Teaching of Medical Ethics at the University Of Balamand

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University of Balamand
Faculty of Medicine & Medical Sciences
In Association with St. George Hospital University Medical Center

The University of Balamand officially began its journey in 1988. The Faculty of Medicine and Medical Sciences started in 2001.

Saint George Faculty of Post-Graduate Medical Education
- Residency Programs in several Specialties
**Ethics** : disciplined study of morality

**Morality** identifies the characteristics of virtues and vices

**Clinical Ethics** : Obligations of moral nature which govern the practice of medicine

**The goal of C.E.** is to improve the quality of patient care.
Teaching Ethics to Clinicians

- The primary goal of teaching ethics to clinicians is to enhance their ability to care for patients and families at the bedside and in other clinical settings.

- Dealing effectively with an ethical problem depends on recognizing the ethical issue, applying relevant knowledge, analyzing the problem, deciding on a course of action and implementing the necessary steps to improve the situation.
Medical Ethics and Bioethics Curricula UOB

Overview and Objectives (1)

This course is designed to introduce the student to the ethical principles governing the medical profession.

It encourages the medical student to focus on the person-patient behind the disease, rather than the illness itself.
Medical Ethics and Bioethics Curricula
UOB

Overview and Objectives (2)

- To teach doctors to recognize the humanistic and ethical aspects of the medical career.
- To enable doctors to examine and affirm their personal professional moral commitments.
- To equip doctors with a foundation of a philosophical, social and legal knowledge
- To enable doctors to use this knowledge in clinical reasoning, and to equip doctors with the interaction skills needed to apply this insight, knowledge and reasoning to human clinical care
Medical Ethics and Bioethics Curricula

UOB

Undergraduate Programme

- 14 hours during the Med I year, (1 Credit)
- 10 sessions (of 2 hours each) as a patient scenario case discussion or a bedside teaching during the Med III, and Med IV, integrated in the teaching program of the Clinical Departments of the Hospital

Postgraduate Programme

- During the residency period, teaching modules in the disciplines of medicine, surgery, obstetrics, gynecology, pediatrics, and psychiatry will be included as seminars of case discussion

Continuing Medical Education for Physicians and Nurses

- Organise Lectures, Symposia, Workshops, and Conferences as Continuing Medical Education for Physicians and Nurses
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Medical Ethics Undergraduate Education Course for MED I students
Total hours: 14- (1 Credit)

Course Outline

• Introduction to Medical Ethics (2H)
  Teaching Medical Ethics
  History of Medical Ethics- General and Global Principles

• Patient - Physician Relationship: (6H)
  Confidentiality, Informed Consent, Capacity and Decision Making, Truth Telling, Medical Error, Communicating bad News, Conflict of Interest...

• Ethics of Public Health and Patient’s Rights (2H)

• Ethics 0f Research involving Human Subjects (1H)

• Ethics & New technology (1H)

• Code of Medical Ethics- Medical responsibility (2H)
Medical Ethics Undergraduate Education
Course for MED I students
Total hours: 14- (1 Credit)

Teaching methods include:

• lectures,
• Case discussion or patient scenario
case discussion,
• group discussion
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Medical Ethics and Bioethics Undergraduate Education Course for MED III and MED IV students: 10 Sessions of 2 hours

**Topics (1)**

- Ethical Issues in Genomics- Human Genoma-Gene Therapy / Cloning
- Ethics in Human Reproduction (assisted reproductive technologies, abortion, maternal-fetal conflicts..)
- Ethical Issues in Pediatrics
- Ethics of Organ and Tissue Donation (organ donation in the ICU, brain death ..)
- Ethics of Research involving Human Subject
Medical Ethics and Bioethics Undergraduate Education Course for MED III and MED IV students: 10 Sessions

**Topics (2)**

- Ethics and Rights of the Hospitalized Patient
- Ethics of Medical care for the elderly patients
- Ethical Issues in Psychiatry
- Ethical Management of Critically Ill Patient - Medical futility, Brain Death, Death with dignity
- Ethical Issues in Pain, Palliative and End-of-Life Care, Quality of Life and Death..
Evaluation/ Exam

- MCQ
- Case Scenario Mgt
- Short narrative
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Postgraduate Programme

During the residency period, teaching modules in the disciplines of medicine, surgery, obstetrics, gynecology, pediatrics, and psychiatry will be included as seminars of case discussion...
Postgraduate Programme
Examples of seminars of case discussion (1)

MEDICINE & SURGERY
Truth Telling, Consent, Capacity Substitute, Decision Making, Professional Conduct: Confidentiality, Conflict of Interest, Appropriate Use of Life- Sustaining Treatment: Futility, Euthanasia/ Assisted Suicide, Resource Allocation, Research Ethics

OBSTETRICS and GYNECOLOGY
Postgraduate Programme
Examples of seminars of case discussion (2)

PSYCHIATRICS
Consent, Capacity,
Substitute Decision
Making,
Confidentiality,
Resource Allocation,
Involuntary
Hospitalization,
Transference/Count
er-transference,
Suicide, Professional
Conduct: Sexual
Impropriety,
Research Ethics
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Continuing Medical Education for Physicians and Nurses

- Organise Lectures, Symposia, Workshops, and Conferences as Continuing Medical Education for Physicians and Nurses
Continuing Medical Education for Physicians and Nurses

Organise Lectures, Symposia, Workshops, and Conferences as Continuing Medical Education for Physicians and Nurses by the Faculty of Medicine and Faculty of Health Sciences- UOB.
المعهد العربي لحقوق الإنسان
فرع لبنان


تستمر المحاضرة إلى تمام الساعة الرابعة والنصف حيث سيتم توزيع الشهادات على المشاركين والمشاركات في الدورة.

يتحدث في الندوة كل من: الدكتور فؤاد البستاني و الدكتور و الدكتور سليمان جبران ويترأس الجلسة الدكتور جورج كعدي و ميشال الضاهر.
International Symposium

Bioethics

The Need for a Paradigm Shift?

CONFERENCE PROGRAM

Saint John of Damascus Institute of Theology
The University of Balamand

Balamand Monastery, December 1-3, 2008
Ethics Committee at SGH- UMC

- Ethics Committees in the hospital can serve several functions:
  - Educate staff
  - Set institutional policy
  - Review of cases involving conflicts
  - Influence patient care decision making
Medical Ethics- Future Trends

New ethical issues arising in different areas:

- The rapidly expanding area of palliative care,
- Reproductive biology,
- Gene therapy, genetic engineering, etc.

The future direction of clinical ethics shaped by:

- Sociocultural forces,
- Medical technology revolution,
- Growing concept of patient autonomy,
- Preventive and public health medicine
Conclusion and Recommendations

- Better coordination between universities-
  Teaching resources, teaching curricula, learning
  resources, students evaluation...
- Coordination with the LOP
- Coordination with the National Lebanese
  Consultative Committee for Ethics and Bioethics
  (NLCCE)- legislation& application of
  recommendations
- Coordination with the UNESCO Intl Committee for
  Bioethics
- The Institute for Applied Medical Ethics ?
OVERALL MESSAGE IS...

- Honor
- Integrity
- Best interest of the patient

The ideal doctor should adapt the Hippocratic Oath to today’s world.
UOB- Faculty of Medicine New Building = next year
University Of Balamand
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Medical Ethics Course (ETH 412)
2009-2010

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