

Student Survey Comments

1)perhaps the layout of the evaluation form ought to be in SD,D,U,A,SA (like you just did!)Rather than have numerals represent those.2) evaluations should be done earlier in the course, perhaps even more than once, to allow students of THAT course see the difference that could happen. This way will entice us to be as honest and correct as possible in our evaluations, so that we would feel that what we say MATTERS, because it's reflecting on us in that same course.3)why not ask us about our opinion of the GRADING SYSTEM? We don't all favor grades in numbers, some of us would prefer seeing A, B,C

A different procedure should be implemented to evaluate better the teachers

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A good number of professors are clueless about the subjects they teach, it would be a good idea to get a world renowned expert in a certain subject, a professor from a top American university, and let him/ her attend lectures given in AUB. Some deficiencies are flagrant and don't need a lot of fancy techniques to be revealed.

A great deal of students fill the form quickly and inaccurately due to the lack of time (like the last ten minutes of class or just before an exam) or because of pressure from the ushers based on the professor's demand to quickly finish and allow the class to begin (this happened the last time I filled one out and it was at the beginning of a class)

Accepting and respecting students' opinions is one of the factors that makes AUB the leading university in the Middle East

All my answers depend on the teachers, but in general I gave my opinion on the education teachers because that's my major. But if ask me about other teachers from other faculties my answers will be different. Thanks

All my answers were based on my way of thinking and acting. I personally take the ICE very seriously, but my comment is that there are many students who only perceive ICE as a way to lose time, and most of the time they don't even bother to read the question well before answering. Another comment I would like to make is that ICE is very important, but there is a very big number of questions, which makes it a bit boring, and students get sick of it so they start answering randomly. And some questions are not very meaningful, and are similar to previous questions as well. Finally ICE is very important and effective if it is taken seriously by both the faculty and the students. Thank you!

Although the 5 point rating scale system works fine for most questions, there are always questions which cannot be answered using that scale which leads to the incorrect but only viable answer of 3 (undecided). Personally I would prefer if such questions were more specific.

bcos the rating list is too long, and sometimes we have to fill papers for more than 1 or 2 instructors, most of the students don't take the time to be accurate in their rating, they usually only put numbers in random according to how much they like or dislike the teacher and/or the course without taking care of reading the questions

Be careful! Those who fill this form are most probably those interested in the evaluation i.e. those who usually are careless with the evaluation will not also spend their time to fill this form. Hence, the results of this study might not be reliable.

best of luck in what you're seeking

best wishes

didn't like the questions of this survey

Dr Ahmad Smaili is the best professor ever, and he was not promoted. I see that as a huge mistake, and AUB is no longer great as I used to see it. If such a great professor will leave AUB, then AUB should not be accredited.

Dr. Elias Baydoune once knew that I wrote in the ICE that his course equals memorizing only; he asked me about that in his office and I did not deny it. The next day he sarcastically mentioned in class in front of all students: "For the one of you who complained in the survey about memory, either don't complain or give suggestions". Thank you and hope this survey will better serve both students and staff

Even if some students do not take the ICE seriously, it still gives you an overall evaluation of the instructor which is very important for future development.

Exams should be more related to what is discussed in class it rarely is!

Facukt

From my point of view, the rating is not what really happened for both students and teachers, I believe the evaluation should be done in the middle of the semester; maybe students and teachers can recommend/comment at the end of the semester.

Give the students a reason to rate honestly

How come the GA for each course come and performs the survey while those same persons work with that teacher.

I am a MED Student

I am doing masters in Health Management and Policies

I believe all students need to know for sure if the evaluations are taken in consideration in order to take them seriously

I believe ratings could be good, but we as students feel and are made to feel that they are useless, not a single time is their reconsideration of our preferences. We sometimes hear that some professors were demoted but this is not what we want. We need them to either improve their teaching strategies and if this is not possible to be resubstituted.

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I believe that the students don't take the evaluation forms seriously, they'd rather finish in a haste and get out of class sooner. Furthermore, I believe the students' rate based on whether or not they like the instructor, which pivots around grades, amicable relations and light work load. The abilities and capabilities of the instructor are usually never assessed.

Believe that the students should be aware that the evaluations are important because improvements can be made and instructors can receive valuable input from these evaluations.

I believe that this form should be filled as honestly as possible and professionally delivered

I don't find a difference in any of the years that I participated in while writing those questionnaire. I don't think my colleagues do either. I am a Landscape Designer, and honestly nothing is working

I don't think this feedback applies generally; my answers are based on my experience within the philosophy department. Other classes I've taken during my BA might not really reflect my answers now. Also, as a suggestion, it would be good to edit the format of the ICE form, since its 5 point rating scale is positioned confusingly.

I haven't yet done any rating

I hope that students take this evaluation seriously as much as I do because some teachers have to know that they are not as good as they think they are. I point out the positive and negative points of the instructor hoping that somebody listens to what I have to say however thinking that nobody really cares. I think that the majority gets the decision made not those who complain. I wish it were the opposite!!

I hope this survey is of actual significance and I urge the instructors to be more serious about the ratings and comments that they get from the students. Furthermore, I believe the students should be reminded that they should fill the ICE surveys seriously and not by randomly picking answers just to get them over with.

I just think it would be more adequate if some of the questions in the ICE were periodically changed, or were somewhat different from faculty to faculty or major to major.

I just want to note that students might become uninterested by the evaluation sheets because they might feel, from previous experience, that whatever their answer is, it will not alter the teacher's way of teaching.

I just would like to say that the rating system is useful, but not all students take it seriously. Also would like to say that the curriculum at the school of nursing is unfair, hard & has a very fast pace in a short period of time. PLEASE help to change that!

I think rating professors on their teaching skills is necessary. It is perhaps the only way for administrations to gain a reasonably fair. I personally take the tests seriously, however for a fact I know that most students couldn't care less about what their answers are. That's regrettable, but is a reality at AUB.

I think the whole process of evaluation is useless at AUB because it is not taken seriously into consideration, especially when you're evaluating your teacher who is the chairman of your department. I don't want to give examples because you know what I am talking about. In addition to this, I do believe that the biology department is replacing excellent teachers by new ones who are not supposed to be teaching at AUB. Honestly (this semester), I don't feel I am studying in the number one university in the Middle East. (I am not generalizing; I am talking about the biology department). I hope you are not going to condemn me for what I said because I am really objective, and I hope you take what I said into consideration...

I usually just fill it as quick as possible to get out of class because I don't think that it matters what I write about the professor.

I wish that our comments would be taken more seriously; however I feel that the survey done at the end of the semester is just a formality so that the administration can say that they made an effort to "understand" what students need. I'm not even sure this survey will be taken into that much consideration.

I wonder if the ICE is really considered from the university and I hope that it would be taken more seriously by the administration to deal with instructors as convenient.

I would like the students to take the rating more seriously!

I would like you to adopt a technique that makes students more interested in this evaluation so they would take it more seriously. ICE must include results of some 'inspectors' visiting class and monitoring the quality of the lectures.

If 3 are in the middle of the scale, then it should be counted as middle, not as 'undecided'. There should be an extra number for 'undecided' or 'does not apply'.

In English final tests, and especially the intensives, I hope that the writing part can be separated from the comprehension part (at separate times) because the first part of the test takes a lot of time so when we (the students) finally reach the second part, we just try to finish a.s.a.p. regardless of whether we are writing correctly or wrongly. Thank you.

Individual comments differ from one instructor to another and from one student to another

Instead of making filling out the survey mandatory for all students, I think that filling it out should be optional. That way the students who want to answer would be honest and I guess you'd have a truer evaluation than those who just fill in any answer just to get it over with. Also there are too many questions to answer; I think the amount of questions should be a bit less.

It's a good system but do the professors actually see the results? Do their supervisors? Are they held?"

It's not that the survey is bad, it's that the results of the survey (as in improvements) are not shown to students so they feel apathy towards the questions because they don't know if it will make a difference or not.

Kindly inform Mr. Mounib Eid that a range of students aren't comprehending his methods of instruction for the 210 physics course

Make the evaluation shorter. Redundancy causes lack of interest.

Many students cheat when they do the ICE, so the results are biased.

Many students feel their opinions don't really matter. I think it would be a good idea to find a way so that we can all feel that our opinions are taken into consideration because in the current situation, very few people take enough time to rate their instructors.

Maybe, students should be told how and why the results of the ICE will be used. Are they taken into consideration? Some students just feel like they are filling some paper blindly.

Moreover, those responsible for the survey SOMETIMES urge the students to finish quickly because another class is coming!!!

Most students don't have enough maturity to give true ratings in ICE. Most are lazy and make the professor adapt to their laziness by complaining about the professor's work, like a lot of homework or long lectures. That is the main reason why only 10% of students pass with an above-85-average. This is why I think ICE is somehow meaningless.

Most students intentionally fill the survey with inappropriate choices because they don't believe that the surveys will do any good.

They believe that all Profs ignore the surveys and don't even bother to see what their outcomes are.

Most students just do the rating without even reading the questions so I don't think the evaluation done in classes is reliable.

No Comment

no comment

no comments

no comments

no comments

no comments

No comments.

No faculty of Medicine in your choices!!!!!!

none

none

none

none

not all teachers are willing to improve, but in most cases when they are they find themselves constrained and held back by the bureaucraties of AUB.

nothing

Please, allow the evaluation to have more effect on suspiciously non-competent instructors or professors.

Please, always take the evaluation forms into consideration because I, at least am being very honest.

Professors need to be observed and critiqued by professionals in the field of education, because many do not take students' ideas seriously and believe students are biased.

Professors need to change as every body has to. & To Listen as well, then to decide.

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Question 11 is a bit vague for e.g. if u asked is the sky blue? Then it would definitely be SA u have to specify in what issue the question does concern thank you.

Questions 4 and 12 were slightly confusing!

Ratings should be considered more for the benefit of the students, which in the long run benefits AUB.

Regarding question7, many teachers don't leave the classroom so how can we protect our identity?

Some answers can't be applied to all teachers, it mainly differs from faculty to faculty-especially question number three (3

Some Students are unfair in their ratings. They evaluate professors according to some personal issues. Also, some ratings are fair enough, but professors don't take it into consideration and keep the same way of teaching

some teachers should improve their manners and be more considerate and stop lying

Sometimes ratings aren't objective because of the way some instructors might treat students in class

Student ratings of faculty members are an important source of evaluation

Students are rating teacher but in many cases they should be taken more seriously first by instructors then by students.

Students may take the evaluation seriously but I don't think the university administration takes it into consideration

Students need to be able to access their instructors' evaluations on the web, as they are able to in all other reputable universities; if this spurs fears that instructors may become embarrassed or disheartened because of their ratings, perhaps this should provide sound incentive for them to heed the suggestions made in the instructor evaluations and improve their perceived weaknesses; it is only when this process becomes transparent and understandable to students that AUB's gap of disenfranchised, apathetic students may be bridged and the integrity of AUB's instructor quality may be credible.

Students should take these evaluations more seriously

Students usually do not take it seriously and start filling it carelessly and without thought just to finish quickly, so I suggest that students must be informed about the importance of such surveys especially that is used to improve the quality of teaching they are getting and for their own benefit

Students usually run away from class at the mention of the ICE evaluations, we rarely take these evaluations seriously, because we think that they are a waste of time, effort, and they require consideration. Moreover, even if a certain professor gets the worst or best evaluations, they don't seem to count. For instance, there are certain professors who seem to make light of these evaluations, which leads us as students to think that they do in fact nothing. On the other hand, the evaluations aren't always applicable, and they might be

tampered with very easily. I think AUB administration should reconsider these evaluations, and find a much more interactive way of evaluating both the course and the professor

Students never take it seriously; hence instructors are not to be judged accordingly.

surveys are useless & a waste of time since they have absolutely no power to change anything

Teachers can identify students by checking their hand writing, we should be able to fill the writing part of the evaluation online beside the paper form

Thank u for ur time and effort :)

thank you for ur interest

THE CONTENT OF THE MATERIAL SHOULD BE DECREASED BECAUSE IT IS TOO CONDENSED

The ice is not specific enough and is too long to keep students focused on answering thoughtfully.

the instructor evaluation form is very redundant and some items are repeated more than twice

The Instructor/Course evaluation method currently being conducted is very time-consuming ... I suggest that the instructor/course evaluation should be conducted electronically through computers or the net

The only thing students take seriously is their academic performance. Make the evaluation part of the course (i.e. assign a grade to it), and students will surely take it seriously.

The process is long and tedious and students often fill the forms out haphazardly in order to leave class early

The quality of teaching at AUB should be really improved especially in some courses. Some teachers do not deserve to teach at AUB at all.

The questions are vague and unsuitable. For example, how would I know the answer to "Instructors value input and make improvements in their teaching and courses as a result of weaknesses identified by students."

The rating system is very effective for evaluating teachers, and those who take the time to fill them accurately, hope their views are taken into serious consideration.

The ratings are too extreme, and I don't believe that instructors give much attention to the results of such evaluations

The ratings should be taken into consideration and instructors should be blamed/praised based on the results

The results of the ICE should be communicated during class so the teacher will be able to interact with the students. And I also think that ICS should be given in the middle of the semester so that teachers may improve their ways of teaching if required. Thank you

The results of these surveys seem pointless because there is no noticeable change shown by the professors' teaching style after evaluation has been done. Do they even see how they've been evaluated?

These forms are used as a "proof" of why certain professor has to be fired.

This process should become electronic - **JUST LIKE THIS QUESTIONNAIRE!**

This rating doesn't give an exact vision of what it is aimed to do

This survey is a bit too vague and general. Per course one could give totally different answers.

To really make changes in the course (or instructor) if the evaluation of an instructor was negative.

Try to make this rating effective

USFC has been struggling to publicize the results of the ICE. If this is not done, students would see no point in putting effort in the evaluation. It is better to choose to register with a certain instructor because of numerical and statistical data rather than from on-campus rumors. It would be more effective than sending out surveys such as the one just completed and there is absolutely NO excuse for not publicizing them.

Using the standard form of evaluation for the School of Nursing is extremely inapplicable! We have clinical courses to which many questions in the form can not be answered!

Usually these evaluations aren't very important once the instructor is a good one. However after any disappointments that might be encountered in certain courses these evaluations come really in handy for the students that become victims of certain courses.

WE hope that student's evaluations are taken seriously by both the teachers and administration as a way for improvement of education

We need to be able to express our evaluation of every teacher and course. Especially phys210 and 211

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We never really know how the ratings are used or if instructors themselves take them into consideration, but at least we try to give our opinion about them to improve the overall teaching/learning experience.

Well you see I'm not even sure that these comments will be read...well at first, fewer questions should be put in the survey since when students see around 35 questions and some can be redundant or a bit vague, and with little time to answer them, they tend to do it recklessly, so by no means is a specific weakness of the professor targeted and evaluated.

When a teacher gets a bad evaluation it's obvious that is not being taken into consideration by the faculty because the following year the teacher is still doing the same mistakes, (proven to be right a millions times). This is why now more and more students don't take this form seriously because they know it's not really being used. It's the same thing for course evaluation. A lot of students write very interesting comment that is feasible but they are never taken into consideration, and the courses have been the same for years now with no changes. Why does an evaluation form if no improvements are show in the teacher and the course?

When the questionnaire is long, many are bored as they reach question 10. It will be of better quality when the survey is done periodically and with short questions rather than a long survey to lose class time and patience.

Encourage students to be honest and show no mercy (often students give good ratings for the instructors though they know that they do not deserve it)

Getting teachers to admit their flaws is usually the biggest problem you will face, as some take a bad review as an insult, and thus don't act to improve on it.

I am working on my thesis. Therefore, it has been some time since my last teacher/ course evaluation.

I hope that my ratings will be helpful in the improvement process

I really do hope that instructors will take the ratings into consideration because I have noticed since all my stay at AUB, that some don't. Thank you

Miss Pinto is taking this seriously... I'm not sure about other teachers...

the questions should be more specific

We need to be able to express our evaluation of every teacher and course. Especially phys210 and 211

no comment

no comments

thanks for taking our point of view

The ICE is turning the teacher-student relationship into pleaser-customer relationship. Not all students are being responsible enough when filling in the

A suggestion: this kind of evaluations makes more sense if filled out by honor list students

the instructor evaluation form is very redundant and some items are repeated more than twice