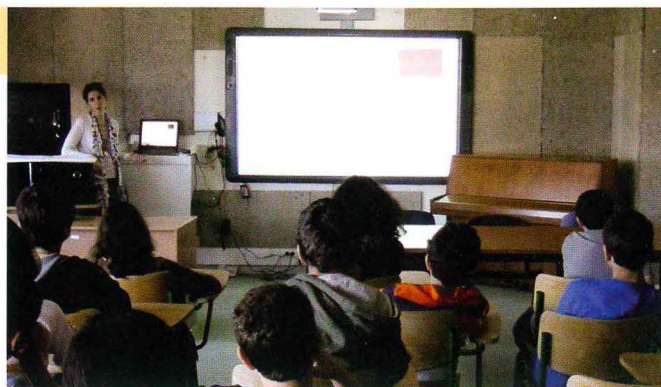


The Ethics of Research

As part of her Science class, Mrs. Samar Noueihed invited **Clinical Bioethicist and Founding Director of the Salim El-Hoss Bioethics and Professionalism Program at the American University of Beirut Faculty of Medicine, Dr. Thalia Arawi**, to give a talk to students of 4th CPP on the importance of Ethics in Research. “Why is research important?” “Do you think that research done unconditionally on animals is justified?” “What would you do if you wake up one day

and discover that you were paralyzed from the neck down?” With such probing questions and case scenarios, Dr. Arawi started the journey from research on animals, to that on humans, to codes and responsible conduct of research and the role of Institutional Review Boards. Students left the classroom



realizing that the ends should not justify the means, and that unless they follow the rules of ethics and conscience, researchers can be a disgrace to their profession. ■

« Ambassadeurs en herbe » Concours Paix

Le mardi 22 janvier, à l'école complémentaire de Ras Beyrouth, deux élèves de CM2 et deux élèves de 6ème ont pu témoigner de leurs talents d'orateur et de leur culture générale



devant un jury composé de Mme Amal Charara, directrice adjointe, de Mmes Nayla Hamadeh et Lydia Salamé, professeures d'histoire-géographie, Reem El Hassan, titulaire de classe en CM2 ainsi que de M. Ludovic Marty, professeur de français.

Ce jury devait désigner nos deux représentants pour le concours « Ambassadeurs en herbe » organisé par l'AEFE. L'ensemble des membres du jury a été impressionné et enthousiasmé par les qualités personnelles des quatre candidats, leur motivation, leur aisance et leur conviction naturelle. Et puisqu'il a bien fallu retenir la candidature de deux d'entre eux, ce sont Céline El Ghoul (en CM2 à Ras Beyrouth) et Kyann Hadifé (en 6ème à Ain Aar) qui ont été sélectionnés. ■

Hot and Cold Packs for Athlete

Grade 8 CPP students played the role of members of “Student Health and Safety” committee and acted as chemists asked to prepare hot and cold packs for athletes in emergencies.

Using their prior knowledge in chemistry, students tested different salts used in the preparation of hot and cold packs. Based on the energy exchange that occurred, students classified the different changes as endothermic or exothermic and selected the best salt for a hot or a cold pack. At the middle school we believe that authentic experiences pave the path for our students to become life-long learners. ■

