



Lifespan Developmental Psychology - PSYC 210 **Spring 2019**

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1. Course Overview & Objectives:

The course provides an introduction to various issues on human development. In this course you will learn about biological, cognitive and psychosocial aspects of human development through the lifespan. Particular attention is paid to the role of nature and nurture in human development. The emphasis is placed on empirical research and current advances in the field of study of human development.

2. Student Learning Outcomes:

By the end of the course you will be able to:

- Relate the history of developmental psychology and early theories of development to current advances in the field;
- Explain the complexity of human biological, cognitive, emotional, and social development;
- Describe major junctures of the physical development of children, adolescents, adults and the elderly
- Describe major junctures of the cognitive and emotional development of children, adolescents, adults and the elderly
- Describe the major junctures of the social development of children, adolescents, adults and the elderly
- Debate controversial issues in human development.
- Analyze a case study and complete a short essay in APA style

3. Text and Resources:

Papalia, Diane, E. And Martorel, Gabriela (2014). Experience Human Development. Thirteenth Edition. McGraw Hill.

4. Grading Criteria: Your final grade in this course will be the result of your grades on the three exams, case study presentation, and class participation and attendance.

- **Quiz 1** will count for 26% of your final grade. It will consist of MCQ and one short answer. **(Saturday Feb 16) Chapters: 1 -6**

- **Quiz 2** will count for 27% of your final grade. It will consist of MCQ only. (**Saturday March 23**) **Chapters: 7 – 12**
- **Quiz 3** will count for 27% of your final grade. It will consist of MCQ only. (**Tuesday April 30**) **Chapters: 13 – 18**
- **Exams take place in OSB Labs; they are 1 hour long and Moodle based. (dates are tentative to change)**
- **Case Study & presentation** will count for 8 % of your final grade. (deadline: **Friday Feb 22 @ 4:00 p.m.** via Turnitin). Papers should conform to APA style format for spacing, margins, font size, referencing etc. **Late papers will NOT be accepted!**
- **Class attendance and participation** will count for the remaining 6% of your final grade.
- **Quizzes** : 6% (3 quizzes)
- Two to Three **extra sessions** might be assigned.
- **The distribution of percentages will not be dependent on class norms (i.e non-curved)**

5. Class structure and policies:

In general, the course will follow lecture format with ample opportunity for class discussion. You are expected to be an active participant in class discussions. You are also required to fully respect class ground rules

- **Attendance.** Attendance will be taken at the start of each session. A student who misses more than one-fifth of the sessions in the first ten weeks of the semester can be dropped from the course. Students who cannot be dropped for excessive absence will receive a grade of 40. (Undergraduate Catalogue, p. 153).
- Students are expected to be in class 2 minutes before class-time; students who come late will be considered 'absent'. Coming late can be anywhere from 30 seconds to 30 minutes. Please do not argue about tardiness.

Use of mobile phones: Prohibited. A student whose phone shall ring will be asked to leave the classroom.

- **Plagiarism / Cheating**

Be aware that AUB regulations related to academic dishonesty are quite clear (see AUB webpage for details). Cheating at exams, presenting work you did not do, violating rules of proper academic conduct and other related matters will be dealt with according to strict AUB recommendations. Academic dishonesty may produce an automatic and irreversible fail.

Exams. Missing an exam will lead to a rescheduling or make up exam **only** if the student provides an adequate AUBMC medical note.

If a student cannot take the exam because of an essential participation in a university event (e.g. a dedication for a sports team), the instructor must be informed at least two weeks in advance of the exam day. Missing the exam for other reasons – attending social events like weddings, job interviews, and vacations – will result in a grade of 0.

Students should bring their AUB ID to the exams; they should also upload their photos on moodle. Failure to do this will result in the deduction of one grade from their exam.

Withdrawal. Please observe the **12th of April withdrawal deadline** set by the Registrar's Office.

Other. Cellular phones and other such hand-held devices must be turned off and put away at all times during class. A student whose phone shall ring will be asked to leave the classroom.

Also Students are not allowed to take a picture, film or record a student and /or a teacher without the explicit permission of the person concerned!

- ***Communication***

In class discussions you are expected to communicate with your classmates in a respectful manner

Students are not allowed to film or record a student or /and a teacher without the explicit permission of the person concerned!

Students should leave their mobile phones on the teacher's desk during class session.

AUB strives to make learning experiences as accessible as possible. If you anticipate or experience academic barriers due to a disability (including mental health, chronic or temporary medical conditions), please inform me immediately so that we can privately discuss options. In order to help establish reasonable accommodations and facilitate a smooth accommodations process, you are encouraged to contact the Accessible Education Office: accessibility@aub.edu.lb; +961-1-350000, x3246; West Hall, 314'.

“Please contact me and/or your academic advisor, as well as the Counseling Center in the Office of Student Affairs (Ext. 3196), as soon as possible to discuss options for accommodations. Those seeking accommodations must submit the Special Needs Support Request Form along with the required documentation.”

Non-Discrimination

AUB is committed to facilitating a campus free of all forms of discrimination including sex/gender-based harassment prohibited by Title IX. The University's non-discrimination policy applies to, and protects, all students, faculty, and staff. If you think you have experienced discrimination or harassment, including sexual misconduct, we encourage you to tell someone promptly. If you speak to a faculty or staff member about an issue such as harassment, sexual violence, or discrimination, the information will be kept as private as possible, however, faculty and designated staff are required to bring it to the attention of the University's Title IX Coordinator. Faculty can refer you to fully confidential resources, and you can find information and contacts at www.aub.edu.lb/titleix <https://www.aub.edu.lb/titleix>. To report an incident, contact the University's Title IX Coordinator at 01-350000 ext. 2514, or titleix@aub.edu.lb <<mailto:titleix@aub.edu.lb>>. An anonymous report may be submitted online via EthicsPoint at www.aub.ethicspoint.com <https://www.aub.ethicspoint.com/>.