

Department of Health Promotion and Community Health
Faculty of Health Sciences
American University of Beirut

HPCH 200 (3 credits)
Global Public Health
Fall 2018

Class time and location:

Tuesday 11-12:30, Thursday 11:30-12:30; Van Dyck room 103

Instructor:

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Office hours: Thursdays, 10-11:30am or by appointment

Course Description:

The course presents an overview of global public health through a multidisciplinary approach. This will be accomplished through readings and other materials from public health, the social sciences, and the humanities on global public health issues, as well as through learner-centered class activities and writing assignments. The course will trace the origins of global health as a field and analyze the role of different international, national and local actors in current global health issues. Throughout the semester, students will examine case studies of current global health challenges; identify their social, economic, and political causes; and discuss approaches and policies that ensure health, equity, and social justice.

Learning Outcomes:

By the end of this course, students will be able to:

1. Identify historical events/eras that have contributed to the development of the public health discipline;
2. Explain the relationship between public health and global health;
3. Apply the ecological framework to analyze the determinants of global health issues;
4. Discuss the roles of international, public and private sector actors in the alleviation and intensification of global health problems;
5. Discuss the role of communities and “bottom-up” approaches in global health;
6. Analyze ethical considerations that arise in responding to global public health issues;
7. Analyze current issues in global health with respect to health equity and social justice.

Course Readings:

- A number of sessions for the class rely on the book *Reimagining Global Health: An Introduction* by Paul Farmer, Jim Kim, Arthur Kleinman, and Matthew Basilio (2013). The full eBook is available for download through the AUB Library.
- All other course readings will be posted on Moodle.

Course Evaluation:

Attendance and participation (15%) Meets LOs 1-7

Students are required to do the assigned readings ****prior**** to class. In addition to physical attendance, students will be graded based on their contributions to class discussions. There will be in-class activities and sometimes short writing reflections or group assignments about readings; the quality of your input in these activities is part of the “attendance and participation” portion of your final grade.

Two response papers (15% + 20%) Meets LOs 1, 2, 4 & 5

Students will write two short response papers corresponding to the themes of the first two sections of the course. Prompts will be given for the papers that students should respond to. A response paper should display an understanding of differing views on the issue and present well-thought out arguments. Detailed guidelines will be discussed in class.

Final project: Analysis (20%) and application (30%) of an SDG

For the final project for the course, each student will be assigned one of the 17 Sustainable Development Goals (SDGs; see <https://sustainabledevelopment.un.org/>). The final project will be divided into two parts that build on each other. Detailed guidelines will be discussed in class.

- SDG Analysis: You will write a short analysis of the relationship between the SDG and global health, focusing on how achieving the SDG may contribute to improved global health and how improved global health may contribute to achieving the SDG. **Meets LOs 1, 3, 6, 7**
- SDG Application Paper: You will select 2 or 3 targets for your assigned SDG, and write a paper in which you apply the indicators to the case of health in Lebanon (or another country of your choice). The application will consider issues such as how reaching the targets might affect health in Lebanon, and the ethical and social justice issues related to achieving the targets in the national context. **Meets LOs 3-7**

Schedule of due dates

Assignment	Guidelines posted & discussed	Due date**
Response paper 1	Tuesday, October 2	Wednesday, October 10, 5pm
Response paper 2	Thursday, October 25	Friday, November 2, 5pm
SDG Analysis	Tuesday, November 6	Monday, November 19, 12 noon
SDG Application Paper Draft	Tuesday, November 6	Monday, December 3, 12 noon
SDG Application Paper Final	Tuesday, November 6	Friday, December 14, 12 noon

**All assignments should be uploaded to Moodle

Writing:

This course aims to help you improve your writing skills in general and in the field of public health specifically. We will focus in particular on how to develop an argument that is clear and well-supported by evidence. A variety of in-class activities will be used to help you develop and receive feedback on the writing assignments throughout the semester.

Students are also encouraged to visit the Writing Center during the semester for support. The Writing Center offers free, 30-minute consultations for AUB undergraduate writers. They are located on the second floor terrace of Ada Dodge Hall and at 336 West Hall. For information about Writing Center tutors, to find writing resources, or to make an appointment, go to <https://aub.edu.lb/writingcenter>

Cheating and Plagiarism:

There will be *zero tolerance* for cheating and plagiarism in this course. Please review the “Student Code of Conduct” in the student handbook and familiarize yourself with definitions and penalties. If you are in doubt about what constitutes plagiarism, ask! It is your responsibility to ask if you do not know. AUB has a strict anti-cheating policy. Penalties range from receiving a zero on an assignment, to failing the course, and even expulsion from the university.

Cell Phones, Moodle, and Email:

Please do not use your cell phone at all during class; this includes sms, whatsapp, instagram, etc. Check the Moodle page for the course regularly as that is where readings, assignment guidelines, and sometimes instructions will be posted. “I didn’t check my email last week” is not an acceptable excuse for not keeping up to date in the course.

Detailed Course Schedule:

Date	LO	Topic	Readings
Thurs 8/30		Introduction to course and syllabus	
What is global health?			
Tues, 9/4	1, 2	What is global health?	Koplan et al 2009; Fried et al 2010
Thurs, 9/6	2,7	The global burden of disease	Farmer et al (2013), pp 1-10
Tues 9/11	3,7	The ecological approach	McLeroy et al (1988)
Thurs 9/13	1,2	The origins of global health I	Farmer et al (2013), pp 33-49
Tues 9/18	1,2	The origins of global health II	Farmer et al (2013), pp 50-72
Thurs 9/20		<i>Holiday no class</i>	
Tues 9/25	3,4,5,6	Malaria eradication	Excerpts from Packard (2007)
Thurs 9/27	1,2	Alma Ata and universal health	Farmer et al (2013), pp 74-84 1978 Declaration of Alma Ata
Tues 10/2	1,4,5,6	The vaccine movement: Smallpox eradication	Greenough (1995) Listen to "Smallpox Eradication" BBC Witness
Who is responsible for global health?			
Thurs 10/4	4,5,6	Frameworks for global health action: Values, politics, security	Benatar et al (2010) TIME "Indonesia's Bird Flu Showdown"
Tues 10/9	1,2	Neoliberalism and the global health agenda	Farmer et al (2013), pp 84-109
Thurs 10/11	2,4	Trade, free markets, and global health	Gleeson and Friel (2013) The Guardian "Tobacco industry suffers defeat..."
Tues 10/16	4,5,6	Who decides what global health issues matter?	Shiffman (2009) Shiffman (2014)
Thurs 10/18	4,5	Health and human rights	Galvao (2005)
Tues 10/23	4,5	The role of the public sector	Pfeiffer (2013)
Thurs 10/25	3,4,5, 6,7	2014 Ebola outbreak: What went wrong?	Boozary et al (2014) Gostin et al (2014) Checchi (2016)

A new era for global health?			
Tues 10/30	1,7	The Sustainable Development Goals (SDGs)	Kickbush (2016) El Zein et al (2016)
Thurs 11/1	1,7	Rio +20	McMichael (2013)
Tues 11/6	3,6,7	Climate change and health: Extreme weather	Azhar et al (2014) NYTimes "In India, Summer Heat May Soon be Literally Unbearable"
Thurs 11/8	3,4,7	Climate change and health: Malaria eradication revisited	Campbell-Lendrum et al (2015) Tonnang et al (2010)
Tues 11/13	3,4,5, 6,7	Health in emergencies	Leaning & Guha-Sapir (2013) Murray et al (2002)
Thurs 11/15	3,7	War-related environmental contamination	Al Sabbak et al (2012)
Tues 11/20	1,3,4,5	Discussion of SDG analysis	No readings – think about your indicators
Thurs 11/22		<i>Holiday no class</i>	
Tues 11/27	3,6,7	Nutrition and food security among refugee populations	Ghattas et al (2015) Leidman et al (2018)
Thurs 11/29	3,6,7	Gender-based violence	Yasmine & Moughalian (2016)
Tues 12/4	3,6,7	Are we going backwards? Conflict and disease (re)emergence	Aylward & Alwan (2014) Arie (2014) Kennedy et al 2017

Full references

What is global health?

- Farmer, Paul, Arthur Kleinman, Jim Kim, and Matthew Basilio. 2013. *Reimagining Global Health: An Introduction*. Univ of California Press.
- Fried, Linda P., Margaret E. Bentley, Pierre Buekens, Donald S. Burke, Julio J. Frenk, Michael J. Klag, and Harrison C. Spencer. 2010. "Global Health Is Public Health." *The Lancet* 375 (9714): 535–537.
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Who is responsible for global health?

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- TIME. 2007. "Indonesia's Bird Flu Showdown," May 10, 2007.
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A new era for global health?

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