

The process used to select the winners of the Scholarship on Teaching and Learning (SoTL) involved the following steps:

1. All proposals are reviewed by two faculty members based on a rubric that was provided to the reviewers. In addition to the rubrics, reviewers are asked to fill out an evaluation form.
2. When there is a discrepancy between the two reviewers, the proposal is sent to a third reviewer.
3. The scores provided by the two reviewers (or the three if the proposal is sent to three reviewers) are averaged.
4. The proposals that receive the highest averages are funded.

Proposals granted funding

SoTL Grants 2012-2013

<u>Proposal Title</u>	<u>Author</u>	<u>Co-Author</u>	<u>Faculty</u>
Investigating engineering students' exposure to, and understanding of, non-technical skills	Issam Srour	Mona Itani	FEA
Developing and testing a model for service learning in public health	Rima Afifi	Aline Germani; Tamar Kabakian; Mayada Kanj Jihad Makhoul; May Massoud; Martine Najem	FHS
High Fidelity Simulation In A Pediatric Residency And Its Effect On Actual Procedure Outcome	Rana Sharara-Chami; Lama Charafeddine	Roland Kaddoum, Hani Tamim	FM

SoTL Grants 2013-2014

<u>Proposal Title</u>	<u>Authors</u>	<u>Co-Author</u>	<u>Faculty</u>
The effect of the changing learning environment and hidden curriculum on medical students empathy	Nathalie Zgheib	Ramzi Sabra, Thalia Arawi, Zakia Dimassi	FM
Incorporating entrepreneurship in engineering education	Issam Srour	Ms. Mona Itani	FEA
Putting Theory into Practice: Professional Development in the Communication Skills Program at AUB	Lisa Arnold		FAS

SoTL Grants 2014-2015

<u>Proposal Title</u>	<u>First Author</u>	<u>Co-Authors</u>	<u>Faculty</u>
Employing Discussion Forums and Hands-on Team Simulation Exercises to Enhance Active Learning in Lean Construction Education	Farook Hamzeh		FEA
Expanding Service Learning Experience in Public Health at the Faculty of Health Sciences	Rima Afifi	Tala Ghalayini, Tamar Kabakian, Mayada Kanj, Jihad Makhoul, May Massoud, Martine Najem	FHS
Assessing the effectiveness of media and digital literacy teaching methods in enhancing critical thinking, intercultural openness, civic engagement, and global awareness: The case of the Media and Digital Literacy Academy of Beirut (MDLAB)	Jad Melki		FAS

SoTL Grants 2015-2016

<u>Proposal Title</u>	<u>Authors</u>	<u>Co-Author/PI</u>	<u>Faculty</u>
Developing a comprehensive rubric for design studio teaching assessment in the fields of Landscape Architecture and Architecture in Beirut	Yaser Abunnasr	Nayla Al-Akl	FAFS
Student academic integrity in the digital era: Implications for instruction and university policies	Issam Srour	Mona Itani	FEA
An Integrated Assessment Framework for Capstone Design Projects and Student Outcomes: A Multiple-Case Study for Electrical and Computer Engineering Programs	Farid Chaaban	Issam Damaj	FEA Not executed /canceled

SoTL Grants 2016 -2017

<u>Proposal Title</u>	<u>Authors</u>	<u>Co-Author/PI</u>	<u>Faculty</u>
New Inter-professional course evaluation: measuring changes in students' attitudes toward, perception of and skills of inter-professional learning and collaboration	Imad Bou Akl	Thalia Arawi; Jocelyn DeJong; Nuhad Yazbik Dumit	FM
Options, Strategies, Performances: AUB Faculty Members as Writers	John Pill	Amy Zenger	FAS
Gamification in Education: Developing a Simulation Game to Teach Planning and Scheduling	Farook Hamzeh		FEA
The Use of Hybrid Simulation for Teaching Clinical Breast Examination (CBE) to Residents	Rana Sharara-Chami	Anwar Nassar; Joseph Nassif	FM

SoTL Grants 2017-2018

<u>Proposal Title</u>	<u>First Author</u>	<u>Co-Author/PI</u>	<u>Faculty</u>
Preceptors' perspectives on their teaching practice: implications for academia and service	Lina Abi Fakher Kantar		HSON
Setting up a mentoring program in the communication skills program: a proposal	Zane Siraj Sinno	Rana Haidar Souki	FAS
Enhancing a service learning-based social marketing curriculum through blended learning	Marco Bardus		FHS
Ethical writing in the Lebanese context: issues & challenges: a proposal	Malaki Khoury	Zane Sinno	FAS
Effect of Balint seminars on emotional intelligence and burnout among medical residents	Joumana Antoun	Maya Romani Pierre Bou Khalil Imad Bou Akl	FM

SoTL Grants 2018-2019

<u>Proposal Title</u>	<u>First Author</u>	<u>Co-Author/PI</u>	<u>Faculty</u>
Academic Advising and Female STEM Enrollment	Serena Canaan	Pierre Mouganie	FAS
Developing a Global Design Team Approach for Interdisciplinary Learning at the Faculty of Agricultural and Food Sciences	Ammar Olabi Maya Nabhani	Maria Gabriella Trovato; Hadi Jaafar; Mohamad Abiad; Rachel Bahn; Sibelle El Labban; Dean Alan Louis Shihadeh	FAFS
Studying the development of prospective teachers' noticing of students' mathematical reasoning at the elementary school level	Rabih El Mouhayar		FAS
School on Humanitarian Engineering	Aline Germani	Imad Elhajj; Hala Ghattas; Zaher Dawy	FHS and MSFEA
Team-Based Learning versus Small Group Discussions for delivering an Evidence-Based Medicine course to undergraduate medical students: An Educational Quality Improvement Project	Mona Nabulsi	Dayane Daou	FM

SoTL Grants 2019-2020

<u>Proposal Title</u>	<u>First Author</u>	<u>Co-Author/PI</u>	<u>Faculty</u>
Power Dynamics and Partnership Experience in Service Learning	Mayada Kanj		FHS
Using Simulation-based experiential learning to integrate Screening, Brief Intervention, and Referral to Treatment (SBIRT) in the nursing curriculum	Nour Alayan	Tamar Avedissian, Dina Madi, Ghada Najjar Assaf, Hady Naal	HSON
Translation of Nature of Science Views and Argumentation Skills into Classroom Practice	Rola Khishfe		FAS
Improving Students' Soft Skills in an Engineering Lab Course – Developing and Testing a Discipline-Specific Approach	Ali Tehrani	Niveen Abi Ghannam	MSFEA
Measuring and Enhancing Civic Engagement in Service-Learning Public Health Courses (MENCIVE project)	Marco Bardus	Aline Germani, Tamar Kabakian-Khasholian, Mayada Kanj	FHS

SoTL Grants 2020-2021

<u>Proposal Title</u>	<u>First Author</u>	<u>Co-Author/PI</u>	<u>Faculty</u>
HCD4AI: Pedagogy of Human Centered Design for Artificial Intelligence Projects	Hazem Hajj		MSFEA
Reflective Simulation-Based e-Training on Motivational Interviewing for Inter-professional Teams [RESeT-MI]	Angela Massouh	Nour Alayan	HSON
Effectiveness of a Modified Balint Group Process: Employing Kirkpatrick's Evaluation Framework	Jumana Antoun	Maya Romani	FM

SoTL Grants 2021-2022

<u>Title of Proposal</u>	<u>First Author</u>	<u>Co-Author/PI</u>	<u>Faculty</u>
Fostering knowledge and exchange about writing in the disciplines	Amy A. Zenger	John Pill	FAS
Re-conceptualizing Medical Education in The Post-COVID Era	Ramzi Sabra		FM
Traditional Face-To-Face Versus Online Debriefing In The Simulation Sessions Of The Helping Babies Breathe Course: A Randomized Controlled Trial	Lama Charafeddine		FM