Department of Computer Science

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Instructors: Aoude, Loa; Bdeir, Mahmoud; Hamam, Mustafa; Mukaddam, Wassim G.; Ohannessian, Hrag; Sidani-Bohsali, Hayat A.
Assistant Instructor: ²Assaad Dib, Nisrine; ²Fawzi, Zahraa; ²Haddad, Daniel; ²Kahil, Rany; ²Moutaweh, Marwa

The Department of Computer Science offers a program leading to the degree of Bachelor of Science (BS) in Computer Science. It also offers a program leading to the degree of Master of Science (MS) in Computer Science. For more information about the department visit its webpage: http://www.cs.aub.edu.lb/.

BS in Computer Science

Mission Statement

The department of Computer Science prepares students for advanced study and professional careers in the dynamically changing world of computing and information technology. The BS program aims to produce graduates with a solid foundation in computing at both the theoretical and practical levels, the ability to design, build, and deploy sophisticated systems using current technologies in a broad array of areas, and an appreciation of the transformative impact that computing has had on a wide variety of disciplines. Students are trained in quantitative reasoning, the use of fundamental principles and ideas (abstraction, modularity, data structures, algorithmics, computability, calculus, logic) for analysis and problem solving, and disciplined development of modern software systems. The department has vigorous research programs in graphics and multimedia, networking, high-performance computing, and software engineering and is committed to providing opportunities for students to get engaged in research in these areas.

Degree Requirements

To graduate with a B.S. in computer science a student must finish:

² Part time
University General Education Requirements

- English Communication Skills 6 credits, Arabic Communication Skills 3 credits
- Humanities 12 credits, Social Sciences 6 credits, Natural Sciences 6 credits, Quantitative Thought 3 credits.

Major Requirements

- Computer science: CMPS 200, CMPS 205, CMPS 212, CMPS 213, CMPS 253, CMPS 255, CMPS 256, CMPS 257, CMPS 258, CMPS 272, CMPS 277, CMPS 299, and nine additional credits in computer science courses numbered 220 and above
- Mathematics: MATH 201, MATH 211 (or CMPS 211), MATH 218 (or 219), STAT 230 (or 233).
- Sciences: PHYS 228, PHYS 228L

All prospective computer science majors are expected to complete CMPS 200, CMPS 205, MATH 201, MATH 211 or CMPS 211, and CMPS 212, in the sophomore year. Computer science majors are expected to complete CMPS 213, CMPS 253, CMPS 255, CMPS 256, CMPS 257, and CMPS 258 in the junior year, and maintain an average grade of at least 70 in computer science courses. Students must have an average of 67 or more in CMPS 200 and CMPS 212 before they are allowed to enroll in CMPS courses numbered 230 and above. A minor in computer science requires 18 credits: CMPS 200, CMPS 211, CMPS 212, CMPS 256, and six additional credits in computer science courses (CMPS) numbered 230 or above. A minimum of nine credits must be taken in the department. [Note: This minor is not open to EECE students.]

Sample Study Plan

A typical study plan could have the following distribution of CMPS courses:

First Year
- First Semester: CMPS 200, CMPS 211
- Second Semester: CMPS 205, CMPS 212, CMPS elective

Second Year
- First Semester: CMPS 213, CMPS 255, CMPS 256
- Second Semester: CMPS 253, CMPS 258, CMPS 277

Third Year
- First Semester: CMPS 257, CMPS 272, CMPS elective
- Second Semester: CMPS 299, CMPS elective
Course Descriptions

CMPS 101  Introduction to Computer Science  2.2; 3 cr
Introduces the skills, concepts, and capabilities needed for effective use of information technology (IT). Includes logical reasoning, organization of information, managing complexity, operations of computers and networks, digital representation of information, security principles, and the use of contemporary applications such as effective Web search, spreadsheets, and database systems. Also includes a basic introduction to programming and problem solving through scripting web applications. *Every Semester.*

CMPS 200  Introduction to Programming  3.3; 3 cr.
An introduction to a disciplined approach to computer programming and problem solving, utilizing a block-structured high level language, with an emphasis on procedural abstraction and good programming style. This course covers the basic repetition and selection constructs, procedures and functions, parameter passing, and scope of variables. *Each semester.*

CMPS 205  Introduction to Computing Systems  1.2; 1 cr
This course provides a broad introduction to computer science. It is meant to expose students to some of the ideas of the field as well to develop fluency in the use of information technology. The course introduces operations of computers and networks, World Wide Web and standards, systems for representing and organizing information, management of complexity, security principles and algorithmic thinking. *Annually.*

CMPS 206  Computers and Programming for the Arts  2.2; 3 cr.
An introduction to computers and an illustration of their use. Common applications are considered in word processing, spreadsheets, and database systems. This course also includes an introduction to the Internet and the World Wide Web. This course is meant to be a computer literacy course open to Arts students only. *No credit is given to computer science majors.* Students can get credit for only one of CMPS 206, CMPS 209, or EDUC 219. *Annually.*

CMPS 209  Computers and Programming for the Sciences  2.2; 3 cr.
A computer literacy course covering all the topics in CMPS 206. Additionally, this course provides an introduction to programming using Visual Basic or a similar language. *No credit is given for computer science majors.* Students can get credit for only one of CMPS 206, CMPS 209, or EDUC 219. *Each semester.*

CMPS 211  Discrete Structures  3.0; 3 cr.
Logical reasoning, sets, relations and functions; mathematical induction, counting, and simple finite probability theory; molecular arithmetic in different bases; recurrence relations and difference equations; truth tables and switching circuits; graphs and trees; strings and languages. *This course is equivalent to MATH 211. Annually.*

CMPS 212  Intermediate Programming with Data Structures  3.3; 3 cr.
A continuation of CMPS 200, this course consolidates algorithm design and programming techniques, emphasizing large programs. This course also provides a detailed study of data structures and data abstraction, and an introduction to complexity considerations and program verification. *Prerequisite: CMPS 200. Each semester.*

CMPS 213  C/C++programming  1.2; 1 cr
This course exposes students to the C and C++ programming languages. The course covers basic syntax, defining structures and classes, I/O, pointers, arrays, memory management, references, overloading, templates, the Standard Template Library, inheritance and polymorphism. *Annually.*
CMPS 230  Digital Media Programming  3.0; 3 cr
The class is an introduction to digital media programming and processing. The course explains the essential technology behind images, animations, sound, and video and how to write interactive programs that manipulate these media in creative ways. The class assumes basic knowledge in Java or a first course in programming. Prerequisite: CMPS 200.

CMPS 251  Numerical Computing  3.1; 3 cr.
Techniques of numerical analysis: number representations and round-off errors, root finding, approximation of functions, integration, solving initial value problems, Monte-Carlo methods. Implementations and analysis of the algorithms are stressed. Projects using MATLAB or a similar tool are assigned. Prerequisites: (CMPS 200 or EECE 230) and MATH 201. This course is equivalent to MATH 251. Annually.

CMPS 253  Software Engineering  3.0; 3 cr.
A course that introduces the fundamentals of software engineering, with emphasis on the requirements elicitation and specification, and analysis and design phases of the software life cycle. Specifications are given as a set of operations (with pre- and post-conditions), and using a generic data model, and the design as a module dependency diagram where both data and procedural decomposition are emphasized. The course also introduces verification and testing of a design with respect to its specification, and the use of modularity and decomposition to ensure tractability of the verification. Students will apply the concepts learned to develop a software system. Prerequisite: CMPS 212. Annually.

CMPS 255  Computer Architecture  3.0; 3 cr.
A structured overview of the fundamentals of designing digital computer systems. Topics covered include digital logic and systems, machine level representation of data, assembly level machine organization, memory system organization and architecture, CPU implementation and virtual machines, and exposure to one or more micro/mini architectures. Prerequisites: CMPS 211 and CMPS 212. Annually.

CMPS 256  Algorithms and Data Structures  3.0; 3 cr.
A systematic study of algorithms and their complexity. Topics include techniques for designing efficient computer algorithms, proving their correctness, and analyzing their complexity; as well as advanced searching, sorting, selection, graph and matrix algorithms. Prerequisites: CMPS 211 and CMPS 212. Annually.

CMPS 257  Theory of Computation  3.0; 3 cr.
A course that covers basic theoretical principles embodied in automata and grammars. Topics include regular expressions, finite automata, context-free grammars and parsing, pushdown automata, closure properties, Turing machines, Church's thesis, reductions and decidability. This course also provides a quick introduction to complexity theory. Prerequisites: CMPS 211 and CMPS 212. Annually.

CMPS 258  Programming Languages  3.0; 3 cr.
A course on the principles and programming styles that govern the design and implementation of contemporary programming languages, a history and overview of programming languages, fundamental issues in language design, and an introduction to language translation. This course focuses on design issues in imperative, object-oriented, functional, and rule-based paradigms. This last paradigm will be used to introduce intelligent systems issues. Languages such as C, C++, Haskell, and Prolog are used to illustrate key concepts. Prerequisite: CMPS 212. Annually.
CMPS 272  Operating Systems 3.0; 3 cr.
An overview of operating systems and net-centric computing. Topics include operating system principles, scheduling and resource management, virtual memory, file systems, concurrent processing and synchronization, security and protections, the Internet, network structures, distributed operating systems, and Web technologies and operating systems (URL, HTML, HTTP, applets). A case study of a contemporary operating system like UNIX accompanies the course. Prerequisites: CMPS 255 and CMPS 256. Each semester.

CMPS 273  Systems and Network Programming 3.0; 3 cr.
This course focuses on the programming aspects of networking protocols. Topics include: designing and building programming applications that use computer networks, fundamental concepts required to build iterative and concurrent client/server networking applications using sockets. Then it moves to explain low level networking programming and other advanced socket topics. The course also presents the emerging peer-to-peer computing along with some tools needed to develop P2P applications. Prerequisite: CMPS 272. Annually.

CMPS 274  Compiler Construction 3.0; 3 cr.
A course that covers syntax specifications of programming languages, parsing theory, top-down and bottom-up parsing, parser generators, syntax-directed code generation, symbol table organization and management, dynamic storage allocation, code optimization, dataflow analysis, and register allocation. Prerequisites: CMPS 255, CMPS 258 and CMPS 257. Biennially.

CMPS 277  Database Systems 3.0; 3 cr.
An overview of the nature and purposes of database systems and an introduction to data modeling: entity relationship model, relational model with relational algebra, relational calculus and SQL; integrity constraints; file organization and index files; normalization. Prerequisite: CMPS 256. Annually.

CMPS 278  Web Programming and Design 3.0; 3 cr.
This course introduces the fundamentals needed to program on the Internet, and the state of the art technologies used in designing and developing rich multi-tiered web based applications. It presents the basics of client-side/server-side web programming and the skills and tools needed to create dynamic Web-based applications. It provides in-depth coverage of various markup languages (XHTML, Dynamic HTML and XML) and their associated cascading style sheets, several client side and server side scripting languages (JavaScript, PHP) in addition to AJAX-enabled rich Internet applications, client-side technologies, web services, Web Servers, and multi-tiered applications using relational database systems. Prerequisite: CMPS 200. Annually.

CMPS 281  Numerical Linear Algebra 3.0; 3 cr.
A course on direct and interactive methods for solving general and special systems of linear equations, covering LU decomposition, Choleski decomposition, nested dissection, marching algorithms; Jacobi, Gauss-Seidel, successive over-relaxation, alternating directions, and conjugate gradient iterative methods. This course is equivalent to MATH 281. Prerequisites: (MATH 218 or 219) and (MATH 251 or CMPS 211). Annually.

CMPS 282  Advanced Software Engineering 3.0; 3 cr.
A course on state of the art software engineering for large distributed and concurrent systems. Fundamental principles and concepts for specifying, designing, analyzing, implementing, and testing such systems. Concurrent object oriented paradigms. Design patterns. Use of tools. Documentation using both formal and informal descriptions. Students will develop at least one large software system as part of the course. Prerequisite: CMPS 253. Annually.
CMPS 284  Computer Networks  3.0; 3 cr.
An introduction to basic data communication, network architecture, protocols, local area networks, and wide area networks. Special emphasis is placed on the TCP/IP protocol suite. The BSD socket library is presented. Prerequisite: CMPS 255. Annually.

CMPS 285  Computer Graphics  3.0; 3 cr.
A course that covers the practice of, and underlying mathematical foundation for, interactive graphics programming. Topics include basic graphics systems, graphics primitives and attributes, windows and viewports, clipping, geometric transformations, color systems, 2D texture mapping, and introduction to 3D graphics. Programming in OpenGL will be used. Prerequisite: CMPS 212. Annually.

CMPS 286  Computer-Aided Geometric Design  3.0; 3 cr.
A course that discusses the representation of free-form curves and surfaces in modeling objects by computers, including curve approximation and interpolation, spline curves (Bezier and B-splines), visual smoothness of curves, geometric continuity, parameterization of curves, introduction to surface interpolation and approximation, and spline surfaces (Bezier and B-splines). Prerequisite: CMPS 212. Biennially.

CMPS 287  Artificial Intelligence  3.0; 3 cr.
An introduction to the principles and techniques that enable computers to behave intelligently. This course covers basic problem solving methods, knowledge representation, reasoning methods, learning from samples and from experience, expert systems and knowledge acquisition, machine learning, and neural networks. Several projects are given, some of which are in Prolog. Prerequisites: CMPS 256 and CMPS 258. Annually.

CMPS 288  Internals of Database Management Systems  3.0; 3 cr.
A course on the internals of database management systems, especially relational DBMS. Topics include query processing and optimization, transaction processing, concurrency control, recovery, distributed transactions, database security, client-server, multi-tier architectures, and web deployed database systems. Prerequisite: CMPS 277. Annually.

CMPS 289  Human Computer Interaction  3.0; 3 cr.

CMPS 296  Computer Science Tutorial  1–3 cr.
Prerequisite: Senior standing.

CMPS 297  Special Topics in Computer Science  1–3 cr.
A course on selected topics which change according to the interests of the instructors and/or students. Topics are chosen from state-of-the-art innovations in software and computer information systems. Prerequisite: Consent of instructor. Annually.

CMPS 299  Software Graduation Project  3 cr.
A course to enhance students’ skills with practical experience giving them the opportunity to integrate knowledge accumulated in different courses. In this course, students must deliver a software product, which passes through the design, analysis, implementation, testing, and evaluation stages. Prerequisites: CMPS 253, CMPS 272, CMPS 277, and Senior standing. Annually.
41 Credits in Computer Science

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<tr>
<th>Modes of Analysis</th>
<th>English and Arabic (9)</th>
<th>Humanities (12)</th>
<th>Social Sciences (6)</th>
<th>Natural Sciences (10)</th>
<th>Quantitative Thought (32+9+9+3)</th>
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<tbody>
<tr>
<td>Lecture Courses</td>
<td>9+12+6+10+53</td>
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<td></td>
<td>Required Arabic courses (3): ARAB 201 A or B, or any upper level course (3), as determined by placement</td>
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<td>Required English courses (usually 6): ENGL 203(3), 204(3), as determined by placement</td>
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<td>Required credits in the humanities: 12 credits including 6 credits from CVSP</td>
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<td>Required Courses (6)</td>
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<td>Required natural(^1) science courses (6)</td>
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<td>Required physics courses (4): PHYS 228(3), 228L(1)</td>
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<td>Required CMPS courses (32): CMPS 200(3)+205(1), 212(3)+213(1), 253(3), 256(3), 257(3), 258(3), 272(3), 277(3), 299(3)</td>
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<td>Required CMPS electives (9): to be chosen from CMPS courses above 220</td>
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<td>Required mathematics courses (9): MATH 201(3), 211(3) (or CMPS 211) and one Math course to be chosen from MATH 218, MATH 219, STAT 230, STAT 233, and MATH 261. Note: since MATH 251 is equivalent to CMPS 251, it cannot count as both a computer science elective and mathematics elective</td>
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<td>One free elective (3) numbered 200 and above from outside the department</td>
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Seminar (0)
Laboratory
PHYS 228L
CMPS 200, 205, 212, 213
Research Project (0)

\(^1\) Natural science courses are numbered 200 and above and drawn from biology, chemistry, geology or physics, open to science students