

CURRICULUM VITAE
MAHMOUD AL-BATAL

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EDUCATION

- 1985 Ph.D. in Near Eastern Studies (Arabic Linguistics), University of Michigan, Ann Arbor.
Dissertation title: *"The Cohesive Role of Connectives in a Modern Expository Arabic Text."*
- 1981 M.A. in Near Eastern Studies (Arabic Linguistics and Teaching Arabic as a Foreign Language), University of Michigan, Ann Arbor.
- 1978 Diploma for Secondary Teaching in Arabic Language and Literature, School of Education, the Lebanese University, Beirut, Lebanon.
- 1977 B.A. in Arabic Language and Literature, School of Education, the Lebanese University, Beirut, Lebanon.

PROFESSIONAL EXPERIENCE

- 2017-present Professor of Arabic, The American University of Beirut.
- 2012-2017 Professor of Arabic, The University of Texas at Austin.
- 2011-2014 Interim Director, Center for Arabic Study Abroad (CASA).
- 2006-2012 Associate Professor of Arabic, The University of Texas at Austin.
- 2007-present Director, Arabic Flagship Program, The University of Texas at Austin.
- 2004-2006 Arthur Blank/NEH Distinguished Teaching Professor, Emory College, Emory University.
- 2002-2010 Associate Director & Chair of the Arabic Language Board, National Middle East Language Resource Center (NMELRC).
- 2000-2010 Director, Center for Arabic Study Abroad (CASA).
- 2000-2004 Director, Emory College Language Center, (ECLC), Emory University.
- 1993-2006 Associate Professor of Arabic, Department of Middle Eastern & South Asian Studies, Emory University.
- 1991-1998 Director, School of Arabic, Middlebury College, Middlebury, Vermont.
- 1987 - 1993 Assistant Professor of Arabic, Department of Middle Eastern Studies, Emory University.
- 1985-1987 Executive Director of CASA and Visiting Assistant Professor, the American University in Cairo, Egypt.

PUBLICATIONS

Books:

1. *Arabic as One Language: Integrating Dialect within the Arabic Curriculum* (editor), Georgetown University Press, 2017.
2. *The Teaching of Arabic as a Foreign Language: Issues and Directions* (editor), *Al-^cArabiyya* Monograph Series No: 2, 359 pages, Salt Lake City: The American Association of Teachers of Arabic, University of Utah, 1995.
Re-published by Georgetown University Press in 2008.

Language Textbooks:

1. *Al-Kitaab fii ta^callum al-^cArabiyya, Volume II (Third Edition)* with Kristen Brustad & Abbas Al-Tonsi, 450 pages. Washington, D.C.: Georgetown University Press, February 2013.
This edition represents a completely revised content of pedagogy, including an interactive online component available at www.alkitaabtextbook.com
2. *Al-Kitaab fii ta^callum al-^cArabiyya, A Textbook for Beginning Arabic, Volume I (Third Edition)* with Kristen Brustad & Abbas Al-Tonsi, 351 pages. Washington, D.C.: Georgetown University Press, 2011.
This edition represents a completely revised content of pedagogy, including an interactive online component available at www.alkitaabtextbook.com
3. *Alif Baa, Introduction to Arabic Sounds and Letters (Third Edition)* with Kristen Brustad and Abbas Al-Tonsi, 251 pages. Washington, D.C.: Georgetown University Press, 2010.
This edition represents a completely revised content of pedagogy, including an interactive online component available at www.alkitaabtextbook.com
4. *Al-Kitaab fii ta^callum al-^cArabiyya, Volume II (with DVDs, Second Edition)* with Kristen Brustad & Abbas Al-Tonsi, 431 pages. Washington, D.C.: Georgetown University Press, January 2006.
5. *Al-Kitaab fii ta^callum al-^cArabiyya, A Textbook for Beginning Arabic, Volume I (with DVDs, Second Edition)* with Kristen Brustad & Abbas Al-Tonsi, 493 pages. Washington, D.C.: Georgetown University Press, 2004.
6. *Alif Baa, Introduction to Arabic Sounds and Letters (with DVDs, Second Edition)* with Kristen Brustad and Abbas Al-Tonsi, 168 pages. Washington, D.C.: Georgetown University Press, 2004.
7. *Al-Kitaab fii ta^callum al-^cArabiyya, Volume III* with Kristen Brustad & Abbas Al-Tonsi, 405 pages. Washington, D.C.: Georgetown University Press, 2001.
8. *Al-Kitaab fii ta^callum al-^cArabiyya, Volume II (First Edition)* with Kristen Brustad & Abbas Al-Tonsi, 422 pages. Washington, D.C.: Georgetown University Press, 1997.
9. *Al-Kitaab fii ta^callum al-^cArabiyya, A Textbook for Beginning Arabic, Volume I (First Edition)* with Kristen Brustad & Abbas Al-Tonsi, 514 pages. Washington, D.C.: Georgetown University Press, 1995.
10. *Alif Baa, Introduction to Arabic Sounds and Letters (First Edition)* with Kristen Brustad and Abbas Al-Tonsi, 202 pages. Washington, D.C.: Georgetown University Press, 1995.

11. *Al-Kitaab Al-Asaasii fii Ta'liimm Al-^cArabiyya li-Ghayr Al-NaaTiqiin bi-haa, Part II "The Basic Book for Teaching Arabic to Non-Native Speakers,"* with El-Said Badawi and Mohammad Hamasah, 390 pages. The Arab League Education, Science and Culture Organization (ALESCO), Tunis, Tunisia, 1987.

Papers in Refereed Journals:

1. "College Level Teachers of Arabic in the US: A Survey of Their Professional and Institutional Profiles and Attitudes" with Mahmoud Abdalla. *Al-^cArabiyya*, Vol. 44-45, pp. 1-28, 2011-2012.
2. "Toward Superior Level Proficiency in Arabic: A Study of Successful CASA Full Year Applicants 2002-2006" with Chelsea Sypher. *Al-^cArabiyya*, Vol. 40-41, pp. 57-70, 2007-2008.
3. "Facing the Crisis: Teaching and Learning Arabic in the US in the Post September 11th Era". *ADFL Bulletin*, pp. 39-46, Winter-Spring 2006.
4. "Cross-Cultural Pragmatics: Strategy Use in Egyptian Arabic and American English Refusals," with Gayle Nelson, Joan Carson & Waguida El-Bakary. *Applied Linguistics*, 23/2: pp 163-189, 2002.
5. "Directness vs. Indirectness: Egyptian Arabic and US English Communication Style," with Gayle Nelson & Waguida El-Bakary. *International Journal of International Relations*, 26, pp 39-57, 2002.
6. "Arabic and English Compliment Responses: Potential for Pragmatic Failure" with Gayle Nelson & Erin Echols. *Applied Linguistics*, Vol.17, pp. 411-432, 1996.
7. "Egyptian and American Compliments: Focus on Second Language Learners" with Gayle Nelson & Waguida El-Bakary in *Speech Acts Across Cultures*, edited by Susan Gass & Joyce Neu , pp. 109-128, Berlin: Mouton de Gruyter, 1995.
8. "Egyptian and American Compliments: A Cross-Cultural Study", with Gayle Nelson and Waguida El-Bakary. *International Journal of Intercultural Relations*, Vol.: 17, pp. 293-313, 1993.
9. "Towards Cultural Proficiency in Arabic," *Foreign Language Annals*, Vol.: 21, No. 5, October 1988, pp. 443-453.
10. "NashaaTaat WaZifiyya li-Tadriis Mahaarat al-Kitaaba" (Functional Techniques for the Teaching of the Writing Skill) *Al-^cArabiyya*, Journal of the American Association of Teachers of Arabic, Vol.: 22, No. 1&2, pp.137-156, 1989.
11. "Al-Adiib fii Mu^ctarak al-Siyaasa," (The Writer in the Battleground of Politics,) an Arabic translation and commentary of "Writers in Politics" by the African writer Thiongo Wa Ngugi. *Alif, Journal of Comparative Poetics at the American University in Cairo*, No.7, pp. 63-77, 1987.

Chapters in Books:

1. "تدريس مهارة الاستماع: بين النظرية والتطبيق" في كتاب دليل لتدريس مهارات اللغة العربية وعناصرها للناطقين بغيرها، تحرير الدكتور خالد أبو عمشة، كتاب في مشروع سلسلة "مباحث لغوية"، مركز الملك عبد الله بن عبدالعزيز الدولي لخدمة اللغة العربية، الرياض، المملكة العربية السعودية، ٢٠١٧.
2. "Dialect Integration in the Arabic Foreign Language Curriculum: Vision, Rationale, and Models," in *Arabic as One Language: Integrating Dialect Within the Arabic Curriculum*, edited

by Mahmoud Al-Batal, Georgetown University Press, forthcoming in Fall 2017.

3. "Dialect Integration: Students' Perspectives within an Integrated Program," with Christian Glakas, in *Arabic As One Language: Integrating Dialect Within the Arabic Curriculum*, edited by Mahmoud Al-Batal, Georgetown University Press, forthcoming in Fall 2017.
4. "Beyond Proficiency Gains: Assessing the Academic, Cultural and Professional Impact of the Flagship Experience on Alumni," with Christian Glakas, in *The Language Flagship Experience*, edited by Diana Murphy and Karen Evans-Romaine, Multilingual Matters Publishers, 2017.
5. "Playing with Words: Teaching Vocabulary in the Arabic Language Curriculum," in *A Handbook for Arabic Language Teaching Professionals in the 21st Century*, edited by Kassem Wahba, Zeinab Taha, and Elizabeth England, New Jersey: Lawrence Erlbaum Associates, INC., Publishers, pp. 331-340, 2006.
6. "The Future of the Teaching and Learning of Arabic: A View from the U.S.," with Kirk Belnap, in *A Handbook for Arabic Language Teaching Professionals in the 21st Century*, edited by Kassem Wahba, Zeinab Taha, and Elizabeth England, New Jersey: Lawrence Erlbaum Associates, INC., Publishers, pp. 389-400, 2006.
7. "Identity and Language Tension in Lebanon: The Arabic of Local News at LBCI," in *Language Contact and Language Conflict: Variations on a Sociolinguistic Theme*, edited by Aleya Rouchdy. London: Routledge Curzon Press, pp. 91-115, 2002.
8. "Issues in the Teaching of the Productive Skills in Arabic," in *The Teaching of Arabic as a Foreign Language: Issues and Directions*, edited by Mahmoud Al-Batal. Salt Lake City: The American Association of the Teachers of Arabic, pp. 115-134, 1995.
9. "Connectives in Arabic Diglossia: the Case of Lebanese Arabic", *Perspectives on Arabic Linguistics VI*, edited by Mushira Eid, Vicente Cantarino, and Keith Walters, Amsterdam/Philadelphia: John Benjamins Publishing Company, pp. 91-119, 1994.
10. "The Lebanese Linguist Anis FrayHa and His Contributions to Arabic Language Reform," in *Investigating Arabic*, edited by Raji Rammuny and Dilworth Parkinson. Columbus, Ohio: Greyden Press, pp. 155-172, 1993.
11. "Diglossia Proficiency: the Need for an Alternative Approach to Teaching" in *The Arabic Language in America*, edited by Aleya Rouchdy. Detroit: Wayne State University Press, pp. 284-304, 1992.
12. "Hadaathat MuHammad Abdo: MaaDin am Mustaqbal?" (Modernity in Muhammad Abdo's Writings: Past or Future?), in *Ishkaaliyyaat al-Fikr al-Islaami al-Mu'aaSir*. Valletta, Malta: Islamic World Studies Center, pp. 231-250, 1991.
13. "Connectives as Cohesive Elements in a Modern Expository Arabic Text," in *Perspectives on Arabic Linguistics II*, edited by Mushira Eid and John McCarthy. Amsterdam: John Benjamin's Publishing Company, pp. 234-268, 1990.

Book Reviews:

1. Review of Samy Abu-Taleb's *Conversational Arabic in Seven Days*, *The Modern Language Journal*, Vol: 80, No. 4, p. 544, Winter 1996.
2. Review of Ahmed Taher Hassanein and Kamar Abdou's *The Concise Arabic-English Lexicon of Verbs in Context*, *Middle East Studies Association Bulletin*, No: 28, p. 270, December 1994.

3. Review of Raji Rammuny's *Advanced Business Arabic, Part I*. *Middle East Studies Association Bulletin*, No: 27, pp. 96-7, 1993.
4. Review of Karin Ryding's *Formal Spoken Arabic*, *Middle East Studies Association Bulletin*, No: 27, pp. 95-6, 1993.
5. Review of T.F. Mitchell's *Pronouncing Arabic*. *International Journal of Middle East Studies*, Vol: 24, No. 2, pp. 336-337, 1990.
6. Review of Munther Yunis's *Tales from Kalila wa Dimna: An Arabic Reader*. *Al-^cArabiyya*, Vol.: 23, No. 1&2, pp. 177-180, 1990.
7. Review of El-Sa^cid Badawi's *Al-Kitaab Al-Asaasii fii Ta^cliim Al-^cArabiyya li-Ghayr Al-NaaTiqiin bi-haa, Part I*. *Al-^cArabiyya*, Vol: 21, No.1, pp. 97-105, 1988.

Open Resource Online Publications:

1. <http://www.laits.utexas.edu/aswaat/> , *ASwaat ^cArabiyya*, web-based listening materials for learners and teachers of Arabic. (266,362 unique visitors, 2,265,576 page views worldwide)
2. <http://coerll.utexas.edu/methods/modules/listening/> , listening module developed within a teaching methods course for teachers of foreign language in the State of Texas.
3. http://press.georgetown.edu/al-kitaab/a/Teacher_Resources/Alif_Baa_3rd_Edition, a teacher's online manual for teachers of Arabic using *Alif Baa*.
4. http://press.georgetown.edu/al-kitaab/a/Teacher_Resources/Al_Kitaab_Part1_3rd_Edition, a teacher's online manual for teachers of Arabic using *Al-Kitaab, Part I* (in preparation)

GRANTS

At UT: Total awards: \$9,437,485

2012-16	Center for Arabic Study Abroad Advanced Arabic Language & Culture Training in Cairo, Egypt, sponsored by the Department of Education. \$1,432,500
2012-2013	Arabic Flagship Program, sponsored by the Institute of International Education. \$719,960
2011-2012	Results 2012, sponsored by the Institute of International Education. \$20,082
2011-2012	Arabic Flagship Program, sponsored by the Institute of International Education. \$748,080
2011-2012	Assessment Project: Arabic Flagship Online Reading and Listening Proficiency Test, sponsored by the Institute of International Education. \$74,956
Jul-Dec 2011	Language Roadmap Project, sponsored by the Institute of International Education. \$51,130
2011-2012	Arabic Summer Institute, sponsored by the Institute of International Education. \$87,459
2010-2011	Assessment Project: Arabic Flagship Online Reading and Listening Proficiency Test,

- sponsored by the Institute of International Education.
\$77,315
- 2010-2011 Language Roadmap Project, sponsored by the Institute of International Education.
\$88,060
- 2010-2011 Arabic Flagship Program, sponsored by the Institute of International Education.
\$892,120
- 2010-2011 Arabic Summer Institute, sponsored by the Institute of International Education.
\$106,510
- 2010-2011 Center for Arabic Study Abroad Advanced Arabic Language & Culture Training in Damascus, Syria, sponsored by the Department of Education.
\$204,000
- 2010-2011 Center for Arabic Study Abroad Advanced Arabic Language & Culture Training in Cairo, Egypt, sponsored by the US Department of Education.
\$357,200
- 2009-2010 Arabic Oral Proficiency Testing Consensus Initiative, sponsored by the Institute of International Education.
\$93,421
- 2009-2010 Arabic Flagship Program, sponsored by the Institute of International Education.
\$1,092,121
- 2009-2010 Arabic Summer Institute, sponsored by the Institute of International Education.
\$144,709
- 2009-2010 Center for Arabic Study Abroad Advanced Arabic Language & Culture Training in Damascus, Syria, sponsored by the US Department of Education.
\$202,000
- 2009-2010 Center for Arabic Study Abroad Advanced Arabic Language & Culture Training in Cairo, Egypt, sponsored by the US Department of Education.
\$363,600
- 2008-2009 Arabic Oral Proficiency Testing Consensus Initiative, sponsored by the Institute of International Education.
\$152,107
- 2008-2009 Arabic Flagship Program, sponsored by the Institute of International Education
\$1,090,808
- 2008-2009 Center for Arabic Study Abroad Advanced Arabic Language & Culture Training in Damascus, Syria, sponsored by the US Department of Education.
\$200,000
- 2008-2009 Center for Arabic Study Abroad Advanced Arabic Language & Culture Training in Cairo, Egypt, sponsored by the US Department of Education.
\$360,000
- 2007-2008 Arabic Flagship Program, sponsored by the Institute of International Education.
\$709,347
- 2007-2008 Center for Arabic Study Abroad (transfer from Emory University), sponsored by the

US Department of Education.
\$160,000

At Emory University: Total awards: \$2,109,319

- 2005-2007 Center for Arabic Study Abroad Advanced Arabic Language & Culture Training in Cairo, Egypt, and Damascus, Syria, sponsored by the US Department of Education.
\$1,680,000
- 2002-2004 Integrating International Studies and Language Instruction at Emory College, sponsored by the US Department of Education.
\$180,000
- 2000-2002 *ASwaat ʿArabiyya*, web-based listening materials for learners and teachers of Arabic, sponsored by the US Department of Education.
\$249,319

HONORS AND AWARDS

- April 2017: Keynote speaker at the Second Annual Teaching and Learning Forum of the Education Development Institute (EDI) of the Qatar Foundation, Doha, Qatar.
- April 2015: Keynote speaker at a conference for teachers of Arabic jointly sponsored by Qasid, Al-Najah University in the West Bank, and Isar Institute, Istanbul, Turkey.
- April 2015: Keynote speaker at the Second International Conference on Teaching Arabic as a Foreign Language at the University of Jordan, Amman.
- Dec. 2014: Recipient of the Eyes of Texas Award for Distinguished Service to The University of Texas.
- Nov. 2013: Recipient of the Texas Language Center Excellence in Language Teaching Award.
- Sep. 2012: Keynote lecture at the 2012 ARABELE International Congress on Teaching Arabic as a Foreign Language, Madrid, Spain.
- Sep. 2011 Keynote lecture at the LEARN conference at the US Air Force Academy, Colorado Springs.
- Apr. 2011 Semi-finalist UT's Friar Centennial Teaching Fellowship.
- Feb. 2011 Keynote speaker at a conference on the Challenges of Teaching Arabic, Carnegie Mellon University, Doha, Qatar.
- 2009-2012 Elected member of the Governing Board of the Middle East Studies Association (MESA).
- Nov. 2009 Keynote lecture at the International Conference for Teaching Arabic as a Second Language, King Saud University, Riyadh, Saudi Arabia.
- 2004 Recipient of the Modern Language Association of America (MLA)/ Association of Departments of Foreign Languages (ADFL) Award for Distinguished Service to the Profession.
- 2000 Recipient of Emory's Student Government Association (SGA) Crystal Apple Award for Excellence in Teaching.

- Mar. 1999 Distinguished Visiting Professor, The American University of Cairo.
- 1995-2000 Book Review Editor. *Al-ʿArabiyya*, Journal of the American Association of Teachers of Arabic (AATA).
- 1991-1992 President of the American Association of Teachers of Arabic (AATA).

PAPERS AND INVITED LECTURES

- Nov. 2014 “Attitudes and Beliefs of Students of Arabic on the Integration of Dialect within the Arabic Curriculum”, the Middle East Studies Association (MESA) Annual Meeting, Washington, D.C.
- Nov. 2012 “Preparing Students for Content-Based Instruction Abroad: Curricular and Pedagogical Issues”, the Middle East Studies Association (MESA) Annual Meeting, Denver, Colorado).
- Oct. 2012 “Teaching Arabic as a Foreign Language: Curricular & Pedagogical Issues”, Department of Near Eastern Studies, Indiana University, Bloomington, Indiana.
- Oct. 2012 “Toward a Linguistic ‘Arab Spring’”, Graduate School of the City University of New York, New York, New York.
- Oct. 2012 “Assessing the Impact of the Flagship Experience on the Academic, Cultural, and Professional Training of Students”, Flagship Results 2012 conference, Hunter College, New York, New York.
- Apr. 2010 “Integrating Spoken Arabic in the Arabic Curriculum,” The National Council on the Teaching of the Less-Commonly Taught Languages (NCOTLCTL) Annual Meeting, Madison, Wisconsin.
- Nov. 2009 “The Effects on Slowing Down of Speech on Listening Comprehension in Arabic,” The Middle East Studies Association (MESA) Annual Meeting, Boston, Massachusetts.
- Apr. 2009 “Building a Successful Arabic program: Issues and Challenges,” The National Council on the Teaching of the Less-Commonly Taught Languages (NCOTLCTL) Annual Meeting, Madison, Wisconsin.
- Sep. 2006 “Preparing K-12 Arabic teachers: Issues and Challenges” Georgetown University Roundtable on teaching Arabic at K-12, Washington, DC.
- Jul. 2004 “In Search of Identity: Lebanon in the post-Independence Era,” School of Arabic, Middlebury College, Middlebury, Vermont.
- Apr. 2003 “Language and Identity in Lebanon: The Case of News Language at LBC,” paper read at the Language and Identity Symposium, University of California, Berkeley, Berkeley, California.
- Nov. 2002 “*ASwaat ʿArabiyya*: Web-Based Arabic Listening Materials,” The Middle East Studies Association (MESA) Annual Meeting, Washington, DC.
- Apr. 2002 “Enhancing Learners’ Listening Skills in Arabic Through the Use of the Web,” Middle East Center, University of Utah, Salt Lake City, Utah.
- Feb. 2002 “Teaching Arabic in the US: Issues and Future Directions,” Department of Classics,

University of Notre Dame, South Bend, Indiana.

- Apr. 2001 "Teaching Languages with Diglossia: Theoretical Issues and Classroom Challenges," Department of Modern Languages, Washington University, St. Louis, Missouri.
- Oct. 1999 "Teaching Listening Comprehension in Arabic: A New Direction for the New Century," within the symposium "Bridging Past, Present & Future: Arabic as a Foreign Language in the New Millennium," Wayne State University, Detroit, Michigan.
- Nov. 1998 "The Teaching of Vocabulary at the Advanced Level," The Middle East Studies Association (MESA) Annual Meeting, Chicago, Illinois.
- Feb. 1997 "Reading Strategies for Students of Arabic at the Intermediate Level," The Oriental Institute, Oxford University, Oxford, England.
- Feb. 1997 "The Teaching of Grammar in the Arabic Curriculum," Department of Middle Eastern Studies, Exeter University, Devon, England.
- July 1993 "Accuracy and Fluency in the Teaching of Arabic," within the workshop "Towards Fluency and Literacy: Integrating Content-Based Approaches into the Undergraduate Curriculum of 'Difficult' Languages," Department of Asian Studies, Dartmouth College.

TEACHER TRAINING WORKSHOPS

- July 2017 A one-day teacher training workshop for 85 Fulbright Arabic Language Teaching Assistants (FLTA) conducted in Casablanca, Morocco.
- June 2017 A five-day workshop on teaching Arabic for 25 Arabic instructors at the American University in Beirut, Lebanon.
- July 2016 A one-day teacher training workshop for 90 Fulbright Arabic Language Teaching Assistants (FLTA) conducted in Istanbul, Turkey.
- July 2015 A one-day teacher training workshop for 95 Fulbright Arabic Language Teaching Assistants (FLTA) conducted in Istanbul, Turkey.
- Jul. 2014 A one-day teacher training workshop for 95 Fulbright Arabic Language Teaching Assistants (FLTA) conducted in Istanbul, Turkey.
- Jan. 2013 A one-day workshop on developing listening comprehension strategies in Arabic, conducted as part of an international conference on teaching Arabic at the American University in Cairo, Egypt.
- Oct. 2012 A one-day workshop on teaching and activating vocabulary in the Arabic curriculum, delivered at the 2012 ARABELE International Congress on Teaching Arabic as a Foreign Language, Madrid, Spain.
- Aug. 2012 A two-day workshop on teaching Arabic for ten Arabic faculty members at the University of Maryland, College Park, Maryland.
- Aug. 2012 A six-day intensive workshop for 18 teachers of Arabic held at Brigham Young University, sponsored by the National Middle East Language Resource Center (NMELRC) and STARTALK, Provo, Utah.

- Jul. 2012 A one-day teacher training workshop for 125 Fulbright Arabic Language Teaching Assistants (FLTA) conducted in Istanbul, Turkey.
- June 2012 A half-day workshop on the integration of Standard and Colloquial Arabic for 20 teachers, the American University in Beirut, Lebanon.
- May 2012 A five-day workshop on teaching Arabic for 12 teachers of Arabic at the AALIM Institute in Meknes, Morocco.
- Nov. 2011 A half-day workshop on dealing with diglossia in the Arabic classroom for 55 teachers of Arabic at the ACTFL annual meeting in Denver, Colorado, sponsored by Qatar Foundation International.
- Nov. 2011 A half-day workshop on the use of *Al-Kitaab* Third Edition for 35 teachers of Arabic at the Middle East Studies Association Annual meeting in Washington, DC.
- Jul. 2011 A one-day teacher training workshop for 120 Fulbright Arabic Language Teaching Assistants (FLTA) conducted in Istanbul, Turkey.
- Feb. 2011 A one-day workshop on teaching Arabic to 23 teachers of Arabic in the UK, sponsored by the International House in London, England.
- Jul. 2010 Seminar for training Arabic teachers: a five-day intensive workshop for 15 teachers of Arabic, held at Qasid Institute, Amman, Jordan.
- Jul. 2010 A one-day teacher training workshop for 125 Fulbright Arabic Language Teaching Assistants (FLTA) conducted in Cairo, Egypt.
- Jun. 2010 Seminar for training Arabic teachers: a six-day intensive workshop for 17 teachers of Arabic, held at The University of Texas at Austin and co-sponsored by the National Middle East Language Resource Center (NMELRC), Austin, Texas.
- Aug. 2009 Seminar for training Arabic teachers: A six-day intensive workshop for 20 teachers of Arabic, held at The University of Texas at Austin and co-sponsored by the National Capitol Languages Resource Center (NCLRC), Austin, Texas.
- Jul. 2009 A one-day teacher training workshop for 115 Fulbright Arabic Language Teaching Assistants (FLTA) conducted in Cairo, Egypt.
- June 2009 A one-day workshop on teaching Arabic for 18 Arabic teachers at the American University in Beirut, Lebanon.
- Jan. 2009 A four-day teacher training workshop for the Arabic faculty at the Arabic Language Institute, University of Qatar, Doha, Qatar.
- May 2008 Seminar for training Arabic teachers: a six-day intensive workshop for 20 teachers of Arabic held at George Washington University and co-sponsored by the National Capitol Languages Resource Center (NCLRC), Washington, DC.
- June 2007 A one-day workshop on teaching Arabic for 15 Arabic teachers at the American University in Beirut, Lebanon.
- Aug. 2006 Seminar for Training Arabic teachers: a six-day intensive workshop for 22 teachers of Arabic, held at The University of Texas at Austin and co-sponsored by the National Middle East Languages Resource Center (NMELRC), Austin, Texas.
- Aug. 2005 Seminar for training Arabic teachers: a six-day intensive workshop for 20 teachers of Arabic, held at Emory University and co-sponsored by the National Middle East Languages Resource Center (NMELRC), Atlanta, Georgia.

- May 2005 “Teaching Philosophy and Classroom Applications of *Al-Kitaab* Arabic Textbook Series,” a two-day workshop for teachers of the Arabic Department at Georgetown University, Washington, DC.
- May 2005 “Moving Arabic Students from the Advanced to the Superior Level of Proficiency,” a two-day workshop for students and teachers of Arabic at the National Security Agency (NSA), Fort Meade, Maryland.
- July 2004 Seminar for training Arabic teachers: a two-week intensive workshop for ten teachers of Arabic at Middlebury College School of Arabic, co-sponsored by the National Middle East Languages Resource Center (NMELRC), Middlebury, Vermont.
- April 2004 “Pedagogical Issues in Teaching the *Al-Kitaab* Arabic Textbook Series,” a one-day workshop presented to teachers of Arabic at the Foreign Service Institute, Washington, DC.
- July 2003 Seminar for training Arabic teachers: a two-week intensive workshop for 13 teachers of Arabic at Middlebury College School of Arabic, co-sponsored by the National Middle East Languages Resource Center, Middlebury, Vermont.
- April 2003 “Teaching the *Al-Kitaab* Textbook Series,” a one-day workshop presented to teachers of Arabic at the Northeast Conference Annual Conference, Washington, DC.
- May 2002 “Teaching Middle Eastern Languages,” a two-day workshop presented to teachers of Middle Eastern languages in the Southeast region in conjunction with the American Council on the Teaching of Foreign Languages (ACTFL) and Emory’s Middle East Studies Center, Atlanta, Georgia.
- April 2002 “Preparing Listening Materials in Arabic,” presented to participants in the Western Consortium Middle Eastern Studies Conference at UCLA, Los Angeles, California.
- May 2000 “Teaching Arabic Using *Al-Kitaab* Textbook Series,” a one-week training workshop for Arabic teachers at Al-Akawayn University, Ifrane, Morocco.

STUDENT ADVISING AND MENTORING

❖ Ph.D. Advisor & Dissertation Supervisor:

1. Greg Ebner: Graduated in 2012, currently holds a faculty position at the US Military Academy at West Point.
2. Kevin Burnham: Graduate in spring 2013.
3. Anthony Edwards: Graduated in Summer 2015, currently holds a tenure-track position at Washington and Lee University.
4. Nesrine Basheer: Graduated in Spring 2016, currently holds a Visiting Assistant Professor position at the University of Sydney in Australia.
5. Corinne Stokes: Graduate in August 2016, currently holds a Lecturer position at New York University-Abu Dhabi.

❖ Ph. D. Dissertation Committee Member:

1. John Baskerville (Arabic Studies, graduated in 2010)
2. Zeina Halabi (Arabic Studies, graduated in 2011)

3. Peter Glanville (Arabic Studies, graduated in 2011)
4. Martin Isleem (Arabic Studies; graduated in spring 2012)
5. Ben Koerber (Arabic Studies, graduated in fall 2012)
6. Cory Jorgenson (Arabic Studies, graduated in fall 2012)
7. Lama Nassif (Foreign Language Education, graduated in 2014)
8. Alexander Magidow (Arabic Studies, graduated in 2013)
9. Emilie Zuniga (Arabic Studies, graduated in 2015)
10. Mona Al-Shihry (Arabic Studies, graduated in 2017)

❖ **M.A. Thesis Supervisor:**

1. Britt Milliman: Graduated 2011, currently teaches Arabic at Rutgers Prep High School, New Jersey.
2. Anita Husen: Graduated 2011, currently holds a lecturer position at Georgia State University.
3. Eric Young: Co-thesis supervisor graduated 2011.
4. John Weinert: Graduated 2012, currently holds a lecturer position at the University of New Haven.
5. Rebecca Hopkins (LBJ School): Graduated 2012.
6. Alan Kauffman: Graduate in 2013, currently holds a lecturer position at the University of North Carolina, Chapel Hill.
7. Muna Rehman: Graduated in 2014.
8. Michael Mendoza: Graduated in 2014, currently holds a lecturer position at the University of Texas, Austin.
9. Katy Whiting: Graduated in 2016.
10. Lameese Ahmad: Graduated in 2017.

SERVICE AND PROFESSIONAL ACTIVITIES

At The University of Texas at Austin

2013-2014	Member of the Faculty Council
2012-2013	Member of the Language Policy Advisory Committee (LPAC), advising the Dean of the College of Liberal Arts.
2012-2013	Member of the DMES search committee for an assistant professor of Persian.
2011-2013	Elected member of the DMES Executive Committee.
2011-present	Member of the Board of Project Directors within UT's Center for Open Educational Resources Language Learning (COERLL).
2010	Elected member of the DMES Executive Committee.
2009	Elected member of the DMES Executive Committee.
2008	Elected member of the DMES Executive Committee.
2008	Member of the DMES search committee for an assistant professor of Arabic.
2007	Elected member of the DMES Executive Committee.

Outside UT

2016-2019	External Evaluator for the Arabic program at the University of Hong Kong.
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- Feb. 2016 Outside Evaluator for the Arabic Program at the University of Washington, Seattle.
- Oct. 2014 Outside Evaluator for the Arabic Program at the University of Utah.
- Nov. 2012 Member of a four-language specialist team selected by the Defense Language Office to review the curriculum of the Defense Language Institute in Monterey.
- 2011 Member of the Advisory Board for the Institute of Translation & Interpretation (ITT) at Hamad Bin Khalifa University, Doha, Qatar.
- 2011-2012 Chair of the Flagship Results 2012 Conference Committee.
- 2010-2012 Chair of the Listening Committee charged with writing Arabic annotations for the ACTFL Generic Guidelines for Listening.
- 2010-present Member of the Advisory Council for Qatar Foundation International Arabic High School Initiative, Washington, DC.
- 2009-2011 Member of the Arabic Advisory Board of AMIDEAST in Washington, DC.
- 2009-2012 Elected member of the Governing Board of the Middle East Studies Association (MESA).
- 2006 Member of the outside review committee reviewing the Department of Near Eastern Languages and Civilizations at Harvard University.
- 2005-2006 Member of the MLA Languages, Literatures, and Cultures Series Editorial Board.
- 2005 Outside Evaluator for the Arabic Program at Middlebury College.
- 2002-2006 Member of the Steering Committee for the National Flagship Arabic Program at the University of Washington, Seattle.
- 2002 Consultant to the National Institute for Technology and Liberal Education (NITLE) funded by the Mellon Foundation for the development of on-line materials for the teaching of Arabic language and culture.
- 2002 Consultant to the Center for Applied Linguistics in Washington, DC, on the development of a new proficiency test for Arabic.
- 2001-2002 Member of the Arabic Board of the *Lang Net* Project at the National Foreign Language Center of the University of Maryland.
- 2001-2004 Outside Examiner, Arabic Program, Williams College, MA.
- 2000 Outside Evaluator for the Arabic Program at the Ohio State University.
- 2000 Member of the external evaluation team for the Department of Arabic at Georgetown University.
- 1997-2004 Outside Examiner, Arabic Program, Hamilton College, N.Y.
- May 1997 Outside Evaluator for the Advanced Arabic/Islamic Studies Program of Washington University, St. Louis, & the Arabic Language Institute in Fes, Morocco.
- May 1997 Outside Evaluator for the Middle East Center, University of Utah.
- Oct. 1997 Outside Evaluator for the Arabic Program, Department of Near Eastern Languages & Cultures, University of Washington, Seattle.
- March 1997 Convener, Arabic Linguistics Society Eleventh Annual Symposium. Emory University.

- 1996 Member of the search committee for the Dean of Foreign Languages and International Studies, Middlebury College, Middlebury, Vermont.
- 1995-2000 Book Review Editor, *Al-cArabiyya*, Journal of the American Association of Teachers of Arabic (AATA).
- 1995 Member of the external evaluation team reviewing the Arabic General Educational Requirements at the University of the United Arab Emirates, Al-Ain, U.A.E.
- 1994-1997 Member of the Governing Council of the Center for Arabic Study Abroad (CASA).
- 1992 Member of the Arabic team for the ACTFL Proficiency Guidelines Validation Project.
- May 1992 Grant Proposals Evaluator, Department of Education, State of Georgia.
- March 1992 Outside Evaluator for the Arabic Program, Department of Near Eastern Studies, University of California, Berkeley.
- 1993-1995 Member of the Editorial Board of *Al-cArabiyya*, Journal of the American Association of Teachers of Arabic (AATA).
- 1989 -1994 Chief Arabic Examiner for Language B, the International Baccalaureate Organization, Cardiff, United Kingdom.