



# Center for Civic Engagement and Community Service

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Established in 2008, the Center for Civic Engagement and Community Service (CCECS) mobilizes resources on campus and works closely with stakeholders and decision-makers to provide opportunities for AUB students, faculty, and staff to respond to some of the most pressing challenges facing our respective communities and to bridge the theory-practice divide by developing knowledge that is derived from the complex landscapes. Through the dynamic interaction that happens in the university and among donors and local partners, the CCECS strives to break down silos between academia, policy-makers, and humanitarian agencies.

The Center's operations are categorized under four key cross cutting tenets which include 1) Outreach and Volunteerism, 2) Workshops and Trainings, 3) Supporting Service-Learning, and 4) Community Based Projects.

- **Outreach and Volunteerism:** An updated database on volunteering and internship opportunities, with credible local NGOs and community partners, is systematically shared with AUB students and organized according to specific themes and events that reflect the dynamic needs of the targeted communities as well as students' expertise.
- **Workshops and Trainings:** Capacity building workshops are designed to equip students with the necessary tools and skills to induce social change. Trainings are organized around a variety of topics including life skills, teambuilding, ethics, leadership development, advocacy, presentation skills, and project planning and community organization.
- **Supporting Service-Learning:** It enables students to develop an ethos of civic and social responsibility as students participate in meaningful service activities related to their academic course work.
- **Community Based Projects:** Through a fully integrated participatory approach, the CCECS works closely with concerned partners, local stakeholders, and the targeted communities to design and implement developmental projects that empower communities of the marginalized and the contested landscapes.