

Title: Assessing the Impact of University Accessibility Accommodations on Academic Performance for Students with Disabilities

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Abstract:

Despite the increasing enrollment of university students with disabilities, being able to get equal access to academic services and academically achieving remain a challenge. This study seeks to evaluate the effectiveness of accommodations provided by the Accessible Education Office (AEO) within the Office of Student Affairs (OSA) at AUB. More specifically, the study aims to:

1. assess the impact of accommodations provided by the AEO on academic performance,
2. explore the effectiveness of different types of accommodations, and
3. evaluate students' satisfaction with the accommodations provided by the AEO.

The study will employ rigorous research methodologies to examine academic performance and satisfaction among students with disabilities at AUB. Data will be collected from this population, including their GPAs and specifics regarding accommodations received from the AEO. Independent t-tests and ANOVA (Analysis of Variance) along with simple/multiple linear or logistic regression analyses, will be conducted to detect differences in academic performance between students with disabilities with and without accommodations from the AEO, and to explore the effectiveness of different types of accommodations, pinpointing instances of successful implementation. Furthermore, these methodologies will be used to assess student satisfaction with the accommodations provided by the AEO.

This research represents the first of its kind in Lebanon and the MENA region, focusing on the impact of university accessibility accommodations on the academic performance of students

with disabilities. The outcomes of this study will have significant implications for accessibility offices and universities at large, and specifically for the AEO and AUB, in their efforts to support the access needs and its impact on academic achievement for students with disabilities.