

Interdisciplinary Programs

Master Degree Program in Environmental Sciences

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Background

The Interfaculty Graduate Environmental Sciences Program (IGESP) is a multidisciplinary field of study which leads to the Master of Sciences degree in Environmental Sciences with four possible majors: Environmental Technology, Ecosystem Management, Environmental Health, and Environmental Policy Planning.

Together, these majors ensure adequate coverage of all environmental and sustainable development issues prevailing in Lebanon and the Arab World, in their various ecological, economic and social dimensions.

The program has been designed to cater to the rising demand for environmental scientists in the Middle East region. The specificity of the region's environment is reflected both in the program's academic and educational perspectives.

Founded in the mid-1990s, the IGESP program, recognizing Lebanon's unique diversity – environmental, societal and cultural – also understands that various environmental problems affect the integrity of the country's ecosystems. Accordingly, IGESP adopts a holistic approach to resolving those problems, and offers a course of study designed to address both the most salient environmental issues as well as more specialized topics.

IGESP draws on the resources of various faculties/departments and provides opportunities for study and research in the field of the environment in its totality. While the program caters mostly to physical and natural sciences students, it is offered to students holding a bachelor's degree in any approved relevant discipline of engineering, natural or social science, or humanities. It provides graduates with the necessary tools to assess diversified and multidisciplinary environmental issues. The program focuses on enhancing students' research, analytical, problem-solving and critical-thinking skills by emphasizing the case study approach to learning and solving environmental problems.

Like all programmes at the American University of Beirut, IGESP is registered in the US through the New York State Education Department.

Mission

The mission of the AUB IGESP Program is to contribute to building the environmental capacity in Lebanon and the region through human resources development as well as research and community involvement. The essence of the program lies in its interdisciplinarity. The program is firmly based on a holistic view of the environment that integrates the ecological, technical, health and socioeconomic dimensions. We aim to train creative, flexible and cross-curricular graduates capable of appreciating, building

on, and applying cutting-edge knowledge for the management of the environment. Our graduates are empowered with exceptional technical, managerial, critical evaluation, research and reporting skills.

Vision

The IGESP Program aspires to be the leading interdisciplinary program bridging environmental education, research and service through close partnership with academic institutions and civil society actors.

General Information

The degree of Master of Science (MS) in Environmental Sciences is offered with four possible majors:

- Ecosystem Management in the Faculty of Agricultural and Food Sciences (FAFS)
- Environmental Health in the Faculty of Health Sciences (FHS)
- Environmental Technology in the Maroun Semaan Faculty of Engineering and Architecture (MSFEA)
- Environmental Policy Planning in the Faculty of Arts and Sciences (FAS)

The program draws on the resources of various departments of the faculties of Agricultural and Food Sciences (FAFS), Arts and Sciences (FAS), Engineering and Architecture (MSFEA), Health Sciences (FHS) and Medicine (FM), and it provides opportunities for study and research in the general field of environment.

The program provides graduates with the necessary tools for professional practice and/or the pursuit of higher education. It is administered by an interfaculty committee that coordinates with the graduate committees of the faculties concerned.

Criteria for Admission

To be accepted into the program, an applicant must:

- meet general university requirements for admission to graduate study.
- be recommended by the appropriate faculty graduate committee and accepted by the Interfaculty Coordinating Committee of the program.
- provide at least two academic letters of recommendation and one other professional letter if relevant.
- submit a detailed effective statement of purpose (400-500 words) for each major indicating the purpose for pursuing graduate study in the particular field at AUB and specifying the applicant's research interests and/or practical experience in the field. Note: The statement should be oriented to the major.
- have a background that is relevant to the major.

Applicants to the program may be admitted under the following categories:

- graduate - if the average in the last 60 credits or the last two years is greater than 80 (3.2)
- graduate on probation - if the average in the last 60 credits or the last two years is less than 80 (3.2) and greater than 75 (2.7)

Adequate preparation to take any graduate course is decided by the academic advisor and the Interfaculty Graduate Environmental Sciences Program Committee (IGESPC).

Degree Requirements

Requirements for the degree of Master of Science in Environmental Sciences (any major), both thesis and non-thesis options, are tabulated below. The master's degree with thesis option will normally require between 20 and 24 months to be completed. In both options, the student is required to complete 30 credits of which 9 credits are core courses.

Course	Group	Thesis Option Credits	Non-Thesis Option Credits
Core	A	9	9
Electives	B	15	18
Thesis		6	
Project			3
Total number of credits required for graduation			30

Core courses, as well as basic and broad electives, are listed below. Other relevant electives not listed below may be accepted on a case-by-case basis. These courses are structured to provide students with a diversified and multidisciplinary background in environmental sciences. Students have to register for the core course offered by their faculty of concentration. Students are also required to select two other supplementary courses from the list of core courses approved by the program. Students may not select two core courses from the same faculty. Students can take other elective courses from other faculties after securing the approval of the advisor. Specific faculty/department requirements are defined under each respective faculty/department.

Group A	Core Courses in Environmental Sciences	Credits
One course selected from the following ECOM core courses		
ENSC 630/LDEM 630	Natural Resources Management	3
LDEM 301	Urban Greening	3
LDEM 302	Green Infrastructure for Resilient Landscapes and Cities	3
One course selected from the following ENVH core courses		
ENSC 640/ENHL 310	Toxicology and Environmental Health Hazards	3
ENSC 641/ENVH 312	Occupational Health	3
ENSC 642/ENHL 314	Environmental Management Systems	3
One course selected from the following ENVT core courses		
CIVE 550	Water Treatment and Laboratory	3
CIVE 551	Wastewater Treatment and Laboratory	3
CIVE 552	Waste Management and Treatment	3
CIVE 553	Environmental Biotechnology	3
CIVE 555	Air Quality Management	3
CIVE 654	Environmental Bioremediation	3
ENSC 600/CIVE 655	Air Pollution and Control	3
ENVP core course		
ENSC 650/PSPA 316	International Environmental Policy	3

Group B	Examples of Major Electives	Credits
1. Ecosystem Management		
ENSC 631/LDEM 631	Agricultural Pollution and Control	3
ENSC 633/LDEM 633	Ecological Landscape Design and Planning	3
ENSC 634/LDEM 634	Sustainable Landscape Planning and Management	3
ENSC 635/LDEM 635/ PSPA 3446A	Political Ecology of Water	3
ENSC 622/CIVE 653	Environmental Chemistry and Microbiology	3
ENSC 641/ENHL 312	Occupational Health	3
ENSC 642/ENHL 314	Environmental Management Systems	3
ENSC 652/CIVE 656	Environmental Impact Assessment	3
ENSC 654	Physical and Biological Resources in Terrestrial Ecosystems	3
ENSC 655/AGSC 301	Statistical Methods in Agriculture	3
ECON 333	Energy Economics and Policy	3
ENSC 662/ECON 338	Economics of Natural Resources and the Environment	3
LDEM 300	Directed Study in Ecosystem Management	3
LDEM 301	Urban Greening	3
LDEM 302	Green Infrastructure for Resilient Landscapes and Cities	3
BIOL 362	Advanced Ecology	3
BIOL 363	Population and Community Ecology	3
AGSC 376	Resource and Environmental Economics	3
AGSC 384	Political Economy of Middle East Development	3
CIVE 648	Climate Change and Water Resources	3
CIVE 552	Waste Management and Treatment	3
ENSC 630/LDEM 630 CIVE 633	Natural Resources Management	3
CIVE 654	Environmental Bioremediation	3
ENSC 600/CIVE 655	Air Pollution and Control	3
CIVE 659	Environmental and Water Conflict Management	3
URPL 664	Urban Land Use Planning	3
URPL 665	Development and Planning Policies	3
2. Environmental Health		
CIVE 601	GIS and Geospatial Data Modeling	3
EPHD 300	Principles of Epidemiology	3
PBHL 300	Foundations of Public Health	3
PBHL 310	Research Design	3
EPHD 310	Basic Biostatistics	3
ENSC 600/CIVE 655	Air Pollution and Control I	3
ENSC 640/ENHL 310	Toxicology and Environmental Health Hazards	3
ENSC 641/ENHL 312	Occupational Health	3
ENSC 642/ENHL 314	Environmental Management Systems	3

2. Environmental Health		
ENHL 301	Environmental Health and Sustainable Development	1
ENHL 307	Food Safety	3
ENHL 308	Tutorial	1-3
ENHL 320	Special Topics in Environmental Risk Analysis	3
ENSC 652/CIVE 656	Environmental Impact Assessment	3
ENSC 658/PSPA 343	Environmental Conflict Resolution	3
ENSC 661/BIOL 363	Population and Community Ecology	3
ENSC 662/ECON 338	Economics of Natural Resources and the Environment	3
CIVE 659	Environmental and Water Conflict Management	3
3. Environmental Technology		
CIVE 550	Water Treatment and Laboratory	3
CIVE 551	Wastewater Treatment and Laboratory	3
CIVE 552	Waste Management and Treatment	3
CIVE 553	Environmental Biotechnology	3
CIVE 555	Air Quality Management	3
CIVE 601	GIS and Geospatial Data Modeling	3
CIVE 602	Experimental Design and Statistical Methods	3
CIVE 650	Water and Sewage Works Design	3
CIVE 651	Processes in Water and Wastewater Treatment	3
CIVE 652	Landfill Engineering Design	3
CIVE 653	Environmental Chemistry and Microbiology	3
CIVE 654	Environmental Bioremediation	3
ENSC 600/CIVE 655	Air Pollution and Control	3
CIVE 656	Environmental Impact Assessment	3
ENSC 651/CIVE 657	Methods of Environmental Sampling and Analysis	3
CIVE 751	Wastewater Reclamation and Reuse	3
CIVE 658	Industrial Waste Management	3
CIVE 659	Environment and Water Conflict Management	3
ENSC 602/CIVE 755	Air Pollution Modeling	3
ENSC 642/ENHL 314	Environmental Management Systems	3
ENSC 662/ECON 338	Economics of Natural Resources and the Environment	3
CIVE 685	Environmentally Sustainable Renewable Energy Sources	3
4. Environmental Policy Planning		
PPIA 301	Public Policy and Practice	3
PPIA 304	Development	3
PPIA 305	Economics for Public Affairs	3
PPIA 306	Political Economy	3
PPIA 307	Politics of Policy-Making	3

PPIA 308	Research Methods	3
PPIA 309	Topics in Public Policy	3
PPIA 310	Topics in Public Policy	3
PPIA 311	Topics in International Affairs	3
PSPA 300	Methodology and Research Design	3
PSPA 312	Public International Law	3
PSPA 314	The UN and International Politics	3
PSPA 324	Government and Politics of Lebanon	3
PSPA 343/ENSC 658	Environmental Conflict Resolution	3
PSPA 345	Special Topics in Environmental Policy and Politics	3
PSPA 346	Special Topics in Natural Resource Policy and Politics	3
PSPA 351	New Public Management	3
PSPA 352	Foundations of Public Policy	3
PSPA 360	Public Policy Research and Analysis	3
ENSC 659/PSPA 362	Public Policy and Administration	3
PSPA 373	The Ethics of Public Administration	3
AGSC 376	Resource and Environmental Economics	3
AGSC 384	Rural Social Change, Development the Environment	3
ECON 333	Energy Economics and Policy	3
ECON 338	Economics of Natural Resources and the Environment	3
URPL 664	Urban Land Use Planning	3
URPL 665	Development and Planning Policies	2
CIVE 601	GIS and Geospatial Data Modeling	3

A student can take other elective courses from other faculties after securing the approval of her/his advisor.

Graduation Requirements

See General University Academic Information in this catalogue.

Core Course Descriptions

CIVE 550 Water Treatment and Laboratory 3 cr.
A course that examines the quality and principles of municipal and industrial water treatment processes and methods of testing for physical, chemical and biological parameters. (Core Course).

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A course that examines the quality and principles of municipal wastewater treatment processes and methods of testing for physical, chemical and biological parameters. (Core course)

CIVE 552 Waste Management and Treatment 3 cr.
 A course on engineering principles, practices and techniques for the management of solid wastes: sources, composition, properties, impacts, generation, storage, collection and transport, processing, resource recovery, and disposal. (Core course)

CIVE 553 Environmental Biotechnology 3 cr.
 A course that examines current and emerging environmental biotechnologies used for environmental quality evaluation, monitoring and remediation of contaminated environments, and provides students with working knowledge of the science that underpins them. (Core course)

CIVE 555 Air Quality Management 3 cr.
 A course on the principles, practices and techniques for the management of air pollution: Types, sources, properties, impacts, standards, control technologies, atmospheric dispersion, emissions and indoor air quality. (Core course)

CIVE 654 Environmental Bioremediation 3 cr.
 A course that discusses the application of biological treatment for the remediation of contaminated environments, and highlights current engineering methods/design used to enhance biodegradation. (Core course)

CIVE 655/ ENSC 600 Air Pollution and Control 3 cr.
 A course that examines processes and design equipment for the control of particulates and gaseous emissions. *Prerequisite: Consent of instructor.* (Core course)

CIVE 685 Environmentally Sustainable Renewable Energy Sources 3 cr.
 A course that covers basic principles, potentials and limitations of various renewable energy sources and technologies, including solar energy, hydroelectricity, wind energy, bio-energy, fuel cells, batteries and supercapacitors. Sustainability and impact of renewable energy sources on the environment will be discussed. *Prerequisite: CIVE 251 or CHEM 202.*

LDEM 301 Urban Greening 3 cr.
 This course allows students to develop an understanding of nature in cities, present the latest research and concepts on urban nature, describe and conceptually apply urban greening approaches, explore urban residents' relation with nature, and discuss opportunities and limitations of urban greening in restrictive environments. Graduate or senior undergraduate standing (core course).

LDEM 302 Green Infrastructure for Resilient Landscapes and Cities 3 cr.
 Green infrastructure is an ecologically based system, naturally occurring or engineered, across urban and rural contexts, that is multi-functional and delivers essential cultural, social, environmental, ecological and economic benefits. It requires a holistic and systems approach to improving ecological function while providing vital ecosystem services for human populations. The course introduces students to the concepts, theories and applications of design, planning and policy of green infrastructure in conjunction with open space planning and design. A particular focus is the relationship and synergy between green infrastructure and climate change adaptation of landscapes and cities. A case study approach is utilized to study green infrastructure across multiple scales, disciplines and applications in the Middle East

and North Africa (MENA) region. Green infrastructure is inherently multi-disciplinary and intersects with landscape architecture; urban design and planning; architecture; environmental engineering; public health; urban policy; and environmental policy. Graduate or senior undergraduate standing (Core Course).

LDEM 630/ ENSC 630 Natural Resources Management 3 cr.

This course introduces students to key concepts in ecosystem-based natural resources management (NRM) and to the management of specific terrestrial resources: soils, water, land and biodiversity with examples drawn from drylands and developing nations. A landscape lens is adopted to examine territory-scale resource management options, such as farming, ecotourism, forestry and rangelands. The course also addresses the physical, socioeconomic, cultural, political and geographic specificity of NRM by reviewing the status of Arab Natural Resources in a changing environment (Core Course).

ENSC 640/ ENHL 310 Toxicology and Environmental Health Hazards 3 cr.

The course presents toxicology in three sections. In the first section, the fundamental principles and essentials of toxicology are introduced, particularly dose-response, toxicokinetics, and cellular mechanisms of action. In the second section, the course discusses toxicity of main organ systems. Classic toxicants that adversely affect health, emerging hazardous human exposures, and special topics, are discussed in the last section of the course. The course includes lecture style presentations, collective case-studies activities, and student led discussions. Topics of local and regional relevance are also introduced through hosting guest speakers (Core course).

ENSC 641/ ENHL 312 Occupational Health 3 cr.

This course overviews the general principles of occupational health, relating work, the work environment, and workers' health and wellbeing to general principles of social equity and justice. The course surveys research on the social, economic, political, environmental, and health elements of a workplace using multidisciplinary approaches. Students who join the course are able to identify occupational hazards and work-related injuries and illnesses in workplaces and propose monitoring, management and prevention strategies to lessen their impact on workers. With its emphasis on social justice, the course discusses the factors that make some workers' groups more vulnerable than others. Its unique approach emphasizes global perspectives and popular imaginations of workers through academic publications, newspaper journalism, cinema, lectures and class discussions. This course is designed for students of multiple educational and training backgrounds and does not require prerequisite knowledge (Core course).

ENSC 642/ ENHL 314 Environmental Management Systems 3 cr.

The implementation of an Environmental Management System (EMS) integrates the precautionary and polluter pays principles into firms' operations and demonstrates commitment to sustainable development. This course provides an overview of the most common international standards for environmental management systems, primarily the International Standards Organization (ISO) harmonized management systems, and its implications for different organizations. It provides students with the skills to formulate and evaluate such management systems. Though the first part of the course is mainly lecture based, student participation in the form of questions and discussion is always welcomed and encouraged. Critical thinking will be promoted throughout

the course. Students will be expected to formulate an EMS for an organization and prepare a technical report to communicate project findings to their colleagues through verbal presentation. Emphasis is placed on solving environmental problems using an integrated management approach in order to achieve an optimized environmental performance. Alternate years (Core course).

**ENSC 650/
PSPA 316 International Environmental Policy 3 cr.**

A course that seeks to provide a broad overview of the key concepts, actors and issues related to global environmental policy. This course outlines the evolution of environmental policy in facing global environmental challenges and how such policies have become inherently intertwined with government policy, business practice and international trade. *Annually.* (Core course).

ENSC 695 Comprehensive Exam 0 cr.

ENSC 697 Project 3 cr.

The project must be undertaken, in partial fulfillment of the requirements for the degree, upon the completion of at least 27 credits of core and elective courses. A student who is unable to finish the project in one term can register one additional time.

ENSC 699 Thesis 6 cr.

Interfaculty Graduate Neuroscience Program (IGNP)

The Interfaculty Graduate Neuroscience Program leading to the MS degree in neuroscience draws on the resources of the Faculty of Medicine, the Faculty of Engineering and Architecture, and the Faculty of Arts and Sciences, and is administered by graduate committees of the faculties concerned.

Neuroscience is the study of the nervous system. It includes an interrelated set of scientific disciplines including basic (neuroanatomy, neurophysiology, neurochemistry, neuropharmacology, neurobehavior) and clinical (neurology, neurosurgery, anesthesiology, neuropathology, ophthalmology, psychiatry) subjects. Since its inception in 1974, the program has been run by faculty in the Department of Anatomy, Cell Biology and Physiological Sciences (DACP; former Physiology and Human Morphology Departments). Although the participating faculty comes primarily from the DACP, contributions are made from faculty in the Neurosurgery Division and the Neurology and Psychiatry Departments and from other departments in the Faculty of Medicine, the Biology and Psychology Departments in the Faculty of Arts and Sciences, and the Electrical Engineering Department in the Maroun Semaan Faculty of Engineering and Architecture.

The Interfaculty Graduate Neuroscience Program (IGNP) is a member of the Association of Neuroscience Departments and Programs (ANDP) in Bethesda, Maryland (USA), whose aim is to advance education and research in neuroscience.

Admission Requirements

The program is flexible in accepting students from a variety of backgrounds, including MD graduates and holders of the BS degree from various university programs. Applications must be submitted through the AUB website; selected applicants must fulfill the admission criteria for graduate studies at AUB.

Graduation Requirements for the MS in Neuroscience

- Students holding a BS or BA degree are required to take a minimum of 21 graduate credit hours and present a thesis (9 credits) based on independent research in one of the basic neuroscience subjects.
- Holders of the MD degree, or medical students who have completed the first two years towards the MD, are required to take a minimum of 10 non-medical graduate credit hours in addition to a thesis (9 credits).
- Only one course (IDTH 308 - Basic Neuroscience (6 credits)) is required, in addition to a wide choice of electives from various departments and faculties.

Average Length of Time

- Four semesters for holders of BS or BA degrees.
- Two semesters for MD graduates or medical students who have completed the first two years of the medical program.

Course Descriptions

Required Courses

IDTH 308 Basic Neuroscience 62.54; 6 cr.
 This course covers the structure and function of the human nervous system. This course can also be taken in two parts: IDTH 308A and IDTH 308B. *Annually.*

IDTH 308A Neuroanatomy 31.27; 3 cr.
 This course is offered to graduate students. The course covers normal structure of the human nervous system. *See HUMR 308 in the Department of Anatomy, Cell Biology and Physiological Sciences.*

IDTH 308B Neurophysiology 31.27; 3 cr.
 This course is offered to graduate students. The course covers function of the human nervous system. *See PHYL 308 in the Department of Anatomy, Cell Biology and Physiological Sciences.*

IDTH 395 A/B Comprehensive Exam 0 cr.
Prerequisite: Consent of advisor.

IDTH 399 MS Thesis 9 cr.
 A/B/C/D/E

Recommended Courses

HUMR 305 Cell and Tissue Biology 30.33; 3 cr.
 Consists of the first half of Basic Histology, HUMR 209, covering cells and tissues. *Open to all graduate students.*

HUMR 310 Biomedical Research Techniques 28.46; 3 cr.
 A guided laboratory course in research methods used in cell biology and physiology. *Open to graduate students.* The course is made of three modules that can all be selected or selected as one module per specialty as follows:

HUMR 310A Cell Biology Techniques 10.15; 1 cr.

HUMR 310B Genomics and Proteomics 10.15; 1 cr.

HUMR 310C Mouse Models and In Vivo Studies 8.16; 1 cr.

IDTH 309 Biology of Nerve and Muscle 48.0; 3 cr.
 A multidisciplinary study of anatomy, physiology, biochemistry, pharmacology, and pathology of nerve and muscle. *Alternate years.*

PHYL 310 General Physiology: Cellular Mechanisms 32.16; 3 cr.
 A course on aspects of membrane transport processes across symmetrical and asymmetrical cell membranes, electrophysiology, membrane potentials, action potentials in excitable cells, synaptic transmissions and excitation-contraction coupling in muscles. *Open to all graduate students.*

PHYL 324 Electrophysiology of Excitable Cells 12.9; 1 cr.

A study of the basic mechanisms of membrane cable property and resting potentials in all cells, action potential initiation and propagation in excitable cells, receptor physiology, central synaptic transmission, neuromuscular transmission and muscular contraction. *Annually.*

In addition, any elective graduate course from other graduate programs may be taken.

Interfaculty Graduate Nutrition Program (GNP)

The Interfaculty Graduate Nutrition Program (GNP), leading to the MS degree in Nutrition (thesis or non-thesis), draws on the resources of various departments of the Faculties of Agricultural and Food Sciences, Medicine and Health Sciences, and provides opportunities for study and research in the general field of nutrition. The involvement of several faculties in this program provides students with a wide range of choices that enables them to specialize in areas of nutrition, such as basic nutrition, community nutrition, clinical nutrition or nutritional biochemistry. Students can register in this program through any of the participating faculties.

The program is administered by an interfaculty coordinating committee and the graduate committees of the participating faculties.

To be accepted into the program, the student must:

Meet general university requirements for admission to graduate study

Be recommended by the department concerned

Degree Requirements

MS Nutrition (Thesis)

Requirements for the MS degree in Nutrition (thesis) are coursework and a thesis. (Total number of credits required is 30 including 21 course credits and 9 thesis credits.)

Required Core Courses		Credits
NFSC 311	Advanced Nutrition: Macro Nutrients	3
NFSC 314	Advanced Nutrition: Minerals	3
NFSC 315	Advanced Nutrition: Vitamins	3
NFSC 395	Graduate Seminar in Nutrition and Food Science	1
NFSC 301	Statistical Methods for Nutrition and Food Science	3
NFSC 399	Thesis	9
Suggested Electives		Credits
NFSC 300A	Graduate Tutorial	1
NFSC 300B	Graduate Tutorial	2
NFSC 300C	Graduate Tutorial	3
NFSC 305	Sensory Evaluation of Food	3
NFSC 306	Community Nutrition: Research and Intervention	3
NFSC 307	Nutritional Epidemiology	3
NFSC 308	Advanced Therapeutic Nutrition	3
NFSC 310	Advanced Food Biochemistry	3
NFSC 351	Food Safety: Contaminants and Toxins	3
NFSC 391	Research Techniques	3

Other elective courses must be approved by the Thesis Supervisory Committee and the

faculty/school Graduate Studies Committee.

The course program followed by the student as well as the thesis to be undertaken will be selected in consultation with the Thesis Committee, the faculty/school Graduate Studies Committee and the department concerned depending on the student's background and interests.

Graduate students in the Nutrition (thesis) program may take a maximum of 3 credits in graduate tutorial courses.

MS Nutrition (Non-Thesis)

Requirements for the MS degree in Nutrition (non-thesis) consist of coursework and research. (Total number of credits required is 33.)

Required Core Courses		Credits
NFSC 300C	Graduate Tutorial	3
NFSC 311	Advanced Nutrition: Macro Nutrients	3
NFSC 314	Advanced Nutrition: Minerals	3
NFSC 315	Advanced Nutrition: Vitamins	3
NFSC 395	Graduate Seminar in Nutrition and Food Science	1
NFSC 301	Statistical Methods for Nutrition and Food Science	3
Suggested Electives		Credits
NFSC 300A	Graduate Tutorial	1
NFSC 300B	Graduate Tutorial	2
NFSC 305	Sensory Evaluation of Foods	3
NFSC 306	Community Nutrition: Research and Intervention	3
NFSC 307	Nutritional Epidemiology	3
NFSC 308	Advanced Therapeutic Nutrition	3
NFSC 310	Advanced Food Biochemistry	3
NFSC 312	Sports Nutrition	3
NFSC 351	Food Safety: Contaminants and Toxins	3
NFSC 391	Research Techniques	3

Other elective courses need to be approved by the student Supervisory Committee faculty/school Graduate Studies Committee.

Graduate students in Nutrition (non-thesis) can take a maximum of 6 credits in graduate tutorial courses.