



Department of Education
Faculty of Arts and Sciences

**MA in Educational Psychology – School Guidance and Counselling (EPSG)
Current Practice**

The American University of Beirut (AUB) Department of Education offers a Master of Arts (MA) in six major areas of education and educational psychology: Educational Psychology (School Guidance and Counselling or Tests and Measurement), Educational Administration and Policy Studies, Elementary Education, Math Education, Science Education, and Teaching of English as a Foreign Language (TEFL).

The Department offers a Master of Arts (MA) in Educational Psychology with an emphasis in School Guidance and Counselling that meets coursework requirements to become a school counsellor in Lebanon and the Arab Middle East. The degree curriculum focuses on teaching students how to provide age-appropriate counselling and guidance support to students in educational settings. Students must complete 30 credits, and can complete the courses in two years of full-time study. Coursework focuses on multicultural counselling, ethics in counselling, individual and group counselling techniques, appraisal methods, cognitive and behavioral interventions, and understanding of and dealing with all students including those who are vulnerable. The program prerequisites include a Bachelor degree in psychology, education or any relevant major at the undergraduate level plus a teaching diploma in special education or an equivalent professional certification. The MA degree consists of two tracks: Thesis or Non-Thesis. Both tracks require 30 credit hours. Requirements for the thesis MA are 21 hours of coursework plus 9 hours of thesis credit leading to an acceptable Master's thesis. Requirements for the Non-Thesis Track are 27 hours of coursework plus 3 hours of project credit.

Table.

MA Program Requirements for School Guidance and Counselling: Thesis Track

Components/course	Number of credits
1. Core (6 Credits) <ul style="list-style-type: none"> • EDUC 315: Advanced Educational Psychology • EDUC 321: Research Methods 	3 3
2. Specialization Courses (9 Credits) <ul style="list-style-type: none"> • EDUC 330: Theories in Guidance and Counseling • EDUC 322: Applied behavior Analysis • EDUC 331: Field Experience in Guidance and Counseling 	3 3 3

3. Elective Courses (6 Credits) Students can select two courses from the following: <ul style="list-style-type: none"> • EDUC 317: Theory and Methods of Testing • EDUC 318: Test Construction • EDUC. 319: Trends and Applications in Measurement • PSYC 350: Advanced Psychopathology I • PSYC 352: Advanced Psychopathology II • PSYC 354: Psychological Assessment and Lab • PSYC 356: Introduction to Cognitive and Behavioral Interventions • Any equivalent graduate course in educational psychology or psychology area 	3 3
4. Thesis	9
Total credits	30

Table.

MA Program Requirements for School Guidance and Counselling: Non-Thesis Track

Components/course	Number of credits
1. Core (6 Credits) <ul style="list-style-type: none"> • EDUC 315: Advanced Educational Psychology • EDUC 321: Research Methods 	3 3
2. Specialization Courses (9 Credits) <ul style="list-style-type: none"> • EDUC 330: Theories in Guidance and Counselling • EDUC 322: Applied behavior Analysis • EDUC 331: Field Experience in Guidance and Counseling 	3 3 3
3. Elective Courses (12 Credits) Students can select four courses, from the following: <ul style="list-style-type: none"> • EDUC 317: Theory and Methods of Testing • EDUC 318: Test Construction • EDUC. 319: Trends and Applications in Measurement • PSYC 350: Advanced Psychopathology I • PSYC 352: Advanced Psychopathology II • PSYC 354: Psychological Assessment and Lab • PSYC 356: Introduction to Cognitive and Behavioral Interventions • Any equivalent graduate course in educational psychology or psychology 	3 3 3 3
4. Project	3
Total	30