

Course content, French 202 – Elementary French II – Civilization Studies Program - AUB

Week	Topics	Activities and Assignment	Assessment
1, 2 & 3	<p>1 class: - Presentation of the syllabus and the course content - Why learn French?</p> <p>2d class: - How to use Duolingo</p> <p>- Presentation of the French language and it's particular challenges.</p> <p>- Short revision of grammatical terms (subjects, verbs, pronouns, etc.)</p> <p>3rd class: - A small language skills test to evaluate each individual student's French level.</p> <p>3rd - 6th class: - Updating and revising your basic language skills: Dossier 1-3:</p> <p>Verbs: <i>être, s'appeler, avoir, prendre, descendre, aller, venir, aimer, adorer, détester, faire, dire</i></p> <p>Tenses: Present (le présent de l'indicatif), past (passé simple) and future (futur proche) The definite and the indefinite article Contracted articles <i>Demonstrative adjectives</i> The masculin/feminine/plural of qualifying adjectives Possessive adjectives The pronoun <i>on</i> = <i>nous</i></p> <p>Pronunciation: the specific French nasal sounds The <i>liaison</i>[s] vs. [z] <i>silent letters</i> the <i>accent grave</i> and the <i>accent aigu</i> Intonation when asking a question de/d' + names of countries the accentuation of the last syllable of a word</p>	<p>Activities in text book (for revision):</p> <p>Les articles définis: 10. p. 24. Le verbe <i>avoir</i> à l'indicatif présent, ex 4, p. 40. L'article indéfini, ex. 7, p. 40. Le present des verbes en -er, ex. 14 et 16, p. 41. Les verbes être et avoir, ex. 17, p. 41. L'article définis et indéfinis, ex. 1. p. 58. L'article contracté, ex. 6, p. 58. Descendre, prendre et aller à l'indicatif présent, ex. 12. p. 59. Les adjectifs démonstratifs, ex. 15. p. 59. Faire et aller à au present, ex. 5, p. 76. Le pluriel des adjectifs qualificatifs, ex. 10, p. 77. Les adjectifs possessifs, ex. 14, p. 77. Dire, être et faire à l'indicatif présent, ex. 16, p. 77.</p> <p>For more practice, see the workbook, chapter 1-3.</p> <p>DUOLINGO App: 100 points per week (approx. 30 minutes)</p> <p>Start reading shorter texts in French and infer meaning of new words</p>	
4	<p>Ask for/give the time and schedules Express an obligation</p>	<p>Chapter 4: Lesson 1, pp. 80-83</p>	<p>Quiz 1: based on Chapter 1-3 in</p>

	<p>Speak about daily habits Grammar: il faut/devoir + infinitif verb: <i>devoir</i> Habits in the present tense Pronominal verbs in present Time expressions: habits (1) Vocabulary: prepositions + time daily activities expression chronological events Pronunciation: Time The e-caduc in pronominal verbs in present</p>	<p>Workbook: 44-49. DUOLINGO App: 100 points per week (approx. 30 minutes)</p>	<p>textbook</p>
5	<p>Going out Propose/accept/refuse an outing (1) Set a date Give an invitation Give instructions Speak about projects Grammar: Verbs: <i>pouvoir</i> and <i>vouloir</i> The pronoun <i>on</i> = <i>nous</i> The imperative: 2d person Revision of the future tense (futur proche) Vocabulary: Words and expressions concerning outings Pronunciation: verbs that ends with – ener, - eler, - eter</p>	<p>Chapter 4: Lesson 2 pp. 84-87 Workbook: 49-53. DUOLINGO App: 100 points per week (approx. 30 minutes)</p>	
6	<p>Family life and chores Routines Speak about your daily activities, your daily schedule Speak about past events Grammar: Express regularity vs. punctual events The past tense: <i>passé composé</i>: Spelling and the place of the negation Vocabulary: Daily routines and activities Expressions concerning repetition Pronunciation: The distinction between present and past (<i>present vs passé composé</i>)</p>	<p>Chapter 4: Lesson 3 DUOLINGO App: 100 points per week (approx. 30 minutes)</p>	<p>Exam 1: Based on Chapter 4??</p>
7	<p>Topics: <i>Fêtes et rituels en France</i> Understanding a questionnaire Ask questions Speak about rituals and celebrations Grammar: The present of verbs ending with -er and -ir Le pronoun <i>on</i> and its general reference <i>Verbes pronominaux réciproques</i> Vocabulary: The names of holidays and occasions, words linked to celebrations and holidays Pronunciation: Letters / sounds Intonation</p>	<p>Chapter 5: Temps forts Lesson 1, pp. 98-101. Workbook: pp. 57-60. Continue reading shorter texts in French, infer meaning of new words, and start translating the texts into English.</p>	
8	<p>Topics: Phone calls, Social media, Travel guides and</p>	<p>Chapter 5, lesson 2, pp. 102-105</p>	

	<p>forums Skills: Call and answer the phone. Give advice. Grammar: Resent past and the immediate future The imperative of the verbs être and avoir, and pronominal verbs Vocabulary: Polite Phrases to use in a phone conversation Words and phrases linked to travelling Pronunciation: Letters / sounds Intonation</p>	<p>Workbook: pp. 61-64.</p> <p>Continue reading shorter texts in French, infer meaning of new words, and start summarizing the main ideas of the texts in French</p>	
9	<p>Topics: Celebrity magazines and celebrities lives. Skills: talk about past events, understand biographical information, describe a person physically and talk about resemblances. Grammar: The <i>passé composé</i>: pronominal verbs and verbs with <i>être</i>. <i>C'est/Il est</i> Vocabulary: Physical descriptions Pronunciation: The <i>e caduc</i> in pronominal forms in the past (<i>passé composé</i>)</p>	<p>Chapter 5, lesson 3 pp. 106-109</p> <p>Workbook: pp. 65-68.</p> <p>Continue reading shorter texts in French, infer meaning of new words, and start detecting grammatical mistakes in the text.</p>	
9	<p>Topics: Celebrities, understanding biographical information, oral comprehension, summarizing and translating oral speak and songs. Answering questions in French based on what is seen and heard (graded in class and out of class work)</p>	<p>A movie trailer: <i>La famille Bélier</i></p> <p>A song: <i>Je pars</i> (Louane)</p> <p>A text from a French magazine: <i>Louane</i></p>	Graded in-class and out of class work
10	<p>Topics: Montreal Seasons and climate Skills: speak about seasons. Express feelings and perceptions Understand simple information about climate and weather Speak about the weather and about seasonal events Grammar: Structures to speak about climate and weather Structures to situate an event in time (season, month, date). Vocabulary: Verbs and nouns linked to senses, sensations and perceptions. Words and phrases linked to weather and climate Pronunciation: Consonants (<i>tendues</i> and <i>relâchées</i>) Letters / sounds</p>	<p>Chapter 6, Voyage, voyage lesson 1, pp. 116-119.</p> <p>Workbook: pp. 69-72.</p> <p>Use of Radio France International's: “ Journal en français facile” - to starts catching headlines in French news announcements.</p> <p>(SONG: quebécois about climate, feelings, sensations)</p>	Quiz 2: Vocabulary and sentences
11	<p>Topics: French territories overseas and the Réunion island. Skills: Localize a place geographically Present and characterize places Speak about outdoor activities Grammar: Structures to characterize a place</p>	<p>Chapter 6, lesson 2, pp. 120-123.</p> <p>Workbook, pp. 73-76.</p> <p>Use of Radio France International's: “ Journal en français facile” - to starts catching headlines in French news</p>	Exam 2

	<p>The place of the qualifying adjectives The pronoun <i>y</i> (linked to places)</p> <p>Vocabulary: Geographic location Adjectives to localize a place Activities in open air</p> <p>Pronunciation: letters / sounds</p>	<p>announcements.</p>	
12	<p>Topics: Bruxelles, Europe's Capital Skills: Understand and make a plan for a visit Speak about hobbies and past-time activities Write a letter/email from a vacation trip</p> <p>Grammar: 2 other ways of expressing the future (<i>futur simple</i>) and the past (<i>imparfait</i>) The place of qualifying adjectives in a sentence (2) The present continuous (<i>présent continu</i>) The pronoun <i>on</i></p> <p>Vocabulary: Words and phrases linked to visiting a city and to past-time activities.</p> <p>Pronunciation: Letters / sounds Verbs ending with -er in the future tense</p>	<p>Chapter 6, lesson 3, pp. Workbook, pp. 77-80.</p> <p>Use of Radio France International's: “ Journal en français facile” - to starts catching headlines in French news announcements.</p> <p>Songs to illustrate the futur simple: Jacques Brel, “Ne me quitte pas” Isabelle Boulay, “Dis, quand reviendras-tu?”</p>	
13	<p>Topics: The past and memories Talk about memories Compare a past situation with a present one</p> <p>Grammar: The <i>imparfait</i> tense, to talk about memories <i>Imparfait / présent</i> Structures to be able to compare</p> <p>Vocabulary: Expressions to use when talking about the past Words and phrases linked to urban versus rural life, advantages and disadvantages.</p> <p>Pronunciation: The pronunciation of <i>plus</i></p> <p>Chapter 9, lesson1: Expressing time with <i>il y a</i> and <i>depuis</i> <i>l'imparfait, le passé composé</i> and <i>le present</i> to talk about changes</p>	<p>Chapter 8, lesson 3 pp. 162-165</p> <p>Workbook: pp. 101-104.</p> <p>Read short texts in French, summarize, translate and detect grammatical mistakes</p> <p>Songs to illustrate grammatical concepts: Kendji Girac: “Elle m'a aimé” (the use of <i>passé composé</i> and <i>imparfait</i>) Louane: “Si t'etais là” (the use of <i>imparfait</i>)</p>	Quiz 3: Vocabulary and sentences
14	<p>Topics: <i>Haute couture</i> and famous designers Fashion and personal image Describe clothes and give a positive and negative appreciation concerning a person's style Ask for and give sizes and heights Buying gifts Selecting a gift</p> <p>Grammar: Direct object nouns Indirect objects nouns</p>	<p>Complement of a direct object (COD) and complement of an indirect object (COI) – what are they and how are they used?</p> <p>Chapter 7, lesson 2 pp. 140-141</p> <p>Chapter 7, lesson 3 pp. 144-145</p>	

	<p>Last Class: Exam- preparation <i>Catch-up and revise</i></p>	<p>Workbook: selected exercises pp. 89-92.</p> <p>Use of Radio France International's: “ Journal en français facile” - to starts catching headlines in French news announcements.</p>	
		Revise for the final exam	Final Exam