



**AMERICAN
UNIVERSITY^{OF} BEIRUT**

FACULTY OF ARTS & SCIENCES

DEPARTMENT OF EDUCATION

SPRING WORKSHOPS

March 21- May 31, 2023

IN-SERVICE PROFESSIONAL TRAINING PROGRAM

Join the Virtual Professional Training Program at the Department of Education, AUB, from March 21 to May 31, 2023!

The Department of Education is geared toward providing principals, teachers, administrators, counselors, and practitioners with research-based strategies for meeting the cognitive, social, emotional, and educational needs of all students. This professional training program also aims to support learners in addressing rapid changes in an increasingly ambiguous and challenging complex world and educational demands to meet the challenges of the 21st-century skills and workforce.

The program consists of 23 workshops categorized under **five themes**:

Theme 1	Integrating technology for enhancing school effectiveness
Theme 2	Applying new trends and strategies in teaching and learning
Theme 3	Leading improvement, innovation, and change in schools
Theme 4	Maintaining and promoting inclusive education and wellbeing
Theme 5	Managing challenging behaviors in educational settings

Theme 1: Integrating Technology for Enhancing School Effectiveness

Workshop (1)

Title: **Designing Interactive Assessment in Classrooms**

Description: This workshop will cover the concept of assessment in classrooms with immediate feedback and its advantages for effective learning. Alternative Assessment with an inquiry-oriented lesson method will be covered. This workshop will help participants design their own computer-based interactive drills that can be used as a diagnostic assessment before the start of a lesson and at the end of the session. Step-by-step instructions will be provided to design PowerPoint and Excel interactive quizzes as well as Webquests. Time will be allocated for hands-on activities.

Facilitator: Dr. Hoda Baytiyeh

Audience: Elementary, Middle, and Secondary teachers-All specialties

Date & Duration: *Tuesday, March 21st, 2023; 3:00 pm – 6:00 pm*

Workshop (2)

Title: **Teaching Mathematics Actively in an Online Environment: Engaging Students to Learn Mathematics through Online Tools**

Description: The workshop embeds interactive digital tools when using Zoom to teach mathematics in an online environment. It provides teachers with tools that will allow them to encourage students to participate in meaningful mathematical activities that can improve their learning. In particular, the focus of the workshop aims to develop teachers' skills to be able to teach mathematics within technology-enhanced interactive lecturing and classroom discussion approaches. To address these purposes, the facilitator will engage participants in a number of interactive digital tools (e.g. Poll Everywhere) and online resources (breakout rooms) that can enhance student engagement when using Zoom to teach mathematics online. In the workshop, problem-solving is conceived as an integral constituent of mathematics teaching in elementary, middle, and secondary school mathematics. Throughout the workshop, there will be an emphasis on problem-solving in different mathematical contexts such as algebra, data analysis (statistics), probability, and geometry in an online environment. To this end, the workshop aims to help teachers how to support students gain an appreciation of doing mathematics as an active, generative, and creative process in an online environment.

Facilitator: Dr. Rabih El Mouhayar

Audience: Teachers of mathematics from elementary, middle, and secondary school cycles

Date & Duration: *Friday, April 21, 2023; 3:00 pm – 6:00 pm*

Workshop (3)

Title: **Teaching and Learning Math in the Age of AI: Adapting Curriculum and Assignments for the 21st Century Learner**

Description: The "Math in the Age of AI" workshop is designed for math teachers from elementary, middle, and secondary school cycles who are interested in adapting their math curriculum and assignments to engage 21st-century learners using AI and other digital tools. This 3-hour workshop will provide participants with practical strategies to modify math tasks and assignments to foster critical thinking, creativity, and problem-solving skills using AI and ChatGPT. During the workshop, participants will explore the impact of AI and ChatGPT on math education, the benefits and challenges of incorporating these technologies into math tasks and assignments, and the implications for teaching and learning math in the new era of AI and ChatGPT. The workshop will also provide opportunities for hands-on practice and collaboration, allowing participants to modify existing math tasks and assignments to incorporate AI and ChatGPT. Participants will leave the workshop with a deeper understanding of the potential of AI and ChatGPT to enhance math education, as well as concrete strategies and resources for adapting their curriculum and assignments to engage 21st-century learners. The workshop will be delivered in a supportive and collaborative environment, allowing participants to share their experiences, ideas, and challenges in adapting their math curriculum and assignments for the age of AI.

Facilitator: Dr. Rabih El Mouhayar

Audience: Teachers of mathematics from elementary, middle, and secondary school cycles

Date & Duration: *Friday, April 28, 2023; 3:00 pm – 6:00 pm*

Theme 2: Applying New Trends and Strategies in Teaching and Learning

Workshop (4)

Title: **Socio-scientific Issues: A Venue in the Curriculum for Argumentation Skills**

Description: The workshop will discuss how socio-scientific issues can be used as a venue for integrating argumentation into the curriculum. Socio-scientific issues are social science-based problems such as global warming and genetically modified food. These issues can be integrated into the curriculum to foster the teaching of argumentation. This leads to discussing the integration of local socio-scientific issues, which can be environmental, that we are facing in Lebanon.

Facilitator: Dr. Rola Khishfe

Audience: Middle and Secondary science teachers

Date & Duration: *Wednesday, March 22nd, 2023; 3:00 pm – 6:00 pm*

Workshop (5)

Title: **Children as Young Researchers – Reggio Emilia Project Approach**

Description: The Reggio Emilia Approach is an innovative and inspiring approach to early childhood education, which values children as strong and capable of constructing their own learning, driven by their interests to understand and know more about their surrounding environment. Hence, this is applied by children working in groups, guided, and supported by their teachers. Art is utilized as a means for expressing children's knowledge and understanding. Participants will explore:

- How is this approach practiced?
- What are the factors that render it successful for children's learning?
- What do we learn from this approach and experience? How can we apply it, and adapt it to our own education?

This workshop will include videos and practical applications of participants in groups.

Facilitator: Dr. Najla Bashour

Audience: Teachers and coordinators of preschool and early elementary classes

Date & Duration: *Friday, March 24, 2023; 11:00 am – 2:00 pm*

Workshop (6)

Title: **Use of Demonstrations in the Science Classroom**

Description: This workshop will address the use of demonstrations as an instructional strategy to illustrate different science concepts. The teachers will be introduced to science demonstrations and their uses in the science classroom. Following that, they will engage in different science activities that can be used as demonstrations and can be integrated into their regular science content. These science demonstrations are easy to prepare and implement. Discussions about the appropriate uses of demonstrations are also presented and the discussions will revolve around planning and implementation considerations related to science classroom demonstrations.

Facilitator: Dr. Rola Khishfe

Audience: Elementary, Middle, and Secondary science teachers

Date & Duration: *Saturday, March 25th, 2023; 10:00 am – 1:00 pm*

Workshop (7)

Title: **Building Reading Comprehension**

Description: Reading comprehension is an important act of communication and a strong determinant of academic achievement. Language and content area teachers can advance learners' comprehension before, during, and after reading. In this workshop, elementary and middle school teachers of English and different subjects will apply a range of proven strategies that support the various aspects of literal, interpretive, critical, and creative comprehension. Demonstrations and video cases will be used to illustrate the strategies, followed by interactive group discussions to generate ideas to implement the workshop content in the participants' own classrooms.

Facilitator: Dr. Ghazi Ghaith

Audience: Elementary and Middle School Language and Content Area Teachers

Date & Duration: *Tuesday, March 28th, 2023; 3:00 pm – 6:00 pm*

Workshop (8)

Title: **Integrating Content and Language Learning**

Description: Content Language Integrated Learning (CLIL) can promote students' proficiency and make learning motivating and interesting. In this workshop, participants will learn how to plan and deliver integrated content and language instruction. The focus will be on selecting the key elements of subject matter, specialized vocabulary, grammatical structures, and features of text organization. Participants will engage in group discussions using video case lessons and information sheets to reflect on the limits and possibilities of using CLIL in their own school settings.

Facilitator: Dr. Ghazi Ghaith

Audience: Middle and Secondary Language and Content Area Teachers

Date & Duration: *Monday, May 8th, 2023; 3:00 pm – 6:00 pm*

Workshop (9)

Title: **Socio-Scientific Inquiry-Based Learning (SSIBL) for Learners' Engagement with 2030 Sustainable Development Goals (SDG)**

Description: Socio-Scientific Inquiry-Based Learning (SSIBL) is a pedagogical approach that integrates three complementary and mutually interactive pillars, namely Inquiry-Based Science Education, Socio-Scientific Issues, and Citizenship Education. Different lines of research show that SSIBL help students construct their scientific knowledge and literacy, particularly within value-based and attitude-enhancing inquiries emphasizing the complexity of and necessity for a sustainable world. This workshop presents a versatile model for enhancing middle/ high school students' engagement with the 2030 Sustained Development Goals (SDG) in formal and informal learning environments. The workshop process focuses on effective instructional design allowing for the customization of scholarly 21st century pedagogical frameworks. Participants will reflect on anticipated SSIBL-caused challenges in authentic schools' contexts and examine co-designed SSIBL schemes involving the collaboration of cross-disciplinary groups of teachers. Opportunities will be provided for connecting sustainability to the Nature of Science, and the constructs of social justice, equity, and global citizenship.

Facilitator: Nizar El Mehtar

Audience: Middle and Secondary Science Teachers and Coordinators

Date and Duration: *Wednesday, May 31, 2023; 3:30 pm – 6:30 pm*

Theme 3: Leading Improvement, Innovation, and Change in Schools

Workshop (10)

Title: **Visual Tools Supporting the Successful Implementation of Change in Schools**

Description: In a world full of uncertainty, schools are constantly challenged to imagine future changes and be proactive in devising effective means for successfully addressing them. But how can schools endure the endless challenges of change? This workshop aims to present participants with a logic model that will allow them to design improvement activities in their schools while accounting for the availability of resources and specifying the targeted outcomes. Participants will use their inductive and deductive thinking skills to identify the distinctive components of the 5-Whys Model and the Logic Model, then work collaboratively to identify and solve a problem of the practice of their choice. This step will be followed by group presentations where peers provide each other with constructive feedback to further refine the presented models. Through hands-on-minds-on activities, participants will also identify characteristics necessary to maintain successful systemic change. Lastly, participants will listen to the experience of a school principal who applied the logic model to guide her school-based initiative for change.

Facilitator: Dr. Enja Osman

Audience: School principals, heads of departments, coordinators, and team leaders

Date & Duration: *Saturday, April 1st, 2023; 10:00 am – 1:00 pm*

Workshop (11)

Title: Maintaining a Positive School Climate and Culture during Crisis

Description: A healthy school climate dramatically improves the feel of the school and shapes how students feel about school. If the students are happy, then you and your teachers must create the conditions in which that happiness thrives. Successful schools encompass healthy and positive cultures. If the importance of school culture is disregarded, the school can become a toxic learning and working environment and fail to achieve its educational goals. While significant, the COVID-19 pandemic is unlikely to be the last crisis we will face in our lifetime, and it's not the first time that school leaders have been called upon to lead through times of ambiguity. In Lebanon, financial, economic, and political crises have compounded these ambiguities. During these times, school leaders have provided clarity and direction, built resilience, and instilled hope as they remained focused on the best possible outcomes for their students and school communities. This workshop will help you understand school culture and climate and draw on various tools to maintain positivity during a crisis.

Facilitator: Dr. Lina Khalil

Audience: School Principals and middle-school leaders

Date & Duration: *Monday, April 3, 2023; 3:00 pm – 6:00 pm*

Workshop (12)

Title: Managing a Happy School

Description: In Lebanon, there are many reasons to be unhappy. Worldwide, COVID-19 has re-emphasized the importance of well-being in maintaining a positive teaching and learning environment. Research has shown that a 'happy' school is a successful school. We have the right to be happy and learn in happiness despite the ongoing crises. Loosely defined, happiness is an overall evaluation of the quality of one's life. When a community defines happiness together, it enables joint ownership and relevance. This workshop adapts the UNESCO Happy School framework to help school leaders to initiate a school-wide conversation on how to cultivate happiness. It enables them to identify aspects of happiness and unhappiness within classrooms and the wider school community through a 'Happiness Mapping' that can then be displayed in the school.

Facilitator: Dr. Lina Khalil

Audience: School Principals and middle-school leaders

Date & Duration: *Tuesday, April 11, 2023; 3:00 pm - 6:00 pm*

Workshop (13)

Title: **Design Thinking, an innovative problem-solving strategy to resolve complex situations and challenges**

Description: Are you eager to improve your problem-solving skills in analyzing complex situations and finding new solutions to unanticipated challenges? Are you looking for tools to untangle the complexities of relationships with colleagues, re-design your teaching modules, and improve your leadership practices? Join us in this workshop where we introduce you to design thinking, a human-centered approach often used to solve problems, and the innovators' compass, a new tool that will help you see any problem from its different perspectives. Participants will identify some major challenges encountered at their schools (e.g., complying with the school system and policy, working with colleagues, coping with students, communicating with parents, etc.). Then, they are encouraged to use the innovators' compass and apply their knowledge, skills, and mindsets to reflect on the identified problem, understand the interconnectedness of the various elements associated with the problem, and visualize a new solution or practice. Lastly, groups will present their compasses, followed by a discussion and reflection.

Facilitator: Dr. Enja Osman

Audience: Principals, coordinators, and lead teachers

Date & Duration: *Saturday, May 13, 2023; 10:00 pm – 1:00 pm*

Theme 4: Maintaining and Promoting Inclusive Education and Wellbeing

Workshop (14)

Title: **The Importance of Taking Good Care of our Mental Health, as Teachers and Educators**

Description: Teachers have been going through a very tough time, all around the world and especially in Lebanon. From the COVID-19 pandemic to the country's severe economic crisis, teachers in Lebanon really cannot seem to catch a break. Because of these and other reasons, teachers must take good care of themselves, and this especially applies to their mental health, and psycho-social well-being. In this workshop, teachers will learn how to identify potential stressors and how they can be addressed. They will also learn about resilience and how they can develop some resilience skills. Finally, teachers will develop certain skills and/or strategies that will help them take better care of their emotional well-being as well as their mental health.

Facilitator: Dr. Lara El Khatib

Audience: Elementary and middle school teachers

Date & Duration: *Thursday, March 23rd, 2023; 3:00 pm – 6:00 pm*

Workshop (15)

Title: **How can we motivate our students to enjoy their learning and retain what they have learned?**

Description: Given the dire conditions that most of us are facing, in Lebanon, it has become quite difficult for some teachers to motivate students and get them to pay attention to what is happening in the classroom. The fact that many of us have very low-quality internet and the fact that electricity is not always available has made it even more difficult for some teachers to find effective and evidence-based ways of motivating their students. In this workshop, teachers will learn about fun, engaging and evidence-based techniques that can help motivate and engage all students. These methods will be infused with some of the principles and guidelines of social/emotional learning. Some of the methods that will be covered will include the use of some visible thinking routines.

Facilitator: Dr. Lara El Khatib

Audience: Elementary and middle school teachers

Date & Duration: *Thursday, March 30th, 2023; 3:00 pm – 6:00 pm*

Workshop (16)

Title: **Building Creative Inclusive Classroom Discipline: The Pillars to Proactive Behavior Management and Positive Response to Students' Behaviors through Integrating Innovative Discipline Approaches**

Description: Traditional discipline approaches in classrooms often fail to reduce the problem behavior and may often have an adverse effect, leading to increased challenges, decreased feelings of emotional wellbeing and safety among students, and impairment in the relationship between teachers and learners.

As teachers today report more social, emotional, and behavioral challenges among students in classrooms, this training workshop offers fundamental ideas for creative discipline. It presents a combination of strategies that the teachers can employ in order to respond to students' behavior while taking into consideration their developmental level and right to healthy and safe growth. Through group discussions and case studies, participants will acquire a range of innovative alternatives to discipline, which aim at promoting students' self-regulation, fostering a favorable environment in the classroom, and supporting healthy positive relationships between students and staff.

Facilitators: Dr. Rim N. Mouawad

Audience: Special education teachers, general education teachers, educational coordinators, school counselors

Date & Duration: *Friday, March 31st, 2023; 3:00 pm – 6:00 pm*

Workshop (17)

Title: **Learners Are Unique and So Is Their Learning**

Description: Learners are NOT the same. Rather, they are individuals with differing abilities, strengths, experiences, backgrounds, needs, and learning styles. Hence, based on insights from the science of how people learn, Universal Design for Learning supports teachers in optimizing teaching to effectively instruct diverse groups of learners. Through lesson planning based on the UDL principles, learning is flexible in how students access material, engage with it, and show what they have acquired. The simple and intuitive use of UDL provides a proactive integration of diverse students in an inclusive school environment. In this training session, participants will apply the UDL lesson plan by designing their thinking process about learning to address the variability of learners through multiple and flexible opportunities to learn.

Facilitator: Mrs. Reem Al Hout

Audience: Teachers of all levels- Special Needs Educators

Date & Duration: *Monday, April 3, 2023; 3:00 pm – 6:00 pm*

Workshop (18)

Title: **Working with Children with Learning Disabilities**

Description: This workshop will provide an overview of the various types of learning disabilities that teachers might encounter in inclusive classrooms. Participants will become acquainted with the general characteristics of students with learning disabilities reflecting on their learning problems, cognitive processing patterns, and their academic and social performance. The workshop will help participants acquire relevant information about learning disabilities, interventions and accommodations, communication and collaboration skills, individualized educational programs, and service delivery options for families and students with learning disabilities.

Facilitator: Dr. Vivian Khamis

Audience: Special education teachers, general education teachers, resource room teachers, IEP team members and school counselors

Date & Duration: *Wednesday, April 26, 2023, 3:00 pm – 6:00 pm*

Workshop (19)

Title: **Identification, Prevention, and Intervention Approaches to Learning Disabilities**

Description: This workshop is designed to provide participants with the basic knowledge and skills needed for working with students with learning disabilities with an emphasis on identification, prevention, and intervention approaches. The workshop will adopt the Multi-Tiered System of Support (MTSS) to provide a basis for understanding how educators can work together to ensure equitable access and opportunity for all students to achieve the core standards of special education.

Facilitator: Dr. Vivian Khamis

Audience: Special education teachers, general education teachers, resource room teachers, IEP team members, and school counselors

Date & Duration: *Saturday, April 29, 2023; 11:00 am – 2:00 pm*

Workshop (20)

Title: **Moving forward with Social Emotional Learning (SEL): Incorporating competencies in the development of high-quality Individualized Education Programs (IEPs)**

Description: As teachers report more social and emotional challenges facing a diverse student population, Social Emotional Learning (SEL) is quickly becoming a cornerstone in the world of education. Central to SEL being effective is the teacher's ability to apply it within an educational space that is designed to help students develop a sense of safety and security. This fosters students' readiness and willingness to learn and may lead to increased self-esteem and improved academic performance. While any student can benefit from SEL, building social and emotional competency is especially crucial for students with learning and attention challenges.

This workshop addresses SEL as a critical aspect of successful inclusive classrooms. Teachers will explore the importance of considering social and emotional learning within their classrooms. They will be introduced to the core competencies of SEL and will reflect on how these competencies are vital in helping students, particularly those with learning and attention difficulties. Through group discussions and case studies, teachers will brainstorm ways of integrating the principles of SEL to meet the needs of all students. They will be guided in the process of incorporating SEL competencies and strategies into IEP development to improve the learning outcomes of students. As a final point, teachers will offer suggestions for making their classrooms SEL-compatible.

Facilitators: Dr. Rim N. Mouawad & Dr. Rola Shukri Balaa

Audience: Special education teachers, general education teachers, therapists, educational coordinators, school counselors

Date & Duration: *Friday, May 5, 2023; 3:30 pm – 6:30 pm*

Theme 5: Managing Challenging Behaviors in Educational Settings: A Three-Part Workshop Series

A Three-Part Workshop Series

This training program comprises a series of three interrelated workshops, each lasting three hours, that provide participants with the skills, strategies, and techniques required for managing extreme behaviors in diverse educational settings. Attendance of all three workshops, totaling nine hours, is mandatory to ensure a comprehensive understanding and mastery of the techniques and strategies taught. Through this program, participants will acquire practical skills for managing challenging behaviors in educational settings, enabling them to create safe and effective learning environments.

Workshop (21)

Title: **ABA: Defining and Measuring Target Behavioral Problems in Educational Settings**

Description: In applied behavior analysis (ABA), the selection of a “target behavior” is a crucial step in behavior change. The selection and prioritization process involves multiple steps and criteria. The purpose of this workshop series is to (a) define target behaviors in observable and measurable terms, (b) discuss criteria for prioritizing target behaviors, (c) describe procedures for assessing the social significance of potential target behaviors, (d) explain the role of assessment in applied behavior analysis, (e) describe the four major methods for obtaining assessment information, and (f) provide hands-on practice using different data collection methods for multiple target students. By completing this workshop series, participants will gain the practical skills and knowledge necessary for selecting and prioritizing target behaviors in ABA practice.

Facilitator: Dr. Anies Al-Hroub

Audience: Teachers, counselors, and practitioners from K-12 (with a focus on KG, elementary and middle schools).

Date & Duration: *Tuesday, March 21st, 2023; 3:00 pm – 6:00 pm*

Workshop (22)

Title: Functional Behavior Assessment (FBAs) for Practitioners

Description: An FBA is an assessment that identifies challenging behaviors, hypothesizes their function, and guides the development of a treatment plan. This workshop aims to train participants on (a) examining and interpreting the possible functions for problem behavior in an educational setting, (b) conducting the different methods of conducting a functional behavior assessment (FBA), and how are they implemented, (c) understanding the relative strengths and limitations to each method of conducting an FBA, and (d) describe the role functional behavior assessment plays in preventing problem behavior and developing interventions for problem behavior.

Facilitator: Dr. Anies Al-Hroub

Audience: Teachers, counselors, and practitioners from K-12 (with a focus on KG, elementary and middle schools).

Date & Duration: *Wednesday, March 22nd, 2023; 3:00 pm – 6:00 pm*

Workshop (23)

Title: Using Behavior Modification Techniques in Educational Settings

Description: Behavior modification is the process of changing patterns of human behavior over the long-term using various motivational techniques. It is an intervention primarily used to eliminate or reduce inappropriate or maladaptive behavior in children or adults. This workshop aims at using and applying various behavioral modification techniques, such as positive reinforcement, negative reinforcement, positive punishment, negative punishment, extinction, chaining, shaping, fading, and others, with children and adolescents in educational settings. Various examples and case studies will be discussed and applied.

Facilitator: Dr. Anies Al-Hroub

Audience: Teachers, counselors, and practitioners from K-12 (with a focus on KG, elementary and middle schools)

Date & Duration: *Friday, March 24th, 2023; 3:00 pm – 6:00 pm*

NB	TITLE	LEVEL	DATE	FACILITATOR(S)
Theme 1: Integrating Technology for Enhancing School Effectiveness				
1.	Workshop 1: Designing Interactive Assessment in Classrooms	Elementary, Middle & Secondary Teachers – All Specialties	Tuesday, March 21, 2023 from 3:00pm-6:00pm	Dr. Hoda Baytiyeh
2.	Workshop 2: Teaching Mathematics Actively in an Online Environment: Engaging Students to Learn Mathematics through Online Tools	Teachers of Mathematics from Elementary, Middle, and Secondary School Cycles	Friday, April 21, 2023 from 3:00pm-6:00pm	Dr. Rabih El Mouhayar
3.	Workshop 3: Teaching and Learning Math in the Age of AI: Adapting Curriculum and Assignments for the 21st Century Learner	Teachers of Mathematics from Elementary, Middle, and Secondary School Cycles	Friday, April 28, 2023 from 3:00pm-6:00 pm	Dr. Rabih El Mouhayar
Theme 2: Applying New Trends and Strategies in Teaching and Learning				
4.	Workshop 4: Socio-scientific Issues: A Venue in the Curriculum for Argumentation Skills	Middle and Secondary Science Teachers	Wednesday, March 22, 2023 from 3:00pm-6:00 pm.	Dr. Rola Khishfe
5.	Workshop 5: Children as Young Researchers – Reggio Emilia Project Approach	Teachers and Coordinators of Preschool and Early Elementary Classes	Friday, March 24, 2023 from 11:00am-2:00pm	Dr. Najla Bashour
6.	Workshop 6: The Use of Demonstrations in the Science Classroom	Elementary, Middle and Secondary Science Teachers	Saturday, March 25, 2023 from 10:00am-1:00pm	Dr. Rola Khishfe
7.	Workshop 7: Building Reading Comprehension	Elementary and Middle School Language and Content Area Teachers	Tuesday, March 28, 2023 from 3:00pm-6:00pm	Dr. Ghazi Ghaith
8.	Workshop 8: Integrating Content and Language Learning	Middle and Secondary Language and Content Area Teachers	Monday, May 8, 2023 from 3:00pm-6:00pm	Dr. Ghazi Ghaith
9.	Workshop 9: Socio-Scientific Inquiry-Based Learning (SSIBL) for Learners' Engagement with 2030 Sustainable Development Goals (SDG)	Middle and Secondary Science Teachers and Coordinators	Wednesday, May 31, 2023 from 3:30pm-6:30pm	Dr. Nizar El Mehtar

NB	TITLE	LEVEL	DATE	FACILITATOR(S)
Theme 3: Leading Improvement, Innovation, and Change in Schools				
10.	Workshop 10: Visual Tools Supporting the Successful Implementation of Change in Schools	School Principals, Heads of Departments, Coordinators and Team Leaders	Saturday, April 1, 2023 from 10:00am-1:00pm	Dr. Enja Osman
11.	Workshop 11: Maintaining a Positive School Climate and Culture during Crisis	School Principals and Middle School Leaders	Monday, April 3, 2023 from 3:00pm-6:00pm	Dr. Lina Khalil
12.	Workshop 12: Managing a Happy School	School Principals and Middle School leaders	Tuesday, April 11, 2023 from 3:00pm-6:00pm	Dr. Lina Khalil
13.	Workshop 13: Design Thinking, An innovative Problem-solving Strategy to Resolve Complex Situations and Challenges	Principals, Coordinators and Lead Teachers	Saturday, May 13, 2023 from 10:00am-1:00pm	Dr. Enja Osman
Theme 4: Maintaining and Promoting Inclusive Education and Wellbeing				
14.	Workshop 14: The Importance of Taking Good Care of our Mental Health, as Teachers and Educators	Elementary and Middle School Teachers	Thursday, March 23, 2023 from 3:00pm-6:00pm	Dr. Lara El Khatib
15.	Workshop 15: How Can We Motivate Our Students to Enjoy Their Learning and Retain What They Have Learned?	Elementary and Middle School Teachers	Thursday, March 30, 2023 from 3:00pm-6:00pm	Dr. Lara El Khatib
16.	Workshop 16: Building Creative Inclusive Classroom Discipline: The Pillars to Proactive Behavior Management and Positive Response to Students' Behaviors through Integrating Innovative Discipline Approaches	Special Education Teachers, General Education Teachers, Educational Coordinators, School Counselors	Friday, March 31, 2023 from 3:00pm-6:00pm	Dr. Rim N. Mouawad
17.	Workshop 17: Learners Are Unique and So Is Their Learning	Teachers of All Levels – Special Needs Educators	Monday, April 3, 2023 from 3:00pm-6:00pm	Mrs. Reem El Hout
18.	Workshop 18: Working with Children with Learning Disabilities	Special Education Teachers, General Education Teachers, Resource Room Teachers, IEP Team Members and School Counselors	Wednesday, April 26, 2023 from 3:00pm-6:00pm	Dr. Vivian Khamis

NB	TITLE	LEVEL	DATE	FACILITATOR(S)
19.	Workshop 19: Identification, Prevention, and Intervention Approaches to Learning Disabilities	Special Education Teachers, General Education Teachers, Resource Room Teachers, IEP Team Members, and School Counselors	Saturday, April 29, 2023 from 11:00am-2:00pm	Dr. Vivian Khamis
20.	Workshop 20: Moving Forward with Social Emotional Learning (SEL): Incorporating Competencies in The Development of High-quality Individualized Education Programs (IEPs)	Special Education Teachers, General Education Teachers, Therapists, Educational Coordinators, School Counselors	Friday, May 5, 2023 from 3:30pm-6:30pm	Dr. Rim N. Mouawad & Dr. Rola Shukri Balaa
Theme 5: Managing Challenging Behaviors in Educational Settings: A Three-Part Workshop Series				
21.	Workshop 21: ABA: Defining and Measuring Target Behavioral Problems in Educational Settings	Teachers, Counselors, and Practitioners from K-12 (with a focus on KG, Elementary and Middle Schools)	Tuesday, March 21, 2023 from 3:00pm-6:00pm	Dr. Anies El Hroub
22.	Workshop 22: Functional Behavior Assessment (FBAs) for Practitioners	Teachers, Counselors, and Practitioners from K-12 (with a focus on KG, Elementary and Middle Schools)	Wednesday, March 22, 2023 from 3:00pm-6:00pm	Dr. Anies El Hroub
23.	Workshop 23: Using Behavior Modification Techniques in Educational Settings	Teachers, Counselors and Practitioners from K-12 (with a focus on KG, Elementary and Middle Schools)	Friday, March 24, 2023 from 3:00pm-6:00pm	Dr. Anies El Hroub