahrain, Amman and Cairo. A project by UNESCO, ALECSO and the Arab Academy of Sciences.
12. Served as a general Coordinator for the production of the four volumes of the Arabic Encyclopedia on Knowledge for Sustainable Development (UNESCO Project).
13. Supervisor of one PhD student in collaboration with the University of Glasgow.
15. Served on the TWAS Membership Committee in Biology.
16. Served as Interim Coordinator of the Lebanese TWAS Chapter.
17. Member of COSTED-AraBN.
18. Member of the American Society of Plant Biologists.
19. Member of the Biochemical Society.
20. Fellow of the Institute of Biology.
22. Secretary General of the Arab Academy of Sciences.
Darwiche, Nadine

1. Student Supervision:
   a. Academic Advisor of the MSc. thesis of four students. Academic Advisor of the MSc. thesis of two students Mr. Akram Ghantous and Mr. Nady El-Hajj who graduated in Fall/Spring 2007.
   b. Member of the committee of the MSc. thesis of five students.
2. Services on Committees:
   a. Member of the Faculty of Arts and Sciences Student Affairs Committee
   b. Member of the Faculty of Arts and Sciences Teaching Effectiveness Committee
   c. Member of the University Senate
   d. Member of the Central Research Science Laboratory Committee of the FAS
   e. Member of the Initiative for Biodiversity Studies in Arid Regions (IBSAR)
   f. Member of the Research and Patent Committee in IBSAR
   g. Member of the American University of Beirut Housing Committee

Gali-Muhtasib, Hala

1. Invited by Dr. Regine Schneider-Stock, Otto-von-Guericke University of Magdeburg, Germany to develop a future project for the DFG and publish recent findings. Travel supported by DFG grant. April 2007.
2. Invited by Dr. Giulio Lupidi, University of Camerino, Italy, to attend the final thesis defense of my PhD student, Ms. Hala Khalife. May 2007.
3. Invited by Dr. Giulio Lupidi, University of Camerino, Italy to give a talk entitled Anticancer effects of thymoquinone in colon cancer. May 2007.
4. Invited by Dr. Heikki Vuorela, Vice Dean for Research at the University of Helsinki, Finland to give a presentation entitled Thymoquinone: a promising anticancer drug from natural sources. June 2007.
5. Student Supervision (Non-AUB):
   b. Currently supervising the PhD thesis of Ms. Nahed El-Najjar, University of Helsinki, Faculty of Pharmacy, Division of Pharmaceutical Biology
6. Student Supervision (AUB):
   a. Currently supervising the MSc. thesis projects of four students in Biology. Supervised the MSc. thesis projects of the two students, Ms. Joelle Haykal and Ms. Manal Chatila who graduated in Fall/Spring 2007.
   b. Served on the MSc. thesis committee of three in Biology.
   c. Supervised the tutorial projects of several graduate and undergraduate students in Biology.
   d. Academic advisor of 70 Freshman and Biology students
7. Services on Committees:
   a. Chair, Department of Biology
   b. Member, Re-Accreditation Self Study Design Committee
   c. Co-Chair, Re-Accreditation Self Study Steering Committee (Standard 10 on Faculty)
   d. Member, Faculty of Medicine Admissions Committee
   e. Member, Institutional Animal Care and Use Committee
   f. Member, Patent and Research Committee of IBSAR
   g. Chair, Ad hoc committee on the role of the University Senate
Hajjar, Layane

1. Coordination of the laboratory parts in three different courses: Diversity of life (Biology 200), Genetics (Biology 223), and Plant Physiology (Biology 270). The work involves lecturing, planning and preparation for the lab sessions and training the teaching assistants in a weekly meeting prior to every lab.

2. Teaching activities: Instructor of Biology 200 lab lectures, Biology 200 and Biology 290EE recitations.
   Instructor of Biology 201 recitations in Fall 2006-2007.
   Instructor of Biology 223 lab lectures.

3. Upgrading of the Biology 223 (Genetics) lab. The work involves changes in the content of the lab through the introduction of new experiments and also in the format of the lab through the development of a lab manual which is expected to be available to students as of October 2007.

4. Coordination and organization of the visits to the Natural History Museum in the biology department. 10 guided tours were organized, some involved some hands-on examination of specimens. A total of around 450 students were received from the following schools:
   International college (IC) 125 students
   Rawdah High School 31 students
   American Community School 62 students
   Al Mustafa Schools (3 different schools) 225 students

Knio, Khuzama


2. Student Supervision:
   a. Serving as advisor for the MS thesis of Nancy Sayyar
   b. Serving as co-advisor for the PhD thesis of Mohammad Al-Zein
   c. Serving in MS thesis committee of eight students

3. Services on Committees:
   a. Member of the Natural History Museum Committee.

4. Museum work:
   a. Sorted out, identified to the family level, and added to the insect collection of the NHM, hundreds of insects collected by the students of Entomology (Bio. 286).
   b. Supervising the curation of the Peyron beetles, and their mounting with new rust-proof pins and transfer to new insect drawers.
   c. Insect identification services: natural enemies and insects collected from the Cedar Forest of Tannourine (3rd year of survey) for Dr. Kawar (FAFS).
   d. Presented three posters for the ‘Biodiversity Day’ at AUB.

Kreydiyyeh, Sawsan

1. Student Supervision:
   b. Member of the thesis Committee of two students
   c. Freshman advisor
d. Academic advisor for senior Biology students

2. Services on Committees:
   a. Member of the University Board of graduate studies.
   b. Member of the FAS Graduate Committee
   c. Reviewer of grant proposals submitted in faculty of medicine and FAFS
   d. Member of the expanded promotion committee of the FM Dean's advisory Committee for
      the promotion cycle 2006-2007.

Sadek, Riyad

1. Chair the Committee for the Natural History Museum in the Biology Department, 
   coordinating various Museum activities.
2. Chair for the Amphibian Specialist Group for the West Asia Region under the IUCN/SSC.
3. Reptile Monitoring, Palm Island Nature Reserve Monitoring program, Ministry of the 
   Environment, Lebanon (In collaboration with other AUB and non-AUB colleagues)
4. Advisor for the Biology Student Society and supervising their various activities.
5. A jury member for the evaluation of projects and final year projects by the students of 
   Landscape Design and Ecomanagment in FAFS.

Safieh-Garabedian, Bared

   Title: The Neural-immune interactions and anti-inflammatory actions of PAT
2. Safieh-Garabedian B., Huang W.L., Saadé N.E., Poole S., Michael-Titus A.T. and Priestley 
   J.V. 2006. Cytokine changes in a rat model of compression spinal cord injury and 
   neuroprotective effects of treatment with docosahexaenoic acid. FENS FORUM 2006 
   Vienna, Austria , July 8-12.
3. Safieh-Garabedian B., Poole S., Mazih B. and Saadé N.E. The effect of PAT (thymulin 
   related peptide) on pain related behavior and cytokine production in the brain in a rat model 
   of neuroinflammation. British Neuroscience Association Conference, Harrogate, United
   Kingdom, April 1-4, 2007.

Saoud, Imad

1. Saoud I.P. Water quality issues in aquaculture. ASA/ASB workshop, Izmir, Turkey. 
2. Saoud I.P. Managing water quality issues in aquaculture. ASA/ASB workshop, Izmir, 
3. Saoud I.P. Water quality issues in aquaculture. ASA/ASB workshop, Cairo, Egypt. February 
4. Saoud I.P. Managing water quality issues in aquaculture. ASA/ASB workshop, Cairo, Egypt.
5. I.P. Saoud and N. Farajalla. Oil spill in Lebanon: Ecological impact, human consumption 
   concerns and biodiversity impact assessment. Conference on the July 2006 Lebanon Oil 
   Cyprus International Institute for the Environment and Public Health and Harvard School of 


Sinno-Saoud, Nada

1. A member of the scientific committee for the biodiversity studies implementation in North Lebanon region (Akkar, Donniyeh).

2. Services on Committees:
   a. Member of the Natural History Museum Committee.
   b. Member of the Post Herbarium Interfaculty Committee.

3. Herbarium activities:
   a. Continued the organization of the Post Herbarium plant material and presently twenty nine cabinets out of the 36 cabinets in the Post herbarium have been organized and the herbarium sheets have been geographically separated.
   b. All of Post types have been identified, data based and scanned in addition to types of other well-known botanists like Boissier, Aznavor, Blanche and Stapf.
   c. Data based the plants collected from Lebanon in 29 cabinets in the Post Herbarium. The data for specimens will also be accessible on the web.
   d. Four hundred plant specimens were received from the MADA project in Akkar, Donniyeh. Plants are pressed; dried and identified and will be incorporated in the herbarium soon after they are data based.
   e. After 27 years, we have started sending loans to other institutions outside Lebanon. The first loan was sent to the University of Dresden, Germany.
   f. Assistance was given to graduates and undergraduate students from Lebanon and abroad that had inquiries about our material. The inquiries came from Germany, Slovakia, Argentina, Spain, Serbia- Monte Negro Syria and Jordan.
   g. Received scientists and visitors from other institutions that requested a permission to work in the Post herbarium, and were helped with the material they studied.

Smith, Colin

1. Poster at International Biodiversity Day at AUB, Al Zein M.S., Smith C., Sayar N., Knio K.M. Comparative biology and genetic studies of the cryptic and sympatric fruit flies Chaetostomella cylindrica and Chaetostomella lurida (Diptera: tephritidae) infesting thistles (asteraceae) in Lebanon 22 May 2007

2. Guest educator, American Community School Class 4C, The Four-Stroke Internal Combustion Engine November 2006

3. Biology Student Society Speaker, Applying to Doctoral Programs in the US 19 March 2007


5. Establishing methods for Undergraduate Biology Laboratory: PCR and RFLP of Flies.

Talhouk, Rabih


3. Functional Hetero-cellular Gap Junctional Complexes Induce Epithelial Cell Differentiation. American University of Science and Technology (AUST), Beirut, Lebanon. May 9, 2007 (seminar).


7. Seminar on using Moodle and WebCT in teaching at AUB. Center for Teaching and Learning, AUB. Facilitator, March 9, 2007 – American University of Beirut


9. **Student Supervision:**
   a. Supervising the MSc. thesis projects of three students in Biology. Supervised the MSc. thesis projects of the three students, Ms. Maisa Yehia , Ms. Michelle Zeineh and Ms. Sabreen Fostok, who graduated in Fall/Spring 2007.

10. **Services on Committees:**
    a. FAS Strategic Plan Coordinator
    b. FAS Advisory Committee
    c. University Radiation Safety Committee
    d. Advisor, Civic Welfare League
    e. Strategic Planning Initiative Steering Committee
    f. Advisor, Student Yearbook
    g. FAS Graduate Committee, Chairperson
    h. IBSAR Research Committee, Chairperson
    i. Biology Department Secretary

**Tarraf, Charbel**

2. Member of the Foundation for Human and Humanitarian Rights, Lebanon.
3. Member of the board of partners of the Mediterranean Master’s Program in Human Rights and Democratization at the University of Malta.
4. Oration (Tolerance: A Global Trend Towards a Promising Future) during the graduation ceremony of the graduands of the Mediterranean Master’s Program in Human Rights and Democratization at the University of Malta, December 15, 2006.
5. Gave few talks in the Mediterranean Master’s Program in Human Rights and Democratization about the role of NGOs in the promotion of human rights in the Mediterranean region.
6. Attended an online conference (moodlemoot 2007, Edmonton, Canada).
7. Consultation work for the Regional External Programs at AUB that involved the writing of the biology curriculum for grades 7 till 12 for a school in the gulf region.

F. PUBLICATIONS

Bariche, Michel


Baydoun, Elias

1. Articles:

2. Abstracts:

Darwiche, Nadine

1. Articles:


2. Abstracts:

**Gali-Muhtasib, Hala**

1. Articles:

2. Abstracts:
   b. Morgenthal S, Poehlmann A, **Gali-Muhtasib H,** Roessner A, Schneider-Stock R. Pretreatment with thymoquinone overcomes 5-Fluorouracil-induced drug resistance in


Knio, Khuzama


Kreydiyyeh, Sawsan


**Rizkallah, Hind**

1. Abdel-Massih R, Rizkallah HD, Al-Din RS, Baydoun E and Brett C. Nascent pectin formed in Golgi apparatus of pea epicotyls by addition of uronic acids has different properties from nascent pectin at the stage of galactan elongation, *Journal of Plant Physiology* volume 164, Issue 1, 22 January 2007, Pages 1-10

**Sadek, Riyad**


**Safieh-Garabedian, Bared**


**Saoud, Imad**


**Smith, Colin**


**Talhouk, Rabih**


**G. FUTURE DEVELOPMENT**

The Biology Department faculty eagerly looks forward to the launching of the PhD program this fall. This is a challenge that lies ahead of us. Several measures should be taken to ensure the success of the PhD program:

1. The Department will actively pursue venues to attract high caliber and qualified faculty members to teach in the program. Another main concern would be to retain the faculty on board. For this, the University would need to adjust its salary scale in order to attract faculty members with established research records and who can enhance the research output of the Department.
2. The Department will work aggressively to recruit qualified faculty and students. New faculty lines will be advertised for in the year 2007-08. Efforts will be made to improve graduate student enrollment from the region and abroad.
3. The Department will conduct an overall strategic assessment which would include formulating the Department’s mission and vision in light of the development of the PhD program.
4. The Department will pursue ways to expand the current space and look into the possible growth to other buildings. Space is needed to set-up adequate labs for the rapidly increasing
number of graduate students. Equally additional space is needed to accommodate the increase in the number of full-time faculty members. This matter requires urgent consideration. The Scientific Research Building (SRB), which is currently occupied by Engineering on a temporary basis, is an ideal building for the Biology Department to expand into in the near future.

5. The PhD program would entail growth in the research activities of both faculty and students and for this reason the Department’s research capabilities will have to be strengthened. It is hoped that the Department will be provided with the necessary resources in order to ensure a continued growth.

6. The Department is in need of the assistance of a Lab Manager with an MS degree, since sophisticated equipment will be acquired for use by faculty and students. This was approved and budgeted for by the Office of the Provost.

This academic year continuous efforts were made at the Department of Biology to improve the teaching and research facilities. Some improvements included purchasing of teaching material needed and basic research equipment such as the Bactron III anaerobic chamber, incubated shaker and plant tissue culture incubator. In addition, equipment inventories were prepared and maps of their location in teaching and research labs were established. A new printer was added in the computer lab based on a request from the Biology Student Society.

A relatively generous equipment budget was received this year which allowed the purchase of several needed equipment. This year, ASHA funds were awarded again to buy equipment for the Department such as the basic gel documentation system, which allows the direct recording of data on gels without X-ray film and subsequent densitometry. In addition, major equipment will be added to the renovated cell biology lab to provide students with more hands-on experiments. These include a laminar flow hood, an inverted microscope, and a CO₂ incubator.

The budget awarded also included capital projects that will be initiated in the years 2007-09, such as renovating the chemical store and the refurbishment of the current animal room to establish a marine laboratory and a small animal room in the basement. The latter project will be supported by ASHA funds.

The physical setting of the Department has experienced a notable improvement this past year and measures will be taken to continue these efforts in the years to come. With the help of the FPDU and Physical Plant personnel, the Department completed a few renovation projects which included replacing an old switch board in the basement with a new one and re-wiring the building in order to improve the electrical efficiency, installing locks on the power board panels in the corridors to prevent tampering, expanding the marine laboratory in the basement into the room of the Biology Student Society, installing a suction pump in the Marine Lab to prevent water overflow, and installing shower drains on each floor under the safety showers to ensure proper drainage. Plans are underway to renovate 6 research labs and 1 teaching lab for use in teaching Cell Biology and the renovation works will be completed by December 2007. The 7 labs will be renovated sequentially and the execution dates of individual labs was presented to the faculty and approved by them.

A full-scale safety operation was launched in the Department in cooperation with the Safety Center to ensure safer and healthier work conditions. This included the removal of more than 1000 bottles of unnecessary chemicals from the chemical store, preparing inventories of all the chemicals, and relocating a 5 year supply of needed chemicals into the individual teaching labs. This process has prepared the chemical store for refurbishment into a research lab and office
space to be occupied by a potential recruit. In addition, our staff worked closely with the Safety Center to relocate several butane gas cylinders from the basement to an area outside the building. Other projects included the addition of eye washers and first aid kits in labs, the inspection of emergency showers, the upgrading of one room for using radioactive material in accordance with the regulations of the Lebanese Atomic Energy Commission.

There is a definite need to rehabilitate the Science Lecture Hall to enable its use as a “smart” classroom. This room which is used by faculty in Physics, Biology, Mathematics, Chemistry, Computer Science and others in FAS has not been refurbished since construction.

Hala Gali-Muhtasib
Chairperson
A. SUMMARY OF PROGRAMS

Fourteen new students enrolled in the CAMES MA program this year, bringing the total number of registered students to 35. Five students defended their theses and graduated. Professor Tarif Khalidi supervised the CAMES core seminar. The CAMES MA program received 42 applications for Fall 2006-2007 and accepted 18 applicants while 11 more where placed on the waiting list.

Professor Nadia El-Cheikh was on leave at Harvard University for the Spring 2006-2007 semester, during which Professor Abdul Rahim Abu Husayn, Professor at the Department of History and Archaeology, took over as Acting Director.

The Summer Arabic Program in 2006 had 65 students attending out of 200 applicants. The program received 115 applications for the Summer Arabic Program 2007, and expected attendance will be about 50 students. The Summer Arabic Program 2007 will be offering six levels: Introductory, High Introductory, Low Intermediate, Intermediate, High Intermediate and Advanced.

CAMES offered MEST 341 Intermediate Lebanese Arabic in the Fall and Spring semesters, in addition to MEST 240 Introduction to Lebanese Arabic and MEST 340 Introduction to Lebanese Arabic. Due to a high demand from students wishing to study Lebanese Arabic at a higher level, CAMES also offered a trial course in Advanced Lebanese Arabic in the Spring 2006-2007 semester under a Special Topics title, MEST 329C, and submitted a request for a new regular course, MEST 342 Advanced Lebanese Arabic. The request was approved by the Curriculum Committee and MEST 342 Advanced Lebanese Arabic will be offered in the Fall 2007-2008 semester as a regular course.

CAMES published two issues of *The CAMES Review*, the official publication of the Center for Arab and Middle Eastern Studies on the CAMES website. CAMES students have done the writing, editing and preparation of *The CAMES Review* for publication each semester.

**CAMES Activities**

CAMES organized and took part in the following activities:

**Lecture**

“The use and abuse of Ottoman archival sources in Ottoman Armenian History” by Professor Selim Deringil, Boğaziçi University, Istanbul

**Brown Bag lecture series**

- “What’s Next? Alliances and Conflicts in post-war Lebanon”, by Mr. Timur Goksel, Department of Political Science and Public Administration, AUB
- “We are NOT innocent victims: Postwar Activism and Lebanese Civil Society” by Professor Kirsten Scheid, Department of Social and Behavioral Sciences, AUB
- “Border-crossings: ‘Il/legal’ movements and state formation techniques in and beyond Mandatory Lebanon, 1918-1945” by Professor Cyrus Schayegh, Department of History and Archaeology, AUB
• “Hamra & Rainbow: A Tale of Two Streets of Many Colors: The current urban condition in the midst of local initiatives & neo-liberal threats” by Professor Rami Daher, Department of Architecture and Design, AUB

**CAMES Website**

CAMES website is continuously updated to keep our web visitors updated with the activities and programs held in CAMES.

**B. PERSONNEL**

1. **Faculty Members**

   Nadia-Maria el-Cheikh, Ph.D.  Professor of History, Director
   Abdul Rahim Abu Husayn, Ph.D.  Professor, Acting Director
   Tarif Khalidi, Ph.D.  Shaykh Zayed Professor of Arabic and Islamic Studies
   Aliya Saidi, Ph.D.  Assistant Director
   Marie-Therese Baaklini  Instructor

2. **Advisory Board**

   Prof. Tarif Khalidi, Shaykh Zayed Professor of Arabic and Islamic Studies
   Prof. Kevin Butcher, History and Archaeology
   Prof. Hilal Khashan, Political Science and Public Administration
   Prof., Arne Dietrich Social and Behavioral Sciences
   Prof. Bashshar Haydar, Philosophy
   Prof. Maher Jarrar, Civilization Sequence Program
   Prof. Ramzi Baalbaki, Arabic and Near Eastern Languages
   Prof. Simone Neaime, Economics

3. **Research Assistants**

   Maya Obeid, M.A.  Research Assistant

4. **Visiting Researchers (Affiliates)**

   Dr. Roxanne Marcotte, University of Queensland, Australia
   Dr. Charlotte Fernstal, Stockholm University
   Max Weiss, PhD candidate, Stanford University
   Professor Michelle Browers, Wake Forest University
   Dr. Diane Riskedahl, University of Arizona
   Andrea Stanton, PhD candidate, Columbia University
   Romola Sanyal, PhD candidate, University of California, Berkeley
   William Coombe, MA candidate, California State University, Sacramento
   Hana Jalloul Muro, PhD candidate, Universitat Complutense De Madrid
   Stephan Kinsner, MA candidate, Humboldt-University, Berlin
   Zoltan Pall, MA candidate, ELTE University, Budapest
   Michelle Townsend, MSc candidate, SOAS, University of London
   Melanie Tanielian, PhD candidate, University of California, Berkeley
   Kristin Shamas, PhD candidate, University of Oklahoma
   Rammy Haija, PhD candidate, Virginia Polytech Institute and State University
   Marian Pyrovolaki, PhD candidate, Oxford University
Anne Troadec, PhD candidate, Universite Paris1-Pantheon Sorbonne
Rami Siklawi, Ph.D. candidate, University of Exeter
Massimo Di Ricco, Ph.D. candidate, Rovira i Virgili University, Tarragona, Spain
Lyall Armstrong, Ph.D. candidate, University of Chicago
Dr. Rosemary Sayegh, University of Hull, UK
Dr. Kirill Dmitriev, Freie Universitat Berlin
Efsevia Lasithiotaki, Ph.D. candidate, University of Exeter
Dr. Alain George, Oxford University
Efstratios Sourlagas, Ph.D. candidate, Princeton University
Toufoul Abou-Hodeib, Ph.D. candidate, University of Chicago
Craig Larkin, Ph.D. candidate, University of Exeter
Professor Lale Behzadi, Georg August University, Goettingen
Professor Jon Hoover, Near East School of Theology
Dr. Seiko Sugita, University of Nantes
Tsolin Nalbantian, Ph.D. candidate, Columbia University
Margaret Milligan, Ph.D. candidate, University of Maryland

5. Graduate Assistants

**Fall 2006-2007:**
Ha Yeon Lee
Mohammad Ataie
Louisa Ajami
Marina Krikorian
Hanin Ghaddar

**Spring 2006-2007:**
Mohammad Ataie
Hanin Ghaddar
Marina Krikorian
Ronnie Chatah
Taylor Long
Ryan Murphy

6. Non-Academic Staff

Ghattas, Nina  Secretary

C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors Enrolled

Graduates  36
3. Student Enrollment in courses offered by CAMES

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4. Number of Credit Hours Offered

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D. RESEARCH

El-Cheikh, Nadia-Maria


Book Project:

Co-author of a collaborative volume on “Informal Politics in the Reign of al-Muqtadir: An Example of the Functioning of the Abbasid State.” This volume questions the conventional view of the reign of al-Muqtadir and provides a new interpretation of this reign. This volume also focuses on the reign of al-Muqtadir as an example of the functioning of the ‘Abbasid State (Caliphate), laying bare the formal and informal politics of the various power groups. This is done through detailed and systematic examination of Abbasid institutions.

Articles:

2. “Adab” (Abbasid period), *Encyclopedia of Women & Islamic Cultures*.

Book Reviews:

1. Nikki R. Keddie
2. James Lindsay
3. Asma Afsaruddin,
Khalidi, Tarif

Book projects:


Articles:


E. OTHER STAFF ACTIVITIES

El-Cheikh, Nadia-Maria

Shawwaf Visiting Professor at Harvard University, Spring 2007.

Conference Papers:


Co-organized a conference on Byzantium in Early Islamic Syria, American University of Beirut, June 18-19, 2007.

Continues to provide the following academic services:

1. Member of the International Advisory Council of the World Congress for Middle Eastern Studies, 2006–
2. Member of the Advisory Board of Estudios Arabes e Islamicos. Monografias, published by the Department of Arabic Studies of the Consejo Superior de Investigaciones Cientificas, Madrid.
3. Member of the editorial Advisory Board of the *Journal of Middle East Women's Studies,* September.

Khalidi, Tarif

Helping to edit the proceedings of the international conference on Al-Jahiz due to appear in early 2008 (jointly with the German Orient Institut-Beirut)

Continuing to help build up a small library of books on the modern Middle East for CAMES.
F. PUBLICATIONS

El-Cheikh, Nadia-Maria


Khalidi, Tarif


G. FUTURE DEVELOPMENT

Conferences

An international conference entitled “Ibn Khaldun: Contemporary Readings” will be held on May 9-11, 2008. This conference will be co-sponsored by the German Orient Institut-Beirut. The idea is to invite major figures of contemporary cultural theory who are not Ibn Khaldun experts to speculate on the significance of Ibn Khaldun for contemporary cultural and historical theory.

An international conference on “Poetry and History” will be held in January 2008 under the joint auspices of the Jewett Chair of Arabic and the Shaykh Zayid Chair of Arabic and Islamic Studies.

Plans are under way to publish the proceedings of the following conferences that took place at CAMES in recent years:
- “Political Identity in the Arab East in the Twentieth Century” (December 1997)
- “Models of Universities in the Arab World” (October 2003)
- “Al-Jahiz: A Muslim Humanist for our time” (January 2005)

Oral History Project

CAMES has recently published interviews (sound and text) with Saeb Salam, Adel Osseiran, Anbara Salam, Husni al-Barazi and Raymond Edde on the CAMES website in collaboration with the Digital Documentation Center at AUB. Several more interviews with Lebanese and Arab personalities are currently being prepared for publication.

Nadia Maria El-Cheikh
Director
A. SUMMARY OF PROGRAMS

The Minor in American Studies Program that was first implemented in the Fall Semester 2005-2006 has continued to grow. The center continued to offer courses under the AMST designation—five in the Fall Semester and five in the Spring. During the Spring Semester 2007, the center sponsored for the second time a special course on politics and media in conjunction with the PSPA Department. However this time it employed a connection with the Soliya Program instead of a video connection. In Fall 2006, CASAR published the proceedings volume of its first international conference, “America in the Middle East/The Middle East in America” featuring participants from nineteen countries. Participants from the conference also engaged in an interesting dialogue about American Studies issues via the international listserv that was established. The center also hired one full-time visiting professor for the Fall and Spring Semesters. CASAR sponsored fourteen public lectures. The program of American studies grants for AUB faculty continued with five conference travel grants, four research travel grants, and two summer research stipend grants. CASAR has also started planning for its second international conference that will be held in January 2008.

Lectures in Fall 2006-2007:

  by Dr. Matthew Smith, Yale University.
- October 31, 2006: “American Palestine: Melville, Twain, and the Holy Land Mania”
  by Dr. Hilton Obenzinger, Stanford University.
- November 9, 2006: “Back to the Think-Tank: Humiliation Awareness, Non-violence and Counter-terrorism” (this lecture was co-sponsored with the Issam Fares Institute for Public Policy and International Affairs IFI)
  by Dr. Victoria Fontan, University for Peace (A UN mandated institution headquartered in Costa Rica).
  by Dr. Paul Jahshan, Notre-Dame University in Lebanon.
- November 28, 2006: “The ‘Arab Street’: Tracking a Political Metaphor”
  by Dr. Muhammad Ali Khalidi, American University of Beirut.
- December 5, 2006: “Writing and Identity in Suheir Hammad’s Born Palestinian, Born Black”
  by Dr. Sirene Harb, American University of Beirut.

Lectures in Spring 2006-2007:

  by Dr. Nomi Stolzenberg, South California Law School.
  by Dr. Marcy Newman, American University of Beirut.
- March 19, 2007: “Love, Hate, Envy or Respect? Recent Trends in Arab and American Public Opinion” (this lecture was co-sponsored with the Issam Fares Institute for Public
Policy and International Affairs (IFI)  
by Dr. John Zoghby, Zoghby International.

- April 12, 2007: “American and Arab Identities in Tension”  
  by Dr. John Munro, Independent Media Consultant.
- April 26, 2007: “After the Collapse: Disengagement in the Middle East”  
  by Dr. Robert Fisk, The Independent Newspaper.
  by Dr. Seyed Mohammad Marandi, University of Tehran.
  by Dr. Catherine Lutz, Brown University.
  by Dr. Ira Chernus, University of Colorado.

B. PERSONNEL

1. Faculty Members

McGreevy, Patrick  Ph.D, Professor  Director
Newman, Marcy  Ph.D, Visiting Professor

2. International Advisory Board

Kadir, Djelal  Pennsylvania State University
Kaplan, Amy  The University of Pennsylvania
Katz, Stanley  Princeton University
Khouri, Rami  Issam Fares Institute, AUB
Lucas, Scott  University of Birmingham
McAlister, Melani  George Washington University

3. Executive Committee

Andresen, Joshua  Ph.D.  Assistant Professor  Philosophy
Harb, Sirene  Ph.D.  Assistant Professor  English
Makdisi, Karim  Ph.D.  Assistant Professor  PSPA
Scheid, Kirsten  Ph.D.  Assistant Professor  SBS

4. Graduate Assistants

First Semester  Second Semester
Dimerdji, Ali Hocine  Dimerdji, Ali Hocine
El- Machnouk, Saleh  El- Machnouk, Saleh
McClenahan, William  McClenahan, William

5. Non-Academic Staff

Batakji, Nancy  Administrative Assistant
C. TEACHING

1. **Number of Minors**

<table>
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<th>Semester hrs</th>
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<td>Second Semester</td>
<td>AMST 215 – 276C</td>
<td>105</td>
<td>15</td>
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D. RESEARCH

**McGreevy, Patrick**

1. Continued work on “The United States of America and the Arab World: A Survey of Student Opinion.” In collaboration with Dr. Colin Flint of Penn State University and Dr. Ghazi-Walid Falah.

E. OTHER STAFF ACTIVITIES

1. **McGreevy, Patrick, conference papers**


F. PUBLICATIONS

1. **Patrick McGreevy**

1. *America in the Middle East: The Middle East in America*, Proceedings of the First International Conference Sponsored by the Center for American Studies and Research at the American University of Beirut, published October 2006, editor and author of “Introduction.”
3. *Stairway to Empire: Lockport, the Erie Canal, and the Shaping of America* (Albany: State University of New York Press), accepted for publication, final manuscript to be delivered July 1, 2007.

2. **Marcy Newman**

G. FUTURE DEVELOPMENT

CASAR has hired a full-time visiting professor for the 2007-2008 year. It will advertise for two similar positions for 2008-2009. In addition, the first Edward Said Chair of American Studies will be advertised as a one-year, or one-semester, visiting professorship beginning in Spring 2008, or Fall 2008.

The International Advisory Board will meet for the first time early in January 2008 in conjunction with CASAR’s second international conference.

The CASAR Executive Committee has continued planning for a possible M.A. Program in American Studies.

Patrick McGreedy
Director
A. SUMMARY OF PROGRAMS

This was supposed to be the year in which we had expected to launch our new renovated program we had outlined in the campaign brochure on Promoting Research and Outreach in the Social Sciences. The initial promises of funding in support of the six international conferences we had hoped to initiate this year were, alas, suspended because of the mounting political crisis which continued to beleaguer the country.

Time and resources released from such activities were appropriately invested on other redemptive activities; particularly directed focus on departmental programs, mentoring graduate students and catching up with my own backlog of research and writing. A few noted activities need to be singled out:

- Developed joint research programs with colleagues in three universities: Northwestern University, University of Cambridge, Near Eastern Studies and Program of Women, Gender and Sexuality at Harvard. All three are bound to generate collaborative workshops on topics of mutual interest and provide venues for our graduate students to pursue their graduate training.
- Took the initiative to draw an agenda for and host a one-day departmental retreat at Al-Bustan in Beit Meri. The open but focused discussions proved effective in considering long-term and current problems and proposing strategies for addressing them.
- Assumed responsibility for serving as faculty advisor of our graduate program. I also supervised the completion of seven M.A. candidates; both in SOAN and CAMES.
- In collaboration with my wife (Roseanne) we are about to complete the final draft of a book of readings on Arab Culture and Society. The edited volume, to be published by Saqi Books of London, is intended as a text of supplementary readings in introductory courses in the social sciences and creative writing.

B. PERSONNEL

Samir Khalaf  Professor of Sociology (Director)  Ph.D
Leila Jbara  (Secretary)

1. Executive Committee

Nadia El- Cheikh  Professor (History)  Ph.D
Maher Jarrar  Professor (C.S. Program)  Ph.D
Shahe Kazarian  Professor (SBS)  Ph.D

2. Research Assistant
Wahib Maalouf  Carnegie Corporation of New York

3. Graduate Assistants
C. ACTIVITIES

Bi-Weekly Sessions

Mr. William McClenahan (SOAN) and Ms. Marina Krakorian (CAMES) assumed responsibility for co-ordinating our Bi-weekly “Brown Bag Sessions”. As usual, the sessions attracted a sizeable and spirited audience.

November 16  Fadi Bardawil (Columbia University)  “When all that is Revolution melts into air: The Liberal turn of Marxist intellectuals.”


December 8  Reed Brenemen (CAMES/AUB)  “Traces of the Baha’is.”

February 23  Mac MaClenahan (AUB)  “Lebanese Basketball and Social Values.”

March 9  Sari Hanafi (AUB)  “Spacio-cide: State of Exception in the Israeli Colonial practices.”

March 23  Bill Coombe  “International English Language Communication in the Arab World.”

April 13  Samir Khalaf (AUB)  “American Missionaries in the Levant: Precursors to Soft Power and High Culture.”

April 20  Andrea Stanton (Columbia)  “Peasants into Palestinians: Better Citizenship through Radio Listening?”

The Political and Public Life of Abdallah Al-Haj
Mr. Wahib Maalouf, as a research fellow at the Center, has completed the book manuscript of the biographical profile of Abdallah Al-Haj, one of the enigmatic political leaders of the 1950-60s. Funded by Sabbah al-Haj, Wahib Maalouf devoted the bulk of his time during the past two years for working on the project and preparing the final Arabic version to be published by an-Nahar Press.

**Collaboration with Northwestern, Cambridge and Harvard**

I have worked jointly with three colleagues: Brian Edward (Northwestern University), Wendy Pullan (University of Cambridge) and Steve Caton (Harvard) on three projects which are bound to generate further future co-operation.

With Northwestern it is the impact on globalization on popular culture in the Arab World.

With Cambridge University it is a five-year project on “Conflict in Cities and the Contested State.” The plan is to explore the prospects of transformations in divided cities like Belfast, Jerusalem and Beirut.

With Harvard University we have already made arrangements to hold the first workshop, early December 2007 on Gender and Sexuality in the Arab World.

**Arab Culture and Society**

Jointly with my wife and three graduate assistants (one in English and two at CBR), we are about to finish an edited collection of about 40 essays which examine various dimensions of social and cultural change in Arab societies, with particular attention on how local cultures adapt and global and postmodern transformations. The distinctive feature of the collection, which is intended to serve as a supplementary text for introductory courses in the social sciences and creative writing, is its effort to reconcile the largely analytical and empirical explorations of the social sciences with the more intuitive sensibilities of the literary imagination. The announced publication of the volume by Saqi Books of London has already attracted widespread interest.

**Harvard Celebration**

I was touched to be honored by two programs at Harvard University (The Center for Middle Eastern Studies and the Program on Women, Gender and Sexuality) in recognition of my teaching, research and scholarly output. The three-day event involved a public lecture, participating in a “Master Class” and discussions regarding prospects for future co-operation.

Already one of our graduate students (Jared McCormick) was awarded a 5-year fellowship to pursue his graduate studies in Anthropology. Another two (Natasha Yazbek & Ghassan Moussawi) have been invited to participate in the conference on Sexuality early December. Such recognition bodes well for future prospects.

**D. FUTURE DEVELOPMENT AND NEEDS**

Our hopeful and urgent need is the promise of a modicum of political stability. If we are blessed with such an interlude then we can proceed to
undertake realistic efforts to launch our first conference on the mobilization of Arab Youth.

Samir Khalaf
Director
A. SUMMARY OF PROGRAMS

The Center for English Language Research and Teaching (CELRT) continues to advise the University preparatory Program (UPP), the Intensive English Course (IEC), and the English Communication Skills Program on academic issues related to these programs. It also continues to supervise the BA and MA degree programs in English Language. Furthermore, in cooperation with the Education Department, it supervises the Teaching Diploma (TD) and the MA program in TEFL. The research function of CELRT continues to depend largely on the individual efforts of its faculty members.

The developmental activities of CELRT during the academic year 2006-2007 involved working on REP projects in Saudi Arabia (Prince Fahad bin Sultan University) and Oman (Dhofar University). CELRT was also involved, through three of its members and some communication skills instructors, in designing English programs, developing curricula and constructing English language admission tests for the various projects. In addition, CELRT was involved in conducting workshops for the faculty and at the same time, carrying out the regular tasks of monitoring the implementation of the curriculum designed by CELRT. Last but not least, CELRT was involved in preparing two new forms of the AUB-EN (EEE) and providing a new design for the IET (format and specifications) and developing two forms of the test.

It is worth mentioning also that, upon the request of the University of Mustansiriyya in Iraq, CELRT has developed a proposal for training Iraqi students in translation, but the security situation prevented the execution of the project. Another proposal for the development of a standardized Business English test with five forms was submitted to ARAMEX upon their request; the proposal was accepted, but negotiations regarding the cost continue.

B. PERSONNEL

1. Academic

   Diab, Rula                       Assistant Professor     Ph.D.
   Ghaith, Ghazi                   Professor                Ph.D.
   Choueiri, Lina                  Associate Professor     Ph.D.
   Shaaban, Kassim (Director)     Professor                Ph.D.
   Zenger, Amy Alice              Assistant Professor     Ph.D.

2. Graduate Assistants

   Dbouk, Youmna                   BA
   Hodeib, Mirella                BA
   Habre, Olga                    BA
   Riman, Souha                   BA
3. Non-academic

Yola Issrawi  Clerk Stenographer
Joseph Tohme  Laboratory Technician

C. TEACHING

Refer to the annual reports of the Department of English and the Department of Education.

D. RESEARCH

Shaaban, Kassim

Ghaith, G., Harkous, S. & Shaaban, K.  An Investigation of the Relationship of Reading Proficiency in English as a Foreign Language and Learning and Communication Strategies and Gender. Submitted to Foreign language Annals


Shaaban, K.  English vs. French in Lebanon. Writing stage

For the remaining faculty members, refer to the annual reports of the Department of English and the Department of Education.

E. OTHER STAFF ACTIVITIES

Shaaban, Kassim

- Director, CELRT
- Member, FAS Advisory Committee
- Associate Editor, Al-Abhath
- Member, Editorial Board, Asian Journal of English Language Teaching(AJELT)
- Chair of committee for preparing two new forms of the AUB-EN
- Consultant for the English programs at the University of Dhofar in Salalah, Oman
- Consultant for the English language programs at the Prince Fahad bin Sultan University
- In Tabuk, Saudi Arabia
- Conducted workshops for English language teachers in Lebanon in cooperation with the Education Department

For the other faculty members, refer to the annual reports of the Department of English and the Department of Education.

E. PUBLICATIONS

Kassim Shaaban


Abstracts:


For the other faculty members, refer to the annual reports of the Department of English and the Department of Education.

G. FUTURE DEVELOPMENT

Despite the efforts to reshape and promote CELRT’s role by means of enhancing its local and regional visibility and developing its research and development components, not much has been achieved. However, CELRT’s involvement in REP projects and with OIRA continues to thrive. The same is true of CELRT’s cooperation with the Department of education in conducting workshops for English teachers in Lebanon and abroad. I see these activities expanding in the future.

Kassim Shaaban
Director
DEPARTMENT OF CHEMISTRY

A. SUMMARY OF PROGRAMS

In the academic year 2006-2007, the number of Chemistry majors was considerably higher than it was in the year before. The Department continues to assure to its students a well-balanced chemistry education in the different fields of chemistry as well as in theory and experiment. Our faculty members are continuously restructuring chemistry courses at all levels.

Many of our senior students graduated with distinction. Miss Manal Abi Saab (Chemistry M.Sc. graduate, June 2007) received the Abdul-Hadi Debs award.

Professor Faraj Hassanayn returned to the Department at the beginning of the Spring semester after a sabbatical leave at Williams College Williamstown, Massachusetts.

Professor Antoine Ghauch joined the Department as an Analytical Chemist specialized in instrumental techniques to study water chemistry. He started building his laboratory and has many undergraduate students doing research with him. This summer, he will start building a special phosphorescence spectrophotometer which will be used to measure traces of pollutants in water like pesticides.

A new faculty member, Dr. Dighmabara Patra, will join our Department next Fall. He is an experimental physical chemist and his area of specialization is in techniques and applications of single molecule fluorescence.

The Chemistry Faculty members continue to perform research and train graduate students in many interesting areas of chemistry. In 2006/2007, there were twenty one graduate students in the Department and four of them graduated with an M.Sc. degree. To support their research, most of the Faculty members sought support from the University Research Board (URB) as well as external funding agencies. This year, the Faculty presented nineteen research proposals, which were distributed as follows: URB (7), PRF (3), TWAS (2), LNCSR (7).

The proposal to reinstate the Ph.D. program in Chemistry is completed. The special Departmental committee chaired by Professor Rabih Sultan studied the logistics, laboratory space, additional Faculty lines, equipment, new courses, etc. The University asked the Department to freeze the initiative at the moment until feedback is received from the other approved Ph.D. programs.

Dr. Haddadin continues to coordinate the seminar program. This year many speakers from different AUB Departments delivered seminars in different areas such as medicinal chemistry, synthetic organic chemistry, geochemistry, and nonlinear dynamics. The lecturers were: from the Department (Profs. Haddadin, Sultan & Kaafarani), from Biology (Prof. Hala Mohtaseb), Medicine (Prof. Marwan Sabban). In addition to the aforementioned lectures, senior and graduate students enrolled in CHEM 230 and 361 prepared and presented seminars in a variety of topics.
CHEM 206 and 216 taught by Professor Saliba continues to be a great success. About 120 students enrolled in these courses exhibited as posters at the end of the Fall semester numerous projects related to pollution in the Lebanese environment caused by the July war.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Haddadin, Makhluf</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sultan, Rabih</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Al-Ghoul, Mazen</td>
<td>Associate Professor(Chairman)</td>
<td>Ph.D.</td>
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<tr>
<td>Halouai, Lara</td>
<td>Associate Professor</td>
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<td>Bouhadir, Kamal</td>
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<td>El Rassy, Hussam</td>
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<td>Ghaddar, Tarek</td>
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<td>Ghauch, Antoin</td>
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<td>Hasanayn, Faraj*</td>
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<td>Kaafarani, Bilal</td>
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<td>Saliba, Najat</td>
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<td>Fares, Fares**</td>
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<td>Abi Rafi-Jaber, Randa</td>
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<td>Deeb, Hana</td>
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<tr>
<td>Sadek-Hajj, Samar</td>
<td>Instructor</td>
<td>M.Sc.</td>
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* On leave (Fall semester)
** Part-time (Second semester)

2. Research Assistants

First Semester

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<td>Khoury, Jenny</td>
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<td>Nasser, Niveen</td>
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3. Graduate Assistants

First Semester

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<td>Abi-Saab, Manal</td>
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<td>Al-Hamra, Madeleine</td>
<td>Farah, Manal</td>
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<td>Al Moustafa, Rasha</td>
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<td>Al-Masri, Mira</td>
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<td>Bou Ghannam, Hala</td>
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<td>El-Harakeh, Maysaa</td>
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<td>El-Masri, Mira</td>
<td>Youness, Ali</td>
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</table>
Second Semester

Abi-Saab, Manal  Farah, Manal
Abramian, Lara  Gharib, Ashkan
Al-Hamra, Madeleine  Ghattas, Khaled
Al Moustafa, Rasha  Houjeiry, Tania
Al-Rashidi, Mariam  Jaafar, Amer
El-Batlouni, Hazar  Mattar, Farah
El-Harakheh, Maysaa  Moukalled, Tharwat
El-Khatib, Mirna  Ramadan, Hiba
El-Masri, Mira  Youness, Ali
El-Zaknoun, Farah

4. Non-Academic Staff

Ala'eddine, Hassan  Technician, Grade 07
Ghandour, Butros  Senior Technician, Grade 09
Haddad, Joyce  Clerk Typist, Grade 06
Kanbar, Hani  Technician, Grade 07
Ruzz, Adnan  Senior Technician, Grade 10
Sleiman (Azar), Issam  Administrative Assistant, Grade 11

C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors

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<td>Juniors</td>
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<tr>
<td>Sophomores</td>
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3. Student Enrollment in Courses

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<tr>
<td>Courses numbered 211 through 299</td>
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<td>380</td>
<td>528</td>
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<tr>
<td>Courses numbered 200 through 210</td>
<td>531</td>
<td>870</td>
<td>635</td>
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<tr>
<td>Courses numbered below 200</td>
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<td></td>
<td>595</td>
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4. **Number of Credit Hours Offered**

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</tr>
</tbody>
</table>

D. **RESEARCH**

**Al-Ghoul, Mazen**

1. “Turing pattern from hyperbolic reaction-diffusion equation” Funded by URB.
2. “Non-equilibrium partition function of a gas subject to a heat flux and under shear” (With Byung Chan Eu, McGill University). Funded by the National Research Council of Canada and by URB.

**Bouhadir, Kamal**

1. “Modified alginates for biomedical applications” The aim of this research is the modification of low molecular alginates to form biomaterials suitable for drug delivery applications. Research in progress (with M. Al-Masri). Supported by URB.
2. “Syntheses and addition of 1,3-dimethylenecyclopentane derivatives to buckminsterfullerene” The goal of this research project is the synthesis of water-soluble buckminsterfullerene ($C_{60}$) derivatives with a variety of functional groups attached to $C_{60}$. Research in progress (with A. Jaafar). Supported by URB.
3. “Synthesis and cyclopolymerization of 9-(2-diallylaminoethyl)adenine” This research involves the synthesis and characterization of poly(diallylammonium chloride) oligomers with nucleic bases attached at the $N$-position of the pyrrolidine rings. Research in progress (with L. Abramian). Supported by LNCSR.
4. “Syntheses of potential precursors for modified polynucleotide analogs”. Initial exploratory stage (with M. Haddadin and H. Mouhtaseb). Supported by LNCSR.
5. “Partnership for the Utilization of Wild Lebanese Plants for Sustainable Agriculture Development” Initial exploratory stage (with S. Talhouk, F. Houmeidan and H. Mohtaseb). Supported by USDA.
El-Rassy, Houssam

1. “Synthesis of silica-acrylamide hybrid materials through low-temperature sol-gel process”. Research in progress. Supported by URB.
3. “Improvement in hydrogen storage properties of magnesium powder.” Research in progress. Research in collaboration with Prof. M. Zakhour (Lebanese University), Prof. M. Nakl (Holy Spirit University of Kaslik) and Dr. S. Matar (Université Bordeaux 1 - Institut de Chimie de la Matière Condensée de Bordeaux, France)

Faraj Hasanayn

1. “Quantum chemical investigation of alkyl radical carbonylation mediated by transition metal carbonyl complexes” Work has been completed and a manuscript has been submitted for publication (With Nadeen Nsouli, Adnan Al-Ayyoubi and Alan Goldman). Supported by URB.
2. “Quantum Chemical Study of Alkyl Radical Addition to Transition Metal-Coordinated Alkenes.” Work in progress. This study attempts to understand how coordination of an alkene to a transition metal will change the kinetics and thermodynamics of its reaction with a free alkyl radical. A proposal on the subject has been submitted to URB.

Ghaddar, Tarek

2. “Multiple Electron Transfers and Energy Transfer in Novel Dendritic Systems”. Supported by the National Council for Scientific Research, Lebanon (CNRS). Research is in progress.

Haddadin, Makhlouf

2. “A new method for the synthesis of 1-hydroxyphenazines”. This work has been completed and will constitute the M. S. thesis of Mr. Khaled Ghattass. Furthermore, these 1-hydroxyphenazines are precursors for the syntheses of a number of pyocyanins which are known to be produced by Psuedumona Aeruginosa. The latter bacteria are often found in Lungs of pateints of cystic fibrosis. We sent samples of these 1- hydroxyphenazines, prepared by Miss C. Nacheff according to a previous paper by us, to Prof. M. J. Kurth of UC Davis, CA, who, through the effort of Dr. A. Mills, prepared the corresponding pyocynins which were sent to Dr. H. Fischer of Children’s Hospital Oakland Research Institute, Oakland, CA who, in turn, tested their redox-cyclic properties. Dr. Fischer will present these findings in the North America Cystic Fibrosis Association meeting in San Francisco, Oct. 2007. Partial funding: Beirut reaction royalties.
3. “Synthesis of novel cinnolinoquinoxaline di-N-oxides” This project will be the subject of the M. S. thesis of Miss Mirna El- Khatib, the first of this series has been submitted for Prof. Hala Muhtasib of the Biology Department for possible anti-cancer activity. The project is at its initial stage. Funding: Beirut reaction royalties.
4. “Reactions of azetidinones with 1, 2, 4, 5- tetrazines”. This project is at its initial stage. Undergraduate senior Sleiman Issa and Miss C. Nacheff have achieved some progress. Funding: Beirut reaction royalties.

5. “Novel Synthesis and reactions of quinolinothietanes” Undergraduate Senior Miss Yara Chaaban and Miss C. Nachef have synthesized the first quinolinothietane and discovered its interesting rearrangement to quinolinothiophenes. The structures of these compounds were confirmed by x-ray crystallography (Prof. M. J. Kurth, UC Davis). The project is half-way done the results of which will be submitted for publication. Funding: Beirut reaction Royalties.

Halaoui, Lara

1. P. Karam, and L. Halaoui. Active Assemblies of Polyacrylate-modified Pt Nanoparticles in Polyelectrolyte for Hydrogen Peroxide and Glucose Sensing Manuscript to be submitted shortly, supported by URB.


6. Electrocatalysis at surface-modified Pt nanoparticles of varying shape and size assembled in polyelectrolytes on electrode surfaces. Examples of reactions studied are oxygen reduction, and hydrogen oxidation. Work in progress. Support from URB and the American Chemical Society, PRF.

7. Template-directed growth of mesoscopic semiconductor electrodes using photonic crystal assemblies for energy conversion applications. Work in progress.

Kaafarani, Bilal

1. R. M. Moustafa, F. M. Jradi, P. Z. Khoury and B. R. Kaafarani, “Synthesis of Novel Organic Materials for Optoelectronics Applications”. This project involves the design, synthesis and characterization of organic materials based on the pyrene core for potential use in electronic devices such as organic light emitting diodes, organic solar cells and organic field effect transistors. Research in progress. Supported by LNCSR, URB and RSC.

2. F. M. Jradi, M. Sayah and B. R. Kaafarani, “Preparation and Binding Investigations of Organic Sensors for Metal Ions”. This project involves the design, synthesis and characterization of organic sensors based on the pyrene core. Research in progress. Supported by LNCSR.


**Saliba, Najat**

The Initiative for Biodiversity Studies in Arid Regions (IBSAR) projects

Saliba, Najat A.

1. “Bio-guided fractionation, Isolation & structure identification of an anti-inflammatory guaianolids from Centaurea ainetensis”. The patent application No 0705917.3 was filed on March 2007, and the submission of the manuscript will follow in June 2007. Supported by IBSAR.

2. “Salograviolide A isolated from Centaurea ainetensis induces antiproliferative and apoptotic effects in human colorectal cancer cells”. The patent application No 0705917.3 was filed on March 2007 and hence the submission of the manuscript will follow in June 2007. Supported by IBSAR.

3. “Extraction and chemical profiling of Ep, Mp and LLf; indigenous Lebanese plants showing anti-cancer and anti-inflammation activities”. Analysis of the results and identification of the biologically active material, work in progress. Project supported by IBSAR. Hala Salameh and Niveen Nasser are the two research assistants, and Joe El-Khoury and Rasha Abdel Halim are the two undergraduate students working on this project.

4. “Bioprospection: Development of product related to biodiversity. IBSAR has been characterizing marketable essential oils and developing products based on the essential oils that were studied. The project involves the distillation and chemical profiling of different essential oils extracted from plants grown in Lebanon and the development of products related to the usage of these essential oils”. This project is supported by IBSAR. It is a work in progress in collaboration with the Horticulture group at IBSAR. Rony Chamoun is the research assistant working on this project. Training undergraduates for product development is also the scope of the project.

**Atmospheric Chemistry Projects**

5. “Effect of local and long range transport emissions on the elemental composition of PM10-2.5 and PM2.5 in Beirut”, Reference: AEA7492 in Atmospheric Environment, N.A. Saliba, H. Kouyoumdjian and M. Roumie, Article accepted for publication. Supported by URB.
6. “Measurement of 16 polycyclic aromatic hydrocarbons in narghile waterpipe tobacco smoke”. Submitted to Food and Chemical Toxicology. E. Sepetdjian, A. Shihadeh and N.A. Saliba, Article in review. Supported by URB and IDRC.

7. “Indoor and outdoor chemical characterization of particulate matter in several homes in Beirut”. Manuscript in preparation. Ghada Al-Kadamany is the graduate student who worked on this project. Supported by URB.

8. “Post-assault air quality assessment for bombed areas in Beirut”. Analysis of the results and chemical speciation of aerosols at the bombed sites in comparison to non-bombed sites like AUB. Work is conducted in collaboration with LNCSR and FEA-AUB. Farah El Jam and Wassim obied are the respective graduate and undergraduate students working on this project.

9. “Measurement of polyaromatic hydrocarbons and nicotine in real and lab narghile smoke samples”. Research projects in progress. Elizabeth Septedjian is the research assistant responsible for this work. Project supported by URB and IDRC, Canada.

10. “Measurement of volatile aldehydes emitted from controlled-lab narghile samples and from environmental chambers”. Research projects in progress. Mariam Al-Rahidi is the graduate student responsible for this work. Project supported by URB and IDRC, Canada.

Sultan, Rabih


2. “Physico-Chemical Diversity and Morphology in a 2D Mg$^{2+}$/NH$_4$OH Liesegang system”. A great deal of exotic behavior and physico-chemical diversity is observed in 2D Liesegang patterns of Mg(OH)$_2$, both in the absence and the presence of an electric field. Work completed and paper being written (with Layla Badr and Houssam El-Rassy). Supported by LNCSR.

3. “Simulation of Clogging in Thin Tubes: Concentration, Electric and pH Effects in a 1D Precipitation Pulse System”. We study the dynamics of a precipitation pulse in a long thin tube, provoked by the diffusion of co-precipitate ions from solution reservoirs at opposite ends. The experiment could represent a simulation of precipitate deposition and potential clogging in micro-capillary channels. We also carry out a theoretical modeling of the problem to compare theory with experiment. Research completed and paper being written (with Rabih Makki, Ashkan Gharib and Mazen Al-Ghoul). Supported by LNCSR.

4. “Architecting Precipitate Patterns in 2D”. Experiments for the control of the morphology of Co(OH)$_2$ Liesegang patterns in 2D are designed. The patterns are simulated using a reaction-diffusion model. Research completed and paper being written (with Layla Badr, Jenny El-Khoury and Mazen Al-Ghoul). Supported by UR.

5. “Dynamics of Multi-Component Diffusion-Precipitation-Redissolution Liesegang Patterns”. This is an extension of previous work, where now the concentrations of all chemical species present in the gel matrix of a Liesegang pattern are monitored in space and time. The spatio-temporal evolution of the concentration profiles of those species is also conjectured using theoretical modeling. Work in progress (with Layla Badr and Mazen Al-Ghoul).

6. “pH Oscillations in the Mn$^{2+}$-Catalyzed BrO$_3$$^-$ - HSO$_3$$^-$ - SO$_3^{2-}$ reaction”. Work in its initial exploratory stage (with Farah Zaknoun and Mazen Al-Ghoul). Supported by URB.
E. OTHER STAFF ACTIVITIES

Al-Ghoul, Mazen

1. Computer lab coordinator.
2. Academic advisor, Freshman students.
3. Member, organizing committee for a conference on Mathematical Biology that will take place at AUB in January 2007.
4. Member, organizing committee
5. Associate member, Center for Advanced Mathematical Sciences (CAMS).
6. Member, Arts and Sciences committee to introduce a M.SC. in computational Sciences.
7. Member, University committee to study the feasibility of introducing a Bachelor in Petroleum Engineering at AUB.
8. Member, University publications committee.
9. Member, Computational Science Group.
10. Member, American Chemical Society (ACS).
11. Chairman of the Chemistry Department.

Bouhadir, Kamal

1. Member of the Medical admission committee.
2. Member, Central Science Research Laboratory (CSRL) committee.
3. Member, Chemistry equipment committee.
5. Member, Initiative for Biodiversity Studies in Arid Regions (IBSAR).
6. Member, American Chemical Society (ACS).
7. Member, Phi Lambda Upsilon (Honorary Chemical Society).
8. Member of the thesis committee of Mr. Pierre Karam, Chemistry graduate student.
9. Member of the thesis committee of Miss Tania Houjeiri, Chemistry graduate student.
10. MS thesis advisor of Miss Manal Farah, Miss Lara Abramian, Miss Mira Al-Masri and Mr. Amer Jaafar.
11. Refereed articles for publication in Polymer (1 manuscript).
12. Refereed articles for publication in Biotechnology Progress (1 manuscript).

El-Rassy, Houssam

1. Member, American Chemical Society (ACS).
2. Member, Chemistry curriculum committee
3. Member, Chemistry equipment committee
4. Member, Chemistry graduate committee.
5. Safety officer, Department of Chemistry
6. Advisor, Sophomore students
7. Member of the thesis committee of Ms. Layla Badr, Chemistry graduate student.

Faraj Hasanayn

1. Member, American Chemical Society (ACS).
2. Member, University Disciplinary Committee (Spring 2007).
Ghaddar, Tarek

1. Member, Chemistry curriculum committee.
2. Member, Chemistry graduate committee.
3. Advisor, Chemistry Sophomore Students.
4. Bookstore representative.
5. Member of the thesis committee of Mr. Ali Younes (Chemistry).
6. Member of the thesis committee of Miss Lara Abramian (Chemistry).
7. Member of the thesis committee of Miss Tania Houjeiry (Chemistry).
8. Member of the thesis committee of Miss Manal Farah (Chemistry).
9. Member of the thesis committee of Miss Manal Abi Saab (Chemistry).
10. Member of the thesis committee of Miss Farah Matar (Chemistry).
11. Member of the thesis committee of Mr. Amer Jaafar (Chemistry).
12. Member of the thesis committee of Miss Nadine Alkhalil (Chemistry).
13. Member of the thesis committee of Miss Hazar El Batlouni (Chemistry).
14. Member of the thesis committee of Miss Mira El Masri (Chemistry).
15. Member of the thesis committee of Miss Madeline Al Hamra (Chemistry).
16. Member of the thesis committee of Miss Tharwat Moukaled (Chemistry).
17. Member, American Chemical Society (ACS).

Haddadin, Makhlouf

1. Departmental Seminar Coordinator.
2. Member, Board of Trustees of Balamand University.
3. Member, Advisory Board of the journal of Archives of Organic Chemistry, and reviewer of submitted publications.

Halaoui, Lara

1. Member of Task Force on Tenure, October 2006-present.
2. Current research funding grants: Petroleum Research Fund, American Chemical Society, and University Research Board.
6. Independent undergraduate study advisor for senior students Ahmad Younes, and Carl Riachi.
8. Chair, Chemistry Equipment Committee
9. Advisor, Chemistry Seniors
10. Member of thesis committee for Chemistry graduate students: Tania Houjeiry, Manal Abi Saab
11. Consultant, Regional and External Programs, for Chemistry Department, Dhofar University, Salala, Oman.

**Kaafarani, Bilal**

2. Organic Photonics and Electronics (OPE) conference committee, member, Optical Society of America, Washington, DC, USA, Oct 8-12, 2006.
5. Member, American Chemical Society.
6. Member, The Royal Society of Chemistry.
7. Chair, Chemistry Graduate Committee, AUB.
8. Member, Chemistry Ph.D. committee, AUB.
9. Junior Chemistry Advisor, AUB.

**Saliba, Najat**

**Conferences**


1. “Mechanism of formation of crystal nitrate and sulfate salts in coarse and fine particulate matter in the atmosphere”, American Chemical Society, Chicago, (March 26, 2007)
4. “Effect of Argileh Smoke on Local Dust, Sea Salt and Anthropogenic Emissions” Faculty of Engineering, American University of Beirut, (November, 2006)

**Committees and Memberships**

1. Member; IBSAR Executive Committee
2. Member; IBSAR Research and Patent Committee
3. Member; Chemistry Department-Equipment Committee
4. ASHA coordinator; Chemistry Department
5. Active Researcher; two Interfaculty programs at AUB: IBSAR and IGESP
6. Freshmen Advisor
7. Member, FAS Research committee
8. Member, FAS Administrative committee
9. Member, AUB Financial Aid committee
10. Member, American Chemical Society (ACS)
11. Member, American Geological Union (AGU)
12. Member, European Geological Union (EGU)
13. Co-advisor, Yoga club-AUB
Community involvement and services
1. Collaborative efforts from LNCSR, USJ and AUB in order to determine air pollution post-war assessment in Haret Hreik. Preparatory meetings with all involved parties and the municipality of Haret Hreik were held for better coordination of sampling procedures.
2. Organizing an International Biodiversity Day at AUB (IBDAA) in a poster forum where students, research assistants, The National History Museum, and interested faculty members all participated.
3. Prepared for publication a 10-experiment laboratory booklet, to be published by AUB and distributed to schools.

Sultan, Rabih
1. Member, American Chemical Society (ACS).
2. Member, Arts and Sciences advisory committee.
3. Chair, Chemistry curriculum committee.
4. Chair, departmental committee for re-instating the Ph.D. program in Chemistry.
5. Academic advisor, Chemistry junior and graduate students.
6. Department’s web page coordinator.
7. Coordinated the assembly, administration and grading of the MS Comprehensive exam.
8. REP Chemistry consultant for Al-Nibras Schools, Dubai, UAE.
9. Refereed Articles for the *Journal of Physical Chemistry* and *Langmuir*.
11. Refereed articles for the “*Journal Scientifique Libanais*”.
12. Reviewed many research proposals for the URB.
13. Directing the thesis work of Farah Zaknoun and Hala BouGhannam, graduate students.
14. Member of the thesis committee of Hazar Batlouni and Ashkan Gharib, Chemistry graduate students.
15. Supervised students’ elections (November 30, 2006).

F. PUBLICATIONS

Al-Ghoul, Mazen
5. Mazen Al-Ghoul, International Meeting on Grid and Parallel Computing, Center for
Advanced Mathematical Sciences, American University of Beirut, Beirut Lebanon, January 4th-7th, 2006. (Conference Attended)


Faraj Hasanayn


Ghaddar, Tarek


Haddadin, Makhlfour


4. Fernainy, Pamela; Sidani, Mazen; Haddadin, Makhlfour; Gali-Muhtasib, Hala. Radiosensitizers as chemotherapeutic agents. Trends in Chemotherapy Research (2006), 53-87. This same review also reported as:

**Halaoui, Lara**

**Abstract:**

**Kaafarani, Bilal**


**Saliba, Najat**

2. N. El-Najjar, N.A. Saliba, S. Talhouk and H. Gali-Muhtasib, “Induction of apoptosis and protection against 1,2 dimethylhydrazine induced colon cancer by the extract of Onopordum cynaroccephalum”, *Oncology Reports*, 2007, 17 (6), 1517
G. LATEST AND FUTURE DEVELOPMENTS

Infrastructure renovation projects in the Department are still ongoing. The glass shop, which is located in the Physics Department, will be moved to its new location in the Chemistry Department. This involves restructuring of the entire basement in the Chemistry Building. Many existing rooms will be combined to accommodate the glass shop. Another room will be renovated to accommodate the oven. In addition, two new rooms to store most of chemicals and glassware in the Department will also be created in the basement. A new storage room for chemical waste is now provided as requested by the safety center.

Phase 4 of hoods renovation is now completed. The additional new hoods are being installed in different laboratories and all the old hoods in research and teaching laboratories will be fully renovated by the end of this summer. Bench tops and cabinets replacement in teaching and research labs is initiated and it is now under planning by FPDU. $62,000 is an initial budget allocated for this project. The replacement of the old faucets in the teaching and research labs by epoxy-coated brass new ones is 70% completed. Remaining faucets are already received and installation is awaiting the completion of the aforementioned bench tops replacement project.

Phase 2 of the modernization of freshman laboratories is now initiated. Freshman students who are enrolled in the two freshman chemistry courses (CHEM 101 & CHEM 102) are benefiting from the newly introduced computer interfaced experiments. Phase 2 basically comprises the purchase of additional computer interfaces to decrease the number of students per interface as well as the purchase of ready experimental setups that cover a wide range of topics in the freshman curriculum. The project is coordinated by Dr. Al-Ghoul.

The refurbishing of the cold room is awaiting action. FPDU presented the design and construction plans two years ago. The design comprises a top of the line ventilation system, temperature and smoke sensors, fireproof ceiling, floor and walls, with specially designed racks and shelves to safely hold chemical and waste containers. Every part of the cold room is manipulated by a special computer for maximum safety and control.

Laboratory 501 is fully renovated and now accommodates the research group of Dr. Halaoui. The special waste containers which were previously ordered based on specifications issued by the Safety Center are now placed in all research labs. The Schlenk line was assembled by Professor Bouhadir and is now fully functional in room 513. The glove box is yet to be installed.

The new designs for seminar rooms 314 and 316 are now completed. $15,000 was allocated for the task which also includes installation of multi-media in both rooms. These rooms which were previously turned into seminar rooms for use in the teaching of graduate and advanced undergraduate courses are now under complete renovation.

The request to renovate room 009 (a budget of $50,000 was granted to turn room 009 into a vast common room for AUB students) was submitted last year to FPDU. The project is expected to get initiated next fall.
The rehabilitation of the auditorium (room 001) that was initiated three years ago still needs a considerable budget to be completed.

M. Al-Ghoul
Chairperson
A. SUMMARY OF PROGRAM

The Civilization Sequence Program (CVSP) continued the new phase in its restructuring process initiated last year. Guided by the findings of the UGESPC and in step with the new CVSP vision and mission statements formulated last year, all aspects of the Program are being submitted to ongoing scrutiny. Particular focus is on consolidating new faculty, and we are currently involved in the recruitment of two new professorial positions.

Our main aim is to secure as broad a spectrum of specialization as possible. To this end, we continue to invite professors from many departments at the AUB to participate in both teaching courses and in delivering common lectures in our core program. The mechanism installed last year for reviewing core courses (201-204) continued with subcommittees for each course operating on an ongoing basis. Changes are being implemented each semester according to the recommendations of the committees. In particular, CVSP 203 and 204 are experiencing positive ferment.

Dr. Robert Gallagher joined the Program in the spring semester as Assistant Professor to fill in the line in Classics (Greek and Latin). CVSP also hosted Visiting Assistant Professor Sonja Mejcher-Atassi for a second academic year.

The Program is proud to have had two of its full-time faculty members promoted to the rank of full Professor, Dr. Peter Bornedal and Dr. Richard Smith.

THE FORUM OF THE CIVILIZATION SEQUENCE PROGRAM

The Forum was frozen during this academic year.

THE CVSP BROWN-BAG SERIES
Coordinator: Raed Samaha

The CVSP brown bag series is an interdisciplinary venue for visiting speakers, faculty research, works-in progress as well as graduate student presentations. This year we had 3 speakers:


B. PERSONNEL

1. FACULTY MEMBERS

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Title</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Jarrar, Maher</td>
<td>PhD</td>
<td>Professor</td>
<td>(Director) CVSP &amp; Arabic</td>
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<tr>
<td>Bornedal, Peter</td>
<td>PhD</td>
<td>Professor</td>
<td>CVSP</td>
</tr>
</tbody>
</table>
McGreevy, Patrick  PhD  Visiting Professor  CASAR & CVSP
Moussalli, Ahmad  PhD  Professor  PSPA & CVSP
Smith, Richard  PhD  Professor  CVSP & SBS
Hout, Syrine  PhD  Associate Professor  Engl. & CVSP (2nd semester)
Gallagher, Robert L.  PhD  Assistant Professor  CVSP (2nd semester)
Genz, Herman  PhD  Assistant Professor  Archeology & CVSP
Harb, Serine  PhD  Assistant Professor  Engl. & CVSP (1st semester)
Kent, Julia  PhD  Assistant Professor  Engl. & CVSP (2nd semester)
Mejcher-Atassi, Sonja  PhD  Assistant Professor  CVSP (visiting)
Pinto, Karen  PhD  Assistant Professor  CVSP
Schayegh, Cyrus  PhD  Assistant Professor  History & CVSP
Schwartz, John-Pedro  PhD  Assistant Professor  Engl. & CVSP (2nd semester)
Wrisley, David  PhD  Assistant Professor  CVSP
Amyuni, Mona  PhD  Senior Lecturer  CVSP
Nassar, C. Suhail  PhD  Senior Lecturer  Engl. & CVSP (pt)
Shebaya, Peter  MA  Senior Lecturer  CVSP
Bualuan, Hayat  PhD  Lecturer  CVSP
Faddoul, Atif  PhD  Lecturer  CVSP (pt)
Hamati-Ataya, Inanna  MA  Lecturer  CVSP & PSPA
Sabra, George  PhD  Lecturer  CVSP (pt)
Samaha, Raid  MA  Lecturer  CVSP & Phil.
Arasoghi, Aida  MA  Instructor  CVSP
Dibo, Amal  MA  Instructor  CVSP
Hassan, Hani  MA  Instructor  CVSP & Phil.
Khoury, Samira  MA  Instructor  CVSP
Tomeh, Edmond  MA  Instructor  CVSP (pt)

2. GRADUATE ASSISTANTS

Rima Cortbawi  (2nd semester)
Zein Choueiry

3. NON-ACADEMIC

Khairallah, Randa  Secretary
Daniel, Jad  Technical Service Assistant (1st semester)

C. TEACHING

Fall Semester 2006-2007

Core Curriculum

CVSP  201  11 Sections  289 students
CVSP  202  9 Sections  238 students
CVSP  203  11 Sections  276 students
CVSP  204  9 Sections  232 students
CVSP  205  6 Sections  154 students
CVSP  207c  2 Sections  51 students
CVSP  208F  1 Section  25 students

Total Number of Students: 1265 students  (Previous year 1268)
### Elective Courses

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**Total Number of Students: 239 students**  
(Previous year 182)

**Total Number of All Students: 1504 students**  
(Previous year 1450)

**Total Number of Credit Hours: 177**  
(Previous year 177)

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### Spring Semester 2005-2006

#### Core Curriculum Courses

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**Total Number of Students: 1375 students**  
(Previous year 1382)

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#### Elective Courses

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<tr>
<td>CVSP/French 201</td>
<td>1</td>
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<tr>
<td>CVSP/French 202</td>
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<td>17</td>
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</tbody>
</table>

**Total Number of Students: 248 students**  
(Previous year 295)

**Total Number of All Students: 1621 students**  
(Previous year 1677)

**Total Number of Credit Hours: 192**  
(Previous year 192)

---

**Total (students) for Both Semesters: 3125 students**  
(Previous year 3127)

**Total (credit hours) for Both Semesters: 369**  
(Previous year 369)
D. RESEARCH

Bornedal, Peter

WORK IN PROGRESS:

1. “The Surface and the Abyss-Nietzsche as Philosopher of Mind and Language” (Manuscript still in progress, but accepted by American Press on basis of synopsis and sample-chapters; approx. 400 pages).

WORK SUBMITTED IN PRESS OR SUBMITTED FOR REVIEW:


Bualuan, Hayat

2. Finished an article entitled “The Druzes and the Maronites under Ottoman Rule in the Writings of 18th Century Historians of Bilād al-Shām.”
3. “The Image of the West in the Writings of 18th Century Bilād al-Shām,” accepted for publication in Parole de L’Orient.

Gallagher, Robert L.

Continuing research on:
1. “Thomas’ departure from Aristotle on the nature of privation.”

Hamati-Ataya, Inanna

1. Connaître et juger en théorie des relations internationales: étude du discours axiologique de trois ‘réalismes’ en rapport avec leurs postulats épistémologiques.” [“Knowing and Judging in International Relations Theory: A Study of the Axiological Discourse of Three ‘Realisms’ in Relation to their Epistemological Postulates.”], Doctorate Thesis in Political Science; Université Paris 1 Panthéon-Sorbonne, France, defended on October 18, 2006. (Distinction: “Très honorable avec les félicitations du jury”; and a recommendation for publication “as it stands.”)
4. “Théorie critique et relations internationales: pour une contribution française aux débats disciplinaires”, article, research in progress.

**Jarrar, Maher**

Continued work on two separate projects:
1. Modern and contemporary Arabic narratives.
2. Early Islamic Theology and *Hadīth*.

**McGreevy, Patrick**

1. Continued work on “The United States of America and the Arab World: A Survey of Student Opinion.” In collaboration with Dr. Colin Flint of Penn State University and Dr. Ghazi-Walid Falah.
3. *Stairway to Empire: Lockport, the Erie Canal, and the Shaping of America* (Albany: State University of New York Press), accepted for publication, final manuscript to be delivered July 1, 2007.

**Mejcher-Atassi, Sonja**


**Nassar, Christopher-Suheil**

1. *The Resurrection of Dorian Gray: A Novel*. This is a sequel to Oscar Wilde’s famous novel. In it, Dorian is given a second chance to save his soul but he only succeeds in reliving his past life nightmarishly. Completed.

**Saumarez Smith, Richard**

1. “Land, society and state in Qada ‘Ajlon (north Jordan), 1870-1940”, in conjunction with Martha Mundy. This long-term project, begun before we came to AUB in October 1993, has resulted in a joint monograph published by I.B. Tauris in 2007, *Governing property, ruling the modern state: Law, administration and production in Ottoman Syria*. Reviews of the book have yet to appear. Two lines of research follow from this project: firstly further research on the 1895 tax register of *qada* ‘Ajlon.
2. Further work on comparison between forms of governance in late Ottoman *vilayet al-Shām* and in India under British imperial rule.

**Shebay’a Peter**

1. Preparation of an original adaptation for theater of Tayyib Saleh’s *Season of Migration to the North*. 

116
Wrisley, David

1. Ongoing research on medieval European literature.
2. Research in a new subfield of research for me, pre-modern comparative Mediterranean studies.

E. OTHER STAFF ACTIVITIES

Amyuni, Mona

Conferences, Lectures and Workshops:

Gave three new lectures in CVSP on:
1. The Epic of Gilgamesh.
2. Thucydides’, The Peloponnesian War.
3. An Introduction to CVSP 204.

Services to the University:

1. Coordinator of CVSP 204 (second semester).

Bornead, Peter

Conferences, Lectures and Workshops:


Services to the University:

1. Coordinator of CVSP 204 (first semester).
2. Designed a new CVSP 295 course on Currents in 19th Century Thinking.

Bualuan, Hayat

Conferences, Lectures and Workshops:

Services to the University:


Gallagher, Robert L.

Conferences, Lectures and Workshops:


Hamati-Ataya, Inanna

Conferences, Lectures and Workshops:


Services to the University:

1. Faculty Adviser, Syrian Cultural Club (since Fall 2005).

Hassan, Hani

Services to the University:

1. Assistant to CVSP Director.
2. Coordinator for the Committee on Grading and Exam Formats for core CVSP courses (CVSP 201 through 206).
3. Served on the CVSP 202 and CVSP 203 Curriculum Committees (for the purposes of evaluating the course materials and format).
4. Assistant Director for the AUB major production, Sophocles’ Oedipus The King.
5. Faculty advisor to the Drama Club.
6. Faculty advisor to the Human Rights and Peace Club.
7. Faculty advisor to the Music Club.

Jarrar, Maher

Conferences, Lectures and Workshops:


Services to the University:
1. Director of the Civilization Sequence Program.
2. Director of the Anis Makdisi Program in Literature (see relevant section).

McGreevy, Patrick

Conferences, Lectures and Workshops:

Services to the University:
1. Director of the Center for American Studies and Research.

Mejcher-Atassi, Sonja

Conferences, Lectures and Workshops:
1. Accepted as a member in prestigious Esthetic Experience and Dissolution of Artistic Limits, Free University of Berlin.

Services to the University:
1. Developed new Syllabi for CVSP 250 and 251.

Nassar, Christopher-Suheil

Conferences, Lectures and Workshops:

Samaha, Raed

Services to the University:
1. CVSP Brown Bag Coordinator.
Saumarez Smith, Richard

Conferences, Lectures and Workshops:


Services to the University:

1. FAS Advisory Committee, Fall 2006.
2. FEA Advisory Committee, temporary member for promotions, February-March 2007.
3. University Senate member, Fall 2006 to date. Secretary of Senate from January 2007.
4. FAS Graduate Committee, Spring 2007.
5. FAS Advisor for Majorless students, Fall 2006 to date.
6. Coordinator for CVSP 203.

Shebay’a Peter

2. Many CVSP common lectures for 201 through 206-both semesters.

Wrisley, David

Conferences, Lectures and Workshops:

1. Short-term Faculty Development Grant, AUB, Fall 2006.
2. “Ottoman Influences in the Maghreb,” international annual conference for American Institute for Maghrib Studies, Oran, Algeria, June 2-6, 2007 (principal scientific organizer).

Services to the University:

1. FAS Committees (indicate if chair), Workshops, Seminars, etc.
2. Acting Chair, Faculty of Arts and Sciences Student Affairs committee
3. AUB Committees (indicate if chair), Workshops, Seminars, etc.
4. Participant in “Peer Observation Workshop” given by Center for Teaching and Learning
5. Revived an old course on the books without a syllabus (CVSP 207A: Love).
6. Coordinator for CVSP 201.
F. PUBLICATIONS

Bornedal, Peter


Bualuan, Hayat


Gallagher, Robert L.


Jarrar, Maher


McGreevy, Patrick

1. *America in the Middle East: The Middle East in America*, Proceedings of the First International Conference Sponsored by the Center for American Studies and Research at the American University of Beirut, published October 2006, editor and author of “Introduction.”

Mejcher-Atassi, Sonja


Wrisley, David


Saumarez Smith, Richard


Shebay’a Peter

1. Major theater production of Sophocles’ *Oedipus The King*: Director and Chorus choreography.

G. FUTURE DEVELOPMENT

The CVSP intends to revise and expand its offerings in line with the suggestions of the university wide General Education Strategic Planning Committee. This includes concern for expanding the writing intensive component, seminar possibilities, and Web-CT technology as integral parts of many of our courses. A comprehensive review of the Program’s basic structure has been achieved, allowing for decentralization, advancement in a variety of approaches to peer review, the introduction of advanced teaching methods, and the reconsideration of other
academic aspects of our Program. New courses on scientific development in different scientific fields will also be considered in their impact on general humanities issues.

Our aim is to remain a vital part of the University’s mission of liberal education by fostering a space of interdisciplinary dialogue and research, by supporting student and faculty creativity and by providing a forum for dynamic members of the University community in which to teach and learn.

Maher Jarrar
Director
A. SUMMARY OF PROGRAMS

Since its inception almost four years ago, the Computer Science Department has continued to develop steadily, delivering innovative computing and information technology solutions to support its academic and research missions, as well as providing computing services to FAS and the AUB community at large.

This year, the Department established its first ASHA funded research laboratory; the Computer Graphics and Modeling Lab (CG&M lab). The lab is temporarily being housed in Bliss 104 E until a proper space is made available. A procedure for accessing the CG&M lab is already in place.

At the research level, the Department has received a variety of external and internal grants. External grants came from LNCSR (Total of about $20,000), NSF (subcontract), and Francophonie (about $90,000). Internals grants totaling about $25,000 are URB grants. Furthermore, CMPS Faculty members presented papers in reputable conferences, participated in their Program Committees, and acted as reviewers to many journals in the field.

Due to the steady number of undergraduate students, the CMPS Department decided to offer some courses annually instead of every semester. The Department has also partially revised some of its prerequisites; in particular, CMPS 212 was made to be a co-requisite to CMPS 255. This will ensure better spreading of CMPS courses over the three-year study plan, as well as help to potentially accommodate a final year project. The Department has also revamped CMPS 200 by adding recitation sessions in addition to its existing lab sessions. At the graduate level, the department introduced a new course CMPS 395 on Subdivision for Modeling and Animation.

The CMPS Department has a considerable number of good quality Graduate students. Many local and international companies attract some of those students with competitive salaries soon after they complete their course requirements, and in most cases even before they finish their theses. This is a well known and well documented global problem that is shared among many universities with reputable Computer Science programs. This problem was discussed at length during the Department’s retreat. It was felt that such lucrative offers by local and international companies are playing a primary role in delaying students’ graduation. In an attempt to circumvent this problem, the CMPS Department has decided to establish: (1) a semester-based evaluation process of every graduate student, (2) a progress research/project as part of a required comprehensive exam, and (3) a redistribution of courses across the two-year study plan. These measures will be effective beginning Fall 07-08. Furthermore, the CMPS department will discuss with the Dean’s Office the instantiation of some binding regulations for G.A.s such as eliminating the one-third Graduate Assistantship.

The department’s web page is continuously being updated with new and informative data. The HTTP address remains: http://www.cs.aub.edu.lb/. It is now linked to the main AUB web page and the FAS web page.

Apart from the re-appointment of Dr. George Turkiyyah as an associate professor no other new faculty members has been recruited this year.
The ACM student chapter continued its activities with a new cabinet for this year. In preparation for the ACM regional programming contest, the Department held a local contest to select a representative team.

The CMPS Department in coordination with the CMPS Alumni committee held its annual reunion to honor the graduating students of 2007. Two symbolic prizes were distributed to students with the highest general cumulative average, and the highest average in Computer Science courses. Dr. Jureidini was the coordinator of this event.

The CMPS Department continues to coordinate the computational sciences courses with the Math Department. In this respect, the CMPS 211/Math 211 pre-requisites were revisited. CMPS 209, CMPS 200 or ECE 230 could now be considered as prerequisite of this course. The CMPS Department will also participate in the course offerings of the computational courses at the graduate level.

As part of its services, the CMPS Department offers CMPS 209 to a large number of students. Over 500 of these students are from the OSB alone and they usually take the course in the Fall semester. Giving the difficulty in managing such a large number of students, the CMPS Department took the initiative of discussing the issue of distributing them across two semesters, as well as establishing a mechanism to solicit feedback on the course as a whole. The discussion with representative from the OSB culminated in a revised version of their study plan to allow for this distribution. Furthermore, OSB proposed a revised version of the contents of CMPS 209 to comply with their requirements for accreditation. The proposed changes were then communicated to other departments sharing the course. Based on their feedback, the necessary action will be taken.

For the Engineering Faculty, the Department has approved a request to cross-list CMPS 272 with ECE 430 in an effort to make it easier for ECE students to register the course without petitions. The case is transmitted to the FAS curriculum committee for further approval.

The Department hosted Moodle on-line exams for the Department of Economics, Physics, and the school of Nursing. Courses included: CMPS 200, CMPS 206, CMPS 209, CMPS 212, NURS 201, PHYS 210, and ECON 211.

The Department also designed a ceiling mounted bracket for the new LCD projectors with the help of the Physical Plant. This will be used in various smart rooms in Nicely, Bliss, and other locations.

The following projects and tasks were also implemented:

1. Installing and configuring printing quota system for undergraduate students. Quota set to 200 pages per month per student.
2. Installing and configuring communication card for each UPS located at the computer room.
3. Coordinating with Physical Plant the performance of remote monitoring for every UPS at Bliss Hall.
4. Deploying brand new PCs at Graduate lab.
5. Installing, configuring and creating a dedicated domain controller (PDC) called GRAD for Bliss lab 114.
6. Configuring DHCP to assign IP addresses dynamically to workstations used at Bliss lab 114.
7. Replacing old PC of faculty members by new ones.
8. Deploying two high end graphic workstations at the Graduate lab.
9. Installing and configuring oracle 10GR2 for CMPS 277.
10. Installing and configuring two HP Laser Jet printers at Bliss lab 210 & 209.
11. Commissioning a fax machine for the department.
12. Commissioning an LCD SONY BRAVIA 40 inch to display events, registration and other course related information.
13. Commissioning a brand new Olivetti photocopier.
15. Installing Windows XP 64 Bit on 2 Workstations.
17. Providing dual boot functionality for all PCs within labs 114 & 210.
18. Commissioning two DLP (5 segment colour wheel RGBWY and 5 Preset User Modes (Presentation, Bright, Movie, Game, and TV)) LCD projectors for room 105 & 205
19. Establishing a new store room.

The following projects are still in progress and are now handled by the FPDU to establish standard specifications across all similar AUB projects.

1. **Access Control System:** The proposed system will deploy magnetic swipe card readers at entrances and labs for the Computer Science Department. This system would grant access to Bliss Hall and labs 24X7. The Department has held a series of meetings with Physical Plant, Protection Office, and FPDU to discuss the best approach to implement this project. FPDU is currently taking care of the implementation of this project.

2. **Surveillance System:** The proposed system will install and commission a surveillance system for the Computer Science Department in Bliss Hall. The system must be configured locally to monitor all five labs and two main entrances with full view coverage of the subject areas. The system is capable of capturing, recording data continuously in real time mode, and reviewing old and highly secure data. FPDU is currently taking care of the implementation of this project.

**B. PERSONNEL**

1. **Faculty Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abou Salem, Fatima</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Attieh, Paul</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Dargham, Joumana</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Jureidini, Wadi’</td>
<td>Senior Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Karam, Marcel</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
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<td>Keyrouz, Walid</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<td>Masri, Wassim</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Nasri, Ahmad</td>
<td>Professor (Chairperson)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Safa, Haidar</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Watfa, Mohamad</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
</tbody>
</table>
Ladan, Mohammad  Lecturer (part time)  Ph.D.
Mukadam, Wassim  Instructor  M.S.
Sidani-Bohsali, Hayat  Instructor  M.S.

2. **Research Assistants**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
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<tr>
<td>Al-Arab, Mira</td>
<td>El-Hurr, Abdallah</td>
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<tr>
<td>Al-Awar, Hiba</td>
<td>Kawtharani, Jad</td>
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<td>Arnaout, Huda</td>
<td>Koteiche, Zeina</td>
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<td>Awad, Mario</td>
<td>Ollaic, Hala</td>
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<td>Bedeir, Tarick</td>
<td>Santina, Rami</td>
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<tr>
<td>Choueiri, Elie</td>
<td>Tabet, Diana</td>
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<td>Derian, Fida</td>
<td>Yassine, Zahra</td>
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<td>El-Ghali, Marwa</td>
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3. **Graduate Assistants**

<table>
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<tbody>
<tr>
<td>Abdallah, Rasha</td>
<td>Khayat, Samar</td>
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<td>AbdelKhalek, Ali</td>
<td>Koteiche, Zeina</td>
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<tr>
<td>Abou Assi, Rawad</td>
<td>Mouchrik, Elie</td>
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<td>Abi Shahla, Farah</td>
<td>Moussa, Mathiew</td>
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<td>Al Fatayri, Samar</td>
<td>Ollaic, Hala</td>
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<td>Al-Ghali, Marwa</td>
<td>Santina, Rami</td>
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<td>Aoude, Loa</td>
<td>Shartouny, Emile</td>
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<td>Awad, Mario</td>
<td>Soudah, Rawan</td>
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<td>Azar, Hisham</td>
<td>Yaghi, Linda</td>
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<td>Bou Karroum, Wajih</td>
<td>Yassine, Zahra</td>
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<td>Daher, William</td>
<td>Zoubian, Hanan</td>
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4. **Non Academic Staff**

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<th>Name</th>
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<tbody>
<tr>
<td>Hamam, Michael</td>
<td>System Administrator</td>
</tr>
<tr>
<td>Maalouf-Farah, Rima</td>
<td>Secretary</td>
</tr>
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C. **TEACHING**

1. **Number of Graduating Majors**

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<th>Year</th>
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2. **Number of Majors**

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<th>Class</th>
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<tr>
<td>Seniors</td>
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<tr>
<td>Juniors</td>
<td>16</td>
<td>43</td>
<td>46</td>
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<tr>
<td>Sophomores</td>
<td>21</td>
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<td></td>
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3. **Student Enrolment in Courses**

<table>
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<th>Courses</th>
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<th>Fall 07</th>
<th>Spring 07</th>
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<tbody>
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<td>67</td>
<td>62</td>
<td>62</td>
<td>129</td>
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<tr>
<td>Courses no. 211 thru 299</td>
<td>64</td>
<td>403</td>
<td>375</td>
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<td>Total</td>
<td>120</td>
<td>1183</td>
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4. **Number of Credit Hours Offered**

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<th>Fall 07</th>
<th>Spring 07</th>
<th>Sub-Total</th>
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<td>12</td>
<td>24</td>
</tr>
<tr>
<td>Courses no. 211 thru 299</td>
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<td>37</td>
<td>43</td>
<td>89</td>
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<tr>
<td>Courses no. 200 thru 210</td>
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<td>10</td>
<td>10</td>
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<tr>
<td>Total</td>
<td>12</td>
<td>59</td>
<td>65</td>
<td>136</td>
</tr>
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</table>

D. **RESEARCH**

**Abu Salem, Fatima**

1. Fast Jacobian group operations for $C_{3,4}$ curves over a large finite field  
   Collaborator: K. Khoury-Makdissi  
   Status: Accepted for publication in the *Journal of Computation and Mathematics, London Mathematical Society, 2007*.  
2. Parallel methods for absolute irreducibility testing.  
   Collaborator: L. T. Yang  
   Status: accepted for publication in the *Journal of Supercomputing, 2006*.  
3. An efficient sparse adaptation of the polytope method over $F_p$ and a record-high binary bivariate factorization
4. Subdivision for Graphics and Visualization  
   Collaborators: A. Nasri, and G. Turkiyyah  

5. Improved linear solvers for factoring polynomials over F_2 using the Niederreiter algorithm  
   Collaborator: Mira Al Arab  
   Status: Ongoing

6. Cache Oblivious Cholesky Decomposition using the Peano Layout  
   Collaborator: Hala Ollaic  
   Status: Ongoing

7. Cache-aware Parallel Irreducibility Testing via Polytopes  
   Collaborator: Rawan Soudah  
   Status: Ongoing

8. Communication balancing in the parallel Gottfert algorithm  
   Collaborator: Lama Tamim  
   Status: Ongoing

**Attie, Paul**

1. Automaton fixing by cutting  
   Collaborator: Jad Saklawi  
   Status: ongoing; funded by a National Science Foundation (NSF) subcontract

2. Pair wise analysis and verification of concurrent programs.  
   Collaborators: Rasha Abdallah, and Jad Saklawi.  
   Status: ongoing; funded by a URB award and by a National Science Foundation (NSF) subcontract.

3. On the Refinement of Liveness Properties of Distributed Systems  
   Status: paper has been submitted to a journal

4. The Impossibility of Boosting Distributed Service Resilience  
   Collaborators: Rachid Guerraoui, Petr Kouznetsov, Nancy Lynch, Sergio Rajsbaum.  
   Status: a paper has been submitted to a journal.

   Collaborator: Nancy Lynch  
   Status: research has been mostly completed, and a journal submission is in preparation.

**Dargham, Joumana**

1. Web ontology  
   Collaborator: Research assistants and Graduate students (URB grant)

2. Model Driven web Engineering  
   Collaborator: Research assistants and Graduate students (URB grant)

3. Design patterns for AOD  
   Collaborator: Research assistants and Graduate students (URB grant)

5. The Visitor Aspect: A design pattern for aspect full applications
6. Facing the problem of applying MVC to web applications.

**Karam, Marcel**

1. Interprocedural testing for Visual Dataflow Languages.
2. Detecting Design Plagiarism in component-based programs.
   Collaborator: Prof. George Bebis.
3. Remote Web Service-based Visual Composition of Web Applications
   Collaborators: Dascalu, S., Safa, H., Santina, R., and Koteich, Z.
   Status: The Journal of Systems and Software (JSS) – Accepted with Major Revision (30 pages).
4. Unit Level Test Adequacy Criteria for Visual Dataflow Languages and a Testing Methodology.
   Collaborators: Karam, M., Smedley, T., and Dascalu, S.
   Status: submitted December 2006 to ACM Transactions on Software Engineering and Methodology (TOSEM) – Under review (38 pages)

**Keyrouz, Walid**

1. Classifying Hexose-Binding Sites using Pattern-Matching Techniques
   Collaborators: Houssam Nassif (a former graduate student), Dr. Sawsan Khouri (Univ. of Miami), Mr. Hassan Al-Ali (formerly research assistant to the AUB medical school).
   Status: Research is mostly done (MS thesis of Houssam Nassif)
2. Rule-based stemming with Application to Arabic
   Collaborators: Kamal Abou Mikhael, Dr. Haidar Harmanani (LAU).
   Status: Research is done (MS thesis of Kamal Abou Mikhael), and the paper is being written.
3. Distributed Recursive Subdivision Surfaces & Multigrid Techniques.
   Collaborators: Nassim Jibai and Elie Choueiri
   Status: Exploratory stage as part of the research is done (MS theses of Nassim Jibai and Elie Choueiri), but there is an additional work that still needs to be done.
4. An MVC & Workflow-Based Web Applications Development Framework
   Collaborators: Hage, R., Karam, M., and Hage, A.
Masri, Wassim

1. Information Flow Coverage for Fault Localization
   Collaborators: M. El-Ghali, R. Abou-Assi
   Status: Submitted to Automated Software Engineering (ASE) 2007, Atlanta, Georgia.

2. Intrusion Detection Based on Dynamic Information Flow Analysis
   Collaborator: A. Podgurski
   Status: Submitted to Elsevier, Computers & Security

3. Algorithms and Tool Support for Dynamic Information Flow Analysis
   Collaborator: A. Podgurski
   Status: Submitted to IEEE Transactions on Dependable and Secure Computing

   Collaborator: M. Watfa
   Status: Pending Proposal. NSF: $262,000

5. New Techniques for Program Debugging Based on Dynamic Program Analysis
   Status: Pending Proposal. ASTF: $39,300

6. Intelligent Transportation Systems in the Arab World Using Wireless Sensor Networks
   Collaborator: M. Watfa
   Status: Pending Proposal. ASTF: $ 46,680

7. An Empirical Study of Test Case Filtering Techniques Based on Exercising Information Flows, Collaborator: A. Podgurski,

8. Memorized Forward Computation of Program Slices.
   Collaborators: N. Nahas and A. Podgurski*

Nasri, Ahmad

   Collaborators: Mohamad Awad* (LNCSR), Kacem Chehdi* (France)

2. Deformation of Subdivision Surfaces Interpolating feature curves with cross curvature.
   Collaborators: Malcolm Sabin* (Numerical Geometry, UK), Rami Santina (CMPS)
   Status: Paper to be submitted

3. Ternary Subdivision for Quadrilateral Meshes.
   Collaborators: Tianyun Ni* and J. Peters* (Florida State University).
   Status: Paper accepted for publication in the journal of Computer-Aided Geometric Design

   Collaborators: Malcolm Sabin* (Numerical Geometry, UK), Zahra Yassen (RA at CMPS)
   Status: This is an ongoing project.

5. Subdivision Surfaces in Cloth Modeling.
   Collaborators: George Turkiyyah (CMPS), Zahra Yaseen, Zeina Ajami (CMPS)
   Funded by LNCSR.
   Status: in progress
6. Virtual Fitting Room.
   Collaborators: Nadia Thalman *(University of Geneva), and Mahdia Museum (Tunisia).
   Status: Proposal accepted and will be funded from Francophonie (Budget $90,000).
7. T-Skinning Subdivision Surfaces.
   Collaborators: Khaled Sinno (CMPS), Thomas Sederberg (Brigham Young University), and
   Jinamin Zheng (Nan Yang University)
   Funding: URB
   Status: In progress. This will be a master thesis.
8. DEPICT: A High-Level Formal Language for Modeling Constraint Satisfaction Problems
   Collaborators: Abdulwahed Abbas* (University of Balamand), Edward Tsang* (University
   of Essex)
   Funding: LNCSR.
   Status: A journal paper submitted for publication.
9. Subdivision Surfaces for Graphics and Visualization
   Collaborators: Fatima Abu Salem, George Turkiyyah (CMPS)
   Status: Final revision. Chapter in a book, Edited by N. Patrikalakis*, MIT and T.
   Theoharis*, University of Athens.
10. Subdivision Surfaces and Applications
    Collaborators: Chiara Catalano* and Ioannis Ivrissimtzis*
    Status: Chapter in a book, accepted for publication and under minor revision.
11. Implicit Deformation and Modeling.
    Collaborators: Erwin de Groot* University of Calgary, Brian Wyvill* University of Victoria
    Status: Paper is revised for submission.
12. Improving the Sketch-Based Interface: Forming Curves from Many Small Strokes.
    Collaborators: Richard Pusch*, Faramarz Samavati*, Nasri, A., Brian Wyvill*. Status:

Safa, Haidar

1. A Collaborative service discovery and service sharing framework for mobile ad hoc networks
   Collaborators: ARTAIL, H., HAMZE, H., MERSHAD, K.
   Status: accepted for publication in IFIP International Conference on Network and Parallel
   Computing (NPC 2007), published also by LNCS (Lecture Notes in Computer Science),
   Dalian, China,
2. An interoperability model for supporting reliability and power-efficient routing in MANETs
   Collaborators: Artail, H., Shibli, R.
   Status: Journal paper, submitted
3. COACS: A Cooperative and adaptive caching system for MANETS
   Collaborators: Artail, H., Abou-Atme, Z., Sulieman, N., and Zeitouny, R
   Status: Journal paper, Submitted
4. Compact SQL database for Mobile Ad-hoc Networks
   Collaborators: Idriss, A. and Artail, H.
   Status: Journal paper, under preparation.
5. Location Management in Mobile IPv6
   Collaborator: Kassab, W.
   Status: In progress
6. Optimizing clustering in mobile ad-hoc networks
   Collaborator: Mirza, O.
   Status: In progress
7. A Collaborative Denial of Service defense mechanisms against SYN flood in IP networks
   Collaborators: Chouman, M., Artail, H., Karam Marcel
   Status: Journal Paper, Submitted
8. Remote Web Service-based Visual Composition of Web Applications
   Status: Journal paper, submitted
9. A cluster based service discovery model for mobile ad hoc networks
   Collaborators: Artail, H., Hamze, H., Mershad, K.
   Status: accepted for the 3rd IEEE International Conference on Wireless and Mobile
   Computing, Networking and Communications (WiMob 2007).
10. A Framework for Forming a Distributed Database Environment from Disparate Mobile
    Databases in MANETs
    Collaborators: Artail, H., Elzinnar, R., Hamze, H.
    Status: accepted for the 3rd IEEE International Conference on Wireless and Mobile
    Computing, Networking and Communications (WiMob 2007).
11. Quality of Service in Wireless Local and Metropolitan Area Networks
    and Applications, published by Auerbach Publications, CRC Press, Taylor & Francis Group,
    (book chapter with WATFA M)
12. Security in Wireless LANs (Wi-Fi, IEEE 802.11)
    and Applications, published by Auerbach Publications, CRC Press, Taylor & Francis Group,
    (book chapter with WATFA M).

Watfa, Mohamed

1. 3D Geographical Routing in Wireless Sensor Networks
   Collaborator: Alaa al Tahaan
   Status: research completed and paper being written
   Collaborators: Hiba Halabi, Marwa El-Ghali
   Status: research completed and paper being written
3. Cross Layer MAC/Routing Algorithm for High-Throughput, Low-Latency Constrained
   Applications in Wireless Sensor Networks
   Collaborators: Samir Salman, Hovig Denkikian
   Status: research completed and paper being written
   Status: AUB URB research seed grant, January 2007-Sept. 2007, 7000$. In progress/proposal
   submitted
    Networks
   Status: AUB URB research grant proposal, ($10,000, submitted Feb 2007). In progress/proposal
   submitted.
   Sensor Networks
   Collaborator: W. Masri
7. Intelligent Transportation Systems in the Arab World Using Wireless Sensor Networks
   Collaborator: W. Masri
   Status: Arab Science & Technology Foundation (ASTF) research proposal. ($44,000, Accepted LOI)
8. Security in Wireless LANs (Wi-Fi, IEEE 802.11)
   Collaborator: Safa, Haidar
9. Quality of Service in Wireless Local and Metropolitan Area Networks
   Collaborator: Safa, Haidar
10. Wireless Sensor Networks, Making a Difference Tomorrow
    Status: Accepted in 4th international IEEE Conference on Ubiquitous Intelligence and Computing (UIC-07), Lecture Notes in Computer Science, Springer Verlag, Hong Kong, July 11-13, 2007.

E. OTHER STAFF ACTIVITIES

**Abu Salem, Fatima**
1. Member of the Computational Science Group at AUB.
2. Supervising 4 M.S. students.
3. Member of the CAMS High-Performance Committee.
4. Book coordinator at Computer Science Department

**Attie, Paul**
1. Acting chairman of the Computer Science department during Fall 06/07 semester.
2. Coordinator of the Department graduate committee and member of the Department curriculum committee.

**Dargham, Joumana**
1. Member of the Department curriculum committee.
3. Teaching and preparation of new courses: CMPS 253 has been changed and CMPS 212 has been restructured.
4. Member of the FAS graduate and admission committees.
5. Review URB proposals.
6. Review of articles for:
   a. International conference on Internet Technologies and Applications: 2 papers
   c. Conference on Internet and Multimedia Systems and Applications: 1 paper
8. Academic advisor.
10. A speaker in a conference at USJ on E-commerce

**Karam, Marcel**

1. Coordinator of the curriculum committee.
2. Coordinator of the graduate committee.
3. Co-installed a new procedure for keeping track of GA performance
4. Served as reviewer for the following conferences: ICSA, CAINE 2007
5. Served as Technical Program Committee for the IEEE International Conference on Software Engineering Advances 07
6. Reviewed journal articles for a special issue for JSS.

**Keyrouz, Walid**

Conferences attended:
2. SC’06, November 2006, Tampa, FL, USA.

**Masri, Wassim**

Conference program committee member:
2. CTTACS 2007 (NDU), reviewed 8 papers
3. FEA conference, reviewed 2 papers

**Nasri, Ahmad**

1. One semester sabbatical at the Department of Computer Science, University of Calgary, Fall 2006-2007.
2. Member of the Board of Directors of the Lebanese National Council for Scientific Research.
3. Editorial Activities:
   a. International Journal of Shape Modeling
   c. International Journal on CAD/CAM.
   d. Lebanese Science Journal
4. Member of the Kahun Award Committee for the best paper published in the International Journal of CAD/CAM.
5. Refereed more than 30 papers to:
   a. IEEE Computer Graphics & Applications
g. Shape Modeling 2007
h. CAD/Graphics 2007
i. ICEC2007 International Conference on Entertainment Computing
k. The International Conference on Computer Animation and Social Agents, (CASA'2007).

6. Invited talks and Conference attendance:
   a. The Computer Graphics International Conference, Petroplis, Rio de Janeiro, 28 May-June 3, Brazil. One paper was presented.

7. Served as a member of the PC committee of the following:
c. Shape Modeling International 2007
d. CAD/Graphics 2007
e. ICEC2007 International Conference on Entertainment Computing
g. The International Conference on Computer Animation and Social Agents, (CASA'2007).

8. Participated in the supervision of the following Master/Ph.D. theses:
   b. T-skinning for Computer Graphics and Animation, K. Sinno, CMPS,
c. Animation of Deformable Models Using Space time Constraints, Z. Ajami
d. Interactive Design & Free Form Deformation of Subdivision Surfaces for Animation with Curvature Control using Graphics Processor, R. Santina
e. Filling n-sided Holes in Subdivision Surfaces and its Applications in Cloth Modeling, Z. Yassen
   f. Fitting Cloth to Subdivision Surfaces, S. Fatayri

9. External examiner for MS:
   a. Synthesizing Techniques based on Multiresolution, Lakin Christopher Wecker, Department of Computer Science, University of Calgary, December, 2006.

10. At AUB:
    a. Chairperson of the CMPS department
    b. Member of the University Senate.
    c. Participated in REP office projects.
    d. Advised large number of students in computer science.
    e. Introduced a new graduate course in Computer Animation.

**Safa, Haidar:**

1. Member of the Department Equipment Committee for the Academic year 2006-2007
2. Member of the Department Graduate Committee for the Academic year 2006-2007
3. Academic advisor for more than 35 students.
5. Currently supervising the Master Theses of the following students: Alaa Alwani, Diana Tabet, Wiaam Kassab, Omar Mirza, and Huda Arnaout, Mirna Nahhas, Samar Khayat.
6. Acted on the thesis committees of the following students: Salem Saab, Hussam Hseiki, Manal Shihab, Rana El Zinnar, Khaleel Mershad, Maha Abou Ibrahim
7. Currently acting on the thesis committees of 5 graduate students (ECE and CMPS)
8. Assisted University Research Board (URB) in evaluating research proposals
9. Technical Program Committee of the The Second International Workshop on Intelligent Systems Techniques for Ad hoc and Wireless Sensor Networks (held in conjunction with the Fifth International Symposium on Parallel and Distributed Processing and Applications (ISPA07)), (August 2007 Niagara Falls, Canada)
10. Technical Program Committee of the IEEE International Conference on Wireless and Mobile Computing, Networking and Communications, WiMob’2007 (New York, USA)
11. Publicity Co-Chair of the 2005 IFIP International Conference on Intelligence in Communication Systems., Montréal, Canada
12. Member of the reviewing committee of IEEE Communications Letters and The Computer Journal
13. Assisted the Lebanese National Council for Scientific Research (CNRS) in evaluating research proposals

F. PUBLICATIONS

Karam, Marcel


**Nasri, Ahmad**


**Safa, Haidar**


**Watfa, Mohamed**

G. FUTURE DEVELOPMENT

The CMPS Department will revisit its future vision and plans. Other issues were discussed at length during our one-day retreat which is usually held in June. The discussion culminated in the following items to be further investigated and considered for approval during the next academic year.

1. Develop a comprehensive vision to be included in the new catalogue. This should also include the CMPS program objectives and learning outcomes.
2. Devise a detailed learning outcomes for each CMPS course.
3. Introduce a 3-credit Final Year Project in our undergraduate degree. In order not to affect the total number of credits in the program, the possibility of waving a science course could be considered.
4. Postpone the possibility of introducing an internship program in the second year until after the FYP is implemented. However, this should not hamper establishing earlier relations with the industrial sector.
5. Revamp the CMPS 212 as a continuation of revamping CMPS 200. In this respect, the Department agreed that faculty members should be involved in lab sessions to closely monitor the practical learning process of students in these labs. For some courses such as CMPS 285, CMPS 272, CMPS 251 and CMPS 255, the possibility of introducing formal labs should be considered.
6. Revise the CMPS 209 course as indicated by the school of OSB and other departments.
7. Implement a graduate evaluation procedure to assess the performance of graduate students and avoid the problem of thesis delay.
8. Split lab 210 to accommodate the ASHS Graphics and Modeling lab.
9. Contact OIRA to start evaluating the teaching performance of G.A.s.
10. Implement a comprehensive exam as of next Fall.
11. Revise the current graduate program and explore the possibility of introducing a seminar course and a tutorial course. Accordingly, the study plan could be redesigned to leave more time within the second year for the Thesis/Project.
12. Revisit the Software Engineering BS degree and investigate the possibility of introducing it as a track. Instead, the Department will consider the introduction of a professional master degree in this field.
13. Continue to investigate the possibility of introducing a joint degree in digital arts with the Fine Art Department and a Master degree in animation.

As for the enhancing of the computing and other facilities, we need to:

1. Evaluate Microsoft’s Windows Vista & Fedora 7
2. Network upgrade from cat 5e to cat 6e.
3. Commission data management solution to span multiple platforms.
4. Commission fire and smoke suppression systems for Bliss Hall.
5. Hire additional IT staff to run the computer science department effectively and smoothly
7. Monitor the functioning of LCD.
Regarding infrastructure, we need to follow up on the access control system for Bliss building, and the surveillance system for Bliss labs.

Finally, the issue of establishing an e-department will be continued.

Ahmad Nasri
Chairperson
A. SUMMARY OF PROGRAMS AND ACTIVITIES

Undergraduate enrollment experienced decreases in numbers during the 2006-07 academic year, as did the number of students in the two MA’s offered by the department (MA in Economics and MA in Financial Economics). Last year the Department had about 277 Economics students, while this year the number is at 266. The number of graduate students declined from 70 to 66 students.

For the year 2006/2007 (2005/2006), the number of students enrolled in economics courses totaled 3196 (3263) and students majoring in Economics totaled 266 (277). Credit hours offered were 414 (393). The number of graduating majors stood at 20 (20) in the first semester and 51 (69) in the second semester. The two Masters in Economics (Master in Economics, MAE, and Masters in Financial Economics, MAFE) had a total enrollment of 66 students. The pipeline remained fairly strong: of the 58 graduate applications received as of May 2007 for the Fall 2007-2008 enrollment, the Department made positive recommendations to the Graduate Committee for 21 applicants to both MAs as Regular Graduates, another 7 as Prospective Graduates, and 11 Graduates on Probation.

Several curriculum revisions were introduced to the undergraduate program. Two new freshman economics courses: ECON 101, Introduction to Microeconomics, and ECON 102, Introduction to Macroeconomics will be introduced during the next academic year. The two new courses will enrich the Department Curriculum, and will expand the Department’s offerings of freshman level courses in light of the high and increasing numbers of freshman students joining AUB. The Department has introduced major changes in the course descriptions and contents of the following two courses as follows. ECON 339 (Topics in Mathematical Economics): This course reviews some topics in mathematical economics. Topics include general equilibrium theory, linear programming and dynamic optimization, economic dynamics, difference and differential equations, and the economics of uncertainty and information; and ECON 305, (Econometrics I): This theoretical course focuses on parameter estimation and hypothesis testing within the framework of the classical linear regression model. Subjects covered include general least squares and its application (e.g. heteroscedasticity, autocorrelation, multivariate regression), GMM estimation, simultaneous equation models and panel data models.

In its continuous efforts to enrich and streamline its current curriculum, and facilitate and enhance the registration/advising process, the Department of Economics introduced the following change in the graduate program of study. While the MA in Economics requires only 30 credits, the MA in Financial Economics requires 33. Other MAs within the FAS require only 30 credits for graduation. The Department adjusted the credit requirements for the MA in Financial Economics to 30 credits. It has also adjusted the total number of courses to 8 required and 2 electives, as opposed to the current 9 required and 2 electives courses. In addition, ECON 336 and ECON 344, which are now required courses, are to be changed to electives, while ECON 317 is to become a required course. This will streamline the required courses (ECON 305, 317 and 327) for both MAs in Economics offered by the Department. This will also reduce the Department teaching loads, and will streamline the MA program in Financial Economics with the same program offered by some major schools and universities like the
University of Toronto, Oxford, the London School of Economics, Warwick and others. The proposed change will come into effect in October 2007.

The Department continued to look into the nature of prerequisites and appropriate curricular revisions. The Department considered the nature of prerequisites for several undergraduate courses, and deleted the Prerequisite of 70 or more in ECON 211, 212, 217 and 227, as applicable for all elective Economics courses.

Through additional funding received from the Dean’s Office and the Provost’s Office, the Department established a new Computer Lab. The newly established computer lab is supporting faculty members in their research activities, and has enabled the Department to offer more applied economics courses. It has also facilitated the registration process for incoming undergraduate students.

The Department of Economics has, however, experienced a decrease in faculty members at the professorial ranks, where three assistant professors have recently presented their resignation, due mainly to the current political turmoil and the July war. Compared to 2005/2006, the current academic year saw the departure of Professors Nada Mora, Nader Kabbani, and Karim Seghir. However, two new professorial faculty members joined the Department in October of 2006: Assistant Professors Nisreen Salti and Jad Chaaban from Princeton and Toulouse Universities respectively, in the areas of Economic Development and Industrial Organization.

The Department advertised positions in several areas of economics last year. One applicant from George Mason University has accepted the offer, and is expected to join in October 2007.

With the help of the Department, some undergraduate and graduate students were successful in securing employment in prestigious local and international organizations stationed in Beirut and abroad.

**Public Lectures, Workshops and Seminars**

The Department organized jointly with the Institute of Financial Economics a series of public external lectures by invited experts, and internal seminars by faculty members. Presenters included international, regional and local academics as well as practitioners from both the private and public sectors.

Individual/Group seminars delivered by outside speakers included:


The Department also organized bi-weekly seminars whereby faculty members gave presentations on their ongoing research to their peers, graduate students and interested colleagues from other departments. For this academic year they included:


**B. PERSONNEL**

1. **Faculty Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Makdisi, Samir</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Neaime, Simon</td>
<td>Associate Professor &amp; Chair</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Chaaban, Jad</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hammami, Salwa</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kabbani, Nader</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Marktanner, Marcus</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mora, Nada</td>
<td>Assistant Professor**</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Salti, Nisreen</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ramadan, Usamah</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sirhan, Ghazi</td>
<td>Senior Lecturer (P.T.)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Nassif, Hala</td>
<td>Lecturer (P.T.)***</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Sadaka, Richard</td>
<td>Lecturer (P.T.)</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ajram, Ralph</td>
<td>Instructor (P.T.)</td>
<td>M.A.</td>
</tr>
<tr>
<td>Boghossian, Myrna</td>
<td>Instructor (P.T.)</td>
<td>M.A.</td>
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<tr>
<td>Dabbous, Amal</td>
<td>Instructor (P.T.)</td>
<td>M.A.</td>
</tr>
<tr>
<td>Jibai, Rania</td>
<td>Instructor (P.T.)</td>
<td>M.A.</td>
</tr>
</tbody>
</table>
Mecherkany, Rami  Instructor (P.T.)  M.A.
Mounayyar, Joyce  Instructor (P.T.)  M.A.
Mouradian, Suzanne  Instructor (P.T.)  M.A.
Mourdaa, Rola  Instructor (P.T.)  M.A.
Turk, Diala  Instructor (P.T.)  M.A.
Zantout, Nadine  Instructor (P.T.)  M.A.
**Fall 2006/2007**
***Spring 2006/2007***

2. **Research Assistants**
   
   Assi, Nisreen  B.A.
   Bou-Alwan, Tala  B.A.
   Chaoul, Sandra  B.A.
   Dabbous, Imane  CCE
   Kalawoun, Amin  B.S.
   Mahfouz, Rita  B.B.A.
   Moussa, Wael  B.A.
   Sarkis, Hala  B.B.A.
   Sayour, Nagham  B.A.
   Shalak, Karim  B.A.

3. **Graduate Assistants**
   
   Al-Fakih, Hanin  B.A.
   Assi, Nisreen  B.A.
   Baz, Moon  B.A.
   Bou-Alwan, Tala  B.A.
   Chaoul, Sandra  B.A.
   Dabbous, Imane  CCE
   El-Baba, Nora  B.A.
   Fahs, Rasha  B.A.
   Hasserjian, Hratch  B.S.
   Kalawoun, Amin  B.A.
   Kamel, Noura  B.A.
   Mahfouz, Rita  B.B.A.
   Mansour, Maha  B.A.
   Moussa, Wael  B.A.
   Nehmeh, Rima  B.A.
   Sarkis, Hala  B.A.
   Sayour, Nagham  B.A.
   Shalak, Karim  B.A.
   Srour, Ilina  B.A.
   Tankarian, Aline  B.A.

4. **Non Academic Staff**
C. **TEACHING**

1. **Number of Graduating Majors:**

   B.A.  
   - Oct. 2006: 5  
   - Feb. 2007: 11  
   - June 2007: 40  

   M.A.  
   - Oct. 2006: 2 (FE)  
   - Feb. 2007: 1 (ECON) 1 (FE)  
   - June 2007: 4 (ECON) 8 (FE)

2. **Number of Majors**

   - Graduates (Economics): 10  
   - Graduates (Financial Economics): 56  
   - Prospective Grad. (Financial Economics): 6  
   - Prospective Graduates (Economics): 1  
   - Seniors: 64  
   - Juniors: 62  
   - Sophomores: 68

3. **Student Enrollment in Courses:**

   **Summer 2006**

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<thead>
<tr>
<th>Courses numbered 300 and above</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>45</td>
<td>115</td>
<td>141</td>
<td>301</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>110</td>
<td>1262</td>
<td>1204</td>
<td>2576</td>
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<table>
<thead>
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<th>Courses numbered 200 through 210</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
<th>Total</th>
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<tbody>
<tr>
<td>7</td>
<td>34</td>
<td>37</td>
<td>78</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses numbered below 200</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>133</td>
<td>88</td>
<td>241</td>
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</tbody>
</table>

4. **Number of Credit Hours Offered**

   **Summer 2006**

<table>
<thead>
<tr>
<th>Courses numbered 300 and above</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>6</td>
<td>15</td>
<td>18</td>
<td>39</td>
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<table>
<thead>
<tr>
<th>Courses numbered 211 through 299</th>
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</tr>
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<tr>
<td>12</td>
<td>162</td>
<td>156</td>
<td>330</td>
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<thead>
<tr>
<th>Courses numbered 200 through 210</th>
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<th>2nd Sem.</th>
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<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>9</td>
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<tr>
<th>Courses numbered below 200</th>
<th>1st Sem.</th>
<th>2nd Sem.</th>
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<tbody>
<tr>
<td>3</td>
<td>18</td>
<td>15</td>
<td>36</td>
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</tbody>
</table>
D. RESEARCH

Chaaban Jad

2. "Economic Reform in Lebanon", Report for the Lebanese Center for Policy Studies LCPS (External Grant funding from the LCPS, initial exploratory stage).
4. "Public Labeling Revisited: The Role of Technological Constraints under Protected Designation of Origin Regulation", with Zohra Bouamra-Mechemache (INRA, University of Toulouse) (research completed and paper being written).
5. "Assessing the Impact of Preferential Trade Agreements: A Disaggregated Approach", with Alban Thomas (INRA, University of Toulouse (research completed and paper being written).

Hammami, Salwa

1. “Measuring Financial Integration in the GCC Equity Markets: A Novel Perspective.” The paper is joint with Simon Neaime. The paper was presented on March 14 at the 6th annual international conference of the Middle East Economic Association (MEEA) in Dubai, based on a short-term faculty development grant. The paper was submitted to the Global Business and Operational Excellence for possible publication.

Makdisi, Samir

Completed research: forthcoming publications


Ongoing research

1. “Democracy and Development with reference to the Arab World: Case Studies” (with I. Elbadawi*)

In an earlier work Elbadawi/Makdisi estimated an extended “modernity” model of democracy for a global sample of countries, including most of the Arab countries. They find that after controlling for a host of economic, social and historical variables a negative and highly significant Arab region effect (exemplified in a democracy deficit) remains to which we refer as the Arab Dummy. Moreover, oil and conflict seem to fully account for this negative Arab Dummy. This finding suggests that the Arab World appears to be experiencing a “democracy deficit” relative to its level of economic development and other historical, social and cultural characteristics and that the dominance of oil in the economies and societies of the Arab region and its openness to conflict appear to provide and explanation for this phenomenon. Building on
the above work, this project probes further into the issues of democracy and development in the context of 8 case studies that reflect varieties of experiences from the Arab region. Coordinated by S. Makdisi and co-managed with I. Elbadawi, the project engages 16 researchers from various academic institutions in Lebanon and abroad.

Two workshops were held to discuss the ongoing research work: at the Dubai School of Government, February 23-24m 2007 and at AUB June 14;15, 2007. A third is planned to be held in last quarter of 2007.

The project is supported by a research grant from the International Development Research Center (IDRC-Canada).

2. “Democracy and Development in the Arab World: the Case of Lebanon” (with F. Kiwan* and M. Marktanner)

The main purposes of this paper (undertaken as part of the project mentioned in 1 above) is to discuss, develop and test plausible hypotheses capturing the main explanatory variables that would explain Lebanon’s partial democracy status and to explore ways to enhance Lebanese institutional performance and democratic practices through reforms that inter alia would consider major issues related to Lebanon’s consociational democracy (with Fadia Kiwan and Marcus Marktanner).—paper nearly completed


The aim of this paper is to investigate the causal links between ethno/religious diversity and economic development in the MENA region, using a panel of 18 countries over a long time series (1980-2005). Controlling for corruption, civil liberties and political rights, the analysis endeavors to determine the marginal impact of diversity on economic development.

Marktanner, Marcus

1. Rhetoric vs. Reality in Palestine’s Political Development and the Palestinian Cause (with Emile Sahliyeh, University of North Texas and Susan Goedeken, American University Center for Arab and Middle Eastern Studies), in: Henner Fuertig (Editor): The Arab Authoritarian Regime between Reform and Persistence, Cambridge Scholar Press (forthcoming, July 1, 2007).

2. How Do Politics and Economics Affect Political-Economic Empowerment? Paper develops a model of citizen sovereignty that captures internalization demand for social costs associated with income inequality and technological externalities in dependence of development levels. The model shows that democratization is ultimately necessary to maximize citizen sovereignty. Yet, it also shows that in early stages of development autocracies do not necessarily provide less citizen sovereignty than democracies (research completed and currently under review).

3. Do Exchange Rate Misalignments Capture Relative Socioeconomic-Political Empowerments? (with Joanna Nasr); paper argues that countries with relatively better socioeconomic- and political empowerment levels can skim off this investors’ advantage in terms of undervaluation. Countries with poor socioeconomic and political empowerment
levels must pay investors an overvaluation premium (research completed and currently under review).

4. A Political-Economy Approach to Exchange Rate Misalignments (with Joanna Nasr); Paper argues that in countries where the abundant production factor enjoys greater (smaller) political support, government has an incentive to maintain an undervalued (overvalued) exchange rate (research completed and currently under review).

5. Potentials of Democratization, Demilitarization, Industrial Development, and Family Planning (with Joanna Nasr); paper develops simulation framework consisting of social, economic, and political dimensions in order to simulate, compare, and assess alternative development potentials available to different developing regions (research completed and currently under review).

6. From Rentier State and Resource Curse to Even Worse?” (with Joanna Nasr), using empirical evidence from a cross-sectional perspective and simulating it within a model of social, economic, and political development, the paper argues that the resource curse coincides with adverse development indicators rather than being their cause (research completed and currently under review; also available as working paper in: American University of Beirut, Institute of Financial Economics Working Papers Series, No. 3, 2006) Link: http://staff.aub.edu.lb/~webifeco/Working%20Papers.htm.

Neaime, Simon

1. The Basel Accord and Market Risk of European Commercial Banks: A VAR Analysis

This paper assesses the exposure of large European banks to the volatility of their underlying risk drivers adopting quantitative internal models to measure market risk as specified in the Basel Accord. Using a sample of 31 large commercial banks across 8 European countries, we analyze the effectiveness of their risk management policy between 2000 and 2005. The Interest rate, exchange rate and market risk drivers are identified in a three factor Capital Asset Pricing Model.

2. Currency Devaluation in a Model with Habits and Durability in Consumption

A model in which consumption exhibits durability, and habits develop over the flow of services provided by them is used to study the effects of exchange rate polices in the context of a small open economy. It is shown that, after a change in the rate of devaluation, the adjustment of consumption, real money holdings, and the country’s net foreign asset position will very likely be non-monotonic, with these variables overshooting their long run levels during the adjustment process.


This paper investigates the degree of financial integration in the Gulf Cooperation Council (GCC) equity markets. Quite straightforwardly, the intuition rests on the premise that with perfect integration, the price of risk is equalized across these markets. Thus, based on the formal measurement theory of market integration in Chen and Knez (1995), we equate market segmentation with deviations from the law of one price and empirically estimate the extent to which markets in the GCC assign to similar payoffs prices that are close. The methodology is applied pair-wise to all six member countries between 2006 and 2007.

4. Monetary Policy Transmission and Targeting Mechanisms in the MENA Region
Using sophisticated time series econometric techniques, this study aims at identifying the optimal monetary policy regime for the MENA countries of Egypt, Jordan, Lebanon Morocco, Tunisia and Turkey. The empirical results indicate that for the MENA economies of Egypt and Turkey, the exchange rate played a dominant role in the transmission mechanism of monetary policy, while for Jordan, Lebanon, Morocco, and Tunisia, the interest rate played a dominant role in the transmission mechanism of monetary policy.

Salti, Nisreen

1. “Oil greasing the wheels: when are natural resources a blessing?” research completed, paper being written.
2. “Health, income and relative deprivation: the case of South Africa”, research completed, paper being written, partial funding from URB seed grant.

E. OTHER STAFF ACTIVITIES

Chaaban, Jad


Hammami, Salwa

1. Acted as a faculty representative at the Economics Students’ Society for the current academic year.
2. Acting chairperson of the Department of Economics for one month during the late July war.
3. Primary advisor for one Masters in Economics student and reader for more than five of our graduate students in the Financial Economics program.
4. Contracted research projects in the past year (both culminating in ESCWA publications). The first, initiated last Spring was on the role of foreign aid in the development of the Arab region. I presented all findings on July 12 at a seminar at ESCWA. The second was on constructing an index on regional integration among the Arab countries. This last will appear as a chapter in this year’s Annual Review of Developments in Globalization and Regional Integration in the Countries of the ESCWA Region.

Makdisi, Samir


12. Advisor to MFE projects and MA theses.


**Marktanner, Marcus**


2. The Effects of Sectarian Divisions, Civil War, the Arab-Israeli Conflict, Regional Oil Rents and Authoritarian Neighborhood on Lebanon’s Political Economy since 1970 (with Samir Makdisi, AUB and Fadia Kiwan, University of Saint Joseph, Beirut, Lebanon), International Development Research Center workshop on Democratization and Development in the Arab World, Dubai School of Governance, Dubai, UAE, February 24, 2007.


5. The following two papers were accepted for presentation; due to Lebanon’s military confrontation with Israel in July 2006, however, I could not leave Beirut to attend the meeting:


8. Student Affairs Committee, October 2005-Present
9. Teaching Effectiveness Committee, October 2005-Present
10. Editorial Board Member “Global Business and Economics Review,” July 2006-present

**Neaime, Simon**


2. Invited to present a paper at a Workshop organized by UN-ESCWA on Econometrics Forecasting with Composite Lead Indicators, Amman-Jordan, March 12-14, 2007.


5. Member of the Senior Faculty Action Committee of the Issam Fares Institute, since December 2005.


7. Member of a group of Faculty managing the Interdepartmental Graduate Program in Computational Science, since October 2006.

8. Member of the University Learning Outcomes Coordinating Committee, since January 2007.


10. Advisor to undergraduate and graduate Economics, and Financial Economics students.

11. Participated in Workshop on “Analysis of the Impact of Growth on Poverty and the Identification of Growth Strategies Beneficial to the Poor: Case Study Lebanon,” June 28-29, 2007. This workshop was organized by the Center of Macroeconomics and International Finance (CEMAFI) Studies, at Nice University, Nice, France.

**Salti, Nisreen**

Academic talks:


Consultant:

Professional Associations:
1. Lebanese Economic Association: founding member and secretary.

Roundtable discussions:
1. United Nations Development Programme:
   a. participant, roundtable on the construction of a Poverty Index for Lebanon, April 2007.
   b. participant, roundtable on the construction of a Democracy Index, as part of the National Human Development Report, May 2007.

Public talks:

Referee:
1. World Politics: journal referee

Book review:

F. PUBLICATIONS

Chaaban Jad
1. "A Structural Model for Evaluating the Sector-Specific Impacts of Preferential Trade Agreements" (April 2007), with Alban Thomas* (INRA, University of Toulouse), Journal of Industry, Competition and Trade (published online 03/03/07 DOI 10.1007/s10842-007-0012-z)
2. "Development in a polarized society: Looking at Economic and Social Development in Lebanon through a Different Lens" (2007), with Khalil Gebara*, Abaad no.11, Lebanese Center for Policy Studies (in Arabic).

Hammami, Salwa
None

Makdisi, Samir
**Marktanner, Marcus**


**Neaime, Simon**


**Salti Nisreen**

None

**G. FUTURE DEVELOPMENTS**

The Department will continue to introduce curriculum revisions to both the graduate and undergraduate programs to further enrich and streamline its current curriculum, and facilitate and enhance the registration/advising process. Although a Ph.D. program in economics seems remote, its eventual introduction should remain in sight. The introduction of such program is essential to further strengthen economic research, and put the Department in the forefront of Economics Departments in the region.

Given the large and increasing number of Economics majors and graduate students, as well as students minoring in Economics from Engineering and Business, and the decrease in professorial faculty members, the Department will have a tough road ahead. Strategic recruitment next year would be required to deliver on the increasing demand for teaching economics courses.

**Simon Neaime**

Chairperson
DEPARTMENT OF EDUCATION

A. SUMMARY OF PROGRAMS

1. The number of majors averaged across the fall and spring semesters were as follows: BA (47), Teaching Diploma (28+1), Graduates (64) and Prospective Graduates (1).

2. Enrollment in education courses for fall and spring semesters was 1105 for undergraduate courses, 119 for graduate courses, and 77 for the summer 2006 term. In addition, 80 students were registered for theses and projects during fall and spring, while 14 in the summer. Total enrollment in graduate and undergraduate courses was 1395.

3. The Department organized one set of workshops in February- March 2007, but due to the war the summer workshop series was cancelled.

4. The Curriculum and Examination Committee finalized the design and procedures of the revised department Graduate Comprehensive Examination.

5. Two members of the Department received a $750,000.00 grant over a period of three years (The AUB/ATF Project) funded by the Arab Thought Foundation.

6. Two members of the Department collaborated with a faculty member at the University of Illinois at Urban Champagne to write a science education research grant proposal to the National Science Foundation.

7. SMEC organized an international seminar on conceptual change in science and math.

8. The Education Forum organized two sessions on or university and school learning outcomes and the effect of the July 2006 war on the educational sector.

9. Faculty members contributed heavily to the Faculty and University committees.

10. Graduate students presented their research projects in the Department’s annual Graduate Student Research Forum.

11. Members of the Department are working with the AUB Development Office on finding funds for a proposal on Educational Reform in the Arab States.

12. Department Faculty members were involved in REP projects including the Dhofar University Project, the Al-Nibras Private School Project, the Tabuk University Project, and the Qatar University Project.

B. PERSONNEL

1. Faculty Members

   Academic
   Full time Faculty

   Al-Hroub, Anies       Assistant Professor   Ph.D.
   Amin, Tamer           Assistant Professor   Ph.D.
   Banafa, Fahmi         Assistant Professor   Ph.D.
   Bashshur, Munir       Professor           Ph.D.
   BouJaoude, Saouma     Professor           Ed.D.
   Bou-Zeineddine, Amal  Lecturer            Ed.D.
   El-Hassan, Karma      Associate Professor  Ph.D.

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1 Many students are presently completing the Teaching Diploma along with the Bachelors degree. During the academic year 2006-2007, around 14 students completing Bachelor’s degrees were enrolled in the science, English, and math methods and practicum courses, courses that are required for completing a Teaching Diploma.
Ghaith, Ghazi  
Henningsen, Marj  
Jurdak, Murad  
Mukallid, Samar  
O’Toole, Winnifred  
Pederson, Patricia  
Vlaardingerbroek, Barend  
Ghazi  
Associate Professor  
Ph.D.  
Marj  
Assistant Professor  
Ed.D.  
Murad  
Professor  
Ph.D.  
Samar  
Lecturer  
Ph.D.  
Winnifred  
Assistant Professor  
Ph.D.  
Patricia  
Assistant Professor  
Ph.D.  
Barend  
Assistant Professor  
Ph.D.  

Part-Time Faculty

Abou Moussa, Richard  
Artinian, Rubina  
Bachour, Najla  
Faour, Basma  
Hout, Hanin  
Istfan, Samira  
Mabrouk Sleiman, Majida  
Mazraani, Noha  
Merhej, Waltraud  
Nadjarian, Pauline  
Osman, Enja  
Majida  
Lecturer  
Ph.D.  
Rubina  
Instructor  
MA  
Najla  
Lecturer  
Ph.D.  
Basma  
Lecturer  
Ph.D.  
Hanin  
Lecturer  
Ph.D.  
Samira  
Lecturer  
Ph.D.  
Majida  
Instructor  
M.A.  
Noha  
Instructor  
MA  
Waltraud  
Lecturer  
M.D.  
Pauline  
Instructor  
MA  
Enja  
Instructor  (Coordinator of practice teaching)  
M.A.  
Majida  
Lecturer  
Ph.D.  
May  
Instructor  
MA  
Mahmud  
Instructor  
M.A.  
Rola  
Instructor  
M.A.  

2. Graduate Assistants

First Semester
Burgoyne, Amanda  
El-Baba, Ilham  
El-Masri, Yasmine  
Farah, Lynn  
Hannoun, Suzan  
Ibrahim, Nisreen  
Jaber, Lama  
Moussalli, Seba  
Rizk, Nadya  
Sarieeddine, Diana  

Second Semester
El-Baba, Ilham  
El-Masri, Yasmine  
Farah, Lynn  
Hannoun, Suzan  
Ibrahim, Nisrine  
Jaber, Lama  
Moussalli, Seba  
Rizk, Nadya  
Sarieeddine, Diana  
Sayegh, Nisrine  

3. Non-Academic

Department of Education
Kashou’ Kabalan, Leila  
Kurfali, Youssef  
To’meh, Munir  
Department Secretary  
Department Technician  
Department Messenger  

SMEC
Abou Shakra, May  
Hilu, Hanna  
SMEC Secretary  
SMEC Assistant Technician  

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C. TEACHING

1. Number of Graduating Majors

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>BA</td>
<td>1</td>
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</tr>
<tr>
<td>TD</td>
<td>5</td>
<td>7</td>
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<tr>
<td>MA</td>
<td>2</td>
<td>8</td>
<td>11</td>
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2. Number of Majors

<table>
<thead>
<tr>
<th></th>
<th>Summer 2006</th>
<th>Fall 2006</th>
<th>Spring 2006</th>
</tr>
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<tbody>
<tr>
<td>Graduates</td>
<td>14</td>
<td>85</td>
<td>70</td>
</tr>
<tr>
<td>Prospective</td>
<td>-</td>
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<td>1</td>
</tr>
<tr>
<td>Teaching Diploma</td>
<td>7</td>
<td>28</td>
<td>27</td>
</tr>
<tr>
<td>Seniors</td>
<td>7</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Juniors</td>
<td>5</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td>Sophomores</td>
<td>2</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Freshman</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>35 *</td>
<td>163</td>
<td>142</td>
</tr>
</tbody>
</table>

* Many students are presently completing the Teaching Diploma along with the Bachelors degree. During the academic year 2006-2007, around students completing Bachelor’s degrees were enrolled in the science, English, and math methods and practicum courses, courses that are required for completing a Teaching Diploma.

3. Student Enrollment in Courses

<table>
<thead>
<tr>
<th></th>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses numbered 300</td>
<td>-</td>
<td>68</td>
<td>51</td>
<td>119</td>
</tr>
<tr>
<td>and above</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses numbered 211</td>
<td>77</td>
<td>554</td>
<td>551</td>
<td>1182</td>
</tr>
<tr>
<td>through 299</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theses and projects</td>
<td>14</td>
<td>43</td>
<td>37</td>
<td>94</td>
</tr>
<tr>
<td>Total</td>
<td>91</td>
<td>665</td>
<td>639</td>
<td>1395</td>
</tr>
</tbody>
</table>

4. Number of Credit Hours Offered

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses numbered 200</td>
<td>87</td>
<td>78</td>
<td>165</td>
</tr>
<tr>
<td>and above</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses numbered 300</td>
<td>21</td>
<td>24</td>
<td>45</td>
</tr>
<tr>
<td>and above</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>108</td>
<td>105</td>
<td>213</td>
</tr>
</tbody>
</table>

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D. RESEARCH

Anies Al-Hroub

1. Currently working on a research focused on identifying Lebanese gifted students using the WISC-IV scale (a research funded by URB).

Tamer Amin

1. Toward a Discursive Psychology for Science Education: Case I - Concept Learning. Human Development (Under Review)
2. Distributed Mental Models, Language-based Construal and Science Learning. Mind, Culture and Activity (Submitted)

Saouma BouJaoude

4. Working with Dr. Murad Jurdak on a research project supported by the Arab Thought Foundation (3 years, $750,000.00). The purpose of the project is to develop a school-based grounded theory of educational reform in the region that will provide policymakers with research-based recommendations for implementing educational reform in their countries, to train men and women to plan and implement activities relevant to educational reform using training materials based on research results generated in the Arab world, and to encourage a culture of research-based policy decisions. The project is conducted in Lebanon, Jordan, and Saudi Arabia.

Karma El-Hassan


**Marj Henningsen**

1. Henningsen, M.A. & Zebian, S. (in review—*revision of a previous reviewed manuscript*). How well do the NCTM Standards travel? The case of Lebanese elementary mathematics classrooms.


3. **Ongoing Research Activities:** Math Education into the 21st Century Project: This is a collaborative project that holds annual conferences and involves researchers from all over the world. I am also the project representative for Lebanon. We are in deliberations for a possible 2008 meeting in Beirut; (b) I continue to work on teacher learning from cases from both an empirical and theoretical point of view; (c) We have also continued to keep the MARAL project alive with a colleague in SBHS, Dr. Samar Zebian. We continue to work on writing projects and we have done some work with schools in the South of Lebanon who were affected by the war. MARAL has two broad purposes: 1) to study student engagement in high level thinking, reasoning, and communication in elementary mathematics classrooms in Lebanon (public and private, Arabic and English) and 2) to provide support to teachers in their efforts to do so.


**Murad Jurdak**

1. “Integrating science and math through micro-computer based labs (MBL)” (co-principal investigator with Prof. Saouma BouJaoude) is a URB-funded project. The purpose of the project is to investigate the effect of CBL on instruction in science and mathematics. Data collection and analysis have been completed. One paper is about to be completed and another is in preparation.

2. “The impact of contextual equity variables on mathematics achievement-An international perspective. This study will be a comparative study of the impact of on contextual equity variables on mathematics education within- and -across a sample of countries world-wide. The analysis will be based on TIMSS 2003 data. Proposal stage.

3. Please see research grant with Saouma BouJaoude described above.


Patricia Pederson

3. Joint research with international team exploring the meaning of democracy in youth ages 14-19 in 6 nations.
4. Ongoing qualitative research study examining Lebanese youth’s conceptions of US culture and foreign policy.

Barend Vlaardingerbroek

4. On-going research: Writing up results of study on TVET in Lebanon; will submit to a journal (JVET) in summer.

E. OTHER STAFF ACTIVITIES

Anies Al-Hroub

1. The International Association of Special Education (IASE): Tenth Biennial International Conference, University of Hong Kong, June 10-14, 2007.
2. Grant: Factor Analysis of WISC-III for Gifted and Gifted Children with Learning Difficulties (amount of grant = 3,935 USD, Date: January 1st, 2007)
3. Currently working on a research focused on identifying the Lebanese gifted students using the WISC-IV scale (a research funded by URB)

Saouma BouJaoude

1. Participated in the following Conferences:
   c. Learning before teaching. Keynote speech at the Hariri Foundation Hariri High School II professional day, April 28, 2007’
f. University Science Educators: Are We Learning From Each Others' Experiences? Paper presented as part of a seminar on “Professional Development of Science Educators Worldwide” (Justin Dillon, King’s College, UK, Co-presenter) at the annual conference of the National Association for Research in Science Teaching (NARST), New Orleans, April 15 – 18, 2007.

g. Organized a seminar entitled “Curriculum Changes in Science Education in Australia and New Zealand: Challenges and Opportunities” as the International Coordinator of the National Association for Research in Science Teaching (NARST) during the annual meeting of NARST, New Orleans, April 15 – 18, 2007.

2. Reviewed articles for:
   b. Science Education
   c. Journal of Research in science teaching
   d. International Review of Education
   e. Member of the Editorial Board of the Journal of Science Teacher Education.

**Amal BouZeineddine**

1. Attended the International Baccalaureate committee Conference as member of the Education Committee.

**Karma El-Hassan**

1. April 2007, participated in Foundation of Arab Thought Annual Forum in Amman and presented on ‘Arab Educational Quality Assurance and World of Work”.
2. April 2007, participated in AERA/NCME Annual Meeting, Chicago, USA.
4. August 2006, reviewed 12 manuscripts for AERA Division-D and International Studies SIG.

**Ghazi Ghaith**

2. Please provide journal or conference title, and number of papers
   a. Reviewed manuscript for Language, Learning and Technology (1 paper)
   b. Reviewed manuscripts for TESOL Quarterly (2 papers
   c. Reviewed manuscripts for Asian Journal of Language Teaching (1 paper)
   d. Member of the editorial review panel of SYSTEM, An International Journal of Educational Technology and Applied Linguistics. (1paper)
   e. Member of the editorial review panel of TESL-EJ. (1 paper)

**Marj Henningsen**

1. Center for Teaching and Learning seminar: Seminar on Peer Observation for the CTL, January 12, 2006, by invitation of the CTL.
2. Coordinated organization of the Colloquium on Teaching for Conceptual Change in Mathematics and Science.
3. Provided consultations to PRISMA-Institute for Learning at the Learning, Research and Development Center at the University of Pittsburgh, USA. Planned for and conducted
four sessions (August, October, January, and March) for Algebra teachers in Los Angeles Unified School District (sub districts 1 and 2). The work was direct with teachers and their coaches and was conducted in Los Angeles, CA, USA. Sessions were based heavily on my research with colleagues on the use of high-level tasks in mathematics classrooms and the classroom-based factors that influence the nature of enactment of such tasks.

**Patricia Pederson**

1. Received travel grant to National Council for the Social Studies Conference, $2,500 (Nov. 29-Dec. 5, 2006)
6. AUB liaison for Our World: Global Citizenship Project in support of a research team from NYU. Study exploring Lebanese youth attitudes towards citizenship in the 21st century.
7. Consulted with Harcourt Assessment, San Antonio, TX US (summer, 2006) Edited/developed social studies assessment items/test forms and conducted state teacher review meetings of high-stakes tests.

**F. PUBLICATIONS:**

**Anies Al-Hroub**


**Saouma BouJaoude**


**Karma El-Hassan**


Ghazi Ghaith


Murad Jurdak


Patricia Pederson


Barend Vlaardingerbroek


G. FUTURE DEVELOPMENTS

1. The Department has already started developing the program learning outcomes of the BA. This activity will be finalized during 2007-2008 along with a proposal for reviewing this program.
2. A process of reviewing the nature and requirements of the graduate program will be initiated during 2007-2008.
3. A study of trends in Department enrolment has been conducted. Meetings will be held to discuss these trends in an attempt to reverse the decline in the number of BA students.
4. A concerted a focused effort will be directed towards recruiting new faculty members to fill the vacant positions at the Department.
5. Faculty members will be encouraged to continue the process of acquiring external grants to support research activities.
6. A concerted effort will be put in establishing relationships with Department of Education Alumni.

Saouma BouJaoude
Chairperson
A. SUMMARY OF ACTIVITIES

The following activities took place in SMEC between July 1, 2006 and June 30, 2007:

1. **SMEC faculty teaching and service activities**: Please refer to the annual reports of the faculty members presented to the Department of Education.
2. **SMEC Faculty Research**: Please refer to the annual reports of SMEC faculty members presented to the Department of Education.
3. **Workshops**: Please refer to the annual reports of the SMEC faculty members presented to the Department of Education.
5. **Colloquium on Teaching Science and Mathematics for Conceptual Change**: SMEC faculty in collaboration with UNESCO held a series of events about the teaching and learning of conceptual change in math and science. The primary aim of the event was to engage students and faculty at AUB in discussions on the topic with top researchers from abroad. The topic was chosen because it is of great interest to several faculty members in the Department of Education and several graduate students in the department are working on thesis projects in that area. All events were held in West Hall.
   - Dr. Peter Hewson from the University of Wisconsin, USA and Dr. Stella Vosniadou from the University of Athens, Greece were our guests. The week’s events began with a screening of a short film on teaching for conceptual change with an introduction given by Dr. Tamer Amin. About 20 students and faculty attended the film screening. The second main event was a day-long program with lectures given by our two guests followed by discussions with the audience. About 100 students, teachers from outside AUB and faculty attended this event. In the afternoon the two speakers held a special seminar with graduate and undergraduate students interested in conceptual change. The seminar was attended by about 10 students. The third and final event was a special seminar for faculty which was attended by about 12 faculty and staff from AUB.
6. **Free Workshops for Teachers**: UNESCO in conjunction with SMEC sponsored approximately 20 teachers to attend free of charge the March 2007 workshops offered in the Department of Education at AUB. These teachers were all from schools in the southern suburbs of Beirut that had been adversely affected by the July 2006 war.
7. **SMEC 9 Proceedings**: Editing for the conference proceedings for SMEC IX was completed. The proceedings were distributed primarily on CD-ROM by mail and they are posted on the SMEC website. The Proceedings were sponsored by UNESCO-Cairo in conjunction with SMEC.
8. **Annual SMEC Conference (SMEC 10) and the International Symposium**: Unfortunately due to the July 2006 war several key participants for the International Symposium withdrew from the event. In addition, the SMEC faculty met and decided that the timing of our planned conference would render it difficult for many teachers in Lebanon to attend and it would be impossible to hold the event properly. SMEC 10 will be held November 9-10, 2007. All participants who had proposals accepted have been invited to present for the rescheduled event.
9. **SMEC Library**: The SMEC library continues to serve as a valuable resource and study center for both pre-service and in-service teachers and for BA and Teaching Diploma students in the department of education. The library is open daily M-F from 8 am - 4 pm
and is always attended by SMEC staff members or a student librarian. The library catalog system has been revamped and a complete inventory of the library holdings is complete.

11. **Science, Math, and Technology Fair:** By request of several schools registered for the 14th Annual Science, Math, and Technology Fair, the Fair was postponed indefinitely. The reason for requesting postponement was due to parents’ fears stemming from media-reported threats of violence on American academic institutions in Lebanon.

12. **SMEC Website:** The SMEC Website (http://staff.aub.edu.lb/~websmec) was updated regularly. The Website includes information about SMEC activities, conference proceedings, SMEC Faculty, SMEC Staff, and the SMEC Library.

13. **Renovation of Room 208:** Planning has continued for the renovation of Room 208, the SMEC classroom and teaching laboratory. Computers for the wireless lab have been acquired along with new software and other minor equipment. Construction was postponed last summer due to the July 2006 war, but has been rescheduled to begin June 2007.

B. **Personnel**

**Academic**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amin, Tamer</td>
<td>Assistant Professor</td>
<td>Science Education</td>
</tr>
<tr>
<td>BouJaoude, Saouma</td>
<td>Professor</td>
<td>Science Education</td>
</tr>
<tr>
<td>Henningsen, Marj</td>
<td>Assistant Professor</td>
<td>Math Education</td>
</tr>
<tr>
<td>Jurdak, Murad</td>
<td>Professor</td>
<td>Math Education</td>
</tr>
<tr>
<td>Vlaardingerbroek,</td>
<td>Assistant Professor</td>
<td>Curriculum and Instruction</td>
</tr>
<tr>
<td>Barend Vlaardingerbroek</td>
<td></td>
<td>Education</td>
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</table>

**Non-Academic**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abou Shakra, May</td>
<td>SMEC Secretary</td>
</tr>
<tr>
<td>Hilu, Hanna</td>
<td>SMEC Assistant Technician</td>
</tr>
<tr>
<td>Assaad, Mary</td>
<td>SMEC Student Librarian</td>
</tr>
<tr>
<td>Wehbi, Diana</td>
<td>SMEC Student Librarian (Work study scholarship-Spring)</td>
</tr>
<tr>
<td>Sarafian, Kevork</td>
<td>SMEC Student Librarian (Work study scholarship)</td>
</tr>
<tr>
<td>Olabi, Bilal</td>
<td>SMEC Student Assistant (Work study scholarship-Fall)</td>
</tr>
</tbody>
</table>

Marj Henningsen,  
**Director**
SCIENCE AND MATHEMATICS EDUCATION CENTER

A. SUMMARY OF ACTIVITIES

The following activities took place in SMEC between July 1, 2006 and June 30, 2007:

1. SMEC faculty teaching and service activities: Please refer to the annual reports of the faculty members presented to the Department of Education.

2. SMEC Faculty Research: Please refer to the annual reports of SMEC faculty members presented to the Department of Education.

3. Workshops: Please refer to the annual reports of the SMEC faculty members presented to the Department of Education.


5. Colloquium on Teaching Science and Mathematics for Conceptual Change: SMEC faculty in collaboration with UNESCO held a series of events about the teaching and learning of conceptual change in math and science. The primary aim of the event was to engage students and faculty at AUB in discussions on the topic with top researchers from abroad. The topic was chosen because it is of great interest to several faculty members in the Department of Education and several graduate students in the department are working on thesis projects in that area. All events were held in West Hall.

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B. **Personnel**

**Academic**

- Amin, Tamer, Assistant Professor, Science Education
- BouJaoude, Saouma, Professor, Science Education
- Henningsen, Marj, Assistant Professor, Math Education
- Jurdak, Murad, Professor, Math Education
- Vlaardingerbroek, Barend, Assistant Professor, Curriculum and Instruction/Science Education

**Non-Academic**

- Abou Shakra, May, SMEC Secretary
- Hilu, Hanna, SMEC Assistant Technician
- Assaad, Mary, SMEC Student Librarian
- Wehbi, Diana, SMEC Student Librarian (Work study scholarship-Spring)
- Sarafian, Kevork, SMEC Student Librarian (Work study scholarship)
- Olabi, Bilal, SMEC Student Assistant (Work study scholarship-Fall)

Marj Henningsen, Director
A. SUMMARY OF PROGRAMS

1. The Department of English continues to offer two undergraduate programs (BA) and two MA programs in English Language and Literature, as well as two minors in the same areas. In addition, and in cooperation with the Department of Arabic and Near Eastern Languages, the Department of English offers a minor in translation. This year, a new minor in Creative Writing was approved, which will be launched in fall 2007-2008. As the course offerings of the department are increasing and diversifying, the steady enrollment numbers show that the demand for these courses is still high.

2. Two new faculty members, Prof. John Pedro Schwartz and Prof. Julia Kent, joined the English Literature program at the rank of Assistant Professor, and as a result, the department was able to offer more electives to its undergraduate student population and two new graduate seminars. The Department also succeeded in recruiting a Medievalist, for a position that has been open for several years. Prof. Stefan Van der Elst will join the department in fall 2007-2008, and will be offering a new graduate seminar on Chaucer.

3. The English Department faculty members continue to participate actively in the Anis Makdisi Program in Literature (AMPL) and the Prince Al-Waleed Bin Talal Center for American Studies and Research (CASAR) activities, and to teach in the CVSP program, and in the Introduction to Cognitive Science, an interdisciplinary core course for the minor in Cognitive Science.

4. Prof. Amy Zenger acted as coordinator for the Communication Skills Program. A faculty development program was initiated through two events for the program’s instructors. A full-day retreat in February 2007 included presentations and discussions on writing comments on student papers and on teaching portfolios, which are to be phased in as a means of faculty development and assessment over the coming semesters. A second event was facilitated by Professor John Hedgcock, from the Monterey Institute of International Studies, and included a full-day workshop on enhancing the reading/writing relationship and methods of writing assessment, as well as one-and-a-half days of consultation on matters of teaching and writing program administration. An eight-member committee has also begun undertaking a review of the Communication Skills program mission, goals, and learning outcomes, and will consider the content of courses and their relationship to each other, work that is expected to continue through the next academic year. The program also strengthened its collaboration with the Information Literacy department of the Jafet Library, who created library modules tailored to each Communication Skills course.

5. The ASHA fund of $35,000 was received and was used to renovate the computer lab.

6. The Writing Center under the direction of Prof. Amy Zenger continues to attract an increasing number of undergraduate and graduate students. Appendix A contains a brief report on the center’s activities this year.

B. PERSONNEL

1. Faculty Members

Bayer, Mark Assistant Professor Ph.D.
Choueiri, Lina (Chair) Associate Professor Ph.D.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dennisson, Michael</td>
<td>Visiting Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Diab, Rula</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Harb, Sirène</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hout, Syrine</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Iwen, Jason¹</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kent, Julia</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khalaf, Roseanne</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Myers, Robert²</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Nassar, Christopher-Suheil (part-time, Fall, Spring)</td>
<td>Senior Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Shaaban, Kassim</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Schwartz, John Pedro</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Zenger, Amy Alice (Com. Skills Coordinator)</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Baalbaki, Rula (English 102 Coordinator)</td>
<td>Instructor</td>
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<td>Baasiri, Bassima (part-time, Fall, Spring)</td>
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<td>Bou Ayyash, Nancy</td>
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<tr>
<td>Deeb, Rima (English 206 Coordinator)</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>El-Den, Najwa</td>
<td>Instructor</td>
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<tr>
<td>Fleszar, Dorota</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Frank, Natasha (English 203 coordinator)</td>
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<tr>
<td>Hanna, Rima</td>
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<td>Hayek, Ghenwa</td>
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<td>Haykal, Mirna</td>
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<td>Iskandarani, Rima</td>
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<td>Jabbour, Sawsan (part-time, Spring)</td>
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<td>Jamous, Rima (English 100 Coordinator)</td>
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<td>Karkanawi, Lina</td>
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<td>Khoury, Malakeh</td>
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<td>Khoury, Nicole</td>
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<tr>
<td>Khoury-Shalhoub, Nina</td>
<td>Instructor</td>
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<tr>
<td>Kodeih, Rabab</td>
<td>Instructor</td>
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<tr>
<td>Maktabi, Sawsan (English 208 Coordinator)</td>
<td>Instructor</td>
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<tr>
<td>McAuley, Ruthan</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Mikati, May</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
</tbody>
</table>

¹ On leave during both semesters
² On leave during the spring semester
Mounzer, Lina (part-time, Spring)  Instructor  M.A.
Noufaily, Diala (part-time, Spring)  Instructor  M.A.
Safieddine, Chafika (part-time Spring)  Instructor  M.A.
Shadid, Rima  Instructor  M.A.
Shalak, Maha (part-time, Fall, Spring)  Instructor  M.A.
Shayto-Shmaysani, Haifa  Instructor  M.A.
Sinno, Zane  Instructor  M.A.
Zahorachak, Karen (English 204 Coordinator)  Instructor  M.A.
Zaweel, Yara (part-time, Spring)  Instructor  M.A.

2. **Graduate Assistants**

   **First Semester**
   Assaf, Mira  Hodeib, Mirella
   Bseiso, Jehan  Honein, Natalie
   Dahdal, Dolly  Khatib, Raneem
   El Hajj, Sleiman  Riman, Souha
   Habre, Olga  Waked, Arifi

   **Second Semester**
   Bseiso, Jehan  Hodeib, Mirella
   Dahdal, Dolly  Khatib, Raneem
   Dbouk, Youmna  Riman, Souha
   El Hajj, Sleiman  Waked, Arifi
   Habre, Olga

3. **Non Academic Staff**

   Abdallah, Zeina (Secretary, Fall)
   Rizk, Celina (Secretary, Spring)
   Ayyash, Samar (Clerk Stenographer, CELRT, Fall)
   Haidar-Israoui, Yolla (Clerk Stenographer, CELRT, Spring)
   Tomeh, Joseph (IT Technician)

C. **TEACHING**

1. **Number of Graduating Majors**

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<tr>
<th>Degree</th>
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<td>BA Language Majors</td>
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168
M.A. Oct. 2006 3
    Feb. 2007 5

2. **Number of Majors (Language)**

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</tr>
</thead>
<tbody>
<tr>
<td>Graduates</td>
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<td>17</td>
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<tr>
<td>Seniors</td>
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<tr>
<td>Juniors</td>
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<td>3</td>
</tr>
<tr>
<td>Sophomores</td>
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3. **Number of Majors (Literature)**

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<td>Juniors</td>
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<td>Sophomores</td>
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4. **Student Enrollment in Courses**

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<tr>
<td>Courses numbered 211 through 299</td>
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<td>Courses numbered 200 through 208</td>
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<td>Courses numbered below 200</td>
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<tr>
<td>272</td>
<td>2739</td>
<td>2266</td>
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</table>
5. **Number of Credit Hours Offered**

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<thead>
<tr>
<th></th>
<th>Summer 2005</th>
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<th>2nd Sem.</th>
<th>Total</th>
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<tr>
<td>Courses numbered 300 and above</td>
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<tr>
<td>Courses numbered 211 through 299</td>
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<td>51</td>
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<td>Courses numbered 200 through 208</td>
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<td>540</td>
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<tr>
<td>Courses numbered below 200</td>
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<tr>
<td></td>
<td>51</td>
<td>357</td>
<td>360</td>
<td>768</td>
</tr>
</tbody>
</table>

D. **RESEARCH**

**Bayer, Mark**


**Choueiri, Lina**


**Diab, Rula**

I am currently working on a study investigating Lebanese university students’ perceptions of linguistic-ethnic identity and their attitudes towards foreign language learning in Lebanon. Research in progress.

**Harb, Sirène**


**Hayek, Ghenwa**

My research comprises an attempt to understand the formation of a Lebanese urban identity that intentionally distances itself from the representation of the pastoral, rural, nationalist ideal of the mountain village formally associated with the short stories of Michael Nuaimeh and Maroun Abboud (for example), and the impressionistic work of Jibran Khalil Jibran. I have already completed a chapter on historical novels written after the work in downtown Beirut began to be completed, and am currently doing archival research on serialized novels from the last few decades of the nineteenth century.

**Hout, Syrine**


**Kent, Julia**

1. One article on Oscar Wilde, accepted for publication by the journal *RaVon*.

**Khalaf, Roseanne**

I have been working for the past six months on a joint book project with Samir Khalaf that involves selecting and editing passages for *Arab Culture and Society*. Our book is informed by an effort to reconcile the largely analytical and empirical explorations of the social sciences with the more intuitive and narrative sensibilities of the literary imagination. It provides supplementary readings and wide-ranging essays that examine various dimensions of social and cultural change in Arab societies, paying particular attention to how local cultures adapt to global and postmodern transformations.

**Myers, Robert**

1. Working with Jawad Al-Assadi on a workshop production of “Hammam Baghdadi” and “Forget Hamlet” for the New York Theatre Workshop’s retreat at Vassar College.
2. Investigating contemporary Latin American theatre in Brazil and Argentina. Initial exploratory stage.
Nassar, Christopher

1. *The Resurrection of Dorian Gray: A Novel*. This is a sequel to Oscar Wilde's famous novel. In it, Dorian is given a second chance to save his soul but he only succeeds in reliving his past life nightmarishly. Completed.

Schwartz, John Pedro

2. “Teaching Multiliteracies through the Museum.” Under submission to *College Composition and Communication*.
4. “Not So ‘Solid Objects’: Museum Artifacts and Human Subjectivity in *Jacob’s Room*.” Article in progress.

I will spend the summer at UT-Austin doing research to develop my dissertation into a book.

Zenger, Amy Alice


E. OTHER STAFF ACTIVITIES

Baalbaki, Rula

1. Faculty Advisor to AUB Book Club (2003- currently).
2. Faculty Advisor to Animal Welfare Club (2002- currently).
3. Editor of Ramzi Baalbaki’s *Al-Kitab* on Sibawaihi.
4. Writer of EN items for OIRA (Fall 2006).
5. Evaluator of the English Placement Test (EPT) for OIRA and the English Department.
7. Member of the Program Outcomes Review committee within the Communication Skills Program.

Bayer, Mark

2. Reviewer for *Early Theatre*.
3. Reviewer for *Literature and History*.
8. Literature Coordinator for the English Department.
9. Undergraduate Students Advisor
10. Member of the Teaching Effectiveness Committee (FAS)
11. Member of the Admissions Committee (FAS)

**Bou Ayyash, Nancy**

1. Participated in two ACC workshops: Moodle I and Moodle II.
2. Member of a committee reviewing the items on the AUB plagiarism test.

**Choueiri, Lina**

1. Reviewer for an NSF grant proposal
2. Chair, *ad-hoc* Committee including all the chairs and directors of units in the Humanities at AUB, mandate was to develop a grant proposal submitted to the Mellon Foundation to support the Humanities at AUB
3. Member of the University Learning Outcomes Coordinating Committee
4. Advisor for Graduate and Undergraduate students in the English Department
5. Member of the Program Outcomes Review Committee, Communication Skills Program
6. Chair, English Department
7. Book Review Editor for *Al-Abhath*
8. Thesis advisor, Souha Riman and Farah Sabbah, theses in progress
9. Member of 2 MA theses committees
10. Chair, Committee for reviewing the items on the AUB plagiarism test

**Deeb, Rima**

1. Revised WebCT template for English 206 with ACC (in preparation for transition to Moodle).
2. Attended series of advanced computer workshops at ACC.
3. Completed 2 reports for the “Project of Online Shared Content of English Courses”.
4. Participated in placement exam correction.
5. Coordinated English 206.
6. Member of the Program Outcomes Review Committee in the Communication Skills Program

**Diab, Rula**

1. Presented a paper entitled “Lebanese EFL teachers’ beliefs about language learning,” at the CARLA (Center for Advanced Research on Language Acquisition) Fifth International Conference on Language Teacher Education, held in Minneapolis, Minnesota on June 1st, 2007.
2. CELRT secretary
3. Thesis advisor for 4 students, one of whom defended in spring 2007
4. Participated in the development of new EN items for OIRA.

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5. Reviewer for *TESL-EJ*
6. Reviewer for *TESL Canada Journal*

**Hanna, Rima**

1. Member of a committee reviewing the items on the AUB Plagiarism test

**Harb, Sirène**

1. **Conferences:**
2. **Theses:**
   a. Member of 4 M.A. theses committees, American University of Beirut
   b. Reine Atmé, director of thesis, completed
   c. Rana Issa, director of thesis, completed
   d. Zalfa Feghali, director of thesis, in progress
3. **Committees:**
   a. Advisor, graduate and undergraduate students in English Language and Literature
   b. Faculty member, the Executive Committee, Center for American Studies and Research (CASAR)
   c. Member, Administrative Committee, FAS
   d. Member, the University Library Committee

**Hayek, Ghenwa**

1. Primary translator for *Iraq 360º*, Friedrich Ebert Foundation, forthcoming
2. Co-translator for *Shahadat*, Friedrich Ebert Foundation, forthcoming
3. Book reviewer for *Arab Studies Quarterly*, Spring 2007, volume 29 (2)
4. Member of a committee reviewing the items on the AUB Plagiarism test

**Hout, Syrine**

1. “*The Last Migration*: The First Contemporary Example of Lebanese Diasporic Literature.”
2. Thesis advisor for Dana Shaaban, completed
3. Member of 5 MA theses committees, all completed
4. Advisor, Undergraduate and Graduate students, English Department
5. Referee for journals *Utopian Studies* and *Journal in Postcolonial Writing*.
6. Book reviewer for *Studies in Travel Writing*
Iskandarani, Reema

1. Attended a workshop entitled “The Teaching of Writing”, English Department. The workshop was conducted by Dr. John Hedgcock.
2. Member of Oman Project, REP, AUB
3. The IC Torch Club, Advisor
4. New Faculty Orientation, facilitator and web designer
5. Coordinator for New Faculty Orientation Seminar
6. Member of the test committee for English 203

Jamous, Rima

1. Member of the Program Outcomes Review Committee within the Communication Skills Program
2. Coordinator of English 100

Kent, Julia

1. Attended one Moodle workshop at AUB
4. Member, CASAR discussion group

Khalaf, Roseanne

3. Attended the Fifty-Eighth College Composition and Communication Conference (Hilton, New York)
4. Member on two MA theses committees
5. Member of Creative Writing Minor Committee to develop a minor in Creative Writing.
6. Deputy Chairman of the English Speaking Union

Maktabi, Sawsan

1. Coordinator for English 208
2. Designer of a Moodle shared content course for English 208
3. Advisor of the Book Club at AUB.
4. Member of the Program Outcomes Review Committee in the Communication Skills Program.

**Mikati, May**

1. Contributed questions for the AUB English Entrance Exam
2. Attended the **MoodleMoot – Canada** conference, May 3-5, 2007 (Participated in discussions using Elluminate Live software)
4. To wrap up coordination of English 204 in summer 05-06, updated the English 204 website, created and revised by self in previous semesters, transferring its contents from WebCT to Moodle in preparation for use by all course instructors and the new course coordinator in the academic year 06-07.
5. Took online continuing education courses with the University of Illinois.
7. Participated in 4 ACC workshops.

**Myers, Robert**

1. I gave a presentation on plays of Jawad Al Assadi and the contemporary theatre scene in Beirut at Vassar College.
3. Wrote the proposal for the Minor in Creative Writing.
4. Invited to give a talk in the Department of Theatre at Kenyon College on historical and political plays, with particular focus on my own works.
5. In April, I gave a talk about Rabih Mroue and Lina Saneh’s play “Biokharaphia” and the contemporary theatre scene in Beirut at Yale University, as part of the World Performance Project and Theatre *Al Masrah*.
6. Member of two MA theses committees, completed
7. Director of Yara Zaweel’s MA thesis, completed

**Schwartz, John Pedro**

1. English Department Secretary
2. English Department Library Liaison
3. Presenter, **Modern Language Association Conference**, Philadelphia, PA, USA.
4. Presenter, **North American James Joyce Conference**, Austin, TX, USA.

**Shaaban, Kassim**

2. Reviewer for *Asian Journal of English Language Teaching*
3. Member of the Editorial Board of *Asian Journal of English Language Teaching*
4. Thesis director, Rana Haidar, completed.
5. Thesis director, Hadi Banat and Pamela Shbat, in progress
6. Member of 3 MA theses committees
7. Director, CELRT
8. Member, FAS Advisory Committee
9. Held workshops on teaching and assessment of English
10. REP consultant on Dhofar University Project, Fahad Bin Sultan University in Tabuk, KSA Project, Aramex testing development project, and Al-Nibras School Project in Dubai

**Shalhoub-Khoury, Nina**

2. Participated in evaluating students’ essays on the English Entrance Examination (AUB-EN) during the summer of 2006 and during the academic year 2006-07
3. Prepared items for the AUB-EN.

**Zenger, Amy Alice**

1. Acting Director, Communication Skills Program, English Department
2. Director, Writing Center
3. Director of thesis, Natalie Honein Shehade, completed
4. Director of thesis, Nada Nazzal and Natalia Geha, in progress
5. Participant in Mellon Summer Seminar on Creative Use of Resources, summer 2006
6. Chair, Program Outcomes Review Committee
7. Secretary, FAS Faculty Meeting

**F. PUBLICATIONS**

**Diab, Rula**


**Hout, Syrine**

Iwen, Jason

1. Books:

2. Poems:

Khalaf, Roseanne


Mikati, May


Myers, Robert


Shaaban, Kassim


Zenger, Amy Alice


G. FUTURE DEVELOPMENT

The Department of English hopes to continue recruiting more writing instructors for the Communication Skills Program, in an effort to help reducing the size of writing classes; and to develop short-term and long-term faculty development plans and activities for that program.
The committee reviewing the Communication Skills Program learning outcomes will be looking at the individual courses offered by the program and examining their learning outcomes and their sequence. Furthermore, a ‘needs analysis’ will be conducted to integrate the input from the various schools and units across the university with the changes to be made.

The Department of English hopes to pursue an aggressive campaign to hire full-time faculty members at the professorial level to fill the open positions in the Literature and Language programs. With the addition of a number of new faculty members and with the promotion of those already within the department to higher ranks, the department can begin to consider offering a PhD program. Some effort will be spent towards examining the feasibility of such a project in the year to come.

Lina Choueiri
Chairperson
APPENDIX A

WRITING CENTER

The Writing Center, under the directorship of Dr. Amy Zenger, has continued to grow. Now in its third year of operations, it is still staffed by Graduate Assistants from the Department of English, who provide the tutoring alongside Dr. Zenger, and by student workers, who provide clerical assistance. It provided individual writing support for 277 members of the university community: 194 undergraduate students; 62 graduate students; and 21 members of the university staff. The center was open in fall and spring semesters, and staff members completed a total of 595 hours of tutoring. There was a notable increase in use of the center by graduate students. Special projects undertaken this year included developing a Writing Center web page and composing a “Guide for Thesis Writing” for graduate students.

Amy Zenger
Director
A. SUMMARY OF PROGRAMS.

This year saw the first graduating students from this newly formed (or “re-formed”) department; all three BA graduates were Studio Arts majors. All three submitted senior projects heavily influenced by the new Concept Arts classes now offered in the department, an innovation that sets it apart from other art training programs in the area. Training in the older, traditional forms of art still continues.

Also the new Art History major track is well underway now and two students are expected to gain their BA degrees in this discipline next year.

The changes this year have all been of growth and not of excision. Significantly, four new faculty came on board; two full-time PhD’s in Art History, and two experienced part timers (one in music, one in studio arts). Other additions included 1) a significant amount of equipment for the various studios (mostly for concept art classes but also for ceramics and sculpture), 2) two new support spaces; a reclaimed storage area in Nicely Hall and the Fisk Hall barbershop, now a workplace mostly for senior project students and capable of small-scale exhibits, and 3) a total of nine new courses were originated to flesh out the program: FAAH 218 (Concept Studio I), FAAH 219 (Concept Studio II), FAAH 226A (Art History Special Topic, Medieval – Early Christian Art), FAAH 227A (Art History Special Topic, Middle Eastern and Islamic- Islamic Empire Art), FAAH 227B (Art History Special Topic, Middle Eastern and Islamic- Early Islamic Art & Architecture), FAAH 229A (Art History Special Topic Modern & Contemporary- Cezanne to Picasso), FAAH 235 (Theories of Modern Art), FAAH 237 (Senior Project), FAAH/Music 245 (Music Appreciation: Historical Survey).

Offerings from this department seen by the public this year included the two usual major music concerts and five others having enough impact to not deserve the label ‘minor’. Also, theatrically, this year’s major production of ‘Oedipus Rex’ was mounted in West Hall’s Bathish Auditorium. Public art offerings included five art shows of student work in West Hall common room and Jafet Library (with the new Concept Art display drawing much attention) and culminating in the annual major “Afternoon Art Show” presenting the works of twelve art classes – more than ever before.

In general there has been a grand response from students and public to the initiation of this now two-year-old department. Students have clamored to enter the classes and the public has flocked to the performances and displays. These responses have well justified the original initiatives and generous ongoing support of the AUB President and FAS Dean in launching this department and Fine Arts classes have been transformed from their pre-2005 marginalized status into an exciting, fast-growing, innovative and popular department. Its high popularity continues to show in the great speed in which enrollment capacities are filled in times of registration and also in the very high student ratings of the department as a whole, not to mention continuing appreciative accolades accorded our teachers by a high percentage of our students at the ends of semesters and classes.
B. PERSONNEL

Academic

Abdunnur, Sharif  Instructor  MFA
Assad-Salha, Neville  Senior Lecturer  MFA
Azoury, Pierre  Professor (pt)  Ph.D.
Deeb, Reem  Lecturer (pt)  D.Mus.*
Farhat, May  Assistant Professor  Ph.D.
Frances, Henry  Associate Professor  Ph.D.
Jamal, Ghada  Instructor (pt)  MA
Karam, Helen  Instructor (pt)  DES**
Kurani, David  Senior Lecturer  Dipl.***
Mabrouk-Sleiman, Majda  Instructor (pt)  MA
Meers, Paul  Assistant Professor  D.Mus.*
Meskaoui, Zeina  Instructor (pt)  MA
Muraywid, Amal  Senior Lecturer  DES
Shebaya, Peter  Senior Lecturer (pt)  MA+Dipl***
Zurayk, Afaf  Instructor (pt)  MA

*  Doctor of Music
**  DES Leb. University
*** Diploma in Acting, Bristol Old Vic Theater School (MFA equivalent)

Non-Academic
Jebara Kidess, Adiba  Secretary

C. TEACHING

1. Number of Majors:

<table>
<thead>
<tr>
<th>Studio Arts (START)</th>
<th>Art History (AHIST)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Graduating Majors</td>
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</tr>
<tr>
<td>Majors in Senior Class</td>
<td>3</td>
</tr>
<tr>
<td>Majors in Junior Class</td>
<td>1</td>
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<tr>
<td>Majors in Sophomore Class</td>
<td>4</td>
</tr>
<tr>
<td>Majors with Special Student status</td>
<td>0</td>
</tr>
</tbody>
</table>

2. Number of Student Enrollment in courses (both semesters):

| No. of Students in courses below 200 both semesters | 89  (in FAAH 150, multiple sections) |
| No. of Students in courses above 200 both semesters | 910  |
| No. of Students Grand Total for both semesters | 999  (previously 935 during 2005-2006) |
3. **Number of Credit Hours offered:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours/Week</th>
</tr>
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<tbody>
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<td>Total lecture hours / fall semester</td>
<td>43</td>
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<tr>
<td>Total lecture hours / spring semester</td>
<td>46</td>
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<tr>
<td>Total studio hours / fall semester</td>
<td>71</td>
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<tr>
<td>Total studio hours / spring semester</td>
<td>84</td>
</tr>
<tr>
<td>Grand total of contact hours / fall semester</td>
<td>114</td>
</tr>
<tr>
<td>Grand total of contact hours / spring semester</td>
<td>130</td>
</tr>
</tbody>
</table>

**D. RESEARCH**

**Abdunnur, Sharif**

1. Research on creation of a television sitcom, “*Banat ma Tihki* (Girls are Talking)”, based on an earlier publication of my play in 2005, “Secret Life of a Woman.” TV sitcom being created for HEYA International TV with myself as executive producer, director, and author.

**Assad-Salha, Neville**

1. Research was undertaken with new work produced and researching new developments in bronze casting, large scale clay forms and firing approaches.

**Azuri, Pierre**

I started writing a book entitled "Music and Love: the amorous relations of ten Romantic composers". (I spent the last few years collecting the necessary references, mainly in the form of biographies and letters.) The composers in question are Berlioz, Chopin, Liszt, Schumann, Brahms, Wagner, Tchaikovsky, Mahler, Debussy, and Janacek. I completed the chapter on Debussy entitled: Claude Debussy: Marie Vasnier and Gabrielle Dupont". The objective in each case is to present to the reader the background information for him/her to discern a link (if any) and its extent between love and music.

**Deeb, Reem**


**Farhat, May**

2. Research to be undertaken and paper being written, at Harvard University, for a pre-organized panel at the Middle East Studies Association conference in Montreal, November, 2007.

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**Kurani, David**

1. Wrote full-length play, “Pelagia-Margherita”, and submitted it for publication to Samuel French Inc. manuscript complete in English.
2. Ongoing work with translator/collaborator to translate above script into Arabic for possible production by Tele-Lumiere TV station.
3. Wrote one Christmas carol (words and music) “In a Manger Dark and Old”, for AUB Choir performed in December Concert 2006, four voice harmony.
4. Wrote one original song in English for De Vossemereen ‘On Holiday’ group (Belgium), to be performed August 2007. Preliminary recording for CD by mixed chorus and music group–Salaam Music Studio – Baucheriyyeh district, June 2007.
5. Wrote one original song in Arabic for Franciscan Chorale Group – Mtayleb Franciscan Monastery – Musical setting of words by St. Francis.
6. Research continuing in new painting techniques using water soluble oil paints over inks. Also, research continuing in multi-layered paintings on transparencies in front of base.
7. Painted portrait in oils on commission for main office of small company (V & J Barbara & Co) of company founder.
8. Designed rolling model display tables with attached re-arrangeable light sources and backgrounds for studio art classes – six were built by AUB’s Physical Plant and used in four studios.

**Muraywed, Amal**

1. I have been working on large coiled pieces challenging our wheel and kiln size limitations, and establishing a new sense of scale. Serious research in Raku techniques and kiln construction is taking place in several workshops.
2. I experimented with, and gave demonstrations using new types of clay and glazes appropriate for special techniques and decorations.

**Zurayk, Afaf**

1. I have been working on the theme of ‘touch’ in oil paintings that measure 1m x1m (a size that both holds the paintings and expands them in space). I also worked extensively in acrylic and graphite exploring the theme of ‘loneliness’ and ‘isolation’. This work continues my research on the ‘human condition’ and the relationship between the technique employed and the idea expressed.
2. I plan to hold a solo exhibition of my recent paintings at Janine Rubeiz Gallery in Beirut. The exhibition will be held either in late October 2007 or early February 2008.
E. OTHER STAFF ACTIVITIES.

Abdunnur, Sharif

1. Member of the AUB President’s special task force for the reconstruction of Lebanon.
2. For three weeks, in early fall 2006 – 2007, I toured major universities and theatres (12 in total) in the UK and Switzerland to be the main lecturer at conferences and give workshops on my work in drama therapy. In most locations I gave a 2 to 3 hour lecture followed by a 7 hour workshop on my techniques and work – most were just one day visits: following is a brief list of the more major stops.
   Manchester University (3 days of workshops and lectures)
   Exeter University
   Leeds University
   Royal Academy Dramatic Arts (RADA)
   Sherman Theatre (Wales)
   Kent University
   International College (Switzerland)

Assad-Salha, Neville

1. Lecture on Cross-cultural Art at Nexus Gallery South Australia.
2. Slide lectures on own work, University of South Australia.
3. Attended International Conference in New South Wales.
4. Attended post graduate seminar at the University of South Australia.
5. Attended international conference in Brisbane Queensland Australia.
7. Opened graduate and postgraduate exhibitions for University Of South Australia.
8. Curated exhibition of concept students work West Hall Common Room.
9. Curated exhibition of Art major students work West Hall Common Room.
10. Supervised Senior students’ projects for FAAH 237.
11. Slide talks given at the American Community School to Grade 12 IB Art students.
12. Slide talks given at the American Community School to Grade 11 IB Art students.
13. Slide talk about sculpture and own work to Arts History students at A.U.B.
14. This year was the first year of introducing the Concept class which has proven to be very successful with many students wishing to take the course.

Azuri, Pierre

1. The period was dominated by the offering of the course of Music Appreciation(~ASST 421 at FEA in Summer 2006 and as FAAH 245 in Fall and Spring2006-07). Increasing attention was placed on Illustrative Listening and additional DVDs were acquired privately to enhance this.
2. I presented the fifth Student-Faculty Concert in the Engineering Lecture Hall on24 May. This series of concerts was started in May 2004. It was suggested by Dean Hajj with the aim of enhancing cultural activities particularly among students. It has become a tradition to place the concert at the end of the FEA Student Conference which usually takes place toward the end of May each year. A copy of the DVD recording of the concert accompanies this questionnaire.
**Deeb, Reem**

1. **Music Activities:**
   a. AUB Soprano Soloist
      St. Catherine College Choir, AUB Choir, Balamand Choir
      Cambridge, Oxford, and Ely: United Kingdom, Summer 2007
   b. Director of Voice Training for the Future Television Superstar IV Search broadcast live three times a week all over the world from Specialty Voice Center and Future TV Studios, Lebanon, March to June 2007
   c. Conducted and coached student voice recital, West Hall.
   d. Solo Voice Recital Accompanied by Beirut String Quartet - Assembly Hall
   e. Guest Soprano Soloist Balamand University Choir & National Lebanese Symphony players, Assembly Hall and Balamand Abbey, December 2006
2. Voice Consultation: did voice consultation in Lebanon, Milan and Cyprus with singers from the Gulf and Geneva.
3. West Hall Grand Piano: procured a donation of $17,600 to buy the West Hall Bathish grand piano, December 2006

**Farhat, May**

1. I was invited to participate in the expert meeting on “Christian and Islamic Art” at the Netherlands Institute for Academic Studies in Damascus, 5-7 March 2007

**Franses, Henri**

1. Administration: I helped the Department prepare for its accreditation process by writing several course syllabi.
3. Service: I served as guest juror for student evaluations at the Graduate School of Design June 2007.
4. Self-development activities: Attended Moodle training course at the Academic Computing Center
5. Attended seminar on Teaching Portfolio at the Center for Teaching and Learning.

**Jamal, Ghada**

1. Assisted coordinating and mounting student art exhibit in West Hall Common Room

**Karam, Helen**

1. Painted professionally in preparation for coming shows in Lebanon and in UK.
2. Other cultural activities include publications and interviews about visual arts for An Nahar, Al Soorah and Cedar Wings.
3. I was invited last July 2006 to the “World Shakespeare Congress” at Brisbane Univ. Australia, and in August to a theatre workshop, at Dartmouth Univ. NH. USA.
4. Due to the critical situation in Lebanon at that period I missed both activities, and all my 2006 program was postponed to the coming season 2007-08.

**Kurani, David**

1. Originated, oversaw and taught FAAH 237 – Senior Project – Capstone course for studio art majors co-taught by 3 teachers.
2. Annual Department Art Show Committee – Chair
3. Provost’s Committee for Humanities
4. President’s Art Center Committee
5. Academic Committee
6. Advisor for art history and studio art majors
7. Production assistance to Oedipus Rex – major play production – (and last minute acting in same – the part of Tiresias).
8. Oversaw and coordinated accreditation work for both major programs in the department.
9. FAAH Chairperson duties

**Mabrouk-Sleiman, Majda**

1. Organized student exhibitions in January and May 2007; both for FAAH 206 (painting I) and Education 290B (Visual Arts)

**Meers, Paul**

1. SERVICE
   a. Zaki Nassif Music Program Committee, member
   b. Old Organ transfer facilitation
   c. Assembly Hall instruments transfer facilitation
   d. Ayadina Benefit Concert local facilitation
   e. Choral Classic logistics and facilitation
   f. AUB Singers’ UK trip facilitation

**Meskaou, Zeina**

1. Originated and taught FAAH235 -Theories of Modern Art – in the fall 2006

**Muraywed, Amal**

1. Assisted in mounting “Afternoon Art Show”.
2. Coordinated Jafet Art Exhibits and visits to museums, art galleries, and other ceramists’ workshops.
3. Preparation, organization, public relations, and to get all the ceramic pieces ready to be exhibited on time. This semester needed a lot of delicate management because we had exceeded the capacity while we still had the same limited facilities; especially that our firing kiln is relatively small. We succeeded to keep our professional level and everybody was more than satisfied.
4. Design and work for of my solo ceramics exhibit at “Pièce Unique” Gallery, Saifi village, Beirut, November 2006. (Solo Ceramics Exhibit at “Pièce Unique”, had to be postponed due to the general conditions after the July war).
5. Participation in the Annual Syrian Art Exhibit, Khan Assad Basha Gallery, Damascus, November 20, 2006
6. Supervised a ceramic workshop, emphasizing the beauty of Raku glazes and body composition, Institute of Applied Arts, Damascus, December 2006
8. Designed and made jewelry pieces of precious metals to be included into the documentary film: “Jewelry Through the Ages in Syria”, directed by Lutfi Lutfi, June 2007
9. Assisted in co-teaching FAAH 237 – Senior Project

Zurayk, Afaf

1. During the Spring semester I taught Painting II at LAU. In my teaching I concentrated on refining the expression of the inner life of the students while developing their technical abilities.

F. PUBLICATIONS

Abdunnur, Sharif

3. Local Professional Plays: Published and performed 6 majors plays, most of which in Arabic. All were written, directed and produced by myself with my troupe Masrah Al Arab.
   a. Laughter under the Bombs (Madina Theatre – Hamra)
   b. Unacceptable: political comedy (Monnot Theatre - Achrafieh)
   c. Suicide Letters: Experimental black social drama (Jesuit Church – Achrafieh)
   d. Frantic Comedy: sketch comedy play (Monnot Theatre - Achrafieh)
   e. Secret Life of Women: social comedy (Madina Theatre – Hamra)
   f. Secrets of Men (Madina Theatre – Hamra)
4. International Professional Play: After its astounding success in Lebanon, my piece, “Laughter Under the Bombs,” toured the United Kingdom for two months. The piece was written by myself, directed by Laura Syndone, and performed by professional English actors in various theatres in London. I donated all revenues and royalties to several hospitals in the south of Lebanon.

Azoury, Pierre

1. Presented concert of students, faculty and guest artists – some from the Lebanese Symphony Orchestra – in the Agricultural Auditorium, May 24th, 2007 as finale to the FEA student conference. Also performed improvisation on keyboard as part of the event.
Deeb, Reem


Jamal, Ghada

1. Solo art exhibit at Al Mada Cultural Center, Rue Lyon, Hamra district, November 2006

Kurani, David

1. Publications & illustrations (over 50 in watercolor and ink) for Ouqoud al Hurouf, Level 1 Arabic textbook and workbook by authors Kamal Chartouny & Elias Haddad; published by Dar Al Mashreq. July 2006 – June 2007

Mabrouk-Slaiman, Magda


Meers, Paul

1. Creative and Performance Activities
   b. *Early Music of Italy, featuring settings of the Magnificat canticle by Antonio Vivaldi and Isabella Leonardo, motets by Palestrina and madrigals by Monteverdi, with members of Les Folies Françoises and the National Chamber Orchestra of Lebanon. May 7, 2007. Assembly Hall, AUB.
   d. Ayadina Benefit Concert, with the choirs of AUB and International College. Seasonal music to benefit the Ayadina Fine and Performing Arts Center. December 9, 2006, Assembly Hall, AUB.
   g. Additionally, I oversaw the AUB Choir sponsoring the fifth annual Choral Classic for High School Students in March. Assembly Hall, AUB.
   h. Members of the AUB choir have been invited to rehearse and perform a program of baroque music with the St. Catharine’s College Choir Cambridge, UK. I will conduct
part of the program in concerts in Oxford’s Merton Chapel, the Ely Cathedral, and the Chapel of St. Catharine’s in Cambridge, last week of June 2007.

2. Funding Received:
   a. External:
      * France Cultures: Airfare of $600 for visiting organist Freddy Eichelberger
      * The AUB President’s Club: $2000 to support the AUB Choir’s spring orchestral concert.
   b. Internal:
      - Ca. $1500.00.
      * Conductor in the Sarteano Chamber Choral Workshop, Sarteano, Italy, August, 2006.
      - Ca. $800.00
      -$2648
      * The USFC: for student travel support, performance in UK

Meskaoui, Zeina

2. Toujours Pas ma guerre, article in Elle Orientale, Issue #2 Oct. 2006, page 53

Shebaya, Peter

1. Major theater production of Sophocles’ Oedipus the King, May 2-6, 2007, Bathish Auditorium. Director and chorus choreography.

G. FUTURE DEVELOPMENT

Plans for the near future include curriculum review and possibly revision after the results of the accreditation procedures have been announced. Some new courses (e.g. FAAH 217-Ceramics III) are dependent on new facilities and equipment which shall be introduced soon. Four new courses still remain to be put in place to complete the Art History program. This must happen next year in order for the art majors to graduate on time. There are also plans for rearrangements and reallocations of the present studio spaces. There are also plans for an artist-in-residence program and an ethnic art show (possibly Australian Aboriginal – this has been talked over with and received favorable attention from the Australian Ambassador).

Plans for new displays include topical events (site-specific art) to be displayed in special areas on campus. Also, performance art is being considered – possibly two such events next year. We hope also to mount a series of short plays: One - act, both in English and in Arabic, majorly in the first semester.

Other considerations:

1. More major exhibitions for the senior students as well as other studio courses.
2. More time to be spent on studio work to increase the standard and looking at more exhibitions.
3. More research to be given to the students dealing with international and regional art.
4. More exposure to international studio work with the aim of creating closer dialogue with other universities.

David Kurani
Chairperson
DEPARTMENT OF GEOLOGY

A. SUMMARY OF PROGRAMS

With the introduction of the new freshman science course on natural disasters (Geol 104) during this spring semester of the 2006-2007 academic year, the trend of increasing enrollment at the 100-level freshman geology courses has continued. This year, a total number of 492 freshmen students have benefited from our freshman science course offerings. The introduction of this new freshman science course has undoubtedly reduced some of the burden created by the increasing of capacities beyond reasonable limits for the existing geology freshman courses. Currently, the Department of Geology is offering only two elective geological science courses (Geol 201 and Geol 205) at the sophomore- and the junior-level. The enrollment in these two elective science courses is steadily increasing. In order to diversify our offerings at this sophomore-junior level, and in order to meet the demands on such courses, the Department of Geology has been, and for some time, trying to design another suitable elective Geoscience course.

During this academic year, in particular, there has been a significant increase in our student’s intake, in which the total number of students enrolled as Geology and Petroleum Studies majors at the undergraduate level has nearly doubled. This may reflect market demands specifically due to world-wide fluctuations in the price and availability of fossil fuels and other mineral and energy resources, which, in large part, relies on our region.

Our efforts to strengthen the Geology component of the Jafet Library are continuing, in order to ensure that most, if not all, modern, up-to-date geology textbooks are available to our students, and that some of the top international journals in Geological Sciences are available to our graduate students. Faculty members of the Department of Geology continue to improve and upgrade their course offerings at both the undergraduate and graduate levels. This has continuously added to the strength of our program. As a result, more of our students are able to compete with graduates of European and North American Universities for jobs with major international petroleum companies and are able to get such highly paid jobs. In parallel, more of our students are also successful, year after year, in obtaining scholarships for graduate studies at the best schools in Canada and the U.S.

The various Geology faculty members have been engaged in a variety of research projects and have continued to publish the results of their research work at major international journals. Dr. El-Kibbi is continuing to achieve progress in her research in the area of Geophysics (Seismology). However, her efforts to establish a seismic network in Lebanon have been delayed. This has been due to some major cuts in the Departmental equipment budget this year, as it was devoted largely to geophysical equipment (seismometers). The small number of seismological research instruments that has already been received is not sufficient to establish a seismic network, or to obtain any meaningful seismological data for Lebanon and surrounding countries. The existing new equipment was acquired from the Geology budget of the previous year. Research in the areas of sedimentology, stratigraphy, mineralogy, volcanology, and geochemistry has produced a number of publications.

In order to contribute to promote science in the community (outside the walls of AUB), the Department of Geology continues to receive a large number of school students that normally
come from various schools within the greater Beirut area and the surroundings for science tours at the Geology Museum. Graduate assistants and A. Abdel-Rahman usually provide such scientific tours to visiting students. University students, particularly in Civil Engineering and Agriculture at AUB and some other Lebanese universities, as well as tourists and regular visitors also continue to visit and make use of the Geological Museum.

B. PERSONNEL

1. Faculty Members

Abdel-Rahman, Abdel-Fattah  Professor (Chairman)  Ph.D.
El-Kibbi, Maya  Assistant Professor  Ph.D.
Nader, Fadi  Assistant Professor  Ph.D.
Haidar, Ali  Lecturer  Ph.D.
Khadra, Wisam  Instructor  M.S.
Khayat, Ziad  Instructor (PT)  M.S.
Nassar, Philip  Instructor (PT)  M.S.
Oueida, Raghida  Instructor (PT)  M.S.

2. Graduate Assistants

First Semester
Al-Taki, Housam  Mady, Nayana
Hoteit, Ahmad

Second Semester
Hoteit, Ahmad  Mady, Nayana

3. Non Academic Staff

Ijreiss, Maroun, Senior Technician
Abdel Sater, Huda, Secretary

C. TEACHING

1. Number of Graduating Majors

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2. **Number of Majors**

   | Graduates | 7 |
   | Seniors   | 11 |
   | Juniors   | 7 |
   | Sophomores| 32 |

3. **Student Enrollment in Courses**

   | Courses numbered 200 through 210 | 37 | 85 | 88 | 210 |
   | Courses numbered below 200        | 51 | 201| 240| 492 |
   |                                     | 100| 340| 375| 815 |

4. **Number of Credit Hours Offered**

   | Courses numbered 300 and above    | 0  | 15 | 15 | 30  |
   | Courses numbered 211 through 299  | 9  | 15 | 12 | 36  |

5. **Courses numbered 200 through 210**

D. **RESEARCH**

**Abdel-Rahman, Abdel-Fattah**

1. Abdel-Rahman A.M., & Lease, N., Completed a study on the Euphrates ultramafic alkaline lavas, NE Syria. This volcanic field consists largely of ultramafic lavas (basanites) with minor alkali basaltic flows. Petrographic and mineralogical investigations indicate that the lavas contain a relatively high percentage of olivine (20 volume %), along with pyroxene and labradorite. Chemical and isotopic data showed that these are within-plate lavas formed by small degrees of partial melting of a garnet-bearing lherzolitic primitive-mantle source. Shear heating caused by a change in plate motion of the Arabian plate colliding with Eurasia during the Plio-Quaternary was the main source of heat for magma generation. One paper has been accepted for publication in the “Geological Magazine”. Work was funded by URB.

2. Abdel-Rahman A.M. continued to work on mineralogy of feldspars in the peralkaline and calc-alkaline magmatic plutonic suites of northeastern Egypt (the Gharib area). Examinations of feldspars from the peralkaline suite showed that it contains one phase of perthitic feldspar having a host of K-feldspar (nearly well-ordered microcline) containing perthitic lamellae of near end-member albite. The presence of one feldspar phase (perthite) suggests that the suite is of a hypersolvus nature, and that it may have crystallized from a dry magmatic body. Feldspars from the calc-alkaline granitic suite are subsolvus in nature due to the presence of two separate feldspar phases (K-feldspar and plagioclase), reflecting crystallization from a
wet granitic magma. Work on this project is in its final stages before submission for publication.

3. Abdel-Rahman A.M. & Lease, N., Work is continuing on the Tigris Pliocene volcanic field located at the northeastern tip of Syria near its boundary with Iraq and Turkey. The Tigris volcanic field is covered by a thick sequence of mafic and ultramafic lavas (alkali basalts and basanites). Our mineralogic and petrographic investigations indicate that the lavas contain labradoritic plagioclase feldspar, clinopyroxene, and a relatively high percentage of olivine (15 to 22 volume percent), along with minor opaque phases. Isotopic and chemical data indicated that the source is a garnet-bearing fertile mantle facies (garnet lherzolite) that was subjected to a small degree of partial melting to produce the Tigris mafic-ultramafic alkaline lavas. The tectonic environment of emplacement was related to extensional regime. The role of shear heating in magma generation, and the connection between any change in plate motion and the development of volcanism is being assessed. A manuscript should be submitted for publication in the near future.

4. Abdel-Rahman A.M., & Saghyeh-Beydoun, M., Based on a preliminary investigation on the petrological and geochemical characterization of granites, marbles, and limestone from the archaeological site of downtown Beirut (City center, site code BEY 004), we have expanded this study which now includes geochemical data for major-elements, trace-elements, as well as rare earth elements, along with extensive petrographic and mineralogical data. In this investigation, we plan to fully characterize the archaeological materials of this site and shed light on their source area using advanced geochemical and petrological techniques. A manuscript is in advance stage of preparation and should be submitted for publication in due course.

5. Abdel-Rahman A.M., Continued to work on mafic minerals (muscovite, garnet and biotite), as well as feldspars in peraluminous granites. The peraluminous granite of the Moly May intrusion of northwestern British Columbia represents a typical S-type granitic pluton which hosts molybdenite (MoS₂) ore minerals. The first phase of the study of the petrography and mineral chemistry has been completed. The petrographic and chemical characterization of garnet and other mineral phases as muscovite and aluminous biotite will shed light on mineral paragenesis (magmatic versus hydrothermal origin for such mineral phases), and the relationship between magmatism and molybdenum mineralization. Work is funded by URB and is in progress.

**El-Kibbi, Maya**

1. El-Kibbi M., Vlahovic, G., Yang, M., & Rial, J.A.: We have completed a seismic study based on an experiment at Coso geothermal field in California. The project focused on the determination and discussion of potential sources of ambiguity in the interpretation of anisotropy based on the modeling of shear-wave splitting parameters. Results have been accepted for publication (in the *Journal of Geophysical Research*).

2. El-Kibbi, M.: I am currently gathering modeling results from several previous seismic studies to investigate non-uniqueness issues related to selected models of the shallow crust. Such a study would eventually allow devising a set of strict testing standards to assess the robustness of seismic models before their ultimate selection.

3. El-Kibbi, M., Rial, J.A., Lees, J., & Thordarsson, S.: I am working on fracture system characterization within the Hengill geothermal reservoir in SW Iceland. Based on observed high-resolution seismic data, I am tracking changes in the reservoir anisotropic fabric. These changes are used to model the response of the geothermal reservoir to cold water injection activities (e.g., fracture initiation effects). The study also focuses on the study of seismic
wave propagation within fractured basalts. This research is partly funded by a URB grant to Maya El-Kibbi.

**Haidar, Ali**

1. Haidar, A.T. & Hawi, J.; Continued to work on an earlier research project on calcareous nannofossil biostratigraphy of the Paleocene-Eocene succession of the Chekka Marls (N. Lebanon). The Chekka Formation (chalky-marly) is found in the low-lying region of the Lebanese coastal areas, the South Lebanon plateau, and the Bekaa. Its total thickness ranges from 100 to 500m in the Chekka area. The Chekka Formation is indicated on the most up-to-date geological maps as “Senonian? to Eocene”, with a broad age range (up to 50 million years). This research is a biostratigraphic study of calcareous nannofossils on the Ech-Chaqaa section using an optical microscope. Work has been partially completed on this study, and the results show that the age of this stratigraphic succession is Late Paleocene to Early Eocene (NP7 to NP12), with the localization of the Paleocene – Eocene boundary in the field. Lithologically, the harder carbonate beds increase their frequency of occurrence after the Paleocene – Eocene boundary. Finally, the sedimentation rate near the Paleocene – Eocene boundary appears to be similar to that reported for the present day ocean. Work is still in progress.

2. Haidar, A.T.; Initiated a new project entitled, evidence of Lebanese surface rocks older than the Jurassic. The Lebanese rocks found at the surface are believed to have an age not older than about 200 million years. The Lebanese surface was geologically mapped by Dubertret and collaborators, with a coverage including the whole Lebanon. The oldest rocks reported in their maps are of Jurassic age. Some recent studies have also shown that some Lebanese surface rocks are of Early Jurassic age. In the present study, paleontological analysis is made on rocks from the area near Tannourine. These already show the presence of some possible echinoids, with an age not younger than the Triassic. Some similar echinoids are also known from the Paleozoic. A more detailed study is needed to identify the faunal composition of the fossils of these rocks, with major emphasis on the detailed taxonomic composition of the echinoids found. In case the paleontologic evidence is positive, a further confirmation of the old age could also be obtained by radiometric dating. The interest in finding some very old rocks on the Lebanese surface is of great interest in Petroleum exploration, since the previously drilled wells in Lebanon were not deep enough, and so they never reached the Triassic.

**E. OTHER STAFF ACTIVITIES**

**Abdel-Rahman, Abdel-Fattah**

1. Chairperson of the Department of Geology.
2. Acting Chair of the FAS Research Committee
3. Member of Senate.
4. Member of the Expanded Board of Deans on promotion
5. Member of the USFC Committee.
6. Member of the FAS Academic Development Committee.
7. Member of the Central Science Research Laboratory Committee.
8. Member of the AUB Bookstore Committee.
9. Member of the AUB Service Excellence Award Search Committee.
10. Member of the AUB Natural History Museum Committee.
11. Member of the Petroleum Engineering *ad-hoc* Committee.
12. Freshman academic advisor.
13. Academic advisor; Geology and Petroleum Studies majors (sophomores, juniors, and seniors), and Geology Graduate students.
15. Advisor of the AUB Egyptian Cultural Club.
16. Member of the thesis committee of Geology and Chemistry graduate students.
18. Volunteer curator of the Geology Museum and give tours to school students.

**El-Kibbi, Maya**

1. Freshman advisor, including new student’s orientation (Fall 2005-06 to present, except Fall 2006-07).
2. Member of the AUB Fair Committee representing the Faculty of Arts and Sciences (Spring 2004-05 to present).
3. Thesis advisor for one Geology graduate student.
4. Member of the thesis committee of one Geology graduate student.
5. Member of the American Geophysical Union (AGU; 2000 to present).
6. Member of the International Continental Scientific Drilling Program (ICDP; 2004 to present).
7. Member of the Lebanese National Council for Scientific Research (LCNRS), for the program Geology/Geophysics (2005 to present).

**Haidar, Ali**

1. Expert appointed by the Lebanese Court in Geology.
2. Member of the International Geosphere-Biosphere Programme (IGBP), Lebanese Committee.

**F. PUBLICATIONS**

**Abdel-Rahman, Abdel-Fattah**


**Haidar, Ali**

Before the hiring of Dr. Nader in October 2003, the Department has suffered from the lack of a specialist in carbonate sedimentology. With his resignation and departure in January 2007 as he accepted a position as a sedimentologist at the French Petroleum Institute, we need to replace Dr. Nader by recruiting a qualified carbonate sedimentologist. This is indeed a very significant area due to its implications for Petroleum Geology, and due to the geological make-up of Lebanon and the Eastern Mediterranean region in general. The successful recruitment of a carbonate sedimentologist will allow our department to continue to conduct proper research in this discipline, and to train and supervise graduate students in this field. This is also the case in the area of Hydrogeology: despite the several attempts made during the past few years, we are still unable to attract a highly qualified hydrogeologist. The entire political environment in the country is not helping in attracting international researchers. The subject of groundwater geology is very vital, and we will have to continue our efforts hoping to fill this position as early as possible, as this discipline is quite important for our department, and certainly for the country and the region. The successful recruitment of a qualified hydrogeologist will strengthen our course offerings, will allow for conducting meaningful research in groundwater geology, and train and supervising graduate students in this field. Despite these major obstacles which left our Department understaffed, our efforts on the re-distribution of teaching loads of some faculty members, and the hiring of some strategic part-time faculty have enabled us to keep functioning very well and to compensate to a large degree for loosing some full-time faculty members.

The expected appointment of Dr. Ali Haidar as of September 2007 as an Assistant Professor to fill the area of Earth History, Paleontology, and Geological Oceanography will enable him to contribute to the research program of the department and the faculty, to supervise graduate students in this field, and to revitalize research in the area of paleontology all together.

The Department of Geology was able to offer, and for the first time, a new Geoscience freshman course this spring semester 2006-07. The new course (Geol 104, on Natural Disasters) was well received, and enrollment in the two sections of the course reached beyond the projected enrollment capacity. As stated earlier, our plan to introduce a new sophomore-junior-level science elective course, possibly on planetary science might await the recruitment of at least one of the two positions that are currently vacant. We are hoping to be able to improve our teaching laboratory materials particularly the mineral and rock teaching samples, wooden crystal models and thin sections for optical mineralogy, along with some software. Some other 3-D models useful for teaching Geoscience courses are also needed. These are essential to enable students to better comprehend the course materials and to properly carry on their laboratory assignments. Also, there is a need to obtain some museum-quality mineral specimens to enrich the mineralogy collection at the AUB Geology Museum.

Research facilities are needed to conduct proper paleontological investigations using modern instrumental techniques. In collaboration with the Medical School as well as AUB Science Departments, we hope that we will be successful in attracting funds to purchase a state of the art electron microscope to be housed at the Central Science Research Laboratory for use by various researchers including members of the Department of Geology. Other research tools needed to study microfossils and nanno-fossils such as a high quality petrographic polarizing microscope is hoped to be approved as departmental equipment. Although research facilities in the area of sedimentology has been brought to a reasonable level, we experienced a set back in our plan to strengthen facilities needed to conduct geophysical research. The arrival of the first set of seismic instruments last year has been an important step in forming a seismic array in Lebanon.
capable of producing meaningful data to reflect the seismic activity in our region. However, our departmental request (that was submitted for this fiscal year) to approve the budget needed for purchasing some of the other needed seismometers has not been favorably recommended. Nonetheless, our efforts to strengthen research facilities in the area of seismology will continue. The training of graduate students will benefit greatly from these instruments and this will certainly also reflect on the quality of geophysics research at AUB. Improvements in the research facilities at our department will undoubtedly have a major positive impact on research productivity in Geology, and will allow Geology Faculty to continue in keeping a reasonable research record.

In collaboration with the Faculty of Engineering and Architecture, a committee that included some members of the Department of Geology was able to finalize a draft proposal to initiate a B.S. degree program in Petroleum Engineering. A market study, if proved successful, should be followed by approval of this degree program by the various university bodies including the Senate. If proved viable and fund-raising becomes fruitful, the initiation of such a program should strengthen collaboration between Petroleum Engineering researchers and Geosciences researchers.

The committee of the Late Professor Ziad Beydoun Memorial Scholarship Fund at Oxford University, in coordination with the AUB Development Office has finally succeeded in transferring funds to the Memorial Scholarship Fund at AUB. We are hoping that this will provide opportunities to some needy and bright students who are interested in the study of Earth Sciences at AUB. Efforts have been made to strengthen studies on energy and mineral resources at AUB. The new initiative of the AUB Trustee Munib Masri (who is establishing an endowment fund of $5 million at AUB) is aimed at creating an "Institute of Energy and Natural Resources” at this university. This will include minerals, petroleum, and water resources. We hope that this, in co-operation with the Department of Geology, will be developed into a center of excellence to the study of the non-renewable Earth Resources.

A. Abdel-Rahman
Chairperson
A. SUMMARY OF PROGRAMS

The most important development during the academic year 2006-2007 was the reactivation of the Department of History and Archaeology’s PhD in Arab and Middle Eastern History. In the spring of 2007 it was announced that New York State Education Department had approved the Department’s proposal. Applications were invited by May 31, 2007, and six applications were received. At the time of writing the applications were under consideration.

Because of the events of summer 2006, the Department was unable to welcome Professor Hugh Kennedy of the University of St Andrews as Alfred Howell Visiting Professor for the academic year. An invitation has been extended to Dr Winfried Held of the Universität Würzburg, Germany, who has accepted to join the Department as Howell Visiting Associate Professor for the academic year 2007-2008. A Classical Archaeologist, Dr Held will be able to offer courses in that subject in the absence of Professor Butcher (see below).

We were delighted to welcome Dr Ralph Pedersen as Whittlesey Visiting Assistant Professor in Archaeology, starting in the spring semester. Dr Pedersen has been offering courses on marine archaeology (which the Department has never offered before). And although not a newcomer to AUB, Dr Patrick McGreevy, currently Director of CASAR, became a member of the Department in the spring semester.

Another change to report is the resignation of the Department Chair, Professor Kevin Butcher, who leaves to take up a senior appointment at the University of Warwick, UK, beginning in Fall 2007.

In spite of the uncertain political situation, the Department hosted a conference, Byzantium in Early Islamic Syria: Umayyad period (640-750) and Byzantine reconquest period (969-1084) (held in association with the University of Balamand and the Institut Français du Proche-Orient), June 18-19, 2007.

The Department also hosted a seminar by Dr David Pritchard, Postdoctoral Research Fellow at the University of Sydney, Australia, entitled ‘War Minus the Shooting: Sport and Democracy in Classical Athens’ on May 8, 2007.

The Department had three visiting scholars as Associates this year:
1. Dr Matthew Hughes, Senior Lecturer in History, Brunel University, UK
2. Ms Tsolin Nalbandian, a Fulbright-Hayes Fellow
3. Dr Duane March, a graduate of UC Berkeley, currently residing in Beirut

The Department continued to contribute to other programs: the CVSP program; the Al-Walid Ben Talal Center for American Studies and Research (CASAR); and Dr. Nadia Cheikh held the post of director of the Center for Arab and Middle Eastern Studies (CAMES). Members of the Department continued to be involved with publication of the Faculty’s two scholarly journals, Berytus and al-Abhath.
B. PERSONNEL

1. Faculty Members

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<td>Butcher, Kevin</td>
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<td>Sader, Helen</td>
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<td>Seikaly, Samir</td>
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<td>El-Cheikh, Nadia Maria</td>
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<td>Meloy, John</td>
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<td>Koistinen, David</td>
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<td>Genz, Hermann</td>
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<td>Schayegh, Cyrus</td>
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<td>Pedersen, Ralph</td>
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<td>Rihan, Muhammad</td>
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2. Graduate Assistants

First Semester

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<td>Dardir, Ahmed</td>
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Second Semester

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3. Non-Academic

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<td>Gabriel, Zeina</td>
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C. TEACHING

1. Number of Graduating Majors

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2. Number of Majors Enrolled

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Seniors 1 3 4
Juniors 1 _ 1
Sophomores 3 1 4

3. Students Enrollment in Courses

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4. Number of Credit Hours Offered

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<tr>
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D. RESEARCH

Abu-Husayn, Abdul Rahman

2. “The Other Within: Muslim States and non-Muslim Minorities with Special reference to the Ottoman State”, article submitted for publication.
3. “Lebanon From an Ottoman Mountain Principality to a Nation State”, article submitted for publication.

Butcher, Kevin

1. Research Project: The Metallurgy of the Roman Silver Coinage. The project, which is a collaborative one with Dr. M. Ponting of the University of Liverpool, is a long-term project to determine the silver standards used for coinage under the Roman Empire, and to examine fiscal policies and to determine the extent to which any unified monetary system existed for the Roman world during this period.
4. Acceptance of an invitation from Cambridge University Press to write the *Cambridge Handbook to Roman Coins*.

5. **El-Cheikh, Nadia**

1. **Book project:**


   This volume questions the conventional view of the reign of al-Muqtadir and provides a new interpretation of this reign. This volume also focuses on the reign of al-Muqtadir as an example of the functioning of the ‘Abbasid State (Caliphate), laying bare the formal and informal politics of the various power groups. This is done through detailed and systematic examination of Abbasid institutions.

2. **Articles:**

   b. “Adab” (Abbasid period), *Encyclopedia of Women & Islamic Cultures*.

3. **Book-reviews:**


**Genz, Hermann**

1. **Publications in press, in process, under review or in progress:**

2. **Research projects:**

Due to the events of last summer no fieldwork was undertaken in 2006. Due to this situation Prof. H. Sader and I initiated a project that is devoted to the publication of the material from the excavations undertaken at Tell Hizzin in the Bekaa Valley in 1949-1950. The material from this site has been relocated in the National Museum of Beirut. In spite of its enormous relevance for the cultural history of the Bekaa during the Bronze and Iron Ages the excavation remained entirely unpublished. After the permission to publish this material was granted by the Direction Générale des Antiquités in April of 2007, since May we have started to catalogue the material. This work will continue into the next academic year, and will lead to the publication of a substantial monograph co-authored by Prof. Sader and myself.

**Meloy, John**

1. “Overland trade in the western Islamic world, eleventh through fifteenth centuries.” Submitted for review.
2. “Local politics and global trade in the Red Sea in the fifteenth century.” Submitted for review.

**Sader, Helen**

1. **Published and Unpublished Phoenician Inscriptions in the Lebanese Directorate General of Antiquities Collection (1997-ongoing)**

   **Name of Project Leaders:**

   Helen Sader, AUB
   *Paolo Xella, Istituto di studi sulle civiltà italiche e del Mediterraneo antico CNR, Rome

   **Funding Agency**

   Italian Research Council (Consiglio Nazionale delle Ricerche)

   The project aims to collect, study, and publish all the Phoenician inscriptions in the collection of the Lebanese Directorate General of Antiquities. A substantial number of these Phoenician inscriptions is still unpublished. A first volume dealing with this group will go to press end of 2006.

2. **The Tell el Burak Archaeological Project (2001-ongoing)**

   **Name of project leaders:**

   Helen Sader: AUB
Name of funding Agencies:

URB- FAS
German Archaeological Institute
Gerda Henkel Foundation
Tyssen Foundation
University of Tübingen

This project aims at studying the formation process of ancient settlements on the Lebanese coast with special emphasis on the Iron Age. Its main objective is to try and explain the origin, growth and decay of these ancient cities as well as the settlement pattern within their territory, mainly during the so-called period of Phoenician expansion (9th-6th century BC). Their unprecedented growth and economic expansion in the Iron Age was never investigated and the internal structure of the Phoenician cities remains largely unknown. One of the project’s main purposes is also to give AUB archaeology students an opportunity to be trained in fieldwork with competent specialists.

First four seasons (2001-2003, 2005) have uncovered Middle Bronze and Iron Age strata as well as a medieval Islamic occupation of the site. The fifth excavation season is scheduled in July 2007.

3. The Tell Fadous Archaeological Project (2004-ongoing)

Name of project leaders:

Helen Sader
Hermann Genz

Name of funding Agencies:

AUB-F.A.S
URB

This project aims at salvaging the archaeological information from Tell Fadous, two km south of Batrun. The site was partly bulldozed by its owners and used as a quarry. The first phase of the project determined its occupation history and its relevance to the archaeology of Lebanon by documenting and recording the sections that resulted from bulldozer cuts. The results were published in the Bulletin d’Archéologie et d’Architecture Libanaises 9, 2005, 5-116. The second phase of the project is an extensive excavation of Tell Fadous to complete the information provided by vertical stratigraphy.

4. Articles in Press


5. **Books in preparation:**


   b. Sader, H. and Genz, H. An Introduction to the Archaeology of the Lebanon from Early Villages to the Coming of Alexander the Great.


**Schayegh, Cyrus**

1. **Forthcoming:**


   c. Roman Siebertz, *Die Briefmarken Irans als Mittel der politischen Propaganda* (Wien: Verlag der oesterreichischen Akademie der Wissenschaften, 2005), Book review to be published in *Iranian Studies*

   d. Daniela Meier, Helvetias guter Draht zum Pfauenthorn. Die Beziehungen der Schweiz zu Iran (1946-1978) (Zürich: Orell Füssli Verlag, 2002), Book review to be published in *Iranian Studies*

   e. Marjam Ardalan, Der Iran im Spiegel deutschsprachiger Reiseberichte im 19. Jahrhundert (Frankfurt a.M.: Peter Lang, 2003), Book review to be published in *Iranian Studies*

2. **Commissioned:**


3. **Under review:**


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**Seeden, Helga**

1. **Research project**

   a. **Project title:**

      - AUB-ACRE BEIRUT SOUKS EXCAVATIONS (continued)
      - Post-excavation analyses of the BEIRUT SOUKS EXCAVATIONS 1994-1996,
      - Beirut - ancient ceramics and socioeconomic change (continuation);
      - main investigator Dr Paul Reynolds (see below).
      - Preparation for publication of the results of the post-excavation research continues.
      - Several members of the Beirut Souks team are actively engaged in preparing their results for publication.

   b. **Research objectives:**

      Settlement formation processes; construction of complete ceramic type-series in Lebanon; investigation of environmental information. Electronic data recording (involving CAD & GIS applications) allowed the establishment of a database platform that facilitates the analyses of the otherwise unwieldy mass of data. Combining the presently completed entries for site stratigraphy, ceramics, glass, coins, and environmental data demonstrates that this project provides an unprecedented and comprehensive understanding of the development of Beirut from pre-Hellenistic, Roman, Byzantine and early Islamic to Ottoman and Mandate period times. The results from Beirut also yield substantial new information about the Levant, the eastern Mediterranean, and the wider cultural and commercial context.

      AUB graduates have so far completed five MA theses and one PhD dissertation (Berlin) on material from the AUB Souk excavations. Another candidate is engaged in research for a PhD dissertation involving medieval Beirut Souks material at the University of Chicago.

   c. **Principal senior co-investigators (associated with AUB as members of the Leverhulme project team):**

      - Dr. Dominic Perring* (UCLondon Institute of Archaeology)
      - Tim Williams* (UCL Institute of Archaeology)
      - Bryan Alvey* (computer programming)
      - Dr. Kevin Butcher (numismatics).

   d. **Research Associates from abroad (Leverhulme team members):**

      - Dr. Paul Reynolds (ceramicist, AUB and University of Barcelona);
- Reuben Thorpe (stratigraphy; UCLondon Institute of Archaeology and Macedonia);
- James Rackham (palaeo-environmental and -zoological analyses) with a special grant from the Council for British Research in the Levant (Registered Office, The British Academy, London);
- Sarah Jennings* (ancient and medieval glass; English Heritage), she completed her work in 2006;
- Dr. Michael A. Monk* (palaeo-botanist, Cork University);
- Dr. Barra O'Donnabhain* (specialist in human skeletal remains, Dublin).

e. **Research Associate at AUB**

   Dr John Meloy (late medieval coins); and Rana Mikati (PhD cand. at the University of Chicago)

f. **The granting bodies:**

   - AUB URB grants for the years 2004-2007 allowed for ceramic restoration work to be continued by Mr Hashem el-Hamed
   - The CBRL (=Council for British Research in the Levant) granted funds to the palaeozoologist James Rackham to study the animal bones from the excavations. He has provided specialist training not otherwise available at AUB to several AUB graduate students.


   With Børre Ludvigson Portraits of Lebanese Village Life in the Biqa’: From Buarij to Irsal.

3. **Article (in press)**

   H Seeden “The Splendour of the Cordoban Umayyads’ – Pictures at an exhibition, Madinat al- Zahra, Spain. BERYTUS 50

**Seikaly, Samir**

2. “Inventing Early Arab Secularism: The Early Years.” To be included in the above AUB Publication
4. **Encountering Zionism: The Early Documentary Evidence.** A research project, based on the press, involving the identification, and eventual publication, of early Arab, in particular, Palestinian, reaction to the implementation of the Zionist Program in Palestine, preceded by an analytical study of the content of the said reaction. Intended as an Arabic publication marking the 60th year of the loss of Arab Palestine.
E- OTHER STAFF ACTIVITIES

Abu-Husayn, Abdul Rahim

Participated in the following conferences and workshops:


Butcher, Kevin

Conference papers:


Professor Butcher was invited by the American Numismatic Society, New York, to join the Society’s annual summer seminar and give a talk for seminar students about his work on the analyses of Roman silver coinage (July 2006). He was also the invited discussant at a session of the Archaeological Institute of America’s Annual General Meeting in San Diego entitled ‘Exploring Identity in the Roman East’, 6 January 2007, and chaired a session of the international colloquium Sanctuaires du Proche-Orient hellénistique et romain IV : Temples et sanctuaires du Liban, Beirut, Université St-Joseph, 26 April 2007. He was awarded a prestigious Getty Villa Visiting Scholarship for the Fall, 2007.

El-Cheikh, Nadia

1. Conference papers:


2. **Conference organization**

   Co-organized a conference on Byzantium in Early Islamic Syria, American University of Beirut, June 18-19, 2007.

   Professor El-Cheikh was the Shawwaf Visiting Professor at Harvard University, Spring 2007.

   And she continues to provide the following academic services:

   a. Member of the International Advisory Council of the World Congress for Middle Eastern Studies, 2006--
   b. Member of the Advisory Board of Estudios Arabes e Islamicos. Monografías, published by the Department of Arabic Studies of the Consejo Superior de Investigaciones Científicas, Madrid.
   c. Member of the editorial Advisory Board of the *Journal of Middle East Women's Studies*, September.

**Genz, Hermann**

1. **Conference papers**:


**Melov, John**

1. **Conference papers and lectures**


   Associate Editor, *Al-Abhath: Journal of the Faculty of Arts and Sciences*.

**Sader, Helen**

1. **Conference papers and lectures**

2. **Invited Lectures**

2006


2007

*Ecole Pratique des Hautes Etudes- Sorbonne* January 15-27,

2007


3. **Editorial work**

a. Book review editor of *BERYTUS*
b. Member of the Editorial Board of the National Museum publication *Bulletin d'Archéologie et d'Architecture Libanaises (B.A.A.L.)*
c. Member of the Editorial Board of *Cuadernos de Arqueología Mediterránea.*, a publication of the University Pompeu Fabra, Barcelona.
d. Member of the Editorial Board of *Maarav*.

4. **Service**

a. 2004 - Associate Dean. FAS
b. 2004 - Advisory Committee. FAS. Member
c. 2004 - Administrative Committee. Acting Chair
d. 2006 - Tenure Committee. Member
e. 2007 - Re-accreditation task team for Educational Offerings. Co-Chair
f. 2007 Ad-hoc search committee for the position of Director of CASAR. Chair
g. 2007 Ad-hoc search committee for the Edward Said Chair in American Studies. Chair.
h. 2007 Ad-hoc committee for the promotion of Huayda al-Harithi. Member
i. External referee for the promotion of Hani Hayajneh to the rank of Professor at Yarmuk University-Jordan Fall 2006
k. 2007 Commencement Committee

**Schayegh, Cyrus**

Seeden, Helga

Editorial work

a. Editor of the AUB Archaeology Journal
   - Berytus volume 50 (2007) has been edited and gone for layout, ready for printing in 2007.
   - Berytus volume 51 (2008) has been completed and sent to the reviewers.

b. Member of the Editorial Advisory Board of two new archaeology journals:

Seikaly, Samir

1. Continued to serve on the editorial board of the Bulletin of the Royal Institute of Inter-Faith Studies.
2. Served as external referee on the promotion board of a faculty member in the department of history in the Faculty of Arts, King Saud University.
3. Served as external referee for the Arab Journal for the Humanities, Kuwait University, evaluating an article entitled “Najib Azuri and his Arab National Project at the Beginning of the Twentieth Century.”
4. As representative of the department, delivered a speech marking the unveiling of a monument in memory of Dr. Philip Hitti, June 2006.
5. As representative of the department, delivered a speech at a memorial ceremony in honor of Dr. Nicola Ziadeh, December 2006.
6. Senator representing the FAS, member of the Senate Steering Committee, the Senate Academic Development Committee and Board of Graduate Studies. Served on the FAS Graduate Committee.
7. Represented the Senate in the 2007 Board of Trustees Meeting in New York.

F. PUBLICATIONS

Abu-Husayn, Abdul –Rahim

1. 2005 Lubnan wa al-Imarah al-Durziyya fi al –‘Ahd al-‘Uthmani (in Arabic), Beirut, Dar Annahar.

Butcher, Kevin

El-Cheikh, Nadia


Genz, Hermann


Meloy John


Sader, Helen


Schayegh, Cyrus


Seeden, Helga


Seikaly, Samir


G. FUTURE DEVELOPMENT

Demand for undergraduate courses remains high, and this has necessitated appointing lecturers. Even so, demand often exceeds supply of places in many undergraduate courses. While history and archaeology are in demand as elective courses, the number of students majoring in both subjects shows no sign of increasing. It is to be hoped that the University’s drive to address the ‘Crisis in the Humanities’ will have some effect on undergraduate recruitment to history and archaeology. Interest in the subjects is high, and a number of students majoring in more popular subjects have opted to take history or archaeology as a minor.

Graduate offerings remain limited owing to the small number of graduate students, but this cannot remain the case if the Department’s PhD program is to have any credibility. More graduate courses will have to be offered, and at present staffing levels this would likely affect on teaching of undergraduate courses unless additional resources can be found. It is to be hoped that the adequate resources and support promised will be made available. The Department will need the required number of qualified faculty and sufficient resources to be able to offer service courses, and undergraduate programs and graduate programs at both MA and PhD levels.

Kevin Butcher
Chairpesron
INSTITUTE OF FINANCIAL ECONOMICS

INTRODUCTION

Successor to the Institute of Money and Banking (IMB), the Institute of Financial Economics (IFE) was established effective October 2001 as an independent research institute within the Faculty of Arts and Sciences to be engaged in research work, conferences, seminars and workshops with a focus on financial, monetary and international economics as well as broad developmental issues of the Middle East region\(^1\). Fellows of the Institute include members of the Economics Department but also visiting scholars who spend time during the course of the year conducting research. As the report indicates, the Institute and Institute Fellows have been actively engaged in various academic and research activities. A major research project was initiated in September 2006 with the support of a substantial International Development Research Center (IDRC) research grant (see section D1 below). Other ongoing research projects undertaken by Fellows of the Institute (some with its direct financial support) span the financial, monetary, exchange rate, trade, development and political economy fields, while several of their publications during this academic year appeared in internationally refereed journals or edited (refereed) books (see section D2 below).

Professors Marcus Marktanner and Salwa Hammami were appointed as new Institute Fellows, effective November 1, 2006 and April 1, 2007 respectively.

A. RESEARCH PROGRAM

A major objective of the Institute is to promote research and other academic activities in the above fields. Gaining increasing recognition (the Institute is a founding member of the Forum for Euro-Med. Economic Institutes headquartered in Marseilles, France), it aims to become a major research center in particular as concerns Arab and other developing economies. Emphasis is placed on policy-oriented empirical work that could be beneficial to governments and organizations concerned with the design of economic financial and developmental policies. Towards this objective it also holds seminar, workshops and lectures that, among other things, bring together academicians, financial managers and experts, and policy makers to analyze issues of relevance at the policy level.

The Institute encourages collaborative work with appropriate national and international organizations, and research center. It also accommodates visiting scholars and experts for various intervals of time to conduct research at the institute.

\(^1\) In 1983 an important academic initiative came to fruition when, with the support of give major Lebanese banks the IMB was established as an independent academic entity within the Faculty of Arts and Sciences. One of its main objectives was to enhance the level of banking and financial knowledge and expertise in Lebanon and the region via graduate teaching, research work and the hosting of seminars, conferences, public lectures by experts from outside the university. With the 2001 re-structuring of the IMB, its research focus was extended beyond its primary areas of interest to include trade, development and institutions with special emphasis on the Middle East.
In 2003, the institute initiated a guest lecture and working paper series\(^2\). The lectures are by invited scholars and experts and except for minor editorial changes, are circulated as presented. The working papers incorporate preliminary findings of ongoing research work being undertaken at the Institute and elsewhere (see below section E).

**B. PERSONNEL**

Director: Makdisi, Samir  
Fellows: Hammami, Salwa, Marktanner, Marcus, Mora, Nada\(^3\) and Neaime, Simon.  
Secretary: Shaar, Rima  
Graduate and/or Research Assistants: Al Fakih, H. Chaoul, S. Frangieh, M. and Sarkis, H.

**C. CONDITIONS GOVERNING APPOINTMENT OF FELLOWS AND ASSOCIATES AT THE INSTITUTE\(^4\)**

- Normally, the research interests of candidates for appointment of Fellows and Associates should pertain to the primary areas of concern to the Institute: financial, international and monetary economics as well as broad developmental issues of the Middle East.
- They should demonstrate evidence of active research e.g. internationally refereed publications and ongoing research projects, and they are expected to be actively involved in and contribute to Institute activities: among others, research, workshops, seminars, lectures and the Institute’s working paper series.
- Period of association: three years for AUB economics faculty which may be renewable.
- For Fellows, or Associates, from outside AUB who wish to spend sometime at the Institute, they will be asked to acknowledge their hosting by the Institute in their published research and/or asked to contribute to its working paper series or other outlets of publication and/or give one or more seminars/lectures during their stay. Their involvement in Institute activities will depend, in part, on the length of their stay which can vary from one week to a whole academic year.
- Fellows and Associates will benefit from office space (if available), computer and internet facilities, secretarial assistance and graduate research assistants, in addition to the Institute’s contacts with outside research organizations.

On the recommendation of the Director and the approval of the Dean and to the extent financial resources are available, economics faculty Fellows may also benefit from limited research grants, based on a research proposal, during the summer period (July and August) on condition they spend at least one month on campus. Other economics faculty may also benefit from financial support to the extent resources are available. The conditions for support will be set on a case by case basis. It is expected that financial support by the Institute will be dully acknowledged in publications and presentations that receive this support.

Appointments are made by the Dean on the recommendation of the Director of the Institute.

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\(^2\) The Institute Working Paper Series website is linked to the website of the Global Development Network, the umbrella organization for major research communities in various regions of the world.  
\(^3\) Until January 2007 when she left AUB for a position abroad.  
\(^4\) Approved by the Dean of the Faculty of Arts and Sciences, May 16, 2006.
D. RESEARCH

(1) Institute Sponsored Research

1. On Going Major Research Project on “Democracy and Development in the Arab World: Case Studies” (S. Makdisi and I. Elbadawi (World Bank)-co-managers)

In September 2006 the Institute was awarded a $300000 research grant by IDRC (Canada) to carry out a major research project on "Democracy and Development in the Arab World. Co-managed by Samir Makdisi and Ibrahim Elbadawi, the project seeks to understand why the process of democratization in the Arab region, in contrast with other regions of the world, has lagged despite the impressive economic growth it achieved during the past five decades.

Focusing on an in-depth analysis of eight Arab case studies (Algeria, Egypt, Iraq, Jordan, Lebanon, Saudi Arabia, Sudan and Syria) it takes as its starting point the major findings of cross-country analysis of the Arab region by Elbadawi and Makdisi based on a “modernization” model of democracy. The findings identify oil wealth, as well as regional and domestic conflicts as the principal hindrances to the democratic process in the Arab world.

The case studies go beyond the findings of the model and substantially expand them by examining to what extent the oil wealth and conflicts have affected the democratic process in each of the eight countries. Equally importantly, they seek to identify other factors not captured by the cross-country analysis that may have played a significant role in this regard. As such, the findings are expected to contribute substantially to a deeper understanding of the factors that prevented the democratic process from taking hold in the Arab world, despite its notable socio-economic developments. They will also shed light on how institutional reform can promote sustainable development and democratic governance.

Each case study is being undertaken by a team of two established researchers thoroughly knowledgeable about the Arab world or individual Arab countries and with different academic backgrounds (an economist and a political scientist). Altogether a total of 16 researchers are involved, drawn from AUB, St. Joseph University (Beirut), Columbia University, Rutgers University, Indiana State University, Cairo University, Algiers University and Khartoum University, the Dubai School of Government, the OECD, the Arab Planning Institute (Kuwait) as well as from research institutes in the Arab world. Two workshops related to the project were held in February and June 2007 respectively and a third is planned for the last quarter of the year. The eventual research outcome will be published in book form by an academic press.

2. Other Sponsored Research

(a) "The debt puzzle of US credit card holders and value-based normalization of Chen and Knez’s (1995) measure of price misalignment" (S. Hammami)

The first project attempts to explain the debt puzzle of US credit card holders. It is being undertaken jointly with Vicki Bogan at Cornell University. The second project applies a non-parametric technique that allows for a value-based normalization of Chen and Knez’s

(1995) measure of price misalignment. In particular, the new measure will be applied to the MENA equity markets and will be observed over time.

(b) “Democracy and Development in the Arab World: the Case of Lebanon” (S. Makdisi, F. Kiwan -St.Joseph University- and M. Marktanner). The main purposes of this paper (undertaken as part of the project mentioned in 1 above) is firstly to discuss, develop and test plausible hypotheses capturing the main explanatory variables that would explain Lebanon’s partial democracy status and secondly to explore ways to enhance Lebanese institutional performance and democratic practices through reforms that inter alia would consider major issues related to Lebanon’s consociational democracy. (with Fadia Kiwan and Marcus Marktanner) — first draft of paper completed.

(c) “The Price of Lebanon’s Geopolitical Vulnerability”. Building on basic interrelationships between economic, social, and political development parameters, this paper attempts to assess the forgone development potentials as well as their transmission mechanism that can be attributed to Lebanon’s political vulnerability. (S. Makdisi and M. Marktanner)

(d) “Unequal Countries Trade Less”. This paper is based on a political-support-maximizing model that tests empirically the notion that countries with great inequality trade less. (Marcus Marktanner).

3. Research Support

With the approval of the Dean and as part of its role in supporting research, the Institute extended financial support for research undertaken by the following faculty members: Professors S. Hammami, S. Makdisi, M. Marktanner and S. Neaime

(2) Fellows’ Research and Publications

Hammami, Salwa

Research

1. “Measurement of Financial Integration in the GCC Equity Markets: A Novel Perspective” (With S. Neaime). This paper investigates the degree of financial integration in the Gulf Cooperation Council (GCC) equity markets. Quite straightforwardly, the intuition rests on the premise that with perfect integration, the price of risk is equalized across these markets. Thus, based on the formal measurement theory of market integration in Chen and Knez (1995), we equate market segmentation with deviations from the law of one price and empirically estimate the extent to which markets in the GCC assign to similar payoffs prices that are close. The methodology is applied pair-wise to all six member countries between 2006-2007. (draft of paper completed).

2. “Horse Race of the Utility”. The paper attempts a ranking of non-linear asset pricing models, through measurement of their pricing error. All models proposed in the literature are at best mere approximations of the truth. The objective in this paper is to apply the Hansen-Jagannathan (1997) non-parametric measure of model misspecification to test how close these models are to accurately pricing data coming from the US financial markets. A complete ranking of these models is provided, together with a host of robustness checks. A shorter version has appeared in the IFE Lecture and Working Paper Series (No.2, 2007)

3. “Constructing an index on regional integration among the Arab countries” – work undertaken for ESCWA

Makdisi, Samir

Research

1. “Democracy and Development with reference to the Arab World: Case Studies” (with I. Elbadawi). Have been engaged in managing all aspects of this project. Two workshops were held to discuss the ongoing research work at the Dubai School of Government, February 23-24, 2007 and at AUB June 14-15, 2007. Preliminary findings were presented and discussed. A third workshop is planned for the last quarter of 2007 when drafts of final papers will be presented. The project is supported by a research grant from the (IDRC-Canada).

2. “Democracy and Development in the Arab World: the Case of Lebanon” (with F. Kiwan and M. Marktanner)- draft of paper completed- for description see section D1 above.

3. “The Impact of Diversity and Transparency on Growth in the MENA: A Time-Series and Cross Country Analysis” (with S. Hakim-Pepperdine University-Californai). The aim of this paper is to investigate the causal links between ethno/religious diversity and economic development in the MENA region, using a panel of 18 countries over a along time series (1980-2005). Controlling for corruption, civil liberties and political rights, the analysis endeavours to determine the marginal impact of diversity on economic development—(paper under preparation).

4. “The Price of Lebanon’s Geopolitical Vulnerability” (with M. Marktanner). For a description see section D1 above.

Publications


Marktanner, Marcus

Research

1. “Potentials of Democratization, Demilitarization, Industrial Development, and Family Planning” (with Joanna Nasr); paper develops simulation framework consisting of social, economic, and political dimensions in order to simulate, compare, and assess alternative development potentials available to different developing regions (status: review and resubmit to Journal of Economic Studies).

2. "How Do Politics and Economics Affect Political-Economic Empowerment?". Paper develops a model of citizen sovereignty that captures internalization demand for social costs associated with income inequality and technological externalities in dependence of development levels. (research completed and currently under review).

3. "Do Exchange Rate Misalignments Capture Relative Socioeconomic-Political Empowerments?" (with Joanna Nasr); paper argues that countries with relatively better
socioeconomic- and political empowerment levels can skim off investors’ advantage in terms of undervaluation. Countries with poor socioeconomic and political empowerment levels must pay investors an overvaluation premium (research completed and currently under review).

4. "A Political-Economy Approach to Exchange Rate Misalignments” (with Joanna Nasr); Paper argues that in countries where the abundant production factor enjoys greater (smaller) political support, government has an incentive to maintain an undervalued (overvalued) exchange rate (research completed and currently under review).

5. "Democracy and Development in the Arab world – The Case of Lebanon”. (with Samir Makdisi and Fadia Kiwan, University of St. Joseph, Beirut- first draft of paper completed--for a description see section D1 above.

( under preparation)-for a description see section D1.

7."How do regional economics and politics affect intra-regional conflict resolution, democratization, and the restoration of human rights?” with Emile Sahliyeh, University of North Texas).The basic hypothesis is that favorable regional political and economic parameters reduce the duration and intensity of conflicts within regions and affect the likelihood that conflicts return and the restoration of human rights-(under preparation)

8. "Quality, Persistence, and Termination of Political Regimes”. Challenging the commonly accepted idea that democracies are per se good and autocracies per se bad, the research project examines qualitative differences among seemingly identical regimes (under preparation).

9. "Unequal Countries Trade Less!” Based on a political support-maximizing model, paper suggests and approaches empirically the idea that countries with great inequality of income trade less (under preparation).

Publications


Neaime, Simon

Research

1. “The Basel Accord and Market Risk of European Commercial Banks: A VAR Analysis” This paper assesses the exposure of large European banks to the volatility of their underlying risk drivers adopting quantitative internal models to measure market risk as specified in the Basel Accord. Using a sample of 31 large commercial banks across 8 European countries, we analyze the effectiveness of their risk management policy between 2000 and 2005. The Interest rate, exchange rate and market risk drivers are identified in a three factor Capital Asset Pricing Model( draft of paper complete)
2. "Currency Devaluation in a Model with Habits and Durability in Consumption"
A model in which consumption exhibits durability, and habits develop over the flow of services provided by them is used to study the effects of exchange rate policies in the context of a small open economy. It is shown that, after a change in the rate of devaluation, the adjustment of consumption, real money holdings, and the country’s net foreign asset position will very likely be non-monotonic, with these variables overshooting their long run levels during the adjustment process (draft of paper completed)

3. “Monetary Policy Transmission and Targeting Mechanisms in the MENA Region”
Using sophisticated time series econometric techniques, this study aims at identifying the optimal monetary policy regime for the MENA countries of Egypt, Jordan, Lebanon Morocco, Tunisia and Turkey. The empirical results indicate that for the MENA economies of Egypt and Turkey, the exchange rate played a dominant role in the transmission mechanism of monetary policy, while for Jordan, Lebanon, Morocco, and Tunisia, the interest rate played a dominant role in the transmission mechanism of monetary policy. (draft of paper completed)


Publications

2. “Volatilities in Emerging MENA Stock Markets”. the Thunderbird International Business Review, Wiley Interscience Publisher, New Jersey, USA, Vol. 48, No.4,

E. Institute Activities

(1) Public Lectures and Seminars

The Institute organized (in cooperation with the Economics Department) the following public lectures and seminars:

- A Seminar on "The Challenges of Development and Democracy in Lebanon"; April 13, 2007, at College Hall - B1. The speakers were:
- Lecture by Dr. Ugo Panizza, Chief of the Debt and Finance Analysis Unit in the Debt and Development Finance Branch of UNCTAD, "How to Reduce the Risks of Public Debt in
(2) Closed Workshops

The Institute organized two workshops related to the ongoing work on the “Democracy and Development in the Arab World” project.

- In collaboration with the Dubai School of Government (DSG) the first workshop was held at the DSG, February 23-24, 2007. On-going research pertaining to the 8 Arab case studies included in the project was reviewed.
- The second workshop was held at AUB, June 14-15, 2007. Revised drafts of the case studies were discussed.

(3) Other

Number of experts were invited to give talks to graduate students in financial economics on various topics of relevance to their studies. Furthermore, “in house” discussion meetings on topics pertaining to on going research were held.

(4) Lecture and Working Paper Series

As part of its role in making available on going research, within and outside the University related to economic issues of special concern to developing countries, the Institute has initiated in 2003 a series of guest lecture and working papers made available in print as well on its website (linked in Spring 2007 to the GDN website). The series has been steadily gaining recognition abroad. Except for minor editorial changes, the lectures are circulated as presented at public lectures organized by the Institute while the working papers reflect on-going research intended to be polished and developed and eventually published.

The series’ advisory committee includes: I. Elbadawi, The World Bank) H. Esfahani (University of Illinois at Urbana-Champaign), S. Makdisi, Chair (AUB) and S. Neaime (AUB).

As of end June, 2007 the series’ papers included (in reverse chronological order):

3. H. Huitfeldt, (European Training Foundation) and N. Kabbani, (AUB), Returns to Education and the Transition from School to Work in Syria, (2007, No. 1).

Several papers, from outside and within the university, are currently under consideration for inclusion in the series.

F. FUTURE PLANS

1. The project on “Democracy and Development in the Arab World” will continue to be managed throughout the coming academic year. Once the final papers are completed, it is planned to call for a dissemination conference to which academicians, policy makers and NGO’s will be invited. At the same time the co-managers will prepare a book length manuscript to be submitted to an academic press.
2. Apart from its own resources, the Institute will continue to seek additional research funds from outside sources that will help it launch new research projects some of which will be carried out in collaboration with outside research centers and experts. For the coming year a few projects have already been planned and funding support identified.
3. Seminars and public lectures will continue to be organized periodically dealing with major economic/financial issues facing Lebanon, the Arab World and developing countries more generally.
4. The Institute will host visiting scholars as research associates in the coming academic year. In addition to their own research activities, they will give talks on selected economic and financial topics.

The IFE has been making substantial progress towards fulfilling its objectives: its research and office infrastructure has been continuously upgraded while its specialized library now includes many titles and reference sources. The Institute's seminar/Library room serves as the hub of graduate courses in financial economics/economics as well as for lectures and seminars by economics faculty members and invited outside speakers. As can be discerned from the above review, not only has the Institute’s research activity expanded substantially, but increasingly it is becoming a recognized university center for research in economics and development with emphasis on the Middle East region. In the process it has established important contacts with academic institutions and research institutes abroad. This constitutes solid grounds upon which to build for future expansion in its research and scholarly activities.

Samir Makdisi
Director
A. SUMMARY OF PROGRAMS

The Department of Mathematics started this year taking full responsibility in the administration of Mathematics and Statistics courses offered in the Faculty of Engineering and Architecture (FEA). The Department has offered the necessary courses and sections in line with the agreement with FEA. The Department succeeded in recruiting one of the four approved faculty lines allocated for this purpose with the hope of filling the remaining lines next year. In the meantime the department will depend on part-timers.

The Department of Mathematics held a departmental retreat in January 20, 2007, where major issues such as future planning, applied mathematics program, PhD program, and other departmental issues were discussed.

The Department has offered new courses that are cross-listed with the computer science department for the computational science program.

“Mathematics Clinics”, where Mathematics Graduate Assistants held office hours everyday to help undergraduates taking mathematics courses, continued to be very successful for the benefit of all students.

The “Colloquium lectures” series continued with six lectures given by faculty members and visitors.

The Chairman held social gatherings in the department with all Mathematics Majors and Faculty members where departmental issues including course offerings for the coming semesters and other issues were discussed. It was agreed that such meetings would continue to be held regularly for the benefit of students and the Department.

Faculty members and the “Math circle”, which is the students’ club, organized a picnic and participated in social gatherings organized by the Department.

The number of students enrolled in Mathematics and Statistics courses was near 5193. It was noticeable that more students are opting for a minor in Mathematics which explains the rise in the enrollment in some advanced courses in addition to the increase in the number of sections in certain courses due to the administration of Mathematics and Statistics courses offered in FEA.

B. PERSONNEL

1. Faculty Members

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Abi-Khuzam, Faruk</td>
<td>Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>Abu-Khuzam, Hazar</td>
<td>Ph.D.</td>
<td>Professor (Chairman)</td>
</tr>
<tr>
<td>Lyzzaik, Abdallah</td>
<td>Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>Nahlus, Nazih</td>
<td>Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>Nassif, Nabil</td>
<td>Ph.D.</td>
<td>Professor</td>
</tr>
</tbody>
</table>
Nikiel, Jacek Ph.D. Professor
Haddad, John Ph.D. Associate Professor
Khuri-Makdisi, Kamal Ph.D. Associate Professor
Shayya, Bassam Ph.D. Associate Professor
Brock, Friedmann Ph.D. Visiting Associate Professor
Bechtluft-Sachs, Stefan (on leave) Ph.D. Assistant Professor
Daher, Wassim Ph.D. Visiting Assistant Professor
Gebran, Hicham Ph.D. Visiting Assistant Professor
Kobeissi, Mohammad Ph.D. Lecturer
Yamani, Hussam Ph.D. Lecturer
Fayyad, Dolly Ph.D. Lecturer (part-time)
Abu-Diab, Sara M.S. Instructor (part-time)
Audi, Diana M.S. Instructor
Achkar, Alice M.S. Instructor (part-time)
Fuleihan, Najwa M.S. Instructor
Itani Hatab, Maha M.S. Instructor
Houri, Marwa M.S. Instructor (part-time)
Jurdak, Mona M.S. Instructor (part-time)
Jaber, Silvana M.S. Instructor (part-time)
Khachadourian, Zadour M.S. Instructor
Karam, Noha M.S. Instructor (part-time)
Nassif, Rana M.S. Instructor (part-time)
Tannous, Jumana M.S. Instructor (part-time)

2. Graduate Assistants

Bou Hamdan, Loubna
Daou, Ola
El Hajj, Layan
El Turkey, Houssein
Fakih, Hiba
Farhat, Ahmad
Hajj, Sarah
Itani, Iman
Kaiissi, Farah
Kobeissi, Abeer
Madi, Mirvat
Mikirditsian, Adour
Noufaily, Angela
Rashid, Sara
Sabbagh, Rana
Sayed, Leila
Sheaib, Dania
3. Non-Academic

Hamam, Michael M.S. System Administrator
Akl Abou Zaki, Lina Secretary

C. TEACHING

1. Number of Graduating Majors

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<tr>
<th>Degree</th>
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<td>5</td>
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<td>M.A. or M.S.</td>
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2. Number of Majors

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<tr>
<td>Seniors</td>
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<tr>
<td>Juniors</td>
<td>28</td>
<td>3</td>
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<tr>
<td>Sophomores</td>
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<td>Total</td>
<td>114</td>
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3. Student Enrollment in Mathematics Courses

<table>
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<tr>
<th>Course</th>
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<tbody>
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<td>2</td>
<td>42</td>
<td>44</td>
<td>88</td>
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<tr>
<td>Courses numbered 211 thru 299</td>
<td>78</td>
<td>618</td>
<td>602</td>
<td>1298</td>
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<tr>
<td>Courses numbered 200 thru 210</td>
<td>185</td>
<td>1337</td>
<td>1167</td>
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4. Student Enrollment in Statistics Courses

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<tr>
<td>Courses numbered 211 thru 299</td>
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<td>101</td>
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<tr>
<td>Courses numbered 200 thru 210</td>
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<td>169</td>
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<td>54</td>
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5. Number of Credit hours Offered in Mathematics Courses

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<th>Sub-Total</th>
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<tbody>
<tr>
<td>Courses numbered 300 &amp; above</td>
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<td>12</td>
<td>9</td>
<td>21</td>
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<tr>
<td>Courses numbered 211 thru 299</td>
<td>9</td>
<td>63</td>
<td>72</td>
<td>144</td>
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<tr>
<td>Courses numbered 200 thru 210</td>
<td>27</td>
<td>144</td>
<td>132</td>
<td>303</td>
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<td>Courses numbered below 200</td>
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<td>243</td>
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<td>522</td>
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6. **Number of Credit Hours Offered in Statistics Courses**

<table>
<thead>
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<th>Spring 07</th>
<th>Sub-Total</th>
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<tr>
<td>Courses numbered 211 thru 299</td>
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<td>Courses numbered 200 thru 210</td>
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<td>6</td>
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<td><strong>Total</strong></td>
<td><strong>6</strong></td>
<td><strong>12</strong></td>
<td><strong>18</strong></td>
<td><strong>36</strong></td>
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C. **RESEARCH**

**Abi-Khuzam, Faruk**

1. Valiron’s Theorem in higher dimensions. This paper is being rewritten in view of some further results on functions of integer order.
2. Convexity of the Nevanlinna characteristic. A study of a possible analogue, for the Nevanlinna characteristic, of recent results on the logarithm of the maximum modulus. Part of this has been used in the MS thesis of a graduate student.

**Abu-Khuzam, Hazar**


**Lyzzaik, Abdallah**

1. D. Bshouty, A. Lyzzaik, Univalent functions starlike with respect to infinity in the positive direction of the real axis, Contemporary Mathematics, Amer. Math. Soc., Providence, RI, to appear. The purpose of this article is to give a geometric characterization for a class of analytic functions for the purpose of using its representation in a problem on dynamical systems.
2. D. Bshouty, A. Lyzzaik and A. Weitsman, On the boundary behavior of univalent harmonic mappings onto convex domains with inner dilatations, CMFT, in press. The purpose of this article is to answer a problem by Laugessen on the boundary behavior of univalent harmonic mappings onto convex domains with inner dilatations.
3. D. Bshouty, A. Lyzzaik, Uniqueness of harmonic mappings into bounded strictly starlike domains with rectifiable boundary, CMFT, accepted. The purpose of this article is to prove the uniqueness of harmonic mappings into bounded strictly starlike domains with rectifiable boundary as a part of a major project involving the uniqueness of harmonic mappings into Jordan domains.
4. D. Bshouty, A. Lyzzaik, Uniqueness of harmonic mappings into Jordan domains. The purpose of this work is to prove the uniqueness of harmonic mappings into Jordan domains. This is an outstanding problem sine more than seven decades; in preparation.
5. A. Lyzzaik, Cluster sets of entire harmonic mappings. The purpose of this work is to better understand the geometric behavior of entire harmonic mappings at infinity.
Nahlus, Nazih

1. “Finite-dimensional quotients of pro-semisimple, pro-solvable, and pro-nilpotent Lie algebras” *Abstract:* We show that a finite-dimensional quotient of a pro-semisimple Lie algebra is semi-simple. Similar results are obtained if \( L \) is a cartesian product of finite-dimensional solvable (resp. nilpotent) Lie algebras. (Research in final stages)

2. “Inverse limits of compact spaces, vector spaces, and linear algebraic groups” *Abstract:* We discuss inverse limits of compact spaces, vector spaces, linear algebraic groups, and semi-topological groups. Specifically, we focus on topological properties and exactness of the inverse limit functor. (Research in final stages)

3. “On extensions of representations of solvable Lie algebras” *Abstract:* We extend Ado’s Theorem to give a simple criterion for when a finite-dimensional representation of a subalgebra of a solvable Lie algebra \( L \) (finite or infinite-dimensional) extends to a finite-dimensional representation of \( L \). (Research in middle stages)

4. “On the dimension of a module”. *Abstract:* The Goldie dimension of the module \( R^n \) may fail to be \( n \). So we are seeking for a new dimension of a module with good general properties (i.e. additive over short exact sequences) such that \( \dim (R^n) = n \) for every ring \( R \) and every integer \( n \). (Research in early stages)

5. “Exponential complex algebraic groups” *Abstract:* Recently, M. Moskowitz has solved the following long standing conjecture: the center of an exponential complex connected Lie group is connected. We plan to study its connections and generalizations to algebraic groups over algebraically closed fields of characteristic zero. (Research in early stages)

Nassif, Nabil


4. RAPTI Algorithm: A Ratio-Based Parallel algorithm for solving time-dependent problems”. (Work done in collaboration with Noha Karam and Yeran Sokiaassian) Since 2 years, significant advances have been made on this method. It has been first successfully implemented on Reaction-Diffusion partial differential equations of the form:

\[
u_t = \Delta u^m + au^p
\]

Behavior of the solution depends on the values of \( m \), \( a \) and \( p \). The RAPTI algorithm handles properly the cases where \( p \leq m \leq 1 \), where the solution is known to have a global existence with a non-oscillatory behavior that can be exploited to predict values of the solutions at the beginning of large time slices.

Recently the method has been extended to oscillatory problems of the Lotka-Volterra type. These describe solutions that can be represented by 2 and 3 dimensions trajectories. A new stopping criterion that takes into consideration a quasi-periodic behavior of the solution has been devised.

Currently, the RAPTI is being implemented on a cluster of PC’s based on a new software environment, which core elements are MATLAB and MPI.
Investigations on the use of these techniques to solve epidemiology problems will be carried out starting Summer 2007. An AUB URB Grant supports this research.

5. Stochastic Optimization and Inverse Methods to solve Seismic Models.
   (Work done in collaboration with Samih Zein, J. Erhel and E. Canot)
   Since 3 years, we have been working on inverse methods for solving seismology mathematical models using Monte Carlo methods. The first of these problems consists in the estimation of the distribution of the velocity of propagation of seismic waves in undergrounds based on experimental measures of the propagation time of rays. Genetic algorithms are used to solve the resulting models. The second problem deals with the estimation of Lamé coefficients and the density of a solid with thin layers. These coefficients appear in a mathematical model of differential equations governing a mechanical system. We apply statistical methods of Bayesian types using Markov Chain Monte Carlo (MCMC) and Stochastic Approximations to Simultaneous Perturbations on measurements obtained using remote sensors techniques. They also rely on the use of a Finite Element Code to solve the direct problem.

Nikiel, Jacek

4. (with T.Banakh, V.V.Fedorchuk and H.M.Tuncali) The Suslinian number and other cardinal invariants of continua.
5. (with H.M.Tuncali and E.D.Tymchatyn) On convex metrics.
6. Arc components of certain continua, research in exploratory stages.
7. Splitting partially ordered sets, research in exploratory stages.

Haddad, John

1. Preliminary estimation of the Lag-k autocorrelation function in the Gaussian stationary processes is considered. An estimation procedure is derived from the ratio of the sum filter and the difference filter. The performance of this estimator is compared to the sample estimator through a Monte Carlo study. Paper submitted to Journal of Time Series Analysis.
2. A maximum likelihood estimator, based on the Range statistic, for the correlation coefficient of a bivariate normal distribution with zero means and unit variances is derived. Exact confidence limits for the correlation coefficient are then obtained. A generalization for constructing confidence interval for the correlation coefficient of a bivariate random sample is presented and discussed. Paper Submitted to Communications in Statistics.

Khuri-Makdisi, Kamal

2. On inverting the Koszul complex (7 pp.), accepted for publication in *Communications in Algebra*, preprint available from * http://arxiv.org/abs/math/0702876

3. Fast Jacobian group operations on $C_{34}$ curves over a large finite field (22pp.), joint with F. Abu Salem in the Computer Science department, accepted for publication in *LMS Journal of Computation and Mathematics*, preprint available from * http://arxiv.org/abs/math/0610121


5. On the maps from $X(4p)$ to $X(4)$ (11 pp.), joint with S. Jaafar(former research assistant at AUB), preprint available from * http://arxiv.org/abs/math/0702545

6. Using special values of modular forms to find equations of modular and Shimura curves, have made significant progress in the case of modular curves. Article in preparation: *Moduli interpretation of Eisenstein series.*

**Shayya, Bassam**


**E. OTHER STAFF ACTIVITIES**

**Abi-Khuzam, Faruk**

1. Chairman of *ad-hoc* Committee on Applied Math.
2. Thesis Advisor, Layan ElHajj & Hiba Fakih
3. Undergraduate advisor

**Abu Khuzam, Hazar**

1. Chairperson of the Department of Mathematics.
2. Reviewer for “Mathematical Reviews” of the American Mathematical Society.
3. Freshman academic advisor.
5. Member of the University Senate.
6. Associate member of the Center of Advanced Mathematical Studies.
7. Member of M.S. Thesis Committee for each of the following students:
   - Rayya Younes (graduated in February 07)
   - Mohammad El Ghour (graduated in June 07)
   - Angela Noufaily (graduated in June 07)
   - Alia Hamieh
8. Delivered a colloquium talk at the department.

**Lyzzaik, Abdallah**

1. Senator;
2. URB member;
3. FAS research committee member;
4. Book adoption coordinator for the department;
5. Library coordinator for the department;
6. Member of the Eng/Math committee;
7. Senate Admissions Committee member;
8. Curriculum Committee member.
9. Reviewed articles for Math Reviews;
11. Delivered a colloquium talk at the department;
12. A Mathematics consultant for REP;
13. A member of two Master's committee's for students H. Fakih and L. El Hajj

**Nahlus, Nazih**

1. I was an advisor for sophomore Math students.
2. I was a member of a committee to propose a Ph.D program in Mathematics.
3. I proposed 3 Master thesis projects for our 1st year graduate students to investigate
   (i) Modules over semi-Dedekind domains.
   (ii) Flat, faithfully flat and projective modules.
   (iii) Generalizations of Serre’s Conjecture for projective modules over polynomial rings

**Nassif, Nabil**

1. Attendance and Participation in Scholarly Conferences:
   - Invited Speaker to “High Performance Computing Workshop” at LAMSIN in Tunis, November 26 to December 1st 2006.
2. Since January 2007: Chairperson of the FAS MS program in Computational Science (due to start in Fall 2007)
3. Since October 2006: Chairperson of the Senate University Academic Development Committee.
4. Since January 2007: Coordinator of the SARIMA Lebanon research network that groups four universities: AUB, University of Balamand, Lebanese University and Saint-Joseph University. This project is supported by the French Ministry of Foreign affairs.
5. Direction of Theses:
   PhD Theses:
   MS Thesis:
6. Development of Course material for Math 211 (3 chapters), 251 (5 chapters) and 281 (4 chapters). These include the class notes of the lectures and are available to AUB students on MOODLE.
7. Development of tutorials for MATLAB and MAPLE (in collaboration with Yeran Soukiassian).
Nikiel, Jacek

1. Refereed papers for *Topology and its Applications* and *Colloquium Mathematicum*.
2. Refereed a Ph.D. thesis for the University of Wroclaw in Poland.
3. M.S. Thesis advisor for the following student: Ahmad Farhat, expected to graduate in October 2007.
4. Academic advisor for some mathematics students.
5. Long term faculty development grant spent at the Nipissing University in Canada in July 2006.

Haddad, John

1. Academic Advisor for Statistics student
   Academic Advisor for junior Mathematics students
2. Supervised MSc thesis of Mr. Mohammad El-Gore. Thesis title:” Martingales and inference in Stationary processes.”

Khuri-Makdisi, Kamal

1. Seminar and conference talks:
   - Algorithmic representation of a curve and its Jacobian,
   - Université Grenoble Number Theory Seminar, June 2007.
   - Fast group operations on Jacobians of C_34 curves, presentation at internal seminar of Ecole Polytechnique
   - Fast algorithms for Picard groups of general curves, Magma 2006 conference, Technical University of Berlin, August 2006.
   - Fast algorithms for Picard groups of general curves, University of Leipzig Mathematics Department, July 2006.
3. Refereed internal AUB proposal for research grant by the University Research Board (URB) and an article for the Lebanese Science Journal.
4. Member, FAS Computational Sciences Group. The group's has introduced a graduate program in computational sciences that should begin in the fall semester of 2007-08.
5. Member, AUB Web Oversight Committee. Serve as a representative of FAS. Involved in discussions of reorganizing policies, content, and information structure for official AUB website.

**Shayva Bassam**

1. Member of the committee working on the undergraduate program in applied mathematics.
2. Designed in collaboration with F. Abi-Khuzam the new Math 225 course.
3. Advisor for Computer Science undergraduate students since Fall 1999.
4. Advisor for Mathematics undergraduate students since Fall 2003.
5. Member of the University Senate since Fall 2006.
6. Member of the Student Affairs Committee since Fall 2006.
7. Member of the M.S. thesis committees of Layan El Hajj (June 07), Hiba Fakih (June 07), and Ahmad Farhat (expected August 07).
8. Supervising the M.S. thesis of Abeer Kobeissy (expected February 08) and the M.S. thesis of Mervat Madi (expected June 08).

**F. PUBLICATIONS**

**Abu-Khuzam, Hazar**


**Lyzzaik, Abdallah**


**Nassif, Nabil**


**Haddad, John**


**Shayya, Bassam**


**G. FUTURE DEVELOPMENT**

The Department is awaiting the approval of the Curriculum Committee to launch the Applied Mathematics program. The Department will continue to refine its graduate and undergraduate programs. The Department is planning to hold a long meeting (retreat) to discuss the PhD program and other issues of concern. The teaching loads and duties of Faculty members in Mathematics continue to be very heavy. It is important to recruit more faculty members in several areas to fill the replacement lines and the remaining approved lines for teaching the Engineering Mathematics courses.

Hazar Abu-Khuzam
Chairman
A. SUMMARY OF PROGRAMS

Enrollment in philosophy courses maintained its record high figures of last year. The total number of student enrolled in philosophy courses was 1342. The number of student majoring in philosophy remains low. However, philosophy continues to be an attractive option for a minor.

Two members of the department have resigned this year and a third, who was on unpaid leave this year, has extended his leave for the year of 2007-08. In fall 2007, we expect to be joined by a new faculty member. Dr. Patrick Lewtas (Ph.D., University of Michigan, Ann Arbor) specializes in Philosophy of Mind.

The department hosted a number of speakers during the course of the academic year. Dr. Mathew Smith (Department of Philosophy and Program in Ethics, Politics and Economics at Yale University) “Trust and Planning” (co-sponsored with CASAR); Dr. Paul Spohr (Columbia University) “Hegel’s Rationalist Account of the Moral will,” Dr. Sebastian Rand (Department of Philosophy at Georgia State University) “Hegel, Biology, and Contemporary Philosophy”.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Faculty Members</th>
<th>Rank</th>
<th>Degree</th>
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</thead>
<tbody>
<tr>
<td>Haydar, Bashshar</td>
<td>Associate Professor and Chairman</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Khalidi, Muhammad Ali</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Koons, Jeremy*</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Nasr, Waddah N.</td>
<td>Associate Professor, Associate, Provost</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Andresen, Joshua</td>
<td>Assistant Professor</td>
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<td>Dean, Richard</td>
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<td>Muller, Hans</td>
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<tr>
<td>Osborne, Gregg**</td>
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<tr>
<td>Agha, Saleh</td>
<td>Lecturer</td>
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<td>Ph.D.</td>
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<tr>
<td>Samaha, Raed</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Bana Bashour</td>
<td>Instructor</td>
<td>M. Phil</td>
</tr>
<tr>
<td>Dib Nelly</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>El Ali Rami</td>
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</tr>
<tr>
<td>Hassan, Hani</td>
<td>Instructor</td>
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** Leave of Absence: second semester 2006-2007

2. Graduate Assistant

First Semester 06-07
Ms. Mouawad, Nadine
3. **Student Employment**

Second semester 06-07  
Ms. Rita Sounerian  
Mr. George Bali

4. **Non-Academic Staff**

Rawas, Samar (Secretary)

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors Enrolled**

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3. **Student Enrollment in Courses**

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4. **Number of Credit Hours Offered**

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D. RESEARCH

Andresen, Joshua

1. “Thinking the Futurity of the Singular: Nietzschean Friends and Derridian Democracy to Come,” (under revision)
   Abstract: This paper aims to pursue the line of thought opened by Derrida in thinking through the possibility of a community of the singular constituted by Nietzschean agonistic relations. In particular, I seek to show how the vital tension between movements of stabilization and destabilization in Derrida’s conception of democracy are also at play in Nietzsche’s conception of friendship and community of philosophers of the future. Finally, by returning to Nietzschean friendship and community, I explain why we should embrace a conception of political community despite Derrida’s reservations about the term.

2. “Nietzsche’s Genealogy of Value” (under revision)
   In this essay I discuss Nietzsche’s appropriation of the economic term “value” (Wert) for philosophy and argue that Nietzsche presents an ultimately non-reductive account of value by describing the formation of value in terms of the interaction of intrahuman (e.g. drives, affects) and interhuman (e.g. cultural) forces.

   Abstract: At the heart of Derrida’s discussions of democracy and friendship in Politiques de l’amitié is a concern with a new or different “experience of the possible” (cf. 42, 86, 340). The experience of the possible that Derrida seeks is an experience of a relation to the other that would “put, or rather leave, or respect” a place for the otherness or difference of the other without reducing or assimilating that difference to a quality that one already claims to possess and understand (84). By closely examining Derrida’s discussions of Nietzsche and Schmitt on friendship, the gift, decision, and sovereignty, I seek to show that Derrida’s focus on the possible experience of a new conception of friendship consistently redirects us to and depends on the possibility of experiencing “the self” as irreducibly constituted by “the absolute other in me, the other as the absolute that decides on me in me” (87). I argue that experiencing the self as constituted by the other involves not only an experience of heteronomy but also an experience of a structural instability in “the self” that Derrida variously characterizes as an experience of chance, risk, or the future. What is thus at stake in the experience of “the other in me” for Derrida is an experience of the temporality of the self.

4. “Subjectivity without Subjects: Perspectivism in Nietzsche’s ‘Truth and Lie’” (Accepted for presentation at the Annual Meeting of the Nietzsche Society at SPEP, Chicago, IL, November 8-10, 2007)
   Abstract: This talk aims to show that by carefully separating the pre-moral, moral-scientific, and extra-moral perspectives Nietzsche discusses in “On Truth and Lie in the Extra-Moral Sense” we come to see that what is at stake in his critique of truth is a revaluation of the opposition between subject and object and, in turn, a revaluation of philosophy itself. I will argue that, by criticizing the illusory conceptions of truth, essence, and objective knowledge that define the moral-scientific perspective, Nietzsche calls into question the purity and privilege of the subject as knower while also rehabilitating the active “subjective” elements of all experience. Nietzsche’s emphasis on our actively interpretive relation to the world is the basis of his extra-moral conception of philosophy as a form of artistic creativity.
Dean, Richard

1. “Glasgow’s Conception of Kantian Humanity,” Journal of the History of Philosophy (forthcoming)
2. “The Formula of Humanity as an End in Itself,” in Blackwell Companion to Kant’s Ethics (forthcoming)
3. “A Kantian Reason to Avoid Moralism” in progress

Haidar, Bashshar

1. “Rejecting the Moral Relevance of the Doing-Allowing Distinction,” submitted to Ethics
   The claim that one is never morally permitted to engage in non-optimal harm doing enjoys a great intuitive appeal. If in addition to this claim, we reject the moral relevance of the doing-allowing distinction, then we should also accept the claim that one is never morally permitted to engage in non-optimal harm allowing. Those who want to reject the conclusion of the above argument usually do so by defending the moral relevance of the doing-allowing distinction. In this short essay, I propose a different take on the argument in question. Instead of opting to reject its conclusion by defending the moral relevance of the doing-allowing distinction, I argue that the argument fails due to internal inconsistency. I argue that, once we reject the moral relevance of the doing-allowing distinction, we can no longer rely on the strong intuitive appeal of the claim that one is never morally permitted to engage in non-optimal harm doing. In other words, I argue that our confidence in the truth of the latter claim depends on accepting the moral relevance on the doing-allowing distinction.
2. “Special Responsibility and Appeal to Cost,” submitted to The Journal of Political Philosophy
   In this paper, I try to provide answers to the two following questions. First, what does it exactly mean to say about a moral agent that she has special responsibility to alleviate a given harm? Second, what are the relevant factors or considerations that can generate special responsibility for harm alleviation?

Khalidi, Muhammad Ali

1. “Interactive Kinds”: Ian Hacking has identified a class of categories or kinds whose very creation changes reality in certain ways. He argues that the introduction of categories such as child abuse and multiple personality syndrome influences and changes social reality. My aim is to pinpoint the distinctive features of “interactive kinds” that set them apart from other categories or kinds, and to determine the philosophical significance of this distinction. I argue, against Hacking, that interactive kinds need not pertain to the human or social realm, but can also occur in the natural sciences. Then, I propose three features that kinds must have to be interactive kinds, features that are found mainly in the human realm but which may also be satisfied by certain complex natural systems. I also examine the philosophical implications of interactive kinds: in what sense can they be considered subjective and to what extent do they pose a problem for scientific inquiry? (Under review.)
2. “How Scientific Is Scientific Essentialism?” Though it has not always been labeled as such, “scientific essentialism” has been a popular position among philosophers since the work of Kripke (1972/1980) and Putnam (1975). Recently, the thesis has received its most sustained defense in two works by Ellis (2001, 2002). Ellis claims that scientific essentialism is ultimately justified by according better with science in a general way and that it is the best “metaphysic” for science. In this paper, I argue that essentialism
encounters some basic problems which constitute obstacles to integration with science and a naturalized account of scientific inquiry. (Under review.)

3. “Do Species Have Essences?” The founders of contemporary essentialism held that biological species have essences. But many philosophers of biology have since argued against species essentialism, and some recent essentialists have conceded that species do not have essences. However, other philosophers of biology continue to maintain that species do indeed have essences and that their essences are relational or historical. In this paper, I argue that species do not have essences. I do so by examining three of the prominent species concepts found in the biological literature and finding that none of them can be used to lend support to essentialism about biological species. (Under review)

4. “The Arab Street”: Tracking a Political Metaphor” This paper examines a phrase that has become ubiquitous in recent discussions of contemporary Middle East politics, the Arab street. An investigation of this phrase is an inquiry into the politics of representation, an analysis of the way in which certain linguistic expressions contribute to perceptions of the Arab world in the Anglophone west. In its metaphorical usage, the phrase has become the standard means of referring to Arab public opinion in the US (and other western Anglophone) media. We show that the metaphor is problematic in various ways, since it has the effect of constructing this public and its opinions in a stereotypic fashion, and we attempt to discern the origins of this phrase, particularly its relation to the Arabic phrase al-shārīc. (Research completed and paper being written; co-authored with Terry Regier and Diane Riskedahl; research and writing supported with a grant from the Center for American Studies and Research, AUB.)

Muller, Hans

1. Varieties of Shame: Issues for Workplace Harassment Policy
   This applied ethics paper compares how a traditional and a heterodox account of the emotion of shame apply to incidents of harassment in the workplace.
   An earlier version of this paper was presented at a conference at the London School of Economics in December of 2006. This paper is complete and is currently under review at the journal Philosophy of Management.

2. Emotion, Action, and Normative Constraints
   This paper explores the issue of whether actions done while in the grip of a strong emotion should be subject to the same or different norms as actions performed dispassionately. In its present form it has been turned down by Philosophical Quarterly, Journal for Philosophical Research, and Pacific Philosophical Quarterly. Informed by the comments of referees at those three journals, I will spend some time this summer broadening the scope of the paper.

3. Aspect-Perception and Non-Propositional Content
   This essay uses the phenomenon of seeing something under an aspect to make the case that some intentional content is non-propositional content. I am in the process of extracting this article-length piece from my dissertation. The research is complete. I hope to finish writing the paper over the summer.

4. The Notion of ‘Reasonable Person’ in Douglas Husak’s “The Immorality of SUVs and Trucks
   This will be a critical essay in the field of applied ethics. While teaching this topic in Environmental Ethics this spring, I believe I formulated a fatal objection to Husak’s argument. I have an outline, but have not yet begun to write this piece.
E. OTHER STAFF ACTIVITIES

Andresen, Joshua

1. Freshmen Advisor.
2. Member, CASAR Executive Committee.
3. Department of Philosophy Webmaster.

Dean, Richard

2. “Dignity: A Right or an Ideal?” scheduled for presentation at “Workshop on Human Dignity: Philosophical and Juridical Perspectives,” Barcelona, Spain, July 16-17, 2007
3. “Going Out on Top,” scheduled for presentation at the Annual Meetings of the International Association for the Philosophy of Sport, Baltimore, Maryland, December 26-30, 2007

Haydar, Bashshar

1. Invited and participated as a discussant in a roundtable discussion on a “Democracy Index for Lebanon”, May 28, 2007 in Beirut. The roundtable was organized by the UNDP as part of the National Human Development Report.
2. “Change: A New Approach to Reform in the Arab Region”, April 21-22, 2007. The seminar was organized by the Middle East Office of the Heinrich Böll Foundation in cooperation with the Issam Fares Institute for Public Policy and International Affairs.
3. Invited and Participated in a seminar on “Secular Parties in the Arab World”, April 25, 2007. The seminar was organized by The Carnegie Middle East Center.

Khalidi, Muhammad.Ali

1. “The Arab Street’: Tracking a Political Metaphor,” Center for American Studies and Research, AUB, 11/06.
2. Member, Committee for International Cooperation, American Philosophical Association
4. Referee for articles in the Arab Journal for the Humanities, 2006

Muller, Hans

3. Philosophy Department Library Coordinator
4. Philosophy Department Colloquia Coordinator

Nasr, Waddah

1. Presented a paper on "Accreditation of Science Faculties and Evaluation of Science Curricula" at the International Conference on "Teaching of Science at University: Present
Status and Future Challenges”, organized by the Lebanese UNESCO National Committee, Beirut-5-6, Oct., 2004. (By invitation)


3. Gave a presentation on Ethical issues in Transplantation Surgery: who gets the scarce organ? by invitation of the Department of Surgery, Faculty of Medicine, University of Massachusetts, at the Department's 'Grand Rounds' on April 6, 2005.

F. PUBLICATIONS

Andresen, Joshua


Haydar, Bashshar

1. “Literature, Knowledge, and Value,” (co-written with Oliver Conolly), Philosophy and Literature, Volume 31, Number 1, April 2007.

Khalidi, Muhammad Ali


Muller Hans

   (forthcoming)

G. FUTURE DEVELOPMENT

As noted in section A above, two members of the department have resigned this year and a third, who was on unpaid leave this year, has extended his leave for the year of 2007-08. Therefore, the most pressing matter in the future is to be able to provide sufficient number of courses to meet the demands put on the department.

To help achieve this goal, the department must focus on recruiting faculty at the professorial rank as well as consolidate the available resources at the levels of lecturers and instructors.

Bashshar Haydar
Chairperson
DEPARTMENT OF PHYSICS

A. SUMMARY OF PROGRAMS

This academic year, the Office of Higher Education of the New York State Education Department has approved the Ph.D. program in Theoretical Physics. This represents a crucial step forward for our Department whose Ph.D. program was suspended for more than 30 years. The revival of the Ph.D. in Theoretical Physics will significantly benefit both undergraduate and graduate programs at AUB, serving as a driving force for faculty development, and providing an inspiring and dynamic research environment for all students. Some of the facilities that will be available to our future Ph.D. students include the high-performance computing cluster at the Center of Advanced Mathematical Sciences (CAMS) and the Computational Physics Laboratory that was established this year in our Department. Furthermore, the Department has completed the renovation and refurnishing of the graduate students offices, at a time where the graduate students’ enrollment is steadily increasing and no less than seven students have obtained their MS degree, having completed their research theses in both experimental and theoretical Physics.

Two faculty members, Profs. Chamseddine and Isber, are on research leave. Both are supported by Arab Fund Distinguished Scholar Awards.

Prof. Harry Mavromatis spent the 2006-07 academic year as a Visiting Full Professor in our Department. Prof. Mavromatis has been a Professor of Physics at King Fahd University of Petroleum and Minerals (KFUPM) since 1987 and was a member of our Department in the 1970s and 1980s.

In terms of equipment, the Department has purchased new computers that were used to equip the Computational Physics laboratory and the undergraduate Physics laboratories. These latter were also upgraded by introducing new experimental set-ups and experiments, particularly for the Physics 210L course that is attended by a large number of Physics, Chemistry and Engineering students. In addition, a metal evaporator/sputter coater and several other pieces of equipment have been purchased in order to improve the facilities of the Department in experimental research.

The Department organized with the Physics Students Society a research seminar series, in which Physics Faculty members introduced their research activities to undergraduate and graduate students.

B. PERSONNEL

1. Faculty Members

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<td>Bitar, Khalil</td>
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<td>Chamseddine, Ali</td>
<td>Professor</td>
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<td>Christidis, Theodore</td>
<td>Research Associate</td>
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<td>El-Eid, Mounib</td>
<td>Professor</td>
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<td>Isber, Samih</td>
<td>Associate Professor</td>
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<td>Klushin, Leonid</td>
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<td>Mavromatis, Harry</td>
<td>Visiting Professor</td>
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<td>Polyakov, Dimitri</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Sabra, Wafic</td>
<td>Professor (Director CAMS)</td>
<td>Ph.D.</td>
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2. Lecturers & Instructors (Part-time)

Summer 2006
Ashkar, Rana  Assistant Instructor  B.S.
Atallah, Nada  Assistant Instructor  B.S.
Bodakian, Berjouhi  Lecturer  Ph.D.
El-Deeb, Omar  Assistant Instructor  B.S.
Hamdan, Rashid  Assistant Instructor  B.S.
Madi, Charbel  Instructor  M.S.
Majdalani, Elissar  Assistant Instructor  B.S.
Mehio, Kawthar  Assistant Instructor  B.S.

First Semester
Atallah, Nada  Assistant Instructor  B.S.
Bodakian, Berjouhi  Lecturer  Ph.D.
Majdalani, Elissar  Instructor  M.S.
Mouawad, Nelly  Lecturer  Ph.D.
Roumieh, Mohammad  Lecturer  Ph.D.

Second Semester
Ashkar, Rana  Instructor  M.S.
Azzam, Maysam  Assistant Instructor  B.S.
Bodakian, Berjouhi  Lecturer  Ph.D.
Hamdan, Rashid  Assistant Instructor  B.S.
Majdalani, Elissar  Instructor  M.S.
Mezannar, Nay  Instructor  M.S.
Roumieh, Mohammad  Lecturer  Ph.D.

3. Graduate Assistants

First Semester
Abbas, Zeina  Haidar-Ahmad, Dalia
Abdallah, Noura  Hamdan, Rashid
Abdel-Halim, Lina  Mahmoud, Naima
abi-Akl, Maya  Najm, Sara
Azzam, Maysam

Second Semester
Abbas, Zeina  Haidar-Ahmad, Dalia
Abdallah, Noura  Hammoud, Naima
Abdel-Halim, Lina  Mahmoud, Ghina
Abi-Akl, Maya  Najm, Sara

1 Sabbatical Leave starting February 1, 2007
2 Position shared between Physics and CAMS
3 Retired as of 30 September 2006
4. **Non-Academic Staff**

Abi Falah, Jumana  
Gabriel, Yousef  
Issa, Wassim  
Jirjis, Antoine  
Sawaya, Boutros

C. **TEACHING**

1. **Number of Graduating Majors**

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2. **Number of Majors**

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3. **Student Enrollment in Courses**

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4. **Number of Credit Hours Offered**

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D. **RESEARCH**

**Mounib El-Eid**

1. “Physical Characteristics of the Advanced Evolutionary Phases of Massive Stars” in collaboration with several members of the astrophysics group at Clemson University (South Carolina/USA).
2. “Structure and Evolution of Active Stars”. CNRSL supported project in the field of Astrophysics in collaboration with Drs. Jamal Bitar (USJ), Roger Hajjar and Bassem Sabra (both NDU) and Mrs. Kawthar Mehio (AUB MS graduate).
3. To initiate the “Azarquiel School of Astronomy and Astrophysics” the main goal of which is to bring students from Arab and Middle East countries to interact with students from all over the world and to be introduced to modern Astronomy and Astrophysics. The starting of the school projects depends on successful fund raising.

**Samih Isber**

1. Pulsed Laser Deposition of Chromium doped \(\text{YBa}_2\text{Cu}_3\text{O}_{6-x}\) superconductor materials (Funded by URB and CNRSL).
2. Electron Paramagnetic Resonance and Magnetic properties of IV-VI semiconductors (SnSe and SnS doped with Eu\(^{2+}\)). In progress.
3. Optical investigation of transporting spin-polarized carriers between a ferromagnetic Alloy and an III-V semiconductor, Al/Co\(_2\)MnAl/GaAs. This work is in collaboration with D. Heiman, Northeastern Univ. Boston.

**Leonid Klushin**

   Co-investigators: A. Skvortsov (Chemical-Pharmaceutical Academy, St. Petersburg, Russia), K. Binder and H.-P. Hsu (Johannes Gutenberg University, Mainz), F. Leermarkers (Wageningen University, Netherlands).

**Dimitri Polyakov**

3. “Alpha-Symmetries in the Superspace.” In progress.

**Malek Tabbal**

3. “Pulsed Laser Melting of Chalcogen Supersaturated Silicon for Optoelectronic Applications.” In progress, in collaboration with the Materials Science Group at Harvard University.

**E. OTHER ACTIVITIES**

**Mounib El-Eid**

1. Advisor for Physics graduate students.
2. Collaboration in preparing the PhD. proposal in Theoretical Physics.
3. Member of the extended Advisory Committee of the School of Business (OSB) for promotion, March, 2007.
4. Member of the task force for Astronomy and Astrophysics of the CNRSL.
5. Member of the Accreditation Working Group FIVE.

**Samih Isber**

1. Recipient of the Arab Fund Distinguished Scholar Awards.
3. Acting Chair Summer 2006.

**Dimitri Polyakov**

1. Academic Advisor for undergraduate Physics majors.
2. Participation in the project of PhD program at the Physics Dept., AUB.
3. SUSY 06 International Conference (Irvine, USA, June13-17 2006).
4. Planck’07 10th European Meeting “From Planck Scale to Electroweak Scale” (Warsaw, Poland June 09-13 2007).

**Malek Tabbal**

1. Invited oral presentations
2. Poster presentations


4. Acting Chair of the Curriculum Committee, FAS, AUB.

5. Member of the University Learning Outcomes Coordination Committee, AUB.


9. Program Committee member of LAMOM XIII, Photonics West 2008 meeting that will be held in San Jose, CA, USA, January 2008.

10. Consultant for Dhofar University in the Sultanate of Oman through AUB’s Regional and External Program (REP).

11. Review of 3 grants for the Arab Science & Technology Foundation (ASTF) and 1 for the Lebanese CNRS.

12. Member of the Accreditation Working Group FIVE.

F. PUBLICATIONS

Mounib El-Eid


Samih Isber


Leonid Klushin


Dimitri Polyakov


Malek Tabbal


G. FUTURE DEVELOPMENT

The Department of Physics looks at the year ahead with much excitement as it prepares for the start of the Theoretical Physics Ph.D. program, with the process of admitting Ph.D. students currently under way.

The Department of Physics has recruited, for the coming academic year, one new Plasma Physicist whose activities should complement the existing experimental teaching and research programs as well as set up another line of research in experimental physics.

The Department will undertake a major restructuring of the laboratory and machine and glass shops space in order to allow for the expansion of the research and teaching lab facilities.

At the undergraduate level, the Physics program of study leading to a BS will be evaluated, more than five years after the last major revisions that took place in 2001.

Leonid Klushin
Chairperson

Malek Tabbal
Acting Chair

* Not Associated with A.U.B.
A. SUMMARY OF PROGRAMS

The 2006-07 academic year was difficult, but the PSPA Department succeeded in pulling through; in certain respects it grew over the previous academic year. We had fewer human resources during the year, both full-time and part-time, but our total credit hour offerings still rose from 234 to 240.

Our total number of PS majors increased from 110 to 236 and in PA from 71 to 191. The total number of student enrollment in course decreased from 1793 to 1627. Despite faculty attrition, the number of international publications jumped from four to seven.

Faculty research focused on public policy issues, information technology, Islamic movements, changing role of the UN, and patterns of European immigration and integration.

The PSPA faculty continued to attend international conferences, and to be enthusiastically sought after by the international media. The Department continued to sponsor speakers, as well as co-sponsoring others in collaboration with CASAR, CAMES and the Issam Fares Institute.

The PSPA Department continued to contribute to the activities of CASAR and CAMES. Department faculty members remain active in supervising CAMES theses.

As always, our undergraduate and graduate students continue to gain acceptance into reputable PS and PA programs in North America, Great Britain and Western Europe.

B. PERSONNEL

1. Faculty Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
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<tr>
<td>Khashan, Hilal</td>
<td>Professor</td>
<td>Ph.D. A/Chair-2nd sem.</td>
</tr>
<tr>
<td>Moussalli, Ahmad</td>
<td>Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Ireland, Patrick</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Salam, Nawaf</td>
<td>Associate Professor</td>
<td>Ph.D. Chair- 1st sem</td>
</tr>
<tr>
<td>Kolesas, Mara</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Kulchitsky, Roman</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Makdisi, Karim</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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2. Faculty Members (Visiting Professor)

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Hanf Theodore</td>
<td>Visiting Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hazbun Waleed</td>
<td>Visiting A/ Professor</td>
<td>Ph.D.</td>
</tr>
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</table>
3. **Faculty Members** (part-time)

- Farid El-Khazen, Professor Ph.D.
- Abul-Husn, Latif Lecturer Ph.D.
- Geukjian, Ohannes Lecturer Ph.D.
- Krayem, Hassan Lecturer Ph.D.
- Khodr, Hiba Lecturer Ph.D.
- Masri, Shafic Lecturer Ph.D.
- Nakib, Khalil Lecturer Ph.D.
- Bitar-Ghanem, George Instructor M.A.
- Goksel, Timur Instructor M.A.
- Hankir, Samer Instructor M.A.
- Kheir, Wael Instructor M.A.
- Khoury, Rami Instructor M.A.

4. **Graduate Assistants**:

First Semester & Second Semester
- Abu Daye, Marwa Geha, Carmen
- Baalbaki, Nour Harb, Nadia
- Bojan Preradovic Hasbini, Tala
- El Hage, Ralph Karageozian, Nanor

5. **Student Assistants**:

First Semester
- Arabi Karim
- Darwish Samer
- Rached Linda

Second Semester
- Hamdan Ibrahim

6. **Non-Academic Staff**:

Hitti Bou Fadel, Milia

C. **TEACHING**

1. **Number of Graduating Majors**

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D. RESEARCH

Ireland, Patrick

- Article written for a conference and submitted for peer review: “Immigration, Integration, and Everyday Life in Europe’s Neighborhoods”
• Article revised and submitted for peer review: “General Life Satisfaction in a Barrio on the U.S./Mexico Border: Influence of Objective and Subjective Factors”

• Ongoing: URB Research Grant (Seed Grant for Newly Appointed Faculty) jointly with Dr. Sawsan Abdulrahim from the Faculty of Health Sciences for a project on “Immigration, Race, and Health: A Case Study of African Female Domestic Workers in Beirut, Lebanon” (data being gathered)

• Ongoing: collaborator on the project on “Wild Edible Plants: Promoting Dietary Diversity in Poor Communities in Lebanon,” run out of the AUB Initiative for Biodiversity Studies in Arid Regions (IBSAR) (article being prepared).

• New: Advisory Board Member, Multicultural Democracy and Immigrants’ Social Capital in Europe Project (funded by EU Commission), January 2007-present

• Ongoing: Senior Research Associate, Center for Comparative Immigration Studies at the University of California at San Diego, 2004-present

• Ongoing: Advisory Board Member, Centre for European Political Communications, Institute for Communications Studies, University of Leeds, 1999-present

Khashan, Hilal

Book: The Political Activism of Shiite Arabs. This book, which is in the final stages of preparation, argues that Shiite Arab political movements are essentially integrationist. The findings of the book suggest that Shiite activism has been largely independent of Iran, even though the success of the Islamic revolution in Iran has accelerated the progression of Shiite Arab activism.

Articles: “Influence of the 2006 Summer War on Lebanese Sectarian Balance.” Forthcoming in Democracy and Security. This paper analyzes the impact of the 2006 war between Hizbullah and Israel on the delicate balance of power relationships among Lebanese sects.

“Shiite Trends in the Arab World.” This paper will be published by the JIME Center, Japan. The paper argues that the Shiite movement in Lebanon, which is embodied by Hizbullah, is part of a larger regional picture.

Kulchitsky, Dmytro Roman

Don Lavoie, Educational Hypertext, and the Concept of Hypertext Learning," submitted for review.


"Knowledge Consequences of New Public Management Reform: The Case of Lebanon," research is done and the article is being written.
Makdisi, Karim

**Role of the UN in the post-Cold War era, particularly in the Middle East/Lebanon.** This research project examines the evolving role of the United Nations within the context of the profound changes engendered by the collapse of the bipolar world and the emergence of a US-driven “war on terrorism.” One part of this project seeks to understand the role played by UNIFIL as a peacekeeping unit; as well as the potential deployment of a UN peacekeeping unit in the Occupied Territories. Another part of the project looks at the shifting positions and implications of UN Security Council resolutions (e.g. UN Resolution 1701). It is clear that in order to understand the role of the UN in the post-cold war period, a historical analysis must also be researched as to the origins of the UN and the key relationship between the US and the UN.

While part of this research project is completed (and indeed requires on-going analysis); most of it is in the exploratory stages.

**Implementation of International Environmental Treaties in developing countries.**
This research project is an on-going one which explores how and why developing countries implement or comply with international environmental agreements. It explores the general literature of compliance and uses the case of Lebanon to investigate specific case studies. During this period of research, there was an emphasis on the main treaties that emerged from the Rio Earth Summit (Climate Change, Desertification, Biodiversity). Research is mostly completed, and papers being written.

**Environmental (and Water) Politics and Policy in Lebanon and the Arab Region.**
This research project seeks to understand how the environmental policy-process works in Lebanon and the Arab region; and in particular examines the political constraints that influence this policy process. This project is particularly concerned with the gap between the political rhetoric (e.g. sustainable development) adopted since the early 1990s and the absence of effective follow-up by both governmental and non-governmental players alike.

Moussalli, Ahmad

**U.S. Foreign Policy and Islamist Politics.** (Gainesville: University Press of Florida, [2007]) is a study on the concepts behind and behavior of US foreign policy toward the Islamic fundamentalist movements. It also deals with the concepts and behavior of these movements toward the US. It arrives at the conclusion that the United States must devise a post-Cold War framework that would become the basis of new strategies and policies in the Middle East. Therefore, globalization will succeed in the region only if Islamic societies can be persuaded that the concept is part of an Islamic world-view, not the materialistic view of the West. “Muhammad: Role of the Prophet in Muslim Thought and Practice,” *The Oxford Encyclopedia of the Islamic World.*

E. OTHER STAFF ACTIVITIES

Ireland, Patrick

AT AUB:

COMMITTEE WORK AND ADVISING

Advisory Committee Member, Issam Fares Institute of Policy and International Affairs

Executive Committee Member, Center for American Studies and Research

Secretary of the University Faculty Senate (appointed by President Waterbury in May 2006), through January 2007

Member, Teaching Effectiveness Task Force—now: Faculty of Arts and Sciences Teaching Effectiveness Committee (appointed by Dean Bitar), Fall 2005 to present

PSPA Department committees: Graduate Studies Committee, Masters in Public Policy Committee


GUEST LECTURE AT AUB

Guest lecturer (twice), “Muslim immigration into Europe,” “Introduction to Middle Eastern Studies,” MEST 301, November 2006

TALKS GIVEN OFF-CAMPUS AS AUB FACULTY MEMBER:


Center for International Studies, St. Louis University, Mo., January 2007 (presentation: “Immigration, Integration, and Development in Europe and Beyond”)


Society for the Advancement of Socio-Economics (SASE) Conference 2006, Trier, Germany, July 2006 (paper presentation: “Immigrant Integration in Europe beyond the ‘Crisis’”)
Khashan, Hilal

I participated in three international conferences/workshops during this period.

I presented a working paper in Austin, Texas on Sept. 12, 2006 upon the invitation of STRATFOR (Strategic Forecasting) on the situation in Lebanon in the aftermath of the 2006 summer war between Hizbullah and Israel.

I participated in a workshop organized by Tokyo University of Foreign Studies, Project for Middle East and Islamic Studies, which was held on Nov. 27, 2006 at Bogazici University, Istanbul.

I presented a paper on the meaning of jihad for Hizbullah in Austin, Texas on Feb. 18, 2007 upon the invitation of STRATFOR (Strategic Forecasting).

I reviewed manuscripts for International Studies Perspectives, Studies in Ethnicity & Nationalism, and the Emirates Center for Strategic Studies and Research.

I successfully completed the supervision of the thesis of Moise Tchando Kerekou titled “The Process of Integration in Africa: The Problematic of the AU Weak Institutions.”

I am presently supervising the theses of the following graduate students:


Kulchitsky, Dmytro Roman


Student Advisor, Department of Political Studies and Public Administration,

Student Affairs Committee, Faculty of Arts and Sciences,

The University Committee on Student Affairs, American University of Beirut,

Freshman Advisor, Faculty of Arts and Sciences

Makdisi, Karim

Nominated and appointed to Water International editorial board, January 2007 – present.

Elected Member, Steering Committee, Arab Social Science Research Council (proposed), November 2006 – present.

Member of the Executive Committee of AUB’s Center for American Studies and Research (CASAR).

Consultant, Ministry of Environment, Lebanon.

COMMITTEE WORK AND ADVISING (2006-7)

Member, Executive Committee of the Inter-Faculty Graduate Environmental Science Program (IGESP), AUB, Fall 2004 to present.

Executive Committee Member, Center for American Studies and Research (CASAR), AUB, Fall 2006 to present.

Member, Library Committee for Faculty of Arts and Sciences (elected), Spring 2007 to present

PSPA Department committees: Graduate Studies Committee, Masters in Public Policy Committee, Rehabilitation of PSPA Department Space

Faculty Advisor, Outlook, AUB, Spring 2007 to present.

Faculty Advisor, Awareness Club, AUB, Fall 2005 to present.


M.A. Thesis Advisor for Munir Bou Ghanem, Towards an Effective Sustainable Development Governance Structure in Lebanon (provisional title), scheduled to be defended in summer 2007.


M.A. Thesis Advisor for Dalia Majzoub, Implementing the RAMSAR Convention: The Case of Lebanon (provisional title), scheduled to be defended in Fall 2007.


M.A. Thesis Reader for John Redwine’s thesis on Hezbollah, scheduled to be defended in summer 2007

**Moussalli, Ahmad**


Board Member, Arab Journal for the Humanities, 2007-.

**F. PUBLICATIONS**

**Ireland, Patrick**


**Khashan, Hilal**


**Kulchitsky, Roman**


**Makdisi, Karim**


**Moussalli, Ahmad**

“Dialectics of Shura and Democracy: Democracy and Human Rights in Islamic Thought” (Arabic), (Beirut: Center for the Studies of Arab Unity, 2007).

“U.S. Foreign Policy and Islamist Politics” (Arabic), (Cairo: Dar al-Thaqafa, 2006).

G. **FUTURE DEVELOPMENT**

The overriding concern of the Department at this juncture is to rebuild itself. We have already succeeded in ensuring that our basic courses will be offered during the 2007-08 academic year. If all goes well, we should be able to put the Department back on the track within two years. Even though the Department has lost a few faculty members during the past year, yet its core remains sound.

Hilal Khashan
Chairperson
DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES

A. SUMMARY OF PROGRAMS

The department of Social and Behavioral Sciences offers two major programs at the undergraduate level, namely, Psychology and Sociology-Anthropology and five minor programs in Anthropology, Cognitive Science, Communication, Psychology, and Sociology. At the graduate level, it offers MA degrees in Anthropology, Psychology, and Sociology.

The following represents some of the new developments in the department:

Faculty Recruitment. The department welcomed Professor Livia Wick (Anthropology) and Sari Hanafi (Sociology) as full-time faculty and Professor Janan Smither (Psychology) as visiting faculty. The department looks forward to one new full-time faculty member, Professor Nidal Najjar, and one new Visiting Professor, Steve Seidman, joining its ranks in Fall 2007.

Departmental Retreat. The department held its first retreat at the Al Bustan Hotel in November 2006. This event was the first of its kind in years for the SBS faculty, and it represented a forum to discuss the current state of, and future plans for, the SBS department. All but one faculty (on sabbatical) attended the retreat. Such events are the more necessary for a department like SBS that hosts several independent and largely unrelated disciplines. The retreat was, as judged by the faculty, a success.

Departmental Webpage. The department built and uploaded its new website that represents the SBS department in a more fully and just manner. It is now updated regularly by a newly appointed website committee.

Departmental Policies and Procedures. Refinements and updates on policies and procedures were an on-going process, as was disciplinary-based academic advising.

Curriculum and Teaching Reviews. Curriculum refinements were introduced and received the approval of the Curriculum Committee. Several courses that had not been taught for some time were cleared from the catalogue (Psyc 311, 321 and SOAN 319) and the department established, explicitly in the catalogue, the frequency with which its courses are taught. Psyc 302 was established as a new course and Psych 327 was cross-listed with Biol 243.

The following 4 new psychology courses were submitted for approval by the curriculum committee: Psyc 242 (Positive Psychology), 304 (Advanced Psychopathology II), 310 (Ethics and Professional Issues), 312 (Clinical Interventions II).

The psychology undergraduate program was restructured. It now requires 39 total credit hours in the major and these classes have to be taken from 3 categories and the core. The psychology program also added 6 additional credits to its Math and Science requirements.

The SOAN program also raised its requirements to 39 credit hours.
A new minor in Human Rights and Transitional Justice was approved by the department and submitted to the Curriculum Committee. A proposal for a new track in clinical psychology at the graduate level was developed and will be submitted for approval next year.

Finally, a significant involvement of SBS faculty in CASAR and CAMES was noted.

**Bashar Khayat Memorial Psychology Laboratory.** Construction on the Bashar Khayat Memorial Psychology Laboratory was, after a delay over the summer, finally started. The department hopes to have the facility available in Fall 2007. Also, some computer equipment in Jesup 107 was updated.

**Sheikh Fawzi Azar Award.** There were no recipients of the Award this year because the faculty felt that none of the submissions reflected the spirit of the award.

**SBS Lecture Series.** The department continued its lecture series initiated last year. Among the speaker were Irene Khan, Secretary General of Amnesty International, and Alia Hogbin, President of the Counsel for Muslim Women in Canada, an event that was hosted in partnership with the Canadian Embassy. These lectures were well attended, including by the Canadian Ambassador.

**Psychology Colloquium.** Several speakers presented their work during the year as part of the psychology colloquium.

**Brown Bag Series.** The department started a Brown Bag this year, a forum in which several faculty and Master’s students represented their current projects.

**Sociology Café.** This initiative, “aimed to create a pot of informal discussion between students and scholars from different universities on critical issues of life in Lebanon”, continued this year with several prominent presenters. It meets biweekly in a café in Hamra.

### B. PERSONNEL

1. **Faculty Members**

<table>
<thead>
<tr>
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<th>Degree</th>
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<tbody>
<tr>
<td>Dajani, Nabil</td>
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<td>Kazarian, Shahe</td>
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<td>Hanafi, Sari</td>
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<td>Smither, Janan</td>
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<td>Sugita, Seiko</td>
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<td>Alamuddin, Rayane</td>
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Bardawil, Fadi Instructor M.A.
Bibi, Karma Instructor M.A.
Fathallah, Zeina Instructor M.A.
Ghannoum, Hana Instructor M.A.
Hawi, Diala Instructor M.A.
Hermez, Sami Instructor M.A.
Karam, Charlotte Instructor M.A.
Khayat, Munira Instructor M.A.
Merhej, Rita Instructor M.A.
Saadawi, Ghalya Instructor M.A.

2. Graduate Assistants

First Semester
Barclay, Susan
Bassil, Margaret
Bawab, Souha
Bou Ali, Nadia
El Jarrah, Rand
Fayad, Yasmine

Second Semester
Barclay, Susan
Bassil, Margaret
Bawab, Souha
Bou Ali, Nadia
El Jarrah, Rand
Fayad, Yasmine

3. Non-Academic Staff

Baramakian, Maria Secretary

C. TEACHING

1. Number of Graduating Majors:

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<td>51</td>
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<td>120</td>
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<td>Courses numbered 200-210</td>
<td>15</td>
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<td>63</td>
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<td>Courses numbered 100-110</td>
<td>3</td>
<td>12</td>
<td>15</td>
<td>30</td>
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D. **RESEARCH**

**Fatima Al-Jamil**

*Research in progress*

1. *Conceptual and psychometric development of a culturally sensitive measure of shame and guilt.* **Primary investigator:** Fatima Al-Jamil. **Collaborator:** Charles Harb. **Status:** focus groups for the development of shame and guilt scenarios.

2. *A review of recent conceptual understandings of shame and guilt from a developmental perspective.* **Author:** Fatima Al-Jamil. **Status:** Editing

*Manuscripts in press*


**Nabil Dajani**


2. "Pedagogic Challenges facing development of media studies in Arab universities” paper to be presented at the September 2007 University of Westminster “Arab Media Studies and Cultural Studies Conference”.


5. Presently working on a book project on “The Role of the Media in the Arab East”. The main theme of the book will be the need for national communication policies and plans as
well as the need for observing professional media ethics. The text will draw on firsthand information based on my professional experience of over forty years as a media practitioner, researcher of the role of the media in the Lebanese society and a friend and adviser to various media practitioners and officials. The material in the book will also draw on the analysis of available written material in both Arabic and English and on information collected through personal contacts with media sources.


Arne Dietrich


Sari Hanafi

1. The ESTIME project (Evaluation of Scientific and Technological Capabilities in Mediterranean Countries). French Institute of Research on Development (IRD) It aims at analyzing the scientific and technological capabilities in 8 research partner countries of the Mediterranean. In the framework of this program I am in charge of inquiring into the ways in which donor agencies and international organizations influence research production in the Arab East (Syria, Lebanon, Palestinian Territories, Egypt and Jordan). The objective is to study interaction, cooperation and negotiation between these actors and the research centers, whether inside Arab Universities or with NGO status. Duration: 18 months starting from March 2006, funded by IRD for travel cost (5000 euros).

2. The Employability of Palestinian Professionals in Lebanon

This study portrays the access foreigners and refugees have in the Lebanese professional labor market, in addition to the role of the Lebanese professional associations (naqabat al-mihanityya) in the regulations that control their access. However, regardless of these regulations, some Palestinians have been able to informally transgress this interdiction and work in informal economy. The objective of this study is to understand the capacity of the Palestinian professionals to penetrate the labor market and the obstacles that they face in doing so. The approach will be through the method of in-depth interviews with leaders of seven Lebanese professional associations, and also, in-depth interviews with Palestinian individuals regardless of their employment status (whether employed or not despite appropriate education and training) in those professions. In total some 80-100 interviews were carried out. The fieldwork was conducted by 2 fieldworkers (Manal Kortam and Mazen Fahani). I am the principal researcher. Duration: one year from July 2006.
Charles Harb

Research in progress
3. Confessional discrimination and confessional distances in a sample of AUB students. **Primary Investigator:** Charles Harb, collaborator: Rand el Jarrah; **status:** data collection.
4. Identities and readiness for violence: A National Sample Survey. **Primary Investigator:** Charles Harb. Collaborators: Information International. **Status:** Data Analyses
5. Conceptual and psychometric development of culturally sensitive measures of shame and guilt. **Primary Investigator:** Tima El-Jamil. Collaborator: Charles Harb. **Status:** conceptual development
6. The following are completed research:
   1. A three pillar expert and population surveys in four Arab countries: Egypt, Jordan, Lebanon and Morocco. A United Nations Development Program (UNDP) - Arab Center for the Rule of Law and Integrity (ACRLI) project. **Status:** In Press
      • State of the Judiciary in Egypt, Jordan, Lebanon and Morocco: a population and expert survey.
      • State of the Media in Egypt, Jordan, Lebanon and Morocco: a population and expert survey.
   2. Values and identities in a representative sample of the Beiruti population. AUB-URB funded research project. **Collaborator:** Ghalya Saadawi **Status:** write up
   3. Organisation-culture and behaviour (OCAB). An Industrial-Organisational research that employs a multi-level framework involving culture. **Collaborators:** R. Fisher (University of Wellington, NZ), M. C. Ferreira, E. M. L. Assmar (Universidade Gama Filho, Rio de Janeiro, Brazil), P. Redford (King Alfred’s College, Winchester, UK). In Press
   4. Cultural display rules of emotions. A cross-cultural investigation of cultural display rules of emotions. **Status:** In progress (data analysis and publication). Principal investigator: David Matsumoto (San Francisco State University). In Press

**D- Conference papers (2006-2007):**

**Shahe Kazarian**

**Books in Press**

**Book Chapters in Press**

**Samir Khalaf**

1. I am re-working some of the material of my suspended research on Protestant Missionaries in the Levant for the volume I am planning to publish on *New England Puritans: Precursors to Soft Power and High Culture*. The public lecture I gave on April 23 during the 3-day “celebration” of my work at Harvard was helpful in this regard.
2. Devoted considerable time to searching for appropriate material for the book of readings on *Arab Culture and Society*. Roseanne and I are editing together. Preliminary selections are being annotated, edited and placed in established categories. It is our hope to submit to the publisher (Saqi Books of London) the final manuscript by end of summer.
3. Roseanne and I are also planning to edit a volume on the reflexive credos of a sample of Lebanese youth on their aspirations and disenchantments as they struggle to forge coherent and meaningful identities in times of uncertainty and ambivalence.
4. Completed the following solicited papers/chapters:
   a. “American Missionaries in the Levant: Precursors to Soft Power and High Culture”. In Brian Edwards (ed.) *GLOBALIZATION AND THE CIRCULATION OF*
b. “The Scars and Scars of War in Lebanon”. In P.R. Kumaraswany (ed.) DAILY LIFE OF CIVILIANS IN WARTIME (Greenwood Press). In press.


Kirsten Scheid

1. “Just Loot: The Other Face of Art in the War on Iraq,” a theoretical essay (11,000 words) under review by Current Anthropology (published by the University of Chicago). This extensive essay explores the US and Anglophone press responses to the looting of Iraq’s antiquities in April, 2003. The essay provides a historical contextualization of art looting to show how notions of fine art and civilizedness have guided intercultural interactions in ways that serve certain interests and suppress others. Ultimately the essay addresses weaknesses at the heart of the anthropology of art to suggest alternative ways of studying and interacting with the concept of art.

2. “The Agency of Art and Studying Empire in the Arab World: Review of Porterfield and Benjamin,” a theoretical essay (6000 words), forthcoming (spring 2007) MITEJMES (published by MIT). Originally a book review, this piece has been reviewed and accepted contingent upon its expansion. It provides an exhaustive analysis of the understandings of agency that have guided art historical studies of the role of art at intercultural junctures, particularly between European and Arab makers of art.

3. “The Modern Look: Creative Expressions as Ambitious Impressions at Lebanon's First Exhibitions,” is an article in progress. It was presented as a conference paper for MESA conference, November 2006. It explores the format of Beirut’s earliest exhibitions in terms of training audiences, marking public space, and demanding state patronage. Thus, it is a sub-set of the “Teaching Taste” project described below, in a smaller, publishable format. Such work is original in the Arab world.

4. “Necessary Nudes: Art as Agent for Mandate Lebanon,” formulated originally as a round-table contribution for Middle East Studies Association Conference, November 2006. This essay, using material from my dissertation but also from my field research that was not included in the dissertation, will be a preliminary set of ideas about the importance given to paintings of nudes in the early period of the establishment of an art world for Lebanon. It is now little remembered that nudes were widely painted and distributed in Mandate Beirut, apparently as a means for critiquing society and providing a path to “progress.” The research is based on Mandate-era newspapers, journals, artist memoirs, and interviews. I expect to finish this in the course of the coming summer.

5. “Missing Nike: Hazards of Fieldwork in Lebanese Art and Imagination,” is a paper of approximately 8000 words requested by Arab Studies Journal (Georgetown University). A reflexive analysis of my fieldwork experiences during my preparation for my doctoral thesis, this article tackles the presumptions that guide anthropological reticence to study cultural imagination and imitation. Writing is partially complete, and I expect to submit the paper in July of this year.

6. In the Red Glow: Upper-Class Lebanese Birthday Parties as Rites of Virtual Passage--fieldwork into contemporary Lebanese rituals of socialization focusing on a set of cumulative initiation rituals, birthday parties, among the Lebanese elite to discover what virtues participants develop through them. The format of these rituals has changed drastically in the post-war era, with an attendant array of changes in the meaning of adulthood. Addressing a number of gaps in anthropological research in the Arab world, the work is significant for an understanding of enculturation, social structure, and identity production in Lebanon and contemporary Arab society. The project is particularly important for understanding the development of complex identities in unstable social
settings. Preliminary participant-observation and interviews have resulted in one conference presentation at the Arab Families Working Group (University of San Jose – American University of Cairo, 2007) and an application for a URB grant (April 2007).

7. Civil Society and Activism in Lebanon, post war July 2006 – engaging the political science and sociological literature on civil society in the Arab world, this project uses direct interactions that resulted unplanned due to the war on Lebanon to critique Enlightenment based notions of the subject, agency, and social change. Based on performance theory in anthropology, I am gathering first- and second-hand accounts of civilian involvement in and obstacles to socio-structural change in Lebanon. This is a long-term project that was begun in the later summer of 2006 and is being developed intermittently but steadily. Several conference presentations as well as one book chapter (in the War on Lebanon, ed. Nubar Hovsepian, Interlink, 2007) have resulted from preliminary observations.

8. Teaching of Taste – an exploration of children’s and adult’s art lessons in Beirut. Using participant-observation, I have begun conducting fieldwork at area art establishments which offer after-school lessons to privileged children and/or their parents. I am examining the curriculum, language of instruction, modes of student-teacher interaction, location, built environment, etc to discover how “taste” is both naturalized and socialized to become a powerful force in community interactions. While similar work has been conducted in France, USA, and India, it has been neglected in Lebanon. I have already conducted c. 50 hours of participant-observation but not yet collated findings to move to the interview phase. I have applied for a Junior Faculty Research Grant to pursue this further.

9. Arab responses to the looting of Iraq’s art – unfinished archival survey of regional Arabic language newspapers. Building on my previous exploration of English-language, primarily US press responses to the looting of Iraq’s antiquities (see “Just Loot” above), I have begun an archival review and discourse analysis of Arabic-language responses to determine the relationship between the two. Did Arabs develop a different discourse about the looting, one from which a different political agenda ultimately could be elaborated, or did they accept the premises of universal art as an index of civilizedness and the right to govern?

10. Shake the World: Resistance Music and Political Dynamism – an inquiry into the history of music produced by the Islamic Resistance Movement in Lebanon, with attention to the social settings for its deployment and different social interpretations made of it to explain the changes in Hezbollah’s self-fashioning and relationship to Lebanese, Arab, and global cultural identities. Research is in its initial phase.

Hossein Shahidi

3. Studying the coverage of the July-August war on Lebanon in the Iranian daily, Shargh, in preparation for the annual conference of the Middle East Studies Association (MESA), November 2007, Montreal.

Saumarez Smith, Richard

Research in progress
1. “Land, society and state in Qada ‘Ajlun (north Jordan), 1870-1940”, in conjunction with Martha Mundy. This long-term project, begun before we came to AUB in October 1993, has resulted in a joint monograph published by I.B. Tauris in 2007, Governing property, ruling the modern state: Law, administration and production in Ottoman Syria. Reviews of the book have yet to appear. Two lines of research follow from this project: firstly further research on the 1895 tax register of qada’ ‘Ajlun; secondly further work on comparison between forms of governance in late Ottoman Bilad-i Sham and in India under British imperial rule.


Livia Wick

Medicine and Everyday Life


2. “The Strangeness of the Ordinary and the Familiarity of Miracles,” article in progress (revising). It explores the circulation of stories about birth. Based on archival reviews and discourse analyses of Palestinian newspapers as well as participant observation, this article juxtaposes two sets of birth stories. The first set, told by my interviewees who had given birth is narrated in the register of the ordinary, as an element of everyday life. The second set, co-constructed by journalists and their interviewees are about sensational births in extreme conditions (at checkpoints, in prison). These have redeeming almost miraculous endings (for example the birth of a girl named Sabreen, (steadfastness or martyrdom). The juxtaposition of these two sets of stories brings forth the question of how everyday life is transformed in the engagement with violence, and by extension, what this notion of the everyday as a site of the ordinary is. At stake here are notions of the normal, the ordinary, the everyday, the pathological, the violent.

3. “Intizar and doing Fieldwork in Palestine’s waiting zones,” article in progress. This is a reflexive analysis of my experience with doing fieldwork in the Occupied Territories. It explores the banal experience of waiting in Palestinian everyday life. This article will question the typology of “violence prone zones” and “cultures of violence,” which give inhabitants of such places an inherently violent subjectivity.

4. “Doctors and Deliverance,” article in progress (first draft). This piece explores the overlap between doctors and Palestinian political authority. I visit the site of vilification stories and scandals in rumors and the press. It seems to be a world of vilifying doctors yet needing them, mirroring a debate that was taking place in the Palestinian and Arab media about the mismanagement of the Intifada and corruption by the Palestinian Authority. This article examines the glorification as well as the vilification of doctors.

5. Postpartum Interventions (research project in process with members of the Faculty of Health Sciences, Hibah Osman, MD, MPH, Hala Tamim, PhD, Georges Naasan, MD)

6. Research phase: preliminary, finalizing proposal and searching the literature. This is a research project which is part of a research program on the post-partum in Lebanon at the Faculty of Health Sciences. Complementing epidemiological analyses and clinical surveys, I will work on a part of the study using participant observation to produce ethnographic research about the emotional effects of the post-partum in Lebanon. I will collect subjective data from first time mothers as well as clinicians to try to understand how maternal stress takes form in the site of the mother’s own home. I will explore what we mean by stress in the post-partum and how economic, social and family relations are transformed with the arrival of a new member of the family. This research
will contribute to cross-cultural understandings of mental health, normality, families and emotions in politically unstable contexts.

7. Transnational Families and the Emotional Effects of Migration (research project in process). Research phase: preliminary, I have written a proposal and started collecting data. This is a multi-sited ethnography exploring the emotional effects of migration. At this phase of the research, using participant observation, I am focusing on the changing dynamics of gender relations of Palestinian women who have migrated across borders to live with their new husbands. Unlike previous studies that focused on men’s work-related migration, my research will start by exploring women’s experiences with migration. Cross-border moves engender life-altering changes for these women. This is an intense moment in their lives as they proceed to make sense of the roles of new family members as well as the new roles of the family of origin. These moves impose new expectations on family life and potentially impose demands on nation-states. It seems that there is a multifaceted process underway: Transnational Palestinian families are getting smaller (nuclearization) and the extended families are held together through new spatial, national, technical, and communication networks (transnationalization). I am exploring the process by which members of the family emigrate and remain part of the family and the ways in which the transnational family is held together through phone calls, e-mails, letters, visits, and returns. Addressing a number of gaps in anthropological research in the Arab World, the work is significant for an understanding of change in family relations, dislocation and enculturation, and the production of identities, emotions and subjectivities.

E. OTHER STAFF ACTIVITIES

Tima Al-Jamil

Completed Masters Thesis
1. Sandra Hawa: The role of religiosity, stigma, parenting styles and social support as predictors of psychological distress in students who seek psychotherapy at AUB (Defended: June 2006)

Thesis in Progress
2. Marie Therese Saade: Differences in levels of stress and adaptation of parents of Autistic and Downs Syndrome Children
3. Sara Tabbara: Protective factors of burn-out in Lebanese medical residents
4. Anthony Keedi: Gender differences in the expression of shame in Lebanon
5. Hala Taher: The effects of acculturation and discrimination on attitudes towards therapy among Arab Americans in New York.
6. Yasmine Fayad: Psychosocial and personality factors associated to relapse in an outpatient drug treatment program.

Thesis Committee member
1. Dania Younes: The relationship between parenting styles, values, religiosity and proneness to shame and guilt in sample of Lebanese students (Defended: June 2006)
3. Rana Tayara: The effect of building self-esteem n aggressive behaviour in Lebanese Middle School Female Students (Defended November 2006)
5. Dania Dbaibo Darwish: Value incongruence and organisational justice as predictive of perceived stress in Lebanese organisational settings (Estimated defence: Spring 2007).
6. Salwa Maalouf: *The social context and daily research practices of psychologists in Lebanon: Interviews with pioneering researchers.* (Estimated defence: Fall 2007)

7. Michel Nawfal: *Functional mapping of neural activity during exercise*

**Other Academic Affairs**

1. May 2006-February 2007 - Clinical Psychology Consultant. Community program geared towards educating the public on issues relevant to child development that pertain specifically towards building children’s self-esteem, providing strong parenting skills, addressing child abuse and respecting children’s rights. This effort is for the “Program for Developing Curricula” funded by the “Children Interactive Community.”

2. September 2006-present: Intern Support Group Leader – Running an intern support group for the Family Medicine residents at the AUH. The intern support group was initiated for the purpose of reducing burn-out and minimizing emotional and professional problems that often develop in first year residents. Issues related to interns’ losses, experiences of displacement and work overload during and after the war were addressed.

3. Mental Health Awareness Campaign – Initiated a Mental Health Awareness Day that took place on May 26th, 2006, with subsequent days scheduled for May 2 and 3, 2007. The campaign involves setting up attractive booths, handing out and scoring brief personality questionnaires, practicing relaxation techniques with students and faculty and educating students on various issues in psychology including how to reduce vulnerability to psychological distress. This campaign is an ongoing effort to raise student awareness of clinical psychology, mental health and benefits of psychotherapy and counselling.


5. Development of the Masters Clinical Program in conjunction with the Psychiatry Department at the American University Hospital, the Psychiatry Department at the St. Georges Hospital and the Skoun Drug Treatment Center. Development of the clinical program included the proposal of the program, additional course proposals and development of the clinical practicum in conjunction with the clinic sites.

6. Undergraduate Program Coordinator

7. SBS Society Faculty Advisor

8. Psychology Colloquium (2006-2007): Supervising the psychology colloquium series, selection of candidates, coordination of presentations, etc.

9. Presented lectures at various high schools, Rouda High School, Broumana High School, and International College on ‘emotional intelligence,’ ‘psychotherapy-what is it and does it work,’ and on ‘careers in psychology.’

10. Member of the Lebanese Psychological Association and the American Psychological Association

**Nabil Dajani**

1. March 2007, participated in a seminar sponsored by the *Middle East Reporter* for visiting senior Swedish editors, on the role of the media in the Arab world.

2. December 2006-April 2007 was involved in raising funds for, and setting up, a “Journalism Training Program” at REP, AUB. Appointed Chairperson of the Steering Committee of the Program.

3. January 2007, attended, as a consultant, the regional meeting held by the Arab Center for the Development of the Rule of Law and Integrity to evaluate the “Regional Report on the Status of the Media in Lebanon, Jordan, Egypt and Morocco,” Amman, Jordan.

4. October 2006, participated in the World Congress on Communication for Development, Rome Italy

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6. Summer 2006, Served as a UNDP/Syria international consultant on two projects: The first involved assessing the communication and advocacy capacities of NGOs/CSOs in Syria, as well as recommending training workshops for NGOs/CSOs on strategic communications with media and government. The second involved drafting a situation analysis, work plan and recommendations to the Ministry of Higher Education on establishing a School of Communication at the University of Damascus.


9. March 2006, participated in a panel discussion, with the General Manager of Future TV and the Executive Editor of an-Nahar, organized by the Leaders Digest and AUB on “What Media Leaders Do?.

10. May 2006, participated as a lecturer in a Unesco workshop on freedom of expression and the right to access to information.


12. April 2006, presented a talk on Lebanese Media Ethics at the Arab Center for Development of Rule and Integrity, Beirut.


14. December 2005, organized, with Prof. J. Becker of Innsbruck University, a workshop for AUB and University of Innsbruck students on “National Resistance and Terrorism,” AUB.

Other Professional Activities
Presently serving on the following professional bodies

1. Founding Member and Chairperson of the Board of Directors, ARIJ (Arab Reporters for Investigative Journalism), a Middle East based media support organization that supports young Arab journalists to conceive, research, write, and publish professional investigative journalism material.

2. Member of the Board, Centre for Media Freedom in the Middle East and North Africa (CMF MENA).


4. Associate Editor, Journal of Communication for Social Change

5. Member of Editorial Board, the Journal of Global Communication Research.

Arne Dietrich

External Reviewer for the following peer-reviewed journals
Personality and Individual Differences, Methods, Neuroimage, Cortex, Clinical Biochemistry, Consciousness and Cognition, European Journal of Neuroscience, Journal of Creative Behavior

Journal Editor

AUB Service
Chair, Department of Social and Behavioral Sciences
Member, Administrative Committee, FAS
Member, IRB, University Committee

Conference Presentations

Sari Hanafi
17. “Reshaping Geography: Palestinian Community Networks in Europe and the New Media”. International Conference: Connecting Europe and the Middle East: On Migrants and Simultaneity. Copenhagen, Department of Anthropology, University of Copenhagen and Department of Cultural Encounters, Roskilde University in cooperation with Images of the Middle East. September 13 – 15, 2006
18. "Danish Cartoon Controversy and Freedom of Expression? Cultural Difference or Cultural Hegemony" in German-Arabic Media Dialogue:
19. The political instrumentalization of cultural values— The media as victim and perpetrator. Organized by Institut für Auslandsbeziehungen, Neuhardenberg August 27-30, 2006
20. "Spacio-cide and bio-politics : The case of Palestinian-Israeli Conflict", XVI ISA World Conference of Sociology, in Research Committee on Sociology of Migration RC31, Durban, South Africa. (Impossible to attend because of the war. Paper presented by the head of the panel) July, 23-30 2006
21. "Palestinian Refugees, Citizenship and the Nation-State", XVI ISA World Conference of Sociology, in Research Committee on Sociology of Migration RC31, Durban, South Africa. (Impossible to attend because of the war. Paper presented by the head of the panel) 23-30 July 2006

**Departmental Service**

1. 2005 - Chair of Conference planning committee in Dept. Social and Behavioral Sciences  
2. 2005- Chair (starting from Fall 2006) of Website committee in Dept. Social and Behavioral Sciences  
3. 2005- Organizer of SBS seminar series. Organization of 5 lectures during the current academic year.  
4. 2005- Founder of monthly sociology café. It aims at creating a forum for informal discussions between students and professors on critical issues of life in Lebanon and the region. An invited speaker usually initiates the discussion. Co-organizer with Dr. Dajani.

**Thesis Advisor**

4. Member of Master's Thesis Defense Committees  
8. 2006-7: Hanin Ghadar, “NGOs and Social Movement in Lebanon”, MA in Urban Planning and design, Faculty of Architecture and Design.  
10. 2006-7: Louisa Ajami, “Where to turn? Migrant Female Domestic Workers in Lebanon and the Political and Economic Resources Available to Them”  
13. 2006-7: Dania Dbaibo Darwish, MA in Psychology.  

**University Service**

1. Member of Research Committee of Faculty of Arts and Sciences. 2006  
2. January 2007: Mission for Evaluation of the Sociology and History in University of Qatar. 6 days.  
4. 2006 Publication in *Outlook* “It Is a War Seeking the Abolition of Territory”. Beirut: AUB, issue 4 volume XXXVI, October 31, p.3.
5. 2006 Interview for *CAMES Review*, Winter.

**Professional Service**

**Board of Academic Journals**

**Board Member**
1. 1999-present: Institute of Jerusalem Studies, Ramallah (Board Member)
2. 1998-present Palestinian Diaspora and Refugee Center, Shaml, Ramallah (Board Member)
3. 2004- present: Partners in Development for Research, Consulting and Training (PID), Cairo (Board Member)

**Charles Harb**

**Conference papers (2006-2007)**

3. Articles in the print media

**Masters theses**

**Completed Masters Theses**

**Theses in Progress**
1. Dania Dbaibo Darwish: *(estimated completion date: Spring 2007)*
2. Rand El-Jarrah: *(estimated completion date: Summer 2007)*

**Academic Services**
1. Graduate program coordinator (2006-2007)
2. Committee member SBS SWOT analysis (2006-2007)
3. SBS Website committee member (2006-2007)
4. Undergraduate and Graduate Academic Advisor

**Other Services (2006-2007)**
1. Member of the Research Committee of the Lebanese Psychological Association: [currently working on data basing the research interest of all psychology researchers in Lebanon]
2. Financial Planning Committee of the International Association for Cross-Cultural Psychology [responsible, along with 5 international officers, for the financial planning of the IACCP].
3. Executive committee member of the International Association for Cross-cultural Psychology (IACCP). Regional Representative of the Middle East and North Africa (IACCP-MENA) [2002-2006]
4. UNDP-ACRLI- Consultancy
   Senior research and survey consultant on a large scale project commissioned by the United Nations’ Development Program and in association with the Arab Centre for the Rule of Law and Integrity.
5. NASMA project- Founder, board member.
   Founding and committee member of the NASMA “educational resources centre”. The centre is a non-profit NGO project to provide public school students access to resources (library, computers, audiovisual material) and various educational training programs (2003-2007).
   *Al-Huda* is a non-profit NGO. During the Israeli war on Lebanon (summer 2006), *Al-Huda* set up an emergency relief centre, catering for about 16,000 refugees in Beirut. *Al-Huda* was involved in searching for funds (over 400,000US$) and securing primary resources in times of war for the displaced. Al-Huda was also one of the first NGOs to go to the South after the war’s end, and distributed basic necessities across the region.

**Shahe Kazarian**

**International Conference Presentations**

**Editorial Board**
Proposal Reviews, University Research Board 2003-Present
Honorary Board Member, 2003-Present
Academy: Universities News Magazine

**MA Theses Supervision**
Taher, Dana
Thesis Title: Validation of the Arabic Version of Humor Styles Questionnaire.

**MA Thesis Reader**
Dania Younis
Sossy Berberian, Haigazian University
Presented papers in the following conferences:
4. “Hopeful Prospects in Dark Times.” Medio Oriente: Dal Ritiro Israliano di Gaza al Conflitto in Libano (Foundation of Corriere Della Sera). I shared the platform at the Teatro Grassi in Central Milan with two Israeli scholars (Ben Simon and Danny Rubinstein and a Palestinian Journalist (Daouk Kuttab) Milan, October 9, 2006. The session was widely attended and covered by the national media.

Other Activities
1. As member of Advisory Board of Human Rights Watch, I participated in a one-day meeting to review country reports. New York, April 28, 2007.
2. As member of Board of Trustees of the Michele Chiha Foundation, participated in a score of meetings to draft preface and prepare publications of Chiha’s editorials on Palestine.
3. Given Lebanon’s protracted political unrest, held meetings with potential donors and supporters of CBR’s programs and activities to consider future prospects.

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2. 2007  Introduction for Dr. Catherine Lutz, CASAR speaker, May 8, 2007
3. 2006  “We Are Not Innocent Victims: Postwar Activism and Lebanese Civil Society,” Brown-bag presentation to CAMES, AUB (December)
4. 2006  “The Modern Look: Creative Expressions as Ambitious Impressions at Lebanon's First Exhibitions,” paper at Middle East Studies Association Conference, Boston (November)
5. 2006  “Stop and Go, Look and Learn: Forming Modernity through Mandate Lebanon,” panel held at Middle East Studies Association Conference, Boston, Co-organizer (November)
6. 2006  “Necessary Nudes: Art as Agent for Mandate Lebanon,” roundtable contribution to “Nationalism, Imperialism and the Cultural Formations of Modern Capital Cities in the Middle East and North Africa” roundtable at Middle East Studies Association Conference, Boston, Co-organizer (November)
7. 2006  “Summer War: Testimony and Challenge,” invited paper for “Special Session – Lebanon: The Sixth War,” at Middle East Studies Association Conference, Boston (November)
8. 2006  “Art as the Other Face of War: An Analysis of Looting Based on Iraq, 2003,” paper at American Anthropological Association Conference, San Jose, CA (November)
9. 2006  “Art and War,” panel held at American Anthropological Association Conference, San Jose, CA, Chair & Co-organizer (November)
10. Anthropological Society in Lebanon (ASIL), Coordinating member, monthly meetings, September 2006-June 2007
11. MIT-EJMES, Review editor for publications on art and culture in the Arab World
12. ArteEast Virtual Gallery, New York, Advisory Board
13. Task Force on Middle East Anthropology, Steering Committee Member
14. American Anthropological Association (AAA), Member
15. Middle East Studies Association (MESA), Member

Hossein Shahidi

2. Evaluating the output of the Bethlehem-based Palestine News Network (PNN), for the Open Society Institute, October 2006.
5. Attending the annual conference of the International Association for Media and Communication Research, IAMCR, Cairo, and presenting a paper on professional journalism in Palestine, July 2006.
6. Published the following in the media:
   b. 23 August 2006 “From Damascus to Beirut”, photo-report on land journey after cease-fire had been declared in the war between Israel and the Lebanese Hezbollah, iranian.com http://www.iranian.com/Shahidi/2006/August/Lebanon/index.html. The article also appeared in MainGate, volume V, No.1, Fall 2006.
c. 6 August 2006 “Stop the War”, photo-report on London march calling for peace in Lebanon and Palestine, iranian.com

d. 31 July 2006 “Strong and clear signal”, photo-report on London rally against the war on Lebanon, iranian.com

e. 20 July 2006 “Calm Amid the Storm”, analysis of the war between Israel and the Lebanese Hezbollah, carried by iranian.com,
   http://www.iranian.com/PeyvandKhorsandi/2006/July/Shahidi/index.html, and the Palestinian news agency, Ma’an, Bethlehem,

Saumarez Smith, Richard

1. FAS Advisory Committee, Fall 2006.
2. FEA Advisory Committee, temporary member for promotions, February-March 2007.
3. University Senate member, Fall 2006 to date. Secretary of Senate from January 2007.
4. FAS Graduate Committee, Spring 2007.
5. FAS Advisor for Majorless students, Fall 2006 to date.

Livia Wick

1. Participated in the regional workshop on Choices and Challenges in Changing Childbirth in the Center for Research on Population and Health, Faculty of Health Sciences, American University of Beirut. We discussed and revised the proposal for the postpartum interventions research project with the Scientific Steering Committee (SSG) from the Wellcome Institute. (May 2007)
2. Co-organized a talk by Matthew Gutmann (with Dr. Jocelyn De Jong from the Department of Epidemiology and Population Health, FHS) (May 2007)

Thesis Committee Member
Sarah Barclay, MA in Anthropology, Reader (also served for proposal)

F. PUBLICATIONS

Nabil Dajani

Manuscripts
2. 2007, Communication for Development: Making a Difference (contributing editor of a group project with Jan Servaes as the main editor), World Bank Publications.

Articles
   http://www.aucegypt.edu/academic/gmj/S06invitedpapers.html
Arne Dietrich

Books

Peer Reviewed Articles

Sari Hanafi

Books

Chapters in Edited Books
7. Articles in Refereed Journals
Charles Harb

Book review

Shahe Kazarian

Books

Peer Reviewed Articles

Samir Khalaf

Books

Articles
1. “Reclaiming the Bourj: As a Cultural and Cosmopolitan Public Sphere.” In H. Sarkis and M. Dwyer (eds.) Two Squares (Harvard Graduate School of Design, 2006): 24-49.

Kirsten Scheid


Hossein Shahidi

1. Women Journalists and Women’s Press in Iran”, entry in The Encyclopedia of Women and Islamic Cultures (EWIC), vol. 5, 177-178, June 2007,
http://sjoseph.ucdavis.edu/ewic/


Saumarez Smith, Richard


G. FUTURE DEVELOPMENTS

- There is an ongoing discussion to restructure the department, split Psychology from the SOAN programs, and create two independent departments.

- The General Master’s program in Psychology will expand next year and a specialized clinical track will be introduced.

- The curriculum changes of the Psychology and SOAN undergraduate program will be implemented.

- Discussion will continue to teach large-classroom courses for the introductory courses (SOAN 201 and PSYC 202).

- Organization of annual interdisciplinary conferences in collaboration with the Center for Behavioral Research.

- The SBS department will recruit one psychologist and one sociologist.

- The department will seek more space for offices.

- Faculty in the Psychology program hope to secure more equipment to conduct empirical, laboratory-based research.

- Establishment of the Minor in Human Rights and Transitional Justice

Dietrich, Arne
Chairperson
A. SUMMARY OF PROGRAMS

During 2006-2007, the University Preparatory Program was established as an independent unit within the Faculty of Arts and Sciences. This entailed 1) the appointment of a new Director and Secretary, 2) the initiation of an operational plan for program implementation, and 3) the acquisition or premises and facilities on the third floor of Fisk Hall. In addition, four instructors who held appointments in the English Department were appointed as UPP faculty members on a full-time basis. Furthermore, the following activities were performed:

- Pre-registration, orientation, social, and placement services were provided for all incoming students.
- Demographic and academic achievement profiles were created and maintained for all students.
- New course codes were created for student registration.
- The program description was revised and a brochure was developed and disseminated.
- A mechanism for curriculum review, development of program standards, and supervision of instruction has been created and made operational.
- A system for follow up on student attendance and academic progress has been developed and implemented.

B. PERSONNEL

1. Faculty Members
   - Ghaith, Ghazi  Professor  Ph.D.
   - Shaaban, Reem  Instructor  MA
   - Harake, Rima  Instructor  MA
   - Kassamani, Dima  Instructor  MA
   - Khoury, Lorraine  Instructor  MA
   - Kasti, Houssam  Instructor  MA
   - Harkous, Samar  Instructor  MA
   - Sabbah, Farah  Instructor  MA
   - Zahochak, Karen  Instructor  MA
   - Mazraani, Noha  Instructor  MA
   - Ashkar, Nicolas  Instructor  MA

2. Non-Academic Staff
   - Ayyash, Samar  Program Secretary

C. TEACHING

1. Student Enrollment in Course
   **Fall 2006**
   - Level 1 A  9
   - Level 1 B  15
   - Level 2  17
Spring 2007
Level 1 B 11
Level 2 16
Level 3 7

D. RESEARCH

Two program faculty members are involved in research on the determinants of effective
instruction and the class climates within intensive English programs. Review of related literature
has been completed and data collection is underway.

E. OTHER STAFF ACTIVITIES

Ghazi Ghaith
1. Reviewed manuscript for Language, Learning and Technology.
2. Reviewed manuscripts for TESOL Quarterly.
4. Member of the editorial review panel of SYSTEM, An International Journal of Educational
   Technology and Applied Linguistics.
5. Member of the editorial review panel of TESL-EJ.
7. Provided consultation to the Dhofar University, Sultanate of Oman.
8. Provided consultation to Al Nibras School, United Arab Emirates.
10. Co-coordinated and implemented two in-service teacher training workshops under the
    auspices of the Department of Education. Recent topics include:
    b. Teaching Reading and Literature Appreciation (2007).

Reem Shaaban
1. Served as member of Reunion Committee.
2. Coordinated the EEE taping process.
3. Co-coordinated and implemented an in-service workshop organized by the Department of
   Education.
4. Advisor for Red Cross Club, AUB.
5. Advisor Saudi Cultural Club, AUB.
6. Member of Parent’s Committee, ACS.
7. Provided consultation to Al Ahfad University, Sudan.
F. PUBLICATIONS

Ghaith, G. M.


Shaaban, R.


F. FUTURE DEVELOPMENT.

Efforts should continue to implement the remaining components of the UPP operational plan in the domains of 1) mission statement, program bylaws, curriculum revision, and faculty recruitment and professional development. UPP should promote its programs and recruit students from Lebanon and the region. The program should also plan to introduce and implement a summer booster program for grade 11 students who are potential applicants to AUB.

Ghazi Gaith
Director