

**Course content; French 201 – Elementary French I - Civilization Studies Program – AUB**

Week	Topics	Activities and Assignment	Assessment
1 + 2	<p><b>1 class:</b> - Presentation of the syllabus and the course content - Why learn French?</p> <p><b>2d class:</b> - How to use Duolingo - Presentation of the French language and it's particular challenges. - Start working in the Textbook:</p> <p>Present yourself Spelling your name, Explain what language a person is speaking and what country he/she comes from Identify a number, counting Class communication <b>Grammar</b> Verbs <i>être</i> (be) and <i>s'appeller</i> <b>Pronunciation</b> Pronounce the letters and the sounds</p>	<p><b>Dossier 0: Découverte :</b> pp. 14 – 24 Pronunciation: p. 190 Vocabulary: p. 196</p> <p>From Workbook: pp. 4-6.</p> <p><b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	
3	<p><b>Topics:</b> Greetings How to use <i>tu</i> and <i>vous</i> How to present yourself How to give personal information <b>Grammar:</b> Verb: Avoir (have) Adjectives expressing possession The negation <i>ne... pas</i> <b>Vocabulary:</b> Times of the day and days of the week Formal and informal greetings The elements of an identity <b>Pronunciation</b></p>	<p><b>Chapter 1: Les uns, les autres</b> Lesson 1, pp. 26-29 + exercices &amp; vocabulary</p> <p>Workbook: pp. 8-11</p> <p><b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	<p><b>Quiz 1:</b> based on Dossier 0</p>
4	<p><b>Topics:</b> French phone numbers Ask politely Ask about and giving personal information (2) Ask the price of something <b>Grammar:</b> Definite Articles The interrogative adjective <i>quel(elle)</i> <b>Vocabulary:</b> The months of the year Numbers from 77 to 99 Signs and pronunciation <b>Pronunciation:</b> Pronunciation of numbers The <i>liaison</i> (conjunction) with numbers</p>	<p><b>Chapter 1, lesson 2,</b> pp. 30-33. + exercices &amp; vocabulary</p> <p>Workbook: pp. 12-14</p> <p><b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	
5	<p><b>Topics:</b> Cultural events in Paris</p>	<p><b>Chapter 1, lesson 3</b> pp. 34-37</p>	<p><b>Quiz 2:</b> based on chapter 1,</p>

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	<p>Ask about and giving personal information (3)                  Speak about your passions and dreams  <b>Grammar:</b>                  Prepositions + countries                  Verbs ending with - er                  The verbs <i>être</i> (be) and <i>avoir</i> (have)  <b>Vocabulary:</b>                  Express your interests  <b>Pronunciation:</b>                  [s] vs. [z]                  silent letters</p>	<p>+ exercises &amp; vocabulary                  Workbook: pp. 16-19  <b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	<p>lesson 1 &amp; 2</p>
6	<p><b>Topics:</b>                  The City: Paris and Île-de-France                  Speak about a city                  Ask for and give information about a place  <b>Grammar:</b>                  The definite and the indefinite article                  Prepositions of places + contracted articles                  - Pourquoi/Parce que  <b>Vocabulary:</b>                  Places in a city                  Expressions to localize yourself in a city  <b>Pronunciation:</b>                  un/une + name                  the <i>accent grave</i> and the <i>accent aigu</i></p>	<p><b>Chapter 2, Ici, ailleurs lesson 1</b>                  pp. 44-47                  + exercises &amp; vocabulary                  Workbook: pp. 20-24  <b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	<p><b>Exam 1:                  Based on Chapter 0 and 1</b></p>
7	<p><b>Topics:</b>                  The town of Annecy                  Accommodations                  Get information concerning - and reserve an accommodation                  Thanking/Reactions to a thank you                  Understand/Give an easy direction                  Explain how to get somewhere  <b>Grammar:</b>                  Questions starting with <i>est-ce que</i>                  Verbs: <i>prendre, descendre, aller</i>                  Introduction to the simple future (<i>futur proche: aller + verbe à l'infinitif</i>).  <b>Vocabulary:</b>                  Terms linked to an accommodation                  Terms linked to getting around                  Polite terms  <b>Pronunciation:</b>                  Intonation when asking a question</p>	<p><b>Chapter 2, lesson 2</b>                  + exercises &amp; vocabulary  <b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	
8	<p><b>Topics:</b>                  Write a post card                  Give your impressions about a place                  Speak about activities                  Ask for a destination/explaining where you come from                  Talk about the weather (1)  <b>Grammar:</b>                  prepositions + name of countries (2)</p>	<p><b>Chapter 2, lesson 3,</b>                  pp. 52-55.                  + exercises &amp; vocabulary                  Workbook, pp. 28-32.  <b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	<p>Quiz 3: Chapter 2, lesson 1 and 2.</p>

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	<p>Demonstrative adjectives Verb: <i>venir</i> <b>Vocabulary:</b> Terms used when writing a letter Terms to start and end a friendly post card <b>Pronunciation:</b> de/d' + names of countries the accentuation of the last syllable of a word</p>		
9	<p>The French and sports Tv-reality shows Speak about what you like (1) and what activities you enjoy Speak about your profession and your studies <b>Grammar:</b> Verbs <i>aimer, adorer, détester</i> + name/verb The verb <i>faire</i> Faire/aller + contracted articles The masculin/feminine of professions <b>Vocabulary:</b> Professions Sports and cultural activities <b>Pronunciation:</b> The distinction between feminine and masculine professions</p>	<p><b>Chapter 3, Dis moi qui tu es</b> lesson 1: pp. 62-65 + exercices &amp; vocabulary  Workbook: pp. 32-35  <b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	
10	<p>New ways of meeting each other Differences between men and women Speak about yourself Speak about what you enjoy and what you are interested in (2) Characterize a person <b>Grammar:</b> The masculin/feminine/plural of qualifying adjectives The pronouns called “toniques” <b>Vocabulary:</b> Physical and psychological characteristics <b>Pronunciation:</b> Indication gender when using adjectives in spoken language</p>	<p><b>Chapter 3, lesson 2</b> pp. 66-69. + exercices &amp; vocabulary  Workbook: pp. 35-39  <b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	
11	<p>Family names/names of married women/names of children Family announcements and different family events Speak about your family Understand a “faire-part” Announce a family event Reactions, congratulations Ask for/give news about someone <b>Grammar:</b> Possessive adjectives The verb <i>dire</i> <b>Vocabulary:</b></p>	<p><b>Chapter 3, lesson 3</b> pp. 70-73 + exercices &amp; vocabulary  Workbook: pp. 39-44.  <b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	<p>Exam 2: Based on Chapter 2 and 3</p>

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	<p>Family events  <i>avoir mal à</i> + body parts                      Family relations  <b>Pronunciation:</b>                      Contraction and sequencing with de possessive adjective</p> <p>Introduction to the passé simple (être or avoir + verb in past participle):                      expressing completed actions in the past</p>		
12	<p>Ask for/give the time and schedules                      Express an obligation                      Speak about daily habits  <b>Grammar:</b>                      il faut/devoir + infinitif                      verb: <i>devoir</i>                      Habits in the present tense                      Pronominal verbs in present                      Time expressions:                      habits (1)  <b>Vocabulary:</b>                      prepositions + time                      daily activities                      expression chronological events  <b>Prononcuiation:</b>                      Time                      The e-caduc in pronominal verbs in present</p>	<p><b>Chapter 4, lesson 1</b>                      pp. 80-83                      + exercices &amp; vocabulary</p> <p>Workbook: 44-49.</p> <p><b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	
13	<p>Going out                      Propose/accept/refuse an outing (1)                      Set a date                      Give an invitation                      Give instructions                      Speak about projects  <b>Grammar:</b>                      Verbs: <i>pouvoir</i> and <i>vouloir</i>                      The pronoun <i>on</i> = <i>nous</i>                      The imperative: 2d person                      Revision of the future tense (futur proche)  <b>Vocabulary:</b>                      Words and expressions concerning outings  <b>Pronunciation:</b>                      verbs that ends with – ener, - eler, - eter</p>	<p><b>Chapter 4, lesson 2</b>                      pp. 84-87                      + exercices &amp; vocabulary</p> <p>Workbook: 49-53.</p> <p><b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	<p><b>Quiz 4:</b>                      based on chapter 4,                      lessons 1 &amp; 2</p>
14	<p>Family life and chores                      Routines                      Speak about your daily activities, your daily schedule                      Speak about past events  <b>Grammar:</b>                      Express regularity vs. punctual events                      Revision of the past tense: <i>passé composé</i>:                      Spelling and the place of the negation  <b>Vocabulary:</b></p>	<p><b>Chapter 4, lesson 3</b>                      pp. 88-91.                      + exercices &amp; vocabulary</p> <p>Workbook: 53-57.</p> <p><b>DUOLINGO App: 100 points per week (approx. 30 minutes)</b></p>	

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Daily routines and activities Expressions concerning repetition <b>Pronunciation:</b> The distinction between present and past ( <i>present vs passé composé</i> )  <b>Last Class:</b> Exam- preparation Catch-up and revise		
		<b>Final Exam</b>