

**AMERICAN UNIVERSITY OF BEIRUT**  
**Center for Teaching and Learning (CTL)**  
**&**  
**Department of Education**  
**EDUC 401 Teaching in Higher Education (C-THE I)**  
**Fall 2022/2023**

**EDUC 401 Topics**

Week	Topic	Presenter(s)	Proposed Dates
1	<ul style="list-style-type: none"> <li>• Background: Program preview</li> <li>• Characteristics of Adult Learners</li> </ul>	Dr. BouZeineddine	Tues., Sept. 27, 2022
2	Course Syllabus Design and learning Outcomes 1	Dr. BouZeineddine	Tues., Oct. 4, 2022 <b>Assignment 1</b>
3	<ul style="list-style-type: none"> <li>• Course Syllabus Design and Learning Outcomes 2</li> <li>• General Education in Course Syllabus</li> </ul>	Drs. BouZeineddine & Bashshur	Tues., Oct. 11, 2022
4	Methodology: Learner-Centered Classes	Dr. Bouzeineddine	Tues., Oct. 18, 2022 <b>Assignment 2</b>
5	Methodology: Effective Group Work	Dr. Bouzeineddine	Tues., Oct. 25, 2022
6	Methodology: Interactive Lecturing and Technology	Dr. Costantine	Tues., Nov. 1, 2022 <b>Assignment 3</b>
7	Methodology: Flipped Classrooms in Higher Education	Dr. BouJaoude	Tues., Nov. 8, 2022
8	Methodology: Team Based Learning <b>Face-to-Face</b>	Dr. Zgheib	Tues., Nov. 15, 2022
9	Assessment: Formative & Summative	Dr. BouZeineddine	Tues., Nov. 29, 2022
10	Reflections	Drs. BouZeineddine, DeJong & Karami	Tues., Dec. 6, 2022 <b>Assignment 4</b>

**ASSIGNMENTS**

**Assignment 1: Adult Learning**

1. In groups of 4, compare notes from this session.
2. Fill out the table in power point as one group.
3. Email your group work to [ctl@aub.edu.lb](mailto:ctl@aub.edu.lb) by no later than Monday, October 4, 2022

**Assignment 2: Course Syllabus Design**

1. Select an undergraduate course in your department.
2. Think of the course as one you will be teaching the coming spring semester.
3. Develop the syllabus for this course based on the two sessions on Course Syllabus Design in EDUC 401.
4. Include how you will refer to General Education in your syllabus sessions.
5. Email your developed syllabus to [ctl@aub.edu.lb](mailto:ctl@aub.edu.lb) by no later than 2:00 pm, Monday, October 18, 2022

**Assignment 3: Effective Group Work**

1. Go back to the course you developed for Assignment 2, Course Syllabus Design. Based on your SLO's in that course:
  - Select one SLO that lends itself to group work.
  - Design a group work activity that enhances students' learning towards this SLO:
    - ✓ How will you form groups?
    - ✓ How will you control for free riders?
    - ✓ What instructions will you give students to ensure effective group work?
  - How will you assess students' performance in group work? List the items you will use as criteria to assess students' performance.
2. Email your responses to [ctl@aub.edu.lb](mailto:ctl@aub.edu.lb) by no later than 2:00 pm, Monday, November 1, 2022

**Assignment 4: Assessment: Formative and Summative**

1. Go back to the course you developed for Assignment 2, Course Syllabus Design.
2. For each SLO in that course, select one formative assessment tool and one summative that would demonstrate to you whether students have attained the SLO's.
3. Justify why you selected these assessment tools.
4. Email your responses to [ctl@aub.edu.lb](mailto:ctl@aub.edu.lb) by 2:00 pm, Monday, December 6, 2022