

Appendix A.1 – Material Used in Program Evaluations

✚ Resident Performance

- Results of **in-training and certification examinations** during their residency training
- Aggregated results of **Clinical Skills assessments** (OSCES, case and procedure logs...)
- Aggregated results of other **Core Competency Assessments** (ex. Professionalism..)
- Aggregated **faculty evaluation scores** and written comments
- Aggregate **multi-source evaluation score** & written comments
- Aggregated data of **recent resident scholarly activity** (ex. number and quality of presentations/publications..)
- Participation in **Quality Improvement or a Systems Redesign Project** (ex. MB, RSQC or RSO committees and Departmental M&M)
- Program duty hour logging and violations reports
- Records/charts review

✚ Program quality:

- ACGME-I citation (when applicable)
- **Internal reviews** citations and recommendations
- **ACGME-I resident/faculty survey** results (when applicable)
- GME Graduating/Departing Residents **Exit Survey** results
- **Academic production**
- **Changes** in participating sites, resources, or leadership
- Results of **Confidential Resident Evaluations of the Program** (ex: rotations, clinic and program evaluations...)
- Results of **Confidential Faculty Evaluations of the Program** (ex: rotations, clinic and program evaluations...)
- Data on **resident recruitment** (Match data, applicant quality, competitiveness data..)
- Aggregated **completion rates** of evaluations, resident logs,...

✚ Graduate Performance:

- Results of performance on **board certification examinations** (if applicable)
- **Research and scholarly activity** of recent graduates (from PubMed Search, WebADS or other)
- **Surveys** of recent graduates and/or employers of recent graduates (if available)
- **Tracking** of career choices (Private Practice, academic ...)

✚ Faculty Development:

- Annual review of updated **CVs**
- Aggregated results of **confidential resident evaluations** of Faculty and written comments
- Aggregated data of **Faculty scholarly activity**
- Annual Faculty **workload** statements
- Reports of **faculty attendance/participation in activities** directed toward developing teaching abilities, professionalism, & abilities for incorporating PBLI, SBP, and IPCS into practice and teaching . The activities be:
 - organized didactic sessions (conferences, grand rounds, journal clubs, lecture-based CME events)
 - experiential activities (workshops, directed QI projects or practice-improvement self study, participation in sleep deprivation and fatigue training, etc...).
- Reports of faculty **attendance at faculty development meetings** related to enhancement of teaching skills, professionalism, milestones, etc...
- **Awards** for Teaching excellence
- **Promotions** for excellence in Education
- Mentoring