GUIDELINES FOR EVALUATING POSTERS AND POSTER PRESENTATIONS

Procedure:

- The Culminating Experience poster session is one requirement of the CE seminar.
- Judges include one faculty member from each of the FHS departments and programs.
- On the date schedule for the poster sessions, judges will be asked to rate the posters 2 hours prior to the beginning of presentation by students. During these two hours, the posters will be available in the Hall but no students will be present. Judges will use the criteria - part I to judge each poster.
- Subsequently, on that same day, each student will have 15 minutes to present their poster. Ten minutes will be allocated for presentation, and 5 for question and answer. The same judges will rate the presentation using criteria - part II below.
- The criteria are all scored equally on a scale of 1-4 (Outstanding to Not adequate). The overall impression of the poster and presentation are rated on a scale of 1-4 (4 being best).
- The combine score of part I is weighted 1. The combined score of part II is weighted 1.5.
- The final score for each poster will be a combination of the score of each judge for parts I and II.

- **Standard requirements:**
  - Size 90cm x 110
  - The name and concentration of the presenter, as well as the name of the preceptor should be included on the poster.

**Part I: Criteria for judging posters (weight: 1)**

1. The layout, design and color combinations of the poster are adequate and text and graphs are balanced
2. The title, figures and graphs are relevant to the content
3. The synthesis of the poster must include the following sections: (i) background and public health significance, (ii) objectives of the CE project, (iii) process (including challenges), (iv) output or results, (v) implications/take home message (including implications at the national level)
4. The poster is self-explanatory.
5. The poster displays coherent information.

**Part II: Criteria for judging presentations (weight: 1.5)**

1. The presenter used appropriate verbal communication [comprehensible, linking sections together, logical flow of information]
2. The presenter used appropriate non-verbal communication skills [tone, pitch, eye contact, body language, attire]
3. The presenter used his/her time efficiently (including finishing on time)
4. The presenter gave adequate responses to questions.
5. The presenter demonstrated understanding of the implications to the national level.