



**MAUD 212: Special Topics**  
**Medical Audiology Sciences Program**  
**FHS-FM Division of Health Professions**  
**American University of Beirut**

**Course Syllabus – Spring 2020**

**COURSE INSTRUCTOR:**

**Name:** James W. Hall III, PhD  
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**Phone:** N/A  
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**Office Hours:** By appointment

**COURSE INFORMATION:**

**Day / Time:** Fridays, 1:00-2:00 PM  
**Place:** MAS Laboratory  
**Level/Credits:** Undergraduate/1 credit  
**Prerequisites:** None  
**Moodle Site:** *MAUD 212 Moodle site*

**REQUIRED COURSE TEXTBOOK AND READINGS:**

All required articles will be provided by the instructor on the Moodle site.

**COURSE DESCRIPTION:**

This course is designed to address traditional or emerging topics in the field of audiology. The course will explore, in depth, a comparatively narrow subject which may be topical or of special interest to undergraduate students in Medical Audiology Sciences program. The course is offered annually. Class size and evaluation methods will vary by instructor. This semester the following two topics will be covered: 1. Tinnitus, 2. Auditory Processing Disorders (APD).

**COURSE FORMAT:**

MAUD 212 is offered each Spring Semester. The course will be taught as an interactive online class. It will include a discussion of two topics that are important in the field of audiology. The topics for this semester are: 1. Tinnitus, 2. Auditory Processing Disorders (APD).

**STUDENT LEARNING OUTCOMES:**

1. Define what is meant by the term "tinnitus"
2. Identify 3 characteristics of persons with bothersome tinnitus
3. Describe 3 components of test battery for diagnostic assessment of tinnitus
4. List 4 strategies for audiological management of patients with bothersome tinnitus
5. List 3 risk factors for auditory processing disorders (APD) in children
6. Identify 4 diagnostic tests of APD
7. List 3 types of intervention for children or adults diagnosed with APD

## GUIDELINES FOR SUCCESS IN THE COURSE:

**MAUD 212: Special Topics** is one of the core courses in the MAS program. The material will cover the following two topics: Tinnitus and Auditory Processing Disorders (APD). The key to being successful in this course is to (1) study the recorded sessions on weekly basis, (2) read the material/articles assigned for each week and (3) complete the weekly assignments, which help in applying the material covered in each week. Of course, emailing the course instructor for questions will help to clarify and solidify the information introduced in this course.

## ASSESSMENT METHODS AND GRADING CRITERIA:

The following table summarizes the ways in which your learning will be assessed throughout this course.

Grading Method	Weight	Objective
Quizzes	90%	1-7
Weekly assignments	10%	1-7

### Quizzes:

Every two weeks, students will be given a short quiz that includes the material covered in the previous two weeks. There will be a total of five quizzes during the semester. All quizzes are worth 90% of the course grade.

### Weekly Assignments:

For each lecture, students will be given a related assignment. Assignments must be submitted on Moodle before the deadline. There will be a total of 10 assignments during the semester. All assignments are worth 10% of the course grade.

## OTHER IMPORTANT INFORMATION:

### Late Assignments:

All assignments must be completed by the due dates specified to receive full credit, unless the student obtains **explicit permission** from the instructor for a delayed submission. Points will be deducted for late submissions (1-3 days). A grade of "0" will be given for any assignments submitted later than 3 days.

### Moodle Support:

Moodle will be used in this course. Students should check the Moodle course site frequently (2-3 times per week) for announcements, module guidelines, readings, resources, and assessment instructions/due dates. Should you have any difficulty with Moodle, you can consult the [Moodle for Students](#) and the [Moodle Student Guide](#). Additionally, you can contact AUB's Moodle Administrator via email ([moodle@aub.edu.lb](mailto:moodle@aub.edu.lb)) or by telephone at extensions: 3518 / 3588 / 3586. Finally, you may consult the instructor or classmates by posting your Moodle questions in the "**News & Housekeeping Forum**" which is located in the Course Resources section of Module 0.

### Cell Phones:

The use of cell phones is **prohibited in the classroom and clinic** even when set to vibrate. Cell phones are extremely disruptive to your classmates and to the instructor. Please make a point to turn off your cell phone / pager before entering the laboratory or clinical practicum sites.

### **Students with disabilities:**

AUB strives to make learning experiences accessible for all. If you anticipate or experience academic barriers due to a disability (such as ADHD, learning difficulties, mental health conditions, chronic or temporary medical conditions), please do not hesitate to inform the Accessible Education Office. In order to ensure that you receive the support you need and to facilitate a smooth accommodations process, you must register with the Accessible Education Office (AEO) as soon as possible: [accessibility@aub.edu.lb](mailto:accessibility@aub.edu.lb); +961-1-350000, x 3246; West Hall, Room 314.

### **Student Code of Conduct:**

Any dishonesty related to academic work or records constitutes academic misconduct. Academic misconduct is a serious ethical violation and will not be tolerated. Acts such as cheating and plagiarism are viewed as moral and intellectual offenses that are subject to investigation and disciplinary action through appropriate University procedures. **Penalties include failing marks on the assignment in question, suspension or expulsion from University and a permanent mention of the disciplinary action in the student's records.** The AUB Student Code of Conduct can be read at:

<https://www.aub.edu.lb/sao/Documents/Student%20Handbook%202016-2017.pdf>.

### **Non-Discrimination – Title IX - AUB:**

AUB is committed to facilitating a campus free of all forms of discrimination including sex/gender-based harassment prohibited by Title IX. The University's non-discrimination policy applies to, and protects, all students, faculty, and staff. If you think you have experienced discrimination or harassment, including sexual misconduct, we encourage you to tell someone promptly. If you speak to a faculty or staff member about an issue such as harassment, sexual violence, or discrimination, the information will be kept as private as possible, however, faculty and designated staff are required to bring it to the attention of the University's Title IX Coordinator. Faculty can refer you to fully confidential resources, and you can find information and contacts at [www.aub.edu.lb/titleix](http://www.aub.edu.lb/titleix). **To report an incident**, contact the University's Title IX Coordinator Trudi Hodges at 01-350000 ext. 2514, or [titleix@aub.edu.lb](mailto:titleix@aub.edu.lb). An anonymous report may be submitted online via EthicsPoint at [www.aub.ethicspoint.com](http://www.aub.ethicspoint.com).

**COURSE SCHEDULE:**

<b>Date</b>	<b>Lecture</b>	<b>Objective</b>	<b>Location</b>
<b>Week 1</b>	Tinnitus: Definition and Demographics	1-2	MAS Classroom
<b>Week 2</b>	Tinnitus: Mechanisms and Diseases	1-2	MAS Classroom
<b>Week 3</b>	Tinnitus: Audiological Assessments	3	MAS Classroom
<b>Week 4</b>	Tinnitus: Tinnitus Assessment	3	MAS Classroom
<b>Week 5</b>	Tinnitus: Guidelines and Inventories	3-4	MAS Classroom
<b>Week 6</b>	Tinnitus: Primary Management Options	4	MAS Classroom
<b>Week 7</b>	Tinnitus: Extended/Specialized Management	4	MAS Classroom
<b>Week 8</b>	APD: Definition, Historical Perspective, Risk Factors and Co-Existing Disorders	5	MAS Classroom
<b>Week 9</b>	APD: Test Battery for Assessment	6	MAS Classroom
<b>Week 10</b>	APD: Management Options	7	MAS Classroom